LAUREN ALEXANDRA HOMANN

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EDUCATION

Doctor of Philosophy in Psychology

University of Toronto, Toronto, Canada

Supervisor: Dr. Morgan Barense

Honours Bachelor of Science in Psychology, Biology Minor

2022

Expected: 2027

University of Waterloo, Waterloo, Canada

Thesis: "The effects of self-selected background music and task difficulty on task engagement

and performance in a visual vigilance task"

Thesis Advisor: Dr. Daniel Smilek Graduated with Dean's Honours

PUBLICATIONS

Homann, L. A.*, Roberts, B. R. T.*, Ahmed, S., Fernandes, M. A. (2022). Are emojis processed visuospatially or verbally? Evidence for dual codes. *Visual Cognition*, *30*(4), 267–279. https://doi.org/10.1080/13506285.2022.2050871

MANUSCRIPTS UNDER REVIEW

Homann, L. A., Drody, A. C., Smilek, D. The effects of self-selected music and task difficulty on task engagement and performance in a visual vigilance task. Under review at *Psychological Research*.

CONFERENCE PRESENTATIONS

Homann, L. A., Roberts, B. R. T., Ahmed, S., Fernandes, M. A. (2021, November 4-7). *Are emojis processed visuo-spatially or verbally? Evidence for dual codes* [Poster presentation]. Psychonomic Society 62nd Annual Meeting, Online.

FELLOWSHIPS AND GRANTS

^{*} Signifies shared first authorship

Canada Graduate Scholarship—Masters Natural Sciences and Engineering Research Council of Canada	\$17,500	2022–2023
Undergraduate Student Research Award Natural Sciences and Engineering Research Council of Canada	\$4,500	2020
HONOURS AND AWARDS		
Award of Academic Excellence Canadian Psychological Association		2022
Recruitment Award University of Toronto, Department of Psychology	\$5,000	2022
Honours Thesis Award University of Waterloo, Department of Psychology		2022
Term Distinction University of Waterloo		2020–2022
University of Toronto Scholars Award University of Toronto	\$6,000	2016
PhD Student Memory and Perception Lab, University of Toronto Principal Investigator: Dr. Morgan Barense	Sep. 2022–present	
Honours Thesis Student and Research Assistant Vision and Attention Lab, University of Waterloo Principal Investigator: Dr. Daniel Smilek	Jan. 2021–Aug. 2022	
Research Assistant Cognitive Neuroscience Lab, University of Waterloo Principal Investigator: Dr. Myra Fernandes	Jan. 2020–May 2022	
Research Assistant Psychological Interventions Research Team, University of Waterloo Principal Investigator: Dr. Jonathan Oakman	May 20	19–Aug. 2020
STUDENTS SUPERVISED		
 Shelby Davies, Mini-Thesis Student 	Jan. 2023–present	
TEACHING EXPERENCE		

Teaching Assistant

Department of Psychology, University of Toronto

PSY201: Statistics I (Professor: Dr. Molly Metz)
 Sep. 2022–Dec. 2022

TECHNICAL SKILLS

Data analysis: SPSS, jamovi, NVivo, Excel

Experiment programming: JSPsych, E-Prime, OpenSesame Experiment Builder, PsychoPy,

Qualtrics, JATOS Experiment Manager, cognition.run

Apparatus: EyeLink eye-tracking system

Programming languages and tools: R, JavaScript, Python, Bash, Git, HTML

MENTORSHIP AND SERVICES

Workshop/Keynote Speaker Search Committee—Lead

Jan. 2023-

Psychology Graduate Students Association, University of Toronto

present

 Survey student population for speaker/workshop topic interests for yearly symposium and reach out to speakers

Graduate Mentor Sep. 2022–

Psychology Equity Diversity and Inclusion Committee, University of Toronto

Nov. 2022

• Advised undergraduate students applying to research-based graduate programs, provided feedback on application materials, and aided in facilitating CV and personal statement workshops

Peer Mentor Sep. 2021–

Department of Psychology, University of Waterloo

Apr. 2022

Mentored seven undergraduate psychology students

President Jan. 2020–

Undergraduate Psychology Society (PsychSoc), University of Waterloo

Aug. 2021

Oversaw day-to-day functioning of PsychSoc, its executive members, and the tuck shop

Vice President of Events Sep. 2019–

Undergraduate Psychology Society (PsychSoc), University of Waterloo

Dec. 2020

 Led a group of volunteers in the planning and execution of academic and social events for undergraduate psychology students