

A Hierarchical Diffusion Model Analysis of the Approximate Number System

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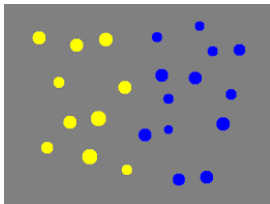
🐦 @xmjandrews

🔗 <https://github.com/lawsofthought/mathpsych2017>

July 25, 2017

Approximate Number System

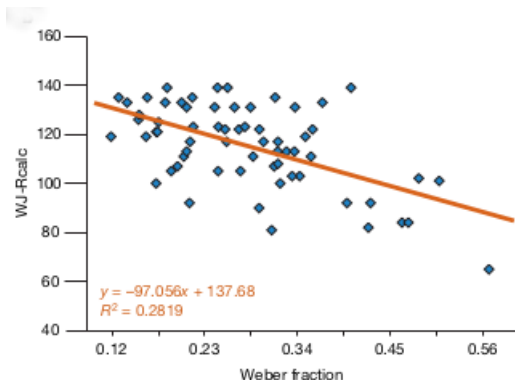
- ▶ The Approximate Number System (ANS) is an innate cognitive system that allows us to estimate the cardinality of sets.
- ▶ The ANS has been observed in infants as young as 6 months, in non-human primates, and other animals including insects.
- ▶ In children and adults, the most common type of task to investigate ANS is where subjects choose which of two random dot arrays is more numerous:



- ▶ Six month old infants can accurately distinguish sets sizes if their ratio is greater than 2:1, 3 yr olds can distinguish ratios from 3:2, and adults can distinguish ratios from 10:9.

The relevance of ANS

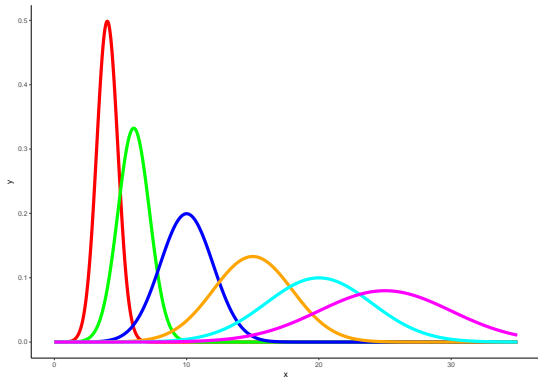
- ▶ ANS acuity has been shown to be correlated with mathematical ability, e.g., Halberda et al (2008) *Nature*:



- ▶ Some, e.g. Hyde et al (2014) *Cognition*, have argued that there is a causal relationship between ANS and mathematical ability.

Mental Number Line

- ▶ The putative cognitive basis of the ANS is a probabilistic mental representation of numerical quantities known as the *mental number line*.
- ▶ A widely held model describes the representation of the set size n as a Gaussian centered on n with standard deviation proportional to n .



Measuring ANS acuity

- ▶ According to the Gaussian *mental number line* model, the probability the set k is judged as greater than set l by subject j is obtained from the area under the curve of the difference of two Gaussians:

$$P(x_k > x_l) = \int_0^{\infty} N(n_k - n_l, \omega_j \cdot (n_k^2 + n_l^2)) \cdot$$

- ▶ Here, ω_j is the ANS acuity of subject j , referred to as the *Weber fraction* (the smaller ω_j , the narrower the Gaussians of the mental number line, and so the better their ability to distinguish between different set sizes).
- ▶ Crucially, ω_j is estimated solely on the basis of the subject's classification accuracy.

ANS acuity as speeded decision making

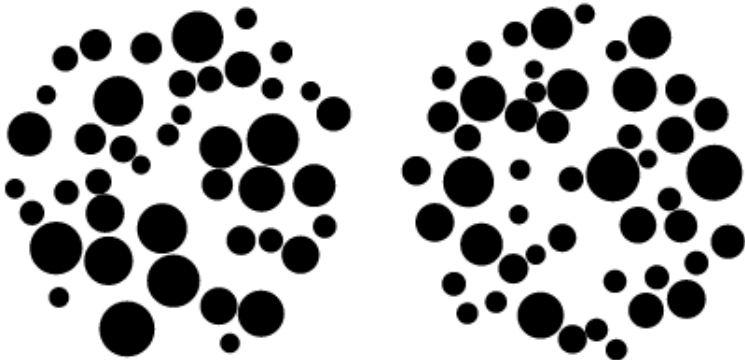
- ▶ Relative set size of random dot arrays is a paradigm example of a two alternative forced choice task.
- ▶ It is well established that in these tasks speed of response may be traded off for increased accuracy and vice versa.
- ▶ It is arguable therefore that an improved measure of ANS acuity can be obtained by modelling individuals' performance using sequential sampling model, which have been well established as accurate models of speeded decision making.

The present study

- ▶ We collected data from adults performing a standard ANS (relative magnitude) task.
- ▶ Their performance was analysed using a Bayesian hierarchical drift diffusion model.

The experimental task

- On each trial, a pair of random dot arrays was displayed. Subjects chose the larger with a mouse click.



