Home Power Management System using GSM with Electricity Billing Display with Bill SMS feature

A Thesis
Presented to the Faculty of the
Department of Electronics and Communications Engineering
Gokongwei College of Engineering
De La Salle University

In Partial Fulfillment of the
Requirements for the Degree of
Bachelor of Science in Computer Engineering

by

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June, 2016

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ORAL DEFENSE RECOMMENDATION SHEET

This thesis, entitled **Home Power Management System using GSM with Electricity Billing Display with Bill SMS feature**, prepared and submitted by thesis group, Ariba, composed of:

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in partial fulfillment of the requirements for the degree of **Bachelor of Science in Computer Engineering** (**BS-CPE**) has been examined and is recommended for acceptance and approval for **ORAL DEFENSE**.

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THESIS APPROVAL SHEET

This thesis entitled **Home Power Management System using GSM with Electricity Billing Display with Bill SMS feature**, prepared and submitted by:

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ACKNOWLEDGMENT

Write this prior to hard binding if you have submitted all requirements and are told by your adviser that you have passed.

ABSTRACT

Keep your abstract short by giving the gist/nutshell of your thesis.

Index Terms—alloy system, characterization, InP, InGaAs.

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ABBREVIATIONS

AC	Alternating Current	51
HTML	Hyper-text Markup Language	51
CSS	Cascading Style Sheet	51
XML	eXtensible Markup Language	51

NOTATION

$\mathcal{S}$	a collection of distinct objects	53
$\mathcal{U}$	the set containing everything	53
$\emptyset$	the set with no elements	53
$\lvert\mathcal{S}\rvert$	the number of elements in the set $\mathcal{S}$	53
$h\left(t\right)$	impulse response	43
$x\left(t\right)$	input signal represented in the time domain	43
$y\left(t\right)$	output signal represented in the time domain	43

Throughout this thesis, mathematical notations conform to ISO 80000-2 standard, e.g. variable names are printed in italics, the only exception being acronyms like e.g. SNR, which are printed in regular font. Constants are also set in regular font like j. Functions are also set in regular font, e.g. in $\sin\left(\cdot\right)$. Commonly used notations are t, f, $\mathrm{j} = \sqrt{-1}$, n and $\exp\left(\cdot\right)$, which refer to the time variable, frequency variable, imaginary unit, nth variable, and exponential function, respectively.

GLOSSARY

matrix a concise and useful way of uniquely representing and working with linear transformations; a rectangular table of elements 53

LISTINGS

Chapter 1

INTRODUCTION

Contents

1.1 Background of the Study

The Home Power Management System using GSM with Electricity Billing Display with Bill SMS feature offers a way to access your home appliances though your phone anywhere you are. It uses a GSM receiver modem to receive information from the sender, in this case an SMS from the phone of the user, to manage the home appliances connected to the device. GSM is widely used as a global system for mobile communications, spanning Europe, Asia, Africa and much of South America. Most GSM modems uses frequencies in the 900 MHz band and is able to receive signals through SMS, then outputs a maximum power of 1 to 8 Watts. A user can send SMS to the GSM modem to turn on/off the devices connected to it. An additional feature of monitoring your electric bill and status of each appliances connected to the device will be provided. The GSM modem will be connected to a main power controller where in the other appliances are connected to be monitored, and are switched on and off by the user through their phone.

An additional improvement could be added by making an application to provide a user friendly GUI. Making it more visually appealing and easier for the user to check their bill, and status of each appliances. Additional features may be added such as the a monitoring system if the appliance is broken, electrical consumption of each connected appliances. Additional information of each connected appliances (Brand, Model, Watt usage, etc.).

1.2 Prior Studies

According to the research done by Brush et al. (2011), home automation has not been widely adopted. Based on the study, it is because of the high cost of ownership, inflexibility, poor manageability, and difficulty in terms of security. Even though some of the experiences

of the users were negative, majority of the households that were visited by the researchers said that they had a positive experience about home automation. Most of the brands that was used in home automation includes the X10, Control4, Elk, M1, HAI, Creston, Lagotek, and Leviton. The products of the brands mentioned includes lighting controls, multi-room audio/video systems, security cameras, and motion detectors. Also, the researchers observed that there are two levels of automation in use. One is the user controlled while the other is rule-based. In user controlled automation, the home automation needs to have a command that needs to be done or said. On the other hand, rule-based automation does not require any external commands. The system is triggered by using motion sensors or by setting up the system to do an action that involves time.

In the present day, home automation can be done by using a mobile phone. A research conducted by Mahesh Jivani last 2014. Jivani (2014) stated that the Global System for Mobile Communication or the GSM and the use of cellular phones can be used for communicating with other devices at a distance. It can be applied to the home automation by using the bluetooth and the Wi-Fi. Based on the research, an android phone can be used to send an SMS through the GSM network. After that, the modem receives the SMS which is then passed to the arduino microcontroller. After the microcontroller, the data is then sent to the peripheral drivers and the relays. Finally, the command is accepted by the appliances.

Internet Based Wireless Home Automation System for Multifunctional Devices was researched by Alkar and Buhur (2005). This paper features a low cost and flexible web-based solution to home automation. However, this system has some limitations such as the range of communication and power failure problems.

A Home Appliance Control System (HACS) was researched by Malik et al. (2009). The research focused on remotely controlling home appliances and at the same time offers

security when the owner is not near the place where the system was installed. They proposed the usage of GSM technology to provide control from SMS that are sent from the users mobile device. The use of SMS makes the system more convenient and accessible. Security measures (e.g. Motion Sensors) that are installed within the place of choice may also trigger the HACS to send SMS to the users mobile phone when intrusion occurs.

In the research paper by Conte and Scaradozzi (2003), the researchers view home automation systems as multiple agent systems (MAS). The home automation system that they proposed includes home appliances and devices that are controlled and maintained for home management. The major task of their research is to improve the performance of the current home automation systems that are available.

1.3 Problem Statement

The students want to monitor and know the amount of electricity used by appliances and the correspondent cost. Also, being able to control the appliances through mobile devices using GSM would be a part of the research. One of the main problem in the world today is high electricity consumption and most of the users are clueless about the problem. The world today revolves around the technology and electricity consumption plays a big role for it. Most of the consumers and users do not know the cost of the electricity being consumed not until the bill comes. But being able to see the cost and the amount electricity used, the users will be able to control and lessen or lower electricity consumption. Energy saving is a must because the resources we have today will not be enough for the next generation if high electricity consumption is not solved.

