



## Ecology

Study of interaction between living organisms (Biotic components)  
and its environment (abiotic factors)



# levels of organisation





## Levels of Organisms in Ecology

### Four Main Levels

Biome → Very large area with specific vegetation (flora) and wildlife (fauna)



Community → Group of different populations



Population → Group of individuals of same species



Organism → Basic unit in **Ecology**

↳ Represents single individual



## Organism



Single individual



Ecology at organism level is PHYSIOLOGICAL Ecology



How an organism functions  
to survive in it's environment.





## Population



- It is a group of members of same species.
- Population Ecology → Help to understand Genetics and evolution



Many forces work on population like Natural Selection



## Population Attributes



Many factors which can be explained only at Population level and not at organisms level.

Population Attributes :

- Birth Rate
- Death Rate
- Age of population - Age pyramids
- Population density



## Birth Rate



Number of Births per capita individuals in a population over a period of time.

$$\text{Birth Rate} = \frac{\Delta N}{N \Delta T}$$

Ques: In a Pond Population increases to 28 from 20 in a year.

Calculate Birth rate?

$\Delta N$  = Final Population  
- Initial population.

$N$  = Initial Population  
Size

$T$  = Time

Ans: Last year = 20 (Initial Population)  
Final population = 28

$$\begin{aligned}\Delta N &= 28 - 20 \\ &= 8\end{aligned}$$

$$\begin{aligned}\text{Birth Rate} &= \frac{8}{20} \\ &= 0.4\end{aligned}$$

Conclusion:  
Every lotus plant added  
0.4 new individuals in the  
Population.



## Death Rate

Number of deaths per capita per unit time **in a population.**

$$\text{Death Rate} = \frac{\Delta N}{N \Delta T}$$

**Ques:** In a lab, 4 fruit flies die in a week out of 40 fruit flies?

Calculate death rate?

**Ans:**

$$\Delta N = 4$$

Conclusion:

0.1 individuals die

$$\text{Death rate} = \frac{4}{40 \times 1}$$

$$= 0.1$$

per capita in a population.



## Sex Ratio



Number of females over males in a population of 1000 individuals.

Population =

600 males

400 females

$600 : 400$

$6 : 4$



## Age Pyramids

→ Graphical Representation



Predict the age of population.

Types of Individuals

Pre-reproductive Individuals

**Children** → who haven't reached age of puberty

Reproductive individuals

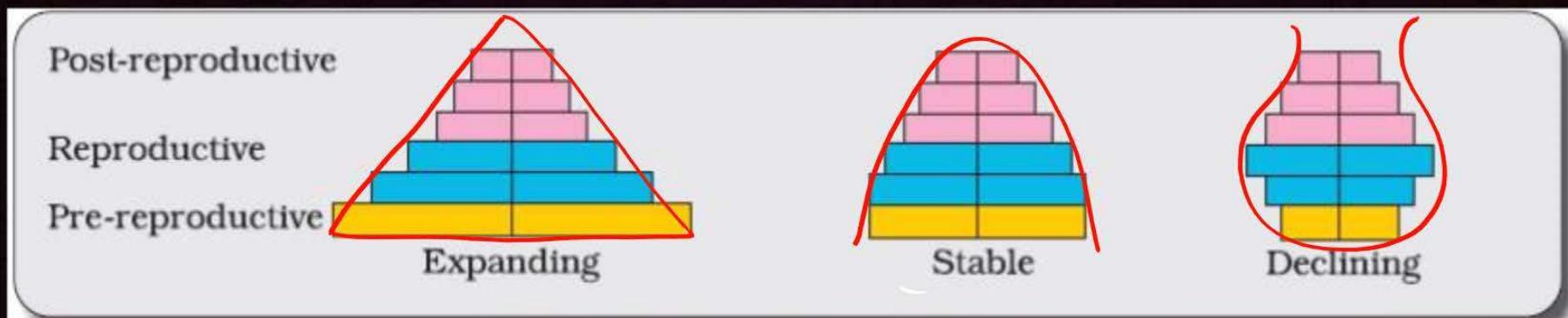
**Youth** → Attained puberty and can reproduce.

Post-reproductive Individuals

**Old** Individuals → which cannot reproduce.



## Age Pyramids



Triangular  
age pyramid

Expanding population

\* Pre-reproductive individuals  
are "maximum"

Bell-shaped  
pyramid

Stable population

Pre-reproductive individuals  
are slightly more than  
Reproductive individuals

Vun-shaped  
pyramid

Declining  
population

Pre-reproductive  
individuals are lesser  
than Reproductive  
individuals



Triangular pyramid  
↓  
Positive growth  
in population.

Bell shaped pyramid  
↓  
Zero growth  
in population.

Urn-shaped pyramid  
↓  
Negative growth  
in population.



## Population Density



Number of individuals per unit area.

Tell us about various ecological process like competition and resources etc.

Four ways to measure population density:

1. Total number
2. Biomass cover
3. Relative density
4. Indirect count

**(a) Total number**

Actual count of individuals in an area

- [Most accurate method]
- Not always possible

**(b) Relative density**

- In a case of fishes in pond or chlymydomonas in pond.
- Give average value of fish population or the basis of fishes per trap.

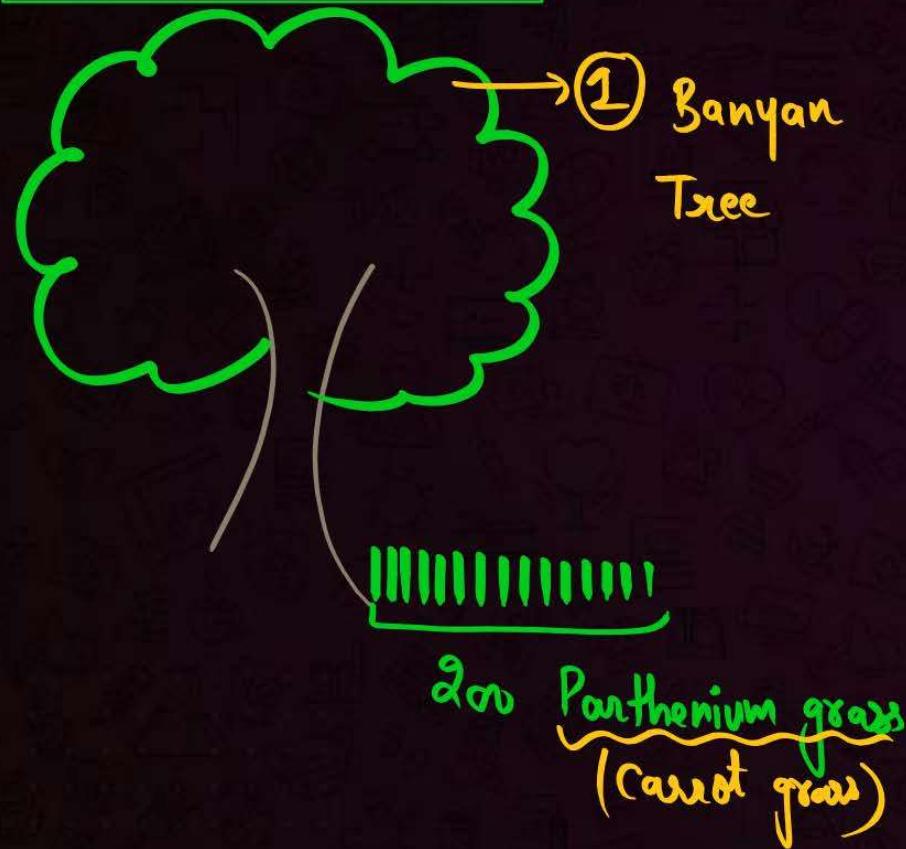
**(c) Indirect count**

Exp: Calculating tiger population

by  
**pugmarks**

by  
**Faecal pellet**

## Biomass cover



Population density of Banyan Tree is "More"

Biomass → Organic matter present in an organism.

