

ICPSR 37118

**Committee on the Status of Women
in the Economics Profession
(CSWEP) Annual Survey of U.S.
Economics Departments, United
States, 1994-2020**

*American Economic Association.
Committee on the Status of Women in the
Economics Profession*

2019 CSWEP Questionnaire for Non-PhD
Departments

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Fall 2019 CSWEP Annual Survey for Departments without PhD Programs



CSWEP Annual Departmental Survey Fall 2019

*For All Economics Departments without Ph.D. Programs
(including Liberal Arts Colleges)*

Access Frequently Asked Questions here:

<https://www.aeaweb.org/about-aea/committees/cswep/survey/annual-survey#FAQ>

BASIC DATA: DEPARTMENTAL CONTACT INFORMATION

- ☐ Name of Institution _____
 - ☐ Institution's IPEDS ID _____
 - ☐ Department Chair, Full Name

 - ☐ Email _____
 - ☐ Phone _____
 - ☐ Department _____
 - ☐ Mailing Address _____
 - ☐ City, State, Zip _____
-

BASIC DATA: RESPONDENT CONTACT INFORMATION

Optional section: complete only if person submitting survey is **not the department chair.*

- ☐ Full Name _____
- ☐ Title _____
- ☐ Email _____

PART 1: BUSINESS SCHOOL SCREEN

Is your department a Business and Economics Department with more Business than Economics professors?

*If you answer **"Yes"** then **no further data is required.***

*If you answer **"No"** then please **complete the remainder of the survey.***

☐ Yes

☐ No

PART 2: FACULTY

This survey distinguishes tenure track faculty from non-tenure track faculty.

*For the purposes of this survey, **Tenure track faculty** are those who hold voting rights in your department and carry titles such as Assistant Professor, Associate Professor or Full Professor.*

Instructional, Non-tenure track faculty refers to teaching faculty who hold multi-year contracts and carry titles such as Professor of the Practice; or Adjunct, Instructor, Lecturer or Visiting Professor. This should also include any tenure track faculty whose primary, voting appointment is in a different department, but who teach economics.

This is for the 2019-20 academic year. Indicate the numbers of faculty in each position who identify as Female, Male, or Other (non-binary, agender, something else):

	<u>FEMALE</u>	<u>MALE</u>	<u>OTHER</u>
Assistant Professors, Untenured			
Assistant Professors, Tenured			
Associate Professors, Untenured			
Associate Professors, Tenured			

Full Professors, Untenured			
Full Professors, Tenured			
Instructional, Non- tenure track			
Non-instructional faculty (Research Scientists, Post-docs)			

PART 3: M.A./M.S. STUDENTS

If applicable, indicate the numbers of M.A. and/or M.S. students in each category who identify as Female, Male, or Other (non-binary, agender, something else).

	<u>FEMALE</u>	<u>MALE</u>	<u>OTHER</u>
M.A./M.S. Students Expected to Graduate (2019-20 Academic Year)			
M.A./M.S. Students Graduated in Previous Academic Year (2018-19, including Summer 2019)			

PART 4: UNDERGRADUATE SENIOR ECONOMICS MAJORS

Indicate the numbers of Undergraduate Economics Majors in each category who identify as Female, Male, or Other (non-binary, agender, something else).

	<u>FEMALE</u>	<u>MALE</u>	<u>OTHER</u>
Undergraduate Senior Economics Majors Expected to Graduate (2019-20 Academic Year)			
Undergraduate Economics Majors Graduated in Previous Academic Year (2018-19, including Summer 2019)			

PART 5: OPTIONAL FEEDBACK

We welcome your feedback. Use the below Comment Box to let us know of any questions or concerns you have about taking this survey.

Would you like to generate a report of your survey response that can be printed and saved as a .pdf for your records?

- ☐ Yes, I would like to generate a report.
- ☐ No, I do not need a copy of my survey responses.
-

Would you like to receive a report on the gender composition of your faculty and students over the last two decades, compared to peer institutions? Individual departmental reports will be available, to the department itself, shortly after the annual meetings of the American Economic Association.

- ☐ Yes, I would like to receive a report.
- ☐ No, I do not need a report.
-

This concludes the 2019 CSWEP Annual Departmental Survey.
Please take a moment to review your responses for accuracy.

Thank you for your participation!