

★ VEGETATIVE REPRODUCTION: FRAGMENTATION.
★ ASEXUAL REPRODUCTION: ZOOSPORE (COMMON)
MOTILE (FLAGELLATED), ENDOGENOUS FORMED
IN ZOOSPORANGIUM.

★ HAIF OF CO₂: FIX: PHOTOSYNTHESIS, INCREASE
O₂ CONTENT, PRODUCER, SYNTHESIS FOOD UPON
AQUATIC ANIMAL DEPEND.

★ PORPHYRA (RED), LAMINARIA & SARGASSUM (BROWN
ALGAE) AMONG 70 MARINE SPECIES, USED (FOOD)

★ CHLORELLA (PROTISTA), SPACE FOOD, PROTEIN
UNICELLULAR

★ SOME GA → PYRENOID PRESENT IN CHLOROPLAST

CENTRE: PROTEIN
PERIPHERY: STARCH.

SEXUAL REPRODUCTION

ISOGAMOUS: FUSING GAMETE MORPHOLOGICALLY
SIMILAR (FLAGELLATED, ULOTHRIX)

NON FLAGELLATED (SPIROGYRA), GA

ANISOGAMOUS: MORPHOLOGICALLY DISIMILAR,
EUDORINA, GA

Thallid (ROOT, STEM, LEAF)
ABSENT, AUTOTROPH,
CHLOROPHYL, AQUATIC
(FRESH H₂O, MARINE H₂O)
WOOD, SOIL, MOIST STONE

HYDROCOLLOID

SUBSTANCE: H₂O ABSORBING CAPACITY.
AGIN: BA AND CARRAGEEN: RA

AGAR-AGAR: RA (GRACILARIA,
GELIDIUM), USED TO GROW MICROBE
IN LAB, PREPARATION OF ICE CREAM,
JELLES

OOGAMOUS

MALE GAMETE: USUALLY MOTILE, SMALL
FEMALE GAMETE: NON MOTILE, LARGE
eg VOLVOX, FOCUS, RED ALGAE
(GA) (BA)

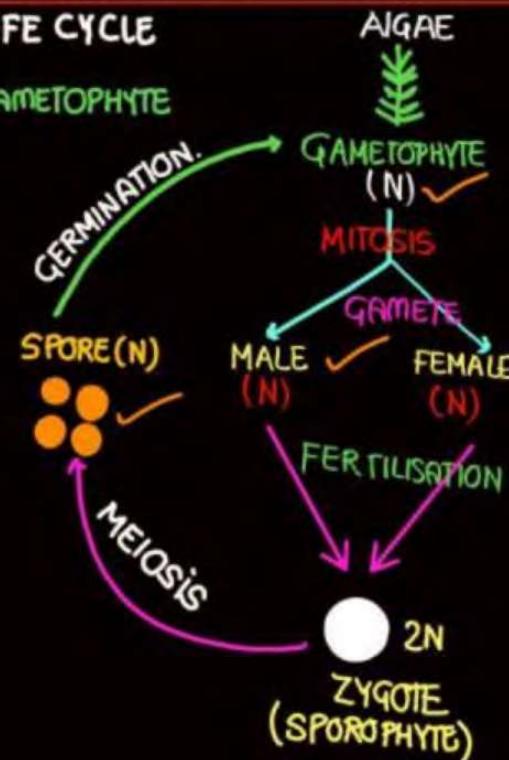
MALE GAMETE
(NON MOTILE)

★ ALGAE + FUNGUS LICHEN
ON SLOTH BEAR
★ FRUIT, FLOWER, SEED,
EMBRYO, VASCULAR
TISSUE: ABSENT

★ SIZE, FORM: HIGHLY VARIABLE EG: VOLVOX
(COLONIAL) AND ULOTHRIX, SPIROGYRA
(FILAMENTOUS) AND SOME MARINE ALGAE
ARE MASSIVE/BIG (KELPS) → BROWN ALGAE

LIFE CYCLE

MAIN BODY: GAMETOPHYTE
HAPLOMIXIC
LIFE CYCLE,
HAPLOID
ALGAE



CHLOROPHYCEAE

- * GREEN ALGAE (GA), Chla, b
Carotene, Xanthophyll.
- * CELL WALL: RIGID (HARD),
DOUBLE LAYER, OUTER (PECTIN),
INNER (CELLULOSE)
- * PYRENIDS PRESENT
- * VEGETATIVE: FRAGMENTATION
- * ASEXUAL: ZOOSPORE
- * SEXUAL: ISOGAMOUS,
ANISOGAMOUS, OOGAMOUS.
- * CHLOROPLAST: DISC, PLATE,
RETICULATE, CUP, SPIRAL/
RIBBON SHAPE
- * UNICELLULAR: CHLAMYDOMONAS
- * COLONIAL: VOLVOX
- * FILAMENTOUS: CLOTHRIX, SPYROGYRA.
- * STORED FOOD: STARCH & OIL DROPLETS
(IN FEW)

PHAEOPHYCEAE

- * BROWN ALGAE (OLIVE GREEN TO DIFFERENT SHADES OF BROWN COLOUR, DEPEND UPON XANTHOPHYLL).
- * Chla, c carotene, FUcoxanthin ↑ 
- * MOSTLY MARINE, MULTICELLULAR,
- * FOOD: LAMINARIN & MANNITOL (COMPLEX CARBOHYDRATE).
- * PROTOPLASM: NUCLEUS, PLASTID, VACUOLE PRESENT
- * BODY: SIMPLE BRANCHED, FILAMENTOUS ECTOCARPUS OR PROFUSELY (BUSHY) BRANCHED MASSIVE / GIANT → KELPS, 100M (LAMINARIA).
- * BODY: ① HOLDFAST: ATTACHMENT ② STIPE: FOOD CONDUCTION ③ FROND / LEAF LIKE PHOTOSYNTHESIS
- * VEGETATIVE: FRAGMENTATION & ASEXUAL: ZOOSPORE PEAR / PYRIFORM SHAPE, FLAGELLA UNEQUAL, AT LATERAL END.
- * SEXUAL: ISOGAMOUS, ANISOGAMOUS, OOGAMOUS.
PEAR / PYRIFORM SHAPE: GAMETES, FLAGELLA AT LATERAL END.
- * FERTILISATION: H₂O (EXTERNAL) & OOGONIUM (INTERNAL)
(OOGAMOUS TYPE)

RHODOPHYCEAE

- * RED ALGAE (Chla, d, phycoerythrin), MOSTLY MARINE, MULTICELLULAR.
- * VEGETATIVE: FRAGMENTATION AND ASEXUAL: NON MOTILE SPORE
- * SEXUAL: ONLY OOGAMOUS (MALE, FEMALE GAMETE: NON MOTILE)
- * MORE: WARMER REGION (HIGH TEMP).
- * GROW IN LIGHTER REGION & BOTTOM OF SEA.
- * FOOD: FLORIDEAN STARCH. (SIMILAR TO GLYCogen & AMYLOPECTIN)
- * COMPLEX POST FERTILISATION STRUCTURE FORMED.
e.g.: GRACILARIA, GELIDIUM,
POLYSIPHONIA, PORPYRA.

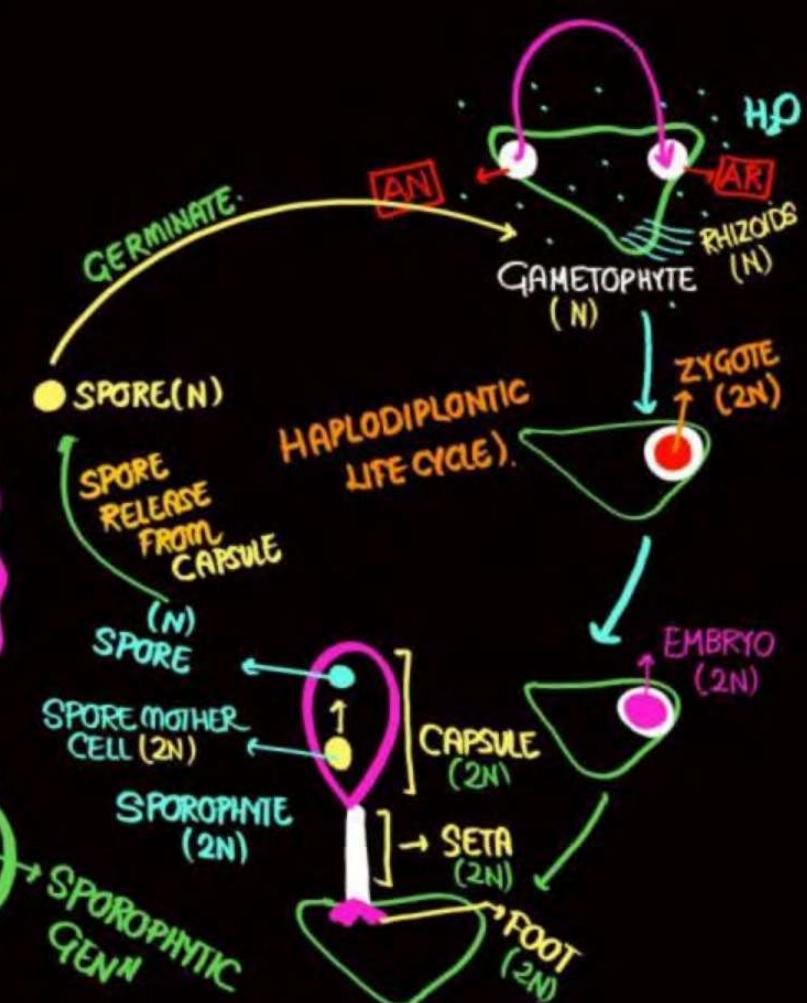
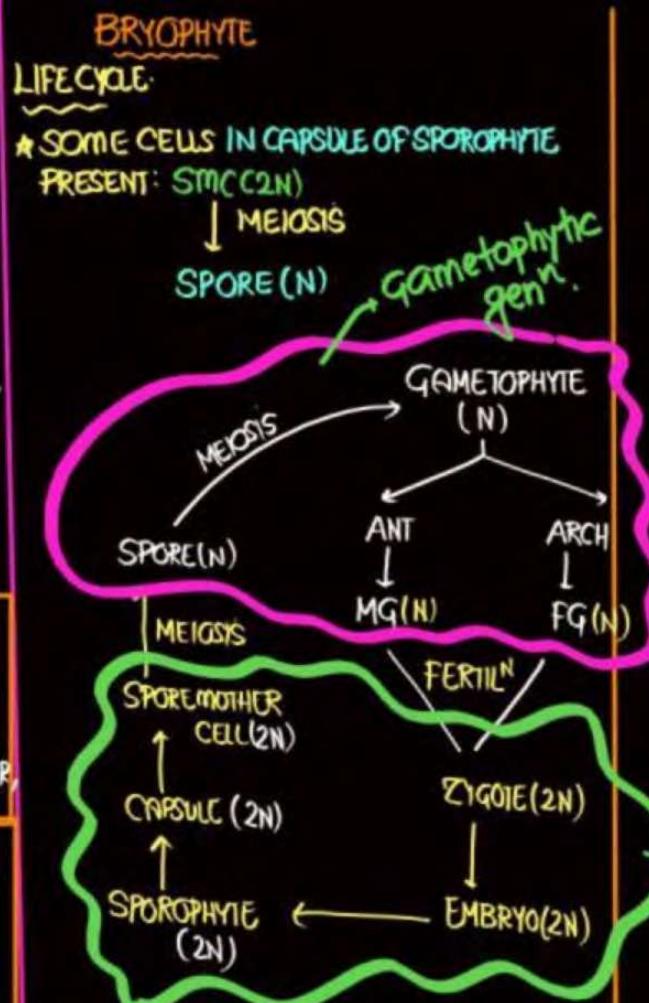
LIVERWORTS ('G')

- **GAMETOPHYTE** + **'S'**
- * HAPLOID FORMED GAMETE (MITOSIS)
- * PHOTOSYNTHETIC
- * INDEPENDENT, FREE LIVING, DOMINANT/MAIN BODY.
- * MULTICELLULAR
- * MALE & FEMALE SEX ORGAN (ANTHERIDIA & ARCHEGONIA (PLASKSHAPE)).
- * ROOT, STEM, LEAF, XYLEM, PHLOEM, SEED, FRUIT ABSENT.
- * RHIZOIDS: ONICELLULAR, UNBRANCHED.

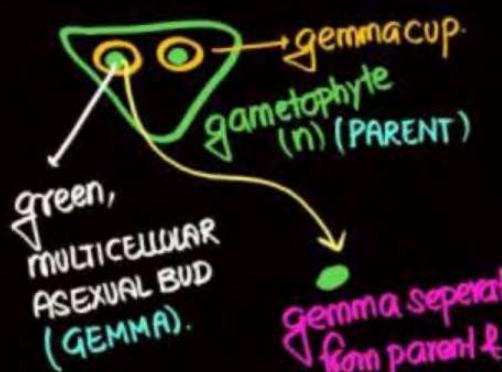
* MALE GAMETE TRANSFER INTO ARCHEGONIUM WITH HELP OF H_2O , DEPEND UPON H_2O FOR FERTILISATION (AMPHIBIOM OF PLANT KINGDOM)

'S'

- SPOROPHYTE** (ERECT)
- * DIPLOID FORMED SPORE (MEIOSIS)
- * NON-PHOTOSYNT.
- * DEPENDENT ON 'G'



* ASEX REPRO^N BY FRAGMENTATION OR GEMMA.



* BRYOPHYTE BODY MORE DIFFERENTIATED THAN ALGE.

MOSSES:

* GAMETOPHYTE CONSIST OF TWO STAGES
① PROTONEEMA ② LEAFY STAGE.

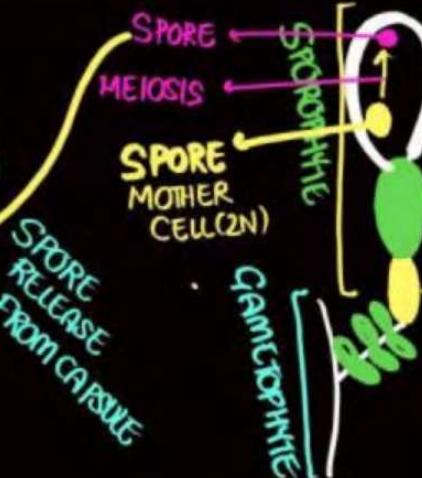
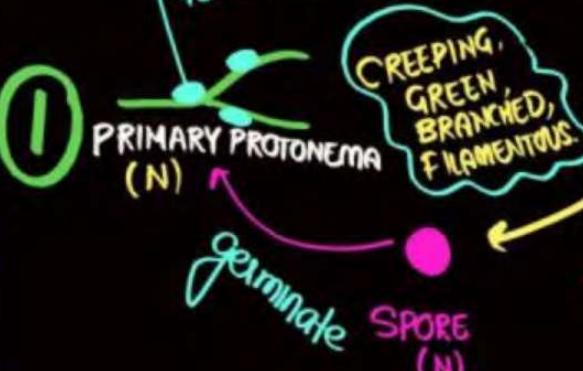
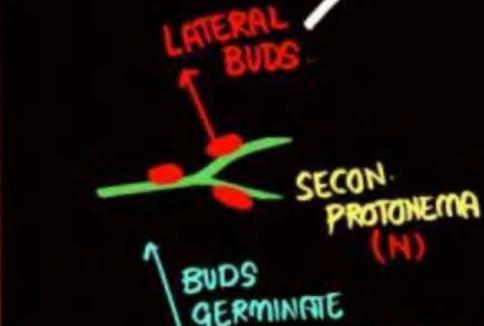
* SEX ORGAN PRESENT AT APEX OF LEAFY SHOOT

MOSSES:

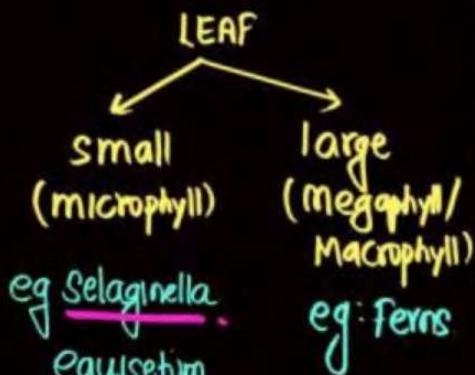
SPOROPHYTE PARTIALLY DEPENDS UPON GAMETOPHYTE

germinate

gambotophyte & sporophyte (PHOTOSYNTHETIC)
need H₂O

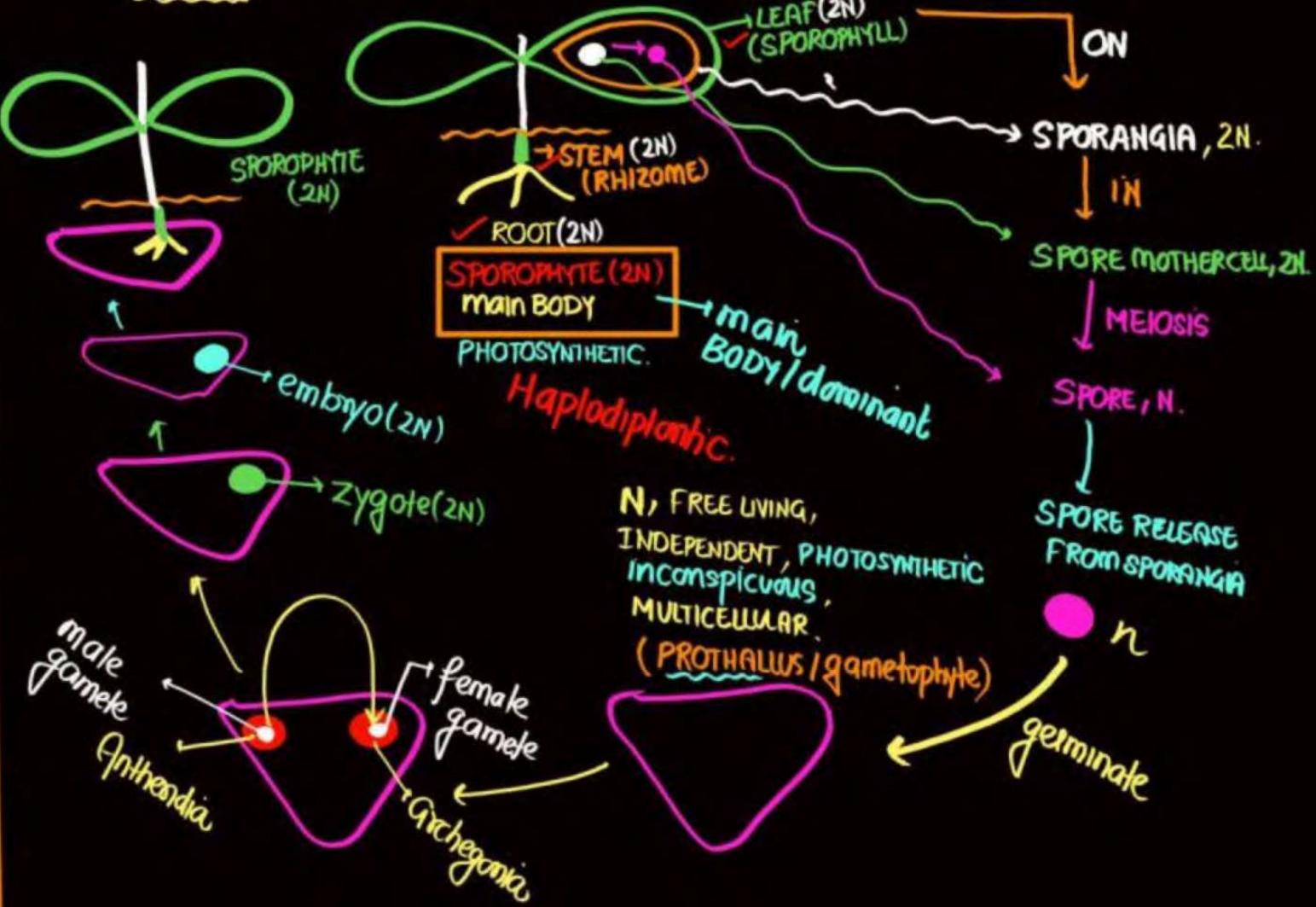


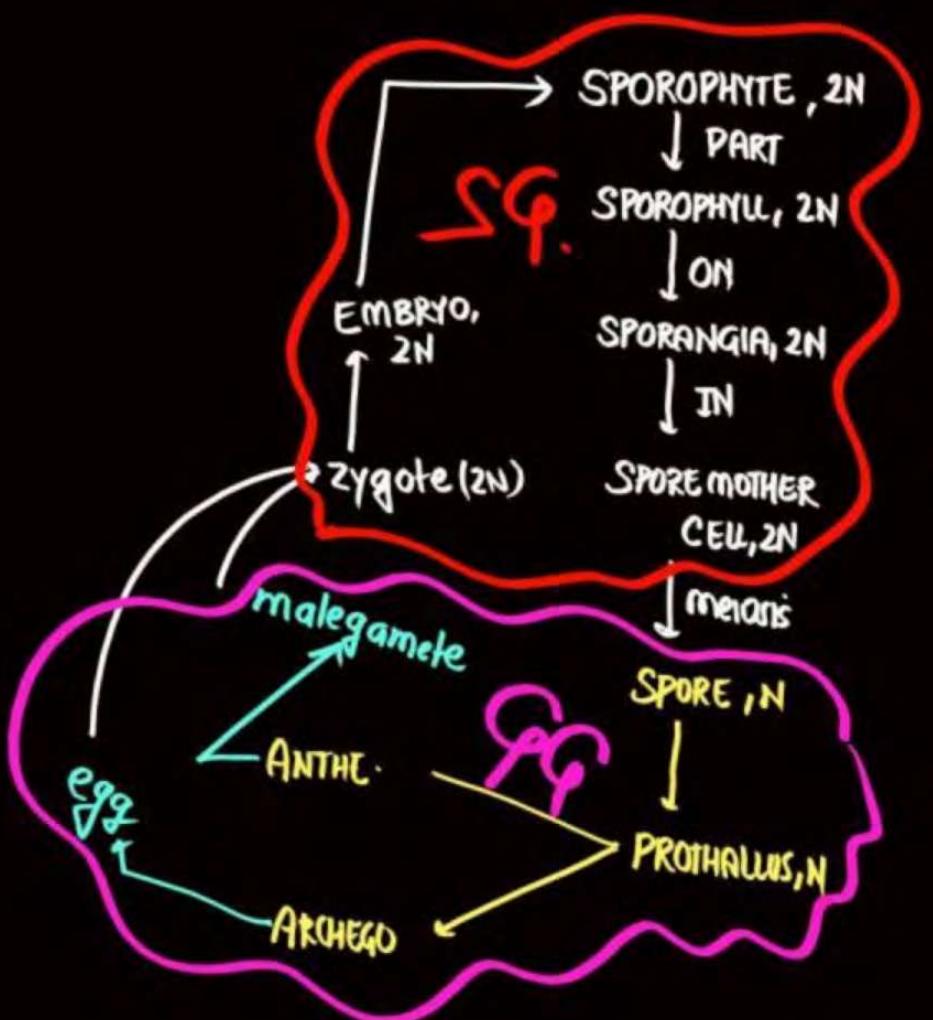
* 1st Time: ROOT, STEM, LEAF,
XYLEM PHLOEM APPEAR.



* Sporophyll aggregate to
form Strobilus/CONE

PTERIDOPHYTE (LIFE CYCLE OF HOMOSPOROUS PTERIDOPHYTE (MOSTLY)).

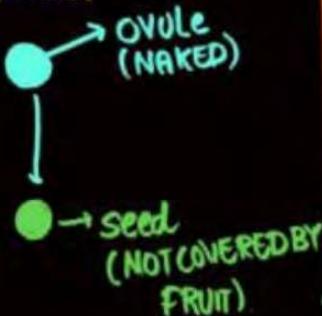




Angiosperm.



Gymnosperm



GYMNOSPERM.

- ⇒ MEDIUM SIZE TREE, (CYCAS)
SHRUB, (EPHEDRA)
TALLTREE, (PINUS)
- ⇒ TALLEST: Red wood TREE
(SEQUOIA).
- ⇒ PINUS ROOT + FUNGUS:
SYMBIOTIC RELATION
(MYCORRHIZA).
- ⇒ CYCAS: COROLLOID ROOT,
NEGATIVELY GEOTROPHIC
(BLUE GREEN ALGAE,
ANABAENA, N_2 FIX \uparrow).
- ⇒ CYCAS: STEM: UNBRANCHED
PINUS: STEM: BRANCHED.
&
CEDRUS
- ⇒ ROOT USUALLY: TAPROOT (formed
from (RADICLE))
- ⇒ SIMPLE & COMPOUND LEAF
(PINNATE LEAF).

* All Heterospory.

* main Body: sporophyte, 2N.
(dominant).

* gametophyte: NOT
FREE LIVING,
NOT INDEPENDENT.

* (mostly dioecious) (CYCAS)

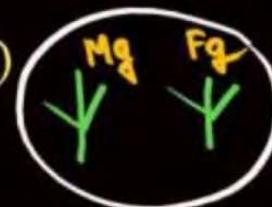
BUT PINUS
MONOECIOUS

⇒ Seed (1st
Time)

⇒ FRUIT absent

⇒ VASCULAR
TISSUE

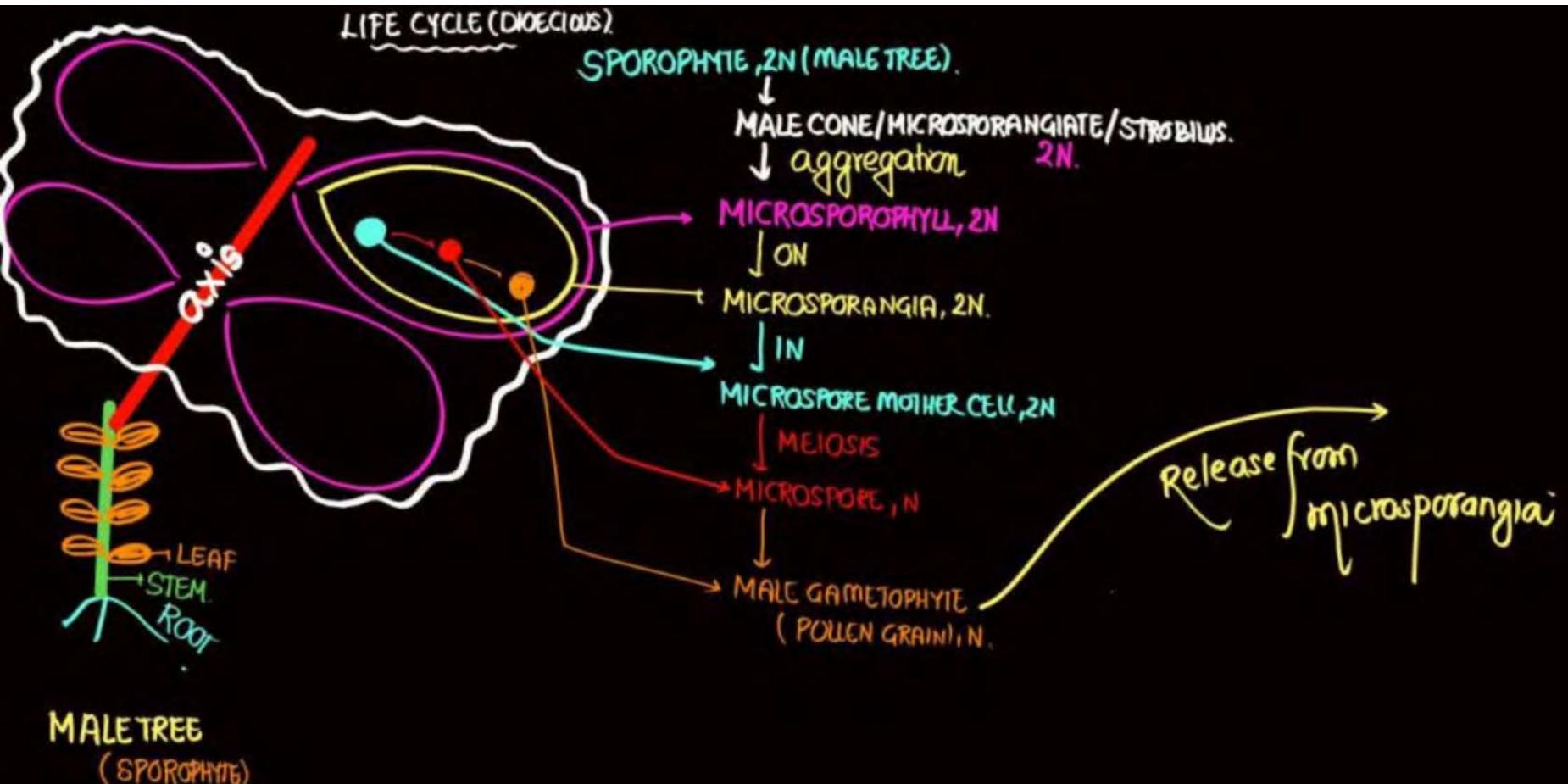
	A	B	P	G	A.
Gam	M-B	M-B	Indep.	Dep	Dep
Sporo	Dep*	M-B	M-B	M-B	(Inde Inde Inde)

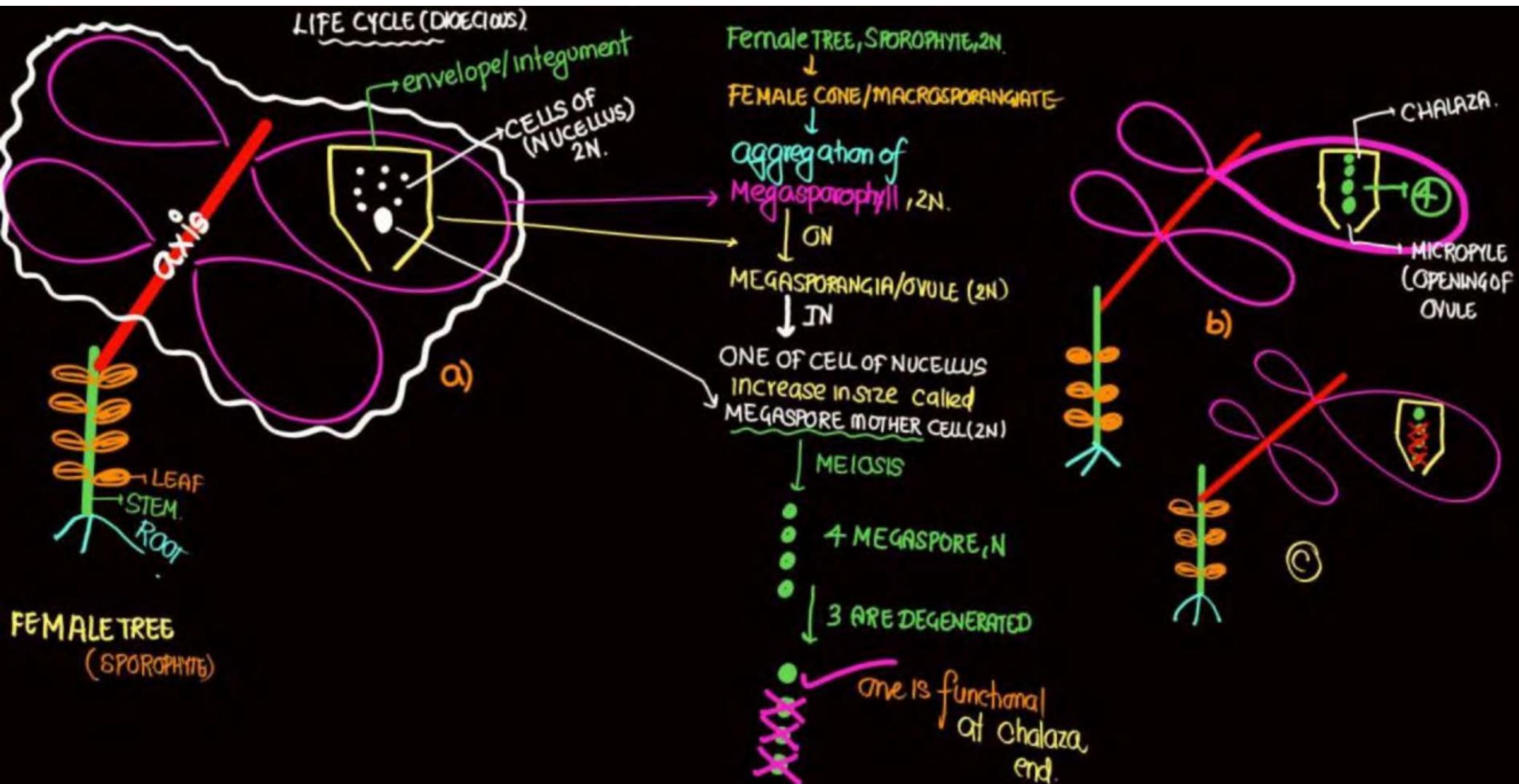


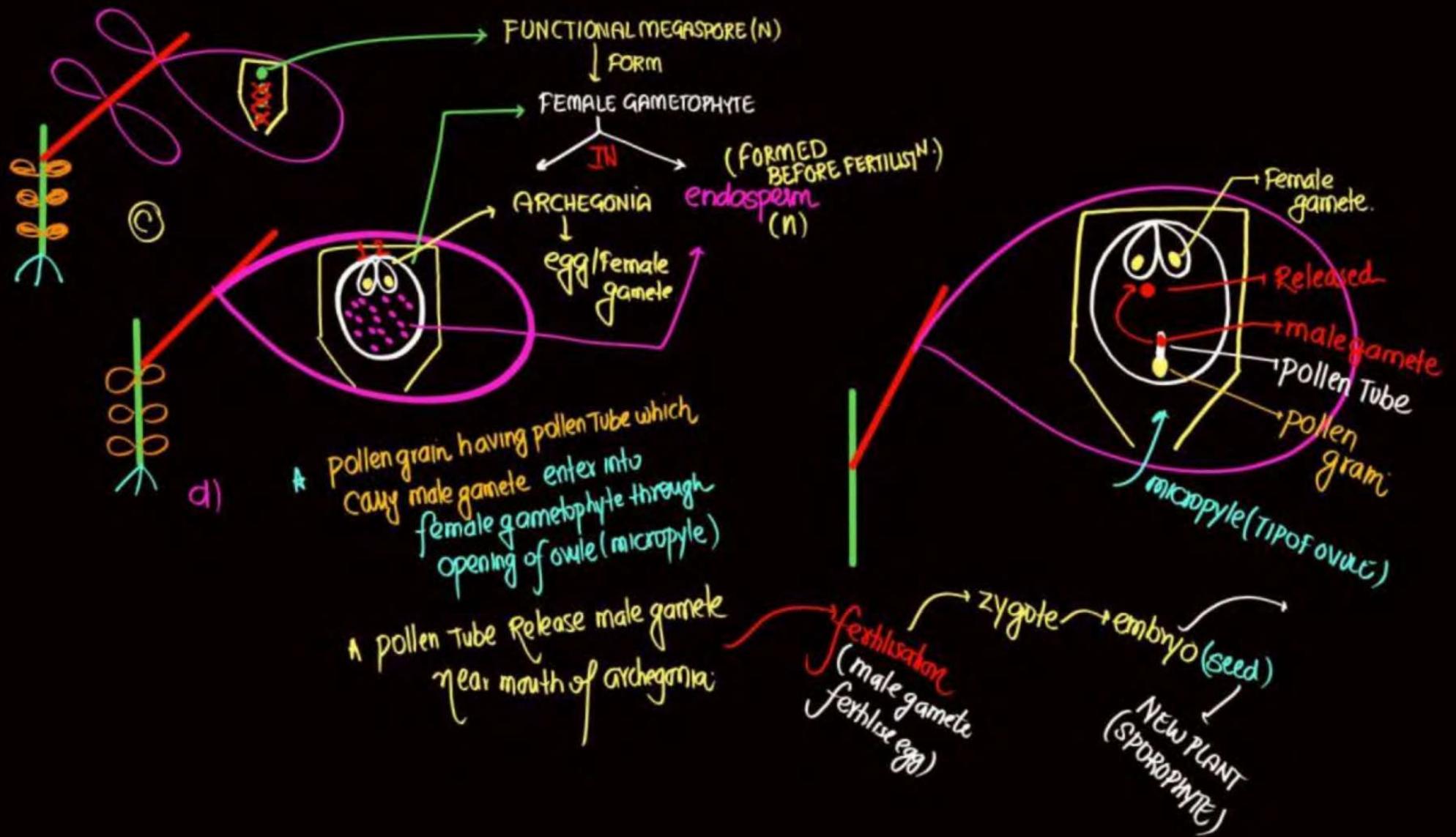
diff TREE



SAME
TREE.







ARTIFICIAL C

- * ARISTOTLE, LINNAEUS.
- * ONE OR FEW CRITERIA (MORPHOLOGICAL CHARACTER / EXTERNAL)
number, colour, shape, HABIT OF LEAVES. (VEGETATIVE CHARACTER)
- * LINNAEUS : CRITERIA (ANDROECIUM.)
STRUCTURE

DRAWBACK

- * equal importance to vegetative & Reproductive character. BUT Rep. character is more conservative because least affected by environment.
- * They separated closely related species on basis of few characters.



Tall (Pinus)
stem (Branched)



medium size
(cycas)
stem (Unbranched)



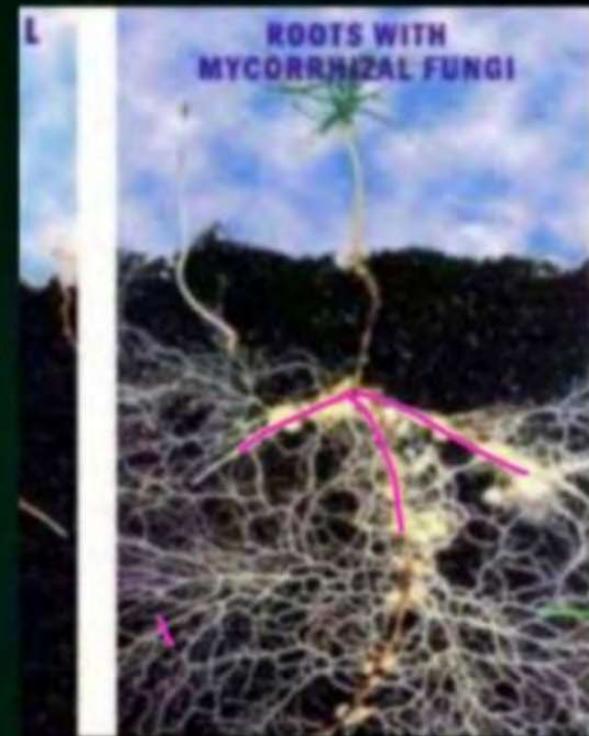
Sequoia (Red wood Tree)

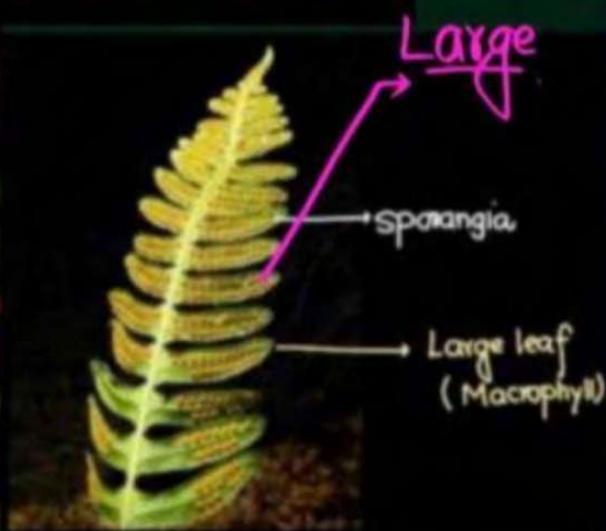


Ephedra
(Shrub)



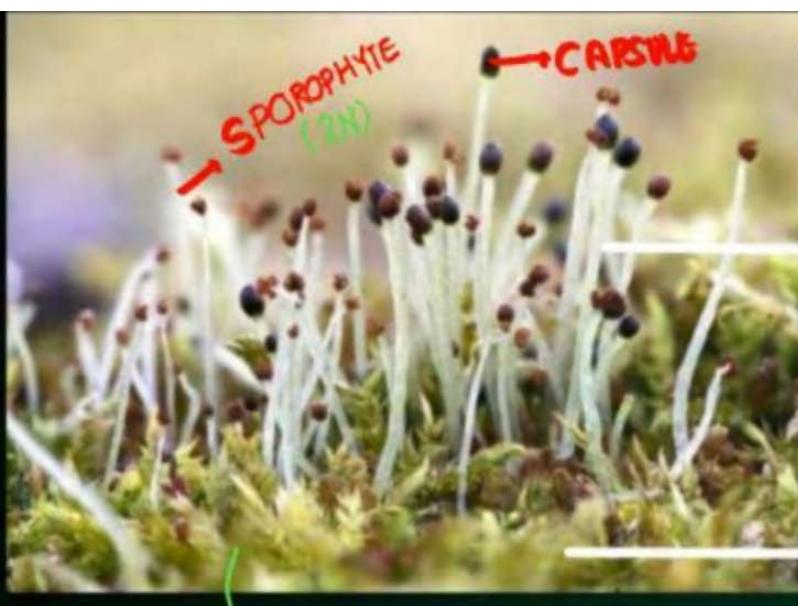
Corydalis
Root





SPORANGIA
(2N)

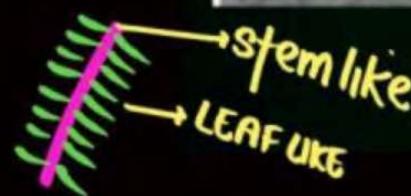




Liverworts (Bryophyte)
GAMETOPHYTE (N)



gemma cup
gemmae
~~rhizoids~~
PORELLA
(LIVERWORT)



dorsal: gemma cup
ventral: rhizoids



gambotphyte
(n)
Male Marchantia



female marchantia

TABLE 3.1 Divisions of Algae and their Main Characteristics

Classes	Common Name	Major Pigments	Stored Food	Cell Wall	Flagellar Number and Position of Insertions	Habitat
Chlorophyceae	Green algae	Chlorophyll <i>a, b</i>	Starch	Cellulose	2-8 equal, apical	Fresh water, brackish water, salt water (MARINE)
Phaeophyceae	Brown algae	Chlorophyll <i>a, c,</i> fucoxanthin	Mannitol, laminarin	Cellulose and algin <i>Cellulose cell wall covered by algin</i>	2 unequal, lateral	Fresh water (rare) brackish water, salt water
Rhodophyceae	Red algae	Chlorophyll <i>a, d,</i> phycoerythrin	Floridean starch	Cellulose, pectin and poly sulphate esters	Absent	Fresh water (some), brackish water, salt water (most)

MAIN
PIGMENT

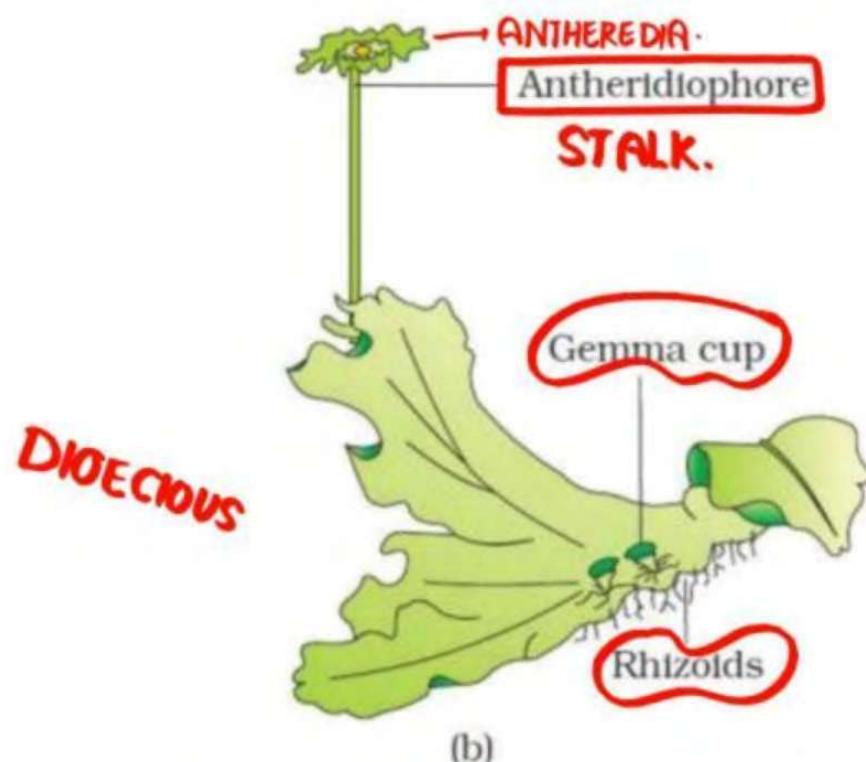


Figure 3.2 Bryophytes: A Liverwort – *Marchantia* (a) Female thallus (b) Male thallus
Mosses – (c) *Funaria*, gametophyte and sporophyte (d) *Sphagnum* gametophyte

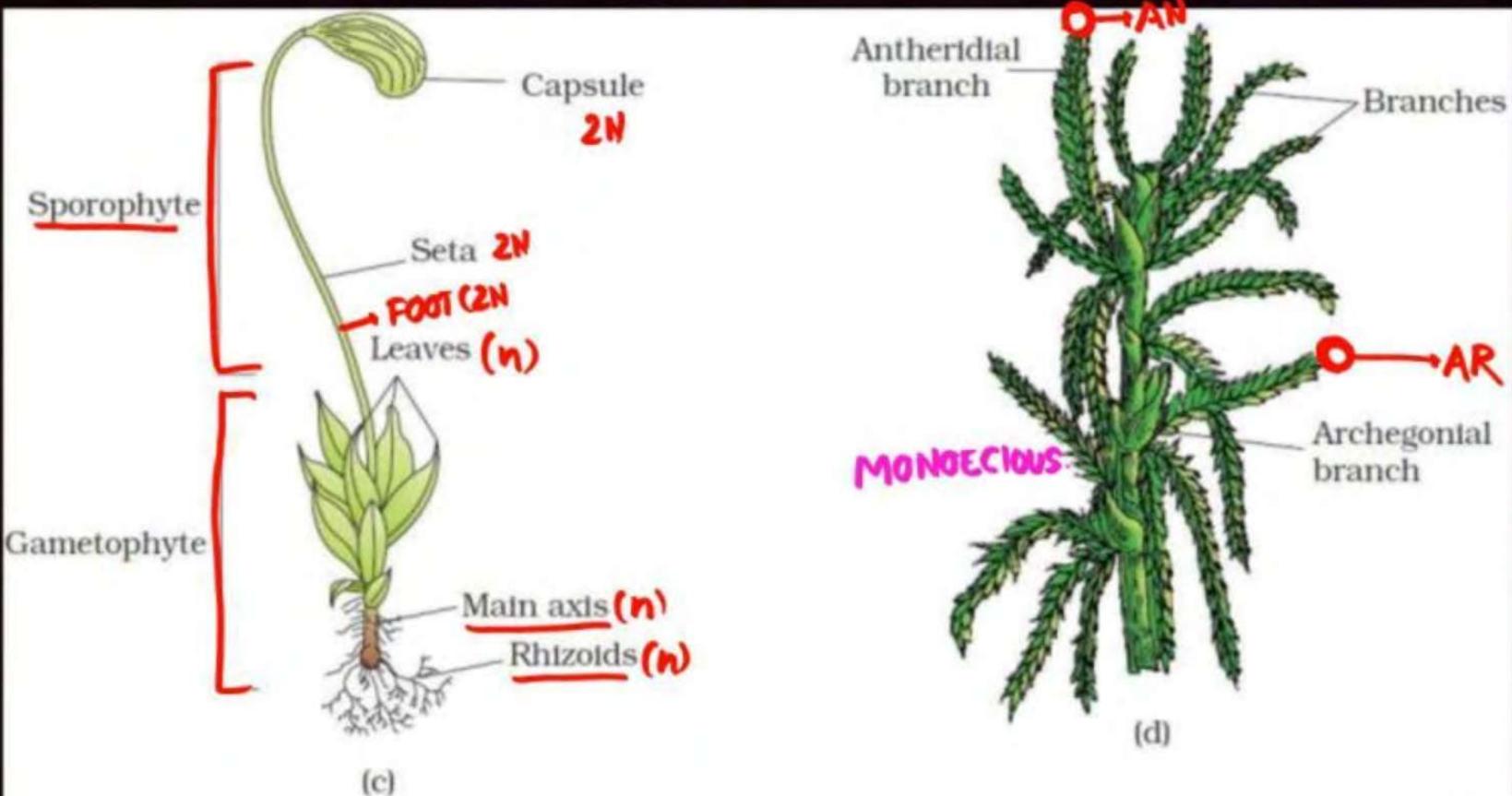
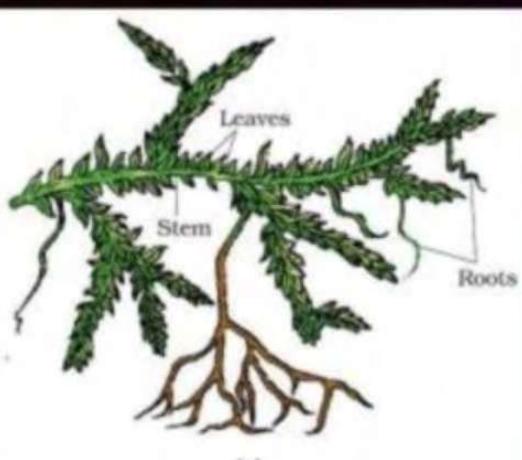
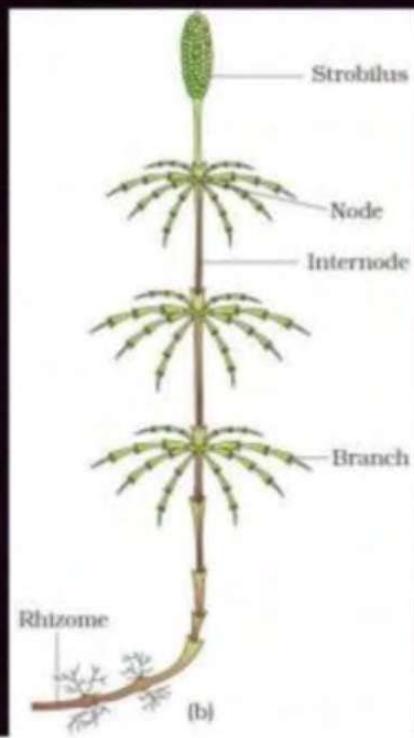


Figure 3.2 Bryophytes: A liverwort – *Marchantia* (a) Female thallus (b) Male thallus Mosses – (c) *Funaria*, gametophyte and sporophyte (d) *Sphagnum*



(a)



(b)



(c)



(d)

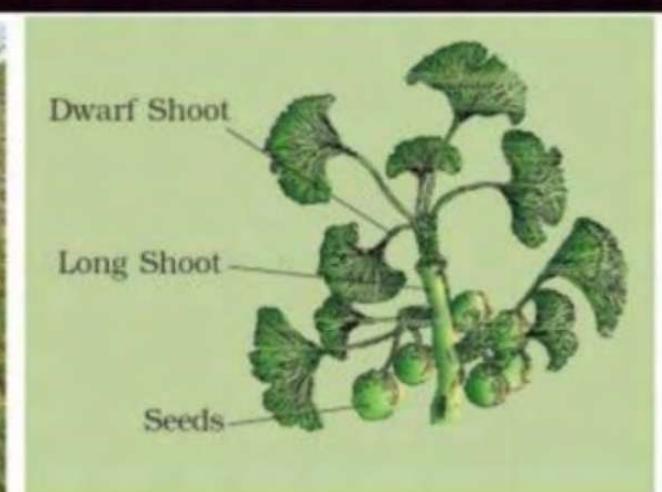
Figure 3.3 Pteridophytes : (a) *Selaginella* (b) *Equisetum* (c) Fern (d) *Salvinia*



(a)



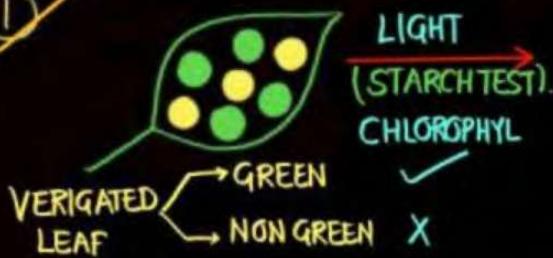
(b)



(c)

Figure 3.4 Gymnosperms: (a) *Cycas*
(b) *Pinus* (c) *Ginkgo*

EXPERIMENT



GREEN PART
⇒ Iodine soln
⇒ BLUISH BLACK
⇒ STARCH ✓

NON GREEN PART
X
X
NO GLUCOSE
↓
NO PHOTOSY.

Glucose
↓
PHOTOSYNTHESIS
PRESENT

ROLE OF GREEN PART (CHLOROPHYLL)

REGION: EXPOSED (LIGHT ✓)	I ₂ SOL ⁿ	BLUISH BLACK	PHOTOSY
REGION: COVERED WITH BLACK PAPER (LIGHT X)	X	Starch ✓	X

ROLE OF LIGHT

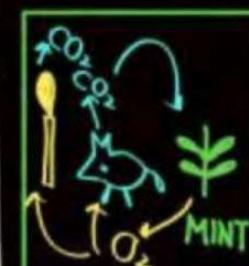


⇒ LIGHT : ✓
⇒ CO₂ : ✓
⇒ STARCH: BLUISH BLACK
TEST PHOTO ✓

PRIESTLEY EXP.



CANDLE & MOUSE



CANDLE & MOUSE
RELEASE CO₂
TAKEN BY MINT
REVERSE CO₂

PLANT PURIFY AIR
CANDLE DO NOT EXTINGUISHED
CO₂ → O₂
O₂ → CANDLE
MINT SURVIVE

ROLE OF CO₂

Cotton (KOH solution)
absorb CO₂

O₂ discovered

CANDLE
EXTINGUISHED
RELEASE CO₂
MOUSE DEATH.

⑤ Ingenhousz

→ Exp: aquatic plant (Hydrilla)

		LIGHT	GAS(O_2)	PHOTOSYNTH.
(H)		H_2O BRIGHT LIGHT	✓ ✓	✓
(H)		H_2O DARK	X X X	

⑥ VON SACH

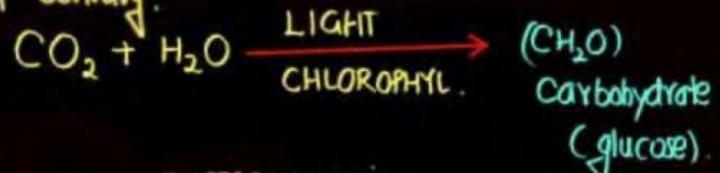
AS PLANT GROW → glucose accumulation increase

glucose synthesis ~ green part (chlorophyll)

glucose stored: starch

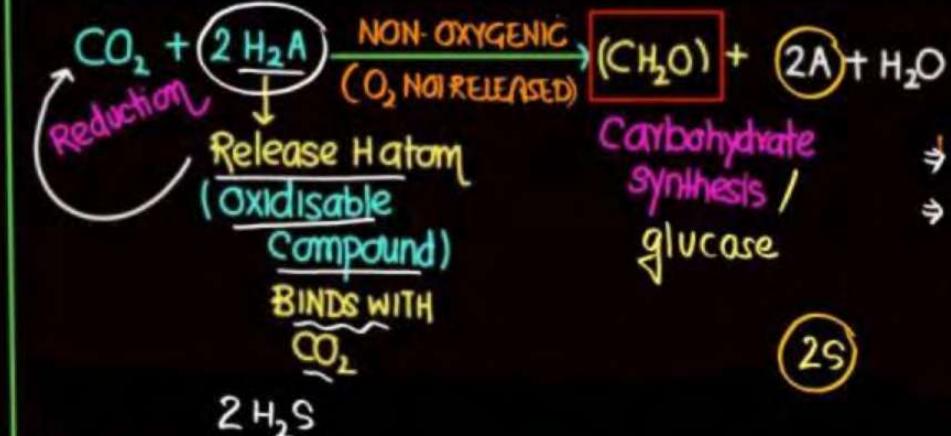
green pigment
chlorophyll

NOTE: By 19th century



⑦ VAN NIEL

PHOTOSYNTHETIC
PURPLE SULPHUR
GREEN SULPHUR



⑧ RUBAN, KAMAN



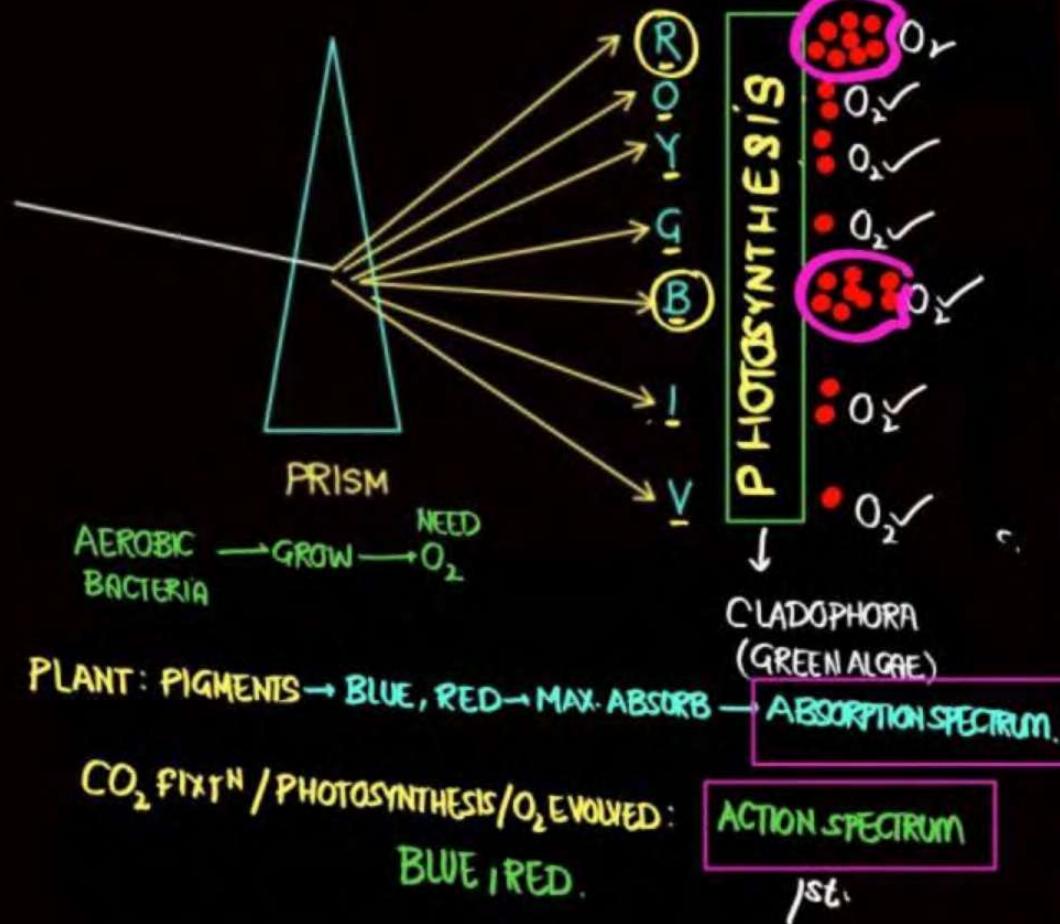
PLANTS

BUT DIDN'T PROOF

→ $H_2O \longrightarrow \frac{1}{2}O_2$
→ O_2 COMES
FROM H_2O NOT CO_2

25

Engelmann experiment

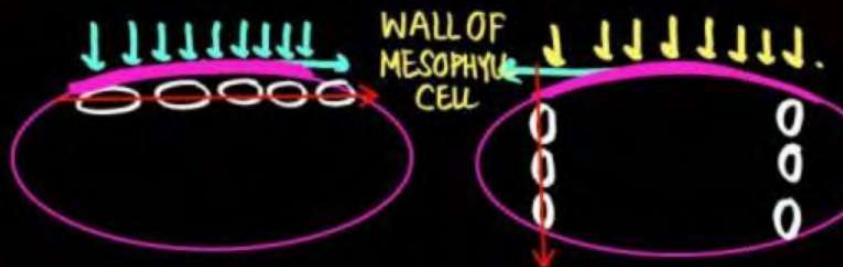


WHERE DOES PHOTOSYNTHESIS TAKES PLACE

Concept:

Low light intensity.

High intensity



CHLOROPLAST: LIGHT BETTER UTILISE
arrangement
Parallel to Wall of Mesophyll Cell.

perpendicular to Wall of Mesop cell.

HOW MANY TYPES OF PIGMENT

PAPER CHROMATOGRAPHY



PIGMENTS OF LEAF COMES ON PAPER.

Chlorophyll a / main / universal → BLUISH GREEN

Chlorophyll b : YELLOWISH GREEN / OLIVE GREEN.

Carotene + Xanthophyll → YELLOW/YELLOW TO ORANGE

↓
Carotenoids

ABSORPTION SPECTRUM.

ACTION SPECTRUM:

If we compare absorption spectrum of Chla with action spectrum.
So it overlap at some Region BUT NOT OVERLAP COMPLETELY.

DURING PHOTOSYNTHESIS LIGHT ALSO ABSORB BY.

Chl b, Carotenoid → accessory pigments.



also participate in
PHOTOSYNTHESIS
(INDIRECTLY)



Chl a
(main pigment)
(DIRECTLY
PARTICIPATE)



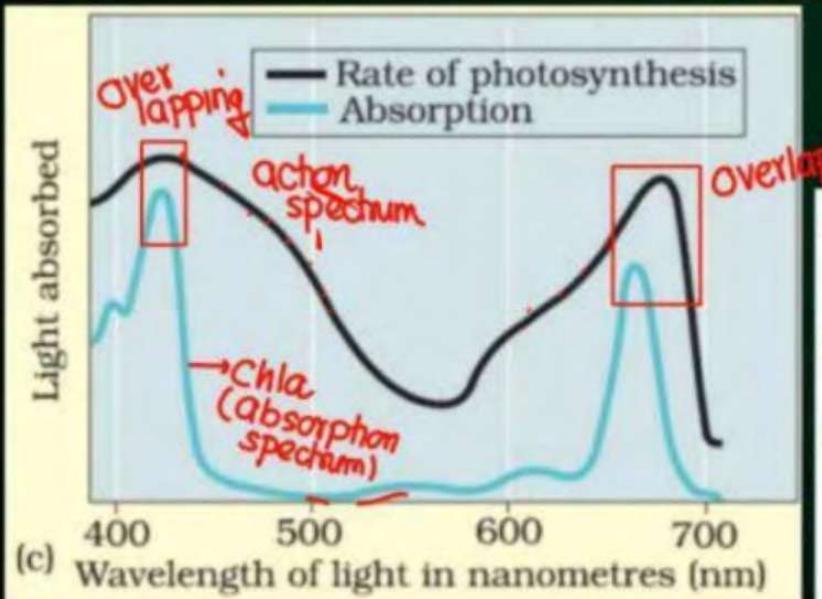
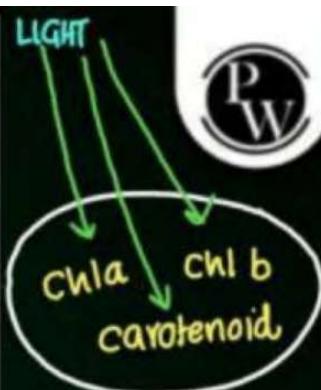
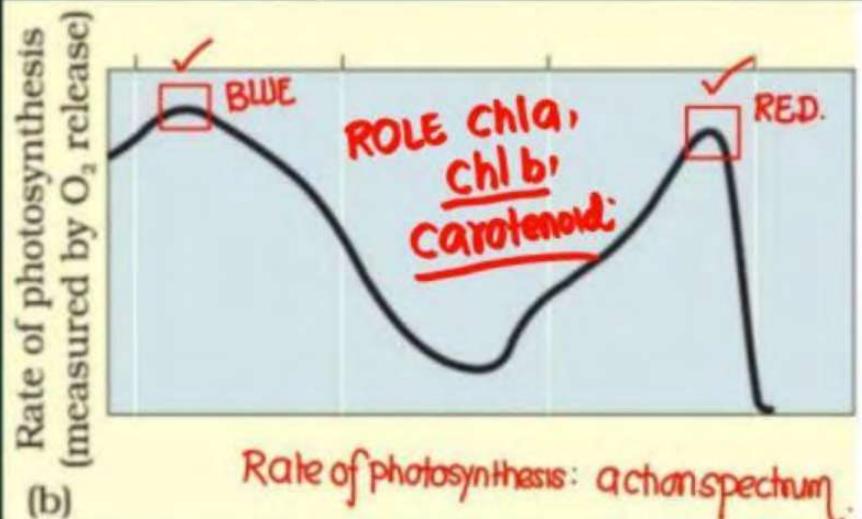
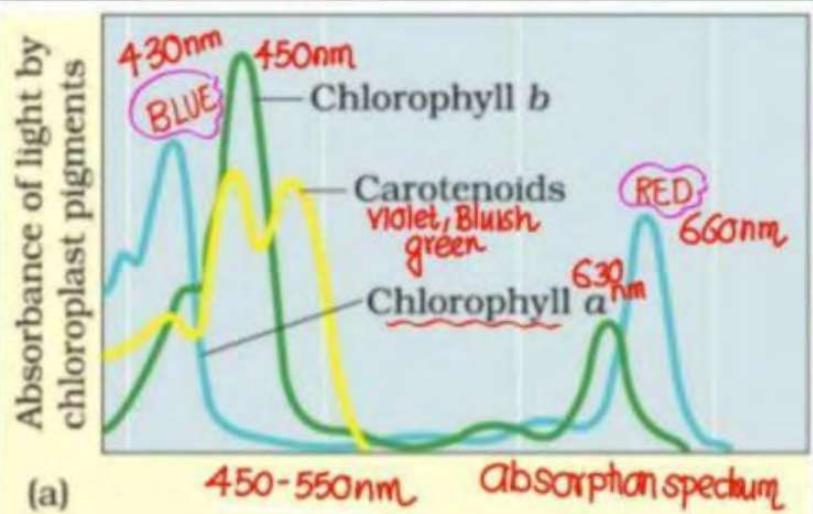
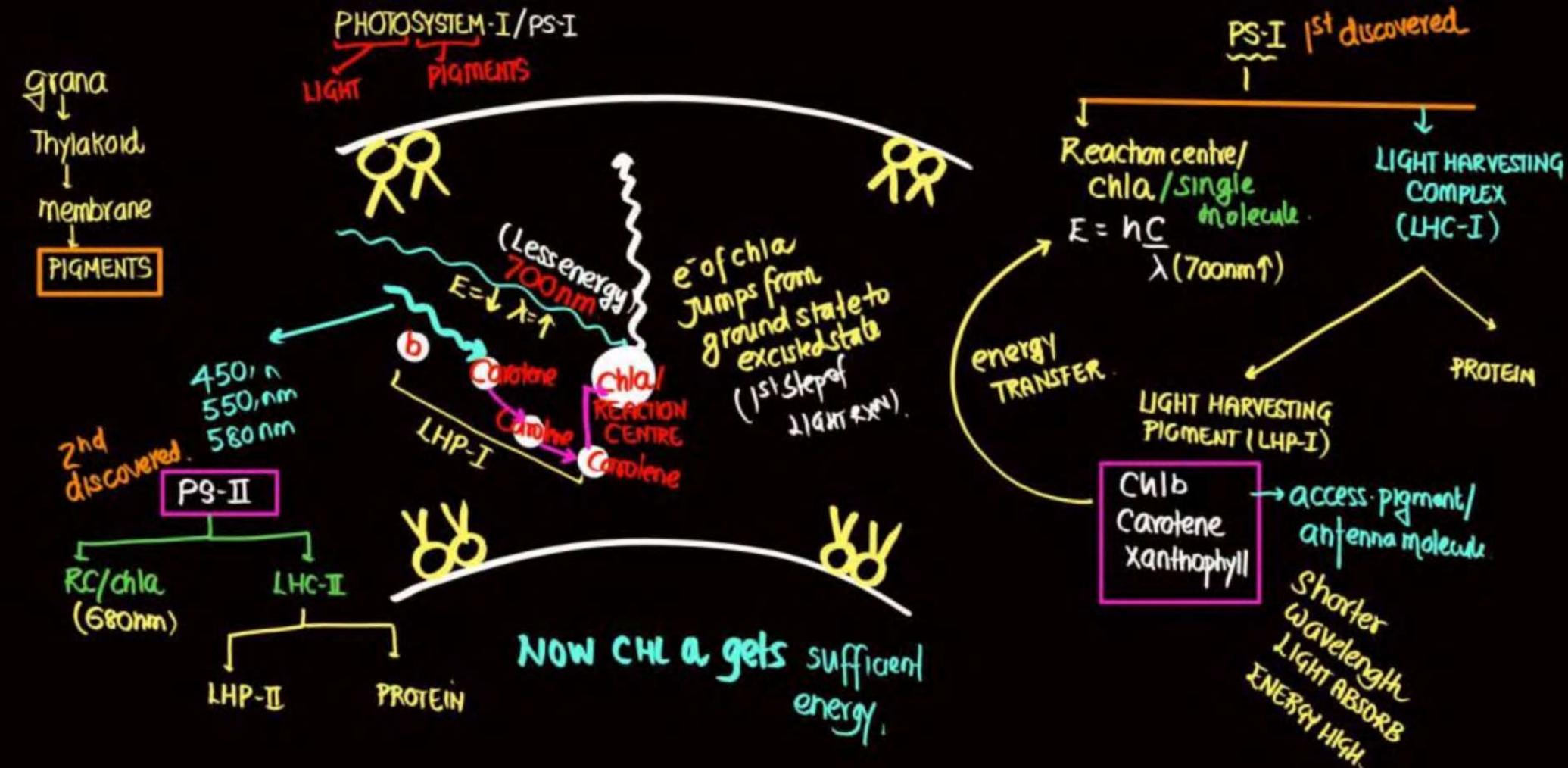


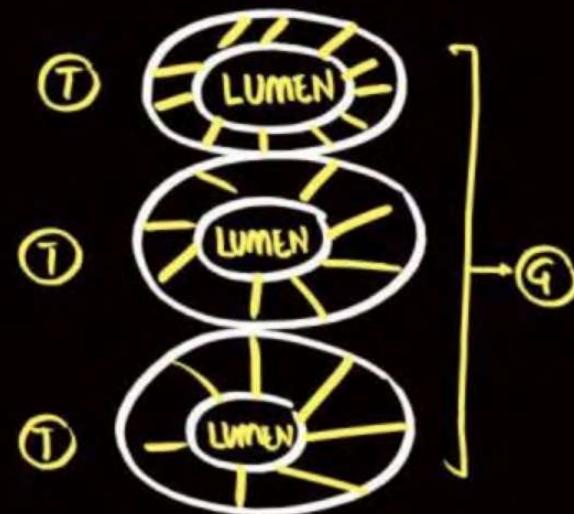
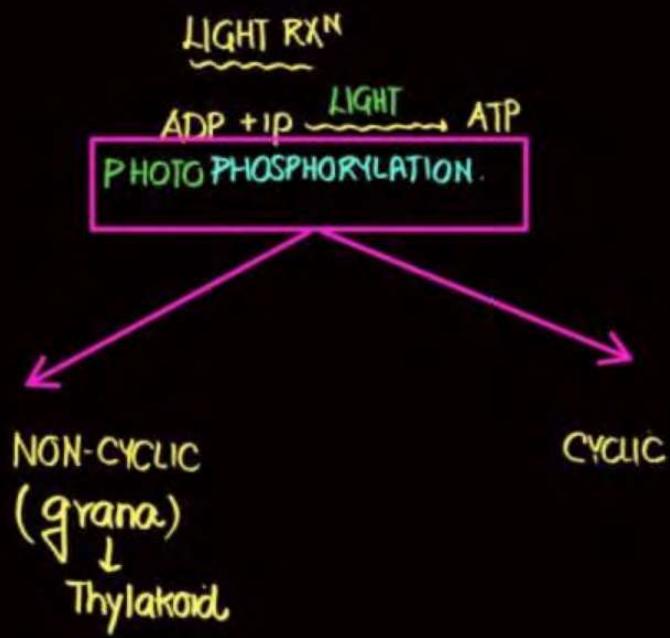
Figure 11.3a Graph showing the absorption spectrum of chlorophyll *a*, *b* and the carotenoids

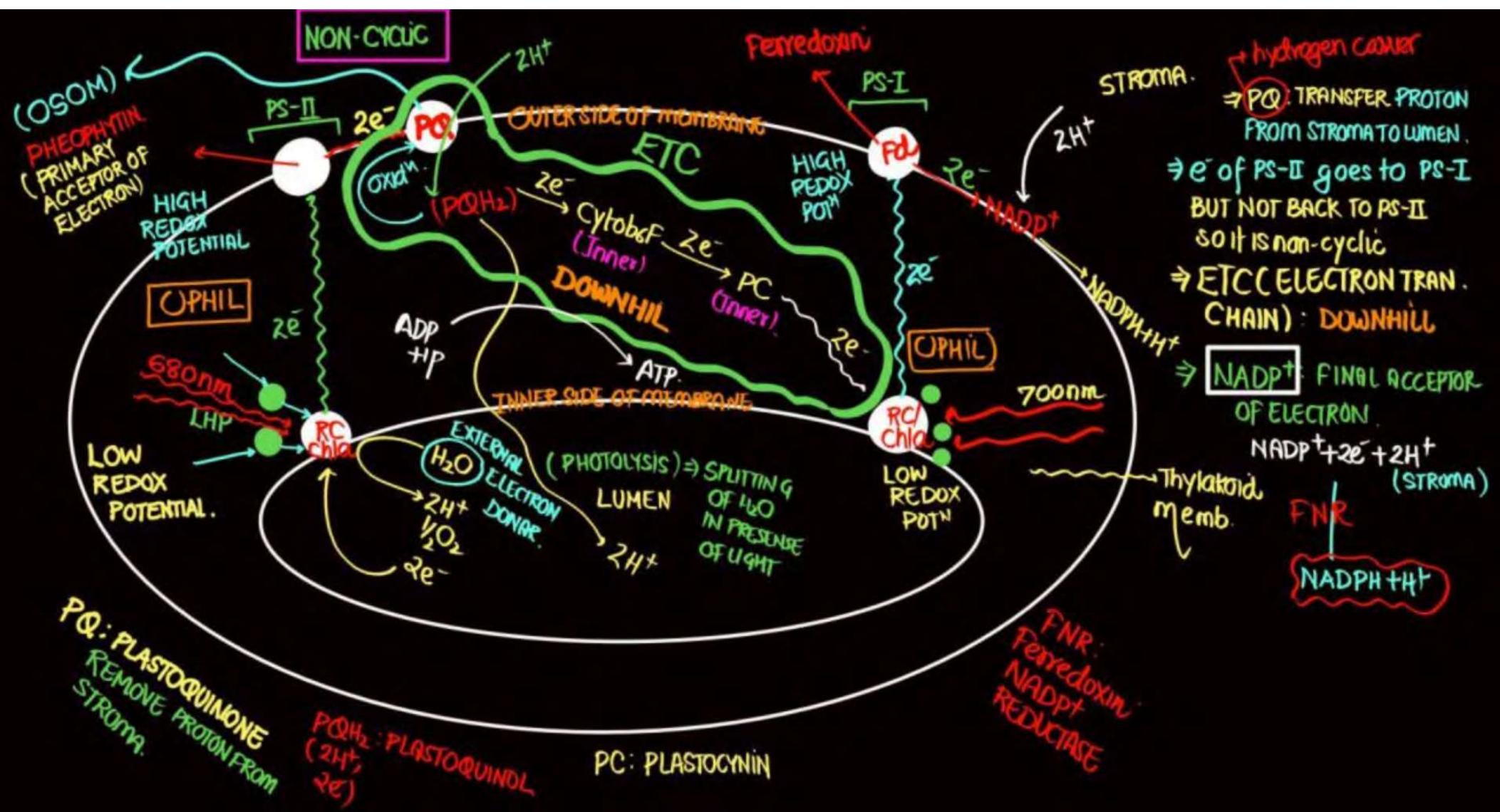
Figure 11.3b Graph showing action spectrum of photosynthesis

Figure 11.3c Graph showing action spectrum of photosynthesis superimposed on absorption spectrum of chlorophyll *a*

Rate of photosy.
(CO_2 Fixin')
or
 O_2 evolution
↓
Check.
(action)
spectrum







Non-cyclic

* SITE: GRANA

* Flow of e^- : PS-II to PS-I

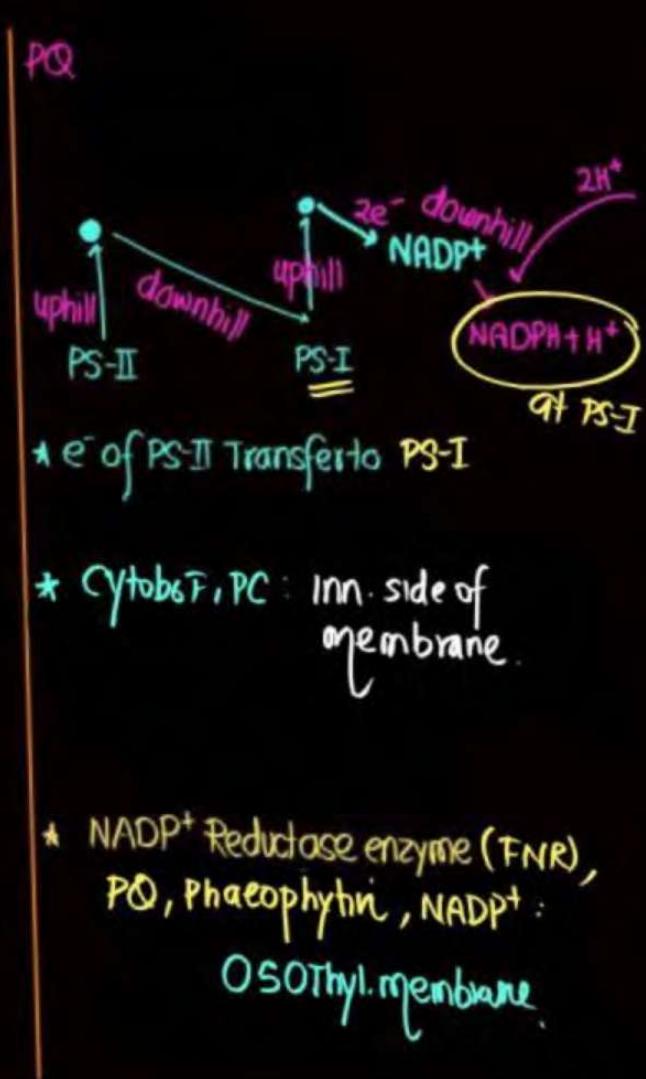
* Primary acceptor: PHEOPHYTIN

* External donor: H_2O

* H_2O splitting: LUMEN

* PQ remove $2H^+$ from stroma,
TRANSFER TO LUMEN

* O_2 evolution. (H_2O splitting) at PS-II
Photolysis.



* Final acceptor of e^- : $NADP^+$

* e^- of PS-II Transfer to PS-I

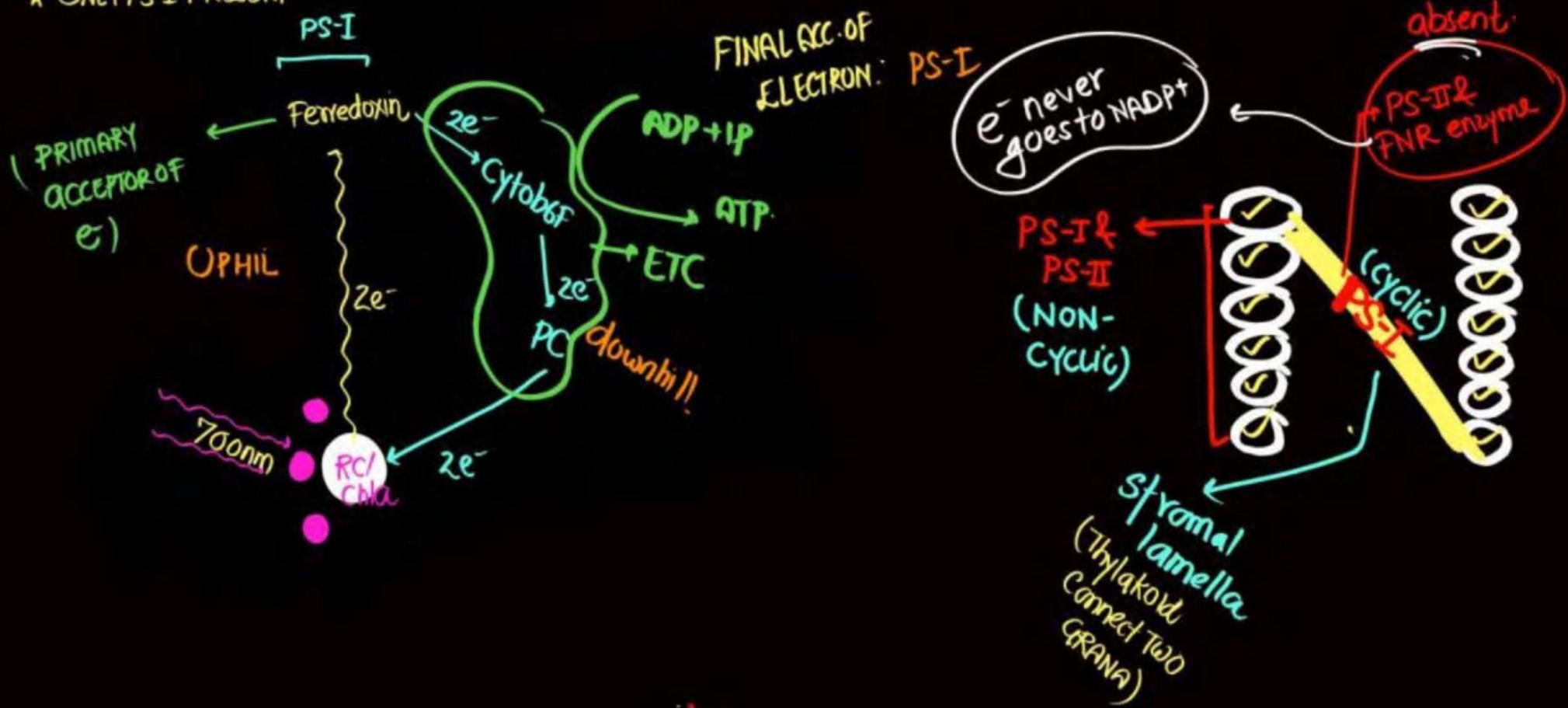
* Cytob6F, PC: inn. side of
membrane

* NADP⁺ Reductase enzyme (FNR),
PQ, Phaeophytin, NADP⁺:
OSOThyl. membrane.

CYCLIC PHOTOPHOSPHORYLATION

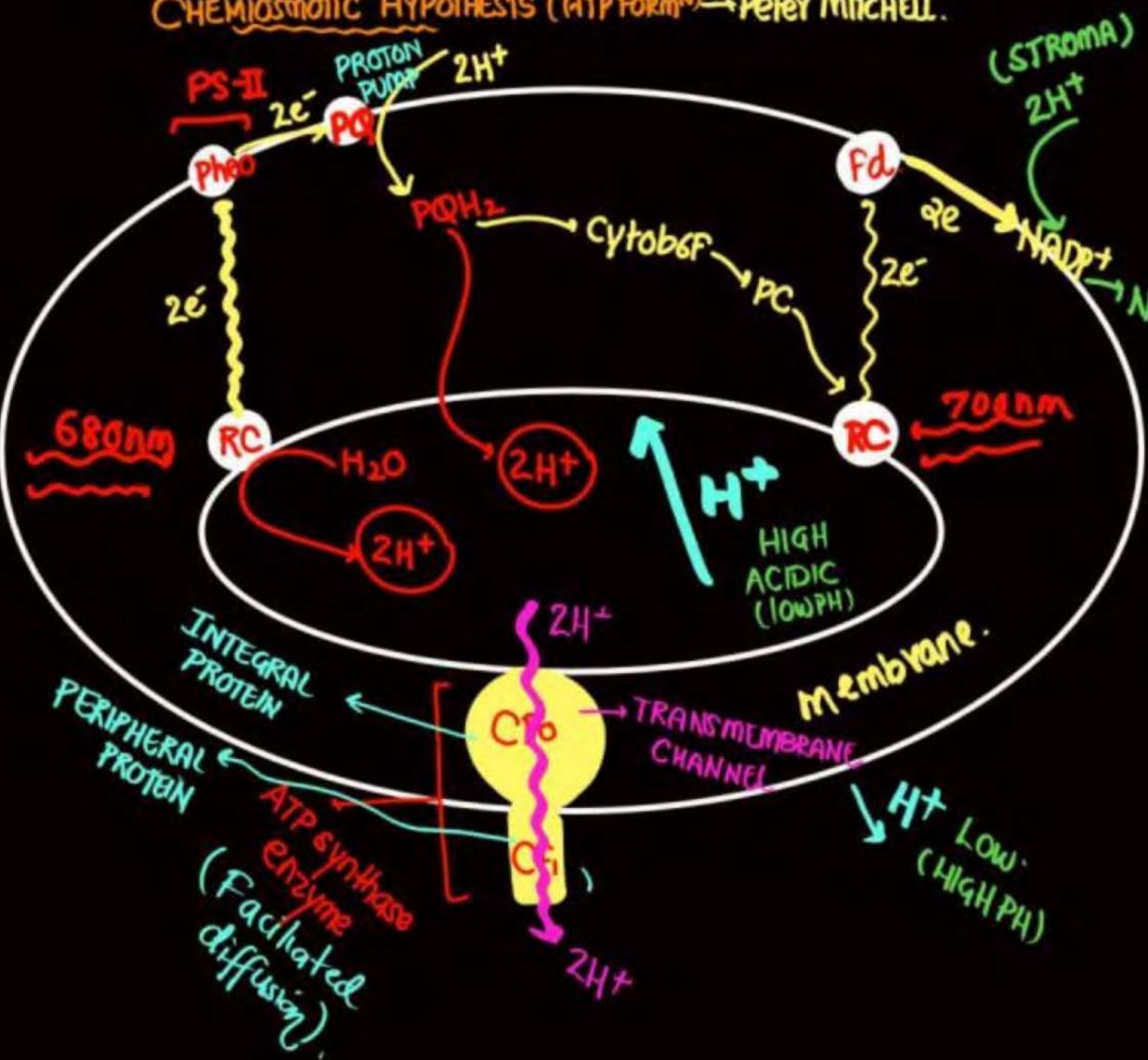
* SITE: STROMAL LAMELLA.

* ONLY PS-I PRESENT

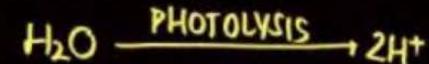


	NON-CYCLIC	CYCLIC
SITE		
PHOTOSYSTEM	GRANA PS-II & PS-I	STROMAL LAMELLA PS-I
External electron donor (H_2O)	PRESENT	ABSENT (most of e^- is cyclic)
FINAL Electron acceptor	$NADP^+$	
PHOTOLYSIS / O_2 evol ⁿ		X X
$NADPH + H^+$		NO
ATP synthesis	yes (ETC)	yes (ETC)
Primary acceptor of e^-	Pheophytin	ferredoxin
Z-scheme	yes	NO
Ferredoxin, NADP Reductase (FNR)	PRESENT	ABSENT

CHEMIOSMOTIC HYPOTHESIS (ATP FORMN) → Peter Mitchell.



PROTON ACCUMULATION IN LUMEN
INCREASE COMPARE TO STROMA.



PQ TRANSFER PROTON FROM STROMA TO LUMEN.

NADP⁺ REMOVE PROTON FROM STROMA.

PROTON GRADIENT FORMED ACROSS MEMBRANE

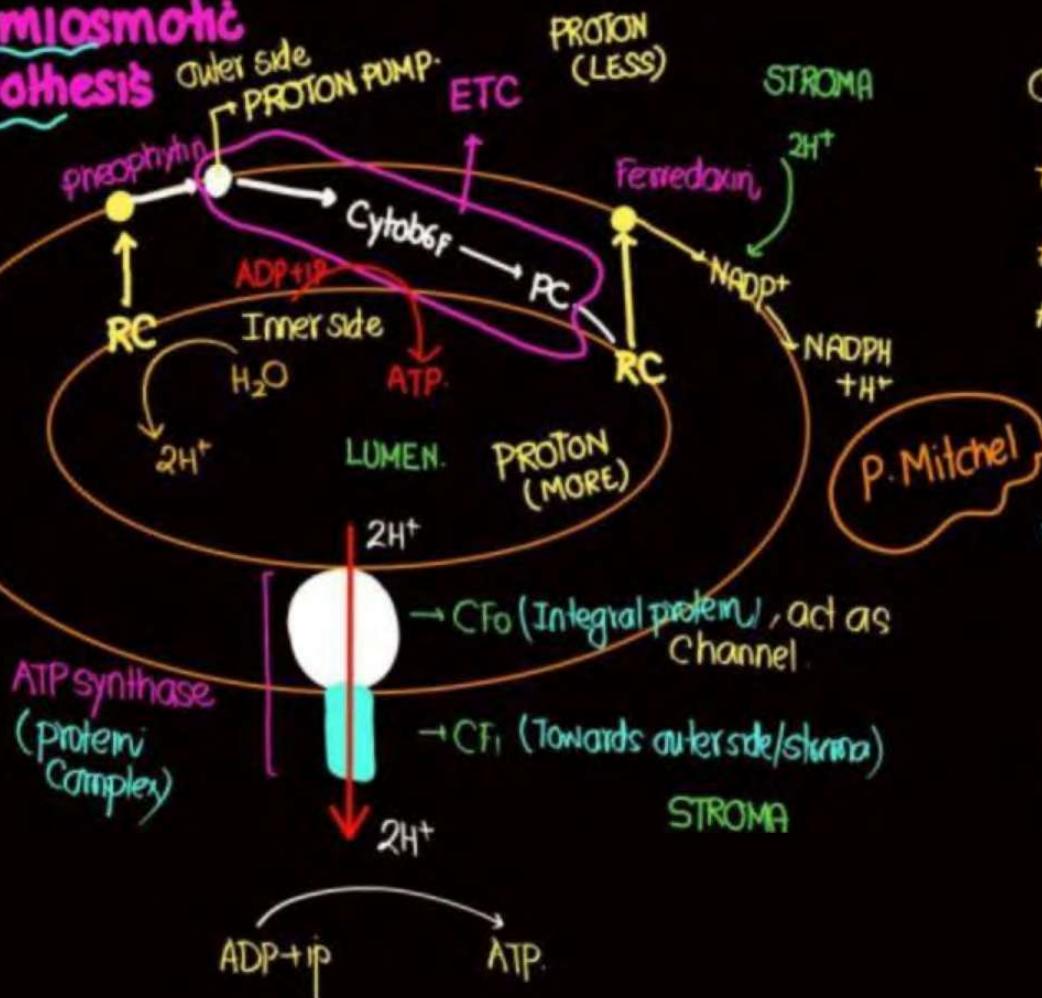
NOW NEED TO BREAK PROTON GRADIENT (LUMEN TO STROMA)

HIGH TO LOW (DOWNHILL)
(ALONG CONN: PASSIVE TRANSPORT)

* AS PROTON MOVE THROUGH ATP synthase (from stroma to lumen) there is conformational change in CF₁ part



Chemiosmotic Hypothesis



Reason

Q Proton accumulation increase in Lumen of Thylakoid compare to stroma

* $H_2O \xrightarrow{\text{PHOTOLYSIS}} 2H^+$

* PQ Transfer H^+ from stroma into LUMEN.

* H^+ of stroma Bind with NADP⁺ to form NADPH + H⁺ so H^+ conⁿ decrease in Stroma.

PROTON GRADIENT FORMED ACROSS THYLAKOID MEMBRANE

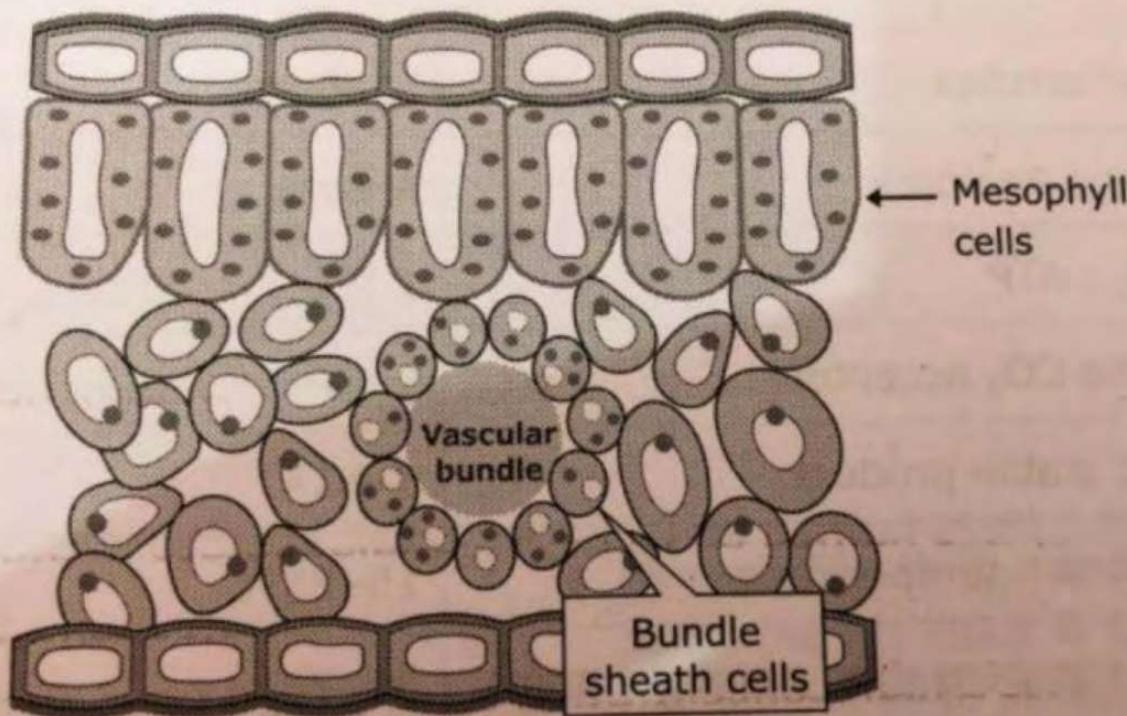
* LUMEN: PH: LOW, H⁺ more & STROMA: PH: HIGH: H⁺ less.

YOU HAVE TO BREAK PROTON GRADIENT

so proton moves from LUMEN TO STROMA.
(HIGH TO LOW conⁿ, PASSIVE TRANSPORT)

* CF: Coupling factor

* AS proton pass through this Complex, there is Conformational change in Cf₁ (catalytic site) & energy of proton utilised in synthesis of ATP from ADP & ip. (Photophosphorylation)



PRODUCT OF LIGHT RXN

O_2 , ATP, NADPH FORMED.

18ATP, 12NADPH.

6 TURN OF
C₃ cycle

DARK RXN.

6CO₂ (Fixn)

One mole of glucose.

1CO₂ (Fixn) DARK RXN.

(1 TURN OF
C₃ cycle)

3ATP, 2NADPH CONSUMED.

CALVIN CYCLE (FOOD SYNTHESIS)

Earlier it was
Believed.

CO₂ + PRIMARY ACCEPTOR
of CO₂
2C Compound
WRONG

RUBISCO

FIRST PRODUCT

3-PHOSPHOGLYCERIC
ACID (C-3)

RIGHT
CONCEPT

IC

CO₂ + RUBP

(RIBULOSE 1,5 BISPHOSPHATE

RUBP

5C ketose sugar

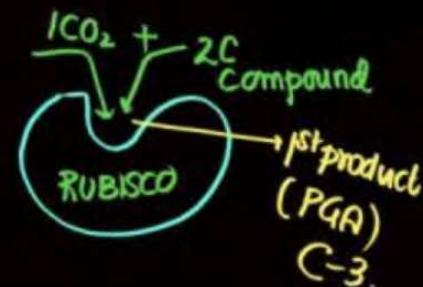
5C PRIMARY
ACCEPTOR

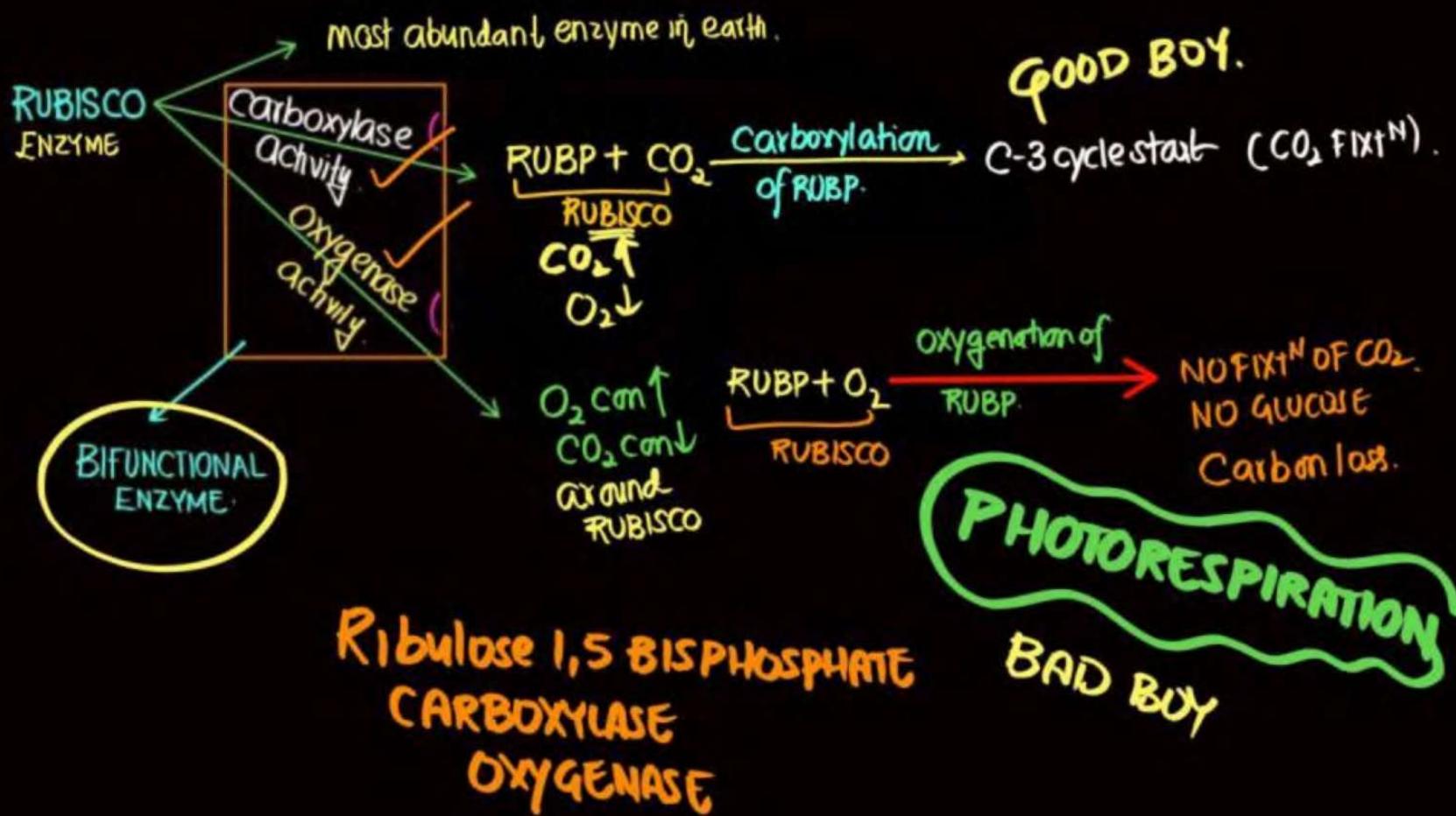
RUBISCO

2 molecule
3-PHOSPHOGLYCERIC (C3)

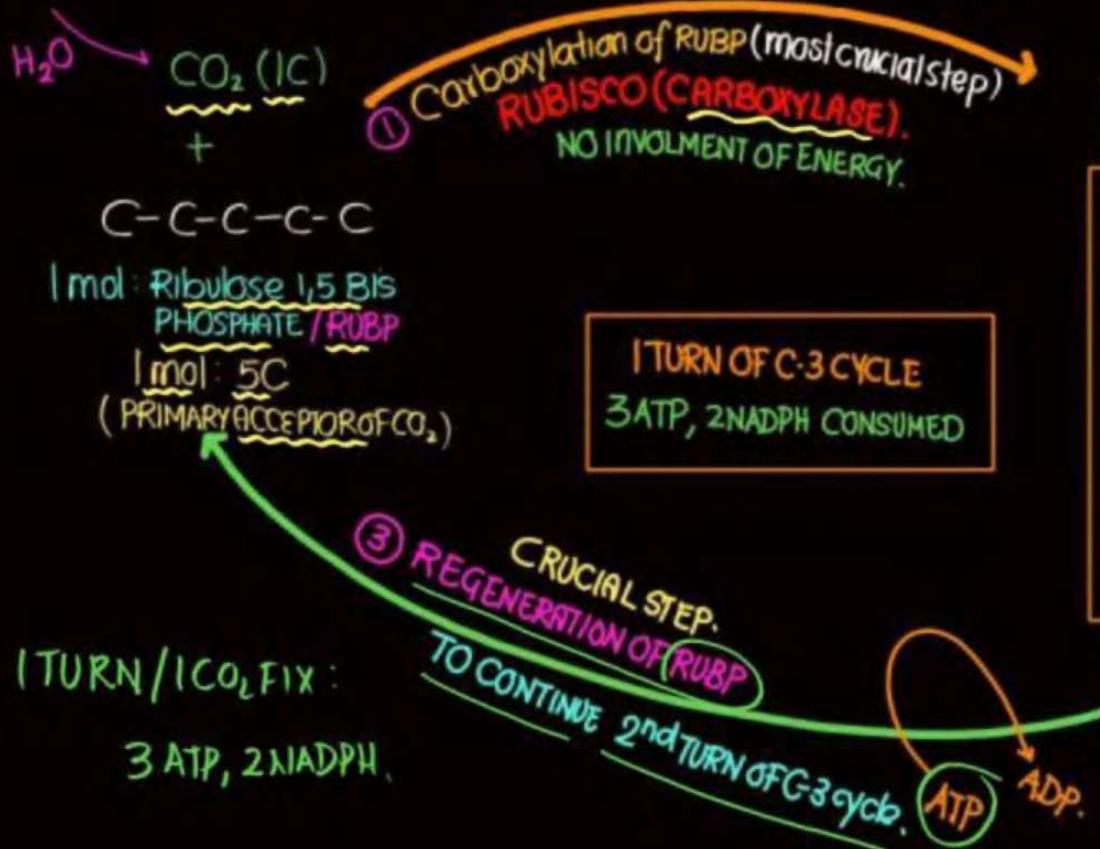
3C + 3C → 6C

DARK RXN.
CALVIN CYCLE/C₃ cycle : FOOD SYNTHESIS
(glucose)



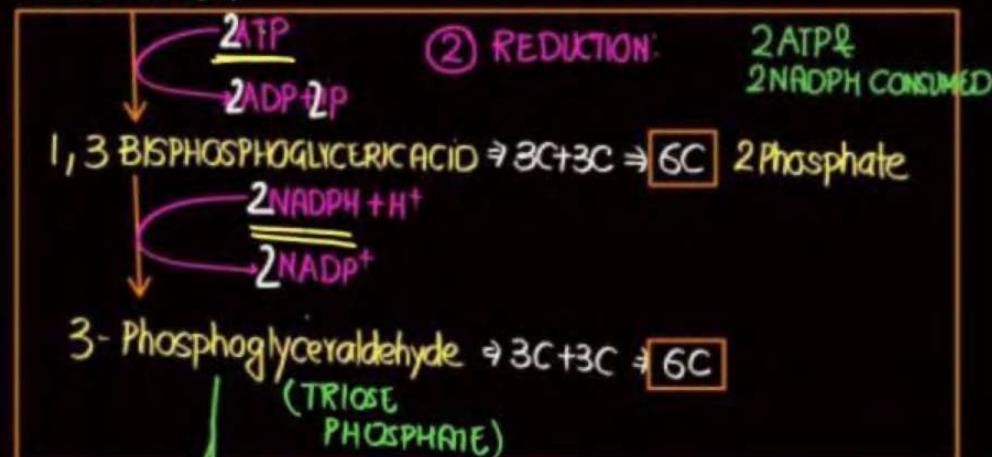


CALVIN CYCLE (BIOSYNTHETIC PHASE)



1CO₂ → FIX → 1 TURN OF CYCLE
 6CO₂ → FIX → 6 TURN OF CYCLE

3-PGA (2 mole) $\rightarrow 3\text{C} + 3\text{C} \Rightarrow 6\text{C}$, 1 Phosphate.
 FIRST PRODUCT



CALCULATION

1 CO₂ FIX / 1 TURN OF CYCLE : Redⁿ : 2 ATP, 2 NADPH

$$\text{Regn} : \frac{1 \text{ ATP}}{3 \text{ ATP}, 2 \text{ NADPH}}$$

6 CO₂ / 6 TURNS OF C-3 CYCLE : Redⁿ : 6 × 2 = 12 ATP, 6 × 2 = 12 NADPH

$$\text{Regn} : \frac{6 \times 1 = 6 \text{ ATP}}{18 \text{ ATP}, 12 \text{ NADPH}}$$

1 TURN / 1 CO₂ FIX → 1C

6 TURN / 6 CO₂ FIX → 1C + 1C + 1C + 1C + 1C + 1C → One
1st 2nd 3rd 4th 5th 6th molecule
of glucose.

C₄ cycle / Hatch & Slack pathway

FOOD SYNTHESIS (THROUGH CALVIN CYCLE)

- * Earlier Believed 1st product during food synthesis: 3-PGA (C₃)
- * BUT ONE DAY: SUGARCANE, MAIZE, 1st PRODUCT: OAA (C₄), OXALOACETIC ACID NOT 3-PGA.
- * We Found alternate pathway: C₄ cycle / C₄ plants
- * Dry Tropical Region / High light intensity / High Temperature adapted, 30-40°C. → PHOTOSYNTHESIS HIGH.

C₄ plant

KRANZ ANATOMY (LEAF): SPECIAL TYPE OF ANATOMY.

German word → WREATH / ARRANGEMENT OF

Arrangement of BUNDLE SHEATH CELL AROUND VASCULAR BUNDLE.

DIMORPHIC CHLOROPLAST

Mesophyll cell

BUNDLE SHEATH CELL

Chloroplast:
(size, number)

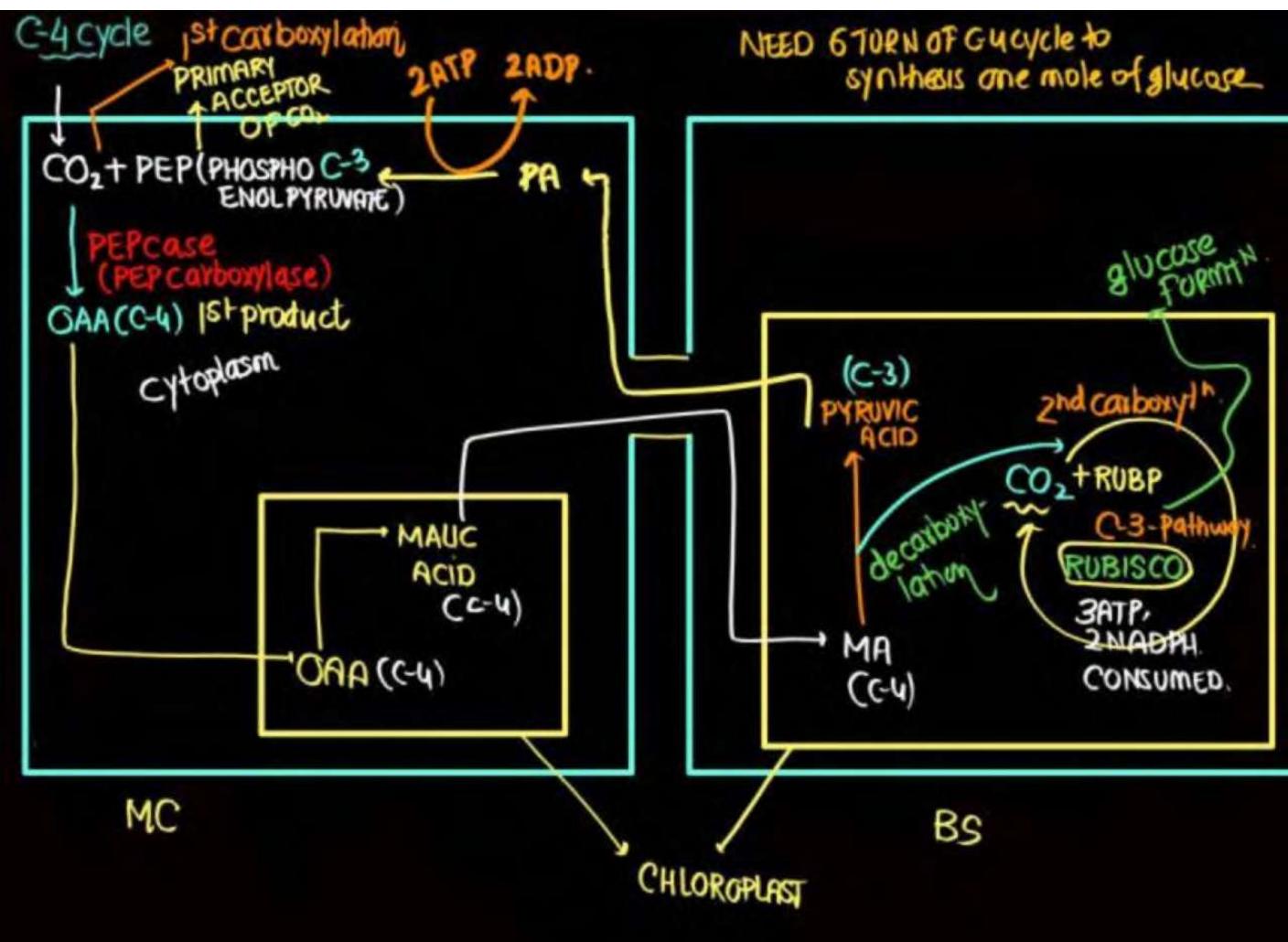
Small,
less in
number

LARGE IN NO.
LARGE IN SIZE

NOTE: C₃ chloroplast (Mesophyll cell) MONOMORPHIC

BUNDLE
SHEATH
CELL

several layers around VASCULAR BUNDLE
INTERCELLULAR SPACE ABSENT
THICK CELL WALL (IMPERMEABLE TO GASE)



1 TURN OF C₄ cycle: MC & BS
(1CO₂ FIX)
2 ATP → 3ATP, 2NADPH
5ATP, 2NADPH.

1 TURN OF C₃ cycle: 3ATP, 2NADPH

	C-3 Plant	C-4 Plant
RUBISCO	Mesophyll cell	BUNDLE SHEATH
CARBOXYLATION	1st (Mesophyll cell)	1st: MC 2nd: BS.
MAIN ENZYME	RUBISCO	PEPCase
1st product	3PGA, C-3	OAA, C-4
Primary acceptor	RUBP, C-5	PEP, C-3
6 TURN/6CO ₂ FIX	18ATP, 12NADPH NEED	30ATP, 12NADPH NEED.

* Sorghum, sugarcane, maize (monocot)
BUT also in DICOT: C₄ cycle

* Wheat, Rice: C₃ plant → C₃ cycle.

* C₃ plant: C₃ cycle ✓

* C₄ plant: C₃ pathway present.

All photosynthetic
plant have
C₃ pathway

* C₃ pathway part of C₄ cycle. TRUE

* 6 TURN OF C₄ cycle need to FIX 6 CO₂ &
FORM one molecule of glucose.

C₄ Better than C₃ plant

* PHOTORESPIRATION ABSENT IN C₄ PLANT / NO LOSS OF CO₂.
HIGH YIELD/ PRODUCTIVITY PRESENT.

* C₄: INTRACELLULAR CO₂ CONCENTRATING MECHANISM

PA → CO₂
MA
con' always
HIGH AROUND
RUBISCO
SO IT ALWAYS
BEHAVE AS
CARBOXYLASE
NOT OXYGENASE.
affinity of
PEPcase > RUBISCO
FOR CO₂.

Q. Total No. of ATP Require for formation of 2 Maltose through C₄ cycle.

1 MALTOSE : 2 GLUCOSE

2 MALTOSE : 4 GLUCOSE

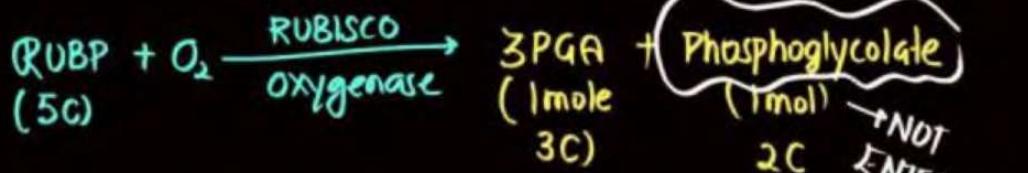
1 GLUCOSE : 30ATP, 12NADPH NEED.

$$= 4 \times 30 = 120 \text{ ATP}$$

$$= 4 \times 12 = 48 \text{ NADPH}$$

PHOTORESPIRATION.

- ⇒ LIGHT PRESENCE (DAY TIME)
- ⇒ GREEN CELLS.
- ⇒ $O_2 \uparrow$ $CO_2 \downarrow$ RUBISCO → act as oxygenase



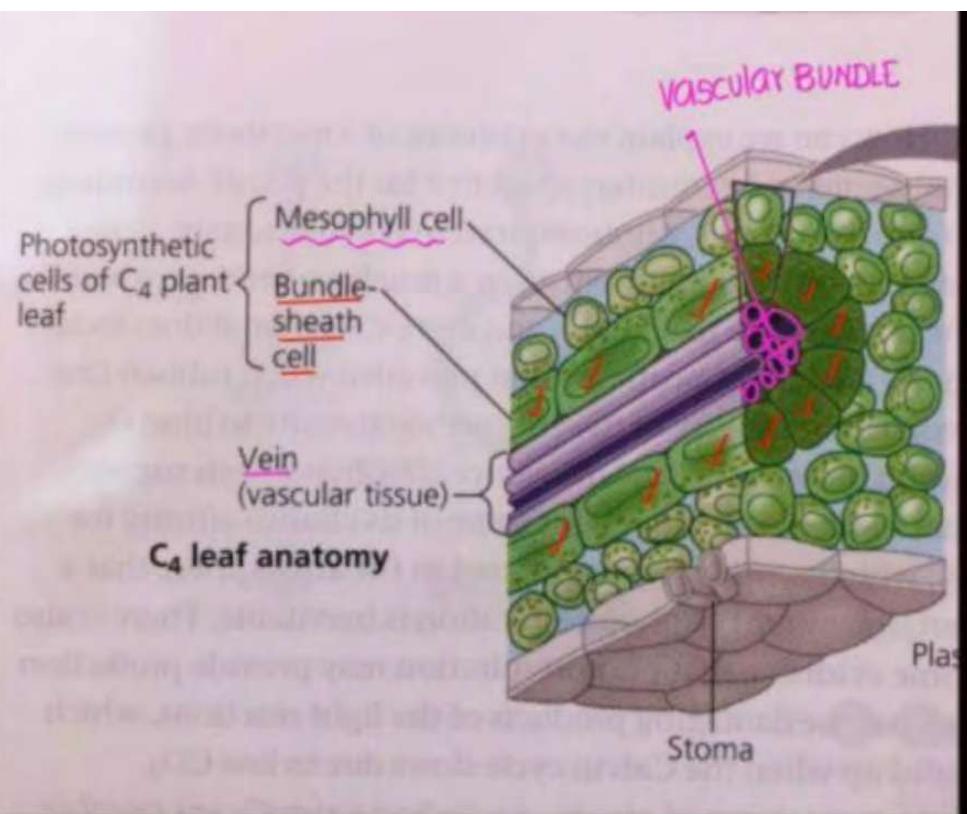
- ⇒ NO FIXⁿ OF CO_2
- ⇒ CARBON LOSS
- ⇒ NO SUGAR SYNTHESIS
- ⇒ ATP, NADPH (ENERGY CONSUMED)
- ⇒ WASTEFUL PROCESS.
- ⇒ CO_2, NH_3 Released

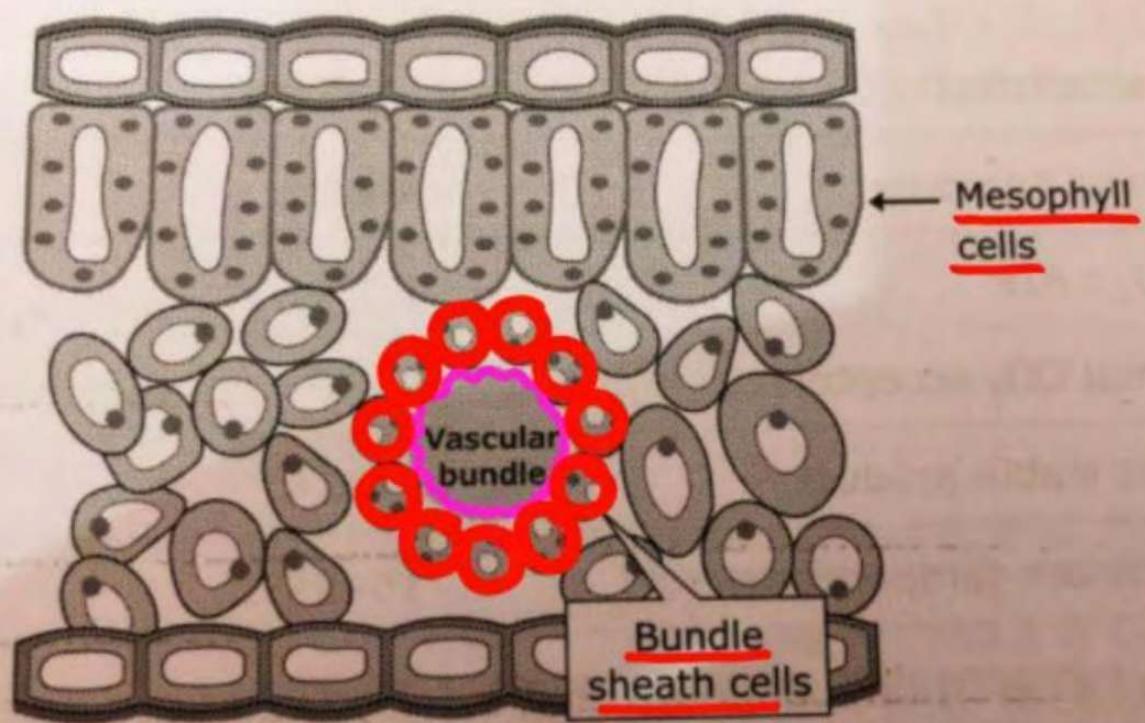
Intake of O_2 .

Chloroplast
peroxisome
mitochondria

HIGH TEMP /
HIGH LIGHT INTENSITY
 $O_2 \uparrow$ $CO_2 \downarrow$

C-3 plant
(PHOTORESPIRATION)





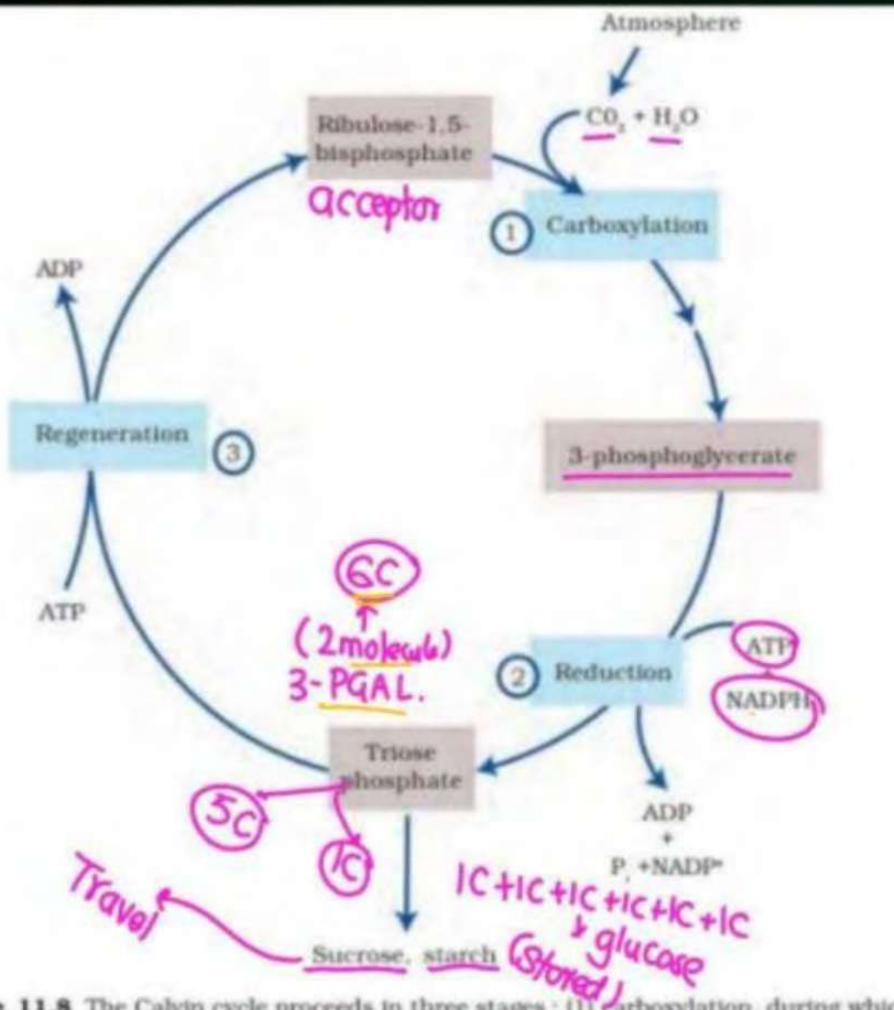


Figure 11.8 The Calvin cycle proceeds in three stages : (1) carboxylation, during which CO₂ combines with ribulose-1,5-bisphosphate; (2) reduction, during which carbohydrate is formed at the expense of the photochemically made ATP and NADPH; and (3) regeneration during which the CO₂ acceptor ribulose-1,5-bisphosphate is formed again so that the cycle continues

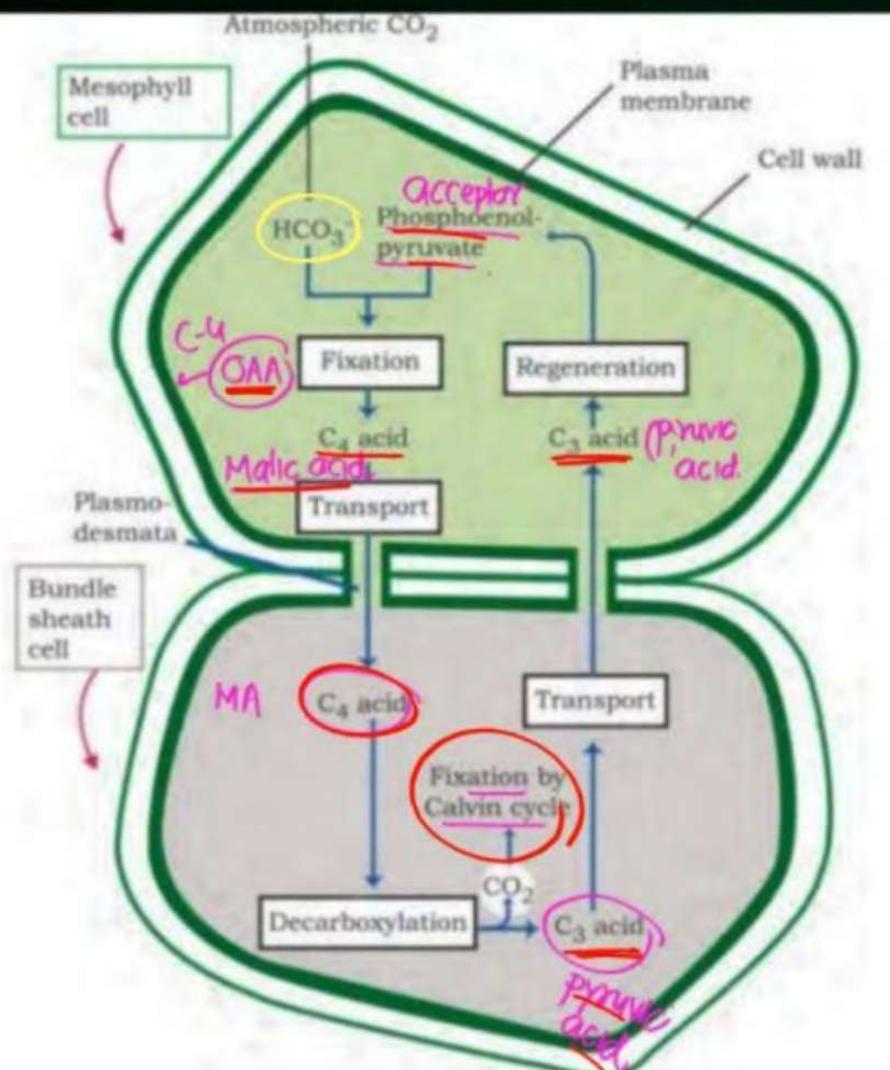
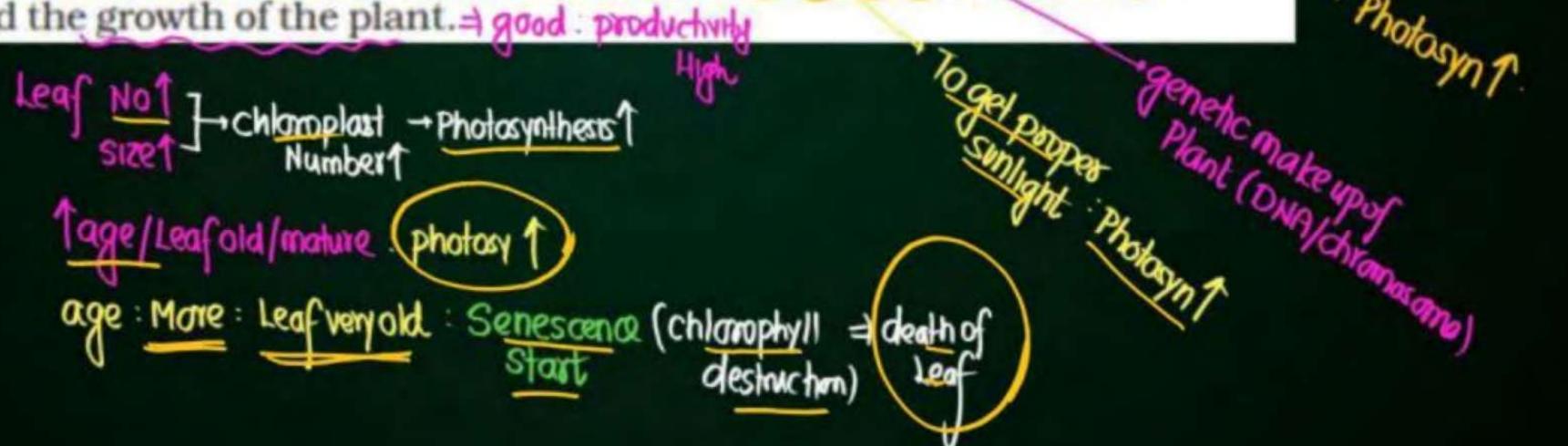


Figure 11.9 Diagrammatic representation of the Hatch and Slack Pathway

11.10 FACTORS AFFECTING PHOTOSYNTHESIS

Rate ↑: yield ↑
Rate ↓: yield ↓

An understanding of the factors that affect photosynthesis is necessary. The rate of photosynthesis is very important in determining the yield of plants including crop plants. Photosynthesis is under the influence of several factors, both internal (plant) and external. The plant factors include the number, size, age and orientation of leaves, mesophyll cells and chloroplasts, internal CO_2 concentration and the amount of chlorophyll. The plant or internal factors are dependent on the genetic predisposition and the growth of the plant. \Rightarrow good productivity



Below expectation

Limiting

Rate of Rxn.

↑
determine

↑
Limiting

←

पानी

Milk

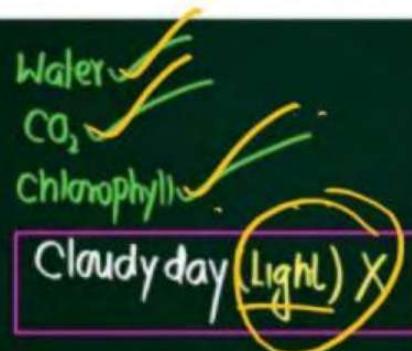
पत्ती

अदरक

Sugar X

(minimum)

The external factors would include the availability of sunlight, temperature, CO_2 concentration and water. As a plant photosynthesises, all these factors will simultaneously affect its rate. Hence, though several factors interact and simultaneously affect photosynthesis or CO_2 fixation, usually one factor is the major cause or is the one that limits the rate. Hence, at any point the rate will be determined by the factor available at sub-optimal levels.



Rate of photosy: determine By Limiting
factor: Light ✓

You need optimal level
You do not need sub-optimal level

Biologoyayu

When several factors affect any [bio] chemical process, Blackman's (1905) **Law of Limiting Factors** comes into effect. This states the following:

If a chemical process is affected by more than one factor, then its rate will be determined by the factor which is nearest to its minimal value: it is the factor which directly affects the process if its quantity is changed.

light
Temp
 CO_2
 H_2O X.
Chlorophyll

H_2O

Sub-optimum level/
Limiting.

If you supply $\text{H}_2\text{O} \rightarrow$ Things will Be fine/ok

This too shall pass

chlorophyll

For example, despite the presence of a green leaf and optimal light and CO₂ conditions, the plant may not photosynthesise if the temperature is very low. This leaf, if given the optimal temperature, will start photosynthesising.

11.10.1 Light

We need to distinguish between light quality, light intensity and the duration of exposure to light, while discussing light as a factor that affects photosynthesis. There is a linear relationship between incident light and CO₂ fixation rates at low light intensities. At higher light intensities, gradually the rate does not show further increase as other factors become limiting (Figure 11.10). What is interesting to note is that light saturation occurs at 10 per cent of the full sunlight. Hence, except for plants in shade or in dense forests, light is rarely a limiting factor in nature. Increase in incident light beyond a point causes the breakdown of chlorophyll and a decrease in photosynthesis.

H₂O,
Chl_ap,
(CO₂)

dark region
grow
(SCIOPHYTES)

400-700nm (PAR: Photosynthetic Active Radiation)
(Blue, Red)

Rate of photosynthesis

(Photo-oxidation).
Maximum intensity
of light
↓
Chlorophyll
destruction

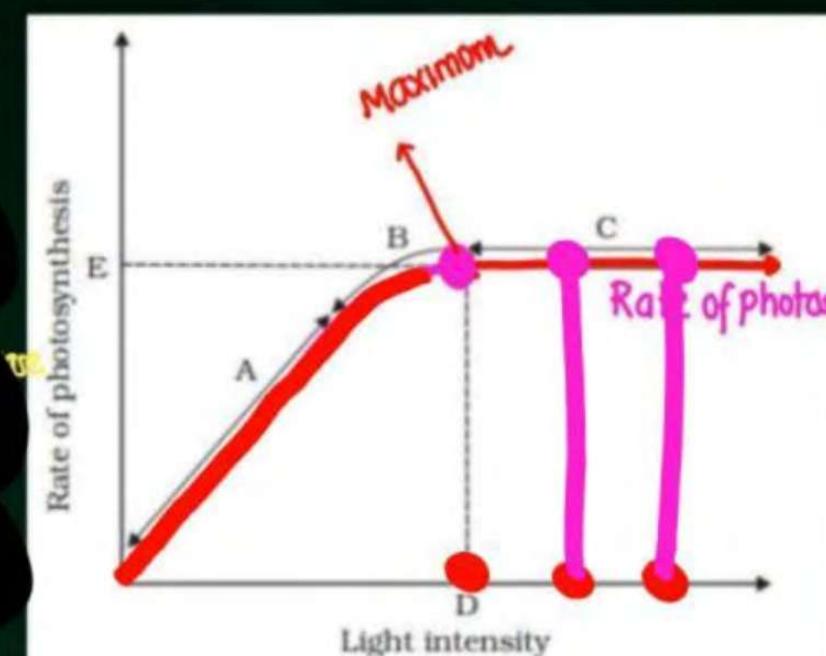


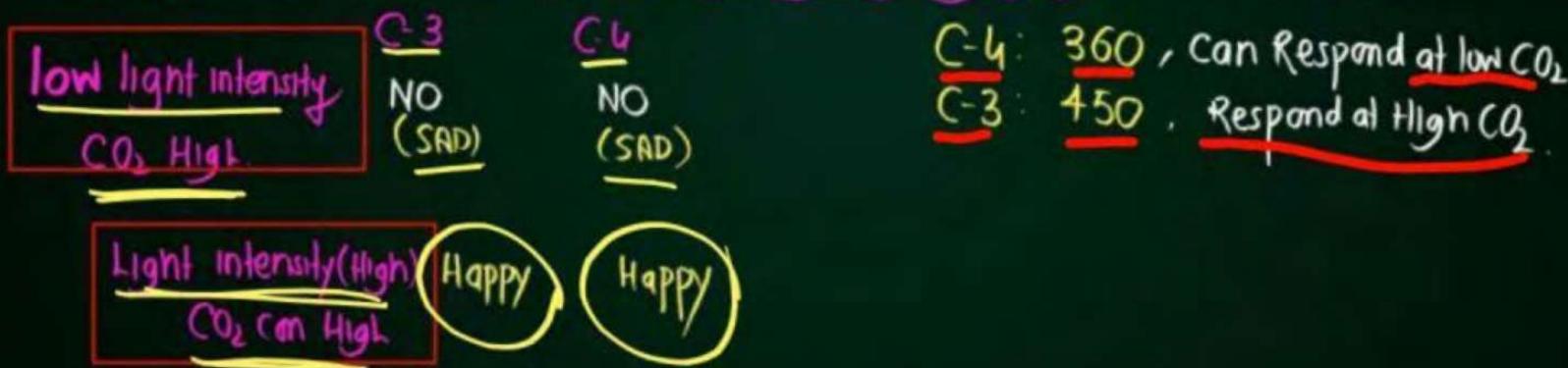
Figure 11.10 Graph of light intensity on the rate of photosynthesis

11.10.2 Carbon dioxide Concentration

Carbon dioxide is the major limiting factor for photosynthesis. The concentration of CO₂ is very low in the atmosphere (between 0.03 and 0.04 per cent). Increase in concentration upto 0.05 per cent can cause an increase in CO₂ fixation rates; beyond this the levels can become damaging over longer periods.

CO₂↑ (more increase)
Other factors Become
limiting.
Rate of
Photosyn ↑

The C₃ and C₄ plants respond differently to CO₂ concentrations. At low light conditions neither group responds to high CO₂ conditions. At high light intensities, both C₃ and C₄ plants show increase in the rates of photosynthesis. What is important to note is that the C₄ plants show saturation at about 360 μL^{-1} while C₃ responds to increased CO₂ concentration and saturation is seen only beyond 450 μL^{-1} . Thus, current availability of CO₂ levels is limiting to the C₃ plants. Not for C₄ plant



The fact that C₃ plants respond to higher CO₂ concentration by showing increased rates of photosynthesis leading to higher productivity has been used for some greenhouse crops such as tomatoes and bell pepper. They are allowed to grow in carbon dioxide enriched atmosphere that leads to higher yields.

→ grow in high CO₂ conⁿ
Rate of photosynthesis

No Need for C₄ plant.
CO₂ not limiting.

11.10.3 Temperature

C₃cycle/C₄cycle

Temp↑ : enzyme inactive

The dark reactions being enzymatic are temperature controlled. Though the light reactions are also temperature sensitive they are affected to a much lesser extent. The C₄ plants respond to higher temperatures and show higher rate of photosynthesis while C₃ plants have a much lower temperature optimum.

30-40°C.

The temperature optimum for photosynthesis of different plants also depends on the habitat that they are adapted to. Tropical plants have a higher temperature optimum than the plants adapted to temperate climates.

C₄ 30-40°C.

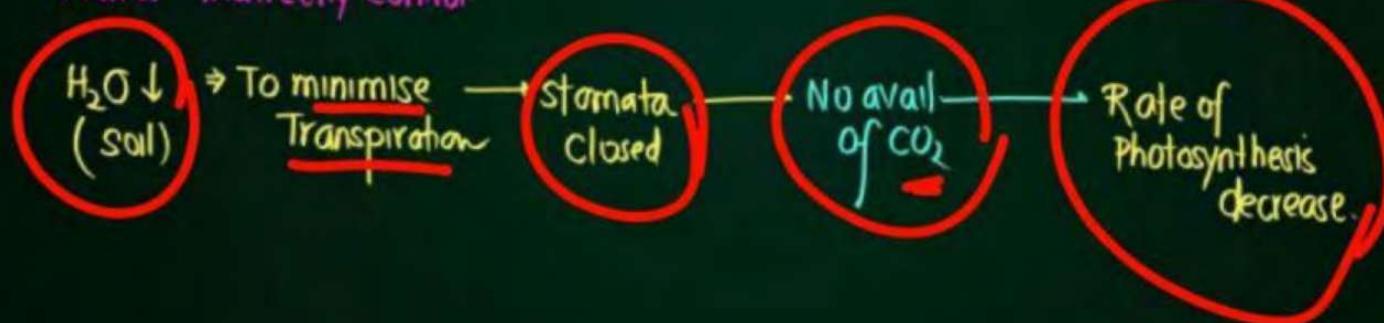
Temp effect
dark rxn & light rxn
↓
enzymatic controlled.

