

1

A

G verb **be** +, pronouns: *I, you, etc.*
 V numbers 1–20, days of the week
 P vowel sounds, word stress

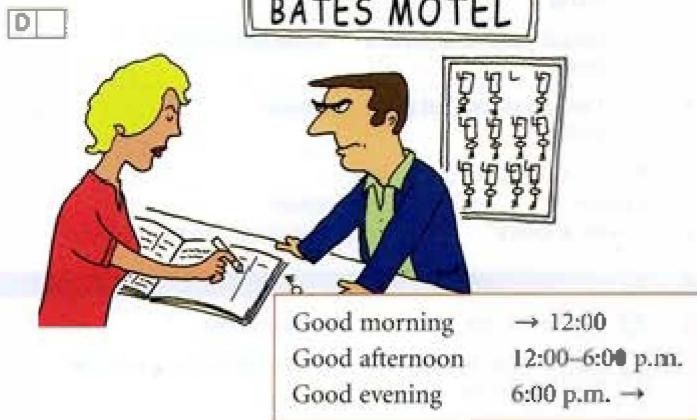
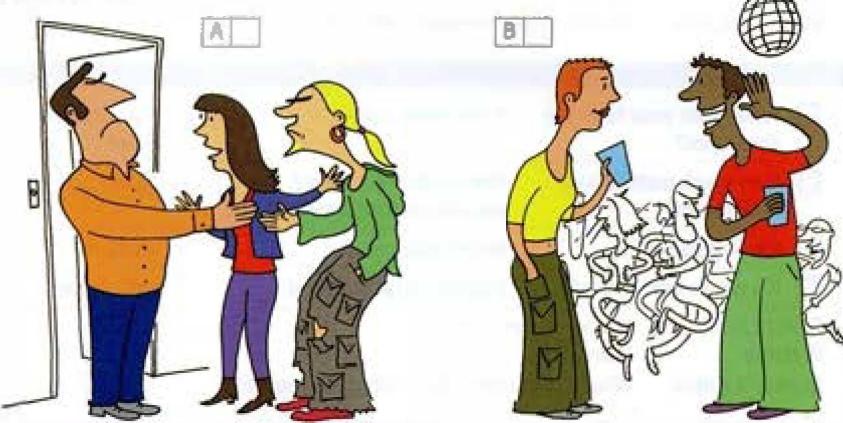
Hi, I'm Tom. What's your name?

Nice to meet you

1 SAYING HELLO

- a Listen and read. Number the pictures 1–4.

- 1 A Hi, I'm Tom. What's your name?
B Anna.
A Sorry?
B Anna!
- 2 A Hi, Dad. This is Dave.
B Hello. Nice to meet you.
C Nice to meet you.
- 3 A Good evening. What's your name?
B My name's Janet Leigh.
A You're in room 5.
- 4 A Hello, John. How are you?
B I'm fine, thanks. And you?
A I'm OK, thank you.



- b Write the words in the chart.

OK	Hi	I'm...	thanks
----	----	--------	--------

Hello	My name's...	Fine	thank you
Hi	_____	_____	_____

- c Listen again and repeat. Copy the rhythm.

- d 1.2 Role-play the dialogues with the sound effects.

- e Introduce yourself to five other students.

Hello. I'm Antonio.
What's your name?

Carla. Nice to meet you.

2 GRAMMAR verb **be** +, pronouns

- a Complete the sentences with *are*, *is*, or *am*.

I'm Tom. = I Tom.
 My name's Janet Leigh. = My name Janet Leigh.
 You're in room 5. = You in room 5.

- b p.122 Grammar Bank 1A. Read the rules and do the exercises.

- c Try to remember the names in your class.
 Say *He's / She's* _____.

3 PRONUNCIATION vowel sounds, word stress



English File sound pictures help your pronunciation.

- a 1.3 Listen and repeat the words and sounds.

fish	tree	cat	boot	train	bike
it	he	am	you	they	I

this	she	—	—	—	Hi
—	—	—	—	—	—

- b 1.4 Write these words in the columns above. Listen and check. Repeat the words.

name is thanks my we



Word stress is important.

- c Underline the stressed syllable in these words.



