#### Meizen-Dick, L (TA)

## UNIVERSITY OF CALIFORNIA - DAVIS Student Evaluation of Teaching

**ARE 166** 

Section A01-A02 SPRING 2017



Enrollment 10 % responding 90%	strongly agree	agn	90	neut	tral	disag	ree	stroi disa				
	5 %	4	%	3	%	2	%	1	%	X	SD	N
The TA was organized and prepared for discussion	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
The TA presented material at a level I could understand	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
3. The TA was approachable	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
4. Recognized when students were confused and tried to reduce the confusion	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
5. Provided thoughtful and concise answers to questions	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
Helped me understand course concepts in discussion	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
7. Was available and helpful in office hours, through email, etc.	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
8. Overall, the TA did a good job	9 100%	0	0%	0	0%	0	0%	0	0%	5.0	0.0	9
9. I attended discussion sections every week	8 89%	1	11%	0	0%	0	0%	0	0%	4.9	0.3	9
10. I regularly attended office hours and/or contacted the TA outside of class	7 78%	2	22%	0	0%	0	0%	0	0%	4.8	0.4	9
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USE NO. 2 PENCIL ONLY

Department of Agricultural and	• ERASE COMPLETE	LY TO CHANGE	
TA Evaluation	Form AFE	• FILL EACH BUBBLE	COMPLETELY
A's Name: Laura Dick	Course Number: 166	Qtr/Year: $S\rho/17$	Stock No. 71461-2

TA's Name: Laur	a Dick	Course Nur	nber: (166	o Qtr/Y	∕ear: ≤	P/17	Stock FOR	k No. 71461-260 M NO. F599-UD
Class Standing			FR 🗀	so 🗆	JR □	SR-	GR □	Other =
Gender								
Required course for major	?		Yes 🖂	No 🕮				
Major					Soc.	Sci. 🚐	Hun	nanities ⊏
I Total Control of the Control of th	. $\square$ Ph			atory 🗀	Prof.	Sch. $\square$		Other 🗀

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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#### **TEACHING ASSISTANT:**

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week. (5 = Yes, 4 = No)
- 10. I regularly attended office hours and/or contacted the TA outside of class.

(5 = Yes, 4 = No)

#### PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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16 <b>5</b>	<b>D4</b> 2	133	12		IN
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C30

11. What did you appreciate most about this class?

The subject mother and evidence

12. Is there anything you would like to see the TA do to improve his/her teaching?

- either upload answer key to problem sets or explain more in grading about why points were docked off in tests and HW.

Please make any additional comments regarding the TA and/or discussion sections.

Love your passion and dedication to this class and the field of developmental Fron i

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23.	<b>5</b>	4	<b>13</b> 0	(2)		
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# UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form

	USE NO. 2 PENCIL ONLY
•	MAKE <i>HEAVY, DARK</i> MARKS
•	ERASE <i>COMPLETELY</i> TO CHANGE
	FILL FACH BURBLE COMPLETELY

TA's Name: Lawa m Dick Course Number: ARE 166Qtr/	Year:	Spry	14	Stock FORM	No. 71461 1 NO. F599	-260 UD
Class Standing		oc. Sci. 🜌	PI <sub>I</sub> N		Other nanities	
5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N =	= not ap	plical	ble		
TEACHING ASSISTANT:						
1. Was organized and prepared for discussion.	1. #8		130	[2]	<b>CD</b>	
2. Presented material at a level I could understand.	2.	[4]	E <b>3</b> D	[ <b>2</b> ]		
3. Was approachable.	3.	4	E30	[2]	CED .	
Recognized when students were confused and tried to reduce the confusion.	4.	4	(3)	(2)	m	
5. Provided thoughtful and concise answers to questions.	5. 🗱		(30)	123	00	END
6. Helped me understand course concepts in discussion.	6.	<b>M A</b>	<b>3</b>	[ <b>2</b> ]	曲	
7. Was available and helpful in office hours, through email, etc.	7.	W 140	30	<b>(2</b> )	111	IN
3. Overall, the TA did a good job.	8. 0	gay (4)	<b>[3</b> ]	(2)	cto	IN
I attended discussion sections every week.	9. 🗱	SB 40	[30]	123	<b>D</b>	CM
(5 = Yes, 4 = No)  10. I regularly attended office hours and/or contacted the TA outside of class.	10. <b>M</b>	es No	C <b>3</b> O	[2]		CN
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK						
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	19. [		C30	[2]		LN
	20. [		C30	[2]		EN
	21. [	50 (4)	<b>[3</b> ]	<b>[2</b> ]		EN

