

# Intro. to LA Using R

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## Part 1: Getting Started

LASER Institute

Summer, 2021

# Agenda

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1. A brief introduction to learning analytics using R
2. First activity: Visualizing data in RStudio!
3. Check-out

# Part 1/3: Introductions

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# FAQ

**Q – What learning analytics does this lab assume?**

A – None.

**Q – Will we be doing computing?**

A – Yes.

**Q – Is this an intro to CS/coding?**

A – No, but many themes are shared.

**Q – What computing language will we learn first?**

A – R.

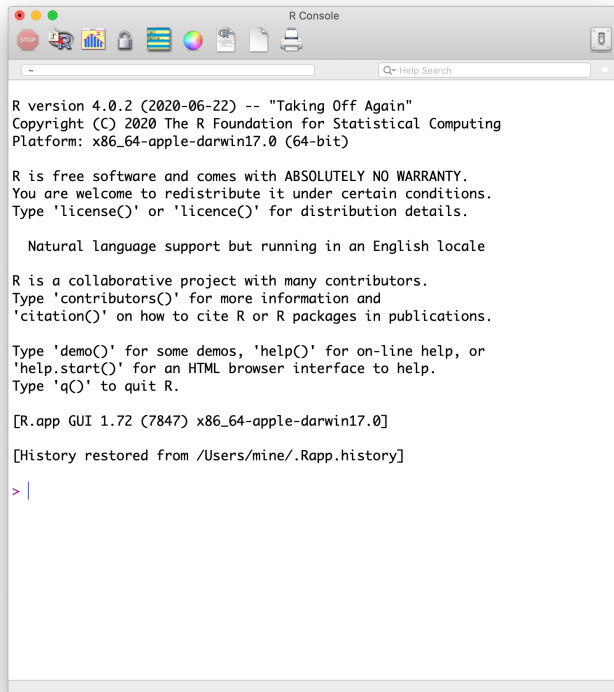
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unvotes +



```
R version 4.0.2 (2020-06-22) -- "Taking Off Again"
Copyright (C) 2020 The R Foundation for Statistical Computing
Platform: x86_64-apple-darwin17.0 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

Natural language support but running in an English locale

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

[R.app GUI 1.72 (7847) x86_64-apple-darwin17.0]

[History restored from /Users/mine/.Rapp.history]

> |
```

~jaect19-workshop - RStudio

demo-doc.Rmd index.Rmd

```
1 ---
2 title: "Workshop Demo Doc"
3 output: html_document
4 ---
5
6 ## [r setup, include=FALSE]
7 knitr::opts_chunk$set(echo = TRUE)
8 ##
9
10 # Demo doc (part 1): Try it out!
11
12 Let's first load the tidyverse suite of packages.
13
14 If you haven't already, make sure to install the tidyverse, first.
15
16 *You can skip this code "chunk" if you already have the tidyverse installed; you only need to do this once*
17
18 ## [r]
19 install.packages("tidyverse")
20 ##
21
22 Be sure to run this next line to load the tidyverse. You do this each time you open R.

184:4 Demo doc (part 3): Try it out :



~/jaect19-workshop/index.Rmd



output file: index.knit.md



```
/Applications/RStudio.app/Contents/MacOS/pandoc +RTS -K512m -RTS index.utf8.md --to html4 --from markdown+autolink
_baseurl=https://mathjax.rstudio.com/latest/MathJax.js?config=TeX-MML-AM_CHTML --smart --email-obfuscation none -V "mathjax-u
ri=https://mathjax.rstudio.com/latest/MathJax.js?config=TeX-MML-AM_CHTML" -V "title-slide-class=center, middle, inverse,
title-slide" --standalone --section-divs --template /Users/spencergraham/Library/R/3.5/Library/xaringan/markdown/tem
plates/xaringan/resources/default.html --no-highlight --css custom.css --include-in-header /var/folders/zt/pfjyvcv8l3jyc6
6vmpjbrsh0000gn/T/RtmpRrIEen/xaringan13af21d824dc7.html --include-before-body /var/folders/zt/pfjyvcv8l3jyc6vmpjbrsh0000gn/T/RtmpRrIEen/xaringan13af21d824dc7.md --include-after-body /var/folders/zt/pfjyvcv8l3jyc6vmpjbrsh0000gn/T/RtmpRrIEen/xaringan13af21d824dc7.js --variable title-slide=true --variable math=true
```



Output created: index.html



Warning messages:



