

# INTRODUCTION TO COMPUTER ORGANIZATION AND ARCHITECTURE

## Topic 2. Instruction set architecture

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# Outline

1. Introduction
2. Representing instructions in the computer
3. MIPS operands
4. MIPS instruction set
5. Your second assignment

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## INTRODUCTION

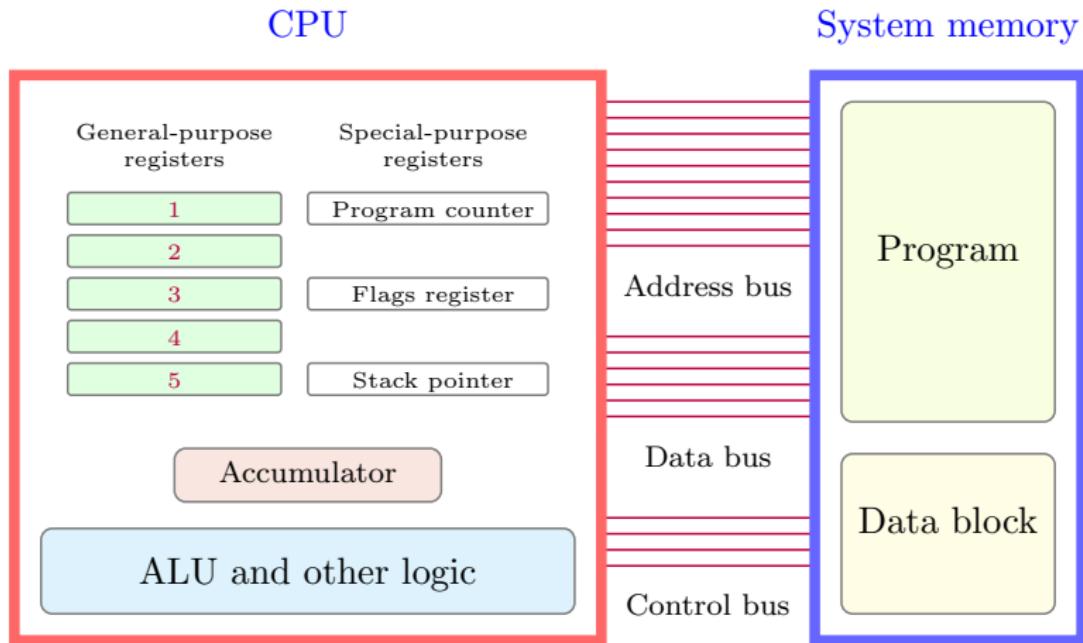
# The von Neumann model of a computer

A major advance in computer design occurred in the late 1940s, when John von Neumann had the idea that a computer should be permanently hardwired with a small set of general-purpose operations

It is important to note that the general-purpose computer can solve more-specific problems as it accepts input programs, expressed in machine language, that would organize the basic hardware operations. Thus, to command a computer's hardware, we must speak its language

The von Neumann model consists of a single, shared memory for programs and data, a single bus for memory access, and a separate central processing unit that operates fetching and execution cycles seriously

# The von Neumann model of a computer



# The stored-program concept

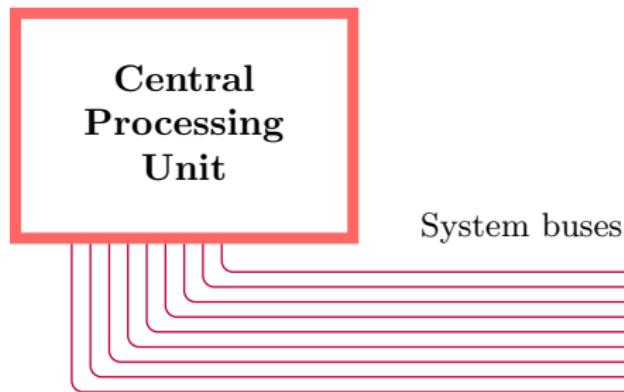
We recall that machine language is the lowest level of programming language that directly corresponds to the binary codes executed by a computer's hardware. The words of a machine's language are called *instructions*, and its vocabulary is called *instruction set*.

In a von Neumann computer, a program is expressed as a set of instructions. Then the program is loaded into memory for execution.

