INTRO TO DATA SCIENCE EVALUATION METRICS AND PROCEDURES

FOR PREDICTION:

I. EVALUATION METRICS
II. EVALUATION PROCEDURES

I. EVALUATION METRICS

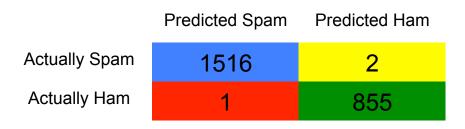
EVALUATION METRICS

For categorical labels

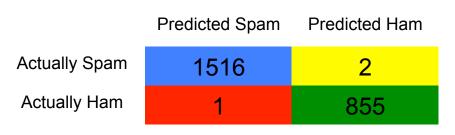
- For rankings/scorings
- For numeric predictions

| | Predicted Spam | Predicted Ham |
|---------------|----------------|---------------|
| Actually Spam | 1516 | 2 |
| Actually Ham | 1 | 855 |

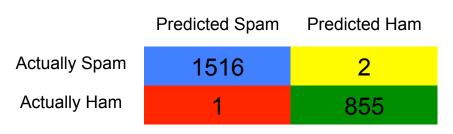
Confusion Matrix:



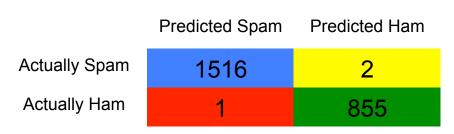
What are the labels?



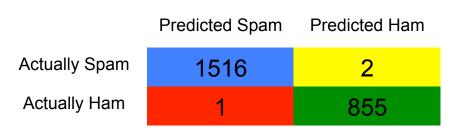
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- How can we quantify how good it is?

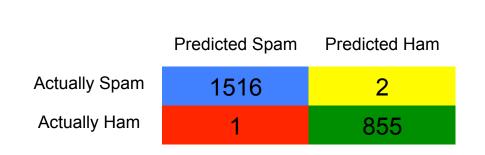


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- What is "positive"? (Connect to "true positives" etc.)
- How good is the result?
- How can we quantify how good it is?
- How can we extend to more than two labels?

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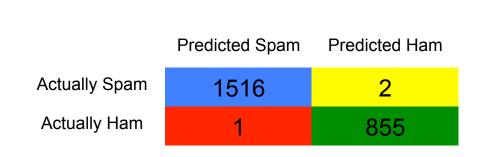
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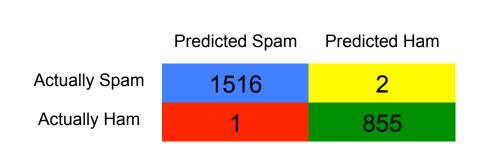
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There are more methods and many more terms that can be used for many of these!

EVALUATION METRICS – RATINGS/SCORING

| Email Number | Score | True Label |
|-----------------|-------|---------------|
| 5 | 0.93 | Spam |
| 8 | 0.91 | Spam |
| 2 | 0.84 | Spam |
| 1 | 0.6 | Ham |
| 7 | 0.54 | Spam |
| 3 | 0.22 | Ham |
| 4 | 0.10 | Ham |
| 6 | 0.02 | Ham |

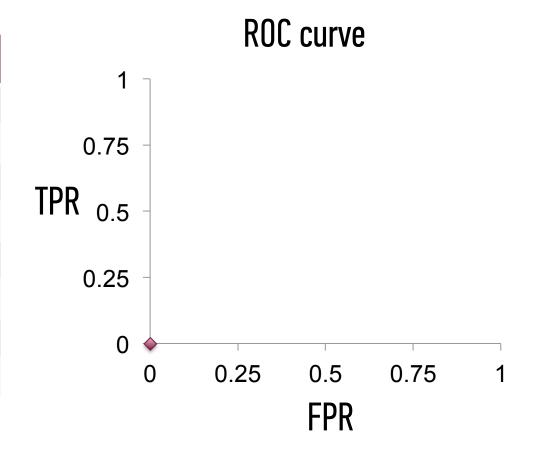
Every email gets a spamminess score.

Choosing a cut-off, this becomes a classification.

How do we choose a cut-off?
How do we evaluate the ranking without choosing a cut-off?

