

# INTRODUCTION TO COMPUTER ORGANIZATION AND ARCHITECTURE

## Topic 1. Introduction

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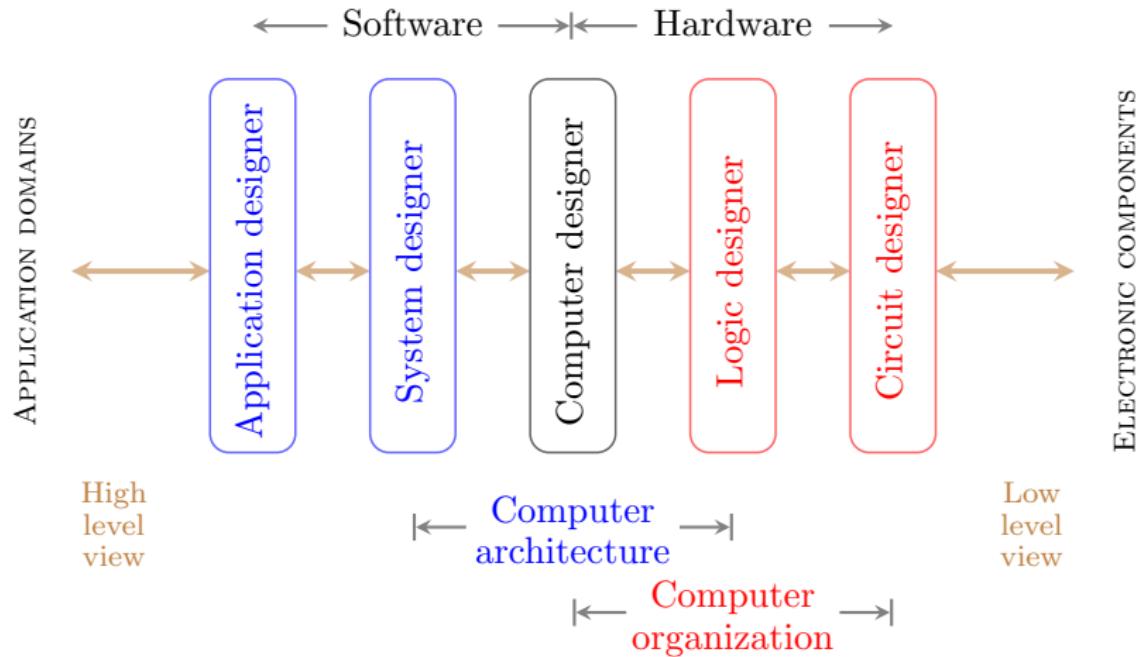
# Outline

1. Computer abstraction
2. Computer technology
3. Computer program
4. Hardware and software
5. Computer performance

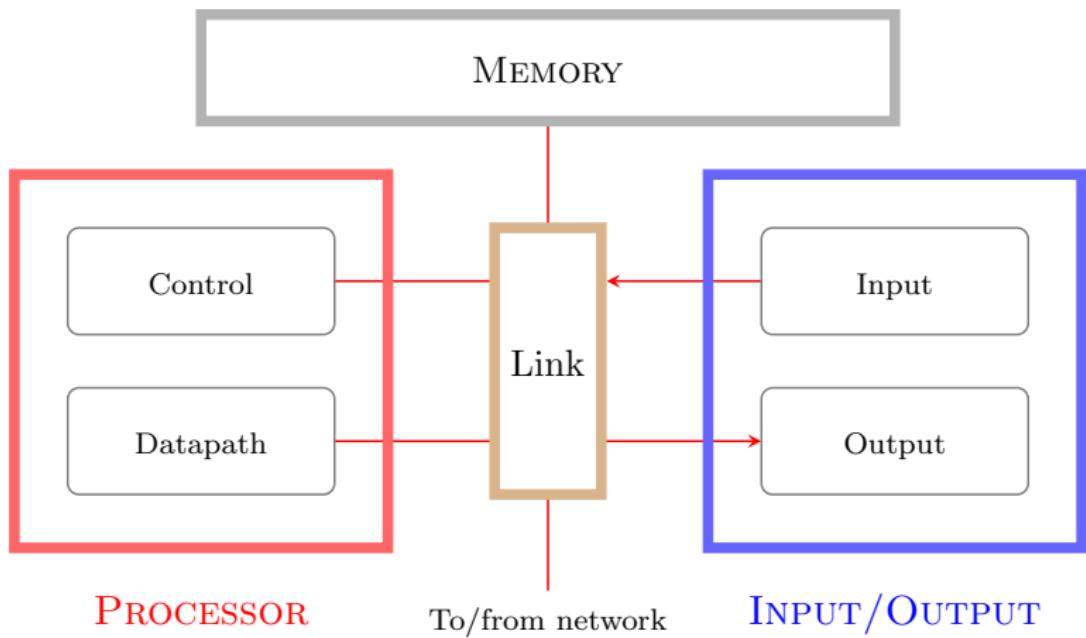
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## COMPUTER ABSTRACTION