11.10.4 Water

Even though water is one of the reactants in the light reaction, the effect of water as a factor is more through its effect on the plant, rather than directly on photosynthesis. Water stress causes the stomata to close hence reducing the CO_2 availability. Besides, water stress also makes leaves wilt, thus, reducing the surface area of the leaves and their metabolic activity as well.

dry

Water: indirectly Control

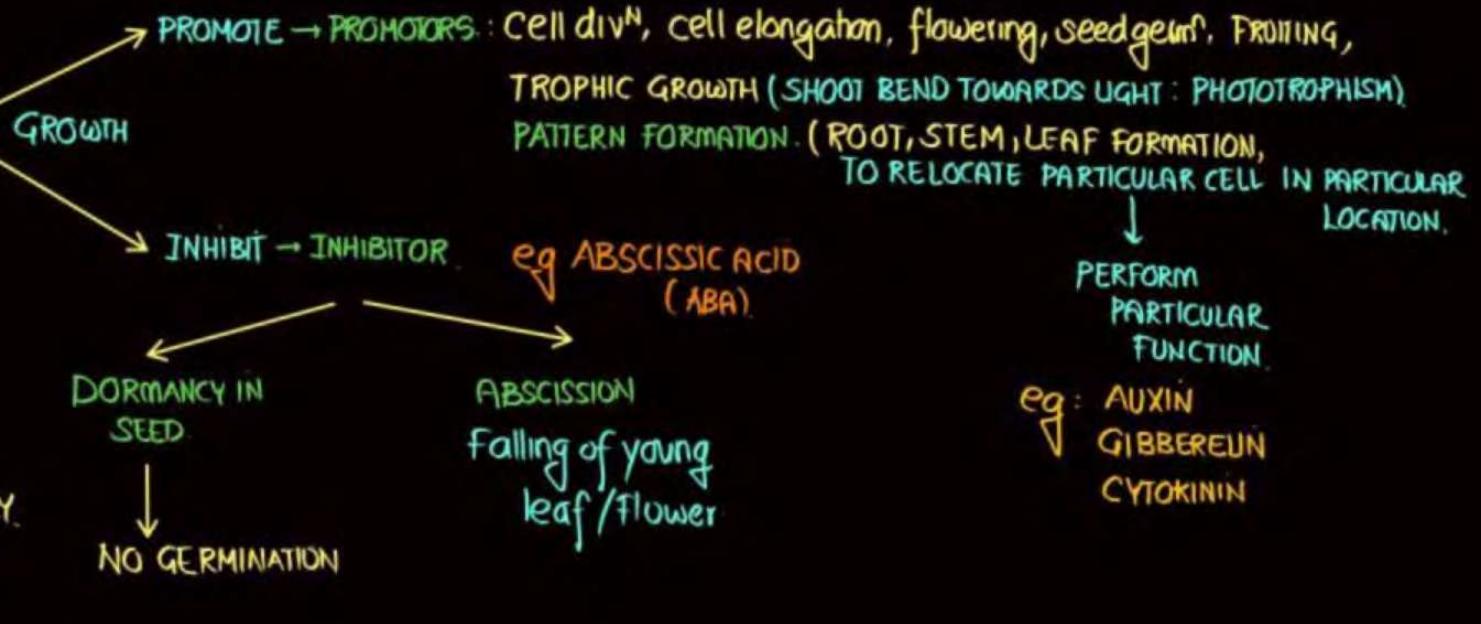


PLANT GROWTH REGULATOR / PHYTOHORMONE / PLANT HORMONE

- * Small
- * Simple compound.
- * Diversity in chemical composition

NOTE: ETHYLENE CAN FIT
EITHER OF TWO CATEGORY.

↓
Maximum activity
(INHIBITORY)



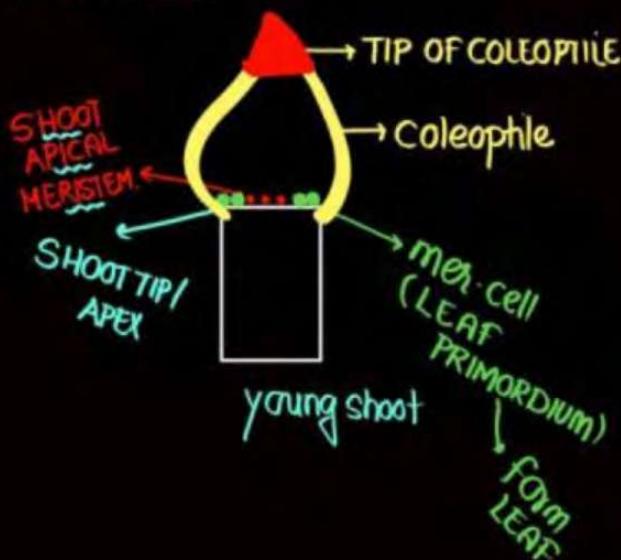
EXPERIMENT

CHARLES DARWIN & FRANCIS DARWIN

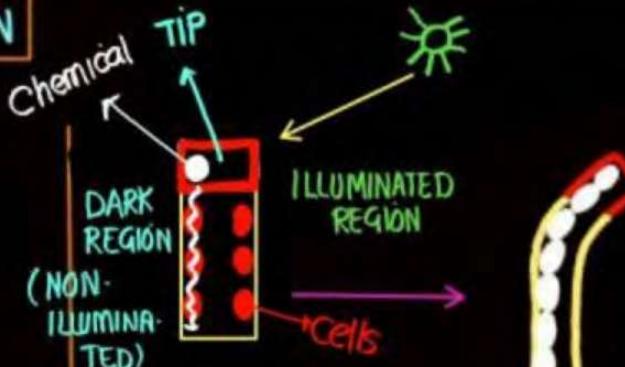
CANARY GRASS / PHALARIS

TAKEN COLEOPTILE

PLUMULE → COVERING
(FORM SHOOT).



AUXIN



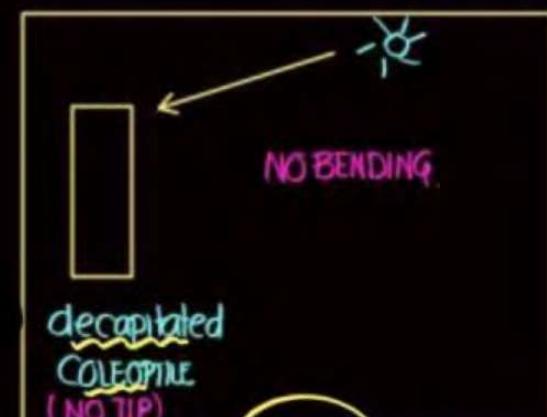
Coleoptile/

YOUNG SHOOT

LIGHT (STIMULUS) → FALL ON TIP OF COLEOPTILE/SHOOT → SENSATION (CHEMICAL PRODUCED) →
THIS CHEMICAL ACCUMULATED IN DARK/SHADED REGION → CHEMICAL DIFFUSE FROM TIP TO
BASE → available for cells in dark Region → cells show more growth

F·W WENT: ISOLATE CHEMICAL (AUXIN)
discovery OAT / AVENA SATIVA

HUMAN URINE: AUXIN ISOLATE.



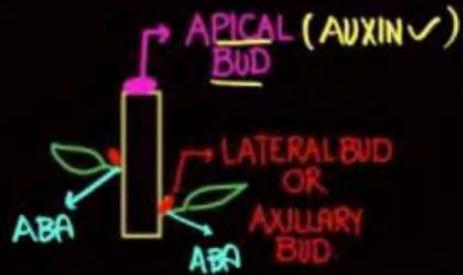
AUXIN

Compare to cells of
LIGHTED REGION

↓
BENDING OF
SHOOT TOWARDS LIGHT
(PHOTOTROPISM)

ROLE OF AUXIN

① APICAL DOMINANCE



→ PRESENCE OF APICAL BUD (AUXIN)
Inhibit germination of Lateral BUD
↓

NO LATERAL BRANCH
↓

NO LEAVES / less in number

→ ACCUMULATION OF ABA AT LATERAL BUD (INHIBITOR)

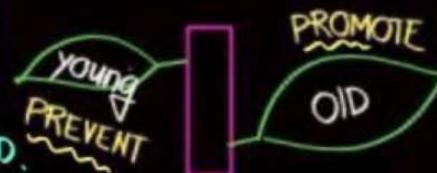
→ CYTOKININ SUPPLY INHIBIT AT LATERAL BUD.

* If you remove apical bud
LATERAL BUD → GERMINATE.
→ LATERAL BRANCH →
MORE LEAVES.

TEA PRODUCTION,
HEDGES MAKING
↓
APICAL BUD REMOVE
OR
AUXIN

② ABSCISSION (PREVENT)

Falling of leaves, flower,
FRUIT ETC.



③ FLOWERING IN PINEAPPLE

④ PARthenocARPY IN TOMATO

⑤ PROMOTE GROWTH OF LATERAL ROOT ON STEM CUTTING

⑥ NOTE: TYPES OF AUXIN

NATURAL

* ISOLATE FROM PLANT
IAA (INDOLE-3-ACETIC ACID)
IBA (INDOLE-3-BUTYRIC ACID)

Synthetic

NAA (NAPHTHALENE ACETIC ACID)

2,4-D (2,4 DICHLOROPHOXY ACETIC ACID)

⑦ AGRICULTURE & HORTICULTURE

→ VEGETABLES
→ FLOWER
→ DRNAMENTAL

SHOOT TIP
ROOT TIP

(weed free lawn)
weedicide
(Remove weed)

KILL DICOT

BUT NOT KILL MONOCOT.



⑧ CELL DIVISION (TISSUE CULTURE)

HIGH AUXIN → XYLEM

⑨ XYLEM DIFFERENTIATION

GA

* Japanese Farmer → RICE PLANT

Tall, Thin, yellow.

* KUROSAWA: RICE PLANT → INFECTION → **FUNGUS**
GIBBERELLA (BAKANE DISEASE / FOOLISH SEEDLING DISEASE)

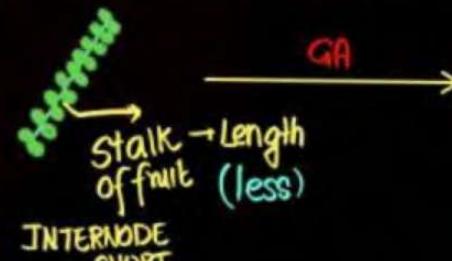
COMMERCIAL LEVEL
SYNTHETIC
↑
← GIBBERELIN
GA₃.

more than 100 GA: study

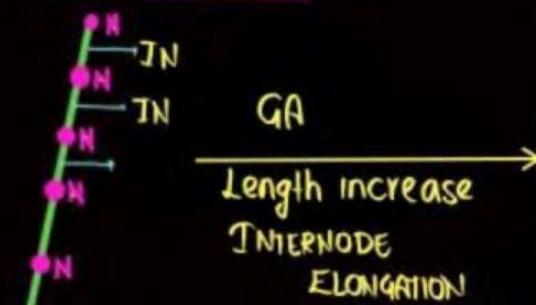
(GA₁), GA₂, GA₃
→ Bean plant

NATURAL

ROLE
GRAPES, APPLE: shape, size increase



LENGTH OF SUGARCANE



SUGAR PRODN INCREASE
20 TONNES PER ACRE.

Gibberellin

⇒ ACIDIC

⇒ delay senescence (ripening period)
EXTEND THE PERIOD OF MARKETING.

⇒ SEED GERMINATION
↓ enzymes synthesis
↓ α -amylase

⇒ MALTING PROCESS: SPEED UP

BARLEY SEED ↓ SPEEDUP

↓ α -amylase synthesis

STARCH → MALTOSA

MALTOSA → GLUCOSE

ZYMASE
ETHANOL (BREWING INDUSTRY).

Starch + α -amylase

PROMOTE BOLTING IN ROSETTE PLANT (CABBAGE, BEET),
INTERNODE JUST PRIOR TO SHORT FLOWERING

⇒ Conifers (gymnosperm)
↓ early maturity
↓ early FERTILISATION
↓ early seed PROD^N.

ABA: INHIBIT
SEED GERMINATION

GAs ABA ANTAGONIST

* OVERCOME GENETIC DWARFISM
STEM ELONGATION /
INTERNODE elongation (BOLTING).

MALT

Note: Senescence = METABOLISM,
PROTEIN SYNTHESIS /
CHLOROPHYL SYNTHESIS

INHIBIT → LEADS TO DEATH

PROMOTE
PREVENT

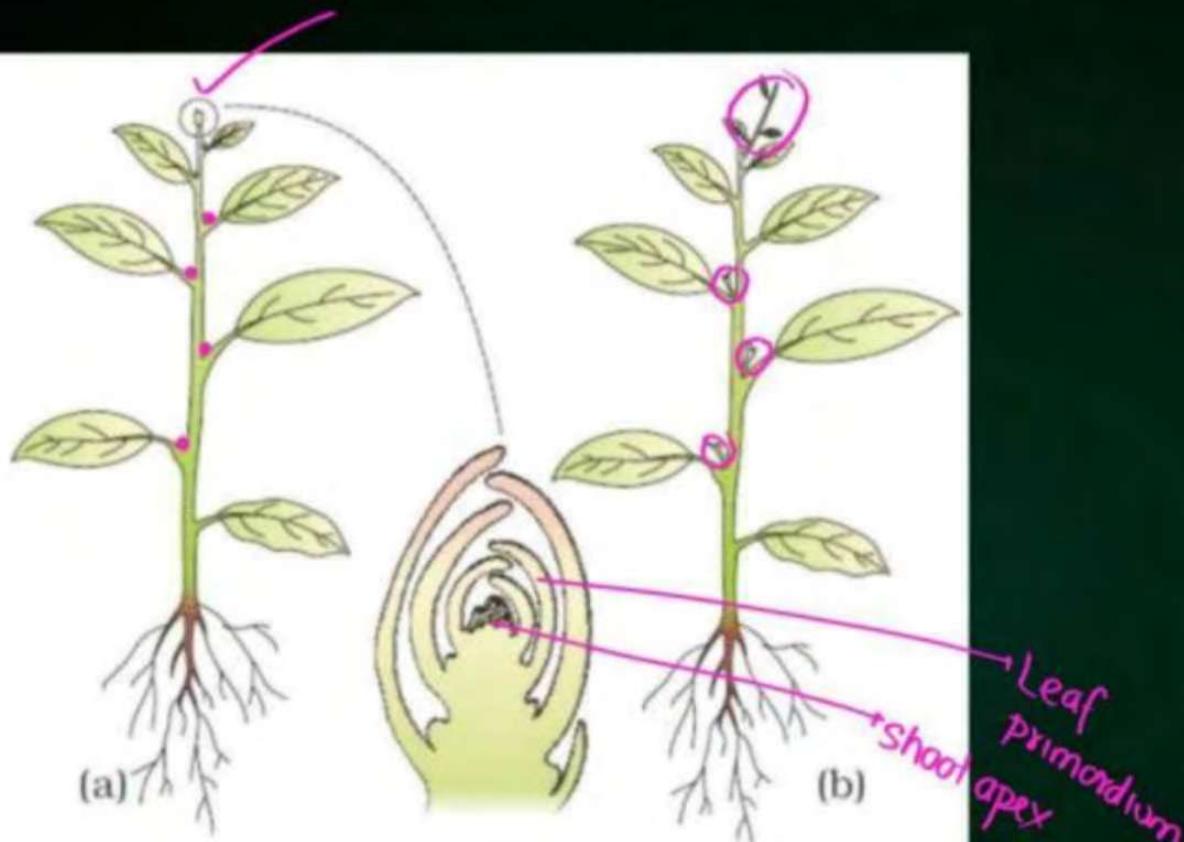
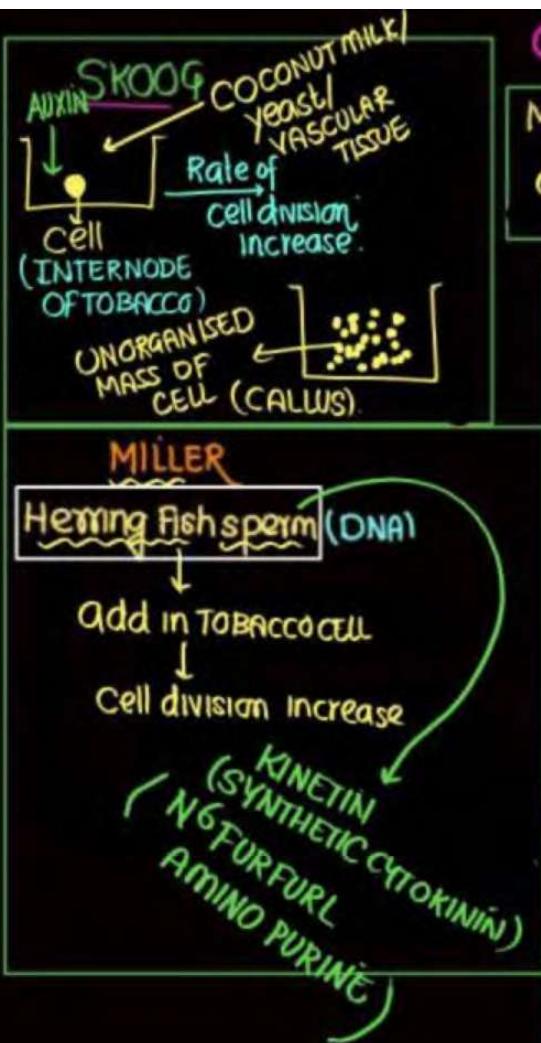


Figure 13.11 Apical dominance in plants :

- (a) A plant with apical bud intact
- (b) A plant with apical bud removed

Note the growth of lateral buds into branches after decapitation.

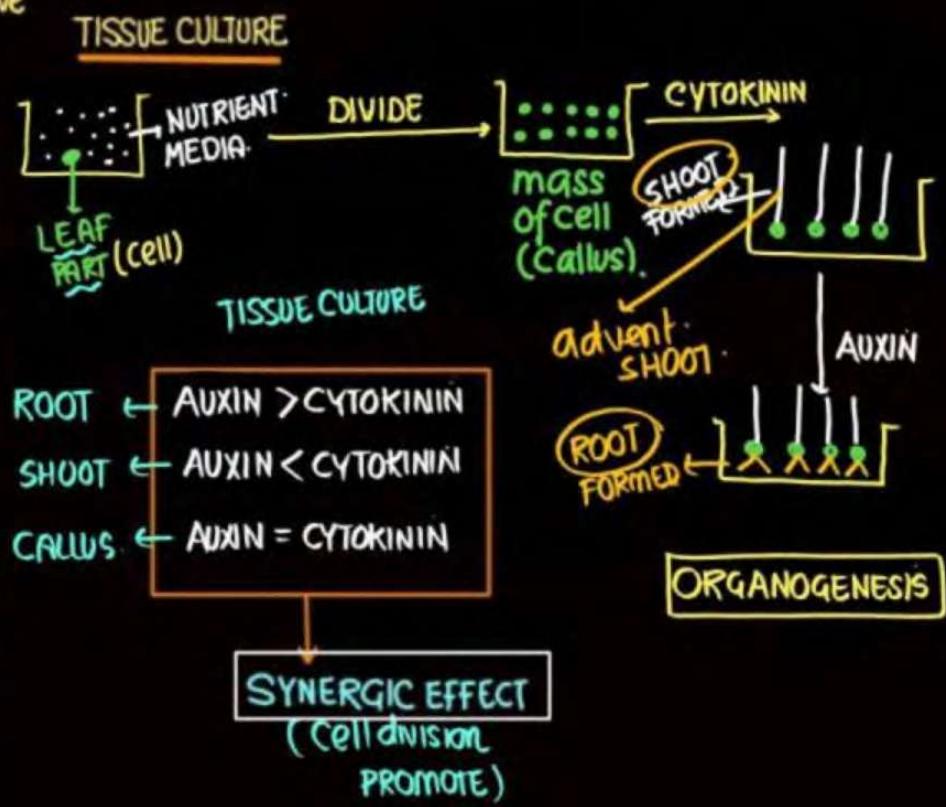


CYTOKININ / ADENINE (PURINE) derivative

MAIZE/CORN: ZEATIN (NATURAL CYTOKININ)
COCONUT (BENZYLAMINOPURINE)

ROLE

- * INHIBIT APICAL DOMINANCE
- NUTRIENT SUPPLY INCREASE TOWARDS LATERAL BUD
- GERMINN
- LATERAL BRANCH → MORE LEAVES
- PROMOTE ↑ INHIBIT ↑
- AUXIN & CYTOKININ: ANTAGONIST
- * NUTRIENT SUPPLY INCREASE TOWARDS LEAF, CHLOROPLAST SYNTHESIS, METABOLISM: PROMOTE
- SENESCENCE: DELAY



ABA

GROWTH INHIBITOR.

INHIBIT: METABOLISM,
PROTEIN SYNTHESIS,
CHLOROPHYL SYNTHESIS,
SEED GERMINATION

PROMOTE: → ABSCISSION
→ SENESCENCE

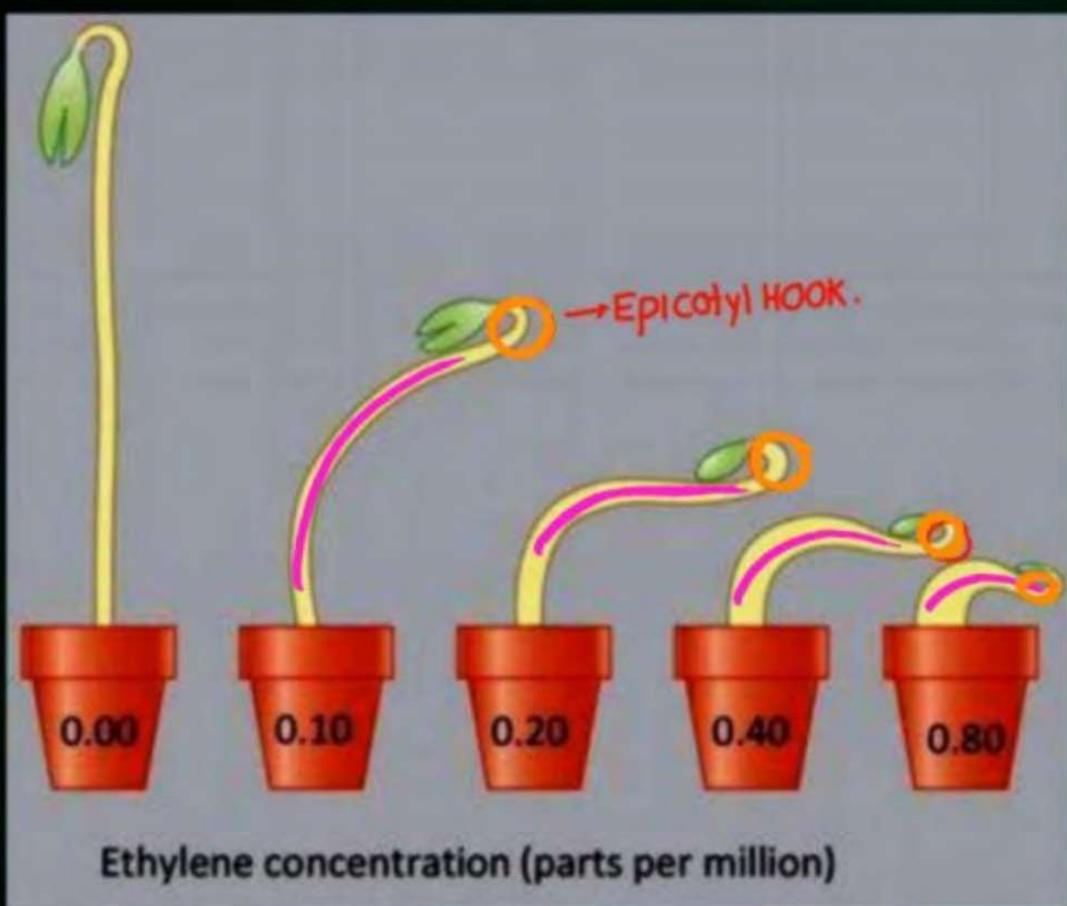
STRESS : DROUGHT: H₂O LESS
CONDITION
(HORMONE) ↓
 STOMATA: CLOSED
 TRANSPERSION: DECREASE

NOTE: Synthesis of
PROTEIN
↓
HELP
SEED MATURATION

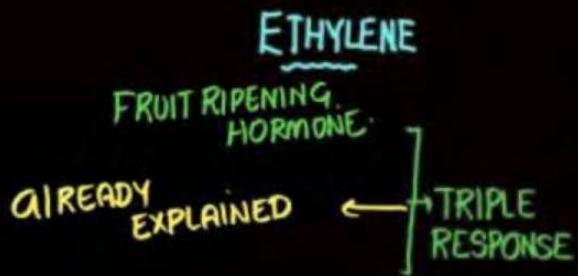
⇒ PROMOTE

Chemical same:

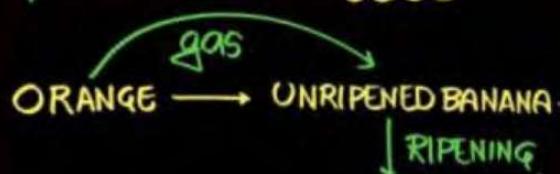
Composition [Inhibitor-B
Abscission-II
DORMIN] → isolated
from diff source.



Ethylene
DICOT SEED IN SOIL
↓
SEEDLING
HORIZONTAL GROWTH.
SWELLING OF AXIS
TIP OF SHOOT → BED → HOOK FORMIN
TRIPLE RESPONSE.



* Gaseous hormone, cousin



RATE OF RESPIRATION:
INCREASE DURING RIPENING OF FRUIT

CLIMACTERIC RESPIRATION

* FLOWERING: PINEAPPLE, MANGO

* SENESCENCE, ABSCISSION: PROMOTE

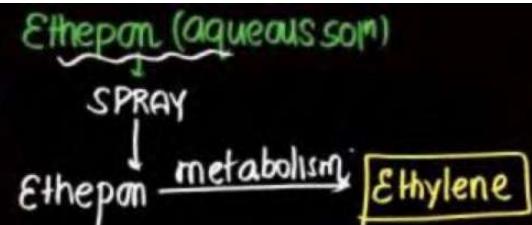
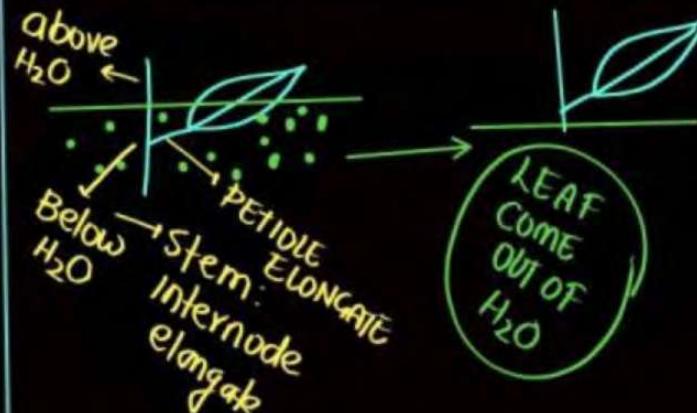


→ ROOT GROWTH / ROOT HAIR FORM^N
ABSORPTION INCREASE

→ SEED GERMINATION: PEA

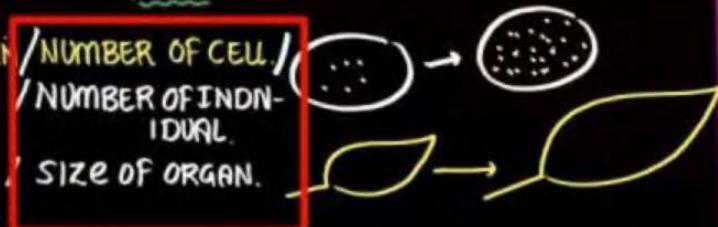
→ POTATO/TUBER: BUD DORMANCY BREAK

→ PETIOLE (RICE PLANT)



GROWTH

- * INCREASE IN / NUMBER OF CELLS / NUMBER OF INDIVIDUALS / SIZE OF ORGAN.



- * FUNDAMENTAL PROPERTY → ALSO SHOWN BY NONLIVING



Wood (solid) → H₂O → wood swell → imbibition
(NON-LIVING).

H₂O Remove
Reversible
wood Regain its shape

PLANT GROWTH

- CONTINUOUS / UNLIMITED / INDEFINITE



OPEN TYPE OF GROWTH

- MERISTEMATIC CELL (MC)
(DIVIDING CELL)



divide

differentiation
(stop division)
permanent Tissue
(parenchyma)

Mer-cell
(NUMBER INCREASE)

LEAF
(MESOPHYLL CELL)
TAPETUM
TOUS TISSUE

FORM
ORGAN OF
PLANT

GROWTH IS MEASURABLE

* FRESH WEIGHT: DRY WEIGHT + H_2O

→ GROWTH OF PROTOPLASM → measurement difficult
INCREASE (CONTENT OF NUCLEUS & CYTOPLASM INCREASE)

SO WE MEASURE SOME DIFFERENT PARAMETERS.

* Number Maize: ROOT TIP → ONE CELL DIVIDE → 17500 Cell produce / hour

WATERMELON: Cell size increase 350,000 Times

* Size (volume)

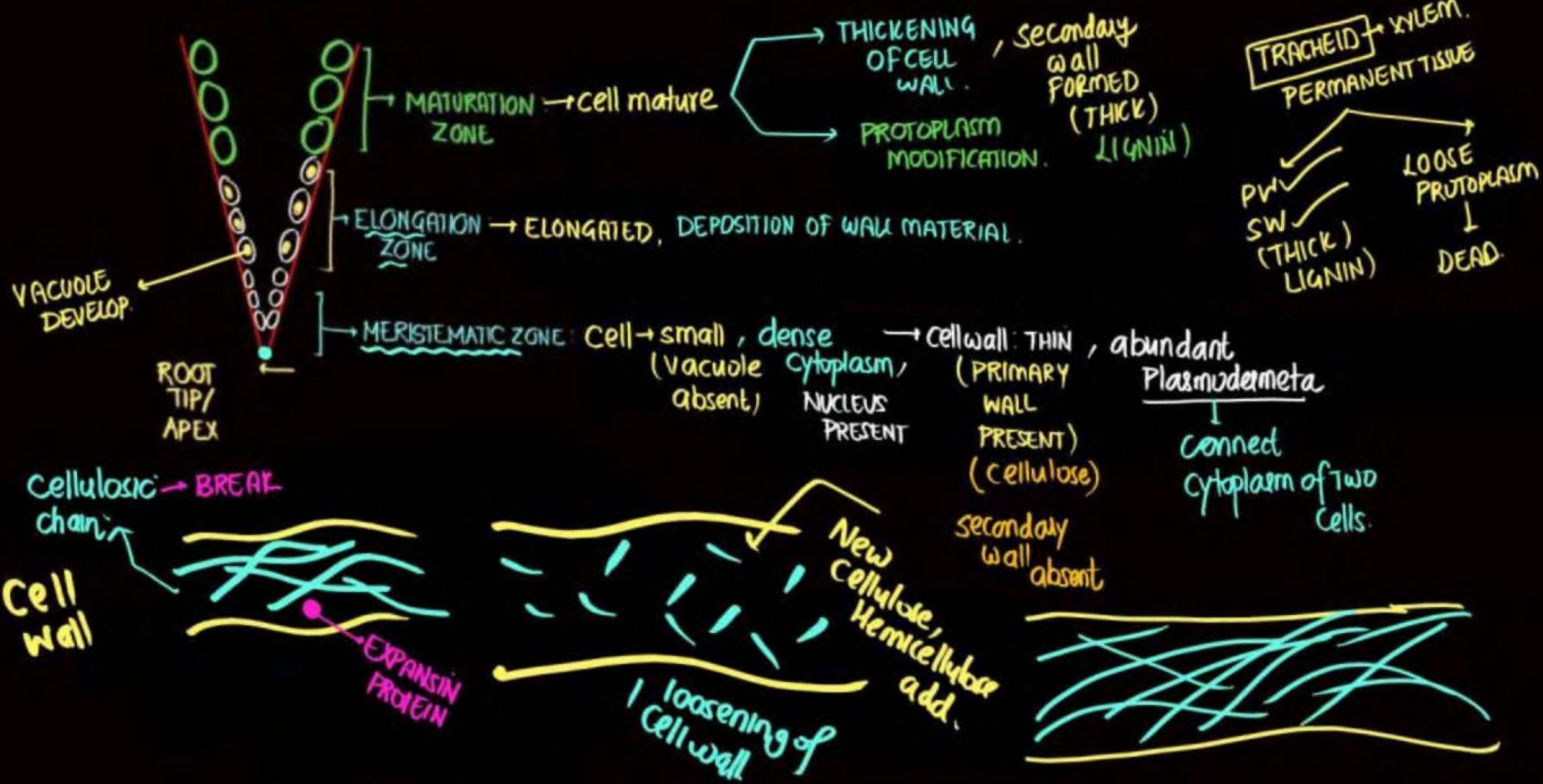
* SURFACE AREA: Leaf (Increase)

* LENGTH:

POLLEN GRAIN

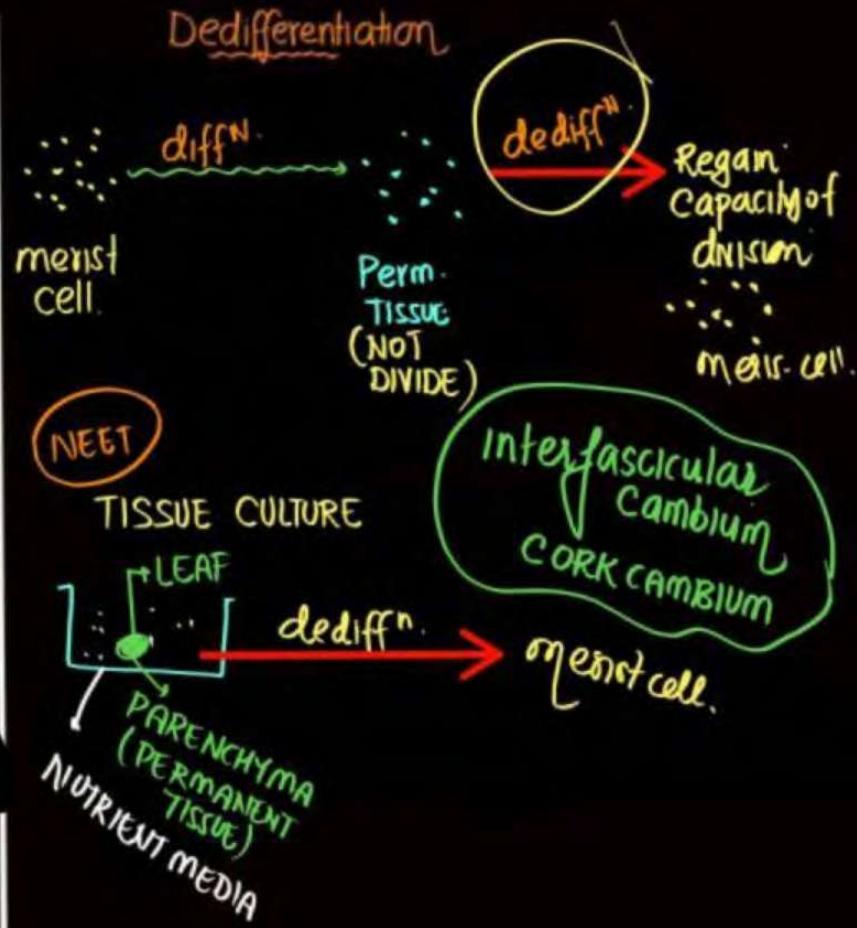
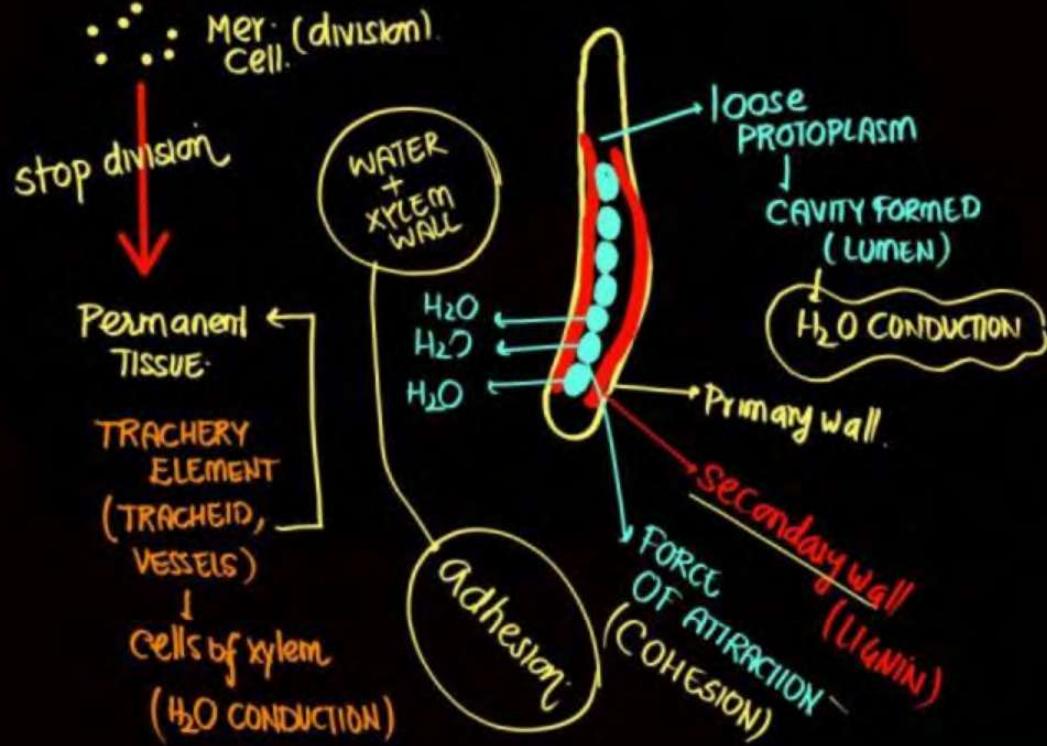


PHASE OF GROWTH

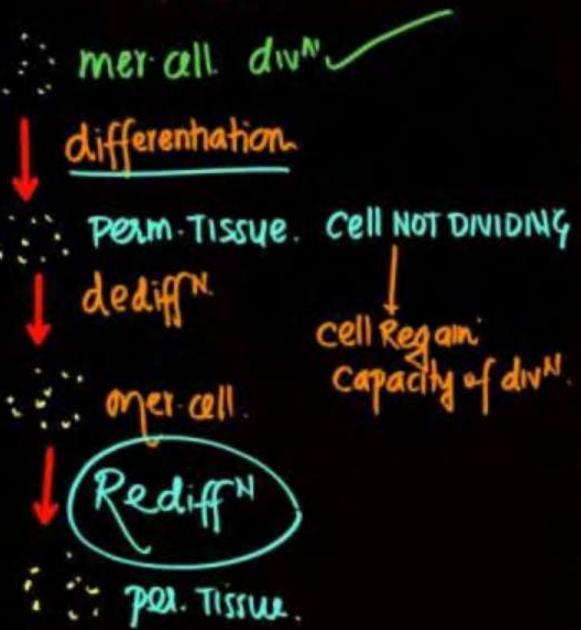


Differentiation, Dedifferentiation, Redifferentiation

Differentiation



Redifferentiation



e.g.

sec. xylem
sec. phloem
CORK
secondary cortex

CONDITION FOR GROWTH

NUTRIENTS ✓

- ⇒ Nitrogenous compound: synthesis protoplasm
- ⇒ Carbohydrate: energy, cell wall synthesis
- ⇒ MICRONUTRIENT & MACRONUTRIENT ✓

TEMPERATURE

- ⇒ 25 - 30°C
- ⇒ MORE TEMP: DENATURATION OF ENZYMES
- ⇒ LOW TEMP: INACTIVATE ENZYME

LIGHT

- ⇒ Chlorophyll synthesis
- ⇒ Flowering

H₂O

- * enter into cell ✓
- ↓
- cell swell (TURGIDITY) ✓
- ↓
- EXPANSION/ELONGATION IN CELL

Oxygen

- * also provide medium for enzyme action
- * Aerobic Respⁿ ✓
- * glucose Breakdown

Gravity

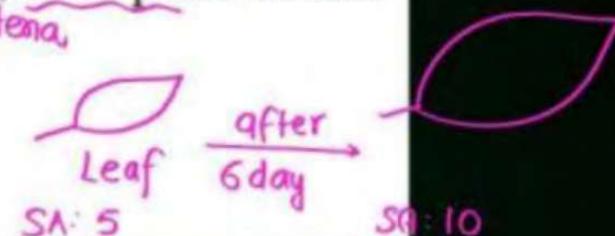
- * Determine ROOT, SHOOT

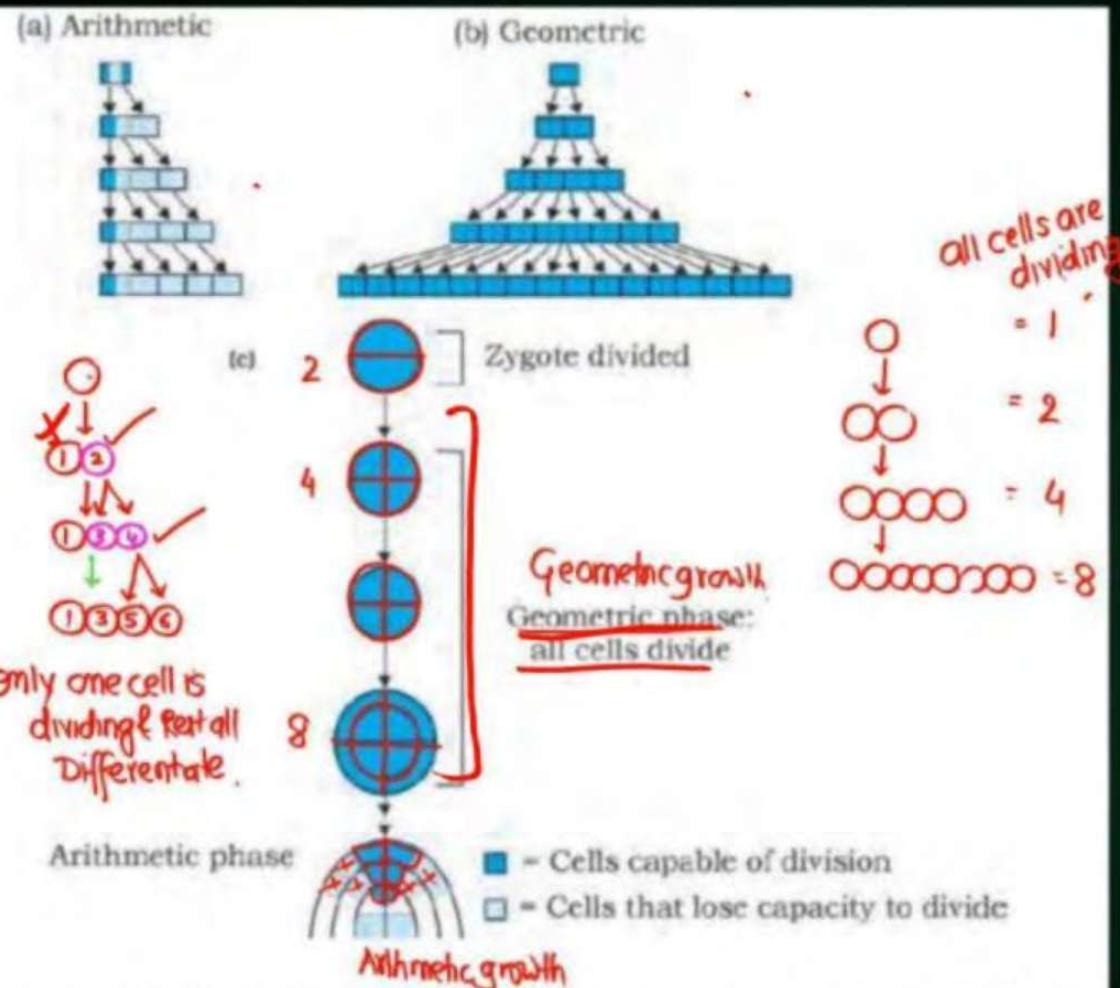
13.1.4 Growth Rates

50 Bact. $\xrightarrow{20 \text{ minute}}$ 100 Bact. (in terms of number)

The increased growth per unit time is termed as growth rate. Thus, rate of growth can be expressed mathematically. An organism, or a part of the organism can produce more cells in a variety of ways.

Leaf of plant
The growth rate shows an increase that may be arithmetic or geometrical (Figure 13.4).





all cells are dividing

$$\begin{array}{l}
 = 1 \\
 = 2 \\
 = 4 \\
 = 8
 \end{array}$$

Geometic growth > Arithmetic growth

Initial: geometric growth
Later: arithmetic growth

+ dev. of zygote

In arithmetic growth, following mitotic cell division, only one daughter cell continues to divide while the other differentiates and matures. The simplest expression of arithmetic growth is exemplified by a root elongating at a constant rate. Look at Figure 13.5. On plotting the length of the organ against time, a linear curve is obtained. Mathematically, it is expressed as

$$L_t = L_0 + rt$$

L_t = length at time 't'

L_0 = length at time 'zero'

r = growth rate / elongation per unit time.



straight line
(Linear Curve)

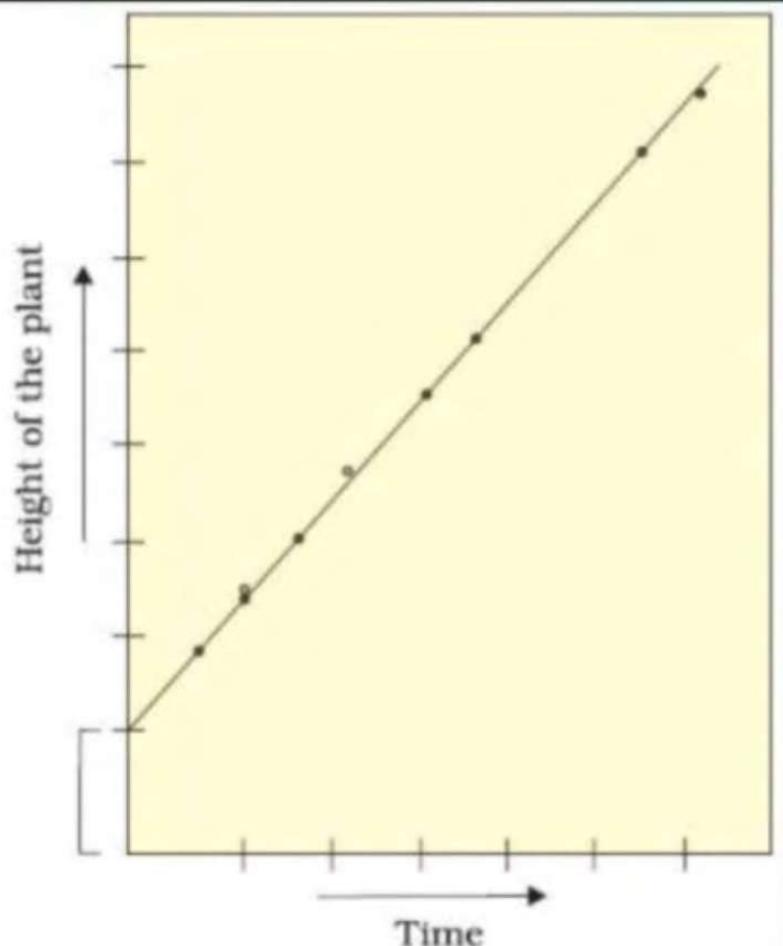
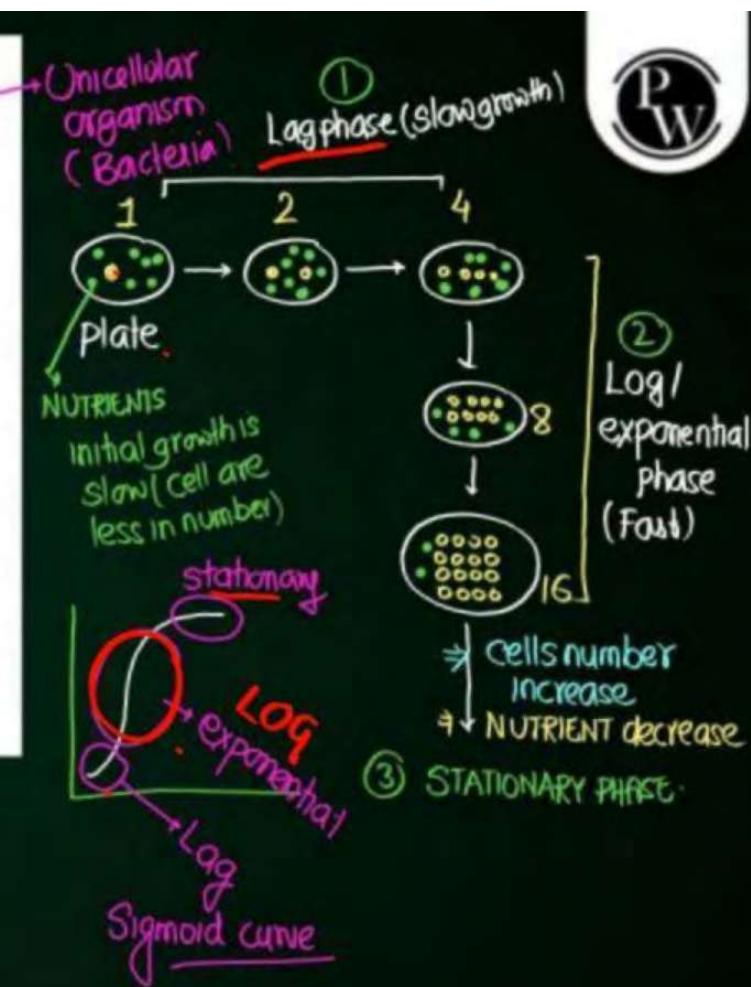


Figure 13.5 Constant linear growth, a plot of length L against time t

Let us now see what happens in geometrical growth. In most systems, the initial growth is slow (lag phase), and it increases rapidly thereafter – at an exponential rate (log or exponential phase). Here, both the progeny cells following mitotic cell division retain the ability to divide and continue to do so. However, with limited nutrient supply, the growth slows down leading to a stationary phase. If we plot the parameter of growth against time, we get a typical sigmoid or S-curve (Figure 13.6).



A sigmoid curve is a characteristic of living organism growing in a natural environment. It is typical for all cells, tissues and organs of a plant. Can you think of more similar examples? What kind of a curve can you expect in a tree showing seasonal activities?

sigmoid curve



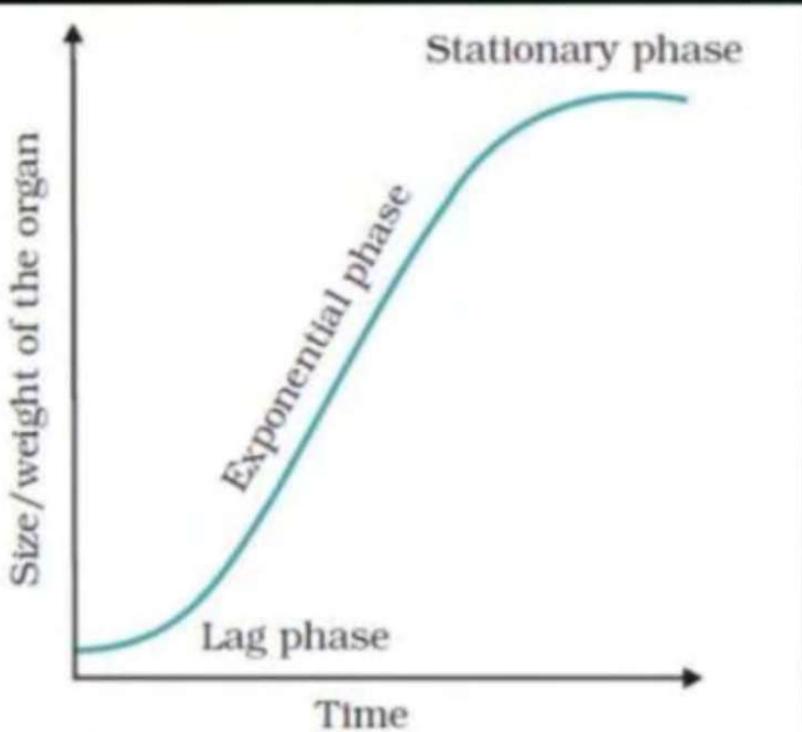


Figure 13.6 An idealised sigmoid growth curve typical of cells in culture, and many higher plants and plant organs

The exponential growth can be expressed as

$$W_1 = W_0 e^{rt}$$

W_1 = final size (weight, height, number etc.)

W_0 = initial size at the beginning of the period

r = growth rate

t = time of growth

e = base of natural logarithms

Here, r is the relative growth rate and is also the measure of the ability of the plant to produce new plant material, referred to as efficiency index. Hence, the final size of W_1 depends on the initial size, W_0 .

✓ FD पैसा / W_1
✓ Initial money (initial size) W_0
✓ Rate of interest : 6% / 7% / 8% : (Q)
✓ t 2 years / 3 years
 W_1 (FINAL PAISA/size) after FIXED DEPOSIT

Quantitative comparisons between the growth of living system can also be made in two ways : (i) measurement and the comparison of total growth per unit time is called the absolute growth rate. (ii) The growth of the given system per unit time expressed on a common basis, e.g., per unit initial parameter is called the relative growth rate. In Figure 13.7 two leaves, A and B are drawn that are of different sizes but shows absolute increase in area in the given time to give leaves, A^1 and B^1 . However, one of them shows much higher relative growth rate. Which one and why?

Leaf A > leaf B

B_2 leaf A initial size is small.

Absol. growth
Rate: same 5cm^2

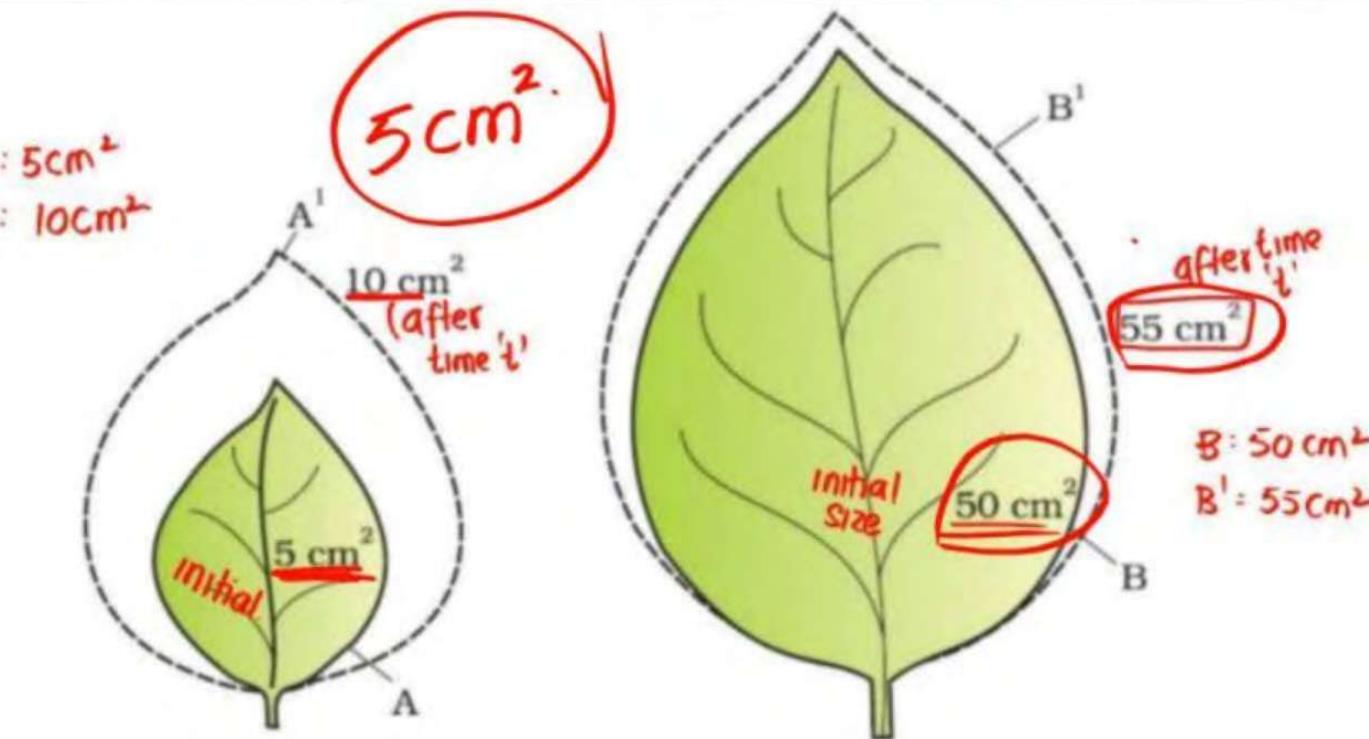


Figure 13.7 Diagrammatic comparison of absolute and relative growth rates. Both leaves A and B have increased their area by 5 cm^2 in a given time to produce A^1 , B^1 leaves.

(AGR)
Absolute growth Rate
 $\checkmark A: \frac{\text{growth}}{\text{per unit Time}} = 5 \text{ cm}^2 \text{ s}^{-1}$
 $\checkmark B: 5 \text{ cm}^2 \text{ s}^{-1}$
 \Rightarrow AGR of Both A & B leaf are same

Relative growth Rate :
 $\frac{\text{growth}}{\text{initial growth}}$

A: $\frac{5}{5} \times 100 \Rightarrow 100\%$
B: $\frac{5}{50} \times 100 \Rightarrow 10\%$

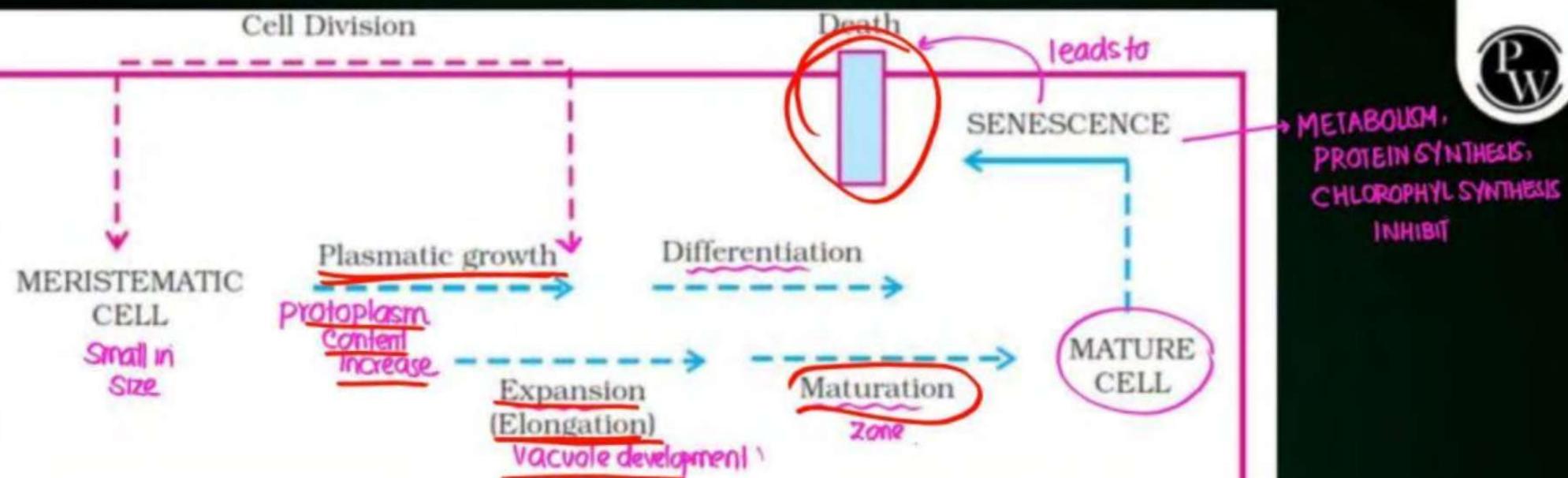


Figure 13.8 Sequence of the developmental process in a plant cell

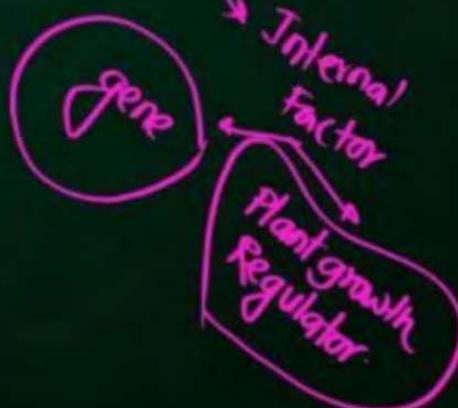
Plants follow different pathways in response to environment or phases of life to form different kinds of structures. This ability is called **plasticity**, e.g., heterophylly in cotton, coriander and larkspur. In such plants, the leaves of the juvenile plant are different in shape from those in mature plants. On the other hand, difference in shapes of leaves produced in air and those produced in water in buttercup also represent the heterophyllous development due to environment (Figure 13.9). This phenomenon of heterophylly is an example of plasticity.

diff type of leaf on
same plant

aquatic habitat

External

ext. Factor



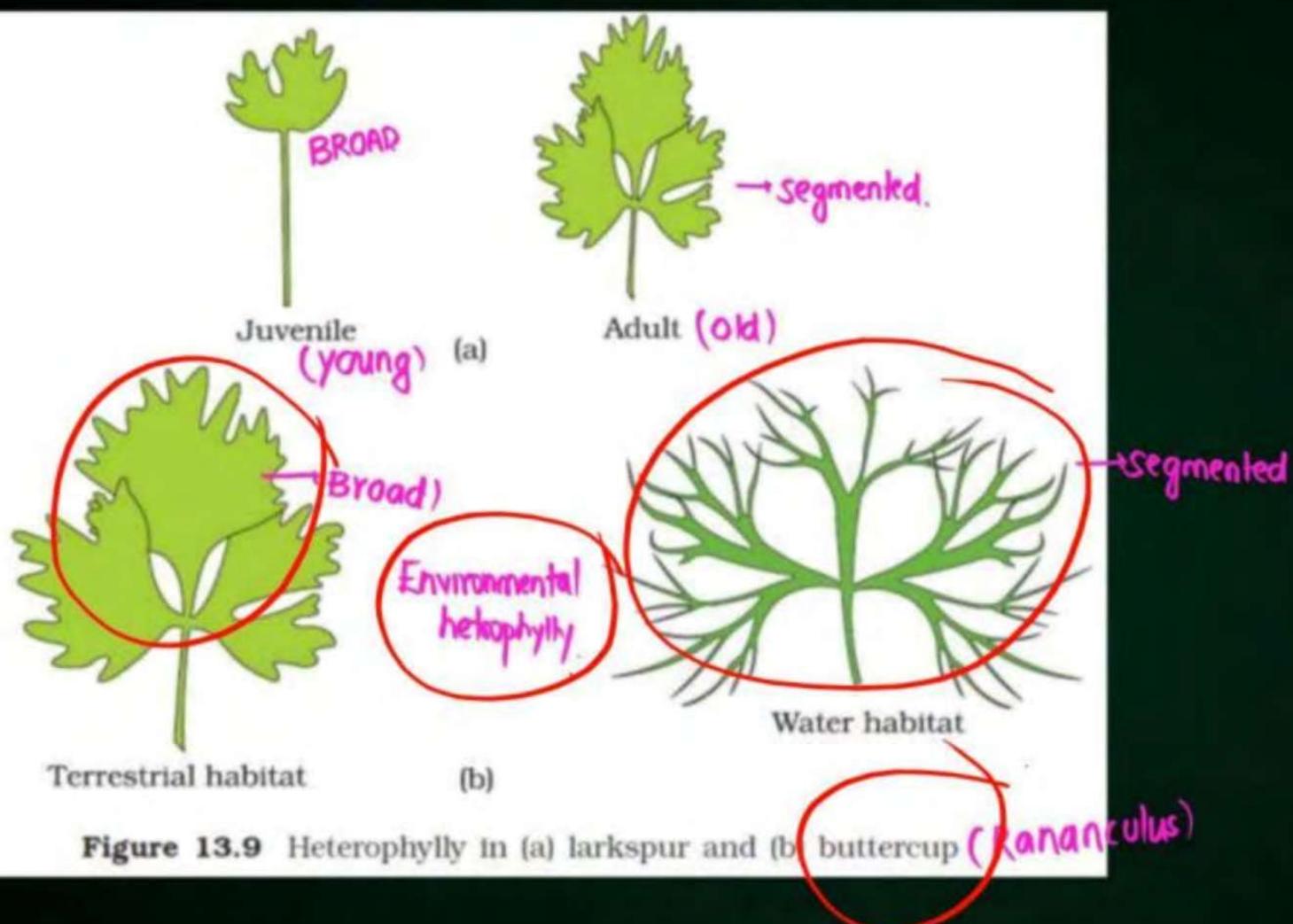


Figure 13.9 Heterophilly in (a) larkspur and (b) buttercup (*Ranunculus*)

Thus, growth, differentiation and development are very closely related events in the life of a plant. Broadly, development is considered as the sum of growth and differentiation. Development in plants (i.e., both growth and differentiation) is under the control of intrinsic and extrinsic factors. The former includes both intracellular (genetic) or intercellular factors (chemicals such as plant growth regulators) while the latter includes light, temperature, water, oxygen, nutrition, etc.

DNA

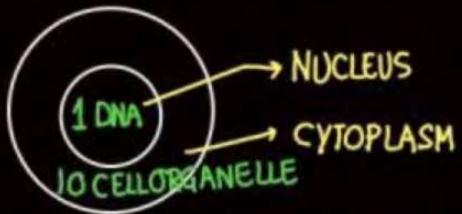
RUPESH SIR

JOIN MY OFFICIAL TELEGRAM CHANNEL



CELL CYCLE

Papa/parent cell
($2n$)



PROPERTY DOUBLE (DNA & CELL ORGANELLE SYNTHESIS)

① INTERPHASE

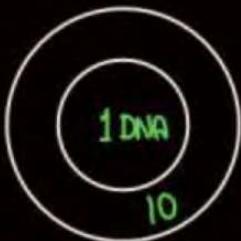
- a) G_1 /Gap-1 phase
- b) Synthesis phase
- c) G_2 /Gap-2 phase



- * NON-DIVIDING PHASE
- * RESTING PHASE (CELL IS NOT DIVIDING)

② PROPERTY DIVISION M PHASE/MITOSIS

- a) KARYOKINESIS
- b) CYTOKINESIS



* DIVIDING PHASE

daughter cell

HUMAN: 24 HOURS
YEAST: 90 minutes

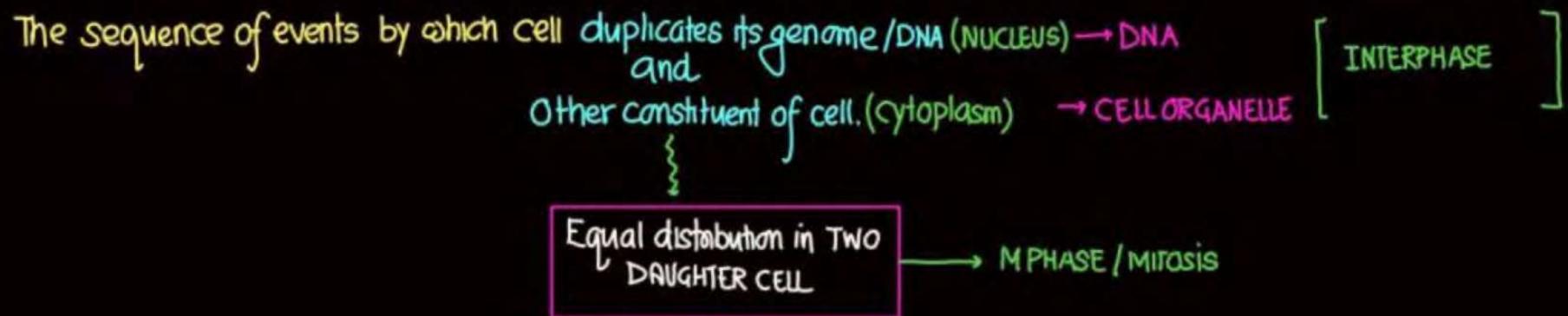
INTERPHASE + M PHASE = CELL CYCLE

- | | |
|----------------|----------------|
| ★ 23 hour | 1 HOUR |
| ★ >95 | <5% |
| ★ LONG | SHORT |
| ★ NON DIVIDING | DIVIDING PHASE |

NOTE: MITOSIS/EQUATIONAL DIVISION:
PARENT & DAUGHTER CELL
CHROMOSOME NUMBER: SAME.

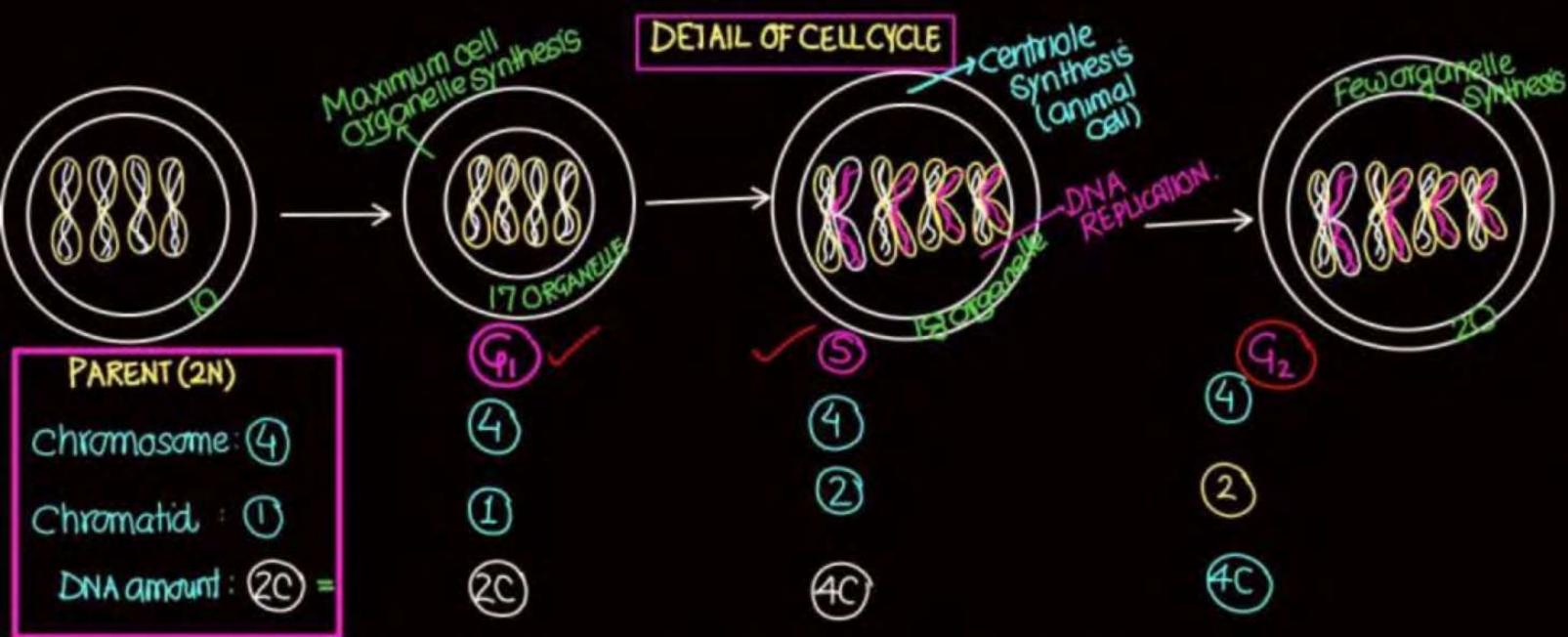
duration vary
from cell to
cell / organism
to organism

Definition of cell cycle



All events: ORDER/SEQUENCE

UNDER CONTROL OF
GENE (PART OF DNA).



MITOSIS

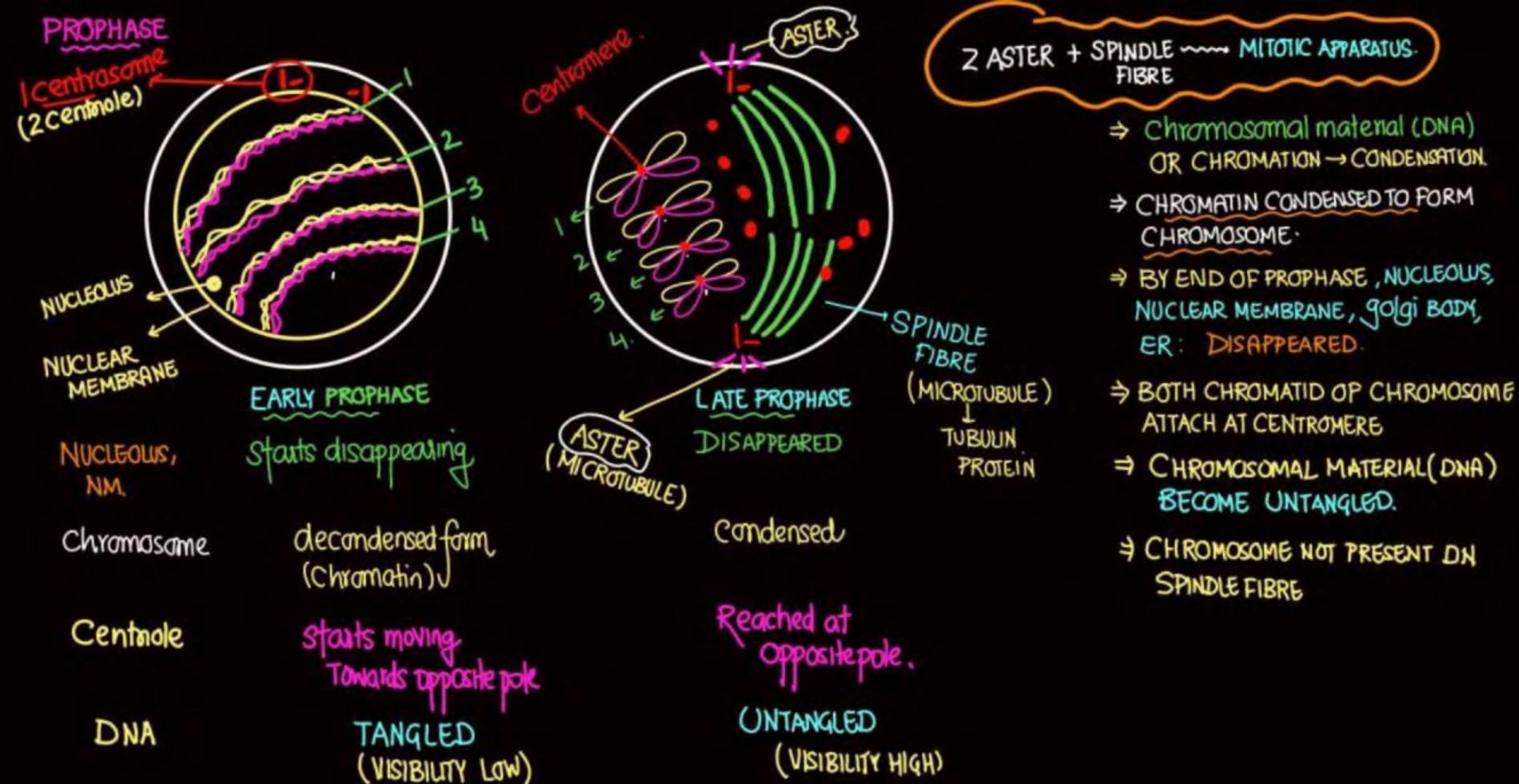
a) KARYOKINESIS

- ① PROPHASE
- ② METAPHASE
- ③ Anaphase
- ④ TELOPHASE

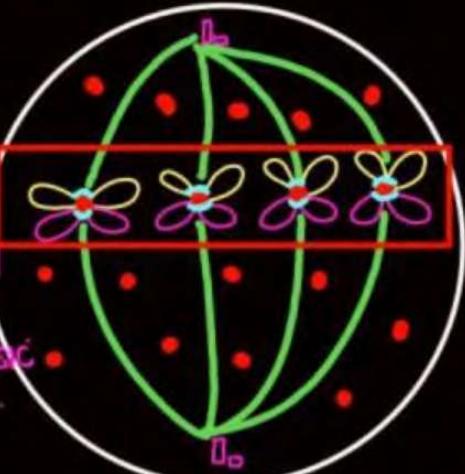
DECONDENSED FORM OF CHROMOSOME
CHROMATIN

	Chromosome	DNA amount
parent cell	4	2C
G ₁	4	2C
S	4	4C
G ₂	4	4C
PROPHASE	4	4C
METAPHASE	4	4C
ANAPHASE	8	4C
TELOPHASE	4	2C

Equational
Division

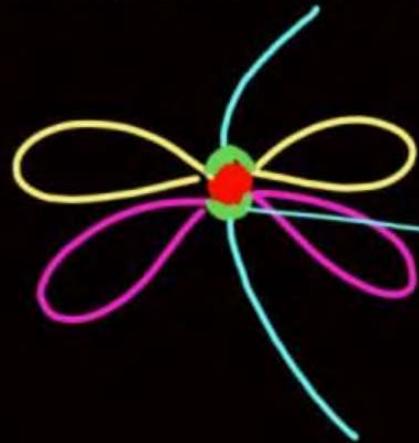


METAPHASE

- ①  equatorial plate / metaphasic plate.

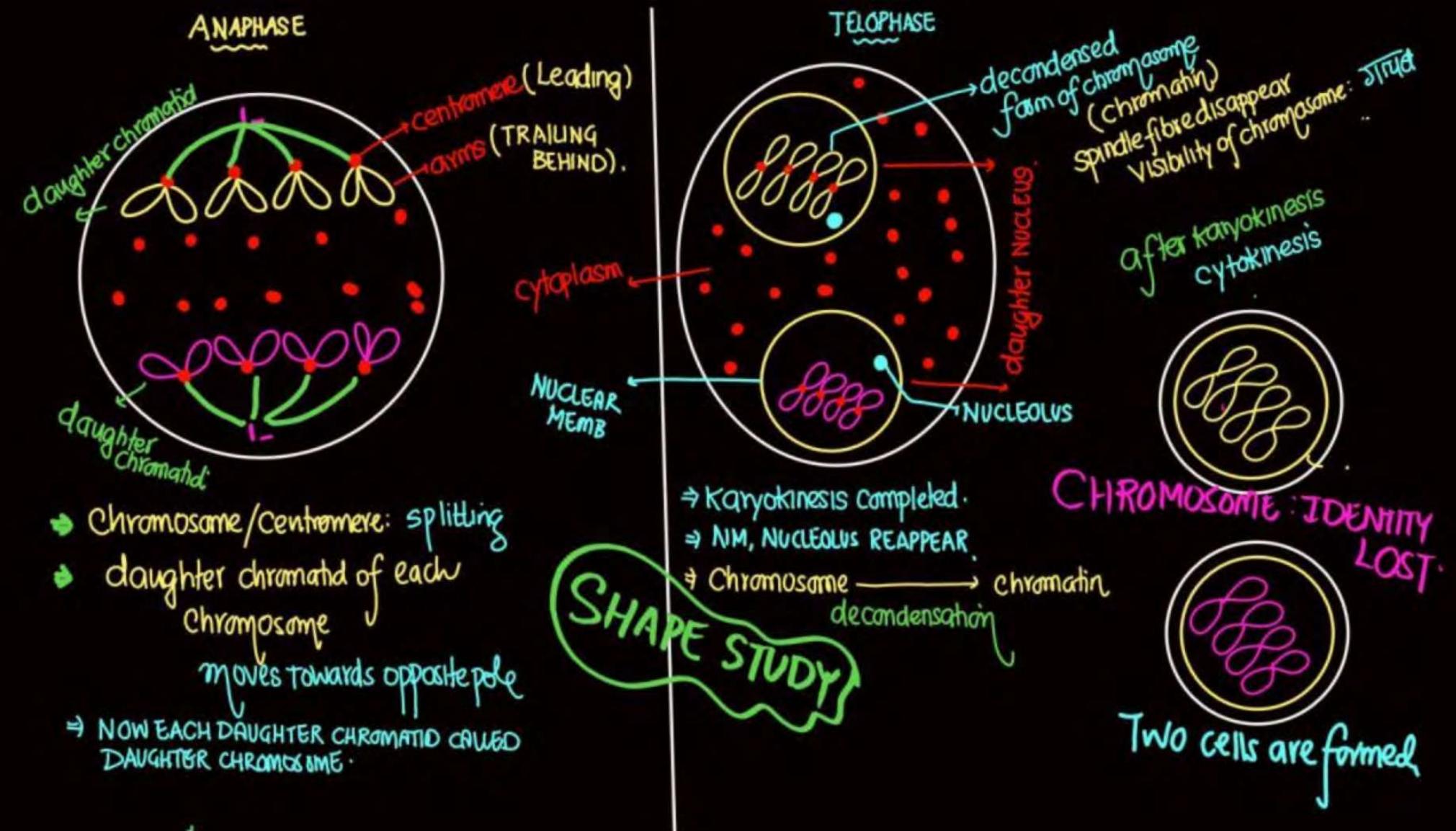
- ⇒ DISINTEGRATION OF 'N' & 'NM' IS BEGINNING OF METAPHASE
- ⇒ All chromosome arrange on centre / equator
- ⇒ Condensation of chromosome Completed V (Maximum) visibility : very HIGH.

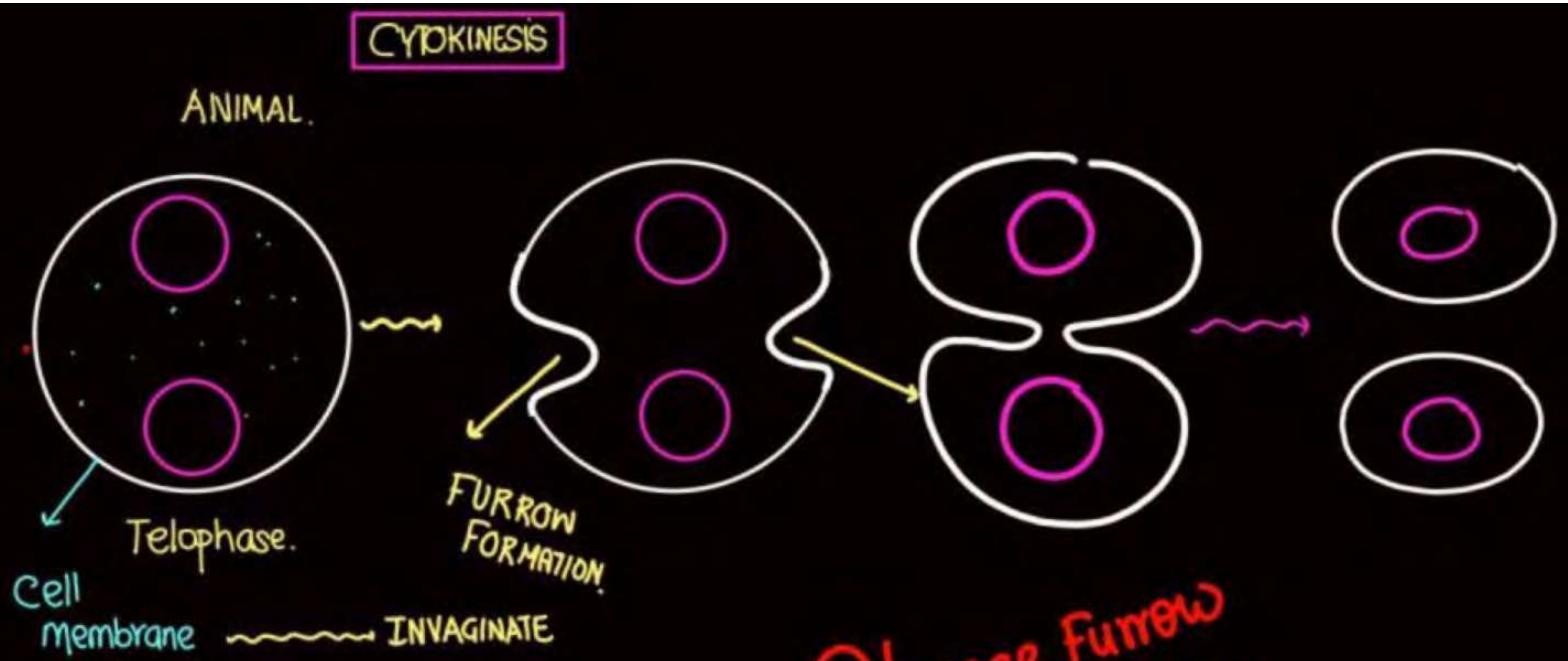
⇒ MORPHOLOGY (SIZE, NUMBER): STUDY



Small protein disc (kinetochore) → provide attachment site to SPINDLE FIBRE / MICROTUBULE.
PRESENT ON CENTROMERE

- * Plane of alignment of
- Chromosome: METAPHASIC PLATE.
PRESENT IN CYTOPLASM.





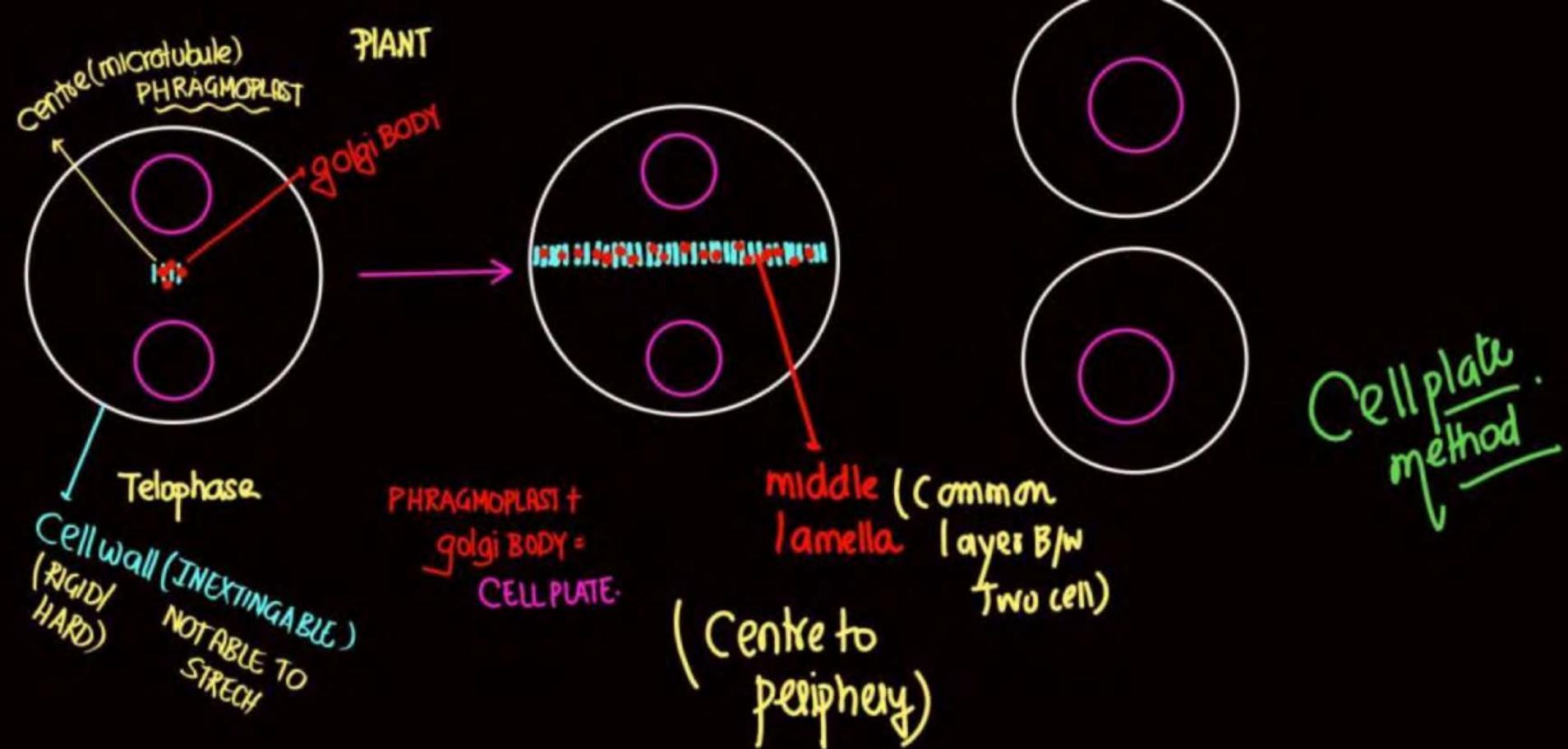
Cell
membrane

Telophase.