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1.4 Objectives

1.4.1 General Objective(s)

To . . . ;

1.4.2 Specific Objectives

1. To . . . ;
2. To . . . ;
3. To . . . ;
4. To . . . ;
5. To . . . ;

1.5 Significance of the Study

In todays modern world of technology, high-tech appliances are every mans best friend in terms of convenience and . However, these instruments that make a persons life easier are subject to major discrepancies such as and most importantly high power usage due to its advanced specifications. This in turn would affect the amount of money a household should spend in order to compensate the expenses. For some families, it would be alright to leave the air conditioning and any other appliance on but for those that would like to budget their money, our study would be certainly useful.

In todays generation, it is highly unlikely that someone does not own a smart phone. These mobiles take up so much of our time and attention that it is almost never not in our

hands. This norm is what drives the researchers into thinking that an SMS based study would be the most appropriate. By allowing a user easy access to turn on and off just by sending a text, we provide a platform for convenience.

Other than the SMS being a controlling system, it paves way to provide a monthly billing display sent to the user. The importance of this is that it would lessen the casualties of bills being tampered. This would be a great advantage to electricity companies in terms of its relation with the customers.

1.6 Assumptions, Scope and Delimitations

Bulletize your scope in one group, and then bulletize the delimitations in another. Bulletize your assumptions as well.

1.7 Description and Methodology

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1.8 Overview

Provide here a brief summary and what the reader should expect from each succeeding chapter. Show how each chapter are connected with each other.

Chapter 2

LITERATURE REVIEW

Contents

Cite and summarize here relevant and significant literature (dissertations, theses, journals, patents, notable conference papers) to prove that no one has done your work yet.

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2.1 Summary

Chapter 3

THEORETICAL CONSIDERATIONS

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3.1 Summary

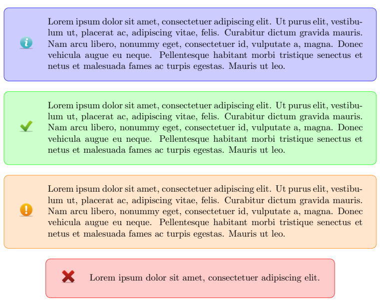

Fig. 3.1 A quadrilateral image example.

Chapter 4

DESIGN CONSIDERATIONS

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4.1 Summary

Chapter 5

METHODOLOGY

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5.1 Implementation

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5.3 Summary

Chapter 6

RESULTS AND DISCUSSION

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6.1 Summary

Chapter 7

CONCLUSIONS, RECOMMENDATIONS, AND FUTURE DIRECTIVES

Contents

7.1 Concluding Remarks

In this Thesis, . . .

7.2 Contributions

The interrelated contributions and supplements that have been developed in this Thesisare listed as follows.

- the ;
- the ;
- the ;

7.3 Recommendations

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7.4 Future Prospects

There are several prospect related in this research that may be extended for further studies. . . . So the suggested topics are listed in the following.

1. the . . . .
2. the . . . .
3. the . . . .

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[ISO, 2009] ISO (2009). 80000-2. *Quantities and units–Part 2: Mathematical signs and symbols to be used in the natural sciences and technology*.

[Oetiker et al., 2014] Oetiker, T., Partl, H., Hyna, I., and Schlegl, E. (2014). *The Not So Short Introduction to LaTeX 2ε Or LaTeX 2ε in 157 minutes*. n.a.

Produced: June 6, 2016, 16:14

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Appendix A
ANSWERS TO QUESTIONS TO THIS THESIS

Contents

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A1 How important is the problem to practice?

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A2 How will you know if the solution/s that you will achieve would be better than existing ones?

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A2.1 How will you measure the improvement/s?

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A2.1.1 What is/are your basis/bases for the improvement/s?

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A2.1.2 Why did you choose that/those basis/bases?

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A2.1.3 How significant are your measure/s of the improvement/s?

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A3 What is the difference of the solution/s from existing ones?

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A3.1 How is it different from previous and existing ones?

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A4 What are the assumptions made (that are behind for your proposed solution to work)?

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A4.1 Will your proposed solution/s be sensitive to these assumptions?

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A4.2 Can your proposed solution/s be applied to more general cases when some of the assumptions are eliminated? If so, how?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A5 What is the necessity of your approach / proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.

Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A5.1 What will be the limits of applicability of your proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A5.2 What will be the message of the proposed solution to technical people? How about to non-technical managers and business men?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A6 How will you know if your proposed solution/s is/are correct?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla

tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A6.1 Will your results warrant the level of mathematics used (i.e., will the end justify the means)?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A7 Is/are there an/_ alternative way/s to get to the same solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A7.1 Can you come up with illustrating examples, or even better, counter examples to your proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.

Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A7.2 Is there an approximation that can arrive at the essentially the same proposed solution/s more easily?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A8 If you were the examiner of your proposal, how would you present the proposal in another way?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A8.1 What are the weaknesses of your proposal?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.

Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Appendix B
USAGE EXAMPLES

The user is expected to have a working knowledge of LaTeX. A good introduction is in [Oetiker et al., 2014]. Its latest version can be accessed at http://www.ctan.org/tex-archive/info/lshort.

B1 Equations

The following examples show how to typeset equations in LaTeX. This section also shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `notation.tex` file. **Please make sure that the entries in `notation.tex` are those that are referenced in the LaTeX document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in `notation.tex` .**

In (B.1), the output signal $y\left(t\right)$ is the result of the convolution of the input signal $x\left(t\right)$ and the impulse response $h\left(t\right)$.

$$y\left(t\right)=h\left(t\right)*x\left(t\right)=\int_{-\infty}^{+\infty}h\left(t-\tau\right)x\left(\tau\right)\mathrm{d}\tau \tag{B.1}$$

Other example equations are as follows.

$$\begin{bmatrix}\frac{V_1}{I_1}\end{bmatrix}=\begin{bmatrix}A & B\\ C & D\end{bmatrix}\begin{bmatrix}\frac{V_2}{I_2}\end{bmatrix} \tag{B.2}$$

$$\frac{1}{2}<\left|\mathrm{mod}\left(\left\lfloor\frac{y}{17}\right\rfloor 2^{-17\lfloor x\rfloor-\mathrm{mod}(\lfloor y\rfloor,17)},2\right)\right|, \tag{B.3}$$

$$|\zeta(x)^3\zeta(x+iy)^4\zeta(x+2iy)|=\exp\sum_{n,p}\frac{3+4\cos(ny\log p)+\cos(2ny\log p)}{np^{nx}}\geq 1 \tag{B.4}$$