22. (5) (4) (3) (2) (1) (N)

11. What did you appreciate most about this class?

The level of expertise and the owned availability of a subject ! have a mye interest in

12. Is there anything you would like to see the TA do to improve his/her teaching?

Laura is a natural instructor, She was so every to talk to and come to for help. One of the bust TAs ('J wat host) I've we'd

Please make any additional comments regarding the TA and/or discussion

sections.

23.	<b>5</b>	4	<b>[3</b> ]	[2]	<b>a</b>	
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2 USE NO. 2 PENCH, ONLY

Class Standing		TA Evaluation Form Apt 166		ACH B				ELY 61-260
TEACHING ASSISTANT:  1. Was organized and prepared for discussion.  2. Presented material at a level I could understand.  3. Was approachable.  4. Recognized when students were confused and tried to reduce the confusion.  5. Provided thoughtful and concise answers to questions.  6. Helped me understand course concepts in discussion.  7. Was available and helpful in office hours, through email, etc.  8. Overall, the TA did a good job.  9. I attended discussion sections every week.  (5 = Yes, 4 = No)  10. I regularly attended office hours and/or contacted the TA outside of class.  (5 = Yes, 4 = No)  11. Significant contacted the TA outside of class.  (6 = Yes, 4 = No)  12. Significant contacted the TA outside of class.  (6 = Yes, 4 = No)  13. Significant contacted the TA outside of class.  (6 = Yes, 4 = No)  14. Significant contacted the TA outside of class.  (7 = Yes, No)  12. Significant contacted the TA outside of class.  (8 = Yes, No)  13. Significant contacted the TA outside of class.  (9 = Yes, No)  14. Significant contacted the TA outside of class.  (1 = Yes, No)  12. Significant contacted the TA outside of class.  (1 = Yes, No)  13. Significant contacted the TA outside of class.  (1 = Yes, No)  14. Significant contacted the TA outside of class.  (1 = Yes, No)  12. Significant contacted the TA outside of class.  (1 = Yes, No)  13. Significant contacted the TA outside of class.  (2 = Yes, No)  14. Significant contacted the TA outside of class.  (2 = Yes, No)  15. Significant contacted the TA outside of class.  (2 = Yes, No)  16. Significant contacted the TA outside of class.  (2 = Yes, No)  17. Significant contacted the TA outside of class.  (3 = Yes, No)  18. Significant contacted the TA outside of class.  (4 = Yes, No)  19. Significant contacted the TA outside of class.  (5 = Yes, No)  10. Significant contacted the TA outside of class.  (6 = Yes, No)  11. Significant contacted the TA outside of class.  (7 = Yes, No)  12. Significant contacted the TA outside of class.  (8 = Yes, No)  19. Significant contac	CAVIS C	Gender	Sc	oc. Sci.	-		nanities	s 🗖
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10. I regularly attended office hours and/or contacted the TA outside of class.  (5 = Yes, 4 = No)  10.			9.			. C <u>2</u> 0	cto :	(N)
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK			16. [	<b>5</b> 1	<b>4</b> D (2	i 121		
PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	DI E	ACE ANGUED DUDBUED OFFICE ON THE DACK	17. [	<b>5</b> 0 0	40 0	U 12	ab a	
18. 45. 44. 35. 42. 41. 38.	PLEA	ASE ANSWER FURTHER QUESTIONS ON THE BACK	18. [	51 5	<b>4</b> 0 E	i (2)	CEO	
19. C50 C80 C20 C10 CND					<b>a</b> D C	ii (2)	<b></b>	(181)

E3D E2

22. (5) (4) (3) (2) (N)

11. What did you appreciate most about this class?

I learned a lot!

12. Is there anything you would like to see the TA do to improve his/her teaching?

Looking forward to have more discussion.

Please make any additional comments regarding the TA and/or discussion sections.

Thank you so much!!! I have bearned about a lot about stoita in to sections!!

You're a great 7A!!

