# Lauryn Burleigh, M.A.

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#### **Education**

#### PH.D. CANDIDATE | CURRENT | LOUISIANA STATE UNIVERSITY

· Major: Cognitive and Brain Sciences

· Advisor: Chris Cox, PhD

• Dissertation Title (in progress): Mental Imagery and Fear: A multi-component examination based on behavioral, physiological, and neurological measures

· Expected completion: May 2022

#### MASTER OF ARTS | MAY 2019 | LOUISIANA STATE UNIVERSITY

· Major: Cognitive and Brain Sciences

· Advisor: Steven Greening, PhD

• Thesis Title: The generalization of fear condition between viewed and imagined percepts

#### BACHELOR OF SCIENCE | DECEMBER 2014 | UNIVERSITY OF NEW ORLEANS

Major: PsychologyCum Laude: 3.6 GPA

· Recipient of the Magnolia Louisiana Transfer Scholarship

· Recipient of the TOPS Honors Scholarship

### **Research Experience**

# GRADUATE RESEARCHER | REPRESENTATIONS AND LEARNING (RELEARN) LAB | AUGUST 2020 - CURRENT

PI: Chris Cox, PhD

- Designed, published, and presented a machine learning research project using fMRI data from multiple studies to inform a model (i.e., transfer learning)
- · Aid in fMRI study implementation
- $\cdot \ \ \text{Mentor undergraduate research assistants}$
- · Aid in data organization procedures
- · Give feedback regarding research being conducted and to be conducted in the lab
- · Continue progressing established research and managing multiple studies to publication

# GRADUATE RESEARCHER | COGNITIVE NEUROSCIENCE OF AFFECT AND PSYCHOPATHOLOGY (CNAPS) LAB | AUGUST 2016 – CURRENT

PI: Steven Greening, PhD

- Designed, presented, and published research projects investigating human emotion and cognition (e.g., emotion acquisition, learning, perception)
- · Collected and analyzed outcome measures spanning across subjective, behavioral, physiological, and neuroimaging indices
- · Published research findings in scientific journals
- · Presented in national and international conferences
- · Create and support IRB applications and approvals
- · Create Standard Operating Procedure guides, and scripts to organize and analyze data
- Run participants on tasks using subjective questionnaires, Biopac (GSR, mild electrical stimulation),
  GazePoint (eye tracking, pupillometry), and fMRI
- · Mentor undergraduate honors thesis projects
- · Manage multiple research projects simultaneously with a track record of timely completion

# UNDERGRADUATE RESEARCH ASSISTANT | STRESS, COGNITION AND AFFECTIVE NEUROSCIENCE (SCAN) LAB | SEPTEMBER 2013 – DECEMBER 2015

PI: Elliott Beaton, PhD

- · Work with children and their families affected by 22q11.2 deletion syndrome
- · Designed and presented research projects investigating human cognition (e.g., navigation, learning)
- · Operate Biopac equipment and data collection using AcqKnowledge software
- · Trace brain regions of interest on fMRI scans
- · Train lab members and undergraduates on data entry and working with fMRI scans and structures
- · Data management
- · Create Access database using Visual Basic coding
- Attended the Mind Research Network fMRI Image Acquisition and Analysis course at the University of New Mexico

### UNDERGRADUATE RESEARCH ASSISTANT | LAHOSTE LAB | AUGUST 2013 - MAY 2014

PI: Gerald LaHoste, PhD

- · Execute T-Maze and Morris Water Maze with mice
- · Perform animal maintenance and preparation (e.g., injections, tail clipping, ear punches)

### **Teaching Experience**

#### PSYC 2016 | STATISTICS FOR THE BEHAVIORAL SCIENCES | FALL 2019, SPRING 2020

- · Professor: Janet McDonald, PhD
- · Role: Teaching Assistant
  - o Give weekly review of material discussed in lecture
  - o Teach undergraduate students to run and understand statistical tests and visualizations using SPSS
  - o Track progress, grades, and needs of students
  - Assist students in understanding of statistics

#### PSYC 4111 | INTERMEDIATE STATISTICS | FALL 2020, FALL 2021

- · Professor: Chris Cox, PhD
- · Role: Teaching Assistant
  - o Design and present weekly labs
  - o Teach undergraduate and graduate students to run and understand statistical tests and visualizations using R
  - o Track progress, grades, and needs of students
  - o Assist students in understanding of the statistics material

#### PSYC 7111 | ADVANCED STATISTICS | SPRING 2021

- · Professor: Paul Soto, PhD
- · Role: Teaching Assistant
  - Track progress and grades of students
  - o Assist students in understanding the statistical material

