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LEARNING LOG  
Holistic Advising Pilot Project Research

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## DETAILS

MAKING IT WORK, UNDERSTANDING WHAT WORKS, AND SHARING WHAT WORKS

### TITLE

Holistic Advising Pilot Project Research

### SOLUTION

Redesigned Planning Advising and Student Services

### CAPACITIES

Institutional Research

### Owner

 [Mike Brigner \(/education/s/profile/00536000004729jAAA/\)](/education/s/profile/00536000004729jAAA/)



### Record Type

Monthly-Current 2017



### INSTITUTION

Sinclair Community College

### REFLECTION

#### SITE INITIATIVE

Sinclair College, together with external partner City Connects at Boston College, is testing a holistic advising practice created over the past several years. The practice is designed to use individual student data to identify academic and personal needs in order to guide students to available resources at the college and in the Dayton community.

#### PROGRESS TOWARD STUDENT SUCCESS

One full-time academic advisor was assigned to the pilot project spring semester 2017. That individual and several part-time academic advisors will continue the project during the AY 17-18 year. Student needs were inventoried in four domains: Academic, Career, Financial, and Personal. Available college data sources applicable to each student need were identified and a reporting system packaged to provide the advisors with actionable data on each student. A detailed course of practice with each student was designed to maximize impact for students, with efficient use of advisor time. College and community resources for students were inventoried and categorized.

#### IMPACT

Existing research indicates life issues interfere with community college student success almost as much as academic issues. A systematic method of identifying individual student needs and attempting to match those needs with available resources has the promise of reducing student failure and dropout rates. The outcome of this pilot project will be measured by Sinclair's Research, Analytics & Reporting office. The pilot project is also being analyzed by the Boston College Evaluation & Research Department.

#### INTERNAL/EXTERNAL RESOURCES

The Sinclair City Connects work has been primarily funded by the Mathile Family Foundation, with additional support by the college and local foundation sources. The development work has been intensively guided through a partnership with City Connects at Boston College.

#### NEXT CRITICAL STEPS

Hiring and training the part-time academic advisors to continue the pilot project will occur during the summer. As the pilot continues, researchers at Sinclair College and Boston College will analyze whether the holistic advising practice being tested results in higher rates of student success. If so, a return on investment analysis is anticipated.

#### OPPORTUNITIES/CHALLENGES

The extent of burdens faced by many community college students, especially first generation and low resourced students, is well documented. This pilot presents the opportunity to connect students with resources that match their personal and academic needs efficiently through the academic

advising structure. The challenge is to provide support for those student needs within budget restraints.

QUESTIONS/REQUESTS ⓘ

Are any other Frontier Set institutions applying holistic advising practices, with what success and what budgetary impact?

STATUS

Final


Completion Date ⓘ

5/30/2017

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
[\(/education/s/profile/00536000004729jAAA\)](/education/s/profile/00536000004729jAAA) Mike Brigner [\(/education/s/profile/00536000004729jAAA\)](/education/s/profile/00536000004729jAAA) (Sinclair Community College) updated this record.  
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STATUS

Draft to Final

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