Meinzen-Dick (Bou/Car) (TA)

UNIVERSITY OF CALIFORNIA - DAVIS Student Evaluation of Teaching

ARE 166

Section 001

SPRING 2018



Enrollment 26 % responding 85%		ngly ree	agr	ree	neu	tral	disag	ree	stroi disag				
	5	%	4	%	3	%	2	%	1	%	$\overline{\mathbf{x}}$	SD	N
The TA was organized and prepared for discussion	17	77%	3	14%	2	9%	0	0%	0	0%	4.7	0.6	22
The TA presented material at a level I could understand	17	77%	4	18%	0	0%	1	5%	0	0%	4.7	0.7	22
3. The TA was approachable	18	82%	3	14%	1	5%	0	0%	0	0%	4.8	0.5	22
4. Recognized when students were confused and tried to reduce the confusion	17	77%	3	14%	0	0%	2	9%	0	0%	4.6	0.9	22
5. Provided thoughtful and concise answers to questions	19	86%	1	5%	1	5%	1	5%	0	0%	4.7	0.8	22
Helped me understand course concepts in discussion	18	82%	2	9%	1	5%	1	5%	0	0%	4.7	0.8	22
7. Was available and helpful in office hours, through email, etc.	19	86%	3	14%	0	0%	0	0%	0	0%	4.9	0.4	22
8. Overall, the TA did a good job	19	86%	0	0%	3	14%	0	0%	0	0%	4.7	0.7	22
9. I attended discussion sections every week	16	73%	5	23%	0	0%	0	0%	0	0%	4.8	0.4	22
10. I regularly attended office hours and/or contacted the TA outside of class	13	62%	8	38%	0	0%	0	0%	0	0%	4.6	0.5	21
11.													
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			nt of Agricultur TA Eval	ral and Resourd uation Form	NIA, DAVI ce Economics e Number: ALZ	• IV		COMPL CH BUE	DARK ETEL BLE (MARK Y TO (COMP	CHAN	
	DANS)	Gender Required course f Major	or major?		th/Engineering	SO M No No natory		SR Sci.	1		Other anities Other	-
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Ú	2. Presente	ed material at a lev	el I could under	rstand.			2.	4	(3)	121	11	(N
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	5. Provided	d thoughtful and co	oncise answers	to questions.			5	L 4 -1	.3.	121	Add	CCN
Ë	6. Helped	me understand cou	rse concepts in	discussion.			6.	4	033	2	čB	- N
į.	7. Was ava	ilable and helpful	in office hours	, through email	, etc.		7.	4	3	2	C10	N
	8. Overall,	the TA did a good	l job.				8.	147	13	[2]	ED	IN
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USE NO. 2 PENCIL ONLY

Departm	ent of Agricultural an	d Resource Econom	ics	• FRASE	COMPLETE	LY TO CHANG
_	TA Evaluation	n Form	ARE	• FILL EA	Charles and Market	COMPLETELY
TA's Name:	Laura Dick	Course Number:	166	Qtr/Year:	2018	Stock No. 71461-2

Class Stand	ling	anaan	FR	so 🖘	JR 🖘	SR 🖂	GR 📟	Other
		6666						
Required co	ourse for major?		Yes 🗀	No ≔				
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TEACHING A	ASSISTANT							; i i			
1. Was organ	ized and pre	pared for discussion	on.		1.	5		(3)	2	(3)	6 N 3
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3. Was appro	achable.				3.	**	. 4	(3)	2	12	(N)
4. Recognize	d when stude	ents were confused	d and tried to reduce	e the confusion.	4	5	100	(3)	C 2 3	C10	(N)
5. Provided to	houghtful an	d concise answers	to questions.		5.	15.	(4)	3	2.	(1)	(N)
6. Helped me	e understand	course concepts ir	discussion.		6	(5)	100	(3)	(2)	=	(N2
7. Was availa	able and help	oful in office hours	, through email, etc	.	7	-	141	(3)	(2)	L 1 3	N
8. Overall, th	ne TA did a g	good job.			8.	*	4	3	(2)	di	IN
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10. I regularly attended office hours and of	1 CONMICTOR MIC 171 CRIBITAL CT 474551	
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sections.				Index		
I thought Lawra was an exceptional TA. She guided me through the difficult homework acceptions without simply gavage	38. 🔼	[4]	E3E	(2)		
TA. She children me though the difficult	39. 5	Z	3 0	121		(15)
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	TA's Name: Lawn Course Number: 66 Qtr/	Year:	Sprin)	Stock	No 71461 M NO F59	1-260 9-UD
COAVIS	Class Standing FR SO Gender F M Required course for major? Yes No	JR 🗀	SR =	GF		Other	
o e	Major		c. Sci. = f. Sch. =		Hum	nanities Other	
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TEACHIN	G ASSISTANT:			rie .			
1. Was or	ganized and prepared for discussion.	1.	(4)	(3)	(2)	11 0	IN
2. Present	ted material at a level I could understand.	2.	(4)	3	2)	[1]	N
3. Was ap	proachable.	3.	(4)	3	2	CID	(N)
4. Recogn	nized when students were confused and tried to reduce the confusion.	4	£40	3	2	CE	(N)
5. Provide	ed thoughtful and concise answers to questions.	5	(243)	(3.)	121	CD.	(N)
6. Helped	me understand course concepts in discussion.	6	141	133	2	111	(N)
7. Was av	vailable and helpful in office hours, through email, etc.	7.	4	[3]	2	(1)	(N)
8. Overall	l, the TA did a good job.	8	(4)	(3)	2	7213	(N)
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UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

USE NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS

TA Evalua	ation Form	Homics				TELY 10 Le <i>Comf</i>	
TA's Name: Laura Meinzen-	Course Nun	nber: 166	Qtr/	Year:	218	Stock	No. 71461-2 M NO. F599-
Class Standing	***************************************	FR 🦈	so 📟	JR 📟	SR 🖷	GR =	Other #
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	,	Required	d course for	r major?		Yes 🦱 No 🖰			Sci. =		Hum	anities Other	
24				OI. OOI.	T Try Slocal Coll.								
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T	EACHING A	SSISTA	NT:		b.	is .							
1.	Was organ	ized and	prepare	d for discussion	on.		19	-	(4)	(3)	2	(1)	(N)
2.	Presented 1	material	at a leve	l I could unde	rstand.		2	1002	(4)	:3□	2	112	N
3.	Was appro	achable					3.	100	143	(3)	2	=15	(N 5
4.	Recognize	d when	students	were confused	d and tried to rec	duce the confusion.	4		(4)	(3)	(2)	40	(N)
5.	Provided to	houghtfi	ıl and co	ncise answers	to questions.		5.	-	(4)	(3)	21	<u></u>	(N)
6.	. Helped me	underst	and cour	se concepts in	discussion.		6.	100	4	(3)	2	(1)	N
7.	. Was availa	ble and	helpful i	n office hours	, through email,	, etc.	7.	1994	4	[3]	2	E10	N
8.	. Overall, th	e TA di	d a good	job.			8.	趣	(4)	131	(2)	(12)	(N)
9.	. I attended	discussi	on sectio	ns every weel	ς.		9.	5	wat	(3)	2	CD:	(N)
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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

Pushed me to critically think about how poverty norks, especially in developing constries

12. Is there anything you would like to see the TA do to improve his/her teaching?

N/A - Laura is doing a funtastic Job

Please make any additional comments regarding the TA and/or discussion sections.

