

Building Java Programs

A Back to Basics Approach

CS 210

CHAPTER 2

PRIMITIVE DATA AND DEFINITE LOOPS

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Topics will be covered

CS 210

- Data and Expressions
- Variables
- The for loop
- Nested for loops
- Class constants and scope

Data and Expression

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CS 210

DATA TYPES
EXPRESSIONS
PRECEDENCE
STRING CONCATENATION

Data types

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- **type:** A category or set of data values.
 - Constrains the operations that can be performed on data
 - Many languages ask the programmer to specify types
 - Examples: integer, real number, string
- Internally, computers store everything as 1s and 0s

104 € 01101000

h € 011010

"hi" € 01101000110101

Java's primitive types

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- **primitive types**: 8 simple types for numbers, text, etc.
 - Java also has **object types**, which we'll talk about later

Name	Description	Examples
int	integers	(up to $2^{31} - 1$) 42, -3, 0,
926394		
double	real numbers	(up to 10^{308}) 3.1, -0.25,
9.4e3		
char	single text characters	'a', 'X', '?',
'\n'		
boolean	logical values	true, false

Integer or Real number?

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- Which category is more appropriate?

integer (<code>int</code>)	real number (<code>double</code>)
2, 4, 8, 9, 11	1, 3, 5, 6, 7, 10, 12

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

- credit: Kate Deibel, <http://www.cs.washington.edu/homes/deibel/CATs/>

Expressions

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- **expression:** A value or operation that computes a value.

✂ Examples: $1 + 4 * 5$
 $(7 + 2) * 6 / 3$
42

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

Arithmetic operators

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- **operator:** Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
%	modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.

- `1 + 1` evaluates to 2

- `System.out.println(3 * 4);` prints 12

- How would we print the text `3 * 4`?

Integer division with /

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- When we divide integers, the quotient is also an integer.

- $14 / 4$ is 3, not 3.5

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 \overline{) 1425} \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

- $32 / 5$ is 6

- $84 / 10$ is 8

- $156 / 100$ is 1

- Dividing by 0 causes an error when your program runs.

Integer remainder with %

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- The % operator computes the remainder from integer division.

○ $14 \% 4$ is 2

○ $218 \% 5$ is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

What is the result?

$45 \% 6$

$2 \% 2$

$8 \% 20$

$11 \% 0$

- Applications of % operator:

○ Obtain last digit of a number:

$230857 \% 10$ is 7

○ Obtain last 4 digits:

$658236489 \% 10000$ is

6489

○ See whether a number is odd:

$7 \% 2$ is 1, $42 \% 2$ is 0

Precedence

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- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

$1 - 2 - 3$ is $(1 - 2) - 3$ which is -4

- But $*$ / $\%$ have a higher level of precedence than $+$ -

$1 + 3 * 4$ is 13

$6 + 8 / 2 * 3$
 $6 + 4 * 3$
 $6 + 12$ is 18

- Parentheses can force a certain order of evaluation:

$(1 + 3) * 4$ is 16

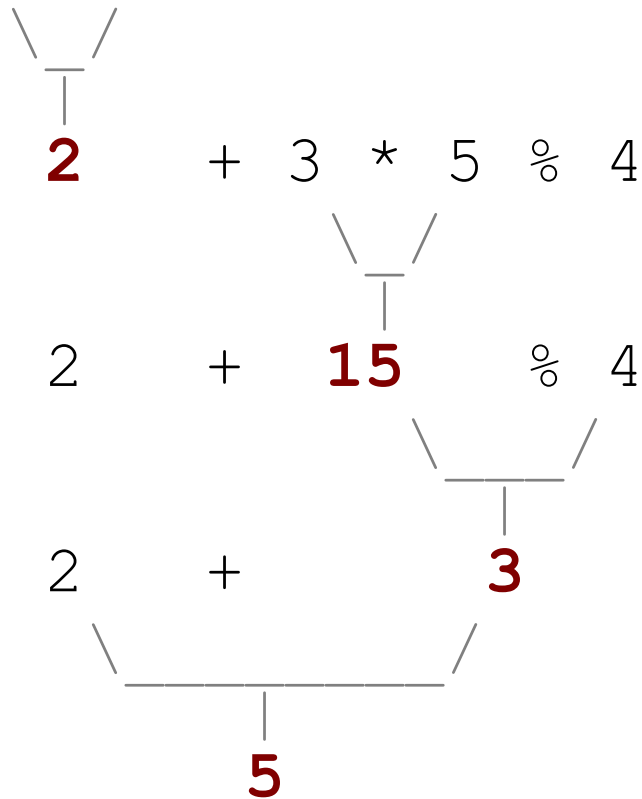
- Spacing does not affect order of evaluation

