### The Art and Science of p-value Hacking

Mark Andrews Psychology Department, Nottingham Trent University

mark.andrews@ntu.ac.uk

**y** @xmjandrews

• https://github.com/lawsofthought/smlp2017

August 31, 2017

### *P-hacking: A definition*

- p-hacking, broadly defined, is the manipulation, whether intentional or not, of frequentist<sup>1</sup> statistical testing procedures in order to obtain a desired outcome.
- ► Technically, p-hacking is always a type of undisclosed multiple simultaneous statistical testing, whereby the de facto false positive rate greatly exceeds the nominal false-positive rate, i.e.  $\alpha$ .
- ▶ Related terms include *data-dredging*, *data-snooping*, *data-fishing*, *cherry-picking*, *significance-chasing*, and so on.
- ► The original contemporary exposé of this general phenomenon is due to Simmons, Nelson, & Simonsohn (2011), followed by Simonsohn, Nelson, & Simmons (2014).

<sup>&</sup>lt;sup>1</sup>The Bayesian counterpart to p-hacking is b-hacking.

# Frequentist statistical testing

Neyman-Pearson testing

- ▶ In advance of data collection, our scientific hypothesis, operationalized as  $\mathcal{H}_1$  (e.g.  $\mathcal{H}_1$ :  $\theta > 0$ ), is specified.
- ▶ This leads to a corresponding null hypothesis, e.g.  $\mathcal{H}_0$ :  $\theta = 0$ , a test statistic  $T(\mathcal{D})$ , and a critical threshold for the statistic  $T_{crit}$ , such that

$$P(|T(\mathcal{D})| > T_{crit}|\mathcal{H}_0 = True) = \alpha$$
,

where  $\alpha$  is conventionally 0.05.

ightharpoonup We then determine a minimum sample size for  $\mathcal D$  so that

$$P(|T(\mathcal{D})| > T_{crit}|\mathcal{H}_1 = True) \gtrsim 1 - \beta,$$

where  $\beta$  is conventionally 0.2 or 0.1.

- ▶ We then collect  $\mathcal{D}$ , calculate  $T(\mathcal{D})$ . If  $|T(\mathcal{D})| > T_{crit}$  then we reject the null. Otherwise, we do not reject it.
- Following this procedure, in the long run, our false positive rate will be  $\alpha$ , and our false negative rate will be  $\beta$ .

## P-hacking

- ▶ In advance of data collection, we begin with a (perhaps vaguely stated) scientific hypothesis.
- ▶ We collect data ①.
- ▶ We then operationalize our scientific hypothesis as  $\mathcal{H}_1^k$ , which leads to  $\mathcal{H}_0^k$ ,  $\mathsf{T}^k(\mathcal{D})$ ,  $\mathsf{T}^k_{\text{crit}}$ , starting with k=1.
- ▶ We calculate  $T^k(\mathcal{D})$ . If  $|T^k(\mathcal{D})| > T^k_{crit}$  then we reject the null and stop.
- ▶ Otherwise, if  $|T^k(\mathfrak{D})| \leq T^k_{crit}$ , we re-operationalize our scientific hypothesis as  $\mathcal{H}_1^{k=2}$  and test again.
- ▶ We continue as such indefinitely and stop when we obtain a significant result, and then report *only* that result.
- ► Following this procedure, in the long run, our false positive rate will be  $\gg \alpha$ .

# P-hacking example 1: Subsetting

Online demo: https://lawsofthought.shinyapps.io/p\_hacking/

- ▶ Let's assume we want to test if two groups of people differ in the mean value of some variable.
- ▶ In both groups, there are men and women.
- ▶ We can test just the men, just the women, or both.
- In a simulation with n=20 people in each group, with  $\alpha=0.05$ , subsetting results in the false positive rate being  $\approx 11.8\%$ .

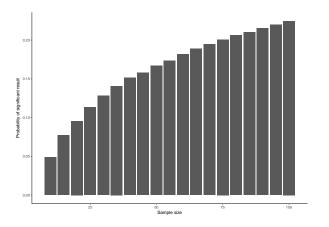
# P-hacking example 2: Adding a covariate

- ▶ In an identical problem to before, instead of subsetting by gender, we simply add it as a covariate.
- ▶ We then test if the main effect exists in the presence and absence of the gender covariate, or if there is an interaction between gender and the main effect.
- ▶ In another simulation, n = 20 people in each group, with  $\alpha = 0.05$ , this leads to the false positive rate being  $\approx 12.1\%$ .