Biomass of Banyan Tree >>> Biomass of Parthenium grass



## Population Growth



Controlled by **4 factors**

### Natality

- Number of Births in an area
- Tend to increase population growth

### Mortality

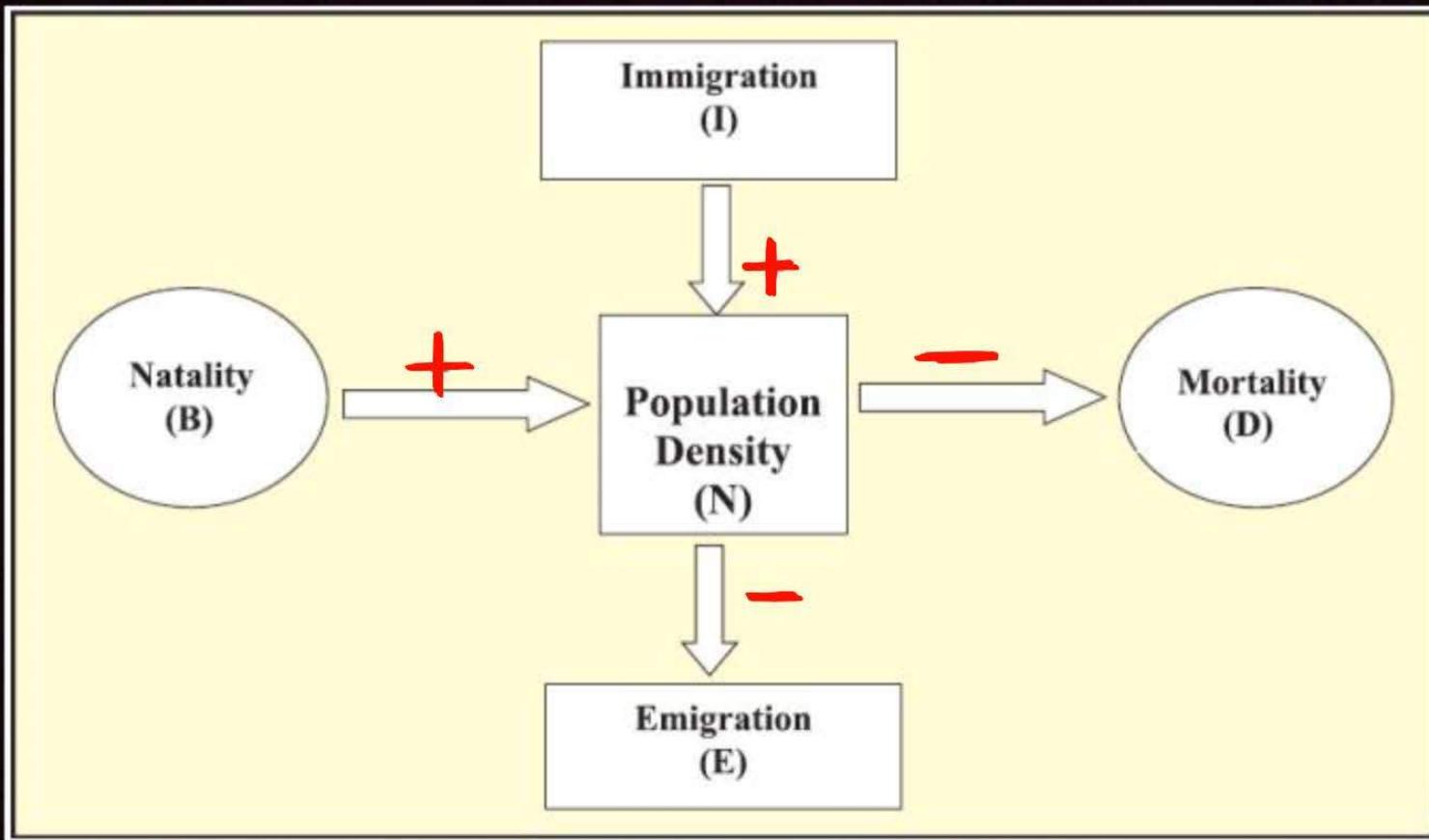
- Number of Deaths in an area
- Tend to decrease population growth

### Immigration (Entry)

- Number of migrants entering into a population
- Tend to increase the population growth.

### Emigration (Exit)

- Number of migrants going out of population
- .
- Tend to decrease the population growth





## Equation



## Population Growth:

Population Growth:

$$N_{t+1} = N_t + [(B + I) - (D + E)]$$

Population size at time  $(t+1)$  = Initial Population density | size  $N_t$  + [Natality  $\downarrow$  + Immigration  $\downarrow$ ] - [Mortality  $\uparrow$  + Emigration  $\uparrow$ ]

Cases:  
 (a)  $B + I > D + E \rightarrow$  Population growth -

## Cases:

Cases:  
**(a)  $B + I > D + E$**  → Population growth → Positive

(b)  $B + I = D + E \rightarrow$ , " "  $\rightarrow 0$  (Population becomes stable)

(c)  $B + I < D + E$  → Population growth → Negative size stable)



In normal  
Conditions



### Natality & Mortality

are the most important  
factors to control  
population growth

In newly colonized  
area



Immigration  
is the most  
important factors



## Growth Model



### Terminology

(a) **r - value** → The intrinsic rate of natural increase.

↳ Reproductive fitness | Darwinian fitness | Biotic potential

Every organism wants to achieve high r-value



## Growth Model



### (b) Carrying capacity (K)

Every Ecosystem can support a limited number of individuals & can provide resources.

This limit of Ecosystem is Carrying Capacity.

Ques: Suppose Ecosystem,  $\underline{K = 100}$

PYB

[ $N$  = Population size of ecosystem]

- $\underline{N = 70}$       Population growth = Positive
- $\underline{N = 100}$       Population growth = 0
- $\underline{N = 140}$       Population growth = Negative



## Growth Model

### (c) Environmental Resistance

Sum total of all the factors, which together limits the population size

Factors:

- a) Competition
- b) Parasitism
- c) Predation
- d) Limited resources

Environmental  
Resistance

$$= \frac{K - N}{K}$$
$$= 1 - \frac{N}{K}$$





## Growth Model

Exponential Growth

Logistic Growth



## Exponential Growth



- Seen under conditions of "Unlimited" resources.
- Examples (a) Mosquito Population in Rainy season.  
(b) "ALGAL BLOOM" → uncontrolled increase in Population of Algae in Polluted water.
- Population size increases exponentially.

