Laura de Oliveira F. Moraes

Curriculum Vitae

Education

03/2016- **DSc in Systems Engineering and Computer Science**, Federal University of Rio Present de Janeiro, Rio de Janeiro.

Research field: Artificial Intelligence, Education.

Title: A framework to support teachers in identifying knowledge gaps

Summary: We propose an unsupervised approach to extract the latent skills and concepts a student need to solve learning activities.

03/2013- MSc in Systems Engineering and Computer Science, Federal University of Rio 03/2016 de Janeiro, Rio de Janeiro.

Title: Lymphoma classification using a Decision Tree approach.

Summary: We propose a decision tree approach to perform a lymphoma differential diagnosis using flow cytometry data.

03/2006– Engineer's degree in Electronic and Computer Engineering, Federal Univer-03/2013 sity of Rio de Janeiro, Rio de Janeiro.

Experience

12/2011 - Founder Partner, TWIST Systems, Rio de Janeiro.

Present

Research Natural language processing on social media posts. We perform topic modeling, sentiment analysis, entity recognition, bot identification, among other tasks.

06/2019- MBA Lecturer, Fundação Getúlio Vargas, Rio de Janeiro.

Present

Lectures Predictive Analysis and Data Clustering courses.

05/2018 - **Research Fellow**, Data Science for Social Good at University of Chicago and Nova 08/2018 SBE, Lisbon.

Research Built a predictive model for the Portuguese Government to identify individuals at a high risk of becoming long-term unemployed and provide better assistance to them.

The project culminated in a paper that was accepted for Neural Information Processing Systems (NeurIPS) AI for Social Good Workshop, Montreal, Canada (2018)

05/2017 – Lecturer, Recode (NGO), Rio de Janeiro. 12/2017

Lectures Courseware development and taught Exponential Technologies (Artificial Intelligence, Virtual and Augmented Reality, Biotechnology and IoT) classes

08/2016 – **Lecturer**, Federal University of Rio de Janeiro, Rio de Janeiro. 07/2017

Lectures Introduction to Computer Programming (Python). The focus was to stimulate the computational way of thinking in the students using the Python language.

05/2015— **Software Developer**, Botanical Garden of Rio de Janeiro, Rio de Janeiro. 01/2016

Developed several web systems to provide to biologists and geographers distinct analysis and visualizations using collected flora data. The goal of the project was to formalize a list with endangered species.

10/2009 – **Software Engineer**, European Organization for Nuclear Research (CERN), Geneva. 03/2013

Responsible for specifying software requirements and developing web systems to support management activities, such as papers publication, equipments tracking, talks and presentations distribution and members affiliation.

03/2008— **Undergraduate researcher**, Federal University of Rio de Janeiro (UFRJ), Rio de 09/2009 Janeiro.

Web system development to support Tuberculosis diagnostic (with the University Hospital)

 $03/2007-\,$ Teaching Assistant, Federal University of Rio de Janeiro (UFRJ), Rio de Janeiro. 03/2008

Lectures Introduction to Computer Programming. Assist students during practical classes and correct students assignments.

Publications and Presentations

Publications in refereed journals

Moraes, L.O.; Pedreira, C.E.; Barrena, S.; Lopez, A.; Orfao, A. A Decision-Tree Approach for the Differential Diagnosis of Chronic Lymphoid Leukemias and Peripheral B-cell Lymphomas. Computer Methods and Programs in Biomedicine, v. 178, p. 85-90, 2019. doi: https://doi.org/10.1016/j.cmpb.2019.06.014

Moraes, L O F; Grael, F F; Nessi, M; Maidantchik, C; Pommes, K; Karam K; Evora, L H R A; Cirilli, M . Glance Information System for ATLAS Management. Journal of Physics. Conference Series (Online), v. 331, p. 082004, 2011. doi: https://doi.org/10.1088/1742-6596/331/8/082004 Oral presentation. At the XVIII Conference on High Energy Physics (CHEP), Taiwan, 2010.

Presentations in conferences

Moraes, L. O. F.; Pedreira, C. E. Designing an Intelligent Tutoring System Across Multiple Classes. In: 4th Educational Data Mining in Computer Science Education (CSEDM), 2020, Virtual Conference.

Troya, I. M. R.; Chen, R.; **Moraes, L. O. F.**; Bajaj, P.; Kupersmith, J.; Ghani, R.; Bras, N B; Zejnilovic, L. **Predicting, explaining, and understanding risk of long-term unemployment**. In: 32nd Annual Conference on Neural Information Processing Systems (NeurIPS) AI for Social Good Workshop, 2018, Canada.

Losier, L. M.; Grael, F.; Desgagné, E.; Hochleitner, F.; **Moraes, L. O. Cloud-Based Alert System for Aggressive Natural Disasters**. In: 15th Pan-American Conference on Soil Mechanics and Geotechnical Engineering, November 2015, Buenos Aires, Argentina.

Maidanthchik, C.; Moraes, L. O. F.; Karam, K.; Grael, F. F.; Evora, L. H. R. A. . Web Systems to support the publication of the ATLAS data analysis paper. In: XXXII Encontro Nacional de Física de Partículas e Campo, 2011, Brazil.

Work in progress

Moraes, L.O.; Pedreira, C.E.; Clustering Introductory Computer Science Exercises Using Topic Modeling Techniques (submitted, under minor review)

Moraes, L.O.; Delgado, C.; Pedreira, C.E.; Supporting Educational Data Driven Decision Making (submitted)

Moraes, L.O.; Wang, C.; Zhao, S; Sahebi, S.; Pedreira, C.E.; Deriving Q-Matrix from data with Matrix and Tensor Factorizations

Technical Strenghts

Machine Learning Algorithms, Data Science, Data Visualization, Data Bias, Data Quality, Project Management, Python, R

Languages

Portuguese Native

Spanish Advanced

English Fluent

French Basic

(ECPE, TOEFL iBT Score: 110)

Awards

2nd EPFL Engineering PhD Summit (finalist), EPFL.

Talks

- 11/2019 **Social Impact of Data**, Innovation Dialogues from FIRJAN, Casa Firjan, Brazil, Available at: https://www.youtube.com/watch?v=JuuozizvH7o (In portuguese, accessed on 29/10/2020)
- 10/2019 A framework to support teachers in identifying knowledge gaps, 2nd EPFL Engineering PhD Summit, EPFL, Switzerland, Available at: https://tube.switch.ch/switchcast/epfl.ch/events/74c3ef7e-3cc9-4918-844a-3d2ee5a52625 (In english, accessed on 29/10/2020
- 06/2018 **Data Science Applied to Social Good**, System Engineering and Computer Science Program (PESC) Week 2018, UFRJ, Brazil, Available at: https://www.youtube.com/watch?v=IqDx15r-fSY (In portuguese, accessed on 29/10/2020

Projects

Machine Teaching, www.machineteaching.tech.

This is an web-based learning environment used in Introduction to Programming classes to provide timely feedback to keep students engaged and process students' data to uncover students difficulties and understand their knowledge.