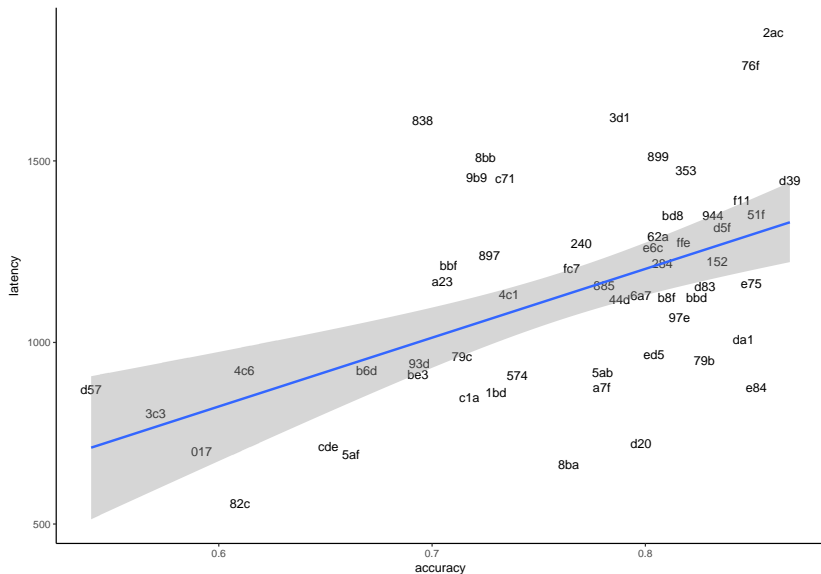
- The set size of every array was in the range (40, 60); the volume of the convex hull and the density of every array were identical; the radius of all constituent dots varied randomly.

Subjects and procedure

- ▶ A total of $n = 58$ people (44 female, 13 male, 1 gender not stated) took part
- ▶ The 1st, 2nd, 3rd age quartiles are 18, 19, 20, respectively.
- ▶ Each session had 5 blocks of 100 trials.
- ▶ On each trial, the participant was asked to click (as quickly and as accurately as possible) on the dot array that they perceived to be larger.
- ▶ The median number of completed trials was 499.5.
- ▶ The experiment duration was approximately 15-20 minutes.

Speed versus accuracy (averaged across subjects)

$N = 58$, $r = 0.52$

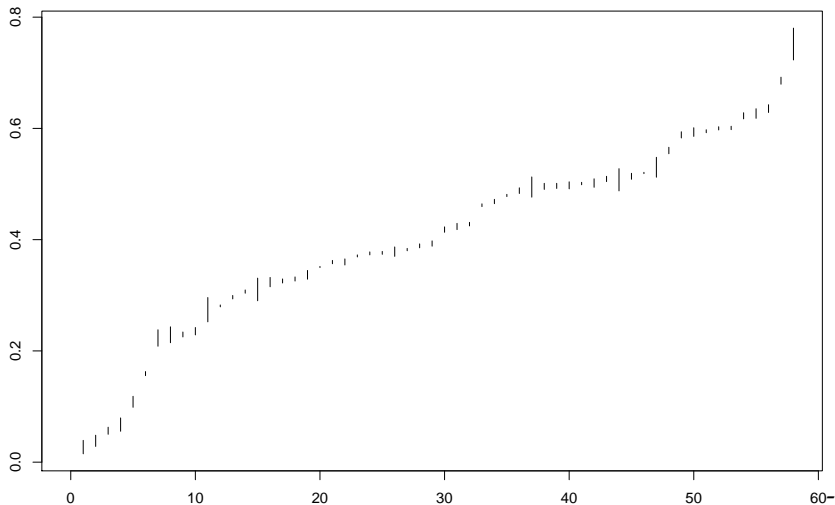


Hierarchical drift diffusion model

- ▶ The response of each subject on each trial is modelled by the first passage times of an upper or lower barrier of a Wiener diffusion process.
- ▶ Each subject is modelled as having a single fixed but unknown non-decision interval for all their trials. Across subjects, these intervals are modelled hierarchically as (truncated) normally distributed random variables.
- ▶ Likewise, each subject has a single fixed but unknown inter-barrier distance for all trials. Across subjects, these intervals are also modelled hierarchically as (truncated) normally distributed random variables.
- ▶ The starting position of the diffusion process on all trials and for all subjects is set at 0.5 (i.e. equidistant from the upper and lower barriers).
- ▶ The mean drift rate on each trial is modelled as a linear function of the difference between the sizes of the two sets.
- ▶ The slope and intercept of these linear functions are modelled hierarchically across subjects.

