

CONTACT



+45 30 66 55 33

∑ LWJ1993@gmail.com

EDUCATION

2023 - Web Developer,

2024 KEA

2021 - Multimediadesign (INT),

2023 KEA

2014 - EUD, Electrician,

2017 Den jydske Haandværkeskole

2010 - STX,

2013 Haderslev katedralskole

LANGUAGES

Danish • • • • •

English • • • •

Spanish • • (

LASSE JØRGENSEN

INTRODUCTION

Hey there, I'm Lasse, a dedicated web developer with a unique background in electrical work. My transition into the web development field has allowed me to leverage my logical thinking and attention to detail. I thrive in dynamic environments, approaching challenges with curiosity and a commitment to excellence.

Currently, I am on the lookout for full-time opportunities within web development. Whether it's frontend, backend, or fullstack positions, If you believe my profile aligns with your company's needs, I welcome the opportunity to connect and discuss potential collaboration.

WORK EXPERIENCE

2024 - 2024 Frankly, Fullstack Intern (Jan-Apr)

2023 - 2024 Multimedia Design Tutor, KEA

2022 - 2022 Group Online, Graphical Designer Intern (Aug-Okt)

2020 - 2021 EL-Team København, Construction site electrician (*Maj-Jan*)

2020 - 2020 Electrician at Slagtergades Installationsforretning, (Jan - Apr)

2019-2020 Backpack traveler in South & middle amerika. During this trip I experienced and kept myself busy in different ways amongst others I received spanish 101 lessons for 8 weeks in Meddelín, Colombia

I was an English teacher in a small school, located in a village called Acacias, in Colombia

I was in the reception at hostel where I took care of check ins and check outs and in general the administrative aspects, in Bogotá, Colombia.

I was a helping hand on a perma-culture farm, where I built rasied beds and split bamboo, in San Agustín, Colombia

I participated in a 10 day Vipassana medition course and thereafter another 10 day course but as a helper, in San Bartolo, Mexico

2018-2019 Working for Caverion El at a construction site in Aarhus and later at a site in Aabenraa hospital