$1+3 * 4-2$ is 11

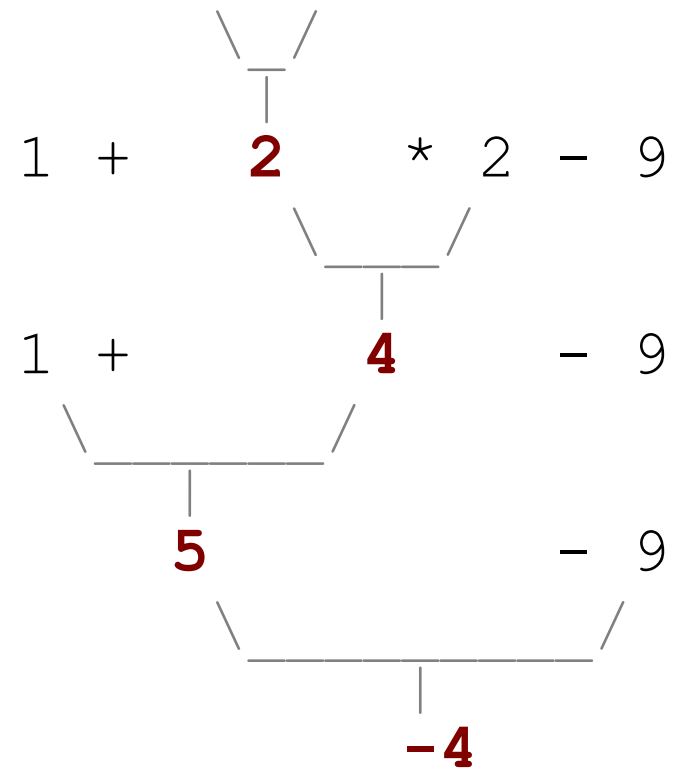
Precedence examples

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1 * 2 + 3 * 5 % 4



1 + 8 % 3 * 2 - 9



Real numbers (type double)

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- Examples: 6.022, -42.0, 2.143e17
 - Placing .0 or . after an integer makes it a double.
- The operators + - * / % () all still work with double.
 - / produces an exact answer: 15.0 / 2.0 is 7.5
 - Precedence is the same: () before * / % before + -

Real number example

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$$2.0 * 2.4 + 2.25 * 4.0 / 2.0$$

$$\begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ \mathbf{4.8} \end{array}$$

$$+ 2.25 * 4.0 / 2.0$$

$$\begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ 4.8 \quad + \quad \mathbf{9.0} \quad / \quad 2.0 \end{array}$$

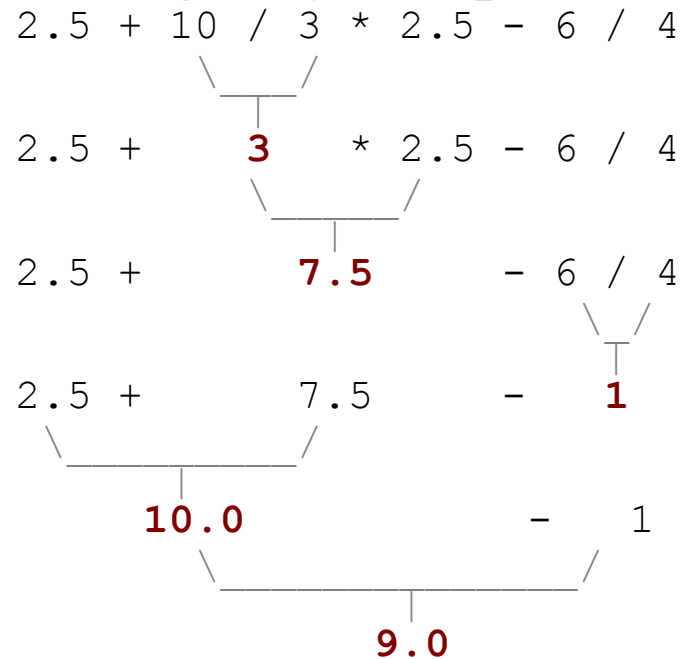
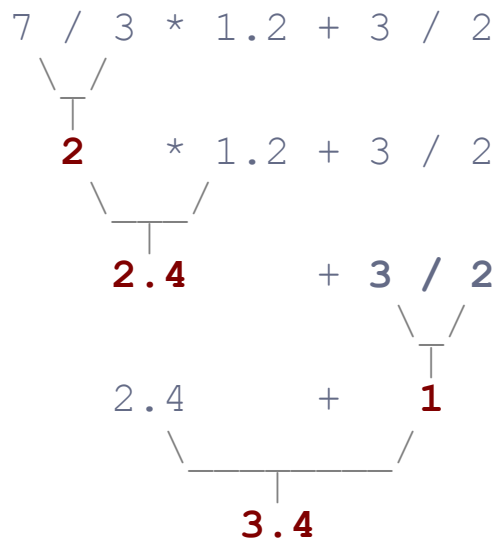
$$\begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ 4.8 \quad + \quad \mathbf{4.5} \end{array}$$

