

# Programming for Economists

## Week 1: The Basics

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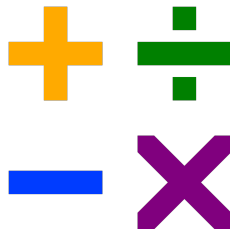
Fall 2016

- 1 Introduction
- 2 Computers: What the heck are they?
- 3 Programming: How is it done in practice?
- 4 R: Some background.

# About the Course

Why am I here?

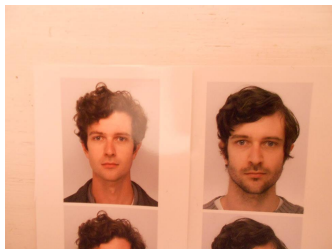
- Programming and economics go hand in hand.
- In theory courses, no time to cover the basics.
- In applied courses, assume you know the basics!
- This course will seek to cover *programming* in the most fundamental sense.
- The most complex math in this course will be convex optimization and basic linear algebra.
- The final will be based on a simple sum!



Source: wikipedia

# About the Course

Is this worth my time?



Source: life

- Grad school is hard and you should budget your time wisely.
- This course will not be mathematically challenging, but will seek to make your life easier.
- I will not be offended if you drop this class.
- I will make a huge effort to make this course useful (I was once in your position!).

# About the Course

What will we do?

- Week 1: Introduction to programming for Economists.
- Week 2: The Gambler's Ruin and basic programming in R.
- Week 3: Monte Carlo and functions.
- Week 4: Least Squares part 1 and linear algebra in R.
- Week 5: Hello World and packages.
- Week 6: Financial Data and the R dataframe.
- Week 7: Least Squares part 2, fitting linear models.
- Week 8: Convex Optimization.
- Week 9: An introduction to Python.
- Week 10: A whirlwind tour of the big 4 Python modules.
- Week 11: Either multiprocessing in Python or workshop to finish semester project.
- Week 12: Project presentations or multiprocessing in Python.

# About the Course

Grades: will I love or hate this course?

- Pass/fail! Hooray!
- If you submit a strict majority of the problem sets and both the project and take home exam, you will pass. **I repeat: submit at least 6 out of 10 problem sets as well as the project and take home exam.**
- Programming is about practice and the structure is meant to encourage you to try and fail. Only through debugging does one gain true insight.
- I will try to give you time *in class* to work on the problem sets.
- "Do or do not. There is no try." Source: Yoda.

# About the Course

## Assignments

- Weekly problem sets. Do these! They are designed to take less than 5 hours, so if they take longer tell me and I'll tone it down! They are due by the start of class. Any submissions after this will not count towards the required 6 problem sets.
- Semester project (see next slide).
- Take home exam. This will test your understanding of programming in general. You will be given two weeks to complete the assignment. It's really easy, so just do it.

# About the Course I

## Semester Project

- Either alone or in a group.
- Create a fully functioning package and push it to Github (if this is mumbo jumbo to you, good, you might learn something in this class).
- Important deadlines:
  - 14/9/2016: Send me an email containing the name of your group and your group members.
  - 30/9/2016: Send me an email containing a proposed project for your package. I will respond with whether I think it is feasible or not.
  - 21/10/2016: Send me an email containing a proposed structure for your package, including functions and their purpose (note: this will probably change).
  - 10/11/2016: Make a pull request to ask me to incorporate your package into the course repository.



# About the Course II

## Semester Project

- 2/12/2016: Make all changes I requested via the pull request.
- Some ideas for your project:
  - A package to predict outcomes in game of thrones.
  - A package that takes in a person's name and outputs random tweets based on past tweetings (eg Donald Drumpf).
  - A package to predict airline crash based on origin and destination.
  - A package to estimate stock market stuff.
  - A package to write random poems based on some input poem.
  - A package to randomly generate homework assignments from some question pool.
  - A package that uses google images to match a statement to some image or gif and email it to an unwitting target.

# About the Course III

## Semester Project

- The only requirements are:
  - Your package contains at least 3 functions.
  - Your functions are correctly documented.
  - The package contains at least one test and passes that test and passes the ‘-as-cran’ check.

# About Me

Why am I listening to you?

- Second year Phd student.
- Research heterogeneous agents.
- Broad interest in computational finance and macroeconomic theory.
- My knowledge is practical and not formal...
- I use Python, R, Julia, HTML, Markup, etc. and feel that there is not enough focus on "Programming"!

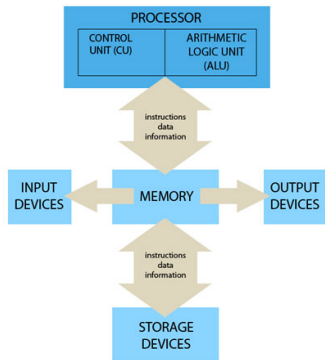
# A computer is your dumbest friend.

Bit	Single Binary Digit (1 or 0)
Byte	8 bits
Kilobyte (KB)	1,024 Bytes
Megabyte (MB)	1,024 Kilobytes
Gigabyte (GB)	1,024 Megabytes
Terabyte (TB)	1,024 Gigabytes
Petabyte (PB)	1,024 Terabytes
Exabyte (EB)	1,024 Petabytes

Source: [provo.org](http://provo.org)

- A computer can only do what you tell it.
- Essentially can only understand a binary signal (on and off).
- Two necessary ideas: data storage and calculation.
- Data is stored in "bits" or a series of zeros and ones.
- 8 bits grouped together make a byte.
- Bits and bytes are run through a complicated set of circuits, but the basics are just ones and zeros.

