



Lean Construction School Train the Facilitator Workshop

Measurement, Reporting and Lessons Learned

**Host Partner:** 

**Project:** 

**Location:** 

Date:





## Today's Activities

- Welcome
- How to set meaningful metrics, KPIs and targets for Lean improvement projects
- Gathering, assessing and communicating lessons learned
- Break
- Exercise
- Reflection and wrap up





## Aim of the Workshop

- ...to provide training on:
  - how to set meaningful, SMART metrics, KPIs and targets and having realistic expectations
  - tracking progress, measuring outcomes / benefits; and
  - gathering, assessing and communicating lessons learned
- By the end of the workshop you should feel more confident and able to implement your own Lean improvement project and share lessons learned with other teams





Intro

- Take it in turns to describe times when you've had to gather performance data:
  - What were the barriers to doing this, why was it harder than you thought? What could've been better?
  - What were the benefits to your site from going through this process?
    What got better as a consequence?
- What are the common themes here?
- Why do we need to measure and manage performance?









### Why Measure and Manage?

- Why do you think it's important to measure and manage performance?
  - Write down your ideas
  - 5 minutes, then feed back
  - Tell us your thoughts, stick them on the wall
  - Next person to group theirs with previous comments

What are the common themes?





## Why Measure and Manage?

| Drivers  | Benefits   |  |
|--|--|--|
| Establish a baseline   | Know and understand current performance  |  |
| Client expectation   | Meet client expectation and contractual terms  |  |
| Analyse performance: any deviations from baseline, plan or target  | Proactively manage performance;<br>Spot risks early & take action  |  |
| Identify best practice and emulate                                 | Recognition; Communication/PR materials and case studies; savings  |  |
| Engage with contractors on performance                             | Proactive conversations, collaborative approach and continuous improvement (how can we improve). Two way performance review. Savings |  |
| Use results to engage with internal stakeholders & decision makers | Drive Lean agenda and ensure correct decisions are made  |  |
| Avoid non-compliance and rework                                    | Cost and time savings  |  |
| Identify opportunities for improvement                             | Cost and time savings  |  |

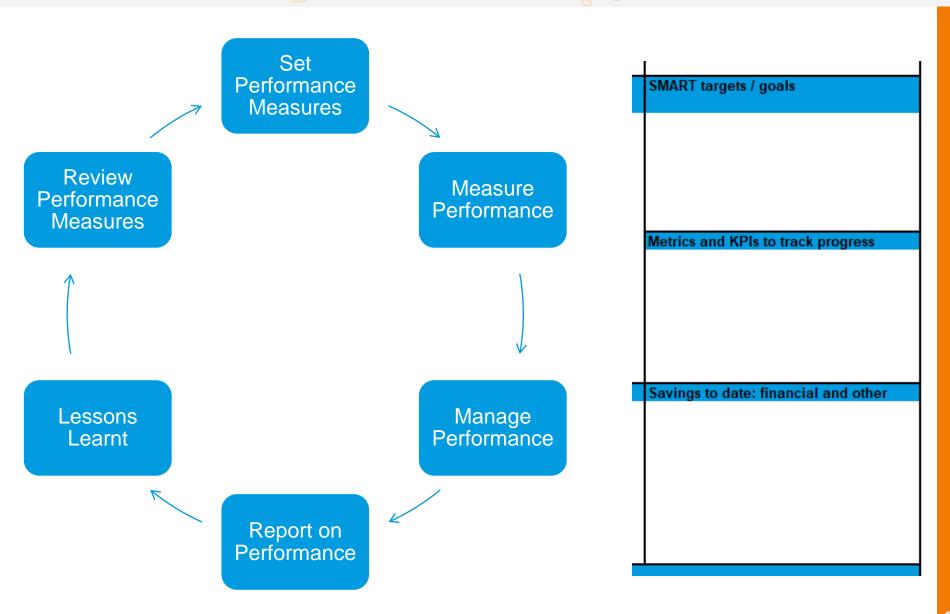




| Drivers  | Benefits  |
|--|---|
| Stakeholders: clients, regulators, industry bodies, NGOs | Meeting reporting requirements or expectations, gaining reputation        |
| Compliance   | Legal and regulatory adherence  |
| Transparency   | Reduced reputational risk; satisfying institutional investor requirements |
| Benchmarking   | Competitive advantage through comparing to peers, leaders and competitors |
| Demonstrate best practice                                | Improved reputation, better market share                                  |