23.	<b>5</b>	4	<b>3</b>	[2]		
24.	<b>5</b>	LAI	<b>13</b> 0	(2)	Ф	
25.	<b>5</b>	4	[3]	[2]	ф	
26.	<b>5</b> 0		KI.	(2)	<b>D</b>	
27.	C50	4	<b>3</b> 0	2		
28.	<b>(5)</b>	740	C3D	<b>(2</b> )	CD	
29.	5	<b>4</b> 3	C\$D	(2)		
30.	5	<b>4</b>	[3]	[2]		
31.	<b>I</b> 50	40	<b>3</b>	2	Ф	
32.	5	4	E <b>3</b> D	<b>[2</b> ]	ď	
33.	<b>15</b> 1	40	<b>[3</b> ]	(2)	Ф	
34.	<b>5</b>	4	<b>[3</b> ]	[2]	Ф	(N)
35.	<b>5</b>	<b>4</b> 0	<b>3</b>	[2]	<b>D</b>	
36.	5	40	<b>[3</b> ]	[2]	Ф	
37.	<b>15</b> 0		[3]	(2)	Ф	
38.	5	7	<b>[3</b> ]	<b>(2</b> )	<b>D</b>	
39.	<b>5</b>	<b>(4</b> )	E30	<b>(2</b> )	cto	
40.	<b>5</b>	4	130	[2]		
41	<b>5</b>	<b>4</b>	<b>3</b> 0	[2]	<b>D</b>	
42.	5	4	<b>C3</b> D	(2)	op.	
43.	<b>(5</b> )	40	<b>3</b> 3	<b>(2)</b>	œ	
44.	<b>5</b>		<b>3</b> 0	<b>-2</b>	<b>D</b>	
45	5	4	<b>[3</b> ]	(2)	Ф	
46.	. 5	4	<b>[3</b> ]	(2)		
47.	. 151	4	<b>3</b> 0	[2]	c‡D	(N)
48.	. 5	040	<b>E3</b> D	2	œ	CND
30	4	<b>5</b>	<b>□6</b> □	7	<b>18</b> 0	9
30	4	<b>5</b>	□6□	7	<b>E8</b> D	(93)
30	4	5	<b>16</b> 3	7	D <b>8</b> D	191

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UNIVERSITY OF CALIFORNIA, DAVIS  Department of Agricultural and Resource Economics  TA Evaluation Form  TA's Name:   Uava  Course Number:   ARE Quit	MAKE HE ERASE OFILL EAC Year:	OMPL H BUB	DARK ETEL		CHAN LETE	GE LY 1-26
Class Standing		SR =	sit,		Other anities Other	6
5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N = 1	ot ap	plical	ble		
TEACHING ASSISTANT:						
1. Was organized and prepared for discussion.	1.	40	<b>13</b> 1	2	œ	
2. Presented material at a level I could understand.	2.	4	C30	[2]		
3. Was approachable.	3.	CAC	130	[2]	<b>©</b>	
4. Recognized when students were confused and tried to reduce the confusion.	4.	40	<b>C3</b> O	(2)		
5. Provided thoughtful and concise answers to questions.	5.	EACT	(30	120	œ	
6. Helped me understand course concepts in discussion.	6.	(A)	(3)	[2]	EE	
7. Was available and helpful in office hours, through email, etc.	7.		<b>-30</b>	127	en	
8. Overall, the TA did a good job.	8.	<b>4</b> 0	3	[2]	Earli	
9. I attended discussion sections every week.	9.	<b>14</b> 1	C3D	[ <b>2</b> ]	œ	
(5 = Yes, 4 = No)  10. I regularly attended office hours and/or contacted the TA outside of class.	Yes	No 4	CXII	<b>-2</b>	<b>C</b>	
(5 = Yes, 4 = No)	Yes	No	C <b>3</b> O	[2]		
	12. 😘	<b>4</b> 0	<b>3</b> 0	[2]		
	13. 🙃		<b>(31)</b>	(2)		
	14. 🔼	4	C30	[2]	D10	
	15. <b>L5</b>	4	C <b>3</b> D	[2]		
	16. 🖘	4	<b>I3</b> 0	(2)	<u> </u>	
PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17, 5	4	C <b>3</b> O	<b>2</b>	<b>a</b>	
	18. 五	140	[3]	<b>[2</b> ]	<b>D</b>	
	19. 🔼	O	[30]	[2]	<b>D</b>	
	20. 🔼	TAI	<b>(33)</b>	[2]	CD	
	21. 🔼	(4)	C <b>3</b> D	[2]	C)D	
	22 🔼	<b>14</b> 0	<b>C3</b> O	[ <b>2</b> ]	<b>_</b>	

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11. What did you appreciate most about this class?