Laura is one of the best TA'S I've had. She cares about everyone, especially if you reach out to her. She stayed after discussion one day for 10+ minutes because I had missed OH and had questions about the problem set. Laura was also very prompt in responding to canvas messages — and in great detail with that. I would have struggled a lot more in this course without her.

OUTSTANDING TA AWARD!

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	(100)	(1)	(2)	[3]	1240	050	6		D80	19.7
	CODE	CD	12	(3)	[4]	(5)	[6]	(7.)	E83	191

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UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics **TA Evaluation Form**

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BSE NO. 2 PENCIL ONLY

MAKE *HEAVY*, *DARK* MARKSERASE *COMPLETELY* TO CHANGE

• FILL EACH BUBBLE COMPLETELY

		FILL EAC	H BUE	BBLE	COMF	LETE	LY
	TA's Name: Course Number: Ob Qtr/	Year: 🔟	J.OV	ma		No 7146 II NO F59	
DAVIS	Class Standing		SR Sci.	is a	≀ □ Hum	Other nanities	5
·	Biol. Col. La Thydical Col. 444						
5 = strongly	agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N =	not a _l	oplica	ıble		
TEACHING	G ASSISTANT:			ii E			
1. Was org	ganized and prepared for discussion.	1.	1.4.1	(3)	(2)	DD	N
2. Present	ed material at a level I could understand.	2.	140	(3)	[2]	010	(N)
3. Was ap	proachable.	3.	1740	(3)	[2]	120	(N)
4. Recogn	ized when students were confused and tried to reduce the confusion.	4 (5)	160	(30)	12	m	(N)
5. Provide	ed thoughtful and concise answers to questions.	5.	14	137	12	111	{ N]
6. Helped	me understand course concepts in discussion.	6.	4	(130)	12	CI	(N)
7. Was av	ailable and helpful in office hours, through email, etc.	7.	(4)	133	[2]		(N 3
8. Overall	, the TA did a good job.	8.	(4)	(3)	121	010	(N)
	ed discussion sections every week.	9.	(4)	(3)	(2)	an a	N
(5 = Yes,	4 = No) arly attended office hours and/or contacted the TA outside of class.	10.	- C40	130	2		N
(5 = Yes,		11, (5)	C43	131	12	(2)	IN
		12 5	141	132	(2)		(N
		13. (5)	1.4.3	C3.1	2	00	(N
	a and the second of the second	14. 5	[4]	131	2	100	EN
	g g	15. 5		130	[9]		EN
	The second secon				COL		
76		16. 5		130	(2)		
DE EL	SE ANSWED FURTHER OUESTIONS ON THE RACK	17. 5	1.4.1	130	2	6.1.3	ŪΝ

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

CIT CIO (N) 21. 5 (3) 121 013

22 (5) (A) (3) (2) (1) (N)

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a' toy is 300 91					24.	(5]	[4]	E 3 11	[2]		
11. What did you appreciate mo	ost about this class?	el			25.	5 1	4	[3]	[2]		
27					26	5	[4]	C3	[2]		
а ш					07			min.	- Piro	nto	
w z					27.	LaJ	[4]	□3 □	[2]		
8	1 2				28	[5]	[4]	[3]	[2]		
					29.	5	(4)	1.30	2		(N)
ω					30.	[5]	[4]	[3]	[2]	CI	
12. Is there anything you would teaching?	l like to see the TA do to in	nprove hi	s/her		31.	5	[4]	[3]	[<u>2</u>]		
					32.	[5]	[4]	[3]	[2]		
					33.	5		□3□	2		
					34.	[5]	40	[3]	[2]		
			20								
×	8				35_	[5]		E30	[2]		
					36.	[5]	4	E 3 D	2		[]]]
Please make any additional con	nments regarding the TA a	nd/or disc	ussic	n	37.	[5]	40	[3]	2		
sections.		8			38.	5	64 0	[3]	[2]		
W.					00	profilery	me.	-			recent in
	5				39.	rān	40	E3 3	[2]		
37)	ğ	14			40.	5	C40	[3]	(2)		
X					41	[5]	040	(3)	(2)		
			21		42	5.	(4)	-3 3	2	013	IND
					43.	[5]	141	(3)	(2)	CED	
) · · · · · · · · · · · · · · · · · · ·											
3					44.	5	5 4 3	[3]	[2]		
9					45.	[5]	[2 4]	[3]	[2]		C[Z[]
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	÷				47;	[5]	[40	-3 -	[2]		
	3 N				18	5	[4]	C3D	[2]		
	a glés				401			مي		4	440
69		(100)	e: 0 1 0	[2]	[3]	[4]	[5]	U 6 D	7	18 0	(9)
		000	GID GID	[2]	[3]	[40 [40]	(5) (5)	6	C73	D80	(9)
⊃ gr		(30)	CC	121	[3]	T41	[5]	163	7	D80	(9)
	4	0.003		[2]	C 3 0	[4]	_ [5]	□6□	7	□8□	(9)
		(100)	EET	C 2 3	[3]	[4]	L 5 0	□6 □	7	□ 8 □	(90
		0.00	min	[2]	E30	C 4 D	[5]	[6]	7	C80	190
		100	CLD CED	[2]	[3]	(20)	(5)	C60	(7)	C80	193
	180	141.		[2]	[3]	C43		-6	70		181

•	MAKE	HEAVY.	DARK	MARKS

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USE NO. 2 PENCIL ONLY

多響影	111 27 (010001011 1 01111		CH BUBE		OMP	LETEL	.Y
	TA's Name: Laure Dick Course Number: 166 Qtr/	Year:	5/18		Stock FORM	No. 71461 1 NO. F599	-260 }-UD
DAVIS	Class Standing FR SO Gender F M	JR 📼	SR 😑	GR		Other	
1.0	Required course for major?	Soc	. Sci.		Hum	anities	
	Biol. Sci. Physical Sci. Exploratory		Sch.			Other	
3. E							
5 = strongly a	gree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N =	not app	plical	ble		
TEACHING	ASSISTANT:						
1. Was organ	nized and prepared for discussion.	1.	[4]	C 3	(2)	C13	(N)
2. Presented	material at a level I could understand.	2.	4	3	27	20	(N)
3. Was appr	oachable.	3.	4	3	(2)	C13	N
4. Recognize	ed when students were confused and tried to reduce the confusion.	4	4.	3 3	21	C [3	(N)
5. Provided	thoughtful and concise answers to questions.	5	(4)	3	2	(1)	(N)
6. Helped m	e understand course concepts in discussion.	6.	41	31	2	(1)	N
7. Was avail	lable and helpful in office hours, through email, etc.	7.	4	(3)	(2)	(1)	N
8. Overall, t	he TA did a good job.	8.	[4]	3	2	(13)	IN
9. I attended (5 = Yes, 4 =	l discussion sections every week.	9.	(4)	(3)	2	ET I	N
	y attended office hours and/or contacted the TA outside of class.	10.	4	3	(2)	(13)	N
(5 = Yes, 4 =	No)	11. 050	CAD	13.1	[2]	110	N
		12. 15	[4]	[3]	2		EN
		13. (5)	4.	(3)	(2)	(13)	· N
E)		14. 15	1.47	1.3./	2	111	EN
8		15. (5)	LAU	131	(2)	min.	EN
9		16. [5	(40	(3)	(2)	(1)	LN
PLEAS	E ANSWER FURTHER QUESTIONS ON THE BACK	17. 45	1.41	(3)	2	E13	LN
		18. 15.	1 1343	(3)	2	(1)	CN
		19. 15	1 1343	(3)	(2)	111	LN
		20. 15	2 (240)	(3)	(2)	1213	TAN
	· ·	21 15	143	13	2	(1)	121