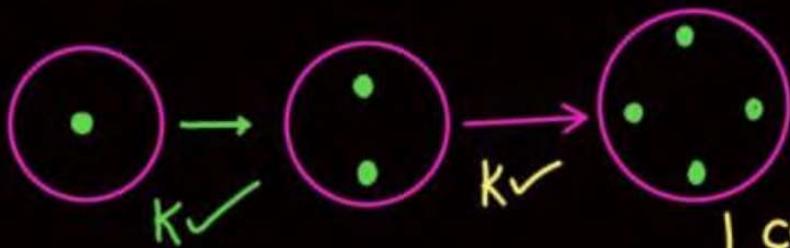
FURROW
FORMATION

~~~~~ INVAGINATE

Cleavage Furrow  
method  
(outer/periphery to centre).



NOTE :



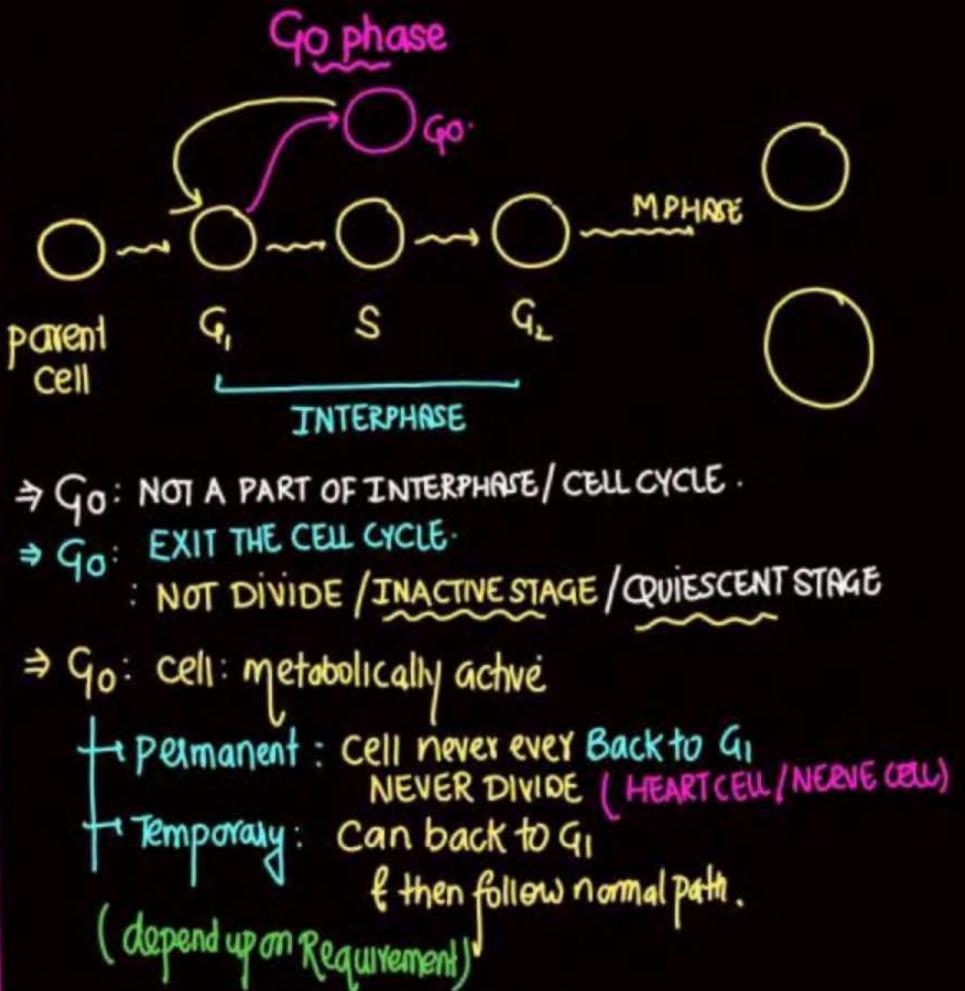
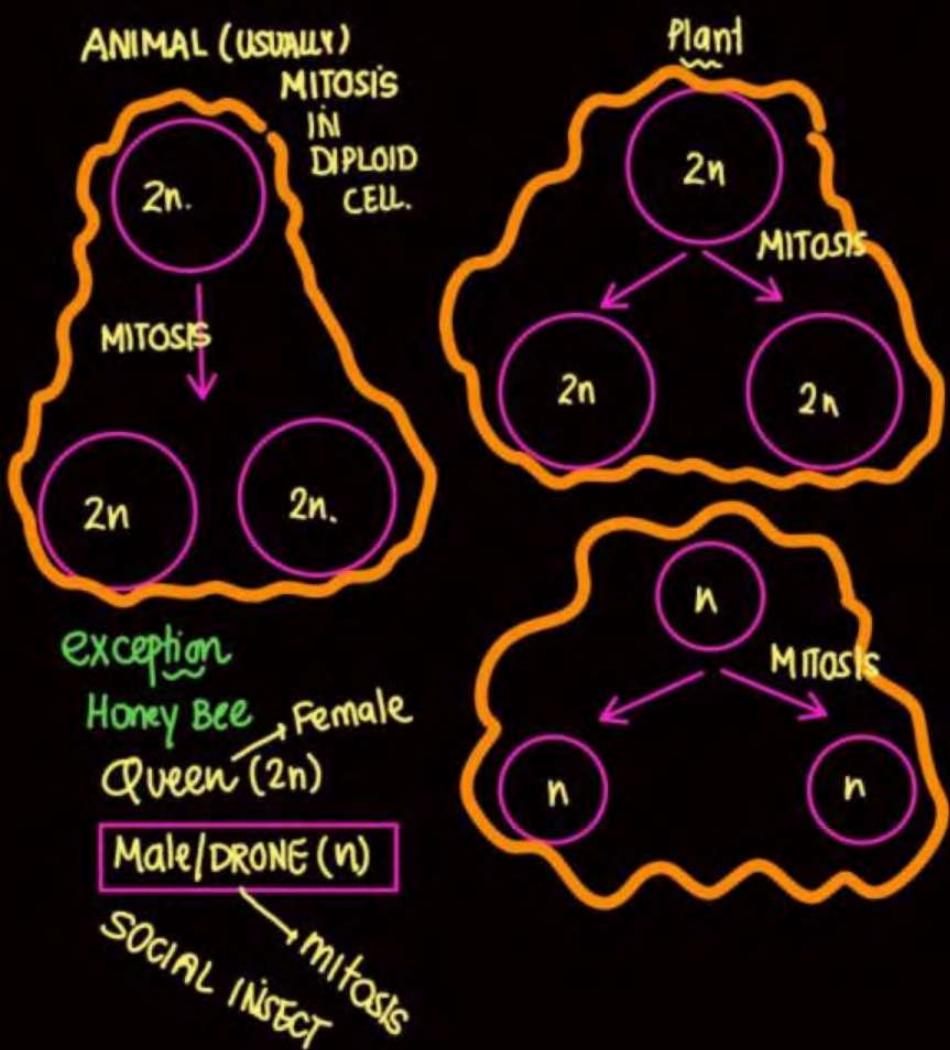
K: Karyokinesis  
C: Cytokinesis

Karyokinesis not  
Followed By  
Cytokinesis

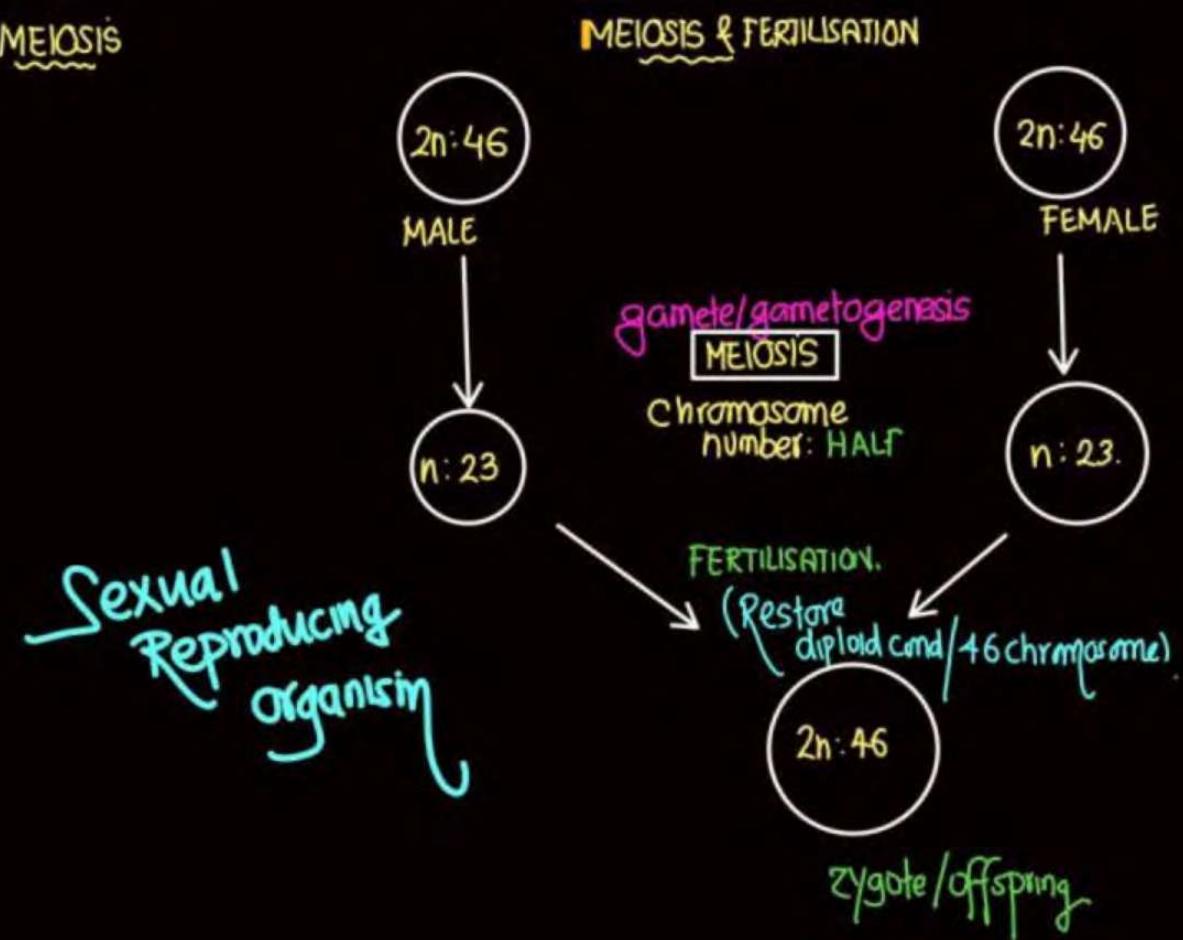
1 cell  
NUCLEUS INCREASE  
(MULTI-NUCLEATED)  
CONDITION



→ COCONUT: Liquid (Endosperm).  
1000 nucleus.

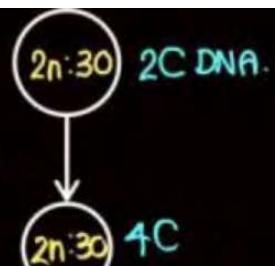


## MEIOSIS



## CONCEPT: ② MEIOSIS: MEIOSIS-I & MEIOSIS-II

INTERPHASE: DNA REPLICATION,  
CENTRIOLE DUPLICATION



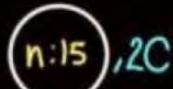
### REDUCTIONAL DIVISION

MEIOSIS-I: OCCUR IN DIPLOID CELL  
CHROMOSOME NO REDUCED TO HALF  
TWO CELLS FORMED.  
Karyokinesis  
Cytokinesis

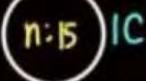
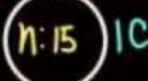


DNA REPLICATION: ①  
CENTRIOLE DUPLICATION: ②  
NUCLEAR DIVISION/KARYOKINESIS: ②  
CYTOKINESIS: ②

INTERKINESIS/SHORT PHASE  
CENTRIOLE DUPLICATION



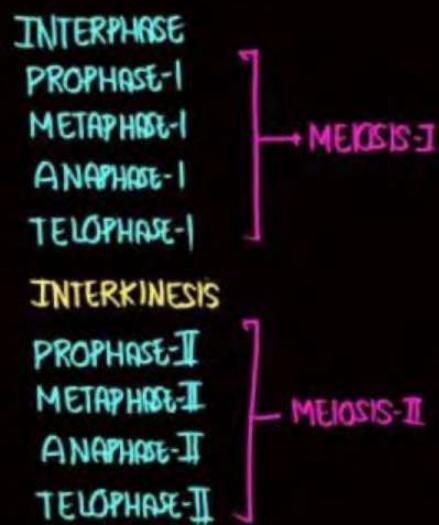
Karyokinesis  
Cytokinesis



MEIOSIS-II (EQUATIONAL  
DIVISION)  
(similar to  
mitosis)

⇒ OCCUR IN HAPLOID CELL  
⇒ 4 Haploid cells formed  
⇒ No change in  
chromosome number.

INTERPHASE  
MEIOSIS-I → PROPHASE-I  
INTERKINESIS  
MEIOSIS-II



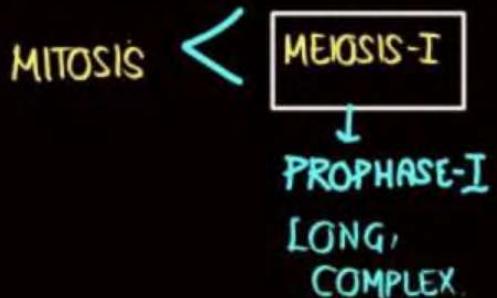
## MEIOSIS-I

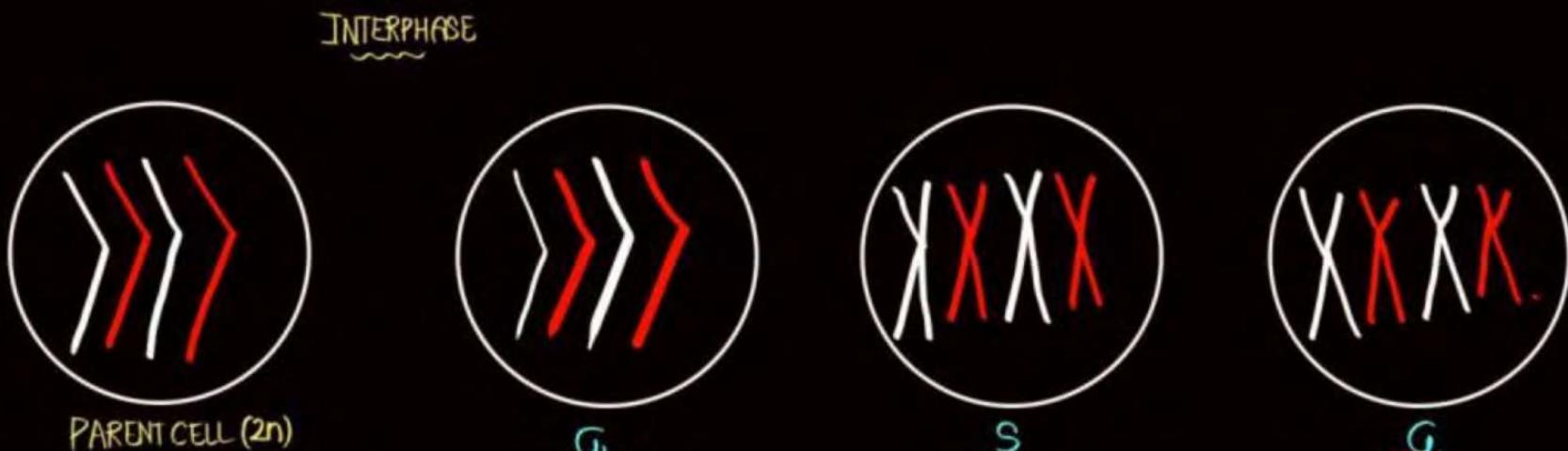
### PROPHASE-I



DIVIDED INTO 5 STAGES.

- ① Leptonene
- ② Zygote
- ③ Pachytene
- ④ Diplotene
- ⑤ Diakinesis





PARENT CELL ( $2n$ )

Chromosome: ④

DNA amount: 2C

1 Chromosome: 1 chromatid

$G_1$

④

2C

①

S

④

4C

2 chromatid.

$G_2$

④

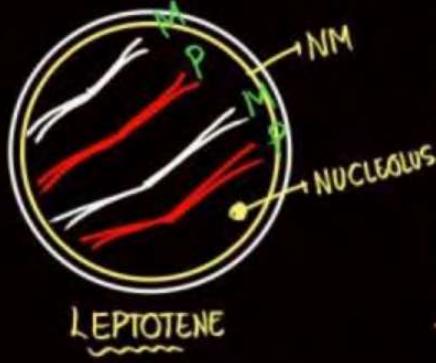
4C

2 chromatid

decondensed form of  
chromosome  
(chromatin)

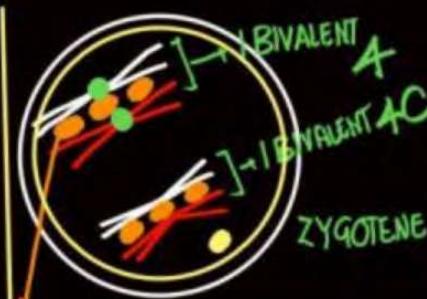
MEIOSIS-I  
(PROPHASE-I)

4  
4C



### LEPTOTENE

- \* COMPACTION/CONDENSATION OF CHROMOSOME
- \* CHROMOSOME VISIBLE IN LIGHT MICROSCOPE
- \* M: Maternal
- \* P: Paternal.



\* SYNAPTONEMAL COMPLEX (PROTEIN)  
HOLD M' & P' CHROMOSOME

\* PAIRING OF HOMOLOGOUS CHROMOSOME : SYNAPSIS  
BIVALENT FORMED / TETRAD.

\* 1 BIVALENT = 2 CHROMOSOME  
ALL 4 CHROMATID OF ONE BIVALENT CLEARLY VISIBLE AT PACHYTENE STAGE  
SO TETRAD BETTER TO USE IN PACHYTENE.

Q Parent cell: 40 chromosome

Zygotene: BIVALENT : 20  
CHROMATID:  $40 \times 2$   
 $\Rightarrow 80$ .



### PACHYTENE

- \* EXCHANGE DNA OF NON-SISTER CHROMATID OF HOMOLOGOUS CHROMOSOME CROSSING OVER / RECOMBINATION.
- \* RECOMBINASE ENZYME.
- \* RECOMBINATION (RN) NODULE : SITE WHERE CROSSING OVER.



### DILOTENE (LONGEST)

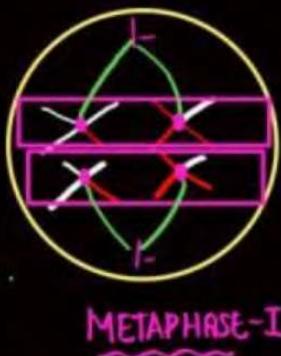
- \* Synaptonemal Complex Begins to disappear.
- \* Homologous Chromosome Begins to separate except at the Region where CROSSING OVER OCCUR CALLED CHIASMATA. CROSS LIKE STRUCTURE.
- \* This stage SUSPEND FOR MONTH / YEAR IN OOCYME OF VERTEBRAE.



### DIAKINESIS

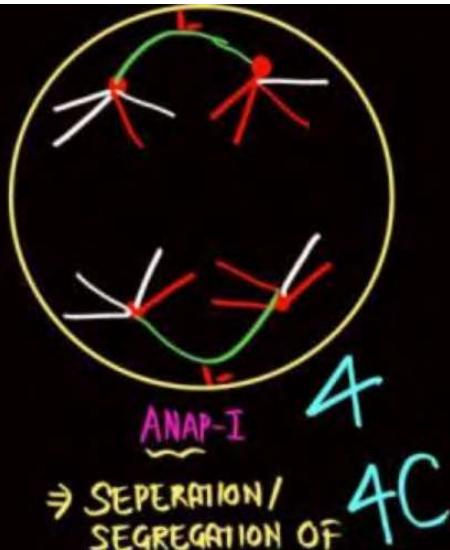
- \* NUCLEOLUS, NM DISAPPEAR.
- \* TRANSITION TO METAPHASE
- \* TERMINALISATION OF CHIASMATA.
- \* SPINDLE FORMATION
- \* CHROMOSOME CONDENSED.

4  
4C.

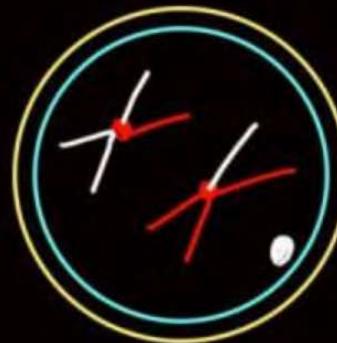


⇒ BIVALENT ON EQUATORIAL PLATE.

**4**  
**4C**



- ⇒ SEPARATION / SEGREGATION OF HOMOLOGOUS CHROMOSOME
- ⇒ HOMOLOGOUS CHROMOSOME MOVE OPPOSITE POLE



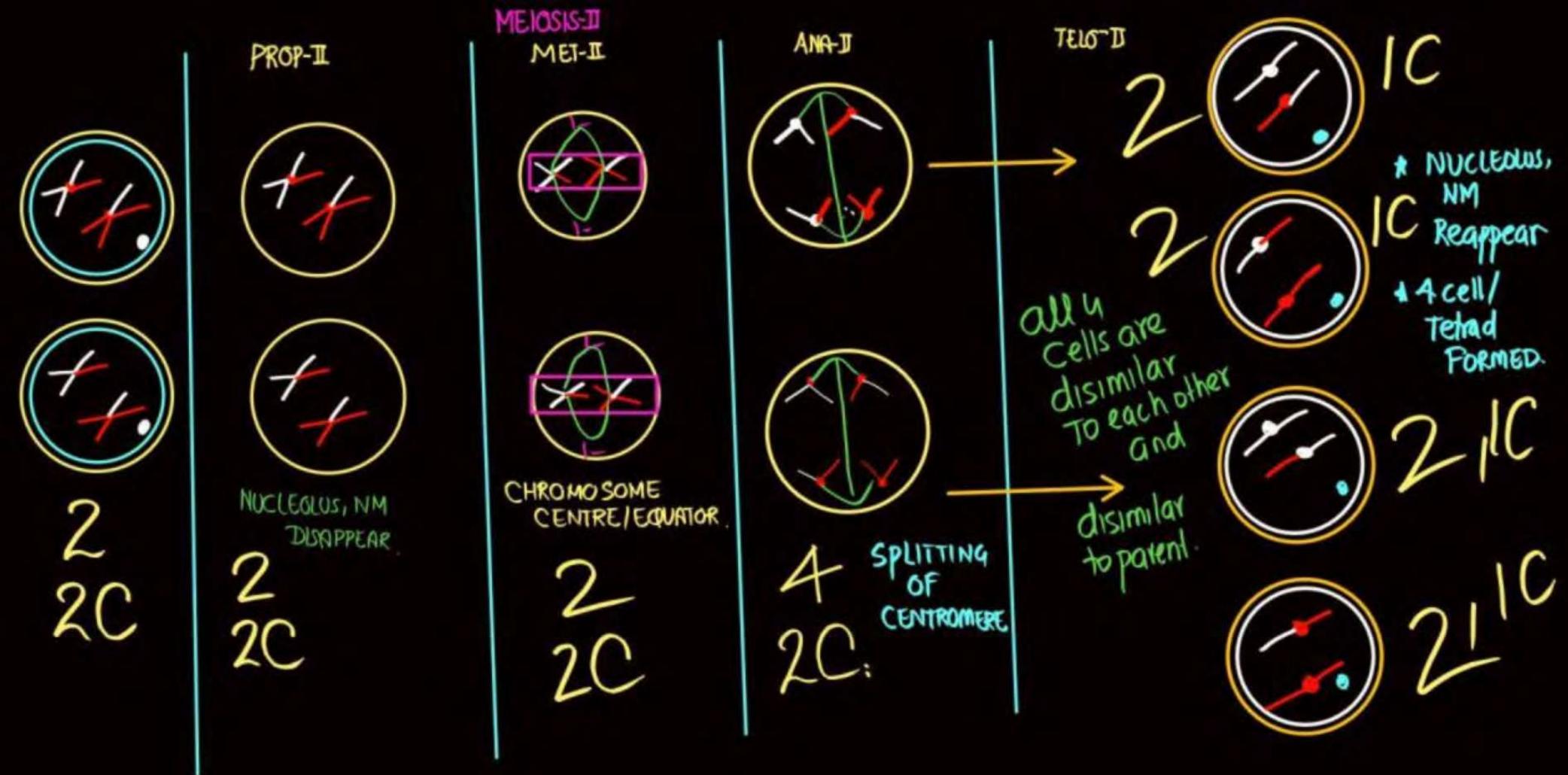
Telop-I

**2 chromosome**  
**2C DNA.**

⇒ dyad of cells formed

⇒ NUCLEOLUS, NM REAPPEAR.

**2 chromo**  
**2C DNA**



|                           | Chromosome                   | DNA amount |
|---------------------------|------------------------------|------------|
| parent cell               | 4                            | 2C/60      |
| G <sub>1</sub>            | 4                            | 2C/60      |
| S                         | 4                            | 4C/120     |
| G <sub>2</sub>            | 4                            | 4C/120     |
| LEPTOTENE                 | 4                            | 4C/120     |
| ZYGOTENE                  | 4                            | 4C/120     |
| PACHYTENE                 | 4                            | 4C/120     |
| DIPTOTENE                 | 4                            | 4C/120     |
| DIKINESIS                 | 4                            | 4C/120     |
| METAPHASE-I               | 4                            | 4C/120     |
| ANAPHASE-I                | 4                            | 4C/120     |
| TELOPHASE-I / MEIOSIS-I   | 2 $\Rightarrow$ 2 chromatid. | 2C/60      |
| PROPHASE-II               | 2                            | 2C         |
| METAPHASE-II              | 2                            | 2C         |
| ANAPHASE-II               | 4                            | 2C         |
| TELOPHASE-II / MEIOSIS-II | 2 $\Rightarrow$ 1 chromatid. | 1C         |

Q: Parent cell: 60 Pg DNA

Meios-I  $\Rightarrow$  60

Meios-II  $\Rightarrow$  30

DOUBLE करके  
दो ग्र. Half करता है

G<sub>1</sub>: 80

S: 160

G<sub>2</sub>: 160

M-I: 80

M-II: 40

Q: Parent: 100 chromosome

M-I: 50

Double करता

M-II: 50

बस एक ग्र.  
Half करता

Q: Meios-II:  
In each cell: 50 chromosome.

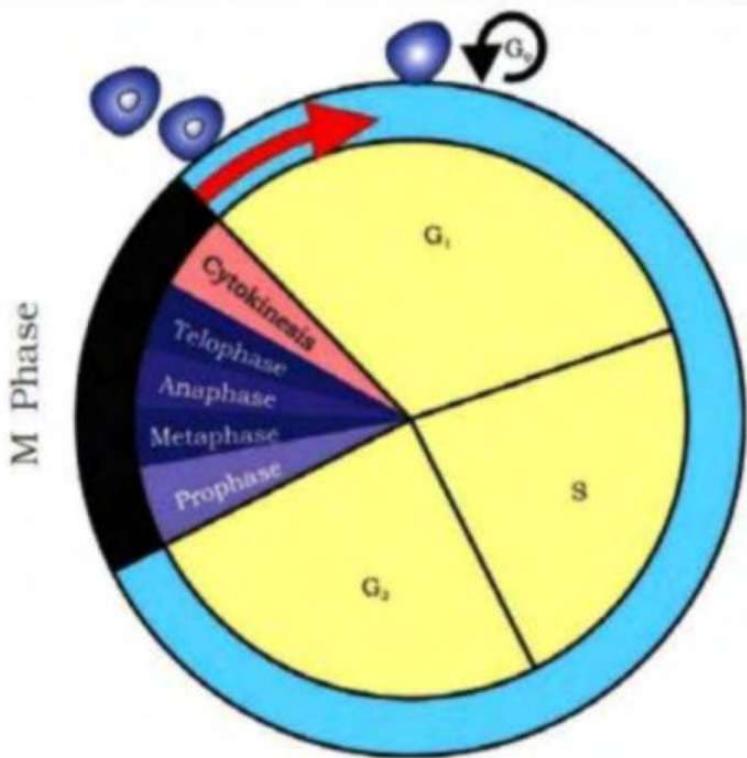
Parent cell: G<sub>1</sub> = ?

(20)

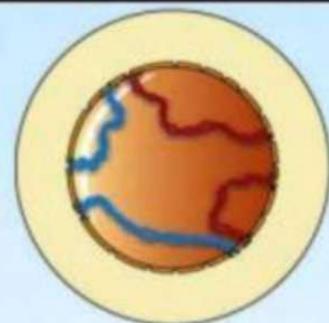
Q: Meios-II

DNA: 40 Pg

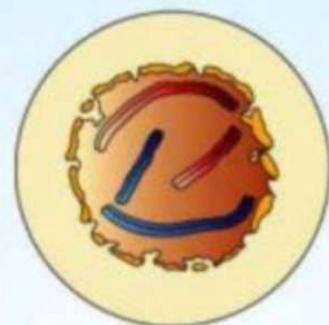
G<sub>1</sub> =



**Figure 10.1** A diagrammatic view of cell cycle indicating formation of two cells from one cell



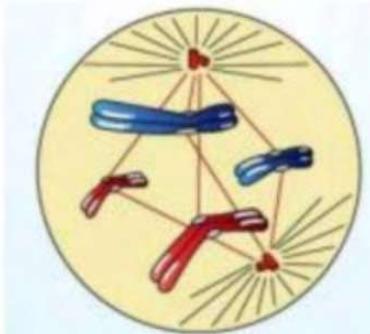
Early Prophase



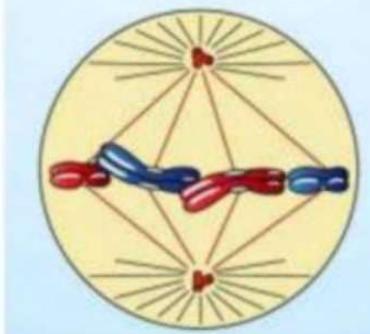
Late Prophase

(a)

**Figure 10.2 a and b :** A diagrammatic view of stages in mitosis

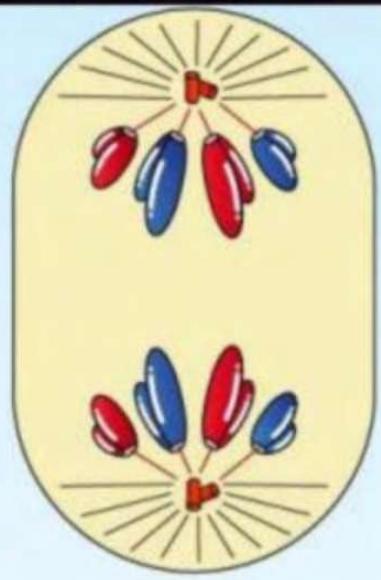


Transition to  
Metaphase



Metaphase  
(b)

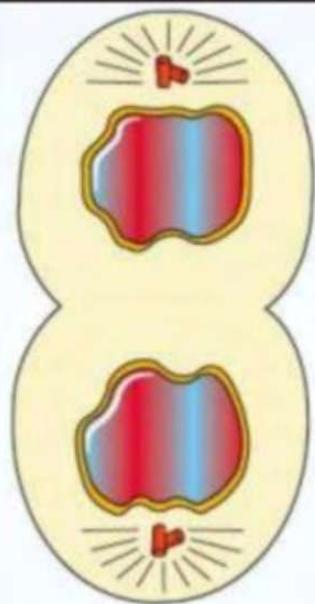
**Figure 10.2 a and b :** A diagrammatic view of stages in mitosis



Anaphase

(c)

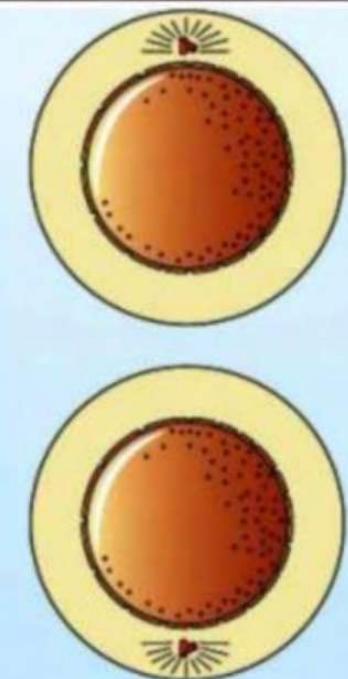
**Figure 10.2 c to e :** A diagrammatic view of stages in Mitosis



Telophase

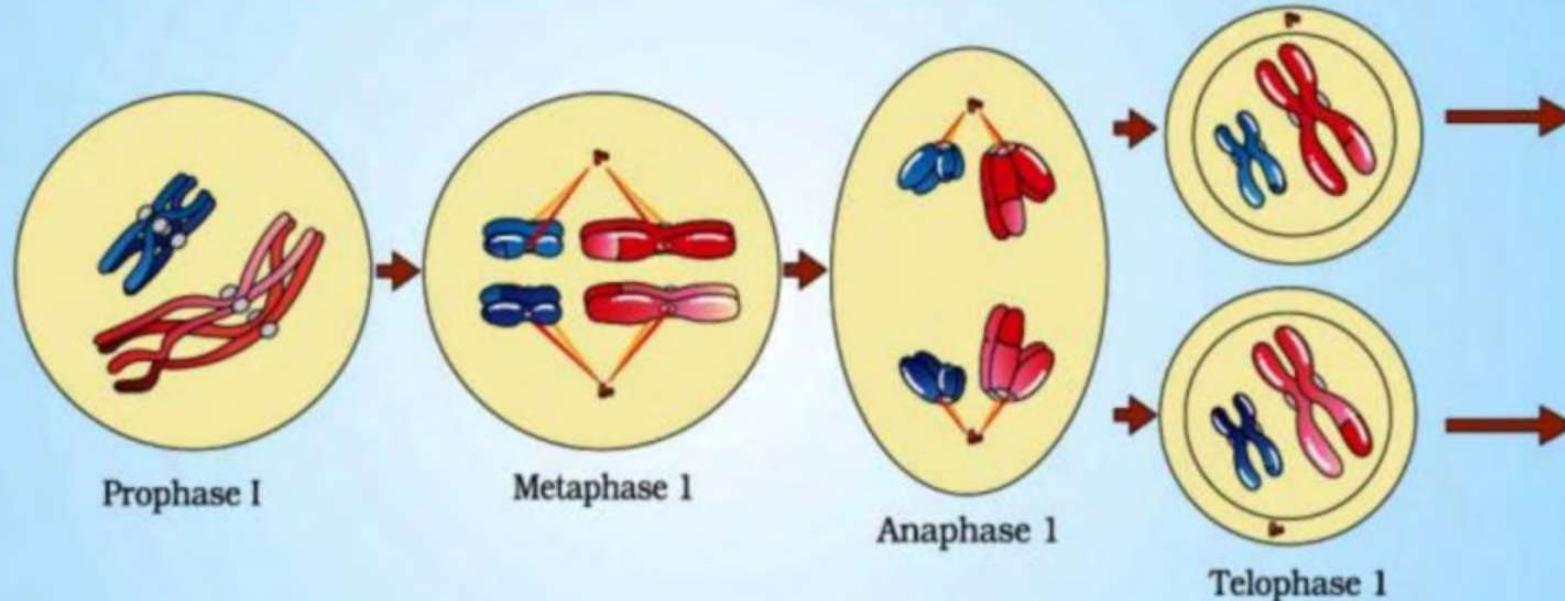
(d)

**Figure 10.2 c to e :** A diagrammatic view of stages in Mitosis



Interphase  
(e)

**Figure 10.2 c to e :** A diagrammatic view of stages in Mitosis



**Figure 10.3** Stages of Meiosis I

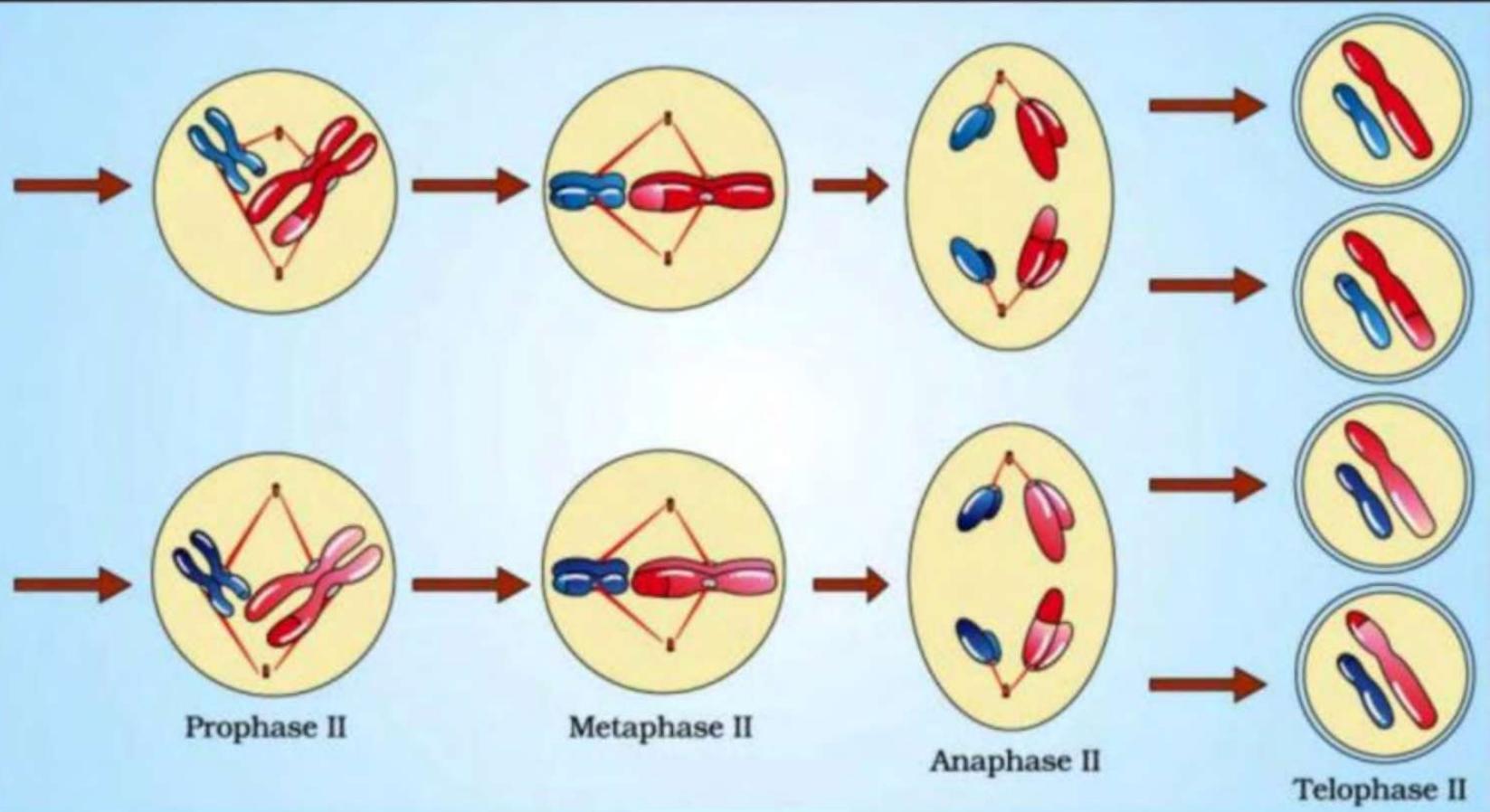


Figure 10.4 Stages of Metosis II

## TISSUE

- \* GROUP OF CELL: COMMON ORIGIN, & FUNCTION.

### TYPES

#### ① MERISTEMATIC TISSUE

- \* Cells: actively dividing
- \* Cell wall: PRIMARY WALL

\* Immature cell

#### ② PERMANENT TISSUE

- \* Cells usually do not divide
- \* mature cell

### NOTE : TERMINOLOGY



Meristematic  
cell/TISSUE  
(DIVIDING)

cells stop DIVISION



PERMANENT TISSUE

UNDIFFERENTIATION

(DIFFERENTIATION)

Cells Regain  
Capacity of DIVISION



MERISTEMATIC CELL/  
TISSUE

Cell stop division



PERMANENT TISSUE

REDIFFERENTIATION

PRIMARY MERISTEM



PRIMARY PERM. TISSUE

DEDIFFERENTIATION

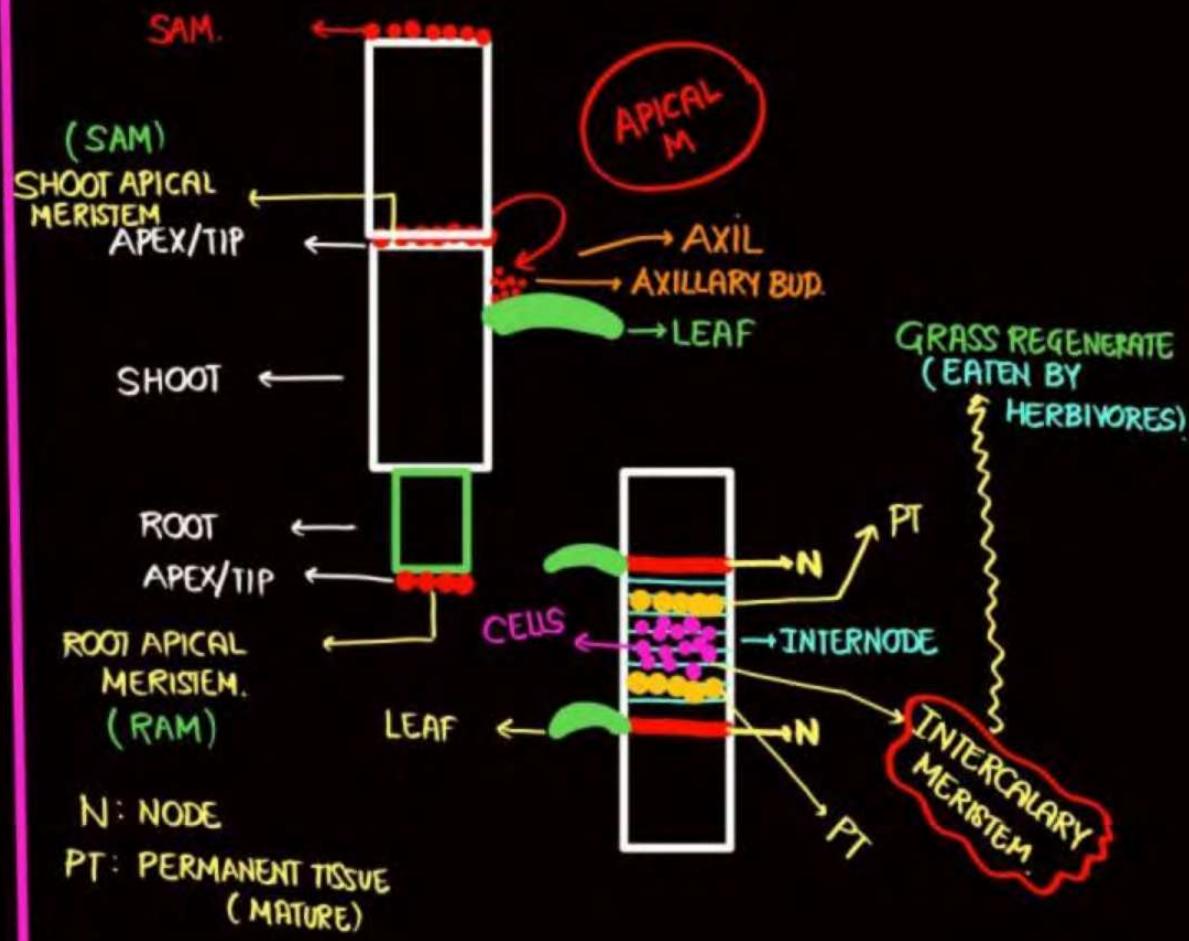
NEET 2024

SECONDARY MERISTEM



SECONDARY PERMAN. TISSUE

| PM                                                                                                         | SM                                                   |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| FORMED: EARLY                                                                                              | LATER.                                               |
| FUNCTION: LENGTH (ROOT, STEM) INCREASE                                                                     | GIRTH/THICKNESS/ DIAMETER INCREASE                   |
| PRIMARY GROWTH (EARLY)                                                                                     | SECONDARY GROWTH (LATER)                             |
| PRIMARY XYLEM & PRIMARY PHLOEM FORMED (PRIMARY TISSUE)                                                     | SECONDARY XYLEM, SECONDARY PHLOEM (SECONDARY TISSUE) |
| eg: APICAL M.<br>INTERCALARY M.                                                                            | eg LATERAL MERISTEM                                  |
| SOME CELLS SEPERATED FROM SAM AND COLLECTED IN AXIL REGION<br>CALLED AXILLARY BUD → FORM<br>BRANCH FLOWER. |                                                      |



STEM

ROOT



LATERAL SIDE

MERIST. CELL  
(LATERAL M.)

SECONDARY GROWTH  
(LATER).

e.g. \* INTRAFASCICULAR  
CAMBIUM / FASCICULAR  
CAMBIUM.

\* INTERFASCICULAR  
CAMBIUM

\* CORK CAMBIUM

(ORIGIN)  
EARLY  
FORMED

EXCEPTION  
PRIMARY  
MERISTEM

FUNCTION  
(LATER)  
GIRTH  
INCREASE

LATER  
FORMED  
SEC. GROWTH  
SECONDARY MERISTEM

- ★ All LATERAL M ARE  
SECONDARY M.  
(FALSE)
- ★ ALL SEC. MERISTEM  
ARE LATERAL MERISTEM.  
(TRUE)

## PERMANENT TISSUE (P.T.)

### SIMPLE P.T.

⇒ ONE TYPE OF CELL:  
PERFORM COMMON  
FUNCTION.

PARENCHYMA ] CELLS DO NOT  
COLLENCHYMA ] LOSE PROTOPLASM → **LIVING**

SCLERENCHYMA → CELLS LOSE  
PROTOPLASM → **DEAD**

### **PARENCHYMA**

EITHER CLOSELY PACKED  
OR LITTLE INTERCELLULAR  
SPACE

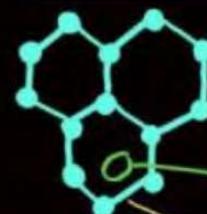
CELL WALL: THIN, CELLULOSE

CHLOROPLAST [ PHOTOSYNTHESIS  
[ FOOD STORAGE  
[ SECRETE  
OIL, RESIN,  
TANIN, MUCilage,  
LATEX.

\* Cells isodiametric

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### **COLLENCHYMA**



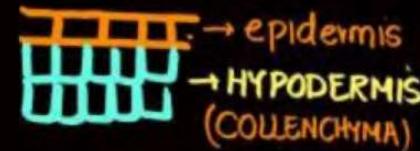
INTERCELLULAR  
SPACE ABSENT.

CHLOROPLAST  
(PHOTOSYNTHESIS)  
CELL WALL  
(CELLULOSE, HEMICELLULOSE, PECTIN)

deposition  
more at CORNERS → THICK

⇒ YOUNG STEM,  
PETIOLE OF LEAF. (MECHANICAL STRENGTH).

⇒ most of dicot stem. (BELLOW EPIDERMIS)



MONOCOT STEM:  
HYPODERMIS  
(SCLERENCHYMA).

ROOT: HYPODERMIS  
ABSENT.

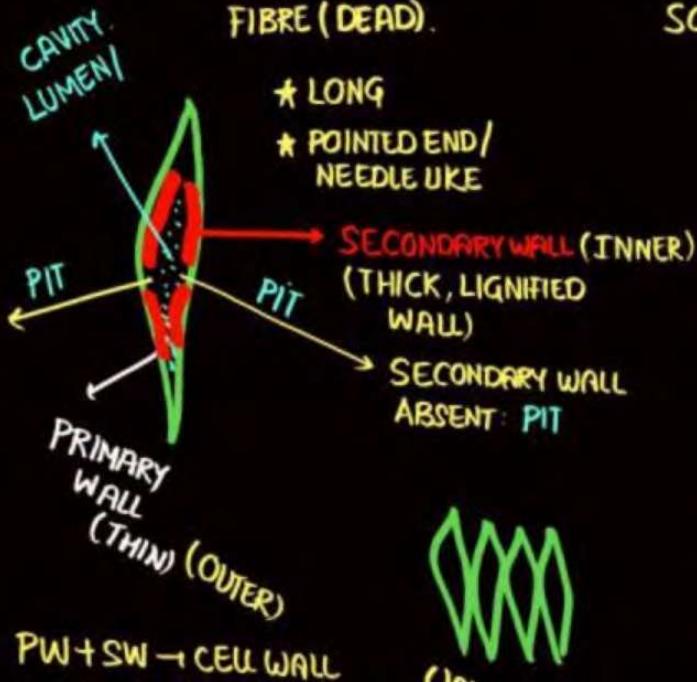
## SCLERENCHYMA

FIBRE (DEAD).

SCREIDS (DEAD).

- \* LONG
- \* POINTED END / NEEDLE LIKE

- \* SPHERICAL, OVAL,  
POLYGONAL.



USUALLY  
FOUND IN  
BUNDLES.

- \* FRUIT WALL OF NUTS.

- \* SAPOTA, PEAR, GUAVA  
(PULP/SOFT PART)

- \* SEED COAT OF LEGUMES.

- \* LEAVES OF TEA

- \* LIGNIFIED CELL WALL.

- \* NARROW LUMEN.

### COMPLEX PER.TISSUE

(NEET 2024)

\* MORE THAN ONE TYPE OF CELL.

#### ① XYLEM:

\* Water & minerals conduction.

\* PROVIDE MECHANICAL STRENGTH.

\* TRACHEID

\* VESSEL

\* XYLEM FIBRE

\* XYLEM PARENCHYMA → LIVING

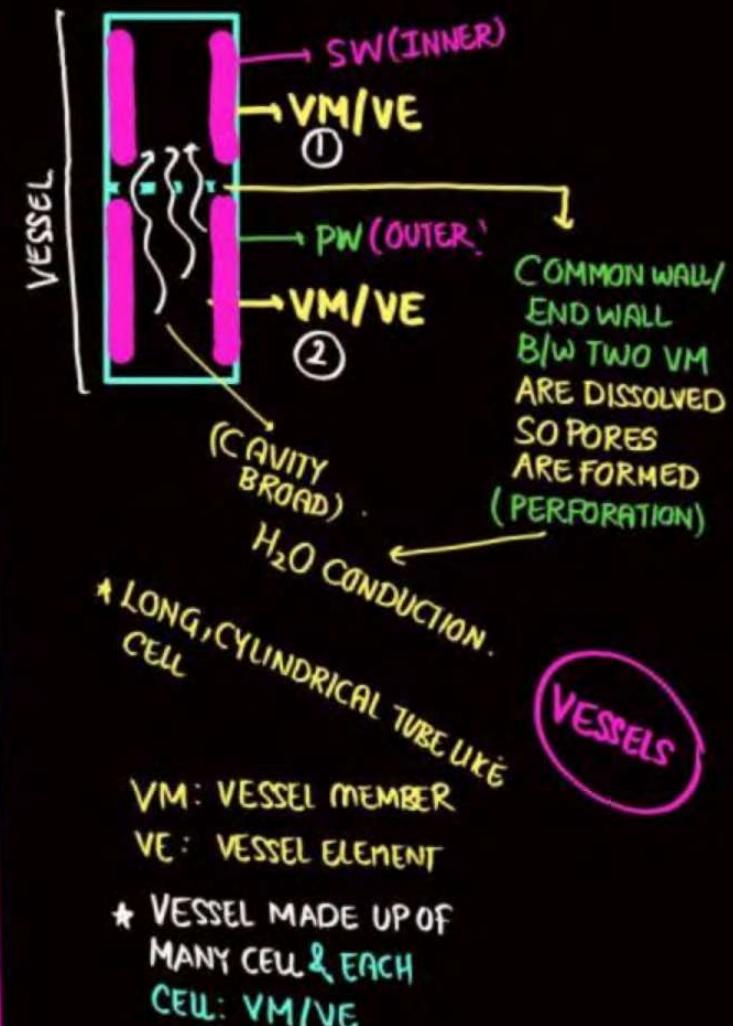
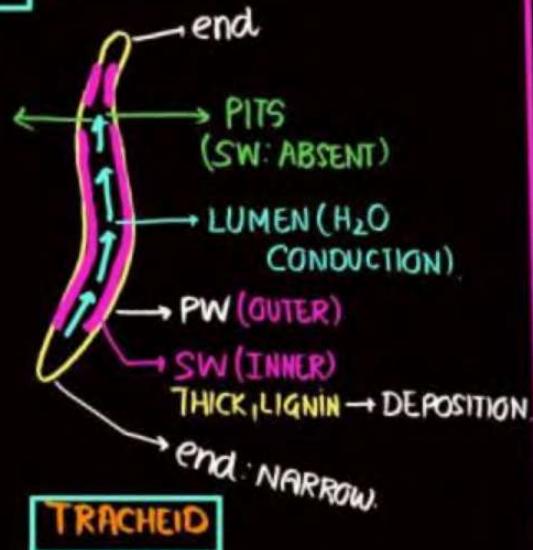
**TRACHEID** → elongated, TUBE LIKE CELL.

PTERIDO, GYMNO, ANGIOSPERM

**VESSEL**

**ANGIOSPERM**

LOOSE PROTOPLASM  
(DEAD)



## XYLEM FIBRE



## XYLEM PARENCHYMA

- \* LIVING, THIN WALL, CELLULOSE
- \* FOOD STORE: STARCH/FAT
- \* STORE: TANIN
- \* RADIAL COND<sup>N</sup> OF H<sub>2</sub>O  
RAY PARENCHYMA

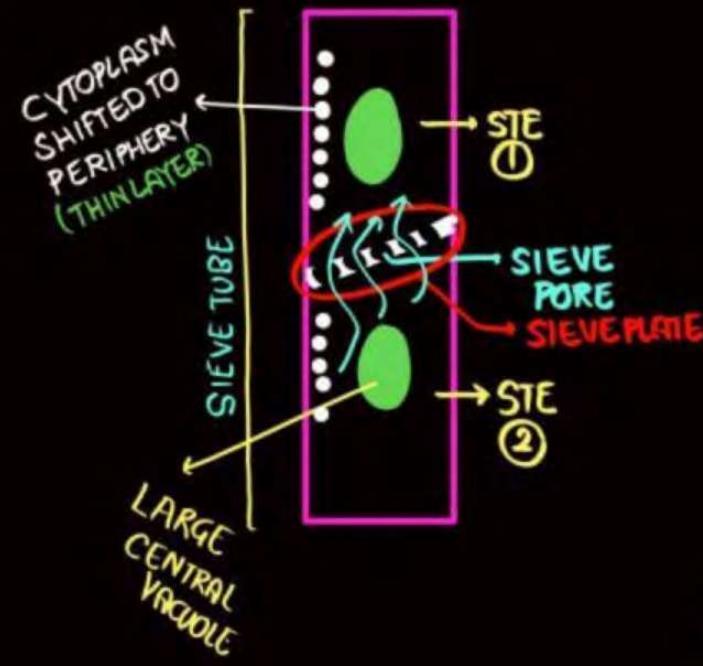
## TYPES OF XYLEM



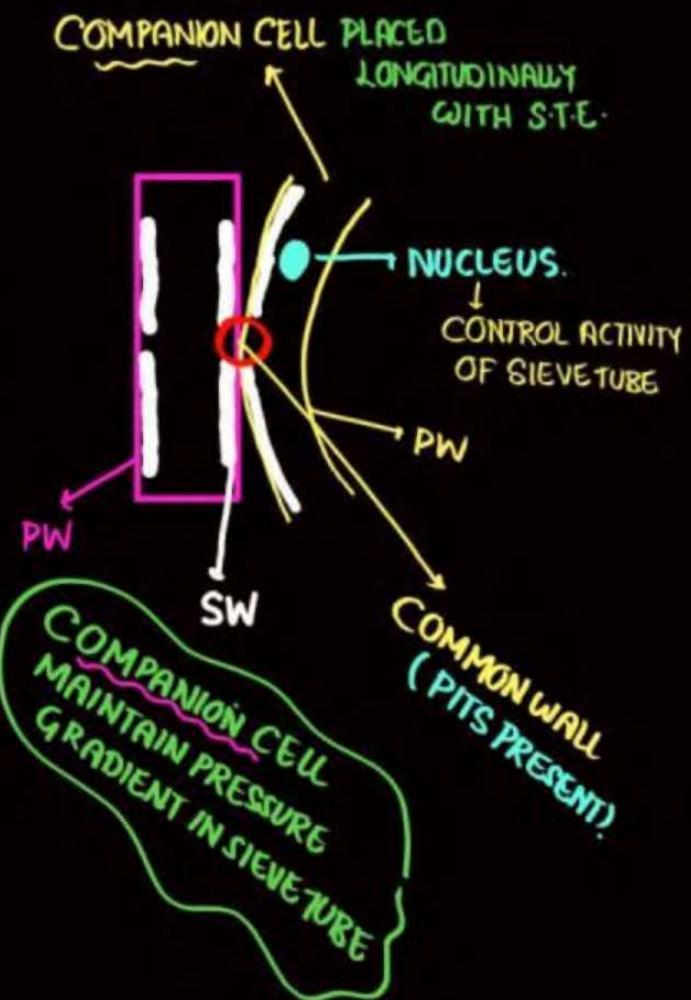
WAIT?  
**ENDARCH**  
(STEM)  
**EXARCH.**  
(ROOT)

★ FOOD COND.  
 → SIEVE TUBE  
 → COMPANION CELL.  
 → PHLOEM PARENCHYMA.  
 → PHLOEM FIBRE → DEAD.  
 → SIEVE CELL  
 → ALBUMINOUS CELL.

ANGIOSPERM PHLOEM  
 LIVING  
 Gymnosperm



- SIEVE TUBE**  
 ★ MADE UP OF STE (SIEVETUBE ELEMENT).  
 ★ CELL WALL: CELLULOSE.  
 ★ NUCLEUS ABSENT.  
 ★ FOOD CON<sup>N</sup> FROM ONE STE TO ANOTHER THROUGH SIEVE PORE.

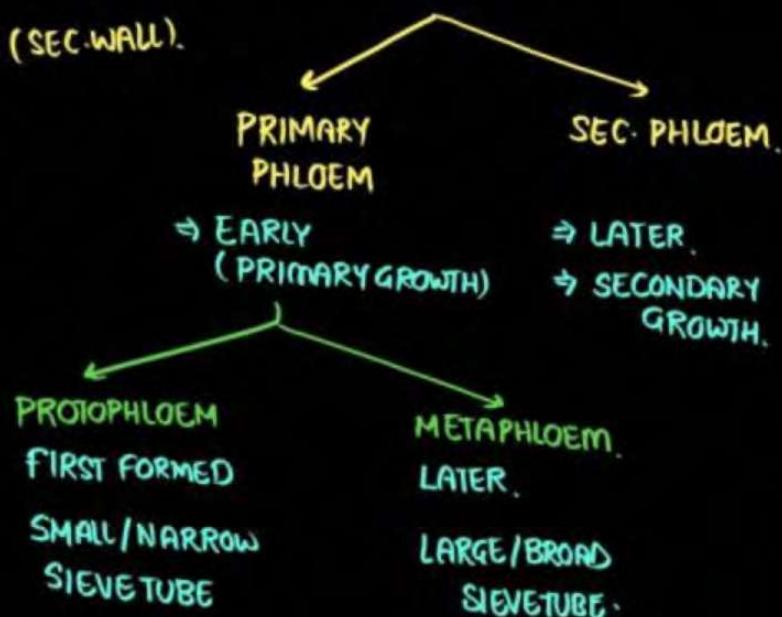


Phloem fibres (bast fibres) are made up of sclerenchymatous cells. These are generally absent in the primary phloem but are found in the secondary phloem. These are much elongated, unbranched and have pointed, needle like apices. The cell wall of phloem fibres is quite thick. At maturity, these fibres lose their protoplasm and become dead. Phloem fibres of jute, flax and hemp are used commercially. The first formed primary phloem consists of narrow sieve tubes and is referred to as **protophloem** and the later formed phloem has bigger sieve tubes and is referred to as **metaphloem**.

### Explanation

EARLY  
(PRIMARY  
GROWTH)

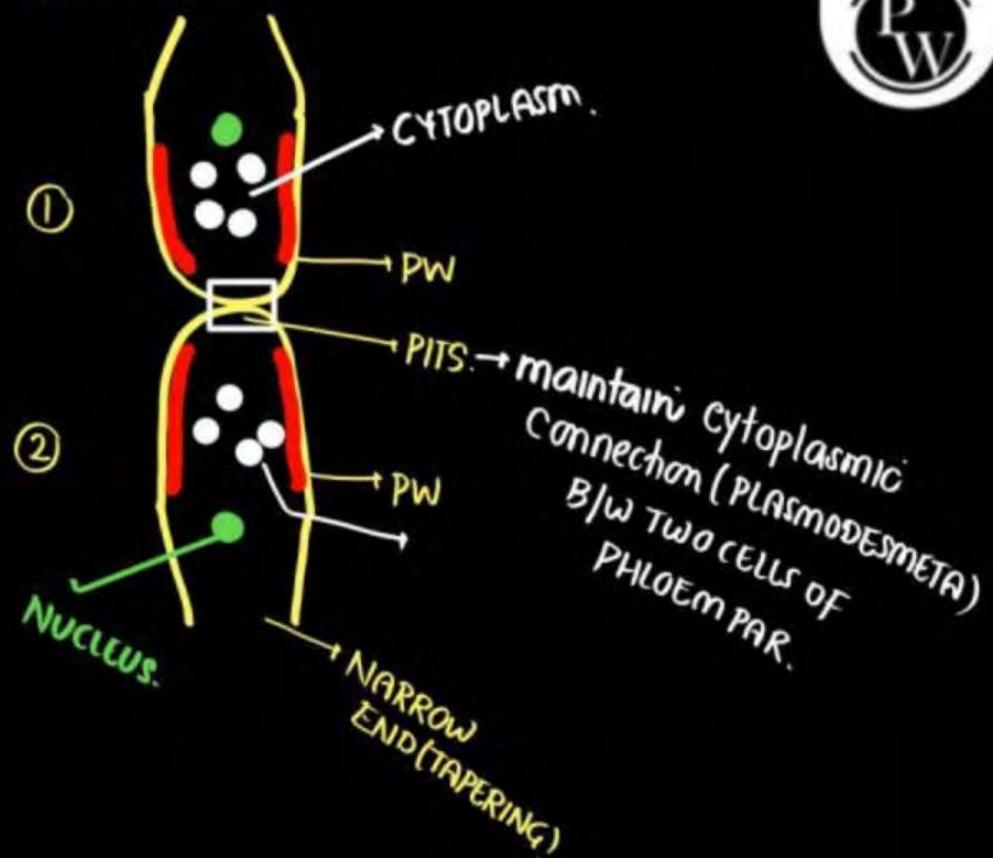
LIGNIN (SEC.WALL).



**Phloem parenchyma** is made up of elongated, tapering cylindrical cells which have dense cytoplasm and nucleus. The cell wall is composed of cellulose and has pits through which plasmodesmatal connections exist between the cells. The phloem parenchyma stores food material and other substances like resins, latex and mucilage. Phloem parenchyma is absent in most of the monocotyledons.

stem.

### Explanation

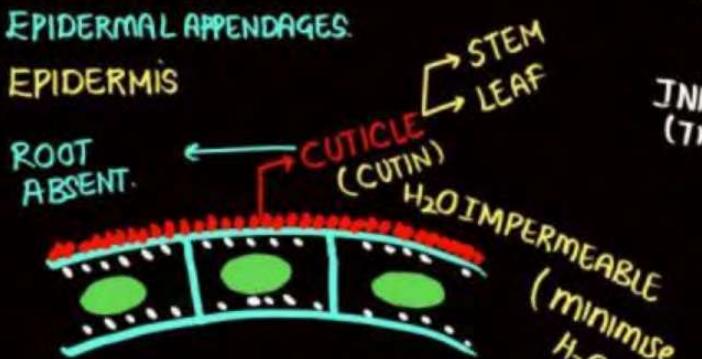


## TISSUE SYSTEM.

### EPIDERMAL TISSUE SYSTEM.

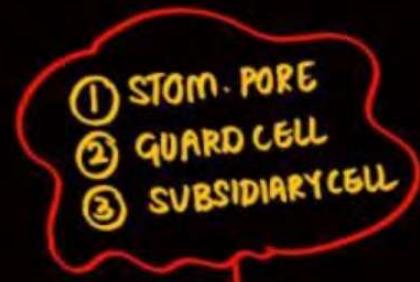
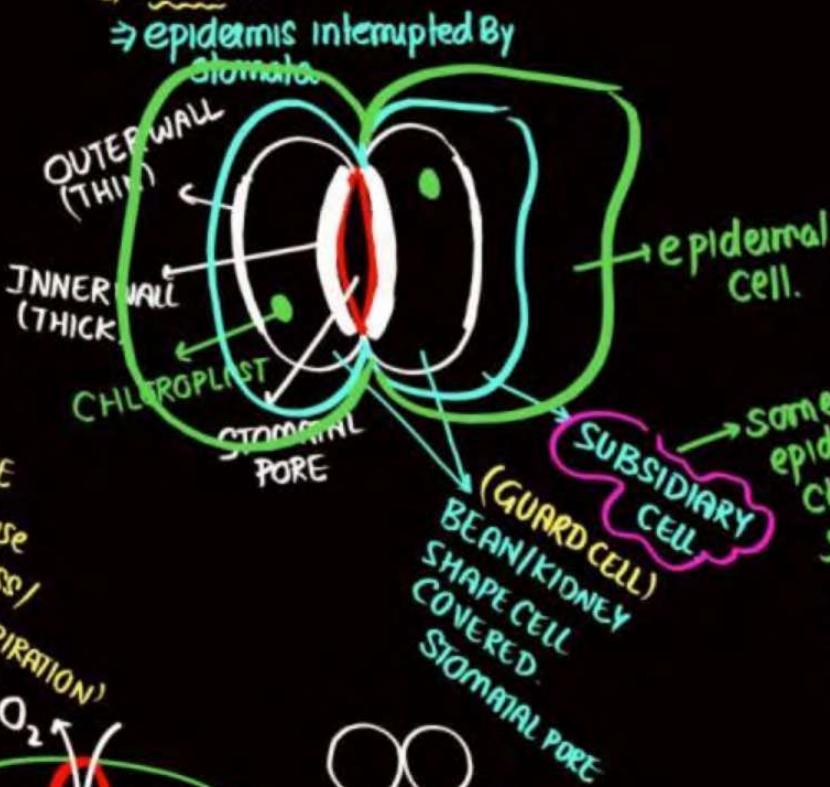
- EPIDERMIS ✓
- STOMATA ✓
- EPIDERMAL APPENDAGES.

#### a) EPIDERMIS



- ⇒ CELLS: ELONGATED, COMPACTLY ARRANGE
- ⇒ GENERALLY SINGLE LAYER.
- ⇒ CONTINUOUS
- ⇒ CENTRE: LARGE VACUOLE.
- ⇒ cytoplasm: periphery: THIN LAYER.

#### b) STOMATA



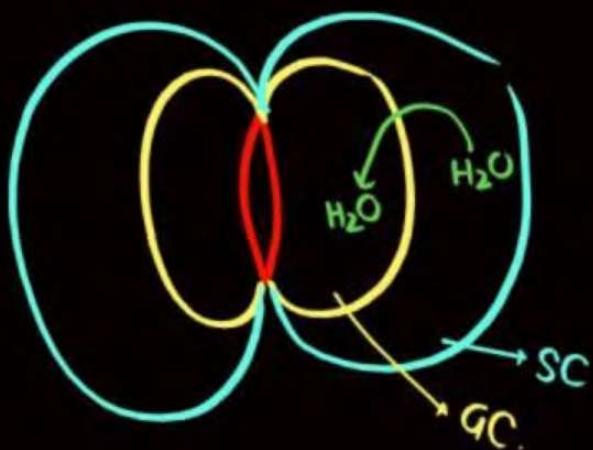
STOMATAL APPARATUS.

Some epid. cell change their shape covered guard cell.



\* gaseous exchange  
TRANSPERSION





$SC \xrightarrow{H_2O} GC \rightarrow$  SWELL/TURGID  $\rightarrow$  STOMATA PORE OPEN.

$GC \xrightarrow{H_2O} SC$

SHRINK/FLACCID  $\rightarrow$  STOMATA CLOSED.

### EPIDERMAL APPENDAGES

$\Rightarrow$  some outgrowth/structure arise from epidermis



EPIDERMIS

ROOT

- \* UNICELLULAR.
- \* Absorption of  $H_2O$  / mineral

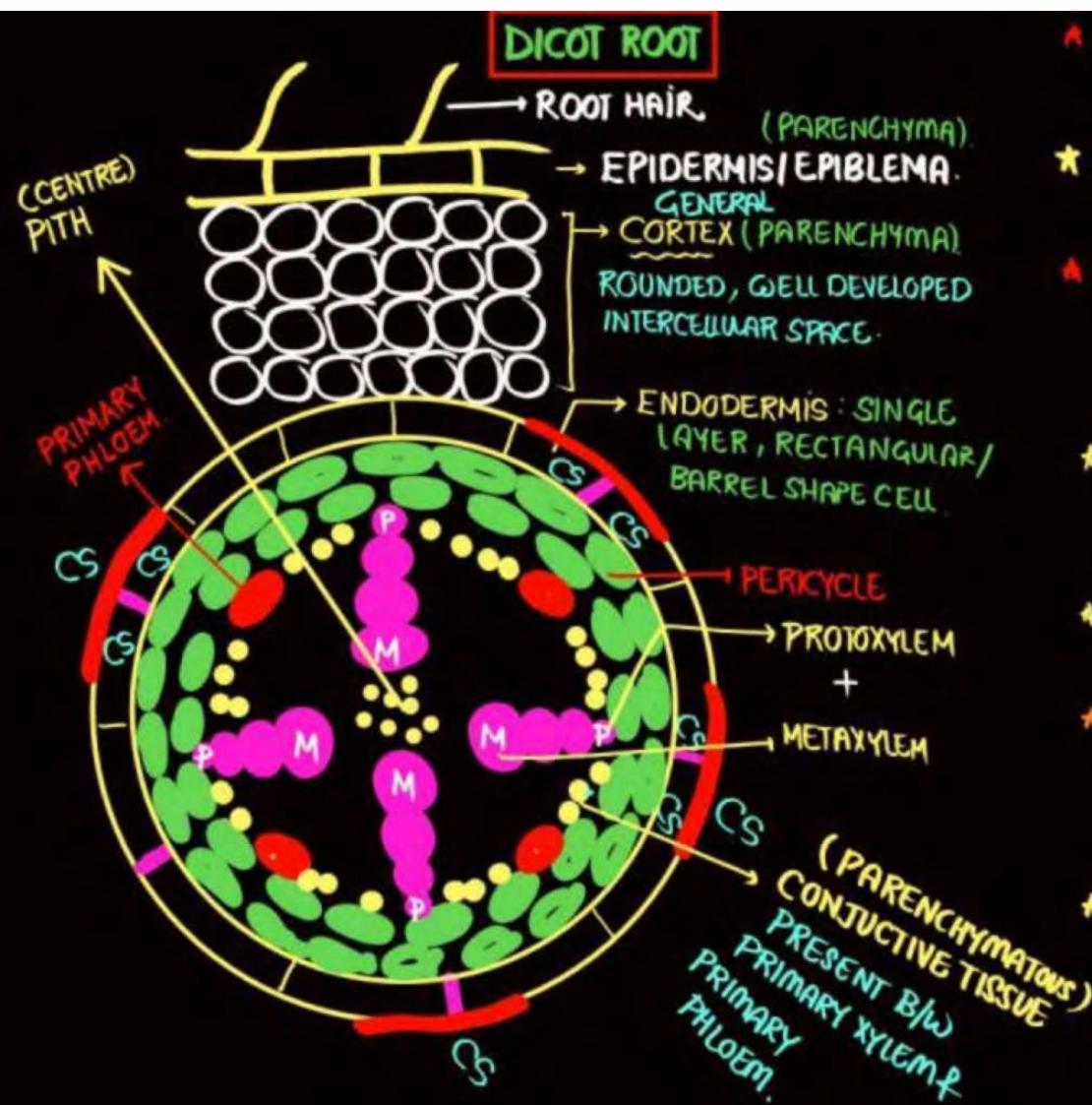


STEM.

- \* MULTICELLULAR (MOSTLY) OR UNICELLULAR.
- \* SOFT / STIFF
- \* BRANCHED / UNBRANCHED.
- \* SECRETE OIL
- \* TRANSPERSION /  $H_2O$  LOSS PREVENT

## VASCULAR TISSUE SYSTEM.

- RADIAL VASCULAR BUNDLE & EXARCH ( DICOT, MONOCOT ROOT)
- CONJOINT VASCULAR BUNDLE & ENDARCH. ( DICOT, MONOCOT STEM).



- \* RADIAL & TANGENTIAL WALL: WATER IMPERMEABLE SUBSTANCE (SUBERIN) PRESENT: **CASPARIAN STRIPS (CS)**.
- \* CORTEX
  - GENERAL CORTEX (OUTER LAYER)
  - ENDODERMIS (INNER LAYER)
- \* PERICYCLE (THICK WALLED PARENCHYMA) (PERMANENT TISSUE)
  - dedifferentiation → meristematic cell.
  - OR
  - SECONDARY MERISTEM (VASCULAR CAMBIUM)
  - ↓ INCREASE THICKNESS OF ROOT.
  - FORM LATERAL ROOT (SECONDARY & TERTIARY ROOT)
- \* PITH/CENTRE: PARENCHYMA IS NOT WELL DEVELOPED
- \* PITH INCONSPICUOUS, SMALL.
- \* METAXYLEM TOWARDS: PITH/CENTRE  
PROTOXYLEM TOWARDS: PERIPHERY/OUTER
- \* PRIMARY XYLEM & PRIMARY PHLOEM: DIFFERENT LINE/RADIUS, ALTERNATE RADIAL VASCULAR BUNDLE
- \* PROTOXYLEM + METAXYLEM → PRIMARY XYLEM

## STELE

PITH → XYLEM, PHLOEM → PERICYCLE  
(VASCULAR TISSUE)

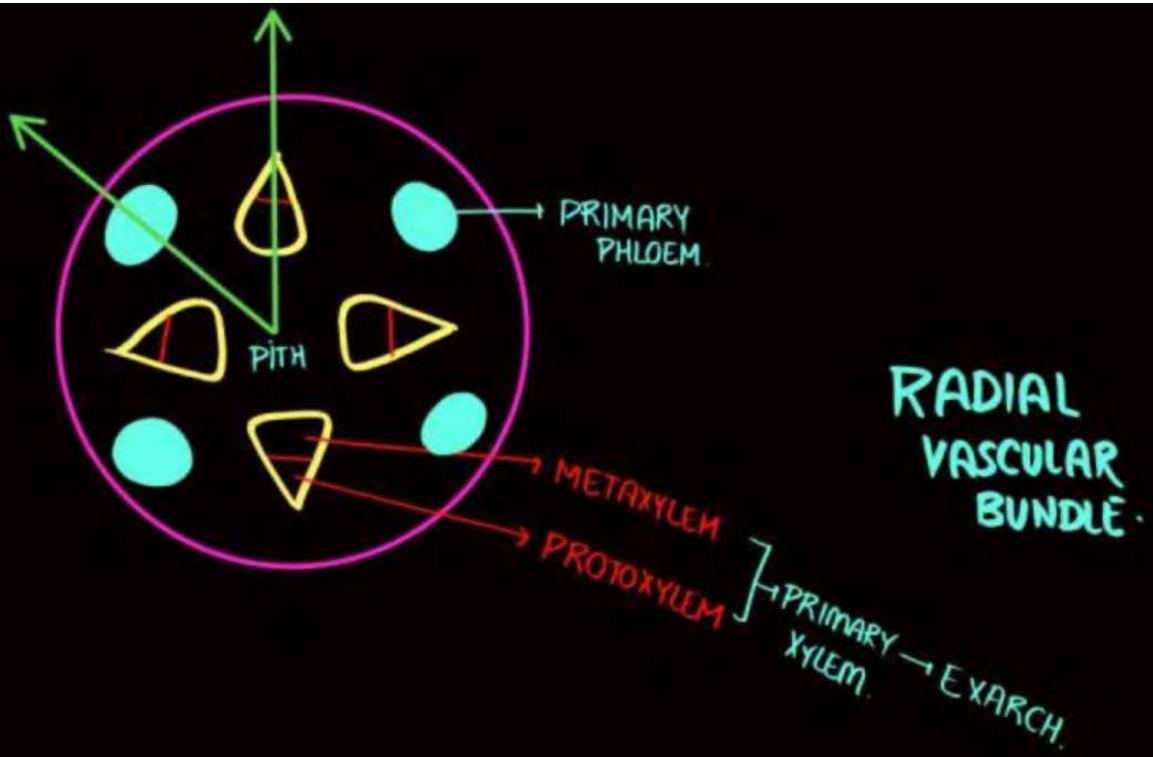
\* 4: XYLEM, 4: PHLOEM.  
(TETRARCH ROOT).

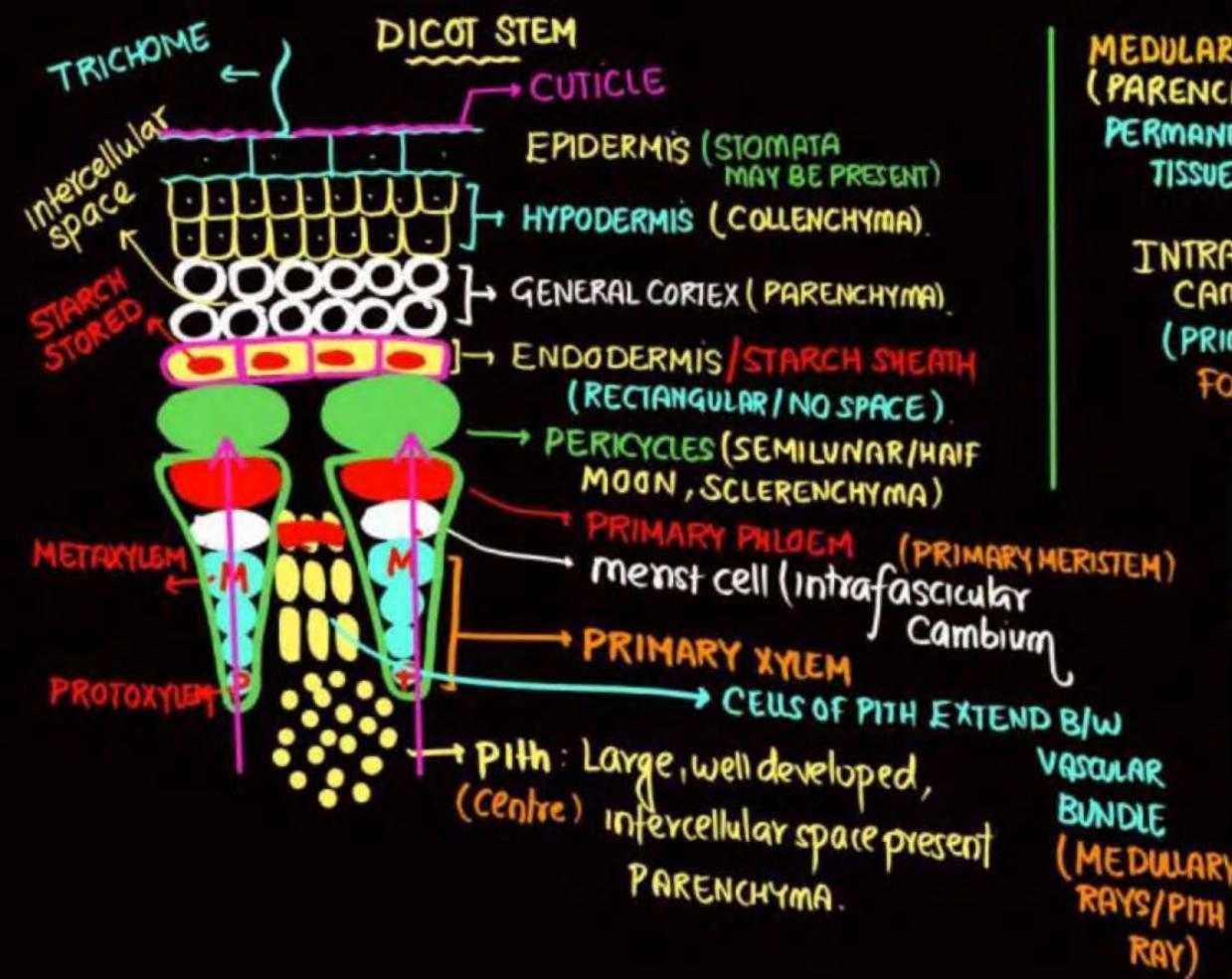
\* 

|          |        |           |
|----------|--------|-----------|
| 2 → X, P | → most | DIARCH    |
| 3 → X, P | common | TO        |
| 4 → X, P |        | TETRARCH. |

  
5 → X, P → PENTARCH  
6 → X, P → HEXARCH.

|                                 | DICOT ROOT                                    | MONOCOT ROOT                                          |
|---------------------------------|-----------------------------------------------|-------------------------------------------------------|
| PERICYCLE                       | VASCULAR CAMBIUM<br>LATERAL ROOT              | → ABSENT<br>→ PRESENT                                 |
| SECONDARY GROWTH<br>(THICKNESS) | ✓                                             | ✗                                                     |
| SECONDARY XYLEM                 | ✓                                             | ✗                                                     |
| PITH                            | Small, inconspicuous.<br>(NOT WELL DEVELOPED) | LARGE, CONSPICUOUS<br>(WELL DEVELOPED)                |
| VASCULAR BUNDLE                 | 2 TO 4<br>FEWER<br>EXARCH, RADIAL             | MORE THAN SIX<br>(POLYARCH)<br>MORE<br>EXARCH, RADIAL |





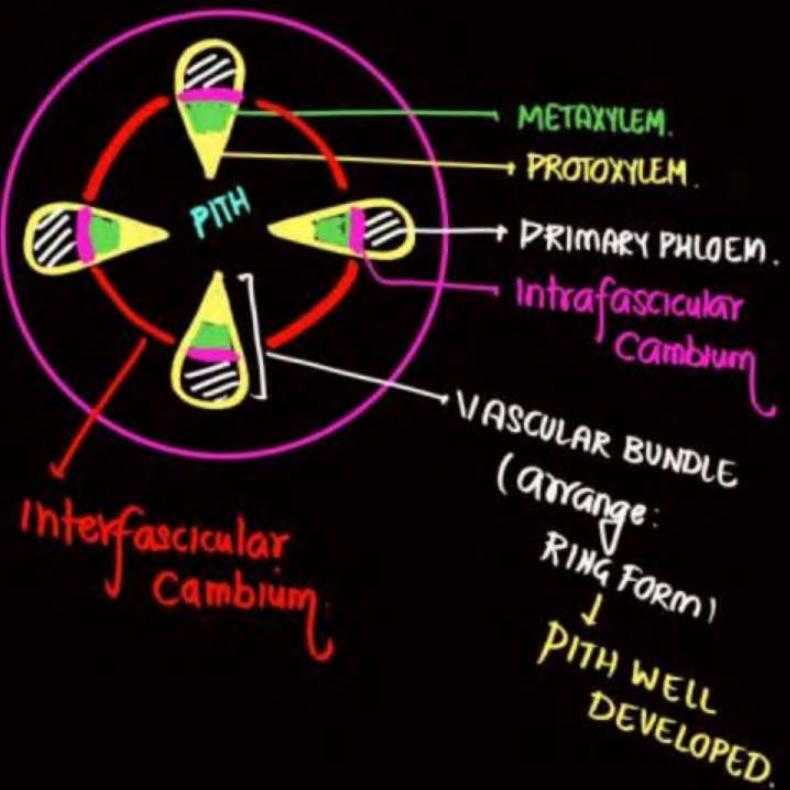
**MEDULLARY RAYS (PARENCHYMA)** dedifferentiation **merist cell / secondary meristem / interfascicular cambium**

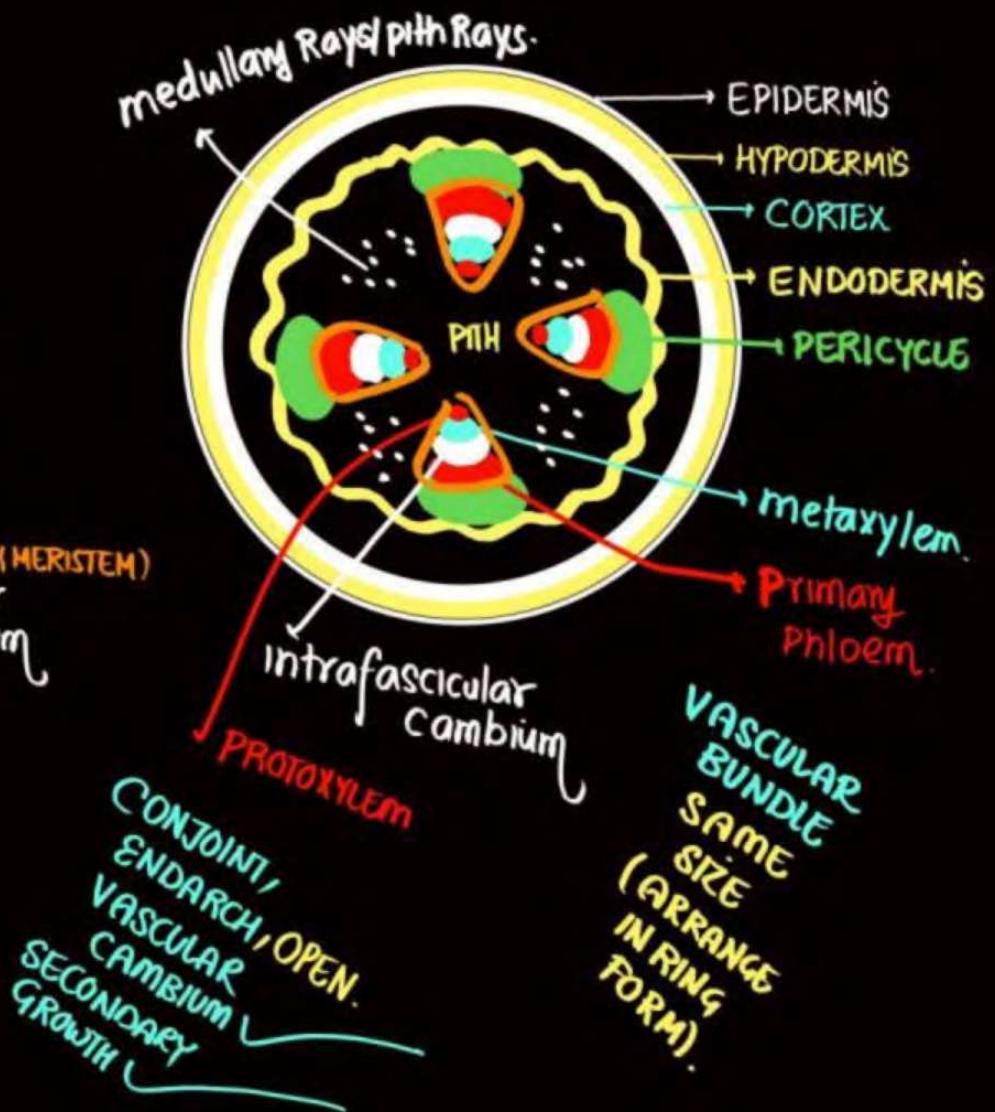
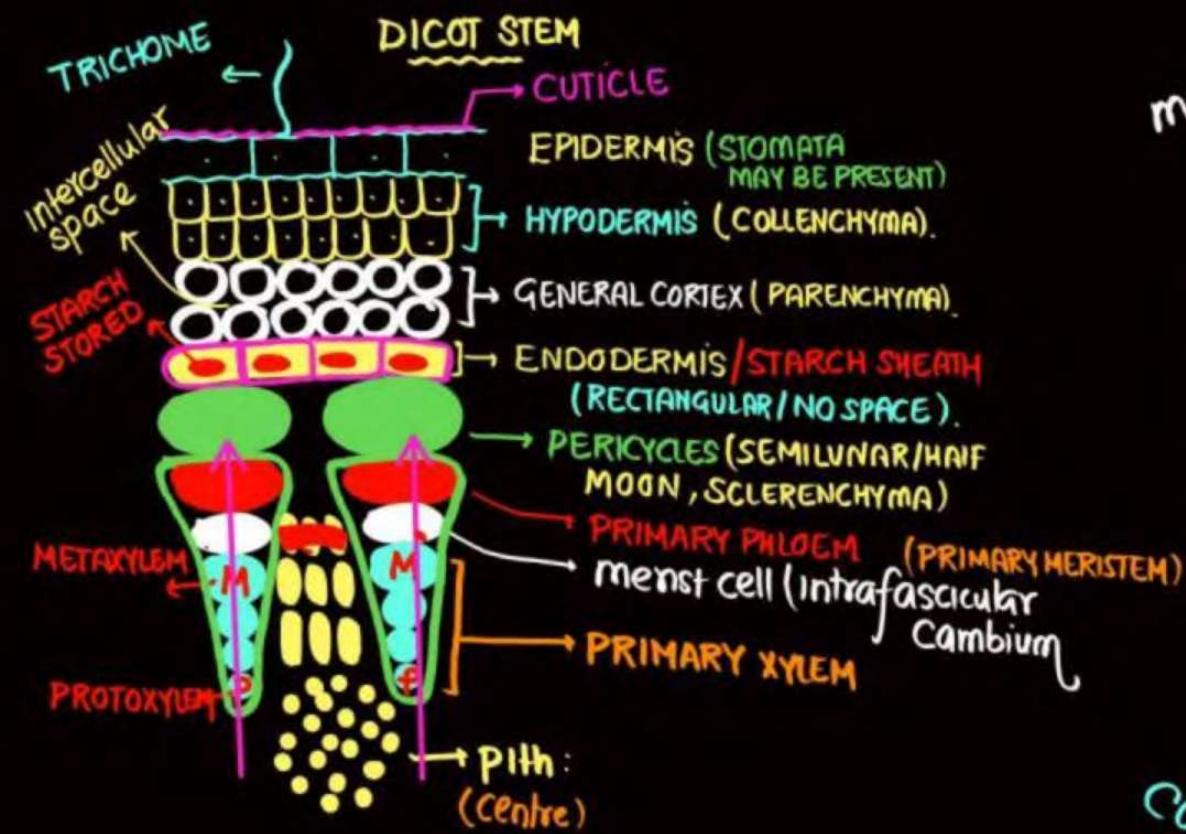
**INTRAFASCICULAR + interfascicul. CAMBIUM** **(PRIMARY MERISTEM)** **FORMED EARLY**      **(SECOND. MERISTEM)** **LATER FORMED.**

**PROTOXYLEM: TOWARDS PITH**  
**METAXYLEM: PERIPHERY/OUTER**  
**ENDARCH**

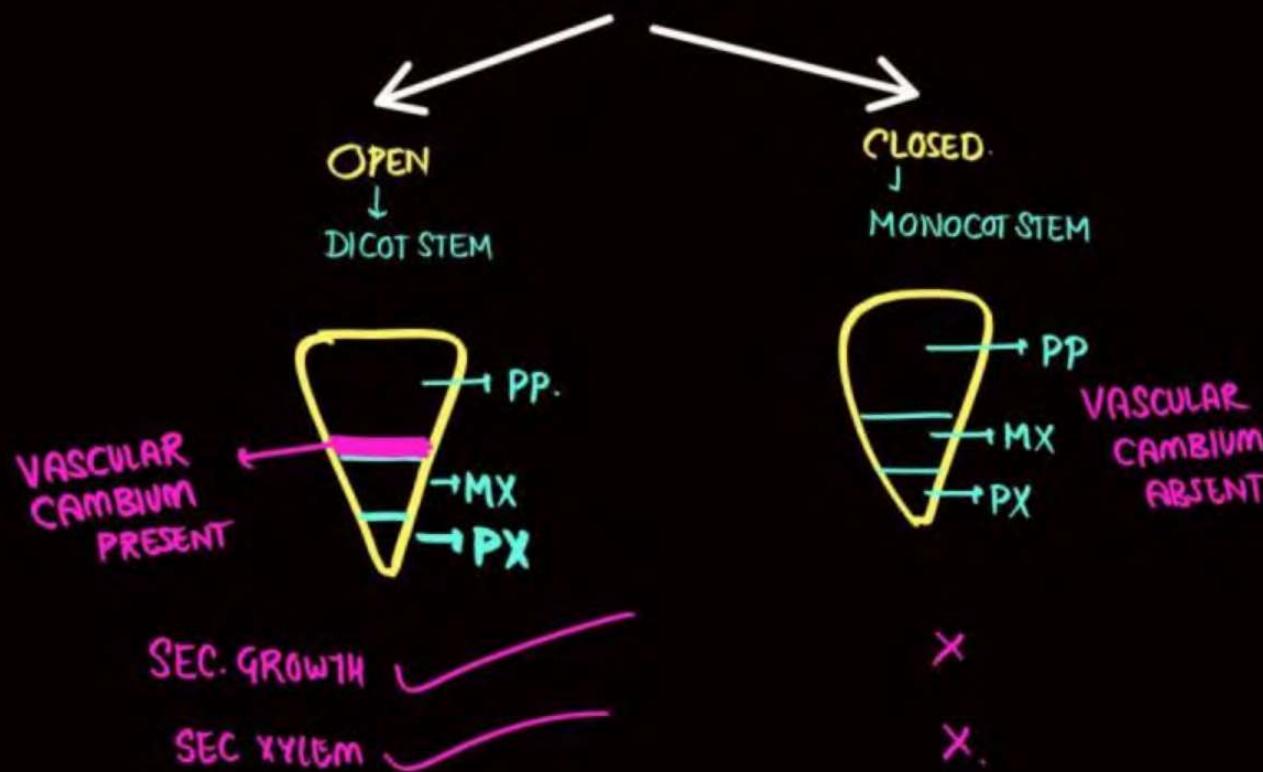
**PRIMARY XYLEM & PRIMARY PHLOEM: SAME LINE /**  
**PRIMARY XYLEM COVERED BY PRIMARY PHLOEM:**  
**CONJOINT VASCULAR BUNDLES**

**SECONDARY GROWTH.**  
**(FORMATION OF SECONDARY XYLEM & SECOND. PHLOEM).**





## CONJOINT (STEM)



## 2. The Ground Tissue System

All tissues except epidermis and vascular bundles constitute the **ground tissue**. It consists of simple tissues such as **parenchyma**, **collenchyma** and **sclerenchyma**. Parenchymatous cells are usually present in cortex, pericycle, pith and medullary rays, in the primary stems and roots. In leaves, the ground tissue consists of thin-walled chloroplast containing cells and is called **mesophyll**.

### Explanation

EPIDERMIS → EPIDERMAL TISSUE SYSTEM.

XYLEM, PHLOEM → VASCULAR TISSUE SYSTEM.

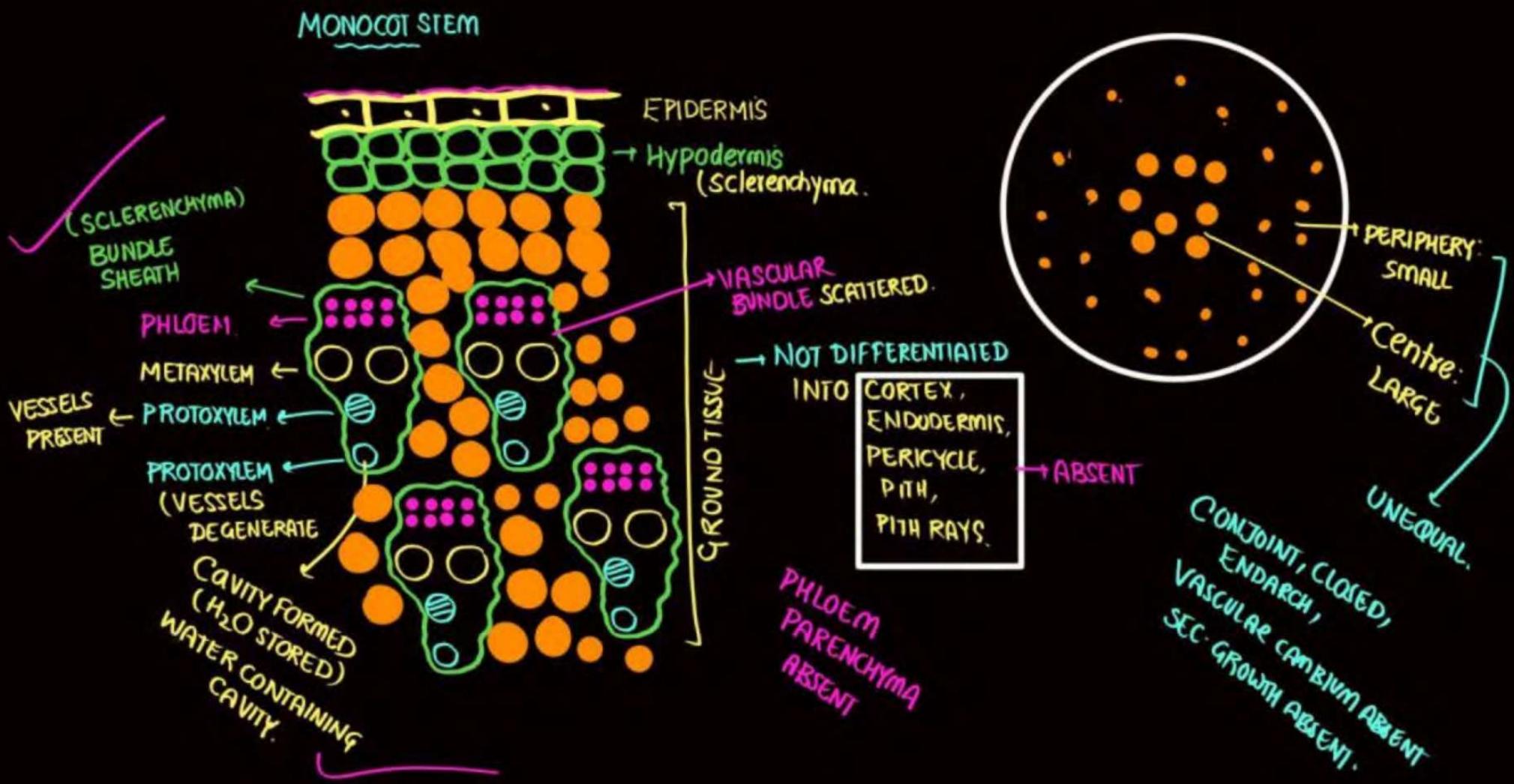
HYPOC, CORTEX, ENDODHE, PERICYCLE, PITH, PITH RAYS: GROUND TISSUE SYSTEM.

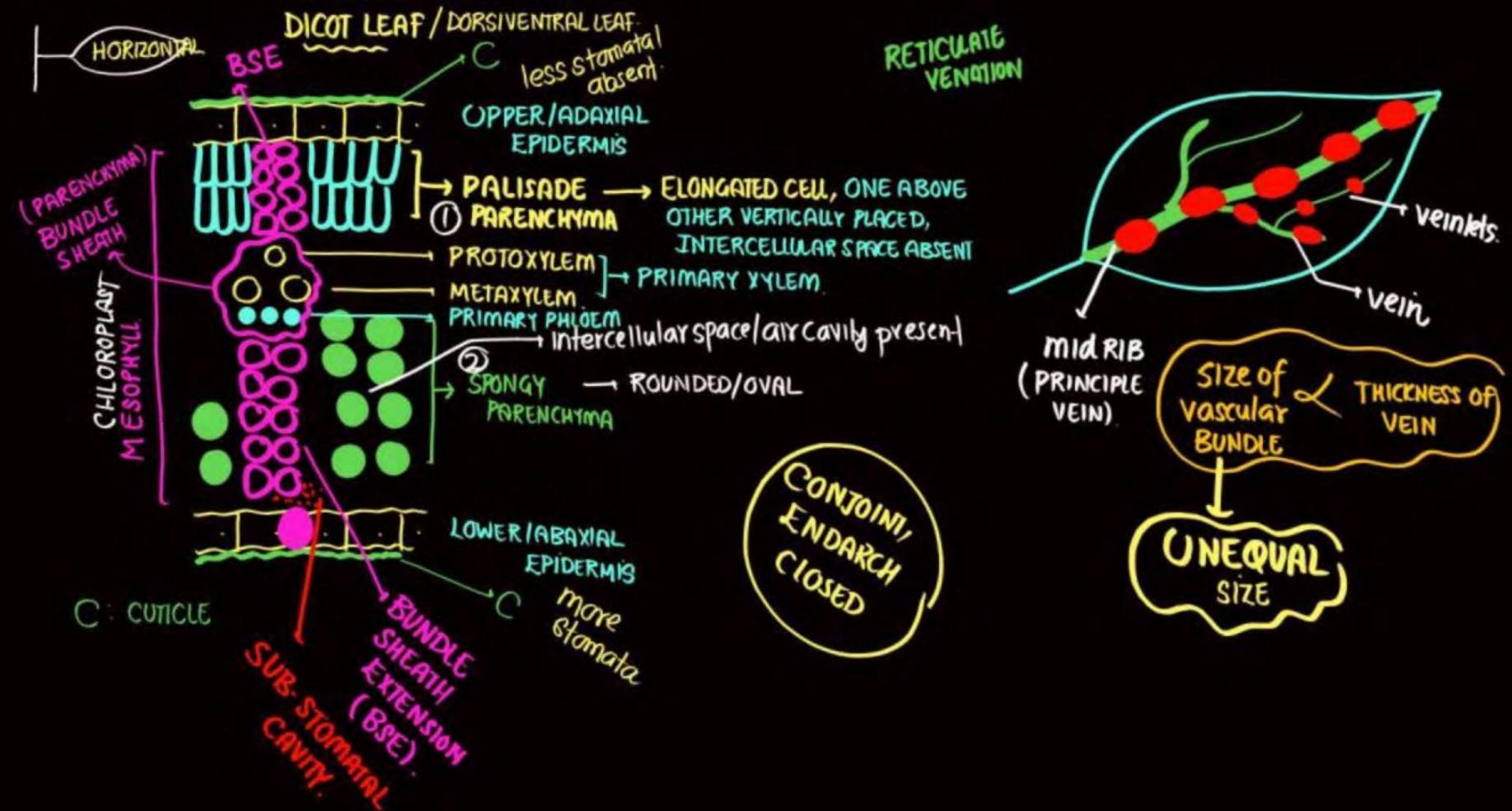
COLLEN  
CHYMA  
(DICOT  
STEM)  
SCLERENCHYMA  
(MONOCOT  
STEM)

P: PARENCHYMA.

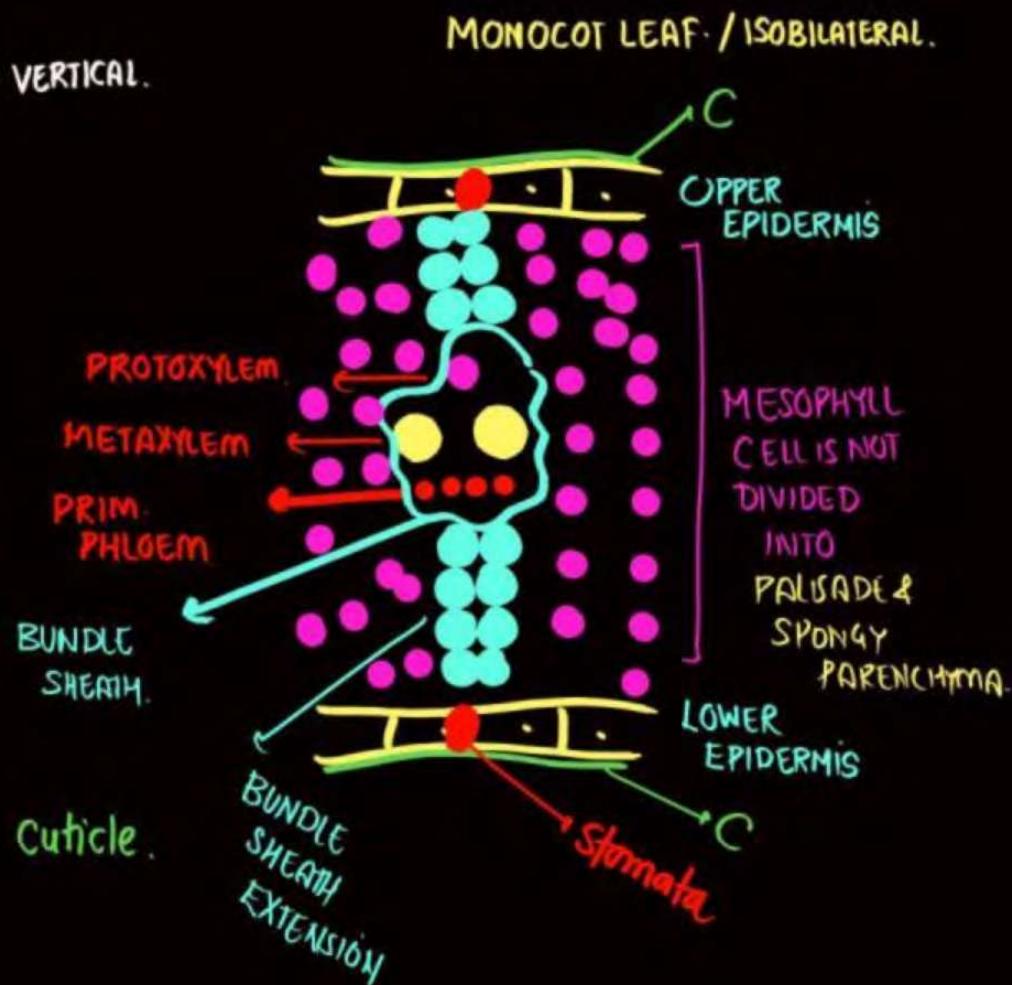
LEAF





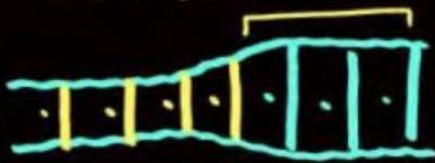


Ø VERTICAL.



EXCEPT MIDRIB  
SIZE OF VASCULAR  
BUNDLE : EQUAL.

## BULLIFORM CELL (B.C.).



→ Monocot leaf

UPPER EPIDERMIS.

LARGE CELL, GROUP,  
COLOURLESS.,  
EMPTY

B.C.

$H_2O$  available → BC      BC      LEAF

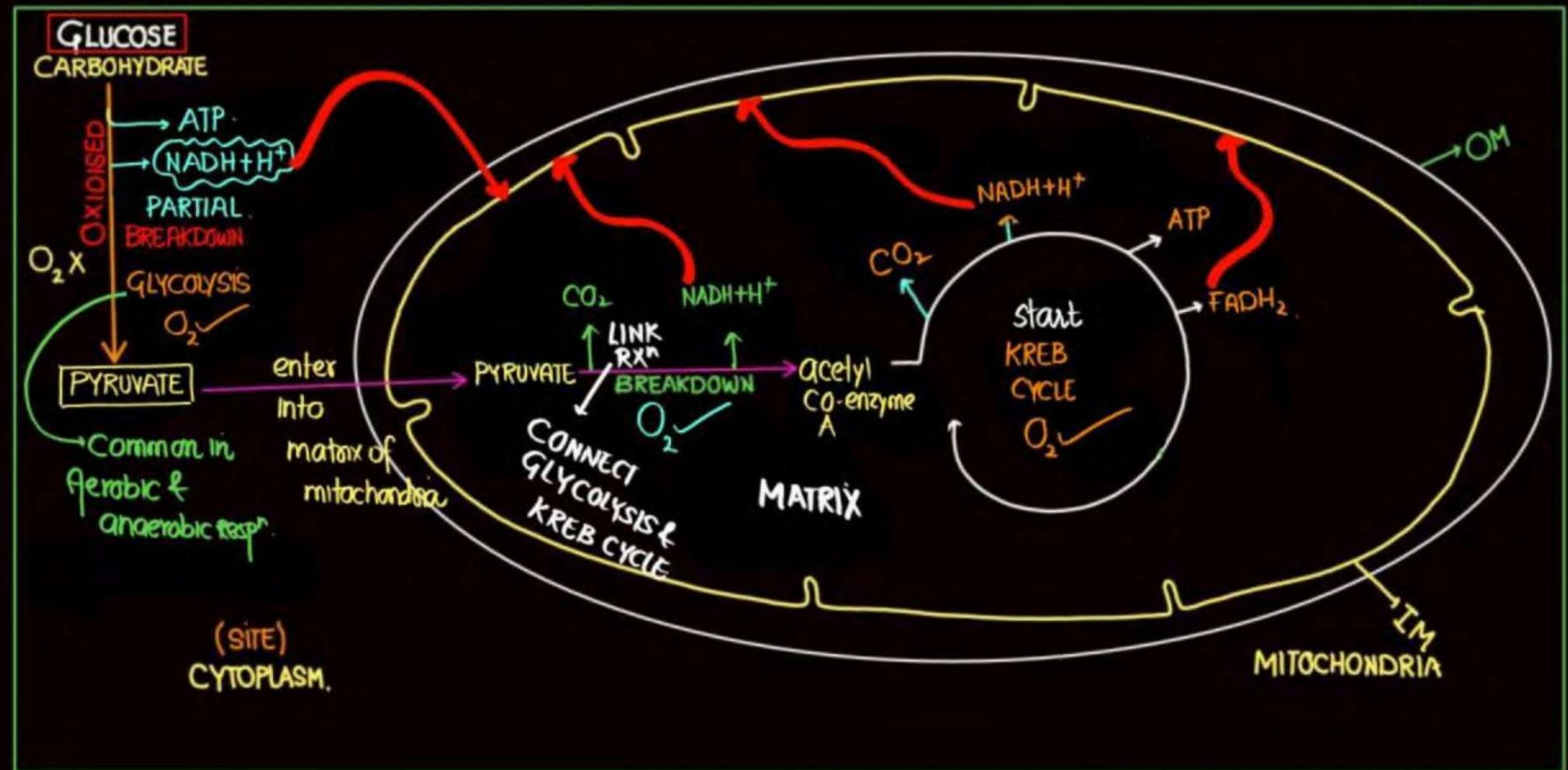
✓ WATER SWELL (TURGID) EXPOSED.

$H_2O$  NOT AVAILABLE

✗ Shrink (FLACCID) CURL INWARD → SURFACE AREA DECREASE → TRANSPIRATION DECREASE

## DETAIL OF RESPIRATION

CELL



\* Glycolysis  $O_2 \checkmark$ , ATP, NADH, CYTOPLASM

\* LINK RXN  $O_2 \checkmark$ , NADH, MATRIX

\* KREB CYCLE  $O_2 \checkmark$ , ATP, NADH, MATRIX  
( $O_2$  PRESENT)

AEROBIC RESPIRATION

IM: INNER MEM. OF  
MITOCHOND.

Inner memb. of mitoch.

Participat in  
PROCESS.

ELECTRON TRANSPORT CHAIN

1 NADH  $\longrightarrow$  3 ATP  
1 FADH<sub>2</sub>  $\longrightarrow$  2 ATP

How?  
 $O_2$

## GLYCOLYSIS

\* SPLITTING OF GLUCOSE

\* PARTIAL BREAKDOWN OF GLUCOSE

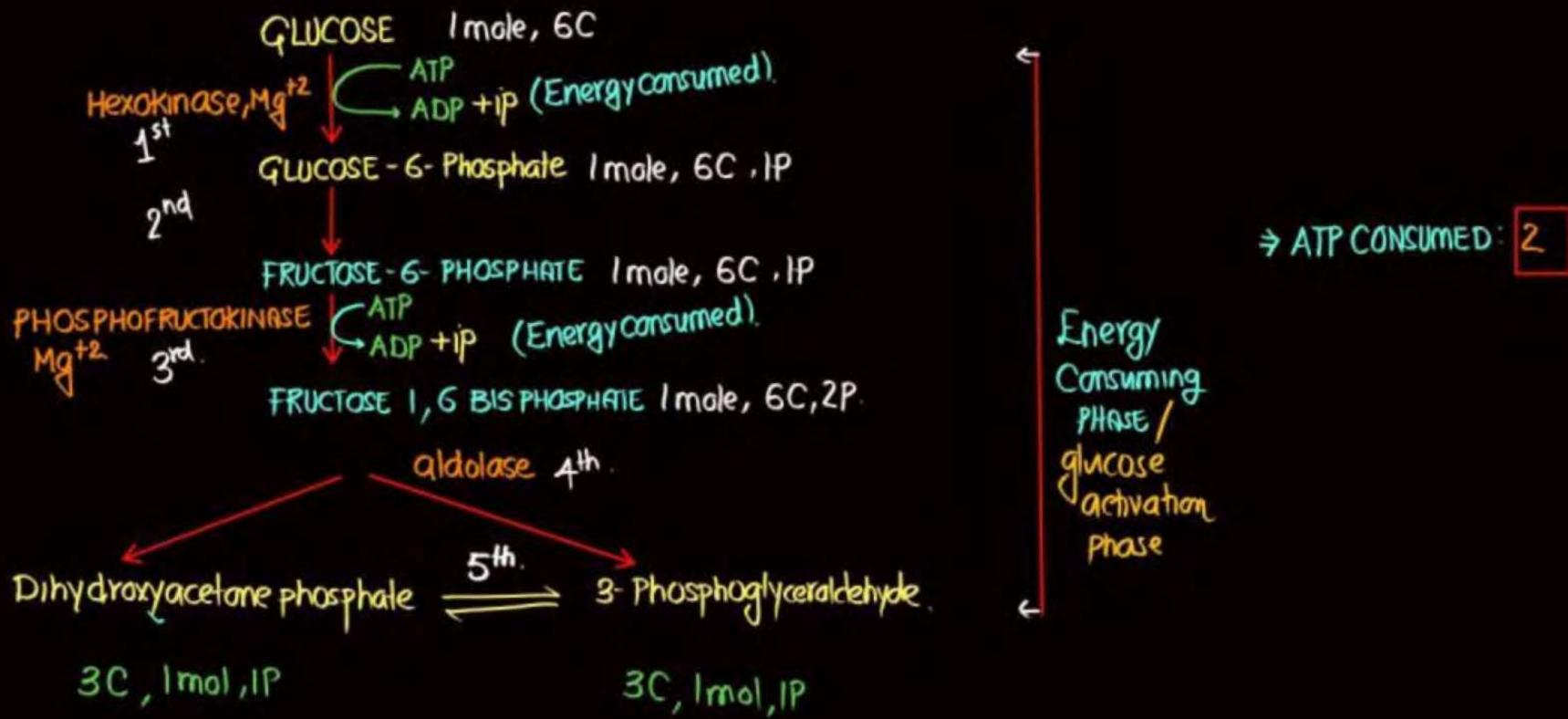
\* GLUCOSE  $\xrightarrow{\text{OXIDISED}}$  2 PYRUVATE  
(1 mole: 6C)                          1 mol: 3C  
                                            2 mol  $\times$  3C = 6C

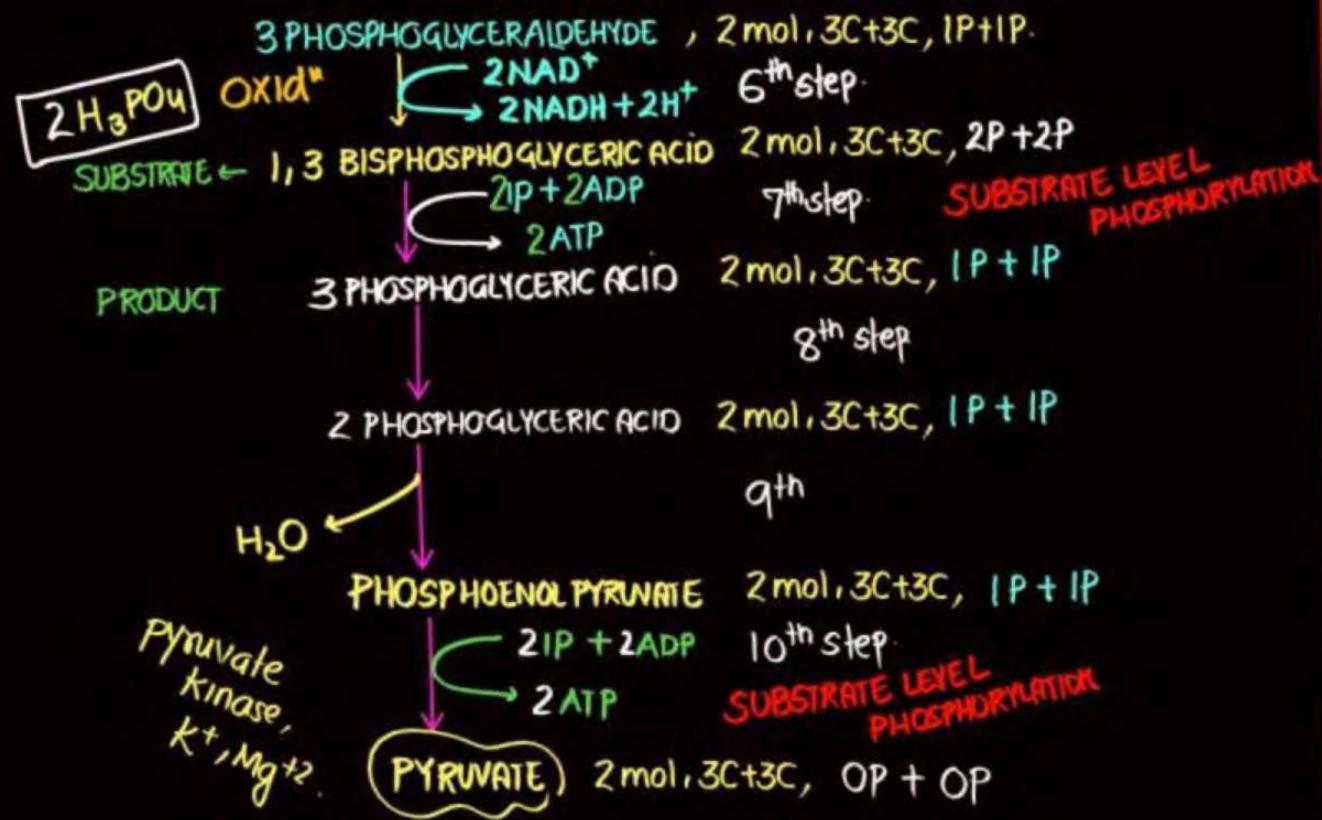
\*  $\text{CO}_2$ : ABSENT

\* DISCOVERED: EMBDEN, MEYERHOFF,  
PARANAS (EMP) pathway.

\* CYTOPLASM  $\rightarrow$  SITE  $\rightarrow$  LIQUID REGION

\* INDEPENDENT OF  $\text{O}_2$  (CYTOSOL)

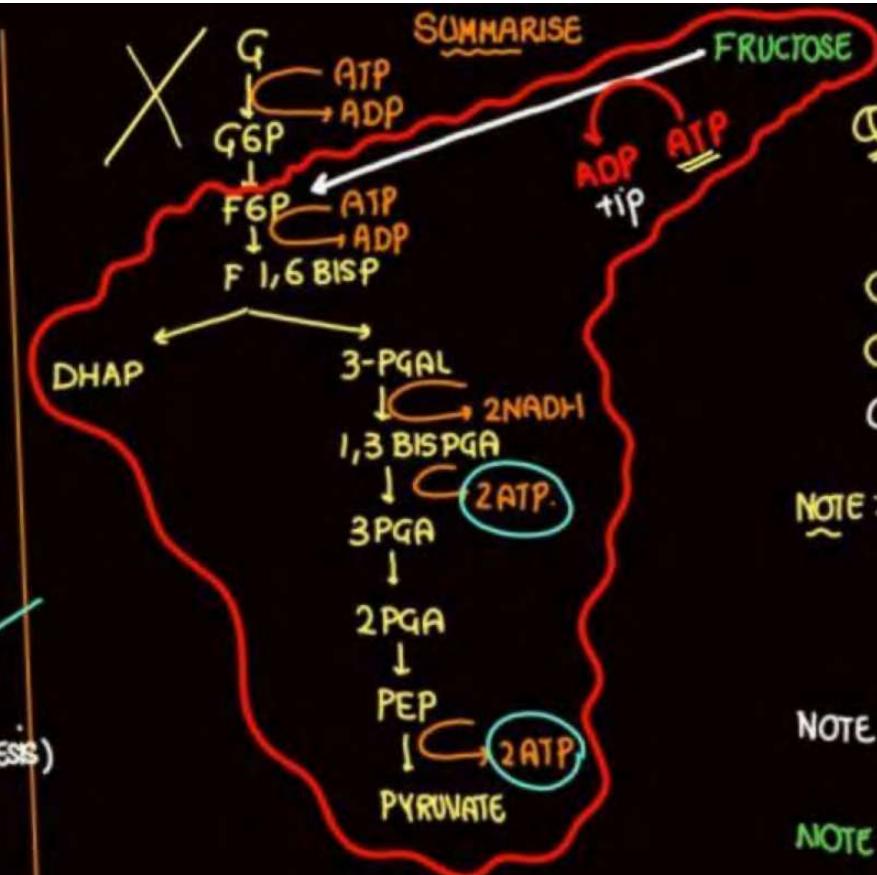
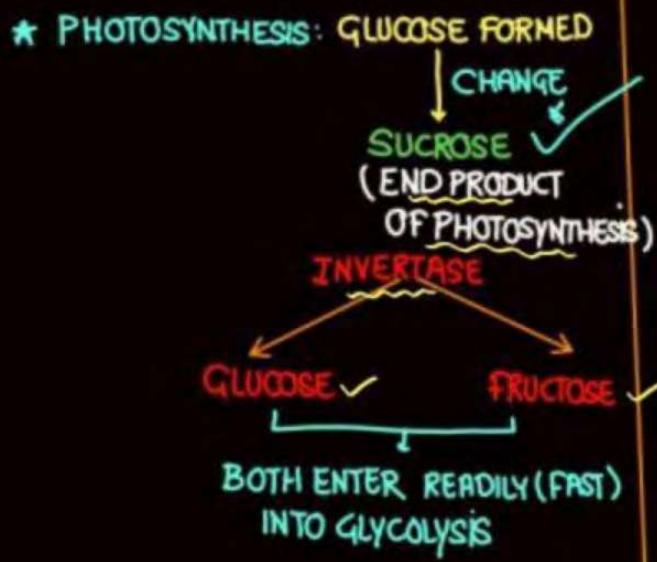




Q Total ATP in glycolysis (Including ETC)

$$2 + 6 \Rightarrow 8$$

- \* 3 PGAL → 2 Redox equivalent.
- \* 3 PGAL (2 mol) → 2H + 2H
  - NAD<sup>+</sup> + NAD<sup>+</sup> ↓ NADH + H<sup>+</sup>
- \* ADP + IP → ATP PHOSPHORYLATION.
- \* DIRECT / SUBSTRATE LEVEL PHOSPHORYLATION ATP
  - ⇒ 4 ATP → cytoplasm
- \* CONSUMED: 2 ATP
- \* NET GAIN OF ATP: 4 - 2 = 2 ATP
- \* INDIRECT ATP/ETC:
  - 2 NADH × 3 ATP : 6 ATP
- \* All steps are Reversible: 1<sup>st</sup>, 3<sup>rd</sup>, 10<sup>th</sup>.
- INNER MEMBRANE



ONE MOLECULE OF FRUCTOSE ENTER INTO GLYCOLYSIS

DIRECT ATP: 4

ATP CONSUMED: 2

INDIRECT ATP:  $2\text{NADH} \times 3 = 6$

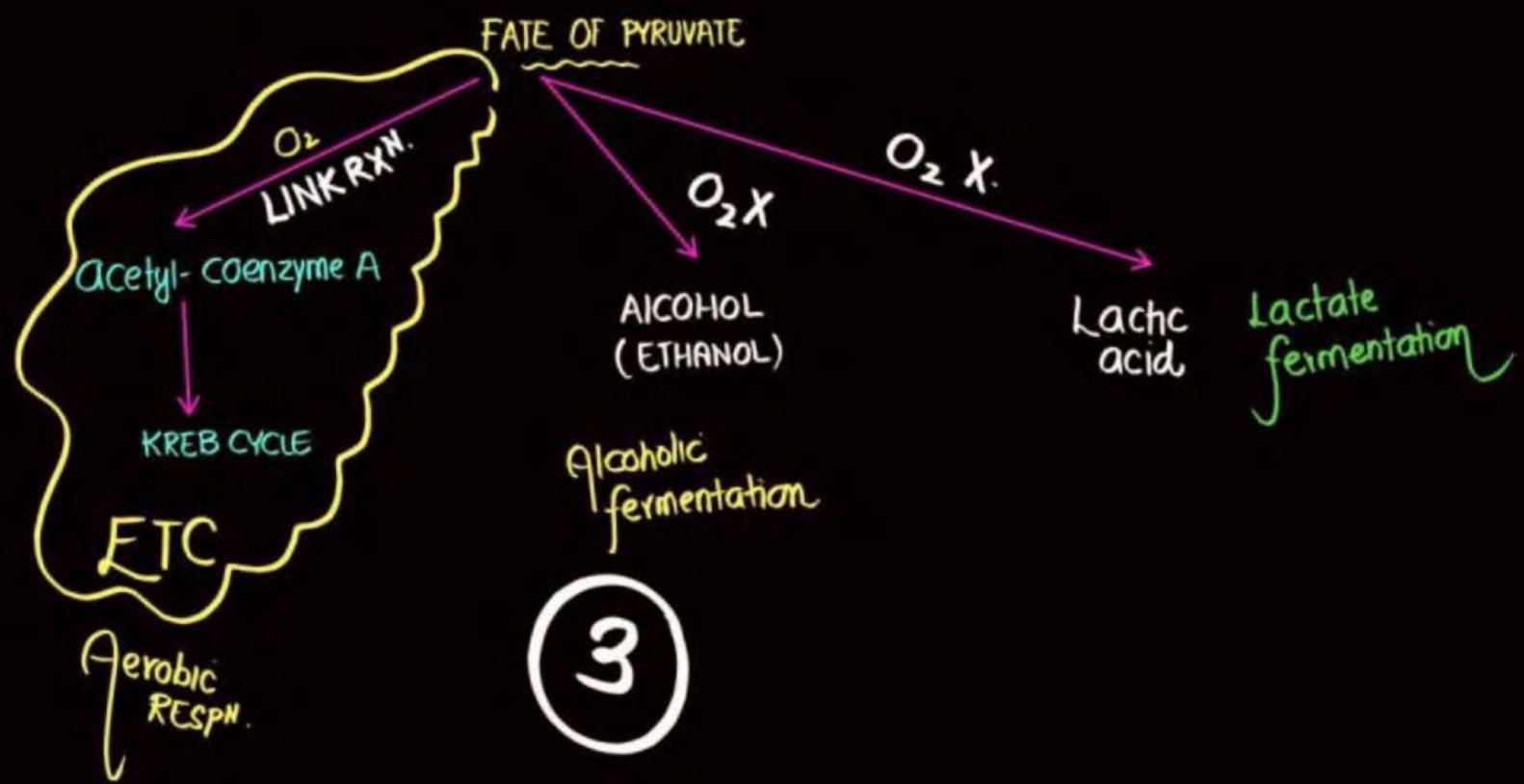
NET GAIN:  $4 - 2 = 2$

NOTE: STORAGE CARBOHYDRATE (STARCH)

↓  
GLUCOSE.

NOTE: 2H: 2 REDOX EQUIVALENT

NOTE: COMMON PATHWAY FOR AEROBIC & ANAEROBIC RESP:



(glycolysis)

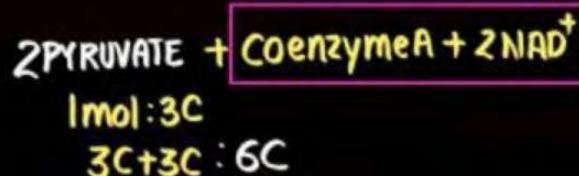
PYRUVATE

(CYTOPLASM)

ENTER  
INTO  
MATRIX OF

MITOCHONDRIA

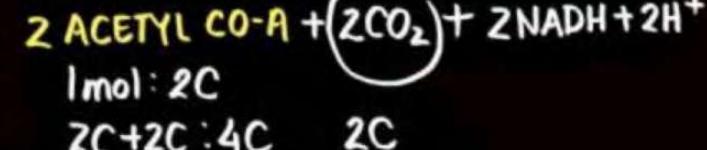
LINK RXN / OXIDATIVE DECARBOXYLATION → RELEASE OF CO<sub>2</sub>.



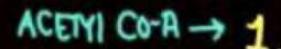
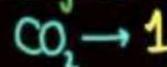
PYRUVATE DEHYDROGENASE.

Mg<sup>2+</sup> (MULTIENZYME COMPLEX)

MULTISTEP REACTION.



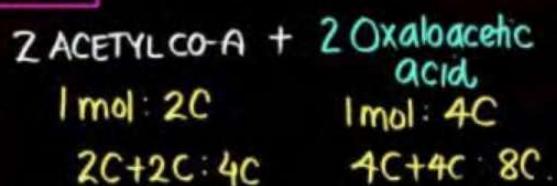
- ① DIRECT ATP FORMED: ZERO  
(SUBSTRATE LEVEL PHOSPHORYLATION)
- ② INDIRECT ATP/ETC: 2NADH × 3ATP : 6ATP
- ③ If one molecule of pyruvic acid enter into LINK RXN

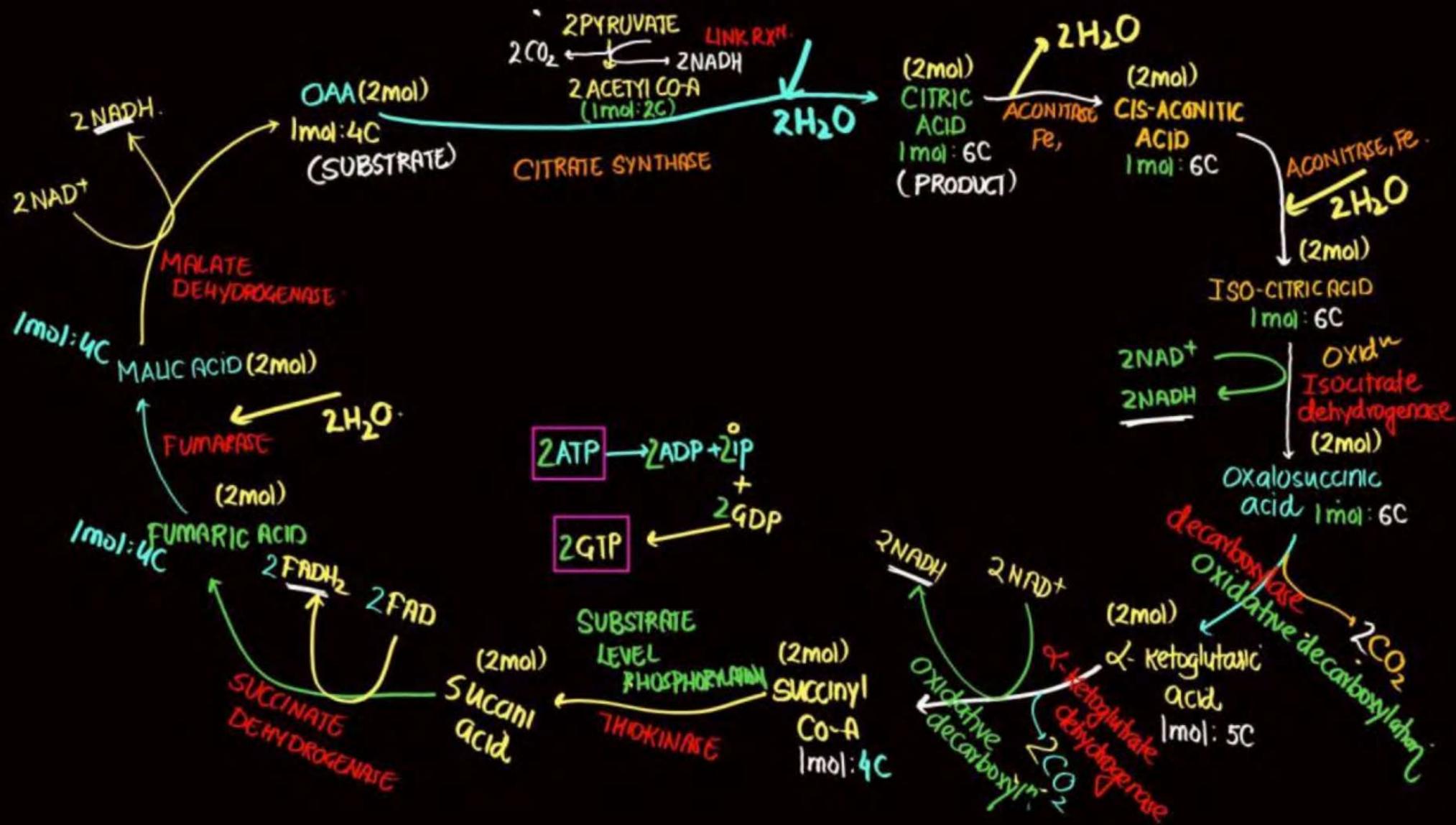


### KREB CYCLE

- ★ MATRIX OF MITOCHONDRIA : SITE
- ★ FIRST PRODUCT: CITRIC ACID = 6C.  $\rightarrow$   $3\text{COOH}$ .
- ▲ CITRIC ACID CYCLE / TRICARBOXYLIC ACID CYCLE (TCA)
- ★ ALL ENZYMES PRESENT IN MATRIX EXCEPT SUCCINATE DEHYDROGENASE  $\rightarrow$  INNER MEMBRANE

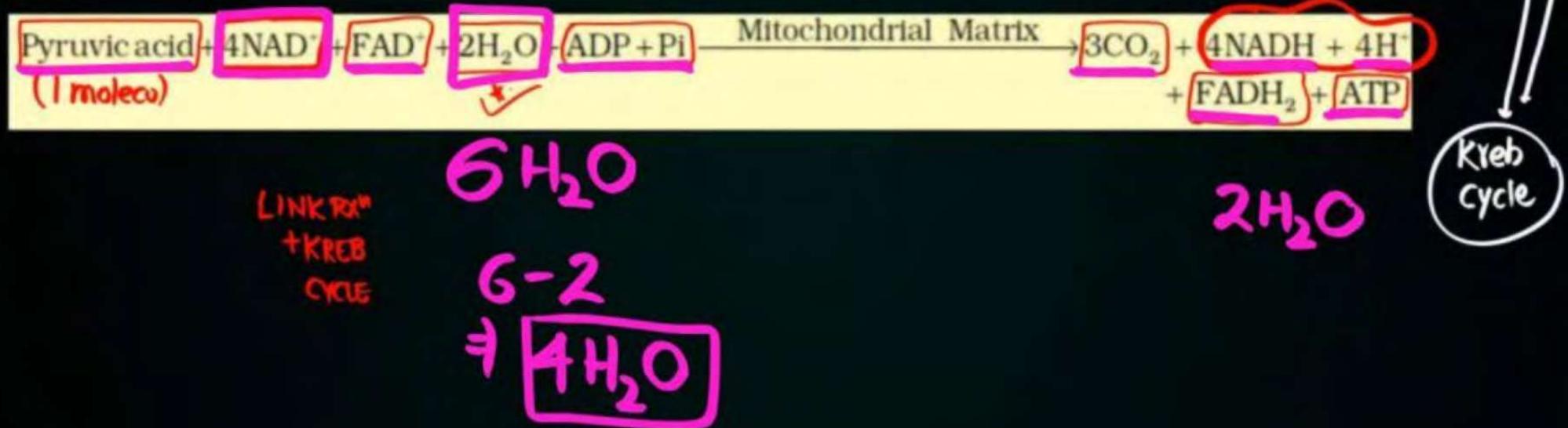
#### FIRST STEP:





- \* DIRECT ATP/SUBSTRATE LEVEL PHOSPHORYLATION: 2 (MATRIX)
- \* TOTAL NADH : 6
- \* TOTAL FADH<sub>2</sub> : 2
- \* INDIRECT ATP(NADH):  $6 \text{ NADH} \times 3 \text{ ATP} = 18 \text{ ATP}$   
 (FADH<sub>2</sub>):  $2 \text{ FADH}_2 \times 2 \text{ ATP} = 4 \text{ ATP}$  → 22 ATP  
 (INNER MEM)
- \* TOTAL CO<sub>2</sub>: 4
- \* If one molecule of Acetyl Co-A enter into Kreb cycle
  - NADH → 3
  - FADH<sub>2</sub> → 1
  - CO<sub>2</sub> → 2
  - ATP(DIRECT) → 1.

In addition it also requires regeneration of  $\text{NAD}^+$  and  $\text{FAD}^+$  from  $\text{NADH}$  and  $\text{FADH}_2$  respectively. The summary equation for this phase of respiration may be written as follows:



## CALCULATION OF ATP

### Glycolysis

TOTAL ATP / DIRECT ATP / SUBSTRATE LEVEL → 4  
 CONSUMED ATP → 2  
 NET GAIN OF ATP → 4 - 2 = 2  
 INDIRECT ATP → 2NADH × 3

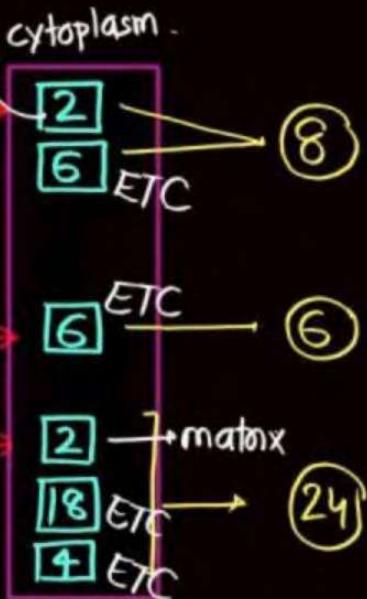
### LINK RXN

DIRECT / SUBSTRATE LEVEL → ZERO  
 INDIRECT ATP → 2NADH × 3

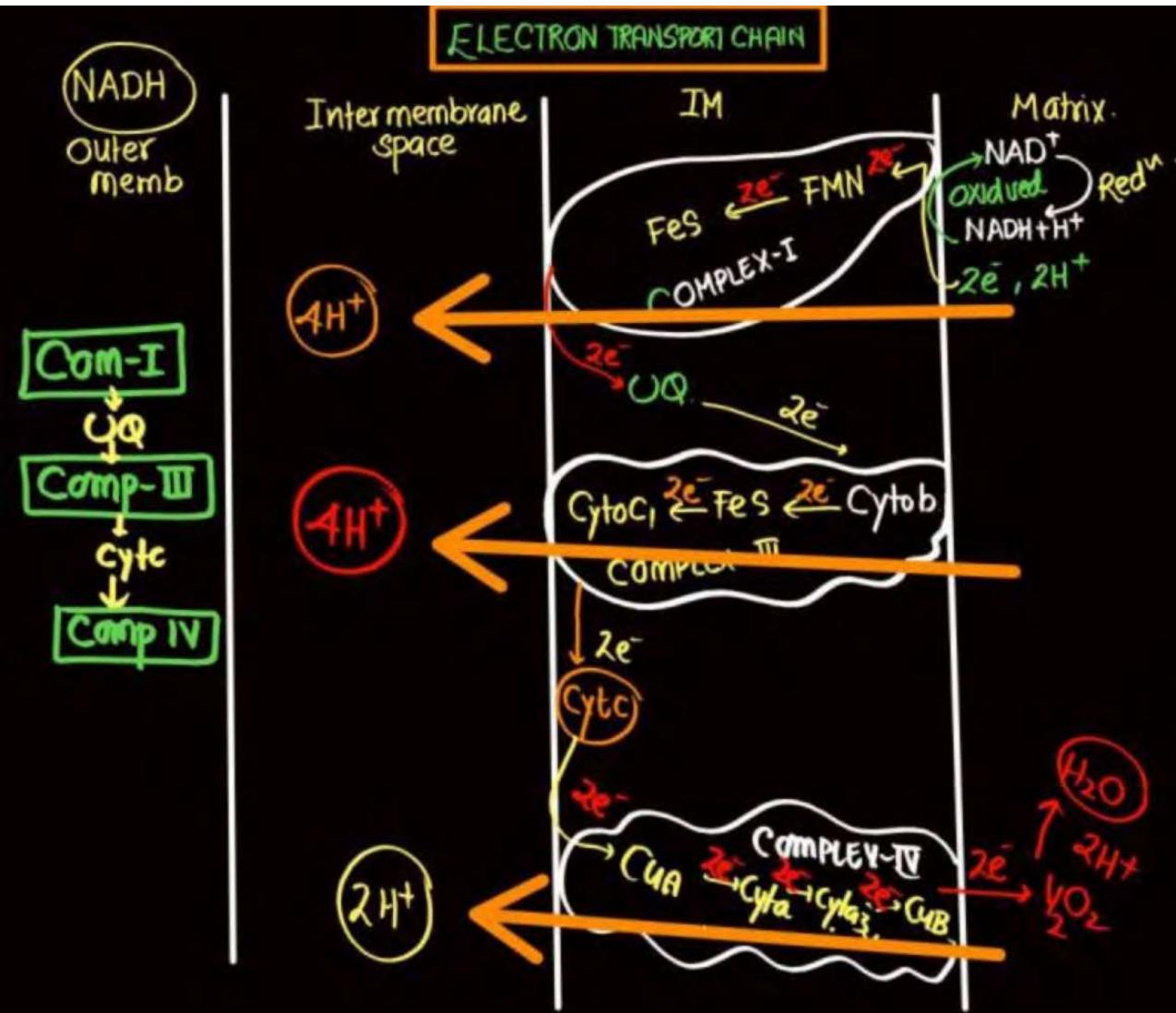
### KREB CYCLE

DIRECT / SUBSTRATE LEVEL →  
 INDIRECT ATP → 6 NADH × 3 ATP  
 INDIRECT ATP → 2 FADH<sub>2</sub> × 2 ATP

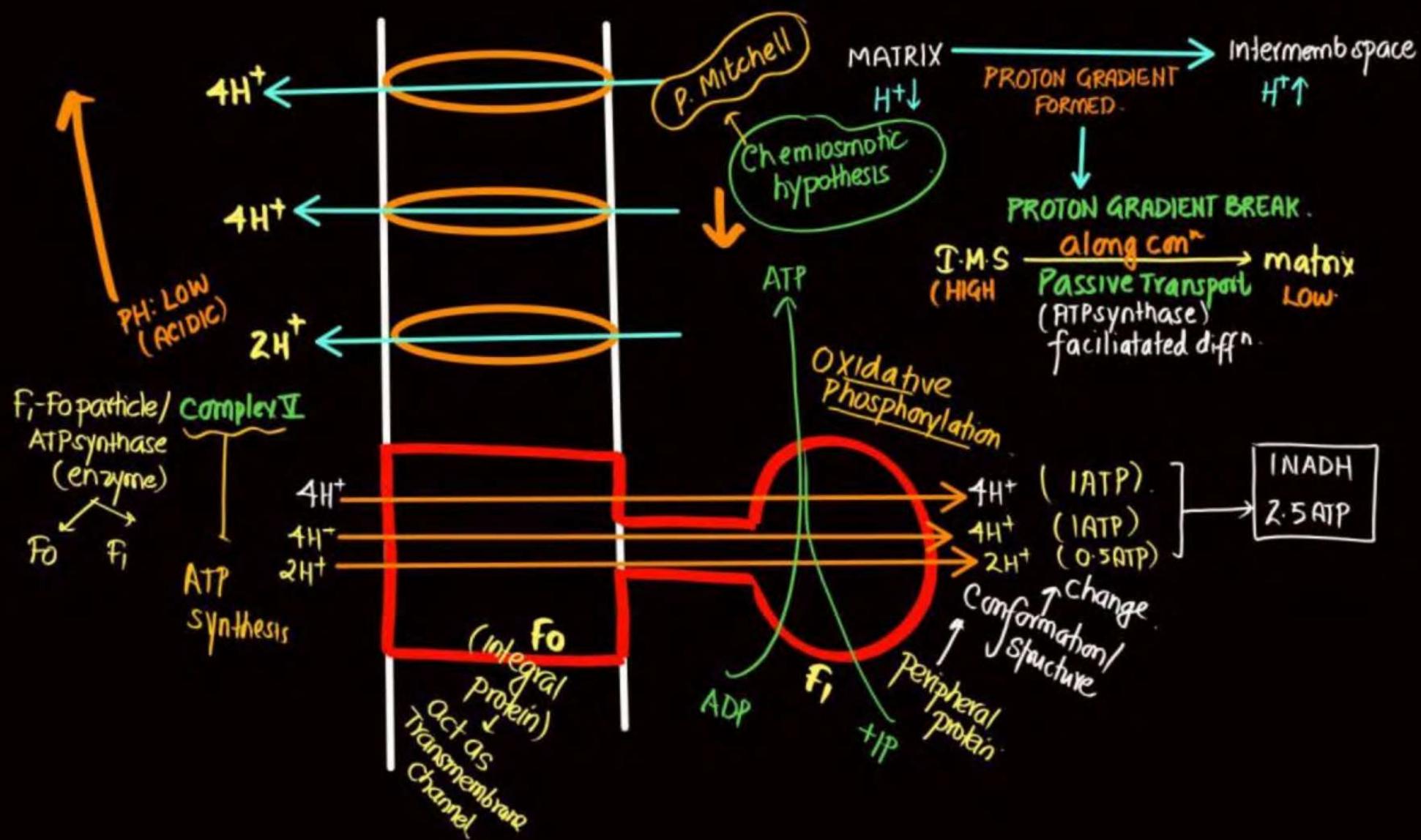
1 mole of glucose in aerobic Resp:

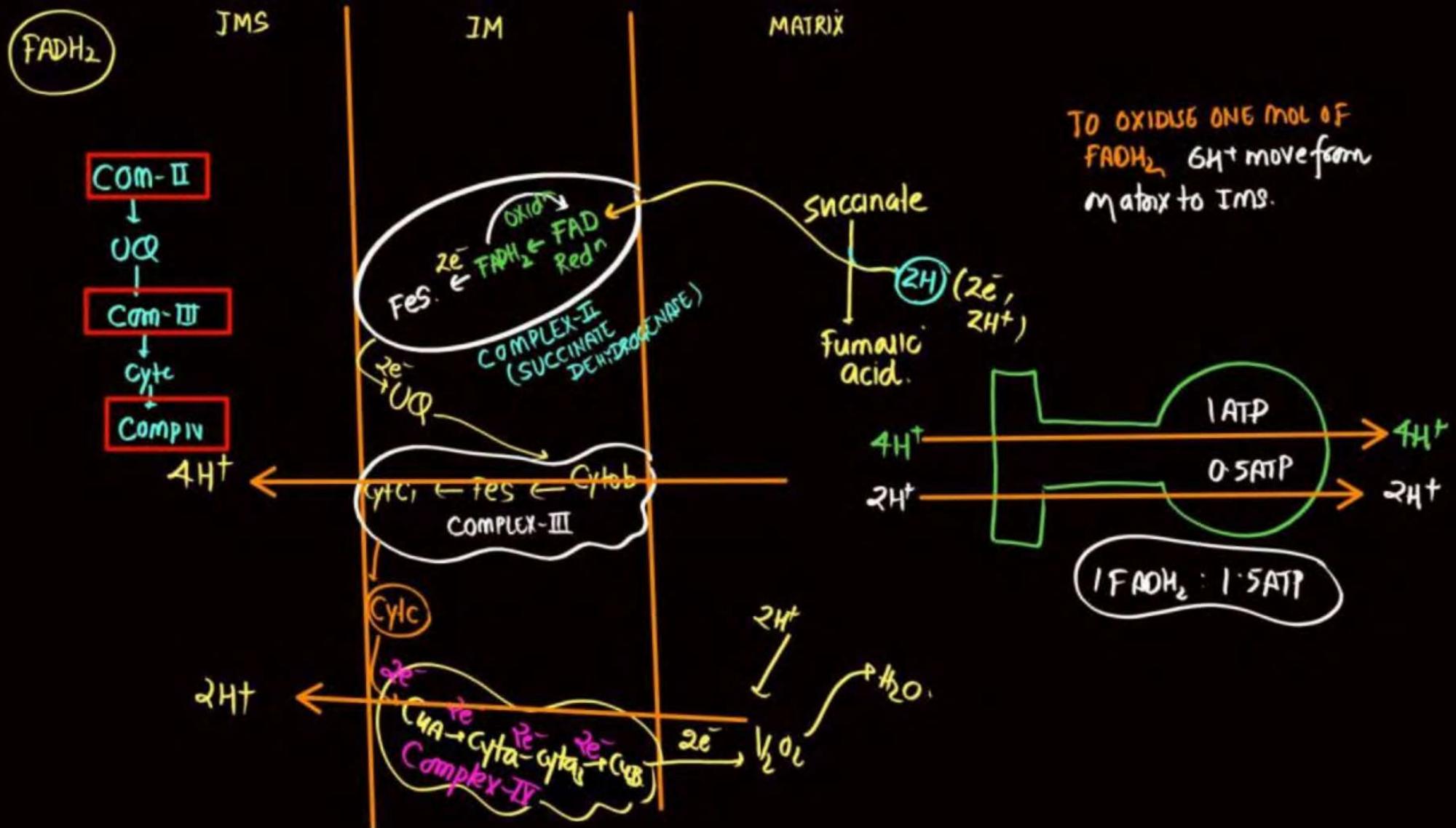


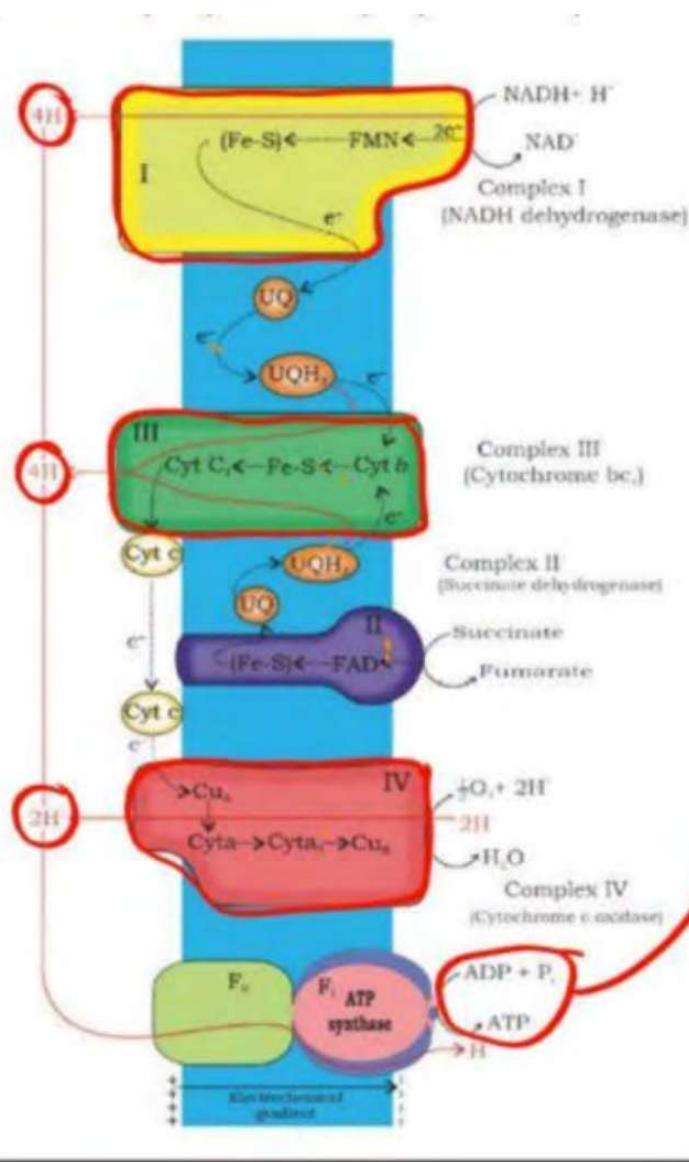
38



- ⇒ FMN: FLAVIN MONO NUCLEOTIDE
- ⇒ COMPLEX: MAINLY PROTEIN. BUT HAVE NON PROTEIN PART (FMN, FeS) / NADH DEHYDROGENASE
- ⇒ UQ / Coenzyme Q: mobile e<sup>-</sup> carrier  
LIPID SOLUBLE
- ⇒ Cytochrome: protein
- ⇒ Complex-III: Cyto bC<sub>1</sub> complex /  
cyto c Reductase.
- ⇒ Cyt c (protein): Mobile e<sup>-</sup> carrier  
(outer surface of inner membrane).
- ⇒ Final acceptor of e<sup>-</sup>: oxygen.
- ⇒ Complex IV / cytochrome C oxidase
- ⇒ NO. of proton moves from matrix to  
intermembranous space to oxidise  
one molecule of NADH.







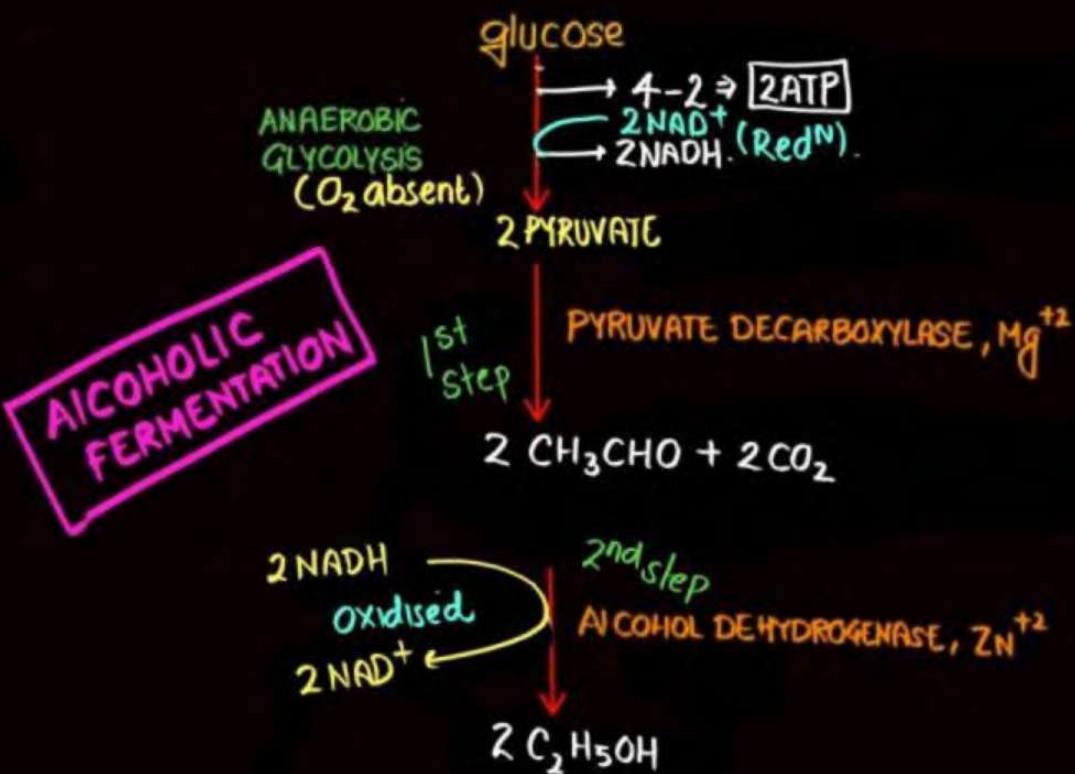
Oxidative phosphorylation  
Electrochemical gradient

## FERMENTATION

- ★ INCOMPLETE OXID<sup>N</sup> OF GLUCOSE IN ABSENCE OF O<sub>2</sub>. (ANAEROBIC RESP<sup>N</sup>).
- ★ O<sub>2</sub> absent, NADH ✓
- ★ BUT NADH do not enter ETC
- ★ ETC X O<sub>2</sub> X.

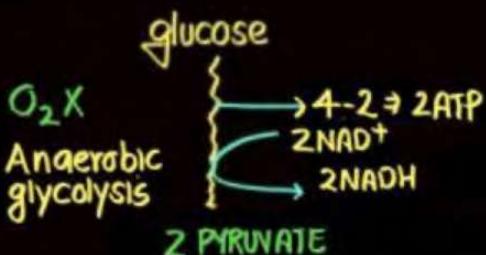
★ NET GAIN OF ATP: ②

★ PARTIAL BREAKDOWN.

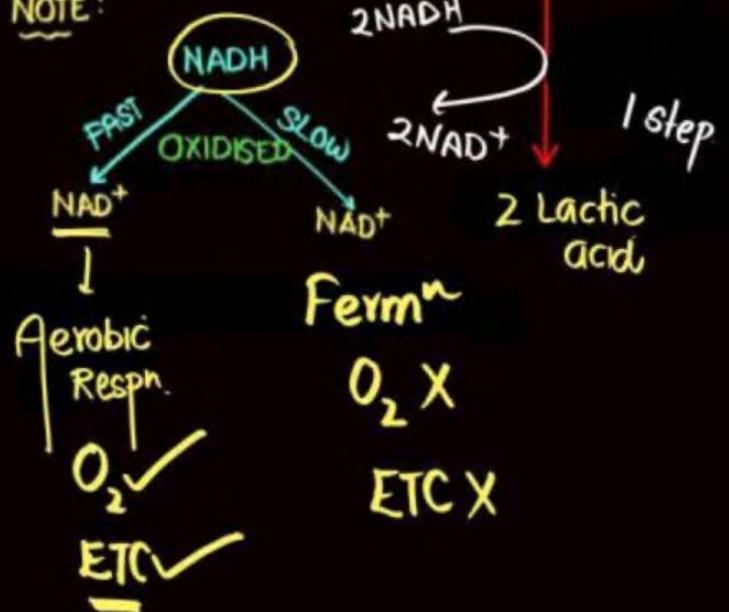


## LACTATE FERM<sup>n</sup>

\* NO PRODUCTION OF CO<sub>2</sub>.



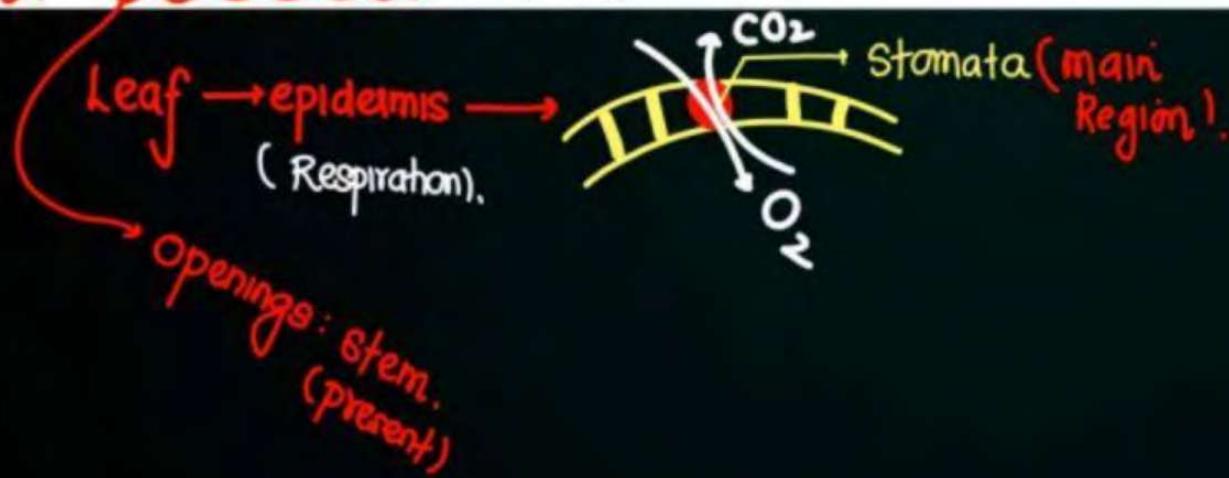
NOTE:



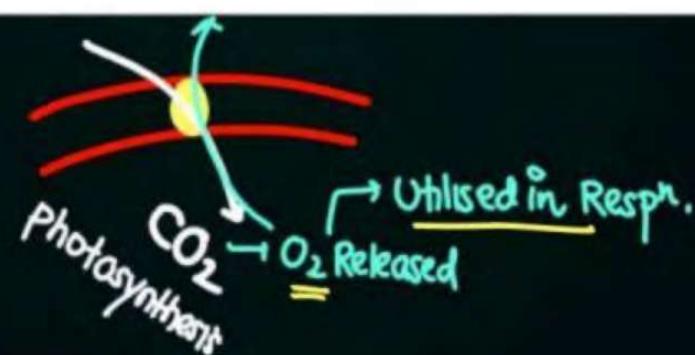
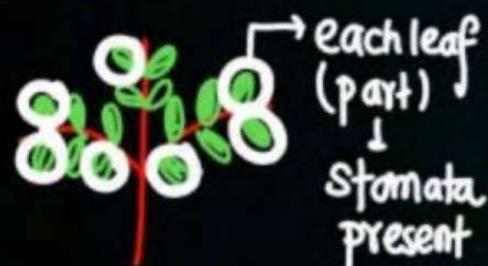
## 12.1 Do PLANTS BREATHE?



Well, the answer to this question is not quite so direct. Yes, plants require  $O_2$  for respiration to occur and they also give out  $CO_2$ . Hence, plants have systems in place that ensure the availability of  $O_2$ . Plants, unlike animals, have no specialised organs for gaseous exchange but they have stomata and lenticels for this purpose. (LUNGS)



There are several reasons why plants can get along without respiratory organs. First, each plant part takes care of its own gas-exchange needs. There is very little transport of gases from one plant part to another. Second, plants do not present great demands for gas exchange. Roots, stems and leaves respire at rates far lower than animals do. Only during photosynthesis are large volumes of gases exchanged and, each leaf is well adapted to take care of its own needs during these periods.

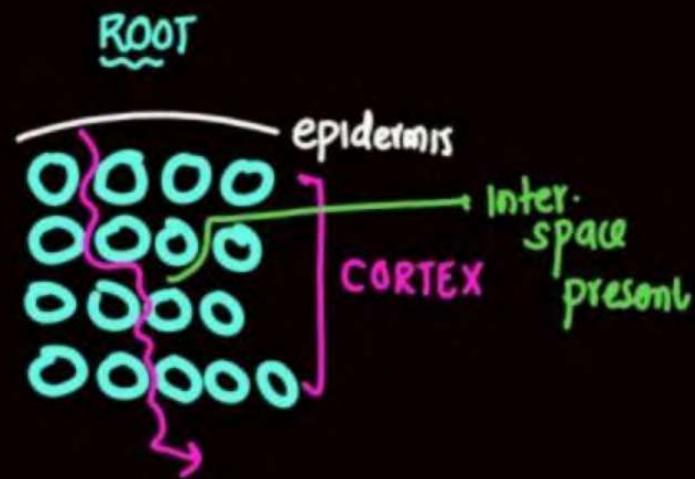
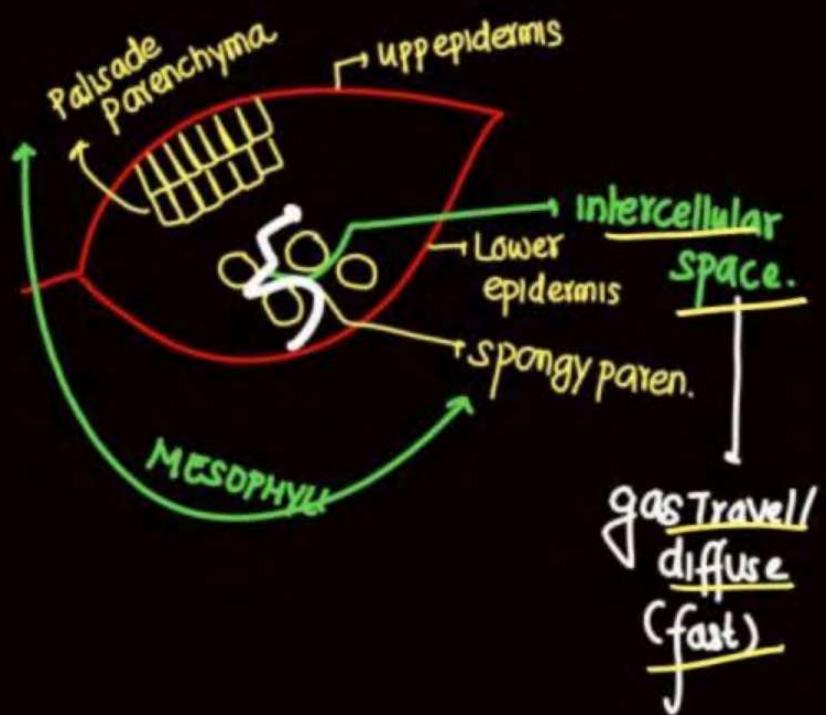


most of  
Cell in  
TREE  
(DEAD)

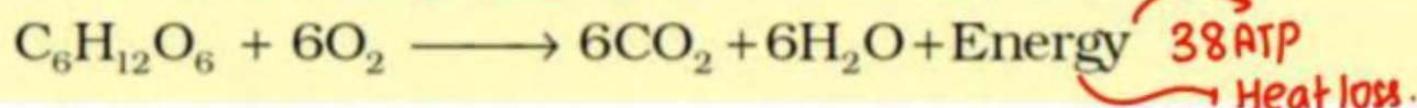
stem  
(openings)  
gaseous  
exchange.

When cells photosynthesise, availability of  $O_2$  is not a problem in these cells since  $O_2$  is released within the cell. Third, the distance that gases must diffuse even in large, bulky plants is not great. Each living cell in a plant is located quite close to the surface of the plant. 'This is true for leaves', you may ask, 'but what about thick, woody stems and roots?' In stems, the 'living' cells are organised in thin layers inside and beneath the bark. They also have openings called lenticels. The cells in the interior are dead and provide only mechanical support. Thus, most cells of a plant have at least a part of their surface in contact with air. This is also facilitated by the loose packing of parenchyma cells in leaves, stems and roots, which provide an interconnected network of air spaces





The complete combustion of glucose, which produces  $\text{CO}_2$  and  $\text{H}_2\text{O}$  as end products, yields energy most of which is given out as heat.



If this energy is to be useful to the cell, it should be able to utilise it to synthesise other molecules that the cell requires. The strategy that the plant cell uses is to catabolise the glucose molecule in such a way that not all the liberated energy goes out as heat. The key is to oxidise glucose not in one step but in several small steps enabling some steps to be just large enough such that the energy released can be coupled to ATP synthesis. How this is done is, essentially, the story of respiration.

During the process of respiration, oxygen is utilised, and carbon dioxide, water and energy are released as products. The combustion reaction requires oxygen. But some cells live where oxygen may or may not be available. Can you think of such situations (and organisms) where  $O_2$  is not available? There are sufficient reasons to believe that the first cells on this planet lived in an atmosphere that lacked oxygen. Even among present-day living organisms, we know of several that are adapted to anaerobic conditions (yeast). Some of these organisms are facultative anaerobes, while in others the requirement for anaerobic condition is obligate. In any case, all living organisms retain the enzymatic machinery to partially oxidise glucose without the help of oxygen. This breakdown of glucose to pyruvic acid is called glycolysis.



Obligate anaerobe  
(only in absence of  $O_2$  survive)

NORMALLY  
LIVE IN  
PRESENCE  
OF OXYGEN  
BUT IF  $O_2$  IS  
not available  
the they can  
live as  
anaerobe

## 12.3 FERMENTATION

In fermentation, say by yeast, the incomplete oxidation of glucose is achieved under anaerobic conditions by sets of reactions where pyruvic acid is converted to  $\text{CO}_2$  and ethanol. The enzymes, pyruvic acid decarboxylase and alcohol dehydrogenase catalyse these reactions. Other organisms like some bacteria produce lactic acid from pyruvic acid. The steps involved are shown in Figure 12.2. In animal cells also, like muscles during exercise, when oxygen is inadequate for cellular respiration pyruvic acid is reduced to lactic acid by lactate dehydrogenase. The reducing agent is  $\text{NADH}+\text{H}^+$  which is reoxidised to  $\text{NAD}^+$  in both the processes.

LACTATE  
FERMNT.

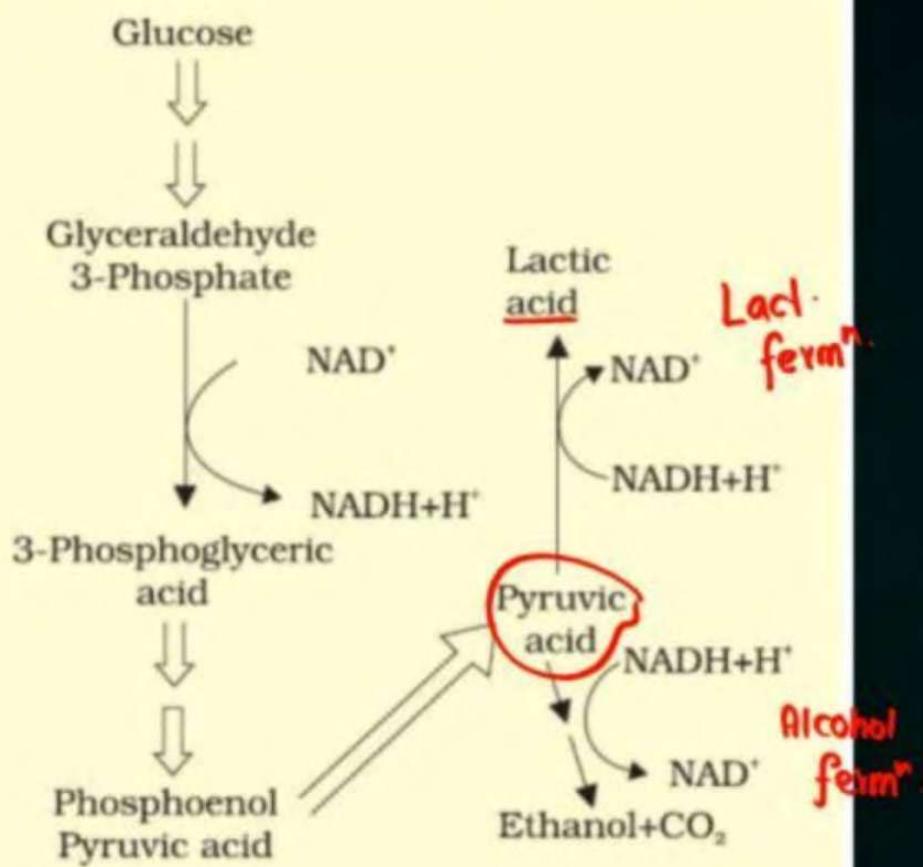


Figure 12.2 Major pathways of anaerobic respiration

In both lactic acid and alcohol fermentation not much energy is released; less than seven per cent of the energy in glucose is released and not all of it is trapped as high energy bonds of ATP. Also, the processes are hazardous – either acid or alcohol is produced. What is the <sup>②</sup> net ATPs that is synthesised (calculate how many ATP are synthesised and deduct the number of ATP utilised during glycolysis) when one molecule of glucose is fermented to alcohol or lactic acid?

2 ATP

4  
-  
2

2 ATP

Yeasts poison themselves to death when the concentration of alcohol reaches about 13 per cent. What then would be the maximum concentration of alcohol in beverages that are naturally fermented? How do you think alcoholic beverages of alcohol content greater than this concentration are obtained?

131.

distillation process.

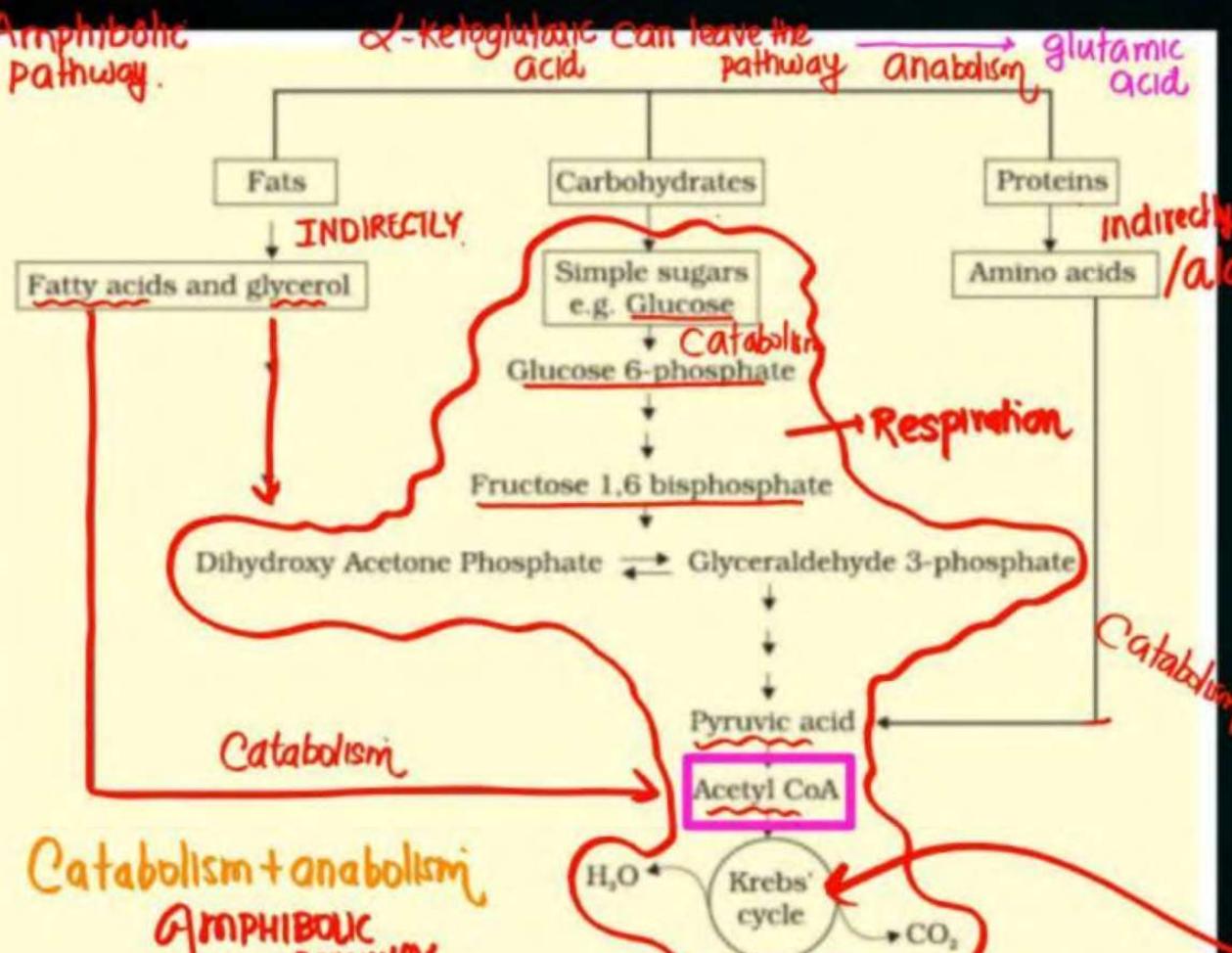
What then is the process by which organisms can carry out complete oxidation of glucose and extract the energy stored to synthesise a larger number of ATP molecules needed for cellular metabolism? In eukaryotes these steps take place within the mitochondria and this requires O<sub>2</sub>. **Aerobic respiration** is the process that leads to a complete oxidation of organic substances <sup>glucose</sup> in the presence of oxygen, and releases CO<sub>2</sub>, water and a large amount of energy present in the substrate. This type of respiration is most common in higher organisms. We will look at these processes in the next section.

Aerobic Resp.  
LR, KC, ETC.



686Kcal alone

## Amphibolic Pathway.



Catabolism + anabolism  
AMPHIBOLIC PATHWAY.

Figure 12.6 Interrelationship among metabolic pathways showing respiration mediated breakdown of different organic molecules to  $\text{CO}_2$  and  $\text{H}_2\text{O}$

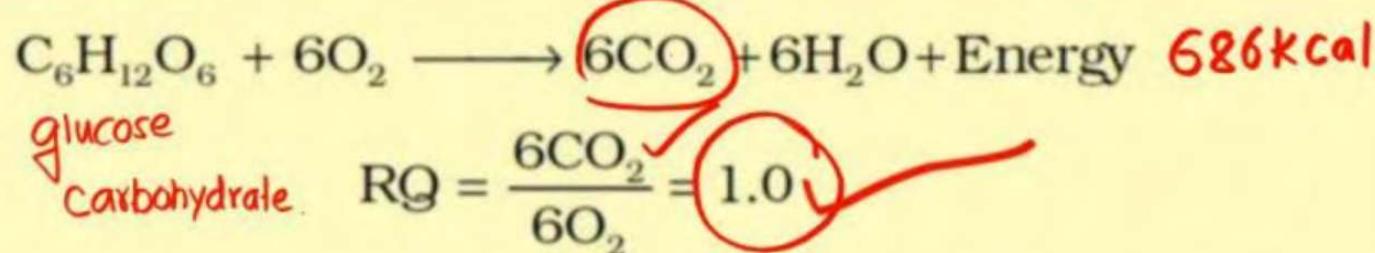
## 12.7 RESPIRATORY QUOTIENT

Let us now look at another aspect of respiration. As you know, during aerobic respiration,  $O_2$  is consumed and  $CO_2$  is released. The ratio of the volume of  $CO_2$  evolved to the volume of  $O_2$  consumed in respiration is called the **respiratory quotient** (RQ) or respiratory ratio.

$$RQ = \frac{\text{volume of } CO_2 \text{ evolved}}{\text{volume of } O_2 \text{ consumed}}$$

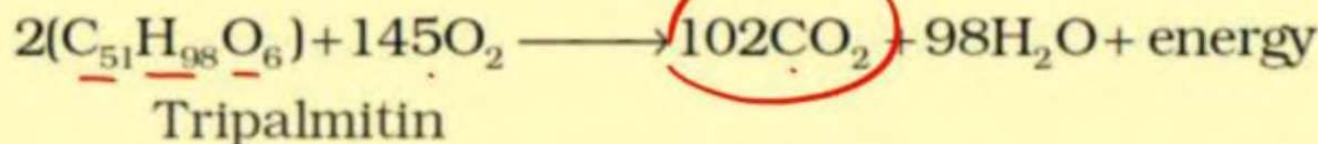
The respiratory quotient depends upon the type of respiratory substrate used during respiration.

When carbohydrates are used as substrate and are completely oxidised, the RQ will be 1, because equal amounts of  $\text{CO}_2$  and  $\text{O}_2$  are evolved and consumed, respectively, as shown in the equation below :



C  $\longrightarrow$  F  $\longrightarrow$  P  
(common  
Respiratory  
Substrates)

When fats are used in respiration, the RQ is less than 1. Calculations for a fatty acid, tripalmitin, if used as a substrate is shown:



$$\text{RQ} = \frac{102\text{CO}_2}{145\text{O}_2} = 0.7 \checkmark$$

*2 C<sub>2</sub>H<sub>5</sub>OH + 2CO<sub>2</sub>*

*Anaerobic*  $\Rightarrow$  *2CO<sub>2</sub> = 0*

*Resp.*

When proteins are respiratory substrates the ratio would be about 0.9.

*Organic acid: more than 1*

What is important to recognise is that in living organisms respiratory substrates are often more than one; pure proteins or fats are never used as respiratory substrates.

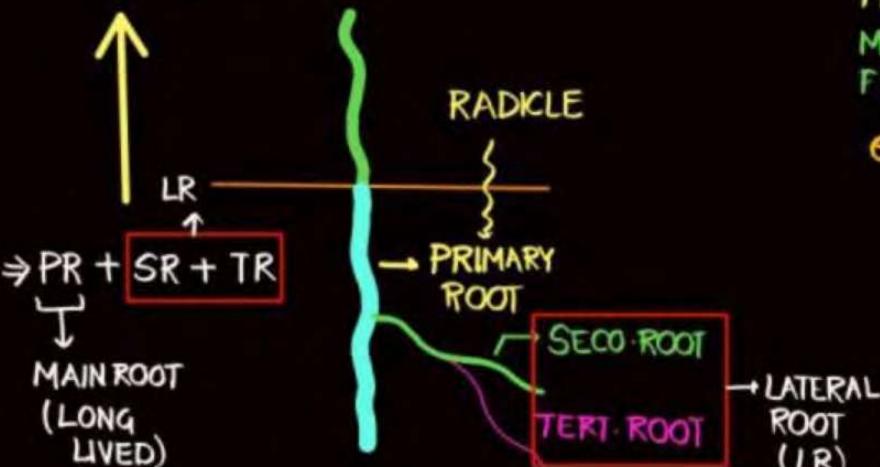


SOLITARY  
FLOWER  
(inflorescence)

Perianth  
Tepal

# ROOT

TAP ROOT



Most of DICOT (MUSTARD).

## FIBROUS ROOT

PRIMAR ROOT: SHORT LIVED.

MANY FINE ROOT ARISE FROM BASE OF STEM.

eg: wheat (monocot)

## ADVENTITIOUS ROOT

ARISE FROM ANYWHERE EXCEPT RADICLE

eg: GRASS (M)  
MONSTERA (M)  
BANYAN (D) TREE  
] → ARISE (NODE)

ROOT CHANGE : STRUCTURE, SHAPE -  
