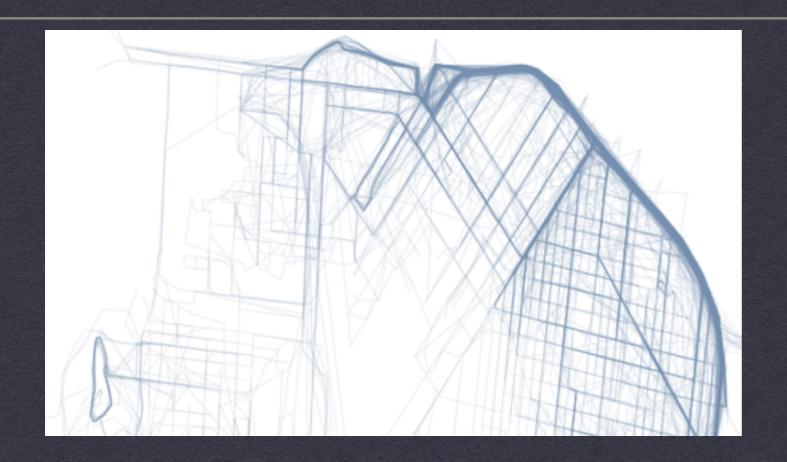
PYTHON与可视化实战

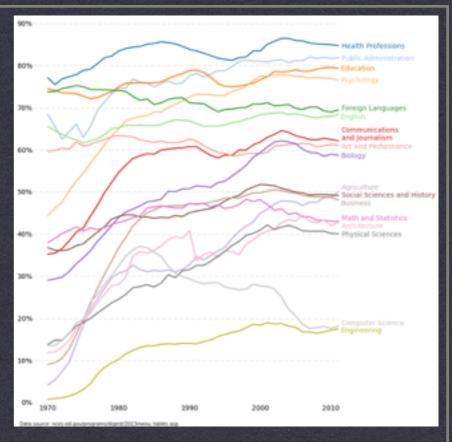
JULYEDU @老冯

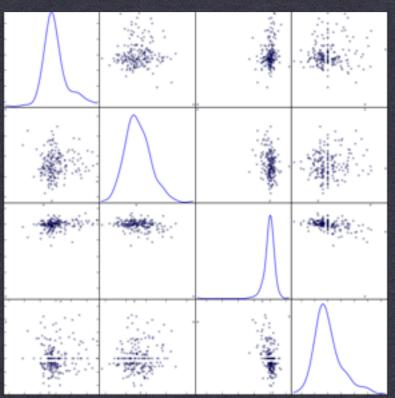
内容提要

- * Beyond柱状图:可视化能够为我们做些什么
 - * 可视化的理论介绍
- * 可视化项目入门实战实战
 - * 如何使用python进行初步的可视化工作
 - * Coding实战
- *知道画什么,比知道怎么画更重要!!!