The contents and both professor, and our TA!

12. Is there anything you would like to see the TA do to improve his/her teaching?

No. Luara is perfect!

Please make any additional comments regarding the TA and/or discussion sections.

I attend every section. I really enjoy them

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24.	<b>I</b> 51	140	(3)	2	ED	
25.	<b>5</b>	(A)	(3)	(2)		
26.	[5]	<b>(4)</b>	(3)	(2)		
27.	<b>5</b>		<b>3</b>	1.20	(1)	
28.	<b>5</b> 0	4	D3D	2		
29	5	4	C30	<b>[2</b> ]		
30.	<u> </u>	<b>(4)</b>	E3D	(2)	CD	
31,	<b>5</b>	4	<b>[3</b> ]	[2]	œ	
32.	[5]	4	<b>[3</b> ]	[2]	<b>C</b> D	
33.	<b>5</b>	4	E <b>3</b> 3	2		
34.	<b>(5)</b>	E40	E <b>3</b> D	(2)	DE .	
35.	<b>(5)</b>	E40	130	<b>(2</b> )		CIND HOME
36.	<b>(5)</b>	(34:1)	133	(2)	000	
37.	<b>5</b>	(341)	130	[2]		
	5		<b>3</b> 0	[2]	cit)	
nem	ts:	<b>(4)</b>	C3D	(2)	<b>a</b>	
40.	<b>[5</b> ]	CAC	<b>C3</b> D	(2)	œ	
41.	5	540	E30	[2]		
42.	5	1.4.7	<b>13</b> 0	[2]	œ	
43.	5	<b>4</b>	<b>13</b> 0	2		
44	<b>(5)</b>	<b>14</b> 0	E30	[2]	ф	IN .
45.	<b>5</b>	<b>4</b>	C3D	(2)	中	
46.	<b>5</b>	4	E3D	2	<b>D</b>	(M)
47	<b>5</b>	4	<b>[3</b> ]	(2)	œ	
48.	<b>(5)</b>		<b>-3</b> -	[2]	op.	
30	40	<b>(5)</b>	<b>116</b> 1	7	<b>-8</b> -	E93
3		<b>5</b>	<b>6</b>	7	□8□	1.9.1
C3D	4	<b>5</b>	<b>16</b> 1	7	D <b>8</b> D	191
[3]		C53	<b>16</b> 3	7.	080	(9)
3		<b>5</b>	<b>6</b>	7	□8□	1390

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# TA'

### UNIVERSITY OF CALIFORNIA, DAVIS

•	MAKE	HEAVY,	DARK	MAR	KS
		= COMP			

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Department of Agricultural and TA Evaluation I	Resource Economics	<ul><li>MAKE I</li><li>ERASE</li></ul>	HEAVY, DAF COMPLET ACH BUBBL	<b>ELY</b> TO	CHANGE
TA's Name: Lawu Dick	Course Number: 166	_ Qtr/Year:	spring	Stock FORM	( No. 71461-26 M NO. F599-U
Class Standing	FR 🗀	SO □ JR 🛎	SR 🗆 (	GR □	Other =

