



Arithmetic Progressions (AP)



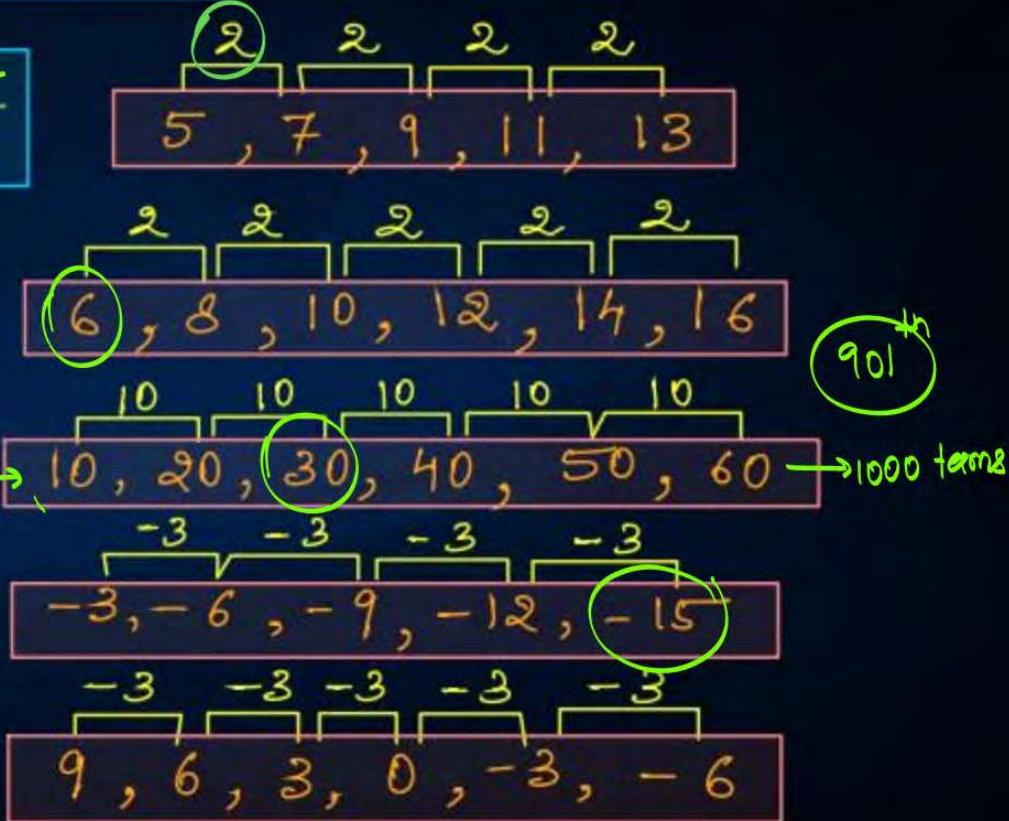
$$\begin{aligned} A - 5 &= 2 \\ 5 - 7 &= -2 \end{aligned}$$



*

Observe the following sequences :-

For all these sequences, gap (difference) b/w successive terms is constant, indicating that the sequence is an A.P.





Arithmetic Progressions (AP)

* To analyse an AP, only 2 things are needed :-

$\rightarrow a$ (first term) $a = ?$

$\rightarrow d$ (common difference) $d =$

$$\begin{array}{c} T_2 - T_1 \\ T_3 - T_2 \\ T_4 - T_3 \\ \vdots \end{array} \rightarrow (Ayla - Pichla)$$

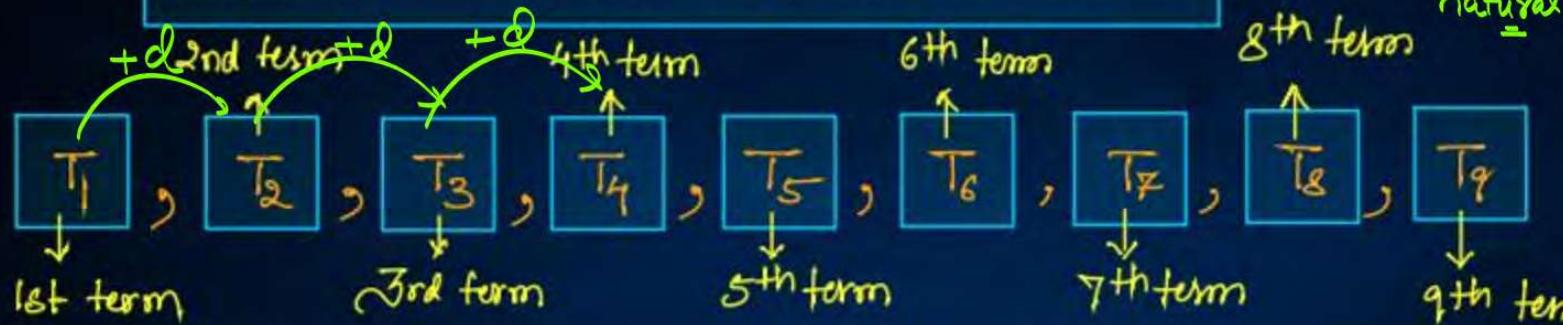


Arithmetic Progressions (AP)

$$T_{900} = a + 899d$$



* General Term / N^{th} term of an AP



$$T_n = a + (n-1)d$$

natural no.