995 The verbatim LaTeX code of Sec. B1 is in List. B.1.

Listing B.1: Sample LaTeX code for equations and notations usage

```
The following examples show how to typeset equations in \LaTeX.

In~\eqref{eq:conv}, the output signal \gls{not:output_sigt} is the
    result of the convolution of the input signal \gls{not:input_sigt}
    and the impulse response \gls{not:ir}.

\begin{eqnarray}
     y\left( t \right) = h\left( t \right) * x\left( t \right)=\int_{-\
         infty}^{+\infty}h\left( t-\tau \right)x\left( \tau \right) \
         mathrm{d}\tau
   \label{eq:conv}
\end{eqnarray}

Other example equations are as follows.

\begin{eqnarray}
   \left[ \dfrac{ V_{1} }{ I_{1} } \right] =
   \begin{bmatrix}
      A & B \\
      C & D
   \end{bmatrix}
   \left[ \dfrac{ V_{2} }{ I_{2} } \right]
   \label{eq:ABCD}
\end{eqnarray}

\begin{eqnarray}
{1\over 2} < \left\lfloor \mathrm{mod}\left(\left\lfloor {y \over 17} \
    right\rfloor 2^{-17 \lfloor x \rfloor - \mathrm{mod}(\lfloor y\
    rfloor, 17)},2\right)\right\rfloor,
\end{eqnarray}

\begin{eqnarray}
| \zeta(x)^3\zeta(x+iy)^4\zeta(x+2iy) | =
\exp\sum_{n,p}\frac{3+4\cos(ny\log p) +\cos (2ny\log p)}{np^{nx}}\ge 1
\end{eqnarray}
```

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B2 Notations

In order to use the standardized notation, the user is highly suggested to see the ISO 80000-2 standard [ISO, 2009]. The following were taken from `isomath-test.tex` .

Math alphabets

If there are other symbols in place of Greek letters in a math alphabet, it uses T1 or OT1 font encoding instead of OML.

mathnormal	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
mathit	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9$
mathrm	$\mathrm{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathbf	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathsf	$\mathsf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathtt	$\mathtt{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, ß, \circ, !, v, w, 0, 1, 9}$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

mathbfit	$\boldsymbol{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfit	$\mathit{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfbfit	$\boldsymbol{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$

Do the math alphabets match?
$ax\alpha\omega\boldsymbol{ax\alpha\omega}\mathit{ax\alpha\omega}\boldsymbol{\mathit{ax\alpha\omega}}$ $T\Gamma C\Theta\Gamma\boldsymbol{T\Gamma C\Theta\Gamma}\mathit{T\Gamma C\Theta\Gamma}\boldsymbol{\mathit{T\Gamma C\Theta\Gamma}}$

Vector symbols

Alphabetic symbols for vectors are boldface italic, $\boldsymbol{\lambda} = \boldsymbol{e}_1 \cdot \boldsymbol{a}$, while numeric ones (e.g. the zero vector) are bold upright, $\boldsymbol{a} + \mathbf{0} = \boldsymbol{a}$.

Matrix symbols

Symbols for matrices are boldface italic, too:[1] $\boldsymbol{\Lambda} = \boldsymbol{E} \cdot \boldsymbol{A}$.

[1] However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector $\boldsymbol{F}$ or the electrical field $\boldsymbol{E}$.

Tensor symbols

Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha} = \boldsymbol{e} \cdot \boldsymbol{a} \quad \Longleftrightarrow \quad \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$\boldsymbol{D} = \epsilon_0 \boldsymbol{\epsilon}_\mathrm{r} \boldsymbol{E}$$

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Bold math version

The "bold" math version is selected with the commands `\boldmath` or `\mathversion{bold}`

mathnormal	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
mathit	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9$
mathrm	$\mathrm{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathbf	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathsf	$\mathsf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathtt	$\mathtt{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, ß, \circ, !, v, w, 0, 1, 9}$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

mathbfit	$\boldsymbol{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfit	$\mathsf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfbfit	$\boldsymbol{\mathsf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}}$

Do the math alphabets match?

$ax\alpha\omega ax\alpha\omega ax\alpha\omega \quad TC\Theta\Gamma TC\Theta\Gamma TC\Theta\Gamma$

Vector symbols

Alphabetic symbols for vectors are boldface italic, $\boldsymbol{\lambda = e_1 \cdot a}$, while numeric ones (e.g. the zero vector) are bold upright, $\boldsymbol{a + 0 = a}$.

Matrix symbols

Symbols for matrices are boldface italic, too:[2] $\boldsymbol{\Lambda = E \cdot A}$.

Tensor symbols

Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha = e \cdot a} \quad \Longleftrightarrow \quad \boldsymbol{\alpha_{ijl} = e_{ijk} \cdot a_{kl}}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$\boldsymbol{D = \epsilon_0 \epsilon_r E}$$

[2] However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector $\boldsymbol{F}$ or the electrical field $\boldsymbol{E}$.

The verbatim LaTeX code of Sec. B2 is in List. B.2.

