



# Coordinate Geometry



\*

Basics :-

(Is distance from  
y axis with sign)

(Is distance from  
x-axis with sign.)

→ The address of a point in a plane  
is called as its coordinates represented as

$(x, y)$

x-coordinate  
(abscissa)

y-coordinate  
(ordinate)



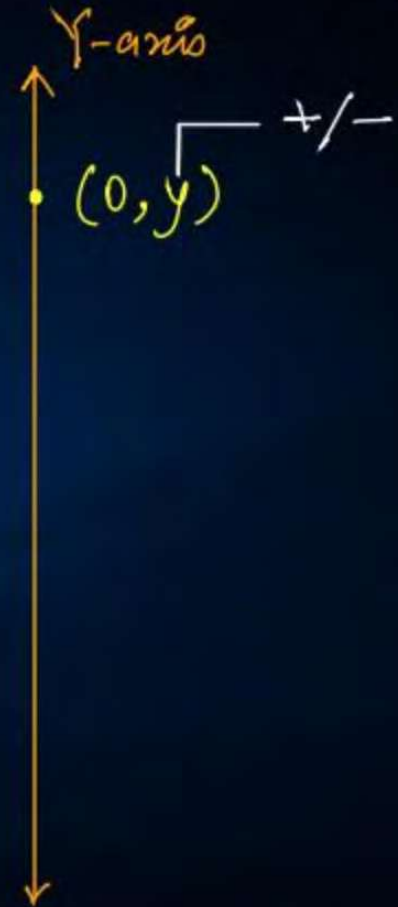
# Coordinate Geometry



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Basics

:-



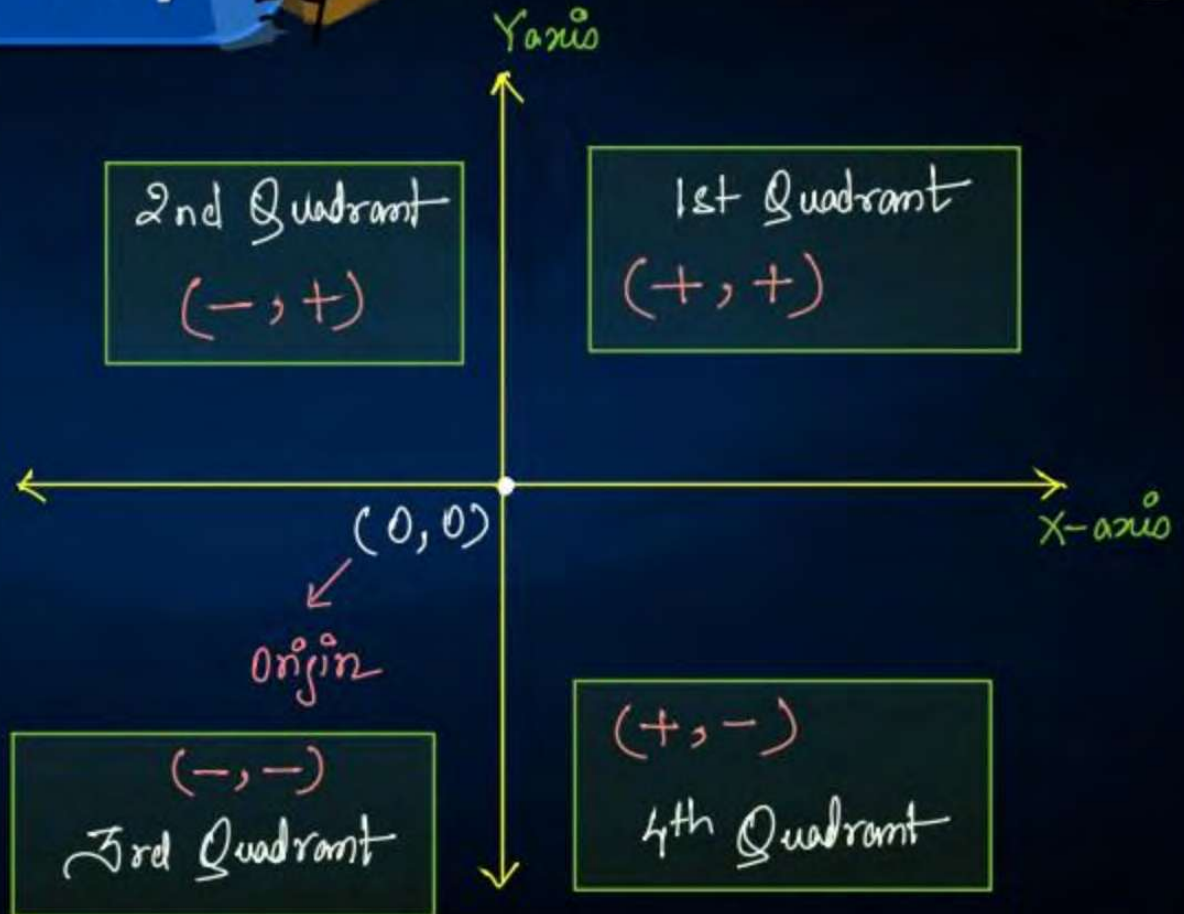


# Coordinate Geometry



\* Basics :-

\* Quadrants :-

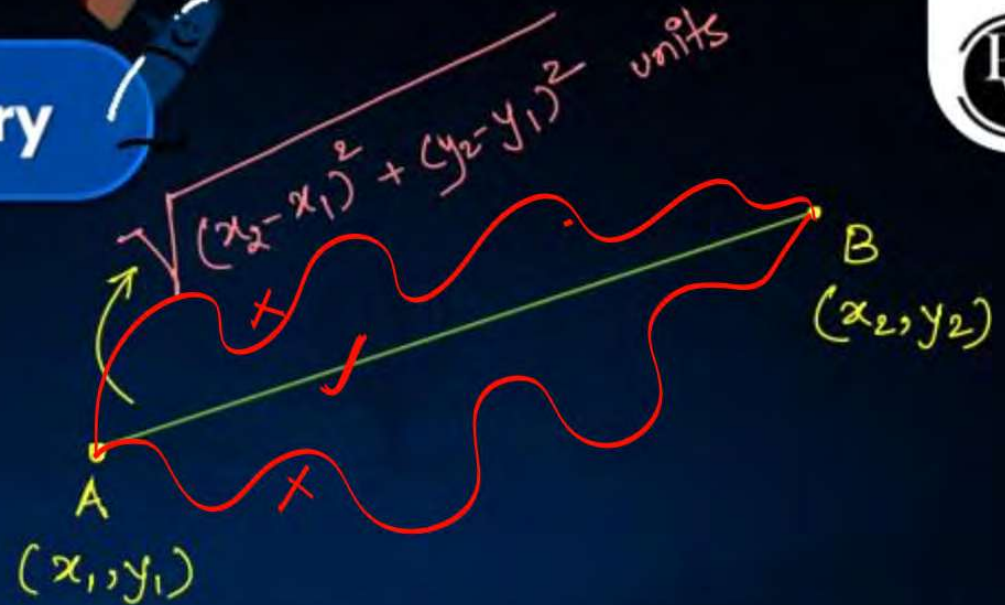




## Coordinate Geometry



\* Distance formula :-



$$\therefore AB = \sqrt{(\text{difference of abscissae})^2 + (\text{difference of ordinate})^2} \text{ units}$$

To do this, fix one end & call it Motes.





