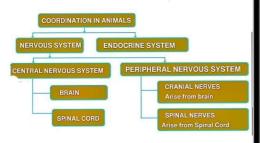
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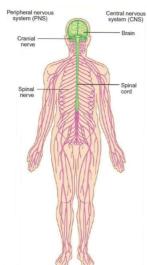
Control & Coordination

stimuli - change in the environment to which an organism responds.

Response - Reaction of an organism to a stimulus.

Morking together of various parts of body to respond to a stimuli is called Coordination.





Netvous Tissues: - made up of a organized network of nerve cells. · Bundle of neurons.

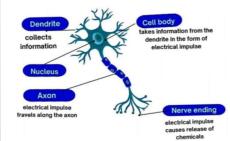
Keceptors: cells tissue or organs that receive the stimulus.

Effectors:- muscles/tissues/glands Which act in response to a stimuli

| Receptor | Sense Organ | Stimuli |
|---------------------|----------------|---------------|
| Photo receptors | Eyes | Light |
| Olfactory receptors | Nose | Smell |
| Gustatory receptors | Tongue | Taste |
| Phono receptors | Ear | Sound |
| Thermoreceptors | Skin | Heat/ Cold |
| Nociceptors | Skin | Pain |

NEURON :-

- · structural and functional unit of nervous system.
- largest cell in Body.
 carry messages in the form of electrical impulses.

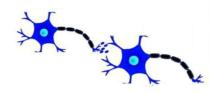


TRANSMISSION OF IMPULSE BETWEEN 2 NEURONS

Receptors receive the stimulus Information is collected at the end of dendritic chemical Reaction creates an electrical impulse Impulse travel from dendrite to cell body. Impulse travels through the axon. Reaches nerve endings Release of chemicals at the synapse



SYNAPSE - Microscopic Junction between two neurons.



There is a release of chemical substances at the synapse between two neurons which help in the transmission of electrical impulse.

Neurotransmitters: - chemical substances that help in the transmission of nerve impulse.

NEUROMUSCULAR JUNCTION:-

Junction between nerve ending of a motor neuron and a muscle.

Receptors receive the stimulus Impulse taken by sensory neurons conduction of impulse through the neurons
Information, reaches to cns

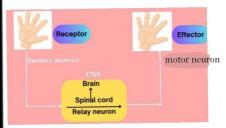
Relay neutrons present in CNS transfers impulse from sensory to motor neurons

Motor neurons carry information from CNS to effectors

Effectors (muscles/glands) respond to stimuli.

TYPES OF NEURONS

- sensory Neurons Transmit impulse from Receptor to CNS.
- Motor Neurons Fransmit impulse from CNS to effectors (muscle or gland)
- Relay Neurons Connects sensory and Motor neurons .



REFLEX ACTIONS (Reflex Movement)

- sudden and Quick movement.
- Involuntary movement

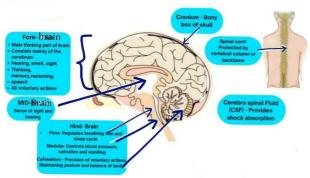
 Brain not involved (directly not involved)
- Reflex actions are controlled by spinal cord.

| Type of Action | Description | Examples |
|-------------------|------------------------------|-------------------|
| Voluntary | - Controlled by will- | Walking, Writing, |
| Actions | Thinking and brain involved | Dancing |
| Involuntary | - Uncontrolled- No thinking- | Blood pumping, |
| Actions | Brain involved | Peristalsis |
| Reflex | - Uncontrolled- No thinking- | Hand withdrawal |
| Actions | No brain involved | Sneezing |

Reflex Arc: - Path followed by nerve impulse during reflex action.

BRAIN -

- CNS → Brain + spinal cord
- · Main coordinating center of the



HORMONES IN ANIMALS

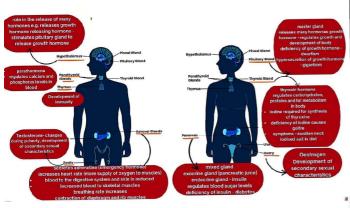
Hormones - chemical substances that act like messenger molecules in the body.