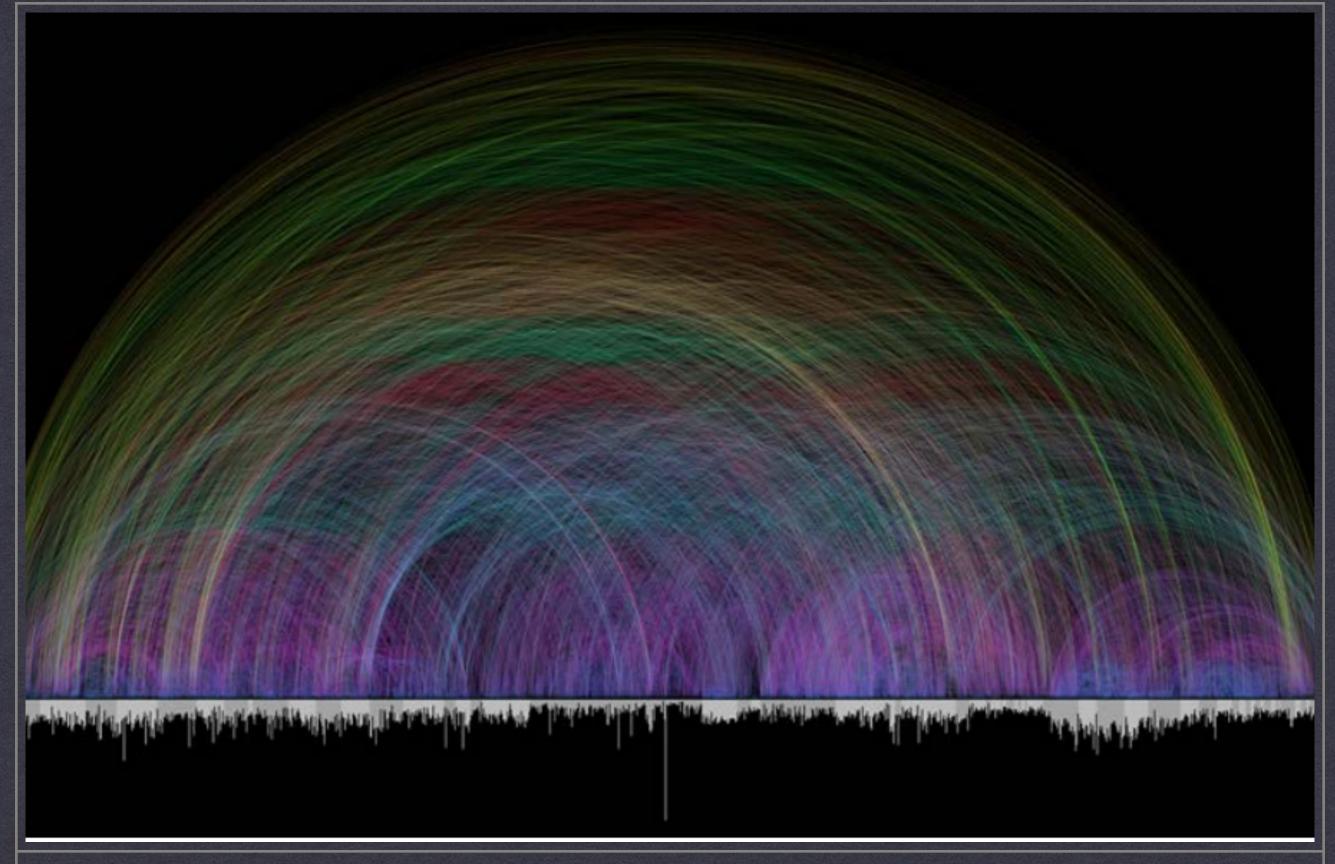




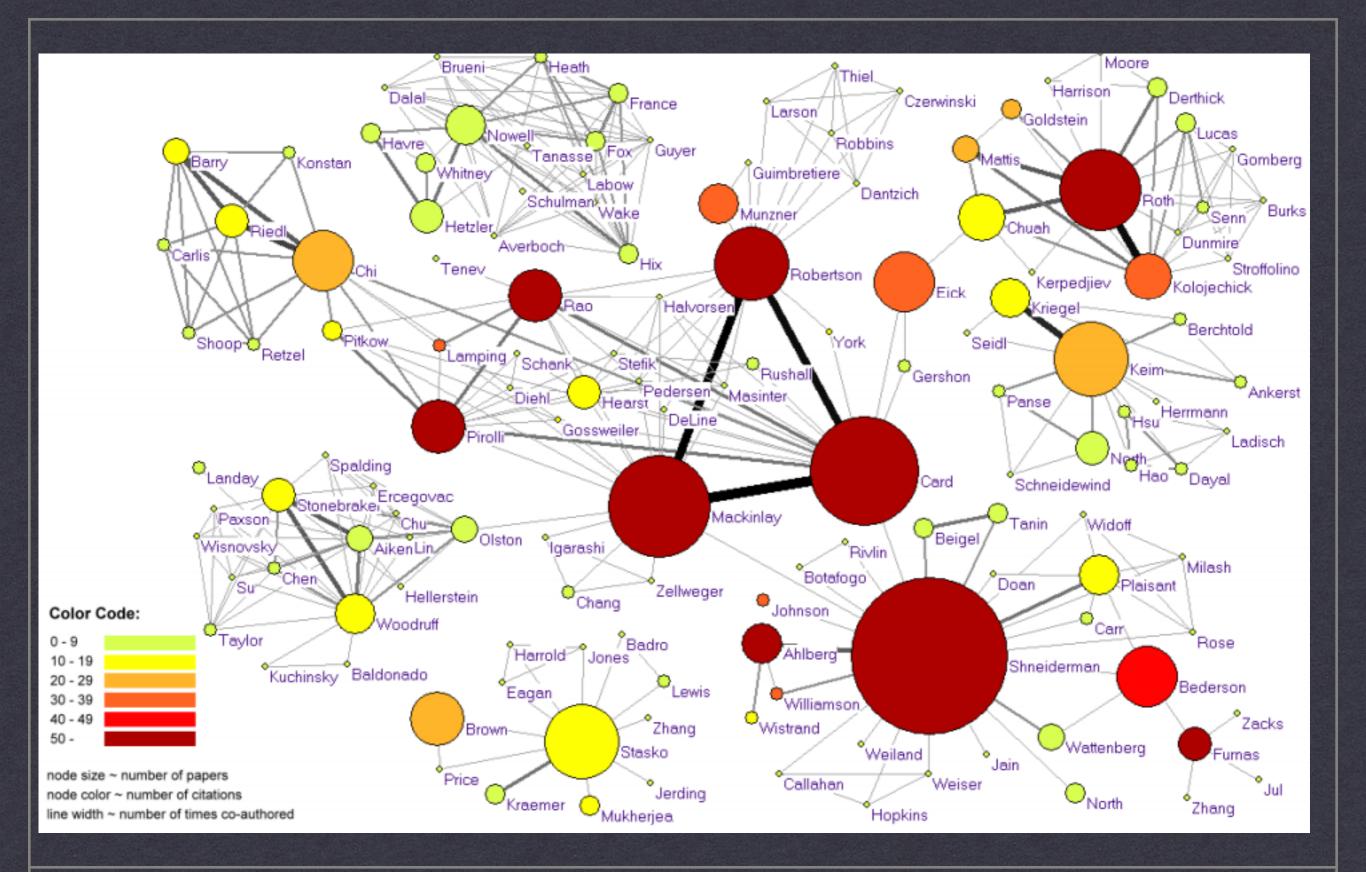


今天课程结束后,你将会利用PYTHON绘制这些图表

更重要的是, 学习到可视化的一些理论基石。



圣经引用可视化