[3] 130 [2] DO NOT WRITE IN THE FAR RIGHT MARGIN 11. What did you appreciate most about this class? C3: E30 28. [5] **E3**U 29 [5] E30 [2] 12. Is there anything you would like to see the TA do to improve his/her [30] teaching? The way you teach is very happy and helpfal. You always teach Forough C30 smile! 130 CD E30 2 INT II Please make any additional comments regarding the TA and/or discussion CD sections. The way you graded us was really [2] TND III hard. I felt that I couldn't de E30 [2] FND III enough OH to get the grades I usuted. **I**30 [3] 45: [**5**] 030 46. U.S.: [30] [2] 47. [5] [3] DO = 48 5 L3.1 0.1 [2] 630 140 [5] 060 [Z]080 0 12 137 [4] L6. 180 000 [2] 13. 741 [6] [7] T81 EB [5] 0 [1] [2] 130 (4) [5] [6] CBO 0 [2] 01 C13 [2] (3) 4 5 **6**0 [Z](8) 2

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U	WANE	TEAVI, DAMA WARNS	
0	ERASE	COMPLETELY TO CHAI	NGE
		AND DESIGNATION OF PERSONS ASSESSED.	

UNIVERSITY OF CALIFORNIA, DAVIS	USE NO. 2 PENCIL ONLY
Department of Agricultural and Resource Economics	 MAKE HEAVY, DARK MARKS ERASE COMPLETELY TO CHANG
TA Evaluation Form	• FILL EACH BUBBLE COMPLETEL
	OL MI

	TA's Name: LAWYA	Course Number:	Qtr/Year	r: <u>S</u>	18	-		No. 7146 1 // NO. F59	
DAVISO	Gender	FR = 5	M 🗀		SR 📼	GR		Other	
e w		Yes Math/Engineering Physical Sci. Explorate			Sci. 🚍 ch. 🚍		Hum	other	
5 = strongly ag	ree 4=agree 3=neutral	2 = disagree 1 = strongly dis	sagree l	N = <i>n</i>	ot app	olical	ble		
TEACHING A	SSISTANT:	\$ as							
1. Was organi	ized and prepared for discussi	on.	1.	-	LALL	3	(2)		(N)
2. Presented r	naterial at a level I could und	erstand.	2,	-	1743	3	2	170	TNI
3. Was approx	achable.		3.	*	1743	3	(2)	Ľ10	(N)
4. Recognized	d when students were confuse	d and tried to reduce the confusi	on. 4	*	(4)	3	(2)	CED	IN
5. Provided th	noughtful and concise answer	s to questions.	5.		(40)	3	2	11 3	(N)
6. Helped me	understand course concepts i	n discussion.	6	\$	DAD .	3	[2]	D)	IN
7. Was availa	ble and helpful in office hour	s, through email, etc.	7.	99 1	(4)	3	(2)	C10	(N
8. Overall, the	e TA did a good job.	a .	8.	李	(4)	(3)	(2)		(N
9. I attended	discussion sections every wee	k.	9.	SPEC .	(4)	(3.)	(2)	cto.	(N
(5 = Yes, 4 = N) 10. I regularly	•	contacted the TA outside of class	10.	9	4	3	727	1	(N
(5 = Yes, 4 = N	0)		11.	5)	4	130	2		IN
		# #	12.	(5)	(4)	(3)	2	[13]	N
			13.	(5)	(4)	[3]	12	(III)	IN
	*		14.	[5]	140	131	[2]	CIT	N
		¥ 9	15.	5	141	[3]	2	13	EN
74		- u	16.	5	147	133	2	1313	CN
PLEASE	ANSWER FURTHER QUI	ESTIONS ON THE BACK	17.	57	7.47	(3)	(2)	010	CN
			18	15:	141	130	2	120	EN
			19.	5	(4)	[3]	[2]	σţ	IN
			20.	5	(4)	3	2	613	EN
		*	21	5	(4)	(3)	(2)	(20)	EN
									1125

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

the material was always interesting, been when it was difficult.

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

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thanks for all the help in office hours

23.	5	4	3	12)	CD	
24.	5		[3]	[2]	CD	(N)
25.	C 5 0	4	[3]	[2]		
26.	[5]	(4)	C30 =	[2]		
	[5]	4 0	3	2		
28.	[5]	4	3 0	[2]		
29.	[5]	(4)	C3 0	2		
30.	[5]	141	131	[2]		
31.	C 5 D	□	C30	2		(\$D ===
32.	5	4	E3D	[2]		
33.	[5]	4	-3 -	(2)	(10)	
34.	[5]	4	C3D	[2]		
35.	[5]	C4D	C 3 C	[2]		
36	[5]	(4)	[3]	[2]	Ф	
37.	5	4 0	E3D	2		
38.	(5)	4	E3D	[2]		
39.	[5]	4		[2]		
40.	[5]	4	3	[2]		
41.	5	4	E 3 D	[2]		
42.	15 1	7	[3]	[2]	CD	
43.	[5]		E 3 D	[2]		
44.	5	120	C3D	[2]		(N) ==
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46.	(.5.)	[4]	130	2	CE	
47.	[5]	040	130	121	1213	(NI)
48.	. [5]	740	23 2	(2)	130	
7971	rogen			[7]	CD-1	190
3	C40	(5)				191
3	C 4 C1	5]	[6]	[7]	C80	
3	(A)	5		7		9
31	(4)	1.50	[6]	[7]	IB 3	(9)

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UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics
TA Evaluation Form

• MAKE HEAVY, DARK MARKS

• ERASE COMPLETELY TO CHANGE

USE NO. 2 PENCIL ONLY

	TA E	valuation Form			FILL EAC	CH BUBB	BLE COM	PLETELY
TA's Name:	Laura Me	iza Dick Course Nu	mber: <u>A</u> ⊵	_/66 Qtr/	Year: 2	Spring	2018 Slock	No. 71461-26 M NO. F599-UI
					JR 😑	SR 🗪	GR 🖂	Other =
Required course	for major?	rana arata ara	Yes 📟	No 🚐				
Major		Math/Engi	neering 🖘		Soc	. Sci. 🗪	Hun	nanities 🗀
		Physical Sci.		atory 📹	Prof.	Sch. 🖃		Other 🗀

