

Table IV

December 13, 2015

Table 1: 2SLS Estimates for 1991 5th Grade Full Sample

	rc5.1	rc5.2	rc5.3	rc5.4	m5.1	m5.2	m5.3	m5.4
Class Size	-.158 (.042)	-.277 (.076)	-.263 (.094)		.009 (.061)	-.208 (.101)	-.249 (.124)	
Percent Disadvantaged	-.371 (.016)	-.369 (.016)	-.369 (.016)		-.349 (.021)	-.344 (.021)	-.344 (.021)	
Enrollment		.022 (.009)	.013 (.026)			.041 (.012)	.067 (.036)	
Enrollment squared/100			.004 (.010)				-.012 (.014)	
Trend				.137 (.036)				.195 (.043)
R ²	.357	.340	.343	-.004	.237	.228	.223	.031
Adj. R ²	.356	.339	.341	-.005	.237	.227	.221	.030
Num. obs.	2019	2019	2019	1961	2019	2019	2019	1961
RMSE	6.166	6.249	6.236	7.720	8.486	8.540	8.569	9.592

rc := reading comprehension, m := math

Table 2: 2SLS Estimates for 1991 5th Grade Discontinuous Sample

	rc5.1	rc5.2	m5.1	m5.2
Class Size	-.410 (.118)	-.582 (.206)	-.185 (.155)	-.443 (.251)
Percent Disadvantaged	-.477 (.049)	-.461 (.047)	-.459 (.052)	-.435 (.050)
Enrollment		.053 (.032)		.079 (.037)
R ²	.314	.240	.261	.209
Adj. R ²	.311	.235	.258	.204
Num. obs.	471	471	471	471
RMSE	6.791	7.154	8.787	9.101

rc := reading comprehension, m := math