```
1: Removed 394 rows containing missing values (geom_point).
2: Removed 394 rows containing non-finite values (stat_smooth).
3: Removed 394 rows containing missing values (geom_point).
4: Removed 394 rows containing missing values (geom_smooth).
```



Environment History Connections



Global Environment



Environment is empty



Files Plots Packages Help Viewer



New Folder Delete Rename More

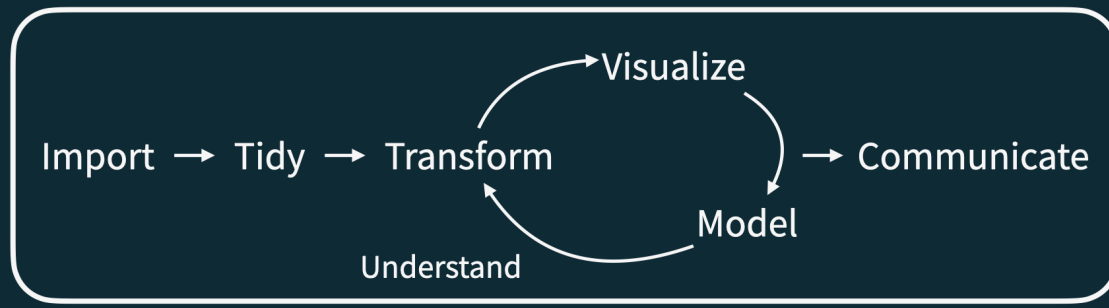


Home > aect19-workshop



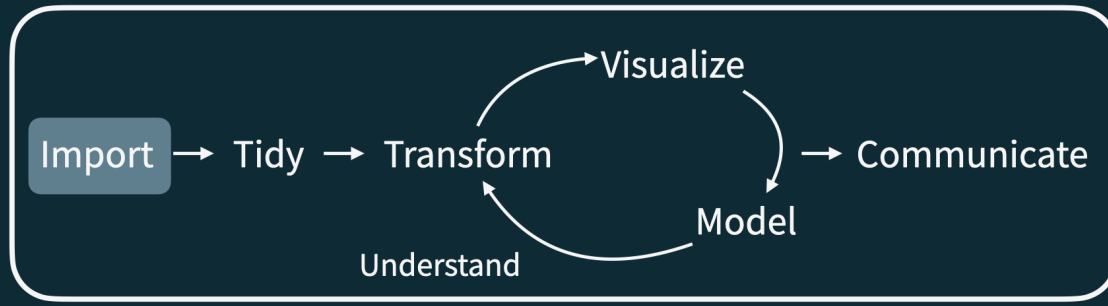
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|---------------------------|---------|-----------------------|
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| .gitignore                | 40 B    | Oct 22, 2019, 5:21 PM |
| .Rhistory                 | 19 B    | Oct 23, 2019, 7:30 AM |
| aect-workshop-2019.Rproj  | 205 B   | Oct 23, 2019, 7:31 AM |
| aect19-workshop-files     |         |                       |
| data                      |         |                       |
| demo-doc.Rmd              | 3.7 KB  | Oct 23, 2019, 7:05 AM |
| example-data.csv          | 1.3 KB  | Oct 22, 2019, 5:21 PM |
| explore-on-your-own-1.Rmd | 5.2 KB  | Oct 22, 2019, 5:21 PM |
| explore-on-your-own-2.Rmd | 8.2 KB  | Oct 23, 2019, 7:05 AM |
| help-me.Rmd               | 597 B   | Oct 23, 2019, 7:05 AM |
| img                       |         |                       |
| index.html                | 40.1 KB | Oct 23, 2019, 8:24 AM |
| index.Rmd                 | 31.3 KB | Oct 23, 2019, 8:27 AM |
| index_files               |         |                       |
| libs                      |         |                       |
| README.md                 | 8.4 KB  | Oct 22, 2019, 5:21 PM |