- d 1.5 Listen and check. Which two words are *not* stressed on the first syllable?

- e Write the words from c in the chart.

food/drinks	travel	communication
coffee		

- f In pairs, write two more words in each column.

4 VOCABULARY numbers 1–20

- a 1.6 Listen and repeat the numbers.

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

- b p.140 Vocabulary Bank *Numbers*. Do part 1.

- c 1.7 Listen. Where are they? Write 1–4 in the boxes.

<input type="checkbox"/> airport	Gate number _____
<input checked="" type="checkbox"/> cafe	_____ dollars _____ cents
<input type="checkbox"/> hotel	Room _____
<input type="checkbox"/> taxi	_____ Townsend Road

- d Listen again. Write a number in each blank.

5 SAYING GOOD-BYE

- a 1.8 Listen and number the phrases 1–6.

Good-bye.

Bye.

Good night.

See you.

See you on Saturday.

See you tomorrow.



- b 1.9 Complete the days of the week with a CAPITAL letter. Listen and repeat.

W F S S T T M

M onday

T uesday

W ednesday

T hursday

F riday

S aturday

S unday

1

B

G verb *be* □ and □

V countries and nationalities, numbers 20–1,000

P vowel sounds

Where are you from?
I'm Irish. I'm from Dublin.**I'm not American, I'm Canadian!****1 VOCABULARY** countries and nationalities

- a How do you say your country in English?
 your language
 two countries near you

- b **1.141 Vocabulary Bank Countries and nationalities.**

- c **1.10** Where's the stress? Listen and underline the stressed syllable. Listen and repeat.

Japan	Japanese
Germany	German
China	Chinese
Italy	Italian
the United States	American
Mexico	Mexican

- d In pairs, do the quiz.

THE WORLD QUIZ

- 1) Where are these cities?

- a Rio _____
 b Glasgow _____
 c Boston _____
 d Shanghai _____
 e Bangkok _____

- 2) **1.11** What languages are these?

- a _____
 b _____
 c _____
 d _____

- 3) **1.12** Where's this music from?

- a _____
 b _____
 c _____
 d _____

Szia!**Hello****Bom dia!****2 LISTENING & SPEAKING**

- a **1.13** Listen and number the pictures 1–4.



- b Listen again and complete the dialogues.

- 1 A Are you _____?
 B No, I'm _____. I'm from Vancouver.
 2 A Where are you from?
 B We're from _____.
 A Are you on vacation?
 B No, we aren't. We're on business.
 3 A Where's she from? Is she _____?
 B No, she isn't. She's _____. She's from Buenos Aires.
 4 A Mmm, delicious. Is it _____?
 B No, it isn't. It's _____.
 c Repeat the dialogues. Copy the rhythm.
 d In pairs, look at the pictures. Role-play the dialogues.

3 GRAMMAR verb be - and ?

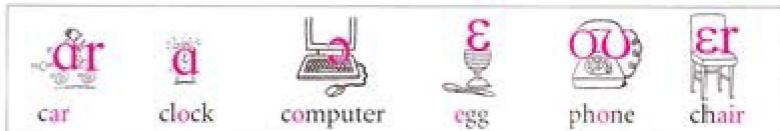
a Complete the chart.

Question	Short answer	Negative
_____ you American?	No, I _____. I _____ American.	
_____ they from Korea?	Yes, they _____. She _____ Brazilian.	
_____ she Brazilian?	No, she _____. She _____ Brazilian.	
_____ he on business?	Yes, he _____. I _____ American.	

b p.122 Grammar Bank 1B. Read the rules and do the exercises.

4 PRONUNCIATION vowel sounds

a 1.14 Listen and repeat the words and sounds.



b Write the words above next to the underlined words with the same sound below.

- 1 Where's he from? chair
 2 Ben's French.
 3 I'm not Scottish.
 4 I'm American.
 5 Are you from France?
 6 No, I'm from Mexico.

c 1.15 Listen and check.

d Repeat the sentences.

5 SPEAKING

a Ask other students.

Where are you from? I'm Russian. I'm from Moscow.

b In pairs, ask about the people and things in the pictures.

Where's it from?
 Where are they from?
 I don't know.



