

Codeforces Round #292 (Div. 2)**A. Drazil and Date**

time limit per test: 1 second

memory limit per test: 256 megabytes

input: standard input

output: standard output

Someday, Drazil wanted to go on date with Varda. Drazil and Varda live on Cartesian plane. Drazil's home is located in point $(0, 0)$ and Varda's home is located in point (a, b) . In each step, he can move in a unit distance in horizontal or vertical direction. In other words, from position (x, y) he can go to positions $(x + 1, y)$, $(x - 1, y)$, $(x, y + 1)$ or $(x, y - 1)$.

Unfortunately, Drazil doesn't have sense of direction. So he randomly chooses the direction he will go to in each step. He may accidentally return back to his house during his travel. Drazil may even not notice that he has arrived to (a, b) and continue travelling.

Luckily, Drazil arrived to the position (a, b) successfully. Drazil said to Varda: "It took me exactly S steps to travel from my house to yours". But Varda is confused about his words, she is not sure that it is possible to get from $(0, 0)$ to (a, b) in exactly S steps. Can you find out if it is possible for Varda?

Input

You are given three integers a , b , and S ($-10^9 \leq a, b \leq 10^9$, $1 \leq S \leq 2 \cdot 10^9$) in a single line.

Output

If you think Drazil made a mistake and it is impossible to take exactly S steps and get from his home to Varda's home, print "No" (without quotes).

Otherwise, print "Yes".

Examples

input
5 5 11
output
No

input
10 15 25
output
Yes

input
0 5 1
output
No

input
0 0 2
output
Yes

Note

In fourth sample case one possible route is: $(0, 0) \rightarrow (0, 1) \rightarrow (0, 0)$.

B. Drazil and His Happy Friends

time limit per test: 2 seconds
memory limit per test: 256 megabytes
input: standard input
output: standard output

Drazil has many friends. Some of them are happy and some of them are unhappy. Drazil wants to make all his friends become happy. So he invented the following plan.

There are n boys and m girls among his friends. Let's number them from 0 to $n - 1$ and 0 to $m - 1$ separately. In i -th day, Drazil invites $(i \bmod n)$ -th boy and $(i \bmod m)$ -th girl to have dinner together (as Drazil is programmer, i starts from 0). If one of those two people is happy, the other one will also become happy. Otherwise, those two people remain in their states. Once a person becomes happy (or if he/she was happy originally), he stays happy forever.

Drazil wants to know whether he can use this plan to make all his friends become happy at some moment.

Input

The first line contains two integer n and m ($1 \leq n, m \leq 100$).

The second line contains integer b ($0 \leq b \leq n$), denoting the number of happy boys among friends of Drazil, and then follow b distinct integers x_1, x_2, \dots, x_b ($0 \leq x_j < n$), denoting the list of indices of happy boys.

The third line contains integer g ($0 \leq g \leq m$), denoting the number of happy girls among friends of Drazil, and then follow g distinct integers y_1, y_2, \dots, y_g ($0 \leq y_j < m$), denoting the list of indices of happy girls.

It is guaranteed that there is at least one person that is unhappy among his friends.

Output

If Drazil can make all his friends become happy by this plan, print "Yes". Otherwise, print "No".

Examples

input
2 3 0 1 0
output
Yes

input
2 4 1 0 1 2
output
No

input
2 3 1 0 1 1
output
Yes

Note

By $i \bmod k$ we define the remainder of integer division of i by k .

In first sample case:

- On the 0-th day, Drazil invites 0-th boy and 0-th girl. Because 0-th girl is happy at the beginning, 0-th boy become happy at this day.
- On the 1-st day, Drazil invites 1-st boy and 1-st girl. They are both unhappy, so nothing changes at this day.
- On the 2-nd day, Drazil invites 0-th boy and 2-nd girl. Because 0-th boy is already happy he makes 2-nd girl become happy at this day.
- On the 3-rd day, Drazil invites 1-st boy and 0-th girl. 0-th girl is happy, so she makes 1-st boy happy.
- On the 4-th day, Drazil invites 0-th boy and 1-st girl. 0-th boy is happy, so he makes the 1-st girl happy. So, all friends become happy at this moment.

C. Drazil and Factorial

time limit per test: 2 seconds
memory limit per test: 256 megabytes
input: standard input
output: standard output

Drazil is playing a math game with Varda.

Let's define $F(x)$ for positive integer x as a product of factorials of its digits. For example, $F(135) = 1! * 3! * 5! = 720$.

First, they choose a decimal number a consisting of n digits that contains at least one digit larger than 1 . This number may possibly start with leading zeroes. Then they should find maximum positive number x satisfying following two conditions:

1. x doesn't contain neither digit 0 nor digit 1 .
2. $F(x) = F(a)$.

