Final Project

This assignment demonstrates your understanding of the concepts from the CMIS 141 class. This homework consists of 1 programming assignment worth 25 points.

Before attempting this project, be sure you have completed all of the reading assignments, hands-on labs, discussions, and assignments to date.

- 1. (25 points) Design a Java application that will read a file containing data related to the passengers on the Titanic. The description of the file is shown below. The application should provide statistical results on the passengers including:
 - a. Total number of passengers on the Titanic
 - b. Total number of passengers who perished on the Titanic
 - c. Total number of Passengers who survived the sinking of the Titanic
 - d. Number of passengers who survived the sinking of the Titanic as a function of the passenger class (e.g. 1,2,3)
 - e. Number of passengers who survived the sinking of the Titanic as a function of the passenger gender (e.g., male, female)
 - f. A list of the names of passengers who paid greater than \$200 for their tickets
 - g. A list of the names of passengers who were less than 10 years old who survived the sinking of the Titanic
 - h. A list of the names of passengers who were less than 10 years old who perished on the Titanic
 - i. The count of the number of passengers as a function of the first letter of their last name. (e.g., A: 13, B:33 ...)
 - j. Additional statistical results you add to enhance the functionality

The following are some design criteria and specific requirements that need to be addressed:

- a. Use command line arguments to send in the name of the Titanic file.
- b. Use a 2D array to store the Titanic data. (Hint: You will probably need to store the array as String values and then convert to other types as needed since some data is null)
- c. You should create at least 2 Java classes Titanic and TestTitanic. You are welcome to create additional classes if you want to further separate the functionality.
- d. You should create separate methods for each of the required functionality. (e.g. getTotalPassengers() will return the total number of passengers on the Titanic.)
- e. A user-friendly and well-organized menu should be used for users to select which data to return. A sample menu is shown in run example. You are free to enhance your design and you should add additional menu items and functionality.
- f. The menu system should be displayed at the command prompt, and continue to redisplay after results are returned or until Q is selected. If a user enters an invalid menu item, the system should redisplay the menu with a prompt asking them to enter a valid menu selection
- g. The application should keep track of the elapsed time (in seconds) between once the application starts and when the user quits the program. After the program is exited, the

application should provide a prompt thanking the user for trying the Titanic program and providing the total time elapsed.

Here is sample run:

Enter the number of the question you want answered. Enter 'Q' to quit the program :

- 1. How many passengers were on the Titanic?
- 2. What percentage of passengers perished on the Titanic?
- 3. What percentage passengers survived the sinking of the Titanic?
- 4. What percentage of passengers survived for each of the three classes?
- 5. What percentage of passengers survived as a function of gender?
- 6. What specific passengers paid more than \$200 for their tickets?
- 7. What specific passengers who were less than 10 years old perished on the titanic?
- 8. What specific passengers who were less than 10 years old survived the sinking of the titanic?
- 9. For each letter in the alphabet, how many passengers last names started with that letter?
- Q. Quit the program

Enter your selection: 1

There were 1310 Passengers on the Titanic.

Enter the number of the question you want answered. Enter 'Q' to quit the program:

- 1. How many passengers were on the Titanic?
- 2. What percentage of passengers perished on the Titanic?
- 3. What percentage passengers survived the sinking of the Titanic?
- 4. What percentage of passengers survived for each of the three classes?
- 5. What percentage of passengers survived as a function of gender?
- 6. What specific passengers paid more than \$200 for their tickets?
- 7. What specific passengers who were less than 10 years old perished on the titanic?
- 8. What specific passengers who were less than 10 years old survived the sinking of the titanic?
- 9. For each letter in the alphabet, how many passengers last names started with that letter?
- Q. Quit the program

Enter your selection: 6

The following passengers paid more than \$200 for their tickets:

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Allen, Miss. Elisabeth Walton
Astor, Col. John Jacob
Astor, Mrs. John Jacob (Madeleine Talmadge Force)
Baxter, Mr. Quigg Edmond
Baxter, Mrs. James (Helene DeLaudeniere Chaput)
Bidois, Miss. Rosalie
Bird, Miss. Ellen
Bowen, Miss. Grace Scott
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Cardeza, Mr. Thomas Drake Martinez
Cardeza, Mrs. James Warburton Martinez (Charlotte Wardle Drake)
Chaudanson, Miss. Victorine
Douglas, Mrs. Frederick Charles (Mary Helene Baxter)
Endres, Miss. Caroline Louise
Farthing, Mr. John
Fortune, Miss. Alice Elizabeth
Fortune, Miss. Ethel Flora
Fortune, Miss. Mabel Helen
Fortune, Mr. Charles Alexander
Fortune, Mr. Mark
Fortune, Mrs. Mark (Mary McDougald)
Geiger, Miss. Amalie
Keeping, Mr. Edwin
Kreuchen, Miss. Emilie
Lesurer, Mr. Gustave J
Madill, Miss. Georgette Alexandra
Robbins, Mr. Victor
Robert, Mrs. Edward Scott (Elisabeth Walton McMillan)
Ryerson, Master. John Borie
Ryerson, Miss. Emily Borie
Ryerson, Miss. Susan Parker "Suzette"
Ryerson, Mr. Arthur Larned
Ryerson, Mrs. Arthur Larned (Emily Maria Borie)
Straus, Mr. Isidor
Straus, Mrs. Isidor (Rosalie Ida Blun)
Ward, Miss. Anna
Widener, Mr. George Dunton
Widener, Mr. Harry Elkins
Widener, Mrs. George Dunton (Eleanor Elkins)
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Enter the number of the question you want answered. Enter 'Q' to quit the program:

- 1. How many passengers were on the Titanic?
- 2. What percentage of passengers perished on the Titanic?
- 3. What percentage passengers survived the sinking of the Titanic?
- 4. What percentage of passengers survived for each of the three classes?
- 5. What percentage of passengers survived as a function of gender?
- 6. What specific passengers paid more than \$200 for their tickets?
- 7. What specific passengers who were less than 10 years old perished on the titanic?
- 8. What specific passengers who were less than 10 years old survived the sinking of the titanic?
- 9. For each letter in the alphabet, how many passengers last names started with that letter?
- Q. Quit the program

Enter your selection: Q

Thank you for trying the Titanic Program.

Elapsed time in seconds was: 95

Grading Rubric:

The following grading rubric will be used to determine your grade:

Attribute	Exceeds	Meets	Does not meet
Design (5 points)	(5 points)	(3-4 points)	(0-2 points)
	Exhibits proper use of parameters, and selection of data types all of the time.	Exhibits proper use of parameters, and selection of data types most of the time.	Rarely exhibits proper use of parameters, and selection of data types.
	Employs correct and appropriate use of programming structures (loops, conditionals, classes etc.) all of the time.	Employs correct and appropriate use of programming structures (loops, conditionals, classes etc.) most of the time.	Rarely employs correct and appropriate use of programming structures (loops, conditionals, classes etc.) Poorly structured and in officient algorithms
	Efficient algorithms used all of the time.	Efficient algorithms used most of the time.	inefficient algorithms.
Functionality (10 points)	(9-10 points)	(7-8 points)	(0-6 points)
	Extra effort was apparent through the addition of significant	Program fulfills most functionality.	Program does not fulfill functionality.
	and additional functionality beyond the scope of the	Most requirements were fulfilled.	Few requirements were fulfilled.
	assignment.	Screen captures provided demonstrating the successful compiling and running of the program.	
Test cases (5 points)	(5 points)	(3-4 points)	(0-2 points)
	Test cases provide comprehensive coverage of all code	Test cases provide coverage of most code paths.	No or insufficient test cases
	paths. Discussion of run-time errors included.	Test cases results well documented providing pass/fail results for each test case.	Minimal supporting evidence provided to verify testing actually took place.
Java Style Guide (5 points)	(5 points)	(3-4 points)	(0-2 points)
	Code impeccably neat and well-organized.	Header comments include filename,	Code rarely follows recommended Java style guide

Extensive In-line	author, date and brief	
comments providing	purpose of the program.	
additional insight into		
code design and	In-line comments used	
functionality	to describe major	
	functionality of the	
	code.	
	Meaningful variable	
	names and prompts	
	applied.	
	Class names are written	
	in UpperCamelCase.	
	Variable names are	
	written in	
	lowerCamelCase.	
	Constant names are in	
	written in All Capitals.	
	Braces use K&R style.	

Submission requirements:

Your deliverables include all Java files (.java) and a single word (or PDF) document. The Java files should be named appropriately for your applications. Your word document should include screen shots showing the successful compiling and running of each application, and a detailed description of the test plan for each application. The test plan should include the input, expected output, actual output and if the test case passed or failed. Submit your files to the Final Project assignment area no later than the due date listed in the calendar.

Titanic Data Description:

The attached tab delimited file, named titanic.txt contains the known passengers on the Titanic. There are 6 fields included in the file in the order:

Passenger class (1,2,3)
Survived (1=yes, 0=no)
Name (Passenger name)
sex (male or female)
age (some values are blank)
fare (some values are blank)