$$\begin{aligned} T_1 &= a \\ T_2 &= T_1 + d \longrightarrow a+d \longrightarrow a+(2-1)d \\ T_3 &= T_2 + d \longrightarrow a+2d \longrightarrow a+(3-1)d \\ T_4 &\rightarrow T_3 + d \longrightarrow a+3d \\ T_n &= T_{n-1} + d \longrightarrow a+(n-1)d \end{aligned}$$

$\rightarrow n^{\text{th}}$ term /
General term of
an AP.

QUESTION

For the AP: $\overbrace{3/2, 1/2, -1/2, -3/2, \dots}$, write the first term a and the common difference d.

Sol:

$$\left(\frac{3}{2} \right), \frac{1}{2}, -\frac{1}{2}, -\frac{3}{2}, \dots$$

$$a = \frac{3}{2}$$

$$\begin{aligned}d &= T_2 - T_1 \\&= \frac{1}{2} - \frac{3}{2} \\&= -\frac{2}{2} = -1\end{aligned}$$

$$d = -1$$

QUESTION

Which of the following list of numbers form an AP? If they form an AP, write the next two terms:

(i) $\underline{4, 10, 16, 22, 28, 34}$

Soln

$$\left. \begin{array}{l} T_2 - T_1 = 10 - 4 = 6 \\ T_3 - T_2 = 16 - 10 = 6 \\ T_4 - T_3 = 22 - 16 = 6 \end{array} \right\} d = 6$$

Same

✓



QUESTION

Which of the following list of numbers form an AP? If they form an AP, write the next two terms:

(ii) $\underbrace{-2, 2}_{T_1 T_2}, \underbrace{-2, 2}_{T_3 T_4}, \underbrace{-2, -2}_{T_5} \dots$ A.P. ~~X~~

Soln

$$T_2 - T_1 = 2 - (-2) = 4$$

$$T_3 - T_2 = -2 - 2 = -4$$

~~Same~~

QUESTION

Which of the following list of numbers form an AP? If they form an AP, write the next two terms:

(iii) $\boxed{1, 1, \boxed{1, 2}, \boxed{2, 2}, \boxed{2, 3}, \boxed{3, 3}, \dots}$ \longrightarrow AOP ~~X~~

$$T_2 - T_1 = 1 - 1 = 0$$

$$T_3 - T_2 = 1 - 1 = 0$$

$$T_4 - T_3 = 2 - 1 = 1$$

QUESTION



In which of the following situations, does the list of numbers involved make an arithmetic progression, and why? $\rightarrow \text{A.P}$

- (i) The taxi fare after each km when the fare is Rs. 15 for the first km and Rs. 8 for each additional km.

1 km	2 km	3 km	4 km	
15	23	31	39	
$T_2 - T_1 = 23 - 15 = 8$				
$T_3 - T_2 = 31 - 23 = 8$				
$T_4 - T_3 = 39 - 31 = 8$				

$15, 23, 31, 39, \dots \dots$
 $T_1 \quad T_2 \quad T_3 \quad T_4$

QUESTION

$$\frac{3}{4} \left(\frac{9}{16} V \right) \quad \frac{3}{4} \left(\frac{3}{4} V \right)$$

$$\frac{3}{4}$$

$$\frac{1}{4}$$



In which of the following situations, does the list of numbers involved make an arithmetic progression, and why?

- (ii) The amount of air present in a cylinder when a vacuum pump removes $\frac{1}{4}$ of the air remaining in the cylinder at a time.

$$T_2 - T_1 = \frac{3}{4}V - V = \frac{-1}{4}V, \quad \frac{3}{4}V, \frac{9}{16}V, \dots \dots$$
$$T_3 - T_2 = \frac{9}{16}V - \frac{3}{4}V = \frac{-3}{16}V$$

$T_1 \quad T_2 \quad T_3$

X P



QUESTION

Write first four terms of the AP, when the first term a and the common difference d are given as follows:

(i) $a = 10, d = 10$

→ 10, 20, 30, 40, ...