	Major		Physical Sci.	th/Engineering				Sci. ⊏ Sch. ⊏		Hum	other	
5 = strongly ag	ree 4 = agree	3 = neutral	2 = disagree	1 = strong	yly disagree	N	N = n	ot ap	plica	ble		
TEACHING A	SSISTANT:											
I. Was organi	zed and prepare	d for discussi	on.			1.	AREA.	4	C3C	[2]		
2. Presented r	naterial at a leve	el I could unde	erstand.			2.	ate		C3D	[2]	<b>(111)</b>	q
. Was approa	achable.					3.	illa.	4	C3D	[2]	<b>D</b>	4
Recognized	d when students	were confuse	d and tried to re	duce the co	nfusion.	4.	JES	4	C <b>3</b> D	[ <b>2</b> ]	93	d
Provided th	oughtful and co	ncise answers	s to questions.			5.	pic.	170	(30	<b>12</b> 0	CID	
. Helped me	understand cour	rse concepts in	n discussion.			6.	脲	<b>(4</b> )	(3)	12	血	d
. Was availa	ble and helpful	in office hours	s, through email	, etc.		7.	F	<b>(4)</b>	130	2	<b>E3</b> 11	0
. Overall, the	e TA did a good	job.				8.		<b>4</b>	(3)	(2)	cio	d
Lattended o	discussion section	ons every wee	k			9.	<b>5</b>	<b>PB2</b>	<b>- 3</b> 3	<b>[2</b> ]	120	0
(5 = Yes, 4 = N)	lo)	-	contacted the TA	outside of	'class	10.	Yes	No 4	<b>13</b> 0	2		
(5 = Yes, 4 = N		nours and/or c	contacted the 17	Courside of	Class.	11.	Yes	No	C30	[2]		
						12	<b>.5</b> .	4	C30	2		[
									C30	[2]	00	
							<b>(5)</b>	<b>—</b>				
						14.	5	<b>4</b> 0	C3D	723	100	- 1
						15.	<b>5</b> 1	<b>4</b>	[3]	[2]		
						16.	5	<b>Z</b>	C30	[2]	00	
PLEASE	ANSWER FU	RTHER QUI	ESTIONS ON T	THE BACI	K	17.	<b>5</b>	4	(3)	123	(11)	
						18.	5	4	<b>E3</b> 0	[2]	(0)	
						19.	. [5]	40	C <b>3</b> O	<b>[2</b> ]		
						20.	. 🙃	040	(3)	[2]	<b>C</b> 13	
						21	. (5)	4	<b>C3</b> D	<b>(2</b> )		
						22		[40	[3]	[2]	00	

11. What did you appreciate most about this class?

How accessible & helpful the professors is TA was, The class also challenged me right answer, and to und-actually index tand the material

12. Is there anything you would like to see the TA do to improve his/her teaching?

> Perhaps a quick review of some of the trickier concepts from lecture before delving into STATA? Otherwise, everything was great.

Please make any additional comments regarding the TA and/or discussion sections.

Thank you for being a fantastic 's helpfu TA Lawa!

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	23.	(5)	T.4.1	<b>C3</b> O	[2]	<b>d</b> D	
	24.	5	4	<b>13</b> 0	2	<b>D</b>	
	25.	<b>(5)</b>	4	E3D	[2]	CD	IN
	26.	<b>5</b>	<b>(4)</b>	E30	[2]		
	27.	<b>[5]</b>	<b>4</b>	E <b>3</b> D	2		
	28.	<b>I</b> 5	<b>4</b>	<b>3</b>	[2]	<b>D</b>	
	29.	<b>(5</b> )	<b>(4</b> )	[30]	2		W =
	30.	<b>(5)</b>	4	<b>3</b>	120	<b>D</b>	
	31.	<b>5</b>	4	<b>(3</b> )	[2]	<b>d</b> D	
	32.	<b>.5</b> 3	<b>(4</b> )	<b>E3</b> 0	(2)	ob .	IN =
	33.	<b>5</b>	<b>(4)</b>	(30	[2]		nn =
	34.	<b>5</b>	40	C30	<b>2</b>		(N)
	35.	<b>I</b> 50	4	<b>-3</b> 0	(2)		
	36.	<b>(5)</b>	<b>(4)</b>	<b>-3</b> 0	2	<b>C</b> D	
	37.	5	<b>14</b> 1	C30	[2]	<b>D</b>	
	38.	<b>5</b>	<b>4</b>	<b>[3</b> ]	[2]		
	39.	<b>(5)</b>	4	E3D	[2]	<b>D</b>	
	40.	<b>5</b>	<b>[4</b> ]	<b>©3</b> D	<b>2</b>		
	41.	<b>5</b>	<b>4</b>	<b>3</b>	2	<b>D</b>	
	42.	<b>(5)</b>	4	<b>3</b> 0	<b>12</b> 3		
	43.	<b>(5)</b>	40	C3D	[2]	ф	
	44.	C <b>5</b> D	<b>4</b>	C3D	(2)		
	45.	<b>(5)</b>	<b>4</b> 0	D30	[2]		
	46.	<b>5</b>	<b>(4</b> )	E <b>3</b> O	[2]	Ф	OND -
	47	<b>5</b>	<b>4</b>	[30]	[2]	<b>D</b>	
	48.	<b>5</b>	4	<b>-30</b>	(2)	<b>D</b>	(N)
[2]	131	4	<b>5</b>	<b>16</b> 1	(2)	<b>18</b> 1	19
[2]	<b>3</b>	4	<b>5</b> 3	<b>16</b> 3	7	□8□	191
[2]	C30	(4)	<b>5</b> 0	<b>16</b> 3	7	<b>C8</b> 0	(9)
		_			-	-	Carriero na Par