6 VOCABULARY numbers 20–1,000

What's your phone number?

It's
634-7750.



a 1.16 Listen. How do you say 0 in phone numbers?

b Ask three students for their phone numbers.

c p.140 Vocabulary Bank Numbers. Do part 2.

d 1.17 Listen and repeat the pairs of numbers. What's the difference?

- | | |
|--------|------|
| 1 a 13 | b 30 |
| 2 a 14 | b 40 |
| 3 a 15 | b 50 |
| 4 a 16 | b 60 |
| 5 a 17 | b 70 |
| 6 a 18 | b 80 |
| 7 a 19 | b 90 |

e 1.18 Which number do you hear? Listen and circle a or b above.



G possessive adjectives: *my, your, etc.*V personal information: *address, phone number, etc.*

P the alphabet, /ər/ and /əʊ/

What are their names?
His name's Jack and her name's Ana.

His name, her name

1 LISTENING

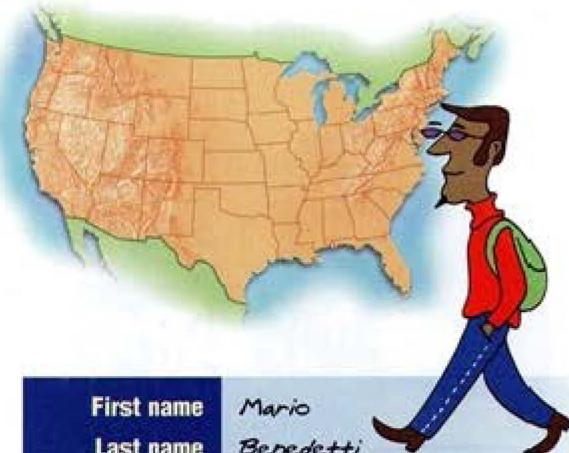
- a What do you think? Complete the sentences with one of the countries.

Australia Britain Canada Ireland the US

Every year thousands of students travel to different countries to study English. Where do they go? Here are the Top Five countries...

- 600,000 study English in _____
 500,000 study English in _____
 120,000 study English in _____
 80,000 study English in _____
 40,000 study English in _____

- b 1.19 Mario goes to the US to study English. Listen to the interview and complete the form.



First name	Mario
Last name	Benedetti
Country / City	/ _____
Student	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Age	_____
Address	Via Foro _____
Zip code	_____
E-mail address	mario.benedetti@hotmail.com
Phone number	_____
Cell phone	_____

@ = at . = dot

- c 1.20 Listen. Complete the receptionist's questions.

- 1 What's your first name?
 2 _____ your last name?
 3 _____ do you spell it?
 4 Where are you _____?
 5 _____ you a student?
 6 How old _____ you?
 7 _____ your address?
 8 What's _____ zip code?
 9 _____ your e-mail address?
 10 What's your _____?

2 PRONUNCIATION the alphabet

- a 1.21 Can you say the alphabet? Listen and repeat the letters.

**A B C D E F G H I
 J K L M N O P Q
 R S T U V W X Y Z**

- b 1.22 Listen and repeat the words and sounds.

 ei	 ɪ	 ɛ	 aɪ	 aʊ	 ʊ	 ɔ:
train	tree	egg	bike	phone	boot	car
A	B	F	—	O	Q	R
—	C	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	S	—	—	—	—
—	—	—	—	—	—	—
—	—	—	—	—	—	—
—	—	—	—	—	—	—

- c 1.23 Write the other letters of the alphabet in the correct columns. Listen and check.

- d In pairs, practice saying these abbreviations.

**PC OK CD VIP DVD
 USA MTV UK BMW FBI**

3 SPEAKING

- a 1.24 Listen and repeat the questions from 1c. Copy the rhythm.

What's your first name?

What's your first name?

- b 1 Communication Interview p.111.

Copy the rhythm of English.



4 GRAMMAR possessive adjectives

- a Look at the highlighted words. Which is an adjective? Which is a pronoun?

1 Where are you from? 2 What's your name?

- b 1.25 Complete the chart with *your, my, his, her, their*, or *our*. Listen and check.

I'm Italian. _____ family is from Rome.

You're in level 1. _____ classroom.