			?Math/Engi □ Physical Sci. □			oc. Sci. of. Sch.		Hum	nanities Other	
	5 = strongly agr	ee 4 = agree 3 = r	neutral 2 = disagree 1 =	strongly disagree	N	= not a	appilca	able		
	TEACHING AS	SSISTANT:	92 SE							
	1. Was organiz	zed and prepared for o	liscussion.	5)	1. 🧖	(4)	(3.)	2	CER	(N)
	2. Presented m	aterial at a level I cou	ıld understand.		2.	[4]	(3)	(2)	CD.	N
	3. Was approa	chable.			3. 4	141	13	(2)	13	(N)
	4. Recognized	when students were	confused and tried to reduce	the confusion.	4	4	133	2	CD	(N)
	5. Provided the	oughtful and concise	answers to questions.		5	(4)	(3)	2	(1)	(N)
	6. Helped me	understand course cor	ncepts in discussion.		6.	<u> </u>	(3)	(2)	E 1 3	IN
i	7. Was availab	ole and helpful in offic	ce hours, through email, etc.		7.	4	(3)	(2)	(1)	[N]
	8. Overall, the	TA did a good job.			8. 4	4	(3)	2	613	IN
		iscussion sections eve	ery week.		9, 1	5 4	(3)	[2]	520	(N)
Ü	(5 = Yes, 4 = Note 10. I regularly a		and/or contacted the TA outs	side of class.	10.	4	3	2	E13	(N)
Ē	(5 = Yes, 4 = No)			11. [5 4	[3]	121	m)	IN
i.		\$	¥		12. [5 (4	[3]	[2]	CE	IND
į.					13.	5 4	3	2	cn.	(N)
i		s a			14.	51 4	133	2	m	N
Î				£ ,	15. (5) (4	E31	(2)	CD)	N
E	2.				16.	5) (4	1 [3]	(2)	ETJ.	END
	DIFACE	ANSWER FIIRTHI	ER OHESTIONS ON THE	BACK	17.	5 4	137	2	613	(N)

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

19. (5) (4) (3) (2) (1) (N)
20. (5) (4) (3) (2) (1) (N)
21. (5) (47 (3) (2) (1) (N)
82. (5) (40 (3) (2) (1) (N)

DO NOT WRITE IN THE FAR RIGHT MARGIN 11. What did you appreciate most about this class? I lited how the class was very conversational and open to discussion, I didn't feel like I was getting beclured but rather contributed to the topic. 12. Is there anything you would like to see the TA do to improve his/her teaching? AW Please make any additional comments regarding the TA and/or discussion sections. Laura did a great job. She structured her discussion sections perfectly: She walked us through He problem sets and really helped out. She was always prepared and organized. I boked forward to going to discussion because I formed so much **3** 000 [2] [3] CA. **6**0 180 [2] 040 C80 100 [2] [4] 160 OBO [3] 5 OI J [2] [2] 6 183

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	MAKE HEAVY, DARK MARKS
,	ERASE COMPLETELY TO CHANGE
	FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

Class Standing		221222	FR 🚐	SO 🔤	JR 📟	SR 🖛	GR 🗀 Other
Major		Math/Engir	neering 🗀		Soc	. Sci. 🚃	Humanities
	Biol. Sci.				Prof.	Sch.	Other

	Required course for major?		c. Sci. 🗓		Hum	anities Other	
	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N :	= not a	pplica	ible		
	TEACHING ASSISTANT:			4			
-	1. Was organized and prepared for discussion.	1: 🛲	[40	[3]	(2)	(1)	(N)
	2. Presented material at a level I could understand.	2.	(4)	[3]	(2)	ct	N
	3. Was approachable.	3, 📟	[4]	3	23	1	(N)
-	4. Recognized when students were confused and tried to reduce the confusion.	4.	(4)	130	[2]	C10	(N)
-	5. Provided thoughtful and concise answers to questions.	5.	(4)	(3)	123	111	(N)
_	6. Helped me understand course concepts in discussion.	6	(4)	3	2	CD	(N)
	7. Was available and helpful in office hours, through email, etc.	7.	1.40	3	[2]		(N)
	8. Overall, the TA did a good job.	8.	4	3	2	1	(N)
_	9. I attended discussion sections every week.	9.	4	131	[2]	11	(N)
7	(5 = Yes, 4 = No) 10. I regularly attended office hours and/or contacted the TA outside of class.	10.	4	(3)	2		(N)
	(5 = Yes, 4 = No)	11. US	40	130	2	on.	IND
	IN A SECOND SECO	12. 5	3 (43)	3	(2)	(03)	N.
		13. 45	3 (4)	(3)	2	CI 2	(N)
		14. 05	41	3	(2)	[1]	IN
		15 5	3 640	3	[2]	E13	UNI
	di d	16.	3 (40	(3)	(2)		IN
	DE DAGE ANGUIDO DUDOUNO OLUCONONO ON DUE DA CIZ	17		[3]	2	-13	N
	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	18		133	(2)	110	N
		19: 1		(3)	[2]		IN
		10/ 4					IN

21, (5) (4) (3) (2) (1) (N)

DO NOT WRITE IN THE FAR RIGHT MARGIN □3□ 11. What did you appreciate most about this class? 25. [5] **3** one at the most possionate ful TAS I we ever had Larra was 3 27. [5] 030 133 28. [5] 130 29. [5] 14 30. [5] 030 12. Is there anything you would like to see the TA do to improve his/her 31_ [5] 030 teaching? 32. [5] [3] 34 [5] [3] 35. L**5**1 1.3. 36. [5] [3] 2 [4] Please make any additional comments regarding the TA and/or discussion [3] sections. She was truly a very helpful 38 [5] [3] 39 [5] [3] [2] 40 (5) [3] \square 43. 5 [30 CD 44 [5] [3] CD 45 15 [3] [2] 46. [5] [30] [2] 47. 15. 4 [3] [2] 48 5 (4) 030 [2] 0.0 **CD** [2] (30) 4 5. 063 7 080 0 **C**[0] [2] 033 (4) [[5]] 161 [7] 183 000 080 [2] [3] 4 053 □6□ 7 110 141 12

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USE NO. 2 PENCIL ONLY MAKE HEAVY, DARK MARKS