$$\begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ \mathbf{9.3} \end{array}$$

Mixing types

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- When `int` and `double` are mixed, the result is a `double`.
 - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.



`10.0 - 1` is `9.0`, NOT `9`!

String concatenation

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- **string concatenation:** Using + between a string and another value to make a longer string.

```
"hello" + 42 is "hello42"
```

```
1 + "abc" + 2 is "1abc2"
```

```
"abc" + 1 + 2 is "abc12"
```

```
1 + 2 + "abc" is "3abc"
```

```
"abc" + 9 * 3 is "abc27"
```

```
"1" + 1 is "11"
```

```
4 - 1 + "abc" is "3abc"
```

- Use + to print a string and an expression's value together.
 - `System.out.println("Grade: " + (95.1 + 71.9) / 2);`
 - ✂ **Output:** Grade: 83.5

Expression Exercise

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- #1 - #10: What values result from the following expressions?

1: 9 / 5

2: (5 - 7) * 4

3: 248 % 100 / 5

4: 6 + 18 % (17 - 12)

5: 89 % 10 / 4 * 2.0 / 5

6: 23 / 5 * 2.5 + 3

7: 23 / 5 * (int) 2.5 + 3

8: "welcome " + 6 / 3 + " CS 210"

9: "1" + 8 / 3 + 3

10: 37 % 4 + "2" + 3 + 4

Variables

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CS 210

**DECLARATION
INITIALIZATION
ASSIGNMENT
RECEIPT EXAMPLE**

Receipt example

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What's bad about the following code?

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);
        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .08);
        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);
        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
                           (38 + 40 + 30) * .08 +
                           (38 + 40 + 30) * .15);
    }
}
```

- The subtotal expression `(38 + 40 + 30)` is repeated
- So many `println` statements

Variables

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- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
 - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:

- *Declare* it - state its name and type
- *Initialize* it - store a value into it
- *Use* it - print it or use it as part of an expression

Declaration

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- **variable declaration:** Sets aside memory for storing a value.
 - Variables must be declared before they can be used.

- **Syntax:**

type name;

▮ The name is an *identifier*.

- `int zipcode;`

zipcode	
---------	--

- `double myGPA;`

myGPA	
-------	--

Assignment

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- **assignment:** Stores a value into a variable.
 - The value can be an expression; the variable stores its result.

- **Syntax:**

name = expression;

- `int zipcode;`
`zipcode = 98007;`

zipcode	98007
---------	-------

- `double myGPA;`
`myGPA = 1.0 + 2.25;`

myGPA	3.25
-------	------

Using variables

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- Once given a value, a variable can be used in expressions:

```
int x;  
x = 3;  
System.out.println("x is " + x);           // x is 3  
System.out.println(5 * x - 1);             // 5 * 3 - 1
```

- You can assign a value more than once:

```
int x;  
x = 3;  
System.out.println(x + " here");           // 3 here  
  
x = 4 + 7;  
System.out.println("now x is " + x);       // now x is 11
```

x	11
---	----

Declaration/initialization

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- A variable can be declared/initialized in one statement.

- Syntax:

type name = value;

○ `double myGPA = 3.95;`

myGPA	3.95
-------	------

○ `int x = (11 % 3) + 12;`

x	14
---	----

Assignment vs. algebra

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- Assignment uses `=`, but it is not an algebraic equation.
 - `=` means, *"store the value at right in variable at left"*
 - `x = 3` means, *"x becomes 3" or "x should now store 3"*
 - The right side expression is evaluated first, and then its result is stored in the variable at left.

- What happens here?

```
int x = 3;
```

```
x = x + 2;    // ???
```

x	5
---	---

Assignment Exercise

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- What is the output of the following Java code?