## Process Overview





## What are metrics, KPIs and targets?

OBJECTIVE **METRIC** £ INDICATOR TARGET GOAL **KPI** 



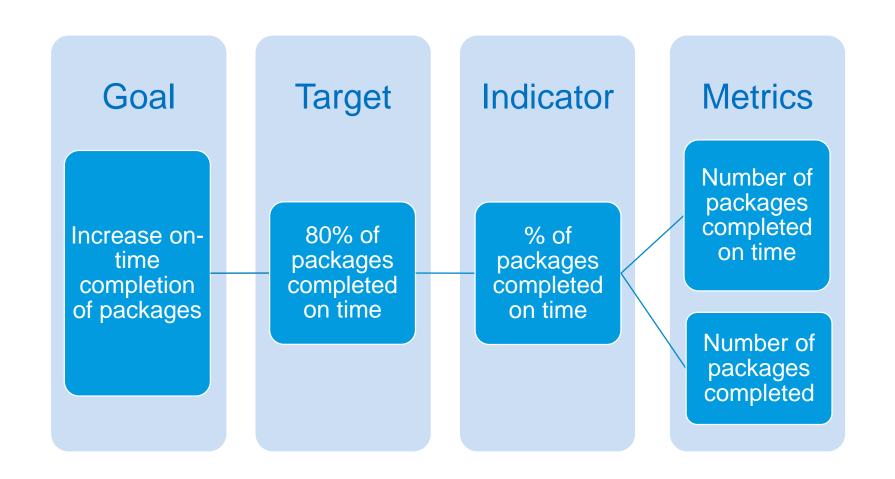
#### What Are Metrics, KPIs and Targets?

- •We've all heard of the terms metrics, KPIs and targets. But what do they mean?
  - Write down your ideas
  - 5 minutes, then feedback
  - Tell us your thoughts, stick them on the wall
  - Next person to group theirs with previous comments





### SCHOL What Are Metrics, KPIs and Targets?





### Types and Examples of Indicators

#### Process Efficiency, for example

- Overall equipment effectiveness (OEE) is a performance metric or KPI that combines the measurement of plant availability, performance efficiency and quality of a specific plant, equipment or process. OEE is considered an overall metric of plant efficiency as well as plant performance and is commonly used by management as a KPI to compare performance among similar or identical production plants.
- **Production targets** are a very simple but common production process KPI. The production target usually sets out the amount of production in terms of tonnes, units, or other production volume unit for the plant, process or individual production line for a certain time period.
- Labour productivity is a key performance indicator which shows how well each unit of labour is used to make a unit of output. It is commonly used in operations management and strategic analysis to compare the productivity of workers in different ways such as in the same or different work sites within an industry or a company.



### **Example Labour Productivity**

 Comparing labour productivity between concrete plants:

#### **Concrete plant A**

Daily output: 120 cubic metres

Daily labour hours: 40 hrs

Labour Productivity = 120m<sup>3</sup>/40hrs =

3 m<sup>3</sup> per labour hour

#### **Concrete plant B**

Daily output: 160 cubic metres

Daily labour hours: 68 hrs

Labour Productivity = 160m<sup>3</sup>/68hrs =

2.35 m<sup>3</sup> per labour hour







### Types and Examples of Indicators

#### Supply chain efficiency, for example:

- On time delivery is a measure of process and supply chain efficiency which measures the amount of finish goods or services delivered to customers on time and in full. It helps determine how efficiently we are meeting our customer's or agreed deadlines. If the figure is too low or below the benchmark it could be used as a signal that somewhere along the supply chain there are bottlenecks, inefficient or time consuming processes which are not adding value and warrant further investigation.
- **Inventory holding costs** are costs incurred while holding inventory or stock in storage or a warehouse and managing. Most of these costs can be quantified easily. Some common inventory holding costs include storage costs, insurance, spoilage/breakage losses, obsolete inventory write offs, and opportunity cost of tied up capital.