P-hacking example 3: Optional stopping

Online demo:

https://lawsofthought.shinyapps.io/optional\_stopping/



Collecting data, testing, and then collecting more data if results are not significant, leads to a steady rise in false positive rates.

## P-hacking example 4: Removing outliers

- Using an identical problem to before, we remove outliers, or not, before testing.
- Outlier may be defined as any of the following:
  - 1. Data above/below 2 SDs from mean.
  - 2. Data above/below 1.5 SDs from mean.
  - 3. Data in the upper/lower 5% quantiles.
  - 4. Data in the upper/lower 5% quantiles.
  - 5. The 2 highest/lowest values.
  - 6. The 5 highest/lowest values
- ▶ In a simulation, with n = 20 in each group, and  $\alpha = 0.05$ , this leads to a false positive rate of 13.7%.

#### P hacking broadside

Combine your p-hack tools for maximum effect

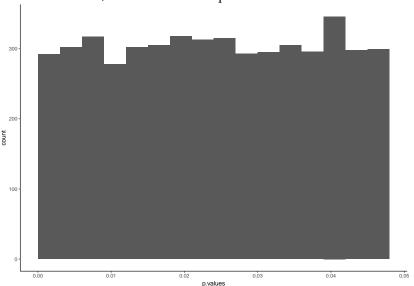
- ▶ Using an identical problem to before, we start with two samples of size n = 20 and  $\alpha = 0.05$ .
- ▶ Combining our removal of outliers method *and* our covariate method leads to a false positive rate of 33.2%.
- ▶ Combining our removal of outliers method *and* our covariate method *and* collecting 10 new data points in each group until significance or 100 in each group leads to a false positive rate of 64.4%.

## P-value distribution (p-curves) under null

- ► The distribution of p-values (p-curves) in any given body of work will be a function of whether the true effect size, which may be zero, and the extent of p-hacking.
- ▶ Whether we can use p-curves in meta-analysis to assess the extent and consequences of p-hacking, as recommended by Simonsohn et al. (2014), is a matter of debate, see
  - Gelman & O'Rourke (2013)
  - Head, Holman, Lanfear, Kahn, & Jennions (2015)
  - ▶ Bishop & Thompson (2016)
  - Bruns & Ioannidis (2016)
  - ► Hartgerink (2017)

#### P-curve under null

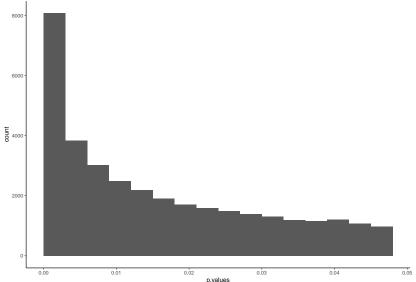
When null is true, the distribution of p-values is uniform.



# P-value distribution (p-curve) under non-null

Medium effect

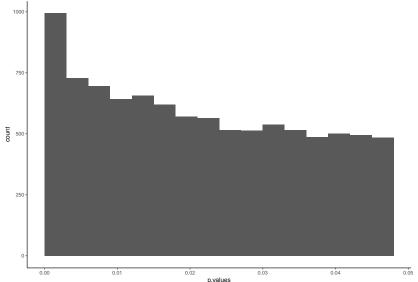
When null is false, the distribution of p-values is right skewed.



#### P-curve under non-null

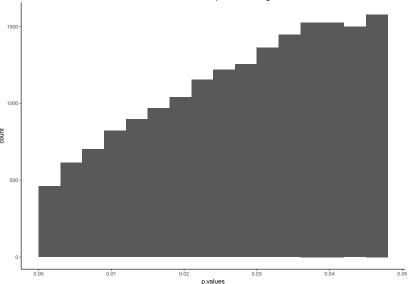
Low effect

When null is false, the distribution of p-values is right skewed.



