

PRSP 1140 Teaching Portfolio Assignment

Weight 30%

The Teaching Portfolio is the culminating capstone project of the Durham College Teaching Certificate Program.

PRSP 1140 Course Learning Outcomes Evaluated in this Assignment

- Finalize a Teaching Portfolio that provides evidence of competence and continuous learning in all areas of the Durham College Faculty Teaching Skills & Abilities document.

Instructions

You will develop a teaching portfolio in either print or digital format that provides evidence of development of the DC Faculty Teaching Skills and Abilities (DCFTSA) approaching the “established professor” level as articulated on the DCFTSA matrix. The structure of your teaching portfolio it should support easy assessment by any reader.

Grading

This assignment will be graded according to the following rubric:

Objective/Criteria	Meets All Expectations (4)	Meets Most Expectations (3)	Approaches Expectations (2)	Does Not Meet Expectations (1)
Format and Presentation (5%)	Format chosen is used to consistently good advantage; portfolio provides a consistently positive representation of the writer.	Format chosen is used to advantage; portfolio provides a positive representation of the writer.	Some potential of format chosen is not utilized (e.g. no dividers or tabs in print format); presentation generally positive but some areas lack polish (i.e. spelling, grammar, language).	Format not used to its advantage (e.g. few links or multimedia in e-format); presentation provides a poor impression of the writer.
Breadth (5%)	Portfolio provides ample evidence for all categories of the DCFTSA.	Portfolio provides evidence for all categories of the DCFTSA.	Portfolio provides some evidence for all categories of the DCFTSA.	Some categories are missing or insufficiently developed.
Depth (5%)	Evidence presented is highly relevant and persuasive.	Evidence presented is mostly relevant and persuasive.	Evidence is usually relevant and persuasive, but some is “filler”.	Evidence lacks relevance or is not persuasive.
Accessibility (5%)	Portfolio could very easily be assessed against the matrix by any audience.	Portfolio could be assessed against the matrix by any audience.	Portfolio could be judged against the matrix by knowledgeable readers.	Portfolio is disorganized or difficult to follow.

Reflective Practice (10%)	Ample evidence of a commitment to continuous improvement in all relevant categories of the matrix.	Evidence of a commitment to continuous improvement in all relevant categories of the matrix.	Evidence of a commitment to continuous improvement in most areas.	Evidence of a commitment to continuous improvement lacking, or seems unrealistically biased to the positive.
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Total: /30%