### Equation

#### Differential form

$$\frac{dN}{dt} = \gamma N$$

*N = Population size*

*$\gamma$ -value*

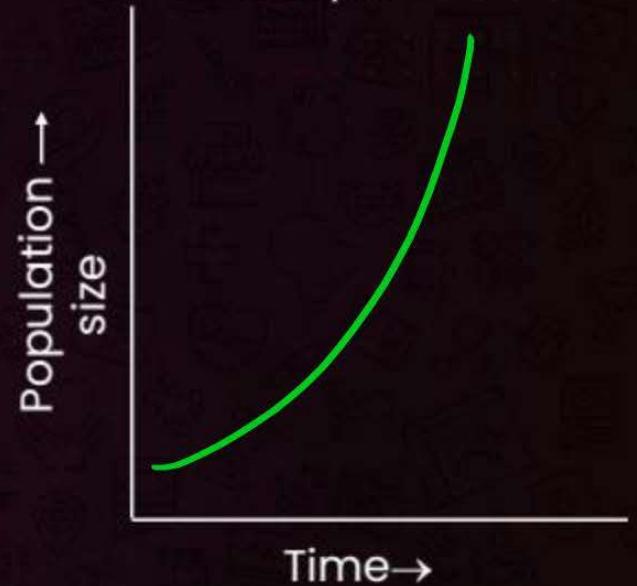
$$\gamma = b-d$$

*b = birth rate*  
*d = death rate*

#### Integral form

$$N_t = N_0 e^{\gamma t}$$

### Graph



J-shaped Curve

★  $\frac{dN}{dt} = (b-d)N$  ★



## Logistic Growth



- Seen under condition of Limited resources
- Is the more realistic growth curve
- Most common in nature

Ex- *Growth of Bacteria in Culture medium in Lab.*

### Equation

Differential form

$$\frac{dN}{dt} = \gamma N \left( \frac{K - N}{K} \right)$$

"Environmental resistance"

$$\frac{dN}{dt} = \gamma N \left( 1 - \frac{N}{K} \right)$$

Integral form

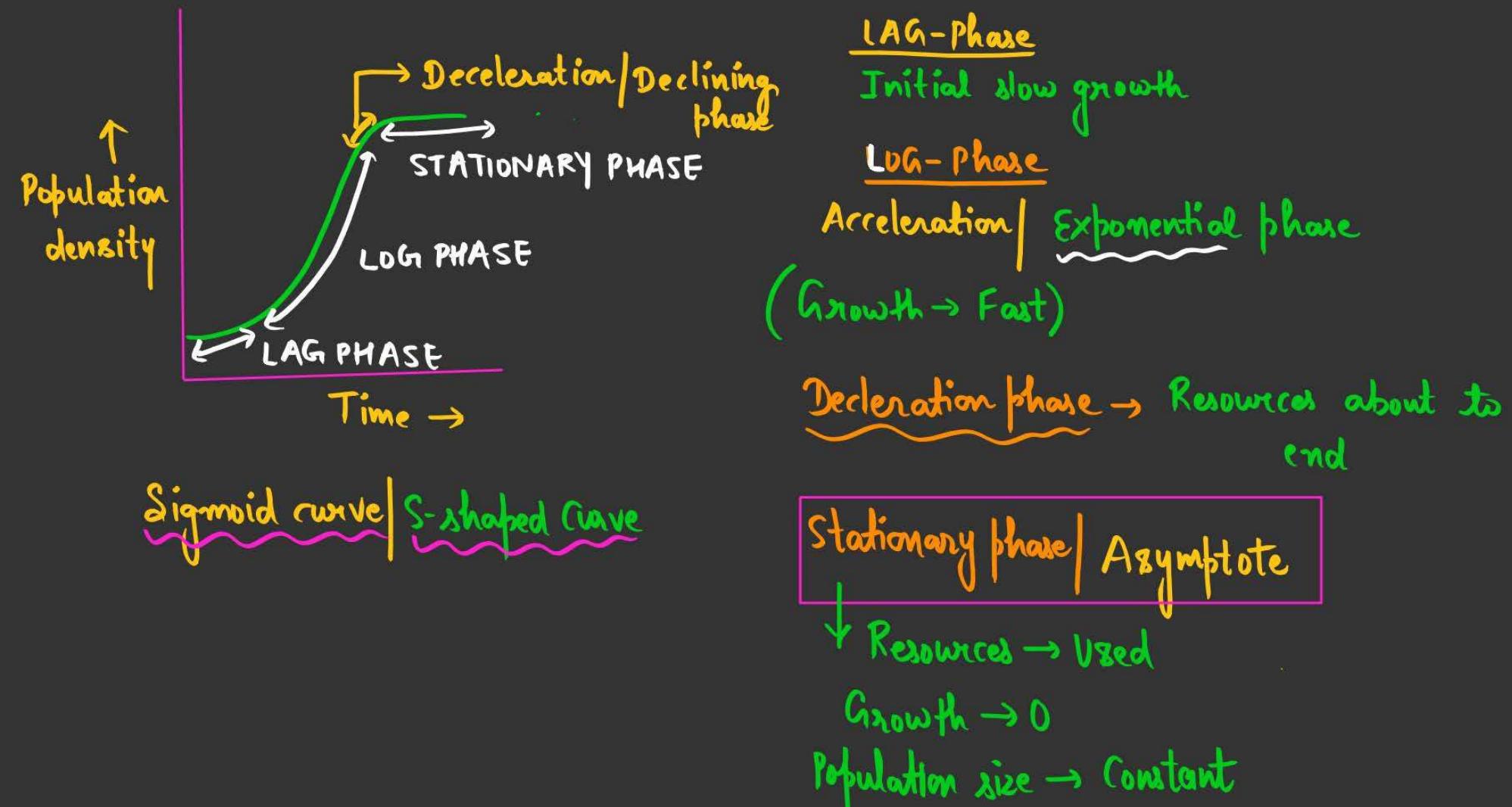
$$N_t = N_0 e^{\gamma t} \left( \frac{K - N}{K} \right)$$

OR

$$N_t = N_0 e^{\gamma t} \left( 1 - \frac{N}{K} \right)$$

$$N_t = N_0 e^{\gamma t} \left( \frac{K - N}{K} \right)$$

$$N_t = N_0 e^{\gamma t} \left( 1 - \frac{N}{K} \right)$$



To give you some idea about the magnitude of  $r$  values, for the Norway rat the  $r$  is 0.015, and for the flour beetle it is 0.12. In 1981, the  $r$  value for human population in India was 0.0205. Find out what the current  $r$  value is. For calculating it, you need to know the birth rates and death rates.



## Life History Variation

Every population and organisms has different strategies  
to maximize reproductive fitness (high r - value)



High r - value

### Breeding time

Breed **once** in  
a lifetime

Ex:

- Bamboo plant
- Pacific salmon fish

Breed **many**  
times in a  
lifetime

- Birds
- Mammals
- Reptiles

### Number and size of offsprings

Produce  
**small-sized**  
and  
**large number  
of offsprings**

- Oyster
- Pelagic fish

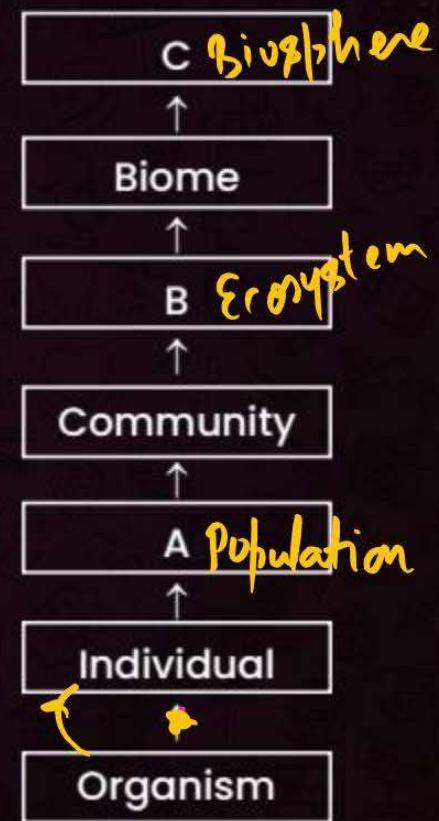
Produce  
**large sized**  
and  
**small  
number of  
offsprings**

- Mammals
- Birds

**QUESTION**

Identify A, B and C in the ecological hierarchy.