PERFORM OTHER FUNN.

### → SUPPORT

eg: PROPRoot advent. vertical Haging Root. structure arise from node of Branch, provide support to main stem/trunk.

eg: Banyan

eg: STILT ROOT  
arise from lower Node of stem & enter into soil.

eg: Sugarcane maize.

### → STORAGE ROOT

eg: RESPIRATORY ROOT  
RHIZOPHORA  
NEGATIVELY GEOTROPIC,  
COMES UPWARD,  
TO GET O<sub>2</sub> FROM ATMOSPHERE  
(Pneumatophore)

## Function of Root

- Absorption of water and mineral from soil (main)
- Anchorage to plant parts. (STORAGE ROOT) TAPROOT  
CARROT, TURNIP : FOOD STORED
- Stored food material SWEET POTATO : ADVENT. ROOT
- Synthesis of plant growth regulators. ( AUXIN ETC)

## ADVENTITIOUS ROOT



Monocot



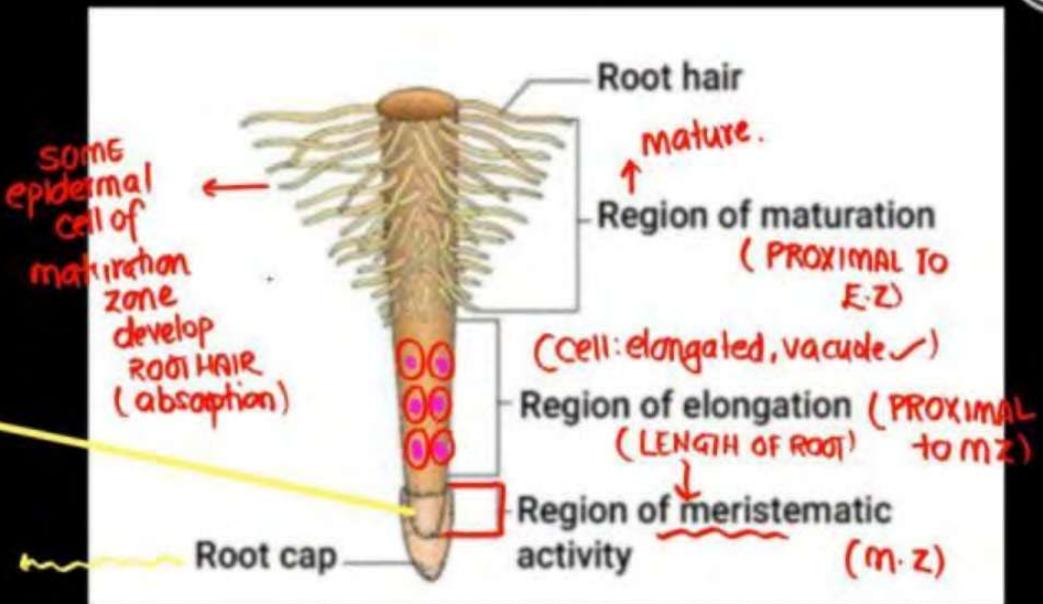
Monocot

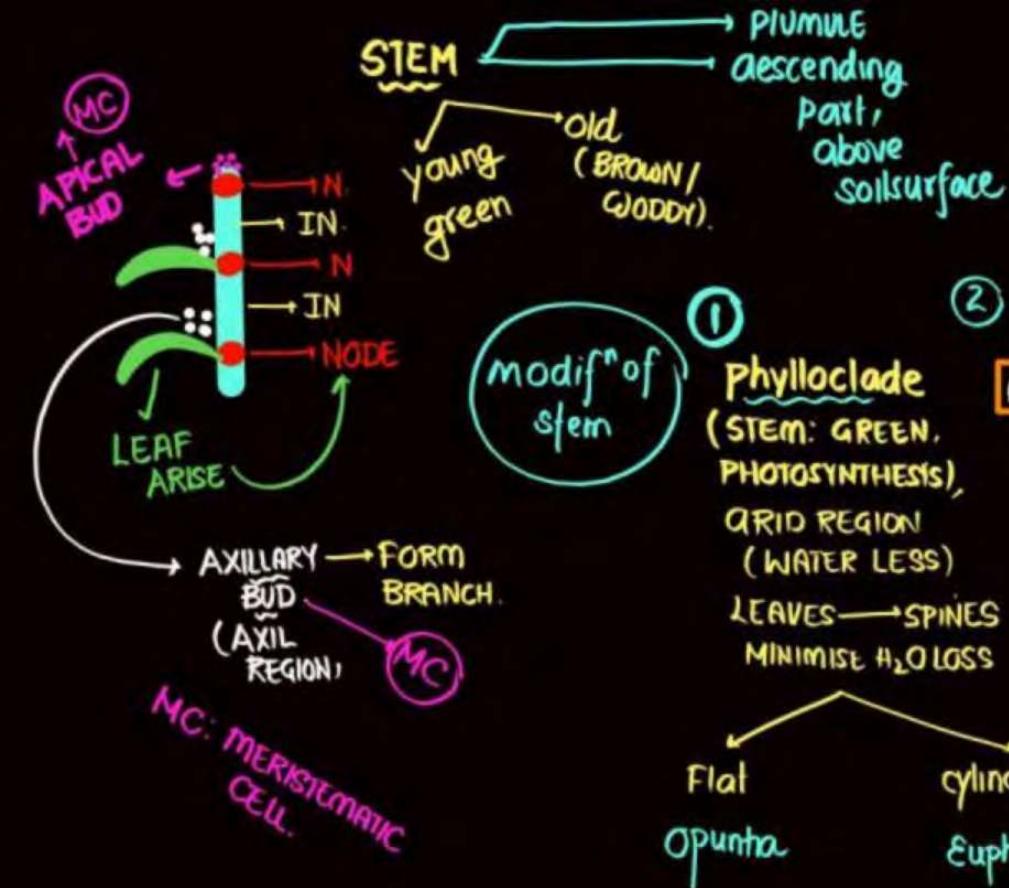


Origin \_\_\_\_\_

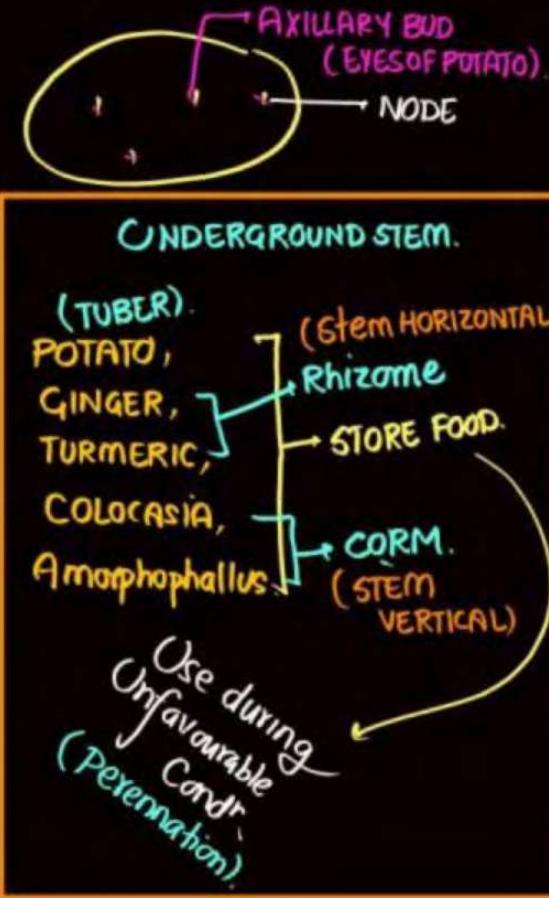
## Region of Root

Actively divide  
Cells  
small (vacuole X)  
THIN WALL  
dense protoplasm  
→ Thimble like protect  
Soft ROOT TIP / APEX.  
CREATE EASY PASSAGE  
FOR ROOT INTO SOIL





- ① **Phylloclade**  
(STEM: GREEN, PHOTOSYNTHESIS), GRID REGION (WATER LESS)  
LEAVES → SPINES MINIMISE H<sub>2</sub>O LOSS
- Flat  
Opuntia
- cylindrical  
Euphorbia
- ② **STEM TENDRIL**  
AXILLARY BUD → MODIFY INTO THIN, SPIRALLY COILED STRUCTURE (CLIMBING, SUPPORT)  
e.g.: GOURDS (Cucumber, Pumpkin, Watermelon)
- ③ **STEM THORN**  
AXILLARY BUD → MODIFY INTO HARD, WOODY, POINTED PROTECTION (BROWSING ANIMAL)



Vegetative  
Propagation/  
REPN

### Sucker

e.g.: Chrysanthemum  
: Pineapple  
Banana.

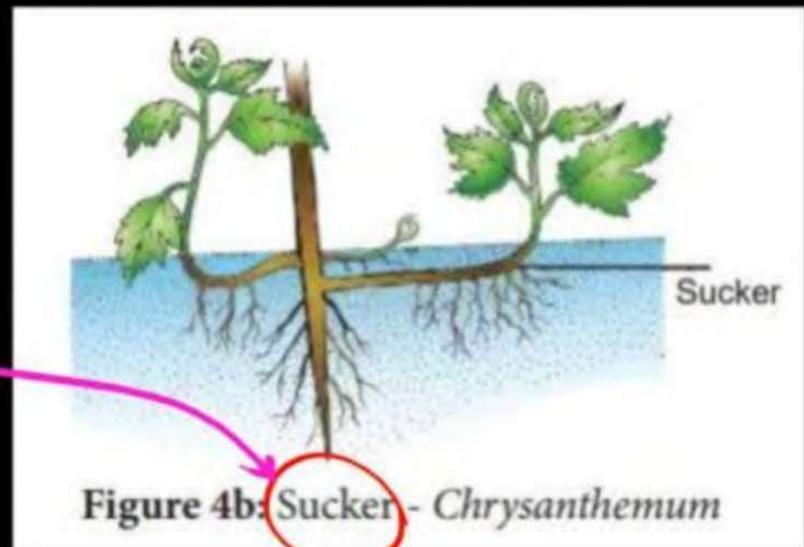
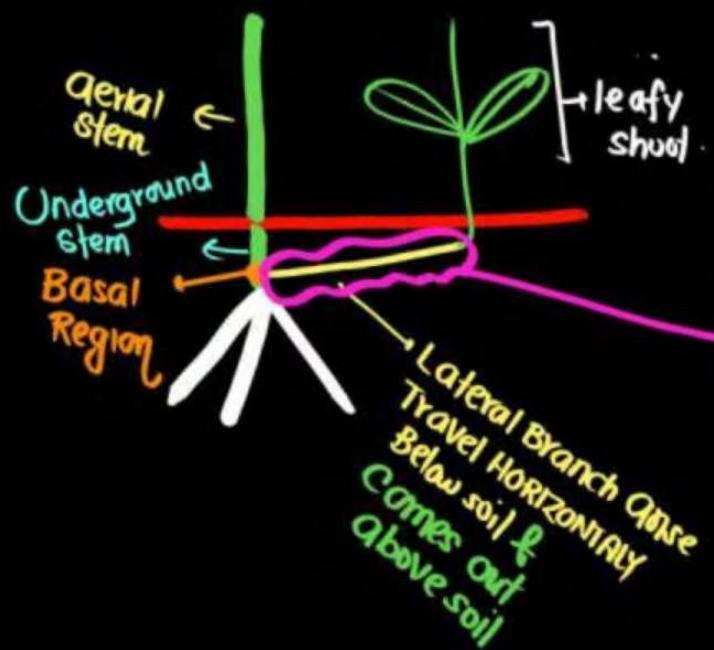
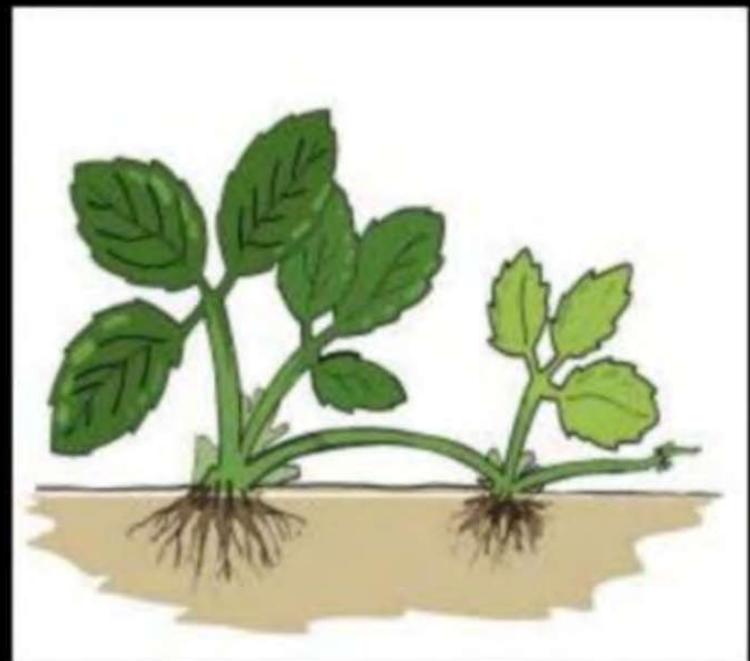
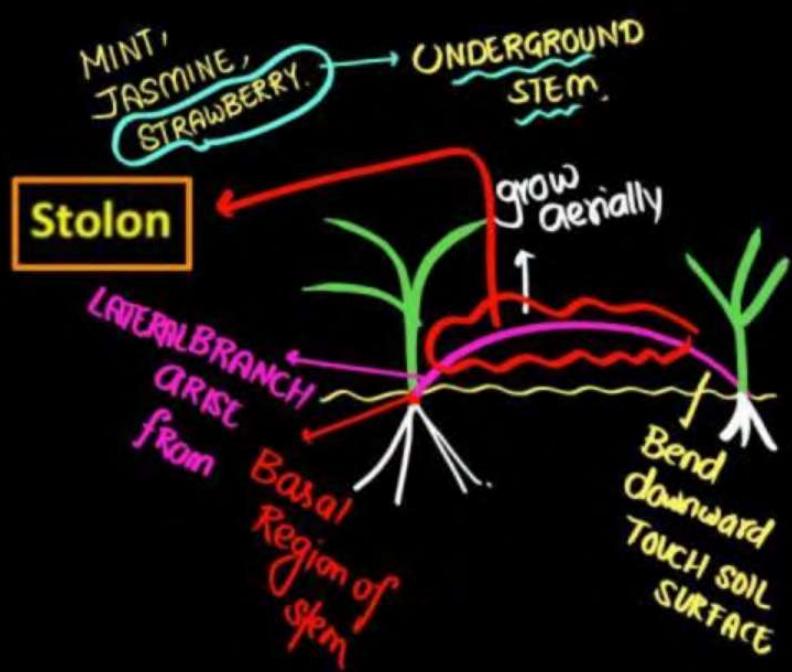
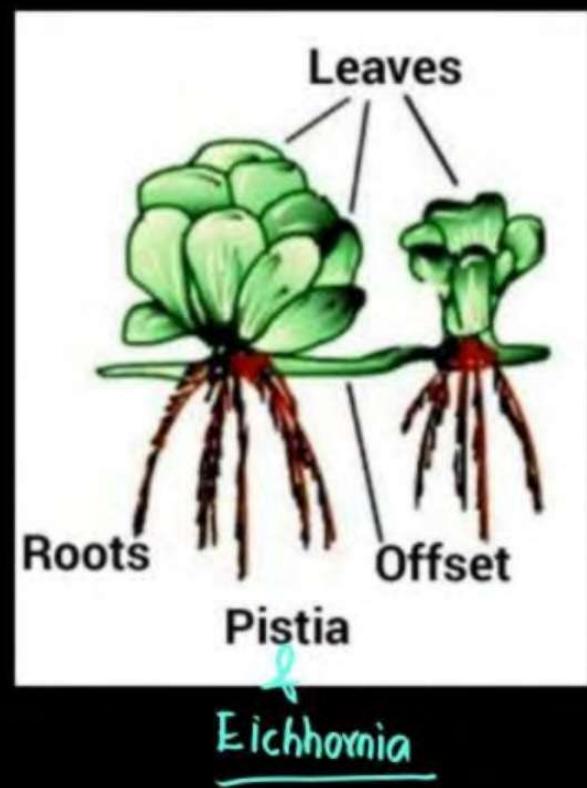
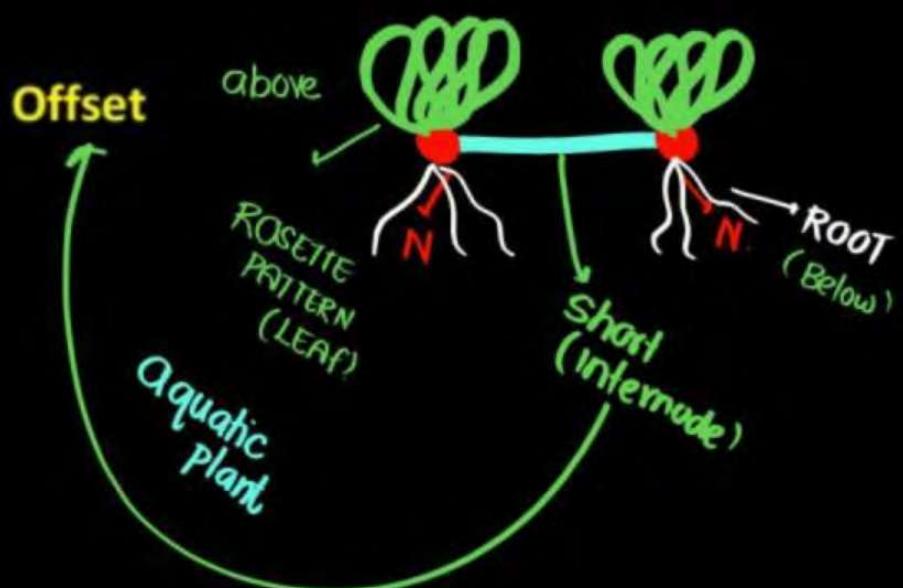


Figure 4b: Sucker - Chrysanthemum

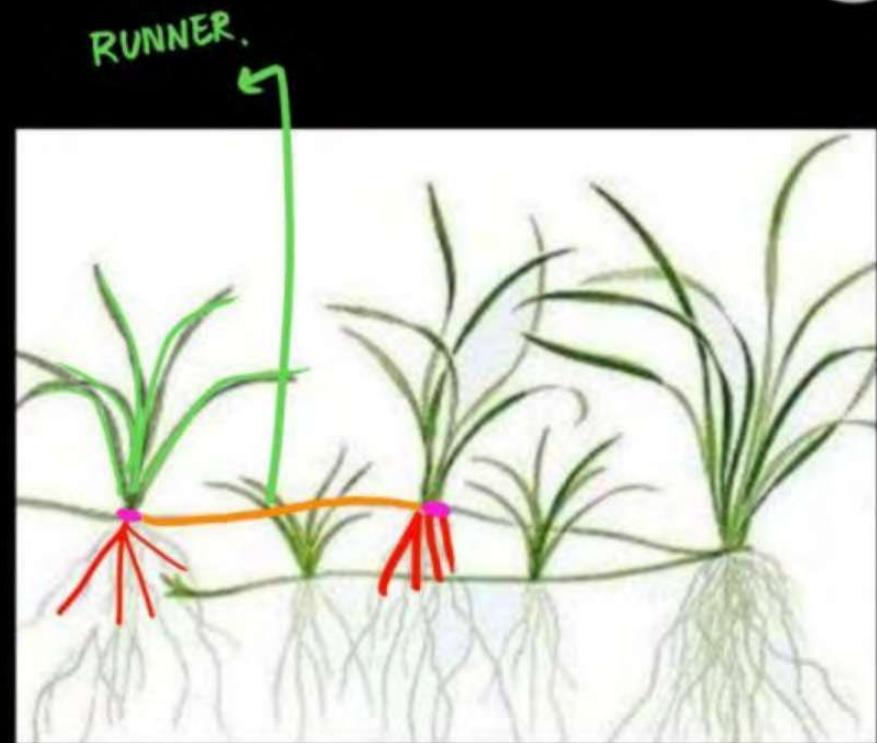


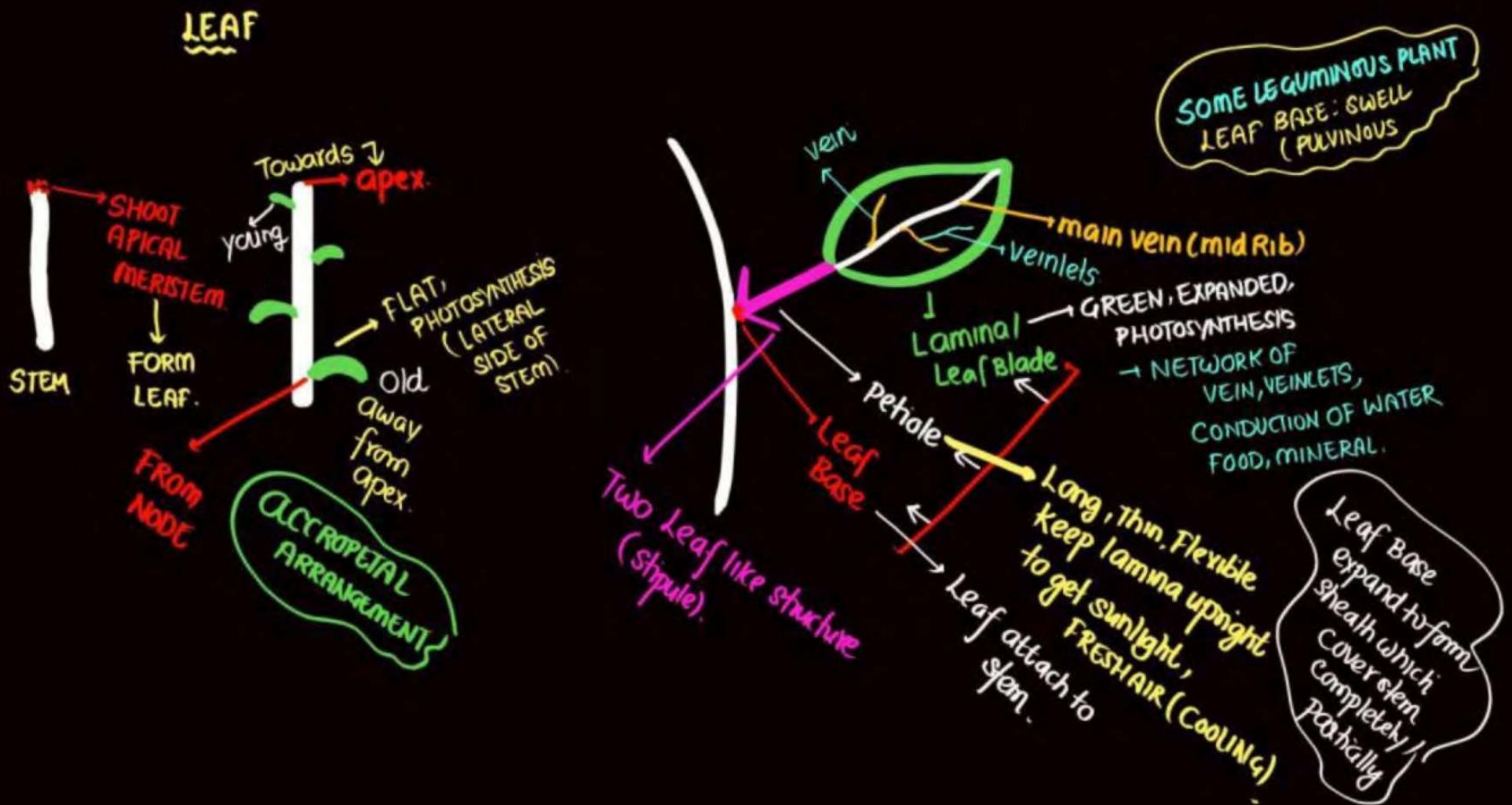
P  
W

niche



**Runner : LONG INTERNODES**  
GRASS, OXALIS





## Venation

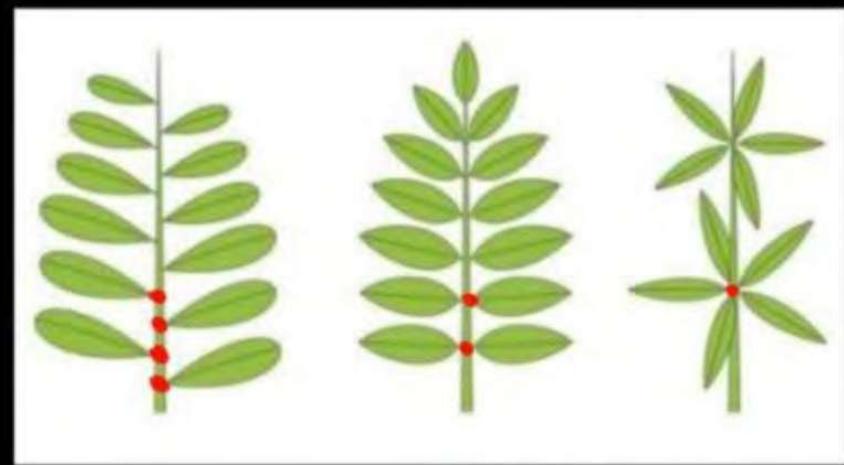
⇒ Arrangement of vein, veinlets in lamina/leaf.

Reticulate                          parallel

⇒ Vein, veinlets:  
FORM NETWORK  
most of dicot.  
Veins  
parallel to each other  
most of monocot.

## Phyllotaxy

Definition arrangement of leaf on plant



### Alternate

At one node One leaf  
alternate order

Example : Sunflower

Mustard

China Rose

### Opposite

Two leaf at one node

Example : Guava

Calotropis

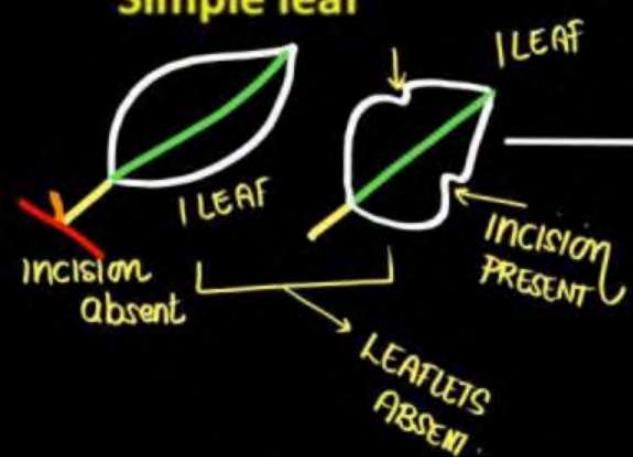
### Whorled group

more than Two leaf

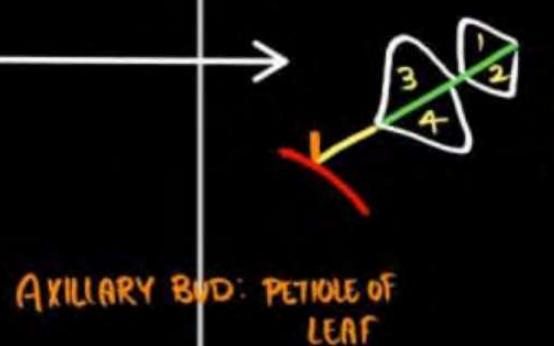
Example : Alstonia

## Types of Leaf

### Simple leaf



### Compound leaf



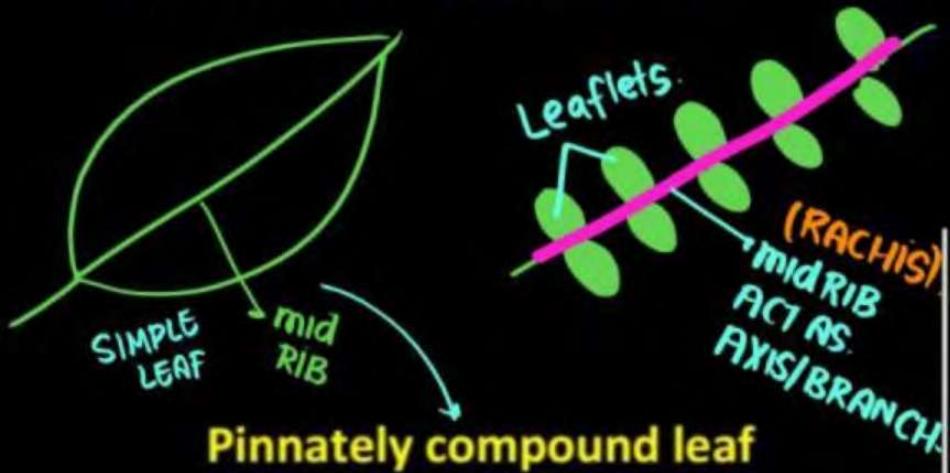
Leaf is entire

Generally incision Absent

If Incision present, it doesn't touch the mid RIB

Incision ✓ & it touches Mid RIB.  
So leaf divided into 4 leaflets

## Types of compound leaf

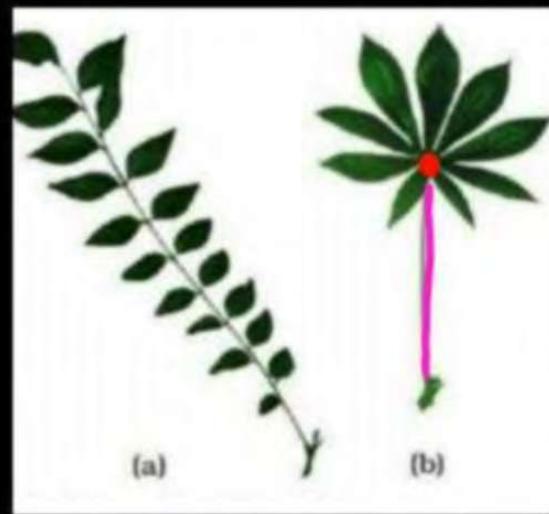


Pinnately compound leaf

No. of leaflets present on Rachis

which represent the mid RIB

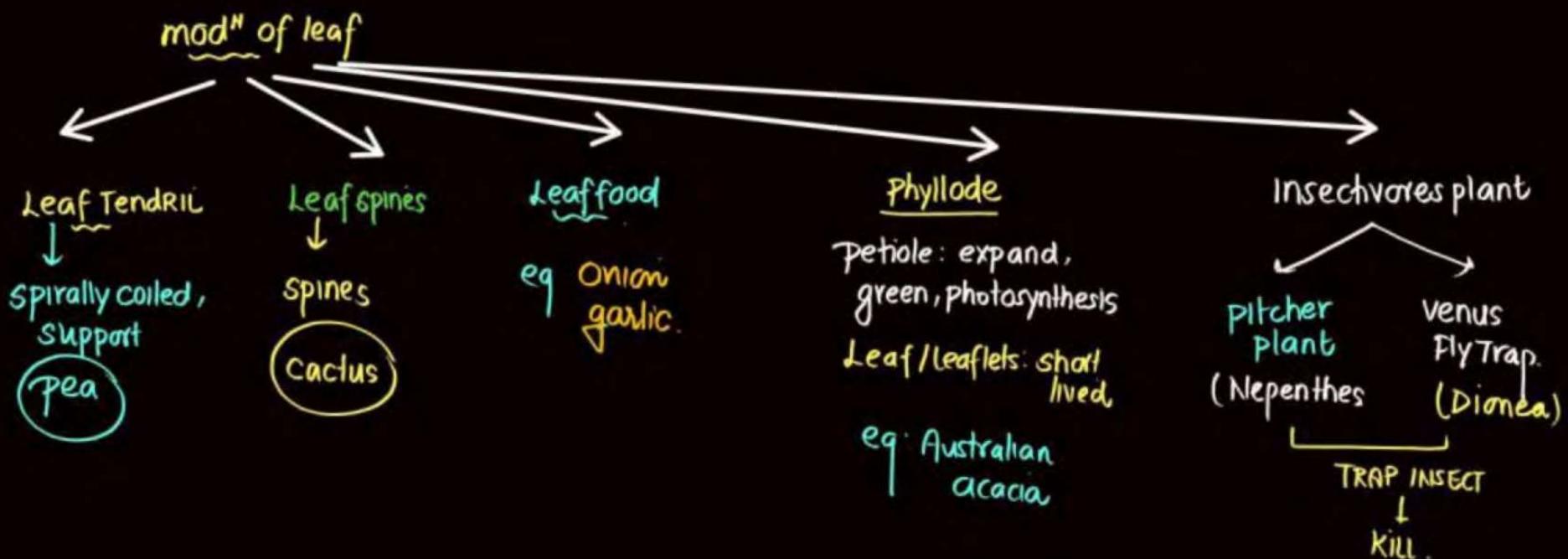
Example : Neem.



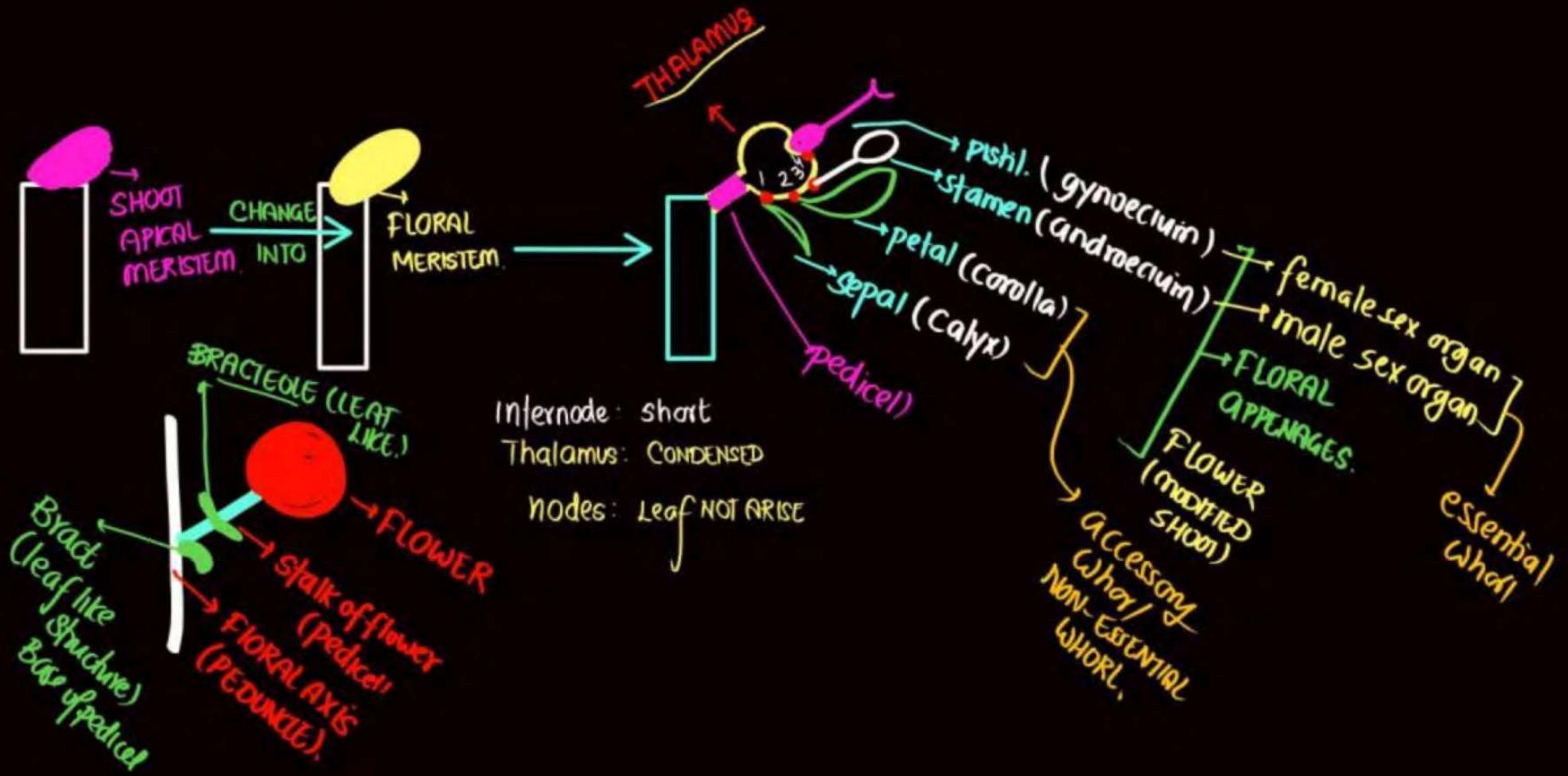
Palmately compound leaf

Leaflet present at Tip of petiole

Example Silk Cotton.



INFLORESCENCE : Arrangement of flower on floral axis / peduncle.



**Racemose**

Growth of peduncle continuous/  
unlimited / indefinite

Arrangement of flower

ACROPETAL.

Old flower away from apex.

Young flower Towards apex

Eg mustard.

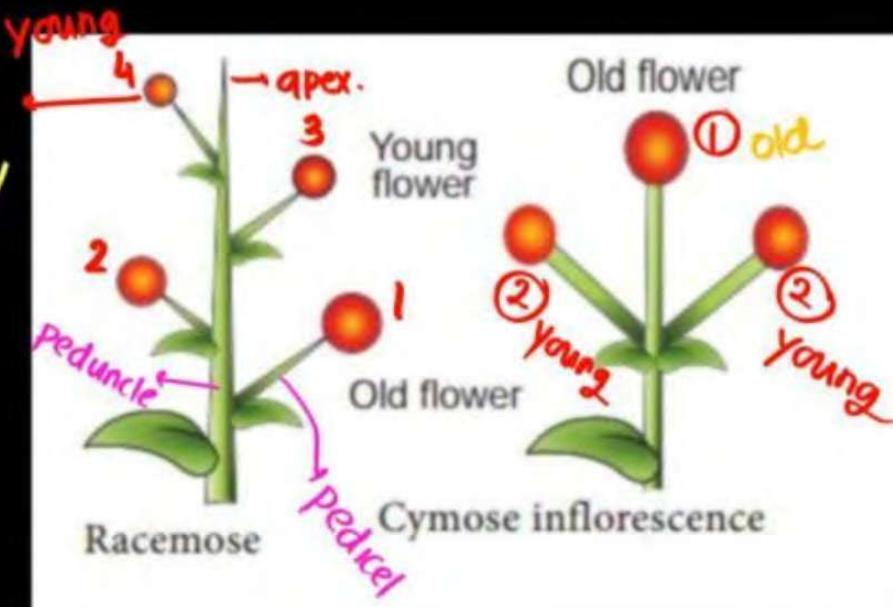
**Cymose**

Peduncle terminate into  
flower, Limited /discrete /  
definite.

Towards apex

away from apex.

Eg Solanum



## Flower Types

### Flowers Types

✓  
Stament  
pink!



Bisexual flower



Pistillate flower



Staminate flower

Pistil      Stamen  
Unisexual.

Tetramerous : 4S, 4P

Pentamerous : 5S, 5P

Trimerous: 3S, 3P.  
(6TEPALS)

Perianth:

Calyx & corolla  
NOT DIFFERENTIATED.

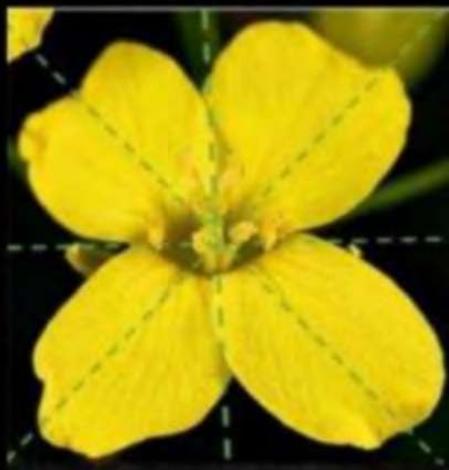
Each UNIT: TEPAL.

6 Tepals  
outer: ③  
inner: ③  
Arrange  
in Two  
Whorl.

## Symmetry of flower

**Actinomorphic Flower (Radial symmetry)** : Flowers divided into Two equal parts through many planes.

passing  
Through  
Centre



M mustard



D datura



C chili

## Symmetry of flower

Zygomorphic flower (bilateral symmetry)

= equal part, through one plane.



Pea \_\_\_\_\_



Gulmohur \_\_\_\_\_



Bean \_\_\_\_\_



Cassia \_\_\_\_\_

## Symmetry of flower

Asymmetric (irregular) : Not in equal part



Canna

## Trimerous, tetramerous, pentamerous flower



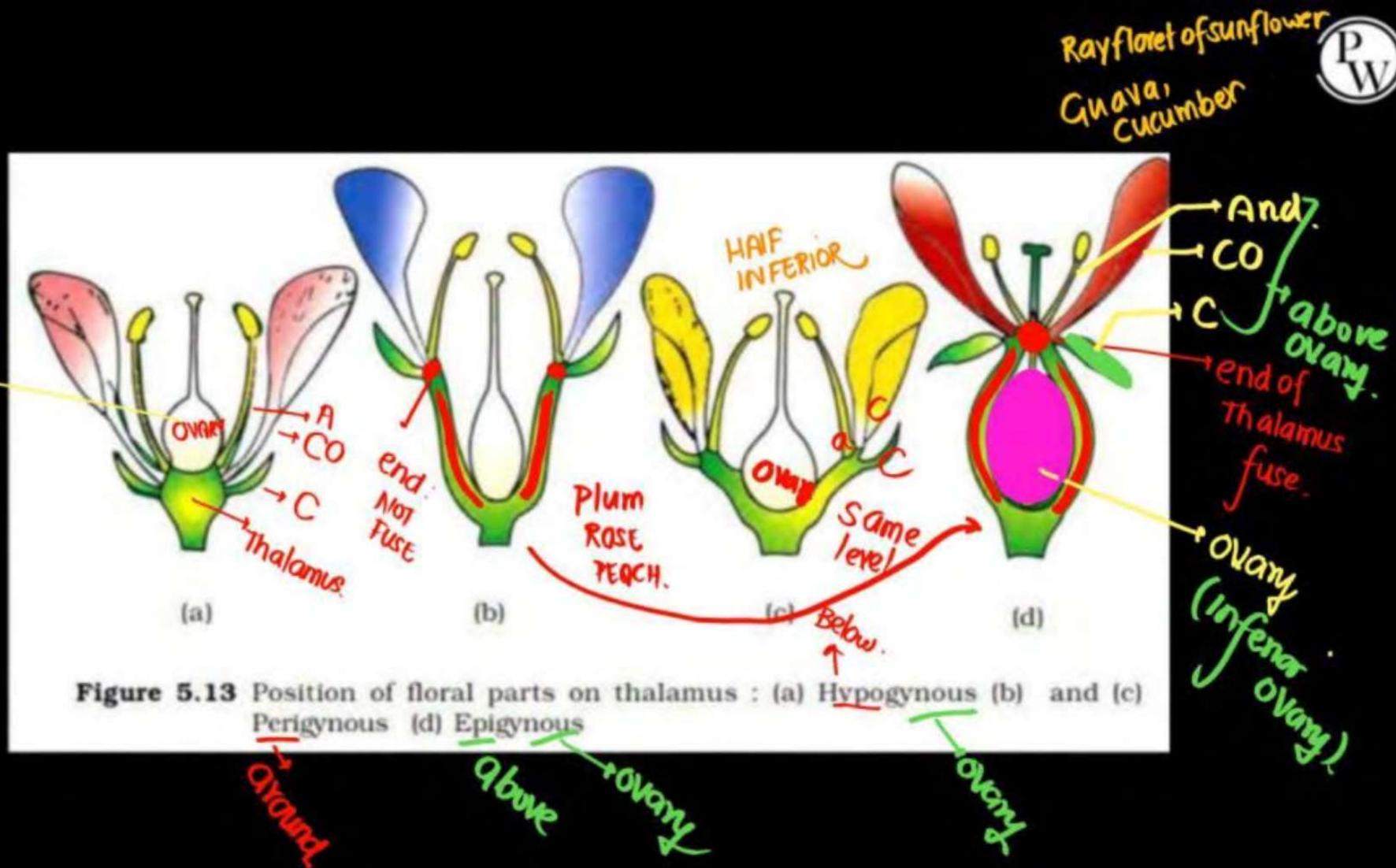
Figure 4.17: (a)  
Trimerous



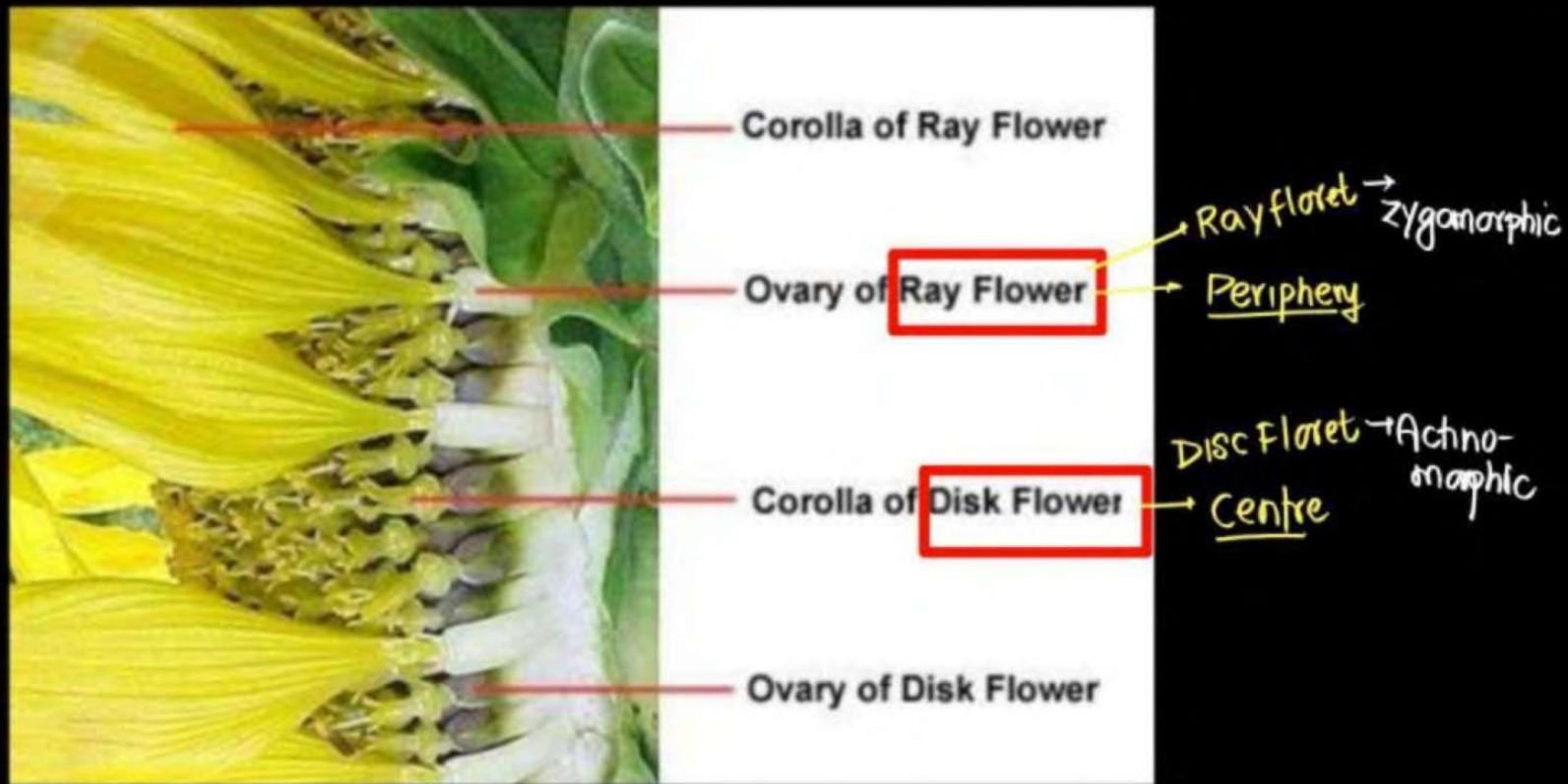
Figure 4.17: (b)  
Tetramerous



Figure 4.17: (c)  
Pentamerous



**Figure 5.13** Position of floral parts on thalamus : (a) Hypogynous (b) and (c) Perigynous (d) Epigynous



Gamosepalous ←  
(K)  $K_{(5)}$   
Sepals fused



: UNIT: SEPAL.  
**Calyx** : Outermost whorl → PROTECT FLOWER IN BUDSTAGE.  
USUALLY GREEN.

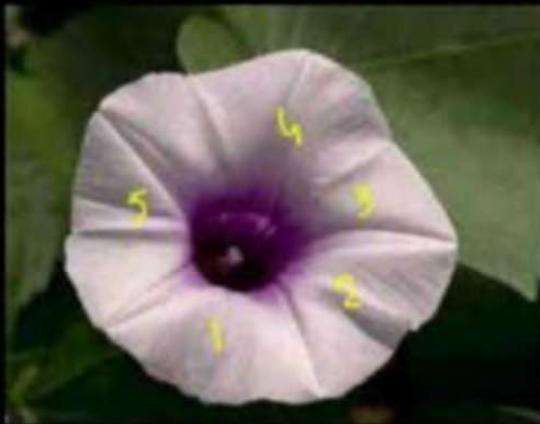
Polysepalous  
K  $K_5$   
Sepals free.



2<sup>nd</sup> whorl. ← **Corolla**: Large, BRIGHTLY COLOURED, ATTRACT INSECT (POLINATION).

### Gamopetalous

(C)

Petals fused $C_{(5)}$ 

### Polypetalous

C

Petals free $C_5$ 

## Shape of corolla

Tubular



Bell



Funnel



Wheel



**Aestivation** → arrang of sepals (in same whorl)  
of petals (" " " ")

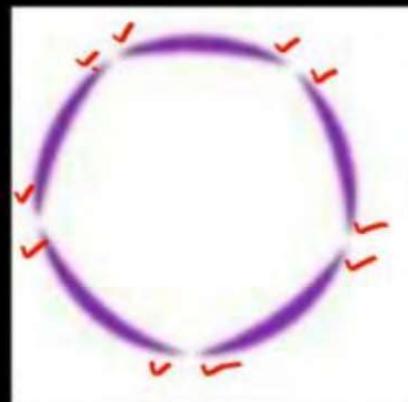
Definition \_\_\_\_\_

### 1. Valvate

Sepals in a whorl/petals in a whorl almost Touch each other

but no overlapping

Example Calotropis \_\_\_\_\_



## 2. Twisted

If one margin of member overlap with margin of other memb.

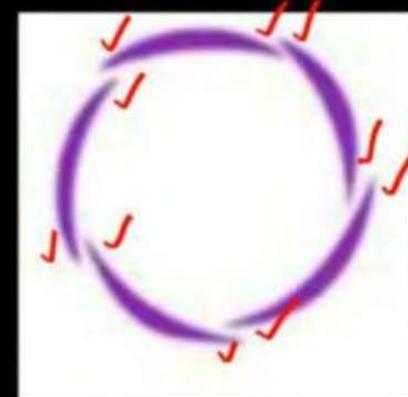
But in particular direction

Example

China Rose

Lady finger

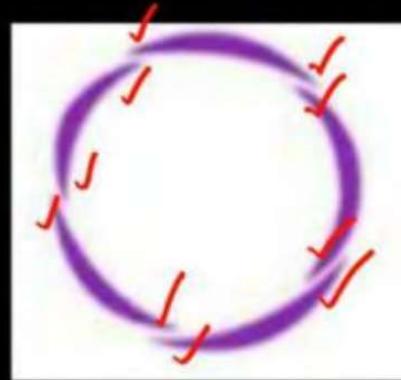
Cotton



### 3. Imbricate

If one margin of member Overlap with other

But not in particular direction



Example

C Cassia

G Gulmohur

Gulmohur & Cassia



#### 4. Vaxillary/papilionaceous

Example

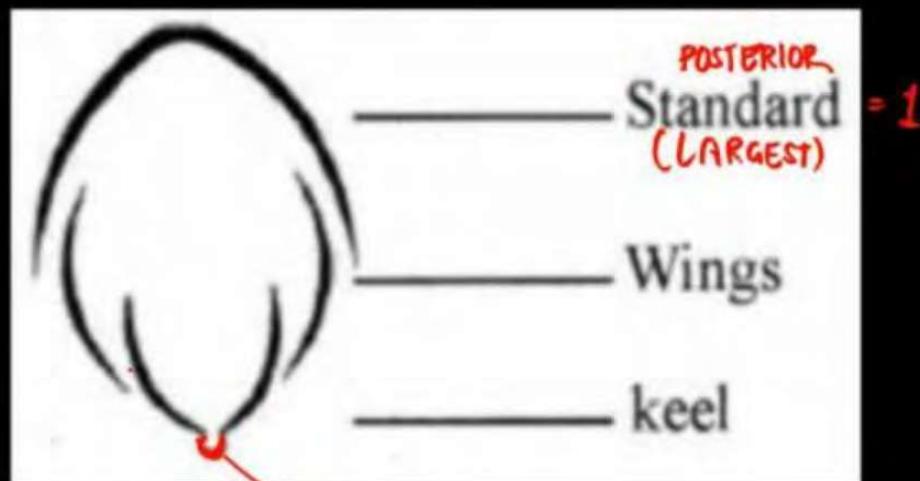
Posterior petal Standard: ①

Lateral petal wings: ②

Anterior petal keel ②  
(smallest)

e.g.: pea,  
Bean.

C 1+2+(2)



**Androecium** : 3<sup>rd</sup> whorl

Whorl 3<sup>rd</sup>

Member Stamen

Stamen parts Anther & filament

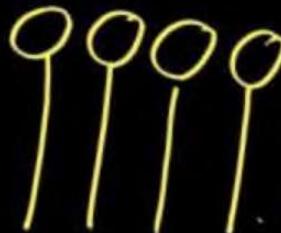
Each anther Two lobe

Each lobe has Two pollen sac

In pollen sac Pollen mother cell present which produced pollen grain

Sterile stamen Staminode

If stamen are free polyandrous

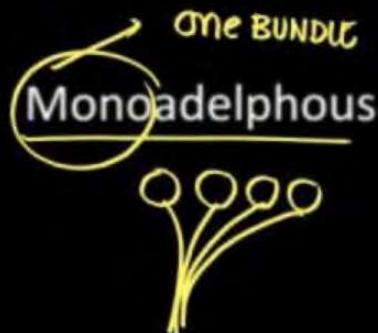


## Androecium

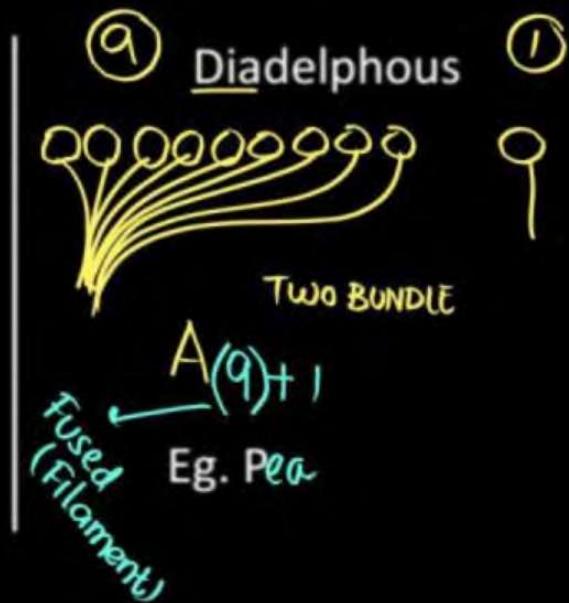


If stamen are united with the help of filament Called Adelphous.

Types of Adelphous (Cohesion)  $S+S$   $\Rightarrow$  same cluster.



Eg. China Rose

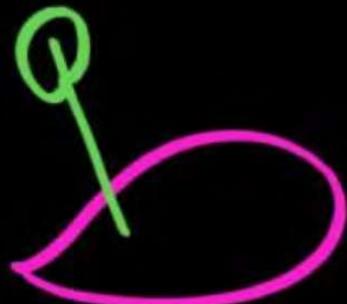


Eg. Pea

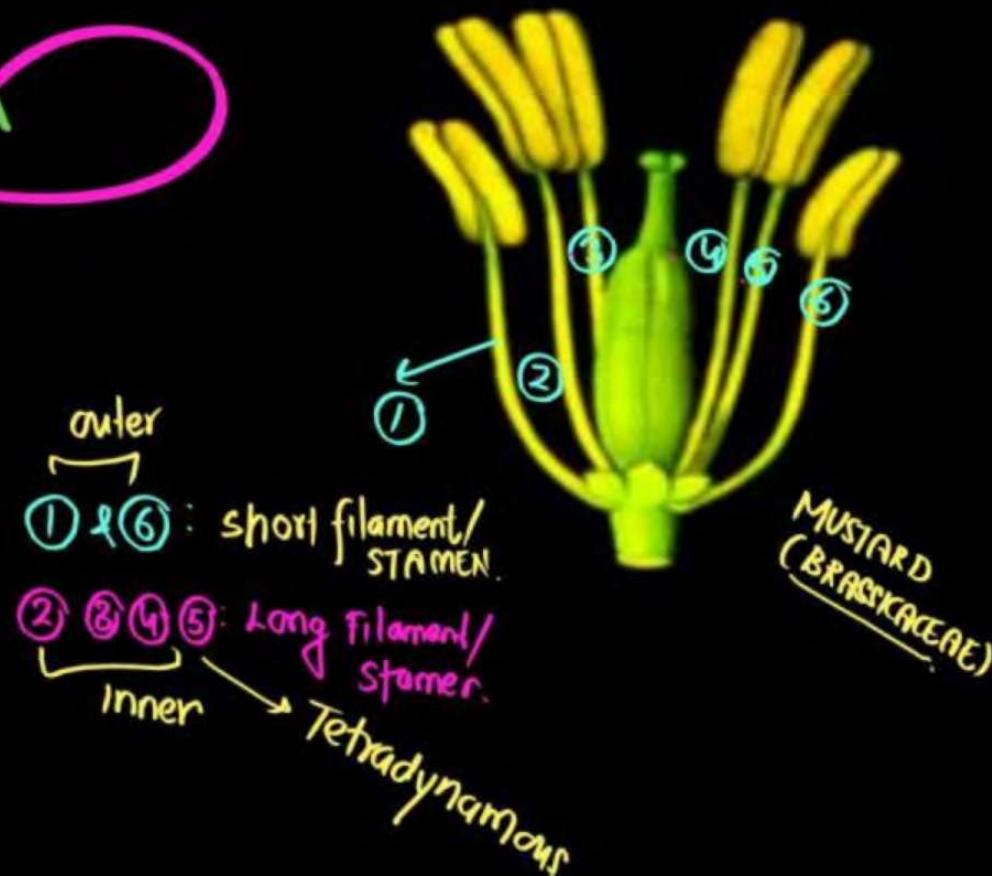


Eg. Citrus

(DIFFERENT MTR).

**Adhesion of stamen****1. Epipetalous** : STAMEN + PETALExample : Solanaceae  
Tomato, BRINJAL**2. Epiphyllous/epitepalous**Example : Stamen + Perianth/Tepal  
e.g. Liliaceae.

Variation in length of filament

Example Salvia and mustard

**Gynoecium** 4<sup>th</sup> whorl → unit: pistil.

Apocarpous FREE



Example :

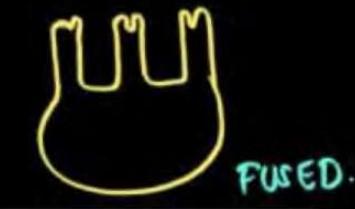
Rose

\_\_\_\_\_

LOTUS

\_\_\_\_\_

Syncarpous



FUSED

Example :

MUSTARD

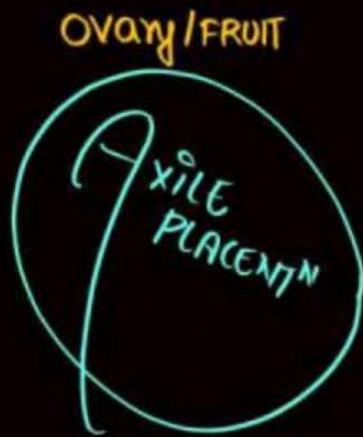
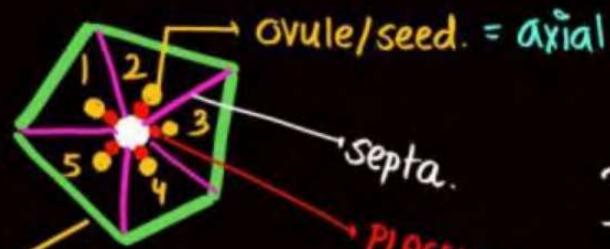
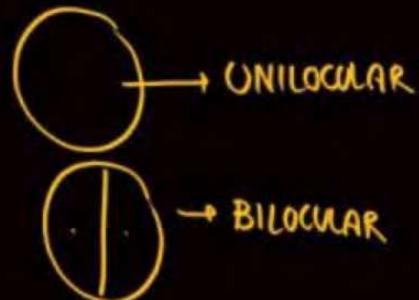
\_\_\_\_\_

TOMATO

\_\_\_\_\_



$\Rightarrow$  Ovary  $\rightarrow$  Ovarian Cavity / Locule  $\longrightarrow$  Placenta  $\longrightarrow$  on seed/ovule.



Placentation  
Arrang. of  
Ovule/seed  
in ovary/FRUIT

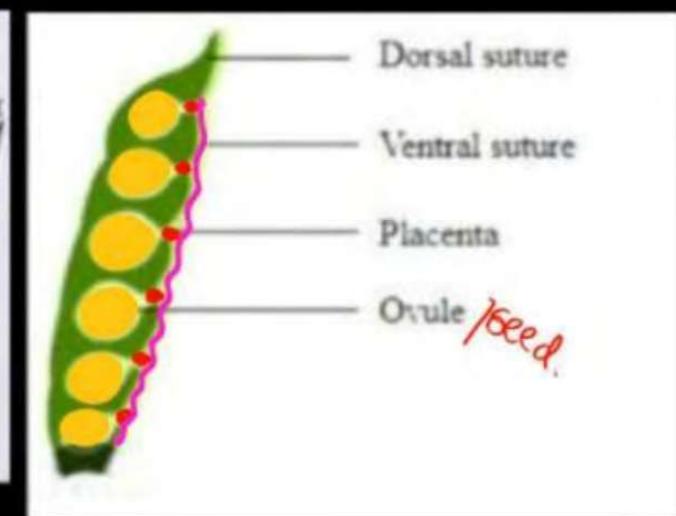
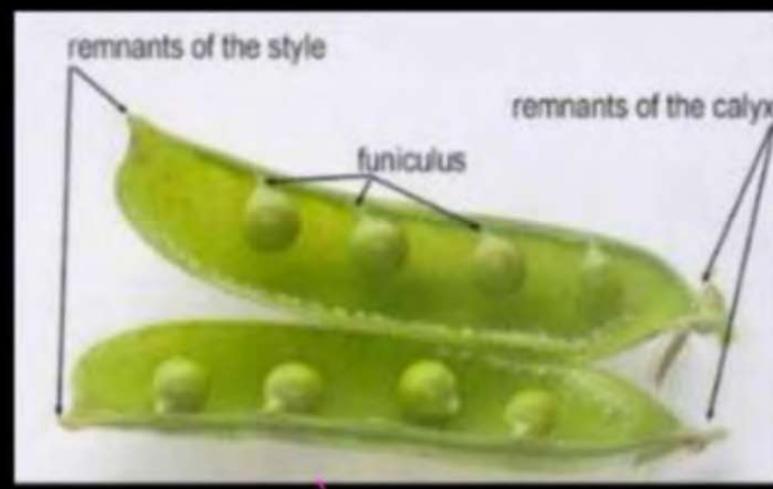
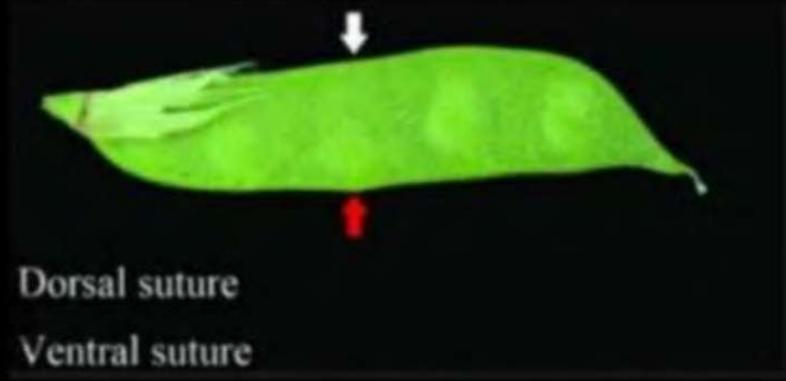
## Placentation

Definition

**1. Marginal** : Placenta on margin , ventral (ovule) Two Rows. SUTURE

Example :

pea.



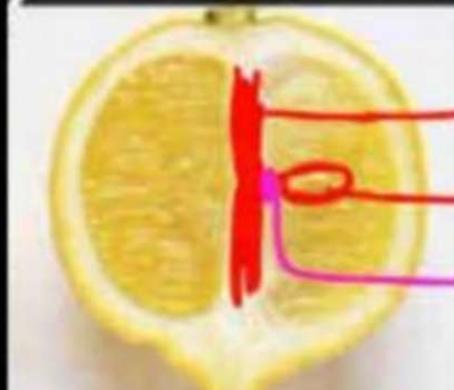
## 2. Axile

Example :

China Rose \_\_\_\_\_

Tomato \_\_\_\_\_

Lemon \_\_\_\_\_



### 3. Parietal (outer/peripheral).

Ovary is one chambered but BECOMES. BILOCULAR. DUE TO FALSE SEPTA.

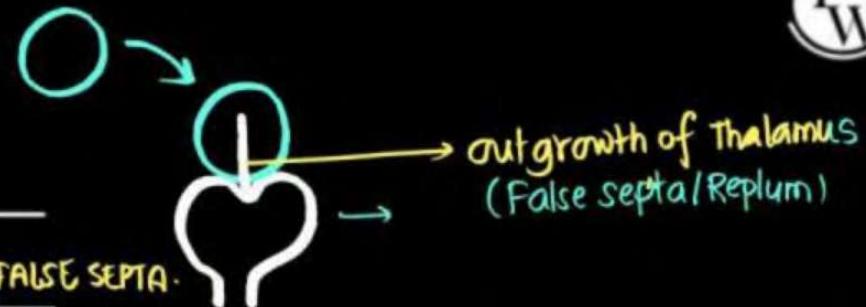
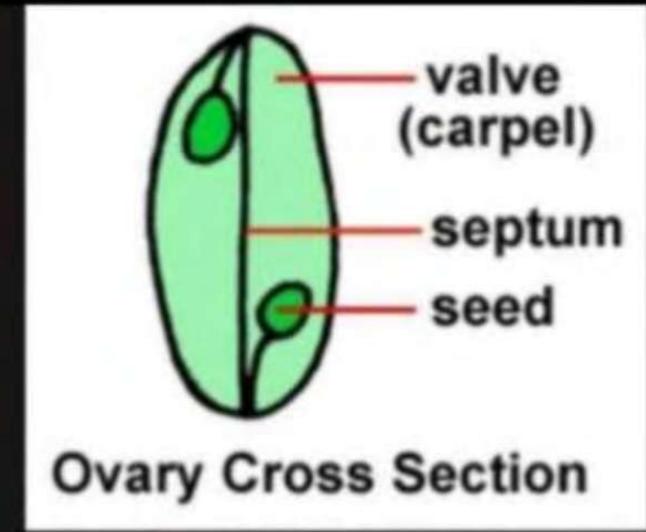
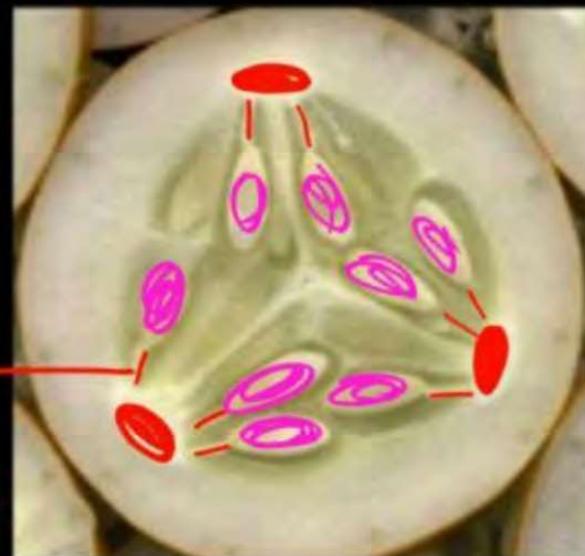
(UNILOCULAR)

Example :

M OSTARD

A RGEMONE

Placenta  
(outer)  
(parietal)



#### 4. Free Central

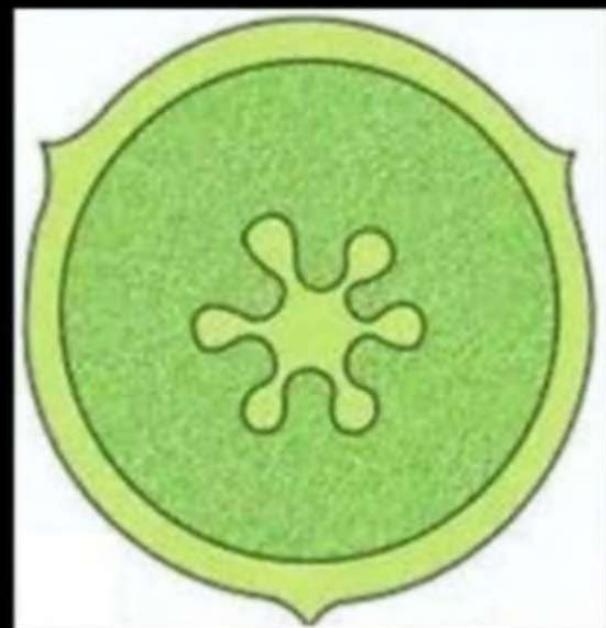
Septa absent

Placenta/ovule: centre.

Example :

Primula

Dianthus



5. Basal

Basal.  
ovule/placenta in ovary

Single ~~ovary~~ <sup>ovule</sup> \_\_\_\_\_

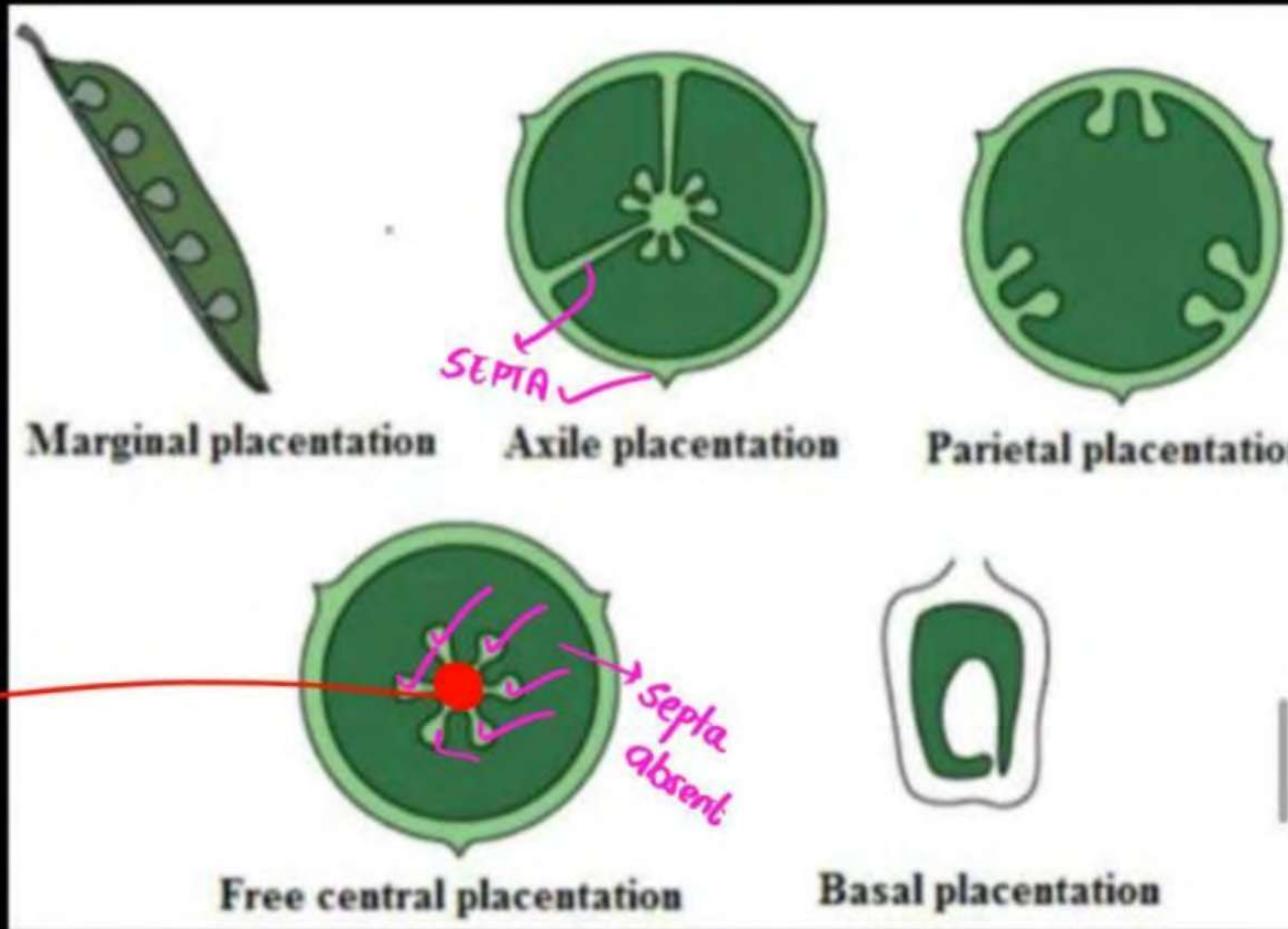
Advanced Type \_\_\_\_\_

Example :

SUNFLOWER

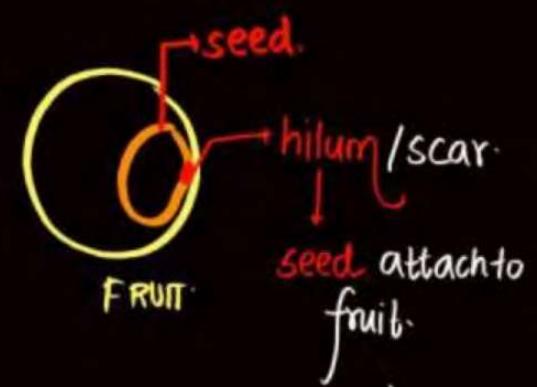
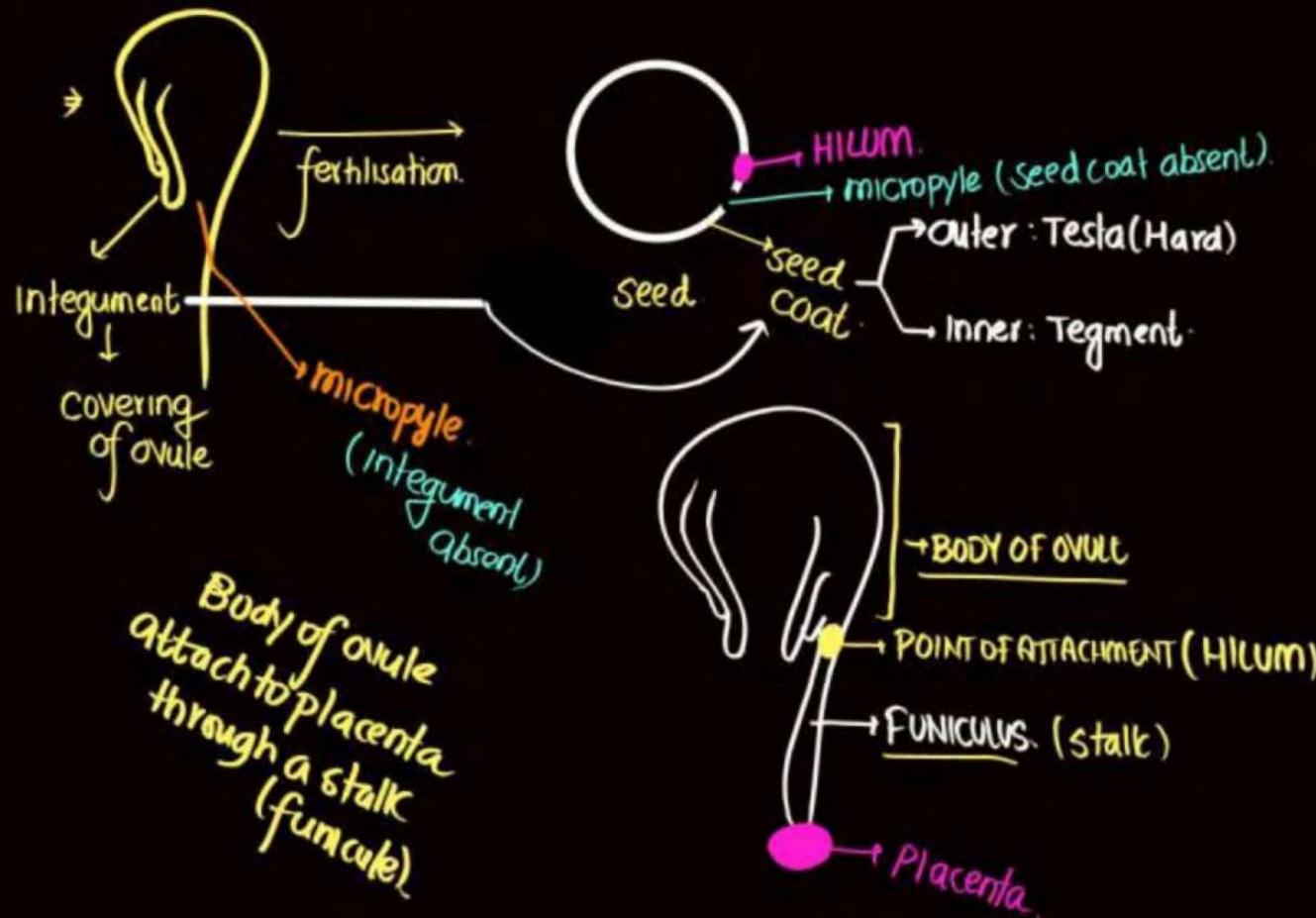
MARIGOLD

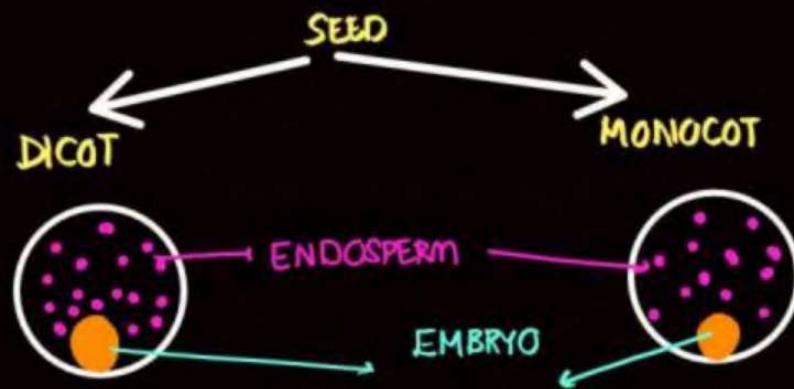




## SEED

⇒ Fertilised ovule: seed.





CASTOR → ENDOSPERMIC  
BUT  
↑  
most of  
dicot.  
(pea,  
Bean) ←  
NON-  
Endospermic/  
Ex-albuminous

embryo  
consume all  
endosperm  
during its  
development

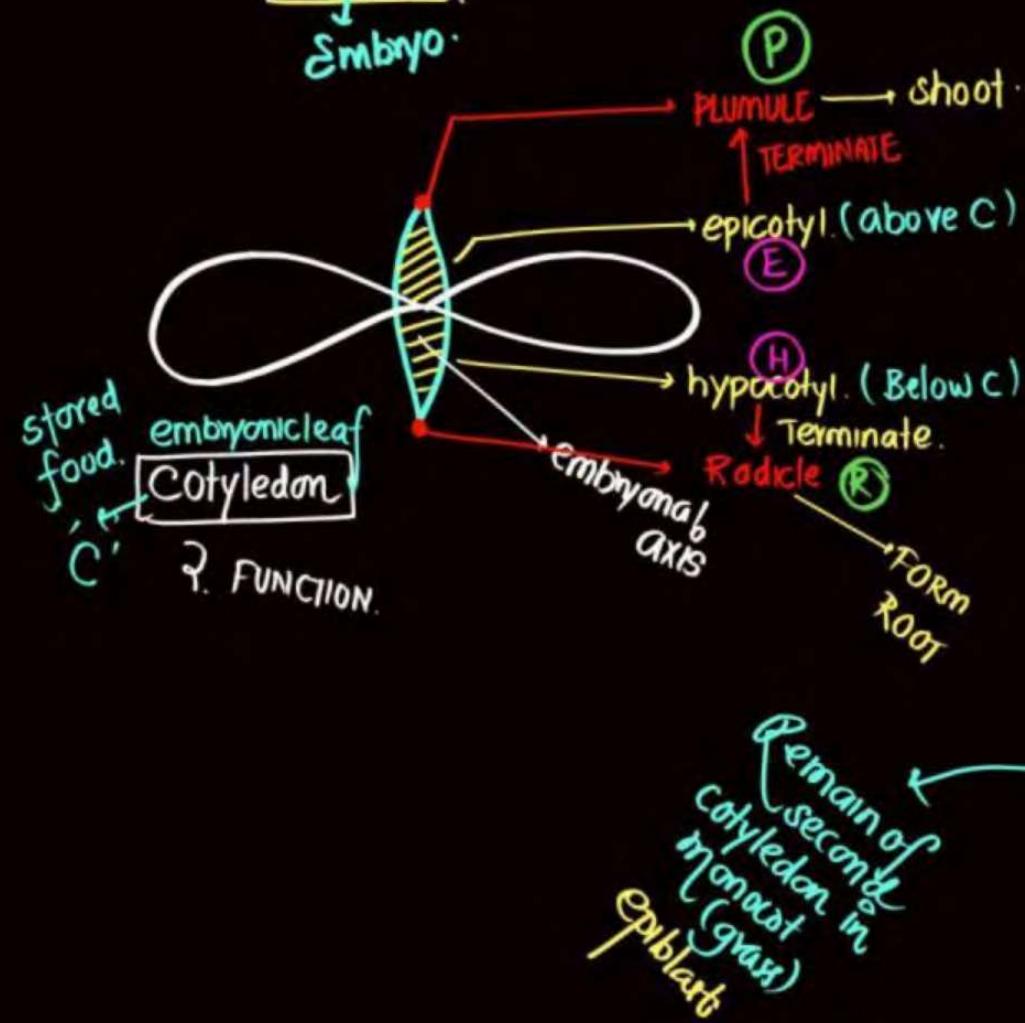
embryo do not  
consume all  
endosperm  
during its  
development.

↑  
most of monocot  
wheat,  
maize/Rice

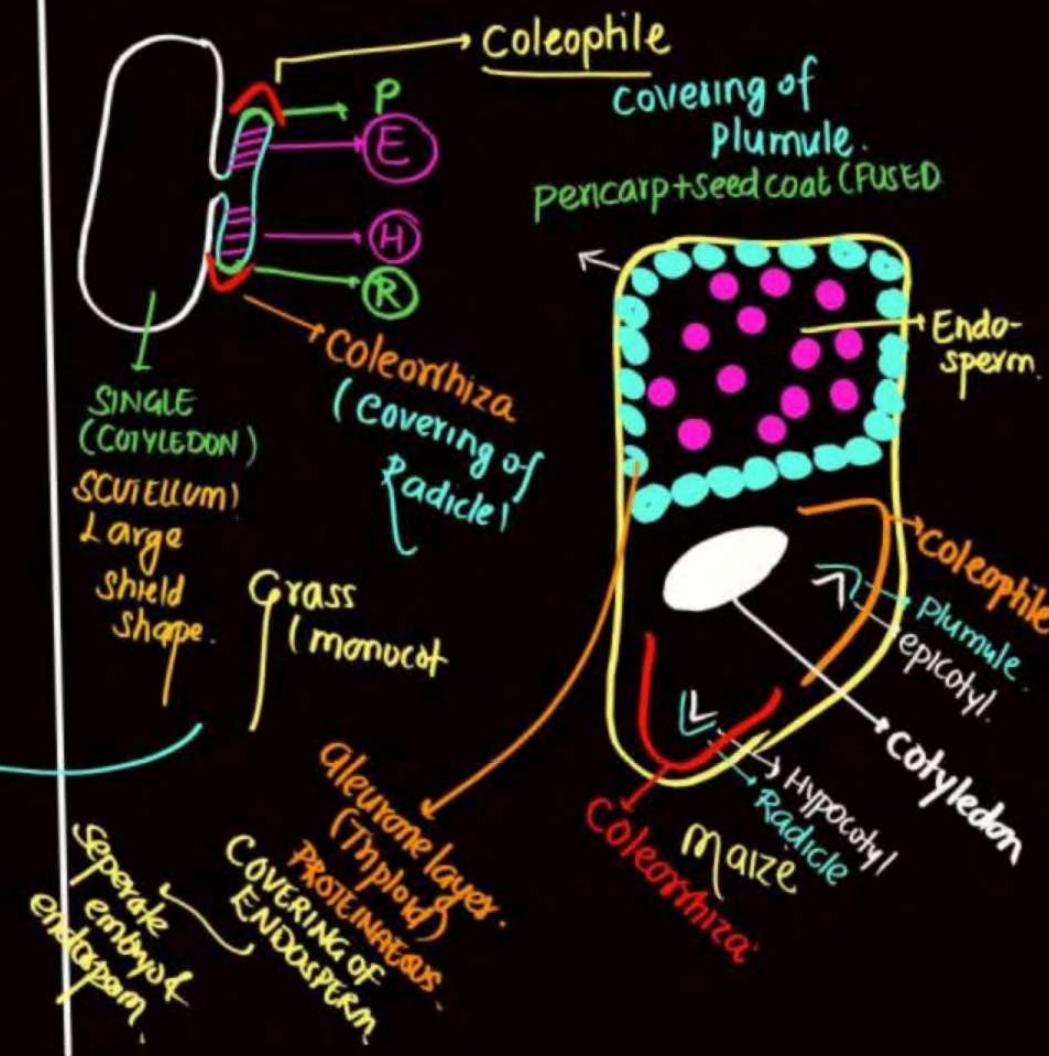
Endospermic seed

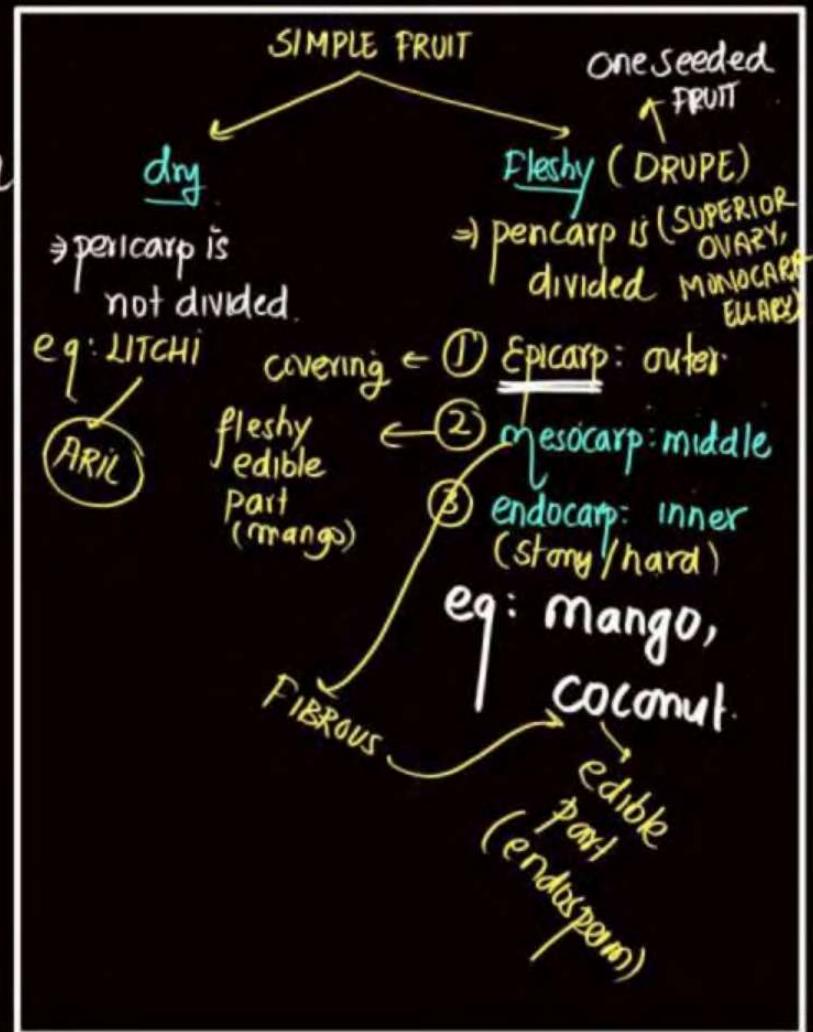
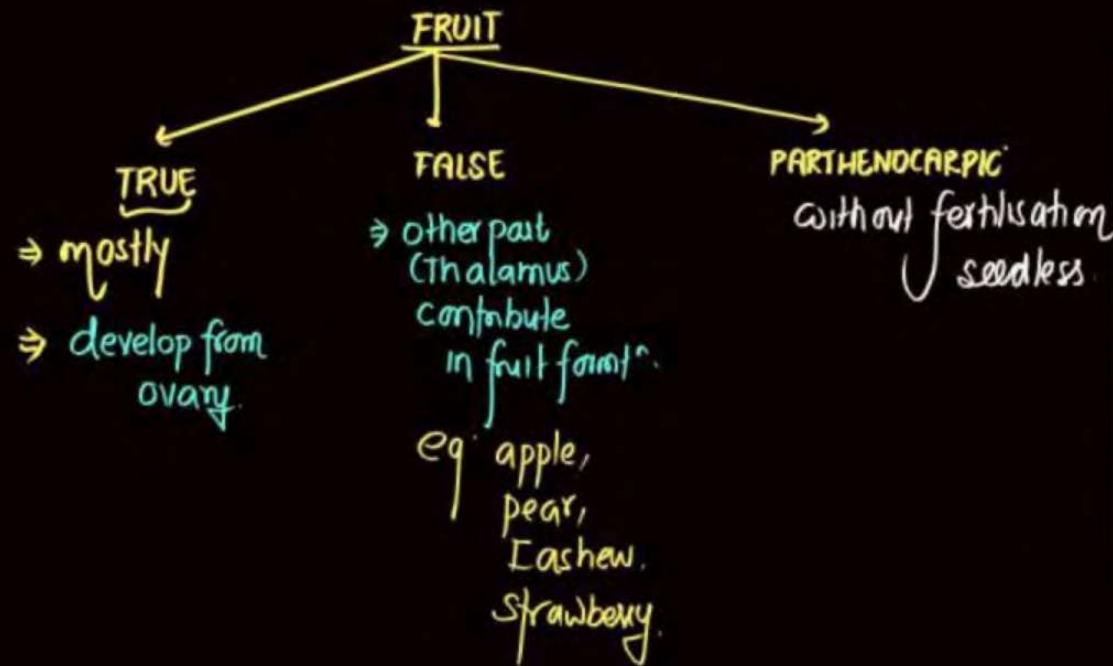
ORCHID: NON ENDOSPERMIC

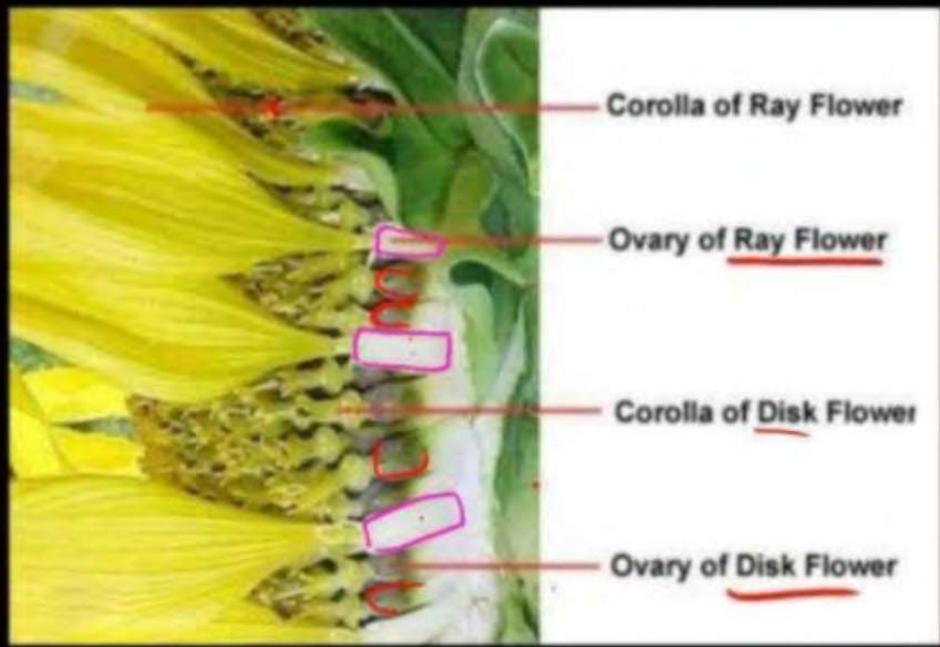
### DICOT SEED



### MONOCOT SEED







- a) Stamen: ♂ (Unisex)
- b) pistil : ♀ (Unisex)
- c) stamen & pistil: Bisexual: ♂♀

**Sunflower (dimorphic).**

Two Types of flower

disc Floret  
(Centre)

Actinomorphic

\* Stamen ✓  
\* pistil ✓  
(Bisexual flower)



Ray Floret  
(peripheral)/outer

Zygomorphic

(Unisexual)  
Androecium  
absent



androecium &  
gynoecium  
absent

Neuter flower

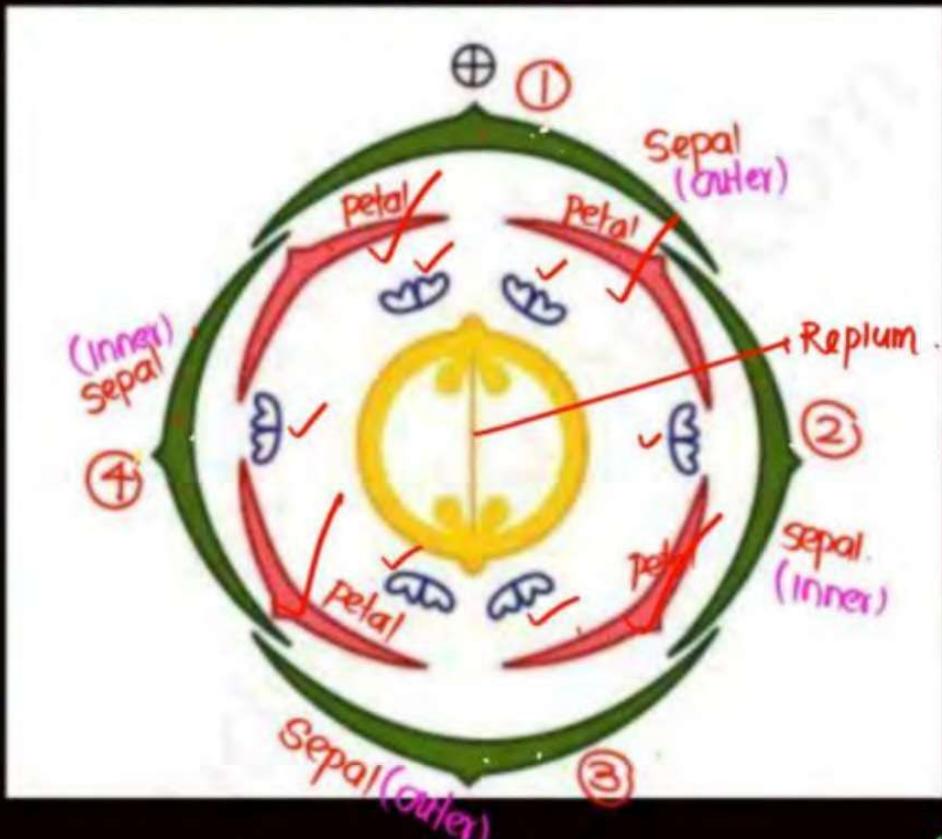
AoGo

| Character               | CRUCIFERAE<br>OR<br>Brassicaceae | Fabaceae | Solanaceae                                            | Liliaceae                           | GRAMINAE<br>OR<br>Poaceae | Malvaceae       | COMPOSITAE<br>OR<br>Asteraceae                                                                                      |
|-------------------------|----------------------------------|----------|-------------------------------------------------------|-------------------------------------|---------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------|
|                         | DICOT<br>OR<br>MONOCOT           | D        | D                                                     | D                                   | M                         | M<br>(Advanced) | D<br>COTTON,<br>LADYFINGER,<br>CHINARUBB                                                                            |
| Inflorescence           | Racemose                         | Racemose | Solitary axillary,<br>cyathium in<br><u>Solanum</u> . | Racemose<br>(Umbellate<br>cluster). | Racemose<br>ONION         | Racemose        | Racemose                                                                                                            |
| Symmetry                | Act                              | Zygo     | Act                                                   | Act                                 | Zy                        | Act.            | Centre.<br>disc floret: actinom<br>Bisexual<br>Ray Floret: zygomorphic<br>( <u>Pistillate &amp; Neuter Flower</u> ) |
| Bisexual/<br>Unisexual. | B                                | B        | B                                                     | B                                   | B                         | B               | BISEXUAL &<br>UNISEXUAL.                                                                                            |
| OVARY                   | Superior                         | S        | S                                                     | S                                   | S                         | S               | Inferior ovary.                                                                                                     |

(grass Family)

| Character            | Brassicaceae                        | Fabaceae      | Solanaceae                              | Liliaceae                               | Poaceae          | Malvaceae      | Asteraceae     |
|----------------------|-------------------------------------|---------------|-----------------------------------------|-----------------------------------------|------------------|----------------|----------------|
| Flower               | Hypog.                              | Hypo.         | Hypo.                                   | Hypo.                                   | Hypo.            | Hypogy.        | epigynous      |
| Floral Appendages    | 4<br>(Tetramerous)                  | 5<br>(Penta)  | 5<br>(Penta)                            | 3<br>(Trimerous)                        | 3<br>(Tri)       | 5<br>(penta)   | 5<br>(penta)   |
| Seed.                | Non-endo                            | Non-endo      | endospermic                             | Endosp.                                 | Endosp.          | Non-endo       | Non-endo       |
| ebract/<br>Bracteate | Ebr                                 | Br            | Br                                      | Br                                      | Br               | Br             | Br             |
| Placentation         | Parietal                            | Marginal      | Axile                                   | Axile                                   | Basal            | Axile          | Basal          |
| FRUIT                | <u>Siliqua</u> /<br><u>Silicula</u> | <u>Legume</u> | <u>Berry</u> (Mostly)<br><u>Capsule</u> | <u>Capsule</u> (Mostly)<br><u>Berry</u> | <u>Caryopsis</u> | <u>Capsule</u> | <u>cypsela</u> |

## Brassicaceae / cruciferae



K.

Calyx: 4 Sepal.  $\begin{cases} 2: \text{OUTER} \\ 2: \text{INNER} \end{cases}$  K<sub>2+2</sub>, imbricate

COROLLA: 4 Petals: valvate C<sub>4</sub>.

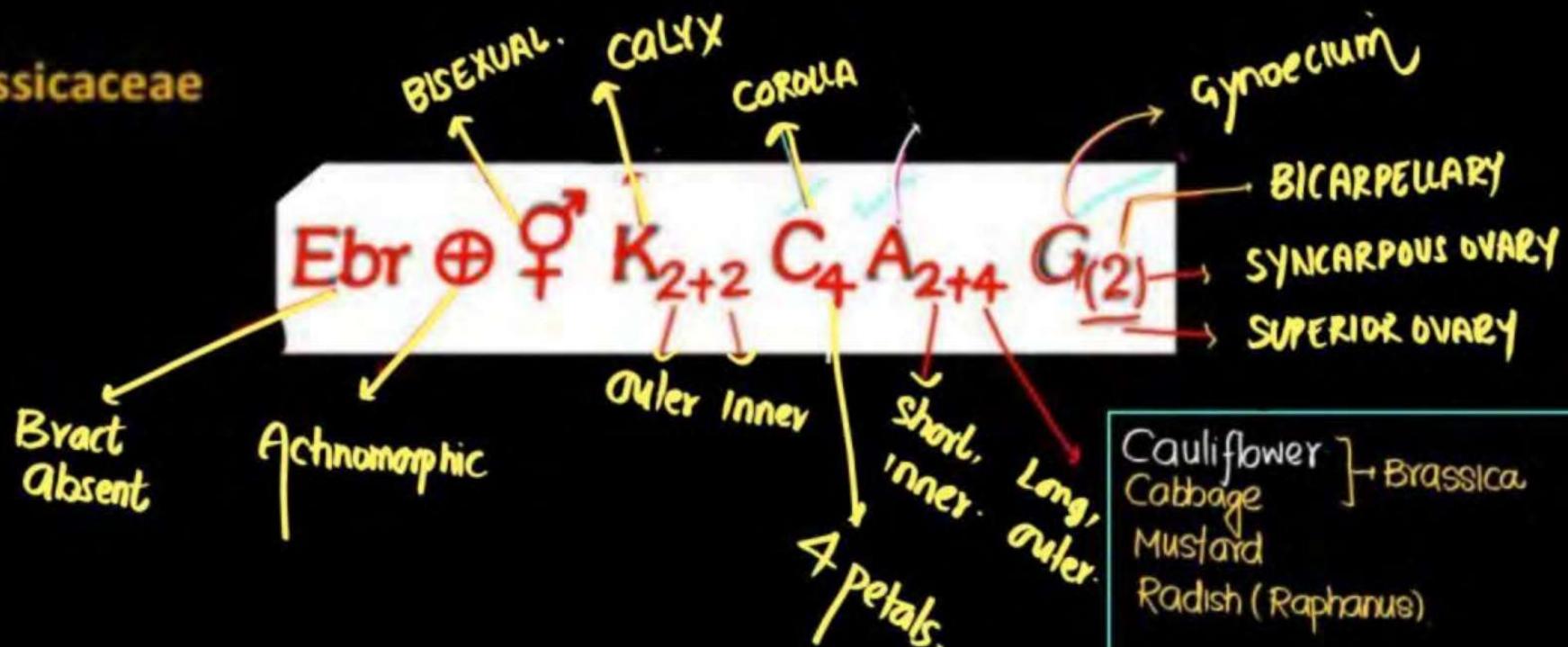
Androecium: 6 stamen A<sub>2+4</sub>.

$\begin{cases} 2 \\ 4 \end{cases}$   
outer, short  
(inner, long)

Gynoecium: Unilocular But Becomes  
BILOCULAR due to false  
septal (Replum)

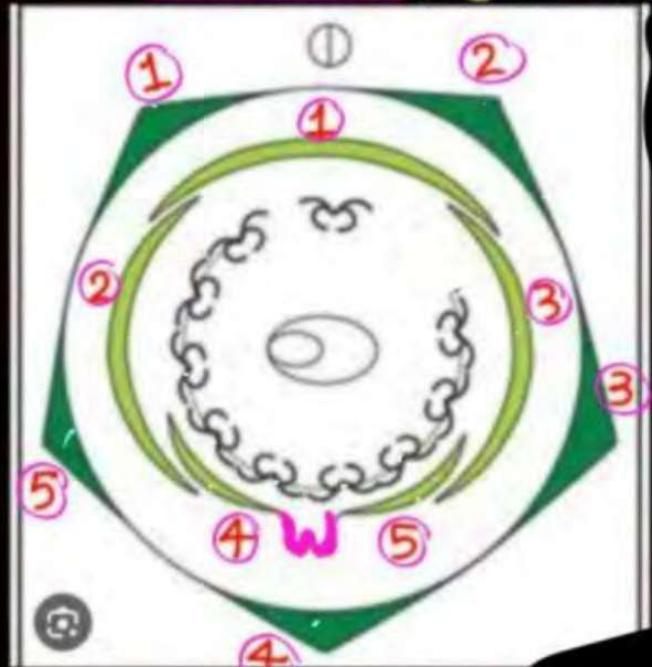
$G_{(2)}$  → Bicarpellary, Syncarpous  
ovary (fused)

Brassicaceae



Cauliflower  
Cabbage  
Mustard  
Radish (Raphanus)  
} Brassica

## Fabaceae (leguminosae).



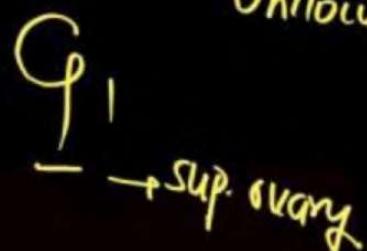
Calyx: Sepal 5, FUSED, gamosepalous, valvate. K(5)

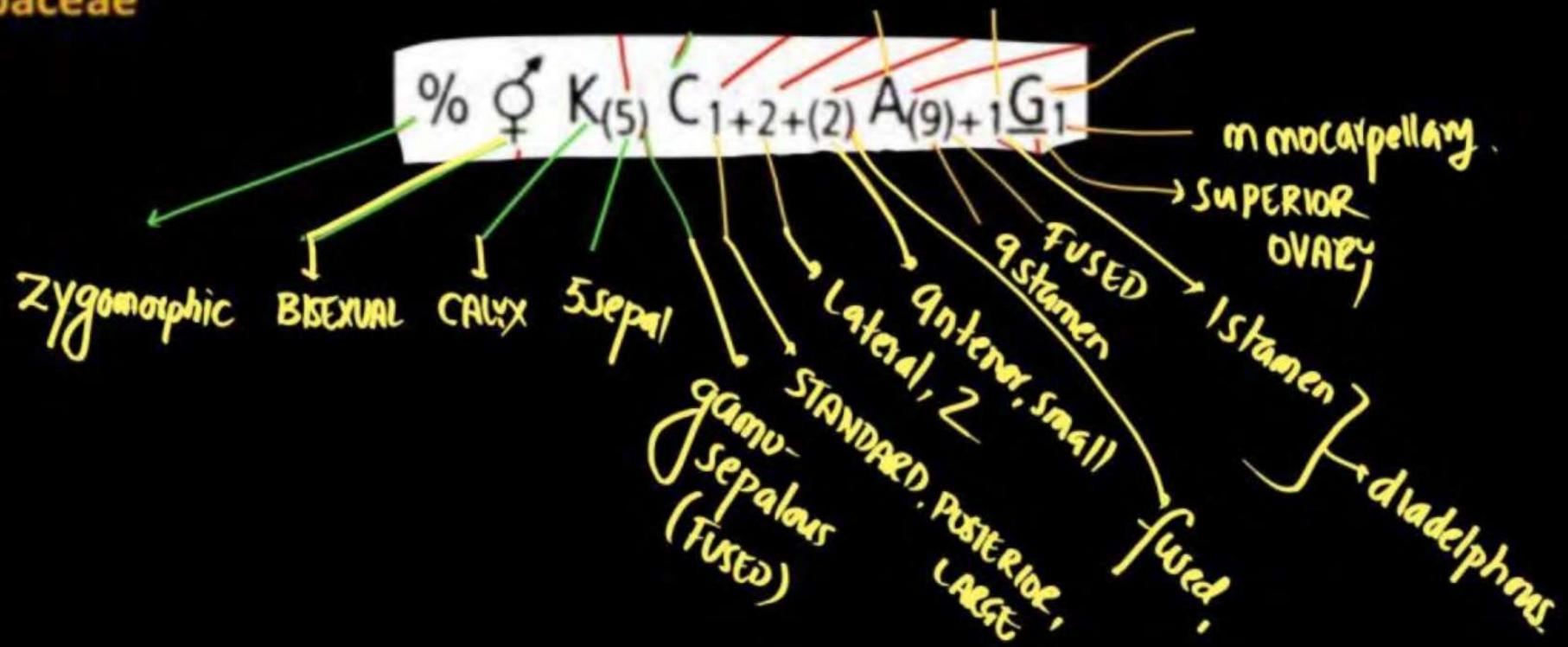
Corolla: C<sub>1+2+(2)</sub> vexillary aestivation.  
Standard wings keel.



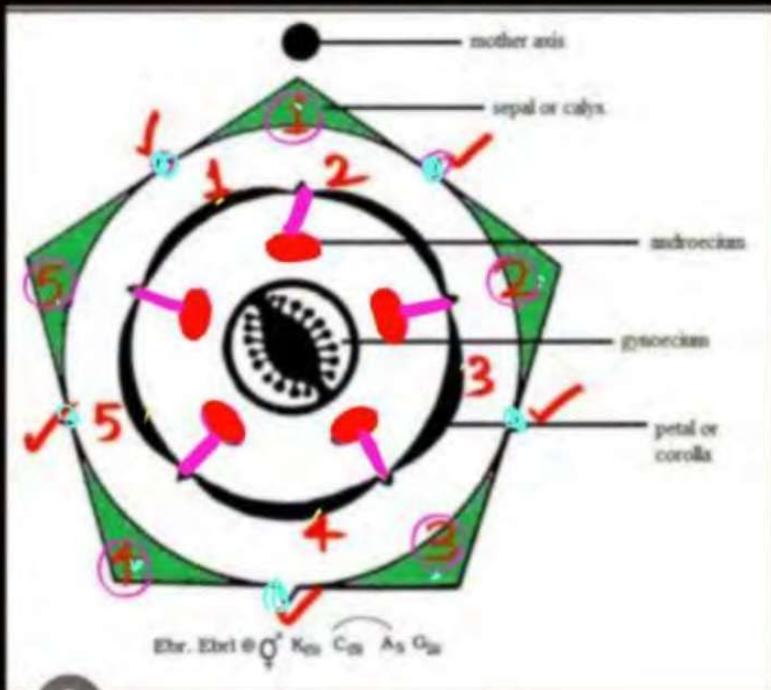
Androecium: A(9) + 1  $\Rightarrow$  DIADELPHOUS.  
One BUNDLE FUSED ONE BUNDLE

Gynoecium: monocarpellary,  
Unilocular.



**Fabaceae**

## Solanaceae



### Persistent calyx

Calyx: 5 sepals, fused, gamosepalous, valvate  $K(5)$

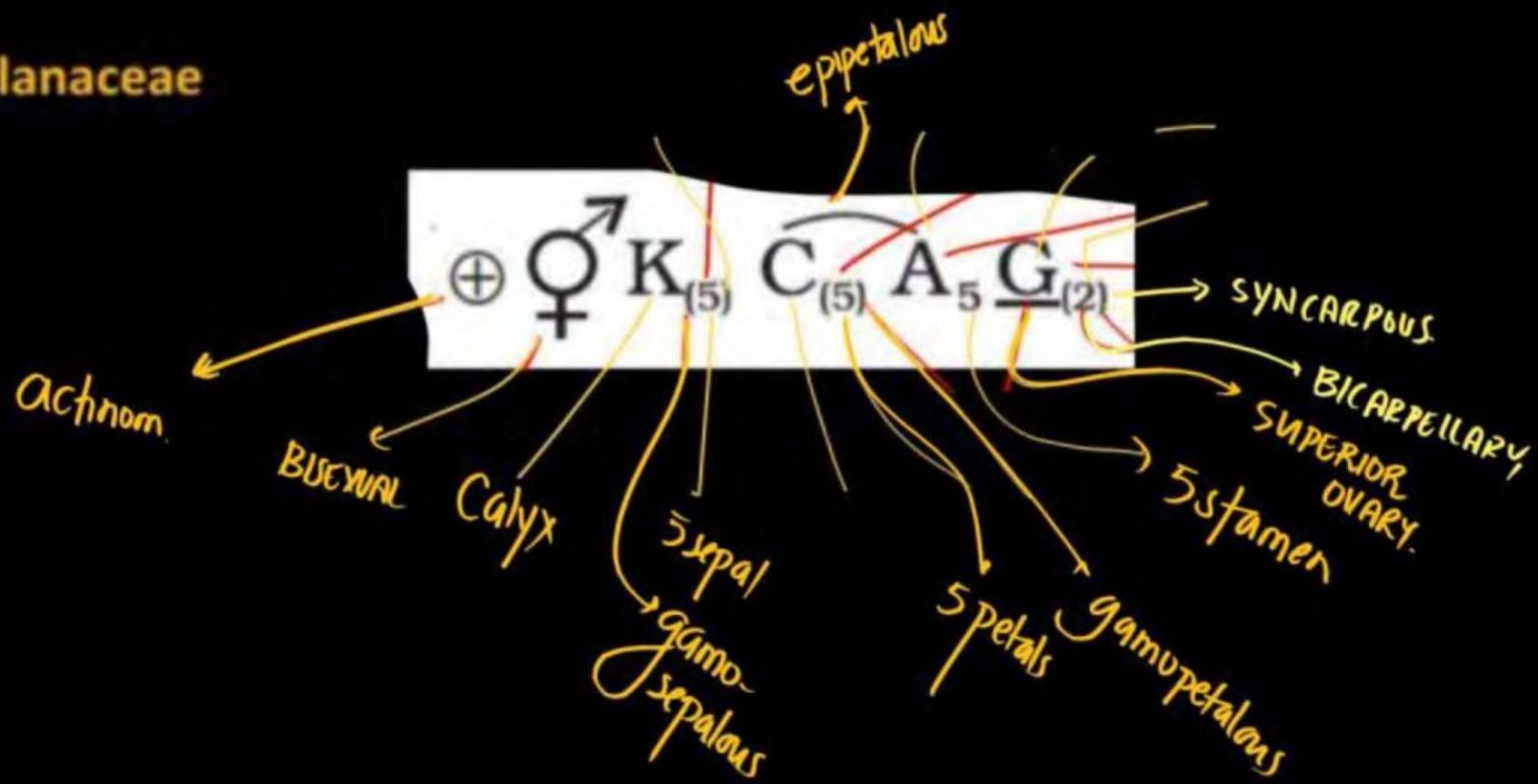
Corolla: 5 petals, fused gamopetalous, valvate,  $C(5)$ .

Androecium: 5 stamens, stamens attach to petal.  
epipetalous.

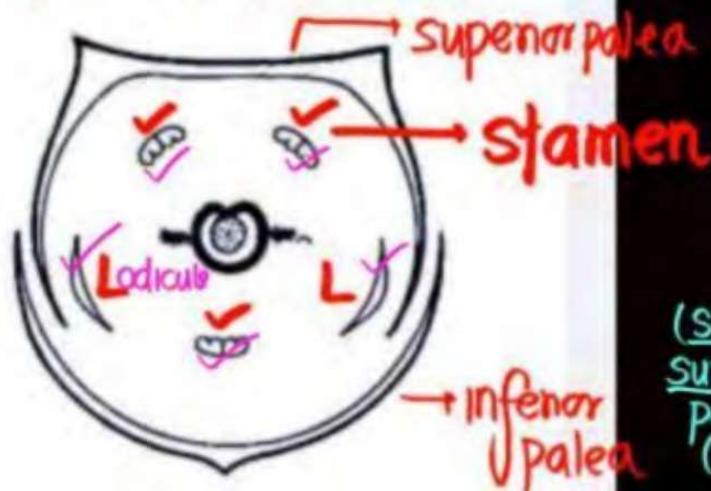
$C(5) A_5$

Gynoecium: Bicarpellary, Bilocular, Syncarpous ovary

$Q(2)$   
SUP OVARY

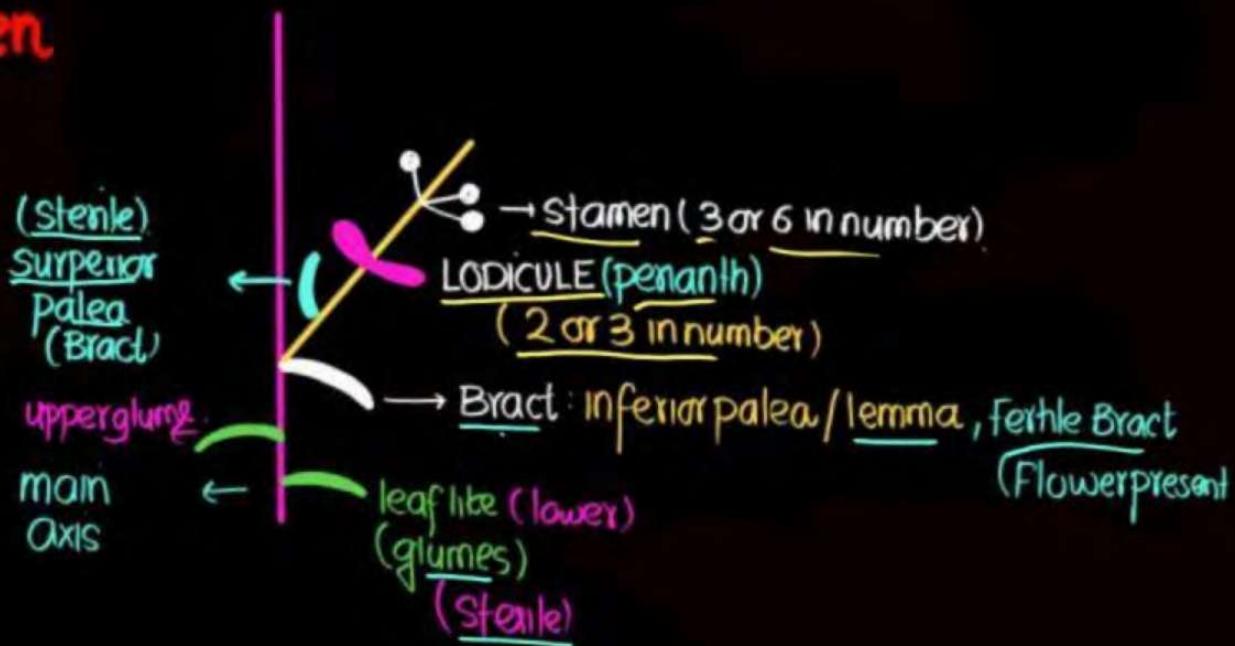
**Solanaceae**

### Poaceae / Gramineae

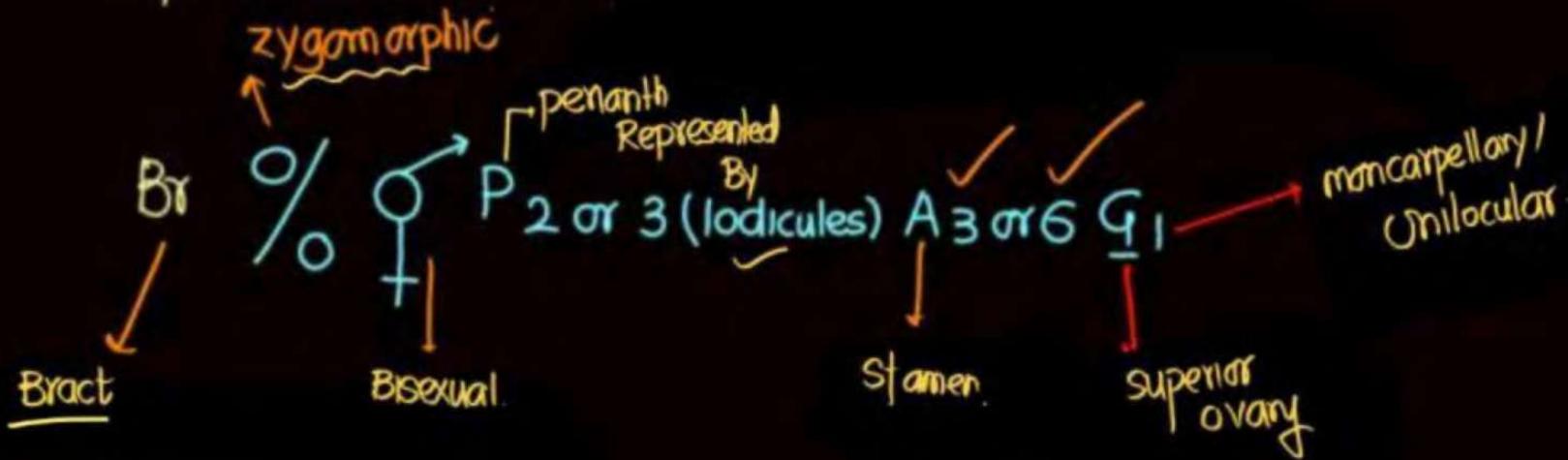


FLORAL DIAGRAM

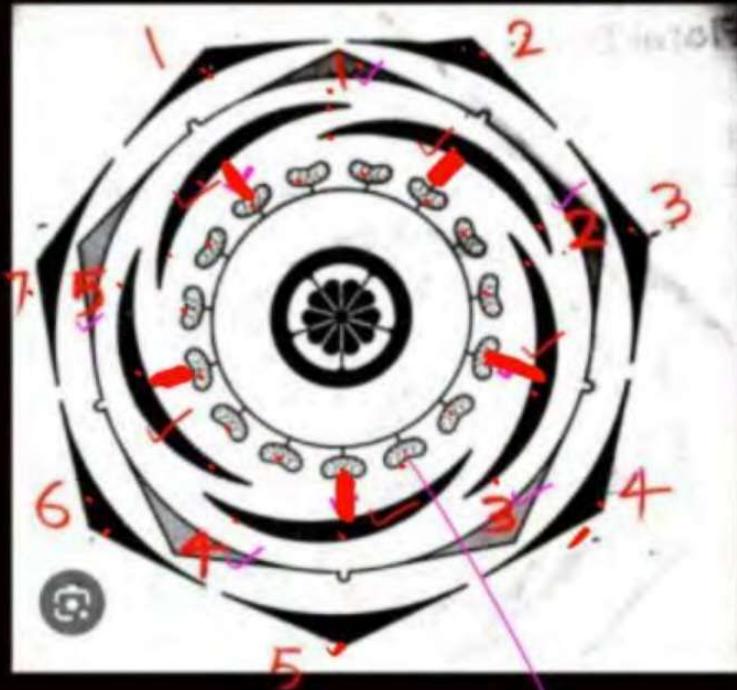
### Poaceae (inflorescence)



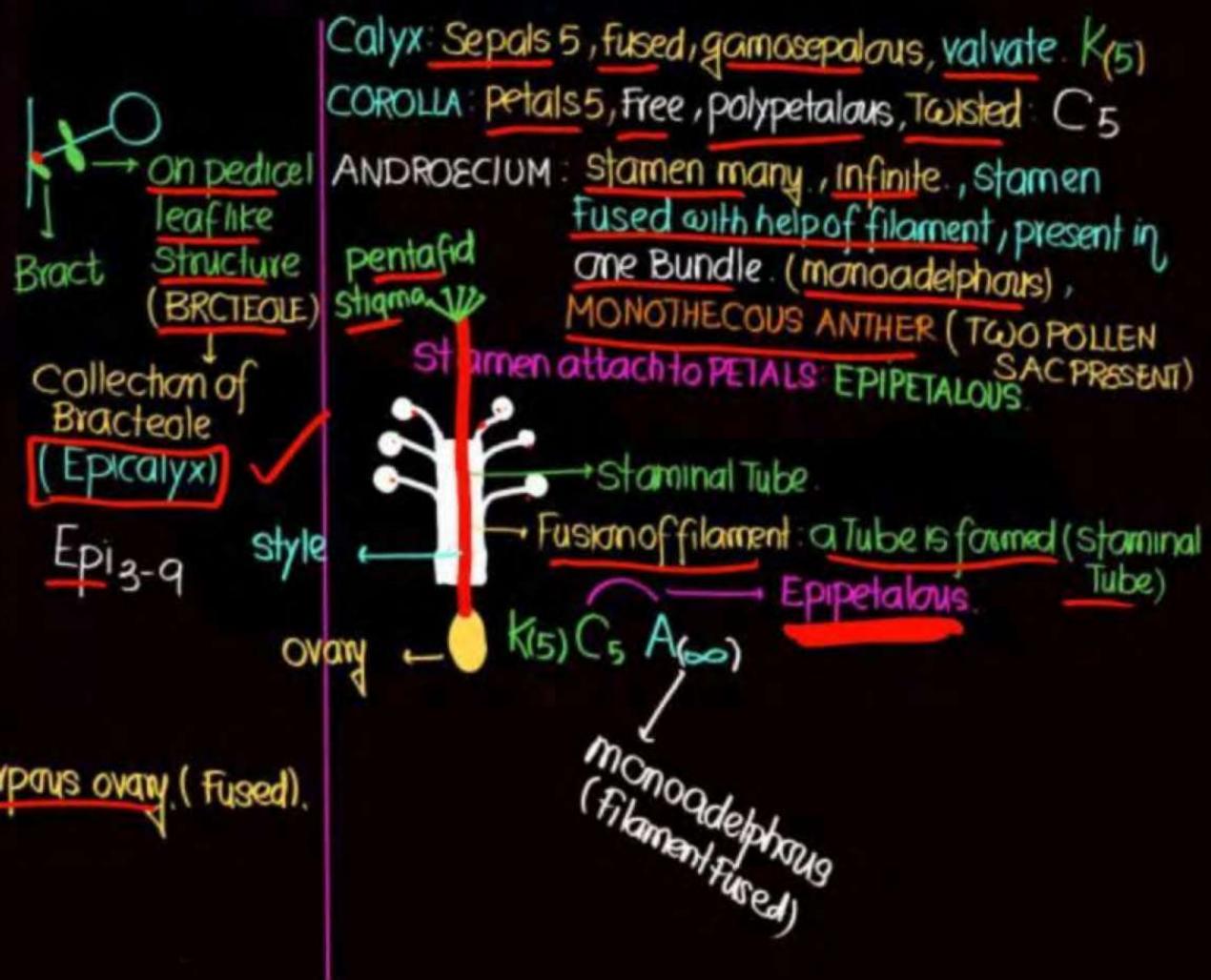
## Gramineae (poaceae)



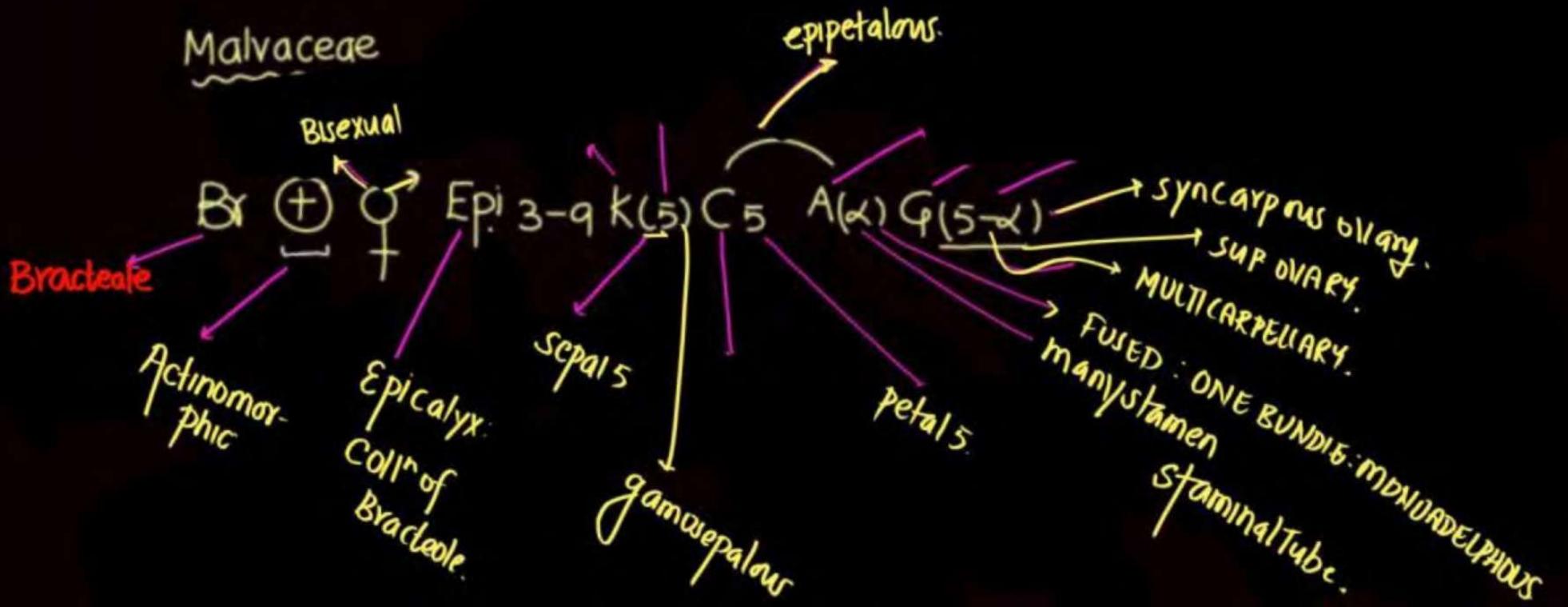
## Malvaceae (China Rose (Hibiscus), Cotton, ladyfinger)

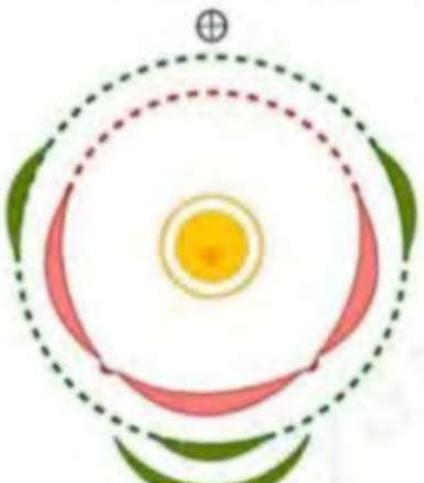


Gynoecium: Multilocular, Multicarpellary, syncarpous ovary (fused).  
many ovules.



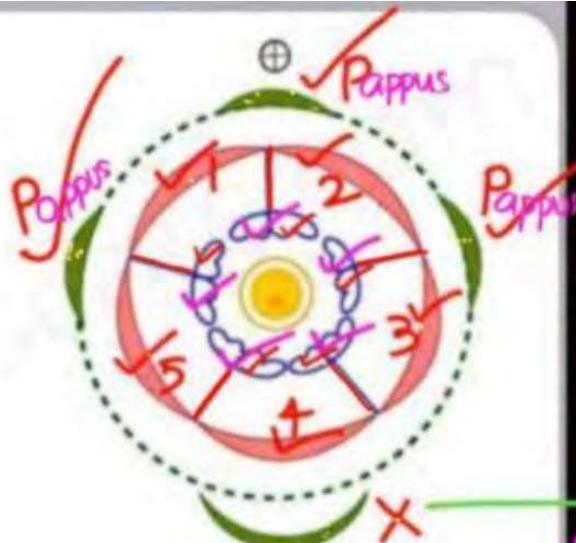
## Malvaceae





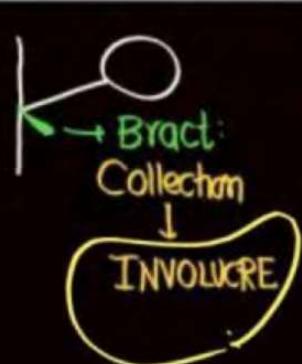
Floral Diagram of Ray floret

Floral formula: Br % ♀ K<sub>(2-5)</sub> C<sub>(3-5)</sub> A<sub>5</sub> G<sub>(2)</sub>



Floral Diagram of Disc floret

Floral formula: Br ⊕ ♂ K<sub>2-3</sub> C<sub>(5)</sub> A<sub>5</sub> G<sub>(2)</sub>



pappus  
Calyx modify into  
Hair like structure  
pappus  
(Helps in fruit  
dispersal)  
Bracteole  
fruit (cypsela)

Asteraceae / Composite (sunflower),  
Helianthus annus.  
mangold.

### DISC FIORET

Actinomorphic (+), Bisexual

Calyx: modify into Pappus: K pappus.

Corolla: 5 petals, fused, gamopetalous, valvate

C(5)



Collection  
of Bract

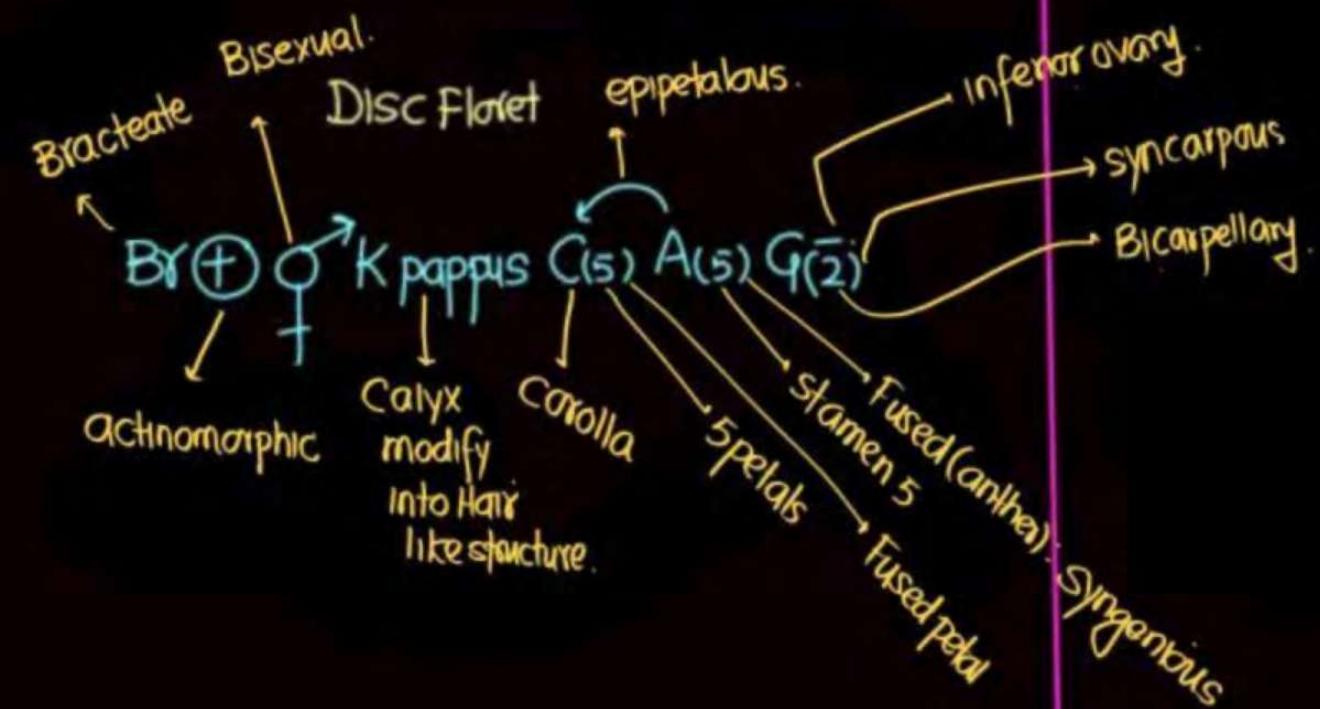
Androecium: stamen 5, fused with help of  
anther (SYNGENIOUS)

Stamen attach to petals: Epipetalous.

K pappus C(5) A(5)

Gynoecium: Unilocular, Bicarpellary, Syncarpous  
ovary, Inferior ovary.

## Asteraceae/Compositae



## Asteraceae/Compositae (Ray Floret)

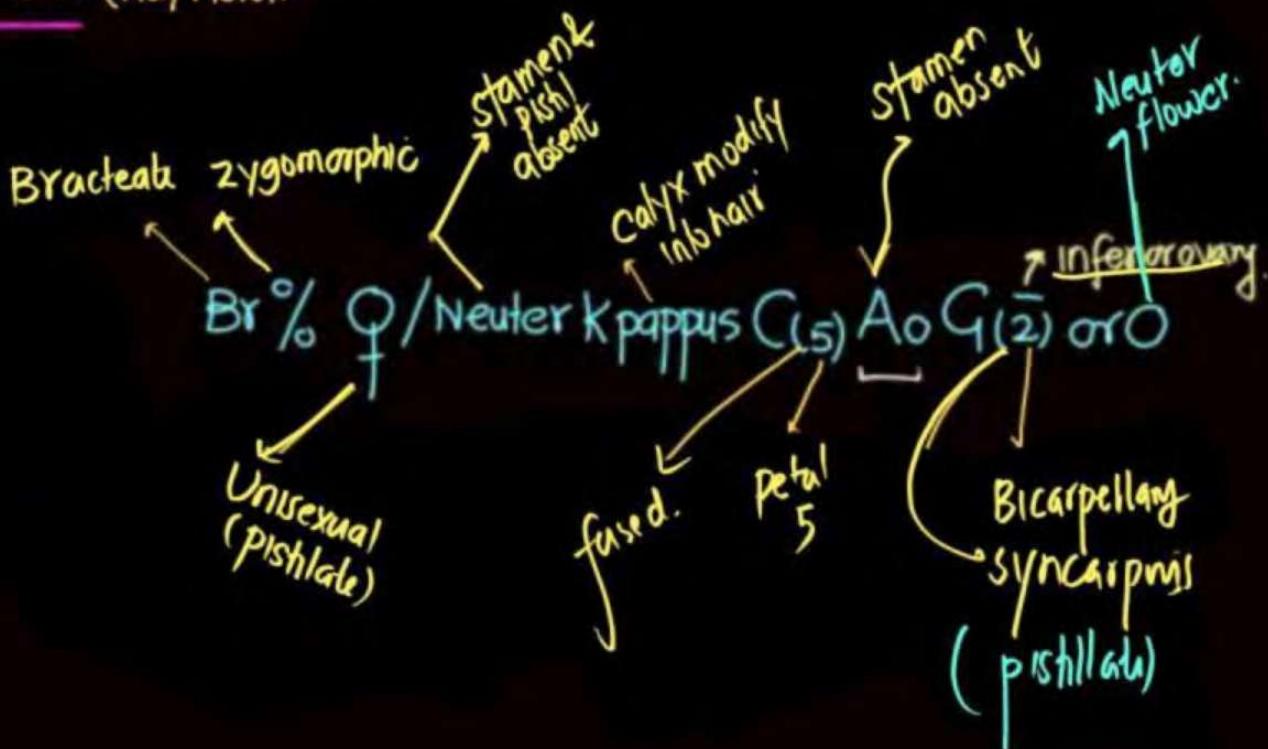
zygomorphic %

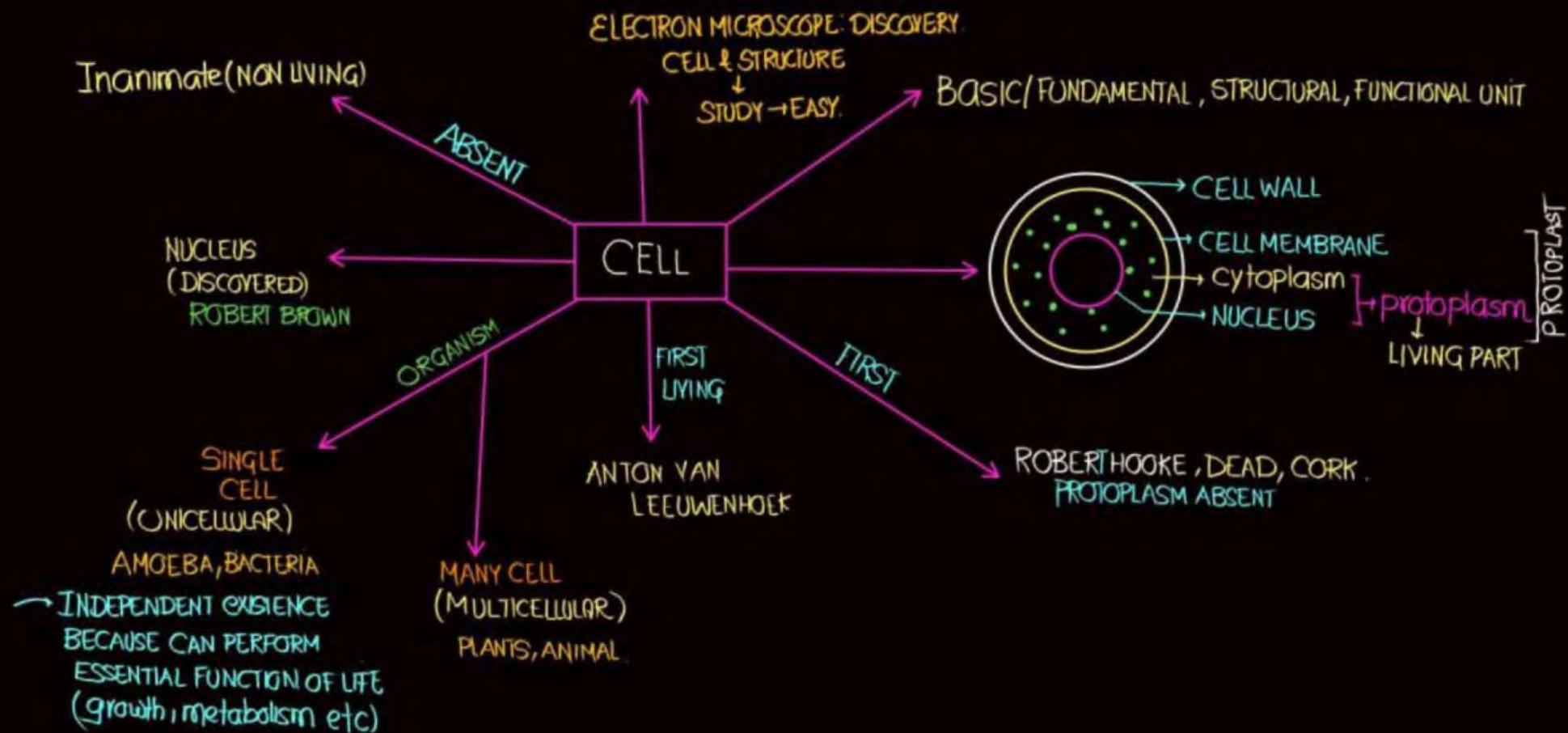
pistil present  
stamen absent  
(Pistillate Flower)  
Unisexual

$\text{♀}$   
 $\text{A} \text{ o} \text{ G}_{(2)}$

pistil stamen absent  
(Neuter Flower)

$\text{A} \text{ o} \text{ G}_0$





## CELL THEORY

FORMULATED BY

MATTHIAS SCHLEIDEN, 1838  
GERMAN BOTANIST

STUDY: ALL PLANTS

COMPOSED OF CELLS  
WHICH FORMS TISSUE

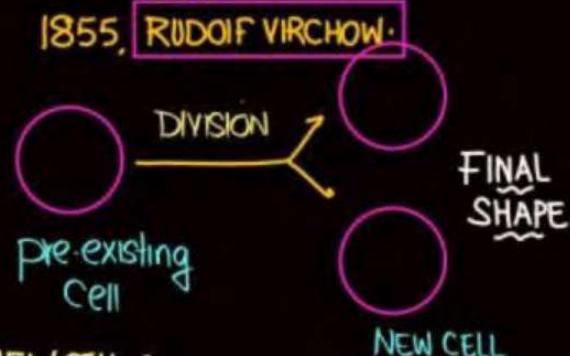
### DRAWBACK

DIDN'T EXPLAIN

"HOW NEW CELLS WERE FORMED"

BUT

1855, RUDOLF VIRCHOW:



THEODORE SCHWANN, 1839  
BRITISH ZOOLOGIST

\* STUDY: ANIMAL CELL → COVERED BY THIN LAYER  
PLASMA MEMBRANE

\* STUDY: PLANT CELL → CELL WALL PRESENCE:  
UNIQUE CHARACTER

\* HYPOTHESIS: PLANTS & ANIMALS

↓  
COMPOSED

↓  
CELL & ITS PRODUCT (TISSUE)

① NEW CELL ARISE BY DIVISION OF PRE-EXISTING CELL  
*Omnis cellula e cellula.*

NEET

② ALL LIVING ORGANISM: COMPOSED: CELL & PRODUCT OF CELL

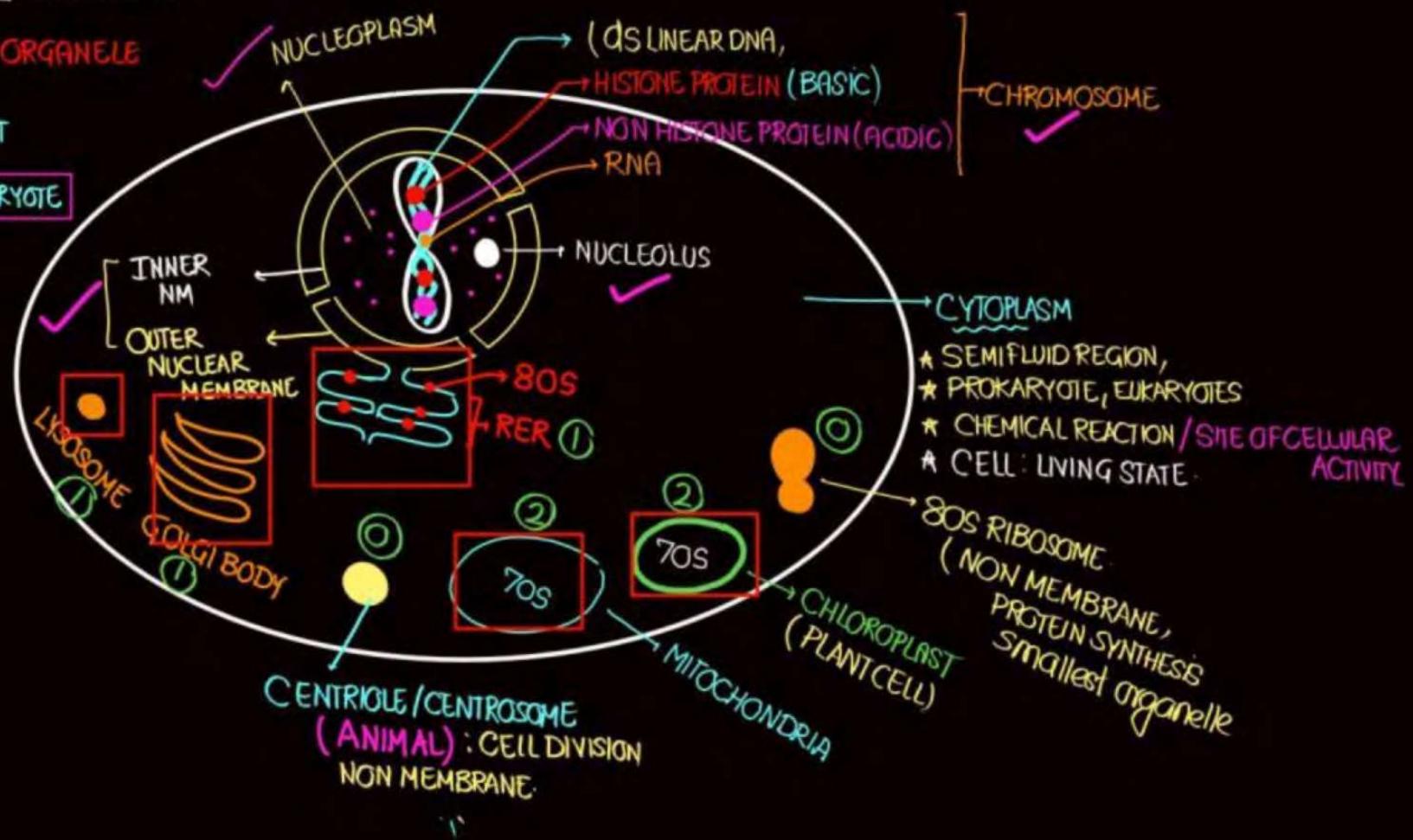
## OVERVIEW OF CELL : EUKARYOTE CELL

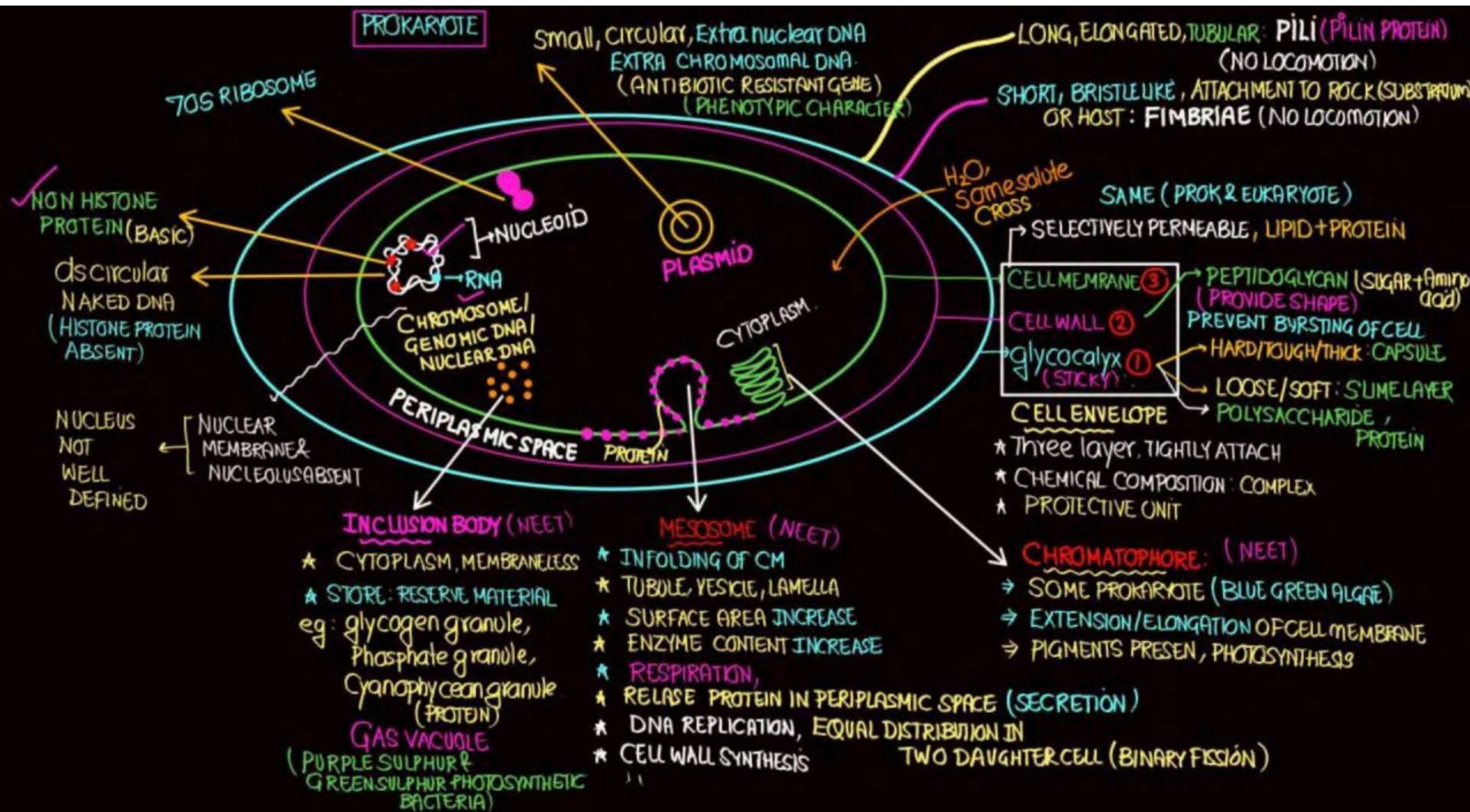
→ ONION PEEL: PLANT: CELL WALL  
 → HUMAN CHEEK: ANIMAL: CELL MEMBRANE } DELIMITING LAYER.

### MEMBRANE BOUND ORGANELLE



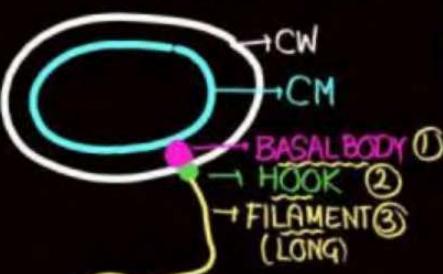
→ WELL DEFINED NUCLEUS: PRESENT.





## FLAGELLA

EXTENSION OF CELL WALL



NOT COVERED BY  
CELL MEMBRANE

⇒ NUMBER & DISTRIBUTION:  
VARY IN BACTERIA

⇒ FLAGELLIN PROTEIN

⇒ LOCOMOTION (MOTILE)

## GRAM STAINING

G<sup>+</sup>ve

RETAIN  
CRYSTAL VIOLET  
DYE AFTER  
ALCOHOL  
WASHING

VIOLET/  
PURPLE

G<sup>-</sup>ve

LOSE  
DYE  
AFTER  
WASHING

PINK

## SHAPE OF BACTERIA

4 TYPES

COCCUS : SPHERICAL ○

BACILLUS : ROD LIKE ━

VIBRIO : COMMA LIKE ,

SPIRILUM : SPIRAL {

## \* PROKARYOTES

BACTERIA

BLUEGREEN ALGAE

MYCOPLASMA: CELL WALL  
OR  
ABSENT

PPLO (PLEUROPNEUMONIA)  
LIKE ORGANISM

CATTLE: LUNG: PLEURAL FLUID

PNEUMONIA ← ISOLATE  
ORGANISM

## \* PROK

SIZE: small

MULTIPLY: FAST

## EUKARY

LARGE

SLOW.

## POLYRIBOSOME / POLYSOME

→ MANY RIBOSOME  
ON SINGLE  
messenger RNA  
(mRNA).

TRANSLATION

PROTEIN WITH HELP OF  
RIBOSOME

## PLANT

Cell wall



X

PLASTID

(CHLOROPLAST)



X

LARGE CENTRAL  
VACUOLE

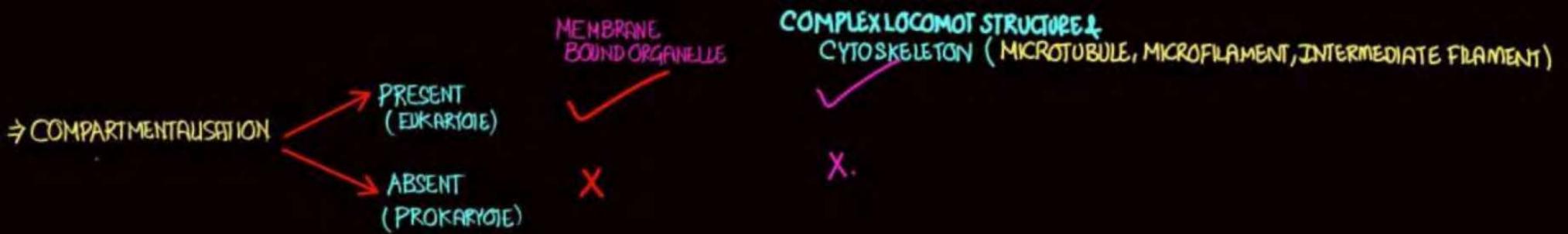


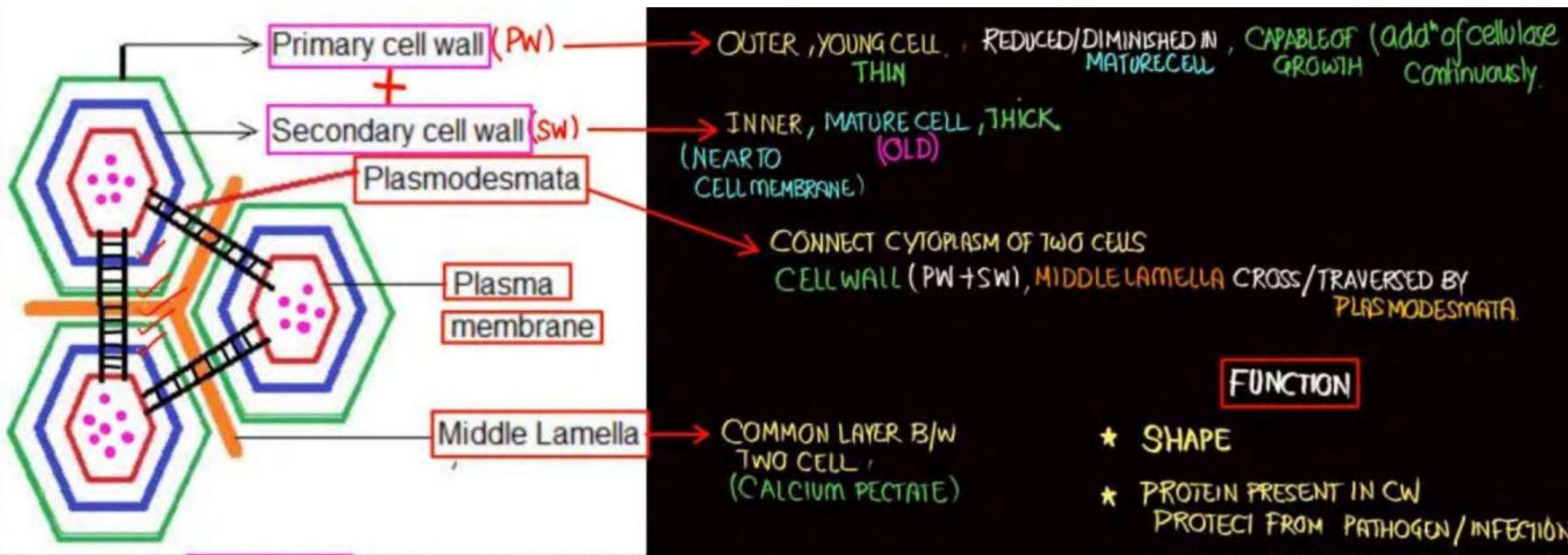
X

CENTRIOLE

X







**CELL WALL**  $\Rightarrow$  PW + SW : DOUBLE LAYER

- $\Rightarrow$  RIGID/HARD LAYER, NON-LIVING
- $\Rightarrow$  OUTER TO CELL MEMBRANE (MINERAL)
- $\Rightarrow$  ALGAE: CELLULOSE, GALACTAN, MANNAN,  $\text{CaCO}_3$
- $\Rightarrow$  PLANT: CELLULOSE, HEMICELLULOSE, PECTIN, PROTEIN
- $\Rightarrow$  FUNGI: CHITIN

OUTER, YOUNG CELL, REDUCED/DIMINISHED IN, THIN, CAPABLE OF (add<sup>n</sup> of cellulose GROWTH Continuously).

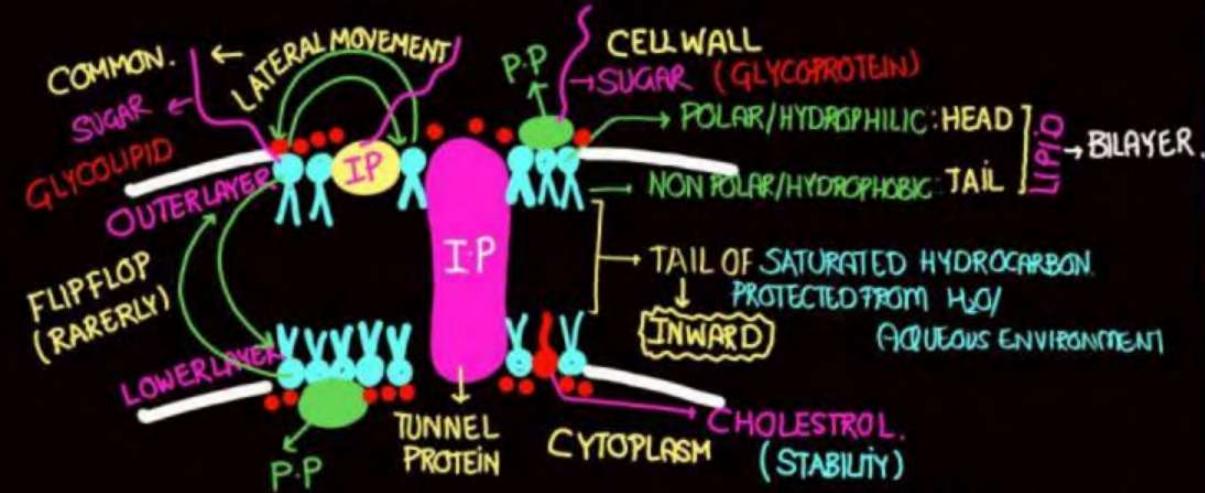
INNER, MATURE CELL, THICK.  
(NEAR TO CELL MEMBRANE)  
(OLD)

CONNECT CYTOPLASM OF TWO CELLS

CELL WALL (PW + SW), MIDDLE LAMELLA CROSS/TRAVESED BY PLASMODESMATA.

### FUNCTION

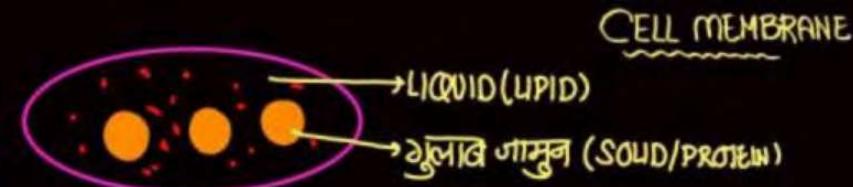
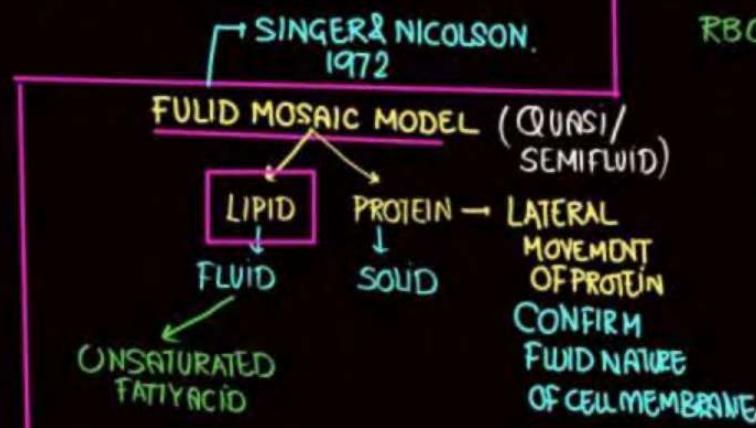
- \* SHAPE
- \* PROTEIN PRESENT IN CW PROTECT FROM PATHOGEN/INFECTION
- \* PROVIDE BARRIER TO UNDESIRABLE MACROMOLECULE (LARGE SIZE)
- \* CELL TO CELL INTERACTION.



P.P.: PERIPHERAL PROTEIN, EASY  
I.P.: INTEGRAL PROTEIN, DIFFICULT

TOTALY BURIED (2 LAYER)  
PARTIALLY (1 LAYER) BURIED

COMMON LIPID: PHOSPHOLIPID



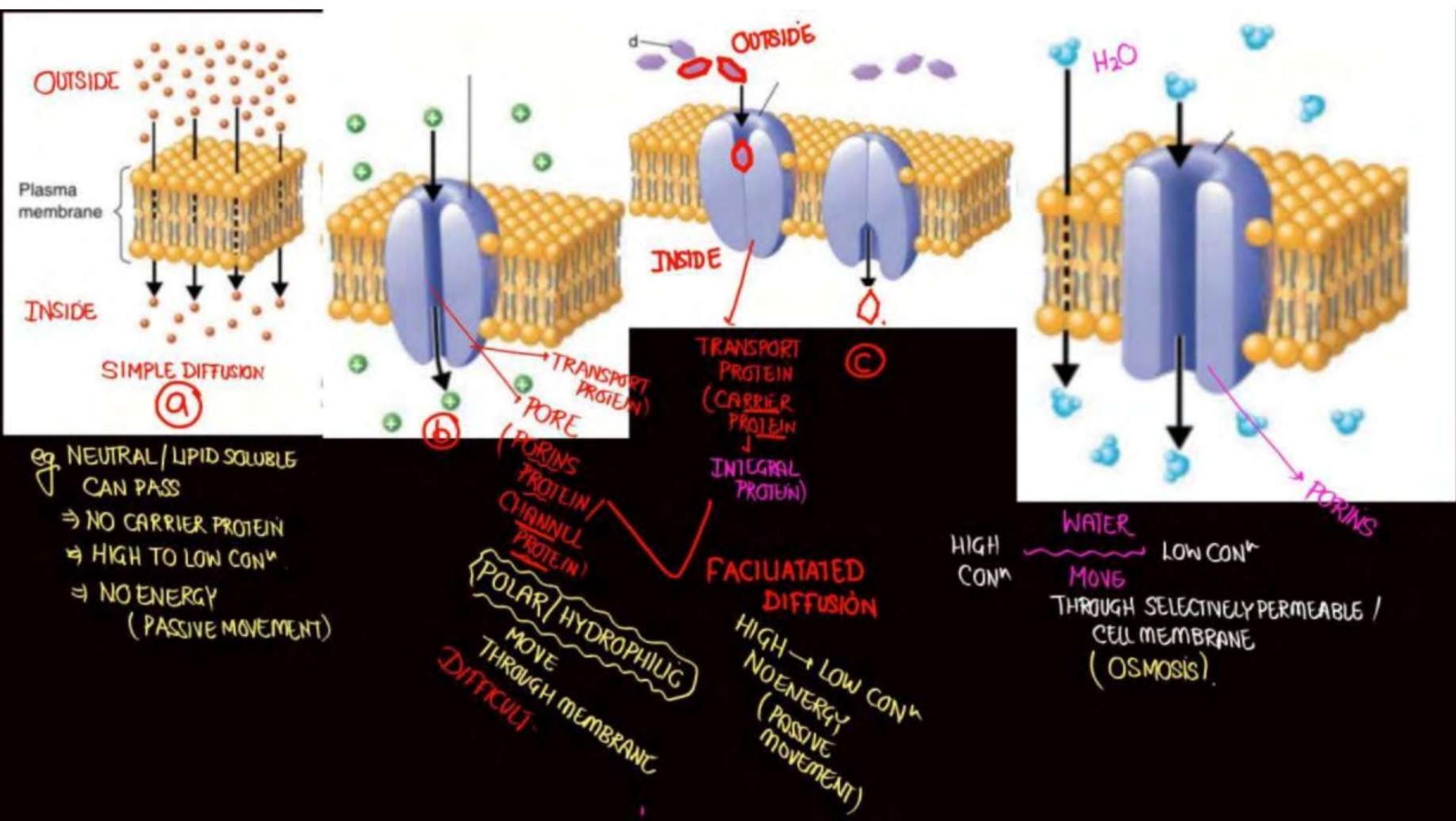
→ CHEMICAL STUDY: HUMAN RBC: CELL MEMBRANE (LIPID + PROTEIN)

→ BIOCHEMICAL STUDY

Membrane: Carbohydrate also present

RBC Membrane: 52% P ]  
↓ 40% L ] THIS RATIO VARY IN DIFFERENT CELL MEMBRANE.

MAIN FUNCT<sup>N</sup> (TRANSPORT)



## Active TRANSPORT

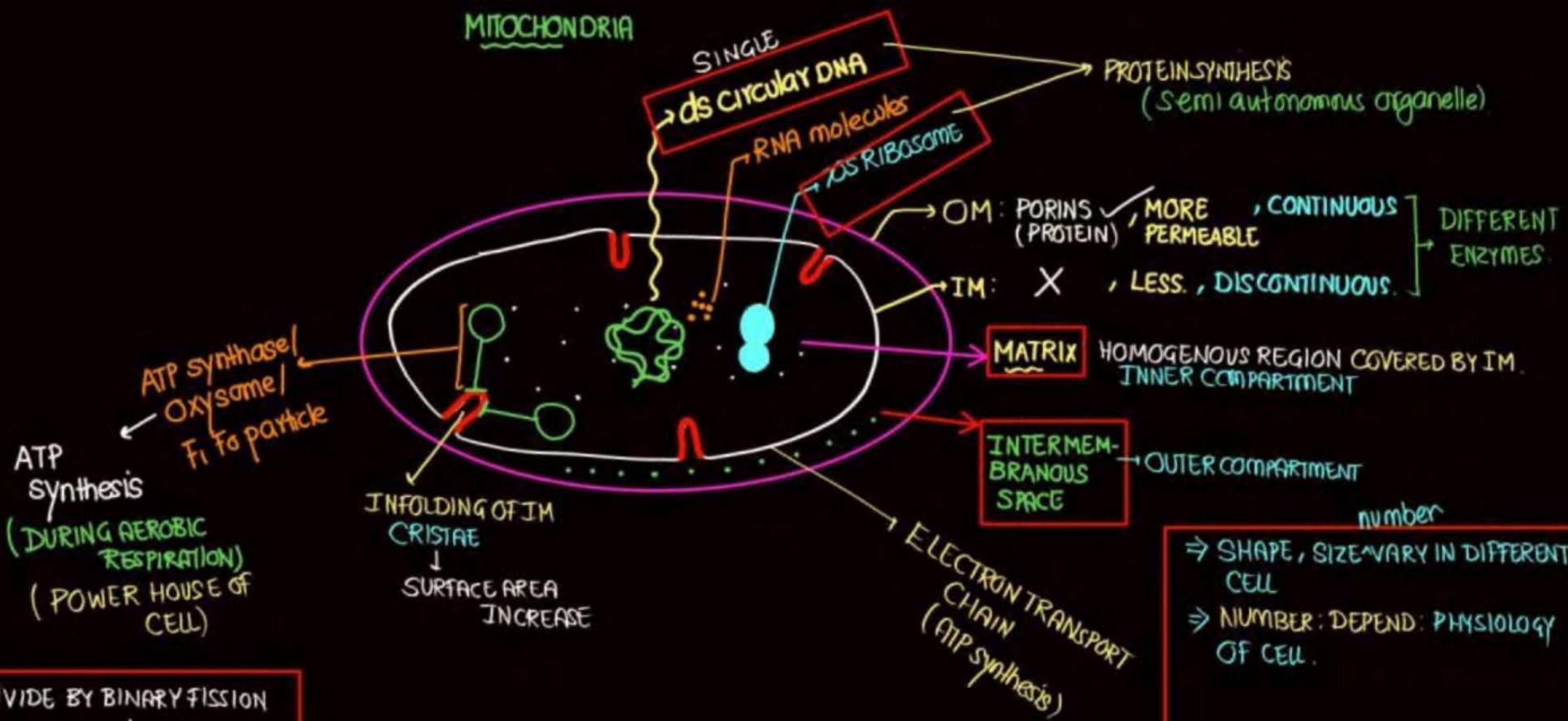
⇒ LOW → HIGH CON<sup>n</sup> (SOME MOLECULES/  
IONS)

⇒ AGAINST CONCENTRATION

⇒ ATP / ENERGY ✓

⇒ CARRIER PROTEIN ✓

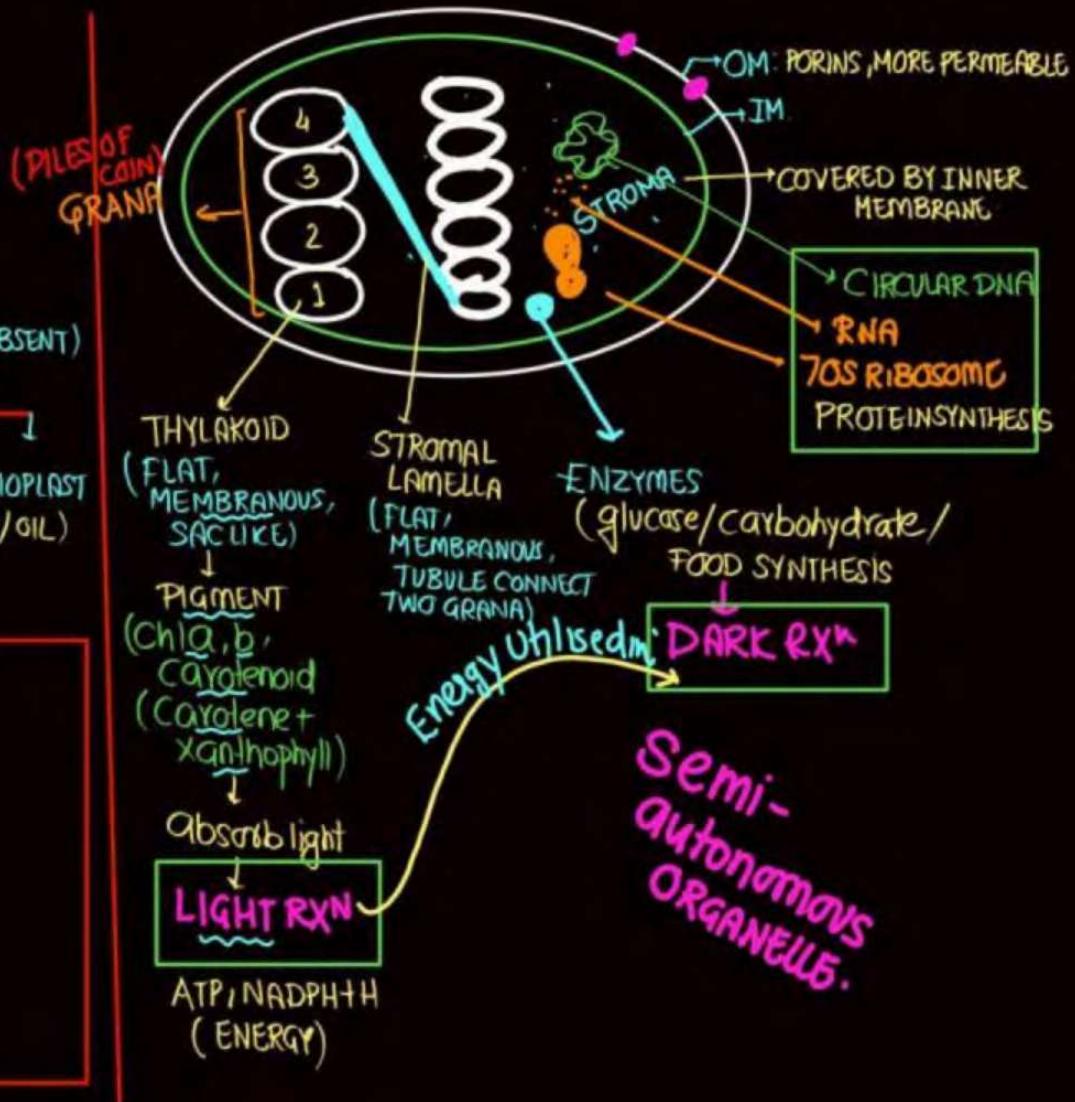
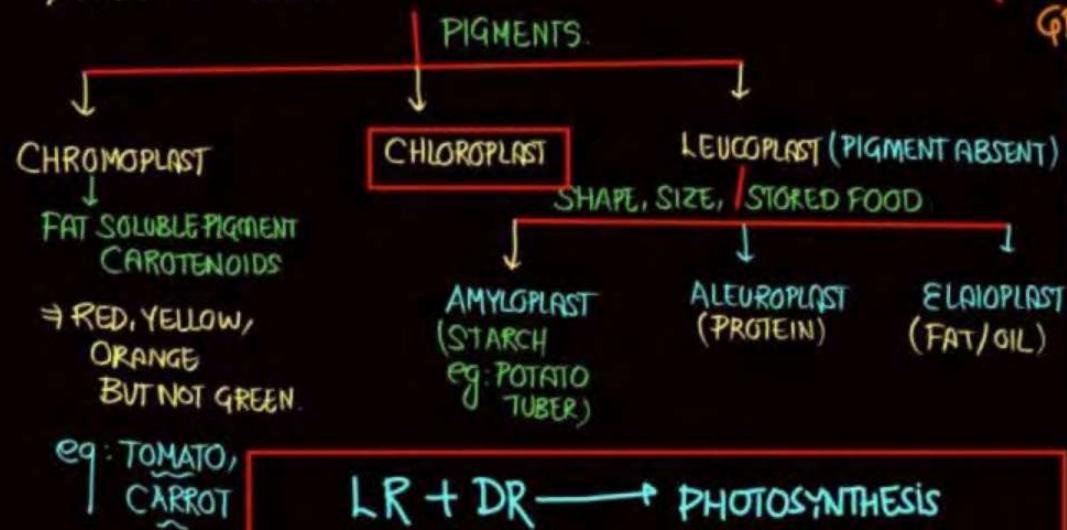
e.g. Na<sup>+</sup>K<sup>+</sup>pump



- ⇒ DIVIDE BY BINARY FISSION
- ⇒ CYLINDRICAL / SAUSAGE STRUCTURE
- ⇒ NOT VISIBLE IN MICROSCOPE UNTIL STAIN BY DYE.

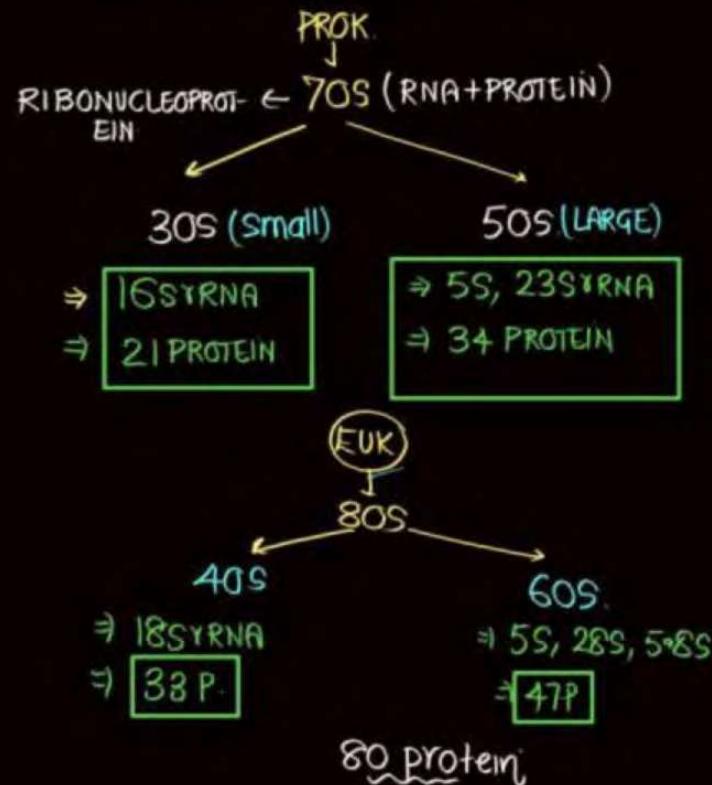
## PLASTID

- ⇒ ALL PLANTS, EUGLENOID: PRESENT
- ⇒ LARGE ORGANELLE: VISIBLE IN MICROSCOPE
- ⇒ PIGMENTS PRESENT



## RIBOSOME

⇒ PROTEIN SYNTHESIS, MEMBRANLESS  
SMALLEST ORGANELLE, PALADE PARTICLE.

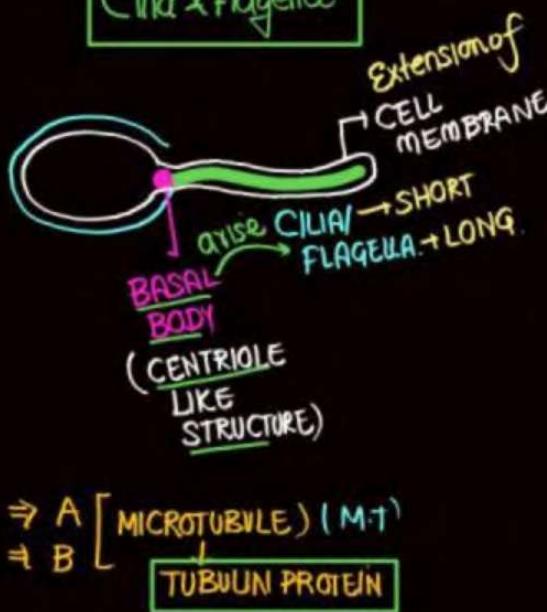


S: Svedberg UNIT

↓  
IS SEDIMENTATION COEFFICIENT (VELOCITY)  
HIGH

(Indirect measure  
Size & density)

## Cilia & Flagella



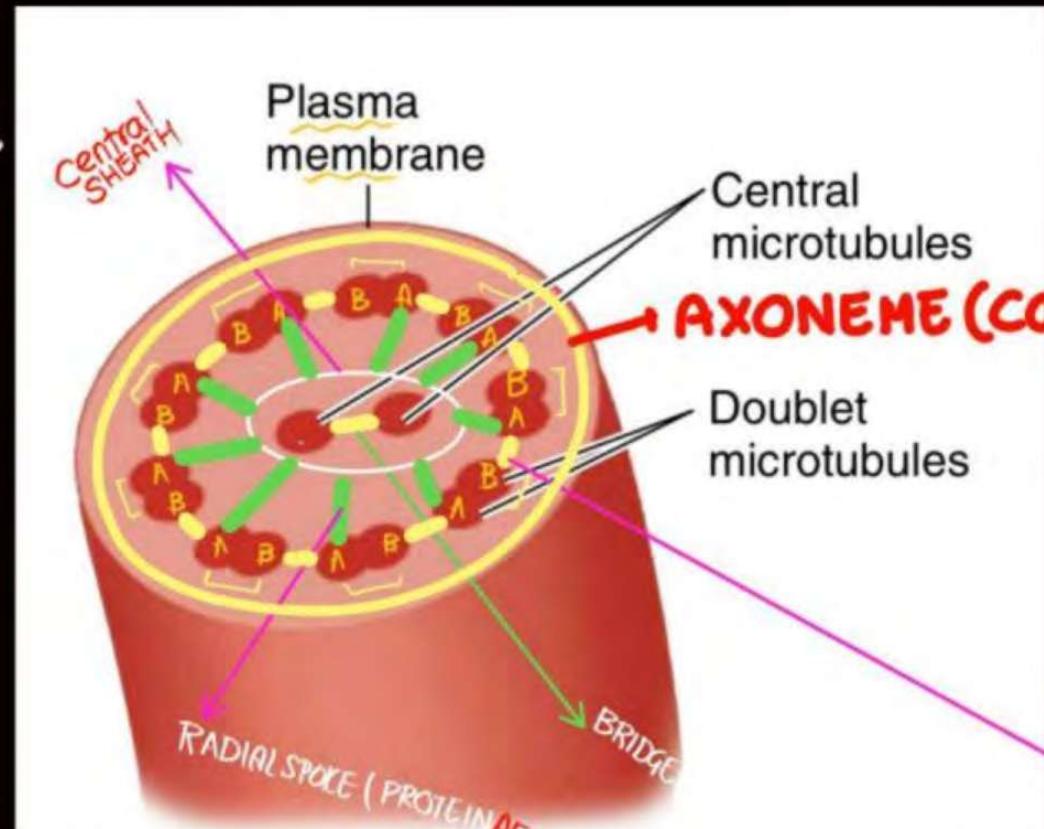
PERIPHERAL MICROTUBULE (M.T.)

⇒ 9 (doublet)

→ 1 doublet: 2 M.T.  $\hookrightarrow$  A

⇒ 9 × 2 = 18 M.T.

CENTRE: 2 M.T (PAIR OF M.T.)



(Peripherally centre.

9 (doublet) + 2

$$9 \times 2 = 18 + 2$$

⇒ 20 M.T.

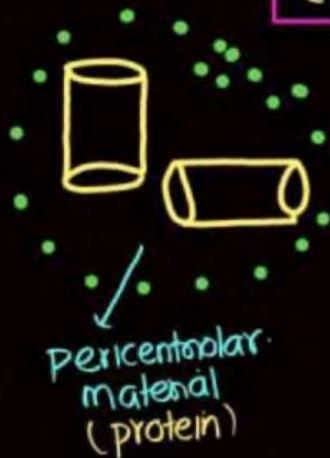
⇒ Central M.T connected BY BRIDGE

⇒ Central M.T covered By central SHEATH

⇒ RADIAL SPOKE: 9  
arise from one of  
two (A M.T.)

⇒ INTERDOUBLE/LINKERS  
CONNECT TWO  
PERIPHERAL DOUBLET.

## CENTROSOME & CENTRIOLE

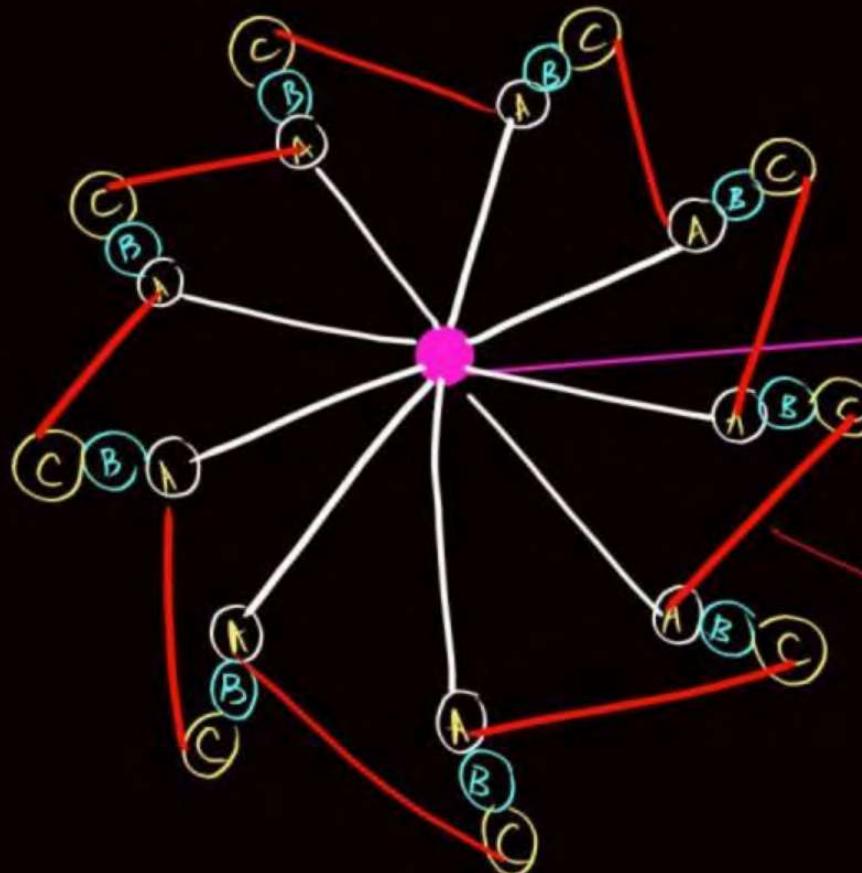


⇒ 1 CENTROSOME:

2 CENTRIOLE  
(CYLINDRICAL STRUCTURE)

⇒ 90° to each other

⇒ membranless, cartwheel structure



⇒ PERIPHERAL: 9 TRIPLET

⇒ 1 TRIPLET: 3 M.T (A, B, C)

$$\Rightarrow \text{PERIP: } 9 \times 3 = 27 \text{ M.T}$$

⇒ CENTRAL HUB: PROTEINOUS STRUCTURE

$$\Rightarrow 9(\text{TRIPLET}) + 0$$

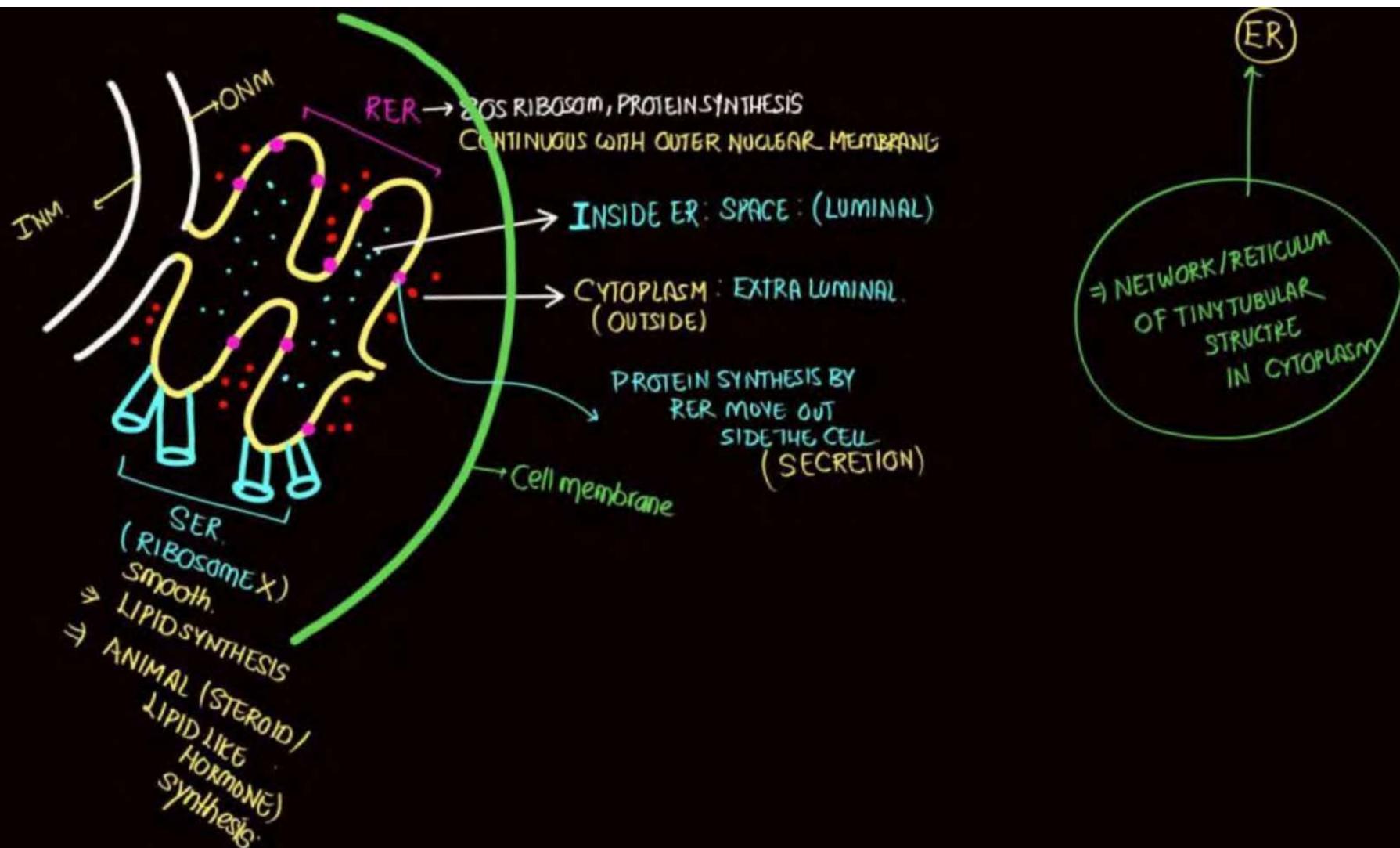
$$\Rightarrow 9 \times 3 = 27 + 0 = 27$$

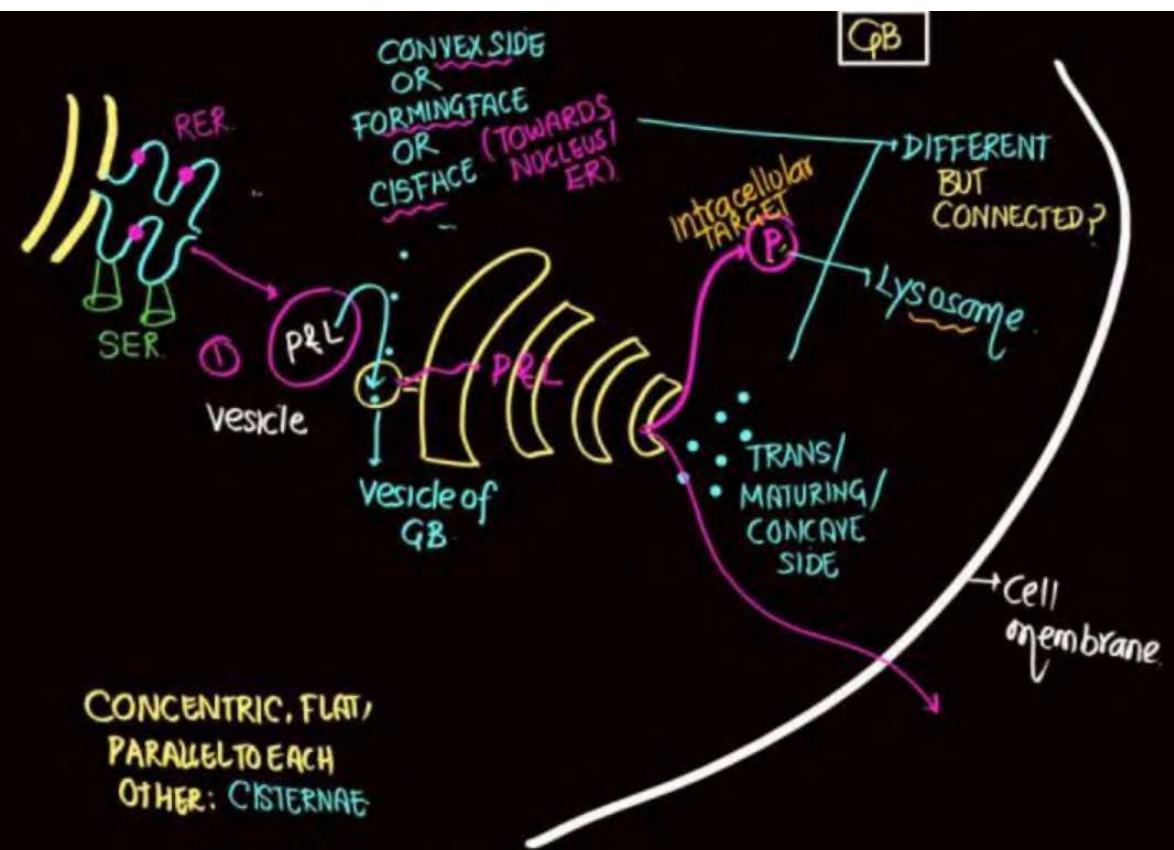
⇒ 9 RADIAL SPOKE (PROTEIN)

⇒ CALINKER (PROTEIN)

⇒ Cell division in animal cell

⇒ HELP SPINDLE FIBRE FORMATION





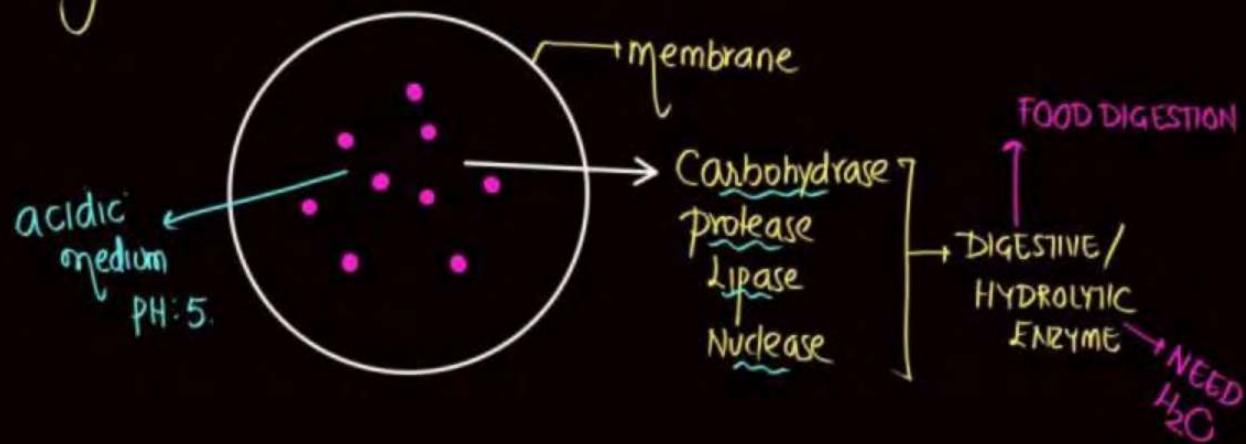
- ① Vesicle come from ER (PROTEIN & LIPID)
  - ② moves to cis side of GB
  - ③ P & L enters into Vesicle of GB.
  - ④ P & L moves to cisternae.
- P + Sugar → glycoprotein (glycosylation of protein)  
 L + Sugar → glycolipid (modification of lipid)
- ⑤ Some protein move outside the cell (secretory protein)
  - ⑥ Some protein after modification release inside the cell in form of Lysosome
  - ⑦ Lysosome formed due to packaging By g.B. But RER provide protein for synthesis of lysosome

ENDOMEMBRANE SYSTEM : ER, GB, LYSOSOME, VACUOLE (WORK IN COORDINATION)

NON ENDOMEMBRANE SYSTEM : MITOCHONDRIA,  
CHLOROPHLL,  
PEROXISOME (NOT WORK IN  
COORDINATION)

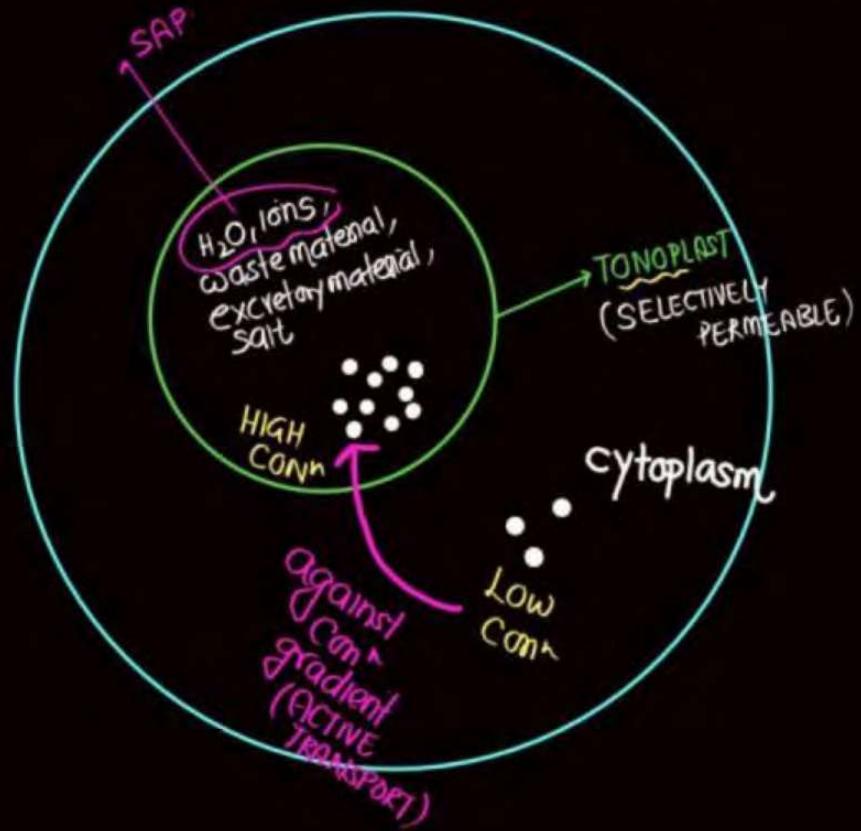
### Lysosome

⇒ formation by G.B.



## VACUOLE

: PLANT CELL,  
LARGE, OCCUPY 90% VOLUME OF CELL



## CONTRACTILE VACUOLE

: AMOEBA

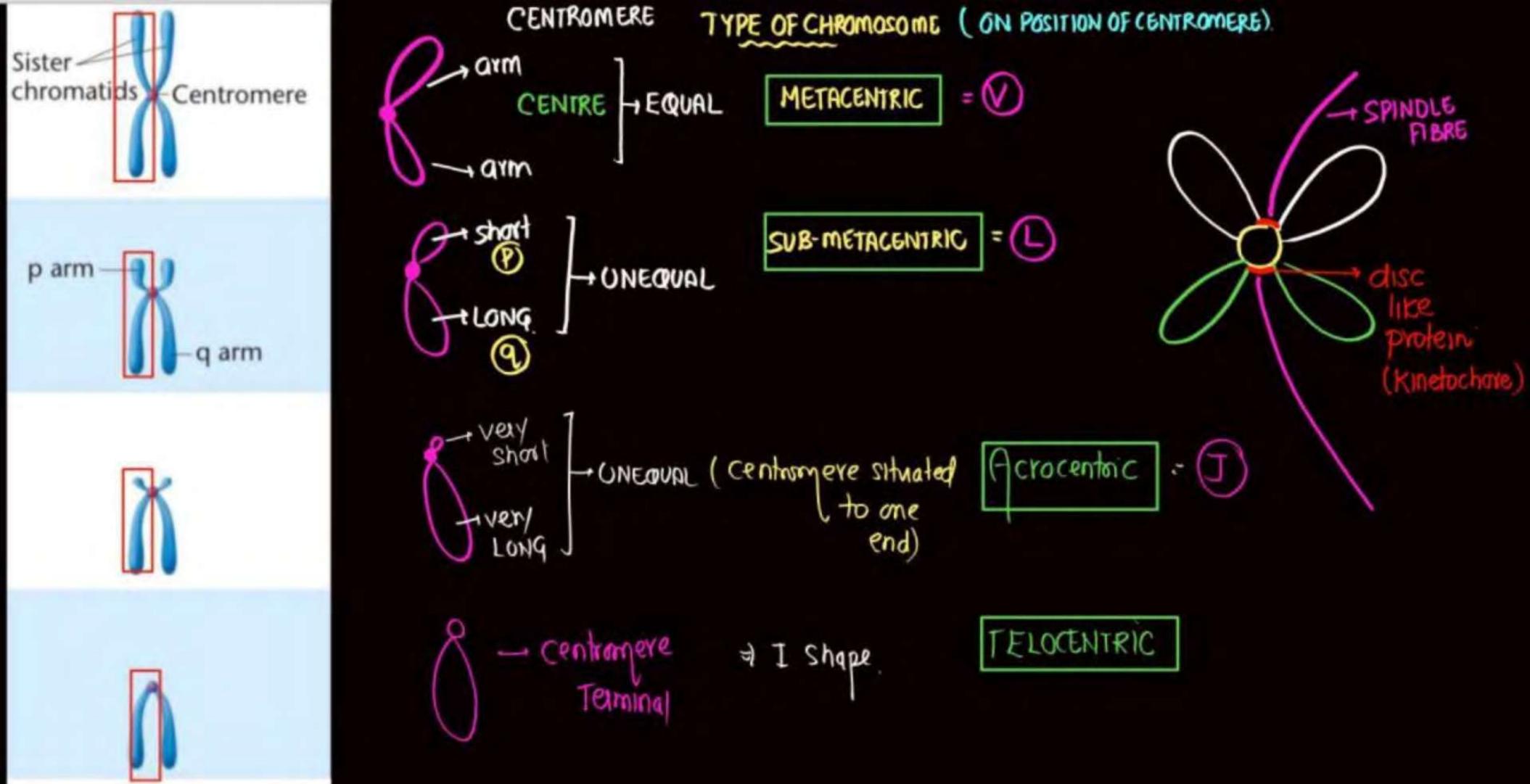
Excess H<sub>2</sub>O  
(Remove  
from Body)

Osmoregulation

Remove  
waste  
material  
(Excretion)

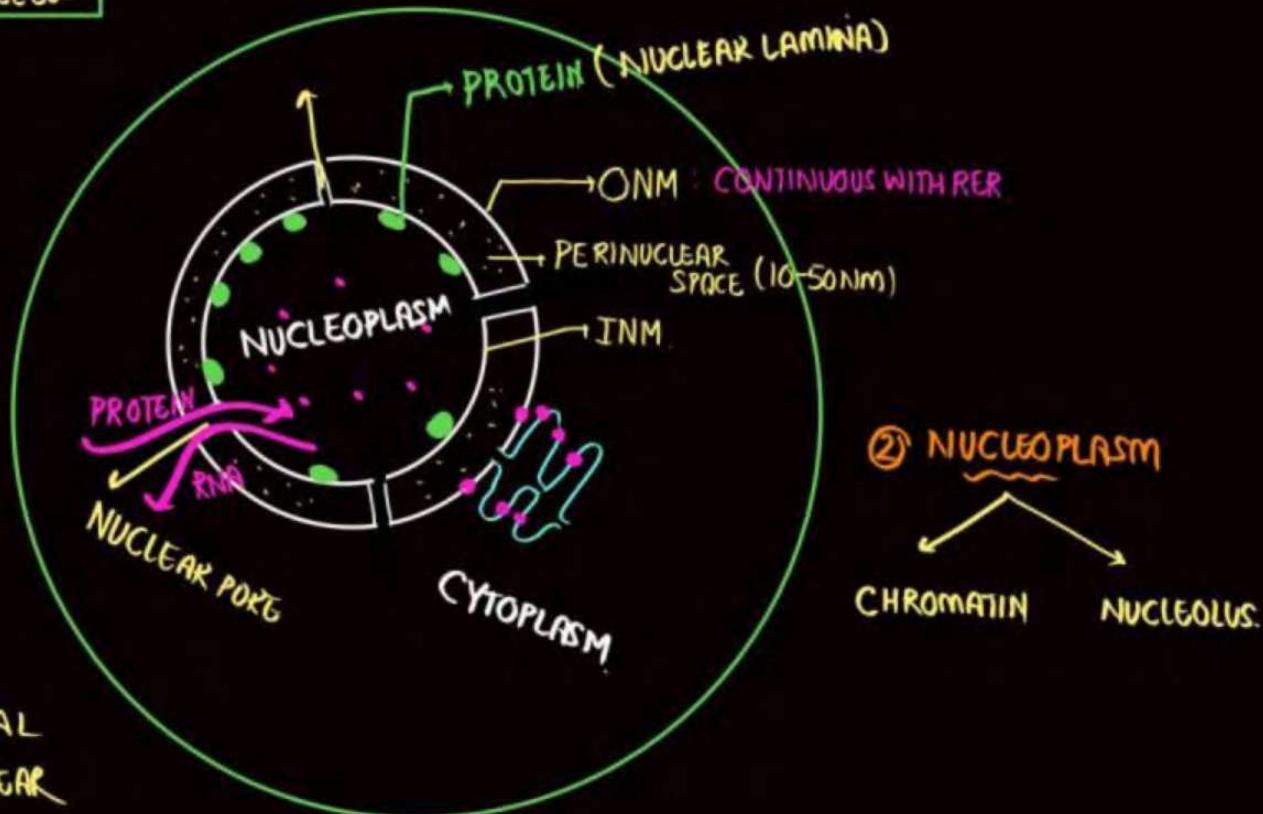


## FOOD VACUOLE (PROTISTA)



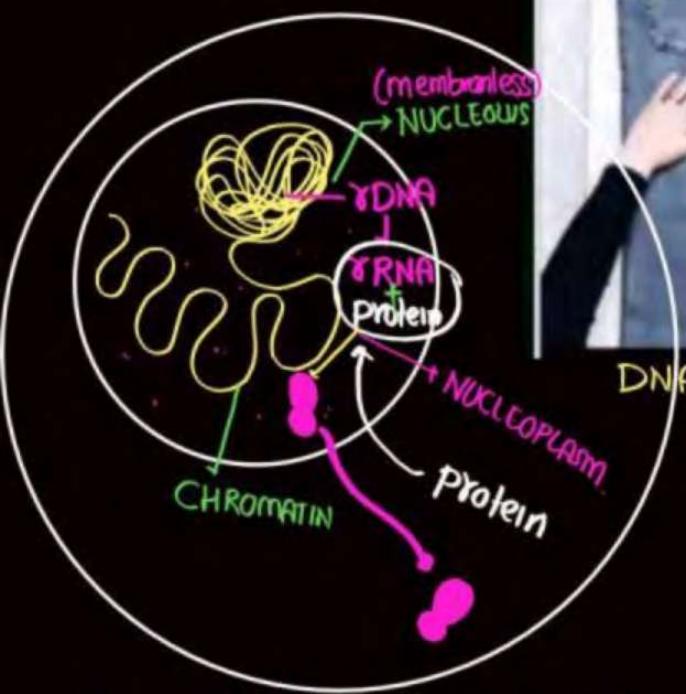
## NUCLEUS

- ⇒ ROBERT BROWN, 1831
- ⇒ cell: generally: one nucleus.
- ⇒ paramecium: Two nucleus.
- ⇒ Mature sieve tube, mammalian RBC      NUCLEUS ABSENT  
↓  
LIVING.
- ① NUCLEAR MEMBRANE
  - ⇒ DOUBLE LAYER.
  - ⇒ PERI NUCLEAR SPACE / NM SEPERATE CYTOPLASM & NUCLEOPASM
- ⇒ protein & RNA: BIDIRECTIONAL MOVEMENT THROUGH NUCLEAR PORE.



### ③ CHROMATIN:

flattening, stain by BASIC DYE



NOTE: NUCLEOLUS: MORE IN NUMBER,  
LARGE IN SIZE  
(CELL ACTIVELY  
INVOLVED  
PROTEIN SYNTHESIS)



→ Chromatin → Chromosome

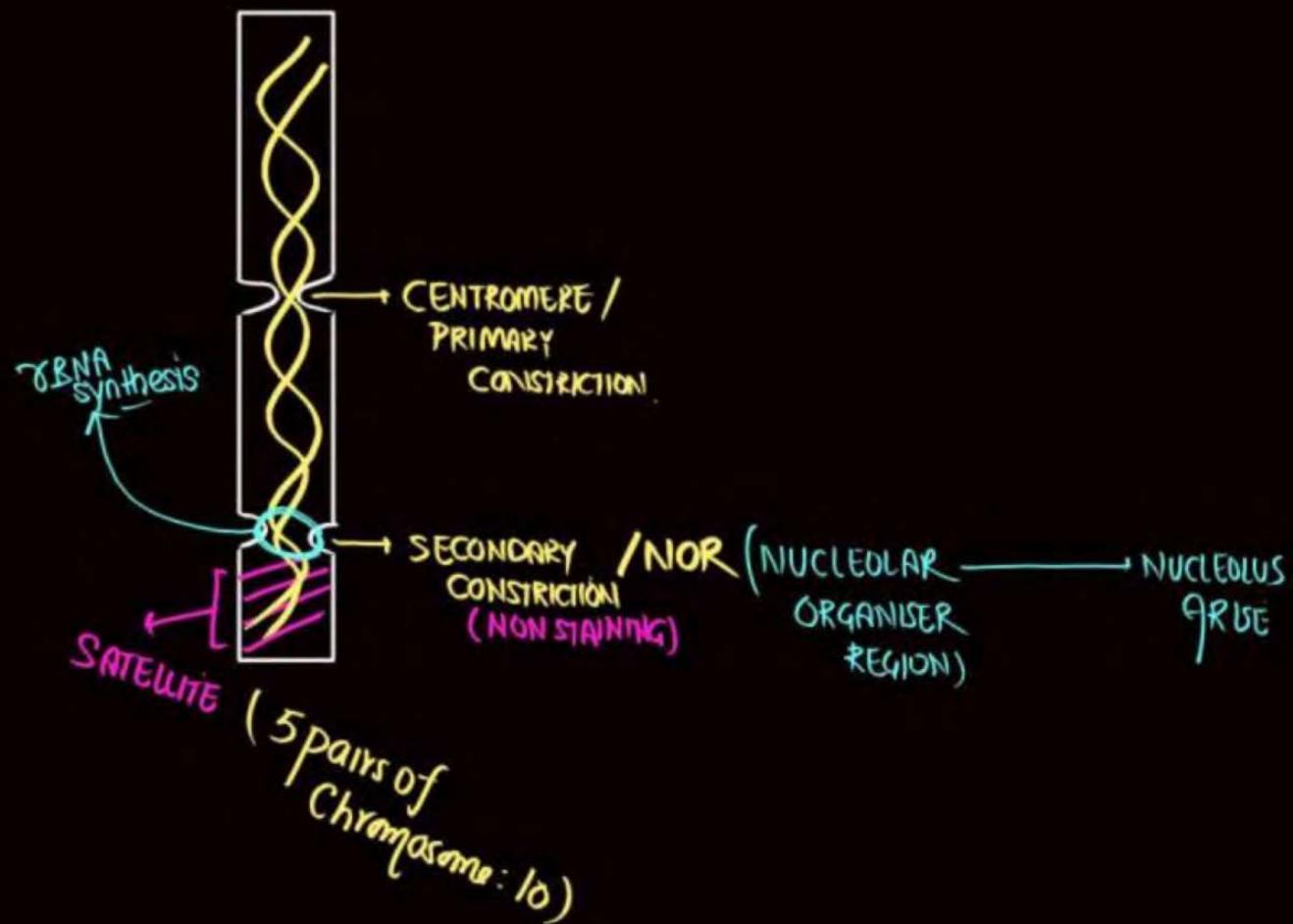
- ⇒ LONG
- ⇒ THIN
- ⇒ INDISTINCT / DECONDENSED
- ⇒ INTERPHASE (NON-DIVIDING)
- ⇒ LOOSE

- ⇒ SHORT
- ⇒ THICK
- ⇒ DISTINCT / CONDENSED
- ⇒ PRO, META, ANA (DIVIDING PHASE)

me

- ⇒ Chromatin: collected (NUCLEOLUS)
- ⇒ No separation Betw NUCLEOLUS & NUCLEOPLASM Because NUCLEOLUS is MEMBRANELESS.
- ⇒ NUCLEOLUS → (rDNA) → (rRNA)
- ⇒ Protein → NUCLEUS (cytoplasm)
- ⇒ rRNA + protein → RIBOSOME (NUCLEUS)
- ⇒ RIBOSOME → CYTOPLASM (NUCLEUS)

## Chromosome

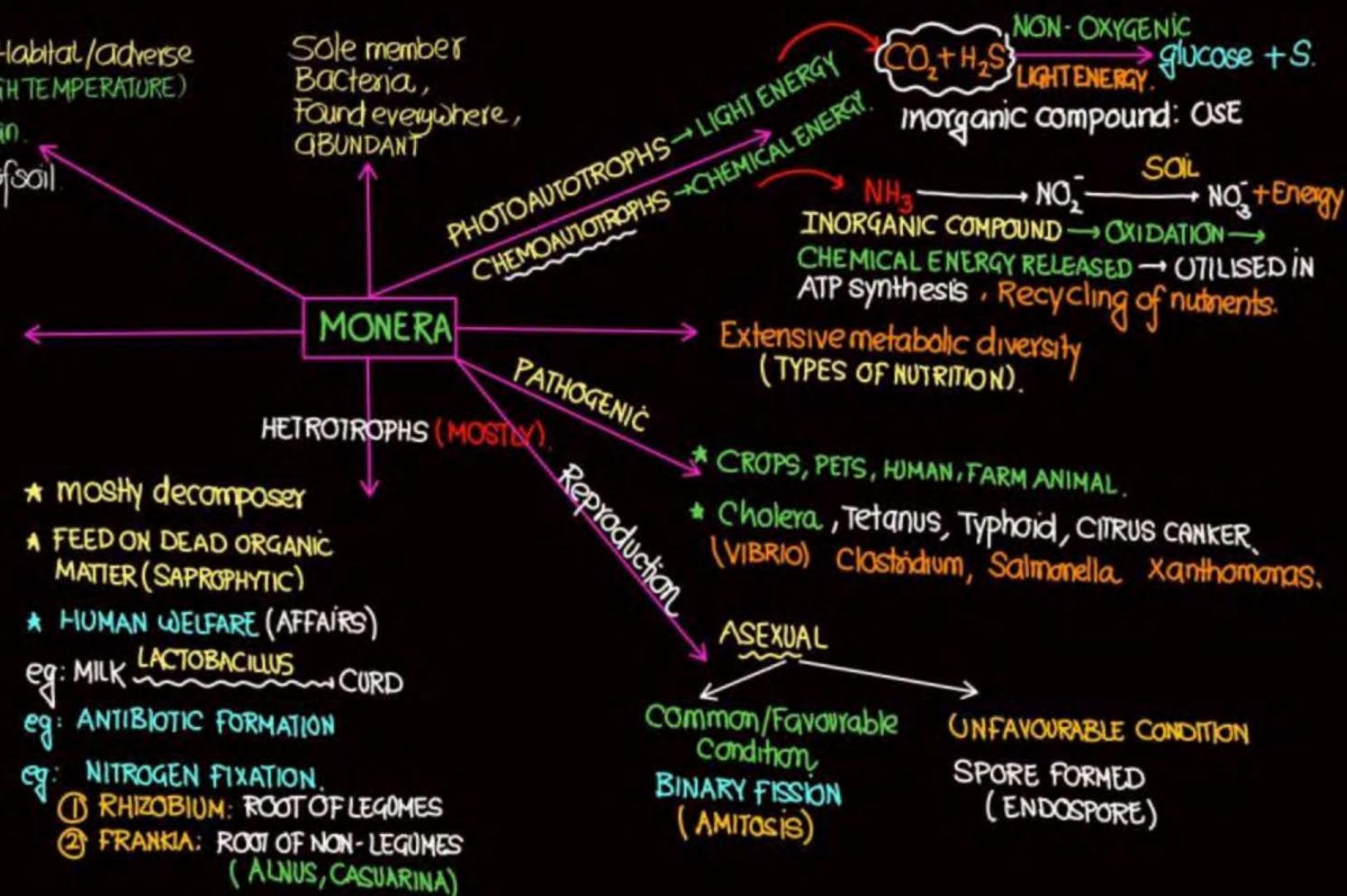


- Also Found in extreme Habitat/adverse Condition (HOT SPRING, HIGH TEMPERATURE) Snow, desert, deep ocean.
- 100 Bacteria: 1 Handful of soil.
- Parasite

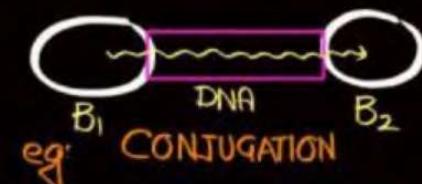
### Shape

COCCUS: SPHERICAL  
BACILLUS: ROD  
VIBRIO: COMMA  
SPIRAL: SPIRILLUM.

STRUCTURE: SIMPLE  
BEHAVIOR: COMPLEX.



→ SORT OF SEXUAL REPRODUCTION  
(PRIMITIVE METHOD OF DNA TRANSFER)



### MYCOPLASMA

- \* SMALLEST LIVING CELL
- \* CELL WALL ABSENT, NO DEFINITE SHAPE (PLEOMORPHIC)
- \* CAN SURVIVE WITHOUT O<sub>2</sub>.
- \* INFECTION IN PLANT & ANIMAL.
- \* CAN PASS THROUGH BACTERIAL FILTERS.

### ARCHEABACTERIA

MONERA

- EUBACTERIA: BACTERIA (TRUE BACTERIA)
- ARCHEABACTERIA (PRIMITIVE / ANCIENT BACTERIA)

★ CELL WALL DIFFERENT (PSEUDOMUREIN). → SURVIVE IN ADVERSE/HARSH/UNFAVOURABLE CONDITION.

HALOPHILES  
(EXTREME SALT/  
SALINE CONDITION).

THERMOACIDOPHILES (HOT SPRING)  
→ HIGH TEMP,  
→ ACIDIC CONDITION

METHANOGENS.  
→ MARSHY AREA.  
→ CATTLE → STOMACH → RUMEN.  
→ GOBAR/DUNG → BIOGAS PRODUCED  
(CELLULOSE, CH<sub>4</sub> PRODUCING BACTERIA)

Oxygenic  
photosynthesis

UNICELLULAR,  
COLONIAL  
FILAMENTOUS.

FRESH H<sub>2</sub>O  
MARINE H<sub>2</sub>O  
TERRESTRIAL.

CO<sub>2</sub> + H<sub>2</sub>O → glucose  
Chla, carotene + xanthophyll  
CAROTENOIDS

Excessive growth of BGA IN  
POLUTED H<sub>2</sub>O: WATER BLOOM.

SPIRUINA: FILAMENTOUS,  
BGA.  
RICHEST SOURCE OF PROTEIN,  
SPACE FOOD.

NOSTOC

SPECIAL, LARGE, THICK  
CELL WALL, ANAEROBIC  
CONDITION, N<sub>2</sub> FIXT<sup>n</sup>

PHOTOSYNTHESIS (VEGETATIVE  
CELL)

NOSTOC,  
ANABAENA  
(FILAMENTOUS BGA)

SPECIAL CELL  
(NITROGEN FIXATION)  
HETROCYST

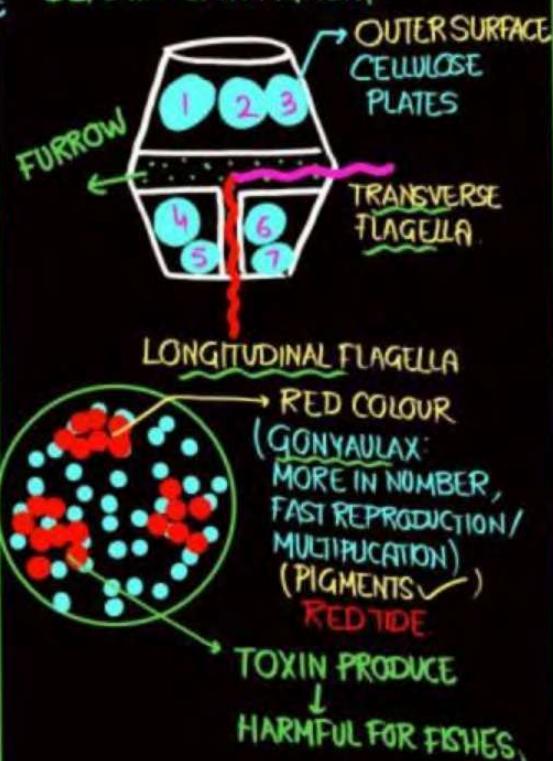


## PROTISTA

- \* UNICELLULAR EUKARYOTES.
- \* MEMBERS: MOSTLY AQUATIC
- \* MEMBRANE BOUND ORGANELLE PRESENT
- \* NUCLEUS PRESENT
- \* SHOW CHARACTER OF PLANT, ANIMAL, FUNGI
- \* BOUNDARIES NOT WELL DEFINED
- \* SOME BIOLOGIST
  - PLANTS
  - PHOTOSYNTHETIC PROTISTAN
- \* ASEXUAL (BINARY FISSION)
- \* GAMETE/CELL FUSION (FERTILISATION)
  - ↓  
ZYGOTE FORMATION
- \* SOME HAVE CHLOROPHYLL FLAGELLA.

## DINOFLAGELLAES

- \* MOSTLY MARINE, PHOTOSYNTHETIC,
- \* BLUE, BROWN, RED, GREEN, YELLOW DEPENDS UPON PIGMENT



## EUGLENIDS

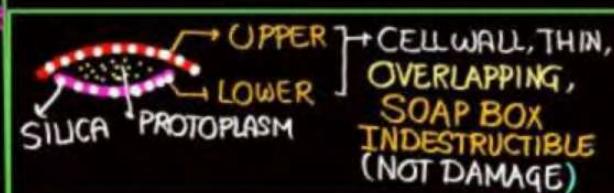
SHORT FLAGELLA  
NON FUNC.

LONG  
(FUNCTIONAL)  
PELICLE  
(PROTEIN LAYER)

- ⇒ CELL WALL ABSENT
- ⇒ BODY FLEXIBLE
- ⇒ FRESH H<sub>2</sub>O (STAGNANT H<sub>2</sub>O)
- ⇒ CHL a, b (PIGMENTS  
SIMILAR TO HIGHER PLANT)
- ⇒ LIGHT PRESENT: AUTOTROPHS  
PHOTOSYNTHESIS
- ⇒ LIGHT ABSENT: FEED ON  
SMALL ANIMALS, HETROTROPHS
- ⇒ TWO MODES OF NUTRITION

## CHYRSOPHYTES

- \* DIATOMS & DESMIDS (GOLDEN ALGAE)
- \* FRESH H<sub>2</sub>O, MARINE H<sub>2</sub>O, MOSTLY PHOTOSYNTH.
- \* MOVEMENT: ROLE: H<sub>2</sub>O CURRENT (PLANKTON)  
(PASSIVE).
- \* MAIN PRODUCER IN OCEAN. (DIATOMS)



CELL WALL OF DIATOM DEPOSITED AT BOTTOM OF OCEAN, BILLIONS OF YEAR.

DIATOMACEOUS EARTH / DIATOMITE  
FILTERATION OF OIL & SYRUPS.  
GRITTY  
POLISHING OF METAL.



**PROTOZOA:** PRIMITIVE RELATIVE OF ANIMAL, ALL HETROTROPHS (PREDATOR & PARASITE), CELL WALL ABSENT

### AMOEBOID

⇒ FRESH  $H_2O$ , SEA  $H_2O$ , MOIST SOIL.

Cell membrane PROTOPLASM PUSH → PSEUDOPODIA CELL MEMBRANE

⇒ TEMPORARY/FALSE FEET: LOCOMOTION, FOOD CAPTURE

⇒ MARINE FORMS COVERED BY SILICA SHELL.

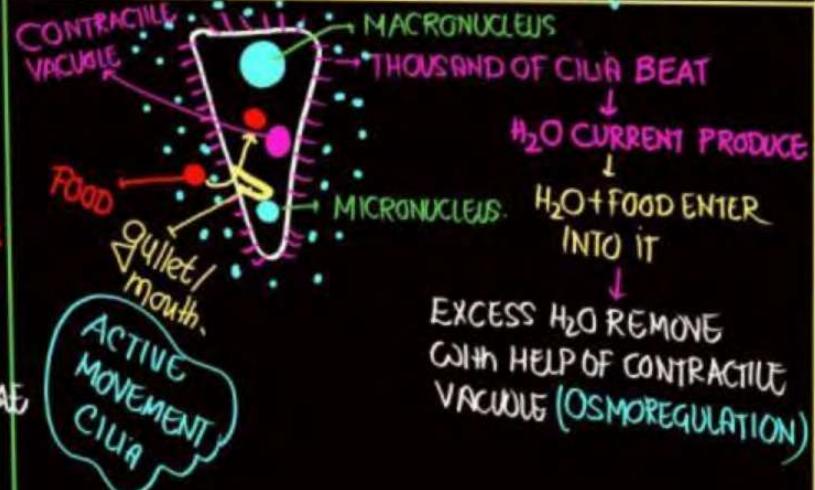
ENTAMOEBA: DYSENTERY (PARASITE) (CONTAMINATED  $H_2O$  & FOOD)

### FLAGELLATED

⇒ FREE LIVING / PARASITE, FLAGELLA ✓

⇒ TRYPANOSOMA (Tse-tse fly) ↓ BITE HUMAN ↓ RELEASE TRYpanosoma ↓ SLEEPING SICKNESS

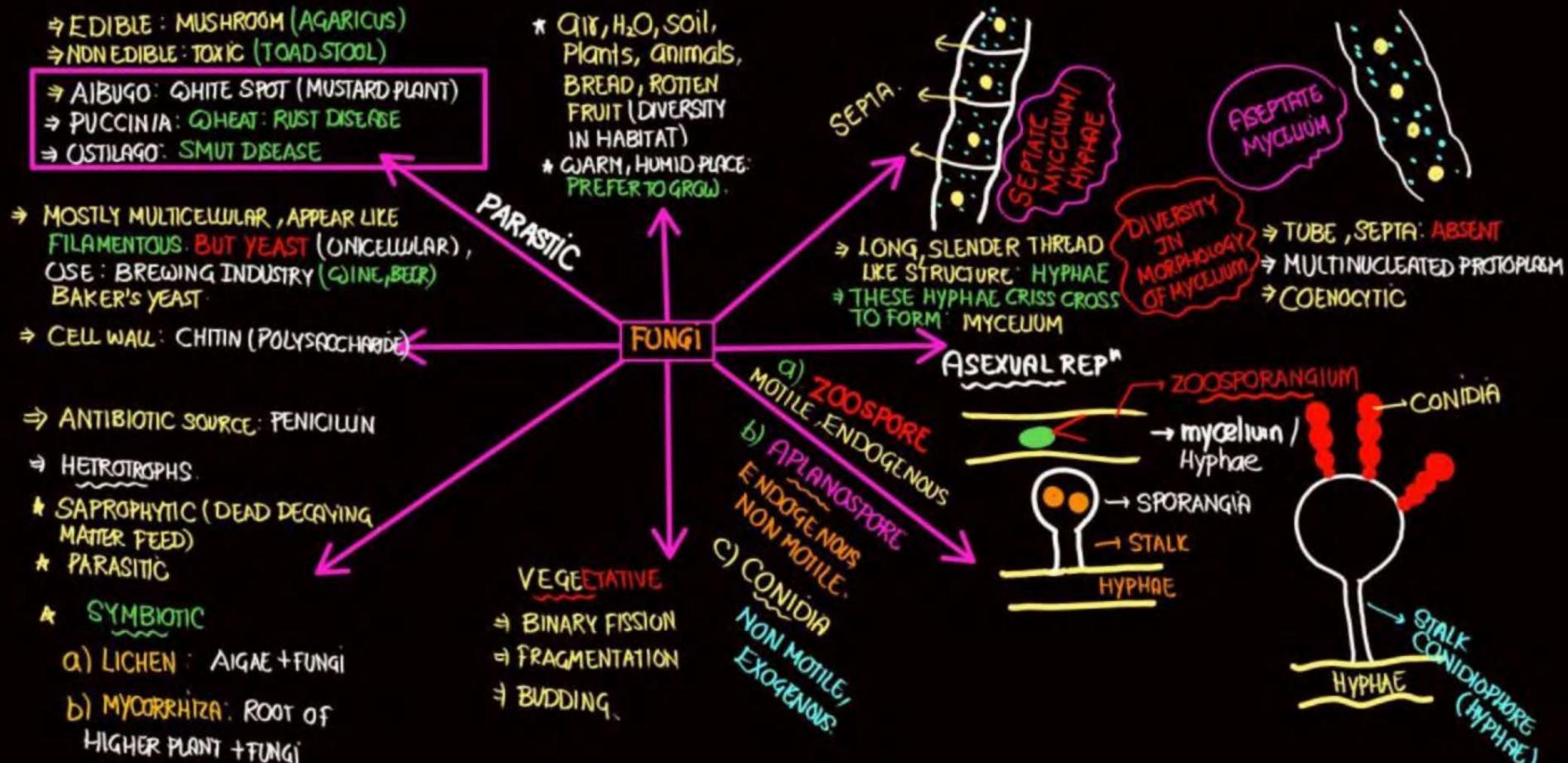
### CILIATED (PARAMECIUM), aquatic



### SPOROZOAN.

\* PLASMODIUM (NOTORIOUS) ⇒ Malaria,

LIFE CYCLE (Infectious sporozoite) ↓ Staggering (Harmful effect on human)



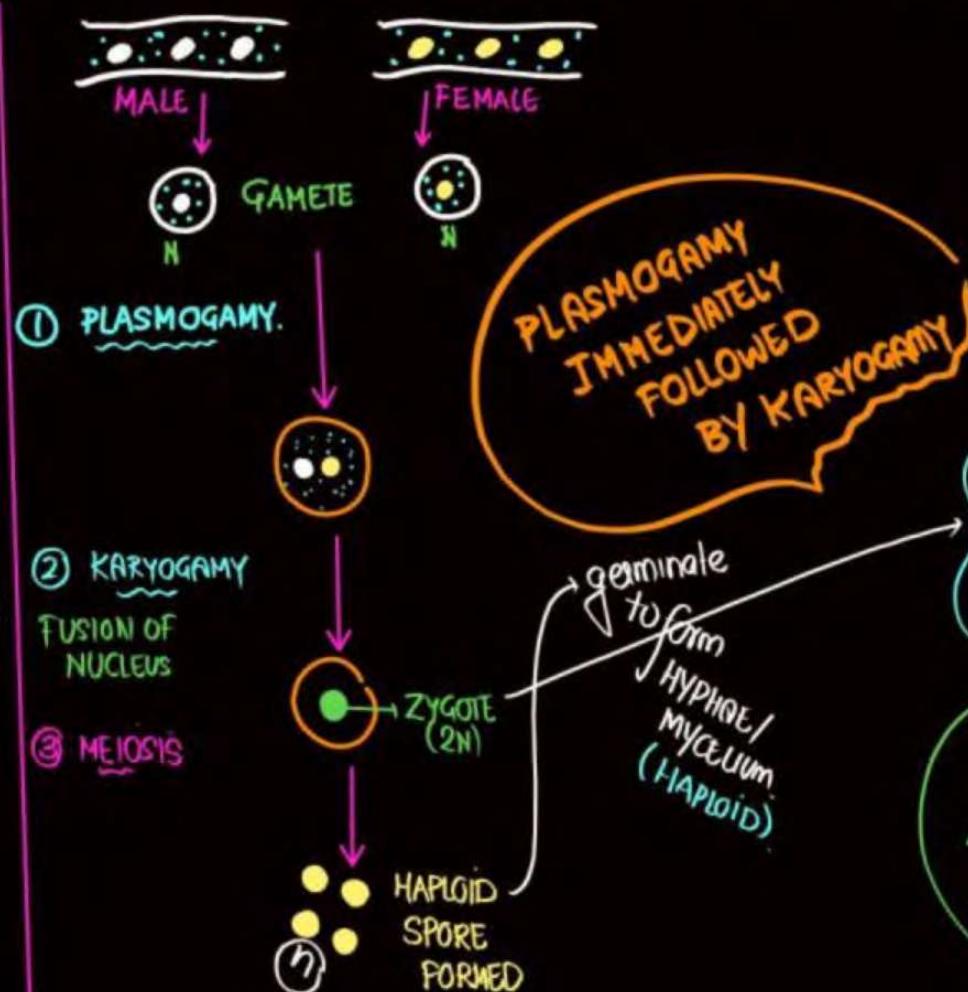
## PHYCOMYCETES

- ⇒ AQUATIC, Feed on dead decaying (moist, damp places, parasite obligate) (*Albugo* in MUSTARD).
- ⇒ ASEPTATE, COENOCYTIC, MYCELIUM.
- ⇒ ASEXUAL: ZOOSPORE, APLANOSPORE (MOTILE) (NON MOTILE)
- ⇒ ISOGAMOUS, ANISOGAMOUS & OOGAMOUS (BOTH MALE & FEMALE GAMETE MORPHOLOGICAL SIMILAR).
- ⇒ ANISOGAMOUS (DISSIMILAR)

### SEXUAL REP<sup>n</sup> (3 STEPS)

- a) PLASMOGAMY: MIXING OF PROTOPLASM OF TWO CELLS, BUT NOT FIXED NUCLEUS
- b) KARYOGAMY
- c) MEIOSIS

CLASSIFICATION: FRUITING BODY, SPORE FORMATION, MORPHOLOGY OF MYCELIUM.



*Rhizopus* (BREAD MOULD)

MUCOR  
ALBUGO

sexual/spore

zygospore (2n)  
or  
oospore (2n)

Zoospore  
sexual  
spore

## ASCOMYCETES

SAC FUNGI

- ⇒ SAPROPHYTIC, PARASITIC, DECOMPOSER, COPROPHILOUS (grow in DUNG).
- ⇒ SEPTATE BRANCHED MYCELIUM.
- ⇒ MOSTLY MULTICELLULAR, BUT YEAST (UNICELLULAR)
- ⇒ ASEXUAL: CONIDIA

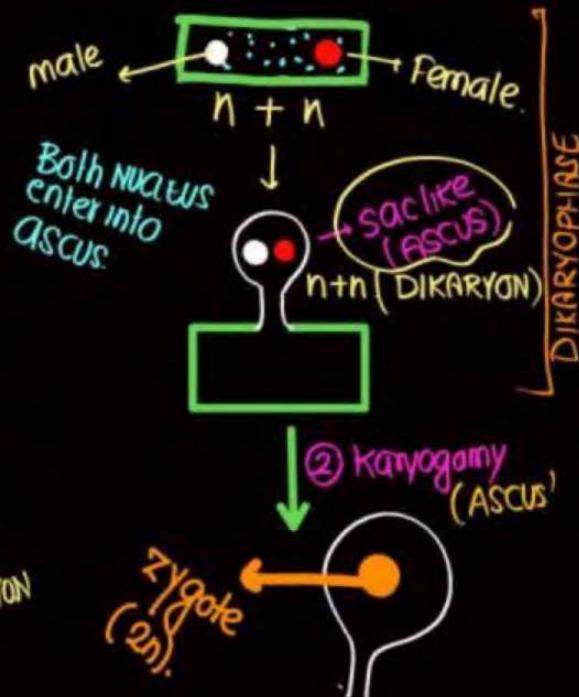
Plasmogamy  
not immediately followed by karyogamy

⇒ Male & female nucleus stay together BUT NOT FUSED: DIKARYON



① PLASMOGAMY (PROTOPLASM MIX)

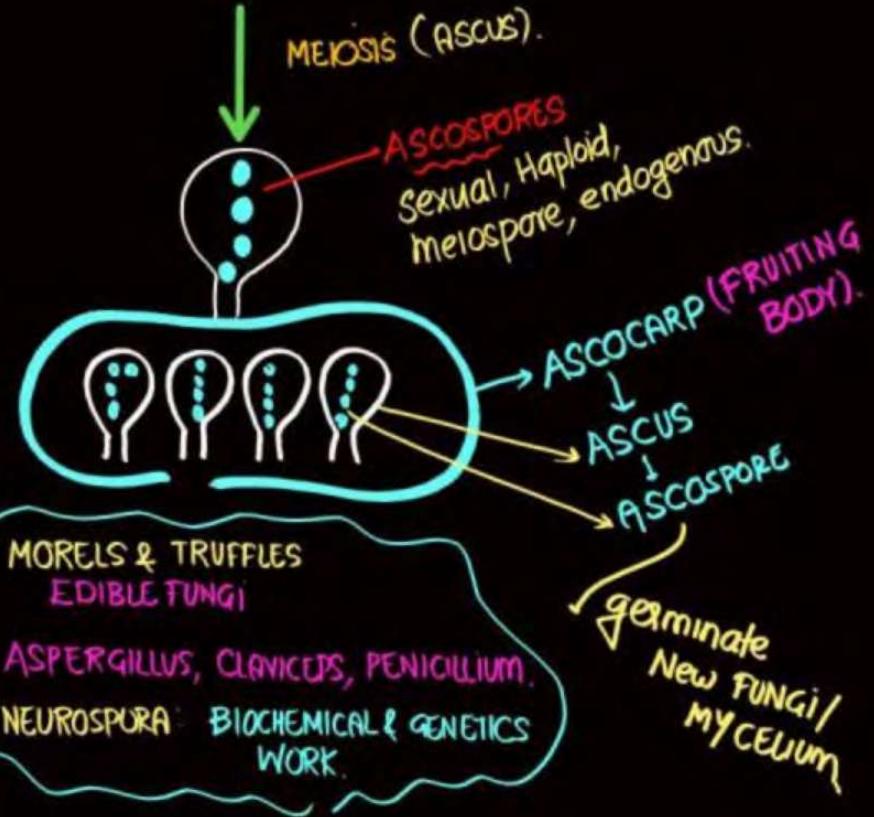
MALE & FEMALE HYPHAE: FUSED



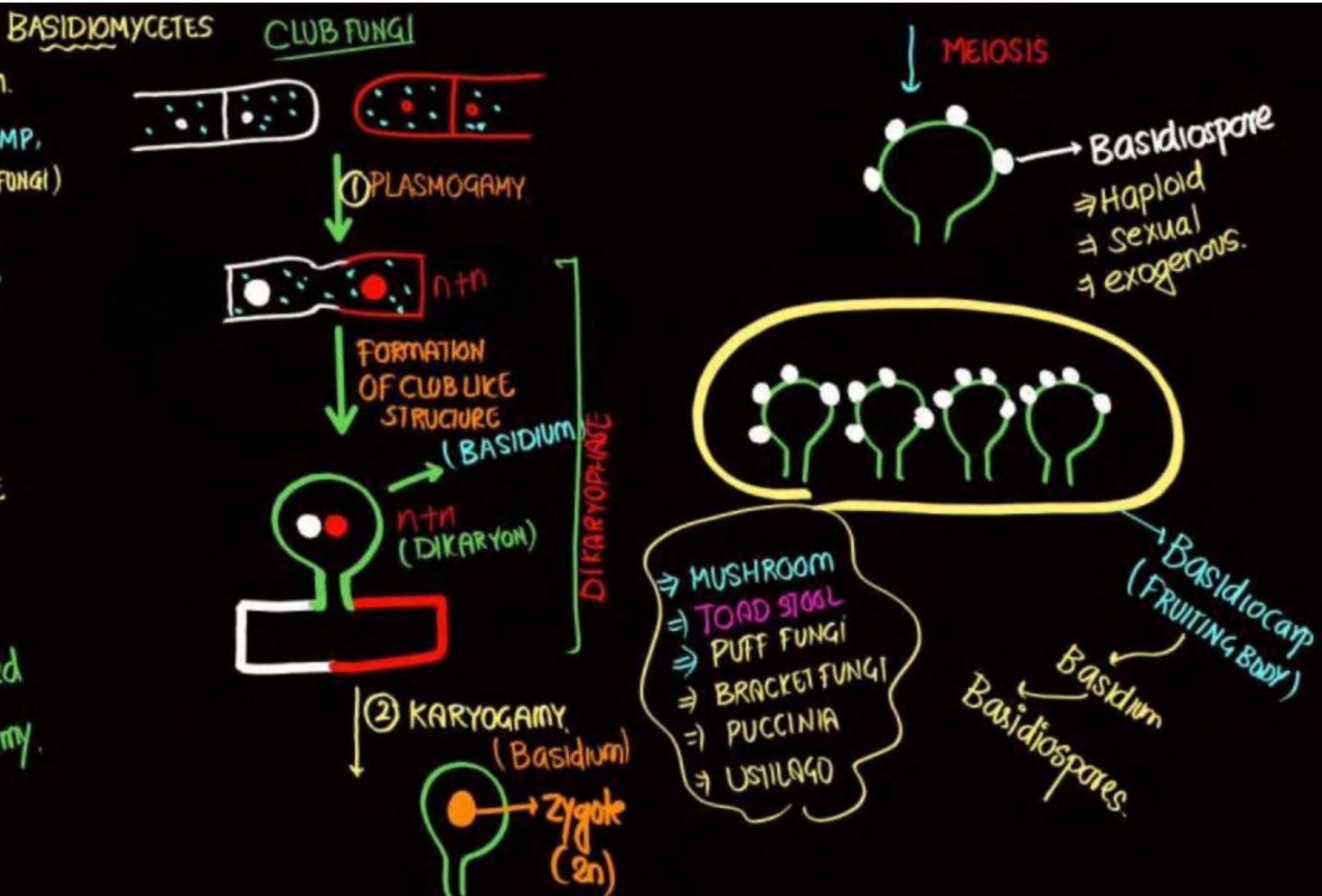
MEIOSIS (ASCUS)

ASCOSPORES

Sexual, Haploid, meiospore, endogenous.



- \* SEPTATE, BRANCHED mycelium.
- \* SOIL, LOGS OF WOOD, TREE STUMP,  
PARASITE ( RUST FUNGI & SMUT FUNGI)
- \* ASEXUAL SPORE: ABSENT
- \* VEGETATIVE REPRODUCTION BY  
FRAGMENTATION IS MORE  
COMMON.
- \* FUSION OF VEGETATIVE/  
SOMATIC mycelium/ HYPHAE  
( PLASMOGAMY)
- \* SEX ORGAN: ABSENT  
*Plasmogamy not  
immediately followed  
By Karyogamy.*

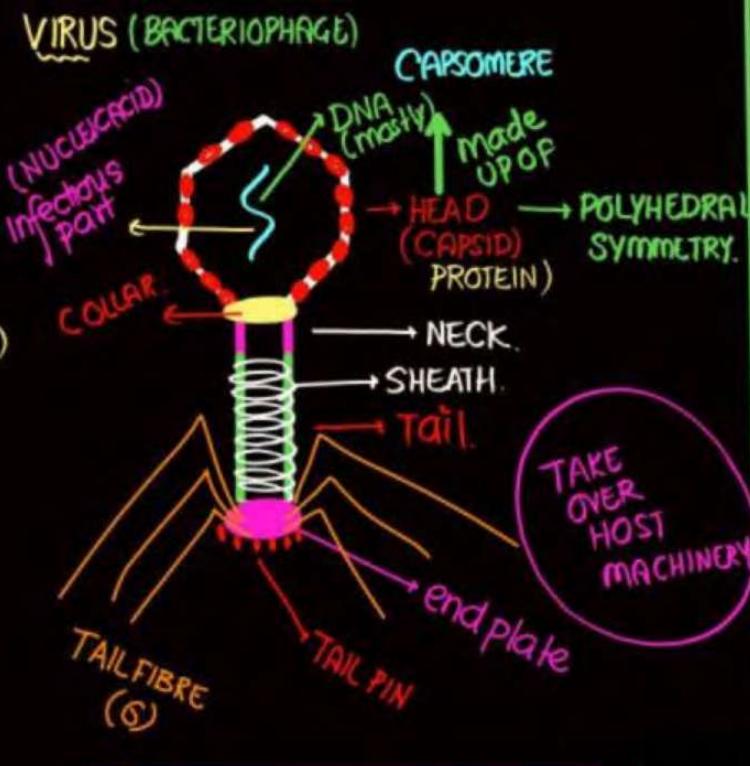


## DEUTEROMYCETES

- ⇒ Imperfect fungi
- ⇒ Sexual stage (perfect stage): ABSENT
- ⇒ Vegetative / Asexual Rep<sup>n</sup>: given one name
- ⇒ If sexual Rep<sup>n</sup>: Reported, that FUNGI  
SHIFTED TO ASCOMYCETES / BASIDIOMYCETES.
- ⇒ Mycelium: BRANCHED, SEPTATE
- ⇒ ASEXUAL: CONIDIA
- ⇒ Parasitic, Saprophytic BUT  
mostly decomposer of LITER. (FRESH  
UNDECOMPOSED  
PART)  
Recycling of NUTRIENT

eg: *Alternaria*  
*Colletotrichum*  
*Tochiderma*.

- ⇒ NON-CELLULAR
- ⇒ LINK B/W LIVING & NON LIVING
- ⇒ OBLIGATE INTRACELLULAR PARASITE (NEED HOST)
- ⇒ VENOM / POISONOUS FLUID.
- ⇒ genetic material / NUCLEIC ACID (either DNA/RNA)
- ⇒ BUT NEVER BOTH.
- ⇒ BACTERIOPHAGE: VIRUS INFECT BACTERIA, dsDNA (mostly)
- ⇒ NUCLEOPROTEIN: VIRUS.
- ⇒ Small pox, mumps, herpes, influenza, AIDS, etc.
- ⇒ CAPSID: HELIX: ARRANGE HELICAL SYMMETRY (TOBACCO MOSAIC VIRUS).

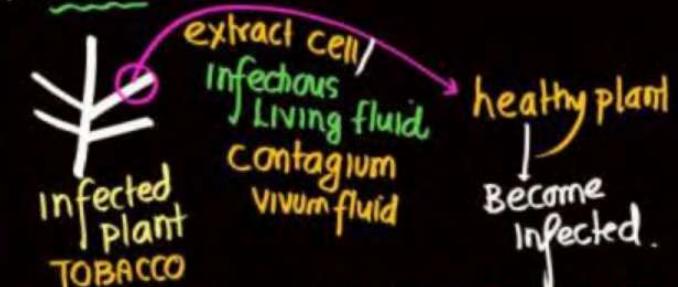


Plant virus: ssRNA  
Animal virus: ssRNA/dsRNA /dsDNA  
Bacteriophage: mostly dsDNA

VIRUS: OUTSIDE THE CELL: INERT / INACTIVE.

⇒ Ivanowsky: Term VIRUS / POISONOUS FLUID.  
TOBACCO MOSAIC DISEASE CAUSED BY TOBACCO MOSAIC VIRUS.  
VIRUS CAN CROSS BACTERIAL FILTER.  
VIRUS SMALLER THAN BACTERIA.

