Table V

December 13, 2015

Table 1: 2SLS Estimates for 1991 4th Grade Full Sample

	rc5.1	rc5.2	rc5.3	rc5.4	m5.1	m5.2	m5.3	m5.4
Class Size	−.110	−.133	−.074		.049	−.050	−.033	
	(.040)	(.061)	(.068)		(.052)	(.075)	(.085)	
Percent Disadvantaged	−.346	−.345	−.346		−.290	−.284	−.284	
	(.016)	(.016)	(.016)		(.018)	(.017)	(.017)	
Enrollment		.005	−.040			.020	.007	
		(.008)	(.022)			(.009)	(.027)	
Enrollment squared/100			.021				.006	
			(.009)				(.012)	
Trend				.100				.130
				(.026)				(.029)
R^2	.307	.306	.312	.002	.204	.206	.206	.030
Adj. R^2	.307	.305	.311	.001	.204	.204	.205	.029
Num. obs.	2049	2049	2049	2001	2049	2049	2049	2001
RMSE	6.654	6.663	6.635	8.017	7.825	7.820	7.818	8.649

rc := reading comprehension, m := math

Table 2: 2SLS Estimates for 1991 4th Grade Discontinuous Sample

	rc5.1	rc5.2	m5.1	m5.2
Class Size	−.098	−.150	.095	.023
	(.095)	(.132)	(.095)	(.132)
Percent Disadvantaged	−.354	−.347	−.299	−.290
	(.036)	(.038)	(.036)	(.038)
Enrollment		.017		.023
		(.022)		(.022)
R^2	.284	.275	.183	.184
Adj. R^2	.281	.270	.179	.178
Num. obs.	415	415	415	415
RMSE	6.642	6.690	8.229	8.239

rc := reading comprehension, m := math