Help friends find such number.

Input

The first line contains an integer n ($1 \leq n \leq 15$) — the number of digits in a .

The second line contains n digits of a . There is at least one digit in a that is larger than 1 . Number a may possibly contain leading zeroes.

Output

Output a maximum possible integer satisfying the conditions above. There should be no zeroes and ones in this number decimal representation.

Examples

input
4 1234
output
33222

input
3 555
output
555

Note

In the first case, $F(1234) = 1! * 2! * 3! * 4! = 288 = F(33222)$

D. Drazil and Tiles

time limit per test: 2 seconds
memory limit per test: 256 megabytes
input: standard input
output: standard output

Drazil created a following problem about putting 1×2 tiles into an $n \times m$ grid:

"There is a grid with some cells that are empty and some cells that are occupied. You should use 1×2 tiles to cover all empty cells and no two tiles should cover each other. And you should print a solution about how to do it."

But Drazil doesn't like to write special checking program for this task. His friend, Varda advised him: "how about asking contestant only to print the solution *when it exists and it is unique*? Otherwise contestant may print 'Not unique'".

Drazil found that the constraints for this task may be much larger than for the original task!

Can you solve this new problem?

Note that you should print 'Not unique' either when there exists no solution or when there exists several different solutions for the original task.

Input

The first line contains two integers n and m ($1 \leq n, m \leq 2000$).

The following n lines describe the grid rows. Character '.' denotes an empty cell, and the character '*' denotes a cell that is occupied.

Output

If there is no solution or the solution is not unique, you should print the string "Not unique".

Otherwise you should print how to cover all empty cells with 1×2 tiles. Use characters "<>" to denote horizontal tiles and characters "^v" to denote vertical tiles. Refer to the sample test for the output format example.

Examples

input
3 3*. ...
output
Not unique

input
4 4 ..** *... **.*
output
<>*. *^<> *v*. <><>

input
2 4 *..*
output
<> <><>

input
1 1 .
output
Not unique

input

1 1
*

output

*

Note

In the first case, there are indeed two solutions:

$\langle \rangle^\wedge$
 $^\wedge * \vee$
 $\vee \langle \rangle$
and

$^\wedge \langle \rangle$
 $\vee * ^\wedge$
 $\langle \rangle \vee$

so the answer is "Not unique".

E. Drazil and Park

time limit per test: 2 seconds
memory limit per test: 512 megabytes
input: standard input
output: standard output

Drazil is a monkey. He lives in a circular park. There are n trees around the park. The distance between the i -th tree and $(i + 1)$ -st trees is d_i , the distance between the n -th tree and the first tree is d_n . The height of the i -th tree is h_i .

Drazil starts each day with the *morning run*. The morning run consists of the following steps:

- Drazil chooses two different trees
- He starts with climbing up the first tree
- Then he climbs down the first tree, runs around the park (in one of two possible directions) to the second tree, and climbs on it
- Then he finally climbs down the second tree.

But there are always children playing around some consecutive trees. Drazil can't stand children, so he can't choose the trees close to children. He even can't stay close to those trees.

If the two trees Drazil chooses are x -th and y -th, we can estimate the energy the *morning run* takes to him as $2(h_x + h_y) + \text{dist}(x, y)$. Since there are children on exactly one of two arcs connecting x and y , the distance $\text{dist}(x, y)$ between trees x and y is uniquely defined.

Now, you know that on the i -th day children play between a_i -th tree and b_i -th tree. More formally, if $a_i \leq b_i$, children play around the trees with indices from range $[a_i, b_i]$, otherwise they play around the trees with indices from $[a_i, n] \cup [1, b_i]$.

Please help Drazil to determine which two trees he should choose in order to consume the most energy (since he wants to become fit and cool-looking monkey) and report the resulting amount of energy for each day.

Input

The first line contains two integer n and m ($3 \leq n \leq 10^5$, $1 \leq m \leq 10^5$), denoting number of trees and number of days, respectively.

The second line contains n integers d_1, d_2, \dots, d_n ($1 \leq d_i \leq 10^9$), the distances between consecutive trees.

The third line contains n integers h_1, h_2, \dots, h_n ($1 \leq h_i \leq 10^9$), the heights of trees.

Each of following m lines contains two integers a_i and b_i ($1 \leq a_i, b_i \leq n$) describing each new day. There are always at least two different trees Drazil can choose that are not affected by children.

Output

For each day print the answer in a separate line.

Examples

input
5 3 2 2 2 2 2 3 5 2 1 4 1 3 2 2 4 5
output
12 16 18

input
3 3 5 1 4 5 1 4 3 3 2 2 1 1
output
17 22 11