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USE NO. 2 PENCIL ONLY
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A CILL EACH RURRI E COMDI ETELV

22. [5] [4] [3] [2] [1]

AccuScan
GUARANTEED B1683 11/11 Apperson

	Department of Agricultura TA Evalua	al and Resource Economics ation Form	•		TELY TO CHANGE BLE COMPLETELY
	TA's Name: LAMEA DICE	Course Number: 1	<u>bb_</u> Qtr/	Year: S17	Stock No 71461-260 FORM NO F599-UD
Cavis	Class Standing				GR □ Other □
	Required course for major?	Yes	□ No 📟		
	Major	Math/Engineering		Soc. Sci. 📨	Humanities 🗀
			loratory 🗀	Prof. Sch.	Other 🗀

Biol. Sci. □ Physical Sci. □ Exploratory □	Prof.	Sch. ⊏			Other	
5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N = <i>r</i>	ole				
TEACHING ASSISTANT:						
1. Was organized and prepared for discussion.	1.	E80	C30	12	<b>D</b>	CINI.
2. Presented material at a level I could understand.	2.	C4D	<b>3</b> 0	[2]	(D)	UN
3. Was approachable.	3	4	30	(2)	CO	
4. Recognized when students were confused and tried to reduce the confusion.	4.	4	C <b>3</b> D	2		CIN
5. Provided thoughtful and concise answers to questions.	5.	4	<b>C3</b> O	(2)	<b>(10)</b>	CN
6. Helped me understand course concepts in discussion.	6.	<b>- 4</b> 0	C3D	[2]		CB
7. Was available and helpful in office hours, through email, etc.	7.	<b>(4</b> )	C3C)	[ <u>2</u> ]	CED	CB
8. Overall, the TA did a good job.	8.	<b>I</b>	C30	[ <b>2</b> ]	<b>a</b>	C.P.
9. I attended discussion sections every week.	9.	4	<b>3</b> 0	[ <b>2</b> ]	ф	Q.
(5 = Yes, 4 = No)  10. I regularly attended office hours and/or contacted the TA outside of class.	Yes 10. <b>5</b>	No	<b>C3</b> D	(2)		q
(5 = Yes, 4 = No)	Yes 11. <b>5</b>	No	[3]	(2)		O.
	12. 🔼	043	130	[2]		d
	13. 📭	/(4)	C <b>3</b> O	<b>12</b>	<b>D</b>	
	14. 🔼	(4)	<b>-3</b> -	2		0
	15. <b>5</b> 3	[4]	(3)	121	C)D	0
	16. 😘	<b>4</b>	B31	[2]		
	17. 🔼	4	030	[2]		
PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	18. 🖘	4	<b>3</b> 0	<b>12</b> 1	000	
	19. 🖽		[3]	(2)	00	t
	20. 📭		3	[2]	00	E
	21. 🔼	<b>4</b> 0	130	[2]		

11. What did you appreciate most about this class?

The use of empirical methods to answer research questions,

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

The discussion Sections were very helpful. I'm not sure they could be improved much.