Posterior distribution of non-decision time

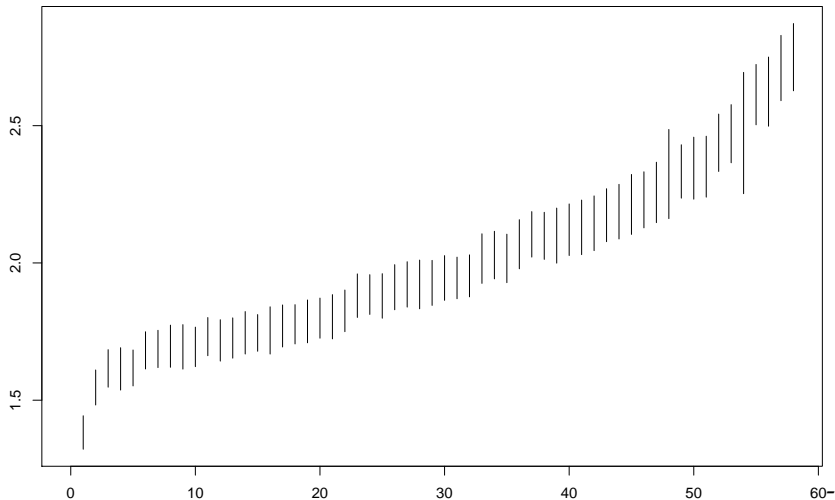
95% high-posterior density (HPD) intervals per subject



Participant with largest non-decision-time value is
 $2ac$.

Posterior distribution of boundary separation

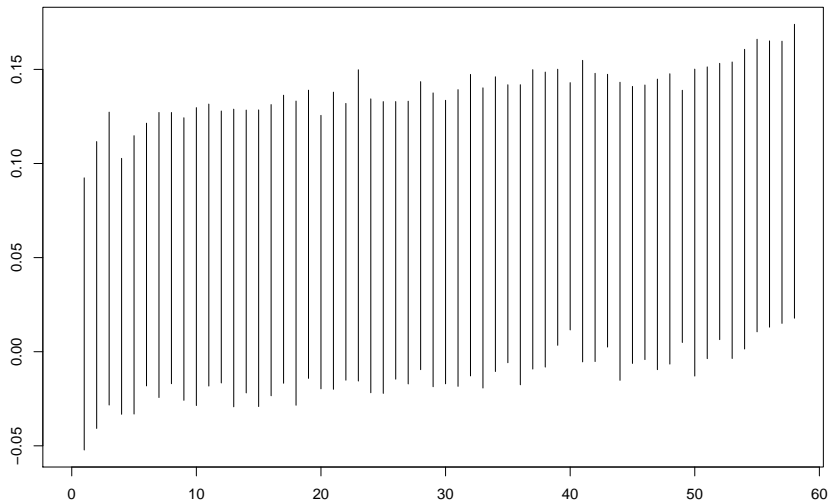
95% HPD intervals per subject



Participant with largest boundary separation value is 838, followed by 76f, 3d1, etc.

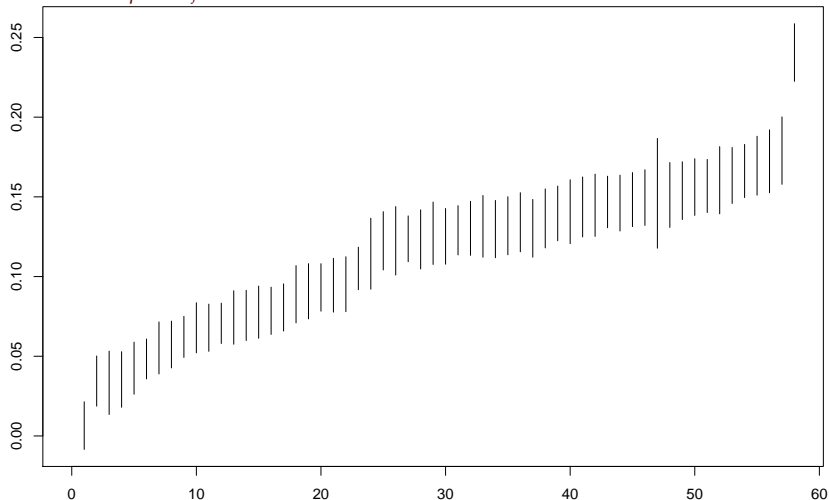
Posterior distribution of intercept (linear model of drift rate)

95% HPD intervals per subject



Posterior distribution of slope (linear model of drift rate)

95% HPD intervals per subject



- Participant with largest slope value is *e84*, followed by *62a* (high non-decision-time), *79b*, etc.

Conclusions & future directions

- ▶ Accuracy alone, or reaction time alone, can be a very misleading measure of ANS acuity.
- ▶ Participants differ greatly in their speed-accuracy trade-offs and their non-decision-times.
- ▶ Efficiency of processing numerical quantities may be best measured by the rate of change of the drift rate with set size difference.
- ▶ Future work, we hope to consider the following:
- ▶ Analyse the relationship between rate of change of drift rate and mathematical ability.
- ▶ Analyse change in ANS acuity over the lifespan.
- ▶ Analyse symbolic numerical judgements using diffusion models.

Park & Starns (2015)

- ▶ Park, Starns (2015) *The Approximate Number System Acuity Redefined: A Diffusion Model Approach* provide a non-hierarchical (non Bayesian) drift diffusion model of ANS performance in an almost identical task to that used here.
- ▶ They conclude that drift rate is the key variable measure ANS acuity.
- ▶ They show a relationship drift rate and symbolic mathematical ability.