## Coordinate Geometry



\* Special case of Distance formula :-

$$\sqrt{x^2 + y^2} \text{ units}$$



## QUESTION

Find the distance between the following pairs of points:  
 $(-5, 7), (1, 3)$

Sol<sup>n</sup>  $\sqrt{(-5-1)^2 + (7-3)^2}$  units

$$= \sqrt{36 + 16} \text{ units}$$

$$= \sqrt{52} \text{ units}$$

$$= 2\sqrt{13} \text{ units}$$

## QUESTION

Find the distance between the following pairs of points:  
 $(a, b), (-a, -b)$

Sol<sup>n</sup>

$$\begin{aligned} \text{Reqd. distance} &= \sqrt{(2a)^2 + (2b)^2} \text{ units} \\ &= \sqrt{4a^2 + 4b^2} \text{ units} \\ &= \boxed{2\sqrt{a^2 + b^2} \text{ units}} \end{aligned}$$

## QUESTION

15, 36, 39

Find the distance between the points  $(0, 0)$  and  $(36, 15)$ .

Sol<sup>n</sup>

$$\text{Reqd. distance} = \sqrt{(36)^2 + (15)^2} \text{ units}$$

$$= \sqrt{1296 + 225} \text{ units}$$

$$= \sqrt{1521} \text{ units}$$

$$= 39 \text{ units}$$



# QUESTION

Determine if the points  $\overset{A}{\underset{\cdot}{\cancel{1}}}, \overset{B}{\underset{\cdot}{\cancel{2}}}$  and  $\overset{C}{\underset{\cdot}{\cancel{-2}}}$  are collinear.

**Sol<sup>n</sup>**

$$AB = \sqrt{1+4} = \sqrt{5} \text{ unit}$$

$$BC = \sqrt{16+196} = \sqrt{212} \text{ unit} = 2\sqrt{53} \text{ unit}$$

$$AC = \sqrt{9+256} = \sqrt{265} \text{ unit}$$

$$\begin{array}{r|l} 2 & 212 \\ \hline 2 & 106 \\ & 53 \end{array}$$

$$\begin{array}{r|l} 5 & 265 \\ \hline & 53 \end{array}$$

Here, we observe that

$$AB + BC > AC$$

$$BC + AC > AB$$

$$AB + AC > BC$$

$\therefore$  The 3 pts form a triangle.

## QUESTION

Do the points  $(3,2)$ ,  $(-2,-3)$  and  $(2,3)$  form a triangle? If so, name the type of triangle formed.

$\begin{matrix} P & Q & R \\ \cdot & \cdot & \cdot \\ \text{---} & \text{---} & \text{---} \end{matrix}$

**Sol<sup>n</sup>**

$$PQ = \sqrt{25 + 25} = 5\sqrt{2} \text{ units}$$

$$QR = \sqrt{16 + 36} = 2\sqrt{13} \text{ units}$$

$$PR = \sqrt{1 + 1} = \sqrt{2} \text{ units}$$

Scalene  $\Delta$ .

$$\left[ \begin{array}{l} 50 = PQ^2 \\ \Rightarrow 52 = QR^2 \\ 2 = PR^2 \end{array} \right]$$

right angled  $\Delta$

$$\left. \begin{array}{l} PQ + QR > PR \\ QR + PR > PQ \\ PQ + PR > QR \end{array} \right\} \text{Yes, they form a } \Delta$$

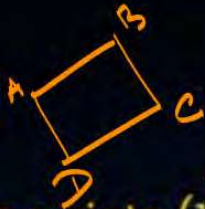
## QUESTION

Check whether  $\overset{A}{\underset{\cdot}{\text{✓}}}(5, -2)$ ,  $\overset{B}{\underset{\cdot}{\text{✓}}}(6, 4)$  and  $\overset{C}{\underset{\cdot}{\text{✓}}}(7, -2)$  are the vertices of an isosceles triangle.

Sol<sup>n</sup>  $\left\{ \begin{array}{l} AB = \sqrt{1+36} = \sqrt{37} \text{ units} \\ BC = \sqrt{1+36} = \sqrt{37} \text{ units} \end{array} \right\} \rightarrow \text{Yes, its an isosceles } \Delta$

$AC = \sqrt{4+0} = 2 \text{ units}$

## QUESTION



Show that the points  $\underline{\underline{A(1, 7)}}$ ,  $\underline{\underline{B(4, 2)}}$ ,  $\underline{\underline{C(-1, -1)}}$  and  $\underline{\underline{D(-4, 4)}}$  are the vertices of a square.