Listing B.2: Sample LaTeX code for notations usage

```
% A teststring with Latin and Greek letters::
\newcommand{\teststring}{%
% capital Latin letters
% A,B,C,
A,B,
% capital Greek letters
%\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Upsilon,\Phi,\Psi,
\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,
% small Greek letters
\alpha,\beta,\pi,\nu,\omega,
% small Latin letters:
% compare \nu, \omega, v, and w
v,w,
% digits
0,1,9
}


\subsection*{Math alphabets}

If there are other symbols in place of Greek letters in a math
alphabet, it uses T1 or OT1 font encoding instead of OML.

\begin{eqnarray*}
\mbox{mathnormal} &  & \teststring \\
\mbox{mathit} &  & \mathit{\teststring}\\
\mbox{mathrm} &  & \mathrm{\teststring}\\
\mbox{mathbf} &  & \mathbf{\teststring}\\
\mbox{mathsf} &  & \mathsf{\teststring}\\
\mbox{mathtt} &  & \mathtt{\teststring}
\end{eqnarray*}
 New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
    italic.
\begin{eqnarray*}
\mbox{mathbfit}     &  & \mathbfit{\teststring}\\
\mbox{mathsfit}     &  & \mathsfit{\teststring}\\
\mbox{mathsfbfit} &  & \mathsfbfit{\teststring}
\end{eqnarray*}
%
Do the math alphabets match?

$
\mathnormal  {a x \alpha \omega}
\mathbfit    {a x \alpha \omega}
\mathsfbfit{a x \alpha \omega}
\quad
\mathsfbfit{T C \Theta \Gamma}
\mathbfit    {T C \Theta \Gamma}
\mathnormal  {T C \Theta \Gamma}
$

\subsection*{Vector symbols}
```

```
Alphabetic symbols for vectors are boldface italic,
$\vec{\lambda}=\vec{e}_{1}\cdot\vec{a}$,
while numeric ones (e.g. the zero vector) are bold upright,
$\vec{a} + \vec{0} = \vec{a}$.

\subsection*{Matrix symbols}

Symbols for matrices are boldface italic, too:%
\footnote{However, matrix symbols are usually capital letters whereas
    vectors
are small ones. Exceptions are physical quantities like the force
vector $\vec{F}$ or the electrical field $\vec{E}$.%
}
$\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}.$


\subsection*{Tensor symbols}

Symbols for tensors are sans-serif bold italic,

\[
   \tensorsym{\alpha}  =  \tensorsym{e}\cdot\tensorsym{a}
   \quad \Longleftrightarrow \quad
   \alpha_{ijl}  =  e_{ijk}\cdot a_{kl}.
\]


The permittivity tensor describes the coupling of electric field and
displacement: \[
\vec{D}=\epsilon_{0}\tensorsym{\epsilon}_{\mathrm{r}}\vec{E}\]



\newpage
\subsection*{Bold math version}

The ``bold'' math version is selected with the commands
\verb+\boldmath+ or \verb+\mathversion{bold}+

{\boldmath
   \begin{eqnarray*}
   \mbox{mathnormal} &  & \teststring \\
   \mbox{mathit} &  & \mathit{\teststring}\\
   \mbox{mathrm} &  & \mathrm{\teststring}\\
   \mbox{mathbf} &  & \mathbf{\teststring}\\
   \mbox{mathsf} &  & \mathsf{\teststring}\\
   \mbox{mathtt} &  & \mathtt{\teststring}
   \end{eqnarray*}
    New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
        italic.
   \begin{eqnarray*}
   \mbox{mathbfit}     &  & \mathbfit{\teststring}\\
   \mbox{mathsfit}     &  & \mathsfit{\teststring}\\
   \mbox{mathsfbfit} &  & \mathsfbfit{\teststring}
   \end{eqnarray*}
   %
   Do the math alphabets match?
```

```
    $
    \mathnormal  {a x \alpha \omega}
    \mathbfit    {a x \alpha \omega}
    \mathsfbfit{a x \alpha \omega}
    \quad
    \mathsfbfit{T C \Theta \Gamma}
    \mathbfit    {T C \Theta \Gamma}
    \mathnormal  {T C \Theta \Gamma}
    $

    \subsection*{Vector symbols}

    Alphabetic symbols for vectors are boldface italic,
    $\vec{\lambda}=\vec{e}_{1}\cdot\vec{a}$,
    while numeric ones (e.g. the zero vector) are bold upright,
    $\vec{a} + \vec{0} = \vec{a}$.




    \subsection*{Matrix symbols}

    Symbols for matrices are boldface italic, too:%
    \footnote{However, matrix symbols are usually capital letters whereas
        vectors
    are small ones. Exceptions are physical quantities like the force
    vector $\vec{F}$ or the electrical field $\vec{E}$.%
    }
    $\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}.$


    \subsection*{Tensor symbols}

    Symbols for tensors are sans-serif bold italic,

    \[
        \tensorsym{\alpha}  =  \tensorsym{e}\cdot\tensorsym{a}
        \quad \Longleftrightarrow \quad
        \alpha_{ijl}  =  e_{ijk}\cdot a_{kl}.
    \]

    The permittivity tensor describes the coupling of electric field and
    displacement: \[
    \vec{D}=\epsilon_{0}\tensorsym{\epsilon}_{\mathrm{r}}\vec{E}\]
}
```

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B3 Abbreviation

This section shows examples of the use of LaTeXcommands in conjunction with the items that are in the `abbreviation.tex` and in the `glossary.tex` files. Please see List. B.3. **To lessen the LaTeX compilation time, it is suggested that you use `\acr{ }` only for the first occurrence of the word to be abbreviated.**

Again please see List. B.3. Here is an example of first use: alternating current (ac). Next use: ac. Full: alternating current (ac). Here's an acronym referenced using `\acr` : hyper-text markup language (html). And here it is again: html. If you are used to the `glossaries` package, note the difference in using `\gls` : hyper-text markup language (html). And again (no difference): hyper-text markup language (html). Here are some more entries:

- extensible markup language (xml) and cascading style sheet (css).
- Next use: xml and css.
- Full form: extensible markup language (xml) and cascading style sheet (css).
- Reset again.
- Start with a capital. Hyper-text markup language (html).
- Next: Html. Full: Hyper-text markup language (html).
- Prefer capitals? Extensible markup language (XML). Next: XML. Full: extensible markup language (XML).
- Prefer small-caps? Cascading style sheet (CSS). Next: CSS. Full: cascading style sheet (CSS).
- Resetting all acronyms.
- Here are the acronyms again:
- Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).
- Next use: HTML, XML and CSS.
- Full form: Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).

- Provide your own link text: style sheet.

The verbatim LaTeX code of Sec. B3 is in List. B.3.

