



# Quadratic Equations



\* Definition

→ If  $p(x)$  is a quadratic polynomial, then  $p(x) = 0$  is called a Quadratic Equation.

Ex:  $2x^2 + 5x - 6 = 0$

$$7x^2 + 3x = 0$$

$$x^2 = 0$$

↓  
Degree of  $p(x) = 2$



## Quadratic Equations



\* General / Standard form of a Quadratic Equation :-

→  $\underline{ax^2 + bx + c = 0}$  (in variable 'x')

→  $\underline{ay^2 + by + c = 0}$  (in variable 'y')

$\underline{ax^2 + bx + c = 0}$

Standard form of a Quadratic Polynomial

where,

$\underline{a}, \underline{b} \& \underline{c} \rightarrow \text{Real Nos.}$   
 $\& \textcircled{a \neq 0}$



## Quadratic Equations



\* **Note** :

→ To analyse any Q.E,

a) Simplification ✓

b) Standard form ✓

$$\therefore Q.E \Rightarrow \underline{QP = 0}$$

Hence, rules of being a polynomial must be satisfied.

## QUESTION

Check whether the following are quadratic equations:

(i)  $(x - 2)^2 + 1 = 2x - 3$  ✓

**Sol<sup>n</sup>**

$$\Rightarrow x^2 + 4 - 4x + 1 = 2x - 3$$

$$\Rightarrow x^2 - 6x + 8 = 0$$

↓  
Q.E.

## QUESTION

Check whether the following are quadratic equations:

(ii)  $x(x+1) + 8 = (x+2)(x-2)$

Sol<sup>n</sup>  $\Rightarrow \cancel{x^2} + x + \underline{8} = \cancel{x^2} - 4$

$\Rightarrow \underline{x + 12 = 0}$   
 (L.E)



## QUESTION

Check whether the following are quadratic equations:

(iv)  $(x+2)^3 = x^3 - 4$

Sol<sup>n</sup>

$$\Rightarrow \cancel{x^3} + 8 + 6x^2 + 12x = \cancel{x^3} - 4$$

$$\Rightarrow 6x^2 + 12x + 12 = 0$$

$$\Rightarrow 6(x^2 + 2x + 2) = 0$$

$$\Rightarrow \boxed{x^2 + 2x + 2 = 0}$$

gpe

## QUESTION

Check whether the following are quadratic equations:

(v)  $(2x - 1)(x - 3) = (x + 5)(x - 1)$

Sol<sup>n</sup>

$$\Rightarrow 2x^2 - 6x - x + 3 = x^2 - x + 5x - 5$$

$$\Rightarrow 2x^2 - 7x + 3 = x^2 + 4x - 5$$

$$\Rightarrow \boxed{x^2 - 11x + 8 = 0}$$

Q.P.



## Quadratic Equations



\* Meaning of Solution/Roots of a Quadratic Equation :-

→ If ' $p(x)=0$ ' is a Q.E, then the zeros of the polynomial  $p(x)$  are called roots/sol<sup>n</sup> of the Q.E  $p(x)=0$ .

→ Hence, if  $x=\alpha$  is a root of  $p(x)=0$ , then  $p(\alpha)=0$ .  
ie, the root must satisfy the equation.

→ Ex: If ' $k$ ' is a root of eq<sup>n</sup>  $x^2-2x+1=0$ .  
Then, .....  $(k)^2-2k+1=0$





# Quadratic Equations



Roots

Q.E

Q. Polynomial = 0

Zeros



# Quadratic Equations



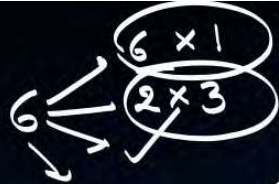
\* How to find sol<sup>n</sup>/roots of a Quadratic Eq<sup>n</sup> ?