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23.	5	40	E <b>3</b> D	<b>(2)</b>	<b>D</b>	
24.	5	4	<b>13</b> 0	[2]	<b>II</b>	
25.	5	4	<b>E3</b> 0	(2)	<b>d</b>	
26.	<b>(5)</b>		E3E	[2]		
27.	<b>5</b>	4		[2]		
28.	<b>.5</b> 1		<b>3</b> 0	<b>2</b>		
29,	<b>(5</b> )		C3D	[2]		
30.	(51)	<b>(4</b> )	E30	2		
31.		40		[2]	<b>D</b>	
			30			
32.		4	<b>13</b> 0	[2]		
33.	<b>5</b>	4	C30	[2]		
34.	<b>5</b>	4	C <b>3</b> D	[2]		
35.	<b>5</b>	40	<b>[3</b> ]	[2]	œ	
36.	<b>(5</b> )	<b>4</b>	<b>[3</b> ]	[ <b>2</b> ]	Ф	
37.	5	4	<b>23</b> 0	(2)	op.	
38.	<b>(5)</b>	4	<b>(3</b> )	[2]		
39.	<b>5</b>	(4)	C3D	2	CID .	
40.	<b>(5)</b>	40	<b>3</b> 0	2	<b>D</b>	
41.	<b>I5</b> I		<b>[3</b> ]	[2]		
42.	5	4	C30	[2]	ф	
43.	<b>5</b>	4	<b>13</b> 0	[2]		
		<b>4</b> 0	D3D	[2]	00	
	<b>[5]</b>					
45.	[5]	<b>-4</b> -	C <b>3</b> O	[2]	<b>D</b>	
46.	<b>5</b>	4	C3D	[2]		
47.	<b>5</b>	4	E3D	(2)		
48.	<b>15</b> 1	4	E3D	(2)	<b>C</b>	
30	(4)	<b>(5)</b>	<b>16</b> 0	70	<b>18</b> 0	(9)
31	4	<b>5</b>	<b>6</b> 3	7	□8□	1.9.1
30	4	[5]	<b></b>	7	<b>13</b> 0	(9)
3	4	<b>5</b>	□6□	7	<b>B</b>	(9)
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## UNIVERSITY OF CALIFORNIA, DAVIS

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Department of Agricultural and I	<ul><li>MAKE HEAVY, DAHK I</li><li>ERASE COMPLETELY</li></ul>	TO CHANGE	
TA Evaluation F	• FILL EACH BUBBLE C	OMPLETELY	
TA's Name: Lavra Maneer Dick	Course Number: MEIG Qt	r/Year: spn/x 117	Stock No. 71461-260 FORM NO. F599-UD

Class Standing FR SO Gender F M Required course for major? Yes No	JR □	SR 🗆	GR		Other 🗀
Major		. Sci. ⊏ Sch. ⊏			anities E Other E
5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N = 1	not app	olicat	ole	
TEACHING ASSISTANT:					
1. Was organized and prepared for discussion.	1.	4	C3C	<b>[2</b> ]	
2. Presented material at a level I could understand.	2.	[4]	C30	<b>[2</b> ]	
3. Was approachable.	3.	CAT	(30)	[2]	
4. Recognized when students were confused and tried to reduce the confusion.	4.	(4)	131	[2]	
5. Provided thoughtful and concise answers to questions.	5.	043	E3D	[2]	
6. Helped me understand course concepts in discussion.	6.	40	C3D	1.27	
7. Was available and helpful in office hours, through email, etc.	7.	<b>I</b>	(33)	12	<b>CEO</b> 1
8. Overall, the TA did a good job.	8.	<b>(4)</b>	(31)	(2)	
9. I attended discussion sections every week.	9.	<b>Z</b>	C3T	2	
(5 = Yes, 4 = No)	Yes	No	C3D	(2)	
10. I regularly attended office hours and/or contacted the TA outside of class.  (5 = Yes, 4 = No)	Yes	s No	C3D	[2]	
(5 = 103, 4 = 110)					
	12, 😘	<b>(4</b> )	L30	121	CD .
	13. <b>5</b> 0	40	C3C	[2]	cm
	14. 🔼	40	C <b>3</b> O	[2]	<b>III</b>
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. 😘	4	3	[ <b>2</b> ]	00
	18.	I (41)	C3D	(2)	<b>d</b>
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	21. 15	1 🗥	<b>E3</b>	(2)	<b>I</b>
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	22. 🗅	1.44.1	(30)	123	1313

- 11. What did you appreciate most about this class?
  - I approvided now it gave us a nountic yet detailed new on economic development a now to study it. I also reany liked how we used real data + performed legitimate availysis in the data. There was also a lot of your for aiscussion which I liked
- 12. Is there anything you would like to see the TA do to improve his/her teaching?

problem set... I was originally freated out because I would wan't sure I would neet the standbards. also, maybe some work of answer key for problem sets

Please make any additional comments regarding the TA and/or discussion sections.