Listing B.3: Sample LaTeX code for abbreviations usage

```
Again please see List.~\ref{lst:abbrv}. Here is an example of first use:
    \acr{ac}. Next use: \acr{ac}. Full: \gls{ac}.  Here's an acronym
   referenced using \verb| \acr |: \acr{html}.  And here it is again: \
   acr{html}. If you are used to the \texttt{glossaries} package, note
   the difference in using \verb| \gls |: \gls{html}. And again (no
   difference): \gls{html}. Here are some more entries:

\begin{itemize}

   \item \acr{xml} and \acr{css}.

   \item Next use: \acr{xml} and \acr{css}.

   \item Full form: \gls{xml} and \gls{css}.

   \item Reset again. \glsresetall{abbreviation}

   \item Start with a capital. \Acr{html}.

   \item Next: \Acr{html}. Full: \Gls{html}.

   \item Prefer capitals? \renewcommand{\acronymfont}[1]{\
      MakeTextUppercase{#1}} \Acr{xml}. Next: \acr{xml}. Full: \gls{xml
      }.

   \item Prefer small-caps? \renewcommand{\acronymfont}[1]{\textsc{#1}}
      \Acr{css}. Next: \acr{css}. Full: \gls{css}.

   \item Resetting all acronyms.\glsresetall{abbreviation}

   \item Here are the acronyms again:

   \item \Acr{html}, \acr{xml} and \acr{css}.

   \item Next use: \Acr{html}, \acr{xml} and \acr{css}.

   \item Full form: \Gls{html}, \gls{xml} and \gls{css}.

   \item Provide your own link text: \glslink{[textbf]css}{style}

\end{itemize}
```

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B4 Glossary

This section shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `glossary.tex` and `notation.tex` files. Note that entries in `notation.tex` are prefixed with "`not:`" label (see List. B.4).

Please make sure that the entries in `notation.tex` are those that are referenced in the LaTeX document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in `notation.tex` .

- Matrices are usually denoted by a bold capital letter, such as $\boldsymbol{A}$. The matrix's (i, j)th element is usually denoted a_{ij}. Matrix $\mathbf{I}$ is the identity matrix.
- A set, denoted as $\mathcal{S}$, is a collection of objects.
- The universal set, denoted as $\mathcal{U}$, is the set of everything.
- The empty set, denoted as $\emptyset$, contains no elements.
- The cardinality of a set, denoted as $|\mathcal{S}|$, is the number of elements in the set.

The verbatim LaTeX code for the part of Sec. B4 is in List. B.4.

Listing B.4: Sample LaTeX code for glossary and notations usage

```
\begin{itemize}

   \item \Glspl{matrix} are usually denoted by a bold capital letter,
       such as $\mathbfit{A}$. The \gls{matrix}'s $(i,j)$th element is
       usually denoted $a_{ij}$. \Gls{matrix} $\mathbf{I}$ is the
       identity \gls{matrix}.

   \item A set, denoted as \gls{not:set}, is a collection of objects.

   \item The universal set,  denoted as \gls{not:universalSet}, is the
       set of everything.

   \item The empty set, denoted as \gls{not:emptySet}, contains no
       elements.

   \item The cardinality of a set, denoted as \gls{not:cardinality}, is
       the number of elements in the set.

\end{enumerate}
```

B5 Figure

This section shows several ways of placing figures. PDFLaTeX compatible files are PDF, PNG, and JPG. Please see the `figure` subdirectory.

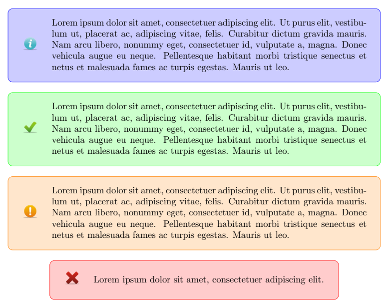
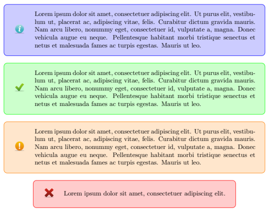


Fig. B.1 A quadrilateral image example.

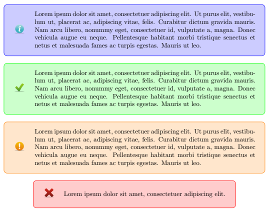
Fig. B.1 is a gray box enclosed by a dark border. List. B.5 shows the corresponding LaTeX code.

Listing B.5: Sample LaTeX code for a single figure

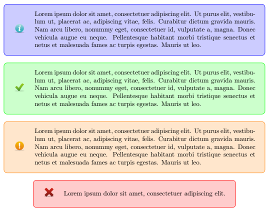
```
\begin{figure}[!htbp]
   \centering
      \includegraphics[width=0.5\textwidth]{example}
   \caption{A quadrilateral image example.}
   \label{fig:example}
\end{figure}
\cleardoublepage

Fig.~\ref{fig:example} is a gray box enclosed by a dark border. List.~\
   ref{lst:onefig} shows the corresponding \LaTeX \ code.
\end{figure}
```



(a) A sub-figure in the top row.



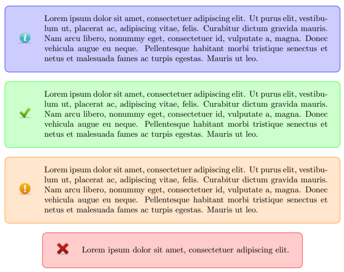
(b) A sub-figure in the middle row.



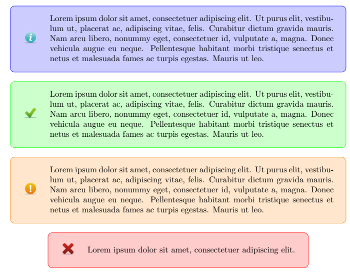
(c) A sub-figure in the bottom row.

Listing B.6: Sample LaTeX code for three figures on top of each other

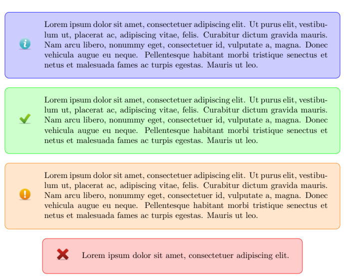
```
\begin{figure}[!htbp]
\centering
\subbottom[A sub-figure in the top row.]{
\includegraphics[width=0.35\textwidth]{example}
\label{fig:top}
}
\vfill
\subbottom[A sub-figure in the middle row.]{
\includegraphics[width=0.35\textwidth]{example}
\label{fig:mid}
}
\vfill
\subbottom[A sub-figure in the bottom row.]{
\includegraphics[width=0.35\textwidth]{example}
\label{fig:botm}
}
\caption{Figures on top of each other}
\label{fig:tmb}
\end{figure}
```



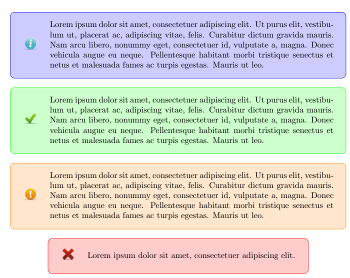
(a) A sub-figure in the upper-left corner.