He's the director of studies. _____ name is Michael.

She's your teacher. _____ name is Lucy.

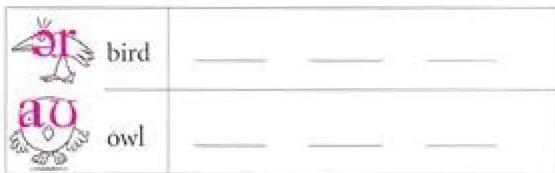
We're an international school. _____ students are from different countries.

They're new students. _____ names are Tina and Daniel.

- c 1.22 Grammar Bank 1C. Read the rules and do the exercises.

5 PRONUNCIATION /ər/ and /əʊ/

- a 1.26 Listen and repeat the words and sounds.



- b 1.27 Write these words in the chart. Listen and repeat the words.

her how first our now international

6 SPEAKING

Look at the photos. In pairs, ask and answer the questions.

Famous actors – but do you remember their names?

What's his name?

What's her name?

How do you spell it?

Where's he from?

Where's she from?

How old is he?

How old is she?

(I think) She's American. She's about 35.

I don't remember.

I don't know.



1

D

G a / an, plurals, this / that / these / those**V** the classroom, common objects, classroom language**P** vowel soundsWhat's this?
It's an ID card.**Turn off your cell phones!****1 VOCABULARY** the classroom, common objects

- a Can you see these things in your classroom? Yes (✓) or No (✗)?

a <u>table</u>	<input type="checkbox"/>	a light	<input type="checkbox"/>
a board	<input type="checkbox"/>	a <u>picture</u>	<input type="checkbox"/>
a TV	<input type="checkbox"/>	a <u>DVD player</u>	<input type="checkbox"/>
a <u>CD player</u>	<input type="checkbox"/>	walls	<input type="checkbox"/>
a <u>window</u>	<input type="checkbox"/>	chairs	<input type="checkbox"/>
a door	<input type="checkbox"/>		

- b 1.28 Listen and repeat the words.

- c 1.29 What's in the bag? Match the words and pictures. Listen and check.

<input type="checkbox"/> an <u>address book</u>	<input type="checkbox"/> keys
<input type="checkbox"/> <u>tissues</u>	<input type="checkbox"/> an <u>ID card</u>
<input type="checkbox"/> coins	<input type="checkbox"/> a <u>lipstick</u>
<input type="checkbox"/> a cell phone	<input type="checkbox"/> a change purse



- d 1.42 Vocabulary Bank Common objects.

- e In pairs.

A Close your eyes.

B Give A a thing from your bag or pocket.
Ask *What's this?* or *What are these?*

A Say *It's a...* or *They're...*

2 PRONUNCIATION vowel sounds

- a 1.30 Listen and repeat the six picture words and sounds.

	saw	wall	off	(table)
	bull	book	photo	look
	up	tissues	sunglasses	umbrella
	boy	coins	board	enjoy
	horse	your	door	picture
	ear	here	we're	there
	tourist	euro	Europe	purse

- b 1.31 Listen to the groups of words. Circle the word with a different vowel sound.

- c Practice saying the words.



3 GRAMMAR *a / an*, plurals, *this / that / these / those*

a Write *a* or *an*.

- 1 ___ watch
- 2 ___ umbrella
- 3 ___ calendar
- 4 ___ ID card
- 5 ___ photo

b Write the plural.

- 1 stamp _____
- 2 match _____
- 3 key _____

c Complete the questions with *this*, *that*, *these*, or *those*.



What's _____?



What's _____?



What are _____?



What are _____?

d p.122 Grammar Bank 1D. Read the rules and do the exercises.

e In pairs, ask and answer. Use pictures 1–8 in 1c for *this / these* and point to things in the class for *that / those*.



4 CLASSROOM LANGUAGE

a Match the phrases and the pictures.



