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#### LEARNING LOG

Does your online course respect and encourage diversity?

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#### DETAILS

MAKING IT WORK, UNDERSTANDING WHAT WORKS, AND SHARING WHAT WORKS

##### TITLE

Does your online course respect and encourage diversity?


##### SOLUTION

Developmental Education Reform and Supports for Learning

##### CAPACITIES

Information Technology

##### Owner

 [Jocelyn Rojeck \(/education/s/profile/00536000003Bih4AAC/\)](/education/s/profile/00536000003Bih4AAC/)



##### Record Type

Monthly-Current 2017



##### INSTITUTION

Arizona State University

#### REFLECTION

##### SITE INITIATIVE

We have a website dedicated to our faculty who teach online at <http://teachonline.asu.edu/> (<http://teachonline.asu.edu/>). Many of the articles are written by our own ASU instructional design staff. It's a place to share best practices and the latest in online courses. I wanted to highlight one particular article around creating online courses to respect and encourage diversity. <http://teachonline.asu.edu/2016/01/fostering-inclusive-environment-developing-online-courses/> (<http://teachonline.asu.edu/2016/01/fostering-inclusive-environment-developing-online-courses/>)

##### PROGRESS TOWARD STUDENT SUCCESS

There are many factors to consider when developing an online course. One of those factors includes becoming informed of the cultural diversity among students and finding unique ways to include their culture into the course. The article linked here provides five strategies to consider to help foster inclusivity and showcase cultural awareness.

##### IMPACT

More than 95% of colleges and universities with over 5,000 students offer online classes for credit. As the presence of technology continues to grow in Higher Education, it has become more challenging to find the best ways to engage our increasingly diverse student population. This is a result of many factors; one of which is the evolving demographics of what is considered a typical student. Due to the flexibility and the ease of access of online courses there is an evolving shift in the makeup of the student body as a whole.

##### INTERNAL/EXTERNAL RESOURCES

The resources required for creating and maintaining this faculty and online teaching website resource is distributed across our instructional design team.

##### NEXT CRITICAL STEPS

The next critical steps are making sure all faculty are aware and utilizing this resource.

##### OPPORTUNITIES/CHALLENGES

We will continue to make sure this a robust resource and incorporate faculty feedback as they use it.

##### QUESTIONS/REQUESTS

Feel free to contact our Manager of Instructional Design and quality assurance of online courses at ASU to learn more about this resource, or instructional design practices at ASU; Kody Stimpson

STATUS

Final

Completion Date📅

5/31/2017

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