- A Population      B Biosphere      C Landscape
  
- B Ecosystem      Population      Ecosphere
  
- C Population      Ecosystem      Biosphere
  
- D Ecosphere      Population      Ecosystem



## QUESTION

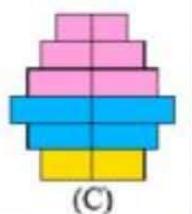
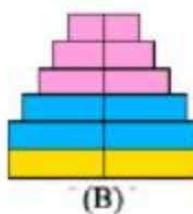
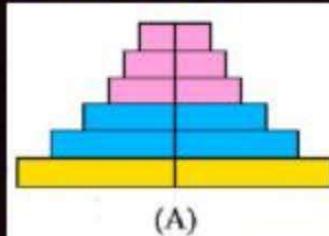


Which of the following is not possessed by an individual organism but by a population?

- A Birth rate and death rate
- B Sex ratio
- C Both (A) and (B)
- D Birth and death

**QUESTION**

Study the age pyramid shown below and choose the correct option?



- |          |                         |          |                                 |          |                                 |
|----------|-------------------------|----------|---------------------------------|----------|---------------------------------|
| <b>A</b> | A<br>Triangular pyramid | <b>B</b> | B<br>Urn-shaped pyramid         | <b>C</b> | C<br>Bell shaped pyramid        |
| <b>B</b> | Expanding population    | <b>B</b> | Pyramid showing negative growth | <b>B</b> | Bell shaped pyramid             |
| <b>C</b> | Expanding population    | <b>C</b> | Bell-shaped pyramid             | <b>C</b> | Pyramid showing negative growth |
| <b>D</b> | Bell shaped pyramid     | <b>D</b> | Triangular pyramid              | <b>D</b> | Urn-shaped pyramid              |

**QUESTION**

The integral form of exponential growth equation is

- A  $N_t = N_0 e^{rt}$
- B  $\frac{dN}{dt} = rN$
- C  $N_0 = N_0 + e^{rt}$
- D  $\frac{r}{N} = dt$



## Population Interactions

Table 11.1 : Population Interactions

Species A	Species B	Name of Interaction
+	+	Mutualism
-	-	Competition
+ (Predator)	- (Prey)	Predation
+ (Parasite)	- (Host)	Parasitism
+ (Commensal)	0	Commensalism
-	0 (Ammensal)	Ammensalism



## Competition (-, -)



Fight for use of resources

### Competition

#### Intraspecific

- Competition between members of Same species

#### Interspecific

- Competition between members of Different species

 Note : Intraspecific competition is more severe than Interspecific competition



Darwin - Survival of the fittest (Natural selection)

↳ "Interspecific" competition is more potent (important) for Evolution



## Forms of Competition

Competitive Exclusion

Competitive Co-existence

## Competitive Exclusion

Principle / concept was given by **Gausse**

Concept : **Two closely related species** in an area

One is  
superior

other is  
Inferior

with time, the superior species excludes/eliminates inferior species from that area.

## Galapagos Island



"Abingdon Tortoise"  
(Herbivore)

(Inferior species)



GOAT (Herbivore)  
↓  
Superior species  
Eliminates Tortoise

(Grazing capacity better than Tortoise).

**Barnacle** → Arthropods (Invertebrates)  
on rocky island of Scotland \*



BALANUS (superior Barnacle)  
eliminates CATHAMALUS

CATHAMALUS (Inferior Barnacle)



## Competition Co-existence

Or



Given by Mac Arthur

## Resource partitioning

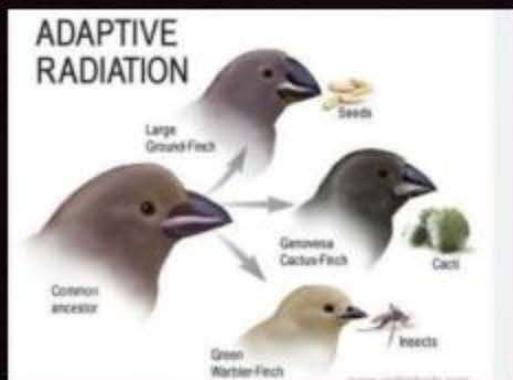
- **Two closely related species** can **co-exist** by distributing their resources and by changing their **foraging pattern** and **usage of resources**.

Examples → Co-existence

(1) Galapagos island

Co-existence of

14 Darwin finches → Birds



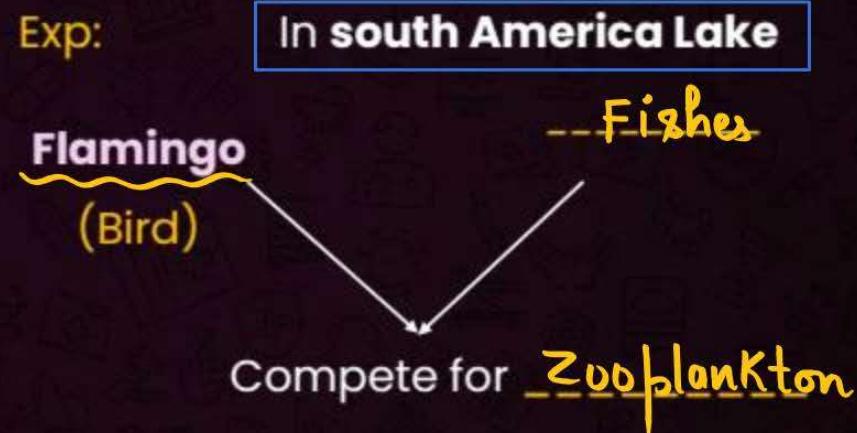
(2) Warblers (Birds)

Five closely related species of warblers were co-existing



Competition occurs between  
"two-closely related species"

Note : **Competition can be seen between**  
**totally unrelated species**





## Competition Release



If superior species is removed experimentally from an area, then inferior species grows well

This is competition release.