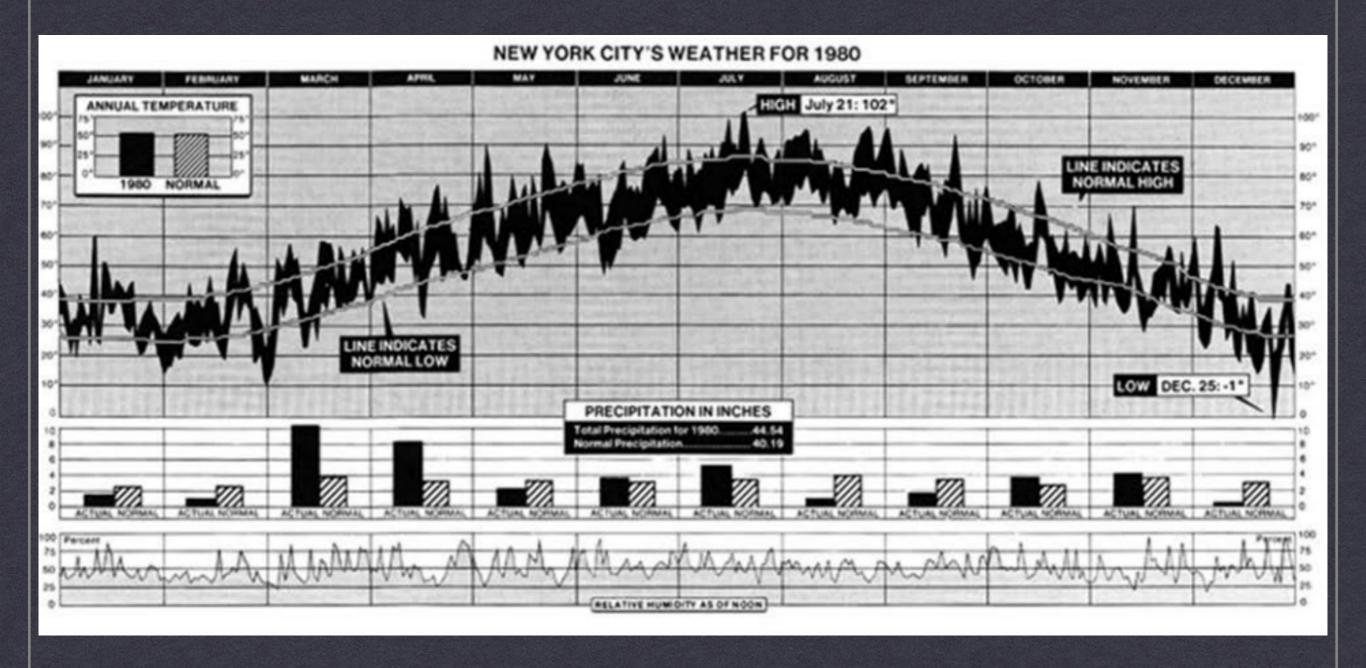


GRAPH VISUALIZATION



洞察数据内涵

历史记载的第一个数据可视化: CHOLERA OUTBREAK



寻找潜在模式

NEW YORK WEATHER

糟糕的可视化: 一些具体案例

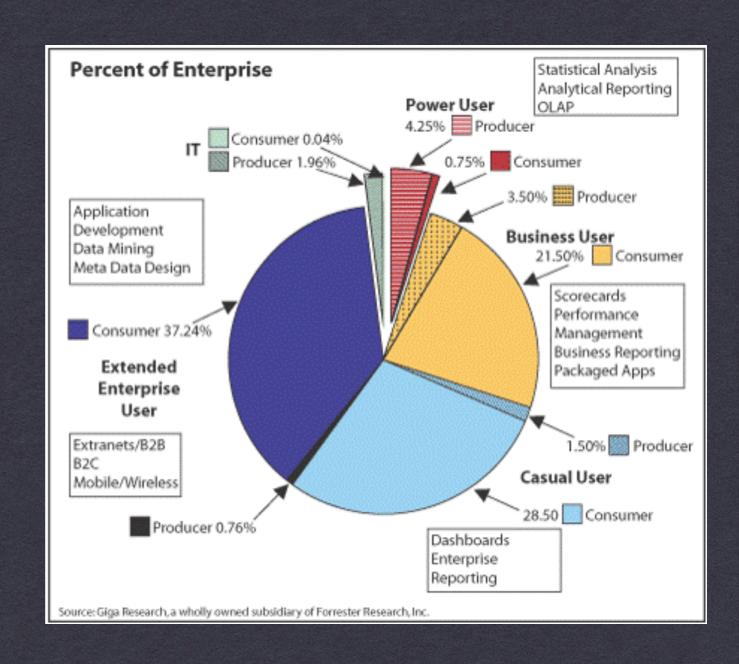
内容太多

KISS:

KEEP

IT

SIMPLE STUPID

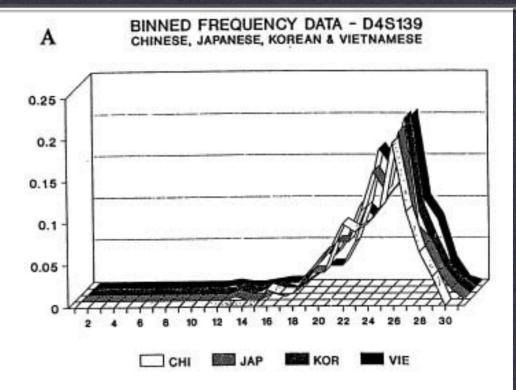


WRONG SCALE

AVERAGE COST PER QUALIFIED LEAD



此图问题在哪?