✓ Factorisation  
Method ✓

✓ Quadratic  
Formula ✓

(Shreedharacharya's Rule)

## QUESTION



Find the roots of the equation  $2x^2 - 5x + 3 = 0$ .  $\xrightarrow{\text{roots}}$   $1, \frac{3}{2}$

Method - I Splitting / Factorisation

Sol<sup>n</sup>

$$2x^2 - 5x + 3 = 0$$

$$\Rightarrow 2x^2 - 2x - 3x + 3 = 0$$

$$\Rightarrow 2x(x-1) - 3(x-1) = 0$$

$$\Rightarrow (x-1)(2x-3) = 0$$

$$\begin{array}{l|l} x-1=0 & 2x-3=0 \\ \hline x=1 & x=\frac{3}{2} \end{array}$$

## QUESTION

Find the roots of the equation  $2x^2 - 5x + 3 = 0$ .

Method - II

Shreedharacharya's rule / Quadratic formula

$$\rightarrow a = 2, b = -5, c = 3$$

$$\underline{D = b^2 - 4ac}$$

$$ax^2 + bx + c = 0$$

$$= (-5)^2 - (4 \times 2 \times 3)$$

$$= 25 - 24$$

$$\boxed{D = 1}$$

$$x = \begin{cases} \frac{-b + \sqrt{D}}{2a} \\ \frac{-b - \sqrt{D}}{2a} \end{cases}$$

$$\frac{5 + \sqrt{1}}{4} = \frac{5 + 1}{4} = \frac{6}{4} = \frac{3}{2}$$

$$\frac{5 - \sqrt{1}}{4} = \frac{5 - 1}{4} = \frac{4}{4} = 1$$



## QUESTION

Middle term  $\rightarrow$  root wala  
~~GF~~

Find the roots of the quadratic equation  $3x^2 - 2\sqrt{6}x + 2 = 0$

**Sol<sup>n</sup>**

$$3x^2 - 2\sqrt{6}x + 2 = 0$$

$$a=3, b=-2\sqrt{6} \text{ \& } c=2$$

$$x = \frac{-b \pm \sqrt{D}}{2a}$$

$$D = b^2 - 4ac$$

$$= (-2\sqrt{6})^2 - (4 \times 3 \times 2)$$

$$= 24 - 24$$

$$= \underline{\underline{0}}$$

$$x = \frac{-b}{2a} \rightarrow \frac{2\sqrt{6}}{3} = \left( \frac{\sqrt{6}}{3}, \frac{\sqrt{6}}{3} \right)$$

$\downarrow$   
Roots

$$\begin{aligned} & \frac{-b + \sqrt{D}}{2a} \quad \frac{-b - \sqrt{D}}{2a} \\ & \left( \frac{-b}{2a} \right) \quad \left( \frac{-b}{2a} \right) \end{aligned}$$

## QUESTION

coeff fract  $\rightarrow$  int coeff

Find the roots of the following quadratic equations by factorisation:

$$2x^2 - x + 1/8 = 0$$

Sol<sup>n</sup>

$$\frac{2x^2}{1} - \frac{x}{1} + \frac{1}{8} = 0$$

$$\Rightarrow \frac{16x^2 - 8x + 1}{8} = 0$$

$$\Rightarrow 16x^2 - 8x + 1 = 0$$

$$\Rightarrow (4x)^2 + (1)^2 - 2 \times (4x) \times (1) = 0$$

$$\Rightarrow (4x - 1)^2 = 0$$

$$\Rightarrow (4x - 1)(4x - 1) = 0$$

$$4x - 1 = 0$$

$$x = \frac{1}{4}$$

$$4x - 1 = 0$$

$$x = \frac{1}{4}$$

$$-\frac{b}{2a}$$

$$\frac{8}{32}$$

$$\frac{1}{4}$$

## QUESTION

Find the roots of the following quadratic equations ~~by factorisation~~:  
 $100x^2 - 20x + 1 = 0$

