

Meizen-Dick, L (TA)

ARE 166

Section A01-A02 SPRING 2017

UNIVERSITY OF CALIFORNIA - DAVIS  
Student Evaluation of TeachingEnrollment 10  
% responding 90%

	<i>strongly agree</i> 5 %	<i>agree</i> 4 %	<i>neutral</i> 3 %	<i>disagree</i> 2 %	<i>strongly disagree</i> 1 %	$\bar{X}$	SD	N
1. The TA was organized and prepared for discussion	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
2. The TA presented material at a level I could understand	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
3. The TA was approachable	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
4. Recognized when students were confused and tried to reduce the confusion	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
5. Provided thoughtful and concise answers to questions	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
6. Helped me understand course concepts in discussion	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
7. Was available and helpful in office hours, through email, etc.	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
8. Overall, the TA did a good job	9 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	9
9. I attended discussion sections every week	8 89%	1 11%	0 0%	0 0%	0 0%	4.9	0.3	9
10. I regularly attended office hours and/or contacted the TA outside of class	7 78%	2 22%	0 0%	0 0%	0 0%	4.8	0.4	9
11.	2 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	2
12.								
13.								
14.								
15.								
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17.								
18.								
19.								
20.								





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

TA's Name: Laura Dick Course Number: ARE 116 Qtr/Year: SP/17

Stock No. 71461-260  
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender .....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major? .....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.  
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
32.	5	4	3	2	1	0
33.	5	4	3	2	1	0
34.	5	4	3	2	1	0
35.	5	4	3	2	1	0
36.	5	4	3	2	1	0
37.	5	4	3	2	1	0
38.	5	4	3	2	1	0
39.	5	4	3	2	1	0
40.	5	4	3	2	1	0
41.	5	4	3	2	1	0
42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

## The subject matter and evidence

- either upload answer key to problem sets or explain more in grading about why points were docked off in tests and HW.

Love your passion  
and dedication to this  
class and the field of  
developmental Econ ☺

[illegible]



# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Laura M Dick

Course Number: ARE 106 Qtr/Year: Spring 17

Stock No. 71461-260  
FORM NO. F599-UD

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.  
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

The level of expertise and the overall availability of a subject have a huge interaction -

12. Is there anything you would like to see the TA do to improve his/her teaching?

Laura is a natural instructor,  
she was so easy to talk to and  
come to for help. One of the best TAs  
(if not best) I've had

Please make any additional comments regarding the TA and/or discussion sections.

23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
32.	5	4	3	2	1	0
33.	5	4	3	2	1	0
34.	5	4	3	2	1	0
35.	5	4	3	2	1	0
36.	5	4	3	2	1	0
37.	5	4	3	2	1	0
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40.	5	4	3	2	1	0
41.	5	4	3	2	1	0
42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

[illegible]





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

ARE 166

TA's Name: Laura

Course Number: \_\_\_\_\_

Qtr/Year: Spring 2017

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260  
FORM NO. F599-UD

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender .....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major? .....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = **strongly agree**   4 = **agree**   3 = **neutral**   2 = **disagree**   1 = **strongly disagree**   N = **not applicable**

## TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
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2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

TA's Name: Luara

Course Number: ARE166

Qtr/Year: 2017 Spring

Stock No. 71461-260  
FORM NO. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
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	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

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4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

The contents and both professor, and our TA!!

12. Is there anything you would like to see the TA do to improve his/her teaching?

No. Luara is perfect!

Please make any additional comments regarding the TA and/or discussion sections.

I attend every section. I really enjoy them!

23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
32.	5	4	3	2	1	0
33.	5	4	3	2	1	0
34.	5	4	3	2	1	0
35.	5	4	3	2	1	0
36.	5	4	3	2	1	0
37.	5	4	3	2	1	0
38.	5	4	3	2	1	0
39.	5	4	3	2	1	0
40.	5	4	3	2	1	0
41.	5	4	3	2	1	0
42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

[illegible]



# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Laura Dick

Course Number: 166 Qtr/Year: Spring

Stock No. 71461-260  
FORM NO. F599-UD

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender .....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major? .....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input checked="" type="checkbox"/>	

5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.  
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
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35.	5	4	3	2	1	0
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42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

[illegible]

How accessible & helpful the professors & TA was. The class also challenged me to go beyond simply getting the right answer, and to ~~not~~ actually understand the material.

12. Is there anything you would like to see the TA do to improve his/her teaching?

Perhaps a quick review of some of the trickier concepts from lecture before delving into STATA? Otherwise, everything was great.

Please make any additional comments regarding the TA and/or discussion sections.

Thank you for being a  
fantastic & helpful TA Laura!



# UNIVERSITY OF CALIFORNIA, DAVIS

## Department of Agricultural and Resource Economics TA Evaluation Form

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: LAURA DICE Course Number: 166 Qtr/Year: S17

Stock No. 71461-260  
FORM NO. F599-UD

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.  
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK



**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

The use of empirical methods to answer research questions.