⇒ BEIJERNEK.



⇒ STANLEY: TMV: CRYSTALIZED: PROTEIN PRESENT

a) MOSAIC FORMATION:

b) vein clearing & yellowing

c) dwarfing & stunted growth

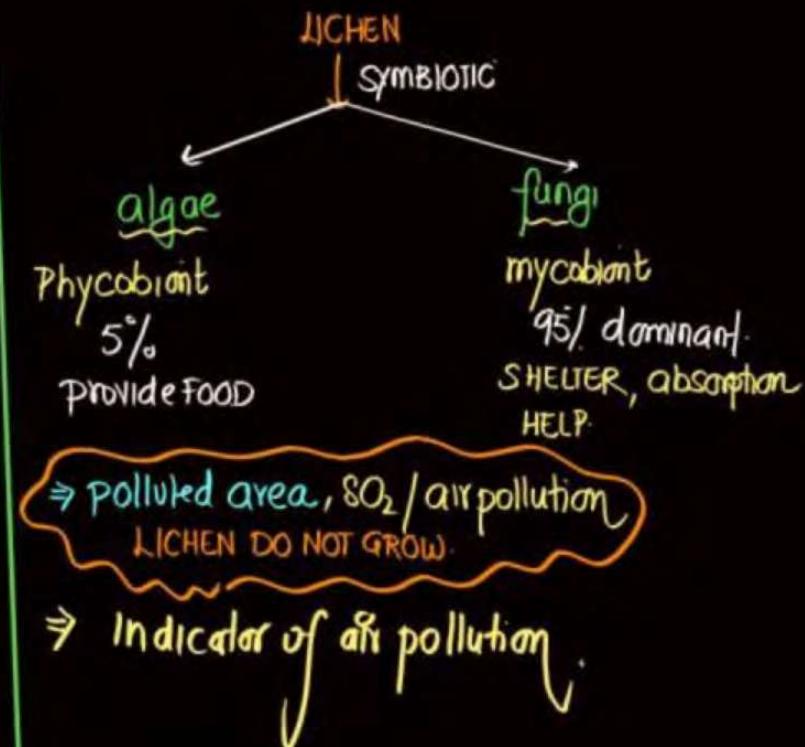
d) curling & rolling of leaf



⇒ NO PLACE FOR VIRUS, VIROID, PRIONS  
↳ LICHEN IN FIVE KINGDOM CLASSIFICATION  
(WHITTAKER)

VIROID → Low molecular weight  
⇒ Infectious free RNA without PROTEIN COAT  
⇒ DIOENER.  
⇒ Smaller than virus  
⇒ POTATO SPINDLE TUBER DISEASE IN PLANTS.

PRIONS  
⇒ Abnormal FOLDED PROTEIN (INFECTIONOUS)  
⇒ SIZE SIMILAR TO VIRUS  
⇒ NEURODEGENERATIVE DISORDER.  
⇒ MAD COW DISEASE / Bovine spongiform ENCEPHALOPATHY (BSE)  
⇒ CREUTZ JACOB DISEASE (HUMAN)



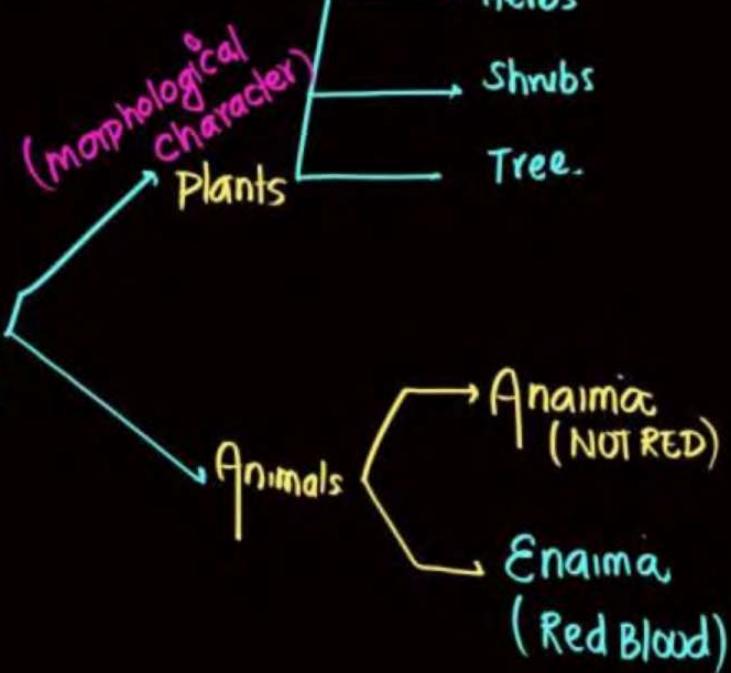
## Classification

- ⇒ NEED: FOOD, SHELTER, CLOTHES
- ⇒ EARLIEST: BASED ON ECONOMIC IMPORTANCE.

BUT

1<sup>st</sup> classification: Scientific approach  
(Aristotle)

Living organism



✓ PLANTAE : CELL WALL ✓

(SPIROGYRA).

- PLANTS:
- ⇒ ALGAE : Eu, AUTO, MULTICELLULAR BUT
  - ⇒ BRYO/MOSS : E, AUTO, MULTI
  - ⇒ PTER/FERN : E, AUTO, MULT
  - ⇒ GYMMNO : E, AUTO, MULTI
  - ⇒ ANGIO : E, AUTO, MULT
  - ⇒ BACTERIA : Pro, Hetro(mostly), Unicell
  - ⇒ FUNGI : Eu, Hetro, Mostly multi

(2K) LINNAEUS.

PRESENCE /  
ABSENCE  
OF CELL  
WALL.

CHLORELLA &  
CHLAMYDOMONAS  
(UNICELLULAR)

not sufficient  
(inadequate)

easy to classify

CHIIN

### DRAWBACK

- \* Placed protk eukaryote in same kingdom.
- \* AUTOTROPHS (PLANT) & HETROTROPHS (Fungi) → SAME KINGDOM: PLANTAE ALTHOUGH DIFFER IN CELLWALL COMPOSITION.
- \* PLACED MULTICELLULAR (SPIROGYRA) & UNICELLULAR (Chlorella & Chlamydomonas)

- \* Few can fit either of two Category
- Euglena
- Cell wall absent (animal character)
  - Photosynthesis (Plant character)

ANIMALIA : CELL WALL X.

- ⇒ VERTEBRATES
- ⇒ INVERTEBRATES
- ⇒ PROTOZOA (Amoeba, paramecium)

As time pass: REALIST  
CRITERIA INCREASE

- ⇒ Cell structure
- ⇒ Cell wall composition
- ⇒ Habitat
- ⇒ Reproduction
- ⇒ Evolutionary HISTORY / Phylogeny
- ⇒ NUTRITION

✓ 3K Haeckel.

PLANTAE

ANIMALIA

PROTISTA:

Chlorella,  
Chlamydomonas & protozoa  
(Amoeba,  
paramecium)

Placed Together:  
UNICELLULAR  
EUKARYOTES

4K

Copeland.

PLANTAE

ANIMALIA

PROTISTA:

MONERA:  
Bacteria, BGA,  
Archaeabacteria  
etc.

MONERA  
PROTISTA

FUNGI

PIANTAE  
ANIMALIA

CRITERIA

- a) REPRODUCTION
- b) NUTRITION
- c) Cell structure
- d) BODY ORGANISATION
- e) phylogeny (evolutionary history)

AUTO  
HETERO

PROK  
euk

Unicell  
MULTIC

ORTHALLUS  
ORGANISATION

5K  
R. H WHITTAKER (1969)

divided into

① EUBACTERIA / TRUE BACTERIA

BACTERIA

② ARCHAEBACTERIA

ARCHAEA

③ PROTISTA

④ FUNGI

⑤ PIANTAE

⑥ ANIMALIA

EUKARYA

SIX Kingdom  
Classif.  
(Carl Woese)

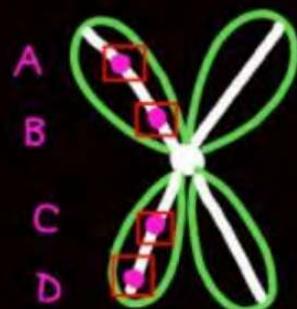
3 DOMAIN

## TERMS

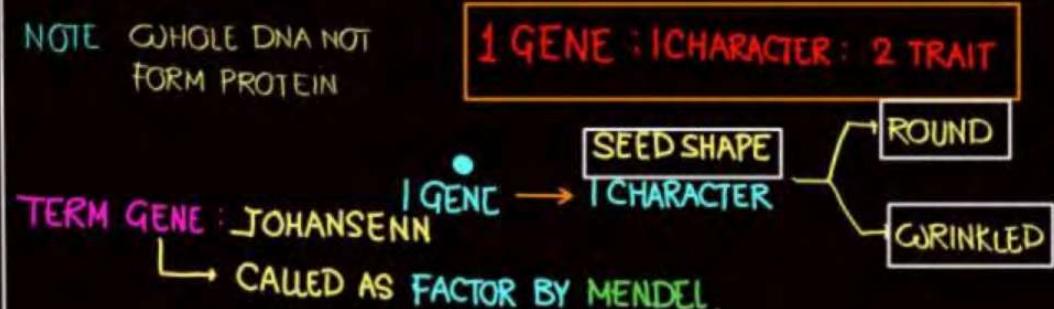
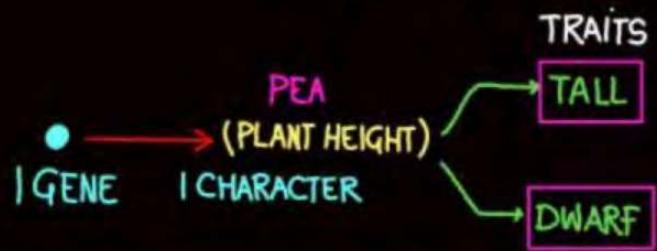
- \* **GENETICS:** STUDY OF HEREDITY AND VARIATION
- \* **HEREDITY:** TRANSMISSION OF CHARACTER FROM PARENT (ONE GENERATION) TO OFFSPRING (ANOTHER GENERATION)
- \* **VARIATION:** DIFFERENCES SHOWN BY OFFSPRING (CHARACTER) WHICH ARE ABSENT IN PARENT.
- \* **INHERITANCE:** PROCESS BY WHICH CHARACTER TRANSFER FROM PARENT TO OFFSPRING  
GAMETES / → SPERM (DNA)  
SEXCELL → EGG (DNA)
- \* **FATHER OF GENETICS:** GREGOR JOHANN MENDEL.
- \* **FATHER OF MODERN GENETICS/ TERM GENETICS:** BATESON.

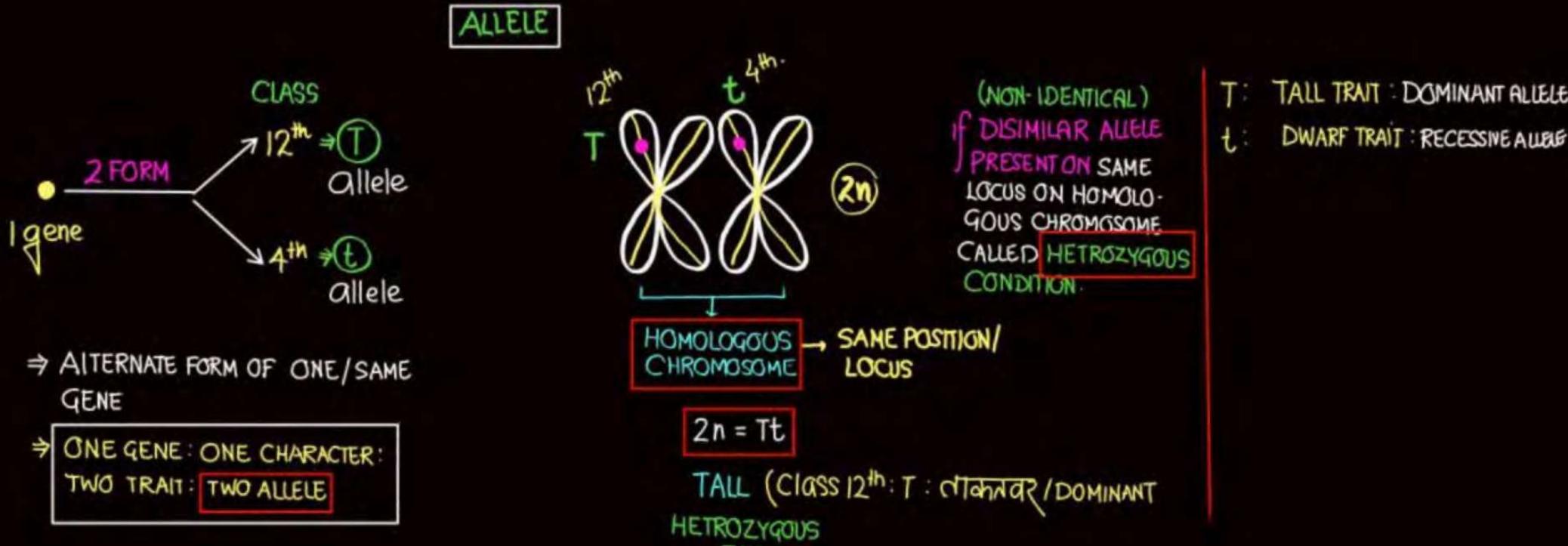
## GENE

CHROMOSOME → DNA → SEGMENT OF DNA / SMALLEST PART OF DNA WHICH FORM PARTICULAR PROTEIN AND THAT PROTEIN CONTROL PARTICULAR CHARACTER.

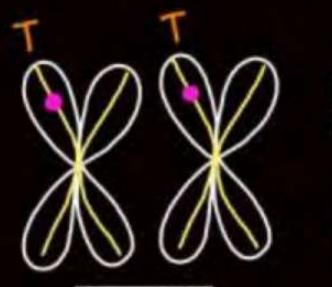


NOTE: WHOLE DNA NOT FORM PROTEIN

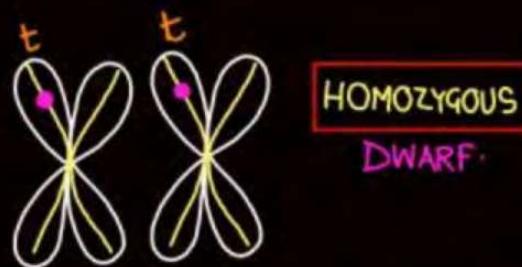




1 gene



1 gene



| CONCLUSION  | TRAIT | 2n = tt      | EXPRESS          |
|-------------|-------|--------------|------------------|
| • ↗ 2n = TT | TALL  | HOMOZYGOUS   | DOMINANT ALLELE  |
| • ↗ 2n = tt | DWARF | HOMOZYGOUS   | RECESSIVE ALLELE |
| • ↗ 2n = Tt | TALL  | HETEROZYGOUS | DOMINANT ALLELE  |

BOTH FORMS OF  
ONE GENE IS  
SIMILAR/IDENTICAL  
HOMOZYGOUS  
CONDITION.

- Q. DOMINANT ALLELE CONTROL: DOMINANT TRAIT (TALL) (T)
- Q. RECESSIVE ALLELE CONTROL: RECESSIVE TRAIT (DWARF) (T)
- Q. DOMINANT ALLELE EXPRESS IN HOMOZYGOUS CONDITION: (T)
- Q. DOMINANT ALLELE EXPRESS ONLY IN HOMOZYGOUS CONDITION. (F)
- Q. DOMINANT ALLELE EXPRESS ONLY IN HETEROZYGOUS CONDITION: (F)
- Q. DOM. ALLELE EXPRESS IN BOTH HOMOZYGOUS & HETEROZYG. COND<sup>N</sup> (T)
- Q. DOMINANT ALLELE EXPRESS IN PRESENCE OF IDENTICAL ALLELE :  $2n = TT$  (T)
- Q. DOMINANT ALLELE EXPRESS ONLY IN PRESENCE OF IDENTICAL ALLELE :  $2n = TT$  (F)
- Q. DOMINANT ALLELE EXPRESS IN PRESENCE OF SIMILAR/ DISIMILAR ALLELE : (T)
- Q. RECESSIVE ALLELE EXPRESS ONLY IN PRESENCE OF IDENTICAL/SIMILAR ALLELE (T)
- Q. RECESSIVE ALLELE ONLY EXPRESS IN HOMOZYGOUS CONDITION (T)

NOTE : TERM: ALLELE, HOMOZYGOUS, HETEROZYGOUS, GENETICS: BATESON.

### MENDELISM

- \* BORN, 22 JULY, 1822, AUSTRIA
- \* WORK: GARDEN PEA (*PISUM SATIVUM*)
- \* YEARS: 1856-1863, 7 YEARS.  
AUGUSTINIAN MONASTERY
- \* CHARACTER: 7
- \* CONTRASTING TRAIT: 14 / 7 PAIRS  
Why PEA
  - \* EASY TO CULTIVATE
  - \* ANNUAL PLANT, SHORT LIFE SPAN  
(COMPLETE THEIR CYCLE IN ONE YEAR)
  - \* MORE SEED PRODUCED IN SHORT SPAN OF TIME
  - \* BISEXUAL PLANT: NATURALLY SELF POLLINATION PRESENT
  - \* CROSS POLLINATION CAN ALSO PERFORM.

| CHARACTER                | TRAITS        |              |
|--------------------------|---------------|--------------|
|                          | DOMINANT      | RECESSIVE    |
| ① <u>PLANT HEIGHT</u>    | TALL          | DWARF        |
| ② <u>SEED SHAPE</u>      | ROUND         | WRINKLED     |
| ③ <u>SEED COLOUR</u>     | YELLOW        | GREEN        |
| ④ <u>FLOWER COLOUR</u>   | VIOLET        | WHITE        |
| ⑤ <u>POD COLOUR</u>      | GREEN         | YELLOW       |
| ⑥ <u>POD SHAPE</u>       | FULL/INFLATED | CONSTRICITED |
| ⑦ <u>FLOWER POSITION</u> | AXILLARY      | TERMINAL     |

TECHNIQUE: EMASCULATION & BAGGING

VARIETY: 14.

Q. NO. OF TRAIT EXPRESS IN HOMOZYGOUS CONDITION.

- a) DWARF (R)
- b) TALL (D)
- c) WRINKLED SEED (R)
- d) ROUND SEED (D)
- e) VIOLET FLOWER (D)

- a) 1
- b) 2
- c) 3
- d) 4
- e) ALL  
All will express  
whether Dominant/  
RECESSIVE

Q. NO. OF TRAIT EXPRESS IN HOMOZYGOUS CONDITION.

- a) 1
- b) 2
- c) 3
- d) 4
- e) ALL

ONLY

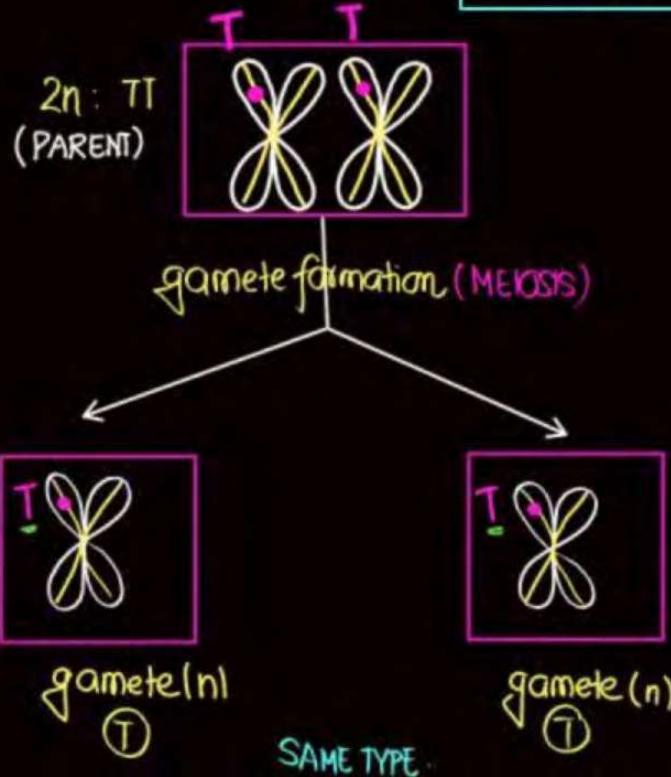
Recessive TRAIT

Q. NO. OF TRAIT EXPRESS IN HETEROZYGOUS CONDITION

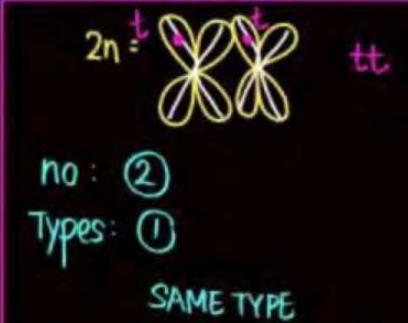
- a) 1
- b) 2
- c) 3
- d) 4
- e) ALL

Dominant TRAIT

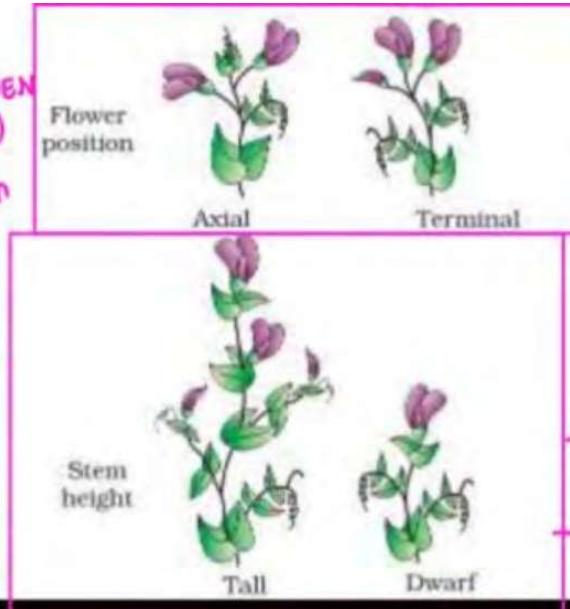
## GAMETE FORMATION



- Q Chromosome separate/segregate during gamete formation (T)
- Q Each gamete carry one of TWO CHROMOSOME (T)
- Q Chromosome / ALLELE SEGREGATE during gamete form<sup>n</sup>, so that each gamete carry ONE ALLELE
- Q NO. of gamete: ②
- Q TYPES OF gamete: ① , T



| Character     | Dominant trait | Recessive trait |
|---------------|----------------|-----------------|
| Seed shape    | Round          | Wrinkled        |
| Seed colour   | Yellow         | Green           |
| Flower colour | Violet         | White           |
| Pod shape     | Full           | Constricted     |
| Pod colour    | Green          | Yellow          |



GARDEN - 2

gar. 7

GARDEN - 1

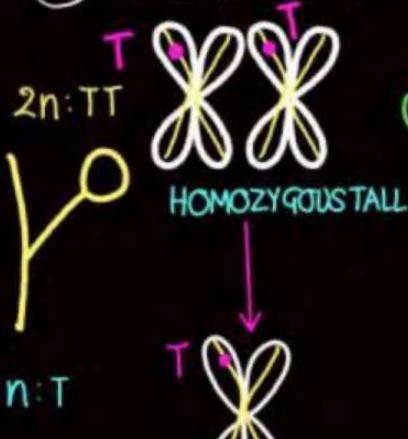
2 PLANT



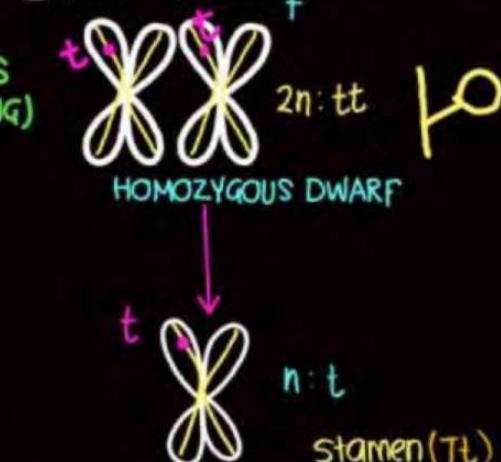
## INHERITANCE OF ONE GENE

## STUDY OF ONE GENE : ONE CHARACTER : TWO TRAIT

(2n) male parent ♂



(2n) female parent ♀



MONOHYBRID CROSS

♂ STAMEN  
(Tt)

♀ PISTIL  
(Tt)

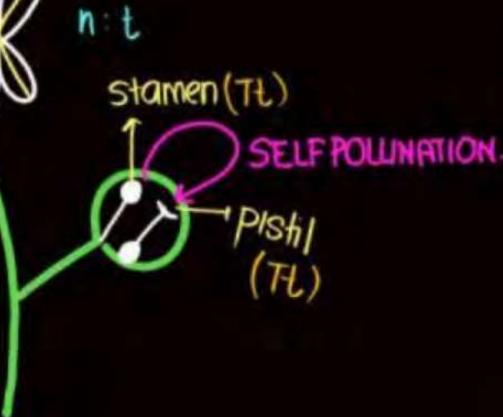
X

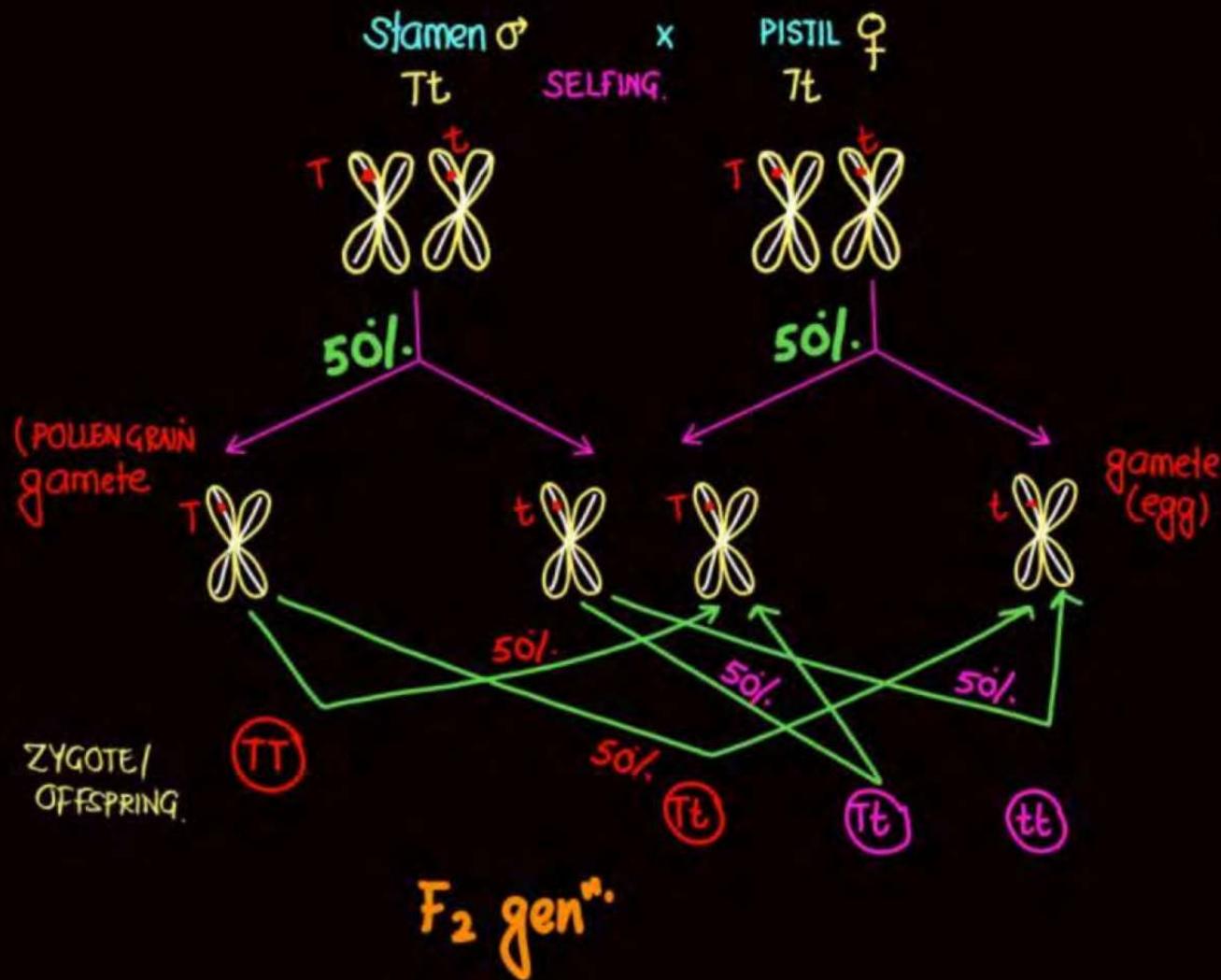
TO BE  
CONTINUE IN  
NEXT SIDE

GAMETE

X  
FERTILISATION

F<sub>1</sub>  
generation  
(FIRST  
FIJAL)





| Female gamete | male gamete     |                  |
|---------------|-----------------|------------------|
|               | T               | t                |
| T             | TT<br>HOMO TALL | Tt<br>HETROTALL  |
| t             | Tt<br>HETROTALL | tt<br>HOMO DWARF |
|               |                 |                  |
|               |                 |                  |
|               |                 |                  |

$\textcircled{F}_2$

3 (TALL) : 1 (DWARF) : PHENOTYPIC RATIO  
PHYSICAL APPEARANCE: PHENOTYPE

GENE/DNA/GENETIC CONSTITUENT OF PLANT:  
STUDY: GENOTYPE

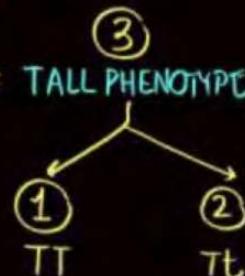
|                 |             |             |   |   |
|-----------------|-------------|-------------|---|---|
| 1               | :           | 2           | : | 1 |
| (HOMOTALL)      | (HETROTALL) | (HOMODWARF) |   |   |
| GENOTYPIC RATIO |             |             |   |   |

- Q: NUMBER OF PHENOTYPE: ② → TALL, DWARF
- Q: NO. OF GENOTYPE:  $TT$ ,  $Tt$ ,  $tt$  ③
- Q: TALL (INFORMATION IS NOT SPECIFIC)  
WHETHER IT IS HOMOZYGOUS TALL / HETEROZYGOUS TALL)
- PHENOTYPE

- Q: HETEROZYGOUS TALL & HOMOZYGOUS TALL

$Tt$                $TT$   
 GENOTYPE

- Q: GENOTYPIC RATIO OF TALL PHENOTYPE IN  $F_2$  GEN<sup>n</sup>



NOTE:  
 $\frac{1}{4}$ :  $TT$   
 $\frac{2}{4}$ :  $Tt$   
 $\frac{1}{4}$ :  $tt$

Q:  $\frac{3}{4}$  (TALL) : PHENOTYPE

Q:  $\frac{1}{4}$  (TALL) : GENOTYPE  
 $TT$

| Female gamete |                   |                    | male gamete |
|---------------|-------------------|--------------------|-------------|
|               | $T$               | $t$                |             |
| $T$           | $TT$<br>HOMO TALL | $Tt$<br>HETROTALL  |             |
| $t$           | $Tt$<br>HETROTALL | $tt$<br>HOMO DWARF |             |

$F_2$

$3$  (TALL) :  $1$  (DWARF) : PHENOTYPIC RATIO  
 PHYSICAL APPEARANCE: PHENOTYPE

GENE/DNA/GENETIC CONSTITUENT OF PLANT:  
 STUDY: GENOTYPE

|                 |             |             |     |     |
|-----------------|-------------|-------------|-----|-----|
| $1$             | $:$         | $2$         | $:$ | $1$ |
| (HOMOTALL)      | (HETROTALL) | (HOMODWARF) |     |     |
| GENOTYPIC RATIO |             |             |     |     |

### Monohybrid cross

\*  $F_1 (Tt)$  Resemble with one of parent (T)

\* Tall (10cm)  $\times$  dwarf (3cm)

$F_1 \rightarrow$  a) 10cm ✓

b) 3cm

c) 6.5cm (Blending inheritance)

\* NO INTERMEDIATE / NO BLENDING IN  $F_1$  generation

\* ONLY ONE TRAIT (character) APPEAR IN  $F_1$  gen<sup>n</sup>  
BUT BOTH TRAIT APPEAR IN  $F_2$  GEN<sup>n</sup> (TALL, DWARF)

$\sigma^{\circ} Tt \times \sigma^{\circ} Tt$  / MONOHYBRID CROSS

NO. of gamete:  $2^n$ ,  $n = \text{no. of Heterozygous}$ ,  $n=1 \Rightarrow 2^1 = 2$   $\rightarrow$  T, t

NO. of Phenotype:  $2^n \Rightarrow 2$   $\rightarrow$  Tall, dwarf

NO. of genotype:  $3^n \Rightarrow 3$   $\rightarrow$  Tt, TT, tt

NO. of zygote: (gamete)<sup>2</sup>  $\Rightarrow (2)^2 = 4$



Q AABbCcDdEE

$$2^n \Rightarrow n=3$$

$2^3 \Rightarrow 8$  no. of gamete.

Q  $Tt(\sigma^{\circ}) \times Tt(\sigma^{\circ})$  no. of zygote.

$$2^n \Rightarrow n=1$$

$$2^1 = 2 \quad 2^1 = 2 \Rightarrow 2 \times 2 = 4$$

## REASON (MENDEL SUCCESS)

- ★ HE USED STATISTICS & MATHEMATICAL TOOL FOR HIS WORK (1<sup>ST</sup> TIME).
- ★ HE KEPT RECORDED OF HIS EXPERIMENT
- ★ OBSERVATION/RESULT PROVED BY PROPER EXPERIMENT
- ★ LARGE SAMPLING SIZE WHICH GIVE CREDIBILITY TO DATA.  
 ↓  
 HE REPEATED SAME EXPERIMENT ON 100 OF PLANT
- ★ SO MANY CONTRASTING TRAITS IN PEA (DOMINANT/RECESSIVE TRAITS)  
 SO EASY TO EXPLAIN DOMINANT & RECESSIVE ALLELE

## PUNNET SQUARE

R.C PUNNETT, BRITISH GENETICIST

|   |    |      |                                |
|---|----|------|--------------------------------|
|   | TT | tt   |                                |
| T | TT | Tt   |                                |
| t | Tt | tt   | → F <sub>1</sub><br>(All Tall) |
| t | Tt | Tt   |                                |
|   | Tt | X Tt |                                |
|   | T  | t    |                                |
| T | TT | Tt   |                                |
| t | Tt | tt   |                                |

⇒ graphical representation to determine probability of genotype of offspring/zygote  
 $F_1$  &  $F_2$

⇒ Types of gamete

## 4.1 MENDEL's LAWS OF INHERITANCE

It was during the mid-nineteenth century that headway was made in the understanding of inheritance. Gregor Mendel, conducted hybridisation experiments on garden peas for seven years (1856-1863) and proposed the laws of inheritance in living organisms. During Mendel's investigations into inheritance patterns it was for the first time that statistical analysis and mathematical logic were applied to problems in biology. His experiments had a large sampling size, which gave greater credibility to the data that he collected.

MENDEL: 19<sup>th</sup> century.

PISUM SATIVUM.

Tall x dwarf (CROSS) HYBRISATION.

Law of dom,  
Law of segreg etc

• TRUST

• HE REPEATED  
SAME EXPERIMENT  
ON 100 OF PLANT



Also,  
the confirmation of his inferences from experiments on successive generations of his test plants, proved that his results pointed to general rules of inheritance rather than being unsubstantiated ideas. Mendel investigated characters in the garden pea plant that were manifested as two opposing traits, e.g., tall or dwarf plants, yellow or green seeds. This allowed him to set up a basic framework of rules governing inheritance, which was expanded on by later scientists to account for all the diverse natural observations and the complexity inherent in them.



genetics  
Pathway  
BATESON  
JOHANNSEN  
MORGAN

P  
W

Mendel conducted such artificial pollination/cross pollination experiments using several true-breeding pea lines. A true-breeding line is one that, having undergone continuous self-pollination, shows the stable trait inheritance and expression for several generations. Mendel selected 14 true-breeding pea plant varieties, as pairs which were similar except for one character with contrasting traits. Some of the contrasting traits selected were smooth or wrinkled seeds, yellow or green seeds, inflated (full) or constricted green or yellow pods and tall or dwarf plants (Figure 4.1, Table 4.1).

Desired pollen grain (Tall plant)

- ① Emasculation → dwarf plant
- ② Bagging

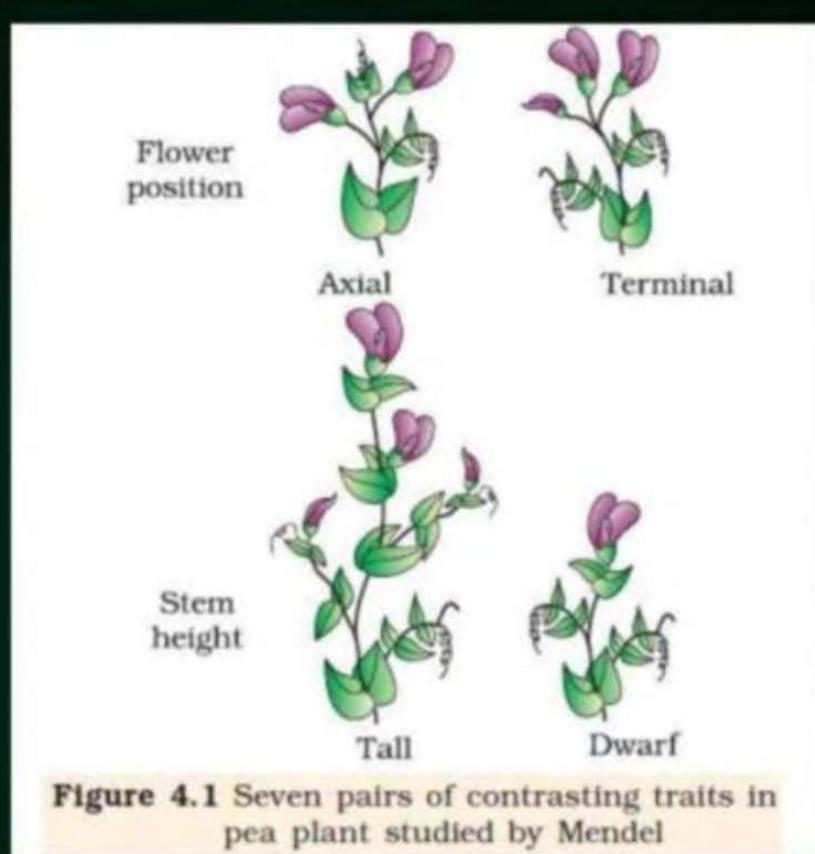
ROUND

TT ( $\sigma^{\rightarrow}$ )  
Parent = ?

tt ( $\varphi$ )



| Character     | Dominant trait | Recessive trait |
|---------------|----------------|-----------------|
| Seed shape    | Round          | Wrinkled        |
| Seed colour   | Yellow         | Green           |
| Flower colour | Violet         | White           |
| Pod shape     | Full           | Constricted     |
| Pod colour    | Green          | Yellow          |



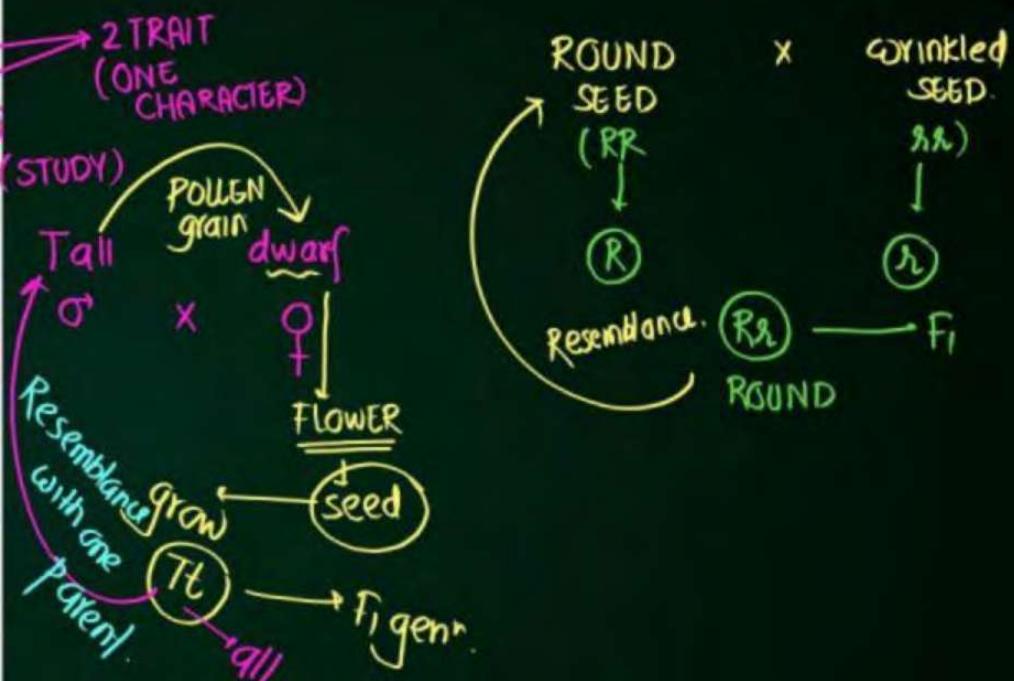
**Figure 4.1** Seven pairs of contrasting traits in pea plant studied by Mendel

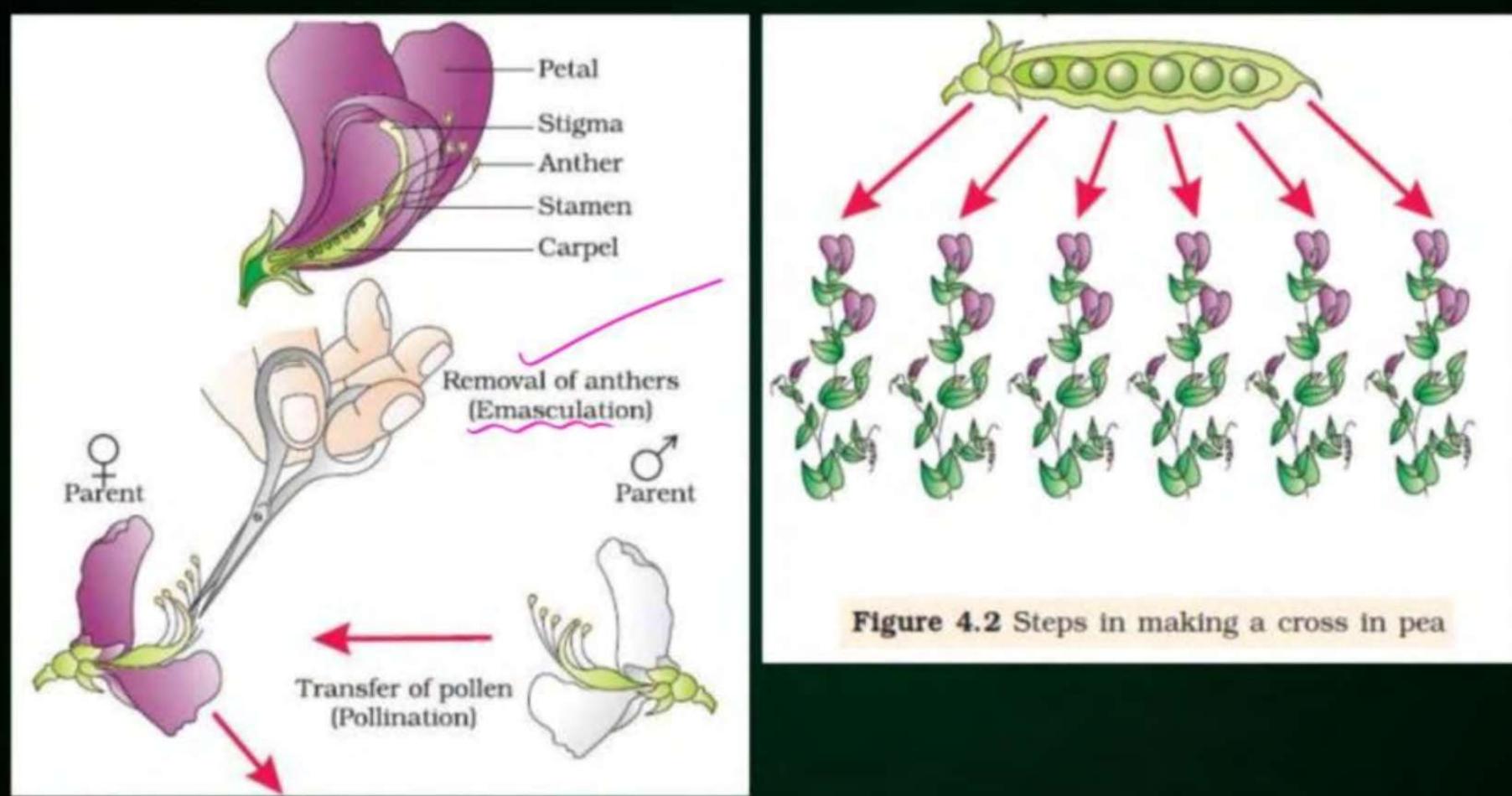
**Table 4.1: Contrasting Traits Studied by Mendel in Pea**

| S.No. | Characters             | Contrasting Traits   |
|-------|------------------------|----------------------|
| 1.    | <i>Stem height</i>     | Tall/dwarf           |
| 2.    | <i>Flower colour</i>   | Violet/white         |
| 3.    | <i>Flower position</i> | Axial/terminal       |
| 4.    | <i>Pod shape</i>       | Inflated/constricted |
| 5.    | <i>Pod colour</i>      | Green/yellow         |
| 6.    | <i>Seed shape</i>      | Round/wrinkled       |
| 7.    | <i>Seed colour</i>     | Yellow/green         |

## 4.2 INHERITANCE OF ONE GENE / MONOHYBRID CROSS.

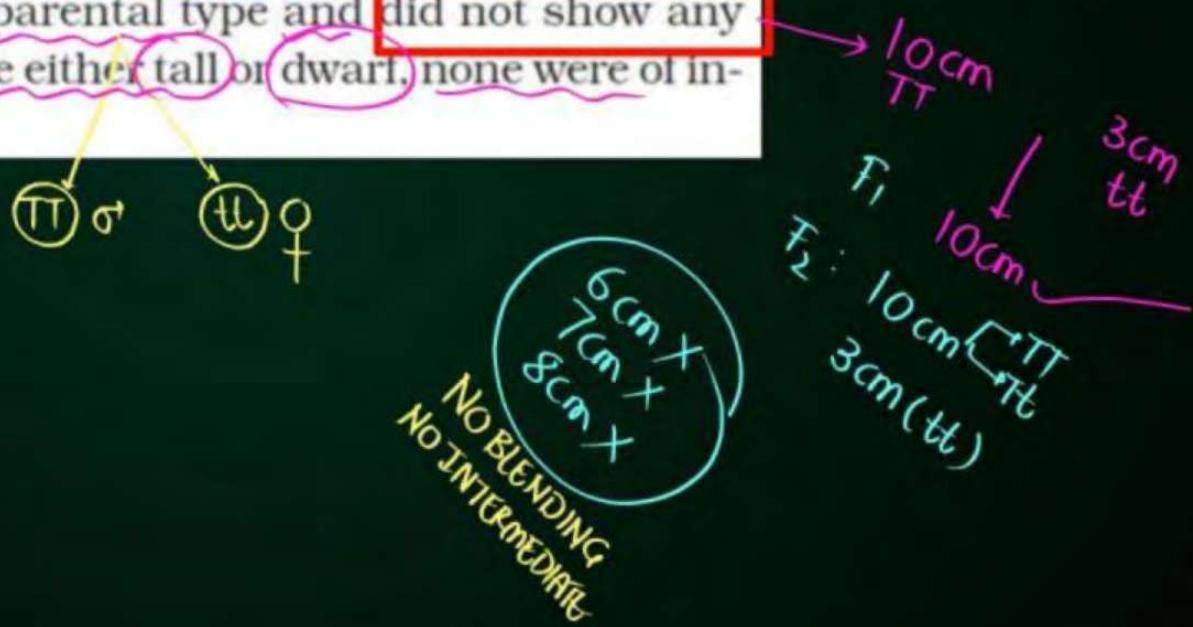
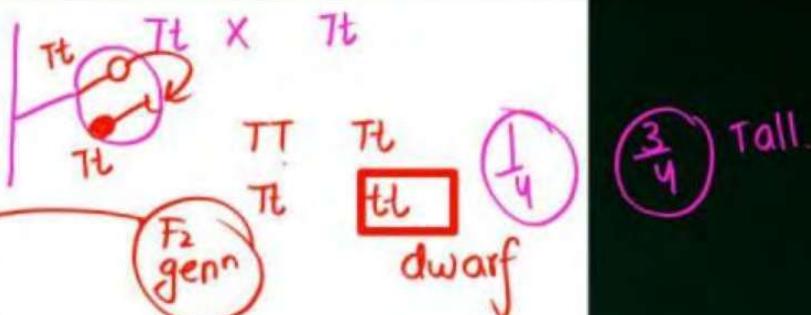
Let us take the example of one such hybridisation experiment carried out by Mendel where he crossed tall and dwarf pea plants to study the inheritance of one gene (Figure 4.2). He collected the seeds produced as a result of this cross and grew them to generate plants of the first hybrid generation. This generation is also called the **Filial<sub>1</sub> progeny** or the **F<sub>1</sub>**. Mendel observed that all the F<sub>1</sub> progeny plants were tall, like one of its parents; none were dwarf (Figure 4.3). He made similar observations for the other pairs of traits – he found that the F<sub>1</sub> always resembled either one of the parents, and that the trait of the other parent was not seen in them.





**Figure 4.2** Steps in making a cross in pea

Mendel then self-pollinated the tall  $F_1$  plants and to his surprise found that in the Filial  $F_2$  generation some of the offspring were 'dwarf'; the character that was not seen in the  $F_1$  generation was now expressed. The proportion of plants that were dwarf were  $1/4^{\text{th}}$  of the  $F_2$  plants while  $3/4^{\text{th}}$  of the  $F_2$  plants were tall. The tall and dwarf traits were identical to their parental type and did not show any blending, that is all the offspring were either tall or dwarf, none were of in-between height (Figure 4.3).



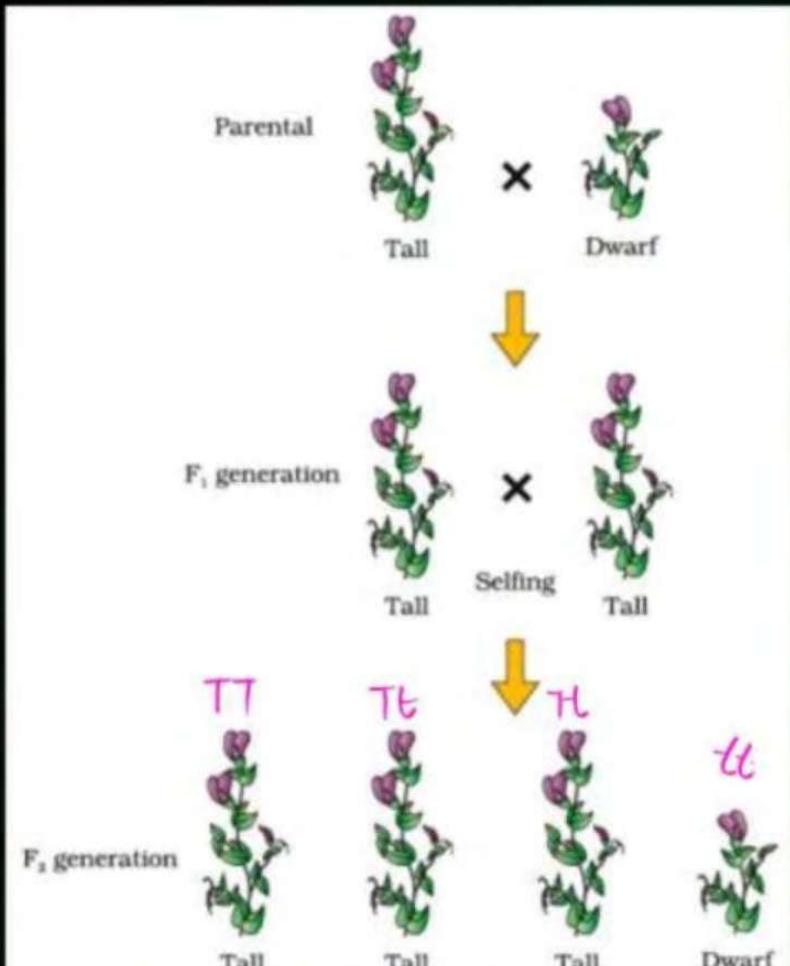
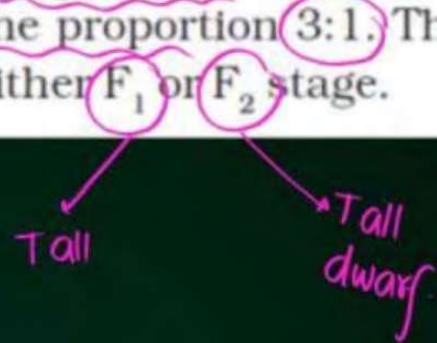


Figure 4.3 Diagrammatic representation of monohybrid cross

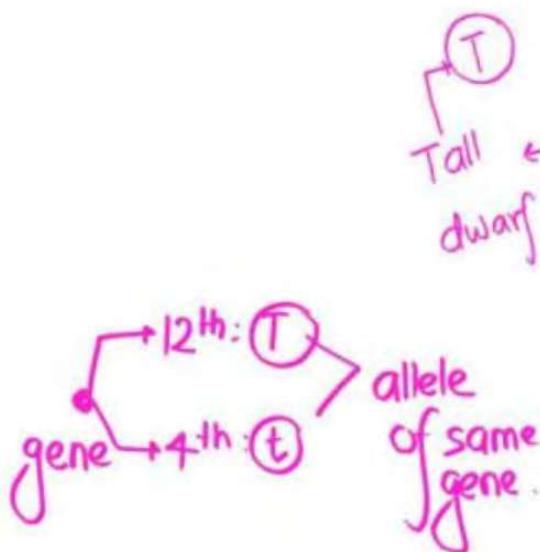
Similar results were obtained with the other traits that he studied: only one of the parental traits was expressed in the  $F_1$  generation while at the  $F_2$  stage both the traits were expressed in the proportion 3:1. The contrasting traits did not show any blending at either  $F_1$  or  $F_2$  stage.



Based on these observations, Mendel proposed that something was being stably passed down, unchanged, from parent to offspring through the gametes, over successive generations. He called these things as factors. Now we call them as genes. Genes, therefore, are the units of inheritance. They contain the information that is required to express a particular trait in an organism. Genes which code for a pair of contrasting traits are known as alleles, i.e., they are slightly different forms of the same gene.



Tall  $\Rightarrow$  TT/Tt  
dwarf  $\Rightarrow$  tt

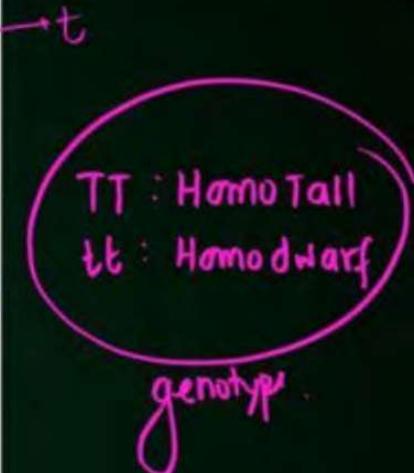


If we use alphabetical symbols for each gene, then the capital letter is used for the trait expressed at the  $F_1$  stage and the small alphabet for the other trait. For example, in case of the character of height **T** is used for the Tall trait and **t** for the 'dwarf', and **T** and **t** are alleles of each other. Hence, in plants the pair of alleles for height would be **TT**, **Tt** or **tt**.

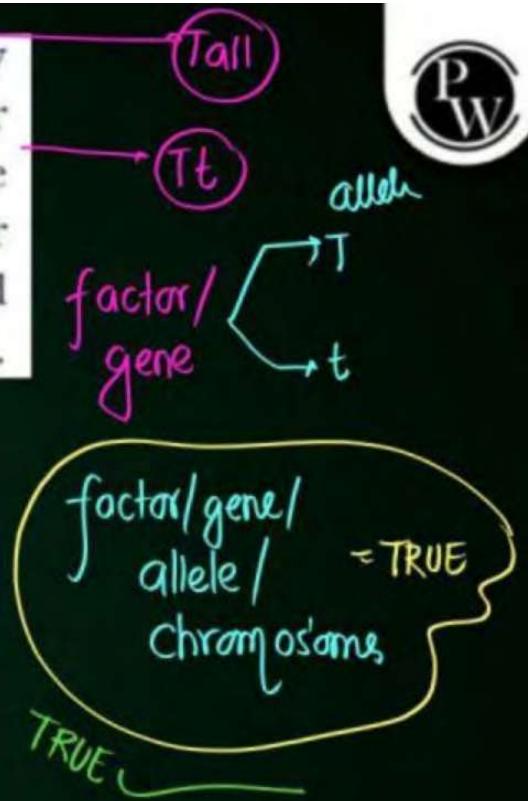
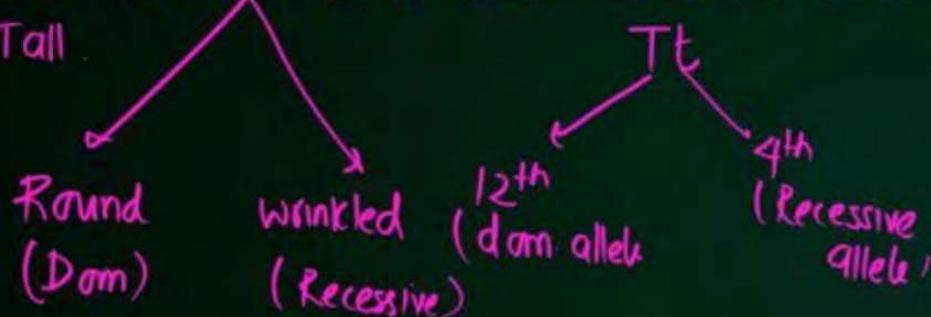
Mendel also proposed that in a true breeding, tall or dwarf pea variety the allelic pair of genes for height are

identical or **homozygous**, **TT** and **tt**, respectively. **TT** and **tt** are called the **genotype** of the plant while the descriptive terms **tall** and **dwarf** are the **phenotype**. What then would be the phenotype of a plant that had a genotype **Tt**?

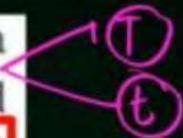
1911



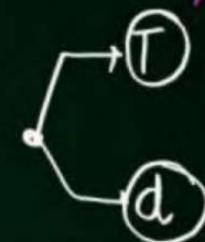
As Mendel found the phenotype of the  $F_1$  heterozygote  $Tt$  to be exactly like the  $TT$  parent in appearance, he proposed that in a pair of dissimilar factors, one dominates the other (as in the  $F_1$ ) and hence is called the **dominant** factor while the other factor is **recessive**. In this case **T** (for tallness) is dominant over **t** (for dwarfness), that is recessive. He observed identical behaviour for all the other characters/trait-pairs that he studied.



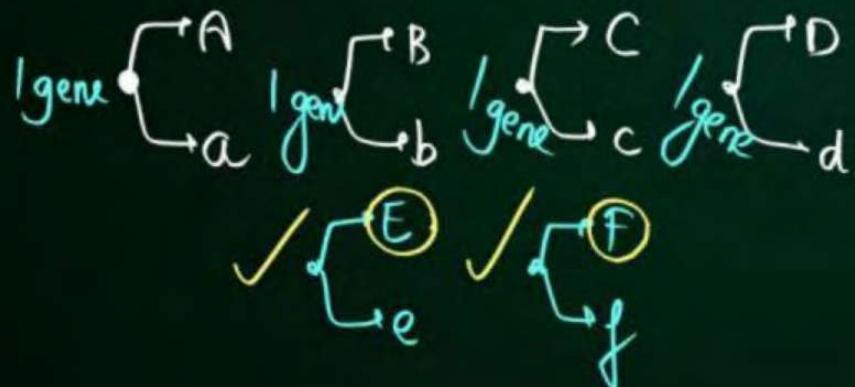
It is convenient (and logical) to use the capital and lower case of an alphabetical symbol to remember this concept of dominance and recessiveness. (Do not use **T** for tall and **t** for dwarf because you will find it difficult to remember whether **T** and **t** are alleles of the same gene/character or not) Alleles can be similar as in the case of homozygotes **TT** and **tt** or can be dissimilar as in the case of the heterozygote **Tt**. Since the **Tt** plant is heterozygous for genes controlling one character (height), it is a **monohybrid** and the cross between **TT** and **tt** is a **monohybrid cross**.



1 gene 1 character  
1 gene (plant height) → 1 trait  
Tall trait



1 gene, 1 character  
Two traits

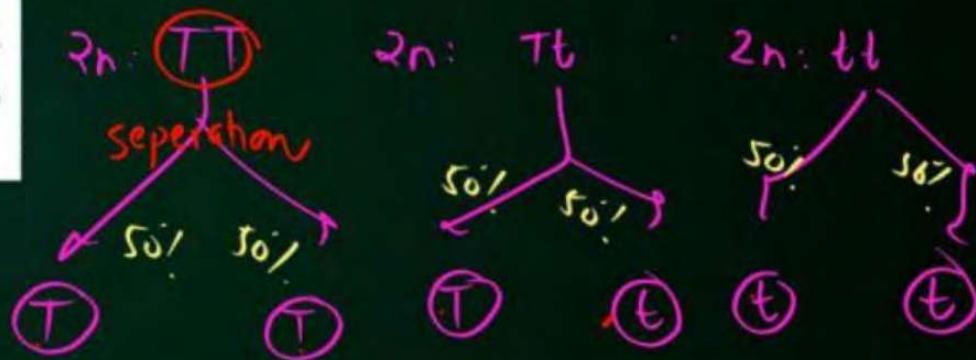


Q: E & F are  
a) Two dom. allele of one gene  
b) " " " " " 2 genes.

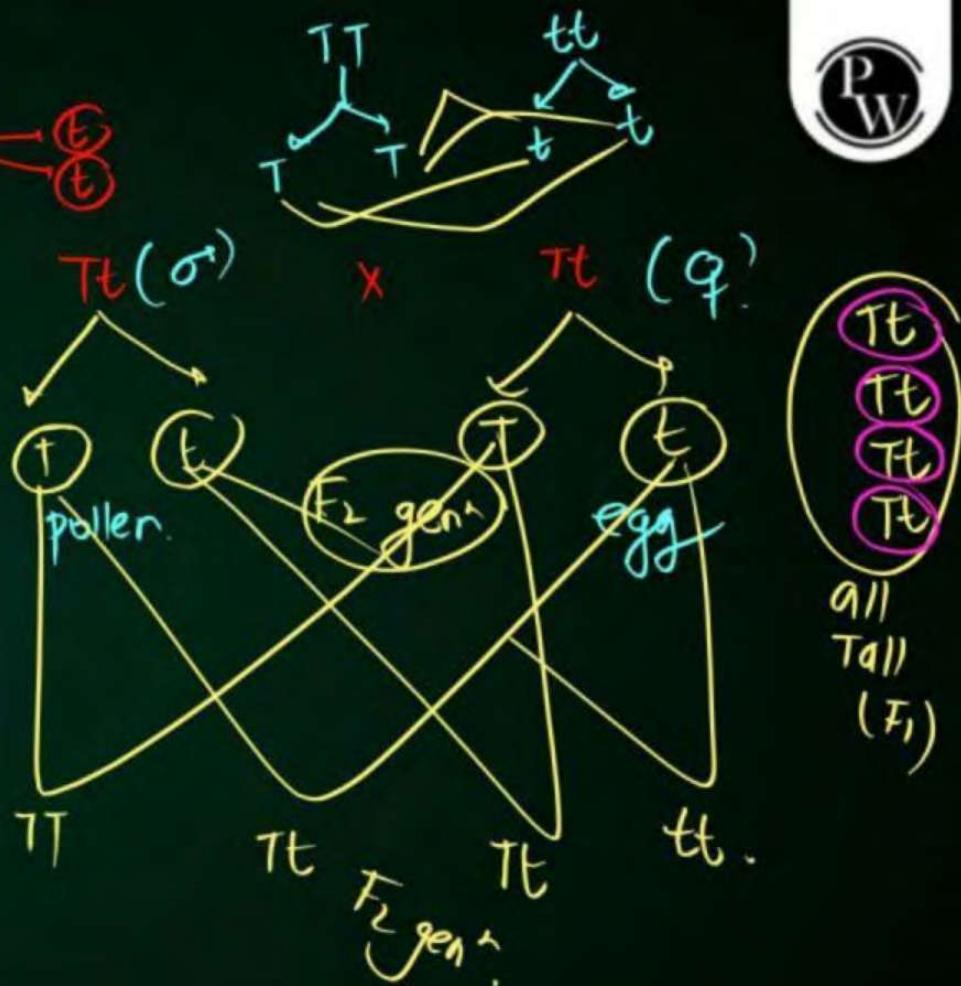
From the observation that the recessive parental trait is expressed without any blending in the  $F_2$  generation, we can infer that, when the tall and dwarf plant produce gametes, by the process of meiosis, the alleles of the parental pair separate or **segregate** from each other and only one allele is transmitted to a gamete. This segregation of alleles is a random process and so there is a 50 per cent chance of a gamete containing either allele, as has been verified by the results of the crossings.



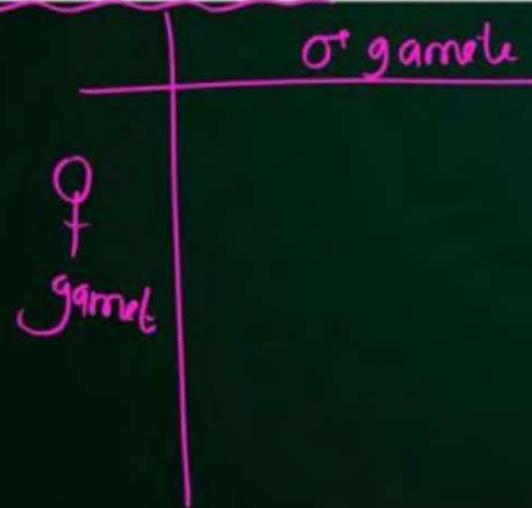
dwarf  
semidwarf X  
dwarf fan leaf X  
dwarf (संक्षिप्त) X  
NO BLENDING.

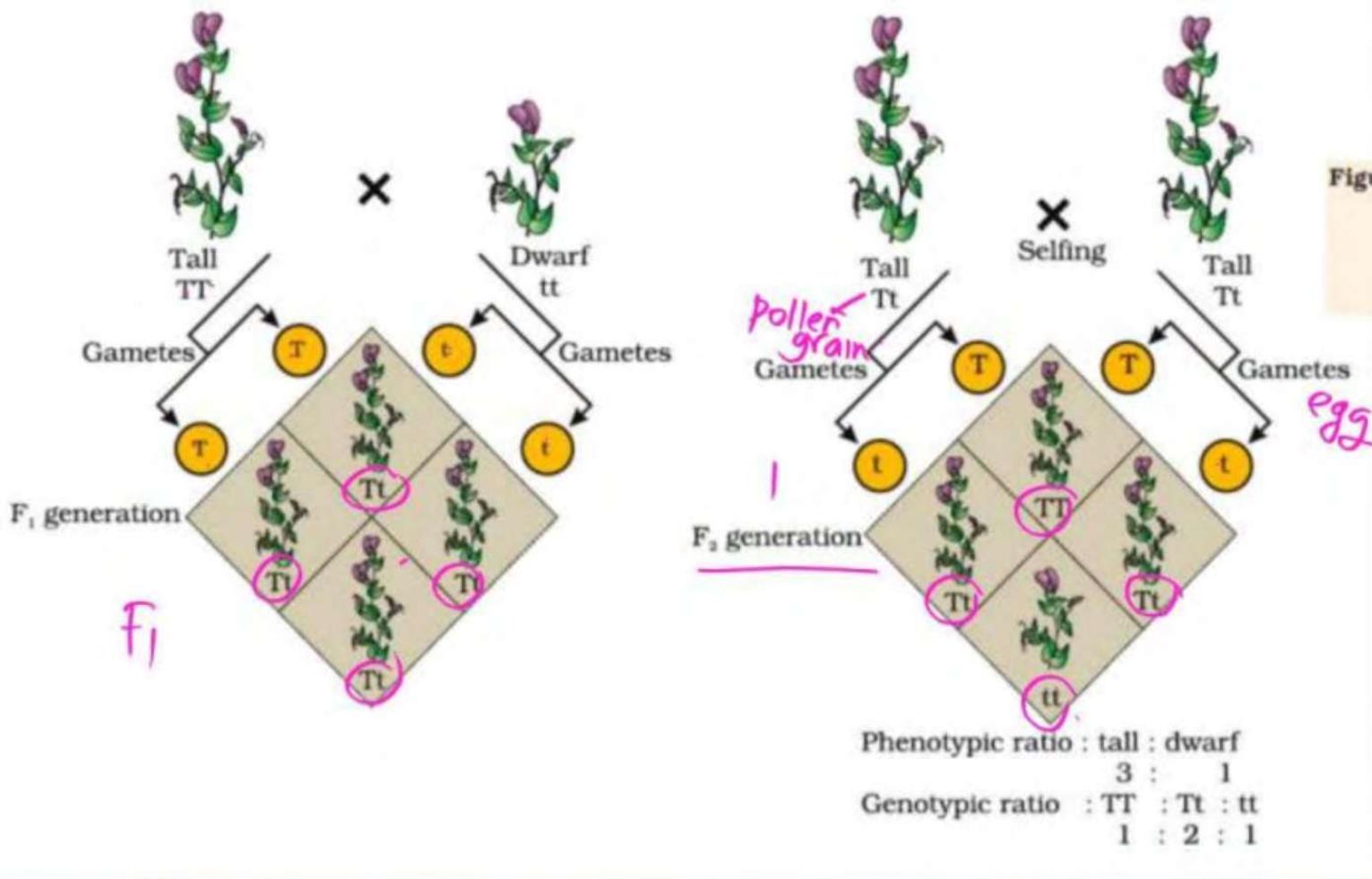


way the gametes of the tall **TT** plants have the allele **T** and the gametes of the dwarf **tt** plants have the allele **t**. During fertilisation the two alleles, **T** from one parent say, through the pollen, and **t** from the other parent, then through the egg, are united to produce zygotes that have one **T** allele and one **t** allele. In other words the hybrids have **Tt**. Since these hybrids contain alleles which express contrasting traits, the plants are **heterozygous**. The production of gametes by the parents, the formation of the zygotes, the **F<sub>1</sub>**, and **F<sub>2</sub>** plants can be understood from a diagram called **Punnett Square** as shown in Figure 4.4.



It was developed by a British geneticist, Reginald C. Punnett. It is a graphical representation to calculate the probability of all possible genotypes of offspring <sup>1/2 zygote</sup> in a genetic cross. The possible gametes are written on two sides, usually the top row and left columns. All possible combinations are represented in boxes below in the squares, which generates a square output form.





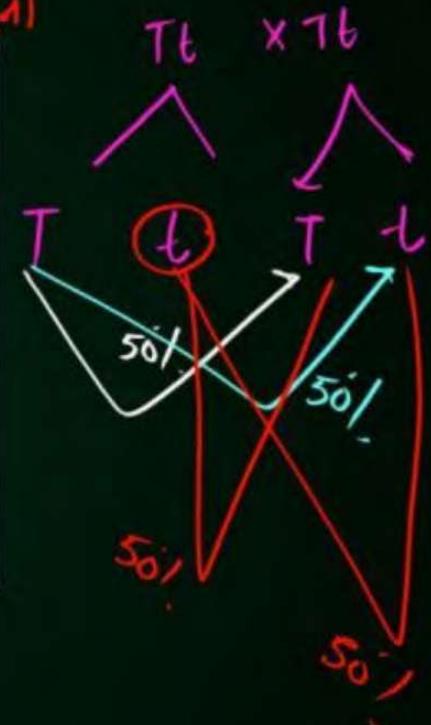
**Figure 4.4** A Punnett square used to understand a typical monohybrid cross conducted by Mendel between true-breeding tall plants and true-breeding dwarf plants

$\begin{matrix} t \\ t \end{matrix}$  The Punnett Square shows the parental tall  $TT$  (male) and dwarf  $tt$  (female) plants, the gametes produced by them and, the  $F_1$   $Tt$  progeny. The  $F_1$  plants of genotype  $Tt$  are self-pollinated. The symbols  $\text{♀}$  and  $\text{♂}$  are used to denote the female (eggs) and male (pollen) of the  $F_1$  generation, respectively. The  $F_1$  plant of the genotype  $Tt$  when self-pollinated, produces gametes of the genotype  $T$  and  $t$  in equal proportion. When fertilisation takes place, the pollen grains of genotype  $T$  have a 50 per cent chance to pollinate eggs of the genotype  $T$ , as well as of genotype  $t$ . Also pollen grains of genotype  $t$  have a 50 per cent chance of pollinating eggs of genotype  $T$ , as well as of genotype  $t$ . As a result of random fertilisation, the resultant zygotes can be of the genotypes  $TT$ ,  $Tt$  or  $tt$ .

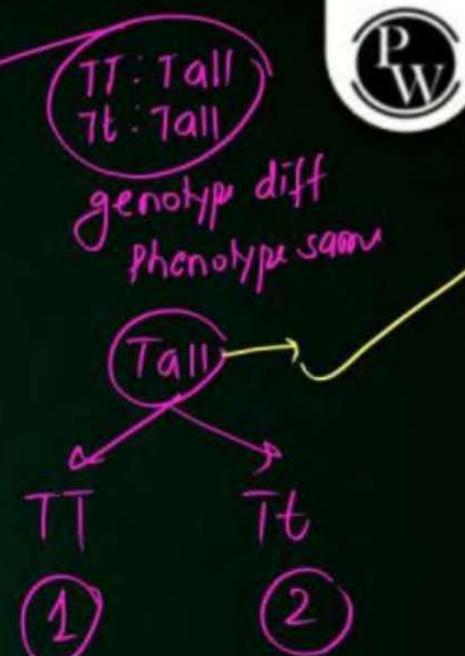
$Tt$

Like beget like  
Tt on Tt

like



From the Punnett square it is easily seen that  $1/4^{\text{th}}$  of the random fertilisations lead to **TT**,  $1/2$  lead to **Tt** and  $1/4^{\text{th}}$  to **tt**. Though the  $F_1$  have a genotype of **Tt**, but the phenotypic character seen is 'tall'. At  $F_2$ ,  $3/4^{\text{th}}$  of the plants are tall, where some of them are **TT** while others are **Tt**. Externally it is not possible to distinguish between the plants with the genotypes **TT** and **Tt**. Hence, within the genotypic pair **Tt** only one character 'T' tall is expressed. Hence the character 'T' or 'tall' is said to dominate over the other allele **t** or 'dwarf' character. It is thus due to this dominance of one character over the other that all the  $F_1$  are tall (though the genotype is **Tt**) and in the  $F_2$ ,  $3/4^{\text{th}}$  of the plants are tall (though genotypically  $1/2$  are **Tt** and only  $1/4^{\text{th}}$  are **TT**). This leads to a phenotypic ratio of  $3/4^{\text{th}}$  tall : ( $1/4^{\text{th}}$  **TT** +  $1/2$  **Tt**) and  $1/4^{\text{th}}$  **tt**, i.e., a 3:1 ratio, but a genotypic ratio of 1:2:1.



The  $1/4 : 1/2 : 1/4$  ratio of **TT**: **Tt**: **tt** is mathematically condensable to the form of the binomial expression  $(ax + by)^2$ , that has the gametes bearing genes **T** or **t** in equal frequency of  $\frac{1}{2}$ . The expression is expanded as given below :

$$(1/2T + 1/2 t)^2 = (1/2T + 1/2t) \times (1/2T + 1/2t) = 1/4 TT + 1/2 Tt + 1/4 tt$$

$$\left(\frac{1}{2}T + \frac{1}{2}t\right)^2 \Rightarrow a^2 + b^2 + 2ab$$

BINOMIAL  
EXPRESSION

$$\Rightarrow \frac{1}{2}T \times \frac{1}{2}T + \frac{1}{2}t \times \frac{1}{2}t + 2 \times \frac{1}{2}T \times \frac{1}{2}t$$

$$\Rightarrow \frac{1}{4}(TT) + \frac{1}{4}(tt) + \frac{2}{4}(Tt)$$

## MONOHYBRID CROSS M.C

ON BASIS OF M.C MENDEL

GIVES TWO RULES CALLED  
LAW OF INHERITENCE

→ 1<sup>st</sup> Law: LAW OF DOMINANCE

→ 2<sup>nd</sup> Law: LAW OF SEGREGATION.  
(PURITY OF GAMETES)

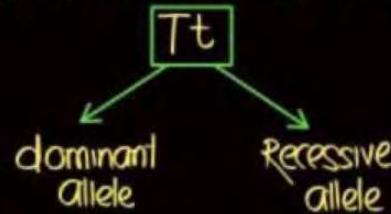
## LAW OF DOMINANCE

\* CHARACTER CONTROLLED BY SEPERATE  
UNIT (DISCRETE) CALLED FACTOR.

\* FACTORS OCCUR IN PAIR

$TT$  /  $Tt$  /  $tt$

\* IN DISIMILAR PAIR OF FACTOR



\* EXPLAIN ONLY ONE TRAIT (CHARACTER), TALL  
IN F<sub>1</sub> GEN<sup>n</sup> AND BOTH TRAIT IN  
F<sub>2</sub> GEN<sup>n</sup> (TALL, DWARF)

\* ONLY DOMINANT ALLELE HENCE DOMINANT  
TRAIT EXPRESS IN F<sub>1</sub> GEN<sup>n</sup>.

\* ALSO EXPLAIN 3:1 IN F<sub>2</sub> GEN<sup>n</sup>.

\* THIS LAW IS NOT UNIVERSAL LAW.  
IT HAS EXCEPTION.

## INCOMPLETE DOMINANCE

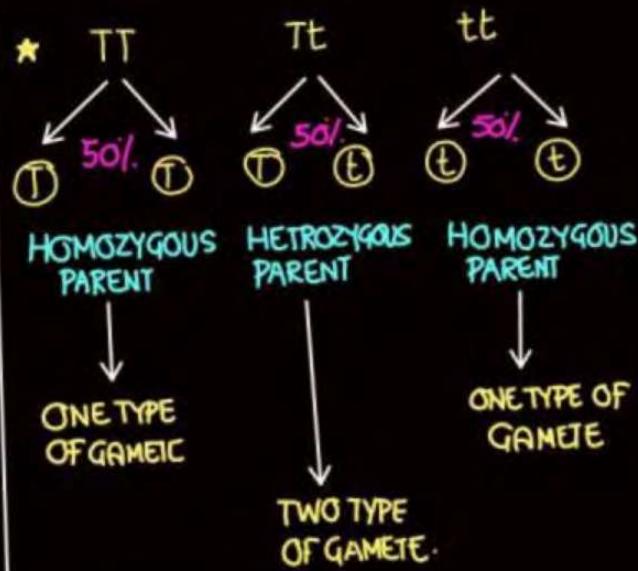
## CODOMINANCE

?

## LAW OF SEGREGATION.

- \* This law Based on fact that Allele do not show Blending (NO MIXING OF ALLELE / NO INTERMEDIATE HEIGHT / NO 7/8cm) AND BOTH CHARACTER (TRAIT) RECOVERED IN  $F_2$  (TALL & DWART) ALTHOUGH ONLY ONE TRAIT EXPRESS IN  $F_1$  (TALL)

- \* PARENTS CONTAIN TWO ALLELE / TWO FACTOR DURING GAMETE FORMATION
- \* ONLY ONE CHROMOSOME / FACTOR / ALLELE ENTER INTO EACH GAMETES.



- \* UNIVERSAL LAW.

**BACK CROSS**

Violet FLOWER x Recessive parent

$$\boxed{WW} \times ww$$

$$\downarrow$$

Ww  
(All violet FLOWER)

TEST CROSS

OUTCROSS

TEST CROSS

VIOLET FLOWER  
(PHENOTYPE)

IT CAN BE  
HOMOZYGOUS  
VIOLET / HETEROZY-  
GOUS VIOLET.  
WW / Ww

USED TO DETERMINE  
GENOTYPE OF UNKNOWN  
PARENT.

Violet flower x Recessive parent  
 $\boxed{Ww}$  x ww

|   |           |           |
|---|-----------|-----------|
|   | W         | w         |
| w | Ww<br>50% | ww<br>50% |
|   | VIOLET    | WHITE     |

1 : 1

NOTE: TALL ( $F_1$  gen<sup>n</sup>)

TALL  $\times$  tt

TALL: 50%

DWARF: 50%

Genotype: Tt

NOTE: TALL ( $F_2$  gen<sup>n</sup>)

TALL  $\times$  tt

All TALL PLANT ONLY

Genotype: TT

\* TO FIND THE GENOTYPE OF UNKNOWN PARENT ( $F_1/F_2$ )

प्र० रखो

$F_1 \times$  Recessive parent

Tt  $\times$  tt

Tt : 50% (TALL)

tt : 50% (DWARF)

MONOHYBRID TEST CROSS: 1:1

Phenotype: ② Tall, dwarf

genotype: ② Tt, tt

Phenotypic Ratio: 1:1 (TALL & DWARF)

Genotypic Ratio: 1:1 (Tt : tt)

SAME

OUT CROSS:

$F_1 \times$  HOMOZYGOUS DOMINANT

|    |          |    |
|----|----------|----|
| Tt | $\times$ | TT |
| T  |          | TT |
| t  |          | Tt |

Phenotype: 1 (TALL)

Genotype: 2 TT, Tt

Genotypic Ratio: 1:1

## Exception of MENDELISM

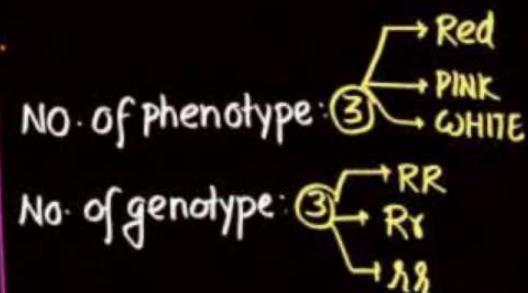
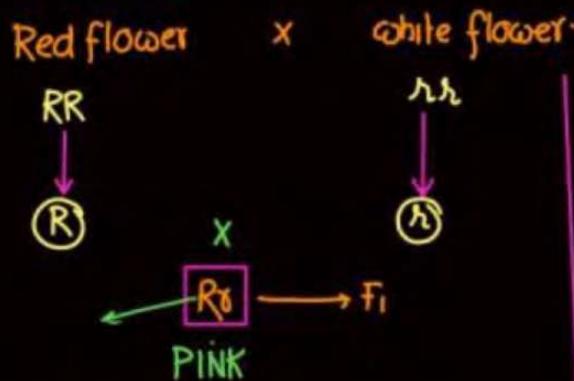
### INCOMPLETE DOMINANCE

- \* CORRENS
- \* EXAMPLE: ① MIRABILIS JALAPA / 4 O'CLOCK PLANT
- ② ANTIRRHINUM MAJUS / DOG FLOWER / SNAPDRAGON.



- \* MIXING OF ALLELE / INTERMEDIATE / BLENDING
- \*  $F_1$  do not resemble either of Two parent

| $Rr (♂)$ $\times$ $Rr (♀)$ |              | $F_1$         |               |
|----------------------------|--------------|---------------|---------------|
|                            |              | R             | r             |
| R                          | RR<br>(Red)  | Rr<br>(PINK)  | rr<br>(White) |
| r                          | Rr<br>(PINK) | rr<br>(White) |               |



Phenotypic Ratio : 1 : 2 : 1  
(Red) (PINK) (white)

genotypic Ratio : 1 : 2 : 1  
RR Rr rr

Same.

#### 4.2.1 Law of Dominance

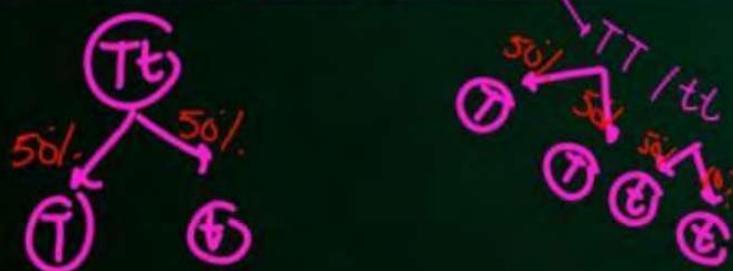
- (i) Characters are controlled by discrete units called **factors**.
- (ii) Factors occur in pairs.
- (iii) In a dissimilar pair of factors one member of the pair dominates (dominant) the other (recessive).

The law of dominance is used to explain the expression of only one of the parental characters in a monohybrid cross in the  $F_1$  and the expression of both in the  $F_2$ . It also explains the proportion of 3:1 obtained at the  $F_2$ .

Tall

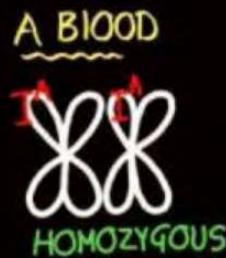
## 4.2.2 Law of Segregation

DWARF TALL, dwarf  
This law is based on the fact that the alleles do not show any blending and that both the characters are recovered as such in the  $F_2$  generation though one of these is not seen at the  $F_1$  stage. Though the parents contain two alleles during gamete formation, the factors or alleles of a pair segregate from each other such that a gamete receives only one of the two factors. Of course, a homozygous parent produces all gametes that are similar while a heterozygous one produces two kinds of gametes each having one allele with equal proportion.



### MULTIPLE ALLELE

- \* ONE GENE: USUALLY TWO ALLELE: ONE CHARACTER  
BUT
  - \* ONE GENE: MORE THAN TWO: ONE CHARACTER ALLELE
  - \* I gene : 3 ALLELE: ABO BLOOD group.
  - \*  $I^A$ : 1<sup>st</sup>: Dominant
  - \*  $I^B$ : 2<sup>nd</sup>: Dominant
  - \*  $I^O$ : 3<sup>rd</sup>: Recessive
- \* OUT OF THREE ALLELE ONLY TWO ALLELE PRESENT ON HOMOLOGOUS SITE / SAME LOCUS ON HOMOLOGOUS CHROMOSOME



Genotype  
 $I^A I^A$  &  $I^A I^O$

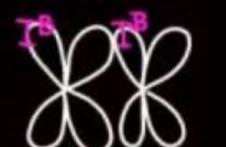


EXPRESS: DOMINANT ALLELE

HETEROZYGOUS.

Q: My Blood group is A: Phenotype  
I am Heterozygous for blood group 'A':  $I^A I^O$  Genotype.

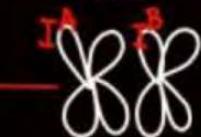
B BLOOD



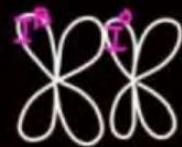
$I^B I^B$  &  $I^B I^O$

HOMOZYGOUS

AB BLOOD



$I^A I^B$



HETEROZYGOUS

O BLOOD



$I^O I^O$

STUDY IN POPULATION

CONCEPT  
AB  
BLOOD  
group.

$I^A I^A$

$\downarrow$

$I^A$

$I^B I^B$

$\downarrow$

$I^B$

$50\% \leftarrow [I^A I^B] \rightarrow 50\%$

→ PROGENY RESEMBLE TO BOTH PARENT  
50% EACH.

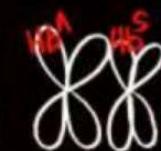
→ BOTH ALLELE EXPRESS EQUALLY

### CODOMINANCE

#### NOTE:

- $A^A$  Resemble : ONLY ONE PARENT COMPLETE DOMINANCE
- $A^A$  : NONE OF TWO PARENT / INTERMEDIATE INCOMPLETE DOMINANCE
- $A^A$  : BOTH PARENT EQUALLY CODOMINANCE .

### SICKLE CELL ANEMIA



: NORMAL.

: DEATH.

50% Hb: GOOD  
50% Hb: DEFECTIVE

### CARRIER CODOMINANCE

Hb<sup>A</sup>: NORMAL

Hb<sup>S</sup>: DEFECTIVE ALLELE

