### **ICPSR 37118**

Committee on the Status of Women in the Economics Profession (CSWEP) Annual Survey of U.S. Economics Departments, United States, 1994-2020

American Economic Association.
Committee on the Status of Women in the
Economics Profession

2016 CSWEP Questionnaire for PhD Departments

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#### FALL 2016 - CSWEP ANNUAL DEPARTMENTAL SURVEY

For Economics Departments with Ph.D. Programs

Forms or Questions to Shelly Lundberg, CSWEP Chair; UC Santa Barbara, North Hall 2127, Santa Barbara CA93106-9210 <a href="mailto:cswep@econ.ucsb.edu">cswep@econ.ucsb.edu</a>

Part 1: Faculty For the purposes of this survey, tenure track faculty are those who hold voting rights in your department and carry titles such as Assistant Professor, Associate Professor or Full Professor. Non-tenure track faculty are typically teaching faculty who hold multi-year contracts and carry titles such as Professor of the Practice; or Adjunct, Instructor, Lecturer or Visiting Professor – please distinguish full-time from part-time. Any additional full-time instructors not counted by tenure track or non-tenure track faculty count as all other full-time instructors, e.g. tenure track faculty whose primary, voting appointment is in a different department, but who teach economics.

This is for the 2016-17 academic year. Indicate the numbers of Female and Male faculty in each position:

	FEMALE	MALE	TOTAL
Assistant Professor, Untenured			
Assistant Professor, Tenured			
Associate Professor, Untenured			
Associate Professor, Tenured			
Professor, Untenured			
Professor, Tenured			
Full-time Non-Tenure Track			
Part-time Non-Tenure Track (new item)			
All Other Full-Time Instructors			
Research Scientists			
Post-docs (non-teaching)			

#### Part 2A: Ph.D. Students

Indicate the numbers of Female and Male Ph.D. Students in each category:

	FEMALE	MALE	TOTAL
First Year Ph.D. Students (Fall of Academic Year 2016-17)			
Registered Ph.D. Thesis Writers (Passed General Exams, Active for Academic Year 2016-17)			
Ph.D. Students Graduated in Previous Academic Year (2015-16, including Summer 2016)			

Part 2B: Ph.D. Students on the Job Market

For students who participated in the Job Market and went through a job search, but did not find a job, please include them in the last line item, titled "Did Not Obtain Job."

For the 2015-16 Academic Year, indicate the numbers of Female and Male Ph.D. Students on the Job Market who obtained the following positions:

	FEMALE	MALE	TOTAL
U.S. Faculty Job in Ph.D. Granting Department			
U.S. Faculty Job in a Non-Ph.D. Granting Department			
U.S. Non-Faculty Job in Any Academic Department (i.e. Post Doc, Professional R.A., etc.)			
U.S. Public Sector Job			
U.S. Private Sector Job			
Non-U.S. Academic Job			
Non-U.S. Non-Academic Job			
Did Not Obtain Job			

#### Part 3: M.A. Students

Check appropriate box to indicate the type of M.A. degrees included in your count: □Terminal M.A. □M.A. en route to Ph.D. □Both Indicate the numbers of Female and Male M.A. Students in each category:

	FEMALE	MALE	TOTAL
M.A. Students Expected to Graduate (2016-17 Academic Year)			
M.A. Students Graduated in Previous Academic Year (2015-16, including Summer 2016)			

#### Part 4: Undergraduate Senior Economics Majors

Indicate the numbers of Female and Male Undergraduate Economics Majors in each category:

	FEMALE	MALE	TOTAL
Undergraduate Senior Economics Majors Expected to Graduate (2016-17 Academic Year)			
Undergraduate Economics Majors Graduated in Previous Academic Year (2015-16, including Summer 2016)			

#### Part 5: Basic Data

Tart 5. Busic Butu	RESPONDENT CONTACT INFORMATION
Name of Institution, IPEDS ID & Department	
Name & Title of Person Completing Survey	
Mailing Address (with City, State, Zip)	
Phone & Email	

# Part 6: Report Would you like to receive a report on the gender composition of your faculty and students over the last two decades, compared to peer institutions? Individual departmental reports will be available, to the department itself, shortly after the annual meetings of the American Economic Association. □ Yes (I would like to receive a report.) □ No (I do not need a report.)