```
int x;  
x = 3;  
int y = x;  
x = 5;  
y = y + x;  
System.out.println(x);  
System.out.println(y);
```

x	5
---	---

y	8
---	---

Assignment and types

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- A variable can only store a value of its own type.

- `int x = 2.5; // ERROR: incompatible types`

- An `int` value can be stored in a `double` variable.

- The value is converted into the equivalent real number.

- `double myGPA = 4;`

myGPA	4.0
-------	-----

- `double avg = 11 / 2;`

avg	5.0
-----	-----

□ Why does `avg` store 5.0
and not 5.5?

Compiler errors

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- A variable can't be used until it is assigned a value.

- `int x;`

`System.out.println(x);` **// ERROR: x has no value**

- You may not declare the same variable twice.

- `int x;`

`int x;` **// ERROR: x already exists**

- `int x = 3;`

`int x = 5;` **// ERROR: x already exists**

□ How can this code be fixed?

Printing a variable's value

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- Use + to print a string and a variable's value on one line.

```
double grade = (95.1 + 71.9 + 82.6) / 3.0;  
System.out.println("Your grade was " + grade);
```

```
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
                    " students in the course.");
```

✂ Output:

```
Your grade was 83.2  
There are 65 students in the course.
```

Receipt question

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Improve the receipt program using variables.

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
                            (38 + 40 + 30) * .15 +  
                            (38 + 40 + 30) * .08);  
    }  
}
```

Receipt answer

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```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        int subtotal = 38 + 40 + 30;  
        double tax = subtotal * .08;  
        double tip = subtotal * .15;  
        double total = subtotal + tax + tip;  
  
        System.out.println("Subtotal: " + subtotal);  
        System.out.println("Tax: " + tax);  
        System.out.println("Tip: " + tip);  
        System.out.println("Total: " + total);  
    }  
}
```

The `for` loop

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Repetition with `for` loops

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- So far, repeating a statement is redundant:

```
System.out.println("Homer says:");  
System.out.println("I am so smart");  
System.out.println("I am so smart");  
System.out.println("I am so smart");  
System.out.println("I am so smart");  
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

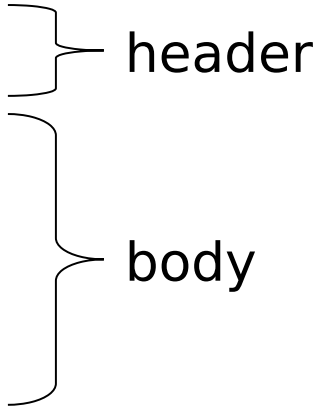
- Java's **`for loop`** statement performs a task many times.

```
System.out.println("Homer says:");  
for (int i = 1; i <= 4; i++) {    // repeat 4 times  
    System.out.println("I am so smart");  
}  
  
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

for loop syntax

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```
for (initialization; test; update) {  
    statement;  
    statement;  
    ...  
    statement;  
}
```



header

body

- Perform **initialization** once.
- Repeat the following:
 - ▮ Check if the **test** is true. If not, stop.
 - ▮ Execute the **statements**.
 - ▮ Perform the **update**.

Initialization

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```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tells Java what variable to use in the loop
 - Performed once as the loop begins
 - The variable is called a *loop counter*
 - ▮ can use any name, not just `i`
 - ▮ can start at any value, not just 1

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tests the loop counter variable against a limit
 - Uses comparison operators:
 - < less than
 - <= less than or equal to
 - > greater than
 - >= greater than or equal to

Increment and decrement

CS 210

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

shortcuts to increase or decrease a variable's value by 1

<u>Shorthand</u>	<u>Equivalent longer version</u>
------------------	----------------------------------

variable++;	variable = variable + 1;
--------------------	---------------------------------

variable--;	variable = variable - 1;
--------------------	---------------------------------

```
int x = 2;  
x++; // x = x + 1;  
// x now stores 3
```

```
double gpa = 2.5;  
gpa--; // gpa = gpa - 1;  
// gpa now stores 1.5
```

Modify-and-assign

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shortcuts to modify a variable's value

<u>Shorthand</u>	<u>Equivalent longer version</u>
variable += value ;	variable = variable + value ;
variable -= value ;	variable = variable - value ;
variable *= value ;	variable = variable * value ;
variable /= value ;	variable = variable / value ;
variable %= value ;	variable = variable % value ;

```
x += 3; // x = x + 3;
```

```
gpa -= 0.5; // gpa = gpa - 0.5;
```

```
number *= 2; // number = number * 2;
```

for loop is NOT a method

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- The `for` loop is a ***control structure*** – a syntactic structure that *controls* the execution of other statements.
- Example:
 - “Shampoo hair. Rinse. **Repeat.**”