### Types and Examples of Indicators

#### **Quality, for example:**

- **Defects (rework) per thousand.** A practical way of communicating the quality level of products produced is through the quantity of defects per thousand units. This KPI is easy to interpret and can be used to easily gauge increases in defects and this can point to equipment or maintenance problems, production issues, and help point to skills deficiencies.
  - Metres of line laid this month: 15,816
  - Amount needing rework: 7
  - Rework per thousand = 0.44
  - 15,816 / 1,000 = 15.816
  - 7/15.816 = 0.44



## Exercise: Sort the Examples

#### Speed sort!

- Goal
- Target
- Metric
- Indicator





#### Exercise: Sort the Examples

- Reduce levels of rework (defects)
- 2. Reduce inventory storage costs
- 3. Cost of rework 5% or less of total cost
- 4. % cost of rework
- 5. Inventory storage costs 20% or less than value of the inventory
- 6. Cost of rework
- Inventory storage costs (warehousing, damaged goods/ replacement)
- 8. Total cost
- 9. % of inventory costs
- 10. Inventory direct cost (price)



#### **Exercise:** Answers

Goals: Reduce levels of

Reduce inventory storage costs

rework (defects)

**Targets:** Cost of rework

Inventory storage costs 20% or less

5% or less of total

than value of the inventory

cost

**Indicators:** % cost of rework

% of inventory costs

**Metrics:** 

Cost of rework

Inventory storage costs

(warehousing, damaged goods/

Total cost

replacement)

Inventory direct cost (price)



#### Recap: Being SMART

- Set SMART targets and indicators
  - S Specific
  - M Measurable
  - A Achievable
  - R Realistic
  - T Timebound
- For specific, make sure they are relevant and aligned to the drivers and goals of your team, your project, your corporate targets – and your client's targets



### Recap: Being SMART

#### **SMART targets / goals**

| <b>S</b> pecific   | Reduce the amount of non-value added rework required after 1st fix electrical installation by 75% |
|--------------------|---|
| Measurable         | Baseline (current) rework rates are measured and recorded   |
| <b>A</b> chievable | Goal rate (after 75% reduction) is achievable based on data from comparable projects              |
| Realistic          | The improvement plan is realistic based on achievements in other improvement projects             |
| Timebound          | e.g.: Project completion by 20 February 2019  |



#### Recap: Being SMART

- Agree targets and indicators with senior management / stakeholders
- Communicate and explain agreed targets and indicators to all relevant parties: colleagues, team members, contractors, suppliers and the client
- Enable data collection to be as easy as possible for anyone tasked with providing data









# Refining metrics, KPIs, targets and goals

- Following the work in this section of the training, how would you now change your goals / targets, metrics and KPIs?
- Consider wider issues and align your goals / targets, metrics and KPIs to team, project/site, corporate and client goals
- Ensure they are SMART









## Reporting and Lessons Learned

#### **Thames Tideway Improvement Project**



|  |                             |  | SCHOL                                |  |
|--|-----------------------------|--|--------------------------------------|--|
| Site/Project                               |                             |  |                                      |  |
| Action Plan Owner                          | Team Members                | Stakeholders (name/position/relevance)                     | Start Date                           |  |
|  |                             |  | Planned End Date                     |  |
|  |                             |  |                                      |  |
| Concern: problem statement, scope (Step 1) |                             | Countermeasure: solutions / mitigations, outcomes (Step 3) | SMART targets / goals                |  |
|  |                             |  |                                      |  |
|  |                             |  |                                      |  |
|  |                             |  |                                      |  |
|  |                             |  | Metrics and KPIs to track progress   |  |
|  |                             |  |                                      |  |
|  |                             |  |                                      |  |
|  |                             |  |                                      |  |
| Cause: analyse Root Cause                  | - Fishbone, 5 Whys (Step 2) | Resources required to solve                                | Savings to date: financial and other |  |
|  |                             | People<br>Equipment  |                                      |  |
|  |                             | Materials<br>Money<br>Time                                 |                                      |  |
|  |                             |  |                                      |  |
|  |                             |  |                                      |  |
| Lessons Learnt (Step 4)                    |                             |  |                                      |  |
|  |                             |  |                                      |  |
|  |                             |  |                                      |  |



## Conclusions and Wrap-Up

- Any final comments or thoughts?
- Do you have any questions?
- Don't forget to sign the attendance sheet and fill in the feedback form