equal ← Side  
equal ← Dia



**Sol<sup>n</sup>**

$$AB = \sqrt{9 + 25} = \sqrt{34} \text{ units}$$

$$BC = \sqrt{25 + 9} = \sqrt{34} \text{ units}$$

$$CD = \sqrt{9 + 25} = \sqrt{34} \text{ units}$$

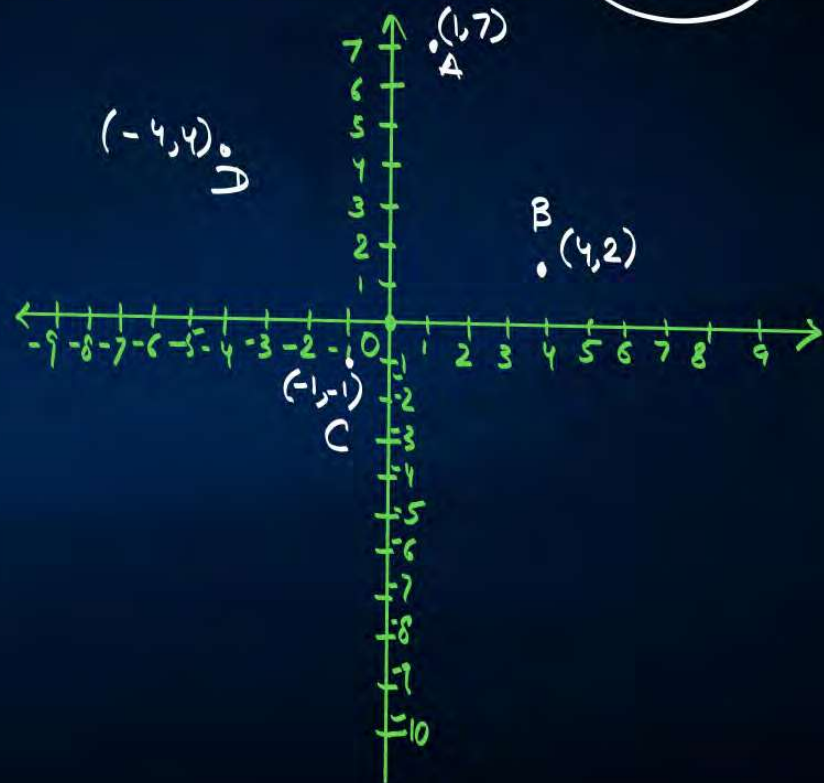
$$DA = \sqrt{25 + 9} = \sqrt{34} \text{ units}$$

equal

$$AC = \sqrt{4 + 64} = \sqrt{68} \text{ units}$$

$$BD = \sqrt{64 + 4} = \sqrt{68} \text{ units}$$

equal





## QUESTION

Champa → ☐  
 Chameli → ☒

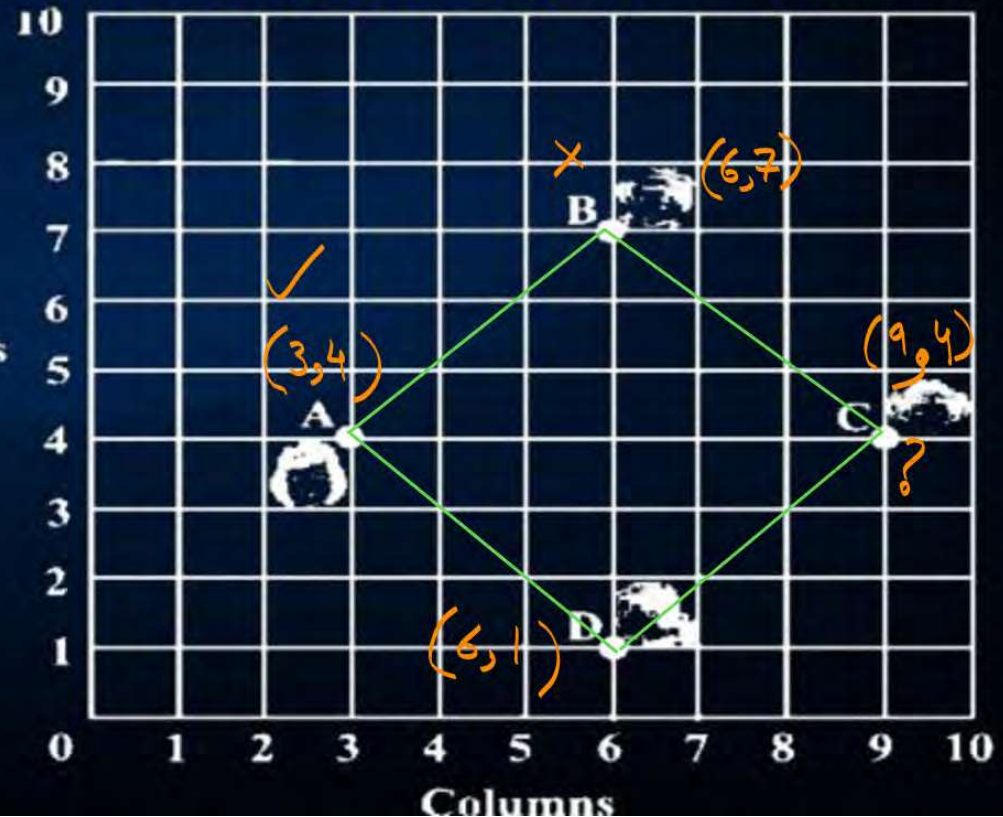
In a classroom, 4 friends are seated at the points A, B, C and D as shown in Fig. Champa and Chameli walk into the class and after observing for a few minutes Champa asks Chameli, "Don't you think ABCD is a square?" Chameli disagrees. Using distance formula, find which of them is correct.

**Sol<sup>n</sup>**

$$\begin{aligned}
 AB &= \sqrt{9+9} = \sqrt{18} \text{ units} \\
 BC &= \sqrt{9+9} = \sqrt{18} \text{ units} \\
 CD &= \sqrt{9+9} = \sqrt{18} \text{ units} \\
 DA &= \sqrt{9+9} = \sqrt{18} \text{ units}
 \end{aligned}
 \left. \begin{array}{l} \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{sides} \\ \text{equal} \end{array} \rightarrow \text{sq.} \checkmark$$

$$\begin{aligned}
 AC &= \sqrt{36+0} = 6 \text{ units} \\
 BD &= \sqrt{0+36} = 6 \text{ units}
 \end{aligned}
 \left. \begin{array}{l} \\ \end{array} \right\} \begin{array}{l} \text{diag} \\ \text{equal} \end{array}$$

\* Champa was right.





## QUESTION

Name the type of quadrilateral formed, if any, by the following points, and give reasons for your answer:

$(-1, -2), (1, 0), (1, 2), (-3, 0)$

Sx

✓ A B C D

**Sol<sup>n</sup>**

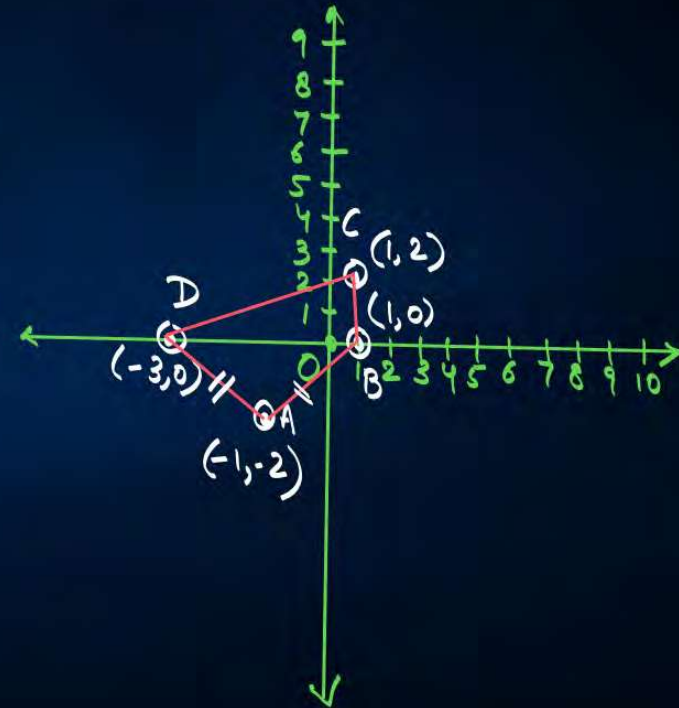
$$AB = \sqrt{4+4} = \sqrt{8} \text{ unit} \rightarrow 2\sqrt{2} \text{ unit}$$