Sol<sup>n</sup>

$$100x^2 - 20x + 1 = 0$$

$$\Rightarrow (10x)^2 + (1)^2 - 2 \times (10x) \times (1) = 0$$

$$\Rightarrow (10x - 1)^2 = 0$$

$$\Rightarrow x = \frac{1}{10}, \frac{1}{10}$$





# Quadratic Equations

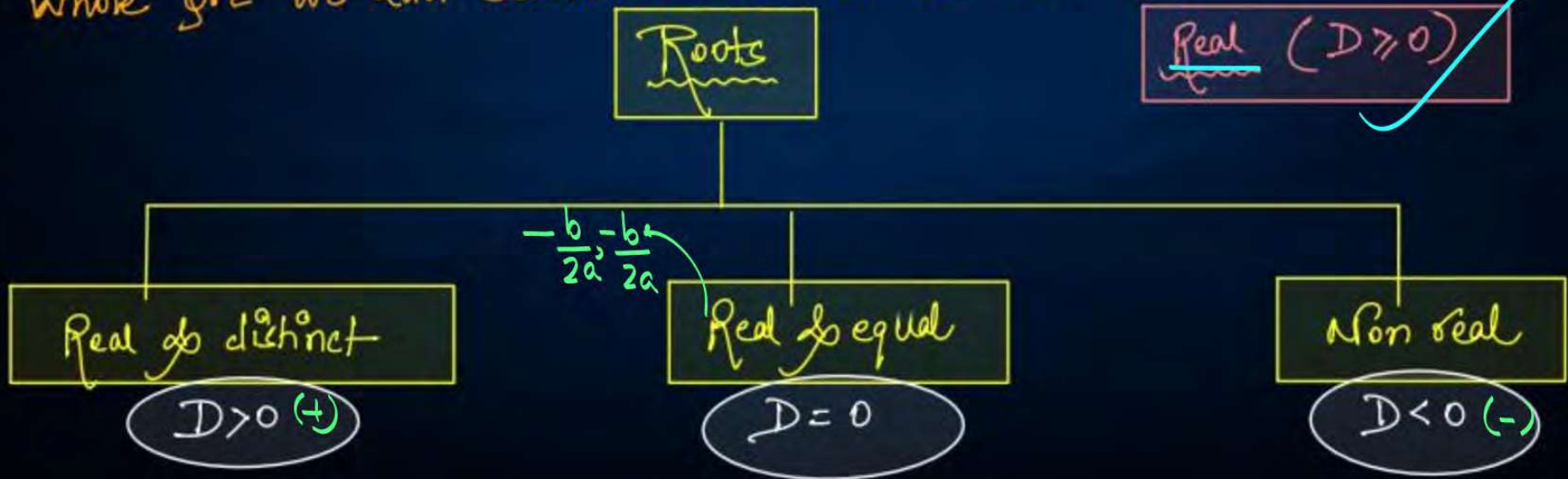
3 cases

✓ Every Q.E. has exactly 2 roots.  
✓ Every Q.E. has at most 2 real roots.



\* Nature of Roots :-  $\frac{R_1}{+}, \frac{R_2}{-} \mid \frac{R}{+}, \frac{R}{-} \mid \frac{x}{+}, \frac{x}{-}$

\* With the help of Discriminant  $(D) = b^2 - 4ac$ , without actually solving whole Q.E. we can determine how will be roots like ....





## QUESTION

Find the discriminant of the quadratic equation  $2x^2 - 4x + 3 = 0$ , and hence find the nature of its roots.

Sol<sup>n</sup>

$$2x^2 - 4x + 3 = 0$$

$$\Rightarrow a = 2, b = -4, c = 3$$

$$\Rightarrow D = b^2 - 4ac$$

$$= (-4)^2 - (4 \times 2 \times 3)$$

$$= 16 - 24$$

$$D = -8$$

$$D < 0$$

non-real roots

## QUESTION

Find the discriminant of the equation  $3x^2 - 2x + 1/3 = 0$  and hence find the nature of its roots. Find them, if they are real.