- | | |
|---|---|
| <input type="checkbox"/> Look at the board. | <input type="checkbox"/> Sit down. |
| <input type="checkbox"/> Open your books. | <input type="checkbox"/> Work in pairs. |
| <input checked="" type="checkbox"/> Close the door. ✓ | <input type="checkbox"/> Stand up. |
| <input type="checkbox"/> Read the text. | <input type="checkbox"/> Don't write. |
| <input type="checkbox"/> Go to page (84). | <input type="checkbox"/> Listen and repeat. |
| <input type="checkbox"/> Turn off your cell phone. | <input type="checkbox"/> Don't speak (Spanish). |

GIVING INSTRUCTIONS

- + Open your books (, please).
- (Please) Don't write.
- ? Can you open the door (, please)?

b 1.32 Listen. Check (✓) the ten phrases in you hear.

c 1.33 Complete the sentences. Listen and check.

- | | |
|--|---------------------|
| What's (<i>bonjour</i>) _____ English? | I _____ know. |
| _____ do you spell it? | I _____ remember. |
| _____ 's the stress? | I _____ understand. |
| Can _____ repeat it? | |

5 1.34 SONG ♫ *Eternal Flame*

VOCABULARY drinks

a Match the words and pictures.

coffee	<input type="checkbox"/>	milk	<input type="checkbox"/>
tea	<input type="checkbox"/>	ice	<input type="checkbox"/>
(orange) juice /'ɔrindʒ dʒu:s/	<input type="checkbox"/>	lemon	<input type="checkbox"/>
(Diet) Coke™	<input checked="" type="checkbox"/>	sugar /'ʃugər/	<input type="checkbox"/>
mineral water	<input type="checkbox"/>		



b In pairs, cover the words and test your partner.

ASKING FOR A DRINK

a 1.35 Cover the conversation and listen.

What drinks does Mark have?

YOU HEAR

- 1 Would you like a _____, sir?
2 _____ and lemon?
3 Here you _____.
4 Coffee? _____?
5 _____?
6 _____?
Here you are.

YOU SAY

- Yes, a Diet Coke™, please.
Just lemon.
Thank you.
Coffee, please.
Yes, please.
No, thanks.
Thanks.



b Listen again. Complete the YOU HEAR phrases.

c 1.36 Listen and repeat the YOU SAY phrases.
Copy the rhythm.

d In pairs, role-play the dialogue.

Mark is American. He works for MTC, a music company.
He's on a plane to the UK.**SOCIAL ENGLISH**

a 1.37 Listen. Circle the correct answer.

- 1 What's Mark's last name? Ryder / Wilder
2 Where's the hotel? at the airport / in the city center
3 Would Mark like a drink? yes / no
4 How do they go to the hotel? by taxi / by car

b What do you think?

- 1 Is Allie American?
2 Are they friends?

c Who says the USEFUL PHRASES, Mark or Allie? Listen again and check. How do you say them in your language?

	US English	downtown	parking lot
	UK English	city center	car park

USEFUL PHRASES

- Welcome to the UK.
How far is it?
Great!
All right. Let's go.
Can I help you with your bags?
No, it's OK, thanks.



Allie works for MTC in the UK.

Completing a form

WRITING

1

- a Complete the form with your information.

Riverside School of English

Student registration form

First name

Last name

Mr. / Mrs. / Ms.

Nationality

Marital status

- Married
- Single
- Divorced
- Separated

Home address

E-mail address

Phone numbers

home

work

cell

Passport / ID number

Signature

Date

- c Write this text again with capital letters where necessary.

my name's marta. i'm from rio
in brazil, and i speak portuguese.
my teacher is american. his
name's gerry. my english classes
are on tuesdays and thursdays.

WRITE a similar text about you.

- b In English these words start with a CAPITAL letter.

names	Mark Ryder
countries, nationalities, and languages	France, French
towns and cities	Buenos Aires
days of the week	Monday
the first word in a sentence	Her father is from China.
the pronoun I	She's Mexican, and I'm Colombian.

GRAMMAR

Circle the correct sentence, a or b.

- (a) Hi. I'm Susanna.
 - b Hi. I Susanna.
- 1 a Hello. What's your name?
b Hello. What your name?
- 2 a She is Bolivian?
b Is she Bolivian?
- 3 a Where he's from?
b Where's he from?
- 4 a They isn't English.
b They aren't English.
- 5 a "Are you from Beijing?" "Yes, I'm."
b "Are you from Beijing?" "Yes, I am."
- 6 a She's Spanish. Her name's Ana.
b She's Spanish. His name's Ana.
- 7 a We're Italian. Your last name is Tozzi.
b We're Italian. Our last name is Tozzi.
- 8 a What are these?
b What are this?
- 9 a It's an umbrella.
b It's a umbrella.
- 10 a They're watchs.
b They're watches.