	TA	A Evaluation Form		• FILL	EACH	H BUB	BLE (CHANG	
	TA's Name: Qura	Meinzen Dick	Number: 166 (Qtr/Yea	r: _	Drive	18	Stock FORM	No. 71461 VI NO. F59	9-UD
(GenderRequired course for major?	Math/E	F 🗩 MYes 🖝 No			SR 💳			Other	
	Biol. Sci.		Exploratory		Prof. S	Sch. =			Other	
5 = strongly agre	e 4 = agree 3 = ne	utral 2 = disagree	1 = strongly disag	ree	N = <i>t</i>	not ap	plica	ble		
TEACHING AS	SISTANT:	*								
1. Was organiz	ed and prepared for dis	scussion.	8	1.	-	(4)	[3]	(2)	E12	TN)
2. Presented ma	aterial at a level I could	l understand.		2.	#	43	(3)	(2)	613	N
3. Was approac	hable.			3.		4	(3)	2	E11	(N)
4. Recognized	when students were co	nfused and tried to redu	ce the confusion.	4.	-	4	(3)	2	i1 5	(N)
5. Provided tho	oughtful and concise an	swers to questions.		5.		4	(3)	121	117	EN
6. Helped me u	inderstand course conc	epts in discussion.		6.		143	(3)	[2]	E11	.CN
7. Was availab	le and helpful in office	hours, through email, e	tc.	7.		(4)	133	(2)	(1)	(N)
8. Overall, the	TA did a good job.			8.	**	4	3	2	(13	(N)
	scussion sections every	y week.		9.		(4)	.3 3	2	(T)	(N)
(5 = Yes, 4 = No) 10. I regularly at		d/or contacted the TA	outside of class.	10		4	(3)	(2)	(13	M 3
(5 = Yes, 4 = No)				11	15)	141	131	2		ENI
	a a	14	4	12	151	4	133	2	(E)	(N)
				13	5	141	[3]	(2)	100	iN
¥	61			14	. (51	147	(3)	(2)	20	EN
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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

She was literally approachable evan in the neekends.

Reply to email Very quickly and hold

kind of extra private office thours to answering anestions.

12. Is there anything you would like to see the TA do to improve his/her teaching?

She is awesome

Please make any additional comments regarding the TA and/or discussion sections.

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UNIVERSITY OF CALIFORNIA, DAVIS
Department of Agricultural and Resource Economics

USE NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE

3/	重量以		TA Eva	luation Form								LETE	
JE I		TA's Name:	LAWYON	Cours	e Number: 🔟	Qtr/	Year	: 5	rin	of A	Stock I FORM	No 71461 I NO F59	-260 9-UD
111		GenderRequired course for	or major?	Mat	FX	M □ No 🎜			SR 🐙			Other	
			Biol. Sci. 🖂	Physical Sci.		ratory 🗀			ch. 🗀			Other	
5 =	strongly agn	ee 4= agree	3 = neutral	2 = disagree	1 = strongly	disaaree		N = n	ot ap	plica	ble		
	EACHING AS	_	71000	=					•	ĒΙ	•		
	_	zed and prepare	ed for discussion	on.			1	dis.	(4)	(3)	(2)	E13	N
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3.	Was approa						3.	15 to	4	(3)	[2]	010	(N)
4.			were confuse	d and tried to re	duce the confi	ısion.	4		4	3	2	613	(N)
5.		oughtful and co					5.	167	(4)	3	2	eta.	(N)
6.	Helped me	understand cou	rse concepts in	n discussion.			6.	5	(4)	(3)	(2)	12	IN
7.	Was availab	ole and helpful	in office hours	s, through email	, etc.		7.		(4)	3 7	121	C1 3	(N)
8.	Overall, the	TA did a good	l job.				8.	8	(4)	(3)	2	(1)	(N)
9.		iscussion secti	ons every weel	kt.			9.	-	4	(3)	2	CD.	(N)
10	(5 = Yes, 4 = Not). I regularly a	•	hours and/or c	ontacted the TA	outside of cl	ass.	10.		41	131	[2]	EB	(N)
	(5 = Yes, 4 = No)					11.	15	D40	131	120		IN
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22 5 4 3 2 1 N

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

everything

12. Is there anything you would like to see the TA do to improve his/her teaching?

NO

Please make any additional comments regarding the TA and/or discussion sections.

office hours were a HUGE help, especially w/ STATA, always very approacrable.

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UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics TA Evaluation Form

• MAKE **HEAVY DARK** MARKS

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USE NO. 2 PENCIL ONLY

22. 151 (A) (3) (2) (N)

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TA's Name: Laura Meinzen-DickCourse Number: 166

Class StandingFR

Gender...... F

Qtr/Year: JR = SR = GR =

	Major		Math/Eng Physical Sci. ⊏			Sci.		Hum	oth
5 = strongly ag	ree 4 = agree	3 = neutral	2 = disagree 1 =	strongly disagree	N =	not aj	pplica	able	
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l. Was organi	ized and prepared	d for discussi	on.	¥	1/169	4	[3]	(2)	c
2. Presented r	naterial at a leve	l I could unde	erstand.		2.	[4]	3	(2)	- 11
3. Was approa	achable.				3.	4	3	(2)	11
l. Recognized	d when students	were confuse	d and tried to reduce	the confusion.	4 4	4	3	2	1
5. Provided th	noughtful and con	ncise answers	s to questions.		5. 460	(4)	13	2	(1
	understand cour				6.	43	(3)	(2)	11
_	e:	125	s, through email, etc.		7. 800	(4)	(3.1	2	(.1)
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USE NO. 2 PENCIL ONLY

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l	Required course for major?			Yes	[2]	No					
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ı			Physical Sci. 📹		plorat	tory		Prof.	Sch.		Other 🗀

	9	Required of Major			Math/Engir		S	oc. S	ci. 🕳		Hum	anities	
	¥	Wajor		I. Sci. 💷	Physical Sci.	Exploratory =			ch. 🗀			Other	
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UNIVERSITY OF CALIFORNIA, DAVIS
Department of Agricultural and Resource Economics