Sol<sup>n</sup>

$$3x^2 - 2x + \frac{1}{3} = 0$$

$$a=3, b=-2, c=\frac{1}{3}$$

$$\begin{aligned} D &= b^2 - 4ac \\ &= (-2)^2 - \left(4 \times 3 \times \frac{1}{3}\right) \\ &= 4 - 4 \end{aligned}$$

$$D = 0$$

Roots

$$-\frac{b}{2a}$$

$$\Rightarrow \frac{2}{6} = \frac{1}{3}, \frac{1}{3}$$

Real & equal

## QUESTION

Find the nature of the roots of the following quadratic equation. If the real roots exist, find them:

$$2x^2 - 3x + 5 = 0$$

**Sol<sup>n</sup>**  $2x^2 - 3x + 5 = 0$

$$D = (-3)^2 - (4 \times 2 \times 5)$$

$$= 9 - 40$$

$$D = -31$$

$D < 0 \rightarrow$  non real roots

## QUESTION

Find the values of  $k$  for each of the following quadratic equations, so that they have two equal roots.

(i)  $2x^2 + kx + 3 = 0$

Sol<sup>n</sup>

$$D = 0$$

$$\Rightarrow (k)^2 - (4 \times 2 \times 3) = 0$$

$$\Rightarrow k^2 - 24 = 0$$

$$\Rightarrow \boxed{k^2 = 24}$$

$$\Rightarrow \begin{array}{l} k \\ \swarrow \quad \searrow \\ +\sqrt{24} \quad -\sqrt{24} \\ \underline{2\sqrt{6}} \quad \underline{-2\sqrt{6}} \end{array}$$

$$\begin{array}{r} 2 \overline{) 24} \\ \underline{2} \phantom{0} \\ 0 \phantom{0} \\ \underline{2} \phantom{0} \\ 0 \phantom{0} \\ \underline{2} \phantom{0} \\ 0 \phantom{0} \\ \underline{2} \phantom{0} \\ 0 \phantom{0} \\ \underline{2} \phantom{0} \\ 0 \phantom{0} \\ \underline{2} \phantom{0} \\ 0 \phantom{0} \end{array}$$

Check ✓ Real & equal roots

$$2x^2 + 2\sqrt{6}x + 3 = 0 \quad \text{equal roots}$$

$$\begin{aligned} D &= (2\sqrt{6})^2 - (4 \times 2 \times 3) \\ &= 24 - 24 \\ &= \underline{\underline{0}} \end{aligned}$$

$$2x^2 - 2\sqrt{6}x + 3 = 0$$

$$\begin{aligned} D &= (-2\sqrt{6})^2 - (4 \times 2 \times 3) \\ &= 24 - 24 \\ &= \underline{\underline{0}} \end{aligned}$$

$$x^2 = k$$

$$x = \pm \sqrt{k}$$

$$\underline{\sqrt{k}} \quad \underline{-\sqrt{k}}$$



# QUESTION

$$k = 6$$

Find the values of  $k$  for each of the following quadratic equations, so that they have two equal roots.

(ii)  $kx(x - 2) + 6 = 0$

$$\Rightarrow kx^2 - 2kx + 6 = 0$$

$$D = 0$$

$$\Rightarrow (-2k)^2 - (4 \times k \times 6) = 0$$

$$\Rightarrow 4k^2 - 24k = 0$$

$$\Rightarrow 4k(k - 6) = 0$$

$$\Rightarrow k(k - 6) = 0$$

$$\cancel{k=0} \quad | \quad k=6$$

Check

$$6 = 0 \quad \times$$

$$6x^2 - 12x + 6 = 0$$

$$6(x^2 - 2x + 1) = 0$$

$$x^2 - 2x + 1 = 0$$



# Quadratic Equations



\* Word Problems

Linear Eq<sup>n</sup> Approach ✓

Q.E approach ✓

## QUESTION

Represent the following situations mathematically:

- (i) John and Jivanti together have 45 marbles. Both of them lost 5 marbles each, and the product of the number of marbles they now have is 124. We would like to find out how many marbles they had to start with.

$$\begin{array}{r} 2 \overline{) 324} \\ \underline{2} \phantom{00} \\ 162 \\ \underline{162} \\ 0 \end{array}$$

36 89



Sol<sup>n</sup>

John  $\rightarrow x$  marbles  $\rightarrow (x-5)$   
 Jivanti  $\rightarrow y$  marbles  $\rightarrow (y-5)$

$$x + y = 45$$

$$(x-5)(y-5) = 124$$

$$x = (45 - y)$$

$$(45 - y - 5)(y - 5) = 124$$

$$\Rightarrow (40 - y)(y - 5) = 124$$

$$\Rightarrow 40y - 200 - y^2 + 5y = 124$$

$$\Rightarrow 45y - y^2 - 324 = 0$$

$$\Rightarrow y^2 - 45y + 324 = 0$$

$$y^2 - 45y + 324 = 0$$

$$y^2 - 36y - 9y + 324 = 0$$

$$y(y - 36) - 9(y - 36) = 0$$

$$(y - 36)(y - 9) = 0$$

$$y = 36$$

$$x = 9$$

$$y = 9$$

$$x = 36$$



## QUESTION

25 30



A cottage industry produces a certain number of toys in a day. The cost of production of each toy (in rupees) was found to be 55 minus the number of toys produced in a day. On a particular day, the total cost of production was Rs. 750. We would like to find out the number of toys produced on that day.

Sol'n

No. of toys produced in a day =  $x$   
Price of each toy (in Rs) =  $y$

$$y = x - 55$$

$$y = (55 - x)$$

$$T.C = 750$$

$$xy = 750$$

$$x \cdot (55 - x) = 750$$

$$\Rightarrow 55x - x^2 = 750$$

$$\Rightarrow x^2 - 55x + 750 = 0$$

$$\Rightarrow x^2 - 25x - 30x + 750 = 0$$

$$\Rightarrow x(x - 25) - 30(x - 25) = 0$$

$$\Rightarrow (x - 25)(x - 30) = 0$$

$$\begin{array}{l|l} x = 25 & x = 30 \\ y = 30 & y = 25 \end{array}$$



## QUESTION

(The area of a rectangular plot is  $528 \text{ m}^2$ ). The length of the plot (in metres) is one more than twice its breadth. We need to find the length and breadth of the plot.

Sol<sup>n</sup>

length =  $x \text{ m}$   
Breadth =  $y \text{ m}$

$$\Rightarrow xy = 528$$

$$\Rightarrow x = 2y + 1$$

$$\Rightarrow y(2y + 1) = 528$$

$$\Rightarrow 2y^2 + y - 528 = 0$$

$33 \ 8 \ 32$

$$2y^2 + 33y - 32y - 528 = 0$$

$$y(2y + 33) - 16(2y + 33) = 0$$

$$(2y + 33)(y - 16) = 0$$

$$y = -\frac{33}{2}$$

$$y = 16 \text{ m}$$

$$x = 33 \text{ m}$$

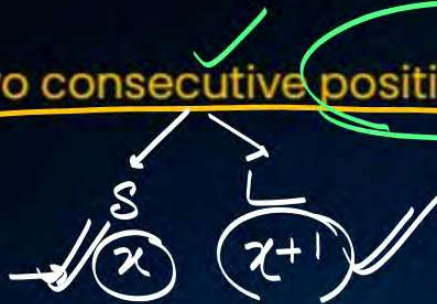
$$A = 528 \text{ m}^2$$

$$\begin{array}{r|l} 2 & 528 \\ \hline 2 & 264 \\ \hline 2 & 132 \\ \hline 2 & 66 \\ \hline 3 & 33 \\ \hline & 11 \end{array}$$

## QUESTION

The product of two consecutive positive integers is 306. We need to find the integers.