Repetition over a range

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```
System.out.println("1 squared = " + 1 * 1);  
System.out.println("2 squared = " + 2 * 2);  
System.out.println("3 squared = " + 3 * 3);  
System.out.println("4 squared = " + 4 * 4);  
System.out.println("5 squared = " + 5 * 5);  
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"

- The `for` loop does exactly that!

```
for (int i = 1; i <= 6; i++) {  
    System.out.println(i + " squared = " + (i *  
i));  
}
```

- "For each integer `i` from 1 through 6, print ..."

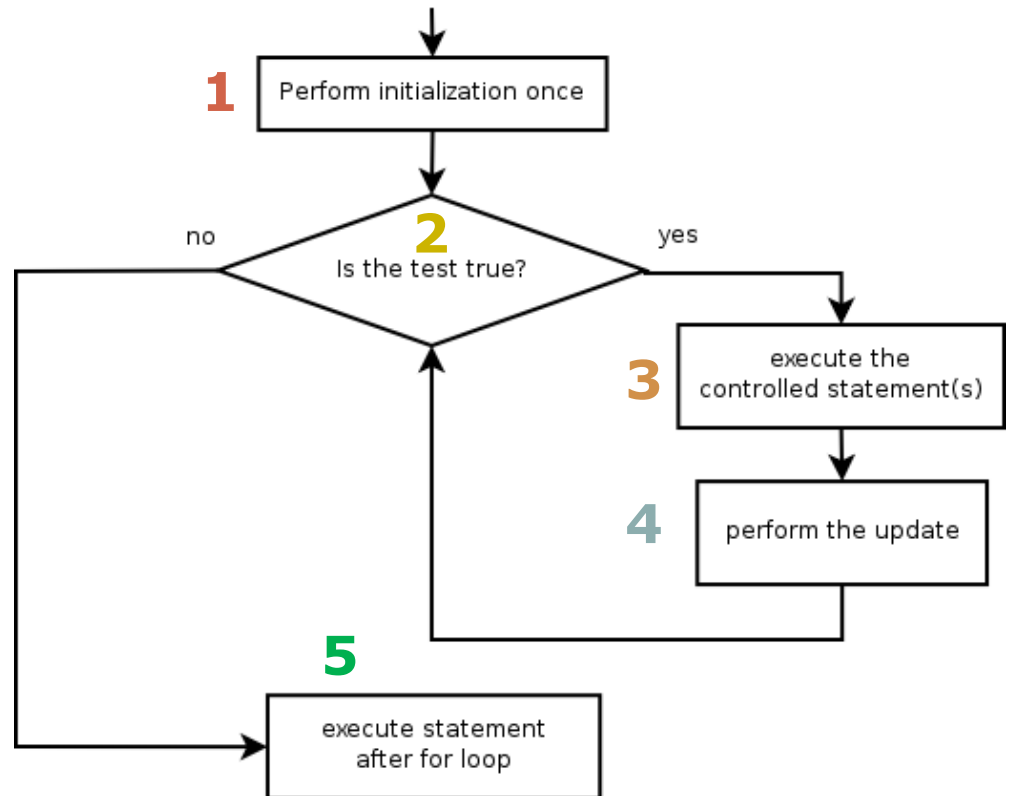
Loop walkthrough

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```
for (int i1 = 1; i2 <= 4; 4i++) {  
    3 System.out.println(i + " squared = " + (i * i));  
}  
5 System.out.println("Whoo!");
```

Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



Multi-line loop body

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```
System.out.println("+-----+");  
for (int i = 1; i <= 3; i++) {  
    System.out.println("\    /");  
    System.out.println("/    \");  
}  
System.out.println("+-----+");
```

○ Output:

```
+-----+  
\    /  
/    \  
\    /  
/    \  
\    /  
/    \  
+-----+
```

Expressions for counter

CS 210

```
int highTemp = 5;  
for (int i = -3; i <= highTemp / 2; i++) {  
    System.out.println(i * 1.8 + 32);  
}
```

○ Output:

26.6
28.4
30.2
32.0
33.8
35.6

System.out.print

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- Prints without moving to a new line
 - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + " ");
}
```

- Output:

26.6 28.4 30.2 32.0 33.8 35.6

▮ Concatenate " " to separate the numbers

Counting down

CS 210

- The **update** can use `--` to make the loop count down.
 - The **test** must say `>` instead of `<`

