

HARSHA NANKANI

SUMMARY

Passionate professional with excellent presentation, research and communication skills. Organized and driven with impressive list of achievements and history of excelling in high-pressure environments. Skilled at applying various learning methods and tools to optimize student experience and academic journey.



EXPERIENCE

Assistant Professor, 05/2024 - Current
Matushri Ahilyadevi Teachers Education Institute - Indore, India

- Provided guidance for student thesis and dissertation work.
- Researched supplemental materials, including books and slides for use in classroom discussions.
- Participated in faculty meetings to discuss department goals and strategy.

Teacher, 09/2021 - 04/2024
St. Xavier's International School - Burhanpur, India

- Encouraged critical thinking skills and problem solving strategies among students.
- Organized parent conferences throughout the year to discuss student progress.
- Participated in professional development workshops related to teaching methods or curriculum changes.

Teacher, 06/2018 - 07/2019
Saint gadgebaba Institute - Burhanpur, India

Teacher, 06/2016 - 04/2018
Oxford School - Burhanpur, India

- Utilized technology-based learning tools to enhance classroom instruction.
- Created and enforced child-based, hands-on curriculum to promote student interest and receptive learning.

CONTACT

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PROFESSIONAL SKILLS

- Microsoft Office
- Research proposal
- Leadership Qualities
- Time Management
- Interdisciplinary Collaboration
- Creative lesson plan development
- Lesson Planning

QUALIFICATION

PHD (Education)

Oriental University

Course work completed obtained 84.67%

MA(History), 06/2022 DAVV

Percentage: 62.93%

PGDGC, 03/2022 KBCNMU

Percentage: 67.71%

MA(English) 01/2022

MGCGV Percentage: 72.5%

M.ED. 01/2021

KBCNMU

Percentage: 86.23%

Obtain 2nd Position

Participated in the Workshops

Publications and Presentations

Thesis or Dissertation Title: Development of Learning

Material for History Subject at the Primary level and study its effectiveness

BA 03/2019

MGCGV Percentage: 70%

B.ED, 11/2018

DAVV Percentage: 81%

B.com, 04/2016

DAVV Percentage: 60%

XII. 11/1997

MH Board Percentage: 54%

X, 03/1995

MH Board Percentage: 50%

PUBLICATIONS

National Education Policy 2020, Tijer Volume 10 Issue 5 Various government schemes and economic development, Indian Economy: Opportunities and challenges

Development of learning material for history subject at the primary level and study its effectiveness, national multidisciplinary journal ISSN 2231-0096

LANGUAGES

Sindhi: First Language

English:

Upper Intermediate (B2)

Hindi:

Intermediate (B1)

Marathi:

Intermediate (B1)