

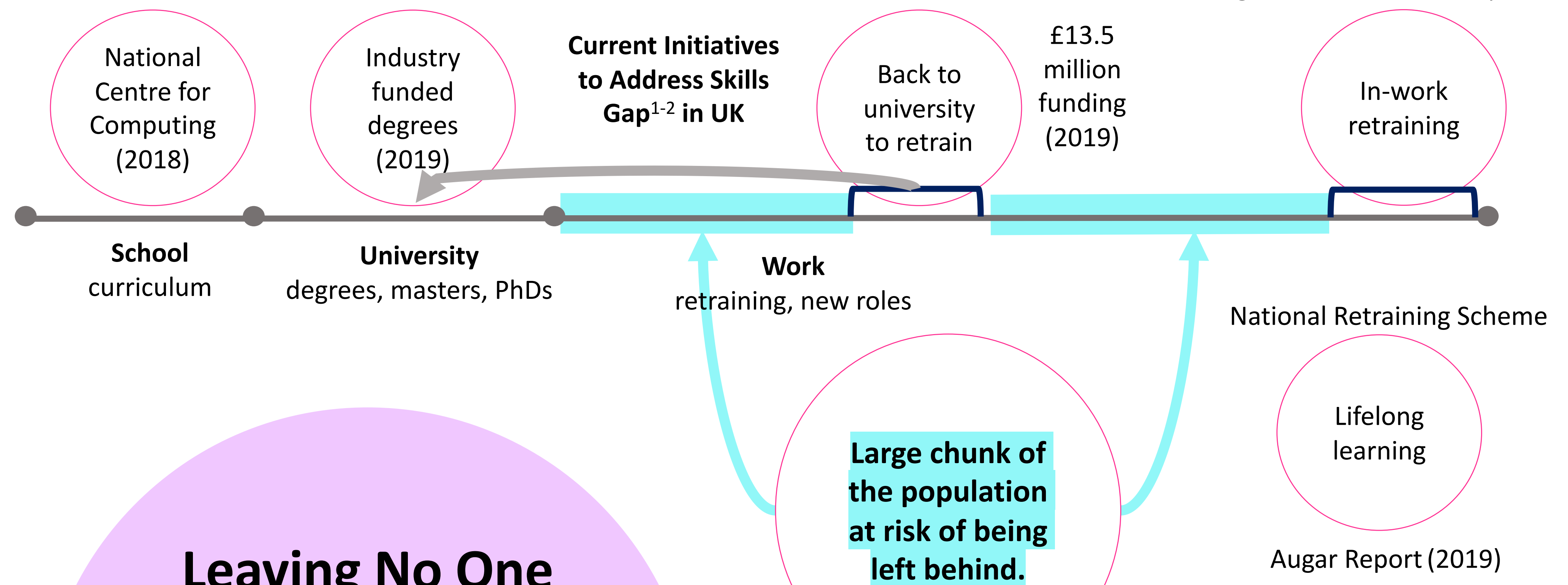
## 1. Aim

How can **education** help to ensure **no one is left behind** as technologies, particularly **AI**, advance.

## 2. Motivation

Empowering and retraining people impacted by technology<sup>3-4</sup> could **mitigate unemployment and inequalities.**

