# Designs to reduce the error

#### **Session 7**

MATH 80667A: Experimental Design and Statistical Methods HEC Montréal

### Outline

Blocking

Analysis of covariance

# Blocking

### Terminology for nuisance

#### Block

Source of variation, but of no interest known and controllable

#### **Example**

timing lab technician machine

#### **Covariates**

Explanatory measured **before** the experiment

Cannot be acted upon

#### **Example**

socioeconomic variables environmental

#### **Noise factor**

Under which setting is response least affected?

#### **Example**

temperature processing

### Why blocking?

Design experiment to reduce the effect of uncontrolled variations

In general, increases the power of the F test for treatment effects.

Group units in sets as alike as possible.

(Often) compare only treatments, so interactions are not included.

## Assignment to treatment

Divide subjects within each block

Randomly allocate to treatment within block

(stratified sampling)

### Block-treatment design

#### Without interaction,

$$Y_{ij} = \mu + \alpha_i + \beta_j + \varepsilon_{ij}$$
 response global mean treatment blocking error

#### Compromise between

- reduced variability for residuals,
- loss of degrees of freedom due to estimation of  $\beta$ 's.

### Example: Resting metabolic rate

From Dean, Voss and Draguljić (2017), Example 10.4.1 (p. 311)

experiment that was run to compare the effects of inpatient and outpatient protocols on the in-laboratory measurement of resting metabolic rate (RMR) in humans. A previous study had indicated measurements of RMR on elderly individuals to be 8% higher using an outpatient protocol than with an inpatient protocol. If the measurements depend on the protocol, then comparison of the results of studies conducted by different laboratories using different protocols would be difficult. The experimenters hoped to conclude that the effect on RMR of different protocols was negligible.

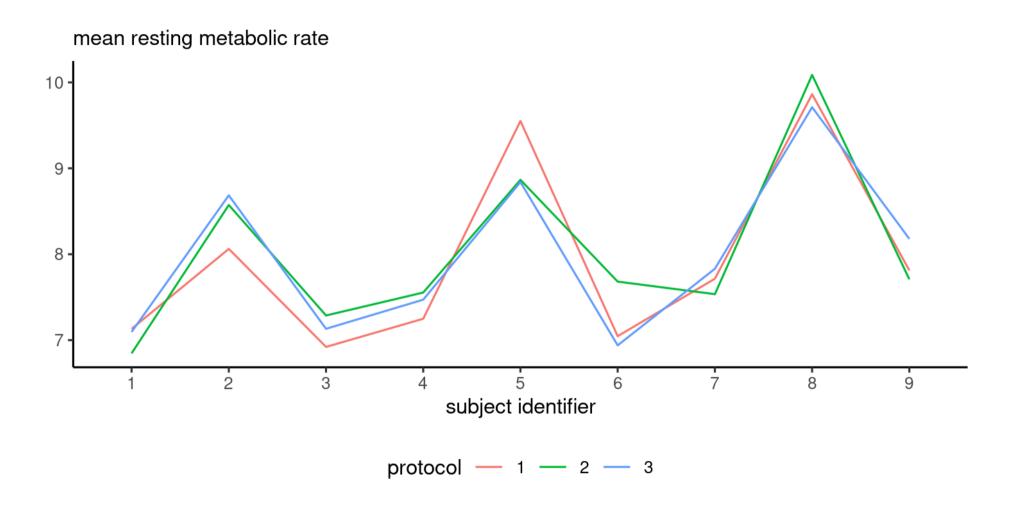
# Fitting the complete block design

Load Fit Plot

```
url <- "https://edsm.rbind.io/files/data/resting_metabolic_rate.txt"
# transform integers to factors (categorical)
resting <- read.table(url, header = TRUE) |>
  dplyr::mutate(
    subject = factor(subject), #blocking factor
    protocol = factor(protocol), #experimental factor
    rate = rate/1000)
```

This is de facto a repeated measure design.

# Interaction plot



## Impact of blocking

ANOVA table (with blocking)

ANOVA table (without blocking)

#### Analysis of variance table - with blocking

	<b>Degrees of</b>	Sum of	Mean	F	
	freedom	squares	square	statistic	p-value
subject	8	23.12	2.89	37.42	0.000
protocol	2	0.04	0.02	0.23	0.795
Residuals	16	1.24	0.08		

# Analysis of covariance

### IJLR: It's Just a Linear Regression...

All ANOVA models covered so far are linear regression model.

The latter says that

$$\mathsf{E}(Y_i) = \beta_0 + \beta_1 \mathsf{X}_{1i} + \cdots + \beta_p \mathsf{X}_{pi}$$
  
average response linear (i.e., additive) combination of explanatories

In an ANOVA, the model matrix  ${\bf X}$  simply includes columns with -1,0 and 1 for group indicators that enforce sum-to-zero constraints.

#### What's in a model?

In experimental designs, the explanatories are

- experimental factors (categorical)
- continuous (dose-response)

Random assignment implies no systematic difference between groups.

### ANCOVA = Analysis of covariance

- Analysis of variance with added continuous covariate(s) to reduce experimental error (similar to blocking).
- These continuous covariates are typically concomitant variables (measured alongside response).
- Including them in the mean response (as slopes) can help reduce the experimental error (residual error).

### Control to gain power!

#### **Identify external sources of variations**

- enhance balance of design (randomization)
- reduce mean squared error of residuals to increase power

These steps should in principle increase power **if** the variables used as control are correlated with the response.

### Example

#### Abstract of van Stekelenburg et al. (2021)

In three experiments with more than 1,500 U.S. adults who held false beliefs, participants first learned the value of scientific consensus and how to identify it. Subsequently, they read a news article with information about a scientific consensus opposing their beliefs. We found strong evidence that in the domain of genetically engineered food, this two-step communication strategy was more successful in correcting misperceptions than merely communicating scientific consensus.