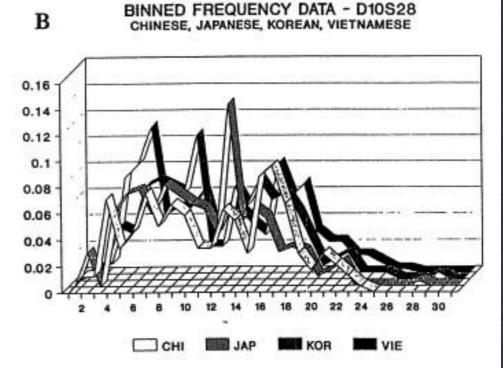


Fig. 4. Fixed bin distribution (histogram) for two loci and four Asian subpopulations (used with permission from John Hartmann): the boundaries of the 30 bins (vertical axis) are determined by the FBI; these bins are not of equal length. Sample sizes (numbers of individuals) for Chinese, Japanese, Korean and Vietnamese are 103, 125, 93 and 215 for D4S139 and 120, 137, 100 and 193 for D10S28. The horizontal axis is the bin number; bins are not of equal length.

Distribution of All TFBS Regions

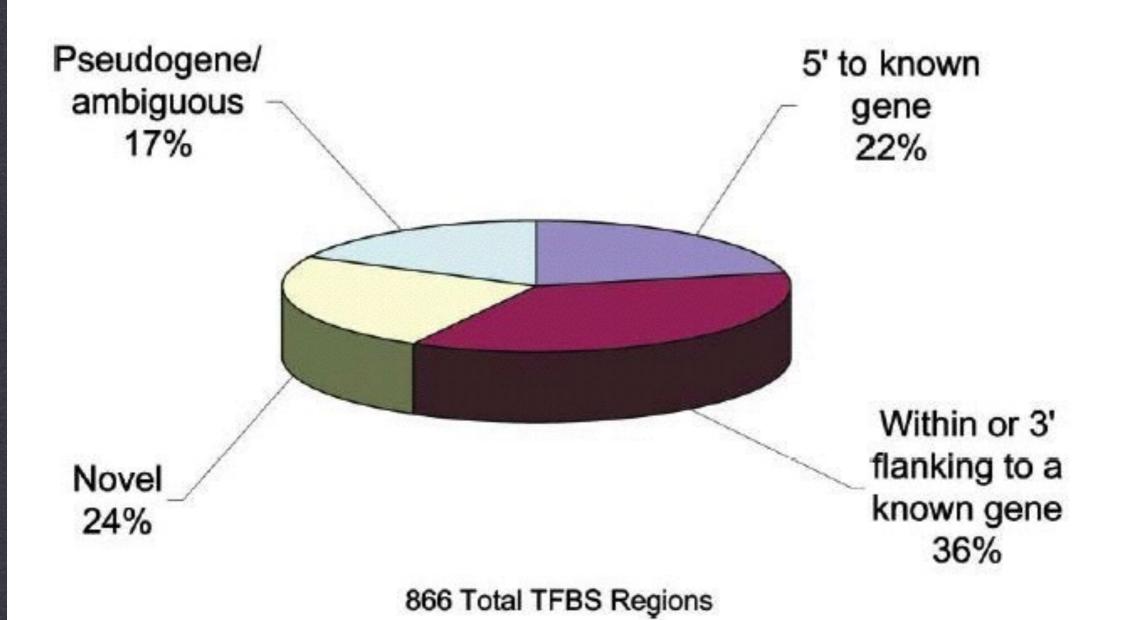
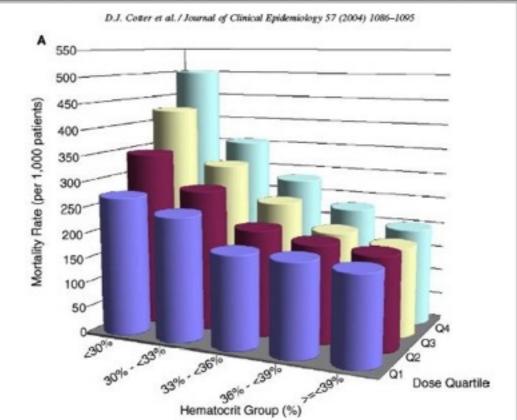
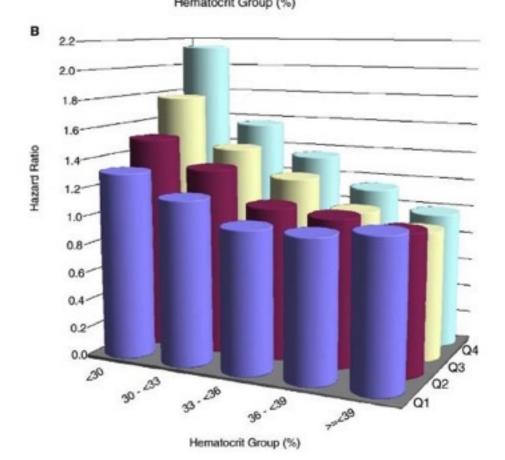