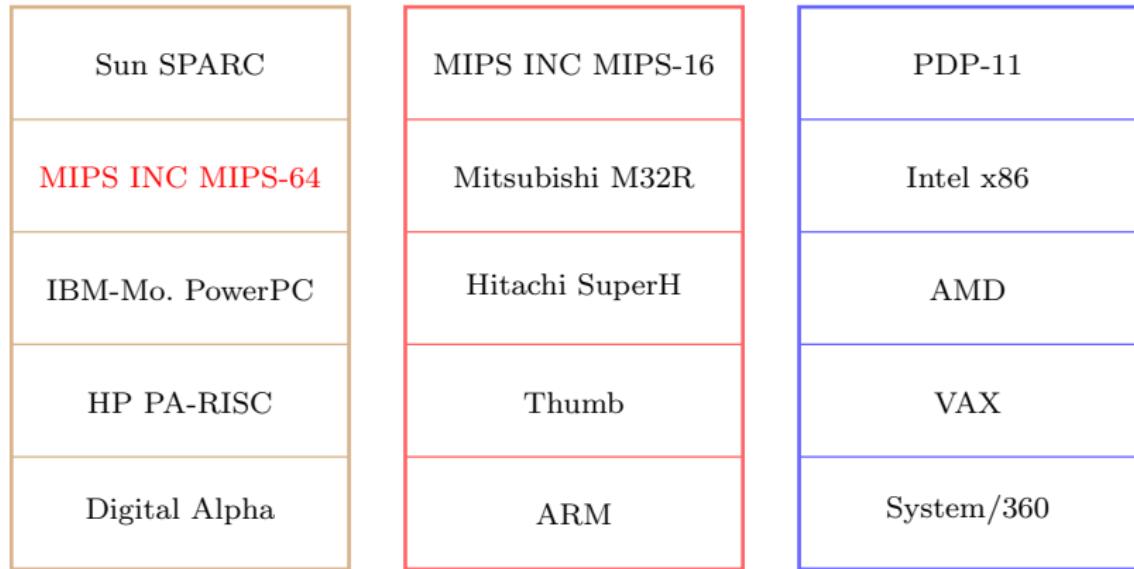
Although programs written in high-level languages became independent of particular makes and models of computers, these languages still echoed, at a higher level of abstraction, the underlying architecture of the von Neumann model of a machine.

# The stored-program concept

A program is expressed as a set of instructions. Then the program and its data are loaded into memory for execution



# Instruction set architecture



RISC INSTRUCTION SET  
(desktops and servers)

RISC INSTRUCTION SET  
(embedded computers)

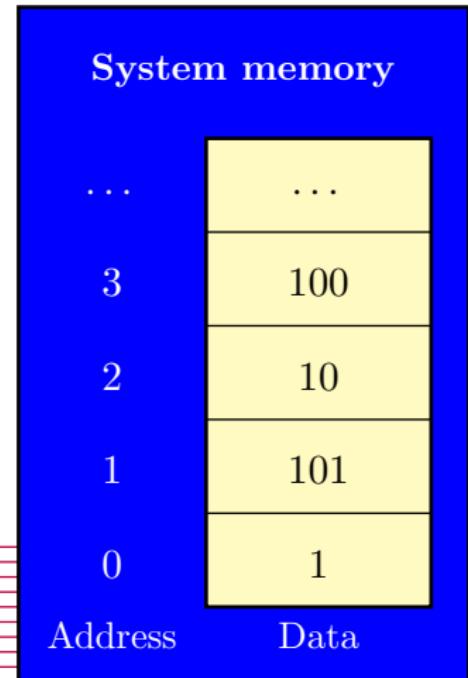
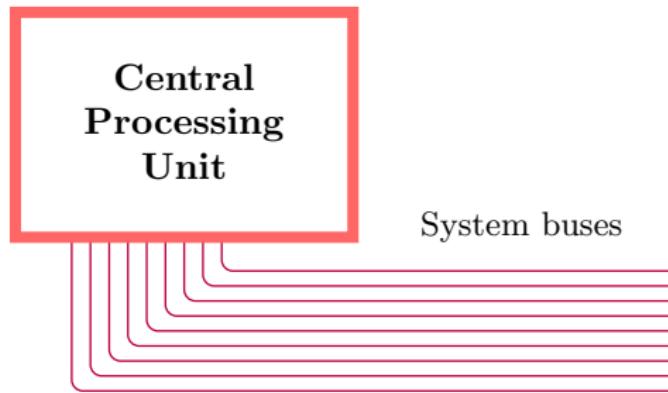
CISC INSTRUCTION SET

## 2

### REPRESENTING INSTRUCTIONS IN THE COMPUTER

# Representing instructions in the computer

Instructions are represented as numbers. Then, programs can be stored in memory to be read or written just like numbers