(b) A sub-figure in the upper-right corner.



(c) A sub-figure in the lower-left corner.



(d) A sub-figure in the lower-right corner

Fig. B.3 Four figures in each corner. See List. B.7 for the corresponding LaTeX code.

Listing B.7: Sample LaTeX code for the four figures

```
\begin{figure}[!htbp]
\centering
\subbottom[A sub-figure in the upper-left corner.]{
\includegraphics[width=0.45\textwidth]{example}
\label{fig:upprleft}
}
\hfill
\subbottom[A sub-figure in the upper-right corner.]{
\includegraphics[width=0.45\textwidth]{example}
\label{fig:uppright}
}
\vfill
\subbottom[A sub-figure in the lower-left corner.]{
\includegraphics[width=0.45\textwidth]{example}
\label{fig:lowerleft}
}
\hfill
\subbottom[A sub-figure in the lower-right corner]{
\includegraphics[width=0.45\textwidth]{example}
\label{fig:lowright}
}
\caption{Four figures in each corner. See List.~\ref{lst:fourfigs} for
    the corresponding \LaTeX \ code.}
\label{fig:fourfig}
\end{figure}
```

B6 Table

This section shows an example of placing a table (a long one). Table B.1 are the triples.

TABLE B.1 FEASIBLE TRIPLES FOR HIGHLY VARIABLE GRID

Time (s)	Triple chosen	Other feasible triples
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
10980	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
13725	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
16470	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
19215	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
21960	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
24705	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
27450	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
30195	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
32940	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
35685	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
38430	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
41175	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
43920	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
46665	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
49410	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
52155	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
54900	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
57645	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
60390	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
63135	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
65880	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
68625	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
71370	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
74115	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
76860	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
79605	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
82350	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
85095	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
87840	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
90585	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
93330	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
96075	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
98820	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
101565	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
104310	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
107055	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
109800	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
112545	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
115290	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
118035	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
120780	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
123525	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)

Continued on next page

Continued from previous page

Time (s)	Triple chosen	Other feasible triples
126270	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
129015	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
131760	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
134505	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
137250	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
139995	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
142740	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
145485	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
148230	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
150975	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
153720	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
156465	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
159210	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
161955	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)

List. B.8 shows the corresponding LaTeX code.

Listing B.8: Sample LaTeX code for making typical table environment

```
\begin{center}
{\scriptsize
\begin{tabularx}{\textwidth}{p{0.1\textwidth}|p{0.2\textwidth}|p{0.5\textwidth}}
\caption{Feasible triples for highly variable grid} \label{tab:triple_grid} \\
\hline
\hline
\textbf{Time (s)} &
\textbf{Triple chosen} &
\textbf{Other feasible triples} \\
\hline
\endfirsthead
\multicolumn{3}{c}%
{\textit{Continued from previous page}} \\
\hline
\hline
\textbf{Time (s)} &
\textbf{Triple chosen} &
\textbf{Other feasible triples} \\
\hline
\endhead
\hline
\multicolumn{3}{r}{\textit{Continued on next page}} \\
\endfoot
\hline
\endlastfoot
\hline

0 & (1, 11, 13725) & (1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0) \\
2745 & (1, 12, 10980) & (1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0) \\
5490 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
8235 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
10980 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
13725 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
16470 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
19215 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
21960 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
24705 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
27450 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
30195 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
32940 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
35685 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
38430 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
```

```
41175 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
43920 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
46665 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
49410 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
52155 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
54900 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
57645 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
60390 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
63135 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
65880 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
68625 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
71370 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
74115 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
76860 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
79605 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
82350 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
85095 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
87840 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
90585 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
93330 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
96075 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
98820 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
101565 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
104310 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
107055 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
109800 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
112545 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
115290 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
118035 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
120780 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
123525 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
126270 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
129015 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
131760 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
134505 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
137250 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
139995 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
142740 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
145485 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
148230 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
150975 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
153720 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
156465 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
159210 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
161955 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
164700 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
\end{tabularx}
}
\end{center}
```

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B7 Algorithm or Pseudocode Listing

Table B.2 shows an example pseudocode. Note that if the pseudocode exceeds one page, it can mean that its implementation is not modular. List. B.9 shows the corresponding LaTeX code.

TABLE B.2 CALCULATION OF $y = x^n$

Input(s):		
n	:	nth power; $n \in \mathbb{Z}^+$
x	:	base value; $x \in \mathbb{R}^+$
Output(s):		
y	:	result; $y \in \mathbb{R}^+$

Require: $n \geq 0 \vee x \neq 0$
Ensure: $y = x^n$
1: $y \Leftarrow 1$
2: **if** $n < 0$ **then**
3: $X \Leftarrow 1/x$
4: $N \Leftarrow -n$
5: **else**
6: $X \Leftarrow x$
7: $N \Leftarrow n$
8: **end if**
9: **while** $N \neq 0$ **do**
10: **if** N is even **then**
11: $X \Leftarrow X \times X$
12: $N \Leftarrow N/2$
13: **else** $\{N$ is odd$\}$
14: $y \Leftarrow y \times X$
15: $N \Leftarrow N - 1$
16: **end if**
17: **end while**

Listing B.9: Sample LaTeX code for algorithm or pseudocode listing usage

```
\begin{table}[!htbp]
   \caption{Calculation of $y = x^n$}
   \label{tab:calcxn}
   {\footnotesize
   \begin{tabular}{lll}
   \hline
   \hline
   {\bfseries Input(s):} & & \\
   $n$ & : & $n$th power; $n \in \mathbb{Z}^{+}$ \\
   $x$ & : & base value; $x \in \mathbb{R}^{+}$ \\
   \hline
   {\bfseries Output(s):} & & \\
   $y$ & : & result; $y \in \mathbb{R}^{+}$  \\
   \hline
   \hline
   \\
   \end{tabular}
   }
   \begin{algorithmic}[1]
   {\footnotesize
      \REQUIRE $n \geq 0 \vee x \neq 0$
      \ENSURE $y = x^n$
      \STATE $y \Leftarrow 1$
      \IF{$n < 0$}
            \STATE $X \Leftarrow 1 / x$
            \STATE $N \Leftarrow -n$
      \ELSE
            \STATE $X \Leftarrow x$
            \STATE $N \Leftarrow n$
      \ENDIF
      \WHILE{$N \neq 0$}
            \IF{$N$ is even}
                  \STATE $X \Leftarrow X \times X$
                  \STATE $N \Leftarrow N / 2$
            \ELSE[$N$ is odd]
                  \STATE $y \Leftarrow y \times X$
                  \STATE $N \Leftarrow N - 1$
            \ENDIF
      \ENDWHILE
   }
   \end{algorithmic}
\end{table}
```

B8 Program/Code Listing

List. B.10 is a program listing of a C code for computing Fibonacci numbers by calling the actual code. Please see the `code` subdirectory.