Figure 1. Cla TFBS regions classified ba tions (RefSec tions, GenBa sembl predic calculated fro gion. TFBS re within 5 kb o within 5 kb o a gene, nove and pseudog ping or flan limited to chi falling into m gories).

此图问题在哪儿





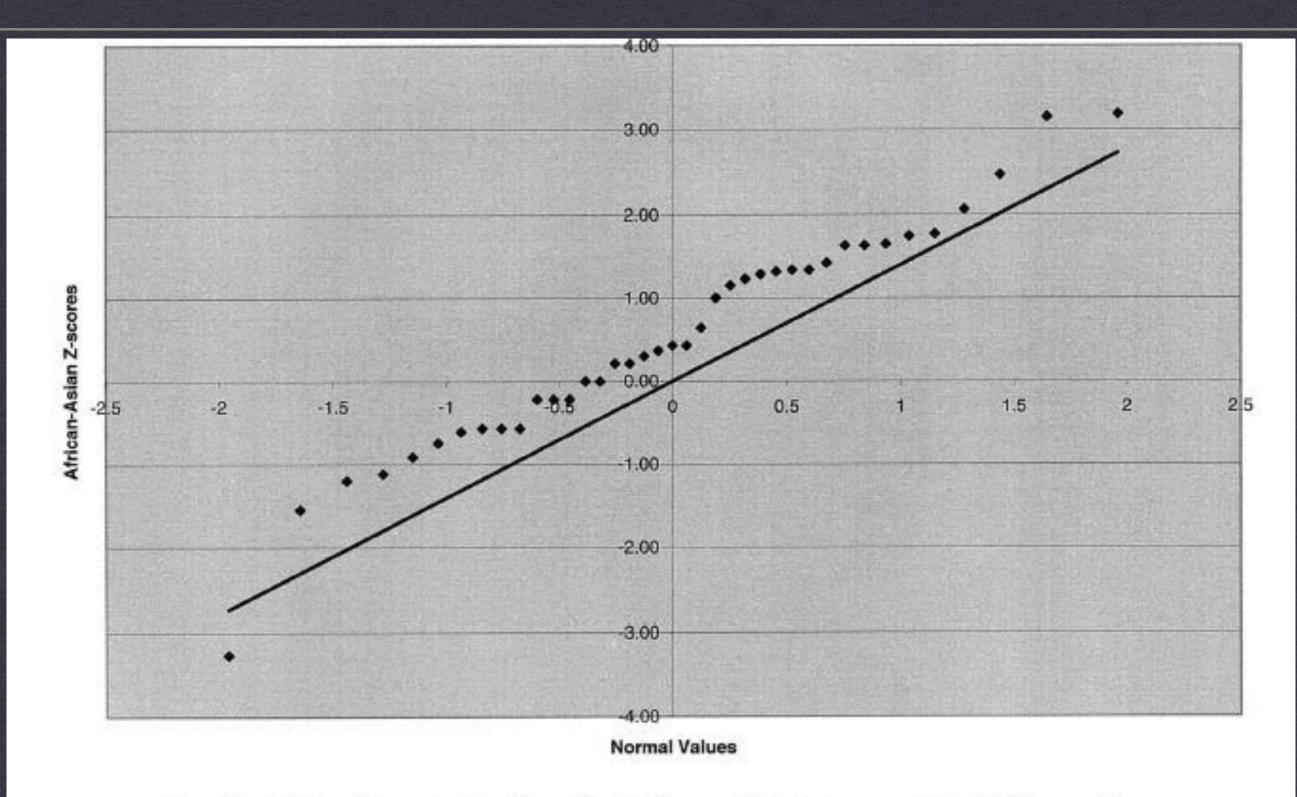
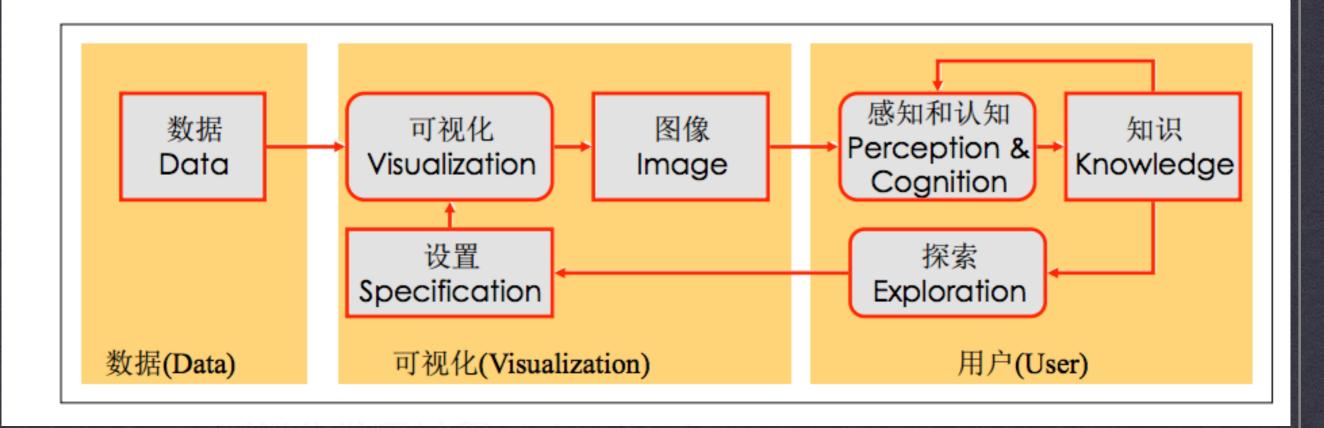


