

ASTR 598 - Statement of Work

Laurel Farris

Spring 2016

Topic

The topic of this course is Coronal Seismology. This is rather broad, which should help to put my previous research into context, as well as reveal other possible thesis topics. The main areas of coronal seismology to be addressed throughout the semester are:

1. Kink oscillations
2. Sausage oscillations
3. Acoustic oscillations
4. Propagating acoustic waves
5. Propagating fast waves
6. Torsional modes
7. Mixed modes

Coursework

The four points of emphasis as laid out by the syllabus for ASTR 598, along with the portion of allotted time to be spent on them are addressed as follows:

1. **30% Literature review capabilities:** Each week I will choose two papers to read and discuss the following week. One will be either a reference from a review article, a general overview of the topic, or something covering the first observations of the phenomenon. The other will be something fairly recent to see how knowledge of the topic has developed and how it is being studied now.
2. **30% Scientific writing skills:** I will complete a writeup, `aastex` style, describing the background information from the literature, general relevance to science/astronomy, possible projects, and my current research. Each paper will be summarized in $\sim 1/3$ of a page.
3. **30% Scientific presentation skills:** The results of this course will be presented at a pizza lunch talk on April 25th at 12:30 pm.
4. **10% Experience with one or more research investigation tools:** As most of the work I have done so far has involved data analysis, this part will comprise the smallest portion of the total workload. A short description of my research will be provided, along with how it ties in with the main topic.

Grading

The grading scheme for this course will be based on the fraction of time dedicated to each of the four tasks listed above (i.e., each portion contributes the specified percentage to my grade). 100% completion will be an A, 80% will be a B, and 60% will be a C.

Milestones

We will meet every Thursday at 11am to discuss the assigned reading for that week, ensure that I am still on track, and make any necessary changes or additions to the statement of work. Outside of this meeting, I plan on spending at least eight hours a week addressing the points listed above. At the time of writing (2/4/2016) my plan is to read the two chosen papers every week, and add to both the writeup and the presentation. A detailed schedule is included on the next page (to be revised and adjusted as needed throughout the semester).

Schedule

1/28

- Discuss syllabus
- Set up a github account for a598
- Set up aastex for writeup
- Write a Statement of Work
- Select another review article

2/04

- Add a complete schedule to the statement of work
- Read section 2 in Nakariakov
- Read Ch. 6 on MHD in Aschwanden
- Start formulating a list of topics for the semester

2/11

- Read Ch. 7 on MHD Oscillations in Ashwanden
- Read section 2 in Nakariakov
- Read [CORONAL LOOP OSCILLATIONS OBSERVED WITH THE TRANSITION REGION AND CORONAL EXPLORER](#)
-Aschwanden et al.
- Read [Excitation and damping of broadband kink waves in the solar corona](#)
-D. J. Pascoe et al.
- Summarize papers in writeup
- Create presentation slide for papers
- Add a description of research to writeup

2/18

- Read [Sausage Waves in Transversely Nonuniform Monolithic Coronal Tubes](#)
-Lopin and Nagorny
- Read [Observations of Sausage Modes in Magnetic Pores](#)
-Morton et al.
- Summarize papers in writeup
- Create presentation slide for papers

2/25

- Read [Observations from *Hinode*/EIS of intensity oscillations above a bright point: signature of the leakage of acoustic oscillations in the inner corona](#)
-A. K. Srivastava and B. N. Dwivedi
- Read [On Coronal Oscillations](#)
-Roberts, B.; Edwin, P. M.; Benz, A. O.
- Summarize papers in writeup
- Create presentation slide for papers

3/03

- Read [paper 1] on topic 4
- Read [paper 2] on topic 4
- Summarize papers in writeup
- Create presentation slide for papers

3/10

- Read [paper 1] on topic 5
- Read [paper 2] on topic 5
- Summarize papers in writeup
- Create presentation slide for papers

3/17

- Spring Break

3/24

- Read [paper 1] on topic 6
- Read [paper 2] on topic 6
- Summarize papers in writeup
- Create presentation slide for papers

3/31

- Read [paper 1] on topic 7
- Read [paper 2] on topic 7
- Summarize papers in writeup
- Create presentation slide for papers

4/07

- Complete draft of writeup
- Complete draft of presentation

4/14

- Discuss Revisions for paper and presentation
- Revise writeup
- Revise presentation
- Practice presentation

4/21

- Prepare for presentation on Monday