```
System.out.print("T-minus ");  
for (int i = 10; i >= 1; i--) {  
    System.out.print(i + ", ");  
}  
System.out.println("blastoff!");  
System.out.println("The end.");
```

- Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!  
The end.
```

Nested for loops

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Nested loops

CS 210

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();    // to end the line  
}
```

- **Output:**

```
*****  
*****  
*****  
*****  
*****
```

- The outer loop repeats 5 times; the inner one 10 times.
 - "sets and reps" exercise analogy

Nested for loop exercise 1

CS 210

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- Output:

```
*  
**  
***  
****  
*****
```


Nested for loop exercise 2

CS 210

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- Output:

Common errors

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- Both of the following sets of code produce *infinite loops*:

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; i <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

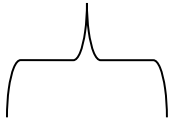
```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; i++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

Complex lines

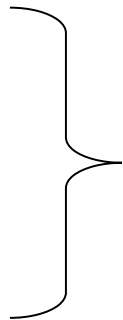
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- What nested `for` loops produce the following output?

inner loop (repeated characters on each line)



.....1
....2
...3
..4
.5
5



outer loop (loops 5 times because there are 5 lines)

- We must build multiple complex lines of output using:
 - an *outer "vertical" loop* for each of the lines
 - *inner "horizontal" loop(s)* for the patterns within each line

Outer and inner loop

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- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {  
    ...  
}
```

- Now look at the line contents. Each line has a pattern:
 - some dots (0 dots on the last line), then a number

```
....1  
...2  
..3  
.4  
5
```

- Observation: the number of dots is related to the line number.

Mapping loops to numbers

CS 210

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

○ What statement in the body would cause the loop to print:

4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(3 * count + 1 + " ");  
}
```

Loop tables exercise 1

CS 210

- What statement in the body would cause the loop to print:

2 7 12 17 22

- To see patterns, make a table of `count` and the numbers.
 - Each time `count` goes up by 1, the number should go up by 5.
 - But `count * 5` is too great by 3, so we subtract 3.

<code>count</code>	number to print	<code>5 * count</code>	<code>5 * count - 3</code>
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

Loop tables exercise 2

CS 210

- What statement in the body would cause the loop to print:
17 13 9 5 1
- Let's create the loop table together.
 - Each time `count` goes up 1, the number printed should ...
 - But this multiple is off by a margin of ...

count	number to print	$-4 * \text{count}$	$-4 * \text{count} + 21$
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Nested for loop exercise

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- Make a table to represent any patterns on each line.

```
.....1
....2
...3
..4
.5
5
```

line	# of dots	$-1 * line$	$-1 * line + 5$
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

- To print a character multiple times, use a for loop.

```
for (int j = 1; j <= 4; j++) {  
    System.out.print(".");           // 4 dots  
}
```


Nested for loop solution

CS 210

- **Answer:**

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    System.out.println(line);  
}
```

- **Output:**

```
....1  
...2  
..3  
.4  
5
```

Nested for loop exercise 1

CS 210

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    for (int k = 1; k <= line; k++) {  
        System.out.print(line);  
    }  
    System.out.println();  
}
```

- Output:

Nested for loop exercise 2

CS 210

- Modify the previous code to produce this output:

```
.....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```

Drawing complex figures

CS 210

- Use nested `for` loops to produce the following output.
- Why draw ASCII art?
 - Real graphics require a lot of finesse
 - ASCII art has complex patterns
 - Can focus on the algorithms

```
#=====#
|          <><>          |
|        <> . . . . <>    |
|      <> . . . . . . . <> |
| <> . . . . . . . . . . <> |
| <> . . . . . . . . . . <> |
|      <> . . . . . . . <> |
|        <> . . . . <>    |
|          <><>          |
#=====#
```

Development strategy

CS 210

- Recommendations for managing complexity:

1. Design the program (think about steps or methods needed).

- ▮ write an English description of steps required
- ▮ use this description to decide the methods

2. Create a table of patterns of characters

- ▮ use table to write your `for` loops