QUESTION

Write first four terms of the AP, when the first term a and the common difference d are given as follows:

(ii) $a = -2, d = 0$



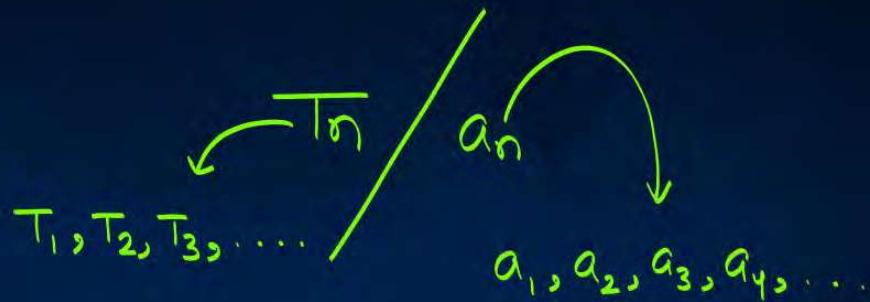
$-2, -2, -2, -2, \dots \dots$

QUESTION

For the following APs, write the first term and the common difference:

(i) $\underline{1/3, 5/3, 9/3, 13/3, \dots}$

$$\begin{aligned} T_1 &= \frac{1}{3} \\ a &= \frac{1}{3} \\ d &= \underline{\boxed{T_2 - T_1}} \rightarrow a_2 - a_1 \\ &= \frac{5}{3} - \frac{1}{3} \\ d &= \frac{4}{3} \end{aligned}$$





QUESTION

For the following APs, write the first term and the common difference:

(ii) $\underbrace{0.6, 1.7, 2.8, 3.9, \dots}_{T_1 \quad T_2}$

$$a = 0.6$$

$$d = T_2 - T_1$$

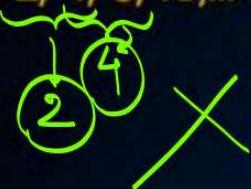
$$= 1.7 - 0.6$$

$$d = 1.1$$

QUESTION

Which of the following are APs? If they form an AP, find the common difference d and write three more terms.

- (i) $2, 4, 8, 16, \dots$



QUESTION

$$\frac{5}{2} - 2 = 3 - \frac{5}{2} \quad \frac{7}{2} - 3 \\ 4 + \frac{1}{2}$$

Which of the following are APs? If they form an AP, find the common difference d and write three more terms.

(ii) $2, \frac{5}{2}, 3, \frac{7}{2}, \frac{4}{2}, \frac{9}{2}, \frac{5}{2}$

$\left(\frac{1}{2}\right) \left(\frac{1}{2}\right) \left(\frac{1}{2}\right)$ A.P

$$d = \frac{1}{2}$$

QUESTION

$$(3+2\sqrt{2}) - (3+\sqrt{2}) \quad (3+3\sqrt{2}) - (3+2\sqrt{2})$$

$$\cancel{3+2\sqrt{2}} - \cancel{3+\sqrt{2}} \quad \cancel{3+3\sqrt{2}} - \cancel{3+2\sqrt{2}}$$

$$3+ \cancel{\sqrt{2}} - \cancel{3}$$

Which of the following are APs? If they form an AP, find the common difference d and write three more terms.

(iv) $3, 3 + \sqrt{2}, 3 + 2\sqrt{2}, 3 + 3\sqrt{2}, \dots, \underline{3 + 4\sqrt{2}}, \underline{3 + 5\sqrt{2}}, \underline{3 + 6\sqrt{2}}$

$$\underbrace{\sqrt{2}}, \underbrace{\sqrt{2}}, \underbrace{\sqrt{2}}$$

$$d = \sqrt{2}$$

QUESTION

$$\begin{array}{r} 0.22 \\ - 0.20 \\ \hline 0.02 \end{array} \quad \begin{array}{r} 0.222 \\ - 0.220 \\ \hline 0.002 \end{array}$$

Which of the following are APs? If they form an AP, find the common difference d and write three more terms.

- (v) 0.2, 0.22, 0.222, 0.2222, ...

0.02 0.002

A.P X

QUESTION

Which of the following are APs? If they form an AP, find the common difference d and write three more terms.

(vi) $-1/2, -1/2, -1/2, -1/2, \underline{-\frac{1}{2}}, \underline{-\frac{1}{2}}, \underline{-\frac{1}{2}}$



$$d = 0$$

QUESTION

Which of the following are APs? If they form an AP, find the common difference d and
(vii) $a, 2a, 3a, 4a, \underline{5a}, \underline{6a}, \underline{7a}$

$$\begin{array}{c} \textcircled{a} \quad \textcircled{a} \quad \textcircled{a} \\ \diagup \quad \diagup \quad \diagup \\ A \circ P \end{array}$$

$$d = \textcircled{a}$$

QUESTION

$$a^2 - a = a(a-1)$$

$$\frac{a^3 - a^2}{a^2(a-1)}$$

$$\underline{0, 0, 0, 0}$$

O O O O



Which of the following are APs? If they form an AP, find the common difference d and
(viii) a, a^2, a^3, a^4, \dots