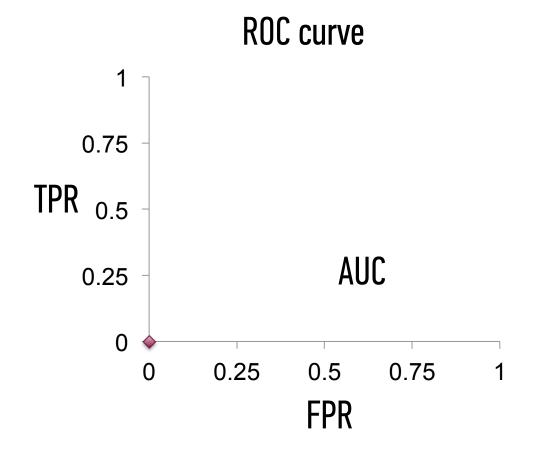
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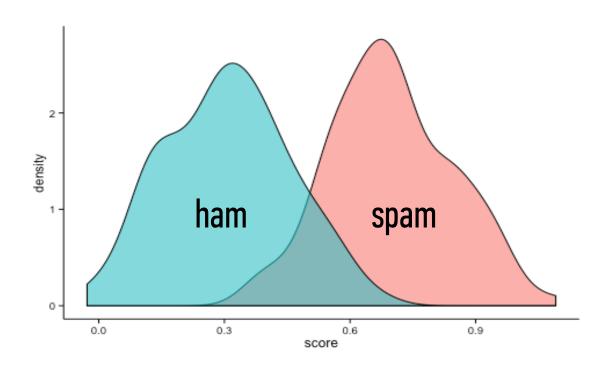


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Another interpretation of AUC (cf. common language effect size)



For ratings/scoring that aren't for classification, there are other evaluation metrics such as Kendall's tau, types of gain, etc.

Briefly:

- Mean Squared Error
- Mean Absolute Error
- others possible

II. EVALUATION PROCEDURES

TRAINING ERROR

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NOTE

This phenomenon is called overfitting.

OVERFITTING 30

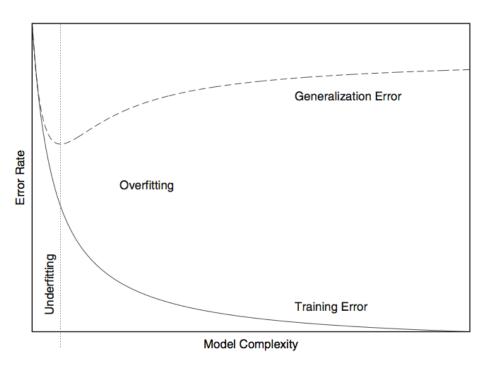
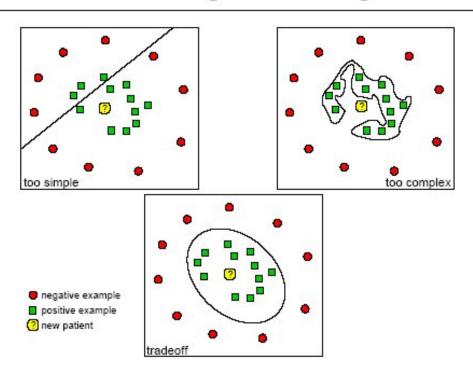


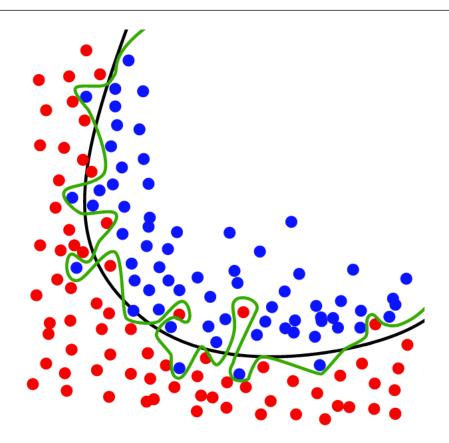
FIGURE 18-1. Overfitting: as a model becomes more complex, it becomes increasingly able to represent the training data. However, such a model is overfitted and will not generalize well to data that was not used during training.

OVERFITTING - EXAMPLE

Underfitting and Overfitting



OVERFITTING - EXAMPLE



Thought experiment:

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Q: How low can we push the training error?

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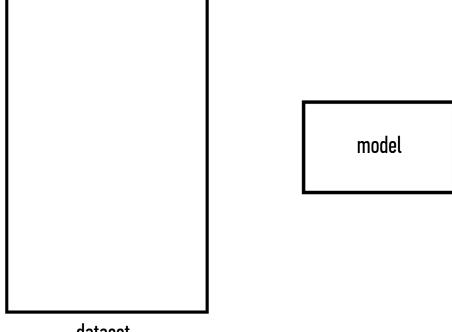
A: Down to zero!

NOTE

This phenomenor is called overfitting.

A: Training error is not a good estimate of accuracy beyond training data.