```

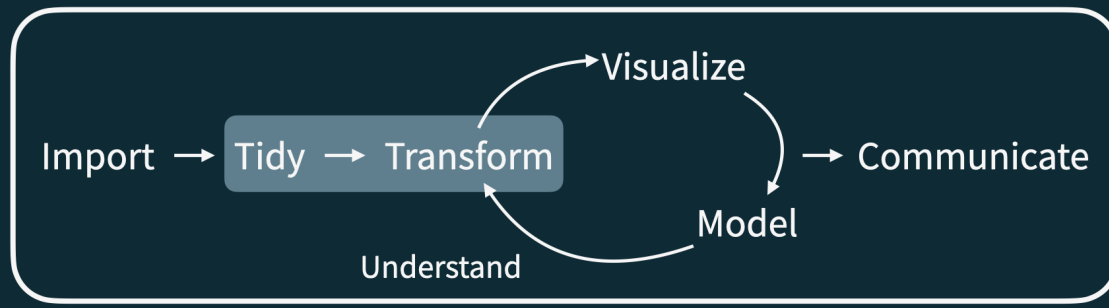


Program

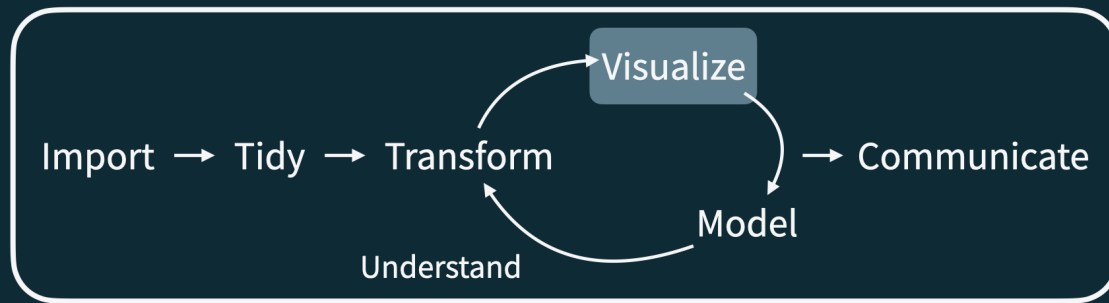




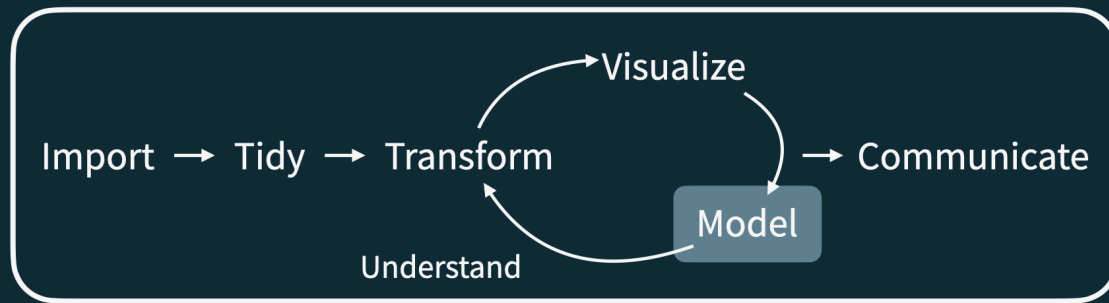
Program



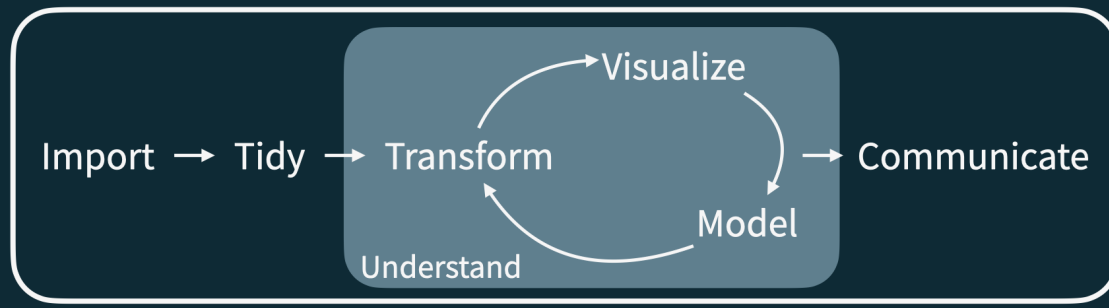
Program



Program



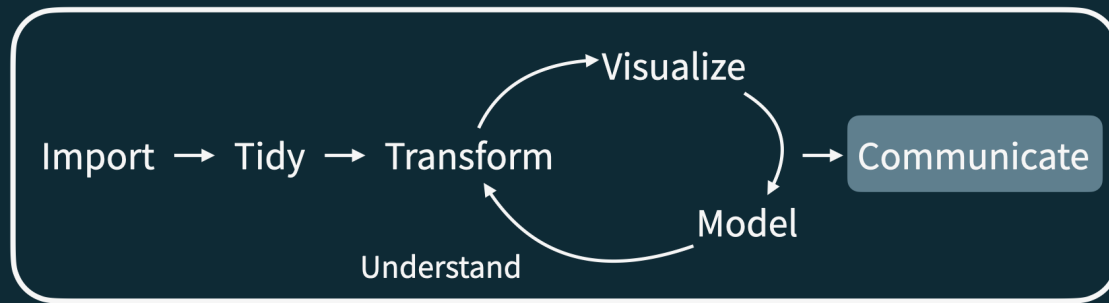
Program



