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 **LEARNING LOG**
Preparing to use data to set goals and objectives

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DETAILS

MAKING IT WORK, UNDERSTANDING WHAT WORKS, AND SHARING WHAT WORKS

TITLE

Preparing to use data to set goals and objectives


SOLUTION

Redesigned Planning Advising and Student Services; Digital Learning and Next Generation Digital Courseware; Developmental Education Reform and Supports for Learning

CAPACITIES

Institutional Research

Owner

 [Tara Mastrorilli \(/education/s/profile/005360000046lxcAAA\)](/education/s/profile/005360000046lxcAAA)



Record Type

Monthly-Current 2017



INSTITUTION

College of Staten Island

REFLECTION

SITE INITIATIVE

The College of Staten Island (CSI) is committed to enhancing students' first-year experience on campus through the Frontier Set solutions. Enhancing students' first-year experience will improve retention rates and ultimately improve graduation rates.

PROGRESS TOWARD STUDENT SUCCESS

Earlier this semester, the Office of Institutional Research (OIR) conducted analyses to examine the year one retention rates of first-time full-time (FTFT) freshmen in the fall 2013 through fall 2015 cohorts by various student demographics and performance characteristics. The analyses were conducted separately for our associate and bachelor degree students. A sub-committee of the Frontier Set team to review the data in more detail, pose additional questions, and determine action steps. Concurrently, the OIR prepared CSI's student-level data to submit to Coffey Consulting. We are now waiting on the Key Performance Indicators (KPI) to use in combination with our local analyses to set more specific goals and objectives for each of the Frontier Set key areas.

IMPACT

Conducting our own local analyses and preparing our student-level data for Coffey Consulting have both been effective steps towards enhancing our students' first-year experience. Understanding "where we are now," in regards to the demographic and academic performance of our current students, is an important first step in using data to inform decision making. Specifically, we will use the data to target interventions and gain a better understanding of our current baseline to set targets and monitor change over time.

INTERNAL/EXTERNAL RESOURCES

Our Institutional Research colleagues at CUNY as well as our Coffey Consulting contact were pivotal in providing us with expertise to ensure the student-level data were submitted accurately.

NEXT CRITICAL STEPS

Once we receive the KPI data we will synthesize these data with the data from our local analyses to develop goals and objectives for each of the Frontier Set key areas (i.e., advising, developmental education, and digital learning) as well as begin to develop more targeted changes to current programming to enhance our students'

first-year experience.

OPPORTUNITIES/CHALLENGES ⓘ

Although we will have the KPI data and our internal data to support programmatic and policy changes to our students’ first-year experience, we may continue to experience challenges due to buy-in across the College and fiscal resources.

QUESTIONS/REQUESTS ⓘ

What are effective strategies to seeking buy-in across the College?

STATUS

Final

Completion Date ⓘ

5/30/2017

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