Figure 2 Q-Q plots of Z scores for telomeric interval-length differences. a, African Americans versus Asians. b, Whites versus Asians.

"The Purpose of Data Visualization is to Convey Information to People."

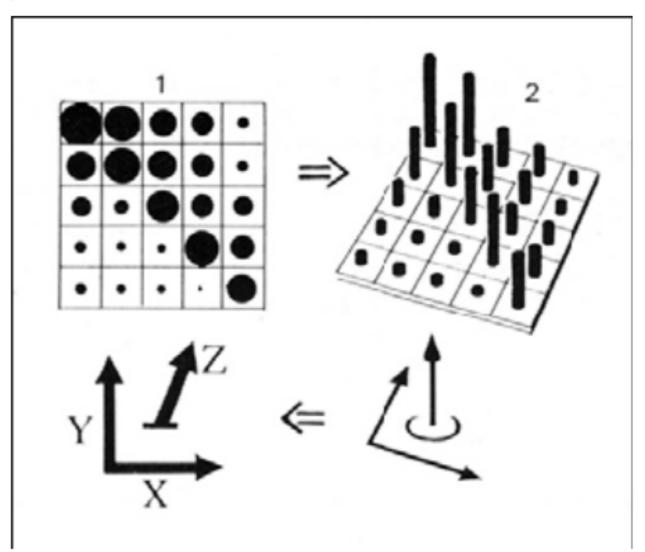
Pat Haranhan, Stanford



