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## LEARNING LOG

## High School Dual-Enrollment Pathways: Access &amp; Completion at a Reduced Cost

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## DETAILS

MAKING IT WORK, UNDERSTANDING WHAT WORKS, AND SHARING WHAT WORKS

## TITLE

High School Dual-Enrollment Pathways: Access &amp; Completion at a Reduced Cost


## SOLUTION

Redesigned Planning Advising and Student Services

## CAPACITIES

Strategic Finance;Leadership &amp; Culture

## Owner

 [Stephanie Sutton \(/education/s/profile/0053600000461zTAAQ/\)](/education/s/profile/0053600000461zTAAQ/)


## Record Type

Monthly-Current 2017



## INSTITUTION

Lorain County Community College

## REFLECTION

## SITE INITIATIVE

Development of curricular pathways combining the opportunities of Lorain County Community College's College Credit Plus (state dual enrollment program) and the University Partnership (Bachelor degrees offered onsite at LCCC by four-year degree granting institutions). CCP students enroll in dually credited courses throughout high school, simultaneously graduating with a high school diploma and a tuition-free Associate's Degree from LCCC. Students then complete the requirements for a Bachelor's Degree through one of our University Partner's forty-three degree options, earning their degree by age 20 at approximately an 80% savings in tuition costs. The degree is awarded by the four-year institution. This initiative increases access for minority and first generation students and guides them through completion of a Bachelor's degree at a significantly reduced cost.

## PROGRESS TOWARD STUDENT SUCCESS

1. In 2014 Ohio mandated 15 and 30 credit hour pathways for every high school district and required a partnership with at least one Higher Education Institution to promote the new College Credit Plus dual enrollment program.
2. LCCC decided to extend pathways marrying the success of CCP students with opportunities available through our University Partnership degree offerings. CCP provides tuition-free dual credits and the UP offers reduced tuition rates and/or the opportunity to complete a BA/BS in a 3/1 format with three years of LCCC courses and tuition and only the final year with courses and tuition provided by the UP partner, substantially reducing the cost to degree completion.
3. In late 2014 work began to build the My University Pathways with seven initial high enrollment partnership degrees.
4. Learned new Ohio state high school graduation and testing requirements.
5. Built My University Pathways guiding concurrent completion of a high school diploma and an Associate's degree by the end of Grade 12. Students then complete the final two years of Bachelor's degree requirements through one of our 43 UP degree offerings, graduating by age 20 at only 20% of the cost of on-campus tuition at the four year provider.
6. Gained approval of accuracy of the pathways by partnering institutions.
7. Posted the My University Pathways on the LCCC website to promote their use.

## IMPACT

Currently 35 pathways have been built and vetted by the participating stakeholder institutions. There is ongoing marketing of the pathways to LCCC advisors, counselors and high school counselors, principals, superintendents, students and parents. It is difficult to determine if the pathways have effectively moved students to completion of their academic goals at this point in time as it will take six years for a beginning student to reach this goal. Our Functional Analyst, CCP Coordinator

and UP Vice Provost all run queries tracking enrollment, course and degree completion for these students. Associate degree completion by the time of high school graduation has remained steady for several years but an increase is expected both due to the pathways and the increased number of CCP students now participating. (2,808 Fall 2016 end-of-term)

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#### INTERNAL/EXTERNAL RESOURCES❶

Internal resources included the LCCC Catalog, Faculty, Deans, and advising curriculum guides.

External resources included the Ohio Transfer Module, Transfer Advising Guides (TAGS) and Career Transfer Advising Guides (CTAGS). The Ohio K-12 testing and graduation requirements, the Ohio College Credit Plus law, the Ohio Remediation-Free Standards, higher education partner graduation requirements, University Partner Curriculum Guides, University Partner Faculty, Advisors and the Transferology website.

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#### NEXT CRITICAL STEPS❶

The first critical step is to promote the utilization of the My University Pathways, especially at the high school level. The other critical step is to keep the pathways accurate and updated.

Key Pivotal Moments:

1. Gaining support and cooperation of partner institutions in gathering information on degree requirements, such as general education requirements, residency and transfer regulations and major and minor requirements.
2. Managing the rollover of high school dual enrollment law from the former Postsecondary Education Options to the current College Credit Plus which greatly expanded access by grade level and new participation requirements.
3. Comprehending and incorporating the three new state pathways to obtain a high school diploma.
4. Vetting the pathways through Faculty, Deans, Program Directors, Counselors and Advisors, Administrators, Curriculum Directors, Principals, Superintendents, High School Instructors and Counselors at the high school, Associate's Degree and Bachelor's Degree levels.
5. Posting of the pathways to the LCCC website.

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#### OPPORTUNITIES/CHALLENGES❶

Lessons Learned:

1. Each institution and their requirements are different and unique to that institution.
2. As soon as a pathway is completed it often changes. It could be a course, a course number, the number of credits required or an entire degree change.
3. Pathways are very prescriptive in order to meet all of the requirements at all three levels.
4. Building a pathway is detailed and challenging work.
5. Student completion of a pathway will be hard and challenging.
6. Completing a My University Pathway is not for everyone.
7. The successful completion of a My University Pathway can save the student a lot of money.
8. Following a pathway requires accurate, continuous and intrusive advising/counseling

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#### QUESTIONS/REQUESTS❶

Has anyone else in the Frontier Set Community developed an initiative similar to this, allowing capable and motivated students the opportunity to complete college sooner and at a reduced cost?

Written by:

Kathy Lathwell, Project Coordinator

[klathwel@lorainccc.edu](mailto:klathwel@lorainccc.edu) (mailto:klathwel@lorainccc.edu)

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