Gland- a structure that secretes a specific substance.

Types of Ollands

(1) Endocrine - ductless glands, secrete products directly into the bloodstream

(2) Exocrine - have ducts.



| Gland | Hormone | Function | Related disease |
|--------------------|--------------------|---|---|
| Hypothalamus | Releasing hormones | Stimulates pituitary gland to release hormones | |
| Pituitary gland | Growth hormone | Body growth, development of bones & muscles | Excess - Gigantism Deficiency - Dwarfism |
| Thyroid gland | Thyroxine | Regulates carbohydrate, protein \ fat metabolism | deficiency of lodine - Goitre |
| Pancreas | Insulin | Control blood sugar levels | diabetes |
| Adrenal gland | Adrenaline | Prepare body to cope with emergency situations. | |
| Testes in males | Testosterone | Development of secondary male characters the deep voice, beard, and sex organs | |
| Ovaries in females | Oestrogen | Development of secondary female characters like mammary glands, menstrual cycle and sex organs. | |

- feedback mechanism the timing and amount of hormone released are regulated by feedback mechanism.
- Blood sugar levels increase pancreas
 produces more insulin.
- · Blood sugar levels decrease insulin secretion is reduced.

COORDINATION IN PLANTS

(Movement in) plants NASTIC MOVEMENT TROPIC MOVEMENT

TROPIC MOVEMENT:-

• Tropic Movement - growth dependent
• growth movement of a plant part in
response to external stimuli is called tropism-

· direction of stimulus determines the

direction of response. • Growth of plants towards stimulus → positive

tropism.

otrowth of plants away from stimulus ->

Negative tropism.

| Phototropism | Growth of plant part towards or away from Light | POSITIVE PHOTOTROPISM - movement towards light eg. stem of a growing plant bends towards light | NEGATIVE PHOTOTROPISM - movement away from light eg. rocts of a plant moves away from light |
|---------------|--|--|--|
| Geotropism | Growth of plant part towards or away from Gravity | POSITIVE GEOTROPISM - movement towards gravity eg. roots of a plant moves downward towards gravity | NEGATIVE GEOTROPISM - movement against gravity eg. stems of a plants moves upwards against gravity |
| Hydrotropism | Growth of plant part towards or away from water | POSITIVE HYRCOTROPISM - movement towards water eg, roots of a plant grow towards water | NEGATIVE HYRDCTROPISM - movement away from water |
| Chemotropism | Growth of plant part towards or away from chemicals | POSITIVE CHEMOTROPISM - movement towards chemical eg. growth of pollen tube towards ovule during fertil sation | NEGATIVE CHEMOTRCPISM - movement away from chemical |
| Thigmetropism | Growth of plant part towards or away from touch | the direction of growth movement of a plant part in response to the touch of an object | e.g. climbing parts of a plant such as tendrils grow towards support and wind around them |



NASTIC MOVEMENT:-

Non-directional movement in plant in

response to stimuli movement. e.g When we touch the leaves of a sensitive plant like Mimosa pudica, they fold.

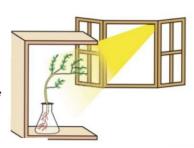
| Characteristic | Tropic Movements | Nastic Movements | | |
|-------------------------|--|---|---|---|
| Response to Stimulus | Unidirectional Response to Stimulus | Non-directional Response to Stimulus | ANIMALS | PLANTS |
| Dependency on Growth | Growth-dependent movements | Growth-independent movements | Specialised tissues for conduction of information | No specialised tissues for conduction of information |
| Nature of Movement | Permanent and irreversible | Temporary and reversible | They change shape because of specialised | They change shape because of change in amount of water in cells (resulting in swelling/shrinking) |
| Occurrence in Plants | Found in all plants | Found only in a few specialized plants | proteins in muscles | |
| Speed of Movement | Slow action | Immediate action | | |