23.	5	4	C3D	[2]	<b>d</b> D -	
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30	4	5	<b>6</b>	7	<b>18</b> 0	1.91

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1001		2	<b>E3</b> D	4	<b>5</b>	<b>6</b>	7	<b>18</b> 1	191
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## UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics

•	MAKE <i>HEAVY, DARK</i> MARKS
•	ERASE <b>COMPLETELY</b> TO CHANGE
	EILL EACH BURBLE COMDIETELV

USE NO. 2 PENCIL ONLY

	TA Eva	APE	•	• FILL EACH BUBBLE <i>COMPLETELY</i>				
TA's Name:	Laura	Course Numb	per: 160	Qtr/	Year: _	5/201	7 Stoc	k No. 71461-260 RM NO. F599-UI
					JR 🗆	SR =	GR □	Other =
					Soc	c. Sci. 🗀	Hur	manities 💳
•	Biol. Sci. 🗆	Physical Sci.		atory 🗀	Prof.	Sch. 🗀		Other 🚥
	Class Standing Gender	TA's Name: Laura  Class Standing	Class Standing Gender Required course for major? Major Math/Engine	TA's Name: Laura Course Number: 1000  Class Standing FR Gender. F  Required course for major? Yes Major Math/Engineering	TA's Name: Laura Course Number: ARE 1000 Qtr/  Class Standing FR SO Gender. F M GREEN MGREEN SO Gender. Sequired course for major? Yes No Gender Major Math/Engineering GREEN MGREEN SO GREEN SO	TA's Name: Laura Course Number: ARE (166 Qtr/Year:	TA's Name: Lawa Course Number: ARE   Ourse Number: S/201  Class Standing   FR   SO   JR   SR    Gender   F   M    Required course for major?   Yes   No    Major   Math/Engineering   Soc. Sci.	TA's Name: Lawa Course Number: ARE 166 Qtr/Year: \$\frac{1}{2017} \text{Stoop FOF} \text{Stoop FOF} Class Standing Standing Standing Soc. Sci. \$\square\$ Hur Major.

N = not applicable 1 = strongly disagree 3 = neutral 2 = disagree 5 = strongly agree 4 = agree**TEACHING ASSISTANT:** 1. Was organized and prepared for discussion. 133 2. Presented material at a level I could understand. E33 CIO 3. Was approachable. 4. Recognized when students were confused and tried to reduce the confusion. Provided thoughtful and concise answers to questions. **C3**0 6. Helped me understand course concepts in discussion. 30 7. Was available and helpful in office hours, through email, etc. **C3**O 133 8. Overall, the TA did a good job. C30 [2] 9. I attended discussion sections every week. (5 = Yes, 4 = No)No 4 10. I regularly attended office hours and/or contacted the TA outside of class. No (5 = Yes, 4 = No)

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

(A) [3] [2] (2) 4 130 CD. E30 2 DI3

(33)

(3)

643

11. What did you appreciate most about this class?

Section files on STATA were really helpful for the problem sets

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

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• MAKE HEAVY, DARK MARKS

USE NO. 2 PENCIL ONLY

[3]

No

do

		Itural and Resource E valuation Form			A	OULDING	1 P 000	O CHANGE MPLETELY
TA's Name:	Laura D	valuation Form    CL Course N	umber: 10	Qtr/	Year: _	SPRIN	617 sk	ock No. 71461-26 PRM NO. F599-U
Gender			F 💻	M 🗆	JR □	SR 🗆	GR 📼	Other =
		Math/E	ngineering			c. Sci.	Hu	umanities ⊏ Other ⊏
	Biol. Sci.	Physical Sci. —	Exploi	atory —	FIOI	. Scn. $\square$		Other E

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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#### TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week. (5 = Yes, 4 = No)
- 10. I regularly attended office hours and/or contacted the TA outside of class.

(5 = Yes, 4 = No)

### PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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11. What did you appreciate most about this class?

Well organized, brought in complimentary information tuck built on lecture

12. Is there anything you would like to see the TA do to improve his/her teaching?

Nope, you're good

Please make any additional comments regarding the TA and/or discussion sections.

[2]

[2]

Thanks for a great class?

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27.	<b>5</b>	40	133	2	<b>D</b>	
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