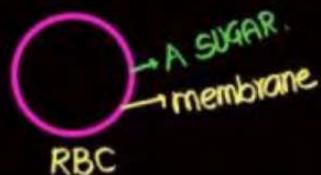
|        |        | $Hb^A Hb^S$ | $X$         | $Hb^A Hb^S$ |
|--------|--------|-------------|-------------|-------------|
|        |        | $Hb^A$      | $Hb^S$      |             |
| $Hb^A$ | $Hb^A$ | $Hb^A Hb^A$ | $Hb^A Hb^S$ |             |
|        | $Hb^S$ | $Hb^A Hb^S$ | $Hb^S Hb^S$ |             |

DEATH

Lethal gene:  
which cause  
death in  
Homozygous  
CONDITION.

NOTE

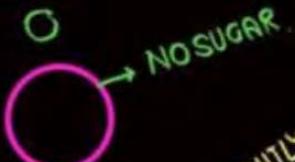
(A)



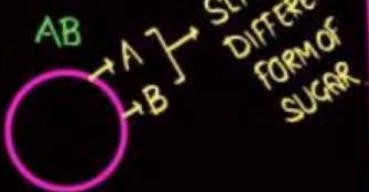
(B)



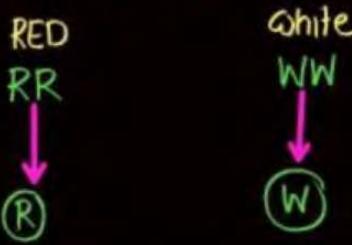
O



AB



③ Coat colour in cattle.



RW → F<sub>1</sub>

ROAN CODOMINANCE  
(RED & WHITE)

| RW   | X    | RW    |
|------|------|-------|
| R    | R    | W     |
| W    | RW   | WW    |
| ROAN | ROAN | WHITE |

PHENOTYPIC RATIO: 1(RED): 2(ROAN): 1(WHITE)

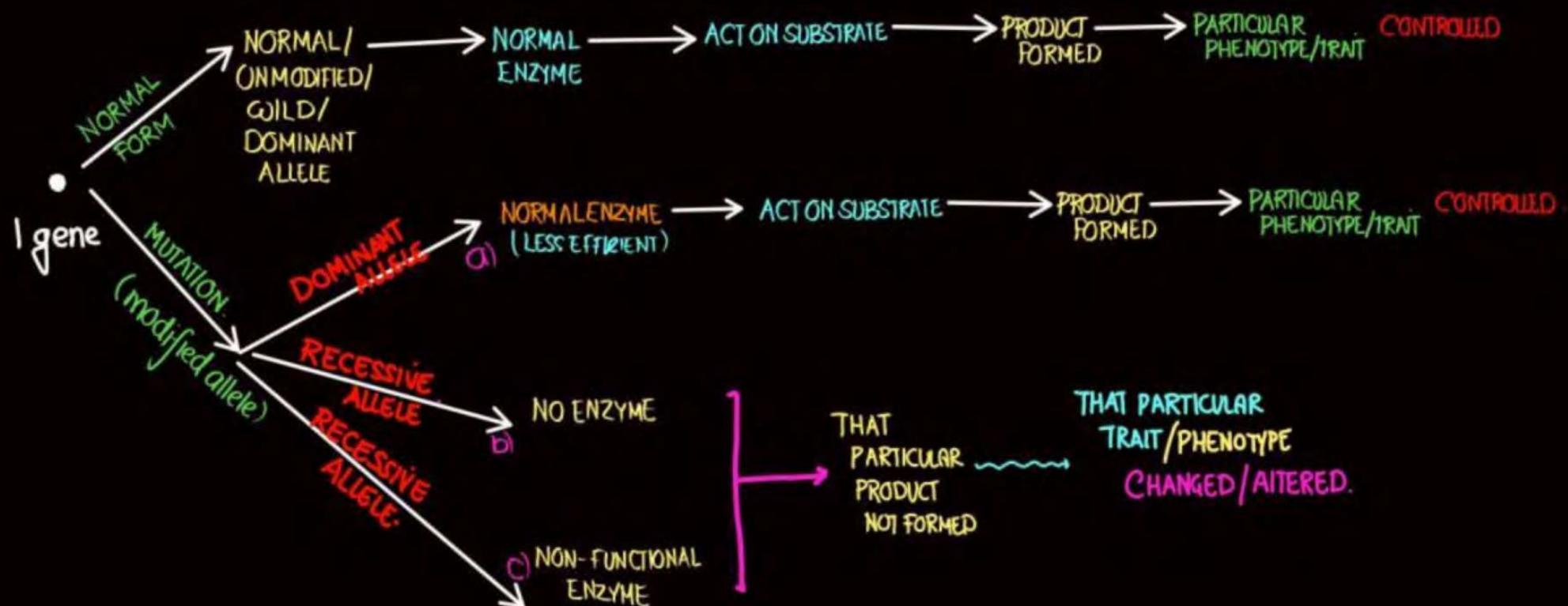
GENOTYPIC RATIO: 1(RR): 2(RW): 1(WW)

OUT OF NCERT

⇒ Eye colour in drosophila [ MULTIPLE ALLELE ]  
⇒ Self incompatibility  
⇒ Coat colour in Rabbit

⇒ MN BLOOD GROUP: CODOMINANCE

## CONCEPT OF DOMINANCE



## PLEIOTROPY

- ★ NORMALLY ONE GENE CONTROL ONE CHARACTER.
- ★ ONE GENE CONTROL MORE THAN ONE CHARACTER / TRAIT / PHENOTYPE.
- ★ STARCH SYNTHESIS CONTROLLED BY ONE GENE & HAS TWO ALLELE
  - $B \rightarrow$  STARCH SYNTHESIS (MORE)
  - $b \rightarrow$  STARCH (LESS/NO SYNTHESIS)

| SEED STARCH  | SIZE         | SHAPE    |
|--------------|--------------|----------|
| MAXIMUM      | LARGE        | ROUND    |
| INTERMEDIATE | INTERMEDIATE | ROUND    |
| MINIMUM      | Small        | WRINKLED |

## SIZE OF SEED (1 TRAIT/PHENOTYPE)

Large seed

$BB$   
↓  
 $B$

INCOMPLETE DOMINANCE

$Bb \rightarrow F_1$   
(INTERMEDIATE SIZE)

small seed

$bb$   
↓  
 $b$

$Bb \times Bb$

|   |           |           |
|---|-----------|-----------|
|   | B         | b         |
| B | BB<br>(L) | Bb<br>(I) |
| b | Bb<br>(I) | bb<br>(S) |

$\Rightarrow P.R: 1(L):2(I):1(S)$

$\Rightarrow GR: 1(BB):2(Bb):1(bb)$

## SHAPE OF SEED / TRAIT / PHENOTYPE

ROUND SEED

BB

WRINKLED SEED

bb

Law of  
dominance

Bb → F<sub>1</sub>  
ROUND.

Bb × Bb

|       | B     | b        |               |
|-------|-------|----------|---------------|
| B     | BB    | Bb       | PR: 3 : 1     |
| b     | Bb    | bb       | GR: 1 : 2 : 1 |
| ROUND | ROUND | WRINKLED |               |

A portrait of a man with dark hair, wearing a black polo shirt with "Physics Wallah" printed on it. He is smiling and giving two thumbs up. The background is a dark blue with a glowing yellow center, featuring various chemical structures like CH<sub>4</sub>, N<sub>2</sub>, SO<sub>3</sub>, and H<sub>2</sub>O, along with several Telegram logo icons.

# RUPESH SIR

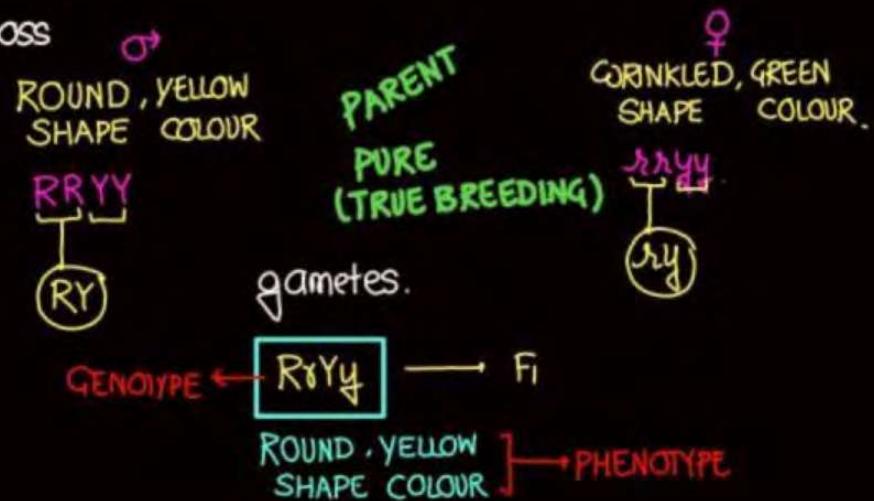
JOIN MY OFFICIAL TELEGRAM CHANNEL

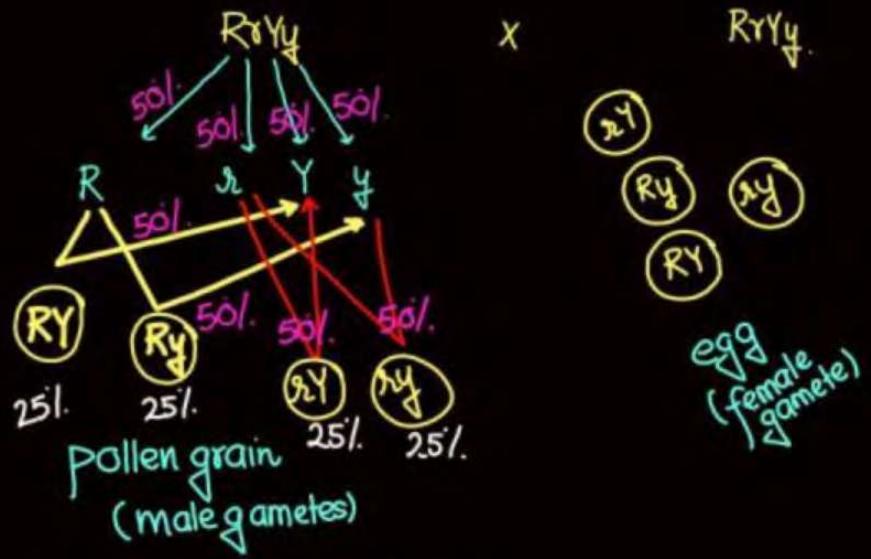


## INHERITANCE OF TWO GENE

STUDY OF : TWO GENE : TWO CHARACTER : FOUR TRAIT : DIHYBRID CROSS

| GENE          | Character   | DOMINANT | RECESSIVE    | CROSS |
|---------------|-------------|----------|--------------|-------|
| • Seed shape  | ROUND       | WRINKLED | M.C          |       |
| • Seed colour | yellow      | green    | M.C          |       |
| 2 GENE        | 2 CHARACTER | 4 TRAIT  | MC + MC = DC |       |





Q. probability of formation of each gamete.

$$\Rightarrow \frac{1}{4} \times 100$$

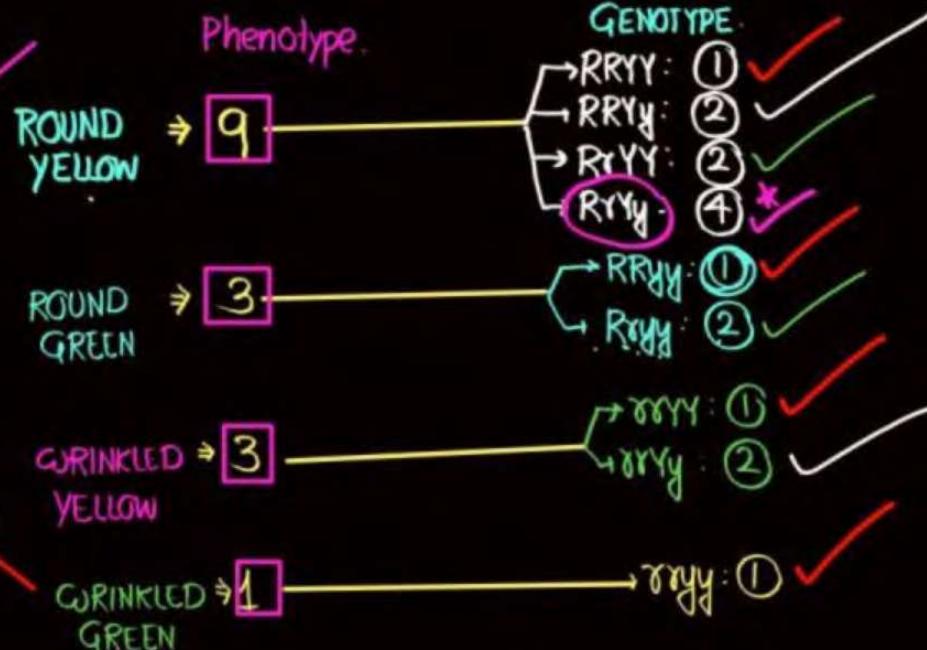
$$\Rightarrow 25\%$$



|    |            |            |            |            |
|----|------------|------------|------------|------------|
|    | RY         | Ry         | ry         |            |
| RY | RRYY<br>RY | RRYy<br>RY | Ryy<br>RY  |            |
| Ry | RRYy<br>RY | RRYY<br>RG | Ryy<br>RY  | Ryy<br>RG  |
| ry | RRYY<br>RY | RRYy<br>RY | rrYY<br>gy | rrYy<br>gy |
| RY | Ryy<br>RY  | Ryy<br>RG  | gy<br>gy   | gy<br>wg   |

Phenotypic Ratio: 9 : 3 : 3 : 1

$$\begin{aligned} 1 \text{ DC} &: MC + MC \\ &: (3:1) (3:1) \\ &: 9:3:3:1 \end{aligned}$$



Genotypic Ratio:

$$\begin{aligned} 1 \text{ DC} &: MC + MC \\ &: (1:2:1) (1:2:1) \\ &: 1:2:1:2:4:2:1:2:1 \end{aligned}$$

**Q1** Two dominant trait controlled by same gene in DC (TRUE/FALSE)

FALSE

DIFFERENT GENE: CORRECT

WRINKLED & GREEN.

**Q2** Two Recessive trait controlled by same gene in DC (TRUE/FALSE)

FALSE

DIFFERENT GENE: CORRECT

**Q3** Ratio of two dominant trait controlled by two different gene

ROUND : 9+3  $\Rightarrow$  12

1:1

YELLOW : 9+3  $\Rightarrow$  12

**Q4** Ratio of two recessive trait controlled by two difference gene

WRINKLED : 3+1  $\Rightarrow$  4

1:1

GREEN : 3+1  $\Rightarrow$  4

**Q5** Ratio of two trait controlled by same gene

ROUND: WRINKLED  $\Rightarrow$  12:4  $\Rightarrow$  3:1

(D) (R)  $\Rightarrow$  12:4  $\Rightarrow$  3:1

YELLOW: GREEN

(D) (R)

**Q6** No. of plant which are heterozygous for both trait.  $RrYy \Rightarrow 4$

**Q7** No. of plant which are homozygous for both trait.

RRYY (1)  
RRyy (1)  
rrYY (1)  
rryy (1)

$\Rightarrow 4$

**Q8** No. of plant heterozygous for 1<sup>st</sup> trait & homozygous for 2<sup>nd</sup> trait

$RrYY \Rightarrow 2$   $\Rightarrow 4$

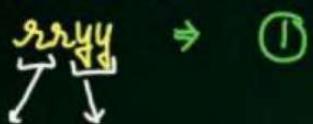
$Rryy \Rightarrow 2$

**Q9** No. of plant homozygous for 1<sup>st</sup> trait & heterozygous for 2<sup>nd</sup> trait.

$RRYy \Rightarrow 2$   $\Rightarrow 4$

$rrYy \Rightarrow 2$

Q. No. of plant : Double Recessive in  $F_2$  generation.



Q. Ratio of parental to recombinant in  $F_2$  generation.

~~10~~      ~~6~~ <sup>CROSSING OVER (NEW)</sup>      5 : 3

Q. Number of plant in which all allele are in identical condition 2

\textcircled{1} : RRYY : DOMINANT

~~RRyy~~

\textcircled{1} : rryy : Recessive

## DIHYBRID TEST CROSS

F<sub>1</sub> × Recessive parent

⇒ RrYy × rryy.

|    | ry            |      |
|----|---------------|------|
| RY | <u>RRYY</u> ✓ | RY ✓ |
| Ry | <u>Rryy</u> ✓ | RG ✓ |
| ry | <u>rrYY</u> ✓ | WY ✓ |
| yy | <u>rryy</u> ✓ | WG ✓ |

no. of phenotype: ④

no. of genotype: ④

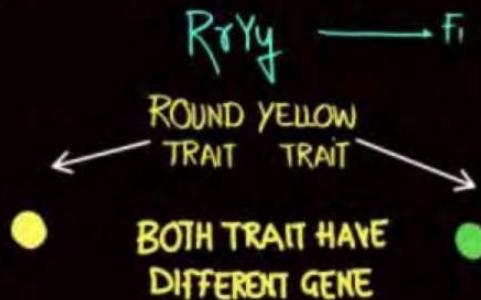
Phenotypic Ratio: ① : ① : ① : ①  
RY RG WY WG

Geno Ratio: ① : ① : ① : ①

## INDEPENDENT ASSORTMENT → EXPRESS.

On Basis of Dihybrid cross. Second sets of generalisation given

- \* When we study Two gene/Two character Together, even then Both gene/character/TRAIT EXPRESS INDEPENDENTLY OF EACH OTHER.



3rd Law

- \* BOTH GENE DO NOT INHIBIT EXPRESSION OF EACH OTHER.
- \* NOT A UNIVERSAL LAW
- \* EXCEPTION: LINKAGE ?
- \* THIS LAW CAN'T BE EXPLAIN ON BASIS OF MONOHYBRID CROSS (TRUE)
- \* MENDEL EXPLAINED LAW OF DOMINANCE & LAW OF SEGREGATION ON BASIS OF MONOHYBRID CROSS (TRUE)
- \* ALL THREE LAW CAN BE EXPLAINED ON BASIS OF DIHYBRID CROSS (TRUE)

## POLYGENIC INHERITANCE

## QUANTITATIVE INHERITANCE

\* According to MENDEL: EACH CHARACTER HAS TWO DISTINCT TRAIT

eg: Tall & dwarf, round & wrinkled,  
violet/purple & white

⇒ QUANTITATIVE INHERITANCE

BUT

⇒ SOME CHARACTER (HUMAN SKIN COLOUR)  
have many TRAITS (BUT NOT TWO  
DISTINCT TRAIT)

eg: HUMAN HEIGHT.

⇒ THESE CHARACTER CONTROLLED BY  
MULTIPLE GENE / MANY GENE.  
CALLED POLYGENIC INHERITANCE



\* SAME QUANTITY: MELANIN PIGMENT (DARK COLOUR)

\* EACH DOMINANT ALLELE FORM SAME AMOUNT OF MELANIN

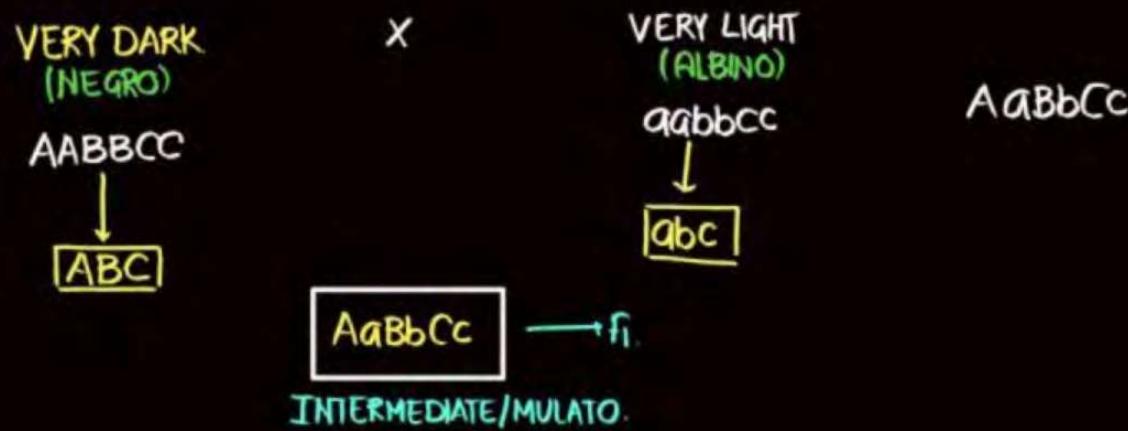


VERY DARK: COMPLETE FILL  
NEED DOMINANT ALLELE: ⑥

\* 3 PAIR OF GENE : TOTAL 6 GENE

NOTE: DEPENDS UPON QUANTITY OF DOMINANT ALLELE  
NOT RECESSIVE ALLELE

Eg: HUMAN SKIN COLOUR.



AaBbCc      X      AaBbCc.  
(♂)                    (♀)

|       | ABC 3 | ABc 2 | AbC 2 | Abc 1 | aBC 2 | abc 1 | oabc |                                |
|-------|-------|-------|-------|-------|-------|-------|------|--------------------------------|
| ABC 3 | 6     | 5     | 5     | 4     | 5     | 4     | 4    | PHENOTYPIC                     |
| ABC 2 | 5     | 4     | 4     | 3     | 4     | 3     | 3    | DARK : ⑥                       |
| AbC 2 | 5     | 4     | 4     | 3     | 4     | 3     | 3    | FAIR-DARK : ⑯                  |
| Abc 1 | 4     | 3     | 3     | 2     | 3     | 2     | 2    | INTERMEDIATE : ⑳               |
| aBC 2 | 5     | 4     | 4     | 3     | 4     | 3     | 3    | FAIRLY LIGHT : ⑯               |
| abC 1 | 4     | 3     | 3     | 2     | 3     | 2     | 2    | LIGHT : ⑥                      |
| abc 1 | 4     | 3     | 3     | 2     | 3     | 2     | 1    | VERY LIGHT : ①                 |
| abc 0 | 3     | 2     | 2     | 1     | 2     | 1     | 1    | no. of phenotype :<br>⇒ $2n+1$ |

n: pair of polygene  
n: 3  
⇒  $2 \times 3 + 1 \Rightarrow 7$

no. of genotypes:  $3^n$   
⇒  $3^3 = 27$

⇒ ALSO ROLE OF ENVIRONMENT.

⇒ CUMULATIVE / ADDITIVE EFFECT.

Each dominant allele contribute

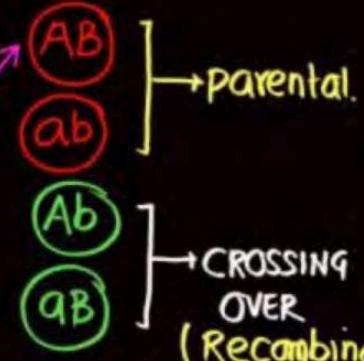
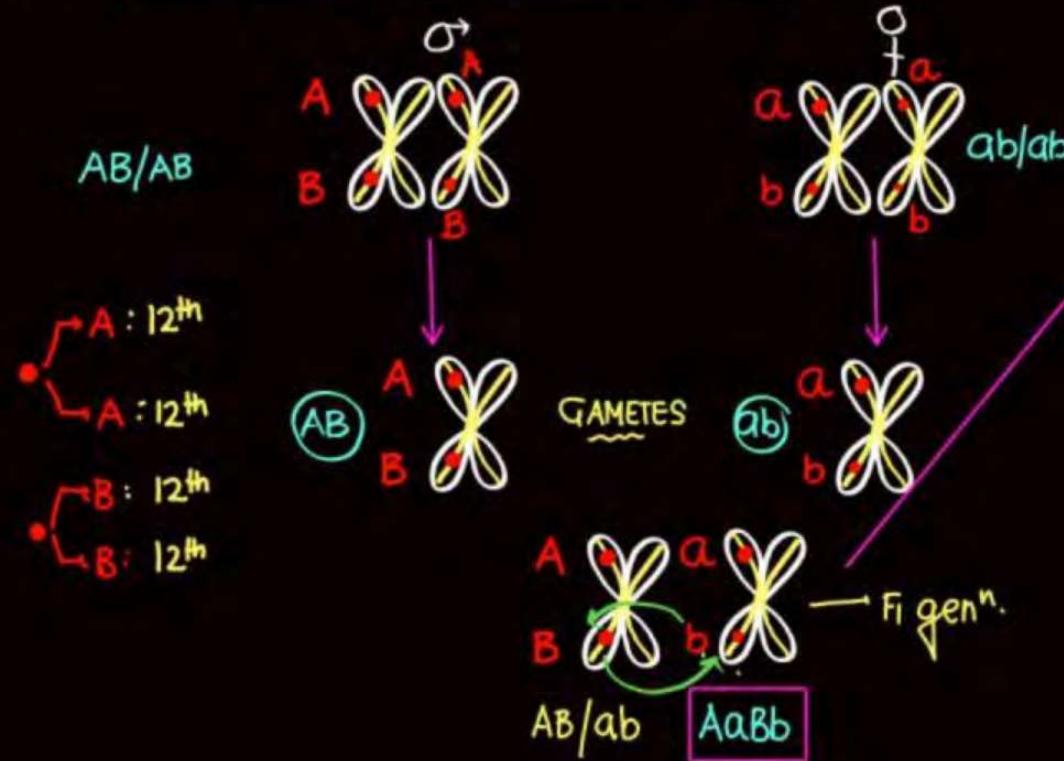
its role & FULLY TRAIT VERY DARK)

APPEAR, WHEN ALL DOMINANT

ALLELE CONTRIBUTE/PRESENT

### LINKAGE

NOTE: INDEPENDENT ASSORTMENT / INCOMPLETE UNLINKAGE



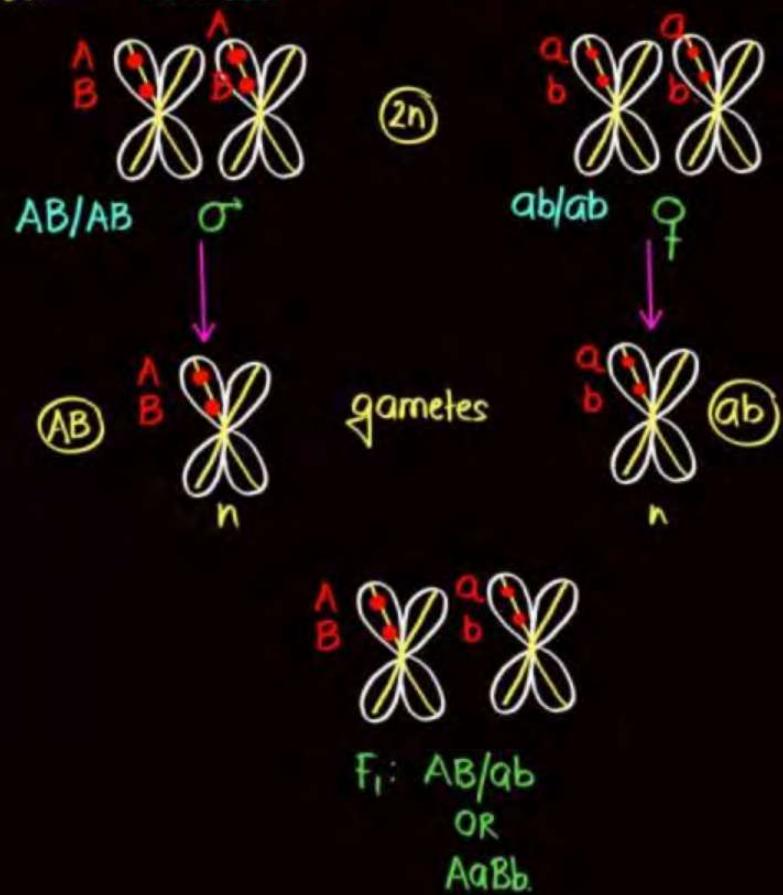
ATYPES

### INCOMPLETE LINKAGE:

- ⇒ PARENTAL & RECOMBINANT
- ⇒ Crossing over present eq: female drosophila
- ⇒ 4 Types of gametes.
- ⇒ Weak.

NOTE: DISTANCE BETWEEN 'A' & 'B': MORE LOVE / BONDING: WEAK.  
(CROSSING OVER) CHANCE OF SEPARATION: MORE

NOTE: COMPLETE LINKAGE : RARE



⇒ DISTANCE B/W A & B : LESS.

LOVE / BONDING : MORE

CHANCE OF SEPARATION : 0%

CROSSING OVER : ABSENT  
(RECOMBINATION).

NO. OF GAMETE : (AB), (ab) ⇒ 2

All are parental 100%

\* Tendency of Two gene Remain Together & Inherit Together.  
Called LINKAGE (TERM: MORGAN)

e.g.: MALE DROSOPHILA

\* RARE / IT IS NOT COMMON.

\* STRONG.

\* NO INDEPENDENT ASSORTMENT.

\* NO RECOMBINANT

$$\Rightarrow C.O \propto \frac{1}{\text{LINKAGE}}$$

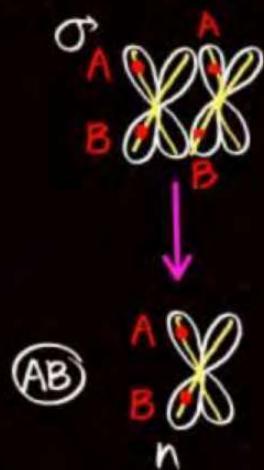
$\Rightarrow$  DISTANCE  $\uparrow$ , C.O  $\uparrow$ , LINKAGE  $\downarrow$  (WEAK)  
 $\Rightarrow$  DISTANCE  $\downarrow$ , C.O  $\downarrow$ , LINKAGE  $\uparrow$  (STRONG)

$\Rightarrow$  INCOMPLETE LINKAGE:

$\Rightarrow$  RECOMBINANT  $\leq 50\%$   
(NEW)

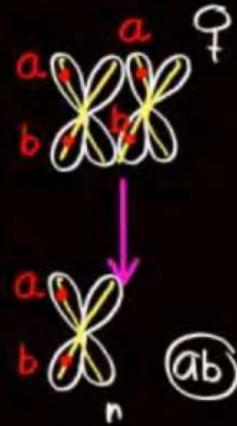
$\Rightarrow$  RECOMBINANT CAN'T  
EXCEED MORE THAN 50%.

### COUPLING (CIS)



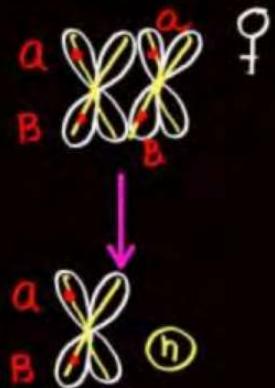
BOTH DOMINANT ALLELE & BOTH RECESSIVE COMES FROM SAME PARENT

gamete



### REPULSION (TRANS).

BOTH DOMINANT & BOTH RECESSIVE ALLELE COMES FROM DIFF. PARENT.



$AaBb$  /  $AB/ab$

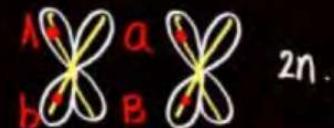
$AB$

$ab$

Cis gamete

OR

TRANS GAMETE.



$Ab/AB$  OR  $AaBb$

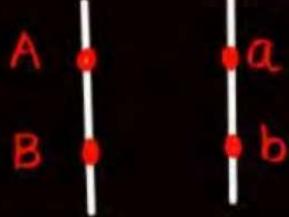
$Ab$

$AB$

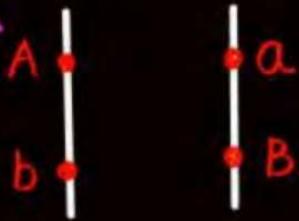
Question:

AaBb.

number of gamete: (These are linked gene).



OR.



(Ab), (aB)

TRANS TYPE.

②

(AB), (ab)

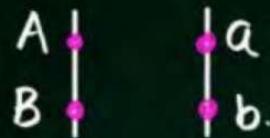
Cis TYPE

②

Q.1

Gamete formed by  $\boxed{AaBb}$ , if complete linkage present.

(AB)  
(ab)



(2)

Q.2 Gametes formed by  $\boxed{AaBb}$ , if independ assortment / incomplete linkage present.

AB  
Ab  
aB  
ab

4

CR. OVER ✓

Q.3 **A<sub>a</sub>B<sub>b</sub>C<sub>c</sub>** types of gametes if last two genes are linked.

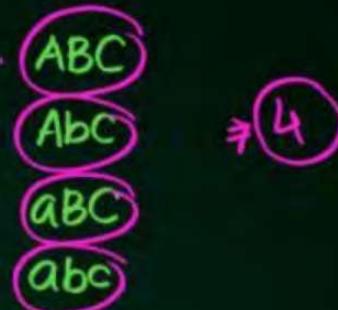
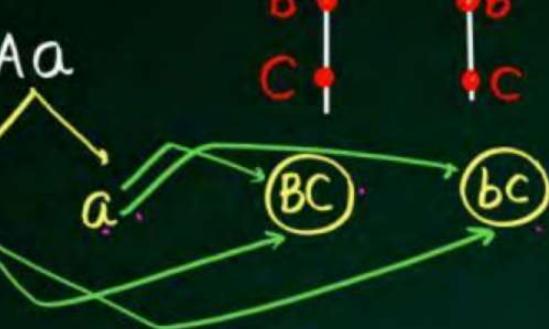
Follow  
indep.  
assort.

$$\begin{aligned} &\Rightarrow 2^n \\ &n=1 \\ &\Rightarrow 2^1 = 2 \end{aligned}$$

LINKAGE

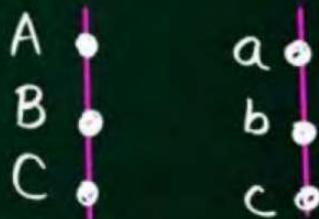
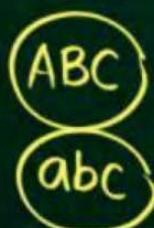
② gam.

$$2 \times 2 = 4$$



Q.4 **A<sub>a</sub>B<sub>b</sub>C<sub>c</sub>** types of gametes if all genes are linked.

2



Q. No. of gametes formed by  $AaBbCcDd$

(a) If last two genes are linked  $\Rightarrow$

(b) If independent assort present

$\underline{AaBb} \underline{CcDd}$

$$\Rightarrow 2^n$$

$$\Rightarrow n = 4$$

$$\Rightarrow 2^4 \Rightarrow 16$$

AB.  
Ab  
aB  
ab

$\underline{AaBb} \underline{CcDd}$

Indep assort

$$\Rightarrow 2^n$$

$$\Rightarrow n = 2$$

$$\Rightarrow 2^2 = 4$$

$$4 \times 2 \Rightarrow 8$$



ABCD

ABCd

AbCD

Abcd

aBCD

aBcd

abCD

abcd

### LINKAGE

Q  $RrYy \times RrYy$

a)  $F_2$  Ratio: 9:3:3:1 (if independent assortment occurs)

b) If LINKAGE PRESENT

|      |      |     |   |      |        |        |
|------|------|-----|---|------|--------|--------|
| R    | •    | $r$ | • | RY   | RRYY   | $RrYy$ |
| Y    | •    | Y   | • | $rY$ | $RrYY$ | $rrYY$ |
| (RY) | (rY) |     |   |      |        |        |

PR: 3:1

GR: 1:2:1

Q Ratio of Dihybrid Test cross, if Linkage present

$F_1 \times$  Reces.

$\Rightarrow RrYy \times rryy$

|    |      |    |
|----|------|----|
|    |      | yy |
| RY | RRYY |    |
| yy | rryy |    |

PR & GR: 1:1

TEST

NOTE: RATIO OF DIHYBRID CROSS DURING LINKAGE  
EQUAL TO NORMAL MONOHYBRID TEST CROSS

NOTE: RATIO OF DIHYBRID CROSS DURING LINKAGE  
EQUAL TO NORMAL MONOHYBRID CROSS

CROSS A. ♀  $y$  ♂  $\omega$

yellow Body ( $y$ )  
white eye ( $\omega$ )  
(RECESSIVE).

Type of gamete: ①

$y\omega$

$y^+$  ♂  $\omega^+$

Brown Body ( $y^+$ )  
Red eye ( $\omega^+$ )  
(DOMINANT) / WILD.

②

$y\omega^+$

$y^+\omega$

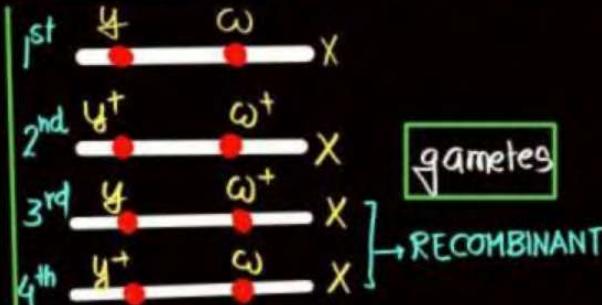
♀  $y^+\omega$

BROWN BODY  
RED EYE. (WILD)

♂  $y\omega$

YELLOW BODY,  
WHITE EYE

DIHYBRID CROSS (BY MORGAN): X LINKED GENES., BODY COLOUR & EYE COLOUR.



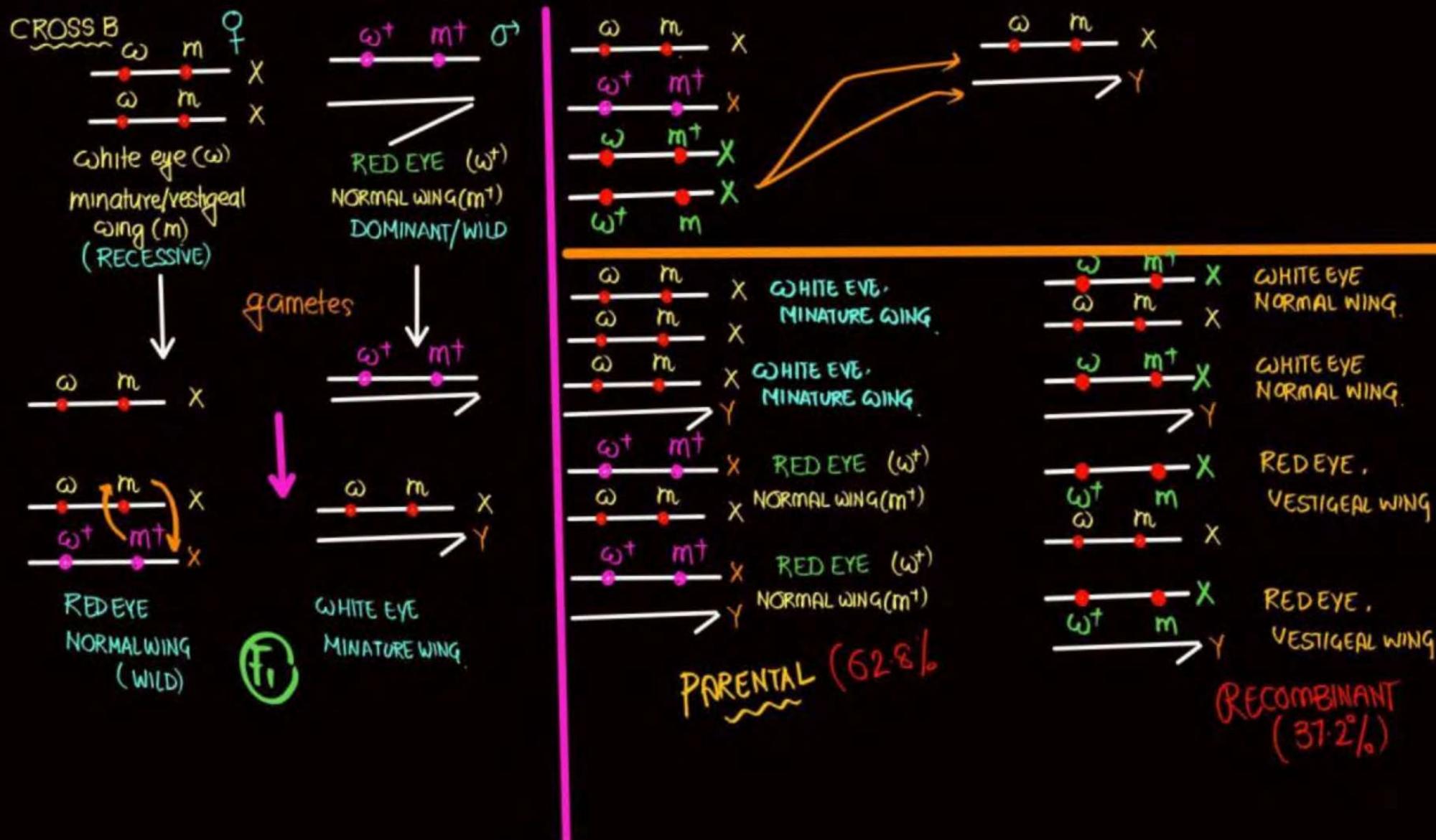
1<sup>st</sup>  
2<sup>nd</sup>  $y\omega$

$y\omega$  yellow BODY  
 $y\omega$  WHITE EYE  
 $y\omega$  YEL BODY  
 $y^+\omega^+$  Y  
 $y\omega^+$  BROWN BODY,  
REDEYE  
 $y^+\omega$  BROWN BODY,  
REDEYE  
 $y^+\omega^+$  Y

98% (PARENTAL)

$y\omega^+$  yellow BODY  
Red eye 1.3%  
 $y\omega$  yellow Body,  
Red eye  
 $y\omega^+$  yellow Body,  
Red eye  
 $y^+\omega$  Y  
 $y\omega$  Brown Body,  
White eye  
 $y^+\omega$  Brown Body,  
White eye  
 $y^+\omega^+$  Y (RECOMBINANT)  
 $y\omega$  Brown Body,  
White eye  
 $y\omega^+$  Brown Body,  
White eye  
 $y^+\omega$  Y

F<sub>2</sub> genh





$62.8\% = P$   
 $37.2\% : R$



## Topic : NCERT BOOSTER



Tt

### 4.3.2 Chromosomal Theory of Inheritance

Mendel published his work on inheritance of characters in 1865 but for several reasons, it remained unrecognised till 1900. Firstly, communication was not easy (as it is now) in those days and his work could not be widely publicised. Secondly, his concept of **genes** (or **factors**, in Mendel's words) as stable and discrete units that controlled the expression of traits and, of the pair of alleles which did not 'blend' with each other, was not accepted by his contemporaries as an explanation for the apparently continuous variation seen in nature.

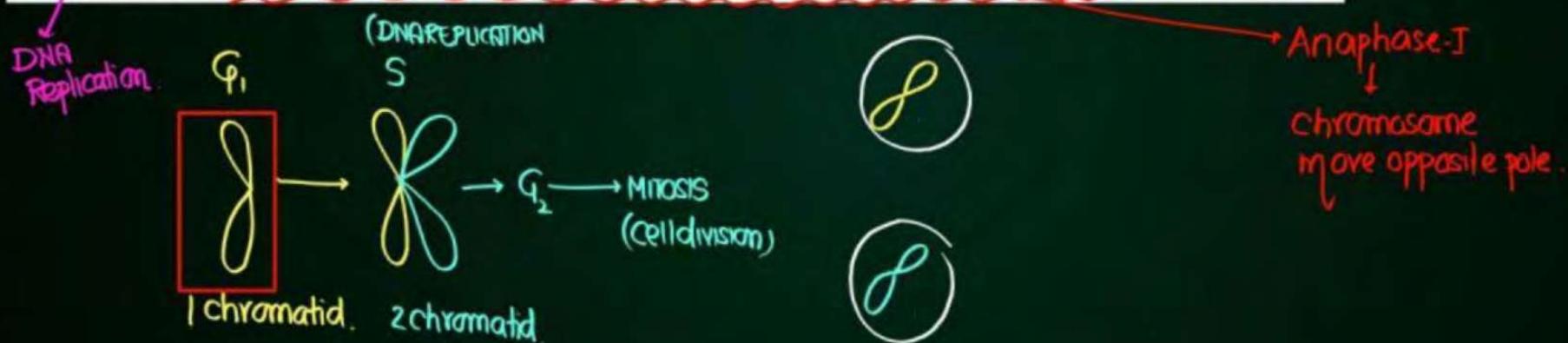
death: 1884.  
after 16 years.

NO BLENDING

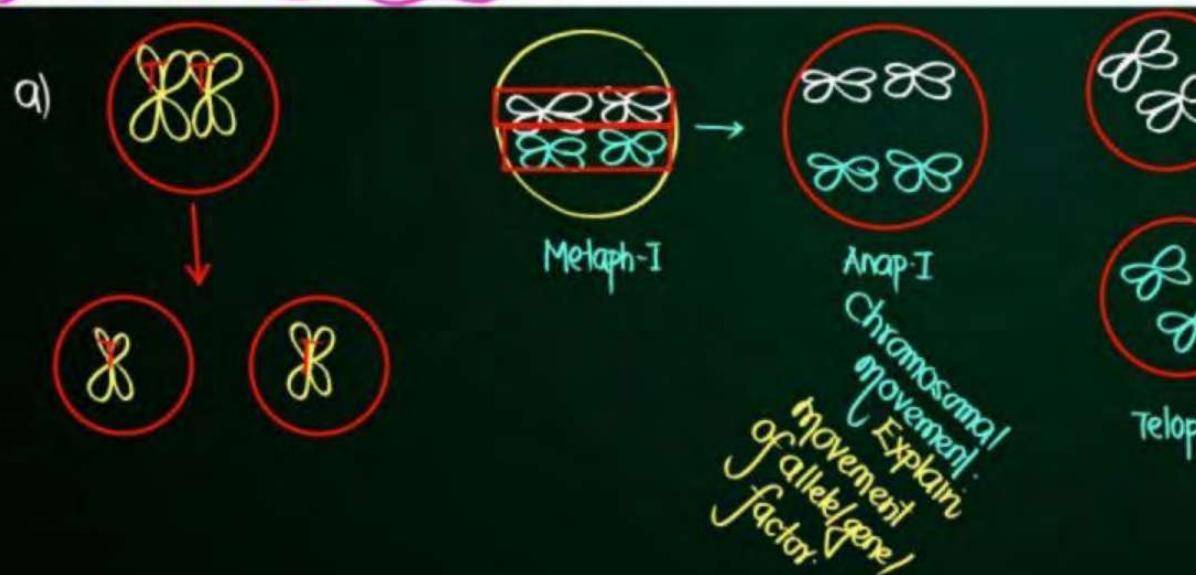
③

Thirdly, Mendel's approach of using mathematics to explain biological phenomena was totally new and unacceptable to many of the biologists of his time. Finally, though Mendel's work suggested that factors (genes) were discrete units, he could not provide any physical proof for the existence of factors or say what they were made of.

In 1900, three Scientists (de Vries, Correns and von Tschermark) independently rediscovered Mendel's results on the inheritance of characters. Also, by this time due to advancements in microscopy that were taking place, scientists were able to carefully observe cell division. This led to the discovery of structures in the nucleus that appeared to double and divide just before each cell division. These were called **chromosomes** (colored bodies, as they were visualised by staining). By 1902, the chromosome movement during meiosis had been worked out.



Walter Sutton and Theodore Boveri noted that the behaviour of chromosomes was parallel to the behaviour of genes and used chromosome movement (Figure 4.8) to explain Mendel's laws (Table 4.3). Recall that you have studied the behaviour of chromosomes during mitosis (equational division) and during meiosis (reduction division). The important things to remember are that chromosomes as well as genes occur in pairs. The two alleles of a gene pair are located on homologous sites on homologous chromosomes.



Figure(a)  
 ⇒ Chromosome & gene: occur in OR ALLELE/FACTOR. pairs  
 ⇒ DURING GAMETE FORMATION Chromosome separate/ segregate (Anap-I) so allele/gene/factor separate  
 ⇒ Each gamete receive one chromosome/ one allele / one factor

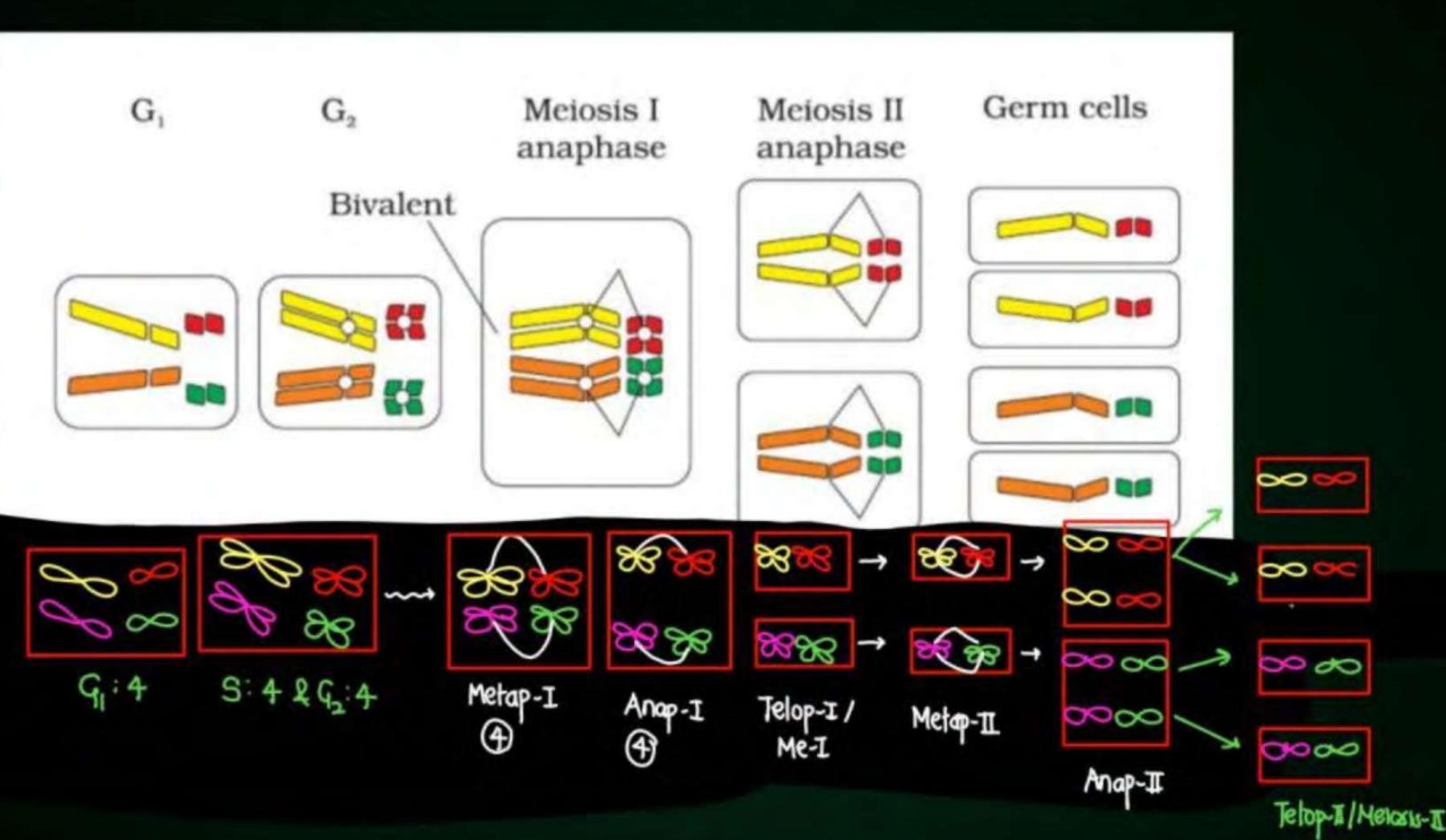
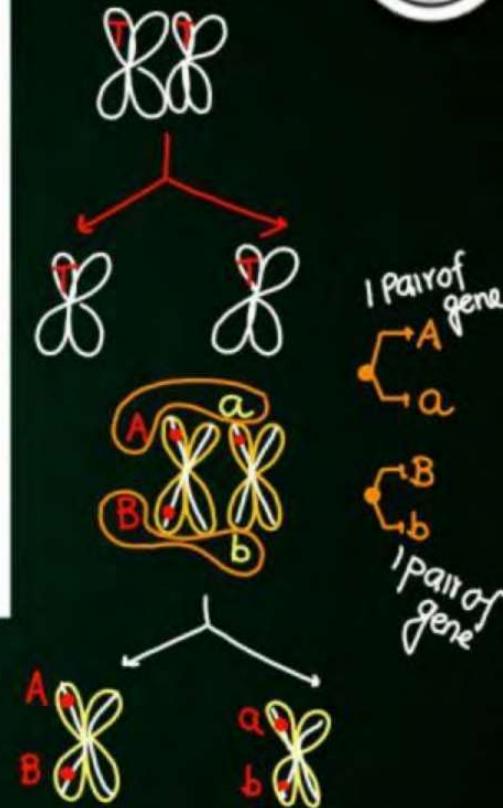
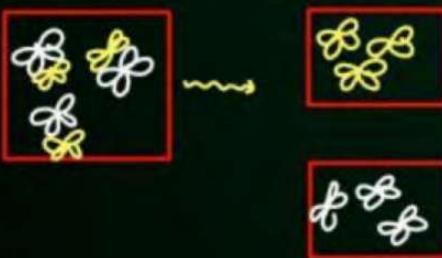


Table 4.3: A Comparison between the Behaviour of Chromosomes and Genes

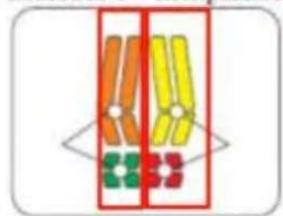
| A (Chromosome)                                                                                                         | B (gene)                                                                           |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Occur in pairs                                                                                                         | Occur in pairs                                                                     |
| Segregate at the time of gamete formation such that only one of each pair is transmitted to a gamete                   | Segregate at gamete formation and only one of each pair is transmitted to a gamete |
| Independent pairs segregate independently of each other                                                                | One pair segregates independently of another pair                                  |
| Can you tell which of these columns A or B represent the chromosome and which represents the gene? How did you decide? |                                                                                    |



During Anaphase<sup>I</sup> of meiosis I, the two chromosome pairs can align at the metaphase plate independently of each other (Figure 4.9). To understand this, compare the chromosomes of four different colour in the left and right columns. In the left column (Possibility I) orange and green is segregating together. But in the right hand column (Possibility II) the orange chromosome is segregating with the red chromosomes.

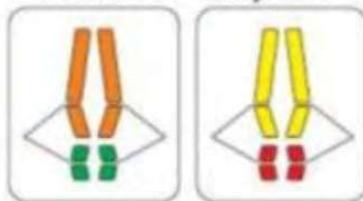
Possibility I  
One long orange and short green chromosome and long yellow and short red chromosome at the same pole

Meiosis I - anaphase

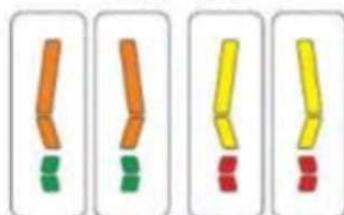


a)

Meiosis II - anaphase

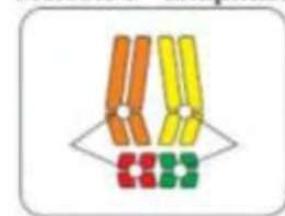


Germ cells



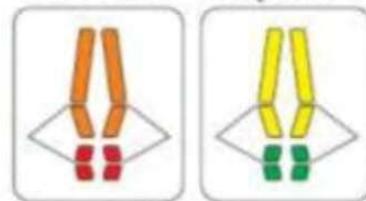
Possibility II  
One long orange and short red chromosome and long yellow and short green chromosome at the same pole

Meiosis I - anaphase



b)

Meiosis II - anaphase



Germ cells

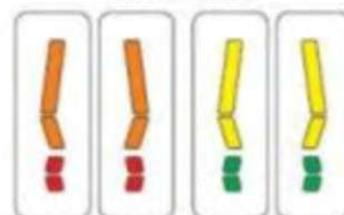
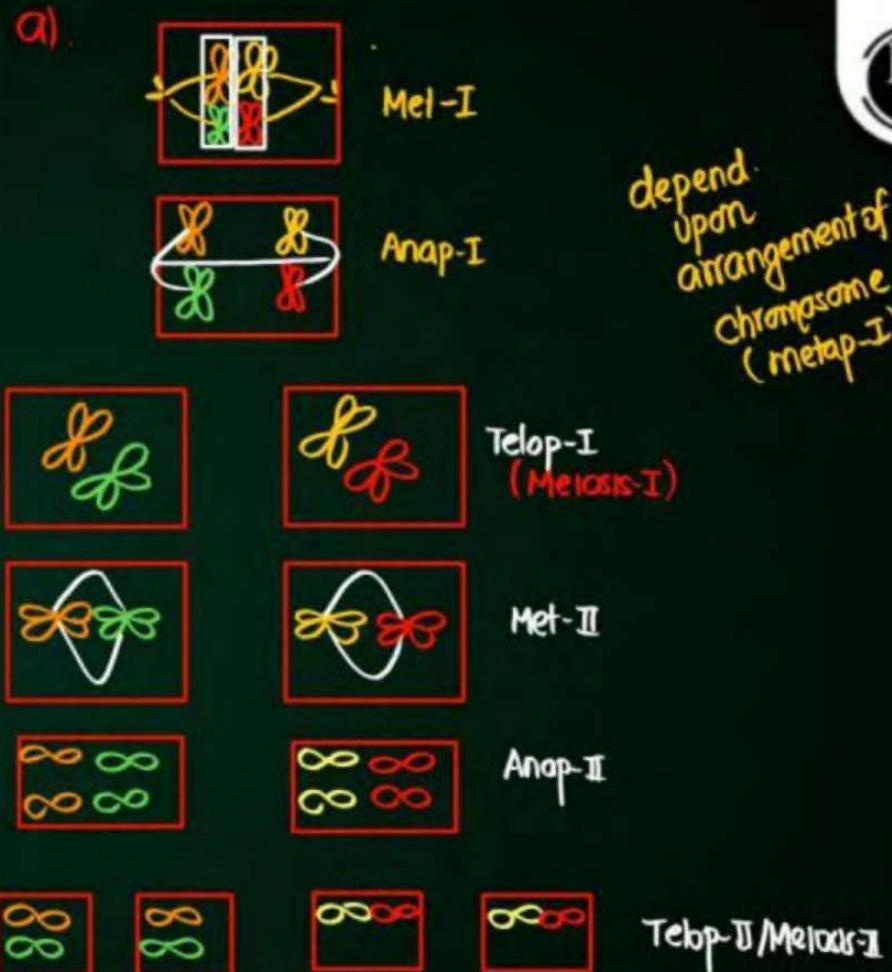
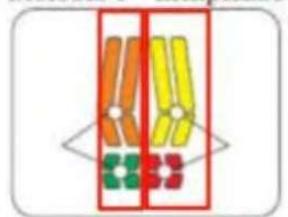


Figure 4.9 Independent assortment of chromosomes



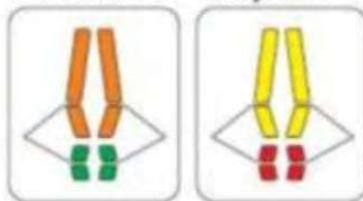
Possibility I  
One long orange and short green chromosome and long yellow and short red chromosome at the same pole

Meiosis I - anaphase

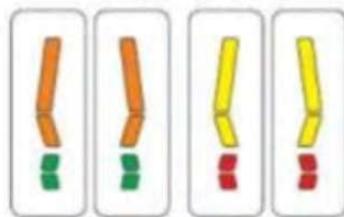


a)

Meiosis II - anaphase

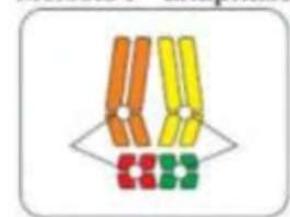


Germ cells



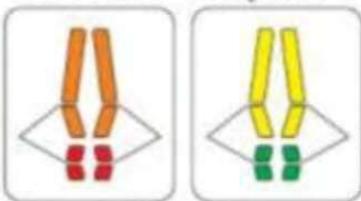
Possibility II  
One long orange and short red chromosome and long yellow and short green chromosome at the same pole

Meiosis I - anaphase



b)

Meiosis II - anaphase



Germ cells

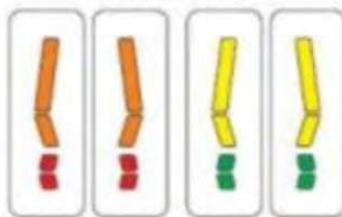
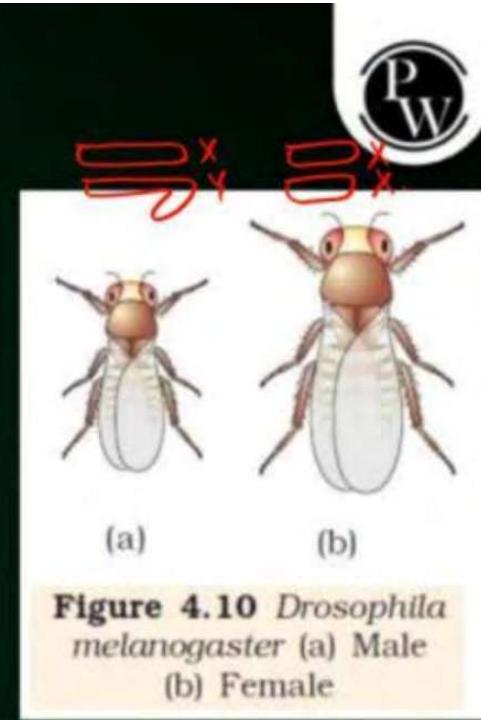


Figure 4.9 Independent assortment of chromosomes



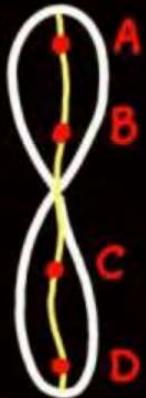
Following this synthesis of ideas, experimental verification of the chromosomal theory of inheritance by Thomas Hunt Morgan and his colleagues, led to discovering the basis for the variation that sexual reproduction produced. Morgan worked with the tiny fruit flies, *Drosophila melanogaster* (Figure 4.10), which were found very suitable for such studies. ① They could be grown on simple synthetic medium in the laboratory. ② They complete their life cycle in about two weeks, and a single mating could produce a large number of progeny flies. Also ③ there was a clear differentiation of the sexes – the male and female flies are easily distinguishable. Also, it has many types of hereditary variations that can be seen with low power microscopes.

①  
small size  
large size



**Figure 4.10** *Drosophila melanogaster* (a) Male  
(b) Female

## Recombination frequency



### DISTANCE

$$\Rightarrow A-D > A-C > A-B$$

$\Rightarrow$  position of gene on  
chromosome (chromosomal  
map/genetic map)

give the idea of Recombination  
frequency or cross over  
frequency.

### CROSS OVER / RECOMB FREQUENCY

$$\Rightarrow A-D > A-C$$

(LINKAGE  
LESS)

LINKAGE  
MORE

$\Rightarrow$  chances of separation of two genes  
By crossing over.



Distance  
Between  
Two gene  
on same  
Chromosome

a)

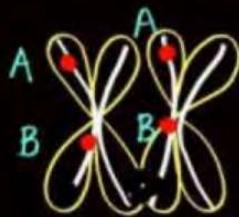
STRONG  
LINKAGE

a) distance  
more

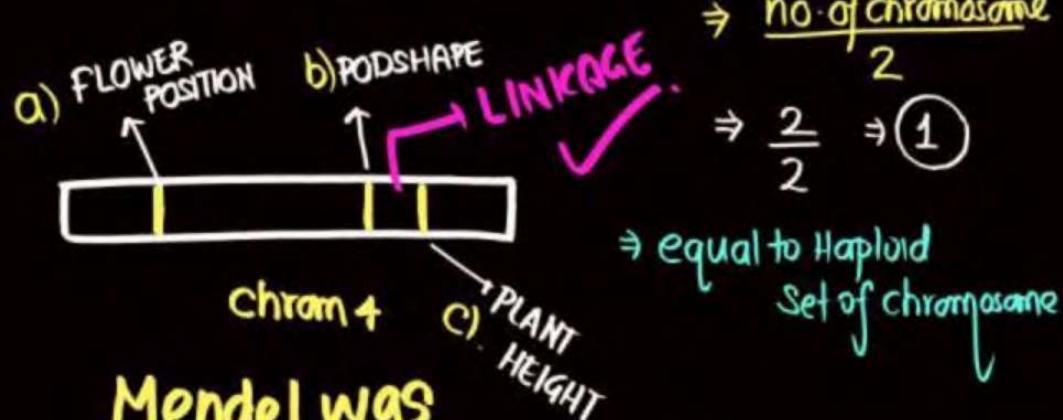
b) distance  
less  
(STRONG  
LINKAGE)

Distance  
Between  
Two gene  
on diff  
Chromosome  
b)

### LINKAGE GROUP



⇒ no. of gene present on homologous Chromosome consider as one linkage group



Mendel was LUCKY: He didn't study PODSHAPE & PLANT HEIGHT TOGETHER.

$$\Rightarrow \frac{\text{no. of chromosome}}{2} = \frac{2}{2} = 1$$

⇒ pea:  
2n: 14. chromosome.  
L.G:  $14/2 \Rightarrow 7$

⇒ HUMAN:

$$\begin{aligned} \text{Male: } 46: 44 + XY &\Rightarrow 22 + 1 + 1 = 24 \\ \text{Female: } 46: 44 + XX &\Rightarrow 22 + 1 \\ &\Rightarrow 23 \end{aligned}$$

Ques. of day:

HUMAN SPERM:

LINKAGE group

23.

\* HENKING: STUDY: FEW INSECTS

X CHROMOSOME

50% SPERM: PRESENT

50% SPERM: ABSENT

\* 'X' BODY.

### CHROMOSOMAL BASIS OF SEX DETERMINATION

(1) XX-XO TYPE

(2) XX-XY TYPE

(3) ZZ-ZW TYPE

(4) ZO-ZZ TYPE

### ZO-ZZ TYPE

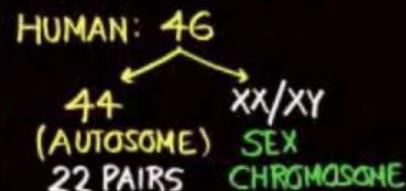
ZO: FEMALE, (A+Z), (A+O), HETROGAMETIC,  
TWO TYPES, SEX DETERMINED

ZZ: MALE, (A+Z), (A+Z), HOMOGAMETIC,  
ONE TYPE

Eg: BUTTERFLY.

### Sex determination

#### XX - XY TYPE



♂: 22 Pairs + XY

♀: 22 Pairs + XX

♂ (AA+XY)  $\Rightarrow$  (A+X) & (A+Y)

♀ (AA+XX)  $\Rightarrow$  (A+X) & (A+X)

♂: (22+X) & (22+Y), HETROGAMETIC

♀: (22+X) & (22+X), HOMOGAMETIC  
1 TYPE, NO: 2

$\Rightarrow$  few insects (drosophila),  
HUMAN

$\Rightarrow$  Y shorter than X'

$\Rightarrow$  SEX determined BY MALE (HETROGAMETIC)

Q Family, 4 SONS. PRESENT, THEY ARE EXPECTING

5<sup>th</sup> CHILD  $\Rightarrow$  SON.

- a) 50% b) 100% c) 0%

#### XX - XO TYPE

MOST OF INSECT, GRASSHOPPER

$\Rightarrow$  XX: FEMALE, HOMOGAMETIC, 1 TYPE OF GAMETE  
AA+XX  $\Rightarrow$  (A+X) (A+X): 100% EGG: 'X' ✓

$\Rightarrow$  AA+XO  $\Rightarrow$  (A+X) (A+0): 50% SPERM, 50% SPERM  
HETROGAMETIC: 2 TYPES      'X' ✓      X absent  
SEX DETERMINED: MALE

BOTH HAVE UNEQUAL NO. OF CHROMOSOME

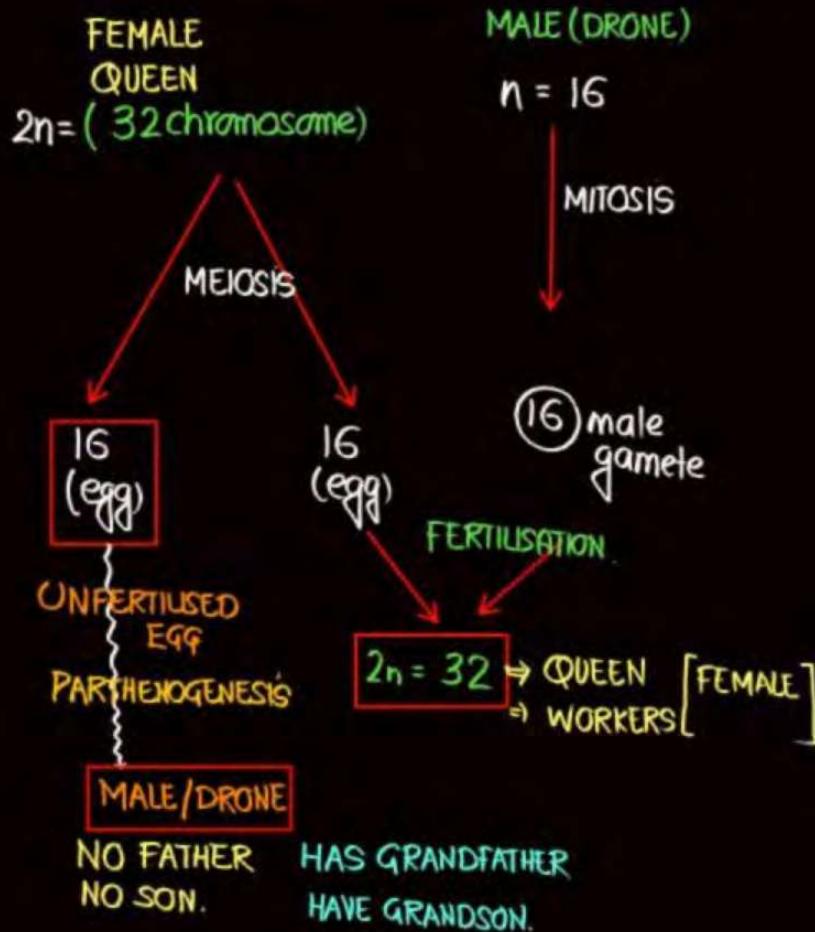
#### ZZ-ZW TYPE

ZZ: MALE, HOMOGAMETIC, (A+Z), (A+Z), 1 TYPE

ZW: FEMALE, HETROGAMETIC, (A+Z) (A+W), 2 TYPE  
(SEX DETERMINED BY FEMALE)

Eg: BIRDS.

## HONEY BEE HAPLOID, DIPLOID MECHANISM.



NOTE: CHROMOSOME 'C'

⇒ 45 (loss of 'C') ] → PATTERN OF  
⇒ 47 (gain of 'C')

### REASON

### ANEUPLOIDY

\* Chromosome/chromatid fail to separate during meiosis so it leads to abnormal gamete.

⇒  $n: 23$  (NORMAL)

⇒  $n-1 \Rightarrow 23-1 \Rightarrow [22]$

⇒  $n+1 \Rightarrow 23+1 \Rightarrow [24]$  ] → abnormal gamete.

NOTE:  $(n) \quad \sigma \quad (n-1)$

$\text{TYPE-1}$   
 $\text{Hypoploid}$

⇒  $(2n-1)$

$\sigma$

$\text{♀}$

loss of one chromosome:

(MONOSOMY)

### CHROMOSOMAL DISORDER

$(n-1) \quad (n-1)$

$\sigma$

$\text{♀}$

⇒  $2n-2$

LOSS OF

TWO  
CHROMOSOME  
(NULLISOMY).

⇒  $46-2$

⇒  $44$

### TYPE-II (HYPERPOLOIDY)

⇒  $(n) \times (n+1)$  TRISOMY

⇒  $2n+1 \Rightarrow 46+1 \Rightarrow [47]$

⇒  $(n+1) \times (n+1)$

⇒  $2n+2 \Rightarrow 46+2 \Rightarrow [48]$   
TETRASOMY

### POLYPLOIDY

⇒ failure of cytokinesis in Telophase.

Increase in set of chromosome.

⇒ Common in plants.

$2n: 10 \quad n: 5$

VEGETATIVE  
REPRODUCTION.

$3n: 15 \rightarrow$  ODD NUMBER (STERILE)

$4n: 20 \rightarrow$  EVEN NUMBER (FERTILE)

$2n: 4 \quad n: 2$

$3n: 6$

$4n: 8$

### DOWN SYNDROME

AUTOSOMAL

\* LANGDON DOWN, 47 chromosome, TRISOMY ( $2n+1 \Rightarrow 46+1 \Rightarrow 47$ )

\*  $21 \Rightarrow$  

Q: Female down syndrome aff., male: NORMAL, child: affected?

⇒  $(AA+X) \quad (A+X) \quad (A+X) \quad (A+Y)$

$\frac{AAA+XX}{44+1+2} \quad \frac{AAA+XY}{44+1+1+1} \quad \frac{AA+XX}{44+2} \quad \frac{AA+XY}{44+2}$

⇒  $[47] \quad [47] \quad [46] \quad [46]$

$\Rightarrow \frac{2 \times 100}{4}$

$\Rightarrow 50\%$

**KLINFELTER S.** MALE

⇒ ♀ gamete      ♂ gamete.  
 (A+X)              A+XY  
 normal              fertilisation.

**AA+XXY** ⇒ 44 + 1 + 1 + 1 ⇒ 47  
 ALLOSONAL TRISOMY  
 SEX-CHROMOSOMAL  
 A+XX              (A+Y)  
 (abnormal) X

**AA+XXY** ⇒ 47  
 Extra 'X' chromosome  
 in male

**TURNER SYNDROME** Female.

⇒ 45, Loss of 1 chromosome, MONOSOMY.

♂                      ♀  
 (A+X)              (A+O)

**[AA+XO]** ⇒ 44 + 1 ⇒ 45

♂                      ♀  
 (A+O)              (A+X)  
**[AA+XO]**          44 + 1 ⇒ 45.

45, XO  
 (person)            Karyotype

- Q a) 45+XO ⇒ 46 X  
 ✓ b) 44+XO ⇒ 45  
 ✓ c) 45, XO  
 d) All  
 ✓ e) Both b & C

### **DOWN SYNDROME**

- ① Short stature with small round head
- ② Furrowed Tongue
- ③ partially open mouth
- ④ Broad palm with palm crease
- ⑤ physical, psychomotor, mental development is retarded.
- ⑥ Mongolian idiocy

### **KLINEFELTER SYNDROME**

- a) Sterile male ✓
- b) Undeveloped Testis ✓
- c) Mental Retardation ✓
- d) Overall masculine development But  
Feminine development  
(development of Breast)  
↓  
Gynaecomastia.

### **TURNER**

Stérile female,  
Rudimentary ovary,  
Lack of secondary sexual character.



## GENETIC DISORDER → MENDELIAN & CHROMOSOMAL D.

\* Gene → MUTATION (CHANGE) → M.D

\* parents Transfer → offspring

FOLLOW PRINCIPLES OF INHERITANCE

\* STUDY : HELP: PEDIGREE ANALYSIS

NOTE : AUTOSOME :  $1 \rightarrow 22$  PAIRS (44)



A : autosomal dominant

a : autosomal recessive

\* AUTO.GENE: PRESENT: AUT CHROM

\*  $\textcircled{AA}$ ,  $\textcircled{Aa}$

\*  $\textcircled{aa}$

## Phenylketonuria, SICKLE CELL ANEMIA , THALASSEMIA , CYSTIC FIBROSIS

\* AUTOSOMAL RECESSIVE D.

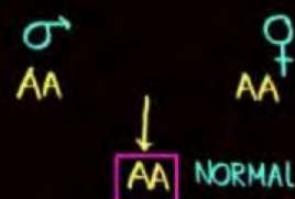
\* person: aa (affected)



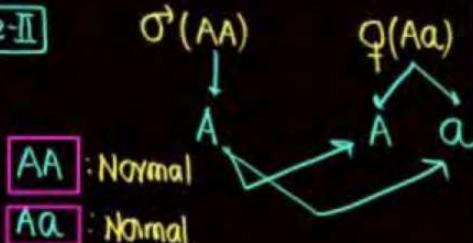
\* AA (NORMAL)

\* Aa (Heterozygous/carry)  
TRAIT PRESENT (UNAFFECTED)

Case-I



Case-II



NOTE: If BOTH PARENT CARRIER, DISORDER TRANSFER TO OFFSPRING.

$\sigma$  (Aa)

A | a

a | Aa aa

$$\frac{1}{4} \times 100 \Rightarrow 25\%$$

Affected child.

\* Affected male child:

$$\frac{1}{4} \times \frac{1}{2} \Rightarrow \frac{1}{8}$$

## PHENYLKETONURIA

- \* AUTO. RECESS. DIS., AA  
Phenylalanine  $\xrightarrow{\text{hydroxylase}}$  Tyrosine
- \* Phenylalanine  $\xrightarrow{\text{hydroxylase}}$  Tyrosine  
(NORMAL PERSON.)
- \* Enzyme NOT FORMED (AFFECTED)
- \* Phenylalanine & its product  
Phenylpyruvic acid, accumulation  
Increase.
- \* Excreted out in URINE  
depigmentation of skin,  
hair, mental Retardation  
(more than one effect)  
**Pleiotropy**
- \* Inborn error of protein metabolism

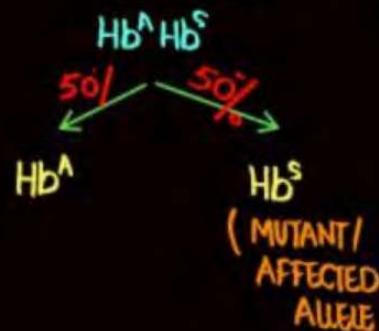
## SICKLECELLANEMIA (SCA)

- \*  $\text{Hb}^A \text{ Hb}^A$ : NORMAL
- \*  $\text{Hb}^S \text{ Hb}^S$ : AFFECTED  
(Abnormal Hb)
- \*  $\text{Hb}^A \text{ Hb}^S$ : SCA (TRAIT PRESENT)  
BUT NOT AFFECTED (NORMAL)  
CARRIER.

\*  $\text{Hb}^A \text{ Hb}^S (\sigma^+)$        $\text{Hb}^A \text{ Hb}^S (\eta^-)$

| $\text{Hb}^A$ | $\text{Hb}^S$              |                            |
|---------------|----------------------------|----------------------------|
| $\text{Hb}^A$ | $\text{Hb}^A \text{ Hb}^A$ | $\text{Hb}^A \text{ Hb}^S$ |
| $\text{Hb}^S$ | $\text{Hb}^A \text{ Hb}^S$ | $\text{Hb}^S \text{ Hb}^S$ |

SCA



Hb: NORMAL IN RBC  $\rightarrow$  BICONCAVE SHAPE

Hb: Abnormal in RBC  $\rightarrow$  aggregate/polymers so  
Shape of RBC  $\Rightarrow$  SICKLE SHAPED.



- $\Rightarrow$  BLOOD SUPPLY: IMPROPER TO TISSUE, ORGAN
- $\Rightarrow$  DO NOT GET PROPER O<sub>2</sub>.

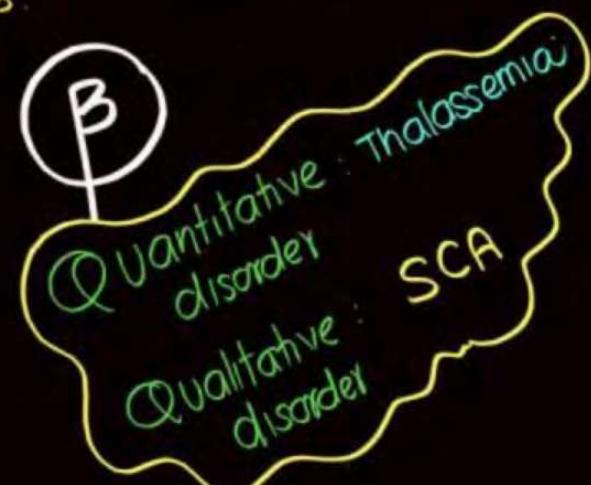
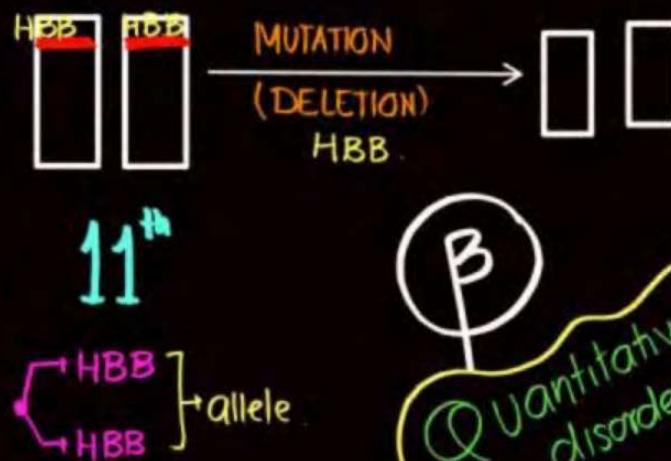
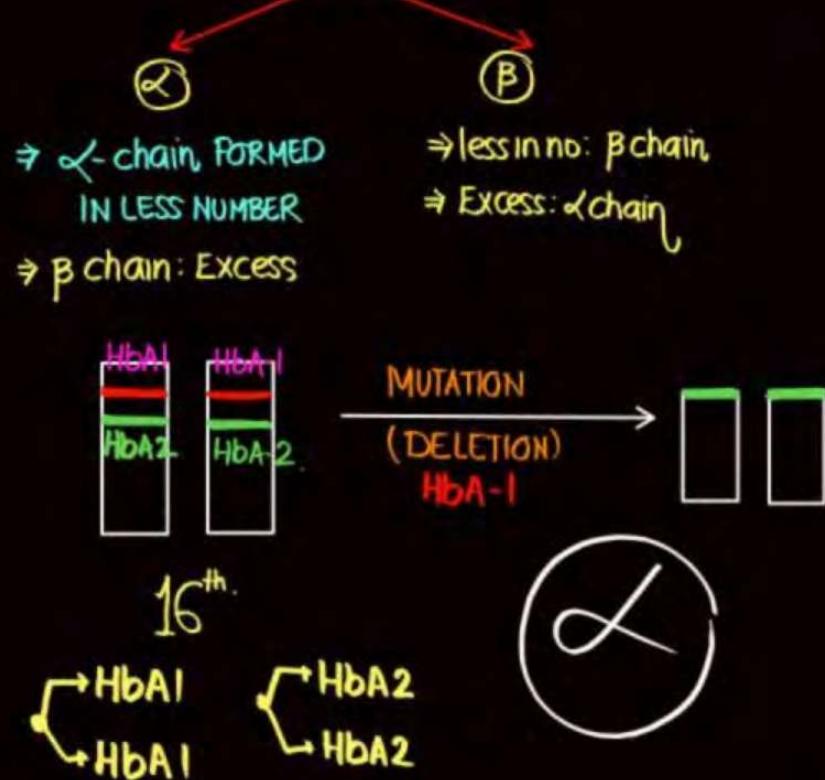
\* SCA: Abnormal Hb FORMED.

\* CTC  $\xrightarrow{\text{Single Base}}$  CAC (SUBSTITUTION/POINT M) [DNA]

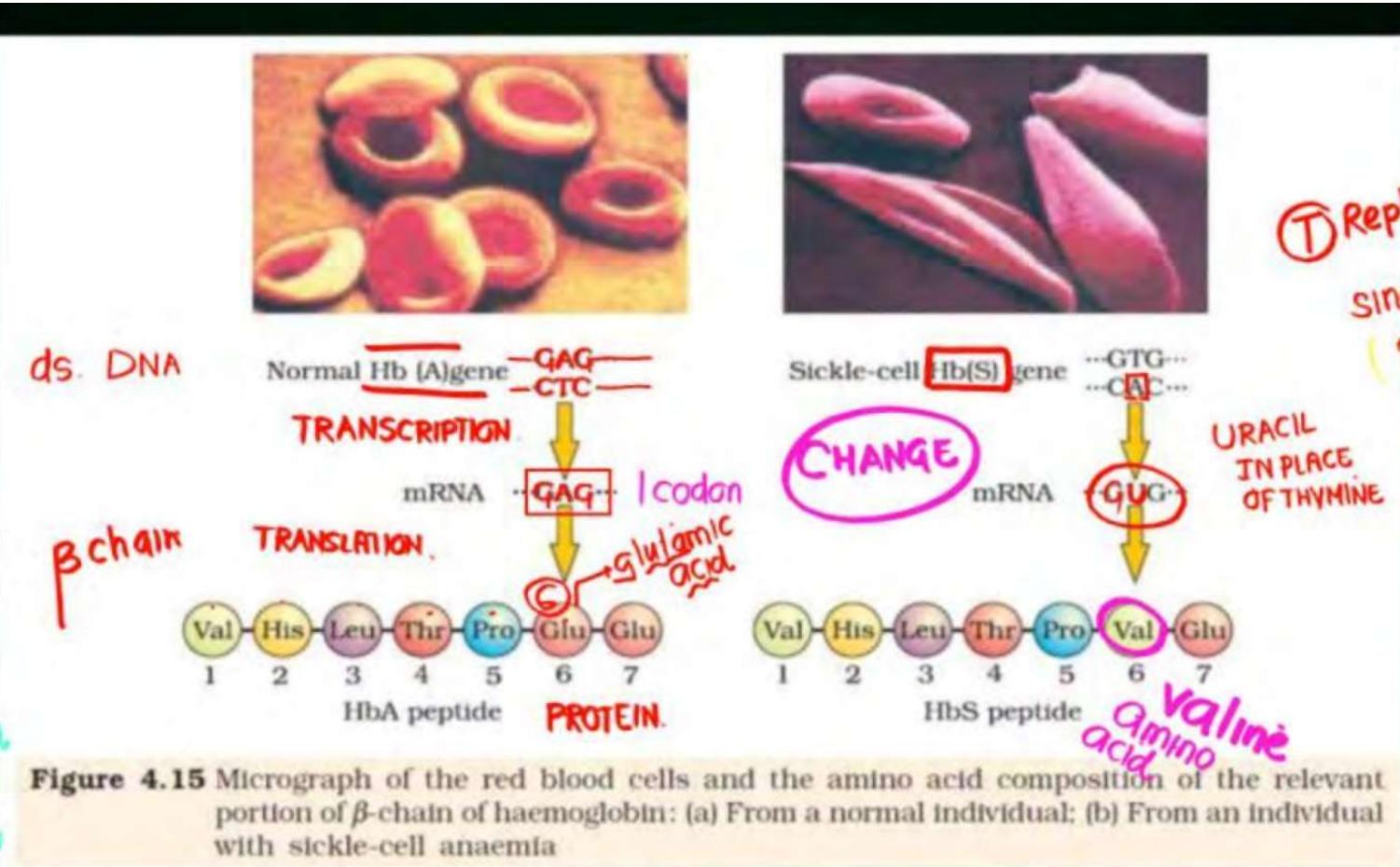
\* GAG  $\xrightarrow{\text{Codon change}}$  GUG (RNA)

\* GLUTAMIC ACID  $\xrightarrow{\text{6th position}}$  VALINE  
of  $\beta$ -hB chain

## THALASSEMIA



T Replace by A  
IN DNA  
Single Base Replace  
(  
SUBSTITUTION  
TYPE OF MUTATION)  
POINT MUTATION.



**Figure 4.15** Micrograph of the red blood cells and the amino acid composition of the relevant portion of  $\beta$ -chain of haemoglobin: (a) From a normal individual; (b) From an individual with sickle-cell anaemia

## MENDELIAN DISORDER

COLOUR BLINDNESS , HEMOPHILIA

(Recessive) → CONTROLLED BY GENE PRESENT ON 'X' CHROMOSOME / SEX CHR.

Sex linked inheritance : inherit from one gen<sup>n</sup> to another by sex 'chr'

hemizygous

$X^cY$  : affected male

$X^cX^c$  : affected female

$XX$  : Normal female

$XY$  : Normal male

$X^cX$  : Carrier female (NORMAL).  
(Heterozygous)

dominant

Recessive  
(NOT EXPRESS)

SUPPRESS

BY dominant gene

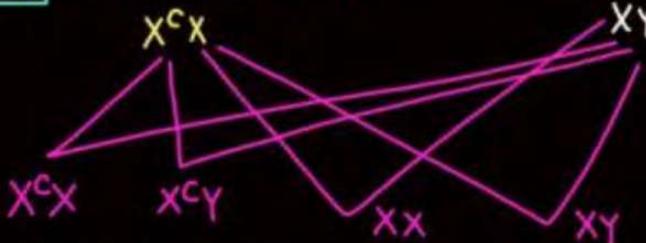
⇒ person not able to differentiate B/w RED & GREEN COLOUR

⇒ common in male

Case-I

Female(carrier)

Male Normal



25% PROGENY: AFFECTED

25% " : Carrier

50% " : NORMAL

50% SON: AFFECTED

Case-II

$X^cX$

$X^cX^c$  → affected daughter

$X^cY$

$X^cX$

$XY$

$X^cY$

Case-I : MOTHER(AFFECTED)

$X^cX^c$

$X^cX$

$X^cY$

$X^cY$

100% SON: AFFECTED

100% DAUGHTER: CARRIER.

MOTHER(AFFECTED)



FATHER(NORMAL)

$XY$



$X^cY$  (affected)

$X^cX$  100% D: CARRIER

$X^cX$  100% S: NORMAL

$XY$

$XY$

$XX$  (NORMAL)

CRISS CROSS INHERITENCE

Case-II

FATHER(AFFECTED)

$X^cY$

$X^cX$

$X^cX$

$XY$

$XY$

$X^cX$

FATHER  
(AFFECTED) → SON  
(NORMAL)

DAUGHTER  
(CARRIER)

DAUGHTER  
(CARRIER)

MOTHER(NORMAL)

$XX$

daughter(CARRIER)

SON  
(Affected)

CRISS  
CROSS  
INHERITENCE

$X^cX$   
 $X^cY$  → affected

$XX$

$XY$

## Haemophilia

\* Royal disease, Queen Victoria (carrier).

\* Types:

- (A) : VIII absent: Antihemophilic globulin
- (B) : IX absent: Plasma thromboplastin Component

\* Blood continue to flow, if cuts

## Myotonic dystrophy

AUTOSOMAL DOMINANT

AA/Aa: affected.

aa: Normal.

⇒ No proper muscle contraction.

## Pedigree analysis

### Symbol

○ : Normal female

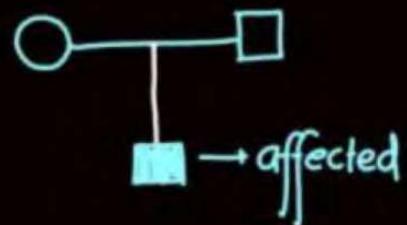
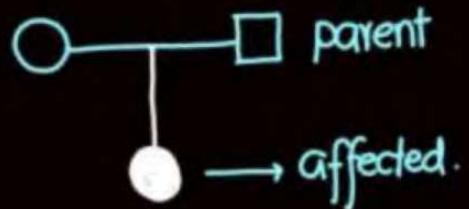
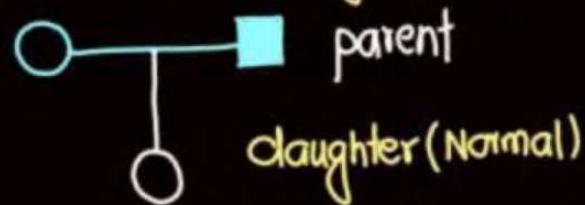
□ : Normal male

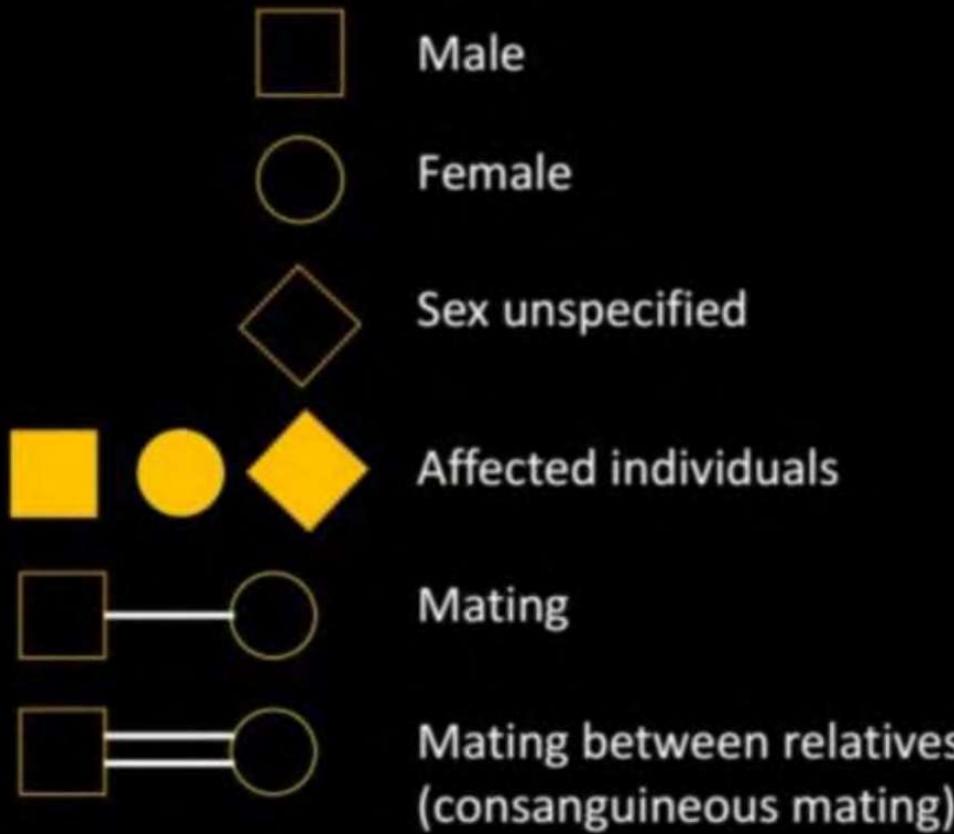
● : affected female

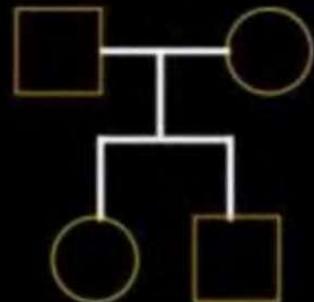
■ : affected male



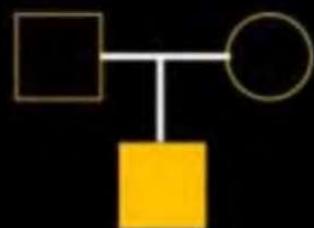
: daughter (Normal)







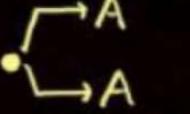
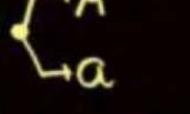
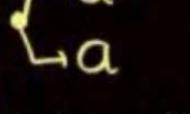
Parents above and children  
below  
(in order of birth-left to right)



Parents with male child  
affected with disease

5

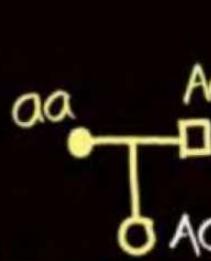
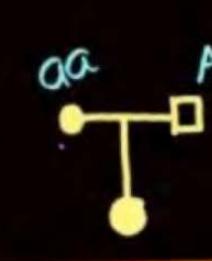
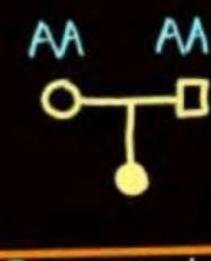