$$BC = \sqrt{0+4} = 2 \text{ unit}$$

$$CD = \sqrt{16+4} = \sqrt{20} \text{ unit} \rightarrow 2\sqrt{5} \text{ unit}$$

$$DA = \sqrt{4+4} = \sqrt{8} \text{ unit} \rightarrow 2\sqrt{2} \text{ unit}$$

\* It's a quadrilateral.



## QUESTION

Name the type of quadrilateral formed, if any, by the following points, and give reasons for your answer:

(4,5), (7,6), (4,3), (1,2)

✓ A    ✗ B    ✓ C    ✗ D

~~1/2 gm, Rect~~

**Sol<sup>n</sup>**

$$AB = \sqrt{9+1} = \sqrt{10} \text{ units}$$

$$BC = \sqrt{9+9} = \sqrt{18} \text{ units}$$

$$CD = \sqrt{9+1} = \sqrt{10} \text{ units}$$

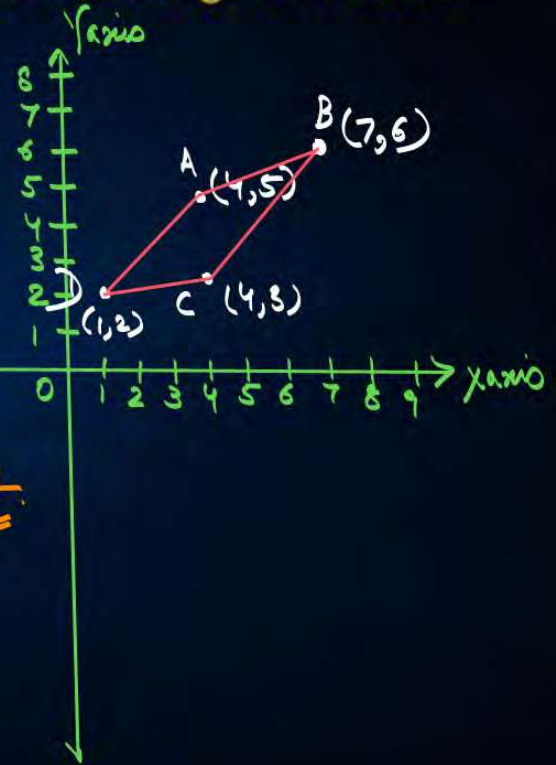
$$DA = \sqrt{9+9} = \sqrt{18} \text{ units}$$

$$AC = \sqrt{0+4} = 2 \text{ units}$$

$$BD = \sqrt{36+16} = \sqrt{52} \text{ units} \quad \text{diag}$$

opp side equal

→ It's a 1/2 gm but not a rect.



# QUESTION

$$\begin{array}{r} 81 \\ -25 \\ \hline 56 \end{array} \quad (x, 0)$$

Find the point on the x-axis which is equidistant from (2, -5) and (-2, 9).

**Sol<sup>n</sup>**

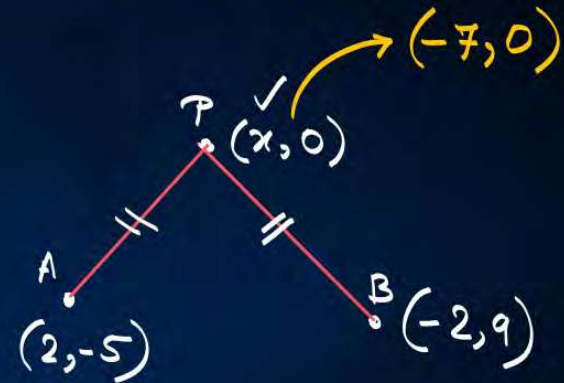
$$\Rightarrow PA^2 = PB^2 \text{ (Given)}$$

$$\Rightarrow (x-2)^2 + 25 = (x+2)^2 + 81$$

$$\Rightarrow (x+2)^2 - (x-2)^2 = 81 - 25$$

$$\Rightarrow \cancel{4 \times x \times 2} = \cancel{-56} \cancel{28} 7$$

$$\Rightarrow x = -7$$





## QUESTION

Find the values of  $y$  for which the distance between the points  $P(2, -3)$  and  $Q(10, y)$  is 10 units.

Sol<sup>n</sup>

$$PQ = 10 \text{ units}$$

$$PQ^2 = 100$$

$$\Rightarrow 64 + (-3 - y)^2 = 100$$

$$\Rightarrow (-3 - y)^2 = 36$$

$$\Rightarrow (3 + y)^2 = 36$$

$$\Rightarrow 9 + y^2 + 6y - 36 = 0$$

$$\Rightarrow y^2 + 6y - 27 = 0$$

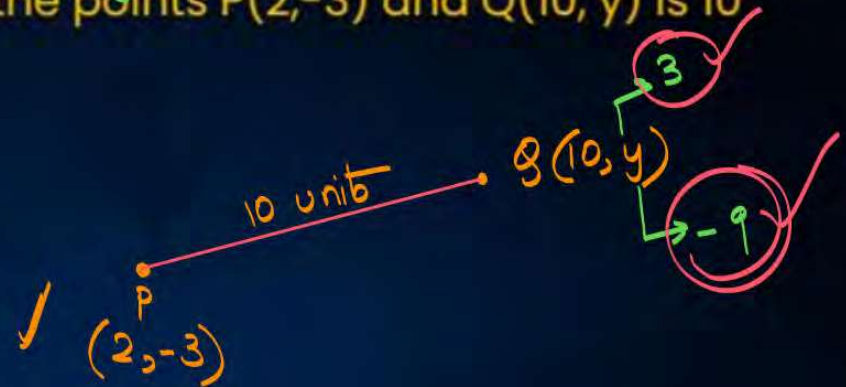
$$y^2 + 9y - 3y - 27 = 0$$

$$y(y + 9) - 3(y + 9) = 0$$

$$(y + 9)(y - 3) = 0$$

$$y = -9 \quad | \quad y = 3$$

$$\left. \begin{aligned} ( )^2 &= \square \\ ( ) &= \pm \sqrt{\square} \end{aligned} \right\} \begin{aligned} (3+y)^2 &= 36 \\ 3+y &= \pm \sqrt{36} \\ 3+y &= \pm 6 \end{aligned} \left\{ \begin{array}{l} 3+y=6 \\ y=3 \end{array} \right| \begin{array}{l} 3+y=-6 \\ y=-9 \end{array}$$



$$\sqrt{64 + 36} = 10$$

$$\sqrt{64 + 36} = 10$$

# QUESTION

If  $Q(0, 1)$  is equidistant from  $P(5, -3)$  and  $R(x, 6)$ , find the values of  $x$ . Also find the distances  $QR$  and  $PR$ .

