

# Project 3: Liveness Analysis

## Points:

- 20 out of 35 (total of project)

## Due:

- March 9th (Tue) 23:59

## Objectives:

- review the ideas of liveness analysis
- learn how to implement a basic data-flow analysis pass

## Tasks:

- **Step-0 (optional):** Find (at most) one classmate to form a team.
- **Step-1:** Read the instructions in the **HelloDataFlow-LLVM** repo (see below) and understand how it works. use the LLVM documents for more references about the APIs.
- **Step-2:** Implement the basic liveness analysis as an LLVM pass, with the following specifications:
  - given a C function, your implementation finds the **LiveOut** sets for basic blocks in its CFG;
  - your implementation should be able to **handle back edges**, that is, an iterative algorithm or a worklist-based one should be used.
  - your implementation only needs to handle a **basic scenario**, where
    - all the variables are *local* variables;
    - all the variables are of *primitive* data types;
    - the operators in assignments only include `+`, `-`, `*`, `/`
    - the IR may include comparing and branching instructions, like `icmp` and `br`, which may also “use” variables (and “define” variables)
- **Step-3:** Test your implementation to make sure it works correctly. Test cases will be provided.

## Delivery:

- A PDF report:
  - first summarizes the algorithm and major data structures
  - then explains the implementation details: source code pieces + clear explanation
- A source code package (following the same structure as in **HelloDataFlow-LLVM**)
- A video demo with voice (3-5 mins, you may use Zoom for recording) showing:
  - your source code and its compilation;
  - loading the implemented pass and running it on test cases;
  - successfully pass all the test cases.

## Reference:

- **HelloPass-LLVM:** <https://github.com/ufarooq/HelloDataFlow-LLVM>
- [The LLVM Compiler Infrastructure](#)
- [Writing an LLVM Pass](#)

## Grading Criteria:

- Correctness of the implementation (your implementation may be tested with more test cases);
- The clarity of the report and video (details matter).
- The grades of the two students in a team will be the same, unless the contributions are highly biased.