Seminario III: R/Bioconductor

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Reviewing how to use R

Welcome

Basic R intro

Finding help

R objects and structures

Reading files into R

Basic R plots

Reviewing how to use R

Exercises

And so it begins

- First 32hr Bioconductor only course at LCG
- ▶ BioC2009 as an inspiration source
- All the material in English and Spanish
- ► Classes in English: Bioc and OCW
- Assistants: Alejandro, José and Víctor
- Official course page: http://www.lcg.unam.mx/~lcollado/B/
- ► Remember to ask for help through the forum

Course syllabus

- Objectives
- Project: search for Bioconductor papers.
- ► A Sample Class
- Evaluation
- Tentative class calendar

Course info

- ▶ The course is meant as a Bioconductor overview.
- Several Bioconductor experts looked at the syllabus and gave us pointers!
- ► The calendar is directly linked to *Bioinformatics and Statistics I* course. Biostrings case.
- Trying to get an expert to visit us:)

Video recording

- ➤ This course is LCG's pilot for a complete OpenCourseWare course.
- ▶ All classes will be recorded: thanks to the UATI group!
- ► So, English at all times
- One week lag

R background

- ▶ R is an open-source implementation of the S language: Becker, Wilks and Chambers. S-PLUS is a private one.
- Created by Ross Ihaka and Robert Gentleman¹
- It's an interpreted language and *lives* on the interpretation moment.
- Useful as a programming environment: plots, statistics, packages such as the biological (genomic) ones from Bioconductor.
- Six month release cycle: stable and devel versions.
- R is multi-plataform: Windows, Linux/Unix and Mac.
- R Core and the Comprehensive R Archive Network (CRAN) http://cran.r-project.org

¹He also created the Bioconductor project

Installing R

- ► For Windows and Mac, basically download the base binary from CRAN, double click on it and follow the instructions.
 - Windows stable and Mac stable releases.
- ➤ For Linux/Unix, it will depend on the flavor you have. Say you have Ubuntu, then you need to follow these instructions to get the latest stable version as sudo apt-get install r-base is generally not updated to the latest version.
- ► For this course you'll need the R devel version which currently is named 2.10.0devel and Bioconductor release 2.5.
 - Installed on Montealban (Windows) and will soon be installed on the Solaris servers.

A basic R session

- We highly recommend you to use Emacs or XEmacs for your R work. At the very least use a text editor and copy paste your commands².
- Either type R on your terminal or double click on the R icon. Basic info shows up.
- You can simply use R as a calculator, so type in some commands:)

```
> 2 + 3 * 5
```

[1] 17

> 2^3

[1] 8

A basic R session

```
> 6/3
[1] 2
> sqrt(pi)
[1] 1.772454
> exp(log(5))
[1] 5
```

- You can insert comments into your code by using the # symbol.
- Quit by using the q or quit function.
 - > q("no")

²In windows you can use the R GUI script editor and run commands by using CTRL + R.

Workspace and history

Sometimes you need to interrupt your work, so saving your R objects, history and/or session is useful.

➤ You can save and load objects by specifying the objects, path and file name into a .Rda file.

```
> save(object1, object2, file = file.path("folder",
+     "file.Rda"))
> load(file = file.path("folder",
+     "file.Rda"))
```

➤ To view your recent commands use the history function. You can save and load your history using savehistory and loadhistory.

Workspace and history

```
> history()
> savehistory(file = file.path("folder",
+     "file.Rhistory"))
> loadhistory(file = file.path("folder",
+     "file.Rhistory"))
```

➤ You can save your session into a .Rdata file by specifying so when quitting or by using the save.image function and use load to reload it.

Workspace and history

While working, you might need to change your working directory or view what's in there. Functions such as getwd, setwd, list.files() and dir() will be most helpful.

There are a lot of ways to get help in R. I mention some below.