```
#=====#
|          <><>          |
|      <> . . . . <>      |
|  <> . . . . . . . <>  |
| <> . . . . . . . . . <> |
| <> . . . . . . . . . <> |
|      <> . . . . . . . <> |
|          <> . . . . <>          |
|              <><>              |
#=====#
```

Step 1. Pseudo-code

CS 210

- **pseudo-code:** An English description of an algorithm.
- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.  
for (each of 5 lines) {  
    print a star.  
    print 10 spaces.  
    print a star.  
}  
print 12 stars.
```

```
* * * * * * * * * * * *  
*                               *  
*                               *  
*                               *  
*                               *  
*                               *  
* * * * * * * * * * * *
```

Pseudo-code algorithm

CS 210

1. Line

- ▯ # , 16 =, #

2. Top half

- ▯ |
- ▯ spaces (decreasing)
- ▯ <>
- ▯ dots (increasing)
- ▯ <>
- ▯ spaces (same as above)
- ▯ |

3. Bottom half (top half upside-down)

4. Line

- ▯ # , 16 =, #

```
#=====#
|          <><>          |
|        <> . . . . <>    |
|      <> . . . . . . . <> |
| <> . . . . . . . . . . <> |
| <> . . . . . . . . . . <> |
|      <> . . . . . . . <> |
|        <> . . . . <>    |
|          <><>          |
#=====#
```

Methods from pseudocode

CS 210

```
public class Mirror {
    public static void main(String[] args) {
        line();
        topHalf();
        bottomHalf();
        line();
    }

    public static void topHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void bottomHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void line() {
        // ...
    }
}
```


CS 210

-

Diagram illustrating a 1D lattice with 10 sites. The top and bottom boundaries are marked with '#' and '='. The left and right boundaries are marked with vertical bars '|'. The lattice contains blue and black symbols representing fermions. Blue symbols are at sites 2, 3, 4, 5, 6, 7, 8, 9, and 10. Black symbols are at sites 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. The symbols are arranged in a pattern that suggests a specific state, possibly a ground state or a state with a particular symmetry.

Step 3. Writing the code

CS 210

- Useful questions about the top half:
 - What methods? (think structure and redundancy)
 - Number of (nested) loops per line?

```
#=====#  
|           <><>           |  
|           <> . . . . <>           |  
|           <> . . . . . . . . <>           |  
| <> . . . . . . . . . . . . <> |  
| <> . . . . . . . . . . . . <> |  
|           <> . . . . . . . . <>           |  
|           <> . . . . <>           |  
|           <><>           |  
#=====#
```

Partial solution

CS 210

// Prints the expanding pattern of <> for the top half of the figure.

```
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

Class constants and scope

CS 210

Scaling the mirror

CS 210

- Let's modify our Mirror program so that it can scale.
 - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.

```
#=====#
|           <><>           |
|         <> . . . . <>         |
|       <> . . . . . . . <>       |
| <> . . . . . . . . . . <> |
| <> . . . . . . . . . . <> |
|   <> . . . . . . . . <>   |
|   <> . . . . <>         |
|           <><>           |
#=====#
```

```
#=====#
|           <><>           |
|         <> . . . . <>         |
| <> . . . . . . . <> |
| <> . . . . . . . <> |
|   <> . . . . <>         |
|           <><>           |
#=====#
```

Limitations of variables

CS 210

- Idea: Make a variable to represent the size.
 - Use the variable's value in the methods.
- Problem: A variable in one method can't be seen in others.

```
public static void main(String[] args) {  
    int size = 4;  
    topHalf();  
    printBottom();  
}  
  
public static void topHalf() {  
    for (int i = 1; i <= size; i++) {           // ERROR: size not found  
        ...  
    }  
}  
  
public static void bottomHalf() {  
    for (int i = size; i >= 1; i--) {           // ERROR: size not found  
        ...  
    }  
}
```

Scope

CS 210

- **scope:** The part of a program where a variable exists.
 - From its declaration to the end of the `{ }` braces
 - ▮ A variable declared in a `for` loop exists only in that loop.
 - ▮ A variable declared in a method exists only in that method.

```
public static void example() {  
    int x = 3;  
    for (int i = 1; i <= 10; i++) {  
        System.out.println(x);  
    }  
    // i no longer exists here  
} // x ceases to exist here
```

x's scope

Scope implications

CS 210

- Variables without overlapping scope can have same name.

```
for (int i = 1; i <= 100; i++) {  
    System.out.print("/");  
}  
for (int i = 1; i <= 100; i++) {    // OK  
    System.out.print("\\");  
}  
int i = 5;                        // OK: outside of loop's scope
```

- A variable can't be declared twice or used out of its scope.