$$\underbrace{a}_{\text{A.P.}} \quad \underbrace{a^2}_{=} \quad [a \neq 0]$$

A.P. X

**QUESTION**

$$\sqrt{6} - \sqrt{3}$$

$$\frac{\sqrt{2} \cdot \sqrt{3} - \sqrt{3}}{\sqrt{3}(\sqrt{2}-1)}$$

$$\frac{\sqrt{9} - \sqrt{6}}{(\sqrt{3})^2}$$

$$\frac{(\sqrt{3})^2 - \sqrt{6}}{(\sqrt{3})^2} = \sqrt{3} \times \sqrt{2}$$

$$(\sqrt{5})^2 = 5$$

Which of the following are APs? If they form an AP, find the common difference d and
(ix) $\sqrt{3}, \sqrt{6}, \sqrt{9}, \sqrt{12}, \dots$

$$\overbrace{\sqrt{3}(\sqrt{2}-1)}^{=}$$

$$\overbrace{\sqrt{3}(\sqrt{3}-\sqrt{2})}^{=}$$



**QUESTION**

$$a = 10$$
$$d = -3$$

Choose the correct choice in the following and justify:

30th term of the AP: $\underbrace{10, 7, 4, \dots}$, is

- (A) 97
- (B) 77
- (C) -77
- (D) -87

$$\left. \begin{array}{l} T_{30} = a + 29d \\ = 10 + (29 \times -3) \\ = 10 - 87 \\ = -77 \end{array} \right\}$$

QUESTION

$$a = 2$$

$$T_3 = 26$$

In the following APs, find the missing terms in the boxes :

(i) $2, \boxed{14}, 26$

$$T_1 \quad \boxed{2} \quad T_3$$

$$\rightarrow T_2 = a + d$$

$$= 2 + 12$$

$$= \boxed{14}$$

$$T_3 = 26$$

$$a + 2d = 26$$

$$2 + 2d = 26$$

$$2d = 26 - 2$$

$$d = 12$$

$$\rightarrow, \rightarrow, \rightarrow$$

$$\begin{aligned} x &= \frac{2 + 26}{2} \\ &= \frac{28}{2} = \boxed{14} \end{aligned}$$

**QUESTION**

$$q = -4$$

$$\boxed{T_6 = 6}$$

In the following APs, find the missing terms in the boxes :

(iv) $-4, \boxed{-2}, \boxed{0}, \boxed{2}, \boxed{4}, 6$

$$T_6 = 6$$

$$a + 5d = 6$$

$$-4 + 5d = 6$$

$$\cancel{5d} = 10^2$$

$$\boxed{d = 2}$$

QUESTION

$$a = 3$$
$$d = 5$$

Which term of the AP: 3, 8, 13, 18, ... is 78?

$$T_n \rightarrow T_{16}$$

$$T_n = 78$$

$$a + (n-1)d = 78$$

$$3 + 5(n-1) = 78$$

~~$$5(n-1) = 75$$~~

$$n-1 = 15$$

$$n = 16$$



QUESTION

$$a=7, d=6$$

Find the number of terms in each of the following APs:

(i) $\underbrace{7, 13, 19, \dots, 205}_{T_n}$

$$T_n = 205$$

$$a + (n-1)d = 205$$

$$7 + 6(n-1) = 205$$

~~$$6(n-1) = 198$$~~

$$n-1 = 33$$

$$\boxed{n = 34}$$

$$T_n \rightarrow T_{34} \rightarrow 34 \text{ terms}$$

**QUESTION**

its not a term of the
given AP.

$$a = 11$$
$$d = -3$$

Check whether -150 is a term of the AP: 11, 8, 5, 2...

$$T_n = -150$$

$$\Rightarrow a + (n-1)d = -150$$

$$\Rightarrow 11 + (-3)(n-1) = -150$$

$$\Rightarrow 11 - 3(n-1) = -150$$

$$\Rightarrow -3(n-1) = -161$$

$$\Rightarrow n-1 = \frac{161}{3}$$

$$\Rightarrow n = \left(\frac{161}{3} + 1 \right)$$

QUESTION

Find the 31st term of an AP whose 11th term is 38 and the 16th term is 73.

 T_{31}

$$\left. \begin{array}{l} T_{11} = 38 \\ a + 10d = 38 \end{array} \right\} \quad \left. \begin{array}{l} T_{16} = 73 \\ a + 15d = 73 \end{array} \right\}$$

$$\begin{array}{r} a + 15d = 73 \\ - (a + 10d = 38) \\ \hline 5d = 35 \end{array}$$

$d = 7$

$a + 10d = 38$

$a + 70 = 38$

$$\left. \begin{array}{l} a = 38 - 70 \\ a = -32 \end{array} \right.$$

$$\begin{array}{r} 210 \\ - 32 \\ \hline 178 \end{array}$$

$$\begin{aligned} T_{31} &= a + 30d \\ &= -32 + (30 \times 7) \\ &= -32 + 210 \\ &= 178 \end{aligned}$$



QUESTION

If the 3rd and the 9th terms of an AP are 4 and -8 respectively, which term of this AP is zero?