Q: How can we make a model that generalizes well?



dataset

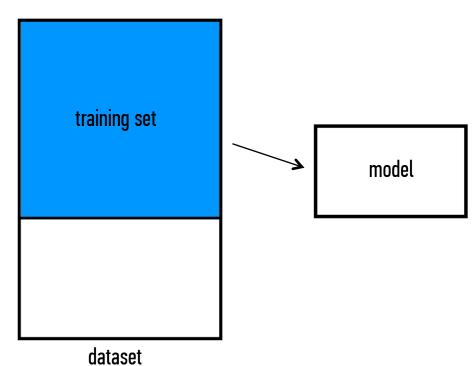
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1) split dataset model

dataset

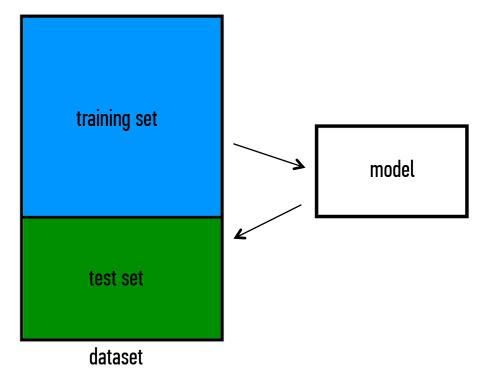
Q: How can we make a model that generalizes well?

- 1) split dataset
- 2) train model

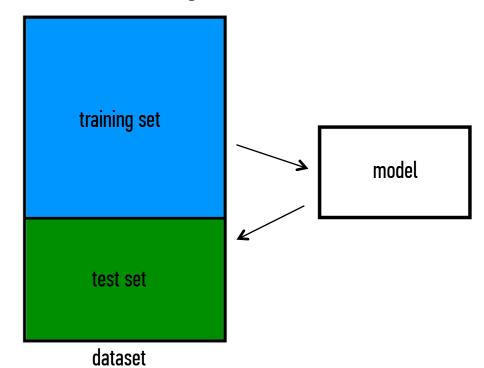


EVALUATION PROCEDURES

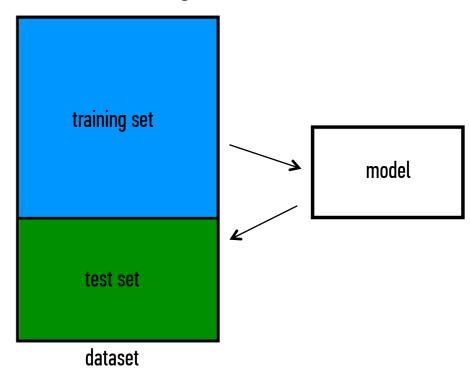
- 1) split dataset
- 2) train model
- 3) test model



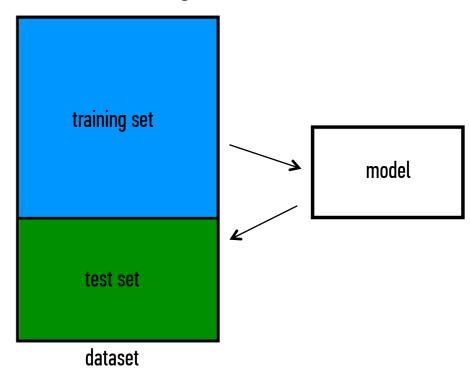
- 1) split dataset
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- 4) iterate



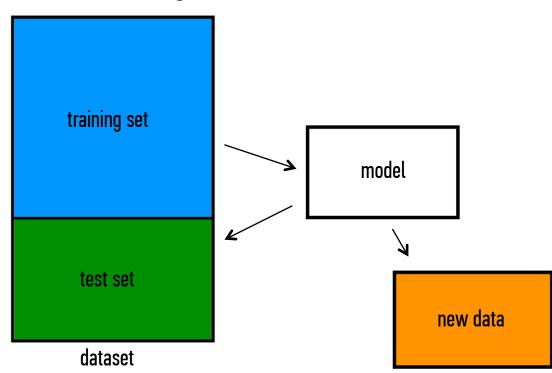
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- 5) choose final model



- 1) split dataset
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- 6) train on all data