TA Evaluation Form • MAKE *HEAVY, DARK* MARKS • ERASE *COMPLETELY* TO CHANGE

USE NO. 2 PENCIL ONLY

30	1 2 2 3 3	1/ ///		\sim	SH BUB	BLE (COMF	'LETEI	LY
14		TA's Name: Course Number: Qtr/Y	ear	: _	2018		Stock	No. 71461 A NO. F59	1-260 9-UD
11/1	DOAVIS	Class Standing FR SO Gender F M Men	JR 🛚		SR 🗪	GR		Other	
5		Major			Sch.		Hum	nanities Other	
5 =	strongly ag	ree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N	1 =	not ap	plica	ble		
TE	EACHING A	SSISTANT:							
1.	Was organi	ized and prepared for discussion.	1. 6	riğiri	(4)	131	(2)	10	(N)
2.	Presented r	naterial at a level I could understand.	2.	(NI)	41	3	(2)	da.	4 N 3
3.	Was approa	achable.	3	由	141	(3)	(2)	CD	£ N 1
4.	Recognized	d when students were confused and tried to reduce the confusion.	4 (cabe	[4]	(3)	2	C10.	(N)
5.	Provided th	noughtful and concise answers to questions.	5.	490	(4)	(3)	2	C13	(N)
6.	Helped me	understand course concepts in discussion.	6.	150	[4]	(3)	[2]	CED.	N
7.	Was availa	ble and helpful in office hours, through email, etc.	7.	AUDA	A	(3)	[2]		CND
8.	Overall, the	e TA did a good job.	8.	FED	(4)	(3)	(2)	(1)	(N)
9.	I attended (5 = Yes, 4 = N	discussion sections every week.	9.	哪	4	3	2	E10	(N)
10	•	attended office hours and/or contacted the TA outside of class.	10.	5	100	(3)	[2]	C13	(N)
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11. What did you appreciate most about this class?	1			25.	[5]	E40	D3D	2		
She made everything make sense!				26.	[5]	CZ1 3	3	[2]		
She made everything make sense! Peally simplified homework problems		u		27.	[5]	(4)	E3.1	[2]		
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*				29.	[5]	[40	E33	[2]		
į				30.	5.1	(41)	[3]	[2]		
12. Is there anything you would like to see the TA do to improteaching?	ve h	is/her	•	31.	[5]	[4]	E3D	[2]		
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Please make any additional comments regarding the TA and/or	dis	cussic	on	37.	[5]	54 3	E 3 0	C2	CD.	
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UNIVERSITY OF CALIFORNIA, DAVIS • MAKE HEAVY, DARK MARKS

USE NO. 2 PENCIL ONLY III

Departm	ent of Agricultural and H	Resource Economics	• ERASI	E COMPLETELY	Y TO CHANGE
_	TA Evaluation F	orm	• FILL E	ACH BUBBLE (OMPLETELY
A's Name:	Laura Meinzen-Dick	Course Number: ARE 166	Qtr/Year:	Spring 2018	Stock No. 71461-260 FORM NO. F599-UD

	Gender	JH 🖃	on ,	• Gr) board	Other	
	Major		Sci.		Hum	other	
5 = strongly ag	gree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N =	not a	pplica	able		
TEACHING A	ASSISTANT:			,			
1. Was organ	nized and prepared for discussion.	1. SER	(4)	(3)	2	11	
2. Presented	material at a level I could understand.	2.	-43	(3)	L21	010	
3. Was appro	pachable.	3.	141	3	2	CD	1
	d when students were confused and tried to reduce the confusion.	4.	4	(3)	2	(13	
	houghtful and concise answers to questions.	5. 1004	(4)	(3)	2	(1)	
	e understand course concepts in discussion.	6.	4	(3)	(2)	[1]	
-	able and helpful in office hours, through email, etc.	7. Juli	14	(3)	2		
		8.	(4)	3	121	00	
	ne TA did a good job.	0	A 1	121	121	CD	
(5 = Yes, 4 = 1)	:	10		10.5			
	attended office hours and/or contacted the TA outside of class.	10.	(4)	8.	(2)	(1)	
(5 = Yes, 4 = i	No)	11. 15.	(4)	(3)	2		
		12. [5]	4	131	(2)	(12	
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21. (5) (4) (3) (2) (1) (N)

22. 151 (A) (3) (2) (D) (N)

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

Introduce a lot of red life examples

12. Is there anything you would like to see the TA do to improve his/her teaching?

Make the homework easier.

Please make any additional comments regarding the TA and/or discussion sections.

She is responsible.

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USE NO. 2 PENCIL ONLY
• MAKE HEAVY, DARK MARKS
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TA's Name: Dick Course Number: 166 Qtr/	Year: _	5.20	Stoc FOF	k No. 71461-2 3M NO. F599-I
Class Standing FR SO Gender. F M Required course for major? Yes No	JR 🗀	SR 🖂	GR 🤏	Other •
Major		Sci. 📾	Hui	manities © Other ©
= strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	9 N=	not app	olicable	
EACHING ASSISTANT:			Yi :	
. Was organized and prepared for discussion.	1. 🝩	(4)	3 2	C15 E
Presented material at a level I could understand.	2. 153	10 0 00	3 2	EED 0
Was approachable.	3. 15		3 2	ED I
Recognized when students were confused and tried to reduce the confusion.	4 5	(4)	3 (3)	CE (
Provided thoughtful and concise answers to questions.	5. (5)	400	3 (2)	(1)
Helped me understand course concepts in discussion.	6 (5)	(4)	2	CIO -
Was available and helpful in office hours, through email, etc.	7. (5)	100	(3) (2)	
Overall, the TA did a good job.	8. (5)	4 :	2	ED .
I attended discussion sections every week.	9.	4 ;	3 (2)	ap
(5 = Yes, 4 = No) 1. I regularly attended office hours and/or contacted the TA outside of class.	10. [5]		3 2	C13
(5 = Yes, 4 = No)	11. (5)	4	[3] [2]	[1]
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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there **anything** you would like to see the TA do to improve his/her teaching?

To past answer keys for assignment & exams

Please make any additional comments regarding the TA and/or discussion sections.

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UNIVERSITY OF CALIFORNIA, DAVIS • MAKE HEAVY, DARK MARKS

USE NO. 2 PENCIL ONLY

	Department of Agricultural and Resource Economics TA Evaluation Form					• ERASE <i>COMPLETELY</i> TO C • FILL EACH BUBBLE <i>COMPL</i>							
	TA's Name:	Laura		166	Qtr/Ye	ar:	String	118	Stock	No. 7146 M NO. F59	31-2 99-1		
	GenderRequired course for Major	or major?	FRFFF	No.		So	SR F			Other nanities Other	6		
= strongly ag	ree 4 = agree	3 = neutral 2	= disagree 1 = strong	giy disa	gree	N	= not a	pplica	able				
TEACHING A	SSISTANT:	6	40 (41)										
. Was organ	zed and prepare	ed for discussion.				1 5	1 (4)	581	2	E 1 3			
. Presented	naterial at a leve	el I could underst	and.			2 15	1 (4)	(3)		413			
. Was appro	achable.					3. 5		(3)	2	±1⊒			
. Recognize	d when students	were confused as	nd tried to reduce the co	nfusio	1.	4: 5	4	(33)	•	111			
. Provided t	noughtful and co	oncise answers to	questions.			5. T 5	4)	(3)	100				
. Helped me	understand cou	rse concepts in di	scussion.			6. 45	4	(3)	5000	E T 5			
7. Was availa	ble and helpful	in office hours, th	rough email, etc.			7. IE		030	121				
3. Overall, th	e TA did a good	job.				8 5	5 4	16	2	(15)			
(5 = Yes, 4 = 1)	•	·	backed the TA contaids of	`alaaa		9. 15	ii 🖦	C30	(2)	(ED)			
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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

She To Tice

12. Is there anything you would like to see the TA do to improve his/her teaching?

Speak slowly in the discussion session.

Also I would like to see answer keys

for the assignments

Please make any additional comments regarding the TA and/or discussion sections.