- ► The most basic help function is simply, help. I generally use its shorcut: ?
 - > help(quit)
 - > `?`(q)
- ▶ Another great help tool is to start the help browser by using help.start. During the same session, the help pages will open in your browser.
 - > help.start()
- ▶ I also use the apropos and args quite frequently. The first one lists all the functions whose name includes your query and the second one lists the arguments of a function.
 - > apropos("history")

```
[1] "history" "loadhistory"
[3] "savehistory"
> args(savehistory)
function (file = ".Rhistory")
NULL
```

- ▶ If you want to search on the R web site, you can use RSiteSearch. For example:
 - > RSiteSearch("help")
- For a specific package, you can also view some basic information using the following syntaxis. Try it out with the package stats.
 - > library(help = packagename)

- ► Another excellent tool is to use the R mailing list https://stat.ethz.ch/mailman/listinfo/r-help
- ► Spend some time reading the *posting guide*. Using the function sessionInfo is very important here.
 - > sessionInfo()

R version 2.10.0 Under development (unstable) (2009-07-i686-pc-linux-gnu

locale:

- [1] LC_CTYPE=en_US.UTF-8
- [2] LC_NUMERIC=C
- [3] LC_TIME=en_US.UTF-8
- [4] LC_COLLATE=en_US.UTF-8

```
[5] LC_MONETARY=C
 [6] LC MESSAGES=en US.UTF-8
 [7] LC_PAPER=en_US.UTF-8
 [8] LC NAME=C
 [9] LC_ADDRESS=C
[10] LC_TELEPHONE=C
[11] LC_MEASUREMENT=en_US.UTF-8
[12] LC_IDENTIFICATION=C
attached base packages:
[1] stats
             graphics grDevices
[4] utils datasets methods
[7] base
```

Objects

- ► Everything in R is an object and they can be named with numbers, letters, period and underscore³.
- Assigning a value to a variable⁴, is done with the <- operator or alternatively with =. However, a best practice is to use = only inside functions and argument definitions.
- ► Any object has a *class* such as integer and can have attributes which you can attach and manipulate by using the attr function. To view them use the attributes function.
 - > x <- 1:10
 - > names(x) <- letters[1:10]
 - > attributes(x)

Objects

```
$names
[1] "a" "b" "c" "d" "e" "f" "g" "h" "i"
[10] "j"
```

▶ As for the functions, they can have different *methods* and R supports two object oriented-programming systems OOP (S3 and S4) but we won't get into them.

³It can't start with the last two

⁴Which creates an object

Vectors

▶ It's the most basic data structure in R. You can create one by using the most used R function...c

```
> x <- c("hola", seq(0, 25, by = 5),
+ TRUE)
> x
[1] "hola" "0" "5" "10" "15"
[6] "20" "25" "TRUE"
```

- ▶ What is the class of the object x?
- ► Atomic vectors contain all values of the same type such as integers, doubles, logicals or character strings.

Vectors

```
> y <- c(NA, sample(rep(c(TRUE, FALSE),
+ 10), 4))
> y
[1] NA TRUE TRUE FALSE FALSE
```

▶ Is y an atomic vector?

A curious parenthesis

► Type⁵ the following code:

What do you notice?

⁵The R code is available on the official course website

Factors

They are useful for when you have data that can be categorized. For example, kids, adults and elderly people.

```
> f <- sample(c("kid", "adult", "elderly"),
+ 10, replace = T)
> f <- factor(f)
> f

[1] elderly adult kid adult
[5] adult kid kid adult
[9] elderly kid
Levels: adult elderly kid
```

You can also create ordered factors by using the ordered function.

Lists

It's a vector-like object that can hold different types of data including other R objects.

```
> x <- list(name = "Leonardo", age = 22,
  x = c(TRUE, FALSE, NA))
> x
$name
[1] "Leonardo"
$age
[1] 22
$x
[1]
     TRUE FALSE
                   NA
```

Lists

```
> names(x)
[1] "name" "age"
                  "x"
> x$age
[1] 22
> x[[3]]
[1] TRUE FALSE
                    NA
> y <- "name"
> x[[y]]
[1] "Leonardo"
```

Data frames and matrices

▶ You can define a *matrix* by using the matrix funcion or by changing the dimensions of a vector with dim. All the values have to be of the same type.

```
> x <- 1:4
> dim(x) <- c(2, 2)
> x[, 2]
[1] 3 4
```

Data frames are rectangular just like matrices but every column (variable) can hold different types of data.

```
> students <- data.frame(age = 18:21,
+ height = 170:173, passed = c(TRUE,
+ FALSE, TRUE, TRUE))
> students
```

Data frames and matrices

```
age height passed
1 18 170 TRUE
2 19 171 FALSE
3 20 172 TRUE
4 21 173 TRUE
```

Basis

- ► The two basic functions for reading files into R are scan and read.table. For example, read.csv is analog to a type of read.table.Check their help files for more details.
- Lets read the stats.txt file which contains information on several contigs.

