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NATHANIEL LASH

@lashback

@nat_lash

EXPERIENCE

Center for Investigative Reporting

GOOGLE JOURNALISM FELLOW
June to August 2013

As CIR's Google Journalism Fellow, I learned the ropes of the Django web framework, building an application for data entry and cleaning, research and visualization for a long-term project.

The Daily Illini

NEWS APPLICATIONS DEVELOPER
March 2013 to the present

I build apps (like the **Salary Guide**)and interactive content while helping reporters obtain data and make sense of it for their stories.

MANAGING EDITOR
March 2012 to March 2013

I oversaw the news, sports and features reporting desks while training new reporters and overseeing special investigations for the college daily.

DESIGN EDITOR
May to August 2011

I was responsible for the layout, design and graphics of the summer print edition.

ASSISTANT NEWS EDITOR
March 2011 to March 2012

I managed the news section's daily content, assigning and editing stories on a daily basis.

Department of Electrical and Computer Engineering

COMMUNICATIONS INTERN
May to August, 2011 and 2012

I covered engineering breakthroughs for the University of Illinois', interviewing and studying the work of faculty, researchers and entrepreneurs for online and multimedia productions.

SKILLS

Web Development

Back-end: Python, Django framework, PostgreSQL
Front-end: HTML5, CSS3, JavaScript with responsive bootstrapping libraries

Data

Scrape: Python, Requests, BeautifulSoup, wget, xpdf, regular expressions
Analyze: ArcGIS, SPSS, OpenRefine, Excel
Visualize: D3.js and related libraries, Leaflet.js for mapping

Multimedia Software

Design: Adobe InDesign, Illustrator
Video: Final Cut Pro, Adobe Premiere
Photo: Adobe Photoshop, GIMP

EDUCATION

University of Illinois at Urbana-Champaign

BACHELOR OF SCIENCE | NEWS-EDITORIAL JOURNALISM
Graduation in May 2014

Relevant coursework

Introduction to Programming
Discrete Structures
Introduction to GIS
Investigative Reporting
Multimedia Reporting
Multimedia Editing and Design
News Editing
Literary Feature Writing