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USE NO. 2	PENCIL ONLY	
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修畫畫翁	_ op	TA Eval	uation Form				CH BUB		25.43	LETEL	.Y
	TA's Name: _	Laura	Cours	e Number:	166 Qtr/	Year:	Spr	119.	Stock	No. 71461-	260 HUD
DOMNIS	GenderRequired course fo	r major?		F Yes h/Engineering	M = No =		SR =	v		Other anities Other	
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	houghtful and co			auce me co	musion.	5. 6	y 4	(30)	(2)	CE	IN.
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•	understand cou	2		-4-		7 14		ren	[2]		IN.
	able and helpful		, through email	, etc.		7. ANS	1.4.	Las	LZJ		
8. Overall, th	e TA did a good	job.				8. 48	4	[3]	1.2.1	(EMIL)	· N
9. I attended (5 = Yes, 4 = 1	discussion section	ons every week	ς.			9. 45	£5884	(3)	023		(N.
•	attended office	hours and/or c	ontacted the TA	outside of	class.	10 5	Mar	C311	127	11	(N
(5 = Yes, 4 = N	lo)					11. 15	54.5	030	2	ED	CN
			ta .	я		12. 15	E41	(3)	(2)	113	(N
						13. 05	140	(3)	(2)	Œ	■N
	8					14. 05	141	13	2	0.10	(IN
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11. What did you appreciate most about this class?	×		25. 🔼	7	C30 C2		
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9 - 40		ŗ	27. 🔼	70	C30 C2		
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(vorce)			29. 5	14.1	[3] E2		
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12. Is there anything you would like to see the TA do to in	prove his/h	er	31, (5)	[4]	(3) (2		CIND III
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• · · · · · · · · · · · · · · · · · · ·			35. 🖘	2	C30 C2	20 010	C[2]D ##
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Please make any additional comments regarding the TA ar	nd/or discuss	ion	37. 5 3	4	D3D D2	20 00	
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DSD 190

UNIVERSITY OF CALIFORNIA, DAVIS
Department of Agricultural and Resource Economics TA Evaluation Form

2 USE NO. 2 PENCIL ONLY

• MAKE *HEAVY, DARK* MARKS • ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE COMPLETELY

22. [5] [4] [3] [2] [1] [N]

Accuscan B1683 11/11 Apperson

	TA's Name: Laura Meinzen-Dick Course Number: 166 Qtr/	ear:	Spring >	018_	Stock	No. 71461 I NO. F599	-260 9-UD
COAVE	Class Standing FR SO Gender F M FRequired course for major? Yes No Major Math/Engineering Biol. Sci. Physical Sci. Exploratory	Sc	oc. Sci.			Other anities Other	1
5 = stron	ngly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree	N	= not apį	olical	þle		
TEACH	ING ASSISTANT:			9			
1. Was	organized and prepared for discussion.	10 🐗	4	(3.)	2	(1)	(N)
2. Pres	ented material at a level I could understand.	2	E 640	(3)	(2)	āti -	N
3. Was	approachable.	3	J 4	3	2	213	END
4. Reco	ognized when students were confused and tried to reduce the confusion.	4 6	(4)	(3)	2	CID	(N)
5. Prov	rided thoughtful and concise answers to questions.	5	4	3	2	(10)	4 N)
6. Help	ped me understand course concepts in discussion.	6.	14 3	3	2	C 13	(N)
7. Was	available and helpful in office hours, through email, etc.	7.	(4)	(3)	(2)		(N)
8. Ove	rall, the TA did a good job.	8.	4	3	2	E10	N
	ended discussion sections every week.	9.	p (4)	(3)	(2)	120	(N)
	Yes, 4 = No) gularly attended office hours and/or contacted the TA outside of class.	10.	4.7	3.	(2)	117	(N)
(5 = '	Yes, 4 = No)	11. 12	53 (40)	131	[2]		M
	or a grant of the contract of	12. 13	4	33	2	(III)	N
		13. 🗆	53 (43)	[3]	2	m	EN
		14	51 41	133	121	117	N
		15. 0	53 [4]	133	2	EE0	IN
Ya		16.	5 4	3	[2]	110	N
PL	EASE ANSWER FURTHER QUESTIONS ON THE BACK	17	5) (4)	3	2	E13	N
		18. 0	51 (4)	131	12	(1)	IN
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e fall				24.	[5 .]	7	C3D	2	œ	
11. What did you appreciate most about this class?	÷)			25.	5	4	13 0	2		
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El Company of the Com				27.	[5]	(4)	-3 -	[2]		
				28	[5]		[3]	[2]	□□	
				29.	[5]	4	C30	[2]		
in in the second				30.	(5)	C40	[3]	2		
12. Is there anything you would like to see the TA do to impro	ve h	is/her		31.	5	40	E30	[2]		
teaching?				32,	[.5.]	[4]	[3]	2		
				33.	5 1	740	E3D	[2]	c	
					[5]	[4]	[3]	[2]		
		×			[5]		130	[2]		
El Son Sean S					[5]	A	[30	[2]	<u>a</u>	(12)
Please make any additional comments regarding the TA and/or sections.	r dise	cussic	on		[5]	40	-3 -	[2]	a b	
S .				38.	5	[4]	E3:1	[2]		
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in the second se				40.	[5]	40	C3D	[2]		
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	000		[2]	[3]	0.40 0.40	15	□ 6 □	[7]	C80	9.1

SE NO. 2 PENCIL ONLY

MAKE /	HEAVY, DAI	RK MARKS
• ERASE	COMPLET	ELY TO CHANGE
• FILL EA	CH BUBBL	E COMPLETELY
	(/ 24.45)	Stock No. 71/81 966

	Evaluation Form		,	LE <i>COMPLETELY</i>
TA's Name: AUYA	Meinzen - Dick Course Nu	mber:AREHL Qtr/	Year: <u>S/ >v/R</u>	Stock No. 71461-26 FORM NO. F599-U
Class Standing		FR 🖨 SO 🚍	JR 🗀 SR 🖚	GR COther

	Math/Engi		Soc. Sci. 🗢	Humanities 🗀
Biol. Sci.			Prof. Sch.	Other =

	Required course for major? Major Biol. Sci.	**********	Yes 🖾 No 🖛		c. Sci. • . Sch. ⊑		Hum	anities Other	
5 = strongly a	gree 4 = agree 3 = neut	ral 2 = disagree 1 =	strongly disagree	N =	not a	ppilca	able		
TEACHING	ASSISTANT:	ii a							
1. Was orga	nized and prepared for disc	ussion.		1.	(4)	(3)	2	130	IN
2. Presented	material at a level I could	understand.		2	E411	(3)	(2)	100	IN
3. Was appr	oachable.			3.	E4.1	(3)	2	(a)	IN
4. Recogniza	ed when students were con	fused and tried to reduce	the confusion.	4.	741	(3)	2	130	TN
5. Provided	thoughtful and concise ans	wers to questions.		5.	[4]	[3]	(2)	12	N
6. Helped m	e understand course conce	ots in discussion.		6	(40)	(3)	(2)	10	W
7. Was avai	lable and helpful in office l	ours, through email, etc.		7.	(40)	133	(2)	CE	(N
8. Overall, t	he TA did a good job.			8.	141	30	2	CET !	N
9. I attended	l discussion sections every	week.		9	(4)	630	[2]	EE	IN
(5 = Yes, 4 = 10. I regularl	No) y attended office hours and	or contacted the TA out	side of class.	10. 15	***	(3)	123	cta	IN
(5 = Yes, 4 =				11. 15	0 043	(3)	2		EN

