MICROTEACHING LESSON PLAN
Time: 15 min.

Name: Crystal Tse
Student ID #: XXXXXXXX
Attended Effective Lesson Planning workshop: Yes

Lesson Title: Stereotype Threat: Why we need identity-safe environments
Please check the topic of the lesson
Your favourite theory or theorist in your field of study.

Learning objectives (list 1-2 specific objectives):
(What will learners know or be able to do after your lesson?)
Hint: *Consult [Bloom's taxonomy](#) to select appropriate action verbs.*

1. Explain what is meant by stereotype threat, and how this affects people's performance.
2. Propose an intervention to help alleviate the effects of stereotype threat.

Pre-assessment:
(If you plan to find out what learners already know about your topic, how will you do it?)

- I will be assuming that most students will not know what stereotype threat is, and so the video clip and brainstorming activity (see below) will be used to introduce the topic to students.

Opening your lesson:
(How will you get learners' attention and motivate them?)

- I will show them a 1 minute video clip from the television show, The Office, where they parody diversity training. Different people in the office have to take on an ethnic identity and treat others based on that identity. I want the class to think about different stigmatized identities, and how people might feel when they become aware of the negative stereotypes associated with the group to which they belong.

    Duration: 1 minute

Learner engagement and participation:
(How will you engage your audience with your topic and encourage their participation in the lesson?)
Describe specific learning activities and interaction you are planning.

- I will ask the class to brainstorm different reasons why a minority student is not performing well in her class (I will give a more detailed example explaining the student's situation).
- Then I will ask them to imagine what it feels like to experience stereotype threat (I will guide them through a short thought experiment), and propose that the experience of stereotype threat is one reason why minority or negatively stereotyped students

underperform compared to students who do not have stigmatized identities.

Duration: 3 minutes

Supporting materials/resources:
(What teaching aids do you plan to use?)

- Video at the beginning of the session
- Powerpoint presentation with visuals (e.g., graphs summarizing major findings, pictures)

Post-assessment:
(If you plan to assess whether you met your learning objective, how would you do it?)

- I will read a different scenario about a person with a different stigmatized identity who is not performing well in a certain domain, and ask the class how stereotype threat might play a role in this situation.

Duration: 2 minutes

Closure:
(How will you end your lesson?)

- I will ask the class to think about what we can do to solve the problem of stereotype threat effects on performance. I will then suggest a few interventions that have worked from past research to address the performance gap between negatively stereotyped students and non-stereotyped students.

Duration: 3 minutes