HORMONES IN PLANTS

Auxins: - promotes cell enlargement and cell differentiation. promotes food growth. Auxin is made by cells at the tip of stems and roots.

stems and roots. U
moves away from light and moves
towards gravity.
cythkinins:— promotes celldivision.
present in greater concentration in
areas of rapid celldivision (such as
fruits and seeds) GIBBERELLINS: - help in growth of the

ABSCISICACID:growth inhibitor.
wilting of leaves.



BENDING OF PLANT:-

light comes on one side of plant.

 Auxin diffuses toward shady side of shoot.

· Cells grow longer on the side of shoot away from light.

· Thus plant appears to bend towards light.

CONTROL AND COORDINATION [CYQ]

Question-1)

(i) What is meant by receptors in the human body? (ii) Name any four types of receptors with their locations. (iii) Why is chemical coordination better than electrical impulses for communication (CBSE 2018, 2020, 2023, 2024) in multicellular organism?

Question-2)

Draw a diagram of neuron and label its parts. wWhere information is acquired, till through which information travels as an electric impulse, and (iii)Where the electric impulse must be converted into a chemical signal (CBSE 2018,2019) for onward transmission.

Question-3)

(i) identify which parts of the brain greresponsible for

(a) maintaining posture and balance.
(b) controlling heartbeat.
(c) enabling thinking
(d) Regulating blood pressure.

(ii) Explain how the brain and spinal cord are protected from shocks and injuries.

(iii) What constitutes the central and peripheral nervous systems?

(CBSE 2020, 2023)

Question-4)

CBQ

Ravi accidentally touches a hot pan while cooking and immediately Pulls his hand away. This rapid response saves him from a severe burn.

(i) Define areflex action using a flowchart, illustrate the path of the reflex action Ravi experinced when he touched the hot pan.

(i) Why are reflex arcs considered more efficient for quick response and why have they evolved in animals like humans?

(iii) Describe the role of sensory and motor neurons in this reflex arc.

(CBSE 2024)

Question-5)

(i) Define geotropism Draw a well-labeled diagram of a plant showing geotropic movement of its parts what is meant by positive and negative geotropism?

(ii) Name a plant hormone responsible for bending of a shoot towards unidirectional light How does it promote phototropism?

(iii) How do auxins promote the growth of a tendril ground a support? (CBSE 2019, 2020) Question-6) (1) The leaves of 'chhui-mui' plant begin to fold up and droop in response to a stimulus. Name the stimulus and write the cause for such a rapid movement. Is there any growth involved in the movement? (ii) state the types of movements seen in plants due to water and chemical

stimulus and explain with the help of diagrams respectively.

(CBSE 2016, 2024)

Question-7) (1) Where is the thyroid gland located in the human body? Name the hormone secreted by the thyroid gland and explain its function. (i) What is hypothyroidism? How can it be managed? What dietary changes can help regulate TSH levels?

Liii) What hormone is secreted by the adrenal gland durning stressful situtions.

and What are three responses the body exhibits when this hormone is
released into the blood?

(CBSF 4020, 4023, 2024)

CBQ Question-8)

Rahul, a 14 year-old boy, has been experiencing abnormal growth patterns. His parents are concerned as he is much shorter than his peers. The doctors conclucts a series of tests and finds that he has a deficiency of a particular hormone responsible for growth regulation. Meanwhile, his grandfather has been advised to reduce sugar intake due to high blood glucose levels.

(1) What disease is Rahul's grandfather likely experiencing? identify the hormone and the gland responsible for the imbalance. What hormone deficiency is Rahui likely facing which gland secretes it and how does it impact growth regulation? How does the timing and amount of hormone release get regulated in the body? Explain with an example.

(CBSE 2016, 2018, 2020)