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN	23. 5	40	C3D	[2]		
	24. [5]		13.1	[2]		
11. What did you appreciate most about this class?	25. [5]	[4]	C3D	121		(N)
11. What are you appreciate most about this class?	20. 000	1.5-42		1001		
	26. 🔼	4	630	121	(2)	(10)
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± ± ±	28. 5	4	E3D	(2)		
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	30. 5	4	E30	[2]		
12. Is there anything you would like to see the TA do to improve his/her	31. 5	Z	[3]	[2]		
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	32. 5		[3]	12		
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Please make any additional comments regarding the TA and/or discussion	37; [5]	4	E30	[2]		
sections.	38. [5]	4	C30	[2]		
8	00 55				min	
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UNIVERSITY OF CALIFORNIA, DAVIS

• MAKE *HEAVY, DARK* MARKS

USE NO. 2 PENCIL ONLY

TA Evaluation Form TA's Name: Lawa Meizen-Dik Course Number: 1216					-	FILL FAC	H BURB	LE COM	CHANGE PLETELY	
TA's Name:	alva	Meizen-1	Dick Cours	e Number:	APE 166	Qtr/	Year: 💆	pring 2	0(8 FOF	k No. 71461-2 RM NO. F599-L
Class Standing		• x x x x x x x x x x x x x x x x x x x		FR	S	0 =	JR 🚍	SR 🥌	GR 💳	Other =
Gender										
Required course fo	r major?			Yes		10				
			N / - 4	والمرابع والمراجع المالية	grant long		200	Cai	Hor	manitiae 📧

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree TEACHING ASSISTANT: 1. Was organized and prepared for discussion. 2. Presented material at a level I could understand. 3. Was approachable.		not a		able	Othe
TEACHING ASSISTANT: 1. Was organized and prepared for discussion. 2. Presented material at a level I could understand.	N = 1. 2. 151 3. 4.	not a	(3)	(2)	
 Was organized and prepared for discussion. Presented material at a level I could understand. 	2. 153 3. 1	(4)	[3]	(2)	
2. Presented material at a level I could understand.	 2. (5) 3. (1) 4. (2) 	4	(3)	(2)	
	 2. 15 3. 4. 	143	3	(2)	
3. Was approachable.	 3. 4. 	4			CD
	4.		33	2	010
4. Recognized when students were confused and tried to reduce the confusion.		(4)	[3]	2	CD
5. Provided thoughtful and concise answers to questions.	5.	(4)	3	(2)	(1)
6. Helped me understand course concepts in discussion.	6.	4	3	2	213
7. Was available and helpful in office hours, through email, etc.	7.	(4)	3	(2)	(1)
8. Overall, the TA did a good job.	8.	[4]	3	2	(1)
9. I attended discussion sections every week.	9 151	1000	(32	[2]	(1)
(5 = Yes, 4 = No) 10. I regularly attended office hours and/or contacted the TA outside of class.	10. (5)	1000	3	(2)	613
(5 = Yes, 4 = No)	11. [5]	[4]	(3)	(2)	C13
e 20 (C)	12. 5	4.	[3]	127	CI)
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK					
	18. C 5	4	(3)	12	1.1.

20. 5 4 3 2 1 N 21. 5 4 3 2 1 N 22 5 4 3 2 1 N

3 DO NOT WRITE IN THE FAR RIGHT MARGIN 11. What did you appreciate most about this class? 25. [5] **C3**D The Proffessors and TA were all enthusiastic to teach 130 2 27. [5] 12. Is there anything you would like to see the TA do to improve his/her 31: [5] 030 teaching? [3] 32 [5] 33. (5) [40] **E3D** 34: 5 [30] 35. E**5**1 E30 36. [**5**] Please make any additional comments regarding the TA and/or discussion sections. 38. 5 C3D 39. 5 CND === 40. 5 **C3**3 [2] E30 2 41. 5 42. [5] C3D [2] (N) 43. [5] C30 [2] 44. [5] E30 47. (5) .30 48. [5] [4] C30 [2] (2) [3] 40 5 **6** 080 [2] 0 CID [3] 640 C50 (B) [7] 080 0 013 [2] [3] 4 **6 B** [8] 0 [2] (3) 4 151 11611 (7) 0.00 080 0.3 [2] **3** 4 [5] □**6**□ \Box [8] 190 D 2 [3] [4] 0.5.1 (6.) \Box

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UNIVERSITY OF CALIFORNIA, DAVIS

• MAKE HEAVY, DARK MARKS

• ERASE COMPLETELY TO CHANGE

3 USE NO. 2 PENCIL ONLY

Departi	ment of Agricultural and Resource E	conomics
_	TA Evaluation Form	
	1/0/1/4 Alidle	1/0

• FILL EACH BUBBLE COMPLETELY Otr/Year: Course Number: FORM NO. F590-UD JR SR GR Other Class StandingFR SO 🖂 Gender. F M con

	Required cou	ırse for major? Biol. Sci. □		Yes 🗀 No 🗀		. Sci. 🗉 Sch. 🗀		Hum	anitio
· ·			,						
5 = strongly	agree 4 = ag	ree 3 = neutral	2 = disagree 1	= strongly disagree	N =	not a	pplica	able	
TEACHING	ASSISTANT	: %		ь					
1. Was orga	anized and pre	epared for discussion	on.		1. (5)	(4)	-	(2)	cto
2. Presente	d material at a	level I could unde	erstand.		2 5	-	(3)	(2)	£ 1 3
3. Was app	roachable.				3, 151	(4)	100	(2)	T)
4. Recogniz	zed when stud	ents were confused	d and tried to reduce	ce the confusion.	4. 5	-	(3)	2	613
5. Provided	thoughtful ar	nd concise answers	to questions.		5. (5)	[4]	1	(2)	€1∏
6. Helped r	ne understand	course concepts in	discussion.		6. (5)		3	2	(1)
7. Was ava	ilable and hel	oful in office hours	s, through email, et	c.	7. (5)	•	(3)	(2)	(1)
8. Overall,	the TA did a	good job.			8 5	4	-	2	Œ
		ections every weel	K.		9.	398	137	(2)	(1)
(5 = Yes, 4 10. I regular		fice hours and/or c	ontacted the TA o	utside of class.	10. 5		133	2	713
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	F)		9	or.	12. 5	4	133	(2)	.1
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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B1683 11/11 Apperson

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11. What did you appreciate most about this class?	25. 5	40	E3 E	[2]		
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ųõ	30. [5]	C4 0	E30	[2]	CD.	
12. Is there anything you would like to see the TA do to improve his/her	31. 5	4 3	[3]	[2]		
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Please make any additional comments regarding the TA and/or discussion sections.	37. [5]	Z	E30	[2]		
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