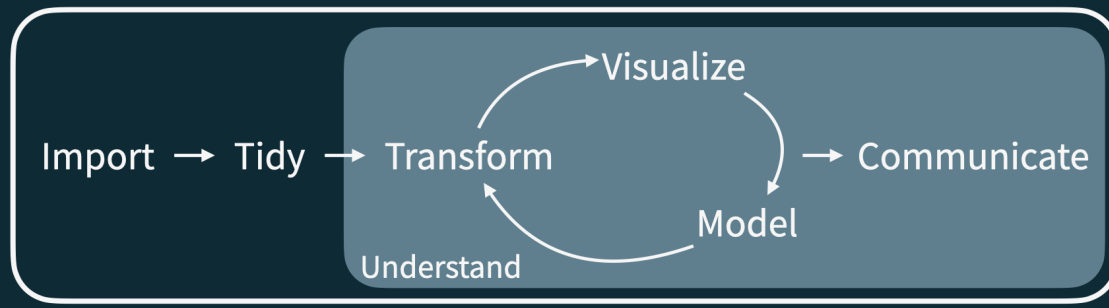
Program

# A tibble

```
## # A tibble: 5 x 2
##   date                season
##   <chr>               <chr>
## 1 23 January 2017    winter
## 2  4 March 2017     spring
## 3 14 June 2017      summer
## 4  1 September 2017 fall
## 5 ...              ...
```