Five unaffected offspring

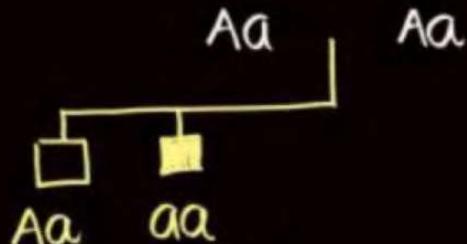
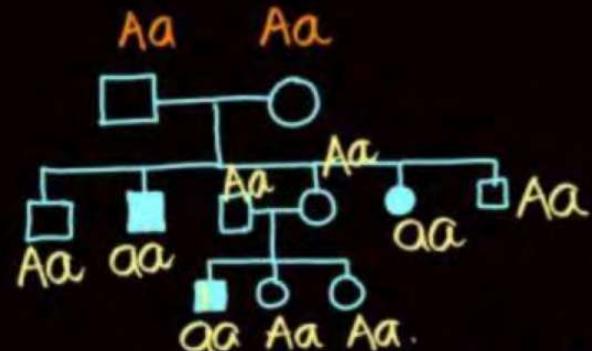
|                                                                                                                                                                            |                                                                                                                                                                            |                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                            |                                                                                           |                                                                                          |
| <br>Autosomal dominant                                                                     | <br>Autosomal dominant                                                                    | <br>Autosomal Recessive                                                                   |
| <br> | <br> | <br> |
|                                                                                                                                                                            |                                                                                                                                                                            | <p>[ Autosomal dominant ]<br/>Myotonic dystrophy.</p> <p>[ Autosomal Recessive ]<br/>Phenyl ketonuria,<br/>SCA<br/>Thalassemia<br/>Cystic fibrosis</p>                     |
|                                                                                                                                                                            |                                                                                                                                                                            | <p>○ : Normal female</p> <p>□ : Normal male.</p>                                                                                                                           |

## Let us check for Autosomal Recessive disorder

confirm

- : Aa / AA → Term & condition?
- : Aa / AA
- : aa : affected
- : aa : affected

|  |  |                         |  |  |  |  |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Male parent: AA                                                                  | Male parent: Aa                                                                   | male parent: AA                                                                                          | Male parent: Aa                                                                    | Both parent                                                                         | Both parent                                                                         | Both parent                                                                         |
| Female parent:<br>affected: aa                                                   | Fem. part: affect<br>aa                                                           | Female parent:<br>off aa                                                                                 |                                                                                    |                                                                                     |                                                                                     |                                                                                     |
| aa<br>↓<br>a                                                                     | aa<br>↓<br>a                                                                      | aa<br>↓<br>a                                                                                             | aa<br>↓<br>a                                                                       | AA<br>↓<br>AA<br>Normal.                                                            | AA<br>↓<br>AA<br>Normal                                                             | Aa<br>↓<br>A<br>A<br>a<br>Aa : Normal ✓                                             |
| (Aa) : Normal                                                                    | Aa : Normal ✓                                                                     | AA (Normal)<br>But<br>daughter is aff.<br>so you need 'aa'<br>Condition But<br>you didn't get<br>'(aa)'. | Aa : Normal<br>Aa : affected<br>Autosomal<br>Recessive ✓                           | Here you need<br>'aa' Because<br>daughter is<br>affected.                           | Autosomal<br>Recessive X                                                            | Autosomal<br>Recessive X<br>Both parent<br>Should be<br>Heterozygous<br>Carrier     |
| Autosomal<br>Recessive<br>✓                                                      | Autosomal<br>Recessive<br>✓                                                       |                                                                                                          |                                                                                    |                                                                                     |                                                                                     |                                                                                     |



Q Is it autosomal Recessive?  $\Rightarrow$  Yes.

Hint - ① If Both parent: Normal & Sons/daughter: affected or Normal

Hint - ②: ♂/♀ : Aa  
♂/♀ : aa

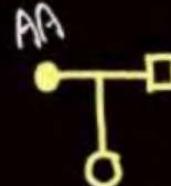
Autosomal  
Recessive

|           |           |
|-----------|-----------|
| Aa        | Aa        |
| AA<br>(N) | Aa<br>(N) |
| Aa<br>(N) | aa<br>(A) |

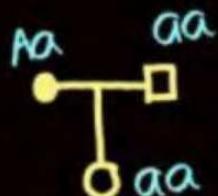
Let us check for Autosomal dominant

●/■ : AA/Aa (affected)

○/□ : aa (Normal).



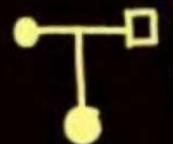
Female parent : AA



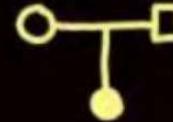
Female parent : Aa



Female parent : AA



Female parent : Aa



Both parent :

AA      aa  
↓      ↓  
A      a

Aa : affected

But Here  
daughter: Normal  
so you need  
'aa'

Autosomal  
dominant



Aa      aa  
↓      ↓  
A      a

Aa : affected

aa : Normal

Autosomal  
dominant



AA      aa  
↓      ↓  
Aa (affected)

Aa      aa  
Aa : aff✓  
aa : Normal

aa      aa  
Here you need  
AA/Aa



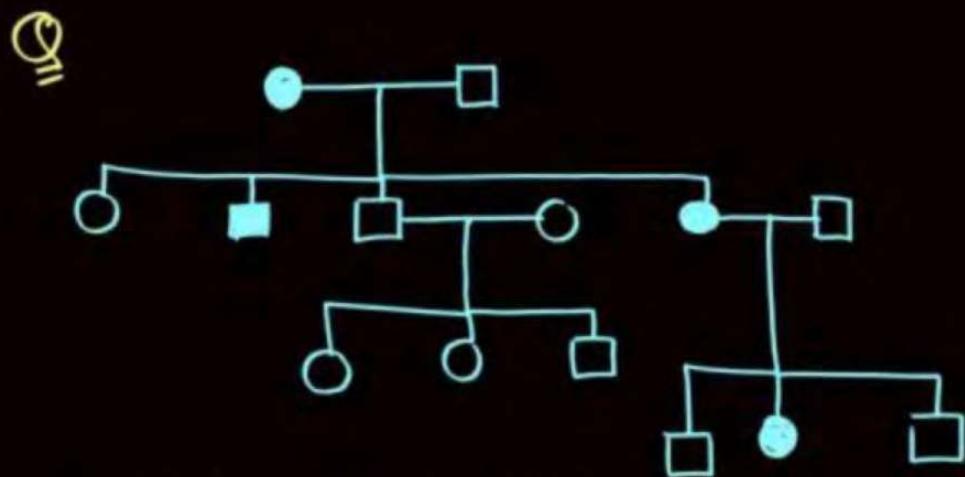
### Autosomal dominant

●/■ : Aa  
○/□ : aa

### Autosomal Recessive

●/■ : aa  
○/□ : Aa

If Both parent: Normal/  
Carrier/Hetzygous.  
son/daughter:  
affected.

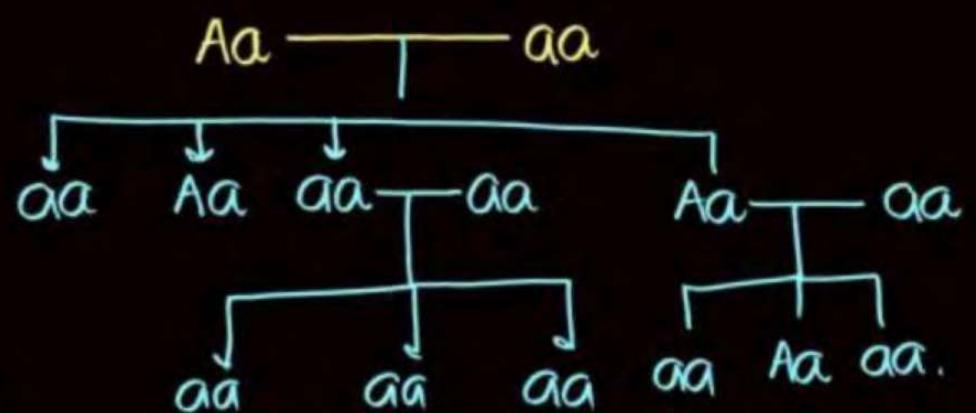


is it Autosomal dominant?

●/■ : Aa

○/□ : aa

yes



$Aa \times aa$

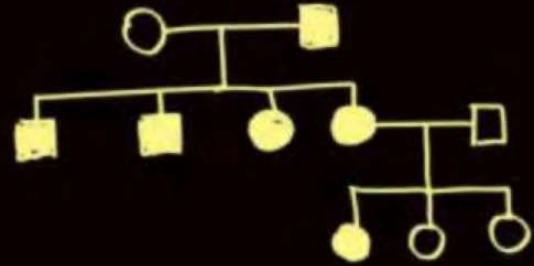
↓

a a

( $Aa$ )

Normal

|   |           |           |
|---|-----------|-----------|
|   | A         | a         |
| A | Aa<br>(A) | aa<br>(N) |
| a | Aa<br>(A) | aa<br>(N) |

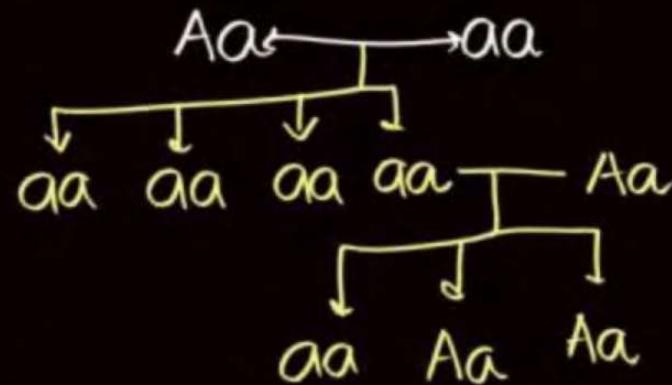


is it autosomal Recessive  
 is it autosomal Dominant  
 Both.

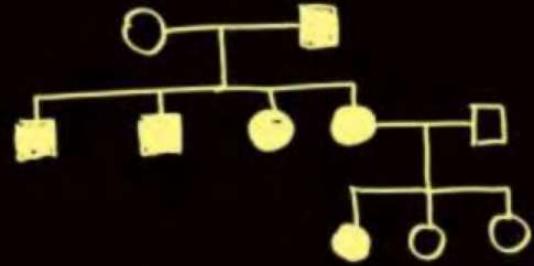
Auto-Recessive

○/□ : aa  
 ○/□ : Aa

yes



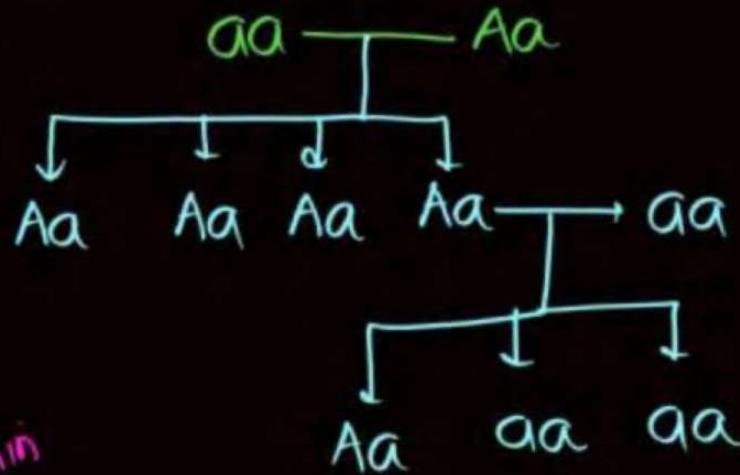
|          |                 |
|----------|-----------------|
| A        | a               |
| <u>N</u> | aa <sup>a</sup> |
| Aa       | <u>N</u>        |
| Aa       | aa <sup>a</sup> |



is it autosomal Recessive  
 is it autosomal Dominant  
 Both.

### Aut-Dominant

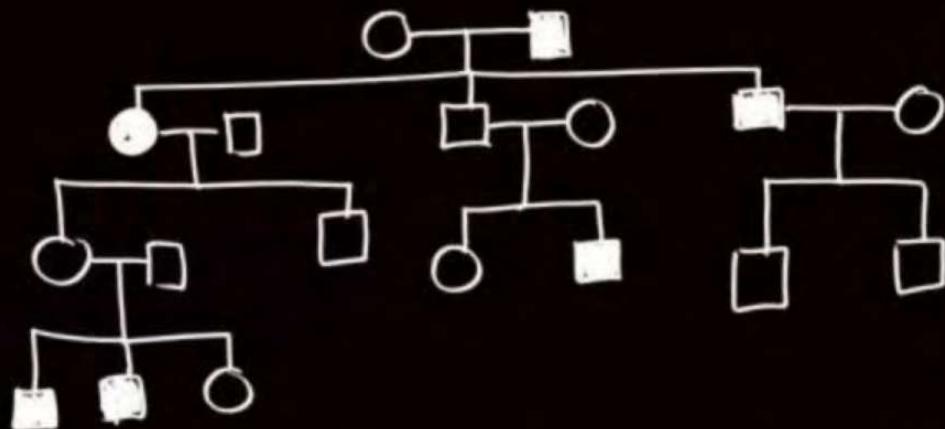
○/□: Aa  
 ○/□: aa



Auto domin

|   |    |    |
|---|----|----|
|   | A  | a  |
| a | Aa | aa |
| a | Aa | aa |

N.  
N.



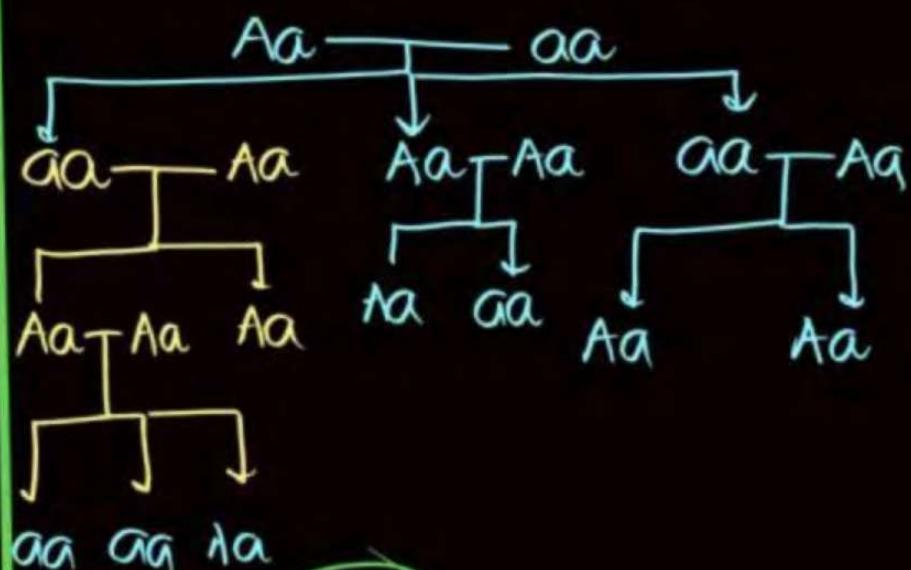
is it Autosomal Recessive?

♀/♂ aa

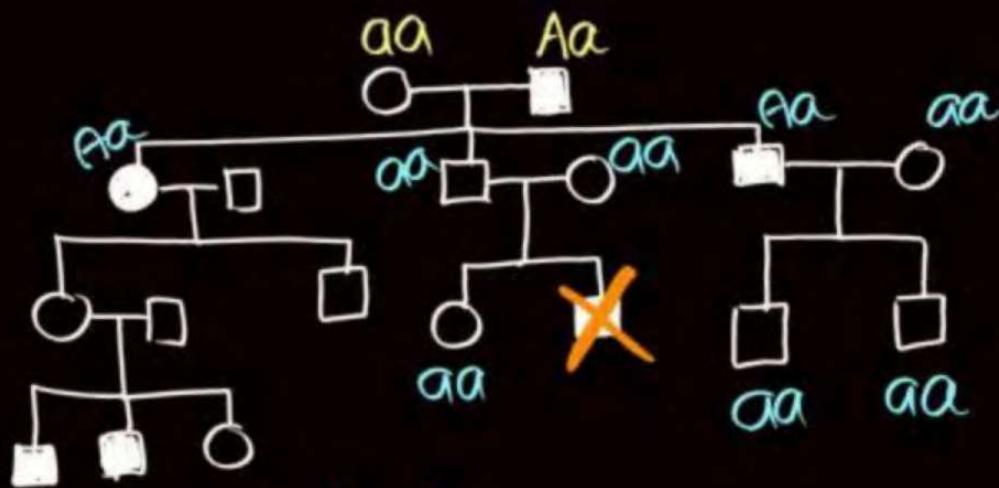
○/□ : Aa

|   |         |         |
|---|---------|---------|
|   | A       | a       |
| A | AA<br>N | Aa<br>N |
| a | Aa<br>N | aa<br>A |

|   |         |
|---|---------|
| A | a       |
| a | Aa<br>N |
| A | aa<br>A |



Yes



is it autosomal dominant?

●/■: Aa  
○/□: aa

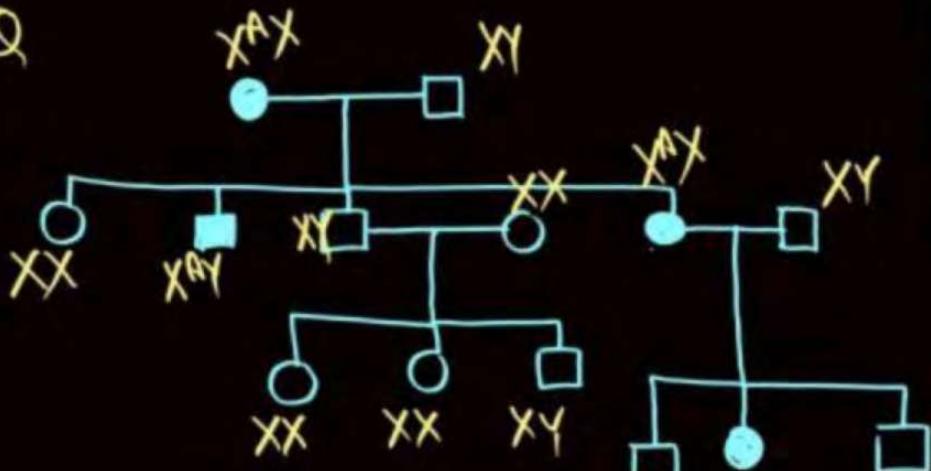


|   |    |    |
|---|----|----|
|   | a  | a  |
| A | Aa | Aa |
| a | aa | aa |

aa  $\times$  aa  
↓      ↓  
a      a

Aa (Normal)

Q



IS IT X-linked dominant? ?

● →  $X^A X^A / X^A X$

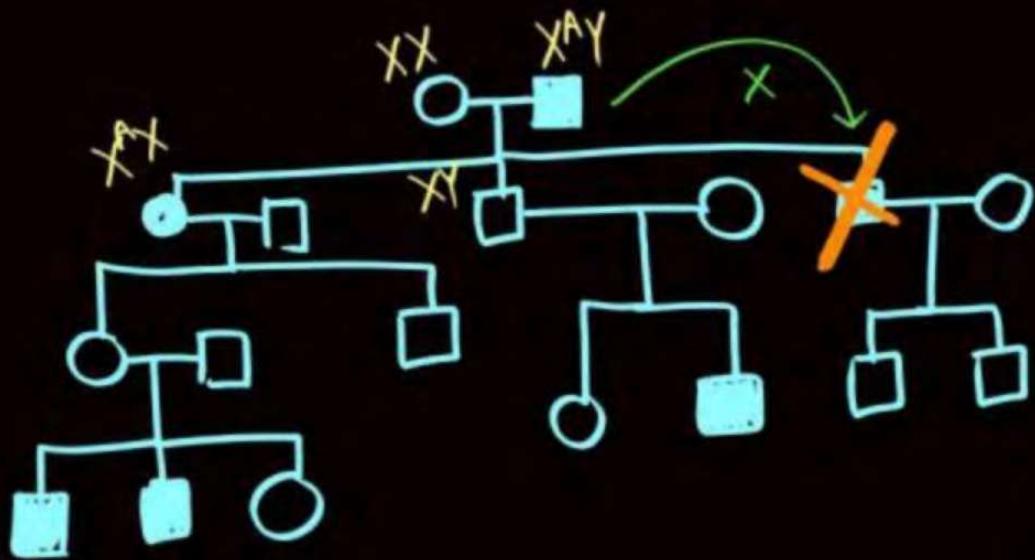
■ →  $X^A Y$

○ →  $X X$

□ →  $X Y$

yes

~~$X^A X$~~   $X Y$   
 $X^A X$   $X^A Y$   $X^A X$   $X^A Y$   $X$   
aff aff off off aff  
 $X^A X$   $X Y$   $X Y$   
 $X^A X$   $X^A Y$   $X X$   $X X$   
aff aff Nor Nor  
Fem male Fem male.



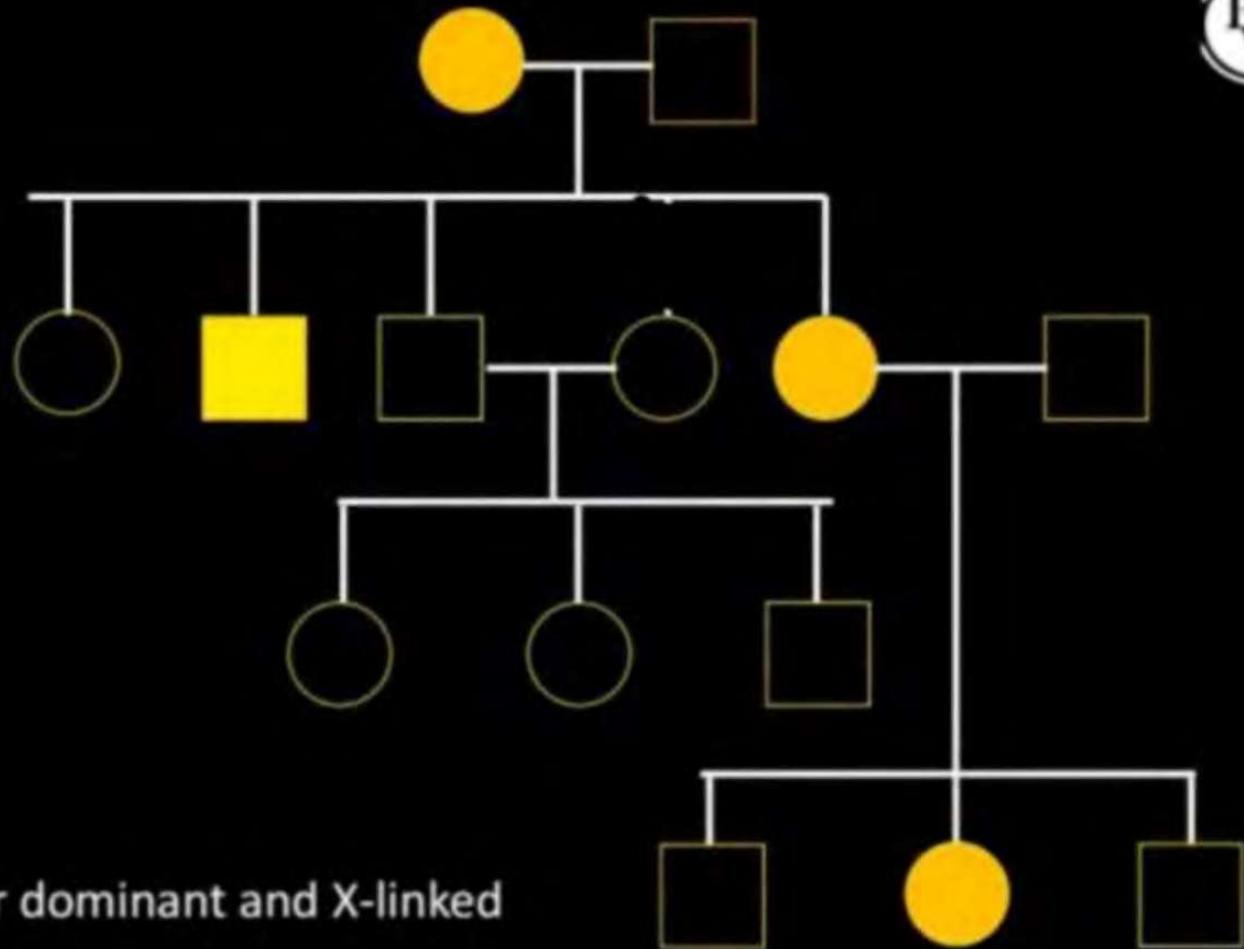
NO.

IS IT X linked dominant?

Short cut:

$$\begin{array}{ccc}
 \text{XX} & & \text{X}^{\text{A}}\text{Y} \\
 \alpha \text{X}^{\text{A}}\text{X} & \text{XY N} \\
 \alpha \text{X}^{\text{A}}\text{X} & \text{X}^{\text{A}}\text{Y} \text{ N}
 \end{array}$$

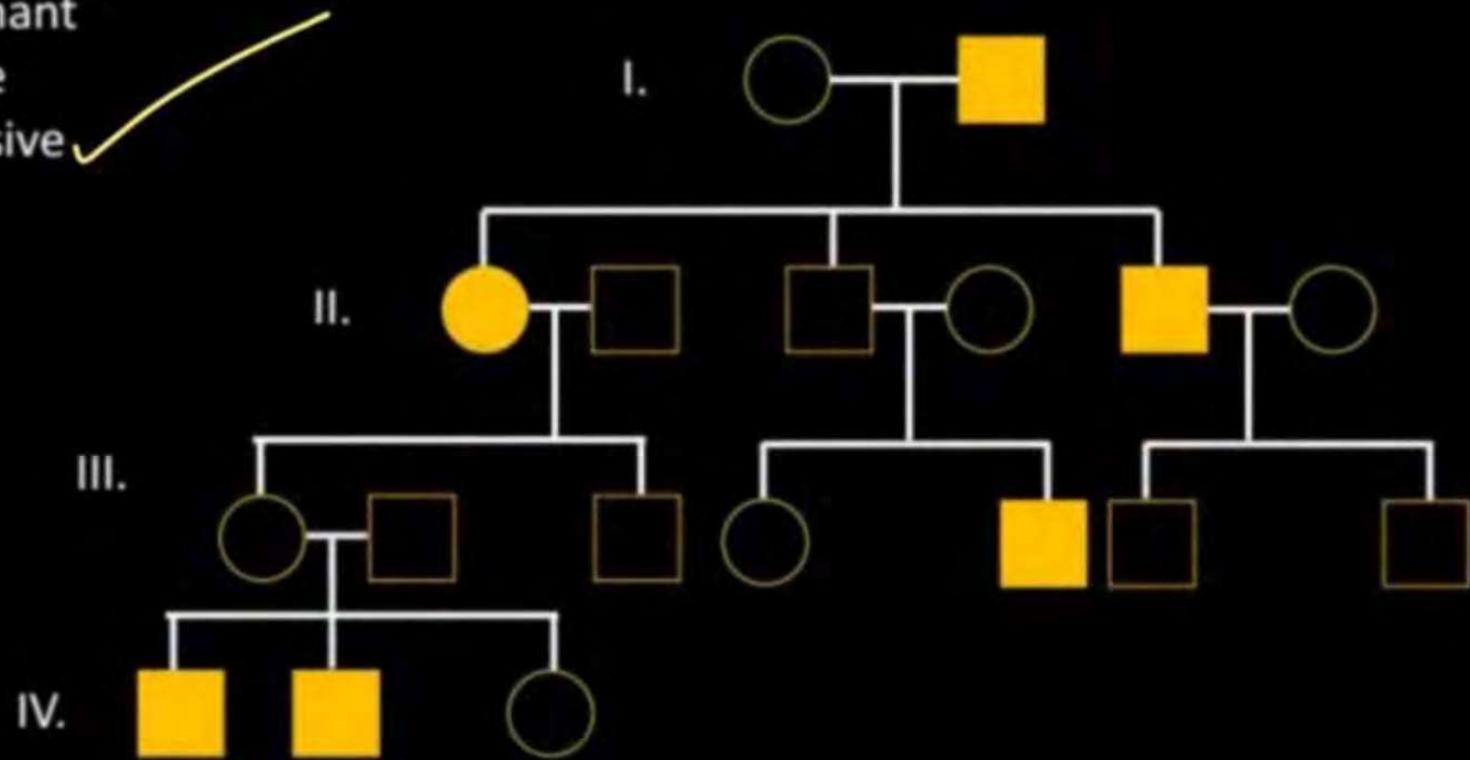
already solved.



- (1) Dominant and X-linked
- (2) Dominant and autosomal or dominant and X-linked
- (3) Recessive and X-linked
- (4) Recessive and Y-linked

In the following human pedigree, the filled symbols represent the affected individuals. Identify the type of given pedigree. [Re-AIPMT-2015]

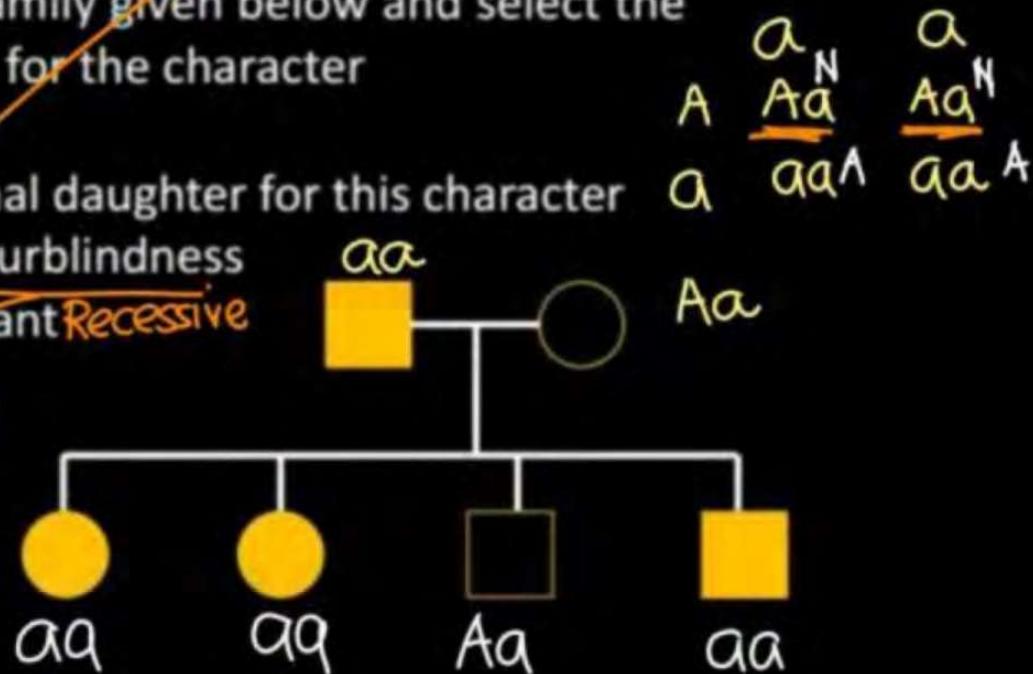
- (1) X-linked dominant
- (2) Autosomal dominant
- (3) X-linked recessive
- (4) Autosomal recessive



#Q. Study the pedigree chart of a certain family given below and select the correct conclusion which can be drawn for the character

- (1) The female parent is heterozygous ✓
- (2) The parents could ~~not~~ have had a normal daughter for this character
- (3) The trait under study could ~~not~~ be colourblindness
- (4) The male parent is homozygous dominant ~~Recessive~~

Female parent: Normal : Aa  
 (heterozygous)  
 (Autosomal Recessive) ✓  
 Affected: aa



|                    |                  |
|--------------------|------------------|
| $X^{ay}$           | $X^{ax}$         |
| aff $X^{ax}X^{ax}$ | $X^{ax}X$ Cau/N. |
| aff $X^{ay}Y$ male | $XY$ Normal male |

#Q. Study the pedigree chart of a certain family given below and select the correct conclusion which can be drawn for the character

- (1) The female parent is heterozygous
- (2) The parents could not have had a normal daughter for this character
- (3) The trait under study could not be colourblindness
- (4) The male parent is homozygous dominant

Colourblind: X linked Recessive

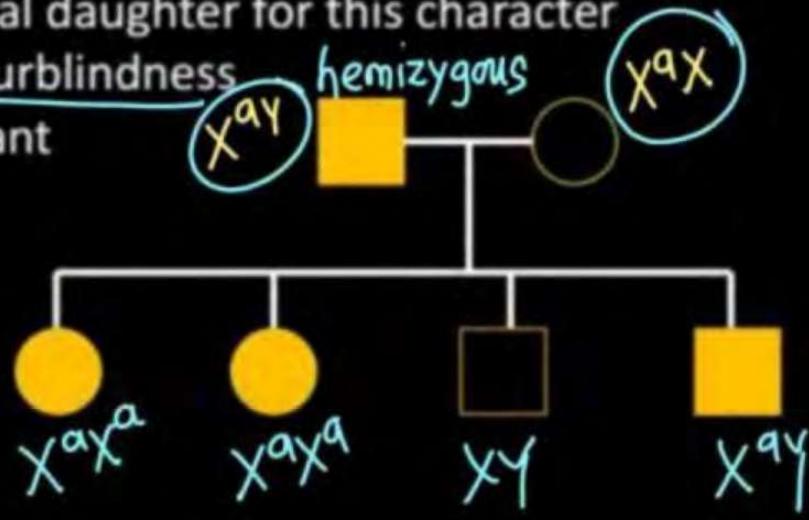
● :  $X^{ax}X^{ax}$

○ : Carrier  $X^{ax}X$  (Normal)

○ :  $X^{ax}/X^{ax}$  ✓

■ :  $X^{ay}$

□ :  $XY$



Let us check for  
option @

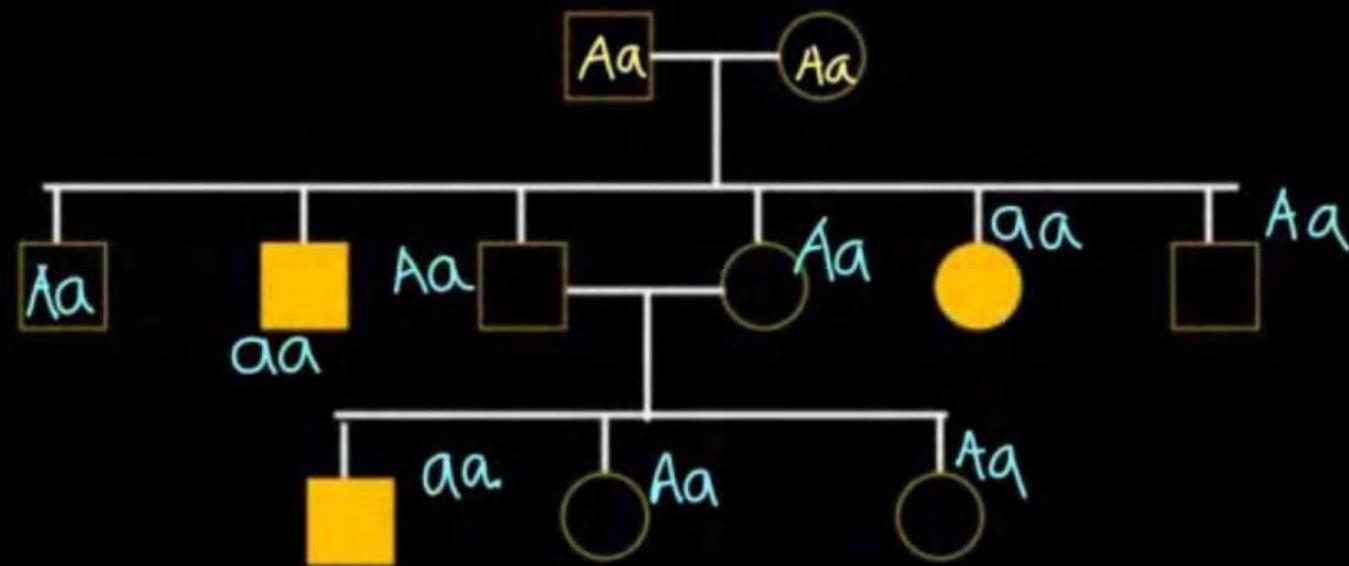
#Q. Study the pedigree chart. What does it show?

(2009)

- (1) Inheritance of a condition like phenylketonuria as an autosomal recessive trait
- (2) Inheritance of a recessive sex-linked disease like haemophilia (X link Reces)
- (3) Inheritance of ~~sex linked~~<sup>Auto Recessive</sup> inborn error of metabolism like phenylketonuria
- (4) Pedigree chart is wrong as this is not possible

O/□ : Aa

◑/■ : aa



Let us check for  
Option b  
X linked Rec.

#Q. Study the pedigree chart. What does it show? (2009)

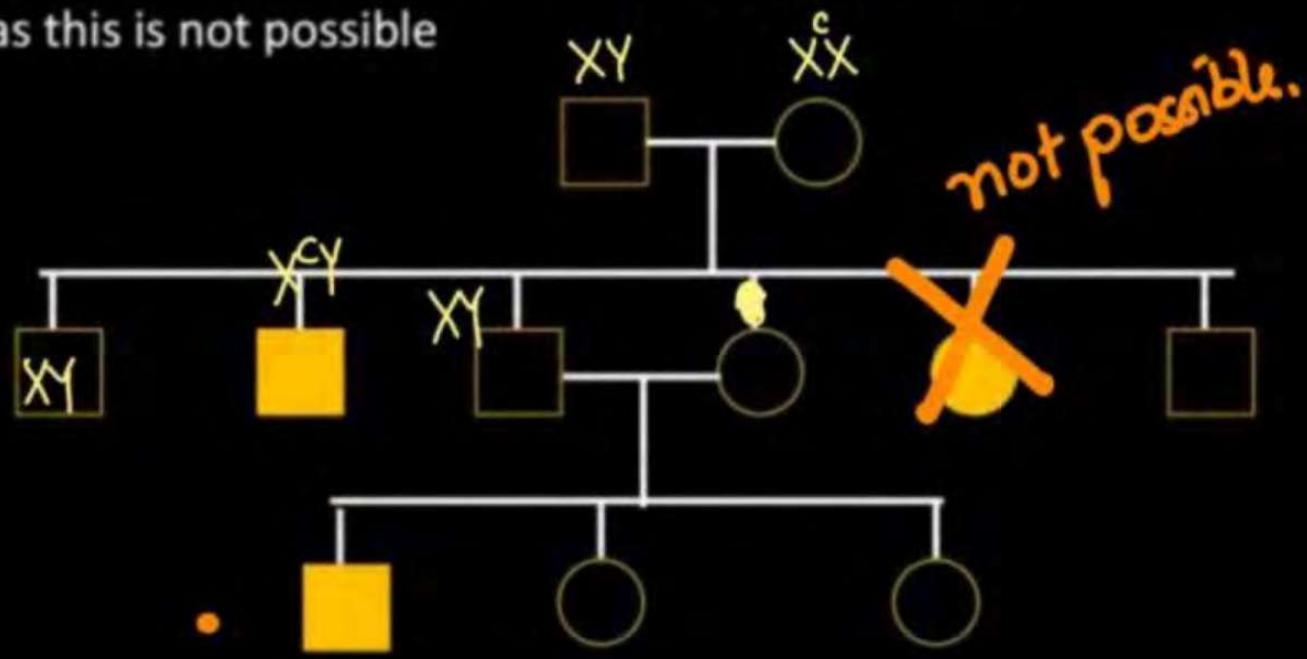
- (1) Inheritance of a condition like phenylketonuria as an autosomal recessive trait
- (2) Inheritance of a recessive sex-linked disease like haemophilia
- (3) Inheritance of sex-linked inborn error of metabolism like phenylketonuria
- (4) Pedigree chart is wrong as this is not possible

$X^cX$  : Normal/carr.

$X^cY$

$XX$

$XY$



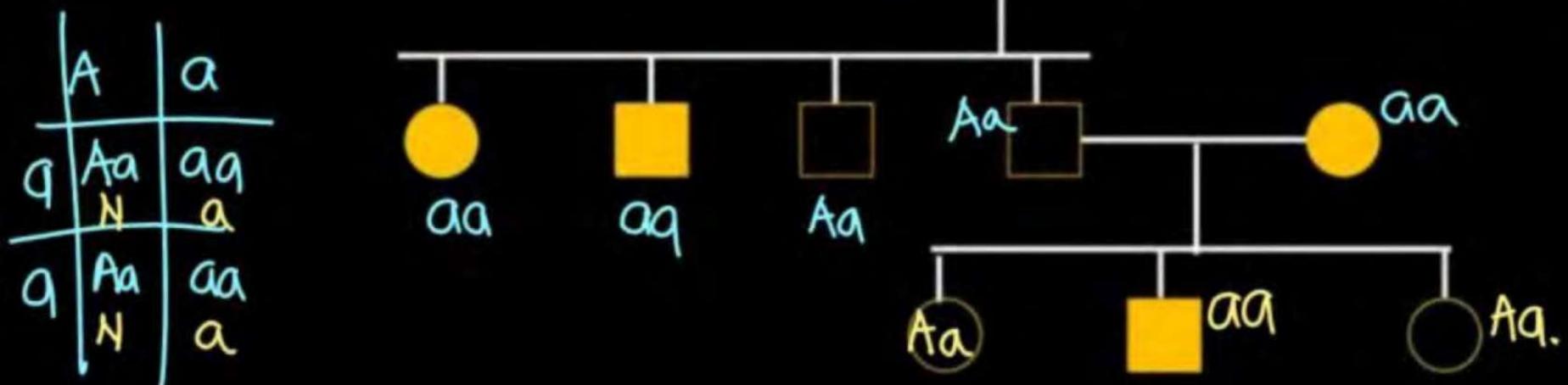
Let us  
Check for  
auto-recessive.

#Q. The Pedigree chart given below depicts

- (1) Cystic fibrosis (**Aut-Recess**)
- (2) Myotonic dystrophy (**Aut-dom**)
- (3) Haemophilia (**X-linked**)

|   |    |    |
|---|----|----|
|   | A  | a  |
| A | AA | Aa |
| a | Aa | aa |

N aff



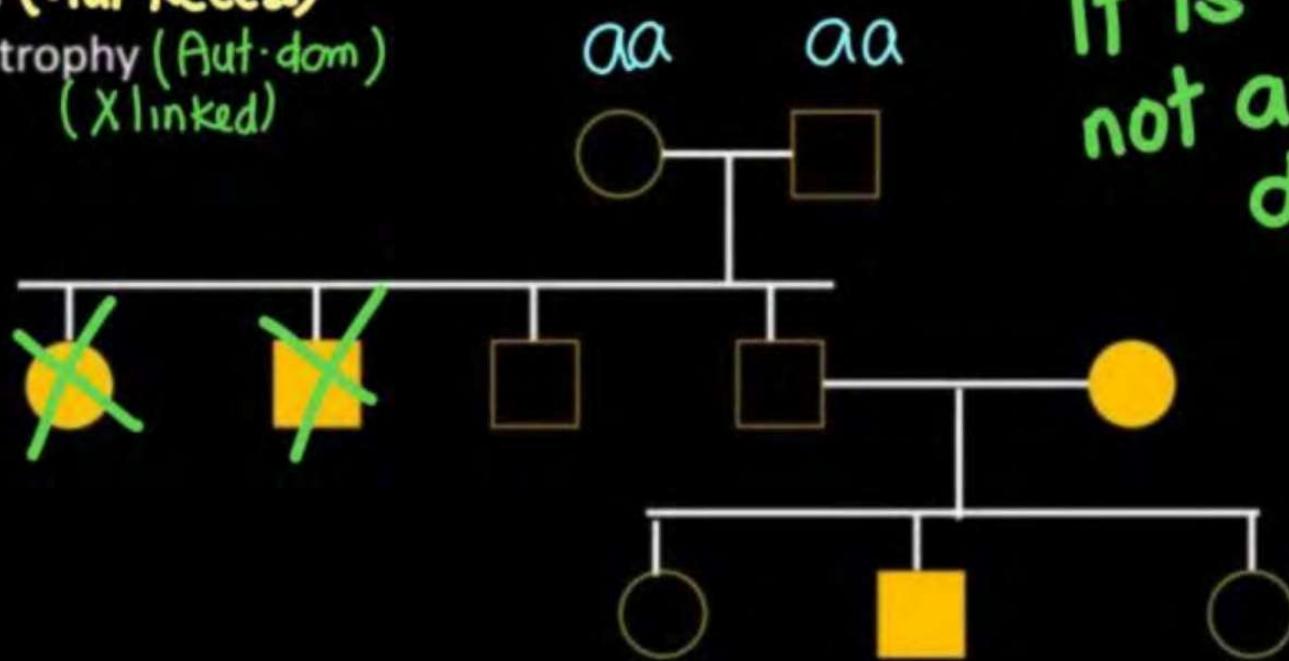
Let us check  
for aut. dom

#Q. The Pedigree chart given below depicts

- (1) Cystic fibrosis (Aut. Recess)  
~~(2)~~ Myotonic dystrophy (Aut. dom)  
(3) Haemophilia (X-linked)

●/■ : Aa

○/□ : aa



It is  
not aut.  
dominant

P  
W

$X^aX$  : N/C

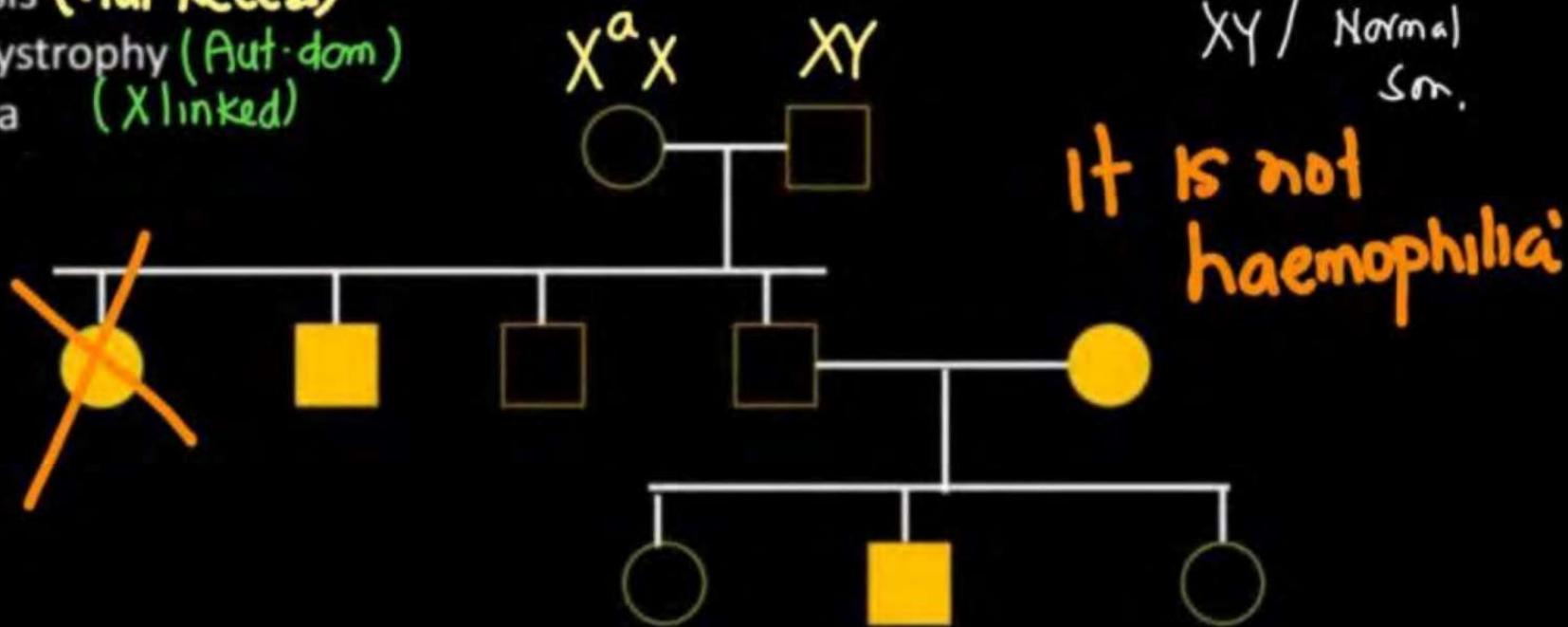
$X^aY$  : Aff

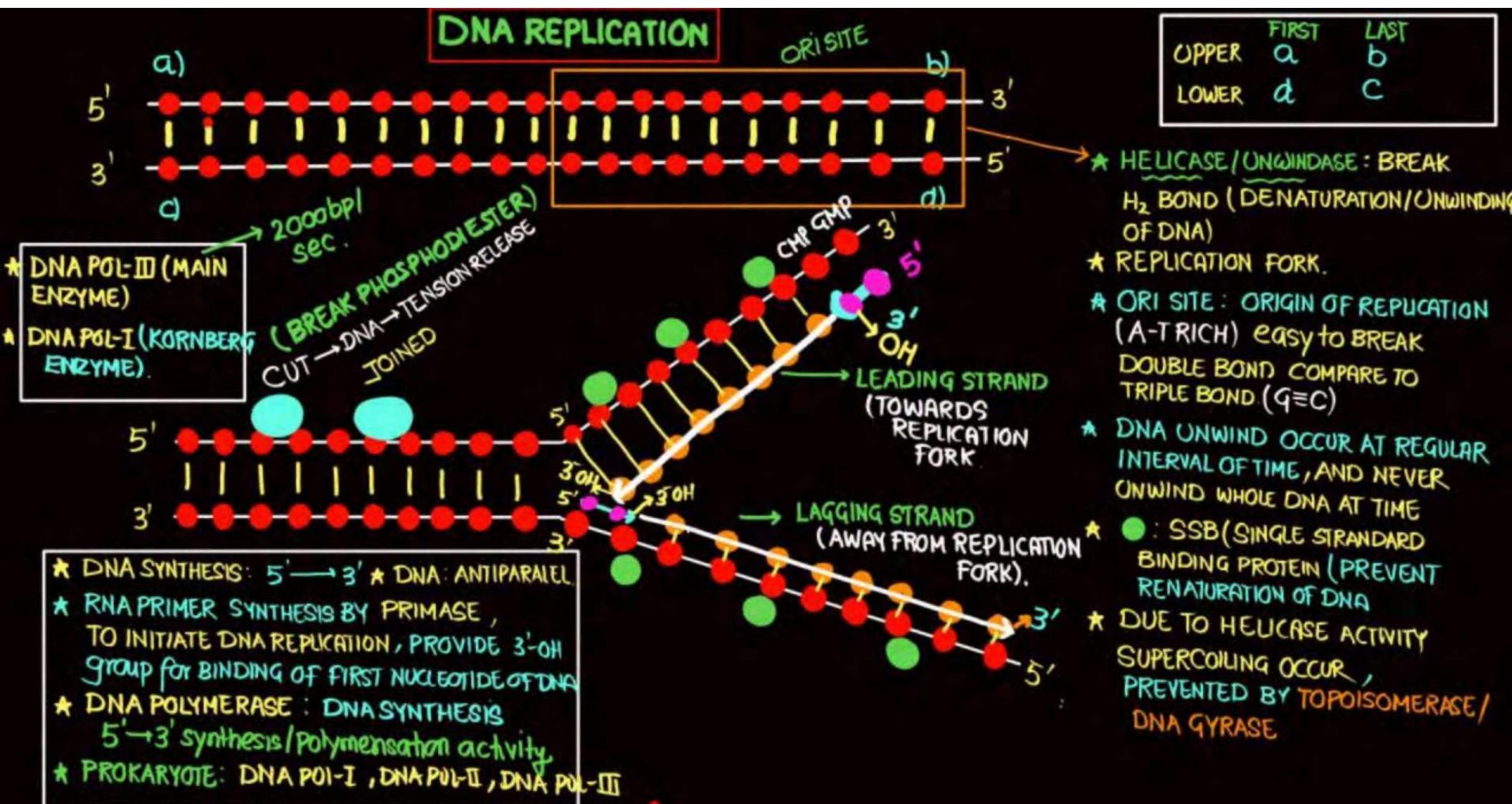
$XX$  : Nor

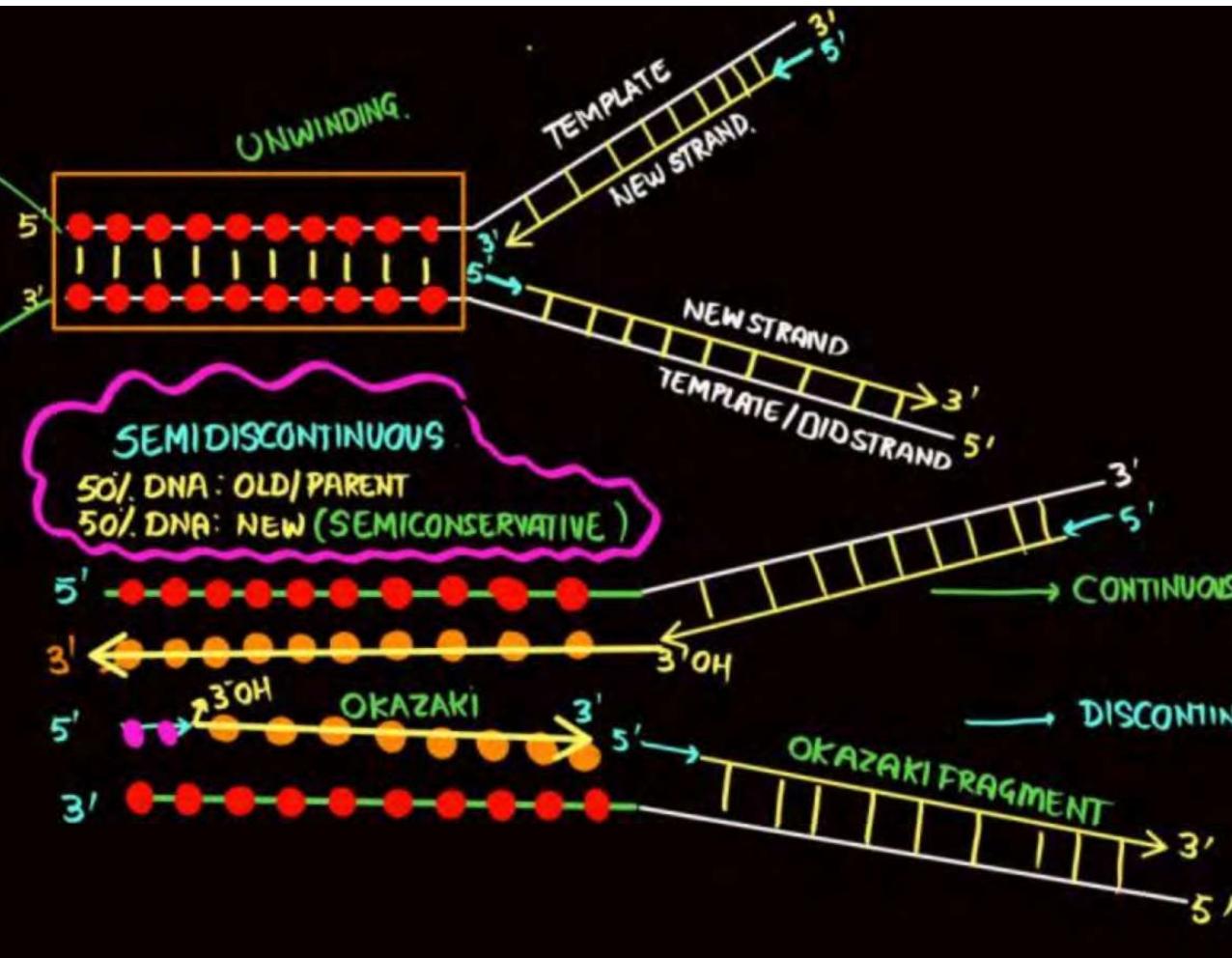
$XY$  / Normal  
S.m.

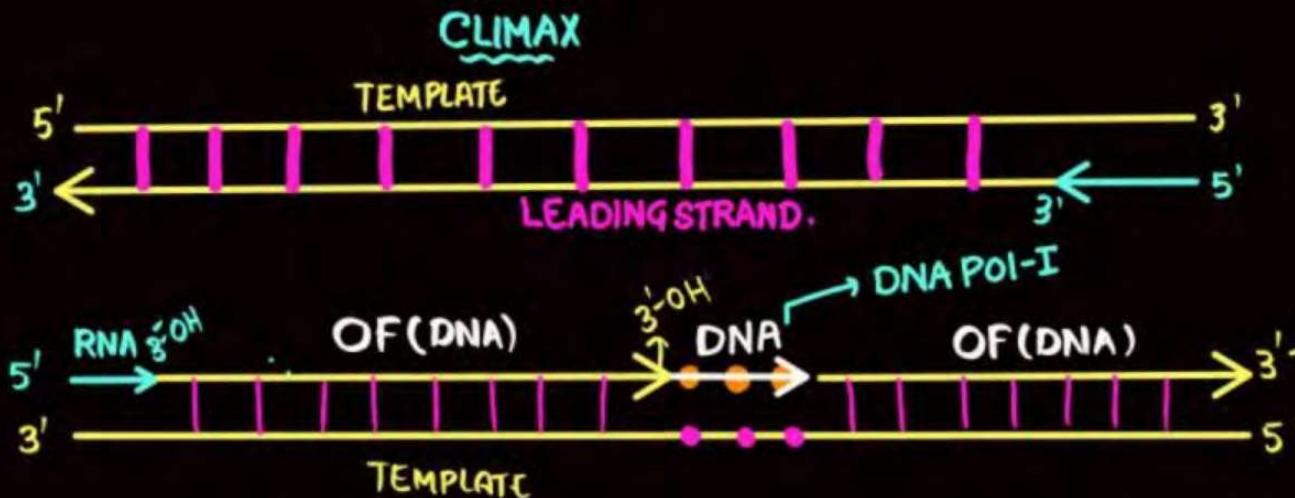
#Q. The Pedigree chart given below depicts

- (1) Cystic fibrosis (**Aut. Recess**)  
(2) Myotonic dystrophy (**Aut. dom**)  
(3) Haemophilia (**X-linked**)









EUKARYOTE: 5 TYPES OF DNA POI.

\*  $\alpha, \beta, \gamma, \delta, \epsilon$

(SYNTHESIS)

|                       | POLYMERISATION ACTIVITY | EXONUCLEASE ACTIVITY                      |
|-----------------------|-------------------------|-------------------------------------------|
| DNA POI-I             | $5' \rightarrow 3'$     | $5' \rightarrow 3'$ & $3' \rightarrow 5'$ |
| DNA POI-II            | $5' \rightarrow 3'$     | $3' \rightarrow 5'$                       |
| DNA POI-III<br>(main) | $5' \rightarrow 3'$     | $3' \rightarrow 5'$                       |

\* REMOVAL OF PRIMER: DNA POI-I

\* GAP CREATED

\* DNA SYNTHESIS BY DNA POI-I

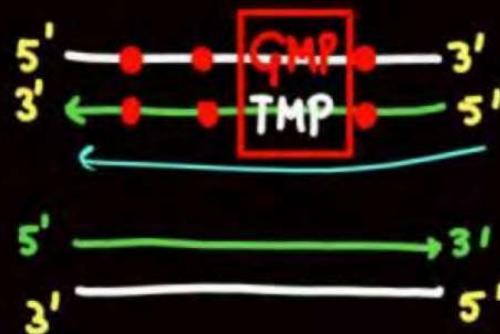
\* SEALING OF STRAND:  
MOLECULAR GLUE/  
DNA LIGASE.

PROOF READING

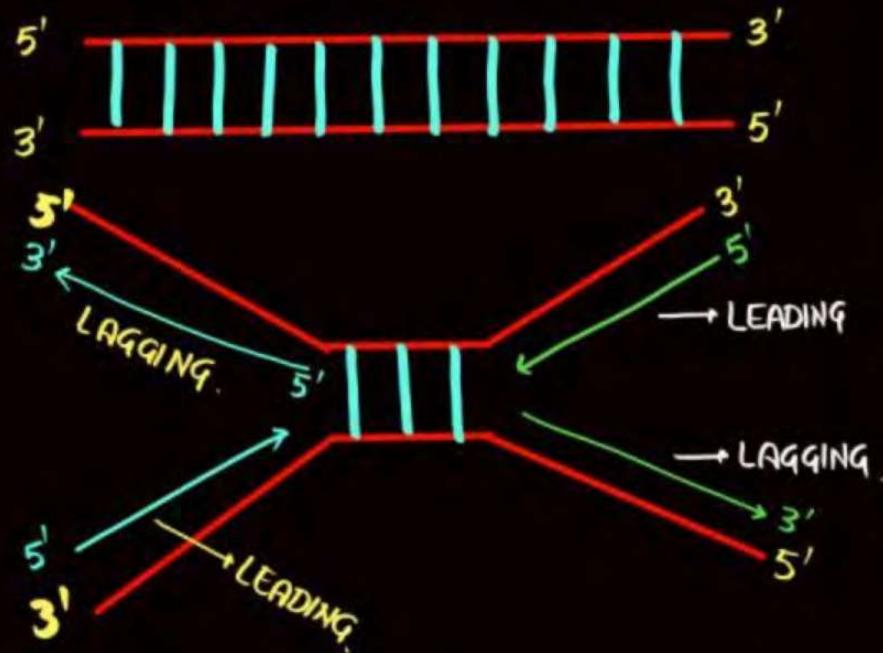
\* DNA POI-III  $\rightarrow$  WRONG BASE CUT  $\rightarrow$  REMOVE (EXONUCLEASE ACTIVITY).

$5' \rightarrow 3'$  exon. activity

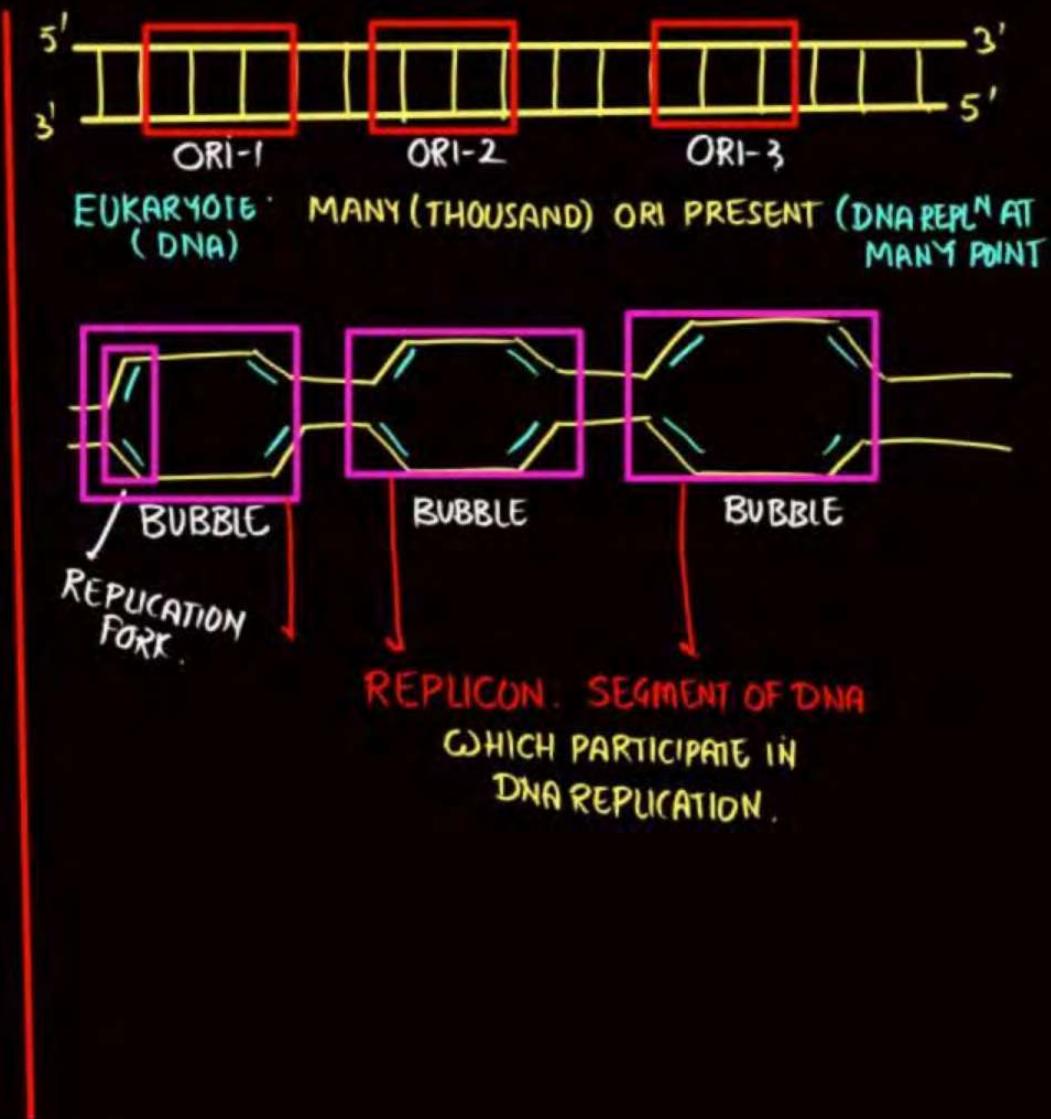
$3' \rightarrow 5'$  exonuclease activity



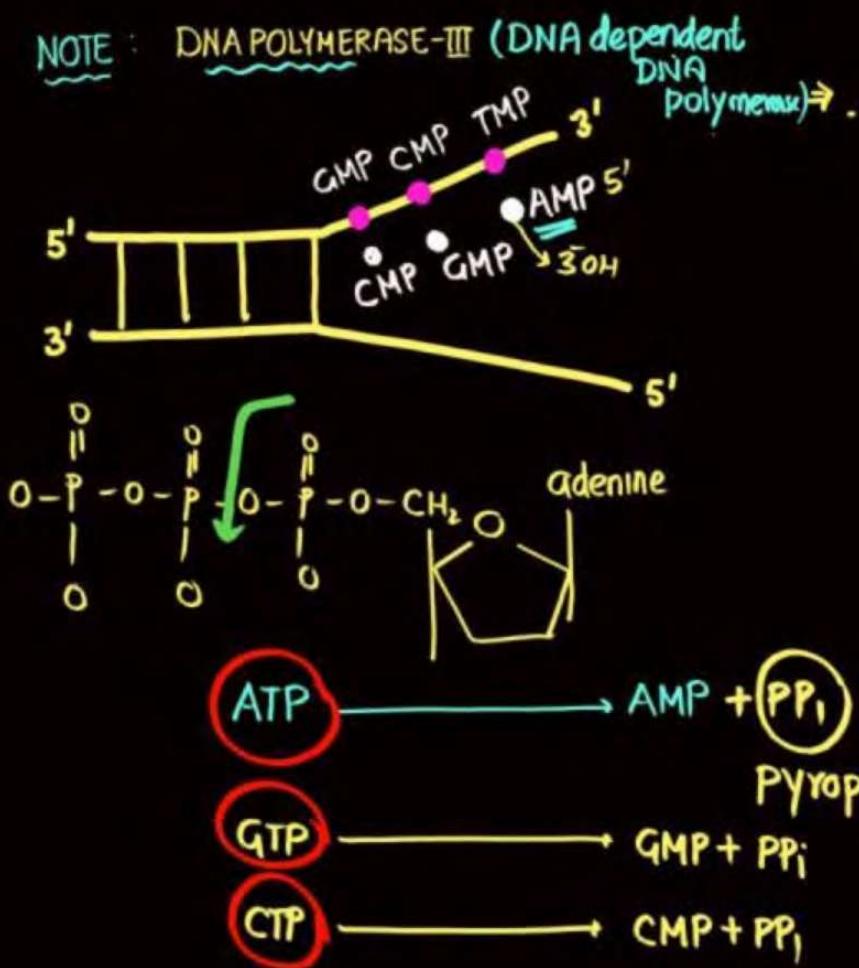
NOTE : DNA REPLICATION : BIDIRECTIONAL.



PROKARYOTE : SINGLE ORI  
DNA (DNA REPLN AT ONE POINT)



NOTE: DNA POLYMERASE-III (DNA dependent DNA polymerase)  $\Rightarrow$



NUCLEOTIDE: DUAL FUNCTION

provide  
3'-OH group  
for BINDING  
OF NEXT  
NUCLEOTIDE

2 Phosphate (energy)  
Release.  
FORM PHOSPHODIESTER  
BOND B/w  
TWO NUCLEOTIDE

PRIMASE: RNA SYNTHESIS (PRIMER)  
DNA DEPENDENT RNA POLYMERASE

## 5.2.2 Properties of Genetic Material (DNA versus RNA)

From the foregoing discussion, it is clear that the debate between proteins versus DNA as the genetic material was unequivocally resolved from Hershey-Chase experiment. It became an established fact that it is DNA that acts as genetic material. However, it subsequently became clear that in some viruses, RNA is the genetic material (for example, Tobacco Mosaic viruses, QB bacteriophage, etc.). Answer to some of the questions such as, why DNA is the predominant genetic material, whereas RNA performs dynamic functions of messenger and adapter has to be found from the differences between chemical structures of the two nucleic acid molecules.

DNA  
↓ TRANSCRIPTION  
mRNA  
(messenger)  
SSRNA



Can you recall the two chemical differences between DNA and RNA?

Deoxy Ribose      Ribose

Thymine      Uracil

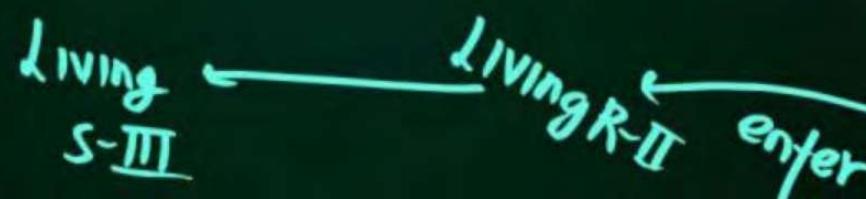
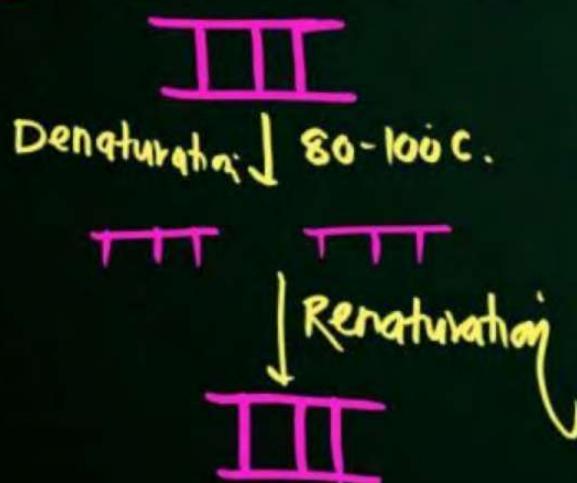
A molecule that can act as a genetic material must fulfill the following criteria:

- (i) It should be able to generate its replica (Replication). (DNA & RNA)
- (ii) It should be stable chemically and structurally. (Less Reactivity).
- (iii) It should provide the scope for slow changes (mutation) that are required for evolution.
- (iv) It should be able to express itself in the form of 'Mendelian Characters'. Pass from one gen<sup>n</sup> to another.

If one examines each requirement one by one, because of rule of base pairing and complementarity, both the nucleic acids (DNA and RNA) have the ability to direct their duplications. The other molecules in the living system, such as proteins fail to fulfill first criteria itself.

|                  | DNA | RNA | PROTEIN |
|------------------|-----|-----|---------|
| DNA → DNA        | ○   | ○   | ○       |
| RNA → RNA        |     |     |         |
| Rep <sup>↑</sup> | ✓   | ✓   | ✗       |
| stab             | ○   | ✗○  |         |

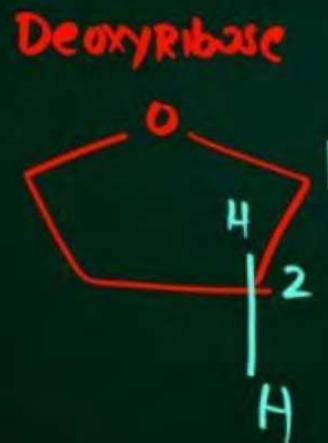
The genetic material should be stable enough not to change with different stages of life cycle, age or with change in physiology of the organism. Stability as one of the properties of genetic material was very evident in Griffith's 'transforming principle' itself that heat, which killed the bacteria, at least did not destroy some of the properties of genetic material. This now can easily be explained in light of the DNA that the two strands being complementary if separated by heating come together, when appropriate conditions are provided.



SOME VIRULENCY STILL THERE IN genetic material

Further, 2'-OH group present at every nucleotide in RNA is a reactive group and makes RNA labile and easily degradable. RNA is also now known to be catalytic, hence reactive. Therefore, DNA chemically is less reactive and structurally more stable when compared to RNA. Therefore, among the two nucleic acids, the DNA is a better genetic material.

Reactivity more  
more stability less



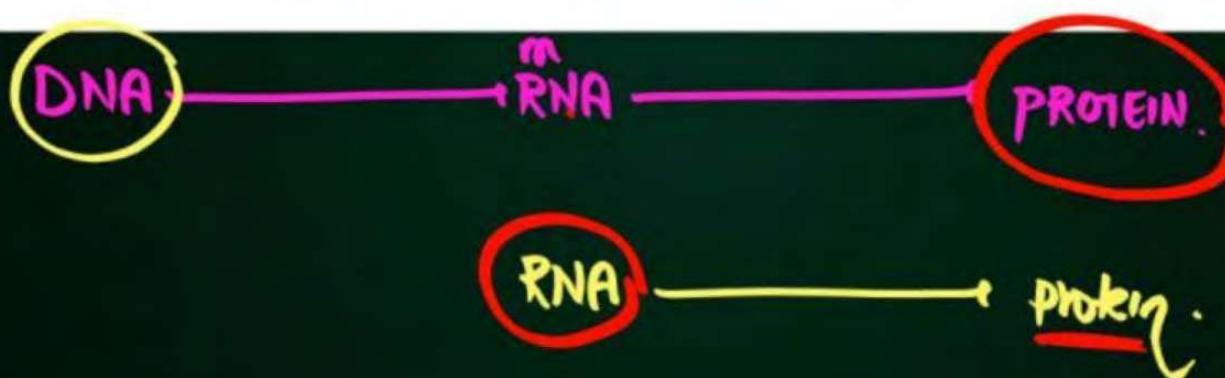
TRANSLATION

RNA act as enzyme (RIBOZYME)

In fact, the presence of thymine at the place of uracil also confers additional stability to DNA. (Detailed discussion about this requires understanding of the process of repair in DNA, and you will study these processes in higher classes.)

Both DNA and RNA are able to mutate. In fact, RNA being unstable, mutate at a faster rate. Consequently, viruses having RNA genome and having shorter life span mutate and evolve faster.

RNA can directly code for the synthesis of proteins, hence can easily express the characters. DNA, however, is dependent on RNA for synthesis of proteins. The protein synthesising machinery has evolved around RNA. The above discussion indicate that both RNA and DNA can function as genetic material, but DNA being more stable is preferred for storage of genetic information. For the transmission of genetic information, RNA is better.



## Transcription in PROKARYOTES

### CONCEPT-1



\* 5' TEMPLATE / NON CODING STRAND.

\* 3' NONTEMPLATE / CODING STRAND

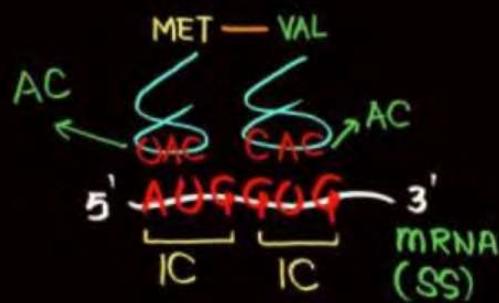
\* 1C: CODON (3 BASE) TRIPLET

\* tRNA CARRY AMINO ACID

\* AC: ANTICODON.

\* - : PEPTIDE BOND.

\* MET → VALINE (amino acid chain) → FORM PROTEIN.



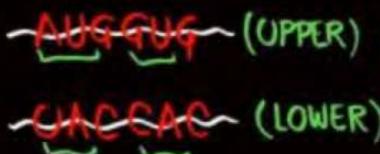
\* mRNA & NON TEMPLATE SEQUENCE ARE SAME (EXCEPT URACIL)

\* mRNA & TEMPLATE: COMPLEMENTARY.

- \* DNA → mRNA SYNTHESIS ( $5' \rightarrow 3'$ ) \* ADD<sup>n</sup> OF RIBONUCLEOTIDE OR RIBONUCLEOSIDE TRIPHOSPHATE (AMP, CMP, UMP, GMP) \* PP, Released helps in PHOSPHODIESTER BOND. \* RNA POLYMERASE (RNA SYNTHESIS) / DNA DEPENDENT RNA POLYMERASE → BREAKS H<sub>2</sub> BOND
- \* ONLY ONE STRAND OF DNA PARTICIPATE BUT IN REPLICATION: BOTH STRAND PARTICIPATE \* NO PRIMER REQUIRED AS IN DNA REPLN.
- \* ONLY A PART OF TEMPLATE PARTICIPATE \* mRNA CODE FOR PROTEIN AUG: METHIONINE ; GUG: VALINE
- \* MESSENGER RNA CARRY MESSAGE FROM DNA IN FORM OF TRIPLET / CODON AND THIS CODON READ BY PARTICULAR tRNA WHICH CARRY AMINO ACID. SO HELPS IN PROTEIN FORMATION.

### CONCEPT-2

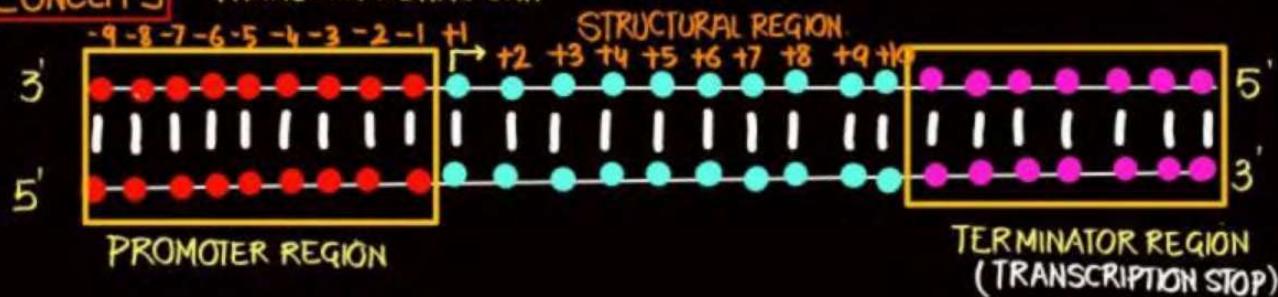
WHY BOTH STRAND DO NOT PARTICIPATE



BOTH mRNA SEQUENCE: COMPLEMENTARY SO THEY FORM H<sub>2</sub> BOND → mRNA BECOMES DOUBLE STRAND → SO NO tRNA BINDING → NO PROTEIN SYNTHESIS.

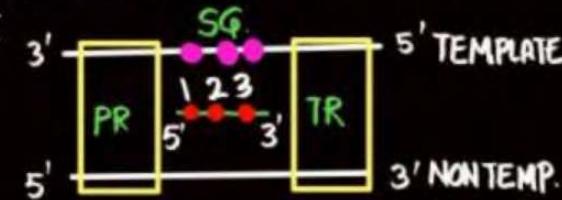
→ CODON OF BOTH RNA DIFFERENT SO THEY BRING DIFF. AMINO ACID SO TWO DIFFERENT TYPE OF PROTEIN, SO IT WILL COMPLICATE THE MACHINERY

**CONCEPT-3 TRANSCRIPTIONAL UNIT.**



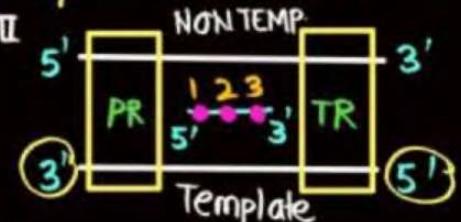
★ FORMATION OF mRNA START FROM STRUCTURAL GENE/CISTRON.

CASE-I

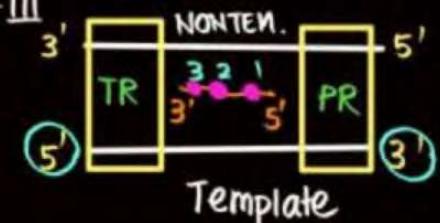


★ mRNA SHOW ANTI-PARALLEL WITH DNA  
★ 3' END OF mRNA TOWARDS TR.

Case-II



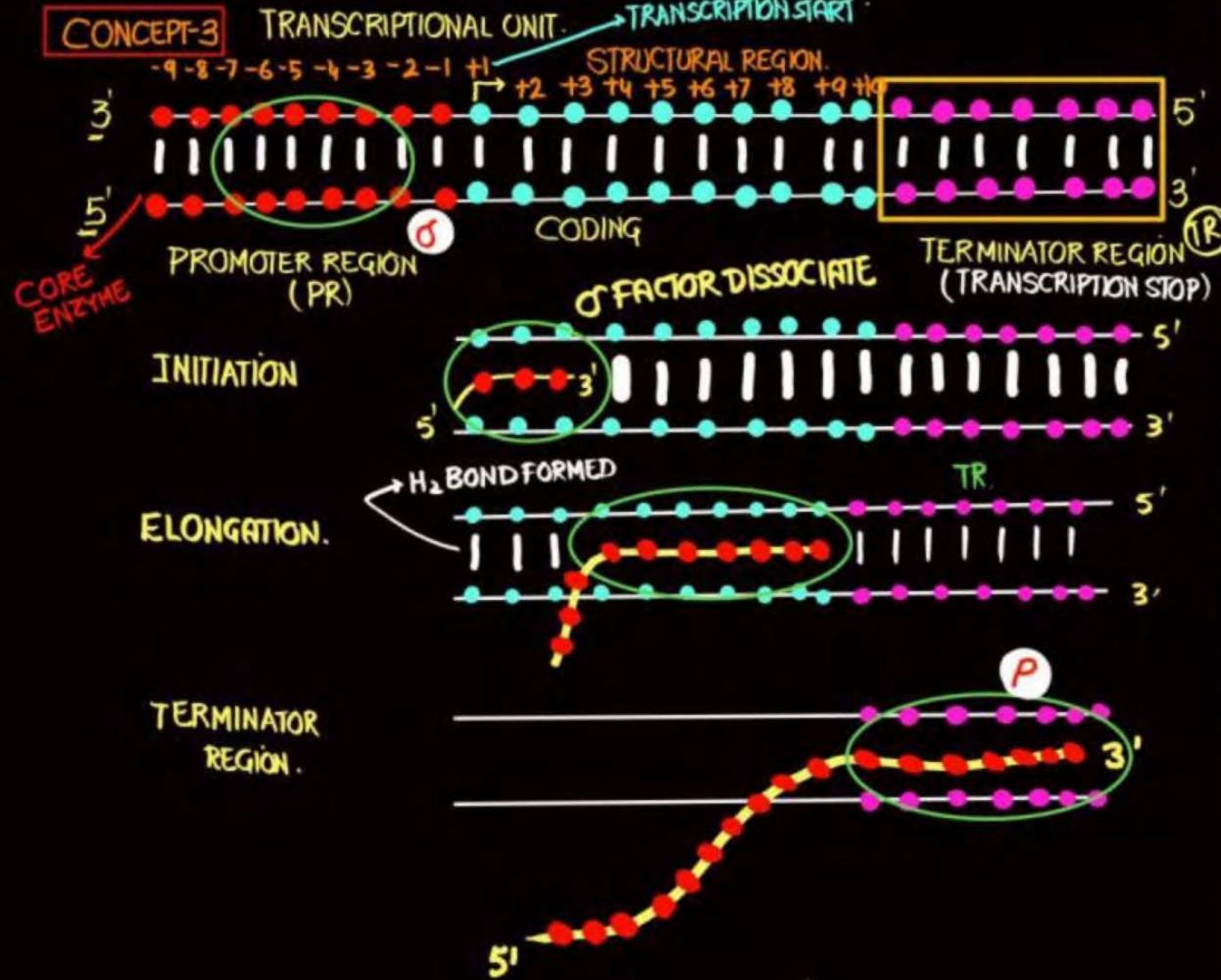
Case-III



### CONCEPT-3

TRANSCRIPTIONAL UNIT

TRANSCRIPTION START



RNA POLYMERASE  
(CORE ENZYME)



\* RNA POLYMERASE (CORE ENZYME) +  $\sigma$  (SIGMA FACTOR) → RNA POLYMERASE (HOLOENZYME)

\* RNA POL (CORE ENZYME) BINDS TO PR. WITH HELP OF  $\sigma$  FACTOR/PROTEIN

\* RNA POL Binds TO PARTICULAR SEQ. IN PR CALLED CONSENSUS SEQUENCE (TATAAT → PRIBNOW BOX) & TTGACA

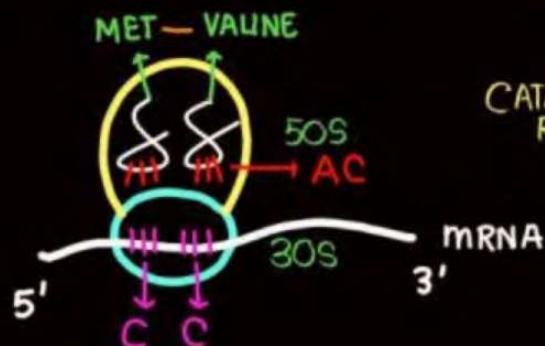
UPSTREAM ← PR, 5' end. +1 DOWNSTREAM TR, 3' end. →

\* If  $\sigma$  FACTOR ABSENT: TRANSCRIPTION OCCUR (NON-SPECIFIC)

\* RHO(P) PROTEIN BINDS TO CORE ENZYME AND RECOGNISE T.R

## PROKARYOTES

- \* ONLY ONE TYPE OF RNA POLYMERASE



mRNA → PROVIDE CODON  
 tRNA → CARRY AMINO ACID  
 rRNA → IN RIBOSOME

]  
 ALL TYPE OF RNA NEED FOR PROTEIN SYNTHESIS (TRANSLATION).

CATALYTIC ROLE

STRUCTURAL ROLE  
⇒ IT HELPS IN BINDING OF mRNA TO RIBOSOME (HOW?)

S.G/CISTRON

CISTRON



SEGMENT OF DNA WHICH CODE FOR PROTEIN/ CHAIN OF AMINOACID/ POLYPEPTIDE

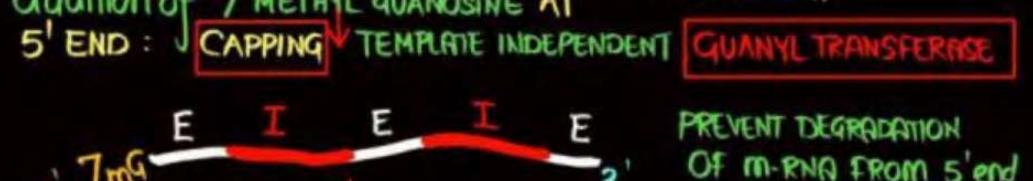
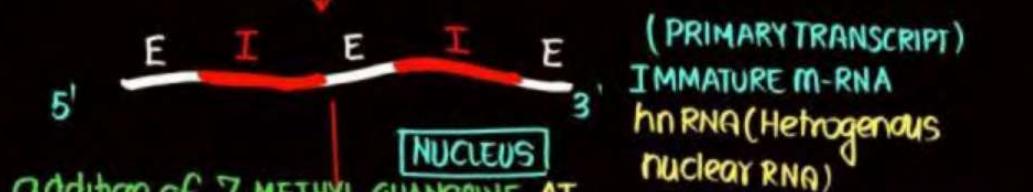
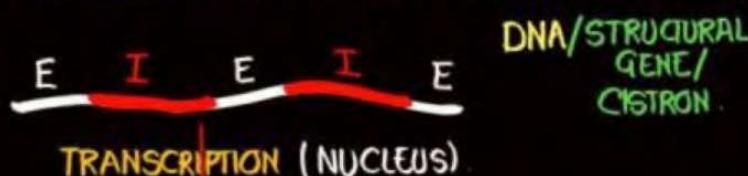
DNA → mRNA → PROTEIN.

\* — : PEPTIDE BOND  
 FORMED BY  
 r-RNA (CATALYTIC ROLE)  
 ↓  
 ACT AS ENZYME (RIBOZYME)

## TRANSCRIPTION IN EUKARYOTE

\* RNA POLYMERASE BINDS TO PARTICULAR SEQUENCE IN PROMOTER REGION → TATA BOX (TATATA)

SPLIT  
GENE  
E+I

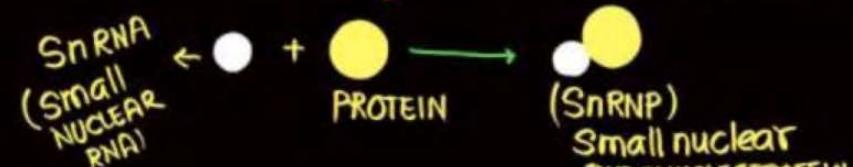
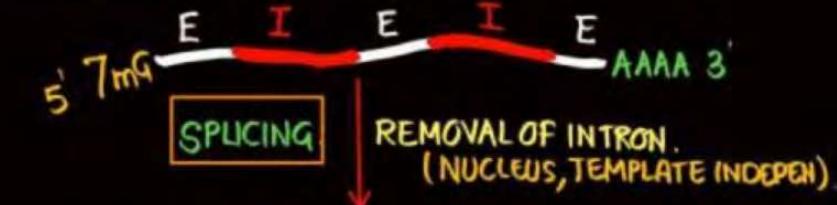


>98% (INTERVENING SEQUENCE)

INTRON: NON CODING PART (NOT FORM PROTEIN)

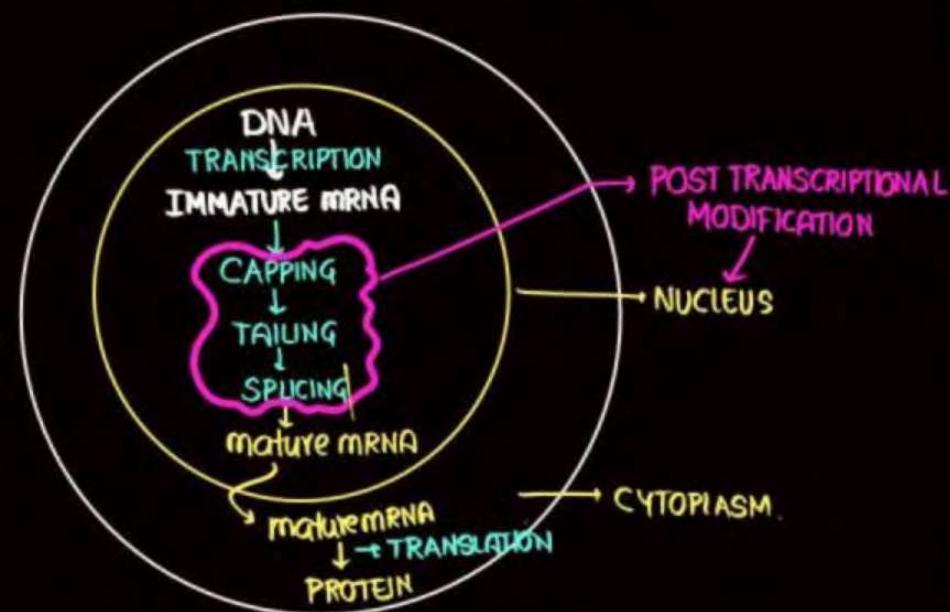
EXON: CODING PART (FORM PROTEIN)

2%



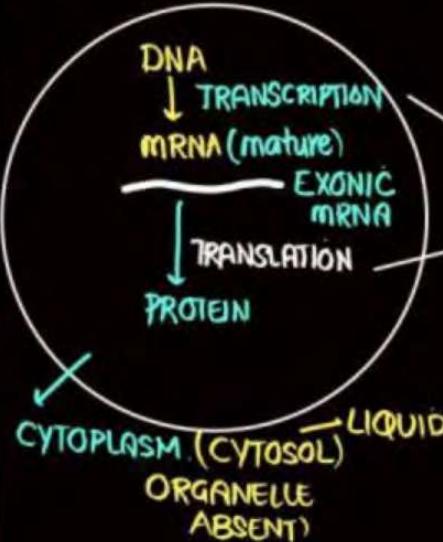
I: INTRON  
E: EXON

### SIMPLE VERSION ( EUKARYOTES ).



\* TRANSCRIPTION & TRANSLATION:  
CANNOT BE COUPLED IN EUKARYOTE:  
HERE IMMATURE mRNA FIRST  
CONVERTS INTO mature mRNA

### PROKARYOTES:



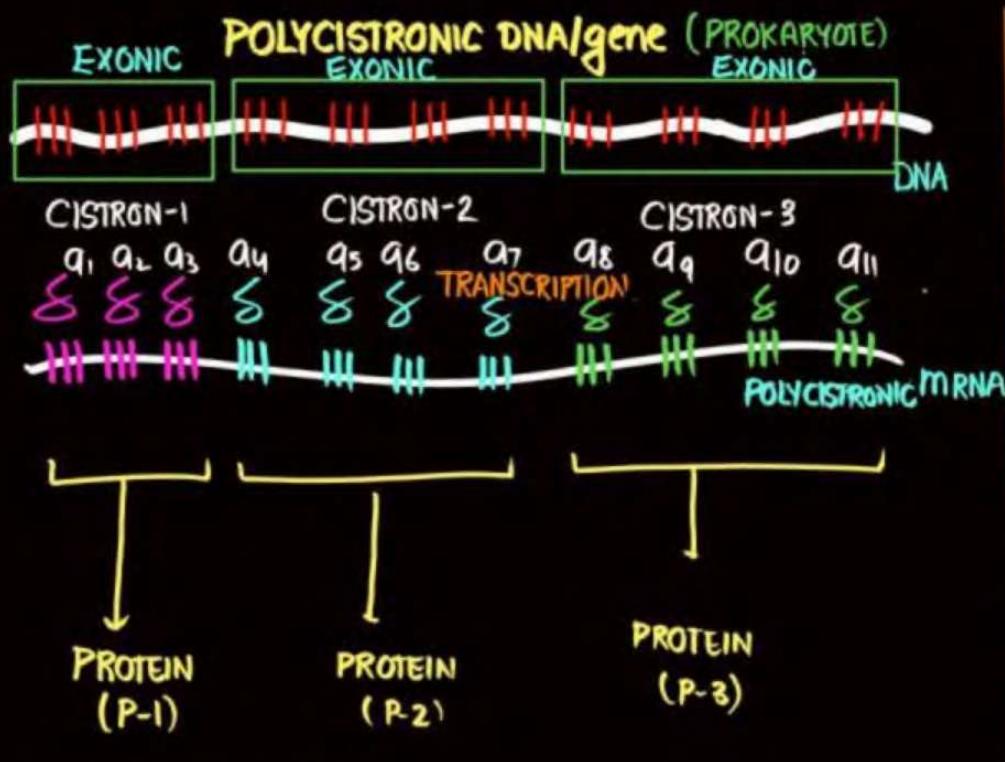
⇒ INTRONS  
⇒ SPlicing  
⇒ POST-TRANSCRIPTIONAL MODIFICATION  
⇒ SPLIT GENE

CAN BE COUPLED

SO PREPARATION OF  
TRANSLATION START  
JUST BEFORE  
COMPLETION OF  
TRANSCRIPTION

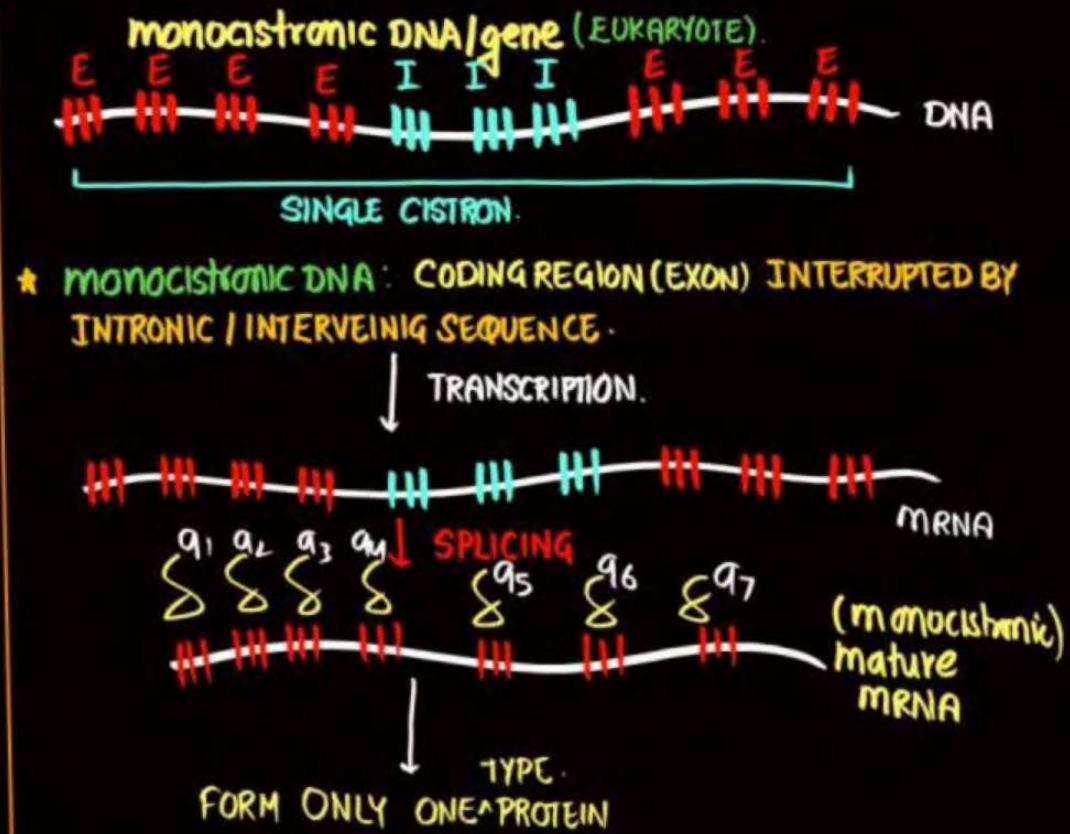
### EUKARYOTE (THREE TYPES OF RNA POLYMERASE)

- ① RNA POL-I : 18S rRNA, 5.8S rRNA, 18S rRNA, 28S rRNA
- ② RNA POL-II : mRNA / PRIMARY TRANSCRIPT / Hn RNA.
- ③ RNA POL-III : tRNA, sRNA, 5S rRNA



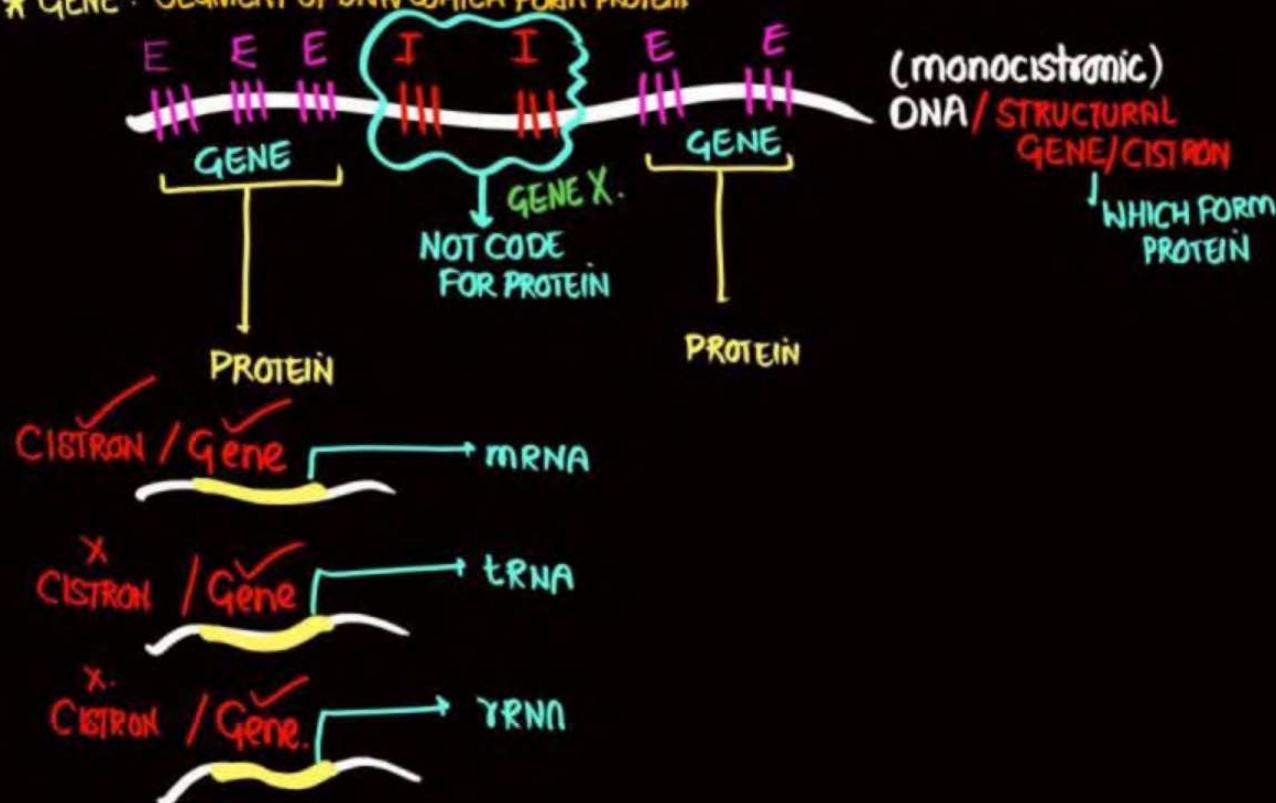
POLYCISTRONIC DNA/  
STRUCTURAL GENE/  
(MORE THAN ONE  
CISTRON)

→ WHICH CODE FOR MORE  
THAN PROTEIN



SPLIT GENE COMPLICATE DEFINITION OF GENE IN TERMS OF DNA → EUKARYOTE → BZ. INTRON IS A PART OF DNA WHICH DO NOT CODE FOR PROTEIN SO IT IS NOT GENE

\* GENE: SEGMENT OF DNA WHICH FORM PROTEIN.

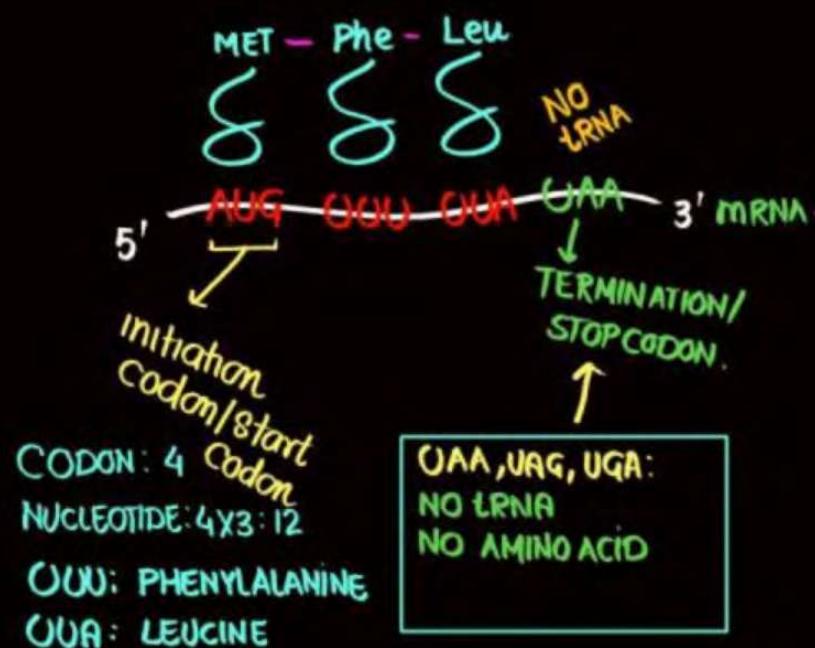


SEGMENT OF DNA WHICH FORM ANY TYPE OF RNA (mRNA, tRNA, rRNA)

**GENETIC CODE** : RELATIONSHIP B/W NUCLEOTIDE SEQUENCE OF DNA, & mRNA → THIS mRNA BRINGS AMINOACID (PROTEIN)



Q: mRNA: 4 CODON.  
4<sup>th</sup>: stop codon:  
Aminoacid: 4-1 ⇒ [3]



Ques: ← GENETIC CODE IS TRIPLET

\* If genetic code is ~~singlet~~  
A, U, G, C = BASE IN RNA.

A mRNA 1 codon: 1 BASE  
U mRNA  
G mRNA  $\Rightarrow$  4 CODON.  
C mRNA

(AA)  
TOTAL AMINO ACID: 20

1 CODON BRINGS 1 AA  
 $4 \rightarrow 4 \text{ AA}$

CODON ↓ AA ↑  
Shortage

(16)  $\rightarrow 4^1 \Rightarrow 4$

\* If genetic code is ~~doubt~~  
1 codon: 2 BASE

AU AA 16 CODON  $\rightarrow$  16 AA.  
AG UU  
AC GG CODON ↓  
UG CC Shortage (4)  
UA  
UC  
GA  
GU  $\rightarrow 4^2 \Rightarrow 16$   
GC  
CA  
CU  
CG

\* If genetic code is TRIPLET.

$4^3 \Rightarrow 64 \text{ CODON}$ .

3: STOP CODON.

$64 - 3 \Rightarrow 61 \text{ C} \longrightarrow 20 \text{ AA}$

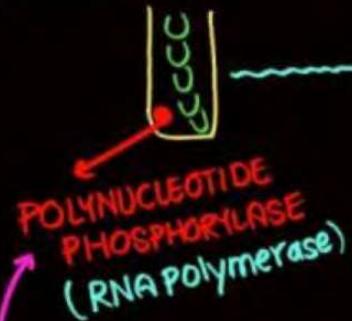
1 AMINO ACID CODED BY MORE THAN ONE CODON. (DEGENERACY OF GENETIC CODE)

REASON: ?

UGG: TRYPTOPHAN [EXCEPTION]  
AUG: METHIONINE [NON DEGENERATE CODON.]

\* IN MOST CASES, tRNA READS ONLY 1st & 2nd Base in codon. to BRING PARTICULAR AMINO ACID. (WOBBLING)  
3rd Base: WOBBLE BASE)

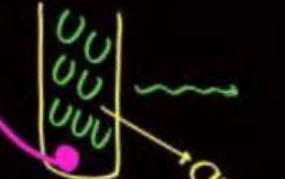
OCHOA



UUU UUU

ARTIFICIAL SYNTHESIS  
OF RNA WITHOUT  
DNA (TEMPLATE)

MARSHAL NIRENBERG



codon: deode  
UUU UUU

amino acid  
Phenylalanine

KHORONA

UUU

CU CU CU CU

ENZYME

UUU UUU UUU

mRNA.  
HOMOPOLYMER.

CUCU CUCU CUCU

HETROPOLYMER/  
COPOLYMER

## Features of genetic code

### a) Triplet code

Codon: Triplet

↓  
3 Base present

### b) Non ambiguous

1 codon: 1 amino acid available

Exception: GUG  
code for two amino acid  
Ambiguous

||||| GUG ||| mRNA  
Valine amino acid  
(initiation)

GUG ||| ||| ||| mRNA  
↓  
methionine

1 CODON DO NOT CODE  
FOR TWO DIFF. AMINO  
ACID

### c) commaless

CUG UUU CUG

No punctuation

### d) Degeneracy of genetic code

1 amino acid  
Coded by more  
than one  
Codon.

### e) Universal

UUU code for  
phenylalanine

In all organism

UGA: Stop codon (Nucleus) ✓

UGA: Not stop codon  
(mitochondrial  
DNA)

### f) Non overlapping

GUG UGG

2 amino  
acid

### Exception:

AUG → Methionine

Ugg → Tryptophan

Non-Degenerate  
codon

AUG  
Dual  
methionine  
initiation  
codon

III  
AUG.  
(protein synthesis start)

### g) stop codon

UAA: Ochre

UAG: Amber

UGA: Opal

## MUTATION

- ⇒ Change in genotype / phenotype of organism
  - ⇒ BASE / NUCLEOTIDE SEQUENCE IN DNA.
  - ⇒ Chromosome structure
  - ⇒ Chromosome number
- CHANGE
- ⇒ SUDDEN CHANGE
  - ⇒ SOURCE OF DISCONTINUOUS VARIATION.
  - ⇒ CROSSING OVER: CONTINUOUS VARIATION.
  - ⇒ CHEMICALS (NITROUS ACID, MUSTARD GAS)
  - ⇒ RADIATION ( $\alpha$ ,  $\beta$ ,  $\gamma$ , X Rays)
  - ⇒ SEGMENT OF DNA → UNDERGOES MUTATION (MUTON).
- MUTAGENS  
↓  
CAUSE  
MUTATION.

## TYPES

### ① GENE MUTATION

Change in nucleotides of DNA.

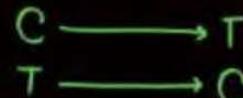
#### a) SUBSTITUTION M

##### TRANSITION (4 TYPES)

##### \* PURINE REPLACE BY PURINE

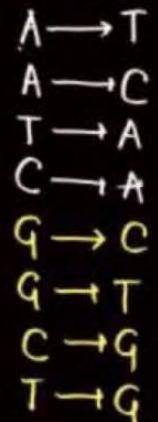


##### \* PYRIMIDINE REPLACE BY PYRIMIDINE



##### TRANSVERSION (8 TYPES)

##### \* PURINE REPLACE BY PYRIMIDINE OR PYRIMIDINE REPLACE BY PURINE

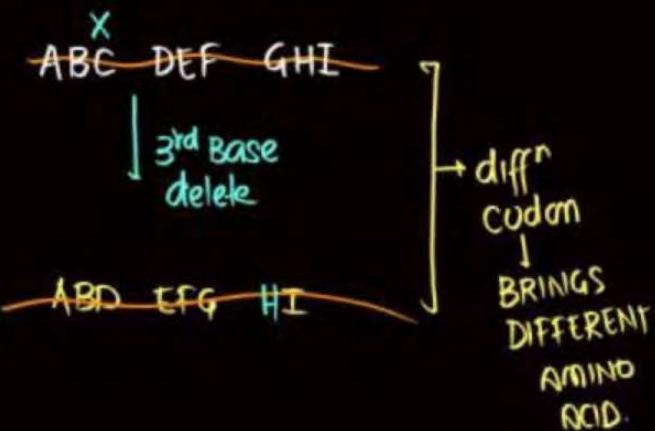


⑥ FRAMESHIFT M.

addition      deletion

1 2 3 4 5 6 7 8 9  
AUG AGG GUG mRNA → ③ amino acid  
If we add 'U' after 3<sup>rd</sup> base

stop codon (TERMINATION)  
↑  
AUG UAG GGU G → ① amino acid



## Second letter

|   | U                                    | C                                | A                                        | G                                       |                  |
|---|--------------------------------------|----------------------------------|------------------------------------------|-----------------------------------------|------------------|
| U | UUU } Phe<br>UUC<br>UUA } Leu<br>UUG | UCU }<br>UCC<br>UCA } Ser<br>UCG | UAU } Tyr<br>UAC<br>UAA Stop<br>UAG Stop | UGU } Cys<br>UGC<br>UGA Stop<br>UGG Trp | U<br>C<br>A<br>G |
| C | CUU }<br>CUC<br>CUA } Leu<br>CUG     | CCU }<br>CCC<br>CCA } Pro<br>CCG | CAU } His<br>CAC<br>CAA } Gln<br>CAG     | CGU }<br>CGC<br>CGA } Arg<br>CGG        | U<br>C<br>A<br>G |
| A | AUU }<br>AUC<br>AUU } Ile<br>AUG Met | ACU }<br>ACC<br>ACA } Thr<br>ACG | AAU } Asn<br>AAC<br>AAA } Lys<br>AAG     | AGU } Ser<br>AGC<br>AGA } Arg<br>AGG    | U<br>C<br>A<br>G |
| G | GUU }<br>GUC<br>GUU } Val<br>GUG     | GCU }<br>GCC<br>GCA } Ala<br>GCG | GAU } Asp<br>GAC<br>GAA } Glu<br>GAG     | GGU }<br>GGC<br>GGA } Gly<br>GGG        | U<br>C<br>A<br>G |

## Third letter

Consider a statement that is made up of the following words each having three letters like genetic code.

**RAM HAS RED CAP**

(B)

X X

BI

BIG

If we insert a letter B in between HAS and RED and rearrange the statement, it would read as follows:

1 2 3 4 5 6      **RAM HAS BRE DCA P** codon change  
                        diff amino acid

addition

Similarly, if we now insert two letters at the same place, say BI. Now it would read,

**RAM HAS BIR EDC AP**

diff am. acid

Now we insert three letters together, say BIG, the statement would read

**RAM HAS BIG RED CAP**

X X

The same exercise can be repeated, by deleting the letters R, E and D, one by one and rearranging the statement to make a triplet word.

~~RAM HAS RED CAP.~~

**RAM HAS EDC AP**

(R) X

**RAM HAS DCA P**

(RE) X

**RAM HAS CAP**

(RED) X

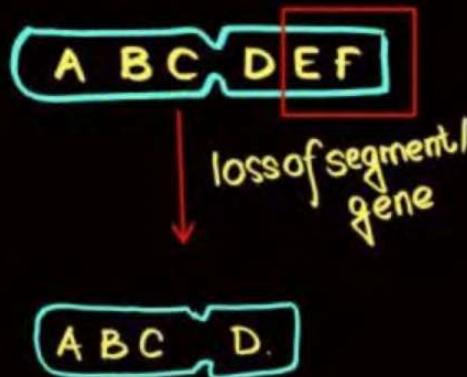
**DELETION**

## ② CHROMOSOMAL ABERRATION.

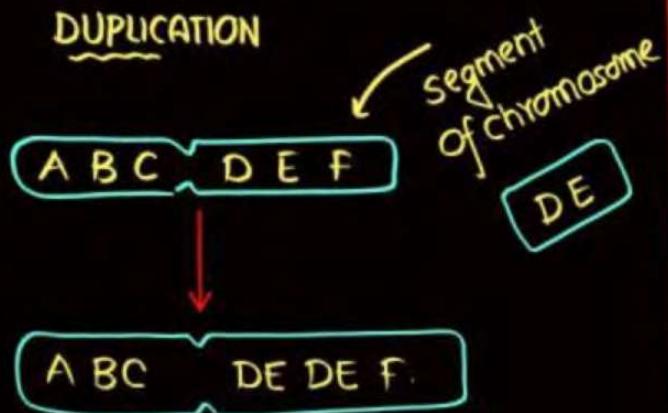
⇒ Change in Structure of Chromosome ('C')

⇒ OBSERVED IN CANCER CELL.

\* DELETION.



DUPLICATION



## ③ GENOMIC MUTATION

⇒ Change in NUMBER of Chromosome

ANEUPLOIDY

loss of  
'C'

MONOSOMY  
NULLISOMY

gain of  
'C'

TRISOMY  
TETRASOMY

EUPLOIDY

HAPLOIDY  
 $2n = 10$

$n = 5$

POLYPLOIDY  
 $2n : 10$   
 $3n : 15$   
 $4n : 20$

**TRANSLATION**

mRNA

PROTEIN

INITIATION, ELONGATION, TERMINATION

**AMINOACYLATION OF tRNA / CHARGING OF tRNA**

a) ACTIVATION OF AMINO ACID



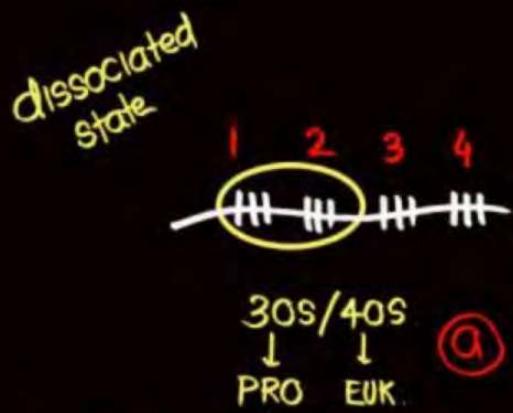
b) CHARGING OF tRNA



This Reactions Catalysed By Amino acyl tRNA Synthetase.

## INITIATION

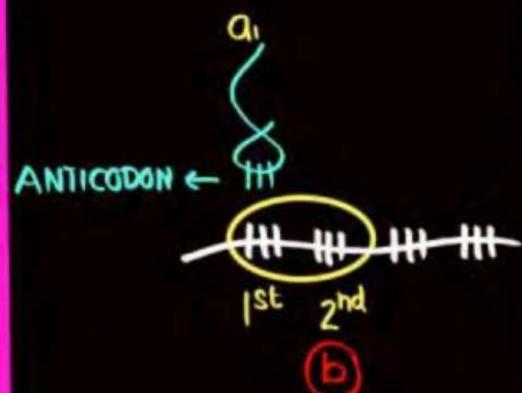
- ① mRNA BINDS TO SMALLER SUBUNIT OF RIBOSOME



1: INITIATION C (AUG)  
4: TERMINATION C

- ② 1<sup>st</sup> t-RNA (initiator) CARRY 1<sup>st</sup> AMINO ACID

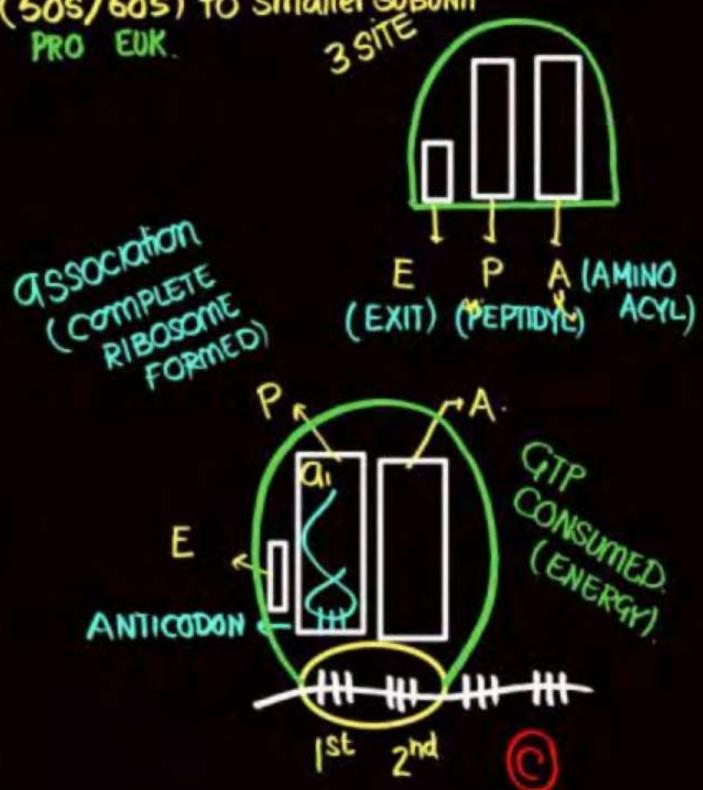
P : FORMYL METHIONINE  
E : METHIONINE



NOTE: SOME PROTEINS (INITIATION FACTORS) INVOLVED

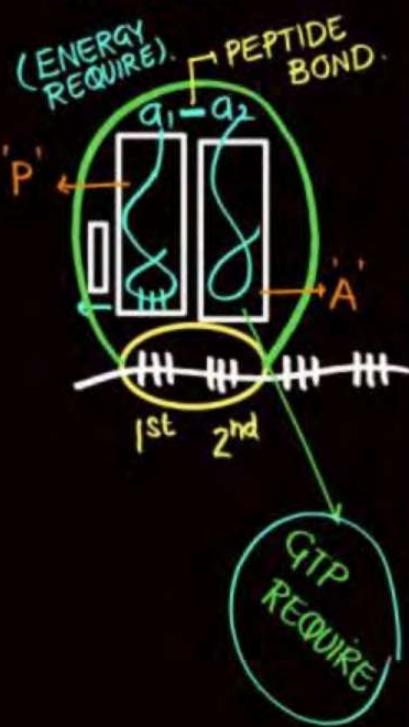
PROK: 3 → IF-1, IF-2, IF-3.  
EUK: 9

- ③ BINDING OF LARGER SUBUNIT OF RIBOSOME (50S / 60S) TO SMALLER SUBUNIT PRO EUK.

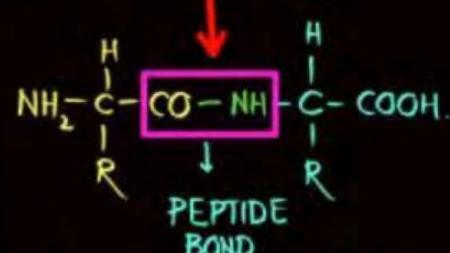
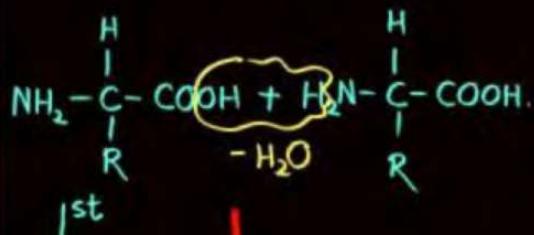


## ELONGATION.

⇒ BINDING OF 2<sup>nd</sup> tRNA AT 'A' SITE.



⇒ PEPTIDE BOND FORMATION.  
B/W TWO AMINO ACID



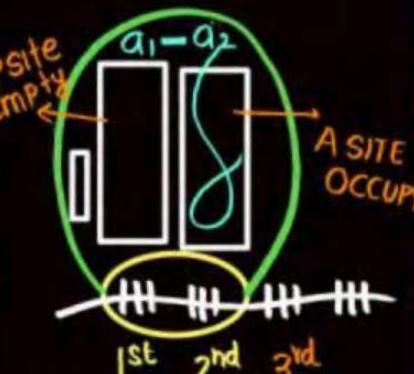
( PEPTIDYL TRANSFERASE ENZYMES )

23S rRNA (PROK)  
(50S)

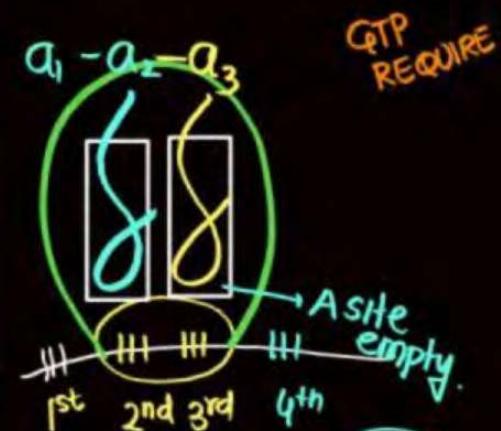
28S rRNA (EUK)  
(60S)

RIBOZYME → RNA ACT AS ENZYME (CATALYST)

⇒ tRNA AT P SITE DEGRADED & MOVES OUT THROUGH EXIT



⇒ MOVEMENT / SLIDING OF RIBOSOME ON mRNA.  
RUN → 1 CODON / 3 BASE



1 ATP  
2 GTP

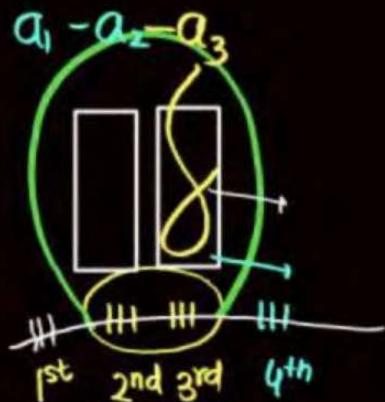
NOTE : ELONGATION FACTOR.

PRO : EF-TU, EF-TS, EF-G

EUK : eEF-1, eEF-2

## TERMINATION.

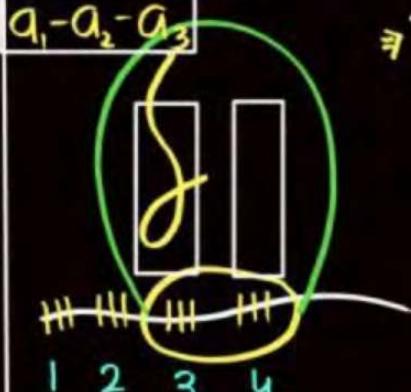
tRNA OF 'P' SITE DEGRADE & MOVES OUT THROUGH 'E' SITE



RIBOSOME AGAIN MOVE

growing polypeptide.

A<sub>1</sub>-A<sub>2</sub>-A<sub>3</sub>



PROTEIN SYNTHESIS STOP.  
LAST AMINO ACID/  
growing polypeptide chain  
at 'P' site

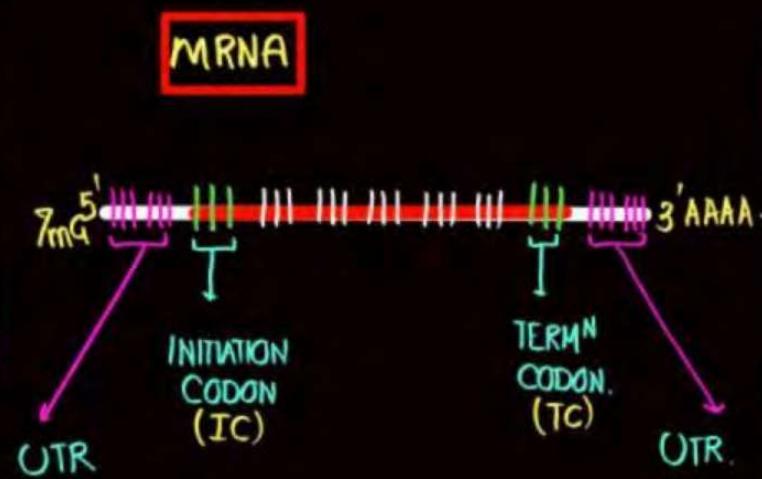
RELEASING FACTOR (PROTEIN)  
RF-1  
RF-2 → SEPERATE POLYPEPTIDE CHAIN FROM tRNA.



\* 1 ATP: activation of amino acid

\* 1 GTP: Suding.

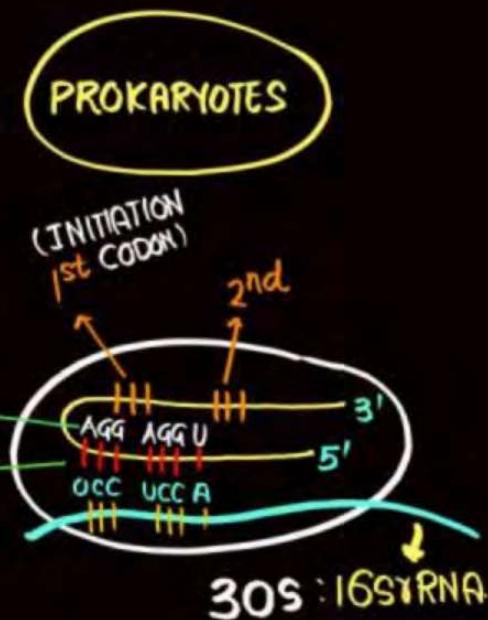
\* 1 GTP: tRNA bind at A SITE

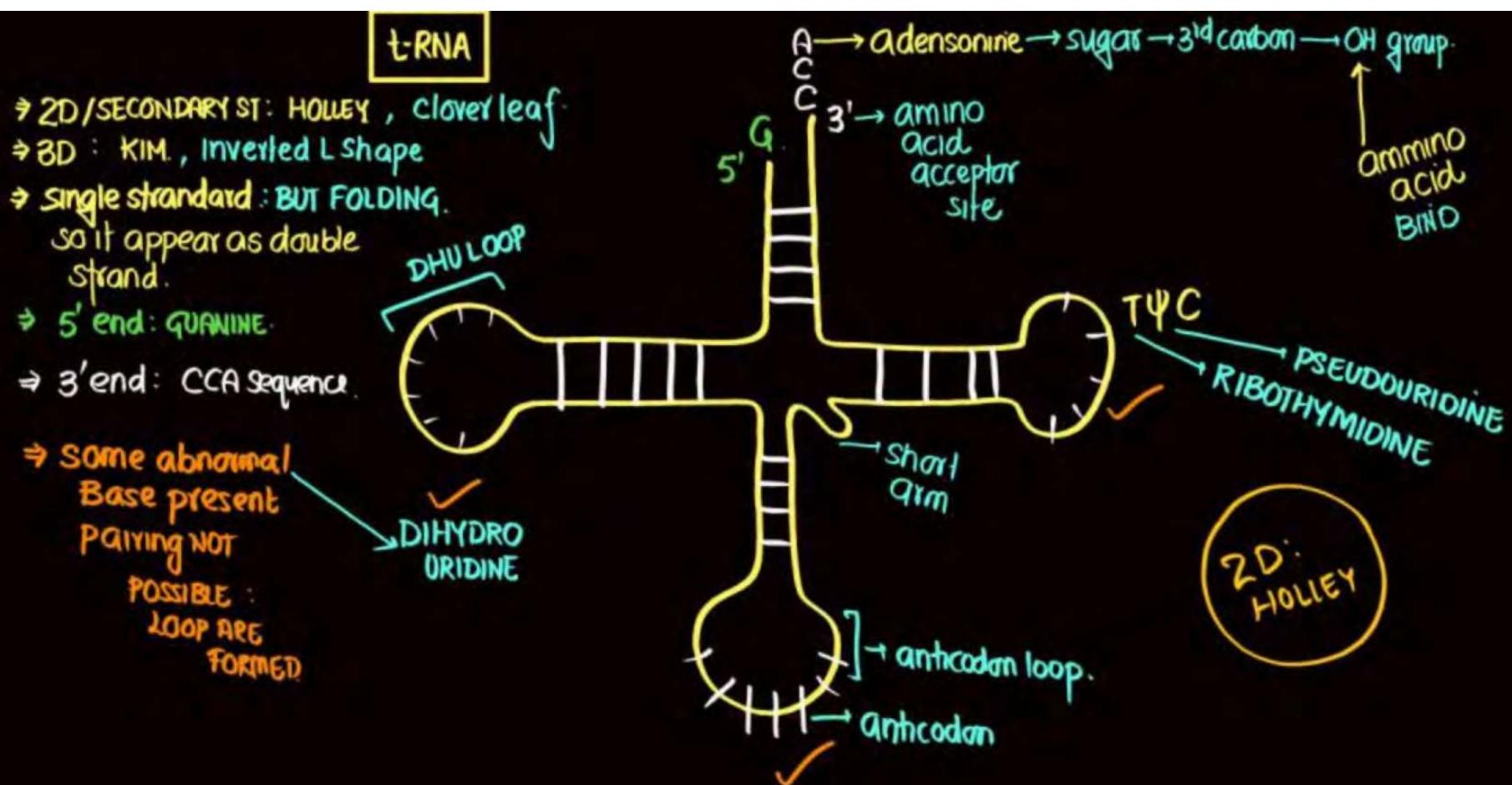


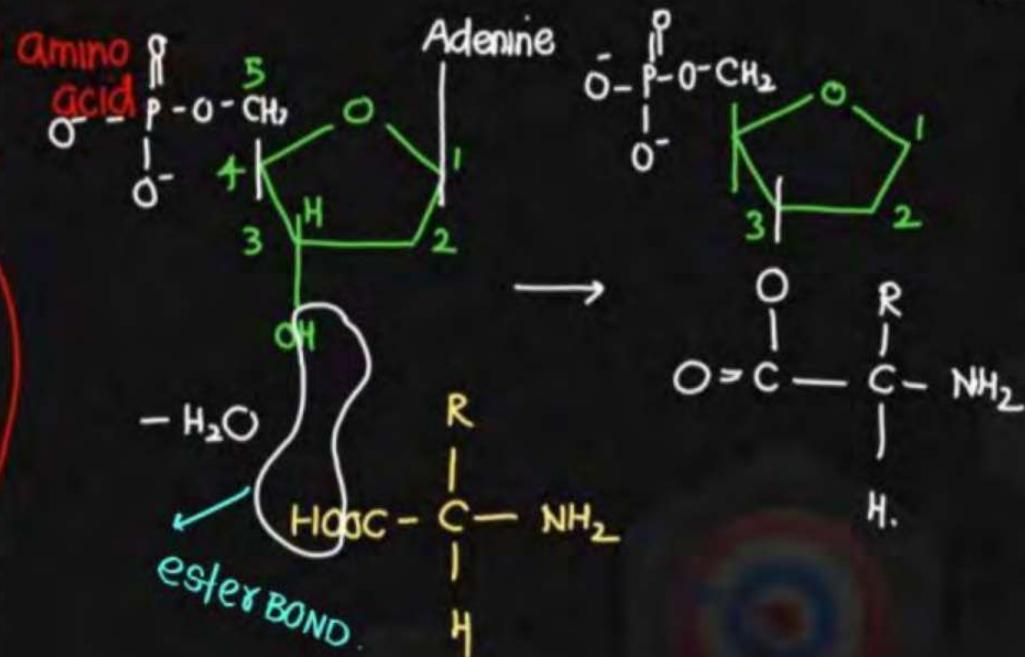
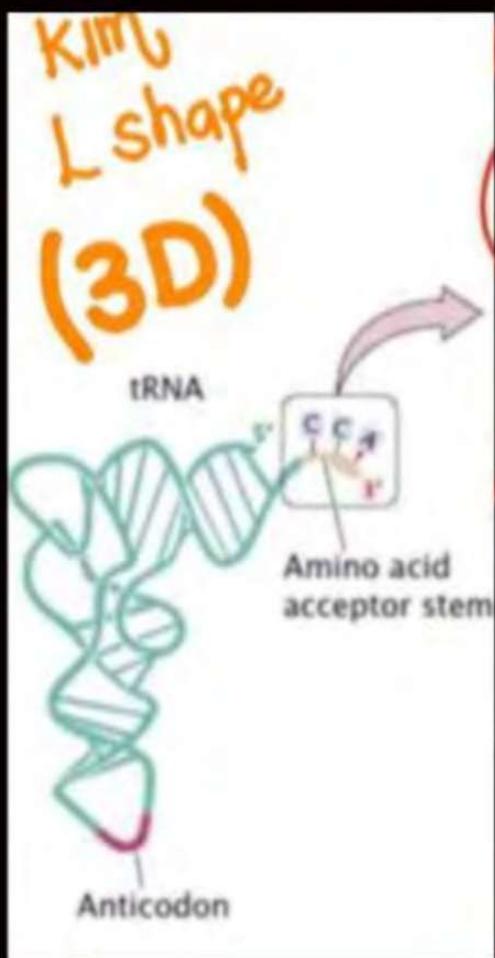
UTR: UNTRANSLATED REGION IN mRNA BEFORE IC & after TC

: PROTEIN NOT FORMED  
BUT THEY MAKES TRANSLATION EFFICIENT.

SHINE-DELGERNO SEQUENCE (SD SEQUENCE)







|             | mRNA       | tRNA                                                | rRNA       |
|-------------|------------|-----------------------------------------------------|------------|
| Synthesis   | RNA POL-II | RNA POL-III                                         | RNA POL-I  |
| Location    | NUCLEUS    | NUCLEUS                                             | NUCLEOLUS. |
| Adapter RNA | x          | adapter b/w amino acid & codon.<br>SOLUBLE IN NaCl. | x          |