## P-curve under null with p-hacking

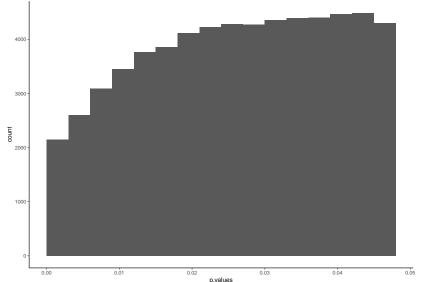
When null is true, the distribution of *p-hacked* p-values is left-skewed.



# P-curve under non-null with p-hacking

Low effect

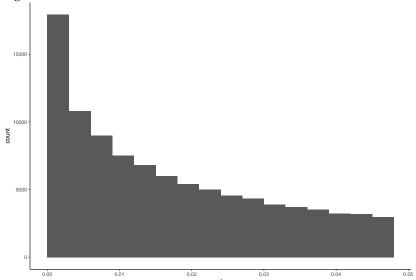
When effect is low, the distribution of *p-hacked* p-values is left-skewed.



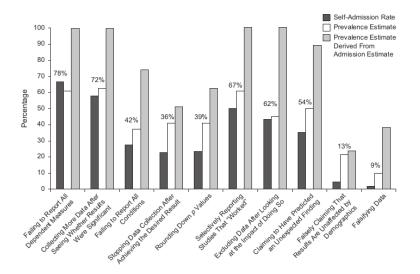
# P-curve under non-null with p-hacking

Medium effect

When effect is medium, the distribution of *p-hacked* p-values is right-skewed.



# Prevalence of P-hacking



From John, Loewenstein, & Prelec (2012).

# Why P-hacking is so toxic for science

- P-hacking is easy to do (you just need some ethical laxity and some stamina)
- ▶ It is hard to detect
- It can dramatically increase the false positive rate
- False positives are hard to detect and hard to eliminate
- ► False positives add noise to the literature, and result in wasted resources when used as the basis for future research
- P-hacking may be self-perpetuating: Results are p-hacked because some effects are assumed to be real (on the basis of p-hacked literature)

#### How to eliminate p-hacking?

- ▶ P-hacking is an ethical problem, rather than a statistical issue.
- ▶ P-hacking can be eliminated by changing ethical standards:
  - Honesty in reporting: The explicit recommendations in Simmons et al. (2011) are largely recommendations for a cultural shift away from selective reporting.
  - ► *Pre-registration*: It immediately eliminates *harking* and greatly reduces researcher degrees of freedom
  - Open (raw) data and analysis code: Disclosing all the original data (especially as recommended by Rouder (2016)) and the processing/analysis pipeline can make tricks easier to identify, and allows alternative analyses to be performed

#### References I

Bishop, D. V., & Thompson, P. A. (2016). Problems in using p-curve analysis and text-mining to detect rate of p-hacking and evidential value. *PeerJ*, *4*, e1715.

Bruns, S. B., & Ioannidis, J. P. (2016). P-curve and p-hacking in observational research. *PLoS One*, *11*(2), e0149144.

Gelman, A., & O'Rourke, K. (2013). Discussion: Difficulties in making inferences about scientific truth from distributions of published p-values. *Biostatistics*, kxt034.

Hartgerink, C. H. (2017). Reanalyzing head et al.(2015): Investigating the robustness of widespread p-hacking. *PeerJ*, *5*, e3068.

Head, M. L., Holman, L., Lanfear, R., Kahn, A. T., & Jennions, M. D. (2015). The extent and consequences of p-hacking in science. *PLoS Biology*, *13*(3), e1002106.

John, L. K., Loewenstein, G., & Prelec, D. (2012). Measuring the prevalence of questionable research practices with incentives for truth telling. *Psychological Science*, 23(5), 524–532.

## References II

Rouder, J. N. (2016). The what, why, and how of born-open data. *Behavior Research Methods*, 48(3), 1062–1069.

Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2011). False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant. *Psychological Science*, 22(11), 1359–1366.

Simonsohn, U., Nelson, L. D., & Simmons, J. P. (2014). P-curve: A key to the file-drawer. *Journal of Experimental Psychology: General*, 143(2), 534.