\* "Provides evidence for competition"

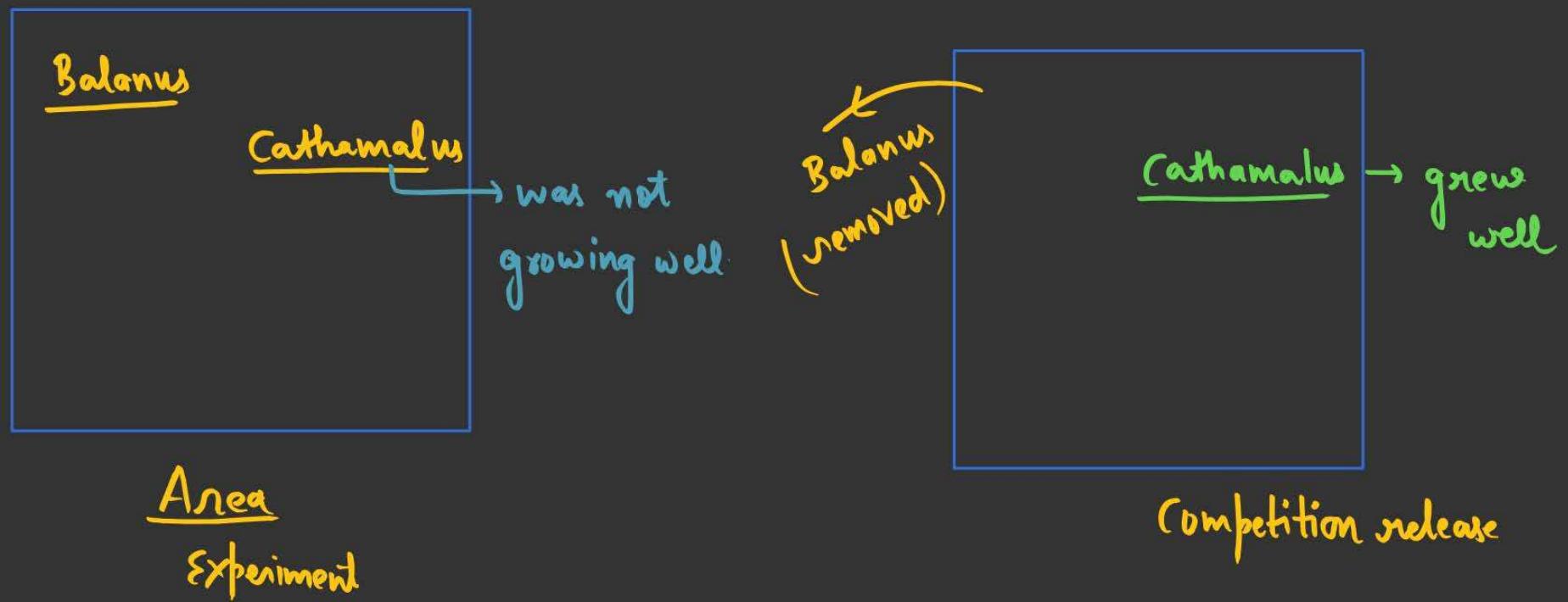
(Naturally evidence of competition is not found easily).

Given by

Connell Elegant

Experiment → Connell's elegant

Field Experiment.





Do competition occurs only in conditions of Limited resources? → No

Or

Can also occur under condition of Unlimited resources? → Yes

### Interference Competition



Dominant species

Inhibits the feeding efficiency of other species.  
even in the conditions of unlimited resources.

Summarise: Competition

Imp

- (a) Can occur under limited resources and unlimited resources
- (b) Can occur between closely related species and Totally unrelated species
- (c) Exist in 2 forms

Exclusion

Co-existence

Note: Plants are most affected by competition

Reason: Plants cannot move.

Therefore, competition is best defined as a process in which the fitness of one species (measured in terms of its 'r' the intrinsic rate of increase) is significantly lower in the presence of another species.





## Commensalism



**Commensal**  
(Organism who is  
benefitted)

⊕ Commensal

- |    |               |     |             |
|----|---------------|-----|-------------|
| 1. | Orchid        | and | Mango       |
| 2. | Cattle egrets | and | Cattle      |
| 3. | Clown fish    | and | Sea anemone |
| 4. | Barnacle      | and | Whale       |



(organisms is neither benefitted nor  
harmed)

○ (Mango)

## Monocots

### Orchid and Mango



Orchid (Angiosperm)

(Epiphyte)

(space parasite)

Present on mango  
plant just for support  
and space.

### Cattle egrets and Cattle



Cattle egrets (Birds)  
when cattle's move in  
grass, that removes insect  
from grass and egrets feed  
on them.

Sea anemone and clown fish



Barnacles on Whales



Clown fish

Because of sea anemone

Predators stay away from clown  
fish



## Ammensalism



Organism who is harmed

Allelopathy

Plants  
  
Black walnut

-  
Apple  
Plant

Ammensal organism in whose presence other organism is harmed

Antibiosis → Against life

\* Penicillium (Fungi)  
(Penicillin)  
(Antibiotic)

Bacteria  
  
\* Streptomyces (Bacteria)  
(Antibiotics)  
  
Other Bacteria

## QUESTION



Connell conducted experiments on the rocky coast of Scotland on barnacles to prove:

- A Resource portioning
- B Competitive exclusion
- C Competitive release
- D All of these

## QUESTION

The principle of competitive exclusion states that

*X closely related species to use resources*

- A Two species that have exactly the same niche cannot coexist in community
- B Two species will stop reproducing until one species leaves the habitat
- C Competition in a population promotes survival
- D Two species cannot coexist in the same habitat

**QUESTION**

The interaction between clown fish and sea-anemone is a type of

- A Commensalism
- B Protocoperation 
- C Mutualism
- D Amensalism

**QUESTION**

J-shape growth can be observed for

- A Algal bloom
- B Insect population
- C Both (A) and (B)
- D All plant species



## Parasitism

- Parasite Derive nourishment from Living Host.
- Parasitism has been evolved in all taxonomic groups.

-

Host

+

Parasite

(Living)



### Adaptations in Parasites:

- (a) Loss of digestive system ✓
- (b) Loss of unnecessary sensory organs.
- (c) Development of adhesive organs and sucking organs.
- (d) High reproductive capacity (high r-value)
- (e) Complex-life cycle Some of them has 2 hosts

Liver fluke – Fish

Snail



## Impact on Host

(a) Makes host physically weak

Reduced  
growth rate

Reduced  
Reproductive rate

(b) Reduces the survival rate and population density of Hosts.

Note : An ideal parasite does not kill it's Host.

Cuscuta  
(Parasitic plant)  
(Amarbel)

Ectoparasitism

Parasite present  
on surface

- lices
- Ticks
- Termites

### Types of Parasitism

Endoparasitism

Present inside  
organism.

- Viruses
- Bacteria
- Fungi

Brood Parasitism

In Cuckoo Bird

lay its eggs in "Cow's Nest"



## Predation



### Predators

- ✓ Tiger → Deer
- ✓ Sparrow → Seed
- ✓ Herbivores → Plant

### Prey

-  
(Prey)

+\n(Predators)



## Importance of Predators



- (1) Predators → Maintain Prey population (Keep a check on prey population)

Ex → In Australia  
(In 1920s)

**Prickly pear Cactus**  
(Problematic Weed)



Introduction of **Prickly pear moth**, Pear Cactoblastis  
(Natural Predators of Prickly Pear Cactus)  
controls the population of Cactus.





## Importance of Predators

(2) Predators → maintain Species diversity in a community / Ecosystem  
and maintain Ecological balance.

Examples :

**Pisaster fish**

(Natural Predator) in **American pacific coast.**



When it was removed experimentally.

Effect : **10 invertebrate species** were **extinct**.



## Importance of Predators



- (3) Responsible for **Energy flow** across different trophic levels  
or  
**Energy transfer.**





(4) **Predators**

↓  
Are \_\_ Prudent

- Predators do not over exploit their prey.



