Chapter 2, Flow Control

Programming Concepts in Scientific Programming

EPFL, Master class

A single if Statement

```
if (p > q) {
  Statement1:
  Statement2;
  */
if (p > q)
  Statement();
```

Example

```
double x = -2.0;
if (x < 0.0) {
  x = 0.0;
}</pre>
```

if-else statement

```
if (i > 0) {
   y = 2.0;
} else {
   // When i <= 0
   y = 10.0;
}</pre>
```

Multiple if statements

```
if (i > 100) {
  y = 2.0;
} else if (i < 0) {
  y = 10.0;
} else {
  // When 0 <= i <= 100
 y = 5.0;
```

Nested if statements

```
if (x > z) {
   if (p > q) {
      // Both conditions have been met
      y = 10.0;
   }
}
```

The switch statement

```
int i;
switch (i) {
case 1:
 std::cout << "i = 1\n";
case 20:
  // The following line is executed also in case i == 1!
  std::cout << "i = 1 or i = 20\n":
  break:
case 30:
  std::cout << "i = 30\n";
  break:
default:
  std::cout << "i is not 1, 20 nor 30\n";
```

Logical conditions

```
bool flag = true;
if (flag) {
  std::cout << "This will be printed\n";</pre>
} else {
  // flag is false
  std::cout << "This won't be printed\n";</pre>
}
```

Logical and Relational Operators

Logical Condition	Operator
AND	&&
OR	
NOT	į.

```
if ((x > z) && (p > q)) {
    // Both conditions have been met
    y = 10.0;
}
```

Logical and Relational Operators (3)

Logical Condition	Operator
AND	&&
OR	
NOT	!

```
bool flag = false;
if (!flag) {
    // !flag is true when flag is false
    i += 2;
}
```

Logical and Relational Operators (2)

```
if ((y > q) \mid | (i != 1)) {
  // One or both conditions have been met
  y = 10.0;
} else {
  // Neither condition has been met:
  // y \le q \ and \ i = 1
  y = -10.0;
```

The while statement

```
double x = 10.0;
int count = 0;
while (x > 1.0) {
  // This loop will execute while x > 1, so if the
  // value of x does not decrease then it will not
  // terminate.
 x *= 0.5;
  std::cout << "x = " << x << ", count = " << count << "\n";
  count++;
  std::cout << "Reached bottom of while loop\n";</pre>
// Here we know the quard (x > 1.0) has broken.
// This means that after the loop, x \le 1.0
std::cout << "x = " << x << ", count = " << count << "\n":
```

The do-while statement

```
double x = .8;
int count = 0;

do {
    x *= 0.5;
    std::cout << "x = " << x << ", count = " << count << "\n";
    count++;
    std::cout << "Reached bottom of while loop\n";
} while (x > 1.0);

std::cout << "count = " << count << "\n";</pre>
```

Loops using the for statement

```
for (int i = 0; i < 5; i++) {
  for (int j = 5; j > i; j--) {
    std::cout << "i = " << i << " j = " << j << "\n";
  }
}</pre>
```

Example: Calculating the scalar product of two vextors

We want to compute the scalar product between the two vectors

$$\mathbf{u} = \begin{pmatrix} 0.5 \\ -2.3 \end{pmatrix} \quad \mathbf{v} = \begin{pmatrix} 34.2 \\ 0.015 \end{pmatrix} \qquad s = \mathbf{u} \cdot \mathbf{v} = \sum_{i=1}^{2} u_i v_i$$

```
double vector1[2], vector2[2];
// The indices of an array start at 0, not at 1!
vector1[0] = 0.5:
vector1[1] = -2.3;
vector2[0] = 34.2;
vector2[1] = 0.015:
double scalar product = 0.0;
for (int i = 0; i < 2; i++) {
  scalar product += vector1[i] * vector2[i];
```

```
Tips
   double x = 2.0;
   for (int i = 0; i < 5; i++)
     x *= 2.0:
     std::cout << "x = " << x << "\n";
   Missing for-loop
   double x = 2.0;
   for (int i = 0; i < 5; i++)
     x *= 2.0;
     std::cout << "x = " << x << "\n":
   }
```

```
int x;
```

x == 2 + 2;

// This erroneous line has no effect

// answer is discarded. x = 4; // This is correct

// After testing x against the value 4, the

```
int x;
if (x = 4) {
  x = 6;
}
```

x = 4; will alter the value of x

Tips

```
double max = 0.0;
int count = 0;
double positive_numbers[4] = {1.0, 5.65, 42.0, 0.01};
while (count < 4) {
   if (positive_numbers[count] > max) {
      max = positive_numbers[count];
   }
}
```

Tips

- When comparing two floating point number for equality, you have to consider that there can be round-off errors.
- Introduce a small tolerance.

```
double p, q;
double tolerance = 1.0e-8;
int k;
if (std::fabs(p - q) < tolerance) {
   k = 0;
}</pre>
```

New assignement

- ► Exercises of Chapter 2.
- ► Chapter 3, reading