| Soluble RNA | x          | ✓                                                   | x          |
| Size        | Small      | Smallest                                            | Largest    |
| Percentage  | 1- 5%      | 10-15%                                              | 50-80%     |

## REGULATION OF GENE EXPRESSION

DNA → PROTEIN

EUKARYOTES

\* DNA → Immature mRNA (PRIMARY TRANSCRIPT)

\* Immature mRNA  $\xrightarrow[\text{SPlicing}]{\text{PROCESSING}} \text{mature mRNA}$

\* mature mRNA  $\xrightarrow{\text{MOVE}} \text{mature mRNA}$   
(NUCLEUS) (CYTOPLASM)

\* mature mRNA  $\xrightarrow{\text{TRANSLATION}} \text{PROTEIN}$

## PROKARYOTES

⇒ DOMINANT SITE :

INITIATION OF  
TRANSCRIPTION

**GAIT**

## LAC OPERON. (PROKARYOTES). → BACTERIA.

⇒ METABOLISM OF LACTOSE (CATABOLISM).  
(BREAKDOWN) DISSACHARIDE

⇒ SEGMENT OF DNA WHICH CONSIST OF

GENE

- \* REGULATOR
- \* PROMOTER
- \* OPERATOR
- \* STRUCTURAL

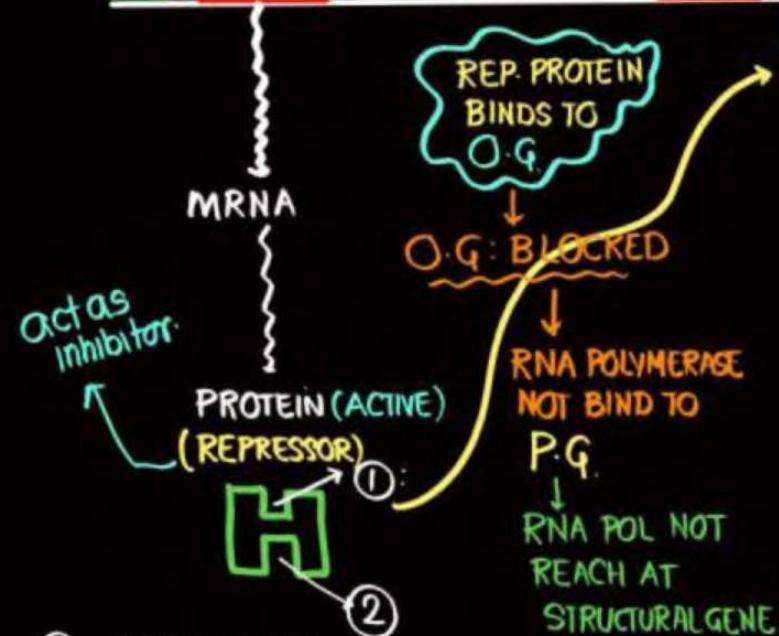
CONTROL

Jacob  
MONOD

ENERGY



CONCEPT ① LACTOSE ABSENT  
inhibitogene(i gene)



① : DNA BINDING SITE

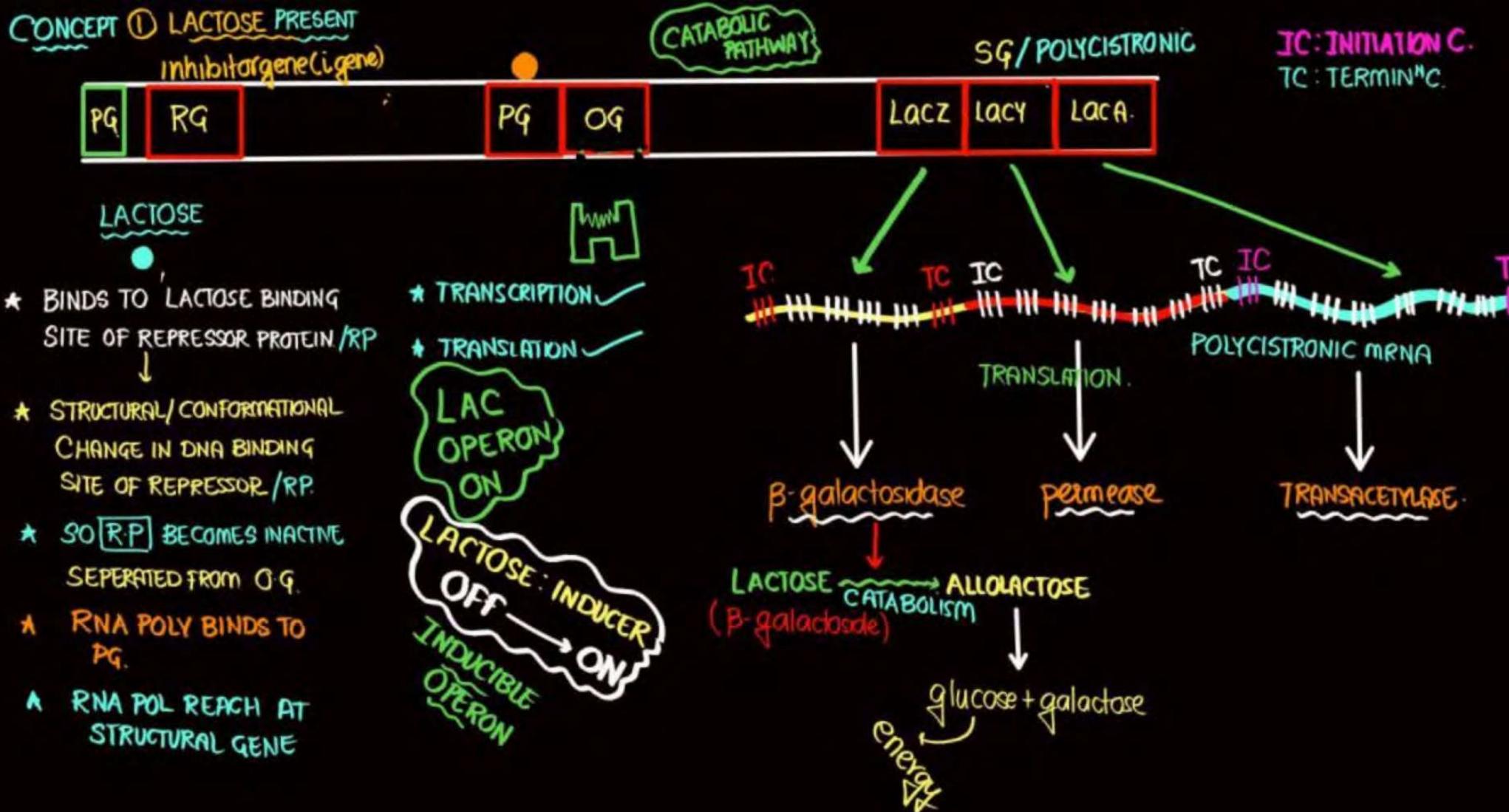
② : LACTOSE BINDING SITE

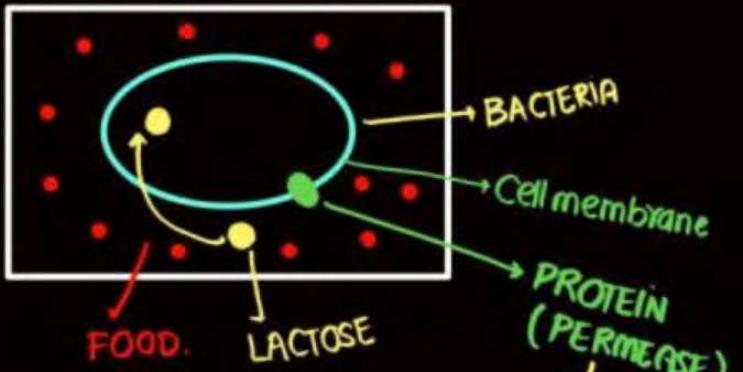
NO TRANSCRIPTION.

NO TRANSLATION

Repressor: Operon: OFF  
Negative Control

LAC OPERON  
OFF  
LACTOSE ABSENT





⇒ SOME TOXIC SUBSTANCE CAN ENTER INTO CELL

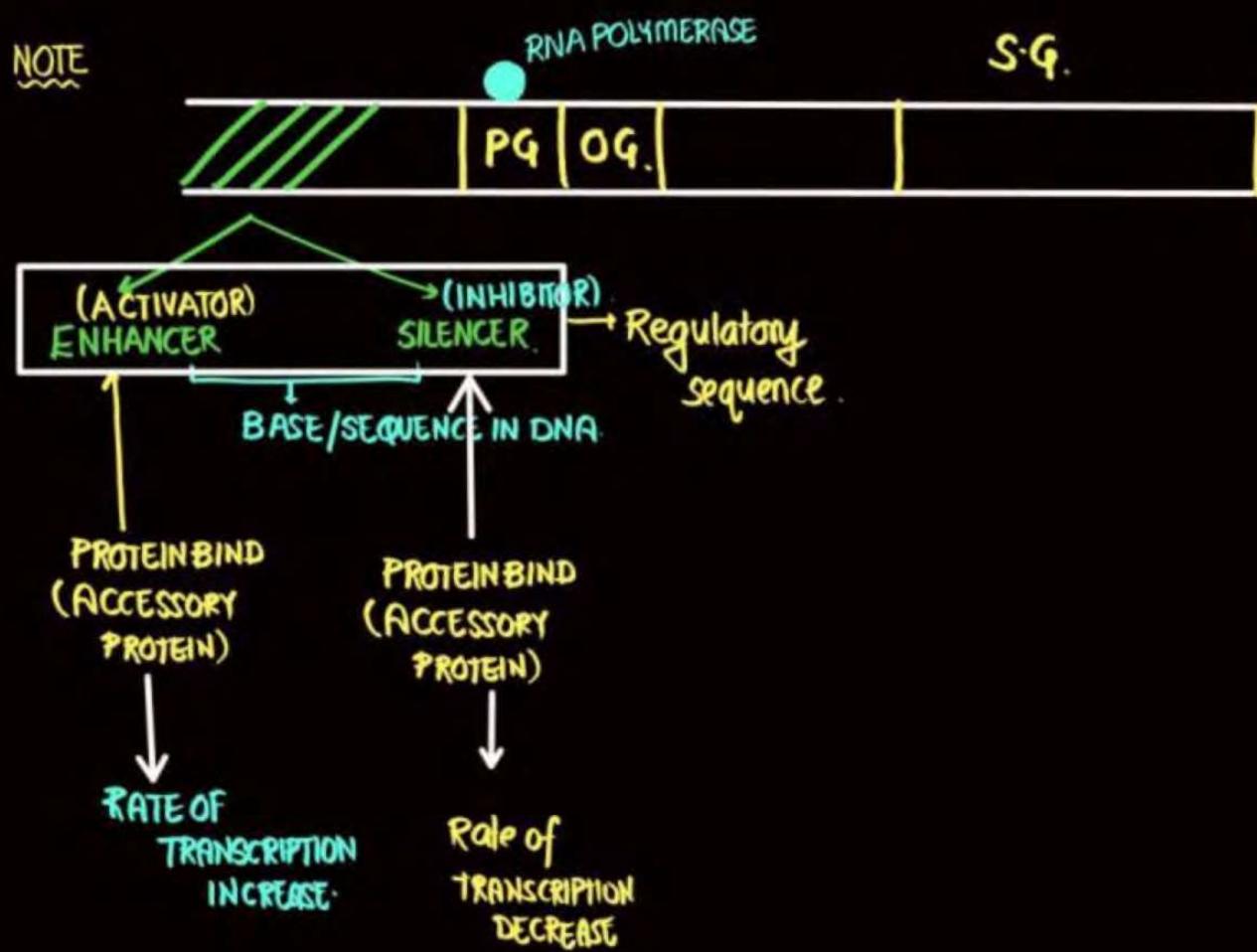
**DETOXIFICATION  
( TRANSACETYLASE ).**

### SECRET

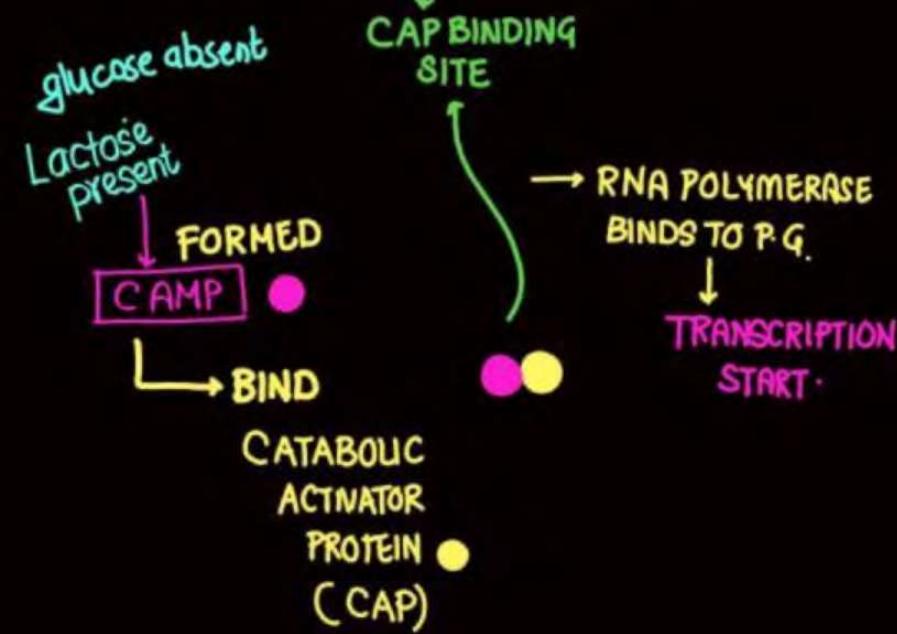
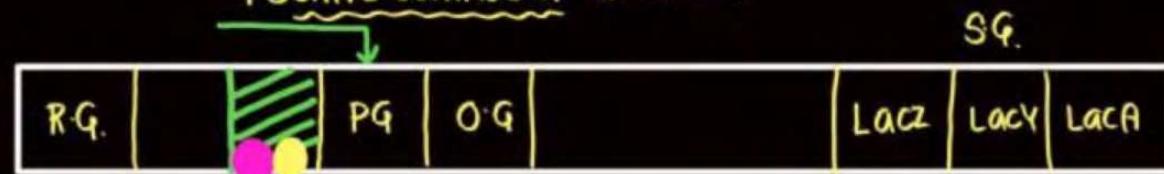
⇒ LACTOSE : ENTER → LAC OPERON ON → PERMEASE खेला  
पहले गति में

⇒ very very low Level of enzymes present in Bacteria  
Otherwise lactose will NOT ENTER INTO CELL .

NOTE



POSITIVE CONTROL OF LAC OPERON



glucose present,  
LACTOSE ABSENT

- NO CAMP
- NO COMPLEX FORMED.
- NO BINDING TO CAP SITE
- RNA polymerase not able to BIND AT P.G.
- SO NO TRANSCRIPTION

Q. If BOTH GLUCOSE & LACTOSE GIVEN TO BACTERIA

BACTERIA FIRST UTILISE 'GLUCOSE' (Lac op. OFF)

ONCE glucose FINISHED

then: operon ON.  
(Lactose)

Catabolic  
Repression

Q. If NON SENSE MUTATION OCCUR IN (NON-SENSE/ STOP CODON)  
LacY gene

WHICH ENZYME FORMED.

- a)  $\beta$ -galacto
- b) permease
- c) Transacetylase
- d) Both a & c

Q CONSTITUTIVE GENE

eg: Regulator gene

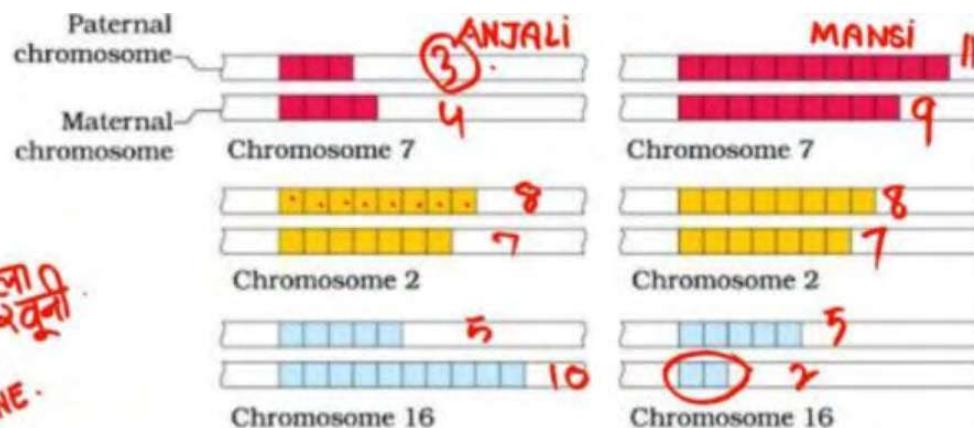
↓  
Continuously express

↓  
Repressor protein

NON-CONSTITUTIVE GENE

eg structural gene

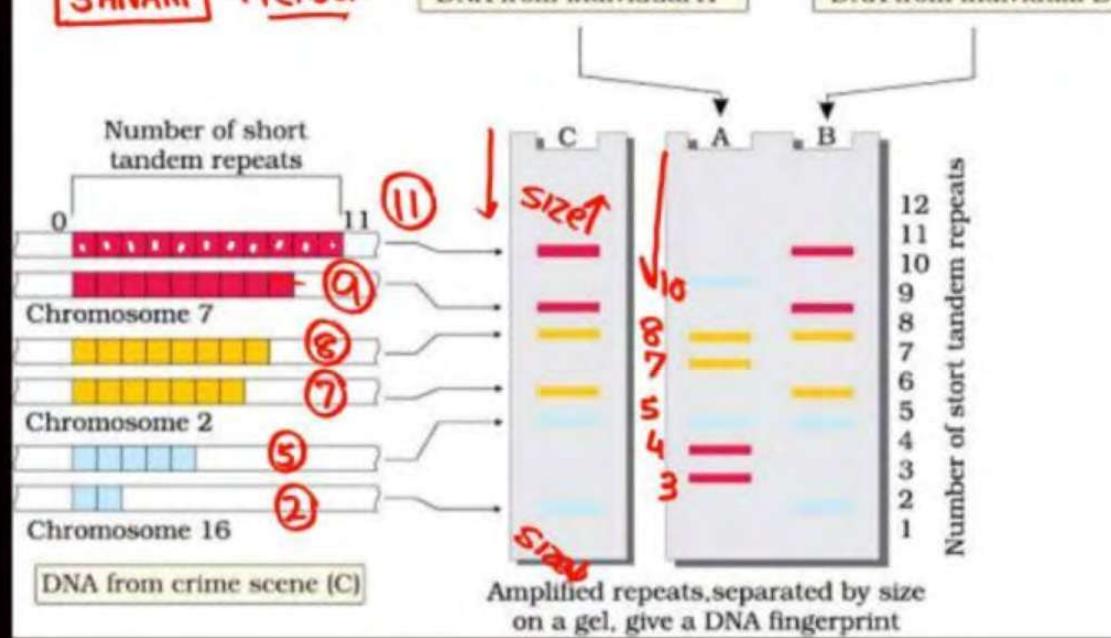
⇒ express if Lactose present



उत्तर  
↑  
DNA मिला है।  
कहुँ।

CRIME  
SCENE.

**SHIVANI** → PERSON



| BOX : ATG |

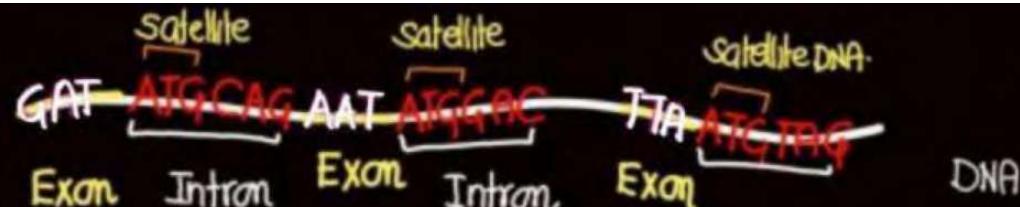
## DNA fingerprinting / DNA profiling

- ⇒ Human genome (Haploid set of chromosome : Length :  $3.3 \times 10^9$  bp : Haploid)
- ⇒ Diploid : length :  $6.6 \times 10^9$  bp.
- ⇒ All Human : 99.9% DNA same
- ⇒ All Human : 0.1% DNA show differences / variation / polymorphism
- ⇒ Study : 0.1% DNA
  - ⇒  $\frac{3.3 \times 10^9 \text{ bp} \times 0.1}{100}$
  - ⇒  $3.3 \times 10^6 \text{ bp}$  : variation

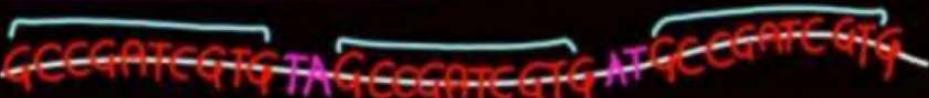
0.1% DNA

- Repeat after regular interval of time
- Satellite DNA
- Repetitive DNA
- Intronic DNA
- Not code for protein

$3.3 \times 10^6$  bp



- Q All intronic DNA are satellite DNA
- a) True   b) False
- Q All satellite DNA are Intrinsic DNA
- a) True   b) False

| Satellite DNA                                                                      |                                                                                     |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| $10^6$                                                                             | $10^3$                                                                              |
| Microsatellite (Short Tandem Repeat)                                               | Minisatellite / VNTR                                                                |
|  |  |
| Four                                                                               | Three                                                                               |
| * No. of Basepairs in one unit                                                     | 10bp                                                                                |
| → Rich in ✓                                                                        | GC Rich                                                                             |
| → length ✓                                                                         | Long                                                                                |
| → Length of satellite ✓                                                            | 10 bp - 60 bp                                                                       |
| <u>Variable Number of Tandem Repeat</u><br><b>wait</b>                             |                                                                                     |

no. of Repeating unit

Rahul ATG ATG ATG ATG Restriction Fragment ④

pinky ATG ATG ATG ATG ATG ATG Rest Frag ⑦

Anjali ATG ATG ATG ATG ATG ATG ATG ATG Rest Frag ⑧

Restriction endonuclease

Restriction  
Fragment  
length  
Polymorphism (variation)  
(RFLP)

## Major peak & minor peak

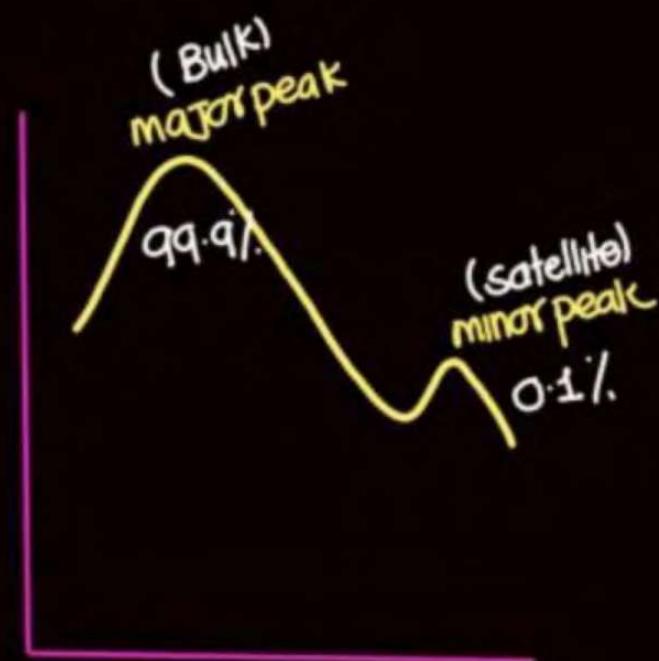
200

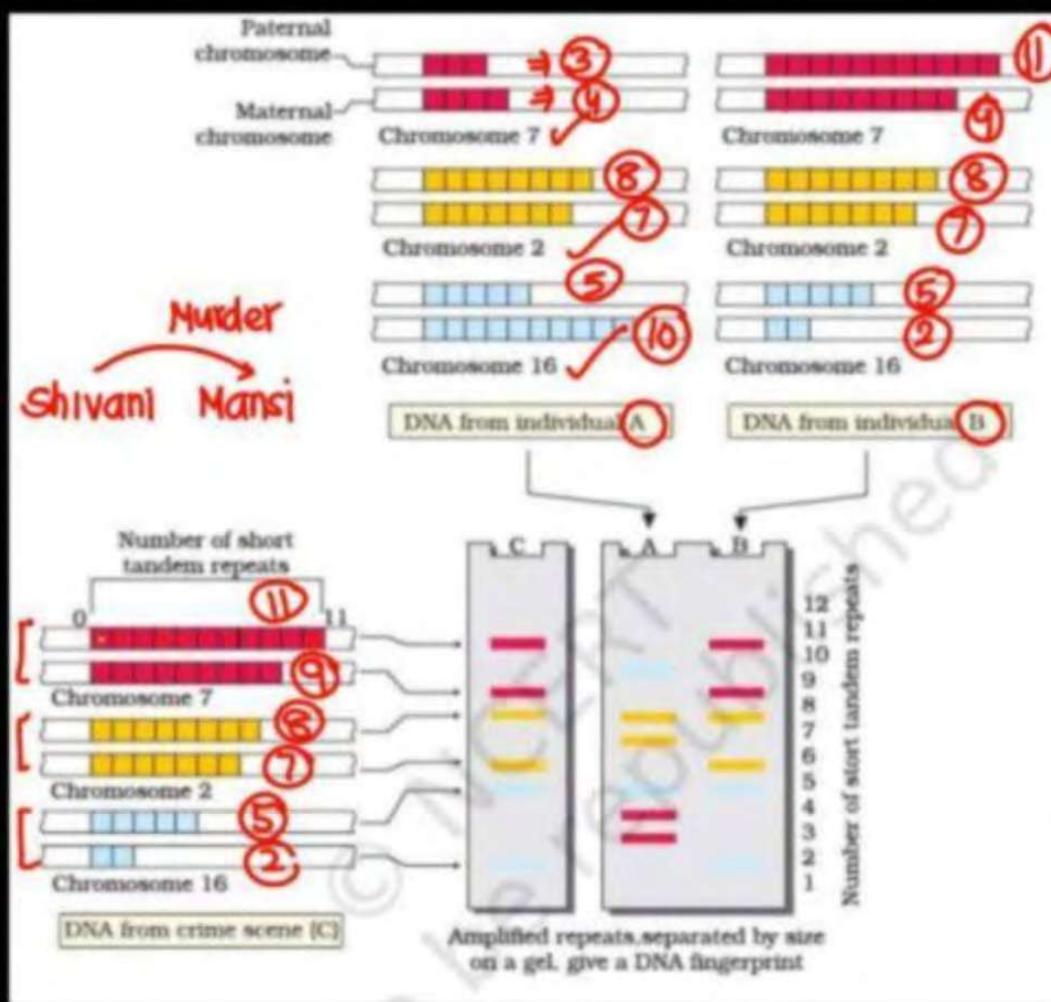
Centrifugation →



0.1% DNA (satellite DNA)  
99.9% DNA

DNA  
(100%)





Chrom 7 → 11 Red.  
 Chrom 7 → 9 Red  
 Chrom 2 → 8 yellow  
 Chrom 2 → 7 ⇒ yellow  
 Chrom 16 → 5 ⇒ Blue  
 Chrom 16 → 2 ⇒ Blue

STR

1 Box : 1 Repeat : ATG : 3 bp : Microsatellite /

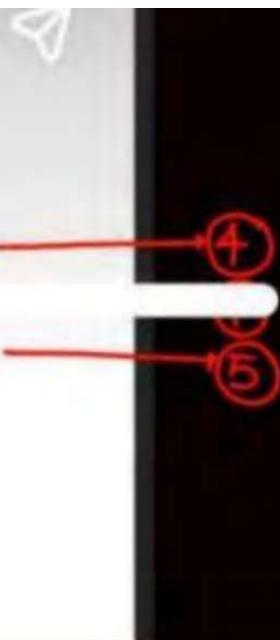
## Tandem repeats

4 repeats

Genome 1 CTAGAGATAGATAGATAGATACTAGAC

Genome 3 CTAGAGATAGATAGATAGATAGATACT

5 repeats



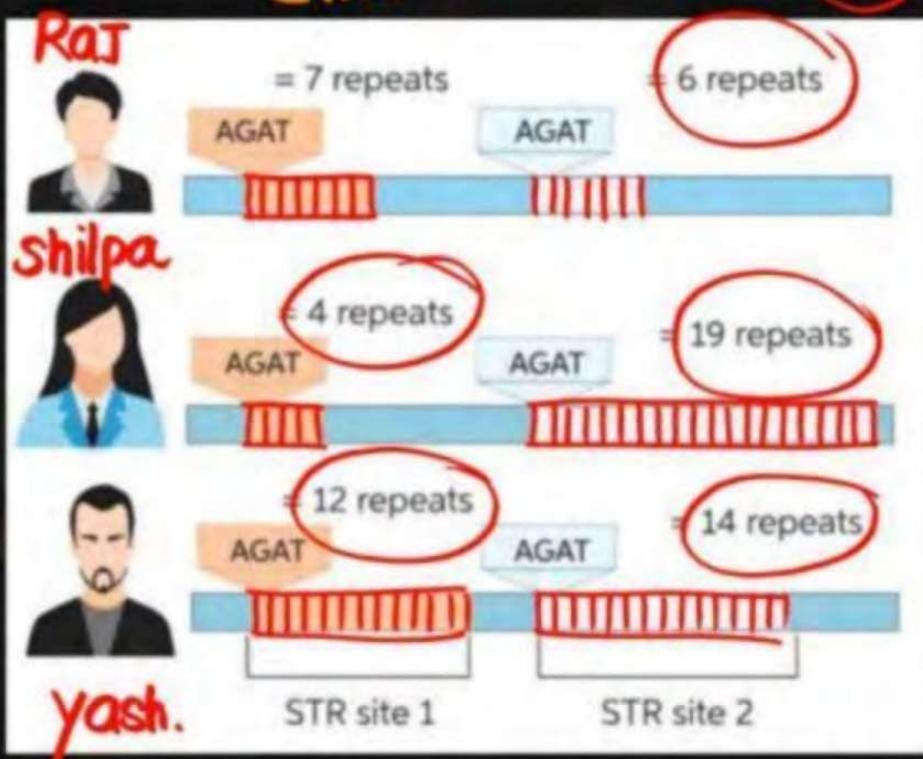
don't write

Short Tandem  
Repeats

Sample 1 CTAGAGATAGATAGATAGATAGATAGACTAGACTAG  
Sample 2 CTAGAGATAGATAGATAGATAGATAGATAGACTAGA  
Sample 3 CTAGAGATAGATAGATAGATAGATAGATAGACTAGAC

- 7  
- 8  
- 9

Chromosome = ① = ⑬



1 Repeat  $\Rightarrow$  AGAT (4 bp) : STR/Microsatellite

AGAT AGAT AGAT AGAT AGAT AGAT AGAT.

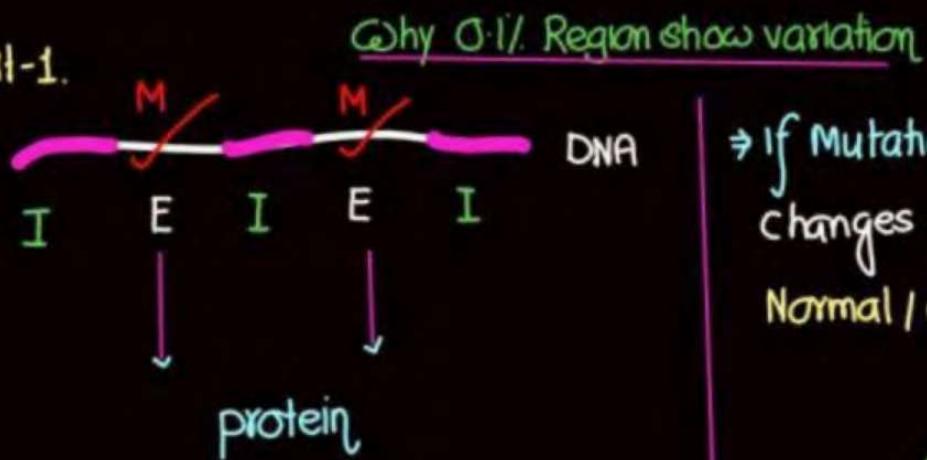
person ①  $\Rightarrow$  AGAT  $\Rightarrow$  7+6 = ⑬

person ②  $\Rightarrow$  AGAT  $\Rightarrow$  4+19 = ⑯

person ③  $\Rightarrow$  AGAT  $\Rightarrow$  12+14 = ⑰

Repeating unit vary in all individual.

Part-1.



⇒ If Mutation occur in exonic part then these changes express immediately in form of Normal / abnormal protein, (mostly)

↓

Effect Reproductive capacity  
so mutation Not Transmit to Next gen"

↓

That mutation will disappear after Death.

\* I : Intron  
\* E : Exon  
\* M : Mutation

part ②

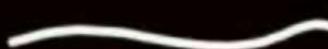


if Mut<sup>n</sup> occur in intronic part of DNA

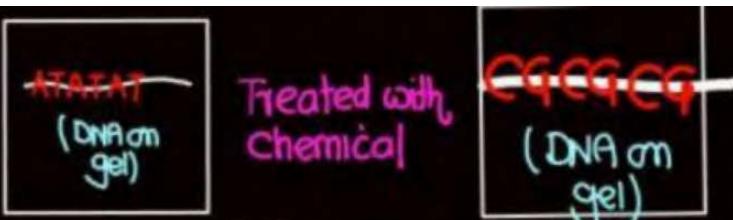
If won't express immediately Bz Intron Not form protein

But if modify the sequence or Bases in DNA

These changes inherit from one gen<sup>n</sup> to another gen<sup>n</sup> is the Basis of DNA fingerprinting.

| Technique                                                    | (Isolate DNA)                   | Chromosome: 6                                                                                          |                                                                                                        |
|--------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
|                                                              |                                 | Person A (Mansi)                                                                                       | Person B (Shivani)                                                                                     |
| a) DNA isolation                                             | ⇒ Crime: Hair/sperm/Blood (WBC) |                       |                     |
| b) Restriction endonuclease Digestion<br>(got satellite DNA) |                                 | <del>ATATAT</del> GCA<br>3 Repeat (satellite)                                                          | <del>CGCGCG</del> ATA<br>3 Repeat (satellite)                                                          |
| c) Gel electrophoresis<br>(Towards anode)                    |                                 | <del>ATATAT</del><br><div style="border: 1px solid black; padding: 5px;">ATATAT<br/>(DNA on gel)</div> | <del>CGCGCG</del><br><div style="border: 1px solid black; padding: 5px;">CGCGCG<br/>(DNA on gel)</div> |
|                                                              |                                 | Double strand DNA                                                                                      |                                                                                                        |

d) Southern Blotting



DNA Becomes single strand.

Transfer of DNA  
from Gel to Nylon /  
Nitrocellulose membrane  
Called Southern Blotting



Nylon memb

e) probe  
Hybridisation  
⇒ Artificially DNA  
Synthesis  
(single strand)

TATATA  
↓  
Radioactive substance

F AutoRadiography  
(X Rays)

CRIME SCENE  
DNA  
↓  
Study  
↓  
Find Base sequence  
of that DNA  
ATATAT  
(satellite)

TATATA  
ATATAT

Mansi

Complm.  
Base pairing  
इति

(probe present)

Fluorescence  
Show ✓

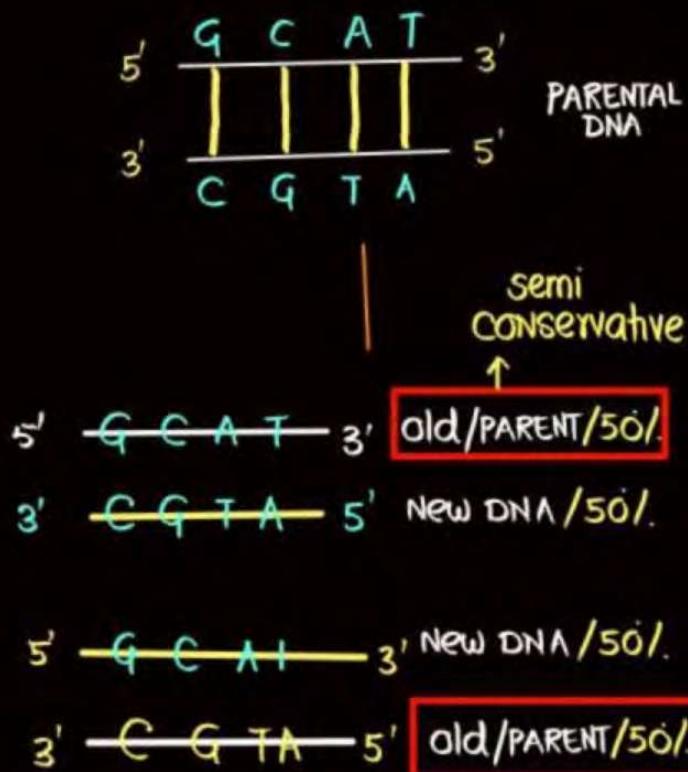
TATATA  
ATCGCG

Nylon memb  
Shivani

No pairing  
probe wash out

No fluorescence.

### SEMICONSERVATIVE MODE OF REPLICATION



1<sup>st</sup> Time: study: E. coli (Bacteria)

Plants (Vicia faba/Beans) }  
Human cells } HIGHER ORGANISM.

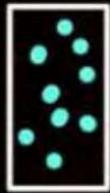
① MATTHEW MESSELSON & FRANKLIN STAHL

1958, E. coli,  $^{15}\text{N}$  (PROKARYOTE).

Heavy Isotope:  $\text{NH}_4\text{Cl} \rightarrow \boxed{^{15}\text{N}}$

Light Isotope:  $\text{NH}_4\text{Cl} \rightarrow \boxed{^{14}\text{N}}$

density gradient centrifugation Technique.  
(CsCl)



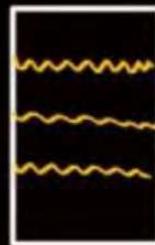
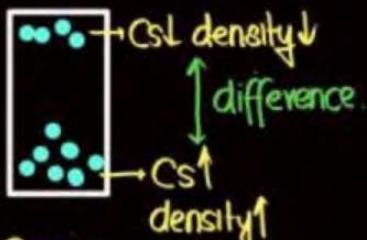
CsCl  
Heavy metal

density gradient centrifugation

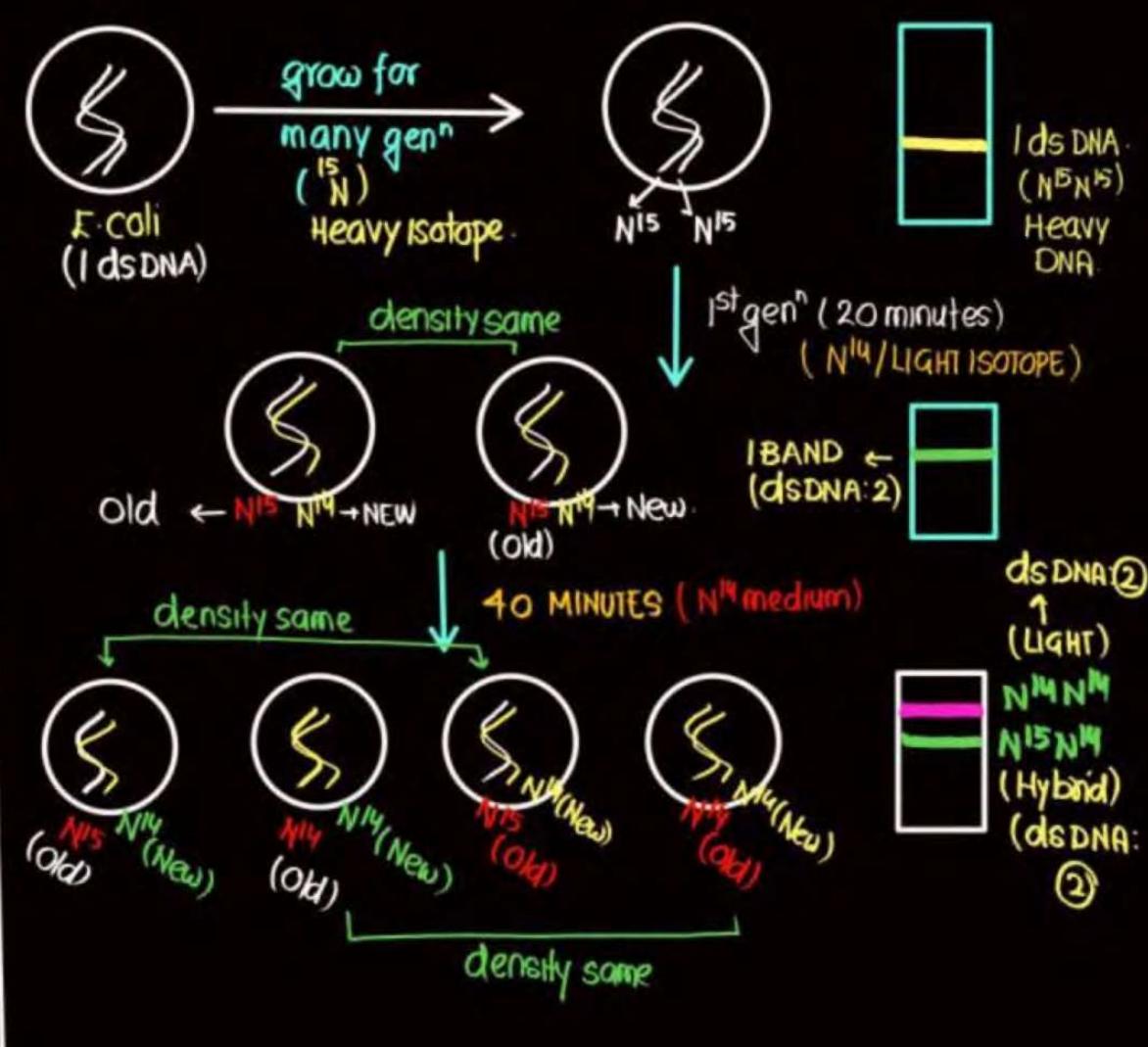
centrifugal

FORCE  
DEVELOP

deposit more Cesium  
at Bottom

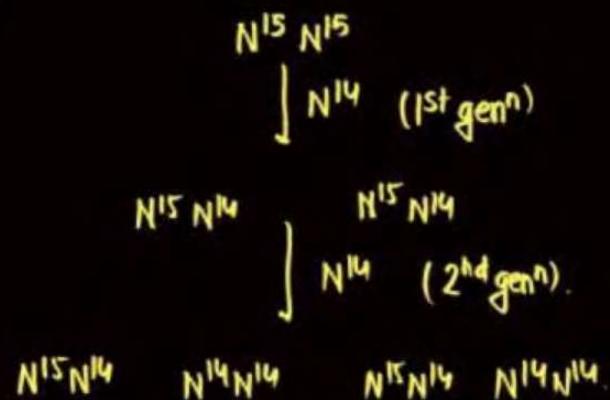


$N^{14}N^{14}$   
 $N^{15}N^{14}$  (HYBRID),  
 $N^{15}N^{15}$



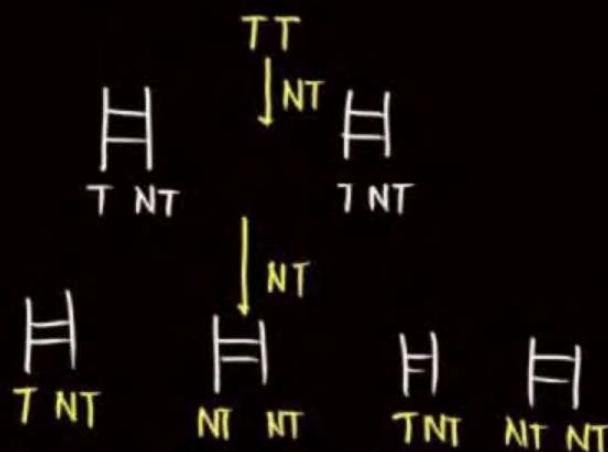
| <u>generation</u> | Time (minutes) | Heavy DNA ( $\text{N}^{15}\text{N}^{15}$ ) | Hybrid DNA ( $\text{N}^{15}\text{N}^{14}$ ) | Light DNA ( $\text{N}^{14}\text{N}^{14}$ ) |
|-------------------|----------------|--------------------------------------------|---------------------------------------------|--------------------------------------------|
| 1 <sup>st</sup>   | 20             | ○                                          | 2                                           | 0                                          |
| 2 <sup>nd</sup>   | 40             | ○                                          | 2                                           | $0+2 = \textcircled{2}$                    |
| 3 <sup>rd</sup>   | 60             | ○                                          | 2                                           | $2+4 = \textcircled{6}$                    |
| 4 <sup>th</sup>   | 80             | ○                                          | 2                                           | $6+8 = \textcircled{14}$                   |

SHORT  
CUT



② Taylor,  
Beans/vicia faba, (EUKARYOTE).  
Radioactive Thymidine

① Both strand of Bacteria have Thymidine  
grow for Two gen<sup>n</sup> in NON-Radioactive Thymidine



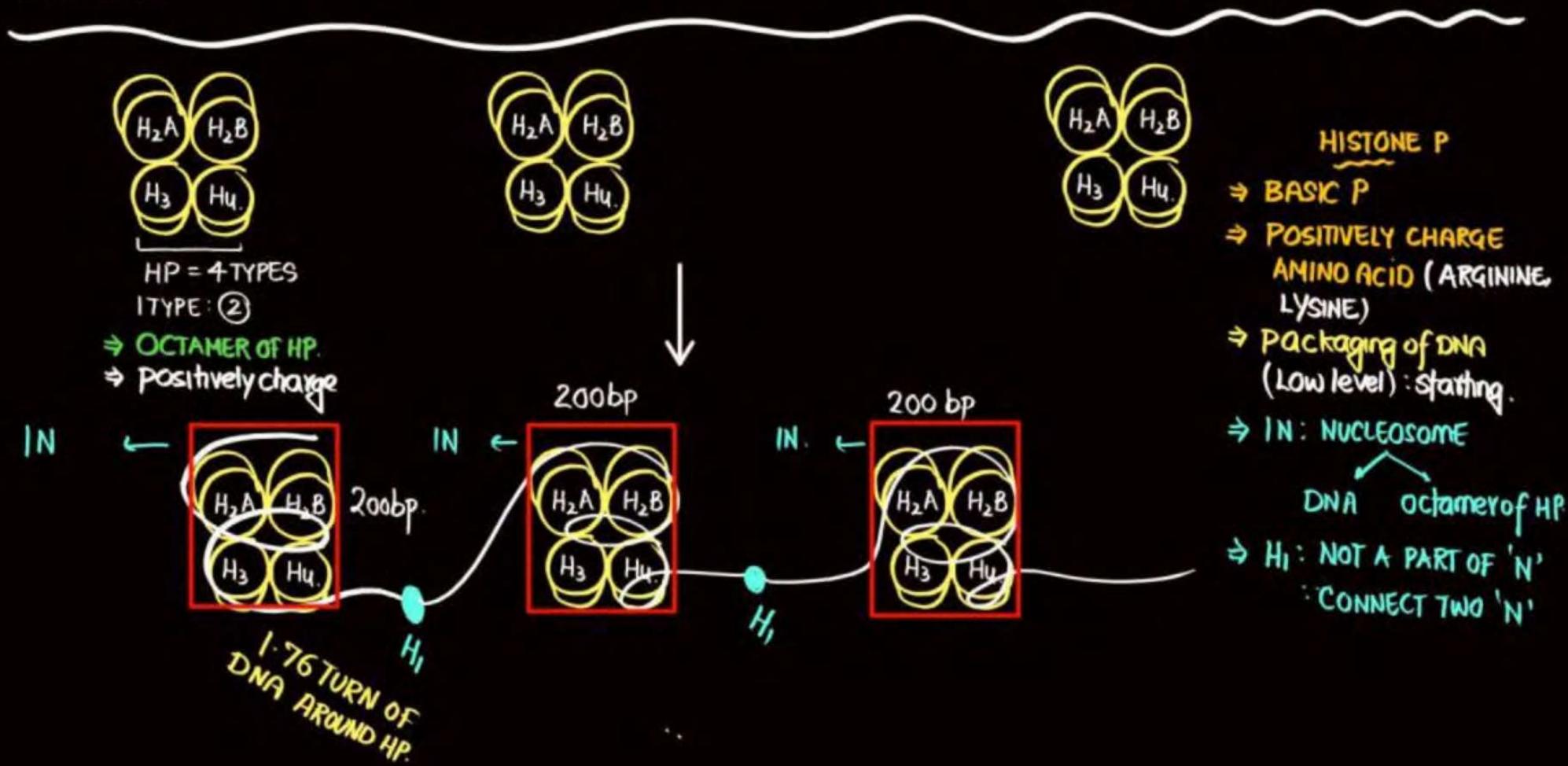
③ CAIRNS

Radioactive Thymidine  
E. coli  
(PROKARYOTE)

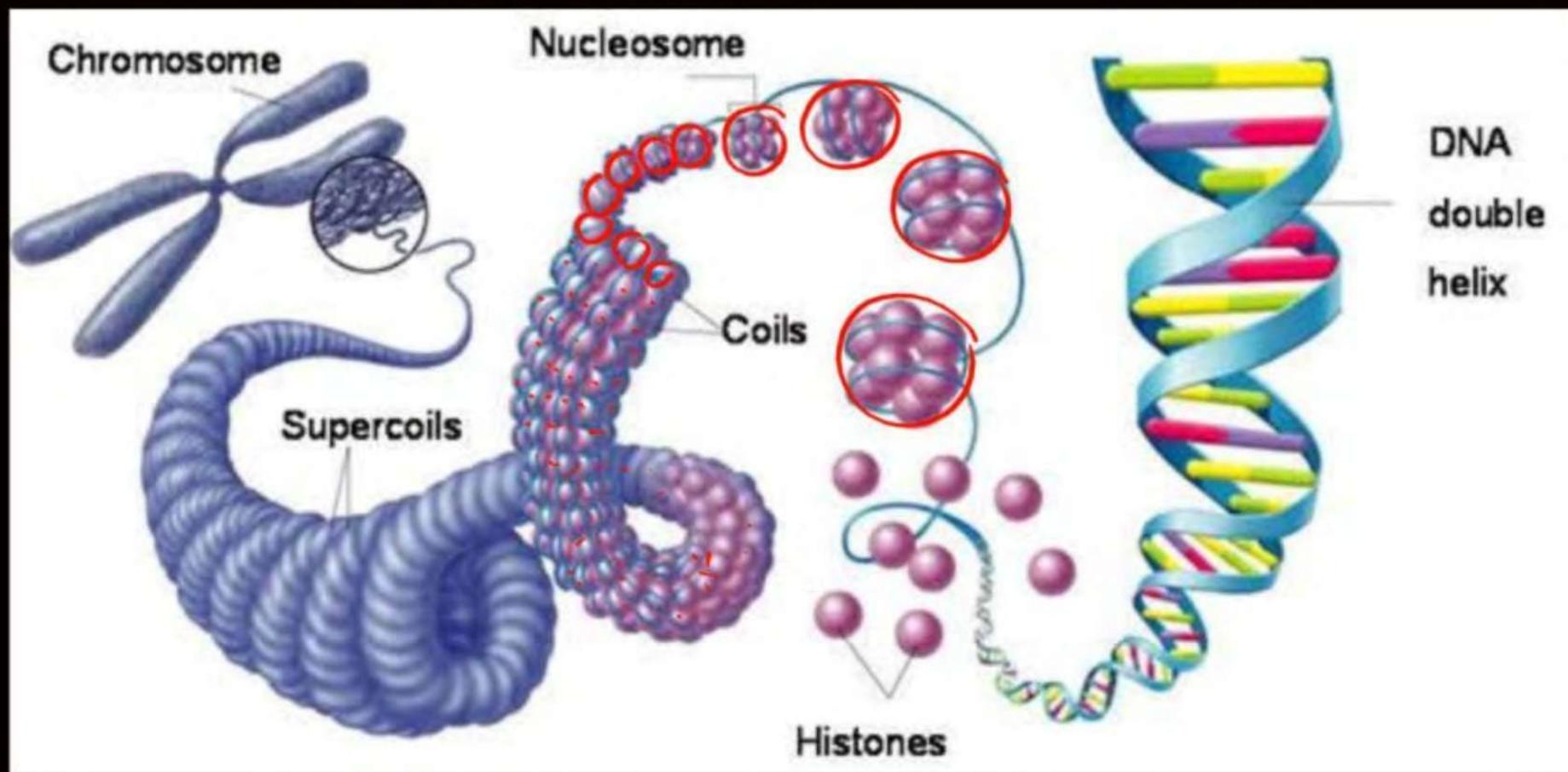
## PACKAGING OF DNA IN EUKARYOTES

NUCLEUS:  $10^6$  m.  
DNA: 2.2 m.

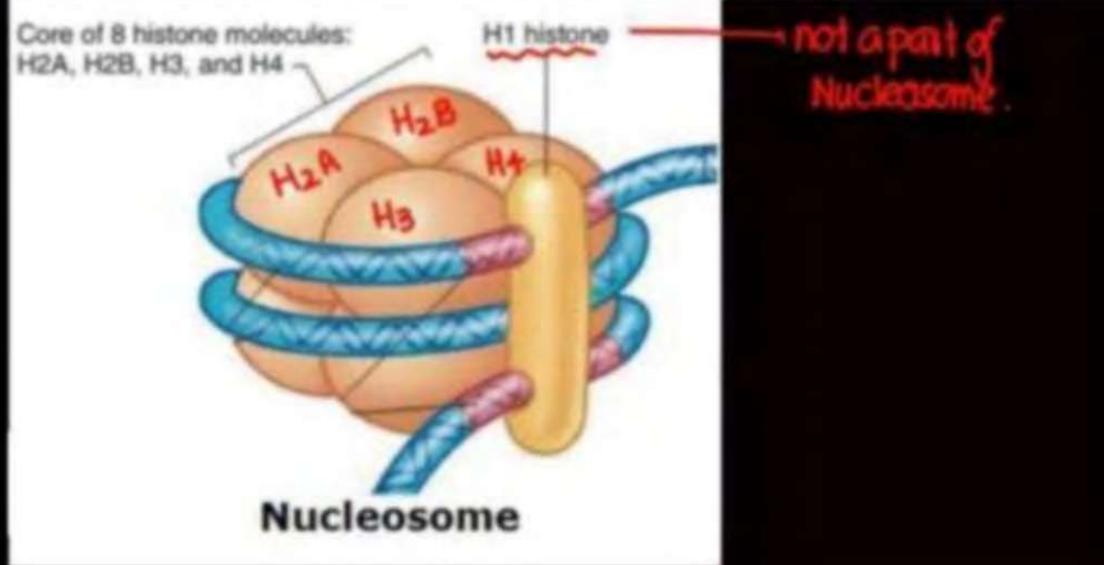
(PHOSPHATE)  
DNA: Negative charge  
HP: HISTONE PROTEIN



PACKAGING OF DNA IN EUKARYOTES









Q: How many Beads(Nucleosome) in eukaryotic DNA.

$$\text{No. of NUCLEOSOME} : \frac{6.6 \times 10^9 \text{ bp}}{200 \text{ bp}}$$

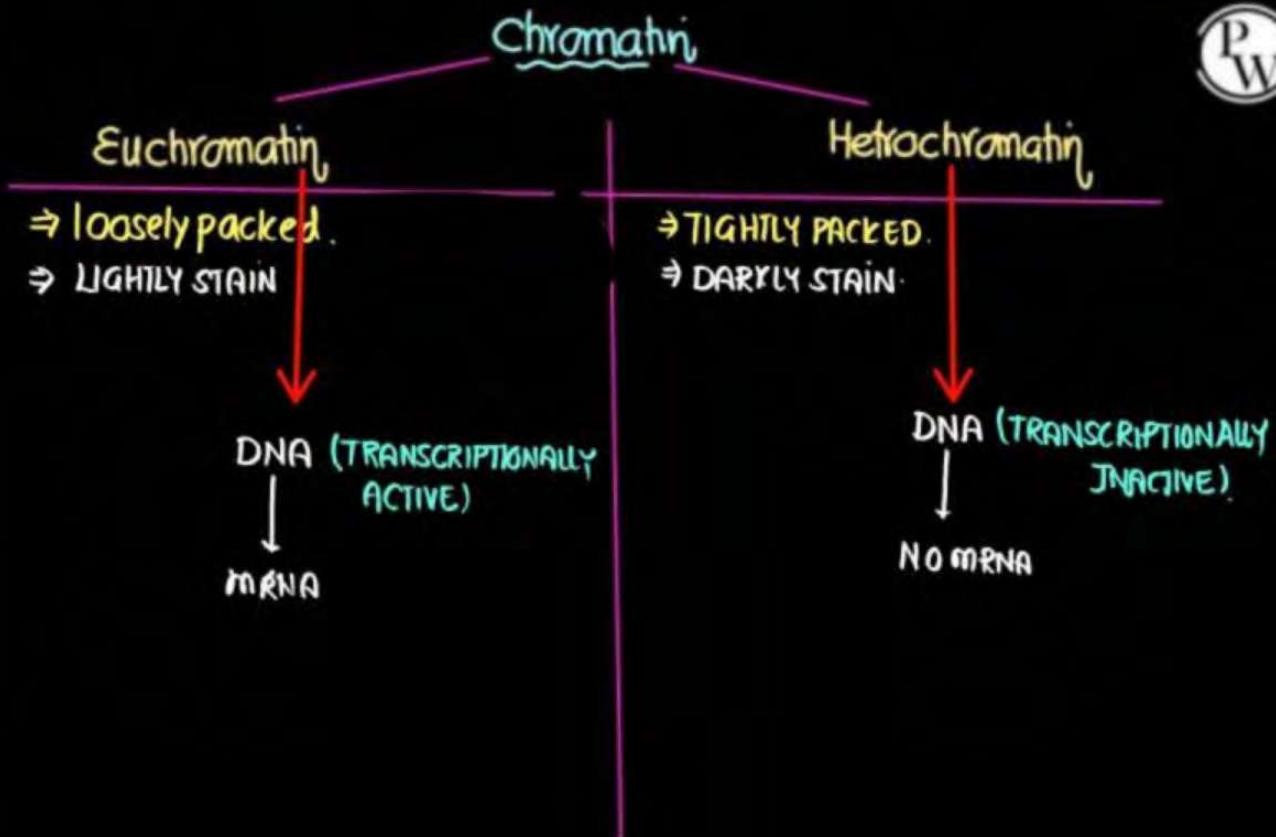
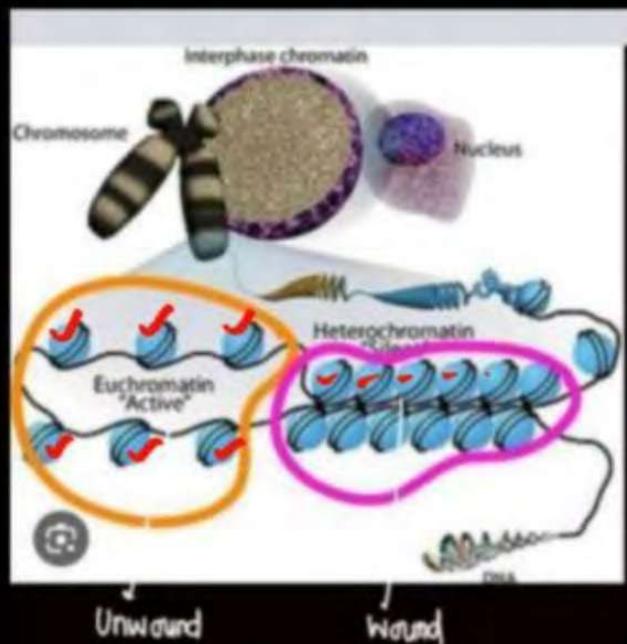
$$\Rightarrow 3.3 \times 10^7$$

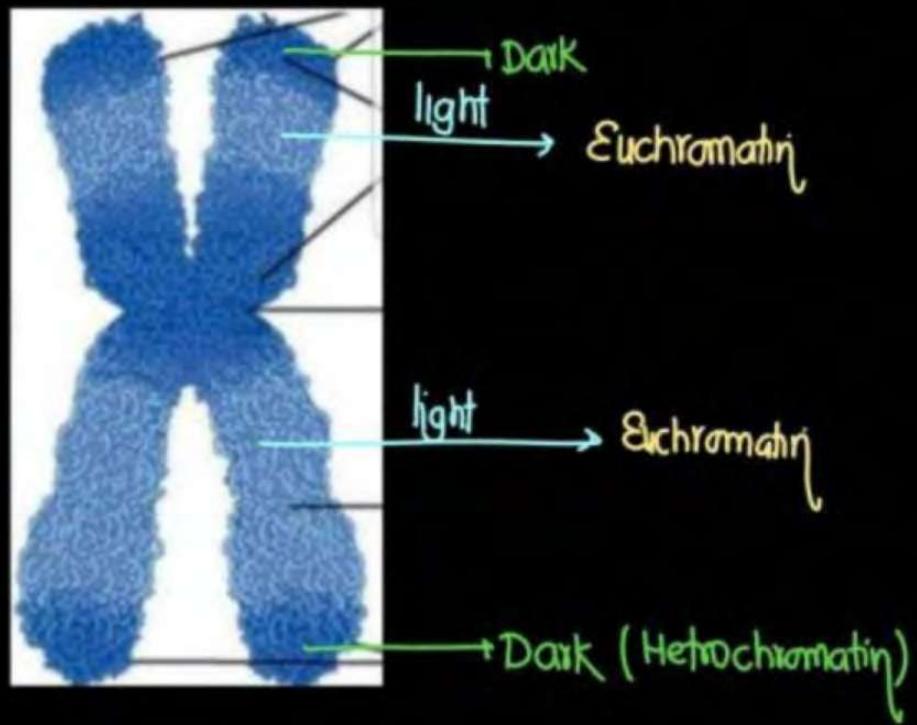
Q if length of E.coli: 1.36mm  
Can you calculate no. of base pair in E.coli

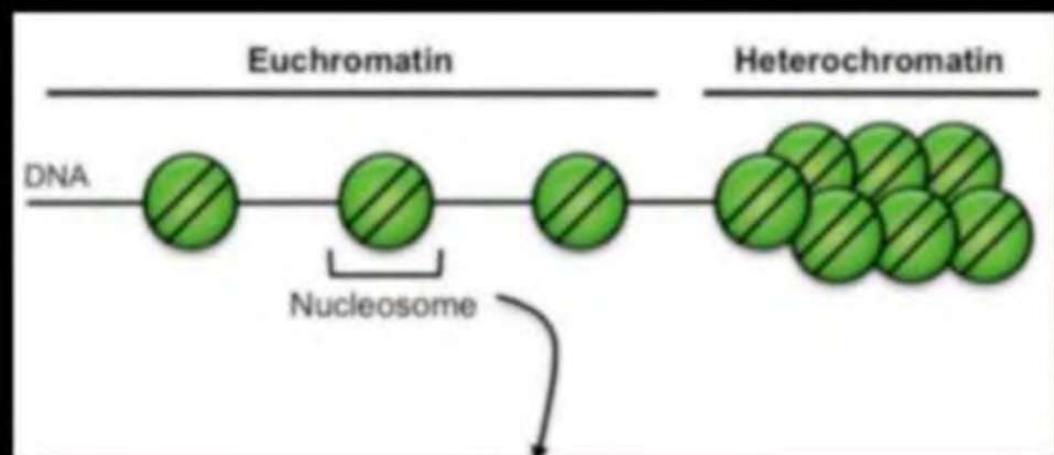
$$\Rightarrow \text{length} = \text{no. of Bp} \times \text{distance B/w bp}$$

$$\Rightarrow \frac{1.36 \times 10^{-3} \text{ m}}{0.34 \times 10^{-9} \text{ m}} : \text{no. of Base}$$

$$\Rightarrow 4 \times 10^6 \text{ bp}$$





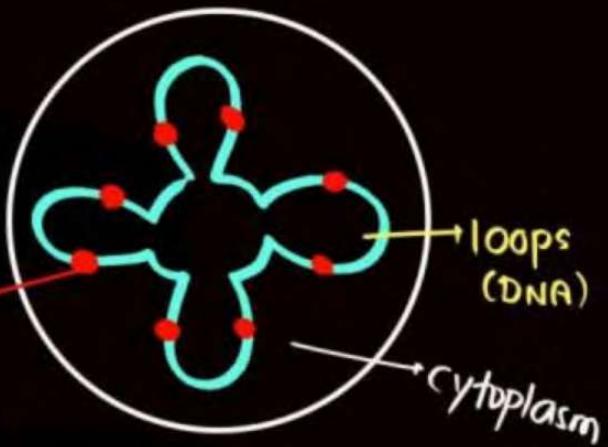


## Packaging in prokaryotes

⇒ Well defined NUCLEUS  
ABSENT

⇒ HISTONE PROTEIN: ABSENT  
IT DOESN'T MEAN  
NUCLEUS SCATTERED IN  
CYTOPLASM.

⇒ PACKAGING: NON HISTONE  
PROTEIN / POLYAMINE  
(BASIC)



[



## Topic : NCERT BOOSTER



Information

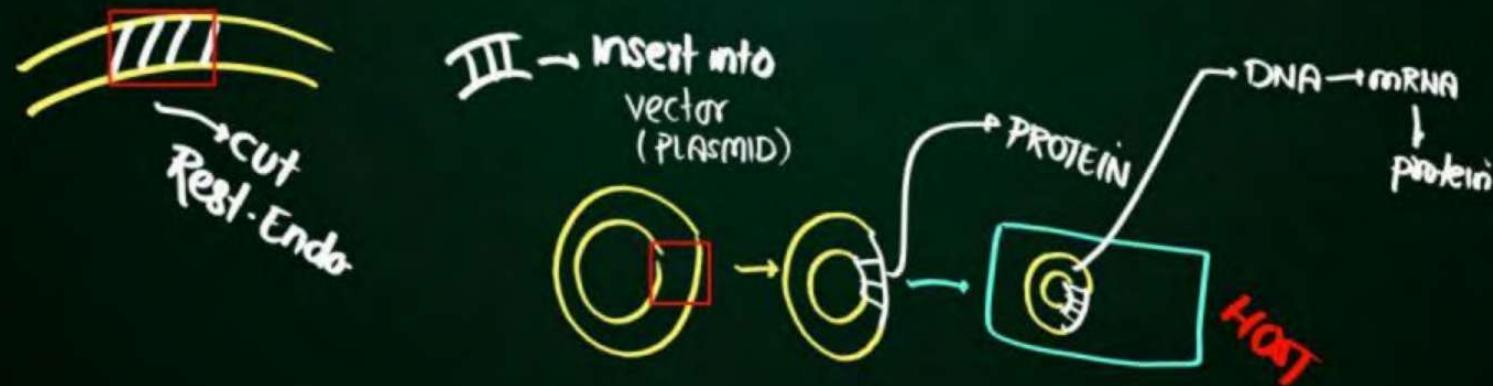
### 5.9 HUMAN GENOME PROJECT

DNA → mRNA → PROTEIN  
(seq<sup>n</sup>)

In the preceding sections you have learnt that it is the sequence of bases in DNA that determines the genetic information of a given organism. In other words, genetic make-up of an organism or an individual lies in the DNA sequences. If two individuals differ, then their DNA sequences should also be different, at least at some places. 0.1% differ.

These assumptions led to the quest of finding out the complete DNA sequence of human genome. With the establishment of genetic engineering techniques where it was possible to isolate and clone any piece of DNA and availability of simple and fast techniques for determining DNA sequences, a very ambitious project of sequencing human genome was launched in the year 1990.

**Human Genome Project (HGP)** was called a mega project. You can imagine the magnitude and the requirements for the project if we simply define the aims of the project as follows:



**haploid.** Human genome is said to have approximately  $3 \times 10^9$  bp, and if the cost of sequencing required is US \$ 3 per bp (the estimated cost in the beginning), the total estimated cost of the project would be approximately 9 billion US dollars. Further, if the obtained sequences were to be stored in typed form in books, and if each page of the book contained 1000 letters and each book contained 1000 pages, then 3300 such books would be required to store the information of DNA sequence from a single human cell. The enormous amount of data expected to be generated also necessitated the use of high speed computational devices for data storage and retrieval, and analysis. HGP was closely associated with the rapid development of a new area in biology called **Bioinformatics**.

## Goals of HGP

Some of the important goals of HGP were as follows:

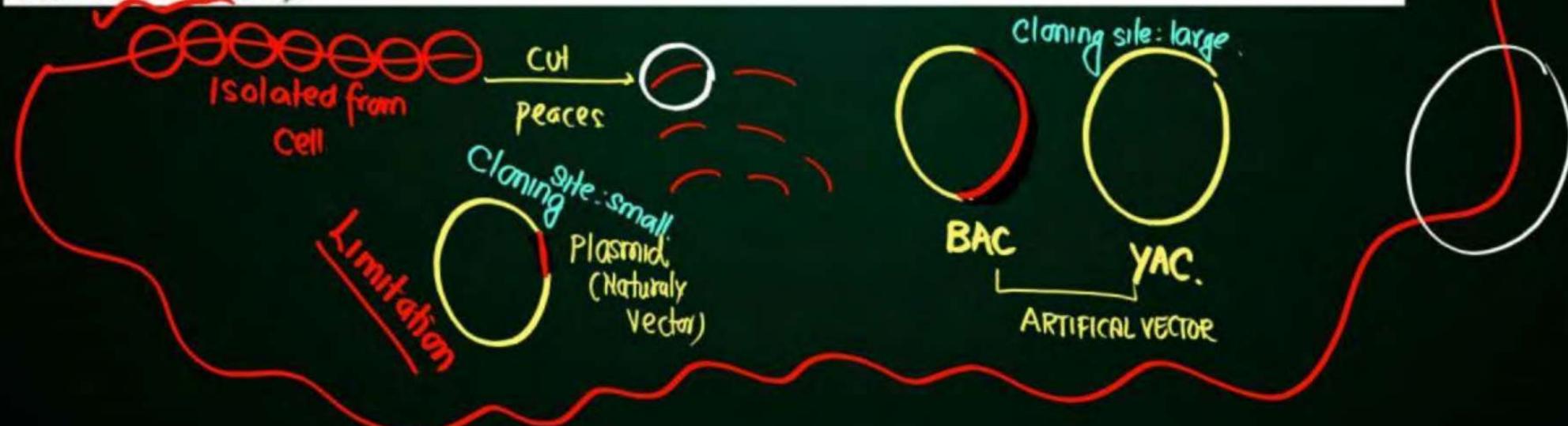
- (i) Identify all the approximately 20,000-25,000 genes in human DNA;
- (ii) Determine the sequences of the 3 billion chemical base pairs that make up human DNA;
- (iii) Store this information in databases;
- (iv) Improve tools for data analysis;
- (v) Transfer related technologies to other sectors, such as industries;
- (vi) Address the ethical, legal, and social issues (ELSI) that may arise from the project.

The Human Genome Project was a 13-year project coordinated by the U.S. Department of Energy and the National Institute of Health. During the early years of the HGP, the Wellcome Trust (U.K.) became a major partner; additional contributions came from Japan, France, Germany, China and others. The project was completed in 2003. Knowledge about the effects of DNA variations among individuals can lead to revolutionary new ways to diagnose, treat and someday prevent the thousands of disorders that affect human beings.

Besides providing clues to understanding human biology, learning about non-human organisms DNA sequences can lead to an understanding of their natural capabilities that can be applied toward solving challenges in health care, agriculture, energy production, environmental remediation. Many non-human model organisms, such as bacteria, yeast, *Caenorhabditis elegans* (a free living non-pathogenic nematode), *Drosophila* (the fruit fly), plants (rice and *Arabidopsis*), etc., have also been sequenced.

**Methodologies :** The methods involved two major approaches. One approach focused on identifying all the genes that are expressed as RNA (referred to as **Expressed Sequence Tags** (ESTs)). The other took the blind approach of simply sequencing the whole set of genome that contained all the coding and non-coding sequence, and later assigning different regions in the sequence with functions (a term referred to as **Sequence Annotation**).

For sequencing, the total DNA from a cell is isolated and converted into random fragments of relatively smaller sizes (recall DNA is a very long polymer, and there are technical limitations in sequencing very long pieces of DNA) and cloned in suitable host using specialised vectors. The cloning resulted into amplification of each piece of DNA fragment so that it subsequently could be sequenced with ease. The commonly used hosts were bacteria and yeast, and the vectors were called as **BAC** (bacterial artificial chromosomes), and **YAC** (yeast artificial chromosomes).



The fragments were sequenced using automated DNA sequencers that worked on the principle of a method developed by Frederick Sanger. (Remember, Sanger is also credited for developing method for determination of amino acid sequences in proteins). These sequences were then arranged based on some overlapping regions present in them.

Last

This required generation of overlapping fragments for sequencing. Alignment of these sequences was humanly not possible. Therefore, specialised computer based programs were developed (Figure 5.15). These sequences were subsequently annotated and were assigned to each chromosome.

Expln: out of  
NCERT

Lar.

SKIP

3' — ATGCTA — 5' Let us assume  
5' — — — — 3'

(abnormal)  
ddATP ← ●  
(dideoxy)  
ATGCTA  
PRIMER  
DNA POLY  
ATP, TTP, CTP, GTP  
(NORMAL)

3rd carbon  
'H' present

ddGTP ← ●  
H ATGCTA  
PRIMER  
DNA POLY  
ATP, TTP, CTP, GTP  
(NORMAL)

ddCTP ← ●  
H ATGCTA  
PRIMER  
DNA POLY  
ATP, TTP, CTP, GTP  
(NORMAL)

ddTTP ← ●  
H ATGCTA  
PRIMER  
DNA POLY  
ATP, TTP, CTP, GTP  
(NORMAL)

ddATP ← TA → H  
(Termination)

TACGAT N  
ddGTP ← H  
(Termination)

TACGAT N  
ddCTP ← H  
(Termination)

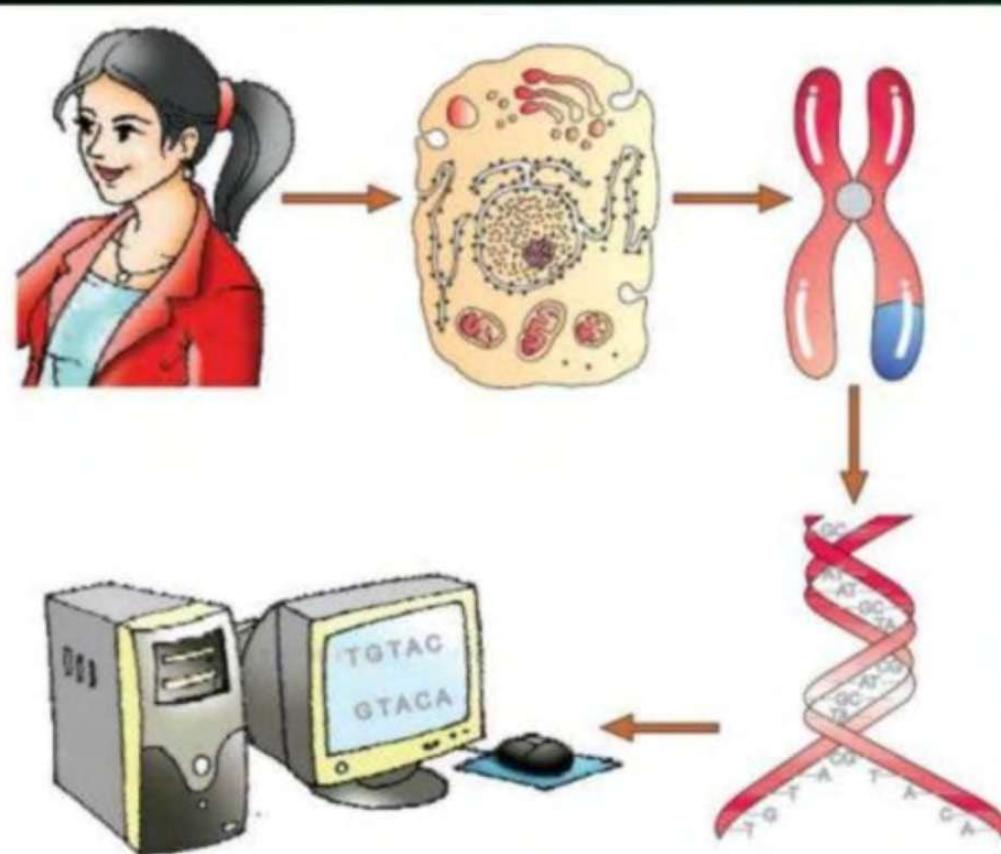
TACGAT N  
- T ddTTP  
(Termination)

T A C G A T  
T A C G  
T A C  
T A  
T

TACGAT → <sup>COMPLEMENTARY</sup> ATGCTA

The sequence of chromosome 1 was completed only in May 2006 (this was the last of the 24 human chromosomes - 22 autosomes and X and Y - to be sequenced). Another challenging task was assigning the genetic and physical maps on the genome. This was generated using information on polymorphism of restriction endonuclease recognition sites, and some repetitive DNA sequences known as microsatellites (one of the applications of polymorphism in repetitive DNA sequences shall be explained in next section of DNA fingerprinting).

⇒ position of gene on chromosome.  $\Rightarrow$  distn B/w Two genes.

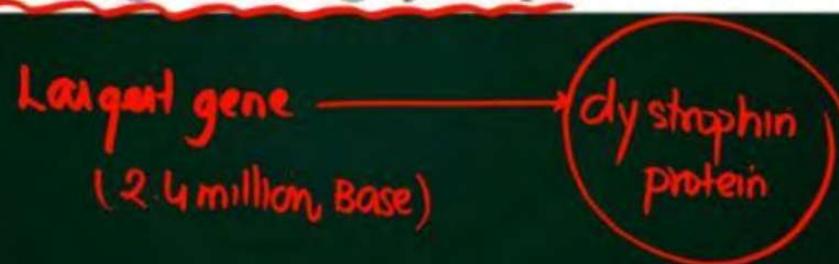


**Figure 5.15** A representative diagram of human genome project

### 5.9.1 Salient Features of Human Genome

Some of the salient observations drawn from human genome project are as follows:

- (i) The human genome contains 3164.7 million bp.
- (ii) The average gene consists of 3000 bases but sizes vary greatly, with the largest known human gene being dystrophin at 2.4 million bases.



- (iii) The total number of genes is estimated at 30,000—much lower than previous estimates of 80,000 to 1,40,000 genes. Almost all (99.9 per cent) nucleotide bases are exactly the same in all people.
- (iv) The functions are unknown for over 50 per cent of the discovered genes.
- (v) Less than 2 per cent of the genome codes for proteins. (Exon)
- (vi) Repeated sequences make up very large portion of the human genome.

(Intron) Rep. DNA.

- (vii) Repetitive sequences are stretches of DNA sequences that are repeated many times, sometimes hundred to thousand times. They are thought to have no direct coding functions, but they shed light on chromosome structure, dynamics and evolution. *no protein.*
- (viii) Chromosome 1 has most genes (2968), and the Y has the fewest (231).
- (ix) Scientists have identified about 1.4 million locations where single-base DNA differences (**SNPs – single nucleotide polymorphism**, pronounced as 'snips') occur in humans. This information promises to revolutionise the processes of finding chromosomal locations for disease-associated sequences and tracing human history.

## DNA IS A GENETIC MATERIAL

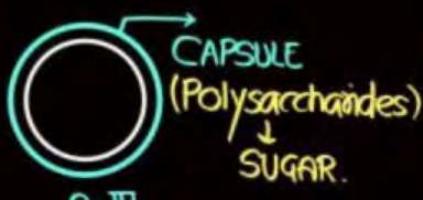
F. GRIFFITH EXPERIMENT, 1928

\* STREPTOCOCCUS PNEUMONIAE

\* R-II strain  
S-III strain  $\xrightarrow{?}$  FORM



R-II



CAPSULE  
(Polysaccharides)  
↓  
SUGAR.

SMOOTH APPEARANCE  
(SHINING)

Colony/cell  
ROUGH  
(NOT SHINING)

CAPSULE  
ABSENT  
PRESENT

NON-PATHOGENIC/  
NON VIRULENT  
PATHOGENIC/  
VIRULENT

PNEUMONIA  
NO  
YES

|                                          |              |           |
|------------------------------------------|--------------|-----------|
| MICE + R-II (GOOD)                       | NO PNEUMONIA | NO DEATH. |
| MICE + S-III (BAD)                       | PNEUMONIA    | DEATH.    |
| MICE + S-III (HEAT KILLED)               | NO PNEUMONIA | NO DEATH. |
| MICE + R-II (GOOD) + S-III (HEAT KILLED) |              | DEATH.    |

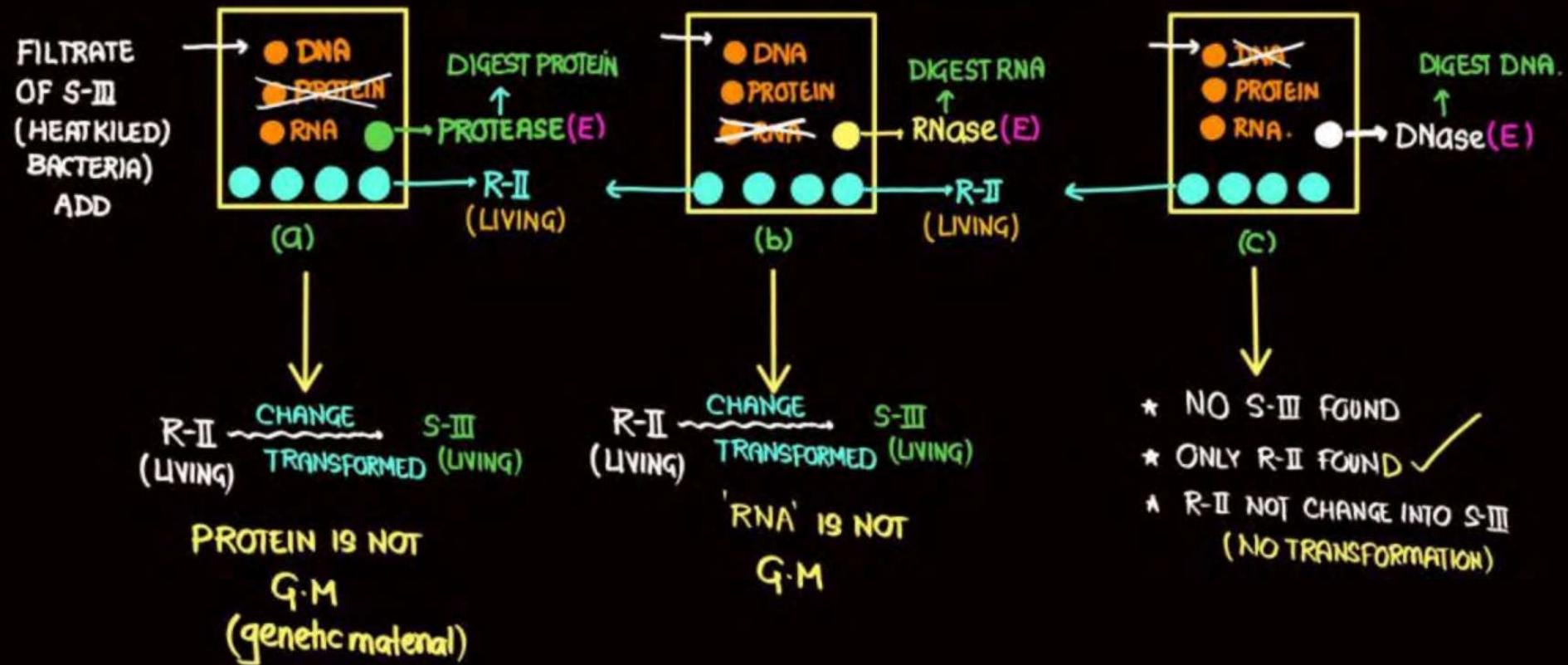
HE WAS EXPECTING 'NO DEATH' BUT MICE DIED

GRIFFITH SAID: SOMETHING (TRANSFORMING PRINCIPLE/GENETIC MATERIAL) TRANSFER FROM HEAT KILLED S-III BACTERIA TO LIVING R-II BACTERIA SO R-II DEVELOP CAPSULE AND CHANGE INTO LIVING S-III BACTERIA WHICH KILLED MICE.

\* WHAT IS 'BIOCHEMICAL COMPOSITION OF 'SOMETHING'  
NOT EXPLAINED BY GRIFFITH.

BIOCHEMICAL CHARACTERISATION OF 'TRANSFORMING PRINCIPLE'

Avery, Macleod, McCarty.



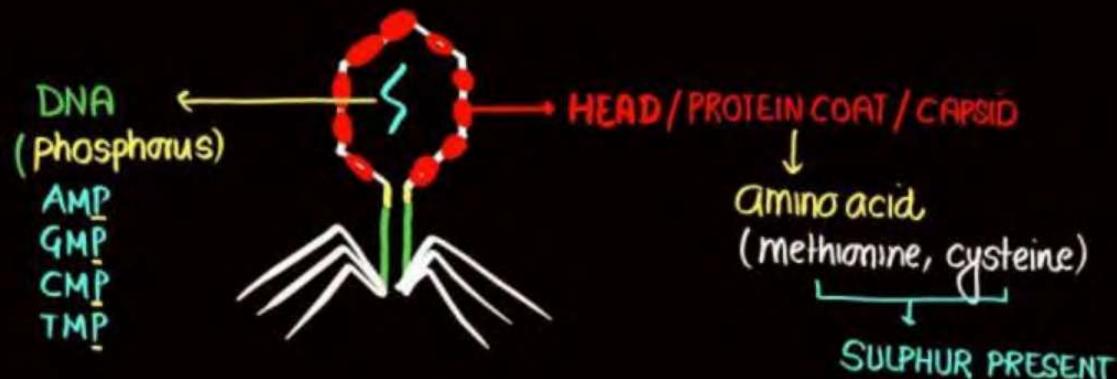
## HERSHEY AND CHASE EXP: 1952

\* ONE QUANTAL PROOF: DNA IS  
GENETIC MATERIAL

\* VIRUS: T<sub>2</sub> → Infection BACTERIA  
(BACTERIOPHAGE), ds DNA

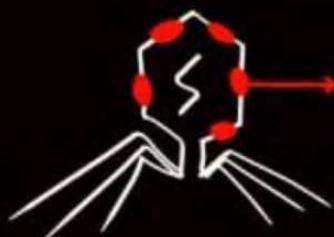
\* E. COLI

\* CONCLUSION: 'P': DNA  
'S': PROTEIN COAT



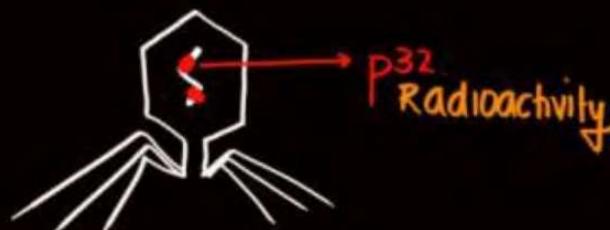
\* SOME T-2 VIRUS GROW IN  
A MEDIUM CONTAINING.

RADIOACTIVE  $S^{35}$  → ENTER INTO  
PROTEIN COAT



$S^{35}$  Radioactivity  
RADIOLABELLED  
VIRUS.

\* SOME T-2 VIRUS GROW IN  
A MEDIUM CONTAINING.  
RADIOACTIVE  $P^{32}$



### EXPERIMENT

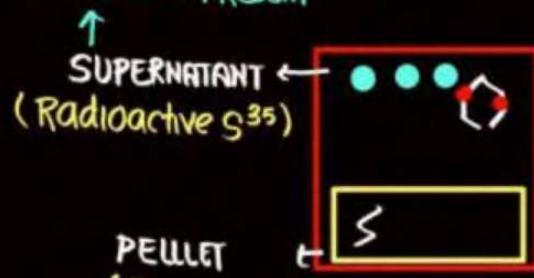
- ① INFECTION
- ② BLENDING
- ③ CENTRIFUGATION



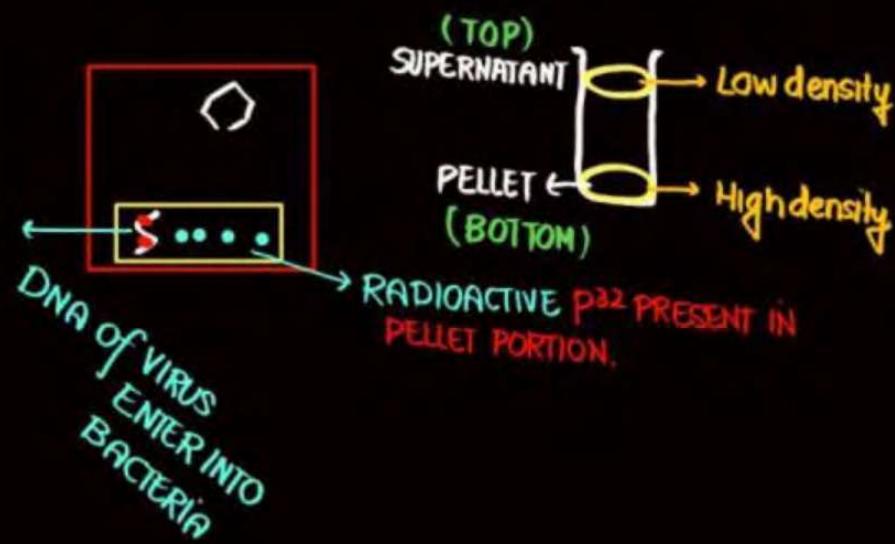
**③ CENTRIFUGATION**



PROTEIN COAT PRESENT



PROTEIN COAT NOT ENTER  
INTO BACTERIA, BECAUSE  
NO RADIOACTIVITY IN PELLET PART  
SO PROTEIN IS NOT A GENETIC  
MATERIAL



**① BOTH TYPE OF RADIOLABELLED VIRUS INFECT NEW E. COLI BACTERIA.**

**② WE REMOVE CONTACT BETWEEN VIRUS & BACTERIA**

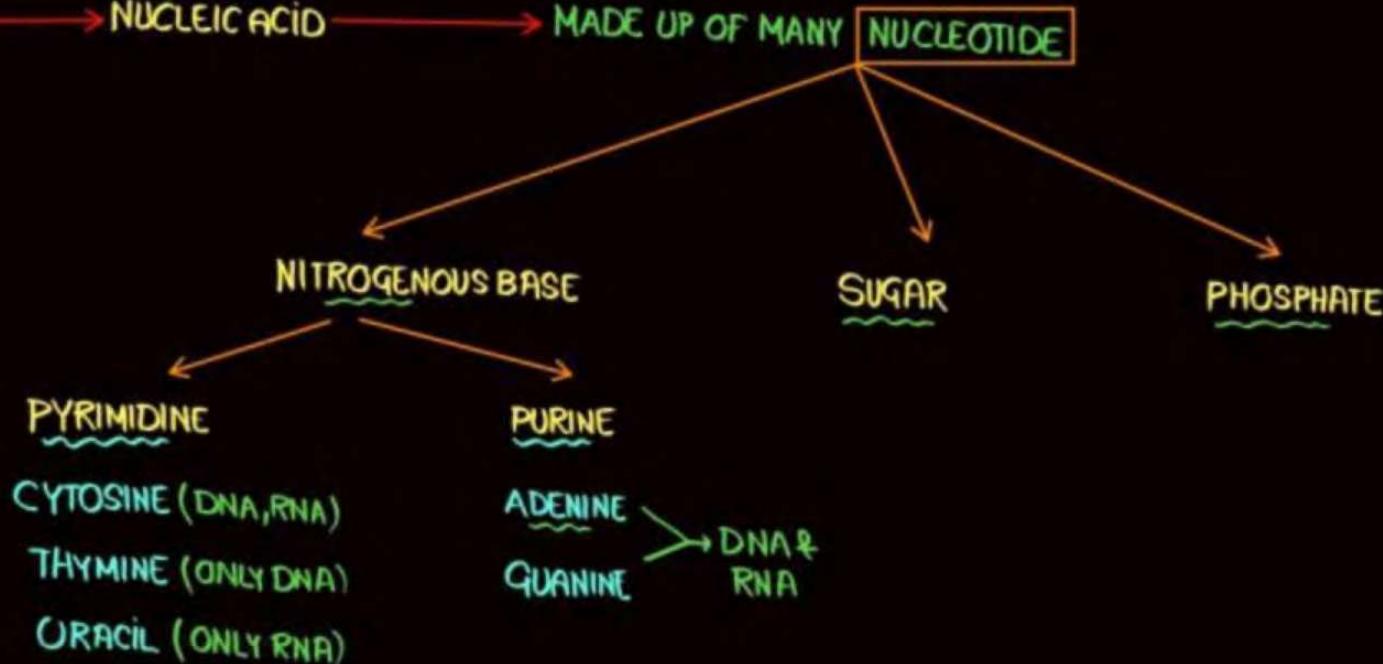
**③ VIRUS PARTICLE (PROTEIN COAT, TAIL) & BACTERIA SEPERATE ON BASIS OF DENSITY.**

## DNA

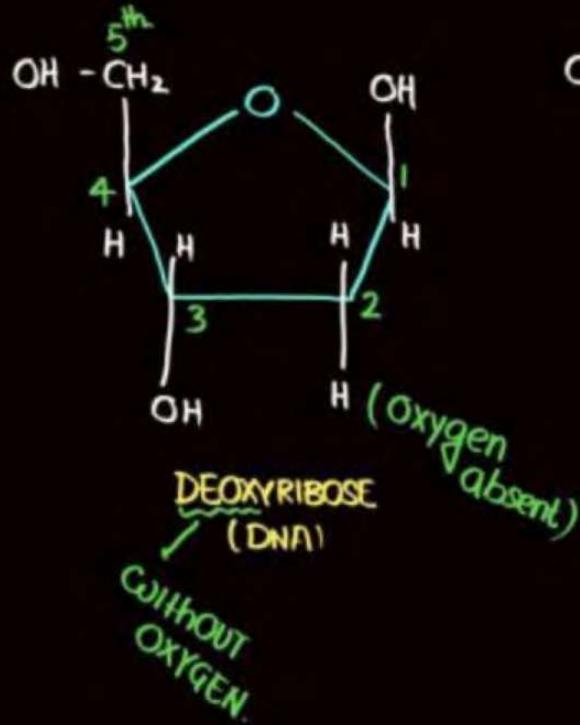
(PHOSPHATE)

\* ACIDIC SUBSTANCE : IDENTIFIED : FRIEDRICH MEISCHER : IN NUCLEUS, 1869.

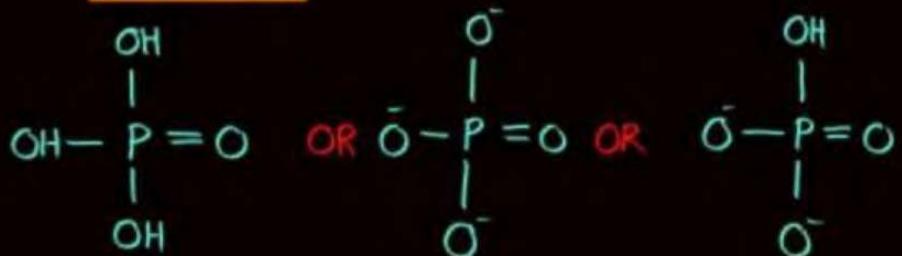
\* DNA → NUCLEIC ACID → MADE UP OF MANY **NUCLEOTIDE**



### SUGAR

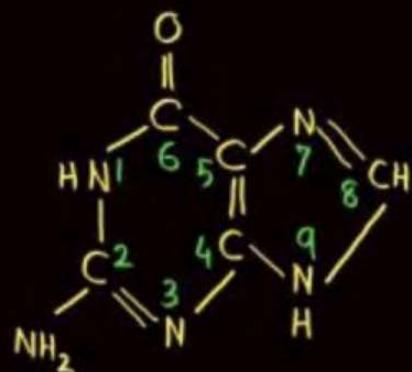
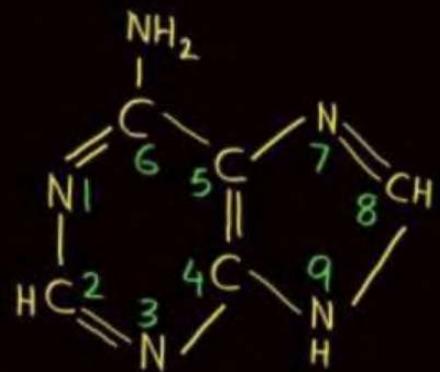


### PHOSPHATE



N<sub>2</sub> BASE

PURINE

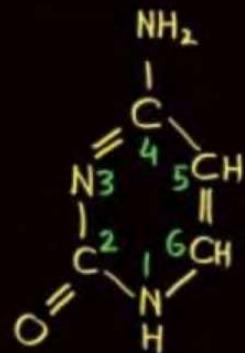


\* HETERO CYCLIC COMPOUND

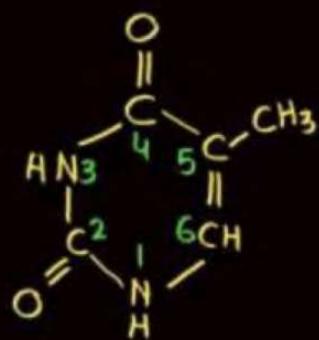
\* DOUBLE RING

\* NITROGEN POSITION: 1, 3, 7, 9.

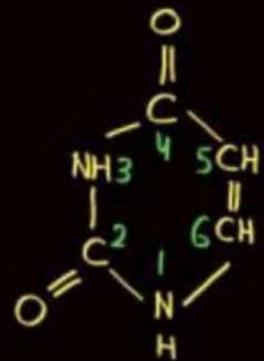
## PYRIMIDINE



Cytosine



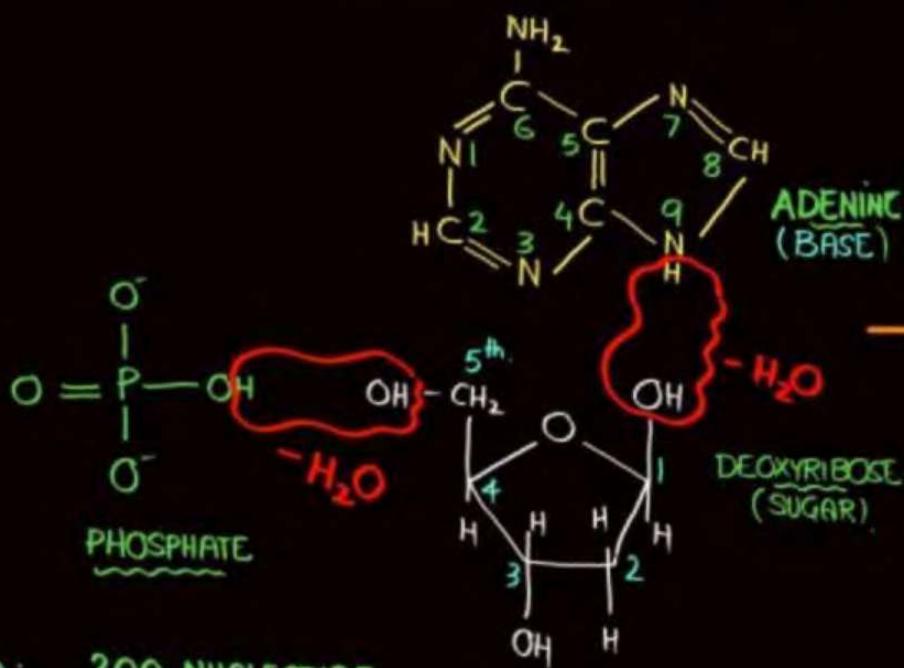
Thymine  
(5-METHYL  
URACIL)



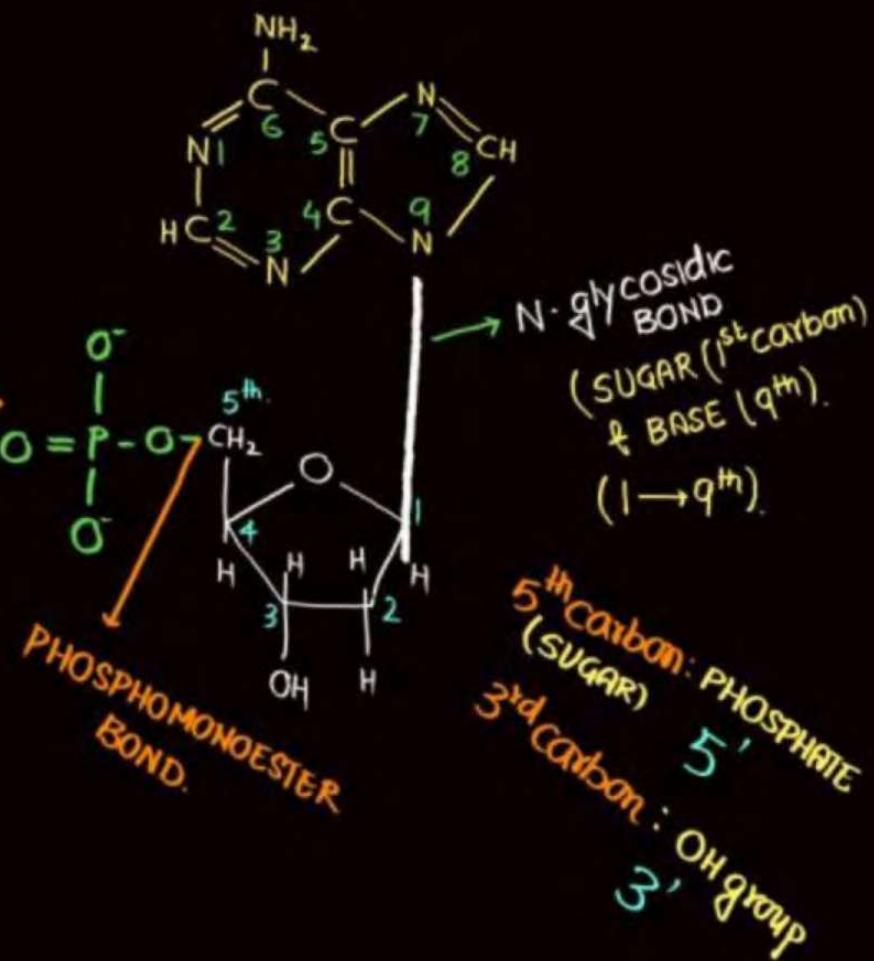
URACIL

- \* HETERO CYCLIC COMPOUND
- \* SINGLE RING
- \* 'N': 1<sup>st</sup>, 3<sup>rd</sup>.

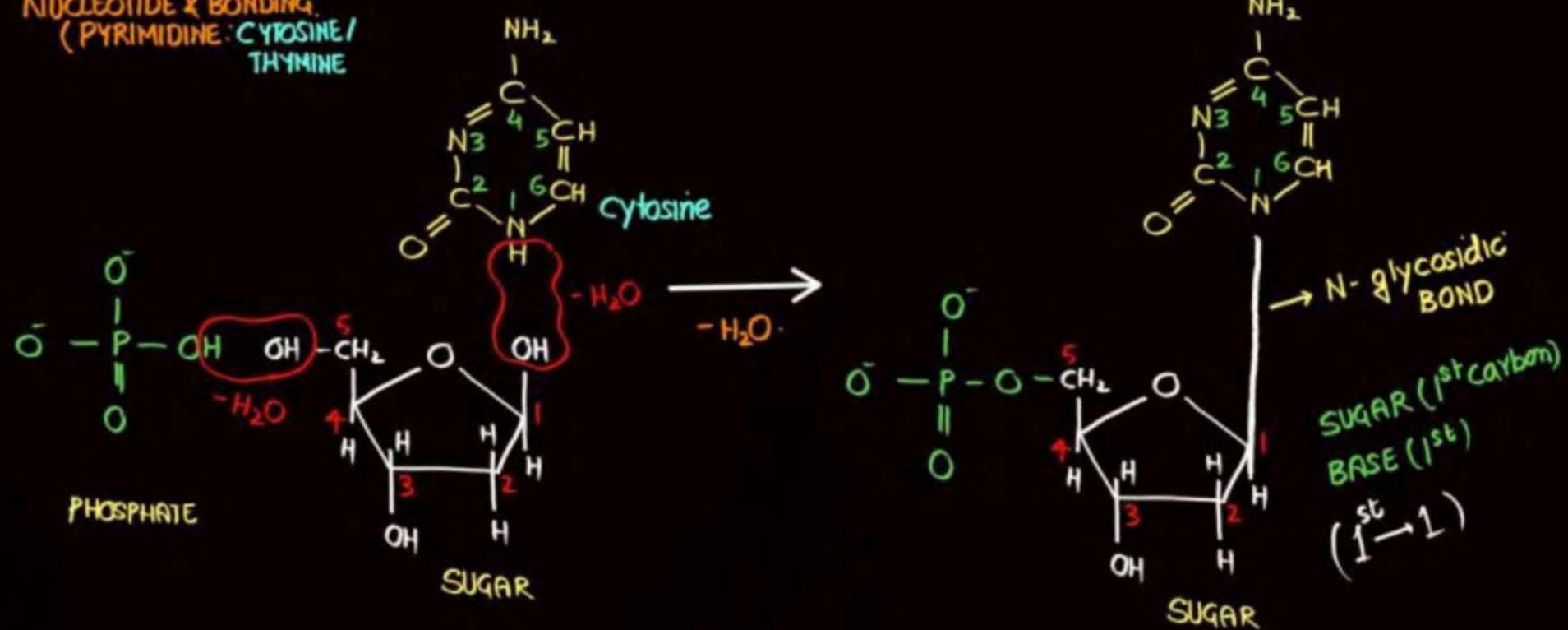
NUCLEOTIDE AND (ADENINE/QUANINE)  
(PURINE).



Q:  
200 NUCLEOTIDE  
BASE: 200  
PHOSPHATE: 200  
GLYCOSIDIC BOND: 200



NUCLEOTIDE & BONDING.  
( PYRIMIDINE: CYTOSINE /  
THYMINE )



DNA

| <u>BASE</u> | <u>SUGAR</u> | $\longrightarrow$ | <u>NUCLEOSIDE</u> | $+$ | <u>PHOSPHATE</u> | $\longrightarrow$ | <u>NUCLEOTIDE</u> |                                                     |
|-------------|--------------|-------------------|-------------------|-----|------------------|-------------------|-------------------|-----------------------------------------------------|
| ADENINE     | DEOXYRIBOSE  | $\longrightarrow$ | DEOXYADENOSINE    |     | PHOSPHATE        |                   | (AMP)             | DEOXYADENOSINE MONOPHOSPHATE / DEOXYADENYLIC ACID   |
| GUANINE     | DEOXYRIBOSE  | $\longrightarrow$ | DEOXYGUANOSINE    |     | PHOSPHATE        |                   | (GMP)             | DEOXYGUANOSINE MONOPHOSPHATE / DEOXYGUANYLIC ACID   |
| THYMINE     | DEOXYRIBOSE  | $\longrightarrow$ | DEOXYTHYMIDINE    |     | PHOSPHATE        |                   | (TMP)             | DEOXYTHYMIDINE MONOPHOSPHATE / DEOXYTHYMIDYLIC ACID |
| CYTOSINE    | DEOXYRIBOSE  | $\longrightarrow$ | DEOXYCYTIDINE     |     | PHOSPHATE        |                   | (CMP)             | DEOXYCYTIDINE MONOPHOSPHATE / DEOXYCYTIDYLIC ACID   |

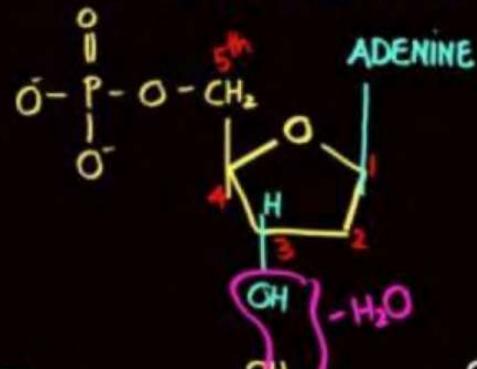
RNA

|                   |                   |           |           |                   |                     |
|-------------------|-------------------|-----------|-----------|-------------------|---------------------|
| ADENINE + RIBOSE  | $\longrightarrow$ | ADENOSINE | PHOSPHATE | $\longrightarrow$ | ADENOSINE PHOSPHATE |
| GUANINE + RIBOSE  | $\longrightarrow$ | GUANOSINE | PHOSPHATE | $\longrightarrow$ | GUANOSINE PHOSPHATE |
| URACIL + RIBOSE   | $\longrightarrow$ | URIDINE   | PHOSPHATE | $\longrightarrow$ | URIDINE PHOSPHATE   |
| CYTOSINE + RIBOSE | $\longrightarrow$ | CYTIDINE  | PHOSPHATE |                   | CYTIDINE PHOSPHATE  |

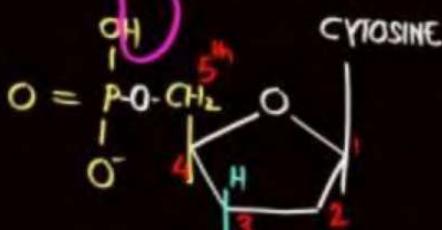
$5' \rightarrow$  PHOSPHATE

AMP  
CMP  
TMP  
 $3'$

PHOSPHODIESTER BOND (EXPLAIN HOW DIFFERENT NUCLEOTIDE JOINED TOGETHER IN ONE CHAIN)

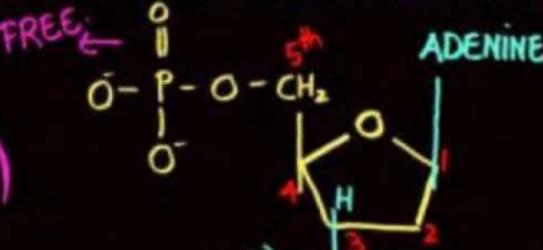
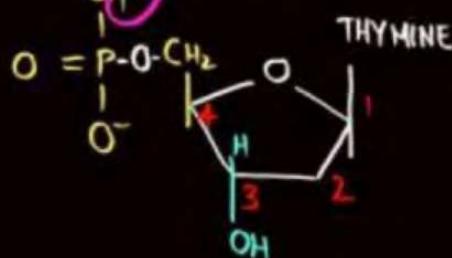


$(3' \rightarrow 5')$

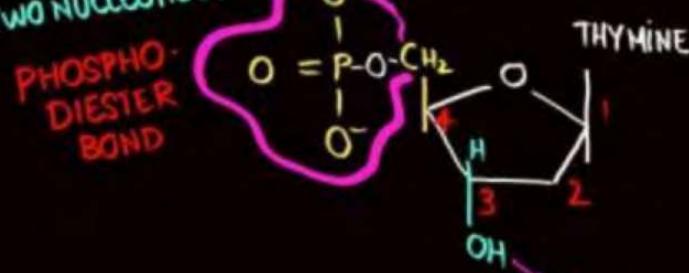
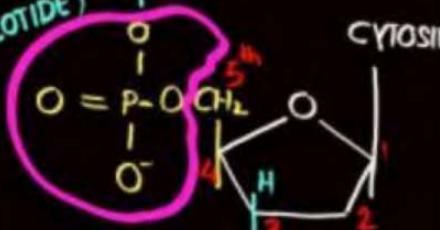


(B/W TWO NUCLEOTIDE)  
PHOSPHO-DIESTER BOND

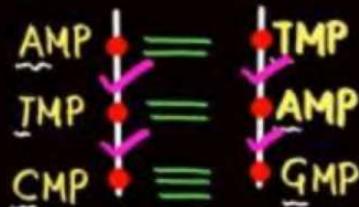
$(3' \rightarrow 5')$   
(B/W TWO NUCLEOTIDE)



$\Rightarrow$  1<sup>st</sup> NUCLEOTIDE  
(SUGAR  $\rightarrow$  3<sup>rd</sup> Carbon-  
OH Form  
PHOSPHODIESTER  
BOND  
WITH PHOSPHATE  
(5<sup>th</sup> carbon)  
OF NEXT  
NUCLEOTIDE).



QUESTION.



$H_2$ BOND.

A = T (2) DOUBLE

T = A (2) DOUBLE

G ≡ C (3) TRIPLE

C ≡ G (3) TRIPLE

\* COMPLEMENTARY BASE PAIRING.

\* NUCLEOTIDE : 6

BASE : 6

BASE PAIR: BASE/2  $\Rightarrow 6/2 \Rightarrow 3$ .

GLYCOSIDIC BOND: 6 (equal to number of NUCLEOTIDE)

PHOSPHODIESTER BOND: NO. OF BASE - 2  
(LINEAR DNA) :  $6-2 \Rightarrow 4$

HYDROGEN BOND: SEVEN.

Q: 2000 Base pair:

PHOSP. DIESTER BOND, IF DNA IS LINEAR.

$\Rightarrow 4000$  Base

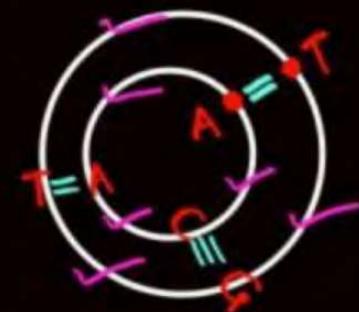
$\Rightarrow 4000 - 2$

$\Rightarrow 3998$

Q. If 3 Base pair present,

Phosp. BOND?

If DNA IS CIRCULAR (PSEUDOMONAS).



P.B = no. of BASE

6

## STRUCTURE OF DNA

\* FRANKLIN & WILKIN → X RAY FALL ON DNA FIBRE

→ X RAY REFLECTED → PATTERN STUDY,  
X-RAY DIFFRACTION PATTERN OF DNA  
(X-RAY CRYSTALLOGRAPHY)

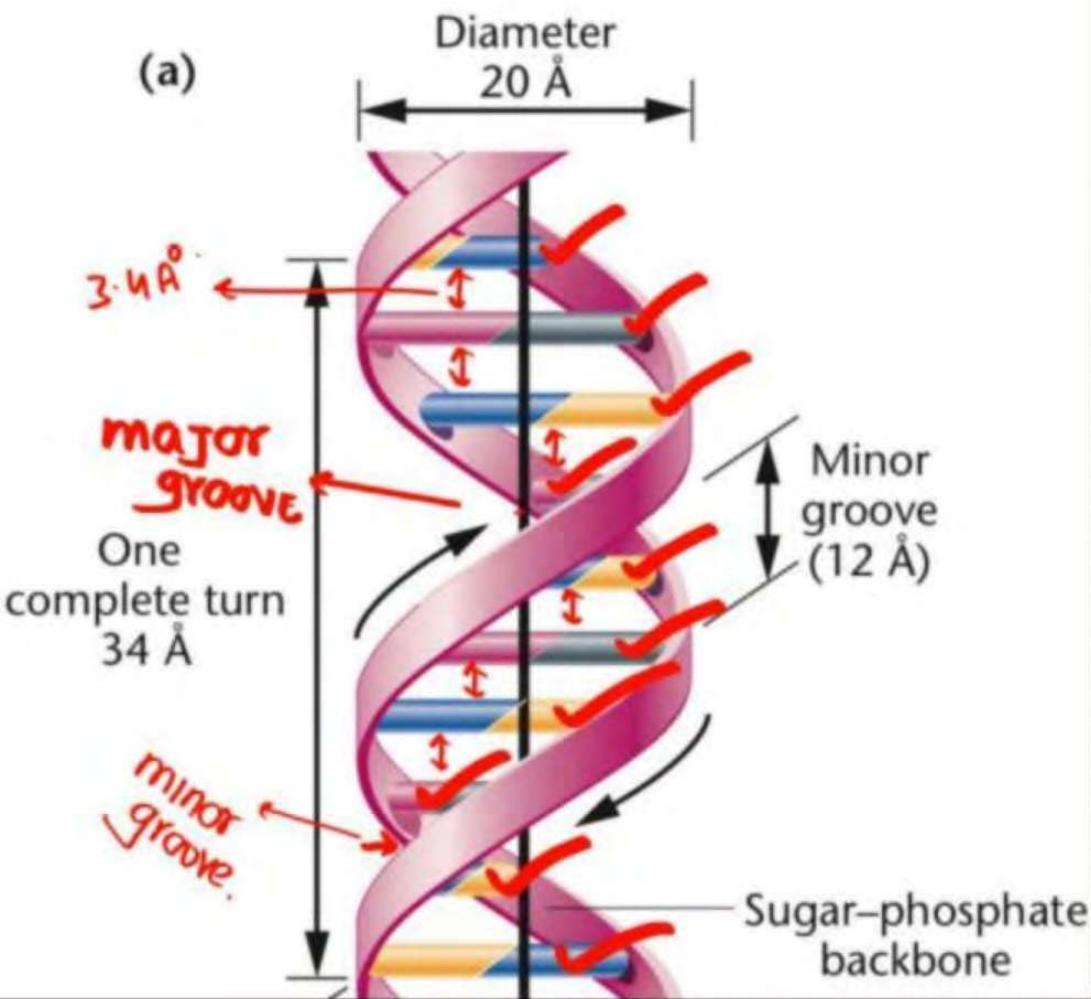
DNA IS A HELICAL STRUCTURE  
BUT THEY DIDN'T PROVIDE PROPER  
DNA STRUCTURE

\* TWO TYPE OF STUDY: HELP →

WATSON & CRICK → TO GIVE  
DETAIL STRUCTURE OF DNA, 1953

- a) FRANKLIN & WILKIN ✓
- b) CHARGAFF RULE. ✓

- ① DNA made up of TWO POLYNUCLEOTIDE CHAIN
- ② BOTH CHAIN ARE ANTI PARALLEL.  
(ONE CHAIN ⇒ PHOSPHATE AT ONE END.  
SECOND CHAIN ⇒ OH GROUP)



### WATSON & CRICK STRUCTURE

- \* B-TYPE OF DNA, RIGHT HANDED DNA / CLOCKWISE
- \* LENGTH OF DNA / HELIX LENGTH / PITCH OF DNA =  
no. of Base pair  $\times$  dist<sup>n</sup> B/w Two BP (vertical RISE PER BP)
  - $\Rightarrow$  10 Base pair  $\times$  3.4 Å / 0.34 nm
  - $\Rightarrow$  **34 Å / 3.4 nm** : 1 TURN OF DNA (HELIX LENGTH)
- \* LENGTH OF HUMAN DNA :
  - no. of Base pair  $\times$  dist<sup>n</sup> B/w TWO BP
  - $\Rightarrow 6.6 \times 10^9 \times 0.34 \times 10^{-9} \text{ m}$
  - $\Rightarrow$  **2.2 m**
- \* DIAMETER: 20 Å
- \* DISTANCE B/W TWO CHAIN IS UNIFORM  
BECAUSE PURINE FORMS BOND WITH PYRIMIDINE AND VICE-VERSA.

⇒ COMPLEMENTARY : UNIQUE PROPERTY OF  
BASE PAIRING DNA OR  
HALMARK.

⇒ STABILITY OF DNA: HYDROGEN BONDING  
B/W BASE PAIR,  
BASE STACKING.  
(ONE BASE PAIR  
ABOVE OTHER)

⇒ BACK BONE : SUGAR  $\leftrightarrow$  PHOSPHATE  
(PHOSPHODIESTER  
BOND)

⇒ BASE PROJECTED INSIDE

CHARGAFF RULE (VALID FOR DS DNA).

a) PURINE = PYRIMIDINE

$$A+G = C+T$$

$$\frac{A+G}{C+T} = 1$$

b)  $\frac{A+T}{G+C}$  Ratio specific for  
species

c) Adenine equal to THYMINE

d) Guanine equal to cytosine

e) A = T (2 Hydrogen Bond)

f) G = C (3 Hydrogen Bond)

g) SUGAR = PHOSPHATE

## CLIMAX

Q Adenine: 40

Cytosine: ?

⇒ A equal THYMINE

A: 40

T: 40

80

$$A + T + G + C = 100$$

$$80 + G + C = 100$$

$$G + C = 100 - 80$$

$$G + C = \underline{20}$$

GUANINE EQUAL TO CYTOSINE

$$G = 10$$

$$C = 10$$

Adenine: 10

Total  $H_2$  BOND: ?

$$A = 10, T = 10$$

$$A + T = 10 + 10 = \boxed{20 \text{ BASE}}$$

$$\Rightarrow 20 \text{ BASE} = 10 \text{ BASE PAIR}$$

$$A = T \text{ (one bp: } 2 H_2 \text{ BOND)}$$

$$10 \text{ bp} \times 2 = \boxed{20 H_2 \text{ BOND}}$$

$$\Rightarrow G + C = 100 - 20$$

= 80 BASE

80 BASE = 40 BASE PAIR

$G \equiv C$  (3  $H_2$  BOND)

$$40 \times 3 = \boxed{120 H_2 \text{ BOND}}$$

140  
 $H_2$   
BOND

Q: If adenine: 120

Total 20 coils/TURN IN DNA.

no of pyrimidine which form TRIPLE BOND.

$G \equiv C \rightarrow$  PYRIMIDING  
PURINE

$$\Rightarrow 1 \text{ TURN} = 10 \text{ bp}$$

$$\Rightarrow 20 \text{ TURN} = 20 \times 10 = 200 \text{ bp} = \boxed{400 \text{ Base}}$$

$$A: 120$$

$$T: 120$$

$$\underline{A + T: 240}$$

$$\Rightarrow G + C = 400 - 240$$

$$G + C = 160 \text{ Base}$$

Guanine equal to cytosine:

$$80$$

$$80$$

NOTE

$\phi \times 174 \Rightarrow 5386$  base/NUCLEOTIDE, ss CIRCULAR DNA. (Length equal to number of Base).

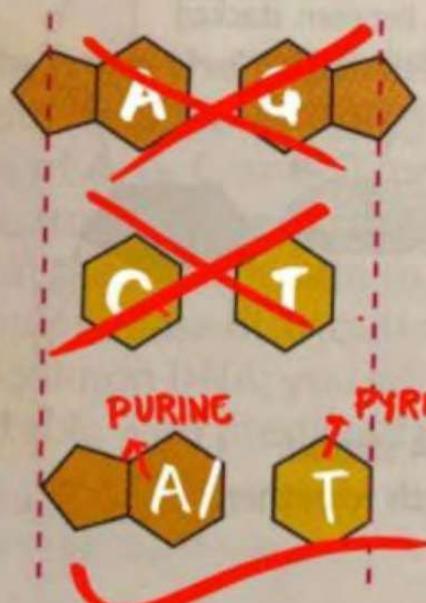
$\lambda$  PHAGE  $\Rightarrow 48502$  basepair, ds Linear DNA

E. coli  $\Rightarrow 4.6 \times 10^6$  bp, Haploid

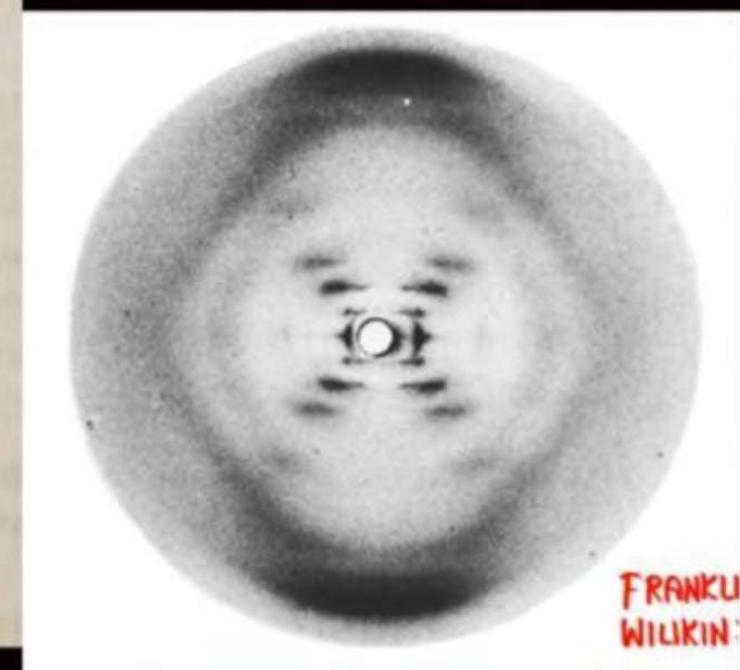
HUMAN  $\Rightarrow 6.6 \times 10^9$  bp  $\Rightarrow 46$  chromosome  
(DIPLOID)

HUMAN  
(genome)      Haplid set of  $\Rightarrow 23$  chromosome  
                          chromosome

$3.3 \times 10^9$  bp

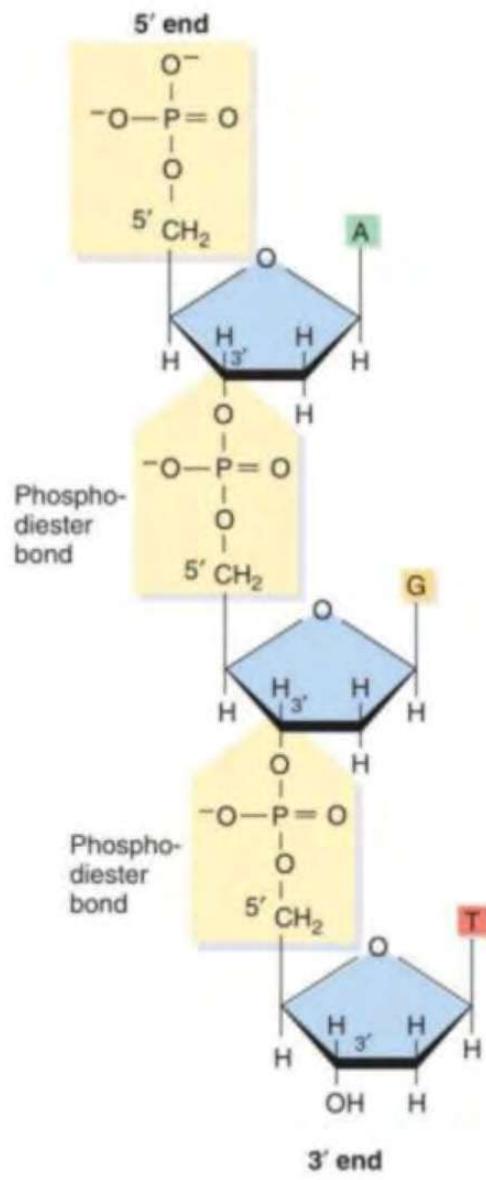


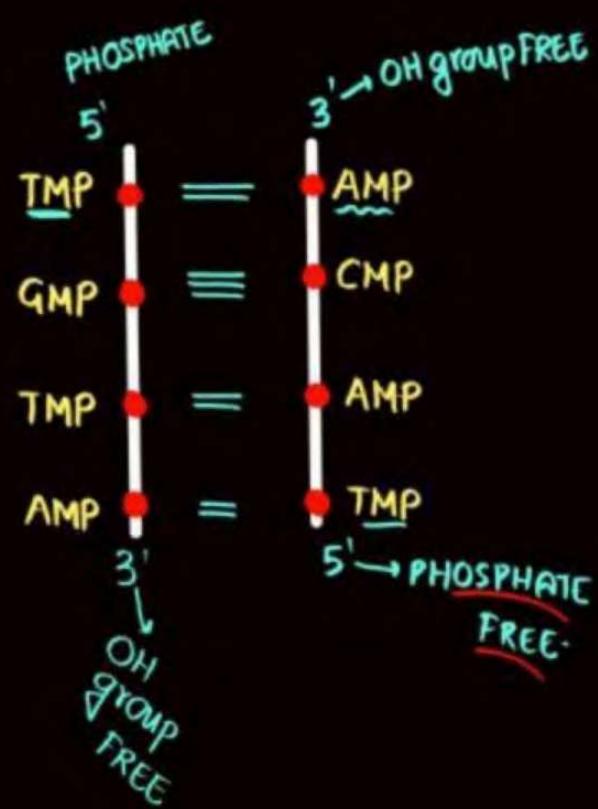
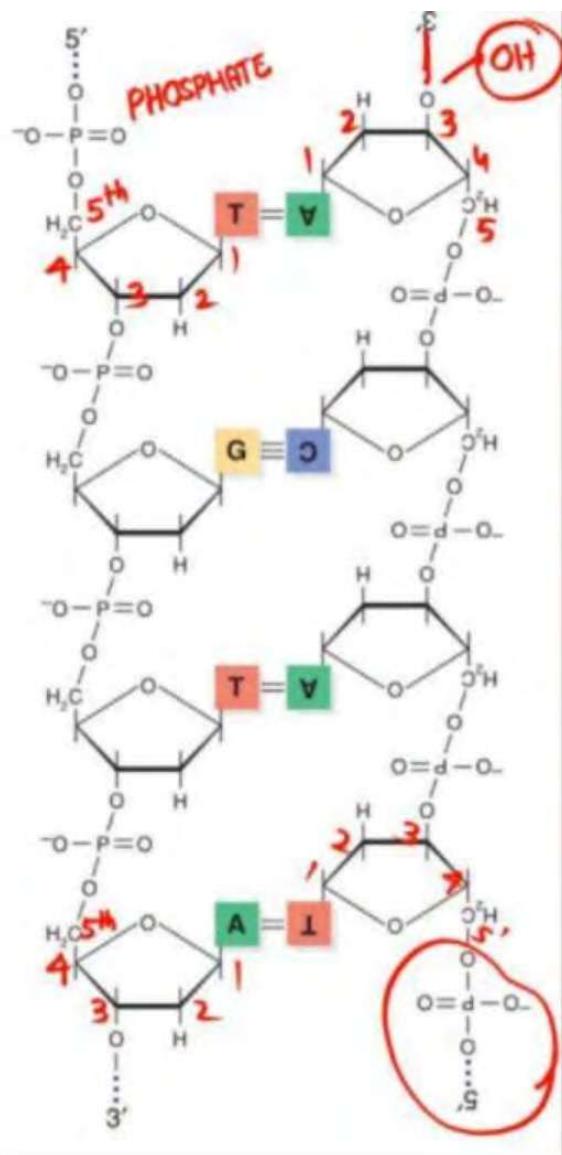
Why the distance b/w TWO CHAIN IS UNIFORM ?



FRANKLIN &  
WILKIN:

X-RAY  
DIFFRACTION  
PATTERN OF  
DNA.





## CENTRAL DOGMA

CRICK.



Exception: IN SOME VIRUS (RETROVIRUS)