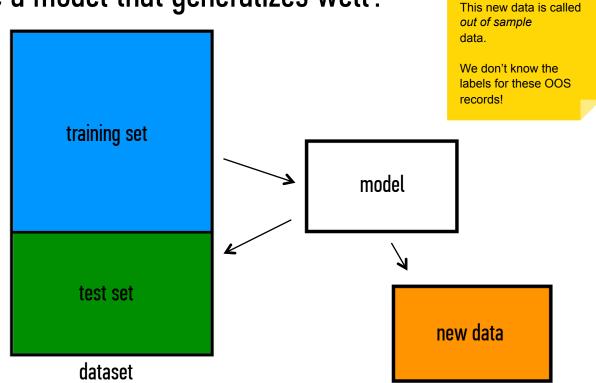
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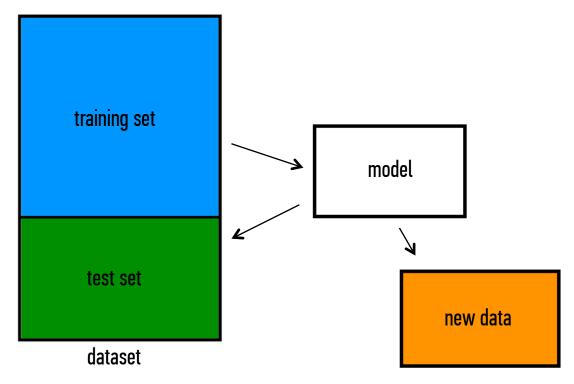


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EVALUATION PROCEDURES

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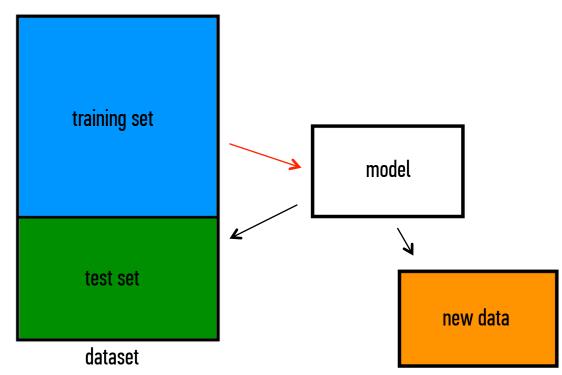




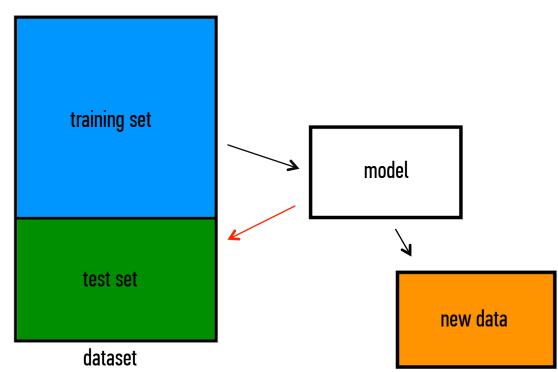
EVALUATION PROCEDURES

Q: What types of prediction error will we run into?

1) training error

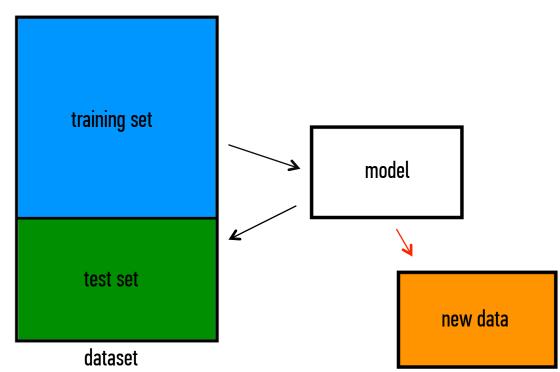


- 1) training error
- 2) generalization error



EVALUATION PROCEDURES

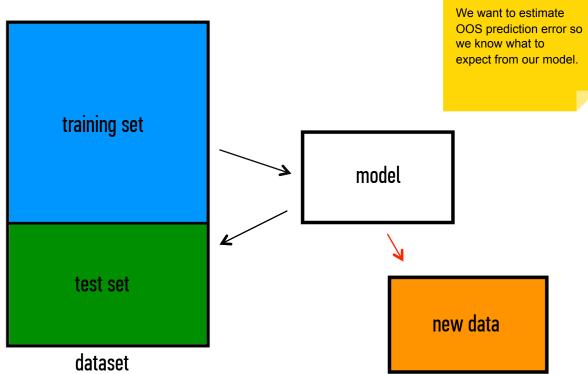
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NOTE

EVALUATION PROCEDURES

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GENERALIZATION ERROR

Suppose we do the train/test split.

Q: How well does generalization error predict OOS accuracy?

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Thought experiment:

Suppose we had done a different train/test split.

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A: On its own, not very well.

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Suppose we had done a different train/test split.

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NOTE

The generalization error gives a high-variance estimate of OOS accuracy.

GENERALIZATION ERROR

Something is still missing!

Q: How can we do better?

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Different train/test splits will give us different generalization errors.

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A: Cross-validation.

CROSS-VALIDATION

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- 5) Take the average generalization error as the estimate of OOS accuracy.

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Leave one out crossvalidation is a special case of n-fold crossvalidation.

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