12. Is there anything you would like to see the TA do to improve his/her teaching? N/A

Please make any additional comments regarding the TA and/or discussion sections.

The discussion sections were very helpful. I'm not sure they could be improved much. 😊

23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
32.	5	4	3	2	1	0
33.	5	4	3	2	1	0
34.	5	4	3	2	1	0
35.	5	4	3	2	1	0
36.	5	4	3	2	1	0
37.	5	4	3	2	1	0
38.	5	4	3	2	1	0
39.	5	4	3	2	1	0
40.	5	4	3	2	1	0
41.	5	4	3	2	1	0
42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

[illegible]





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Laura Meinen-Dick Course Number: ARE166 Qtr/Year: spring '17

Stock No. 71461-260  
FORM NO. F599-UD

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender .....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major? .....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.  
(5 = Yes, 4 = No)

1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

I appreciated how it gave us a holistic yet detailed view on economic development & how to study it. I also really liked how we used real data & performed legitimate analysis on the data. There was also a lot of room for discussion which I liked.

12. Is there anything you would like to see the TA do to improve his/her teaching?

more clarity on what is expected in the first problem set... I was originally freaked out because I ~~would~~ wasn't sure I would meet the standards. also, maybe some sort of answer key for problem sets

Please make any additional comments regarding the TA and/or discussion sections.

23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
32.	5	4	3	2	1	0
33.	5	4	3	2	1	0
34.	5	4	3	2	1	0
35.	5	4	3	2	1	0
36.	5	4	3	2	1	0
37.	5	4	3	2	1	0
38.	5	4	3	2	1	0
39.	5	4	3	2	1	0
40.	5	4	3	2	1	0
41.	5	4	3	2	1	0
42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

[illegible]



# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Laura Course Number: ARE 106 Qtr/Year: S/2017 Stock No. 71461-260  
FORM NO. F599-UD

Class Standing .....	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major .....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.  
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1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No				
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

Section files on STATA were really helpful for the problem sets

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

23.	55	40	30	20	10	00
24.	55	40	30	20	10	00
25.	55	40	30	20	10	00
26.	55	40	30	20	10	00
27.	55	40	30	20	10	00
28.	55	40	30	20	10	00
29.	55	40	30	20	10	00
30.	55	40	30	20	10	00
31.	55	40	30	20	10	00
32.	55	40	30	20	10	00
33.	55	40	30	20	10	00
34.	55	40	30	20	10	00
35.	55	40	30	20	10	00
36.	55	40	30	20	10	00
37.	55	40	30	20	10	00
38.	55	40	30	20	10	00
39.	55	40	30	20	10	00
40.	55	40	30	20	10	00
41.	55	40	30	20	10	00
42.	55	40	30	20	10	00
43.	55	40	30	20	10	00
44.	55	40	30	20	10	00
45.	55	40	30	20	10	00
46.	55	40	30	20	10	00
47.	55	40	30	20	10	00
48.	55	40	30	20	10	00

[illegible]

## UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

## TA Evaluation Form

TA's Name: Laura Dick

Course Number: 101 Qtr/Year: SPRING 17

Stock No. 71461-260  
FORM NO. F599-UD

Class Standing ..... FR ☐ SO ☐ JR ☐ SR ☐ GR ☒ Other ☐

Gender..... F ☒ M ☐

Required course for major?..... Yes ☐ No ☒

Major..... Math/Engineering ☐ Soc. Sci. ☒ Humanities ☐  
Biol. Sci. ☐ Physical Sci. ☐ Exploratory ☐ Prof. Sch. ☐ Other ☐

**5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable**

## TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.  
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.

(5 = Yes, 4 = No)

	Yes	No
1.		
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**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**



23.	5	4	3	2	1	0
24.	5	4	3	2	1	0
25.	5	4	3	2	1	0
26.	5	4	3	2	1	0
27.	5	4	3	2	1	0
28.	5	4	3	2	1	0
29.	5	4	3	2	1	0
30.	5	4	3	2	1	0
31.	5	4	3	2	1	0
32.	5	4	3	2	1	0
33.	5	4	3	2	1	0
34.	5	4	3	2	1	0
35.	5	4	3	2	1	0
36.	5	4	3	2	1	0
37.	5	4	3	2	1	0
38.	5	4	3	2	1	0
39.	5	4	3	2	1	0
40.	5	4	3	2	1	0
41.	5	4	3	2	1	0
42.	5	4	3	2	1	0
43.	5	4	3	2	1	0
44.	5	4	3	2	1	0
45.	5	4	3	2	1	0
46.	5	4	3	2	1	0
47.	5	4	3	2	1	0
48.	5	4	3	2	1	0

[illegible]

Well organized, brought in complimentary information that built on lecture

12. Is there anything you would like to see the TA do to improve his/her teaching?

Nape, you're good

Please make any additional comments regarding the TA and/or discussion sections.

Thanks for a great class!