## 3. Background Research



## 6. Contribution to AIED

Study needs of adult learners

An education framework

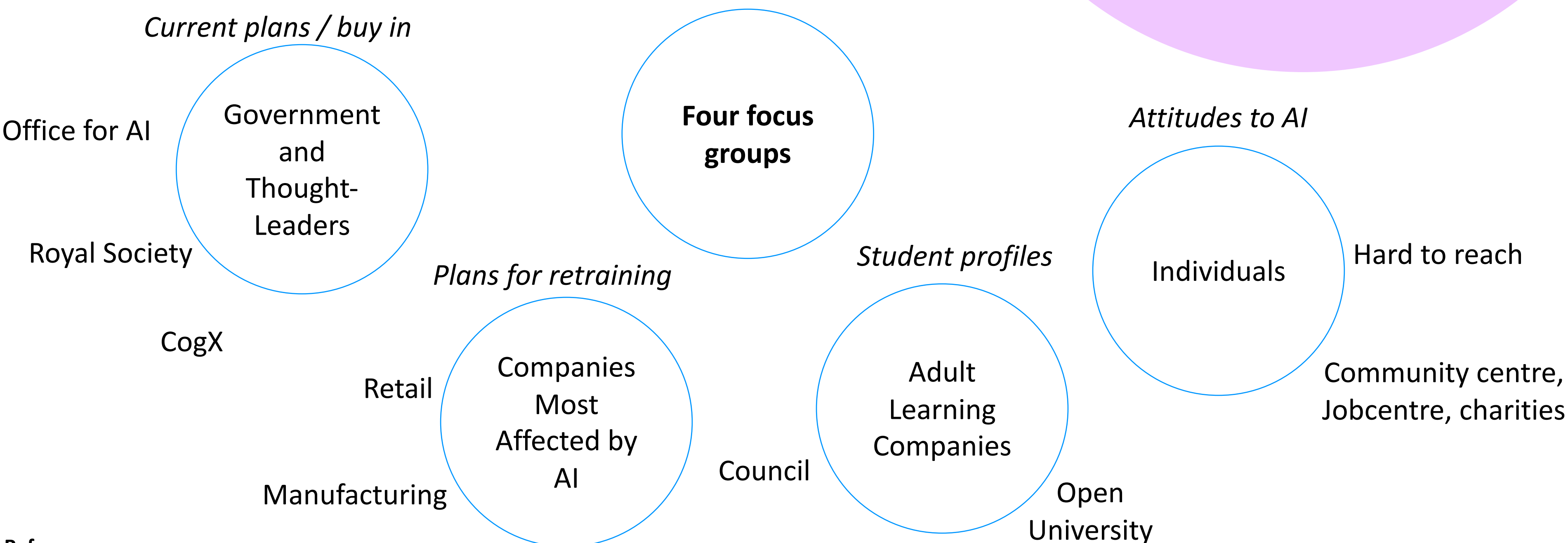
Policy guidelines

## Leaving No One Behind

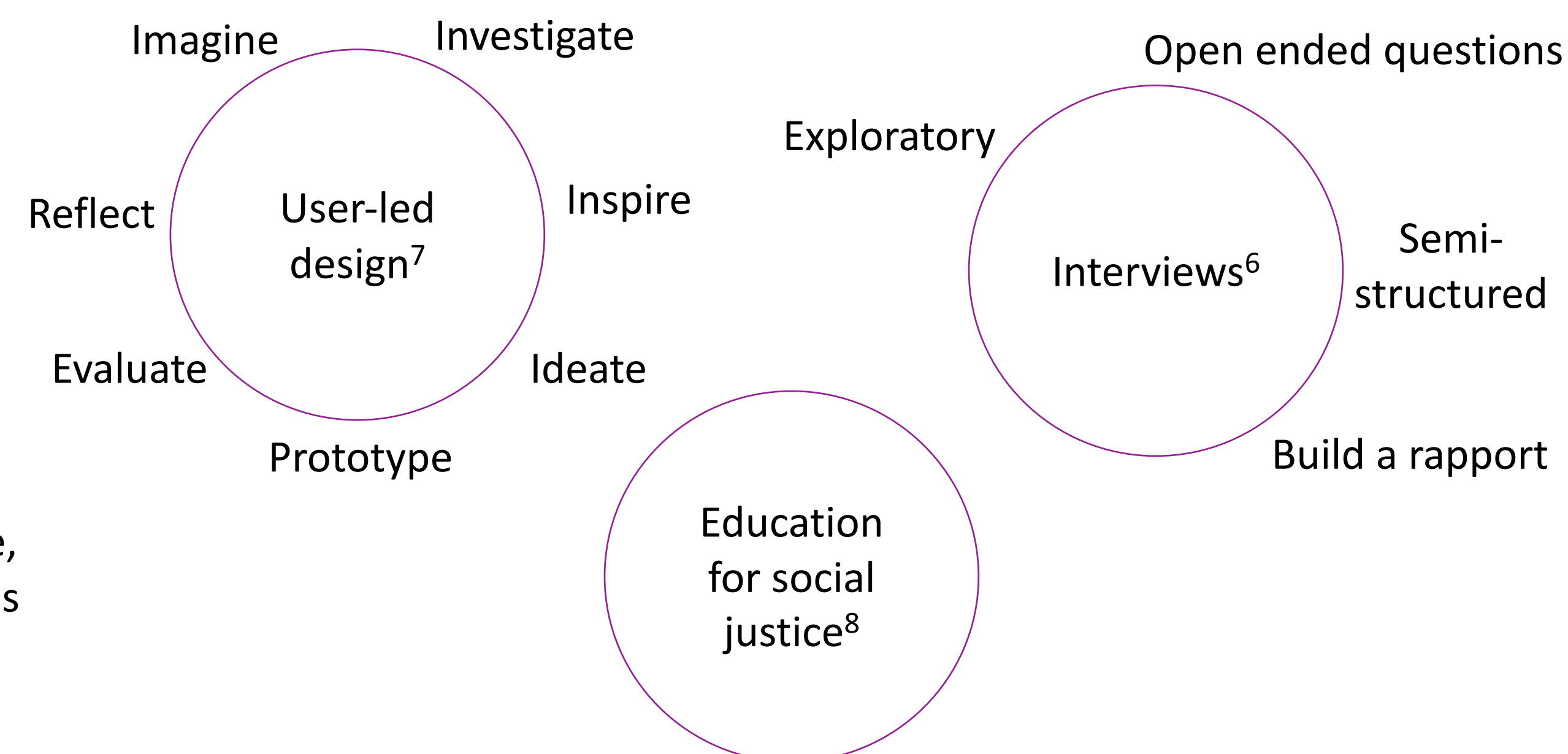
Educating Those Most Affected by AI

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## 5. Methodology



## 4. Theoretical Framework



### References

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- [2] Manyika, J. et al: Lost, Jobs Gained (2017)
- [3] House of Lords Select Committee on Artificial Intelligence: AI in the UK. (2018)
- [4] The Royal Society: Machine learning. (2017)
- [5] Delcker, J.: Finlands grand AI experiment (2019)
- [6] Kvale, S.: Doing Interviews. Qualitative Research Kit, SAGE Publications (2008)
- [7] Mor, Y. et al: The learning design studio. (2013)
- [8] Atkins, L et al: *Research Methods for Social Justice and Equity in Education*. (2019)