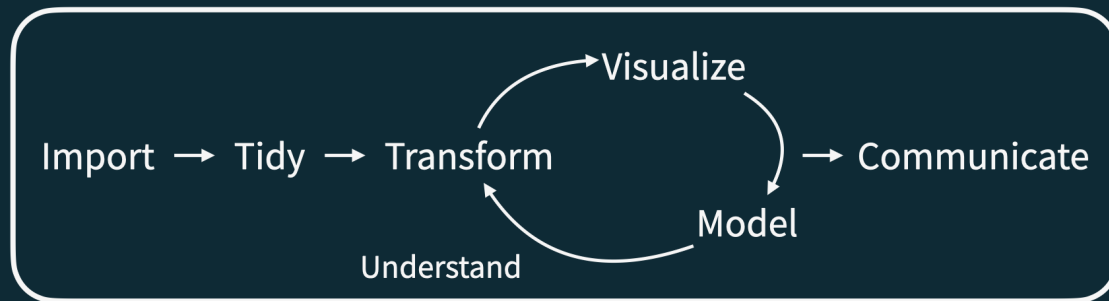


Program



Program





Program

# Why learn R?

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- It is capable of carrying out basic and complex statistical analyses
- It is able to work with data small ( $n = 30$ ) and large ( $n = 100,000+$ ) efficiently
- It is a programming language and so is quite flexible
- There is a great, inclusive community of users and developers (and teachers)
- It is increasingly used in education
- It can help you to carry out your educational analyses in open and trustworthy ways
- It is cross-platform, open-source, and freely-available

# RMarkdown

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- RMarkdown is a data analysis "notebook" that combines text with code and output
- It is a great file type to use when beginning to use R and to create reproducible analyses
- It is fun to use because you can generate different types of output (Word, PDF, and even web-based)

# Let's look at a bit of code together

---

What do you think this code will do?

```
sci_mo_processed %>%  
  filter(percentage_earned >= .60) %>%  
  select(student_id, course_id, percentage_earned)
```

# Let's look at a bit of code together

---

```
sci_mo_processed %>%  
  filter(percentage_earned >= .60) %>%  
  select(student_id, course_id, percentage_earned)
```

```
## # A tibble: 563 x 3  
##   student_id course_id    percentage_earned  
##   <dbl> <chr>          <dbl>  
## 1    43146 FrScA-S216-02      0.677  
## 2    44638 OcnA-S116-01      0.757  
## 3    47448 FrScA-S216-01      0.661  
## 4    47979 OcnA-S216-01      0.677  
## 5    48797 PhysA-S116-01      0.865  
## 6    51943 FrScA-S216-03      0.855  
## 7    52446 PhysA-S116-01      0.824  
## 8    53447 FrScA-S116-01      0.676  
## 9    53475 FrScA-S116-02      0.820  
## 10   53475 FrScA-S216-01      0.808  
## # ... with 553 more rows
```

# Let's look at a bit of code together

---

What do you think this code will do?

```
sci_mo_processed %>%  
  filter(percentage_earned >= .60) %>%  
  arrange(desc(percentage_earned)) %>%  
  select(student_id, course_id, percentage_earned, TimeSpent)
```

# Let's look at a bit of code together

---

```
sci_mo_processed %>%  
  filter(percentage_earned >= .60) %>%  
  select(student_id, course_id, percentage_earned, TimeSpent)
```

```
## # A tibble: 563 x 4  
##   student_id course_id percentage_earned TimeSpent  
##   <dbl> <chr>           <dbl>      <dbl>  
## 1    43146 FrScA-S216-02      0.677    1555.  
## 2    44638 OcnA-S116-01      0.757    1383.  
## 3    47448 FrScA-S216-01      0.661     860.  
## 4    47979 OcnA-S216-01      0.677    1599.  
## 5    48797 PhysA-S116-01      0.865    1482.  
## 6    51943 FrScA-S216-03      0.855       3.45  
## 7    52446 PhysA-S116-01      0.824    1390.  
## 8    53447 FrScA-S116-01      0.676    1479.  
## 9    53475 FrScA-S116-02      0.820       NA  
## 10   53475 FrScA-S216-01      0.808    1867.  
## # ... with 553 more rows
```

# Part 2/3: Tutorial

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# First tutorial: Data viz!

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- Navigate to <https://github.com/laser-institute/intro-to-learning-analytics-using-r/find/main>
- Begin to type "tutorials"
- Find **tutorials-week-1.Rmd**
- Download this file by right-clicking it and then open it within RStudio
- Walk through the steps

# Part 3/3: Wrap-up

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# Discuss in groups (or, if there is insufficient time, in Slack)

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- What is one thing you learned from this part?
- What questions do you still have?