10

VOCABULARY**a prepositions**

Complete with *at*, *from*, *in*, *off*, or *to*.

Go *to* gate 9.

1 I'm Japan.

2 Go page 74.

3 What's *bonjour* English?

4 Look the board.

5 Please turn your cell phone.

b verb phrases

Match the verbs and phrases.

Close your books.

Answer	Listen to	Open	Read	Work
--------	-----------	------	------	------

1 the text.

2 in pairs.

3 the CD.

4 the door.

5 the questions.

c word groups

Circle the word that is different.

one	three	book	five
1 eight	two	seven	file
2 Ireland	Chinese	Thailand	Spain
3 British	Italian	Japanese	Mexico
4 sixteen	forty	ninety	eighty
5 we	you	her	he
6 they	his	our	my
7 where	how	what	watch
8 wallet	pencil	lipstick	address
9 newspaper	book	magazine	lipstick
10 listen	read	pen	look

20

PRONUNCIATION

- a **p.156 Sound Bank.** In pairs, test each other on the vowel sounds, 1–21.



- b Underline the word with a different sound.

	she	her	see
	stamps	what	bag
	key	meet	they
	board	are	card
	no	go	one
	his	China	sit

- c Underline the stressed syllable.

information

address	coffee	Argentina
Portuguese	umbrella	

10

CAN YOU UNDERSTAND THIS TEXT?

Where are English words from?

From Old English

Many basic English words come from Old English, e.g., **England**, **house**, **woman**, **man**, **child**, **bird**, **water**. They sometimes have irregular pronunciation.



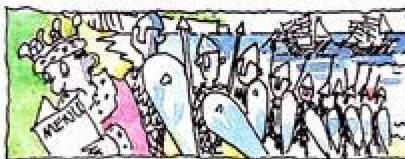
From Latin

Other English words come from Latin, e.g., **family**, **wine**, **number**, **school**, **educate**.



From French

Some English words come from French, e.g., **royal**, **hotel**, **menu**, **beef**.



From other languages

Today English is an international language. Thousands of English words come from other languages, e.g., **siesta** (Spanish), **judo** (Japanese).

Technology

Every year hundreds of words come into English from new technology, e.g., **Internet**, **text message**, **e-mail**, **JPEG**.



- a Read the text once. Do you know the **highlighted** words?
- b Read the text again. Now cover the text. Can you remember where these words come from? Write them in the chart.

Internet wine menu house hotel family
siesta woman judo e-mail

Old English	Latin	French	Other languages	Technology
				<i>Internet</i>

- c Where are words in *your* language from?

CAN YOU HEAR THE DIFFERENCE?

1.38 Listen. Circle a or b.

- What's your name? a) Carlos. b) 21.
- 1 a Where's he from?
 - 2 a He's from Canada.
 - 3 a She's French.
 - 4 a What's his name?
 - 5 a the credit card
 - 6 a page 13
 - 7 a Gate number 14
 - 8 a Mike@info.br
 - 9 a Mr. G. Smith
 - 10 a Tuesday
- b Where's she from?
 - b She's from Canada.
 - b She isn't French.
 - b What's her name?
 - b the credit cards
 - b page 30
 - b Gate number 40
 - b Mike@info.ar
 - b Mr. J. Smith
 - b Thursday

CAN YOU SAY THIS IN ENGLISH?

- a Can you...? Yes (✓)
 - count from 1–20
 - count from 20–100 (20, 30, etc.)
 - count from 100–1,000 (100, 200, etc.)
 - say the days of the week (Monday, Tuesday, etc.)
 - spell your address
 - say five things in your bag or pocket (some keys, etc.)
 - b Complete with *How*, *What*, or *Where*. In pairs, ask and answer.
- _____ 's your last name?
 _____ do you spell it?
 _____ are you from?
 _____ 's your phone number?
 _____ 's your address?