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LEARNING LOG

UNC at Greensboro: Online Supplemental Instruction Program (OSIP)

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DETAILS

MAKING IT WORK, UNDERSTANDING WHAT WORKS, AND SHARING WHAT WORKS

TITLE

UNC at Greensboro: Online Supplemental Instruction Program (OSIP)

SOLUTION

Digital Learning and Next Generation Digital Courseware

CAPACITIES

Leadership & Culture; Information Technology

Owner

[Joseph Green \(/education/s/profile/0053600000461vbAAA\)](/education/s/profile/0053600000461vbAAA)

Record Type

Monthly-Current 2017



INSTITUTION

The University of North Carolina at Greensboro

REFLECTION

SITE INITIATIVE

UNCG proposes establishing a semester long Online Tutorial Program (OTP) and a Supplemental Instruction Live Streaming Program (SILS). The purpose of each program will be to provide course-specific academic support and serve additional students targeted by the Frontier Set Project.

PROGRESS TOWARD STUDENT SUCCESS

With the assistance of the Executive Director for Retention Progression and Completion (Conductor) the Senior Director for Completion in Enrollment Management, members of the Student Success Center's SIP unit, graduate assistant and faculty member the first UNCG OSIP support course was launched spring 2017. This new OSIP support pilot project is designed to provide support to additional student beyond the typical 20+ students who attend SIP. Below we describe three major's points concerning our progress in establishing the OSIP project:

- Established OSIP-Provided the framework for a success transition in the delivery of supplemental instruction Spring 2017 and fall 2017. This project will we hope continue for 2017-2018 academic school year.
- Evaluated the impact and early success of OSIP with the University's Student Success Center Spring 2017.
- Expanded the Frontier Set Initiative Conductor Team to include a member of the University's Division of Student Affairs and The College of Arts and Sciences --.

IMPACT

The **Supplemental Instruction Live Streaming Program** allowed participants to view online (web based) supplemental instruction sessions which have been recorded weekly by OSIP student leaders (course embedded tutors/leaders). This provides more students access to supplemental instruction. Current Supplemental Instruction Program (SIP) sessions are limited since students/participants are limited by their schedules (i.e. class time, work, family, etc.), but through OSIP, students will be able to gain the benefits of our SIP services even when they may not be able to physically attend sessions.

INTERNAL/EXTERNAL RESOURCES

The SIP Staff, Graduate Student and faculty are the internal resources critical to the progress of this initiative because they provide direct service and assessment/evaluation for program improvement. We ordered video equipment, trained the graduate students and provided this course support

content on-line for the second half of the semester. We are believing we have created a strong collaboration as we prepare for the fall OSIP.

NEXT CRITICAL STEPS❶

Planning to continue the OSIP program for the fall 2017 we must identify a graduate student for the fall 2017 and work with the faculty to plan for the two(2) course.

OPPORTUNITIES/CHALLENGES❶

The major challenge for the Spring 2017 OSIP pilot program was identifying, training the graduate student and SIP leader for OSIP. We feel we have learned a great deal from this experience overall and should be able to provide this service for the entire semester fall 2017 in a timely fashion moving forward.

QUESTIONS/REQUESTS❶

We would appreciate the opportunity to speak with other university who have established on-line academic support programs.

STATUS

Final

Completion Date❶

5/23/2017

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(/education/s/profile/005360000046lvbAAA)

Joseph Green (/education/s/profile/005360000046lvbAAA) (The University of North Carolina at Greensboro) updated this record.

May 23, 2017 at 8:45 AM (/education/s/feed/0D53600001Lr0rACAR)

STATUS

Draft to Final

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(/education/s/profile/005360000046lvbAAA)

Joseph Green (/education/s/profile/005360000046lvbAAA) (The University of North Carolina at C) Hello Pauline,

Yes, the live-streaming SI is intended to serve the face to face students who are unable to make it to the sessions additionally, we are hoping to reach more students in each course and perhaps impact their understanding of the course content. The University of Central Florida is one(1) example of an institution who has utilized this approach relative to on-line SI.

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