Listing B.10: Computing Fibonacci numbers in C (./code/fibo.c)

```
/* fibo.c -- It prints out the first N Fibonacci
 *           numbers.
 */

#include <stdio.h>

int main(void) {
    int n;        /* Number of fibonacci numbers we will print */
    int i;        /* Index of fibonacci number to be printed next */
    int current;  /* Value of the (i)th fibonacci number */
    int next;     /* Value of the (i+1)th fibonacci number */
    int twoaway;  /* Value of the (i+2)th fibonacci number */

    printf("How many Fibonacci numbers do you want to compute? ");
    scanf("%d", &n);
    if (n<=0)
       printf("The number should be positive.\n");
    else {
      printf("\n\n\tI \t Fibonacci(I) \n\t=====================\n");
      next = current = 1;
      for (i=1; i<=n; i++) {
   printf("\t%d \t\t\t%d\n", i, current);
   twoaway = current+next;
   current = next;
   next    = twoaway;
      }
    }
}

/* The output from a run of this program was:

How many Fibonacci numbers do you want to compute? 9

   I   Fibonacci(I)
   =====================
   1      1
   2      1
   3      2
   4      3
   5      5
   6      8
   7      13
   8      21
   9      34

*/
```

List. B.11 shows the corresponding LaTeX code.

Listing B.11: Sample LaTeX code for program listing

```
List.~\ref{lst:fib_c} is a program listing of a C code for computing
    Fibonacci numbers by calling the actual code. Please see the \verb|
    code | subdirectory.
```

B9 Referencing

Referencing chapters: This appendix is in Appendix B, which is about examples in using various LaTeX commands.

Referencing sections: This section is Sec. B9, which shows how to refer to the locations of various labels that have been placed in the LaTeX files. List. B.12 shows the corresponding LaTeX code.

Listing B.12: Sample LaTeX code for referencing sections

```
Referencing sections: This section is Sec.~\ref{sec:ref}, which shows
    how to refer to the locations of various labels that have been
    placed in the \LaTeX \ files. List.~\ref{lst:refsec} shows the
    corresponding \LaTeX \ code.
```

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B9.1 A subsection

Referencing subsections: This section is Sec. B9.1, which shows how to refer to a subsection. List. B.13 shows the corresponding LaTeX code.

Listing B.13: Sample LaTeX code for referencing subsections

```
Referencing subsections: This section is Sec.~\ref{sec:subsec}, which
    shows how to refer to a subsection. List.~\ref{lst:refsub} shows the
     corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B9.1.1 A sub-subsection

Referencing sub-subsections: This section is Sec. B9.1.1, which shows how to refer to a sub-subsection. List. B.14 shows the corresponding LaTeX code.

Listing B.14: Sample LaTeX code for referencing sub-subsections

```
Referencing sub-subsections: This section is Sec.~\ref{sec:subsubsec},
    which shows how to refer to a sub-subsection. List.~\ref{lst:
    refsubsub} shows the corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B10 Index

For key words or topics that are expected (or the user would like) to appear in the Index, use `index{key}` , where `key` is an example keyword to appear in the Index. For example, Fredholm integral and Fourier operator of the following paragraph are in the Index.

If we make a very large matrix with complex exponentials in the rows (i.e., cosine real parts and sine imaginary parts), and increase the resolution without bound, we approach the kernel of the Fredholm integral equation of the 2nd kind, namely the Fourier operator that defines the continuous Fourier transform.

List. B.15 is a program listing of the above-mentioned paragraph.

Listing B.15: Sample LaTeX code for Index usage

```
If we make a very large matrix with complex exponentials in the rows (i.
    e., cosine real parts and sine imaginary parts), and increase the
    resolution without bound, we approach the kernel of the \index{
    Fredholm integral} Fredholm integral equation of the 2nd kind,
    namely the \index{Fourier} Fourier operator that defines the
    continuous Fourier transform.
```

B11 Adding Relevant PDF Pages (e.g. Standards, Datasheets, Specification Sheets, Application Notes, etc.)

Selected PDF pages can be added (see List. B.16), but note that the options must be tweaked. See the manual of `pdfpages` for other options.

Listing B.16: Sample LaTeX code for including PDF pages

```
\includepdf[pages={8-10},%
offset=3.5mm -10mm,%
scale=0.73,%
frame]
{./reference/Xilinx2015-UltraScaleArchitectureOverview.pdf}
```

Virtex UltraScale FPGA Feature Summary

Table 6: **Virtex UltraScale FPGA Feature Summary**

	VU065	VU080	VU095	VU125	VU160	VU190	VU440
Logic Cells	626,640	780,000	940,800	1,253,280	1,621,200	1,879,920	4,432,680
CLB Flip-Flops	716,160	891,424	1,075,200	1,432,320	1,852,800	2,148,480	5,065,920
CLB LUTs	358,080	445,712	537,600	716,160	926,400	1,074,240	2,532,960
Maximum Distributed RAM (Mb)	4.8	3.9	4.8	9.7	12.7	14.5	28.7
Block RAM/FIFO w/ECC (36Kb each)	1,260	1,421	1,728	2,520	3,276	3,780	2,520
Total Block RAM (Mb)	44.3	50.0	60.8	88.6	115.2	132.9	88.6
CMT (1 MMCM, 2 PLLs)	10	16	16	20	30	30	30
I/O DLLs	40	64	64	80	120	120	120
Fractional PLLs	5	8	8	10	15	15	0
Maximum HP I/Os(1)	468	780	780	780	650	650	1,404
Maximum HR I/Os(2)	52	52	52	104	52	52	52
DSP Slices	600	672	768	1,200	1,560	1,800	2,880
System Monitor	1	1	1	2	3	3	3
PCIe Gen3 x8	2	4	4	4	5	6	6
150G Interlaken	3	6	6	6	8	9	0
100G Ethernet	3	4	4	6	9	9	3
GTH 16.3Gb/s Transceivers	20	32	32	40	52	60	48
GTY 30.5Gb/s Transceivers	20	32	32	40	52	60	0

Notes:
1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.
2. HR = High-range I/O with support for I/O voltage from 1.2V to 3.3V.

