

LAUREN NICOLE LESKO

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EDUCATION

University of California, Los Angeles 2018 - Present
Social Psychology PhD Program
M.A. Fall 2019

University of California, Los Angeles 2013 - 2017
Anthropology B.S.
Ecology, Behavior, & Evolution B.S.

SPECIALIZED RESEARCH TRAINING AND SKILLS

- Programs and programming languages: SQL syntax, R, SPSS, Bash, FSL, Blimp, Git
- Data analysis courses and workshops attended: Multilevel Modeling, Missing Data, ANOVA, Regression, Statistics for Neuroimaging, Biostatistics, Power Analysis
- Data science skills: GitHub, cluster computing, web scraping, cloud computing, Shiny for interactive documents
- Fieldwork training in Dja rainforest, Cameroon: ethograms and wildlife observation

RESEARCH EXPERIENCE

Graduate Student Researcher in the Haselton Lab

September 2018 - Present

- Using surveys in Qualtrics to collect both qualitative and quantitative data
- Analyzing data in R: multilevel modeling, item response theory, factor analysis, linear regression
- Working on five projects and managing teams of four to eight undergraduates for each: Using GitHub and R to collaboratively code, using Qualtrics to program surveys, reviewing literature, IRB applications, participant scheduling and management, and write-up

Undergraduate Student Researcher

September 2014 - June 2017

- Studied wildlife in Dja Rainforest, Cameroon using ethograms and camera traps
- Assisted Dr. Joseph Manson with a study of psychopathy by running participants through the study on computers
- Assisted Dr. Kenneth Chapin with a study of whip spiders by annotating videos and scoring ethograms
- Assisted Dr. Graeme Ruxton with a study of sexism in academia by coding citation counts and author genders

AWARDS AND HONORS

UCLA Academic Senate Grant 2020
UCLA Graduate Summer Research Mentorship Program
2019
NSF GRFP 2018
NSF GRFP Honorable Mention 2017
A.R. Wallace Scholarship for International Field and
Marine Research 2016

Holmes O. Miller Scholarship for Field Study 2016
UCLA Undergraduate Interdisciplinary Research
Scholarship 2016
College Honors Program, UCLA
Highest Departmental Honors in Ecology, Behavior, &
Evolution

PUBLICATIONS & PRESENTATIONS

*Denotes a mentee**

Lesko, L., Peng, S., & Haselton, M. (2022, forthcoming). Hormones and Women's Social Behavior: What We Know and What We Need to Know. *Annual Review of Psychology*. **Review Article**

Lesko, L., Moore, T., & Haselton, M. (2022). Distinguishing Sexual Attraction from Sexual Desire. **Datablitz** to be presented at the 2022 annual meeting of the Society for Personality and Social Psychology Sexuality Preconference.

Lesko, L. & Miller, C.* (2022, forthcoming). Avoid allowing the ends to justify the means: **Comment**. *Personality Science*

Gangestad, S., Haselton, M., Dinh, T., & Lesko, L. (2021). Characterizing Women's Desires Across the Ovulation Cycle. *Handbook of Human Mating*. **Chapter**

Miller, C.,* Venkatesh, A.,* Shearin, O.,* Garza, D.,* Lesko, L., & Strickland, L. M. (2021). Investigating Compliance with Public Health Guidance for COVID-19. **Poster** presented at UCLA's 2021 Psychology Undergraduate Research Conference

Lesko, L. (May 2020). Distinguishing between sexual attraction and sexual desire. **Talk** presented to the Social Area of the UCLA Psychology Department

Lesko, L. (November 2019). Are sexual attraction and sexual desire separable? **Talk** presented to the Quantitative Area of the UCLA Psychology Department

Lesko, L., & Haselton, M. (May 2019). Distinguishing between sexual attraction and sexual desire: The case of asexuality. **Poster** presented at the 2019 annual meeting of the Human Behavior and Evolution Society

SELECTED TEACHING, MENTORING, AND OUTREACH

Mentor for Psychology Research Opportunity Programs (PROPS)

January 2022 - June 2022

Mentoring two undergraduates from underrepresented backgrounds through a project involving lit review, survey data collection, analysis in R, and writing up

Managing Twenty-Nine Research Assistants

September 2021 - Present

Coordinating research assistants for five projects. Mentoring them through the research process, including literature review, IRB applications, survey methods, participant scheduling and management, data analysis in R, and write-up

Reviewer for Social-Personality Undergraduate Research (SPUR) Program

November 2021

An internship program seeking to increase research opportunities for students from historically underrepresented racial backgrounds

Graduate-Undergraduate Mentor (GUM)

January 2021 - June 2021

Attended mentorship training workshops. Met with an undergraduate once per month to mentor her through applying to graduate programs in psychology

Undergraduate Honors Thesis Mentor

Fall 2020 - June 2022

Mentoring an undergraduate in the Anthropology department through her research design, data collection, and write-up for her Honors Thesis

Undergraduate Mentor

March 2020 - Present

Mentoring four undergraduate students through collaboratively running and publishing their own project; including mentoring on research basics such as literature reviews, data collection, data analyzation, data visualization, and writing

Underrepresented Graduate Students in Psychology Brownbag Committee

September 2019 - Present

Spearheaded an alumni speaker event in Fall 2019, coordinated a discussion of issues facing minority faculty in Winter 2020, organized and moderated a mentor event in Fall 2020, organized and moderated a finance event in Winter 2021

Volunteer at 826LA Mar Vista

September 2019 - March 2020

Tutoring underprivileged youth aged six to seventeen. Tutoring in all subjects, but with a focus on writing. Meeting with students three hours per week.

Teaching Assistant for Introduction to Psychology (Psych 100)

Winter 2019

Managed discussion groups once per week, held office hours, graded lab reports, graded free response test questions, and proctored exams.

Science Aide at Paradise Canyon Elementary School

September 2017 - June 2018

Helped the school to implement the Next Generation Science Standards by designing lesson plans, educating teachers, and teaching lessons

Philanthropy as Civic Engagement at UCLA

Spring 2017

Researched the philanthropic organization Kindred Spirits Care Farm and wrote a series of grant proposals that ultimately won the organization \$49,000

English Teacher near Yangshuo, China

Summer 2016

Taught children aged 6 to 16, spent six weeks developing lesson plans and teaching, successfully taught students basic conversation