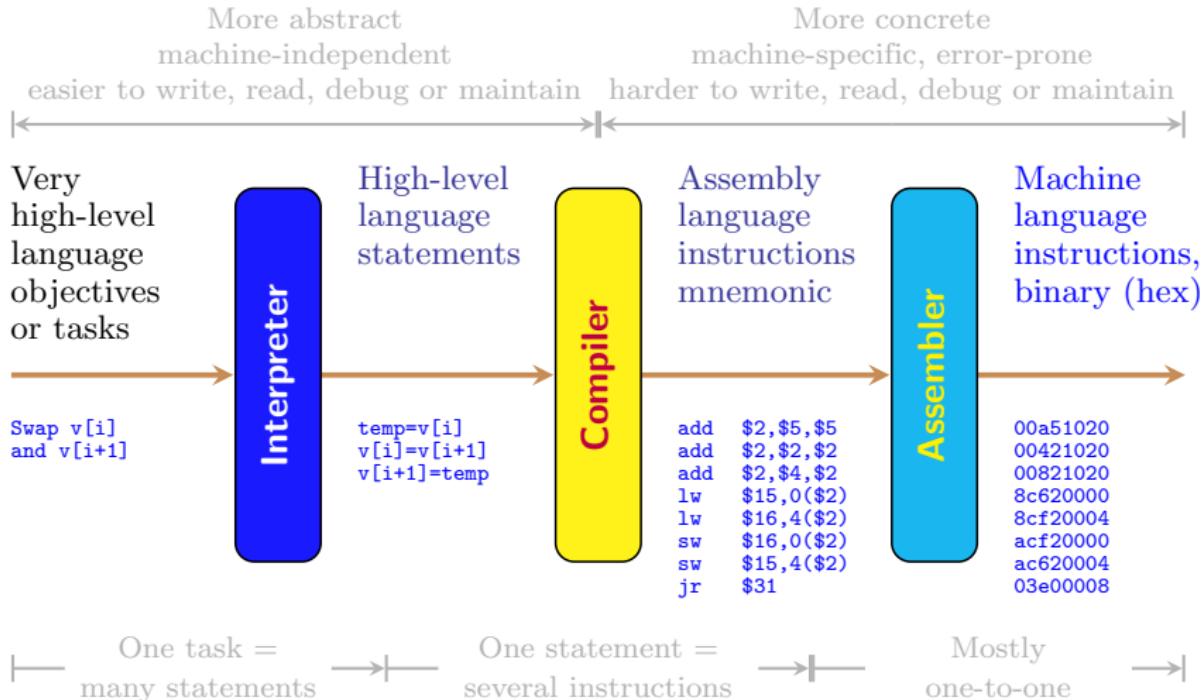
# Representing instructions in the computer

Numbers are kept in the computer hardware as a series of high and low electronic signals, and so they are considered base 2 (or *binary*) numbers

A single digit of a binary number is thus the "atom" of computing because all information is composed of binary digits or *bits*

Instructions are also kept in the computer as a series of high and low electronic signals and may be represented as numbers. We will call the numeric version of instructions *machine language* in order to distinguish it from assembly language. In addition, a sequence of such instructions will be called *machine code*

# Representing instructions in the computer



# Representing instructions in the computer

High-level language statement:

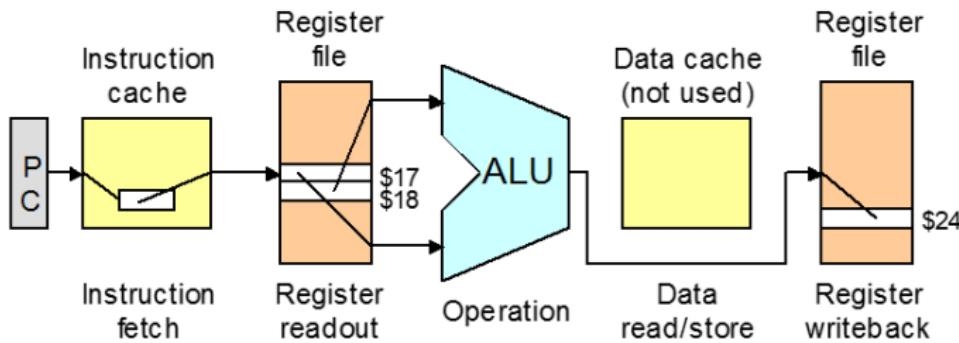
$$a = b + c$$

Assembly language instruction:

add \$t8, \$s2, \$s1

Machine language instruction:

000000	10010	10001	11000	00000	100000
ALU-type instruction	Register 18	Register 17	Register 24	Unused	Addition opcode



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## MIPS OPERANDS

4

## MIPS INSTRUCTION SET

5

## YOUR SECOND ASSIGNMENT

# Your second assignment

Students work individually to carry out the following tasks:

1. Investigate insight-fully the MIPS and RISC-V instruction set architectures
2. Write and run programs in MIPS that allow users to add, subtract, multiply and divide two integer numbers
3. Upgrade your MIPS programs so that they can demonstrate work of instructions for making decisions (i.e. statements represent if-then-else, loop, while, switch, etc. )
4. Convert/rewrite your MIPS programs to RISC-V programs
5. Report (in Word or Latex) and submit your results

**NOTE ↵** Please convert your report to PDF when you submit it

# Introduction

THANK YOU VERY MUCH FOR YOUR ATTENTION!