## Defensive mechanisms in Prey.

1. Camouflage (Grasshopper → Praying Mantis)
2. Chemical defense Insects Monarch Butterfly (Produces distasteful toxic chemical)
3. Mimicry

Plants → Most affected by Predator

\* Caltropis  
↓

Chemical → Cardiac Glycosides  
↓  
Harm to Grazing animals

\* Cactus  
Opuntia    Euphorbia

Have spines



Plants → Secrete → defensive chemical

- Nicotine
- Caffeine
- Strychnine
- Quinine
- Opium



## Mutualism

① Lichen (Algae + Fungi)  
Phylobiont (Photosynthesis) → Absorbt<sup>n</sup> of H<sub>2</sub>O & minerals  
Mycobiont → Reproduction.

+, +

## Symbiotic Association

② Mycorrhiza  
(Fungi + Roots of Higher Plants)

③ Animal-plant Relationship

↓  
Zoochory  
Animals responsible for seed dispersal

↓  
Zoophily  
Animals help in Pollination.





Ophrys (Orchid)

Co-evolution

Sexual deceit /  
Pseudocopulation



→ Bee  
(Colpa)

Flower has resemblance  
with the female bee.



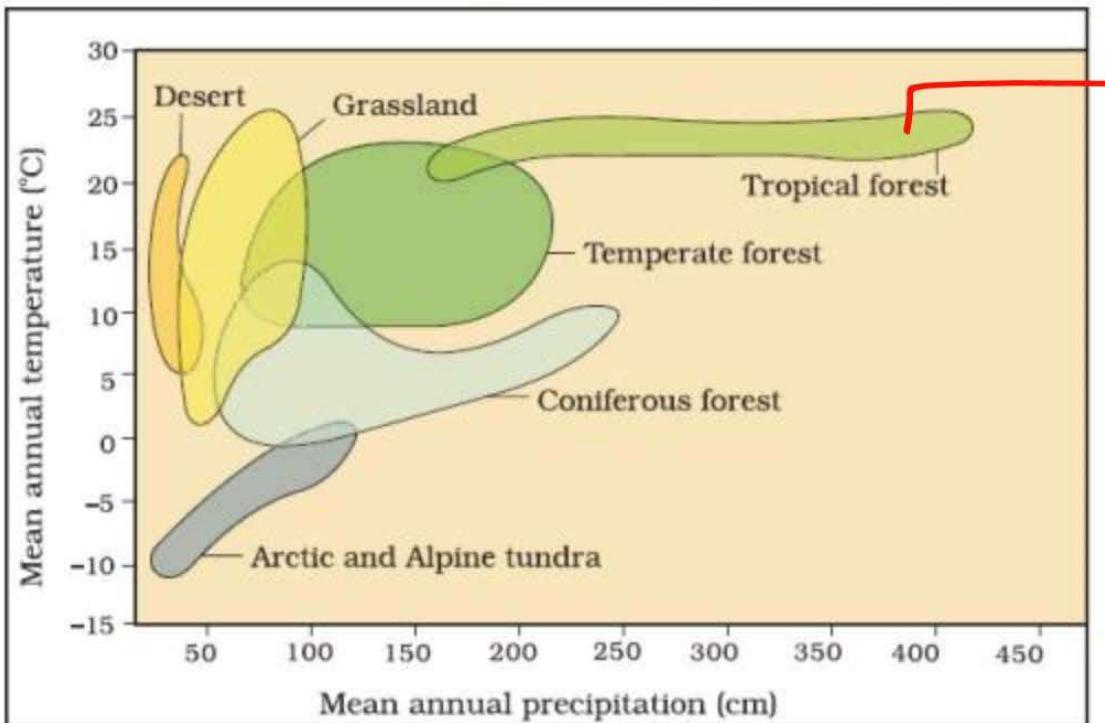


## Organism and it's Environment



Abiotic factors  
(Non-living factors)

- Water
- Soil
- Temperature
- Light



Most productive  
Maximum species diversity

Figure 13.1 Biome distribution with respect to annual temperature and precipitation

Regional and local variations within each biome lead to the formation of a wide variety of habitats. Major biomes of India are shown in Figure 13.2. On planet Earth, life exists not just in a few favourable habitats but even in extreme and harsh habitats – scorching Rajasthan desert, rain-soaked Meghalaya forests, deep ocean trenches, torrential streams, permafrost (snow laden) polar regions, high mountain tops, thermal springs, and stinking compost pits, to name a few. Even our intestine is a unique habitat for hundreds of species of microbes.



(a)



(b)



(c)



(d)

**Figure 13.2** Major biomes of India : (a) Tropical rain forest; (b) Deciduous forest;  
(c) Desert; (d) Sea coast

*What are the key elements that lead to so much variation in the physical and chemical conditions of different habitats?* The most important ones are temperature, water, light and soil. We must remember that the physico-chemical (abiotic) components alone do not characterise the habitat of an organism completely; the habitat includes biotic components also – pathogens, parasites, predators and competitors – of the organism with which they interact constantly. We assume that over a period of time, the organism had through natural selection, evolved adaptations to optimise its survival and reproduction in its habitat.



## Habitat



Place where a species not only interact with it's physical environments.  
but also interacts with other Biotic components

- Pathogens ✓
- Parasites ✓
- Competitors ✓
- Predators ✓



## Abiotic Components



### 13.1.1 Major Abiotic Factors \*

**Temperature:** Temperature is the most important ecologically relevant environmental factor. You are aware that the average temperature on land varies seasonally, decreases progressively from the equator towards the poles and from plains to the mountain tops. It ranges from subzero levels in polar areas and high altitudes to  $>50^{\circ}\text{C}$  in tropical deserts in summer. There are, however, unique habitats such as thermal springs and deep-sea hydrothermal vents where average temperatures exceed  $100^{\circ}\text{ C}$ . It is general knowledge that mango trees do not and cannot grow

Temperature Controls the activity of enzymes.

in temperate countries like Canada and Germany, snow leopards are not found in Kerala forests and tuna fish are rarely caught beyond tropical latitudes in the ocean. You can appreciate the significance of temperature to living organisms when you realise that it affects the kinetics of enzymes and through it the metabolic activity and other physiological functions of the organism. A few organisms can tolerate and thrive in a wide range of temperatures (they are called *eu*thermal), but, a vast majority of them are restricted to a narrow range of temperatures (such organisms are called *steno*thermal). The levels of thermal tolerance of different species determine to a large extent their geographical distribution. *Can you think of a few eu*thermal and *steno*thermal animals and plants?

In recent years, there has been a growing concern about the gradually increasing average global temperatures (Chapter 16). *If this trend continues, would you expect the distributional range of some species to be affected?*



## Stenothermal

Tolerate Narrow range of temperature

Exp :

- Reptiles
- Plants
- Amphibians
- Fishes

## Eurythermal

Tolerate wide range temperature

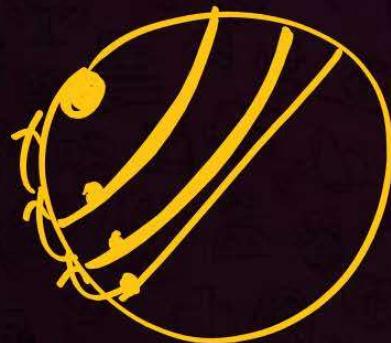
Exp :

- Mammals
- Birds

Due to increase in global temperature species will shifted.

