



Enrollment 22
% responding 95%

	<i>strongly agree</i> 5 %	<i>agree</i> 4 %	<i>neutral</i> 3 %	<i>disagree</i> 2 %	<i>strongly disagree</i> 1 %	\bar{X}	SD	N
1. The TA was organized and prepared for discussion	10 48%	8 38%	1 5%	0 0%	0 0%	4.5	0.6	21
2. The TA presented material at a level I could understand	9 45%	8 40%	2 10%	1 5%	0 0%	4.3	0.9	20
3. The TA was approachable	18 86%	3 14%	0 0%	0 0%	0 0%	4.9	0.4	21
4. Recognized when students were confused and tried to reduce the confusion	11 52%	9 43%	1 5%	0 0%	0 0%	4.5	0.6	21
5. Provided thoughtful and concise answers to questions	9 43%	10 48%	2 10%	0 0%	0 0%	4.3	0.7	21
6. Helped me understand course concepts in discussion	8 40%	10 50%	1 5%	1 5%	0 0%	4.3	0.8	20
7. Was available and helpful in office hours, through email, etc.	17 85%	3 15%	0 0%	0 0%	0 0%	4.9	0.4	20
8. Overall, the TA did a good job	13 62%	7 33%	1 5%	0 0%	0 0%	4.6	0.6	21
9. I attended discussion sections every week	9 60%	6 40%	0 0%	0 0%	0 0%	4.6	0.5	15
10. I regularly attended office hours and/or contacted the TA outside of class	13 65%	6 30%	0 0%	1 5%	0 0%	4.6	0.8	20
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Department of Agricultural & Resource Economics
University of California, Davis

STUDENT EVALUATIONS

Course No.	IAD 201
Quarter & Year	Winter 2016
Teaching Ass't.	Laura Dick
No. Enrolled	22
No. of Evaluations	21
Evaluation Form	S

11) What did you appreciate most about this class?

- Depth of information + new economic perspective gained!
- Its departure from the dominant modes of thought in my graduate program
- Applicability to real-world scenarios.
- The course content was engaging and extremely relevant. The projects teach a set of skills and tools that will be useful for my career and beyond.
- Learning and taking the basic economic concepts and applying them to agriculture systems
- Getting a new perspective.
- Gained new ways? To apply to my work.
- Too much to list here. The most useful & relevant class thus far. Thank you!
- I did learn a lot.
- Challenges to my current ways of thinking and lots of new material.
- Everything. The applicability of the theories and tools taught.
- The application of a topic I am not confident in like economics to problems that I am more familiar with.
- TA always hold the discussion after the homework be turned back to help us know more well about the problems we were confused.
- A practical approach to solving problems through using tools of economics to evaluate possible interventions.
- It provides me with useful tools and a new perspective to see the world.
- A lot of tools.
- That there were several key messages that reoccurred across all topics.
- -The applicable and relevant nature of the material
- -Acquiring skills through the LUS Analysis project
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12) Is there anything you would like to see the TA do to improve his/her teaching?

- Nope
- I would have appreciated more guidance on certain parameters of the major project.
- Perhaps having more review sessions
- Visit during lecture.
- Go over more in the sections from previous problem sets.
- Nope.
- More discussion sections
- No. if you reached out she was helpful.
- No. She did a great job.
- Maybe dumb it down a bit in discussion. It's been awhile since econ for some, and the terminology comes a bit quick.

- Like the prediction method she provided during the discussion section, maybe she can give us some more details for instruction in file, it would be better.
- Although it probably wasn't necessary for the entire course, if she had attended lecture she would have known better what to expect on problem set grading (based on what was taught) and how to help during sessions & office hours.
- No.
- Mention some possible mistakes before we hand in problem sets.
- Be more concise in the discussion sections & teaching topics more in line with how they taught in class.
- The TAs explanation of topics was not always consistent with the professor's. I wasn't always sure what answer was best on a problem set. What Dr. Vosti said in class or how Laura explained it in office hours.

Please make any additional comments regarding the TA and/or discussion sections.

- N/A
- Great job, really got me squared away.
- More discussion sections
- Laura was very accessible and helpful. Her having taken the course before was very useful and enabled her to give realistic & empathic advice.
- She's a great TA
- I'd like an additional discussion section on the farm household model exercise- PS 4- to talk through more of the economic intuition.
Also- would like a bit of optional time for students starting with less economic experience than the class as a whole.
- Laura was very approachable, which I really appreciated.
- Great job + So helpful.