$$\left. \begin{array}{l} T_3 = 4 \\ a + 2d = 4 \end{array} \right\} \quad \left. \begin{array}{l} T_9 = -8 \\ a + 8d = -8 \end{array} \right\}$$

$$\begin{array}{r} a + 8d = -8 \\ a + 2d = 4 \\ \hline 6d = -12 \\ d = -2 \end{array}$$

$$\begin{array}{l} a + 2d = 4 \\ a + 2(-2) = 4 \\ a - 4 = 4 \end{array}$$

$$a = 8$$

$$\begin{aligned} T_n &= 0 \\ a + (n-1)d &= 0 \\ 8 + (-2)(n-1) &= 0 \\ 8 - 2(n-1) &= 0 \\ 2(n-1) &= 8 \\ n-1 &= 4 \\ n &= 5 \end{aligned}$$



QUESTION

10

5

5

Two APs have the same common difference. The difference between their 100th terms is 100, what is the difference between their 1000th terms?

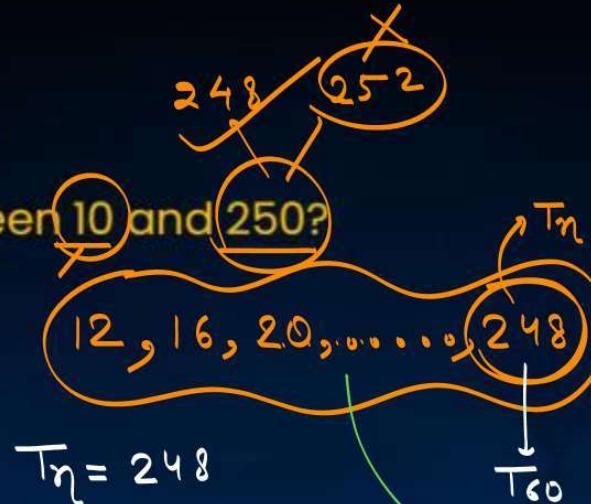
$$\left. \begin{array}{l} \text{AP}_1 \\ a, d \\ T_n \end{array} \right| \left. \begin{array}{l} \text{AP}_2 \\ a', d \\ T_{n'} \end{array} \right\} \begin{array}{l} T_{100} - T'_{100} = 100 \\ T_{1000} - T'_{1000} = 100 \end{array}$$

$$\begin{aligned} & T_n - T_{n'} \\ &= [a + (n-1)d] - [a' + (n-1)d] \\ &= a + (n-1)d - a' - (n-1)d \\ &= \boxed{a - a'} \end{aligned}$$

QUESTION

How many multiples of 4 lie between 10 and 250?

60 multiples



$$a + (n-1)d = 248$$

$$12 + 4(n-1) = 248$$

~~$$4(n-1) = 236$$~~

$$\begin{aligned} n-1 &= 59 \\ n &= 60 \end{aligned}$$

$$\begin{array}{r} 4) 10 \\ 8 \cancel{) } \\ \hline 2 \end{array}$$

$$\begin{array}{r} 4) 8 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 4) 250 \\ 2 \cancel{) } \\ \hline 10 \\ 2 \cancel{) } \\ \hline 0 \end{array}$$

248



QUESTION

For what value of n , are the n th terms of two APs: $\{63, 65, 67, \dots\}$ and $\{3, 10, 17, \dots\}$ equal?

$$\begin{aligned}T_n &= T'_n \\ \Rightarrow 63 + 2(n-1) &= 3 + 7(n-1)\end{aligned}$$

$$\Rightarrow 63 + 2n - 2 = 3 + 7n - 7$$

$$\Rightarrow 61 + 2n = 7n - 4$$

~~$$2n = 65$$~~
$$2n = 65$$

$$\boxed{n = 13}$$

$$\begin{aligned}T_n &\{63, 65, 67, \dots\} \\ T'_n &\{3, 10, 17, \dots\}\end{aligned}$$

$$\xrightarrow{T_{13}}$$

$$\xrightarrow{T'_{13}}$$

QUESTION

158

Find the 20th term from the last term of the AP: 3, 8, 13,...,253.

$$a = 253$$

$$d = -5$$

$$\begin{array}{r} 253 \\ - 95 \\ \hline 58 \end{array}$$

243, 248 ←

253, 248, 243, ..., 13, 8, 3

$$T_{20} = a + 19d$$

$$= 253 + (19 \times -5)$$

$$= 253 - 95$$

$$= \boxed{158}$$

QUESTION



Ramkali saved Rs. 5 in the first week of a year and then increased her weekly savings by Rs. 1.75. If in the n th week, her weekly savings become Rs 20.75, find n . $\rightarrow 10$

Weekly Savings					T_n
1st	2nd	3rd	4th	T_{10}
$a = 5$					
$d = 1.75$					
5	6.75	8.5			
1.75					
8.50					
$T_1 = 20.75$					
$a + (n-1)d = 20.75$					
$5 + 1.75(n-1) = 20.75$	$n-1 = 9$				
$1.75(n-1) = 15.75$					
$n-1 = \frac{15.75}{1.75} = 9$					