```
for (int i = 1; i <= 100 * line; i++) {  
    int i = 2;                        // ERROR: overlapping scope  
    System.out.print("/");  
}  
i = 4;                                // ERROR: outside scope
```


Class constants

CS 210

- **class constant:** A fixed value visible to the whole program.
 - value can be set only at declaration; cannot be reassigned

- **Syntax:**

`public static final type name = value;`

- name is usually in ALL_UPPER_CASE

- **Examples:**

```
public static final int DAYS_IN_WEEK = 7;  
public static final double INTEREST_RATE = 3.5;  
public static final int SSN = 658234569;
```

CS 210

- Multiples of 5 occur many times

```

+ / \ / \ / \ / \ +
|
|
|
|
+ / \ / \ / \ / \ +

```

The same figure at size 2

Repetitive figure code

CS 210

```
public class Sign {  
    public static void main(String[] args) {  
        drawLine();  
        drawBody();  
        drawLine();  
    }  
  
    public static void drawLine() {  
        System.out.print("+");  
        for (int i = 1; i <= 10; i++) {  
            System.out.print("/\\");  
        }  
        System.out.println("+");  
    }  
  
    public static void drawBody() {  
        for (int line = 1; line <= 5; line++) {  
            System.out.print("|");  
            for (int spaces = 1; spaces <= 20; spaces++) {  
                System.out.print(" ");  
            }  
            System.out.println("|");  
        }  
    }  
}
```

Adding a constant

CS 210

```
public class Sign {
    public static final int HEIGHT = 5;

    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= HEIGHT * 2; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= HEIGHT; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= HEIGHT * 4; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

Complex figure w/ constant

CS 210

- Modify the Mirror code to be resizable using a constant.

A mirror of size 4:

```
#=====#
|           |
|    <><>    |
|    <>...<>  |
|  <>...<>    |
| <>...<>    |
| <>...<>    |
| <>...<>    |
|  <>...<>    |
|    <>...<>  |
|           |
#=====#
```

A mirror of size 3:

```
#=====#
|           |
|    <><>    |
|  <>...<>    |
| <>...<>    |
| <>...<>    |
|  <>...<>    |
|    <><>    |
#=====#
```

Using a constant

CS 210

- Constant allows many methods to refer to same value:

```
public static final int SIZE = 4;

public static void main(String[] args) {
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= SIZE; i++) {        // OK
        ...
    }
}

public static void bottomHalf() {
    for (int i = SIZE; i >= 1; i--) {        // OK
        ...
    }
}
```

Loop tables and constant

CS 210

- Let's modify our loop table to use `SIZE`
 - This can change the amount added in the loop expression

SIZE	line	spaces	$-2*line + (2*SIZE)$	dots	$4*line -$
4	1,2,3,4	6,4,2,0	$-2*line + 8$	0,4,8,12	$4*line - 4$
4	1,2,3,4	6,4,2,0	$-2*line + 8$	0,4,8,12	$4*line - 4$
3	1,2,3	4,2,0	$-2*line + 6$	0,4,8	$4*line - 4$
3	1,2,3	4,2,0	$-2*line + 6$	0,4,8	$4*line - 4$

```
#=====#
|               |
|      <><>      |
|     <> . . . . <> |
|    <> . . . . . <> |
|   <> . . . . . . . <> |
|  <> . . . . . . . . <> |
| <> . . . . . . . . . <> |
| <> . . . . . . . . . <> |
|  <> . . . . . . . <> |
|   <> . . . . . <> |
|    <> . . . . <> |
|     <> . . . <> |
|      <><>      |
|               |
#=====#
```

```
#=====#
|               |
|      <><>      |
|     <> . . . . <> |
|    <> . . . . . <> |
|   <> . . . . . . . <> |
|  <> . . . . . . . . <> |
| <> . . . . . . . . . <> |
| <> . . . . . . . . . <> |
|  <> . . . . . . . <> |
|   <> . . . . . <> |
|    <> . . . <> |
|     <><>      |
|               |
#=====#
```

Partial solution

CS 210

```
public static final int SIZE = 4;

// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++)
        {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++)
        {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```


Observations about constant

CS 210

- The constant can change the "intercept" in an expression.
 - Usually the "slope" is unchanged.

```
public static final int SIZE = 4;

for (int space = 1; space <= (line * -2 + (2 * SIZE));
    space++) {
    System.out.print(" ");
}
```

- It doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```



The End



CS 210

CHAPTER 2

PRIMITIVE DATA AND DEFINITE LOOPS

Winnie Li