# The parts of a computer.



Source: [diagramme.info](http://diagramme.info)

- Memory: RAM. On my computer: 16 gigabytes.
- Storage: disk or solid state. On my computer: 128 gigabytes SSD.
- CPU: Calculations. On my computer: dual core, 2.8 ghz.
- GPU: Graphics processing unit, used for high performance computing. On my computer: 512 cores.
- One core can calculate one operation at any time, so more cores can give more speed.
- 3Ghz  $\Rightarrow$  3 billion fetch/execute operations per second.

# Talking to a computer.

- It speaks many languages, but how are they different?
- Interpreted versus compiled.
- Languages for economists: Python.
- "Languages" for economists: Matlab, Stata, R, Julia.
- Languages you should be able to at least read: Fortran, C++, HTML, Markdown.



Source: cs.tufts.edu

# Telling a computer what to do.

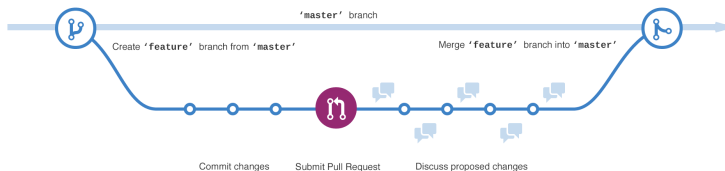
- No matter the language, the same ideas in writing code apply.
- One has to keep in mind how a computer thinks, what it can and cannot do, how it tracks types, and how it deals with transforming words to binary.
- For example if you want to leverage multiprocessing, YOU have to do it!
- The reason we work with interpreted languages is their simplicity, but they suffer from speed issues.
- For now, we will focus on simply *writing logical programs*, maybe at the end we will deal with these speed issues.

# Big problems.

- Simulating continuous time, stochastic volatility models (a  $T$ -dimensional integral).
- Solving heterogeneous agent models in both discrete and continuous time.
- Estimating econometric models about smooth, non-smooth, continuous, discontinuous problems.
- Using machine-learning to find the best predictors in a large set of explanatory variables.



# Collaboration: Github



Source: [github.com](https://github.com)

- Github is an open source development tool.
- Allows version control in a public forum.
- Easily review changes and host code.
- Even get a free website!

# How to navigate: Bash

- Using the command line.
- Show on the computer how to `cd` `sudo` `mkdir` `cp` etc.
- Do this by example by creating a local github repository for the course.

# How to write a program: algorithm design

- What is an algorithm? Just step by step instructions!
- What is important in algorithm design? The goal, the memory use, the speed, the convergence, etc. (most of these are completely unimportant for this course)
- You (meaning students in this class) should focus on the first part: the goal.
- To design an algorithm you need to break the problem down into the smallest parts your computer can handle.
- Example: calculate  $\sum_i x_i$  for a series  $\{x_i\}$ .

# How to write a program: pseudo-code

- Write in plain english.
- Only for you, so use whatever notation makes sense.
- Begin from the largest task and work down to the smallest task.
- As an example, use the simple looped summation.

# How to write a program: Documentation

- Always document your code.
- Always update your documentation!
- Always follow the standards for the language (in R this means including an Rd file in any public package).
- Always include a `read_me`, for your own sake as well as others.
- Things to include: author, filename, date of creation, date of modification...

```
1  """
2  Origin: A simple example.
3  Filename: example_scatter.py
4  Author: Tyler Abbot
5  Last modified: 15 September, 2015
6  """
```

# How to write a program: Actually coding

- Wait a tic, we haven't talked about the language!

# An introduction to R

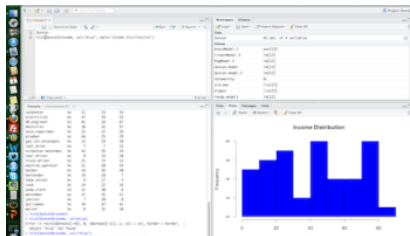
- R is a software environment... not a language!
- Despite this "drawback", it is widely used for statistics.
- Function oriented (vs. object oriented).
- Can interact with other software (matlab, C++ programs, etc.)
- Simple use, but syntax can often be heavy...
- Interpreted.



Source: [r-project.org](http://r-project.org)

# Ways to interact with R.

- Interactive Development Environment (IDE): suggest RStudio.
- Text editor and command line: suggest Atom.
- Also the Jupyter notebook! Since this is nice for teaching and notetaking, we will see this a lot.



Source: r-bloggers.com



# Conclusion I

- Homework:

- ① Create a Github account.
- ② Fork the repo for this course, create a local clone, and configure it to sync with my repository as the upstream.
- ③ Create your own repository for this course (different from the one above), clone it on your local machine, and make me a contributor!
- ④ Set up an email service to notify me every time you make a commit. You can follow this link:  
<https://help.github.com/articles/managing-notifications-for-pushes-to-a-repository/>.
- ⑤ Install RStudio or whatever other method you prefer for working in R.
- ⑥ Install Anaconda so you can run the Jupyter Notebook (<https://www.continuum.io/downloads>).
- ⑦ Install the Notebook and the R kernel by running  
`conda install -c r ipython-notebook r-irkernel`

# Conclusion II

- 8 Write an R script which prints "Hello world!" Don't forget the documentation!
- 9 Open a notebook session by typing `jupyter notebook` at the command line. Create a new R notebook that does the same thing as your R script.
- 10 Add, commit, and push your script and notebook to a folder titled "Session1\_HW" in your repository.
- 11 Go enjoy happy hour, because you my friend just wrote a computer program!