Sol<sup>n</sup>

$$QP^2 = QR^2$$

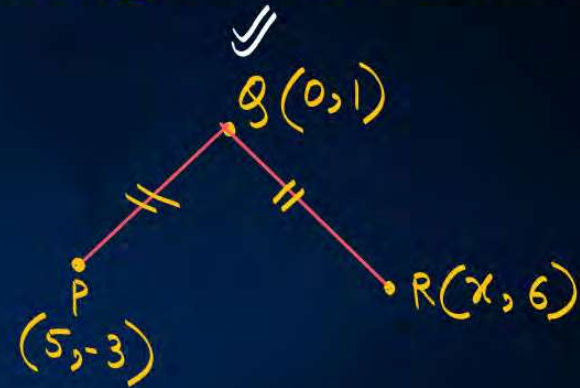
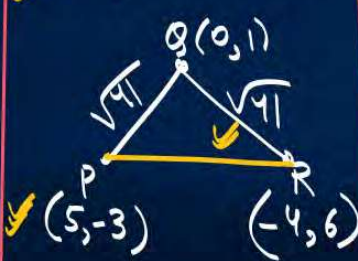
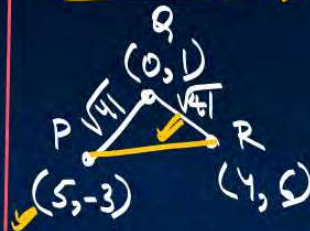
$$\Rightarrow 25 + 16 = x^2 + 25$$

$$\Rightarrow x^2 = 16$$

$$\Rightarrow x = \pm \sqrt{16}$$

$$\Rightarrow \begin{matrix} QR = \sqrt{11} \text{ unit} \\ PR = \sqrt{82} \text{ unit} \end{matrix} \quad \begin{matrix} QR = \sqrt{11} \text{ unit} \\ PR = \sqrt{162} \text{ unit} \end{matrix}$$

Check (Ans)





## QUESTION

Find a relation between x and y such that the point (x, y) is equidistant from the point (3,6) and (-3,4).

**Sol<sup>n</sup>**

$$PA^2 = PB^2$$

$$\Rightarrow (x-3)^2 + (y-6)^2 = (x+3)^2 + (y-4)^2$$

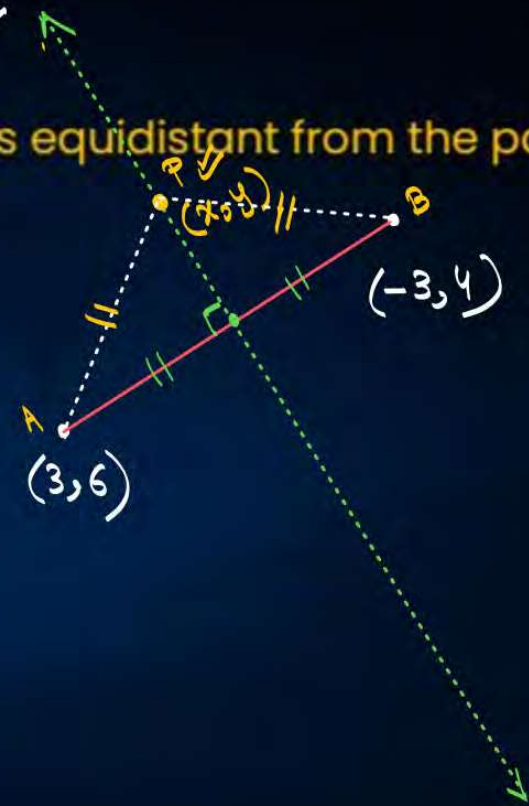
$$\Rightarrow (x+3)^2 - (x-3)^2 = (y-6)^2 - (y-4)^2$$

$$\Rightarrow \cancel{4}x \times \cancel{3} = \cancel{2}(y-5) \times \cancel{(-2)}$$

$$\Rightarrow 3x = -(y-5)$$

$$\Rightarrow 3x = -y + 5$$

$$\Rightarrow \boxed{3x + y - 5 = 0}$$

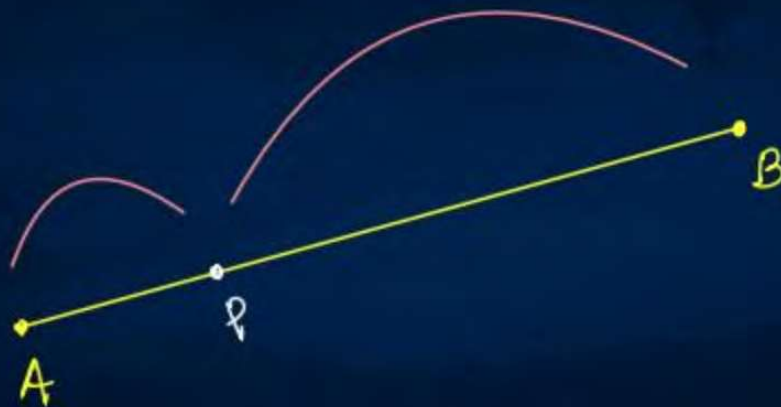




# Coordinate Geometry



\* Section Formula :- (Internal Division)