# Experiment 2: Genetically Engineered Food

We focus on a single experiment; preregistered exclusion criteria led to n=442 total sample size (unbalanced design).

Three experimental conditions:

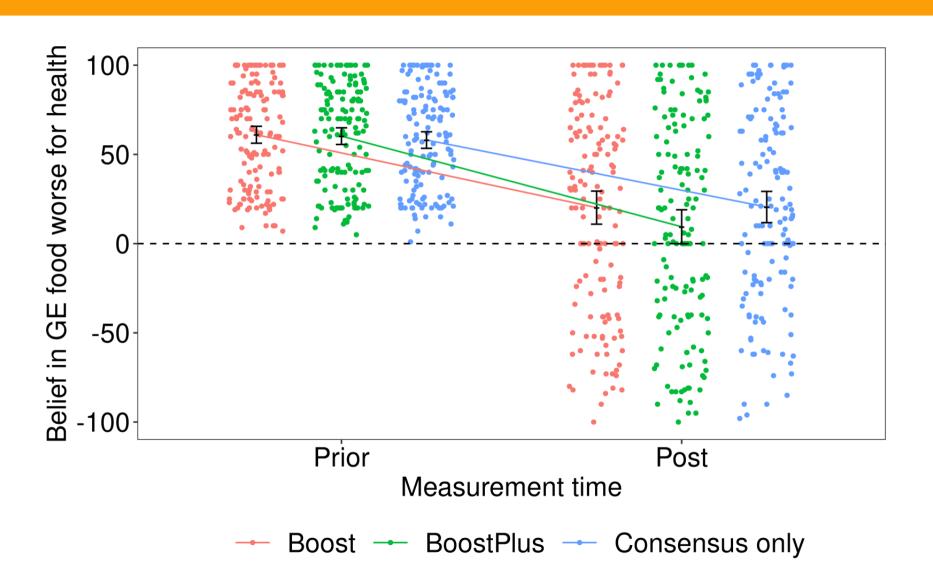
Boost Plus Consensus only (consensus)

#### Model formulation

Use post as response variable and prior beliefs as a control variable in the analysis of covariance.

their response was measured on a visual analogue scale ranging from –100 (I am 100% certain this is false) to 100 (I am 100% certain this is true) with 0 (I don't know) in the middle.

### Plot of post vs prior response



#### Model formulation

Average for the rth replication of the ith experimental group is

$$\mathsf{E}(\mathsf{post}_{ir}) = \mu + lpha_i \mathsf{condition}_i + eta \mathsf{prior}_{ir}.$$
 $\mathsf{Va}(\mathsf{post}_{ir}) = \sigma^2$ 

We assume that there is no interaction between condition and prior

- the slopes for prior are the same for each condition group.
- the effect of prior is linear

#### Contrasts of interest

- 1. Difference between average boosts (Boost and BoostPlus) and control (consensus)
- 2. Difference between Boost and BoostPlus (pairwise)

Inclusion of the prior score leads to increased precision for the mean (reduces variability).

### Contrasts with ANCOVA

- ullet The estimated marginal means will be based on detrended values eq group averages
- In the emmeans package, the average of the covariate is used as value.
- the difference between levels of condition are the same for any value of prior (parallel lines), but the uncertainty changes.

#### Multiple testing adjustments:

- Methods of Bonferroni (prespecified number of tests) and Scheffé (arbitrary contrasts) still apply
- Can't use Tukey anymore (adjusted means are not independent anymore).

### Data analysis

Loading data Scatterplot Model ANOVA

```
library(emmeans)
options(contrasts = c("contr.sum", "contr.poly"))
data(SSVB21_S2, package = "hecedsm")
# Check balance
with(SSVB21_S2, table(condition))
```

### Data analysis

#### Contrasts t-tests Assumptions

```
emm1 <- emmeans(model1, specs = "condition")</pre>
# Note order: Boost, BoostPlus, consensus
emm2 <- emmeans(model2, specs = "condition")</pre>
# Not comparable: since one is detrended and the other isn't
contrast_list <- list(</pre>
   "boost vs control" = c(0.5, 0.5, -1),
   #av. boosts vs consensus
   "Boost vs BoostPlus" = c(1, -1, 0))
contrast(emm1,
         method = contrast_list,
         p.adjust = "holm")
```

## The kitchen sink approach

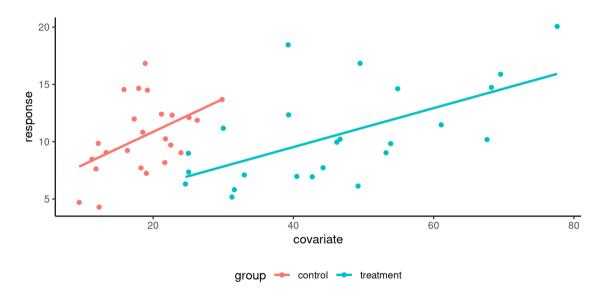
**Should we control for more stuff?** 

### NO! ANCOVA is a design to reduce error

- Randomization should ensure that there is no confounding
- No difference (on average) between group given a value of the covariate.
- If it isn't the case, adjustment matters

### Equal trends

- If trends are different, meaningful comparisons (?)
- Differences between groups depend on value of the covariate



Due to lack of overlap, comparisons hazardous as they entail extrapolation one way or another.

## Testing equal slope

#### Compare two nested models

- Null  $\mathcal{H}_0$ : model with covariate
- Alternative  $\mathcal{H}_a$ : model with interaction covariate \* experimental factor

Use anova to compare the models in R.