Tropical species will be shifted to Temperate areas area

Temperate species will be shifted to Polar areas areas



**Water:** Water is another the most important factor influencing the life of organisms. In fact, life on earth originated in water and is unsustainable without water. Its availability is so limited in deserts that only special adaptations make it possible for organisms to live there. The productivity and distribution of plants is also heavily dependent on water. You might think that organisms living in oceans, lakes and rivers should not face any water-related problems, but it is not true. For aquatic organisms the quality (chemical composition, pH) of water becomes important. The salt concentration (measured as salinity in parts per thousand), is less than 5 in inland waters, 30-35 in the sea and > 100 in some hypersaline lagoons. Some organisms are tolerant of a wide range of salinities (euryhaline) but others are restricted to a narrow range (stenohaline). Many freshwater animals cannot live for long in sea water and vice versa because of the osmotic problems, they would face.



## Salt Concentration



In ppt (parts per thousand)

- (a) Inland water → less than 5 ppt
- (b) Sea water → 30-35 ppt
- (c) Hypersaline lagoons → More than 100 ppt



Stenohaline



Tolerate narrow range of salinity

Exp : Sharks

Euryhaline



Tolerate wide range of salinity

Exp : Salmon fish

**Light:** Since plants produce food through photosynthesis, a process which is only possible when sunlight is available as a source of energy, we can quickly understand the importance of light for living organisms, particularly autotrophs. Many species of small plants (herbs and shrubs) growing in forests are adapted to photosynthesise optimally under very low light conditions because they are constantly overshadowed by tall, canopied trees. Many plants are also dependent on sunlight to meet their photoperiodic requirement for flowering. For many animals too, light is important in that they use the diurnal and seasonal variations in light intensity and duration (photoperiod) as cues for timing their foraging, reproductive and migratory activities. The availability of light on land is closely linked with that of temperature since the sun is the source for both. But, deep (>500m) in the oceans, the environment is dark and its inhabitants are not aware of the existence of a celestial source of energy called Sun. *What, then is their source of energy?.* The spectral quality of solar radiation is also important for life. The UV component of the spectrum is harmful to many organisms while not all the colour components of the visible spectrum are available for marine plants living at different depths of the ocean. *Among the red, green and brown algae that inhabit the sea, which is likely to be found in the deepest waters? Why?*

Sunlight

Prime source of energy



## Plants



### Sciophytes

Adapted to low light conditions

Exp: Herbs and shrubs growing under large trees.

### Heliophytes

Need more light to grow.

Trees  
Banyan  
Peepal  
Mango



## Plants

Photosynthesis

\* Photoperiod (Duration of light)

Affect Flowering in Plants

Animals



Photoperiod

Diurnal Animals

- Reproduction (Breeding)
- Migration
- Foraging



Organisms

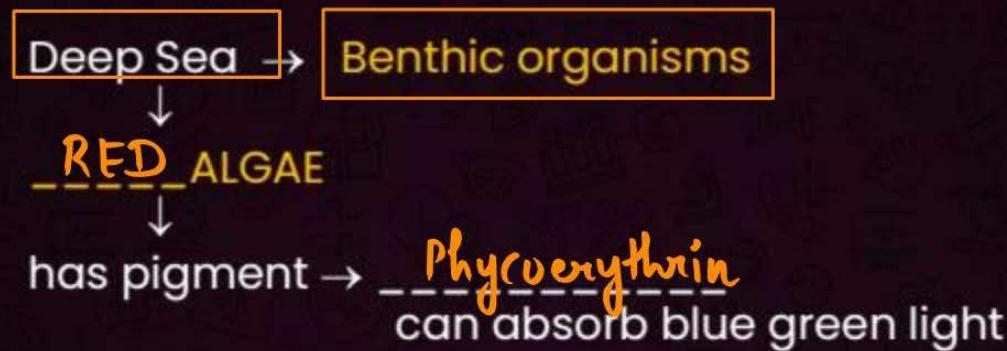


In Deep sea  
(more than 500 m depth)

Source of energy → Not Sun

↳ "Heterotrophic organisms"  
(Decomposers)

Derive nourishment from  
other organisms.



**Soil:** The nature and properties of soil in different places vary; it is dependent on the climate, the weathering process, whether soil is transported or sedimentary and how soil development occurred. Various characteristics of the soil such as soil composition, grain size and aggregation determine the percolation and water holding capacity of the soils. These characteristics along with parameters such as pH, mineral composition and topography determine to a large extent the vegetation in any area. This in turn dictates the type of animals that can be supported. Similarly, in the aquatic environment, the sediment-characteristics often determine the type of benthic animals that can thrive there.



## Response to Abiotic Factors

How living organisms give response to abiotic factors.

Regulate

Conform

Migrate

Suspend



## Regulate



- Organisms which do not change their internal environment according to external environment, they regulate and are called as Regulators.

Exp :

- All mammals
- Birds
- Few lower vertebrates and invertebrates



How Regulators Regulate ?

Ans : Show "Homeostasis"

↓  
"Energy-expensive"



## Conform



- organisms which change their internal environment according to external environment, they conform and are called as **CONFORMERS**

Exp:

- All plants
- Animals except Birds and Mammals  
(99% animals)
- Homeostasis Absent



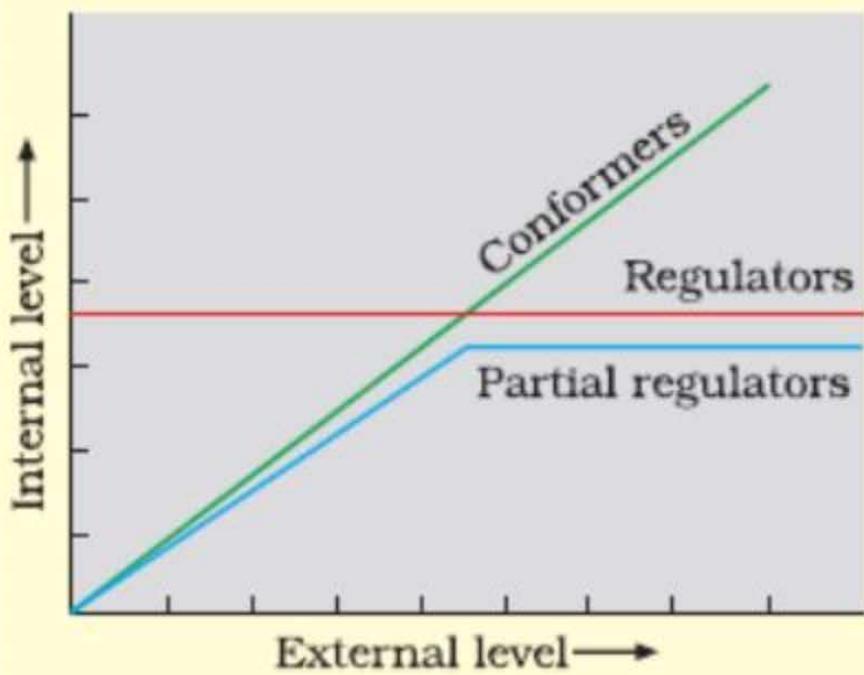
## Partial Regulators



upto a limit, they regulate but after that they simply confirm.

Exp :

- Shrews ✓
- Squirrels ✓



**Figure 13.3** Diagrammatic representation of organismic response



## Migration



To escape the stressful habitat temporarily.