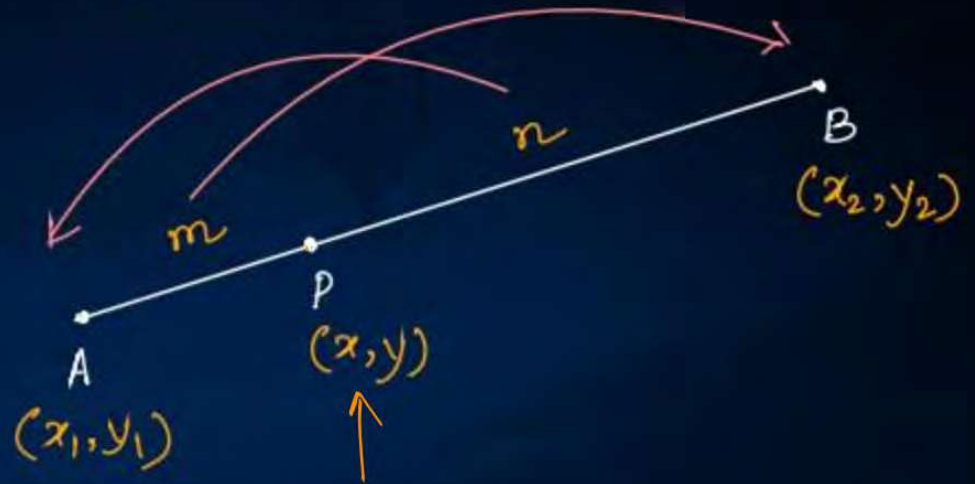


# Coordinate Geometry



$$\begin{aligned}x &= \frac{mx_2 + nx_1}{m+n} \\y &= \frac{my_2 + ny_1}{m+n}\end{aligned}$$

parts sum





## Coordinate Geometry

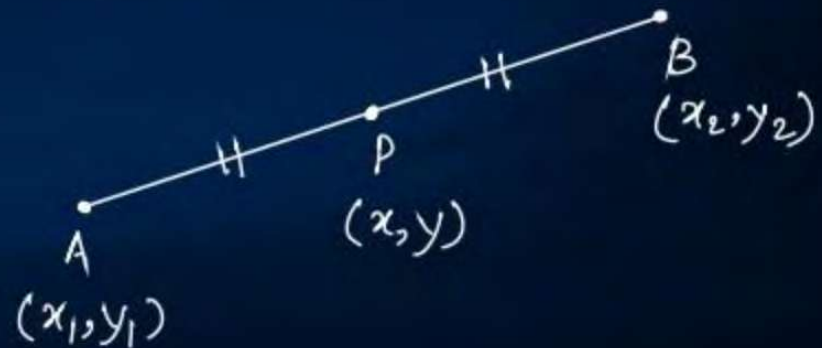


\* Special case of Section Formula (Midpt Formula) :-

→ If 'P' is the midpoint of AB, then

$$x = \frac{x_1 + x_2}{2}$$

$$y = \frac{y_1 + y_2}{2}$$



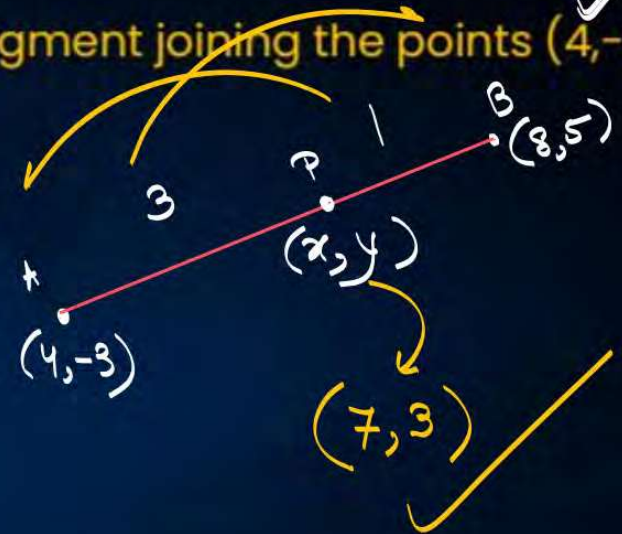
## QUESTION

Find the coordinates of the point which divides the line segment joining the points  $(4, -3)$  and  $(8, 5)$  in the ratio  $3 : 1$  internally.

**Sol<sup>n</sup>**

$$x = \frac{2 \cdot 4 + 8}{4} = \frac{20}{4} = 5$$

$$y = \frac{15 + (-3)}{4} = \frac{12}{4} = 3$$





## QUESTION

In what ratio does the point  $(-4, 6)$  divide the line segment joining the points  $A(-6, 10)$  and  $B(3, -8)$ ?

**Sol<sup>n</sup>**

$$-4 = \frac{3k + (-6)}{k+1}$$

$$-4 = \frac{3k - 6}{k+1}$$

$$\Rightarrow 3k - 6 = -4k - 4$$

$$\Rightarrow 7k = 2$$

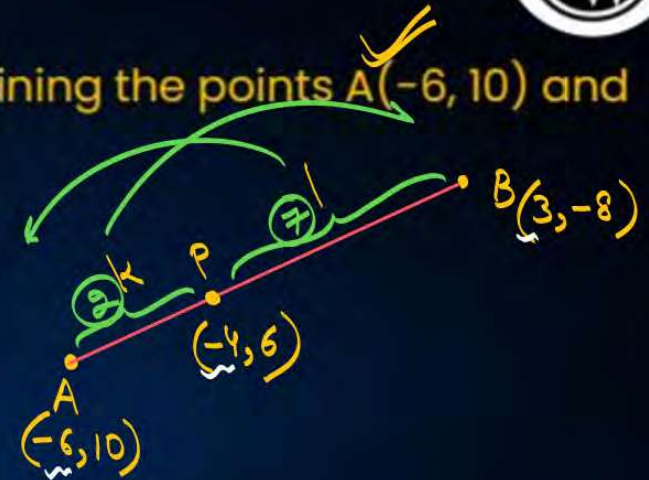
$$\Rightarrow k = \frac{2}{7}$$

$$6 = \frac{-8k + 10}{k+1}$$

$$k : 1$$

$$\frac{2}{7} : 1$$

$$k \leftarrow 2 : 7 \rightarrow 1$$



## QUESTION

Find the coordinates of the points of trisection (i.e., points dividing in three equal parts) of the line segment joining the points A(2, -2) and B(-7, 4).

