Agenda

To ensure clarity about how to best participate, please carefully read the instructions below.
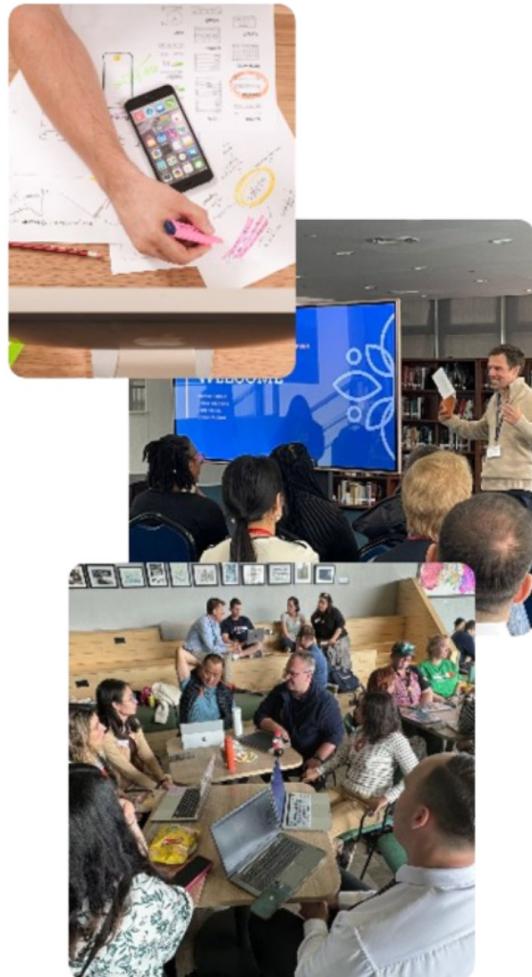
- There are two sessions you can join:
  - **LAC Voices – Lead. Align. Connect.** for LAC users and those interested in LAC
  - **Data for Learning** is coordinated by PeerSphere and participants will explore more broadly how to improve the use of data

- On the registration form please indicate if you wish to attend one or both sessions.
- Lunch will be provided for registrants that attend both sessions.

LAC Voices – *Lead. Align. Connect.* (8:00 AM – 11:30 AM)

Learning Analytics Collaborative (LAC) User Group

This session is specifically designed for current and prospective users of LAC.

- 8:00–8:30: Registration & Coffee

- 8:30–9:15: LAC Showcase *(All morning participants)*

- 9:15–10:30: Breakout Sessions *(choose one)*
  - LAC Users: Academic leaders. *(Bring your LAC-enabled device)*
  - LAC Users: Technical leaders. *(Bring your LAC-enabled device)*
  - New to LAC: Introductory workshop for educators not yet using LAC. *(No prior experience needed)*

- 10:30–11:30: Breakout Sessions *(choose one)*
  - LAC Roadmap
  - Evaluating Your Data Culture Workshop

××

Data for Learning (12:30 PM – 5:00 PM)

PeerSphere Peer-to-Peer Session

This session is for everyone interested in improving their understanding and use of student data. You'll share experiences and explore practical strategies applicable regardless of your current analytics platforms or Learning Management Systems (LMS).

- 12:30–1:00: Arrival, Registration & Networking

- 1:00–1:15: Welcome & Opening Remarks

- 1:15–1:45: Keynote Session with Emma Burns & Piotr Olczak: *Transforming Data into Actionable Insights*

- 1:45–3:15: Breakout Sessions *(choose one)*
  - Leading with Data: Building a Culture of Inquiry
  - Demystifying Data: Building Staff Confidence & Competence
  - Data-Driven Instruction: Tailoring Learning to Student Needs
  - Using Data to Foster Student Agency
  - Visualizing Data for Effective Decision-Making

- 3:15–3:30: Break

- 3:30–4:15: Demo Slam and Marketplace *(Open forum: Share tools and best practices)*

- 4:15–4:45: Panel Discussion *(Identifying actionable steps)*

- 4:45–5:00: Closing Reflections *(Participants submit key takeaways*

RSVP Now

Breakout Rooms

Leading with Data: Building a Culture of Inquiry

Explore strategies for fostering a school-wide culture where data is used to inform decisions and drive continuous improvement.

Hosts: **Tim Evans/Jamie Robb**

Discussion Questions:

1. How can school leaders create a culture where data is used not just to measure performance, but to uncover and address inequities in learner experience and outcomes?
2. What strategies can leaders use to build staff capacity and confidence in using data as a tool for inquiry, reflection, and continuous improvement?
3. How do we ensure that data use in our school builds trust, supports inclusive decision-making, and drives meaningful change rather than compliance or surveillance?

Demystifying Data: Building Staff Confidence & Competence

Address common barriers to understanding data and explore ways to increase staff confidence in interpreting and using student data effectively.

Host: **Emma Burns**

Discussion Questions:

1. What common fears or uncertainties prevent staff from confidently using student data, and what are the first practical steps a school can take to help overcome these?
2. How can regular, collaborative discussions about student data be integrated into staff routines to build their skills and willingness to use this information for teaching adjustments?

Data-Informed Instruction: Tailoring Learning to Student Needs

Focus on practical techniques for using data to adapt teaching methods and materials to better support diverse student learning needs.

Host: **John Kennett**

Discussion Questions:

1. What types of data (e.g., formative assessments, student work, observations) do you find most actionable for adjusting instruction, and what criteria do you use to decide *what* changes to make—versus when to stay the course?
2. When data reveals diverse student needs (e.g., gaps, strengths), how do you balance *whole-class* adjustments with *targeted* interventions? How might this practically be applied to lead to improved outcomes?
3. How can schools design simple, sustainable routines (e.g., weekly exit tickets, student conferencing) to collect and interpret data without overwhelming teachers or sacrificing instructional time?

Using Data to Foster Student Agency

Discuss ways to involve students in the data collection and analysis process to encourage ownership of their learning journey.

Host: **Ralph Emmerink**

Discussion Questions:

1. How can students actively participate in collecting data related to their learning progress?
2. How can incorporating students in the data collection process improve their engagement and motivation in learning?
3. How does student agency in data-driven learning impact student outcomes and overall school culture?

Visualizing Data for Effective Decision-Making

Learn best practices for presenting data in accessible and actionable ways to drive informed decision-making in the classroom and school leadership.

Host: **Piotr Olczak**

Discussion Questions:

1. How can educators leverage data visualization techniques to make complex educational data more understandable and actionable for teachers and school leaders?
2. What are some examples of effective data visualization strategies that have successfully influenced decision-making in schools, and how can these strategies be adapted to different educational contexts?

1. In what ways can visualizing data help bridge the communication gap between educators, students, and parents, promoting transparency and collaboration in educational settings?