**Sol<sup>n</sup>**



$$\begin{aligned}
 x \cdot (x+1) &= 306 \\
 \Rightarrow x^2 + x - 306 &= 0 \\
 \Rightarrow x^2 + 18x - 17x - 306 &= 0 \\
 \Rightarrow x(x+18) - 17(x+18) &= 0 \\
 \Rightarrow (x+18)(x-17) &= 0
 \end{aligned}$$

~~$x = -18$~~

$x = 17$   
 $x+1 = 18$

2	306
3	153
3	51
	17



## QUESTION

(Rohan's mother is 26 years older than him. The product of their ages (in years) 3 years from now will be 360. We would like to find Rohan's present age. 7 yrs)

Sol<sup>n</sup>

$$y - x = 26 \rightarrow y = 26 + x$$

$$(x+3)(y+3) = 360$$

$$\Rightarrow (x+3)(26+x+3) = 360$$

$$\Rightarrow (x+3)(x+29) = 360$$

$$\Rightarrow x^2 + 29x + 3x + 87 - 360 = 0$$

$$\Rightarrow x^2 + 32x - 273 = 0$$

$$\begin{array}{r} 360 \\ -87 \\ \hline 273 \end{array}$$

$$\begin{array}{r|l} 3 & 273 \\ \hline 7 & 91 \\ \hline 13 & 39 \end{array}$$

	Past	Present	Future (+3)
Rohan		$x$ ✓	$x+3$
Mom		$y$	$y+3$

$$x^2 + 39x - 7x - 273 = 0$$

$$\Rightarrow x(x+39) - 7(x+39) = 0$$

$$\Rightarrow (x+39)(x-7) = 0$$

$$\begin{array}{l} x = -39 \\ x = 7 \text{ yrs} \end{array}$$

$$y = 33 \text{ yrs}$$

$$10 \times 36$$



# QUESTION

120  
96



A train travels a distance of 480 km at a uniform speed. If the speed had been 8 km/h less, then it would have taken 3 hours more to cover the same distance. We need to find the speed of the train.

Sol<sup>n</sup>  $\frac{32}{96}$

2, 2, 2 → 3

$$\begin{array}{r} 2 \overline{) 480} \\ \underline{2240} \\ 2120 \\ \underline{2160} \\ 260 \\ \underline{230} \\ 30 \\ \underline{30} \\ 0 \end{array}$$

$$xy = 480 \rightarrow y = \frac{480}{x}$$

$$(x-8)(y+3) = 480$$

$$(x-8)\left(\frac{480}{x} + 3\right) = 480$$

$$\Rightarrow 480 + 3x - \frac{8 \times 480}{x} - 24 = 480$$

$$\Rightarrow \frac{3x^2 - (8 \times 480) - 24x}{x} = 0$$

$$\Rightarrow \boxed{3x^2 - 24x - (8 \times 480) = 0}$$

Originally, Speed →  $x$  kmph → 40 kmph  
Time →  $y$  hr

480 km

New,  $S \rightarrow (x-8)$  kmph  
 $T \rightarrow (y+3)$  hr

$$3x^2 - 120x + 96x - (8 \times 480) = 0$$

$$3x(x-40) + 96(x-40) = 0$$

$$(x-40)(3x+96) = 0$$

$$\boxed{x=40} \quad \cancel{x = \frac{96}{3}}$$



# QUESTION

14, 13

Find (two numbers whose sum is 27) and (product is 182).