**Soln**

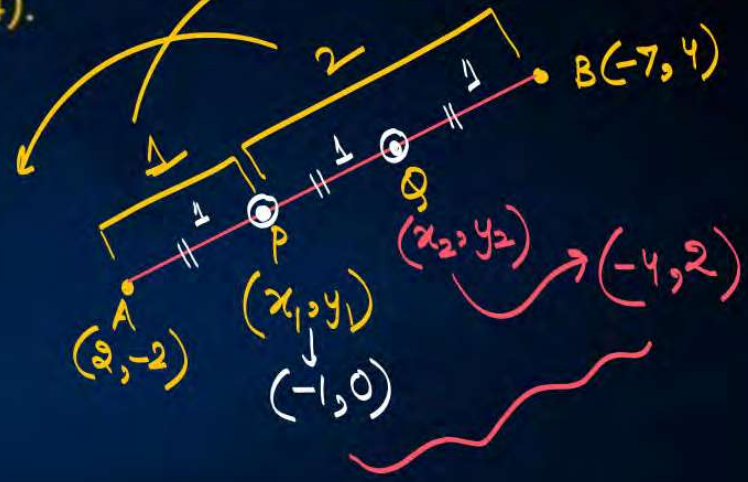
$$x_1 = \frac{-7 + 4}{3} = \frac{-3}{3} = -1$$

$$y_1 = \frac{4 + (-2)}{3} = \frac{2}{3}$$

$$x_2 = \frac{(-7) + (-1)}{2}$$

$$y_2 = \frac{0 + 4}{2} = 2$$

$$y_2 = 2$$



## QUESTION

Find the ratio in which the y-axis divides the line segment joining the points  $(5, -6)$  and  $(-1, -4)$ . Also find the point of intersection.

ratio / point  
① ②

Sol<sup>n</sup>

$$0 = \frac{-k+5}{k+1}$$

$$\Rightarrow -k+5=0$$

$$\Rightarrow \boxed{k=5}$$

$$\boxed{k:1}$$

$$\boxed{5:1}$$

$$y = \frac{-20+(-6)}{6}$$

$$= \frac{-20-6}{6}$$

$$= \frac{-26}{6}$$

$$= \left(-\frac{13}{3}\right)$$

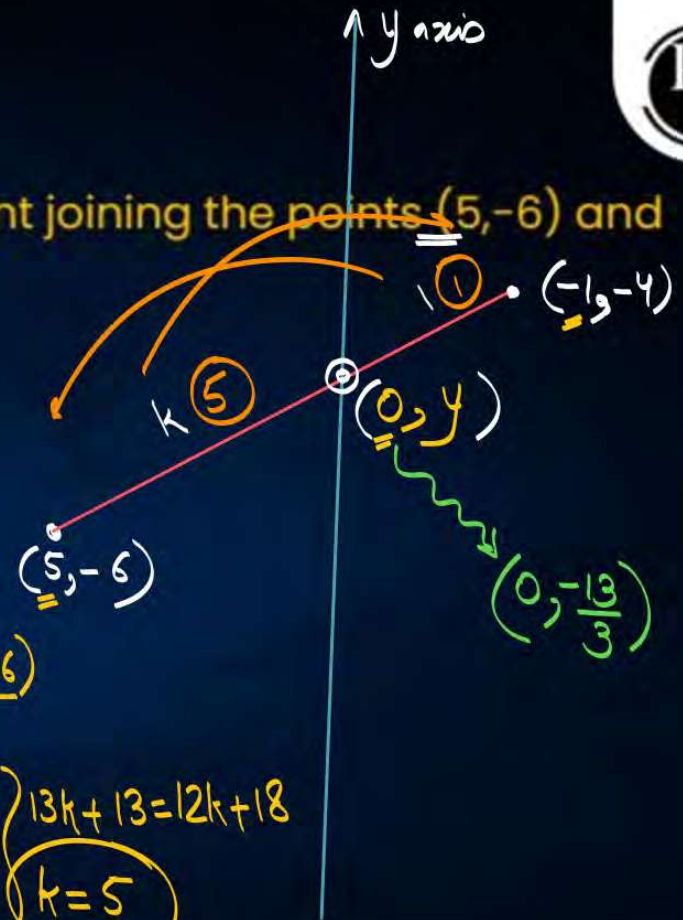
Check

$$\frac{-13}{3} = \frac{-4k+(-6)}{k+1}$$

$$\frac{-13}{3} = \frac{-4k-6}{k+1} \quad \left. \begin{array}{l} 13k+13 = -4k-6 \\ 13k+13 = -4k-6 \end{array} \right\} 13k+13 = -4k-6$$

$$\frac{13}{3} = \frac{4k+6}{k+1}$$

$$\boxed{k=5}$$





## QUESTION

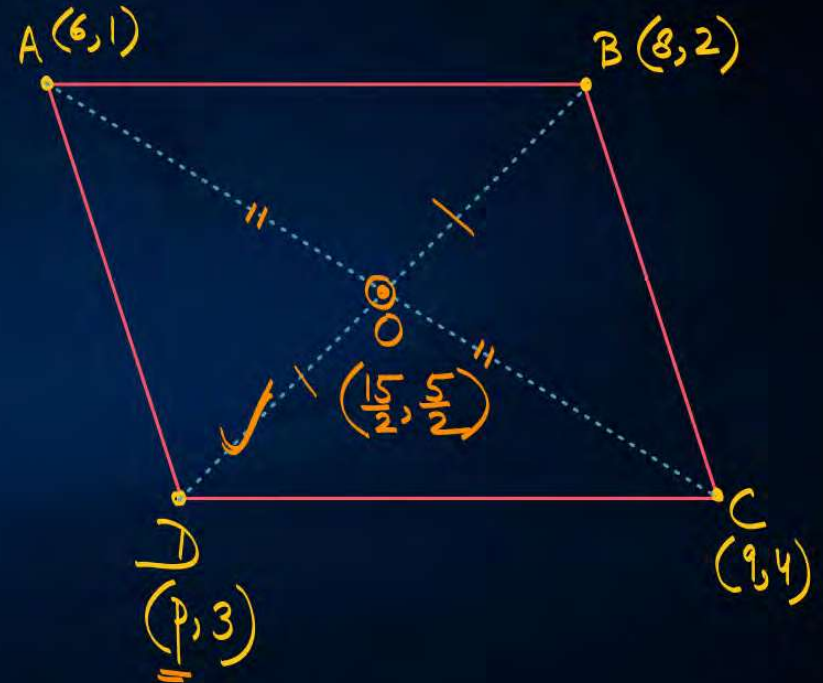
If the points  $A(6, 1)$ ,  $B(8, 2)$ ,  $C(9, 4)$  and  $D(p, 3)$  are the vertices of a parallelogram, taken in order, find the value of  $p$ .

Sol<sup>n</sup>

$$\frac{15}{2} = \frac{p+8}{2}$$

$$p+8=15$$

$$p=7$$



## QUESTION

If  $\overset{A}{(1, 2)}$ ,  $\overset{B}{(4, y)}$ ,  $\overset{C}{(x, 6)}$  and  $\overset{D}{(3, 5)}$  are the vertices of a parallelogram taken in order, find  $x$  and  $y$ .

