

1 - Is the academic plan in HDEV a degree map with the actual pathway, or something else?

2 - Can they clarify their existing advising model? They mention that it is only required for students in their first two quarters. Is it done by professional advisors? What are its strengths and its weaknesses?

3 - Can they speak more about the "formal faculty advising" for liberal arts students that is being worked on by the behavioral science faculty member? It sounds like they are either developing or piloting a program. Is the goal to have this "pick up" in some where where nonmandatory advising leaves off? Or is this in addition to current model?

LEARNING LOG
Advising

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DETAILS

MAKING IT WORK, UNDERSTANDING WHAT WORKS, AND SHARING WHAT WORKS

TITLE

Advising


SOLUTION ⓘ

Redesigned Planning Advising and Student Services

CAPACITIES ⓘ

Policy;Leadership & Culture;Institutional Research

Owner

 [Kristen Billetdeaux \(/education/s/profile/005360000048FvpAAE/\)](/education/s/profile/005360000048FvpAAE/)



Record Type

Monthly-Current 2017



INSTITUTION

Columbia Basin College

REFLECTION

SITE INITIATIVE ⓘ

To review our advising process and revise to best serve students through the Pathways, including exploring how CBC could incorporate faculty advising into the current structures.

PROGRESS TOWARD STUDENT SUCCESS ⓘ

Our current advising office and processes are housed in Student Services. Advising is not mandatory for students, except in their first two quarters. We do have resources available for students throughout their time at CBC, as well as our Completion Coach program (detailed below) to aide in student completion.

Completion Coach Program: CBC created the Completion Coach program in an effort to help our students be successful and return to complete their certificate, transfer, or program degree. Any student who is within 15 credits of a degree, but not currently registered for classes, is contacted by a Completion Coach. At which point, the student is provided resources to assist the student in getting back into their program and on track. The Completion Coaches also hold open group advising sessions throughout the quarter, that include information on graduation applications, program information sessions, new student information sessions, and other general student development and student success.

HDEV 101 & 102: CBCs HDEV courses (101 or 102) are required for every student and designed to help identify and understand learning strategies to achieve their goals at CBC. Included in the course is developing an academic plan for their program of interest and to support educational goals. Students enroll in HDEV their first quarter, and register for their second quarter within the course with advisement from the instructors.

IMPACT ⓘ

INTERNAL/EXTERNAL RESOURCES ⓘ

While advising from the faculty may currently take place in an informal manner, such as faculty meeting with students one-on-one to discuss career goals, clubs working with students to attend research conferences, and more direct advising from the CTE programs. The guided pathways discussions have led to an opportunity for one of our behavioral sciences faculty members to explore faculty advising in a more formal way. They worked Fall and Winter quarter with our Advising staff and faculty to learn the systems we currently have in place, and during Spring quarter, they are currently implementing it with their students. Their goal was to reach out to students division-wide to assist the students in the liberal arts fields that

often aren't on a well-defined career track. The results from this experience will be beneficial to our "Next Critical Step" conversations with the larger group, knowing that there may be a range of advising across campus.

NEXT CRITICAL STEPS ⓘ

We aim to gather broad a group of interested faculty, staff, and advisors this spring and over the summer to begin the discussion of how we want to approach incorporating faculty advising/advising redesign, with the goal to present a few options for potential plans for reviewing the advising process at our Fall In-Service 2017.

OPPORTUNITIES/CHALLENGES ⓘ

QUESTIONS/REQUESTS ⓘ

How did your institution approach implementation of faculty advising and/or advising redesign?

STATUS

Final

Completion Date ⓘ

5/8/2017

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(/education/s/profile/005360000048FvpAAE)

Kristen Billetdeaux (/education/s/profile/005360000048FvpAAE) (Columbia Basin College) updated this record.
May 8, 2017 at 1:21 PM (/education/s/feed/0D53600001EAoUCCA1)

STATUS
Draft to Final

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