CENTRO NACIONAL DE DESARROLLO CURRICULAR EN SISTEMAS NO PROPIETARIOS

RUBRIC TO ASSESS A PODCAST

Student's name: _____

ITEMS	5 Excellent	3-4 (Quite) good	2 Need improvement	1 Low performance
DICTION	The student articulates clearly and the text is easily understood.	The student articulates quite clearly and the text is mostly understood.	Most of the time, the student articulates well but the text is not frequently understood.	The student hardly ever articulates the words, and the text cannot be understood.
PITCH	There are no mistakes. The pitch is very charming.	There are some isolated mistakes, but mostly the pitch is sound and accurate.	Sometimes the pitch is sound, but there are frequent or repetitive mistakes.	Most of the time the pitch is not accurate or secure.
ENTRANCE & ARTICULATORY MARKING	Sound entrances. The markings are executed with precision.	Most of the entrances are sound. There are some isolated mistakes. The markings are executed with precision generally.	The entrances are hardly ever sound, but the markings are sometimes executed with precision.	Only a few sound entrances. The markings are generally executed in an incorrect way.
BREATHING	The student breathes adequately and maintains the pitch the best she/he can.	The student generally breathes adequately but sometimes she/he does not maintain the pitch until the end of each sentence.	The student sometimes breathes adequately and only in some occasions maintains the pitch until the end of each sentence.	The student hardly ever breathes correctly or maintains the pitch the best she/he can until the end of the sentences.
EXPRESSION AND STYLE	The student talks with creativity and self-confidence following the guide notes and without the teacher's or any other classmate's help.	Generally speaking,, the student talks with creativity and self-confidence following the instructions from the teacher or from another classmate.	The student's expression and style is variable and frequently does not follow the guide or the teacher's instructions.	The student does not have style or expression.

GRAMMAR CORRECTION	The student doesn't have grammar mistakes	The student only has a couple of mistakes	The student only has three or four mistakes	The students has more than five mistakes