Sol<sup>n</sup>

$$AC \rightarrow \left( \frac{1+x}{2}, 4 \right)$$

$$BD \rightarrow \left( \frac{7}{2}, \frac{y+5}{2} \right)$$

$$\frac{1+x}{2} = \frac{7}{2}$$

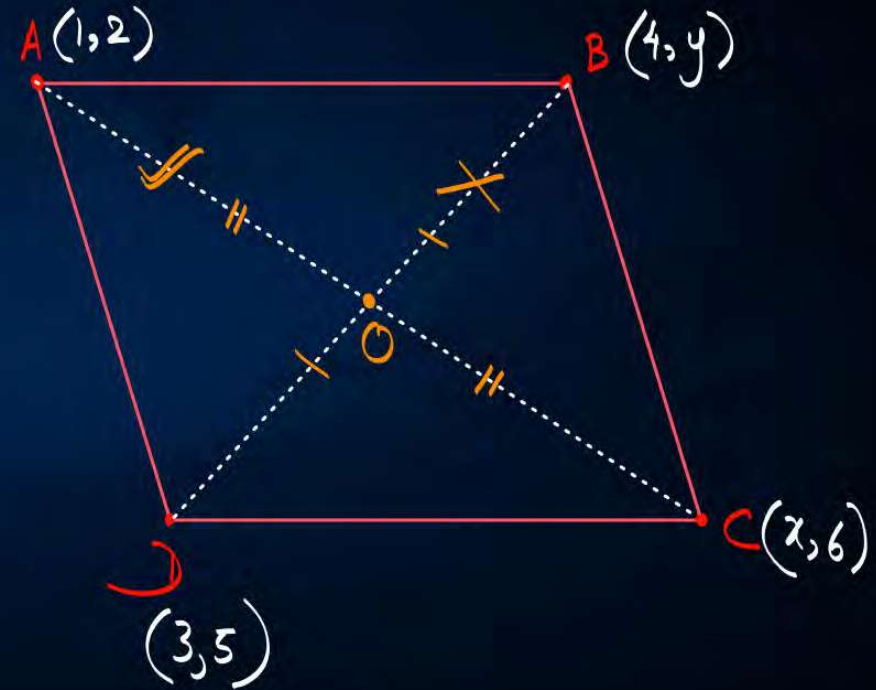
$$x+1=7$$

$$x=6$$

$$4 = \frac{y+5}{2}$$

$$y+5=8$$

$$y=3$$



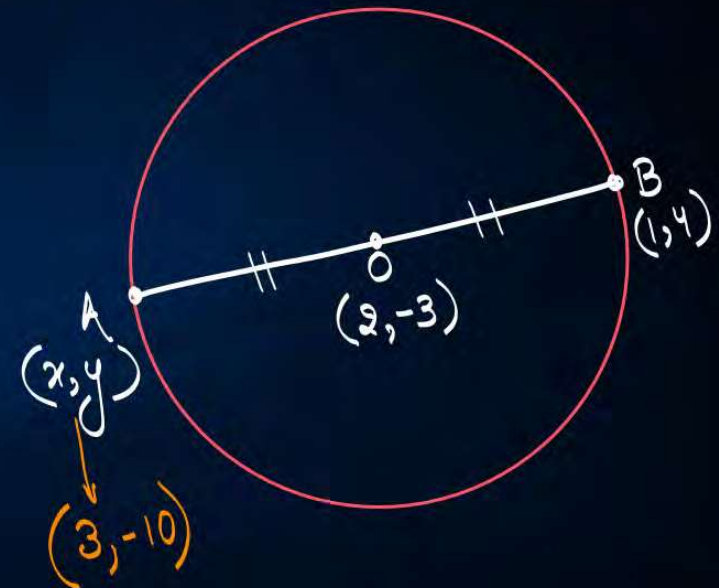


## QUESTION

Find the coordinates of a point A, where AB is the diameter of a circle whose centre is  $(2, -3)$  and B is  $(1, 4)$ .

Sol<sup>n</sup>

$$\begin{array}{l|l} 2 = \frac{x+1}{2} & -3 = \frac{y+4}{2} \\ \hline \Rightarrow x+1 = 4 & y+4 = -6 \\ \Rightarrow x = 3 & y = -10 \end{array}$$



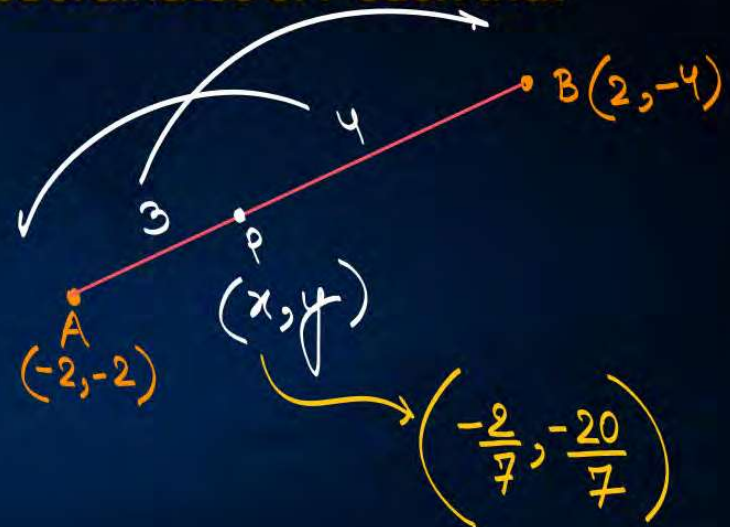
## QUESTION

If A and B are  $(-2, -2)$  and  $(2, -4)$ , respectively, find the coordinates of P such that  $AP = 3AB/7$  and P lies on the line segment AB.

**Sol<sup>n</sup>**

$$x = \frac{6 + (-8)}{7} = -\frac{2}{7}$$

$$y = \frac{-12 + (-8)}{7} = -\frac{20}{7}$$



## QUESTION

Find the coordinates of the points which divide the line segment joining  $A(-2, 2)$  and  $B(2, 8)$  into four equal parts.



Ans

## QUESTION

$$\frac{1}{2} \times \text{prod. of diag.}$$

Find the area of a rhombus if its vertices are  $(3,0)$ ,  $(4,5)$ ,  $(-1,4)$  and  $(-2,-1)$  taken in order.

Sol<sup>n</sup>

$$AC = \sqrt{16 + 16} = \sqrt{32} \text{ units} \rightarrow 4\sqrt{2}$$

$$BD = \sqrt{36 + 36} = \sqrt{72} \text{ units} \rightarrow 6\sqrt{2}$$

$$A = \frac{1}{2} \times (\text{prod of diag})$$

$$= \frac{1}{2} \times AC \times BD$$

$$= \frac{1}{2} \times 4\sqrt{2} \times 6\sqrt{2}$$

$$= 24 \text{ sq. units}$$