Virtex UltraScale Device-Package Combinations and Maximum I/Os

Table 7: **Virtex UltraScale Device-Package Combinations and Maximum I/Os**

Package[1][2][3]	Package Dimensions (mm)	VU065	VU080	VU095	VU125	VU160	VU190	VU440
		HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY
FFVC1517	40x40	52, 468 20, 20	52, 468 20, 20	52, 468 20, 20				
FFVD1517	40x40		52, 286 32, 32	52, 286 32, 32				
FLVD1517	40x40				52, 286 40, 32			
FFVB1760	42.5x42.5		52, 650 32, 16	52, 650 32, 16				
FLVB1760	42.5x42.5				52, 650 36, 16			
FFVA2104	47.5x47.5		52, 780 28, 24	52, 780 28, 24				
FLVA2104	47.5x47.5				52, 780 28, 24			
FFVB2104	47.5x47.5		52, 650 32, 32	52, 650 32, 32				
FLVB2104	47.5x47.5				52, 650 40, 36			
FLGB2104	47.5x47.5					52, 650 40, 36	52, 650 40, 36	
FFVC2104	47.5x47.5			52, 364 32, 32				
FLVC2104	47.5x47.5				52, 364 40, 40			
FLGC2104	47.5x47.5					52, 364 52, 52	52, 364 52, 52	
FLGB2377	50x50							52, 1248 36, 0
FLGA2577	52.5x52.5						0, 448 60, 60	
FLGA2892	55x55							52, 1404 48, 0

Notes:

1. Go to Ordering Information for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale architecture-based devices with the same sequence. The footprint compatible devices within this family are outlined. See the UltraScale Architecture Product Selection Guide for details on inter-family migration.

Virtex UltraScale+ FPGA Feature Summary

Table 8: **Virtex UltraScale+ FPGA Feature Summary**

	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
Logic Cells	689,640	1,051,010	1,379,280	2,068,920	2,147,040	2,862,720
CLB Flip-Flops	788,160	1,201,154	1,576,320	2,364,480	2,453,760	3,271,680
CLB LUTs	394,080	600,577	788,160	1,182,240	1,226,880	1,635,840
Max. Distributed RAM (Mb)	12.0	18.3	24.1	36.1	34.8	46.4
Block RAM/FIFO w/ECC (36Kb each)	720	1,024	1,440	2,160	2,016	2,688
Block RAM (Mb)	25.3	36.0	50.6	75.9	70.9	94.5
UltraRAM Blocks	320	470	640	960	1,152	1,536
UltraRAM (Mb)	90.0	132.2	180.0	270.0	324.0	432.0
CMTs (1 MMCM and 2 PLLs)	10	20	20	30	12	16
Max. HP I/O(1)	520	832	832	832	624	832
DSP Slices	2,280	3,474	4,560	6,840	8,928	11,904
System Monitor	1	2	2	3	3	4
GTY Transceivers 32.75Gb/s	40	80	80	120	96	128
PCIe Gen3 x16 and Gen4 x8	2	4	4	6	3	4
150G Interlaken	3	4	6	9	9	12
100G Ethernet w/RS-FEC	3	4	6	9	6	8

Notes:
1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.

Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Table 9: **Virtex UltraScale+ Device-Package Combinations and Maximum I/Os**

Package (1)(2)(3)	Package Dimensions (mm)	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
		HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY
FFVC1517	40x40	520, 40					
FLVF1924	45x45					624, 64	
FLVA2104	47.5x47.5		832, 52	832, 52	832, 52		
FHVA2104	52.5x52.5(4)						832, 52
FLVB2104	47.5x47.5		702, 76	702, 76	702, 76	624, 76	
FHVB2104	52.5x52.5(4)						702, 76
FLVC2104	47.5x47.5		416, 80	416, 80	416, 104	416, 96	
FHVC2104	52.5x52.5(4)						416, 104
FLVA2577	52.5x52.5				448, 120	448, 96	448, 128

Notes:
1. Go to Ordering Information for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale devices with the same sequence. The footprint compatible devices within this family are outlined.
4. These 52.5x52.5mm overhang packages have the same PCB ball footprint as the corresponding 47.5x47.5mm packages (i.e., the same last letter and number sequence) and are footprint compatible.

Appendix C
PUBLICATION LIST AND AWARD

Journal

1. ...
2. ...

Conference

1. ...
2. ...

Others

1. ...
2. ...

Award

1. ...
2. ...

Appendix D
VITA

Zion Eric O. Chan is currently taking up his B.Sc. Computer Engineering studies and is in his 3rd academic year. He has made various projects consisting of software and hardware and the combination of both such as a line following robot and a sensor robot during his stay in the university. He is interested in the software side of the Computer Engineering program rather than the hardware side.

Glenn Rommel P. Comendador is currently taking up his B.Sc. Computer Engineering studies and is in his 3rd academic year. He has also completed several projects such as the Batbot, the FM Radio, and the Line Following Robot. He is currently studying Data Communications, Digital Systems Design, Computer Systems Architecture and Microprocessor Systems in De La Salle University.

Laureen Audrey R. Garcia is currently taking up her B.Sc. Computer Engineering studies and is in her 3rd academic year. She has completed various software and hardware related courses such as Switching Devices, Signal Processing, Advanced Electronics, and Principles of Communication. Her interest in engineering is more inclined to the study of Embedded and Real-Time Systems and Computer Hardware Architecture.

De La Salle University

Mac Excel S. Fallar is currently taking up his B.Sc. Computer Engineering studies and is in his 3rd academic year. He has completed multiple projects, mostly hardware and software offered in his course, during his stay in the University. He is proficient in Programming with the languages, C, C++, and Java. Created a cloud database application for android mobile phones called Tap President, and helped create A line following robot, and a sensor robot.

Jose Mari Luis L. Lerit is currently taking up his B.Sc. Computer Engineering studies at the De la Salle University Manila and is now a 3rd year student. He has developed different skills and acquired knowledge in the field of computer engineering. He already completed some of his software and hardware courses which enabled him to create an android application, a line following mobot and a distance sensor mobot. His research interests focuses more on the hardware side, embedded system, microcontroller, microprocessor and computer system architecture.

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