Grade Made

AI-powered feedback assistant for teachers and students

···   **Export**

Assignment

- AP English Final
  - Student ID 123456
  - Student ID 7891011
  - Student ID 514823
  - Student ID 5161718
  - Student ID 302926
- English Lit - Essay

⬆ **Drag and drop a file or browse**

AI-Generated Comments

Manual Comments

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Dashboard   Upload   Analytics   Settings

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...   Export

Roses are red,
Violets are... uh... green?
I ate a big sandwich,
Now I feel like a bean.

The sun is so shiny,
It's up in the air,
I looked at my socks,
And they weren't even there.

The world keeps on spinning,
Just like a top,
I wanted to rhyme something,
But I think I'll just stop.

Start

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Manual Comments

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Feature:

In-document comments with specific AI-generated feedback

Discussion questions:

* What do you like or dislike about this approach?
* What kind of comments would be most useful (e.g. strength vs weakness; key elements; errors)
* For each comment, what kind of elements would you like to see (e.g. grading rubric criteria, justification, examples, suggestions for improvement, etc.)

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AI-Generated Comments

Consider adding a creative title that reflects the poem's content.

Grading Rubric Criterion: Presentation

Reason: A creative title can set the tone for the poem and provide insight into its central theme or idea. It also contributes to the overall

Show more

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Manual Comments

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➕ Add Comment

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Feature:

AI tools to support teacher writing of comments.

Discussion questions:

* What do you like or dislike about this approach?
* Which AI tools would you find useful from the list?
* Are you concerned about any of the tools taking away creative and personal element from teacher?
* Would you add or eliminate any?

Add Comment

AI Tools

| Explain |
| Connect |
| Add Examples |
| Rewrite |

AI-Generated Comments

☐ ☐ ☐

Manual Comments

☐

AI Tools Description:

* Explain: Expands on the teacher comments with relevant explanations.

* Connect: Relates the comment to resources loaded by the teacher, such as study guides or practice resources.

* Add Examples: Brainstorms examples of ways the student can apply the comment.

* Rewrite: Reformulates for clarity, conciseness, and tone.