▶ The above line works fine for me, but my file path is different from yours. 6 We can solve this simply by reading the file from the web:)

⁶We use the file path function to be plataform independent

Exploring your object

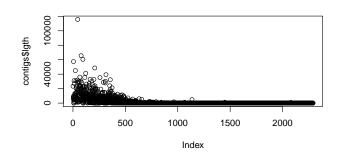
- Once we have read a file, there are some functions which can help us explore our new object.
- Try them out :)
 - > class(contigs)
 - > object.size(contigs)
 - > names(contigs)
 - > head(contigs)
 - > tail(contigs)
 - > dim(contigs)
 - > summary(contigs\$lgth)

Basis

- R is quite strong for plotting data fast.
- Some plotting functions start a new graphic while others plot on top of a previous graph.
- ▶ Most arguments are passed as ... You can learn more about graphical parameters with ?par
- http://www.harding.edu/fmccown/R/ is quite useful for beginner tips.
- ▶ Plots are a *crucial* part of doing Exploratory Data Analysis

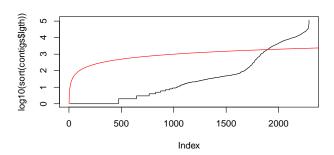
Plot

> plot(contigs\$lgth)



Lines

```
> plot(log10(sort(contigs$lgth)),
+ type = "l")
> lines(log10(1:length(contigs$lgth)^2),
+ col = "red")
```



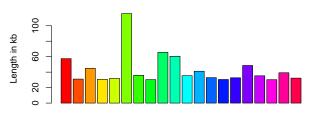
```
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Basic R plots
Barplot
```

Barplot

```
> barplot(contigs$lgth[contigs$lgth >
+ 30000]/1000, col = rainbow(length(contigs$lgth[contigs$lgth >
+ 30000])), xlab = "Contigs larger than 30kb",
+ ylab = "Length in kb", main = "Largest contigs")
```



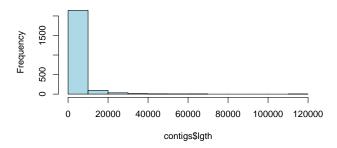


Contigs larger than 30kb

Basic histogram

> hist(contigs\$lgth, col = "lightblue")

Histogram of contigs\$lgth

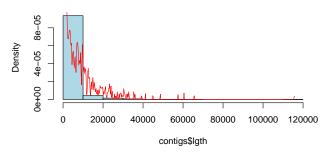


Plotting the density

```
> hist(contigs$lgth, col = "lightblue",
+    prob = T)
> lines(density(contigs$lgth), col = "red")
```

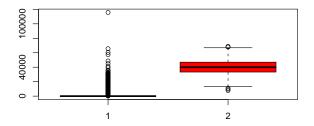
Plotting the density

Histogram of contigs\$lgth



Graphical view of the summary

```
> boxplot(contigs$lgth, rnorm(1000,
+ 40000, 10000), col = c("lightblue",
+ "red"))
```



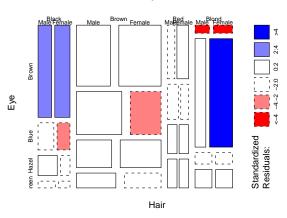
Great for table with 3 dims

> mosaicplot(HairEyeColor, shade = TRUE)

└ Mosaicplot

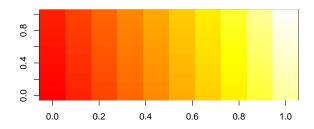
Great for table with 3 dims

HairEyeColor



Helps visualize your matrix

```
> x <- matrix(1:100, 10, 10, byrow = T)
> image(x, col = heat.colors(100))
```



