ETS. TOEIC.

LISTENING AND READING
OFFICIAL SCORE CERTIFICATE

TOEIC® 臺灣區總代理 忠欣股份有限公司
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吳邦寧
WU PANG NING
Name

2002/04/26
Date of Birth
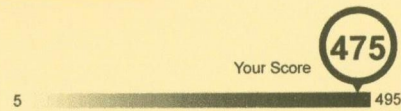(yyyy/mm/dd)

20044141
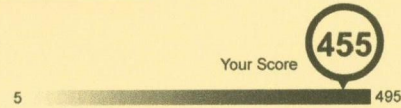Registration
Number

2020/06/21
Test Date
(yyyy/mm/dd)

Individual (June 2020)
Client

LISTENING
Your Score **475**
5 — 495

READING
Your Score **455**
5 — 495

TOTAL SCORE
930

- *TOEIC*® 臺灣區總代理 忠欣股份有限公司為讓成績使用單位辨識本成績單之真實性，提供智慧型手機使用之專屬應用程式服務。成績使用單位可在智慧型手機上下載右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC成績屬於考生本人之隱私與個人資料，使用本查驗應用程式之用戶，請確認已取得考生同意或具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式
Android版　　iOS版

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	94
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	94
Can understand a speaker's purpose or implied meaning in a phrase or sentence	100

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can make inferences based on information in written texts	92
Can locate and understand specific information in written texts	93
Can connect information across multiple sentences in a single written text and across texts	80
Can understand vocabulary in written texts	79
Can understand grammar in written texts	100

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.