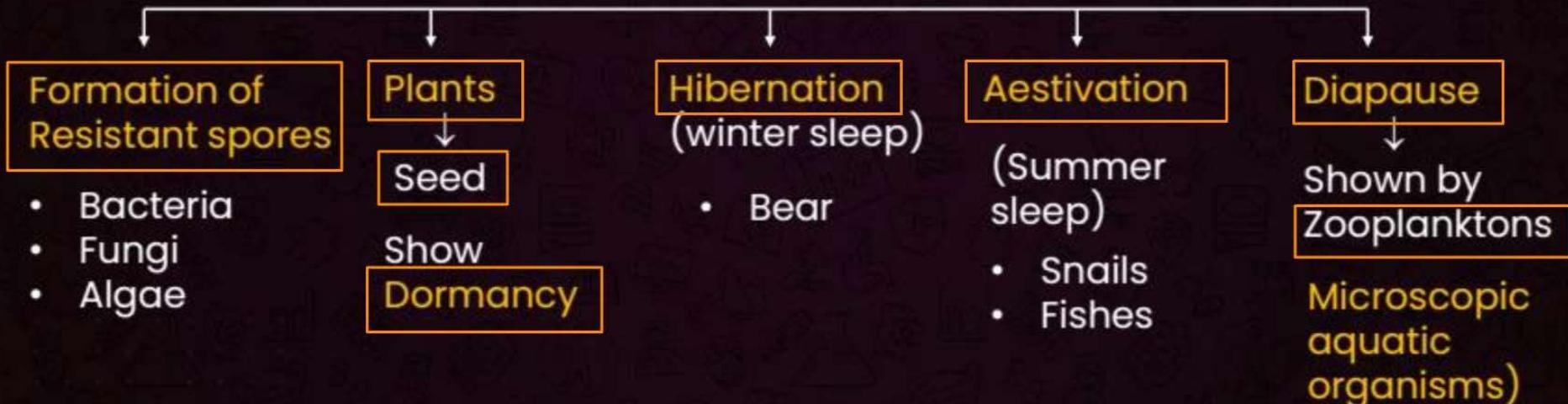
Ex: Migration of **Siberian Crane** (from Siberia)  
to  
**Keolado National Park in Rajasthan**



## Suspension



To change physiology, biochemical behavior to pass through unfavorable conditions called as Suspension.

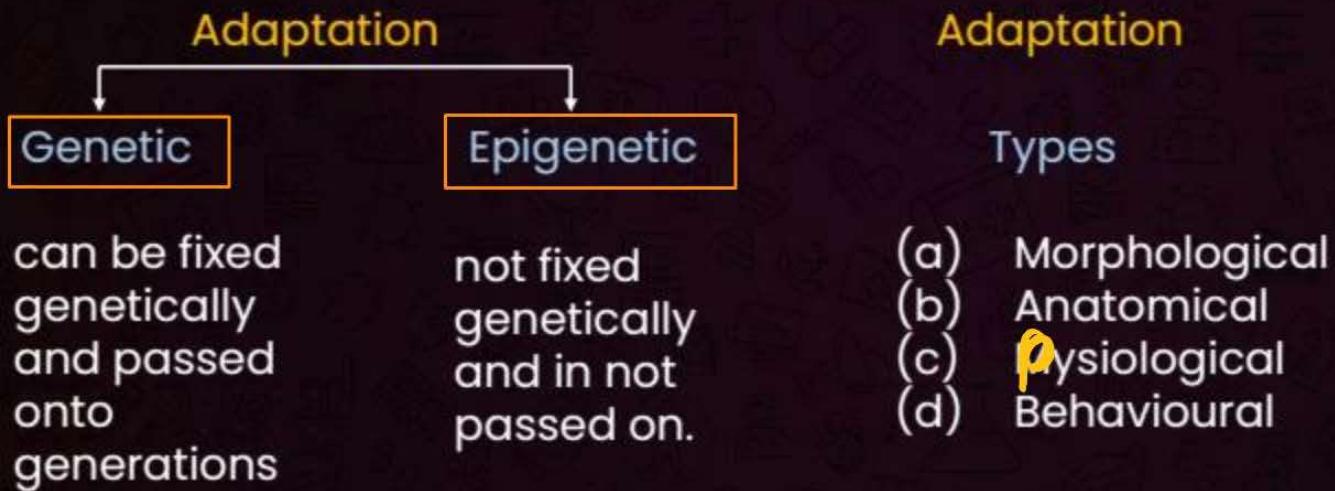




## Adaptation



Strategy of an organism to cope-up with environment.



## (1) Kangaroo-Rat

In deserts

### Physiological adaptation

\* Internal fat oxidation

Water is produced as by product

Urine Highly concentrated

## (2) Desert plants → Cactus Opuntia, Euphorbia)

### Morphological

- a) Leaf modifies into spines ✓
- b) PHYLLOCLADE  
Photosynthetic stem

### Anatomical

- a) Thick cuticle on leaf
- b) Sunken stomata
- c) Scot active stomata  
Stomata open during night

### Physiological

CAM cycle

Crassulacean Acid Metabolism



Cactus



Kangaroo Rat

P  
W



Seal

### (3) Seal

in Polar area

#### Anatomical adaptation

A thick layer of fat under skin called as **BLUBBER**

### (4) Altitude sickness

Breathless, nausea etc.

#### Physiological adaptation

- a) Increase RBC production
- b) Increased Breathing rate
- c) Decreased binding of  $O_2$  with hemoglobin

### (5) Lizards

#### Behavioural Adaptation

↓  
Sun exposure

Goes into shade (high temp)

↓  
Shade

Exposed to Sun (low temp.)

## (6) Fishes

In Antarctic Areas

Physiological adaptation

Produce  
Antifreeze  
Proteins

## (7) Archaeabacteria

(Cell → wall special)

- Can tolerate 100° C Temp
- Deep sea hydrothermal vent
- Hot sulphur springs

**QUESTION**

NW

Match the following Columns.

**A**

A-(iii), B-(iv), C-(ii), D-(i)

**B**

A-(iii), B-(ii), C-(iv), D-(i)

**C**

A-(i), B-(iv), C-(ii), D-(iii)

**D**

A-(iii), B-(iv), C-(i), D-(ii)

	<b>Column-I</b>		<b>Column-II</b>
A.	Stenothermal	(i)	Shark
B.	Eurythermal	(ii)	Salman
C.	Euryhaline	(iii)	Lizards
D.	Stenohaline	(iv)	Mammals

**QUESTION**

The salt concentration (measured as salinity in parts per thousand) for hypersaline lagoons is (A) for sea is (B) and for inland water is C.

Hw

- A** A = < 5, B = > 100, C = 3-35
- B** A = < 5, B = 30-35, C = > 100
- C** A = > 1000, B = 30-35, C = < 50
- D** A = > 100, B = 30-35, C = < 5

QUESTION



How does a kangaroo rat cope with the North America desert environment?

- A Water requirement is met internal oxidation of stored fat ✓
- B It can concentrate its urine ✓
- C Minimum water is used to remove excretory products
- D All of the above

**QUESTION**

Which of the following is a xerophytic adaptation?

- A Absence of CAM ✗
- B Presence of thin cuticle ✗
- C Sunken stomata present ✓
- D Absence of C<sub>3</sub> cycle ✗