QUESTION

In a flower bed, there are 23 rose plants in the first row, 21 in the second, 19 in the third, and so on. There are 5 rose plants in the last row. How many rows are there in the flower bed?

$$\left. \begin{array}{l} T_1 = 23 \\ T_2 = 21 \\ T_3 = 19 \\ \vdots \\ l^{\text{last}} = 5 \end{array} \right\} 10 \text{ rows}$$

1st row 2nd row 3rd row ... last

$$\boxed{\begin{array}{l} a = 23 \\ d = -2 \\ 23, 21, 19, \dots, 5 \\ 10 \text{ terms} \end{array}}$$

$T_n = 5$

$$a + (n-1)d = 5$$

$$23 + (-2)(n-1) = 5$$

$$23 - 2(n-1) = 5$$

$$\Rightarrow 2(n-1) = 18$$

$$n-1 = 9$$

$$n = 10$$



Arithmetic Progressions (AP)

Types of AP on the basis of number of terms

Finite AP

① When AP has countable terms

- i) 2, 4, 6, 8, 10, 12
- ii) 1, 3, 5, , 13

Infinite AP

② When number of terms in an AP is infinite.

- i) 2, 4, 6, 8,
- ii) , 1, 3, 5, 7, 9



Arithmetic Progressions (AP)

* Sum of 1st 'n' terms / sum of 'n' terms of an AP

$$S_n = \begin{cases} \frac{n}{2} \{ 2a + (n-1)d \} \\ \frac{n}{2} \{ a + l \} \end{cases}$$

To be used only when last term is somehow involved.

QUESTION

If the sum of the first 14 terms of an AP is 1050 and its first term is 10, find the 20th term.

$$a = 10$$

$$S_{14} = 1050$$

$$\Rightarrow \frac{n}{2} [2a + (n-1)d] = 1050$$

~~$$\Rightarrow \frac{14}{2} [20 + 13d] = 1050$$~~

~~$$\Rightarrow 7(20 + 13d) = 1050$$~~

~~$$20 + 13d = 150$$~~

$$13d = 130$$

$$d = 10$$

$$\begin{aligned} T_{20} &= a + 19d \\ &= 10 + (19 \times 10) \\ &= 10 + 190 \\ \boxed{T_{20} = 200} \end{aligned}$$

**QUESTION**

$$\begin{aligned}a &= 2 \\d &= 5\end{aligned}$$

Find the sum of the following AP:
2, 7, 12, ..., to 10 terms.

$$\begin{aligned}S_{10} &= \frac{n}{2} [2a + (n-1)d] \\&= \frac{10}{2} [4 + 5 \times 9] \\&= 5 \times 49 \\&= 245\end{aligned}$$

QUESTION

$$a = 34$$

$$l = 10$$

$$d = -2$$

Find the sum given below:

$$34 + 32 + 30 + \dots + 10$$

T_n

13 terms

$$\begin{aligned} S &= \frac{n}{2}[a+l] \\ &= \frac{13}{2}[34+10] \\ &= \cancel{\frac{13}{2}} \times \cancel{44}^{22} \\ &= 286 \end{aligned}$$

$$T_n = 10$$

$$a + (n-1)d = 10$$

$$34 + (-2)(n-1) = 10$$

$$34 - 2(n-1) = 10$$

$$\cancel{-2}(n-1) = \cancel{24}^{12}$$

$$\begin{aligned} n-1 &= 12 \\ n &= 13 \end{aligned}$$

QUESTION

In an AP:

(i) given $a = 5$, $d = 3$, $a_n = 50$, find n and S_n .

16

$$\begin{aligned}T_n &= 50 \\a + (n-1)d &= 50 \\5 + 3(n-1) &= 50 \\3(n-1) &= 45 \quad | \cancel{3} \\n-1 &= 15 \\n &= 16\end{aligned}$$

$$\begin{aligned}S_{16} &= \frac{n}{2} [2a + (n-1)d] \\&= \frac{8}{2} [10 + (15 \times 3)] \\&= 8 \times 55 \\&= 440\end{aligned}$$

QUESTION



$$a = 9 \\ d = 8 \xrightarrow{12 \text{ terms}} \cancel{\underline{636}}$$

How many terms of the AP: 9, 17, 25, ... must be taken to give a sum of 636?