#### PSYC 2016 | COGNITIVE NEUROSCIENCE | SPRING 2022

- · Professor: Eric Wilkey, PhD
- · Role: Teaching Assistant
  - o Assist in preparation and presentation of materials
  - o Track progress and grades of undergraduate and graduate students

### **Work Experience**

## MENTAL HEALTH TECHNICIAN | MMO WEST END INPATIENT PSYCHIATRIC UNIT | MAY 2013 - AUGUST 2013

- · Responsible for patient safety and maintenance of the therapeutic environment
- · Observe and report patient behavior
- · Assist in development of treatment plans
- · Identify, stabilize, and resolve potential crisis situations
- · Implement and supervise patient activities
- · Assist in maintenance of all special precautions with suicidal, homicidal, and elopement risk patients

#### **Publications**

Google Scholar: https://scholar.google.com/citations?user=5pOrpOIAAAAI&hl=en

- **Burleigh, L.,** Greening, S.G., Zhou, S., Lu, H., & Cox, C.R. (In Preparation). Power to the Neuroscientists: Using Domain Adaptation Transfer Learning to Inform fMRI Models Investigating Mental Imagery and Emotion
- **Burleigh, L.**, & Greening, S.G. (Submitted). Fear in the mind's eye: The neural correlates of differential fear conditioning to imagined conditioned stimuli. *Journal of Cognitive Neuroscience.*
- **Burleigh, L.,** Jiang, X., & Greening, S. (In Review). Fear in the theatre of the mind: Mental imagery of conditioned stimuli undergo the acquisition and generalization of differential fear conditioning. <a href="https://psyarxiv.com/7jnbu/">https://psyarxiv.com/7jnbu/</a>

- Greening, S.G., Lee, TH., Burleigh, L., Gregoire, L, Robinson, T., Jiang, X., ... & Kaplan, J. (2022) Mental imagery can generate and regulate acquired differential fear conditioned reactivity. *Sci Rep* 12, 997 (2022). <a href="https://doi.org/10.1038/s41598-022-05019-y">https://doi.org/10.1038/s41598-022-05019-y</a>
- Jiang, X., **Burleigh, L. M.,** & Greening, S. (2021). Complete the triangulation: Quantifying differential fear conditioning with noninterfering and sensitive behavioral measure along with self-report and physiological measures. Psychophysiology. 2021 Aug;58(8):e13831. doi: 10.1111/psyp.13831. Epub 2021 May 1. PMID: 33932035.
- Moen, K.C., Beck, M.R., Saltzmann, S.M., Cowan, T.M., Burleigh, L.M., Butler, L.G., Ramanujam, J., Cohen, A.S., Greening, S.G. (2020). Strengthening spatial reasoning: Elucidating the attentional and neural mechanisms associated with mental rotation skill development. *Cognitive Research: Principles and Implications.*, 5(1), 1-23
- **Burleigh, L. M.** (2019). *The Generalization of Fear Condition Between Viewed and Imagined Percepts. LSU Master's Theses.* 4904. <a href="https://digitalcommons.lsu.edu/gradschool">https://digitalcommons.lsu.edu/gradschool</a> theses/4904.

#### **Presentations**

- **Burleigh, L. M.** (2021 February). Neural mechanisms of internal and external emotion elicitation: A systematic review.
- · Chaisson, F. M., **Burleigh, L. M.**, Greening, S. G., Lucas, H. D. (2020 May). *ERP Investigation of the effects of acute stress on memory formation and judgments of learning (JOLs)*. Poster presented virtually at Cognitive Neuroscience Society.
- Burleigh, L. M., Owens-French, Joshua, Chaisson, Felicia, Madden, Anna, Jiang, Xinrui, Raggio, Lauren, Greening, S. G. (2019 October). *Fear Conditioning to imagined percepts and its relationship to standard visual conditioning.* Poster presented at Society for Neuroscience in Chicago, Illinois
- **Burleigh, L. M.**, Owens-French, Joshua, Chaisson, Felicia, Madden, Anna, Raggio, Lauren, Greening, S. G. (2019 May). *The Generalization of Fear Condition Between Viewed and Imagined Percepts*. Poster and Flash Talk presented at Brain Produces Mind by Modeling in Irvine, California
- **Burleigh, L. M.** (2019) The Generalization of Fear Condition Between Viewed and Imagined Percepts. Master's Thesis Defense.
- **Burleigh, L. M.**, Greening, S. G. (2019 February). *The Generalization of Fear Condition Between Viewed and Imagined Percepts.* Presentation at Brown Bag Baton Rouge, Louisiana
- Burleigh, L. M., Owens-French, Joshua, Chaisson, Felicia, Madden, Anna, Raggio, Lauren, Greening, S. G. (2018 November). Fear in the Theatre of the Mind: Elucidating the Neural Mechanisms of Fear Generalization from Imagined to Viewed Percepts. Poster presented at Society for Neuroscience in San Deigo, California.
- Burleigh, L. M., Greening, S. G. (2018 April). Fear in the Theatre of the Mind: The Generalization of Fear Condition Between Viewed and Imagined Percepts. Poster presented at Society for Affective Science in Los Angeles, California.
- **Burleigh, L. M.**, Greening, S. G. (2018 March). *The Generalization of Fear Condition Between Viewed and Imagined Percepts: An fMRI Study.* Presentation at Brown Bag Baton Rouge, Louisiana
- · Greening, S. G., Moen, K. C., Saltzmann, S., **Burleigh, L. M.**, Butler, L., Ramanujam, J., Cohen, A., Beck, M. (2018 March). *Optimizing STEM Skills: A Baseline Assessment of the Neural Correlates of Mental Rotation*. Poster presented at Cognitive Neuroscience Society in Boston, Massachuettes.