Exporting images

You can always export your images into PDF or PNG files.

```
> pdf(file = "file.pdf", onefile = T)
> plot("some data")
> dev.off()
> png(file = "image.png")
> plot("some data")
> dev.off()
```

Two options

While is quite easy to use: while (cond) expr

```
> x <- NULL
> while (length(x) < 10) {
+          x <- c(x, runif(1))
+ }</pre>
```

- ▶ What is the length of the x object? Now lets use repeat with break.
- With while and repeat be careful to avoid infinite loops!

Two options

```
> x <- 1
> repeat {
+
  x < -x + 2
+ print(x)
+ if (x > 10)
+
         break
+ }
[1] 3
[1] 5
[1] 7
[1] 9
[1] 11
```

An alternative

▶ The most widely used form of iteration is the for cycle: for (var in seq) expr > for (i in seq_len(3)) print(i) [1] 1 [1] 2 [1] 3 > for (i in letters[4:6]) print(i) [1] "d" [1] "e" [1] "f"

Using seq_len is recommended versus using 1:length(object)

An alternative

► As you might want to use conditionals if, ifelse and switch could be of your interest.

Basis

- Its quite easy to write your own R functions using function.
- While it can take several arguments as input, it only returns one object which can be a vector.
- The object returned is either the last one to be evaluated or the one specified with return.
- ► Say you use an argument x inside a function, this one will not be related to a variable x outside the function.⁷

```
> x <- 5
```

> y <- function(x) rnorm(x)

> y(2)

[1] -1.1001290 -0.4363984

> x

[1] 5

⁷For more curious users, look for guides on environments

- ► Their main utility is to apply a function to all the elements of an object. Say all the columns of a matrix.
- In most cases, the return value is simplified and in others its an argument.
- Its easier for someone to understand a code with apply functions than for loops.

```
> mat <- matrix(rnorm(100), 10, 10)</pre>
```

> apply(mat, 1, sum)

```
[1] -3.3583902 0.8250018 3.9749494
```

[4] 0.8761072 -2.6867082 -0.5183255

[7] -1.2522203 0.4885079 -0.5388356

[10] -0.2917741

- Keep in mind that some R functions are way faster than using apply, such as rowMeans.
 - > apply(mat, 1, sum) == rowSums(mat)
 - [1] TRUE TRUE TRUE TRUE TRUE TRUE
 - [8] TRUE TRUE TRUE
- Some packages implement new apply functions, but here are the common ones:
 - apply Useful for matrices and data.frames
 - lapply Its the list version
 - sapply Simplest one to use (lists and vectors)
 - > x <- list(rnorm(100), runif(100),
 - + rlnorm(100))
 - > sapply(x, quantile)

```
0%
       -2.7540348 0.03099712 0.1231390
  25%
       -0.7164680 0.31074536 0.5880255
  50% 0.1520818 0.54236418 0.9720055
  75% 0.8725263 0.71203283 2.2368822
  100% 2.3792556 0.99192278 11.6742964

    tapply Uses a vector and a factor, great for grouped data

  > x < - data.frame(info = rnorm(10),
        group = as.factor(sample(1:3,
            10, replace = T)))
  > tapply(x$info, x$group, mean)
  -0.2252659 0.7718850 -0.6408342
```

[,3]

 $[,1] \qquad [,2]$

eapply For environments and the curious ones

```
mapply Multivariate version of sapply
  > mapply(rep, 1:4, 4:1)
  [[1]]
  [1] 1 1 1 1
  [[2]]
  [1] 2 2 2
  [[3]]
  [1] 3 3
  [[4]]
  Γ1  4
rapply Recursive version of lapply
```

You might find this site useful: advanced_function_r.htm

or homework: P

- ▶ Please go to the official course site and complete the first exercise file.
- Homework specifications are available on the Course Syllabus.
 - ► For this homework only hand in a portable .R file with comments. Next week we'll learn about Sweave and *vignette* files.