$$n = 20 \\ n = 50$$

n terms

$$S_n = 636$$

$$\Rightarrow \frac{n}{2} [2a + (n-1)d] = 636$$

$$\Rightarrow \frac{n}{2} [18 + (n-1) \times 8] = 636$$

$$T_1 + T_2 \rightarrow 8$$

$$T_1 + T_2 + T_3 + T_4 \rightarrow 8$$

$$\Rightarrow \frac{n}{2} \times 2 [9 + 4(n-1)] = 636$$

$$\Rightarrow n(4n+5) = 636$$

$$\Rightarrow \boxed{4n^2 + 5n - 636 = 0}$$

$$4n^2 + 53n - 48n - 636 = 0$$

$$n(4n+53) - 12(4n+53) = 0$$

$$\Rightarrow (4n+53)(n-12) = 0$$

$$n = -\frac{53}{4}$$

$$n = 12$$

$$\begin{array}{r} 2 | 636 \\ \hline 2 | 318 \\ \hline 3 | 159 \\ \hline 3 | 53 \\ \hline 53 \end{array}$$

QUESTION



$$a = 5$$

$$l = 45$$

The first term of an AP is 5, the last term is 45 and the sum is 400. Find the number of terms and the common difference.

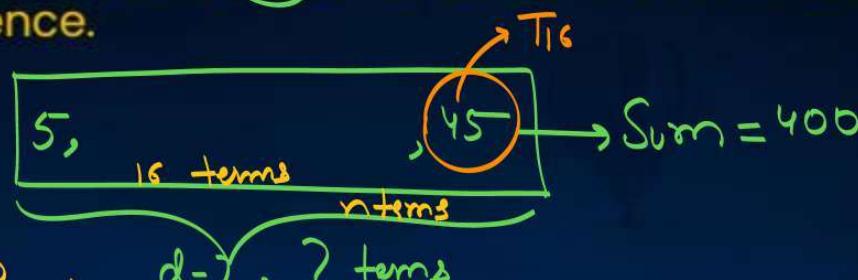
$$S_n = 400$$

$$\frac{n}{2} [a + l] = 400$$

$$\Rightarrow \frac{n}{2} [5 + 45] = 400$$

~~$$\Rightarrow \frac{n}{2} \times 50 = 400$$~~

$$n = 16$$



$$d = ?, ? \text{ terms}$$

$$T_{16} = 45$$

$$a + 15d = 45$$

$$\Rightarrow 5 + 15d = 45$$

$$15d = 40$$

$$d = \frac{8}{3}$$

QUESTION

$$S_7 = 49$$

$$S_{17} = 289$$



If the sum of first 7 terms of an AP is 49 and that of 17 terms is 289, find the sum of first n terms.

$$S_7 = 49$$

$$\frac{7}{2} [2a + 6d] = 49$$

~~$$\frac{7}{2} \times 2 [a + 3d] = 49$$~~

$$\boxed{a + 3d = 7}$$

$$a + 6 = 7$$

$$a = 1$$

$$S_{17} = 289$$

$$\frac{17}{2} [2a + 16d] = 289$$

~~$$\frac{17}{2} \times 2 [a + 8d] = 289$$~~

$$\boxed{a + 8d = 17}$$

$$a + 8d = 17$$

$$a + 3d = 7$$

$$a + 8d = 17$$

$$5d = 16$$

$$d = 2$$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$= \frac{n}{2} [2 + 2(n-1)]$$

$$= \frac{n}{2} \times 2 [1 + n - 1]$$

$$= n \times n$$

$$\boxed{S_n = n^2}$$

$$n=1$$

$$\begin{aligned} T_n &= a + (n-1)d \\ &= a + nd - d \\ T_n &= \boxed{n(d+a-d)} \end{aligned}$$

LP

$$an+b$$

$$\begin{aligned} S_n &= \frac{n}{2} [2a + (n-1)d] \\ &= \frac{n}{2} \times 2a + \frac{n}{2} (n-1)d \\ &= na + \frac{n^2}{2}d - \frac{n}{2}d \\ &= \frac{n^2}{2}d + n\left(a - \frac{d}{2}\right) \\ S_n &= \boxed{\left(\frac{d}{2}\right)n^2 + \left(a - \frac{d}{2}\right)n} \end{aligned}$$

OP

$$= an^2 + bn + c$$

QUESTION

Show that a_1, a_2, \dots, a_n form an AP where a_n is defined as below:

- (i) $a_n = 3 + 4n$
- (ii) $a_n = 9 - 5n$

Also find the sum of the first 15 terms in each case.

$$T_n = 3 + 4n$$

$$T_1 = 7$$

$$T_2 = 11$$

$$T_3 = 15$$

⋮

$$\boxed{7, 11, 15, \dots}$$

\downarrow
 4

$$a = 7$$

$$d = 4$$

$$S_{15} = \frac{15}{2} [14 + 14 \times 4]$$

$$= \frac{15}{2} \times 14 \times [1 + 4]$$

$$= \frac{15}{2} \times \cancel{14} \times \cancel{5}$$

$$= 35 \times 15$$

$$\textcircled{525}$$



QUESTION

If the sum of the first n terms of an AP is $4n - n^2$, what is the first term (that is S_1)? What is the sum of first two terms? What is the second term? Similarly, find the 3rd, the 10th and the nth terms.

