```
Recall from \mathbf{LPN}, Chapter 3
```

```
numeral(0).
numeral(s(X)) :- numeral(X).
add(0,X,X).
add(s(X),Y,s(Z)) :- add(X,Y,Z).
```

# Exercise 1

Suppose we were to extend the knowledge base above with the clause

```
numeral(X+Y) :- numeral(X), numeral(Y).
```

Define a predicate add2(X,Y,Z) such that for instance,

```
?- add2(s(0)+s(s(0)), s(s(0)), Z).
Z = s(s(s(s(s(0)))))
?- add2(0, s(0)+s(s(0)), Z).
Z = s(s(s(0)))
?- add2(s(s(0)), s(0)+s(s(0)), Z).
Z = s(s(s(s(s(0)))))
?- add2(s(0)+s(0), s(0+s(s(0))), Z).
Z = s(s(s(s(s(0)))))
```

### Exercise 2

Next we introduce negative numbers via the function symbol p (for predecessor or -1, just as s stands for successor or +1).

```
numeral(p(X)) :- numeral(X).
```

Extend the predicate add2 such that for instance,

```
?- add2(p(s(0)), s(s(0)), Z).
Z = s(s(0))
?- add2(0, s(p(0)), Z).
Z = 0
?- add2(p(0)+s(s(0)),s(s(0)),Z).
Z = s(s(s(0)))
?- add2(p(0), p(0)+s(p(0)), Z).
Z = p(p(0))
```

<sup>&</sup>lt;sup>1</sup>Submit to Blackboard. For any extension, email your request to one of your demonstrators, Bojan Bozic (bozicb@scss.tcd.ie) or Aonghus McGovern (amcgover@scss.tcd.ie).

### Exercise 3

Define a predicate minus(X,Y) such that for instance,

```
?- minus(0, Z).
Z = 0
?- minus(s(s(0)), Z).
Z = p(p(0))
?- minus(s(p(0)), Z).
Z = 0
?- minus(p(s(p(0))), Z).
Z = s(0)
```

# Exercise 4

Let us extend numeral further to

```
numeral(-X) :- numeral(X).
```

Revise the predicate add2(X,Y,Z) such that for instance,

```
?- add2(-p(s(0)), s(s(0)), Z).

Z = s(s(0))

?- add2(p(0)+s(s(0)), -s(s(0)), Z).

Z = p(0)
```

# Exercise 5

Define the predicate subtract(X,Y,Z) for subtracting Y from X to get Z such that for instance,

```
?- subtract(p(s(0)), s(s(0)), Z).
Z = p(p(0))
?- subtract(p(0), -s(s(0)), Z).
Z = s(0)
```

### Exercise 6

Extend the predicates add2 and subtract to handle the new rule

```
numeral(X-Y) :- numeral(X), numeral(Y).
```

For instance,

```
?- add2(-(s(0)-p(0)),s(0),X).

X = p(0)

?- subtract(p(0), p(s(0))-s(s(0)), Z).

Z = s(0)
```