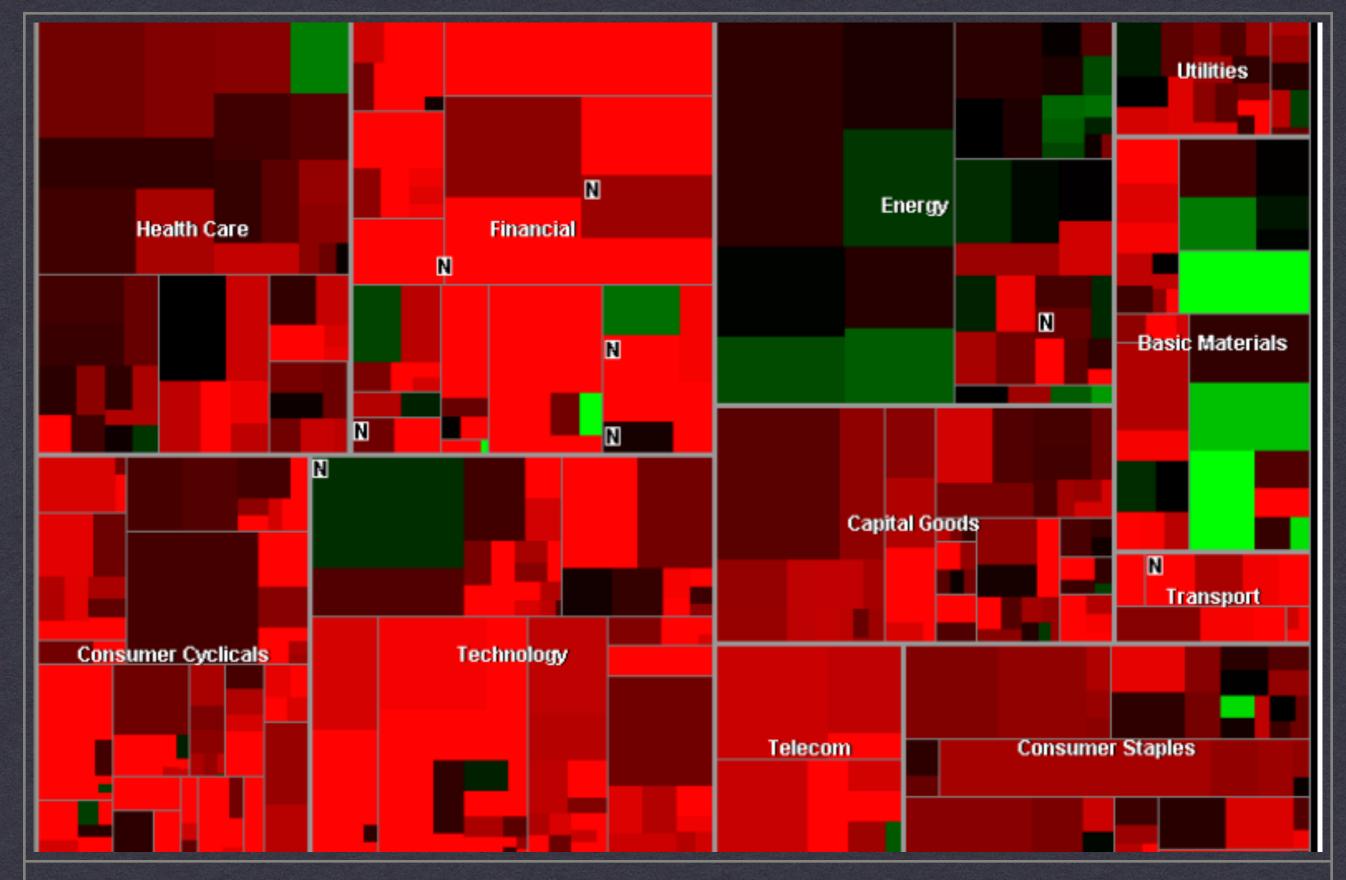
一些可视化设计原则

- * 位置
- * 大小
- * 纹理
- * 颜色
- * 方向
- * 形状

- Two variables [x,y] can map to points
 - Scatterplots, maps, ...
- Third variable [z] must use ...
 - Color, size, shape, ...



MORE THAN 2 DIMENSION...



TREE MAP

代码时间!