$$S_2 = 4$$

$$T_1 + T_2 = 4$$

$$3 + T_2 = 4$$

$$T_2 = 1$$

$$\begin{array}{l} a=? \\ S_2=? \\ \frac{S_2}{T_2}=? \end{array}$$

$$\begin{array}{l} T_3 \rightarrow ? \\ T_{10} \rightarrow ? \\ T_n \rightarrow ? \end{array}$$

$$S_n = 4n - n^2$$

$$S_1 = T_1 = a = 4 - 1$$

$$a = 3$$

$$S_2 = (4 \times 2) - 4$$

$$S_2 = 4$$

$$T_n = S_n - S_{n-1}$$

$$3, 1, -1, \dots$$

$$\begin{array}{l} a = 3 \\ d = -2 \end{array}$$

$$\begin{aligned} T_n &= a + (n-1)d \\ &= 3 + (-2)(n-1) \\ &= 3 - 2(n-1) \\ &= 3 - 2n + 2 \\ T_n &= 5 - 2n \end{aligned}$$

QUESTION

1, 2, 3, ..., ..

Find the sum of the first 40 positive integers divisible by 6.

6, 12, 18, ... $a = 6$
 $d = 6$
 40 terms

$$S_{40} = \frac{20}{2} [12 + (39 \times 6)]$$
$$= 20 \times [12 + 234]$$

$$= 20 \times 246$$

$$\checkmark \boxed{4920}$$

QUESTION

1 Dec 3

A contract on construction job specifies a penalty for delay of completion beyond a certain date as follows: Rs. 200 for the first day, Rs. 250 for the second day, Rs. 300 for the third day, etc., the penalty for each succeeding day being Rs. 50 more than for the preceding day. How much money the contractor has to pay as penalty, if he has delayed the work by 30 days?

$$\begin{aligned}
 & \text{Penalty} \\
 & \begin{array}{c|c|c|c|c}
 \text{1st} & \text{2nd} & \text{3rd} & \text{4th} & \text{---} \\
 200 & 250 & 300 & 350 & \xrightarrow{\quad 30 \text{ terms} \quad}
 \end{array} \\
 S_{30} &= \frac{30}{2} [400 + 29 \times 50] \\
 &= \frac{30}{2} \times 50 \times [8 + 29] \\
 &= \frac{30}{2} \times 50 \times 37 \\
 &= 15 \times 1850 \longrightarrow 27,750
 \end{aligned}$$

QUESTION



In a school, students thought of planting trees in and around the school to reduce air pollution. It was decided that the number of trees, that each section of each class will plant, will be the same as the class, in which they are studying, e.g., a section of Class I will plant 1 tree, a section of Class II will plant 2 trees and so on till Class XII. There are three sections of each class. How many trees will be planted by the students?

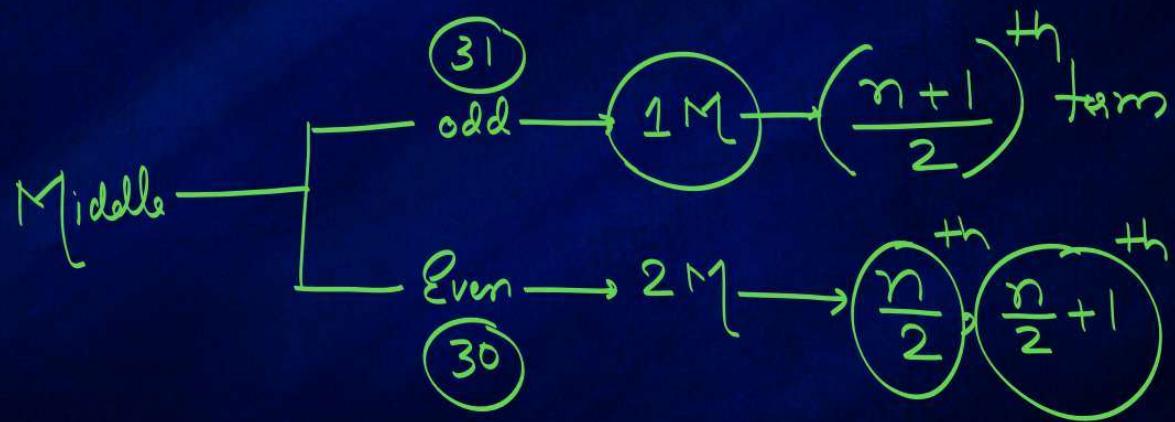
$$= 3, 6, 9, \dots, = 36$$

$$S_{12} = \frac{n}{2} [3 + 36]$$

$$= \frac{12}{2} \times 39$$

$$= \underline{234} + \underline{720}$$

Class 1-12



$$\frac{a-d}{}, \frac{a}{}, \frac{a+d}{}$$

$$\frac{a-3d}{}, \frac{a-d}{}, \frac{a+d}{}, \frac{a+3d}{}$$