- **Burleigh, L. M.** (2017 May). *Fear Conditioning in the Theatre of the Mind*. Presentation at Brown Bag Baton Rouge, Louisiana
- **Burleigh, L. M.**, Greening, S. G. (2017 October). *Fear in the Theatre of the Mind: The Generalization of Fear Condition Between Viewed and Imagined Percepts.* Poster presented at ARMADILLO in College Station, Texas.
- **Burleigh, L. M.** (2016 December). *Fear Conditioning in the Theatre of the Mind*. Presentation at Brown Bag Baton Rouge, Louisiana
- · Sanders, A. F. P., Stephenson, D. D., Hobbs, D. A., **Burleigh, L. M.**, Bacigalupi, R. B., Beaton, E. A. (2016). Anxiety Mediates Working Memory Impairments in Children with Chromosome 22q11.2 Deletion Syndrome. Poster presented at Biological Psychiatry

#### **Awards**

- · 2019 LSU Graduate Student Travel Award. Society for Neuroscience in Chicago, IL (\$600)
- · 2019 Brain Produces Mind by Modeling Colloquia Travel Award. (\$1,000)
- · 2018 LSU Graduate Student Travel Award. Society for Neuroscience in San Deigo, CA (\$600)
- · 2018 LSU Graduate Student Travel Award. Society for Affective Science in Los Angeles, CA (\$600)
- · 2018 NSF Graduate Research Fellowship Program (unsuccessful). "The Generalization of Fear Condition Between Viewed and Imagined Percepts: An fMRI Study"
- · 2017 LSU Graduate Student Travel Award. ARMADILLO in College Station, TX. (\$600)
- 2016 NSF Graduate Research Fellowship Program (unsuccessful). "Arousal Biased Memory in Anxiety Using Virtual Morris Water Maze"

### **Volunteer Community Outreach**

- Created and ran weekly labs to teach undergraduate and graduate Statistics students how to handle data and run analyses in R (Fall 2020)
- · Ran **workshop** to teach graduate students how to use R (Spring 2017)
- Demonstrated computer-based brain imaging techniques and guided/answered questions about the brain with children at the Science, Technology, Engineering, and Mathematics (STEM) Education Day at Zephyr Field (April 2015)
- Described and showed the use of neuro- and bio-feedback in physical tasks, and directed children in hands-on tasks modeling neurological measures at the 2015 Chevron Science, Technology,
   Engineering, and Mathematics (STEM) Zone at the Zurich Classic (April 2015)
- Examined biological science research projects of middle school students and discussed options for improving each study as well as future research methods as a judge for Greater New Orleans Science and Engineering Fair (GNOSEF) (February 2015)
- Demonstrated computer-based brain imaging techniques to girls ages 5-12 and guided question and answer period about brain science at the 2014 Girl Scouts of Louisiana Science, Technology, Engineering, and Mathematics (STEM) conference (June 2014)
- Directed question and answer period about working in a research lab as an undergraduate and discussed the benefits to furthering education through scientific research as a peer mentor at the University of New Orleans Privateer Plunge Science Talk (September 2014)

#### **Skills**

- · Bash/Linux
- · Bayesian Statistics
- · Biopac AcqKnowledge
- · Database management
- · E-Prime
- · Excel and Microsoft Office software
- · Experimental design
- · Fsl
- · Gazepoint
- · ITK Snap
- · LaTex
- · Machine Learning

- · Mango
- · MATLAB
- Mazesuite
- · Modelling analyses
- · MRI and fMRI pre-processing and analysis
- · Null Hypothesis Statistics Testing
- · Psychtoolbox
- · Python
- $\cdot$  R
- · SPM
- · SPSS
- · Ubuntu