Table III

December 13, 2015

Table 1: Reduced-Form Estimates for 1991 5th Grade Full Sample

	cs5.1	cs5.2	rc5.1	rc5.2	m5.1	m5.2
Expected Class Size	.704	.542	111	150	.006	113
	(.025)	(.037)	(.029)	(.039)	(.043)	(.053)
Percent Disadvantaged	076	053	359	354	349	332
	(.011)	(.010)	(.014)	(.015)	(.019)	(.019)
Enrollment		.043		.010		.032
		(.006)		(.006)		(.008)
\mathbb{R}^2	.516	.553	.374	.375	.237	.246
$Adj. R^2$.516	.552	.373	.374	.236	.245
Num. obs.	2019	2019	2019	2019	2019	2019
RMSE	4.555	4.380	6.085	6.079	8.489	8.441

 $\mathbf{rc} := \mathbf{reading} \ \mathbf{comprehension}, \ \mathbf{m} := \mathbf{math}$

Table 2: Reduced-Form Estimates for 1991 4th Grade Full Sample

	cs5.1	cs5.2	rc5.1	rc5.2	m5.1	m5.2
Expected Class Size	.772	.670	085	089	.038	033
	(.023)	(.033)	(.031)	(.040)	(.040)	(.050)
Percent Disadvantaged	054	039	340	340	292	282
	(.009)	(.009)	(.015)	(.016)	(.017)	(.017)
Enrollment		.027		.001		.019
		(.005)		(.007)		(.008)
\mathbb{R}^2	.561	.575	.311	.311	.203	.207
$Adj. R^2$.560	.574	.311	.310	.203	.206
Num. obs.	2049	2049	2049	2049	2049	2049
RMSE	4.195	4.129	6.635	6.637	7.829	7.813

 $\mathbf{rc} := \mathbf{reading} \ \mathbf{comprehension}, \ \mathbf{m} := \mathbf{math}$

Table 3: Reduced-Form Estimates for 1991 5th Grade Discontinuity Sample

	cs5.1	cs5.2	rc5.1	rc5.2	m5.1	$\overline{\mathrm{m}5.2}$
Expected Class Size	.481	.346	197	202	089	$\frac{154}{154}$
Emperior Class Size	(.057)	(.062)	(.050)	(.060)	(.072)	(.079)
Percent Disadvantaged	130	067	424	422	435	405
	(.033)	(.028)	(.036)	(.036)	(.040)	(.041)
Enrollment	()	.086	()	.003	()	.041
		(.016)		(.015)		(.020)
\mathbb{R}^2	.360	.437	.421	.421	.296	.305
$Adj. R^2$.357	.434	.419	.418	.293	.301
Num. obs.	471	471	471	471	471	471
RMSE	5.948	5.583	6.237	6.243	8.579	8.531

 $\mathbf{rc} := \mathbf{reading} \ \mathbf{comprehension}, \ \mathbf{m} := \mathbf{math}$

Table 4: Reduced-Form Estimates for 1991 4th Grade Discontinuity Sample

	cs5.1	cs5.2	rc5.1	rc5.2	m5.1	m5.2
Expected Class Size	.625	.503	061	075	.059	.012
	(.048)	(.061)	(.059)	(.064)	(.080)	(.080)
Percent Disadvantaged	068	029	348	343	306	291
	(.029)	(.027)	(.035)	(.038)	(.040)	(.042)
Enrollment		.063		.007		.024
		(.016)		(.016)		(.020)
R^2	.428	.475	.299	.299	.178	.182
$Adj. R^2$.425	.471	.295	.294	.174	.176
Num. obs.	415	415	415	415	415	415
RMSE	5.485	5.261	6.574	6.580	8.259	8.246

 $\mathbf{rc} := \mathbf{reading} \ \mathbf{comprehension}, \ \mathbf{m} := \mathbf{math}$