Sol<sup>n</sup>

No<sub>1</sub> → x

No<sub>2</sub> → y

$$\begin{aligned} x + y &= 27 \\ xy &= 182 \end{aligned}$$

$$x = 27 - y$$

$$y(27 - y) = 182$$

$$\Rightarrow 27y - y^2 = 182$$

$$\Rightarrow y^2 - 27y + 182 = 0$$

$$\begin{aligned} y^2 - 14y - 13y + 182 &= 0 \\ y(y - 14) - 13(y - 14) &= 0 \\ \Rightarrow (y - 14)(y - 13) &= 0 \end{aligned}$$

$$\begin{aligned} y &= 14 & y &= 13 \\ x &= 13 & x &= 14 \end{aligned}$$

$$\begin{array}{r|l} 2 & 182 \\ \hline 7 & 91 \\ \hline & 13 \end{array}$$

## QUESTION

Find two consecutive positive integers, sum of whose squares is 365.

*Two*

## QUESTION

The altitude of a right triangle is 7 cm less than its base. If the hypotenuse is 13 cm, find the other two sides.

Sol<sup>n</sup>

$$x^2 + (x-7)^2 = 169$$

$$\Rightarrow x^2 + x^2 + 49 - 14x = 169$$

$$\Rightarrow 2x^2 - 14x - 120 = 0$$

$$\Rightarrow \boxed{x^2 - 7x - 60 = 0}$$

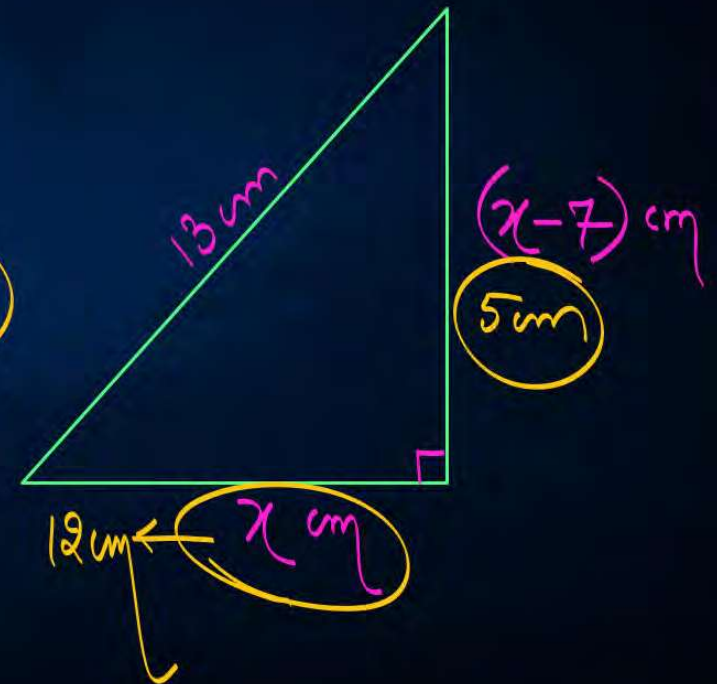
$$\Rightarrow \underline{x^2 - 12x} + \underline{5x - 60} = 0$$

$$\Rightarrow x(x-12) + 5(x-12) = 0$$

$$(x-12)(x+5) = 0$$

$$\begin{array}{r} 2 \overline{) 60} \\ 2 \overline{) 30} \\ 3 \overline{) 15} \\ 5 \end{array}$$

$$x = 12 \quad x = -5$$





## QUESTION

Is it possible to design a rectangular mango grove whose length is twice its breadth, and the area is  $800 \text{ m}^2$ ? If so, find its length and breadth.

Sol<sup>n</sup> length =  $x \text{ m}$   
Breadth =  $y \text{ m}$

$$x \cdot y = 800$$

$$x = 2y$$

$$y^2 - 400 = 0$$

$$D = 0 - (4 \times 1 \times -400)$$

$$= 1600$$

$$D > 0$$

$$y \times 2y = 800$$

$$y^2 = 400$$

$$y =$$

$$x = 40 \text{ m}$$

$$20 \text{ m}$$

$$-20 \text{ m}$$