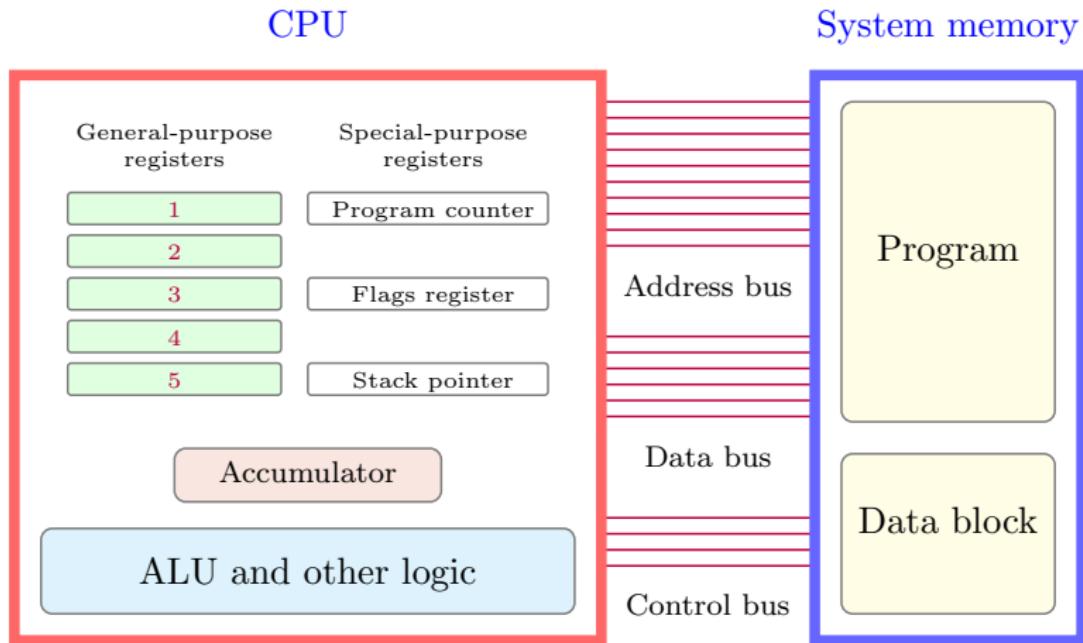
# Views in computer system engineering



# The (three to six) main units of a digital computer



# A simplified modern computer

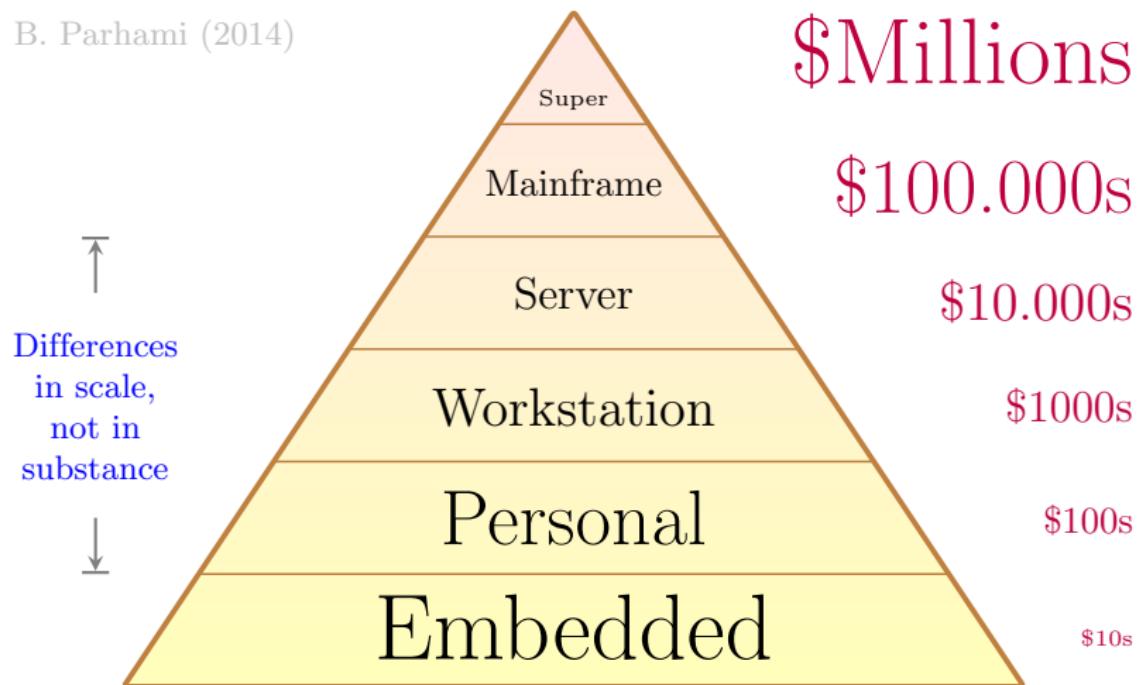


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## COMPUTER TECHNOLOGY

# Classifying computers by computational power and price

B. Parhami (2014)

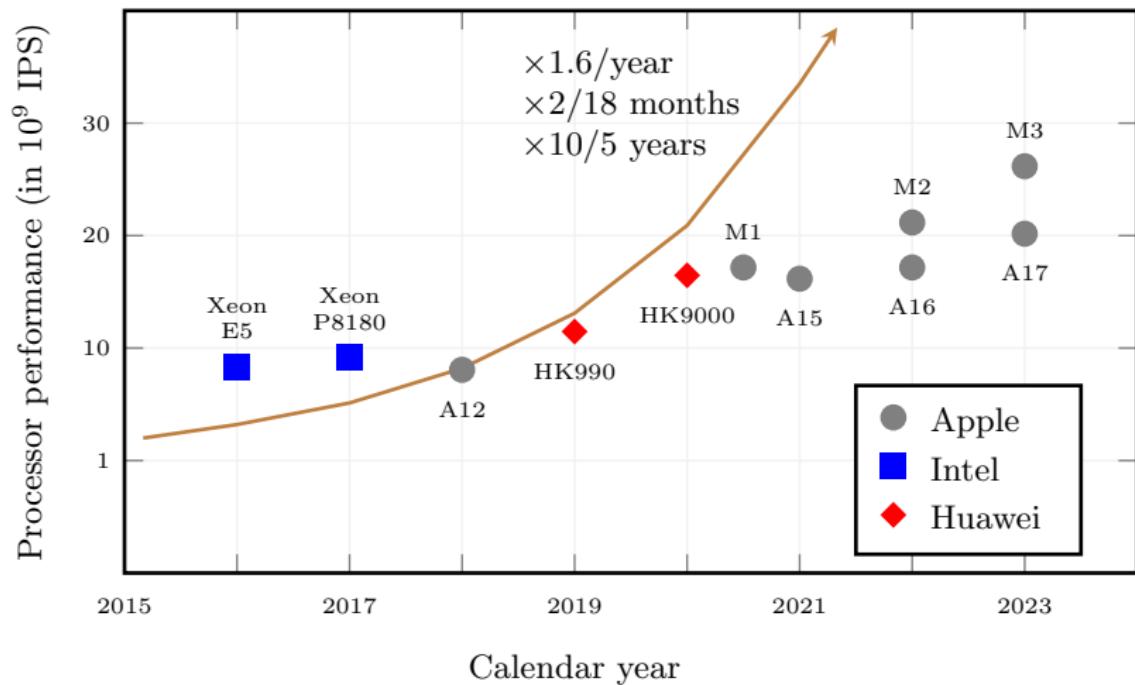


# The five generations of digital computers

Generation (begun)	Processor technology	Memory innovations	I/O devices introduced	Dominant look&fell
1 (1950s)	Vacuum tube	Magnetic drum	Paper tape magnetic tape	Hall-size cabinet
2 (1960s)	Transistor	Magnetic core	Drum, printer, text terminal	Room-size mainframe
3 (1970s)	SSI/MSI	RAM/ROM chip	Disk/keyboard, video monitor	Desk-size mini
4 (1980s)	LSI/VLSI	SRAM/ DRAM	Network, CD, mouse, sound	Desktop/ laptop micro
5 (1990s)	ULSI/GSI/ WSI, SoC	SDRAM, flash	Sensor/actuator, point/click	Invisible, embedded

Source: B. Parhami (2014)

# Trends in processor performance (Moore's Law)



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## COMPUTER PROGRAM

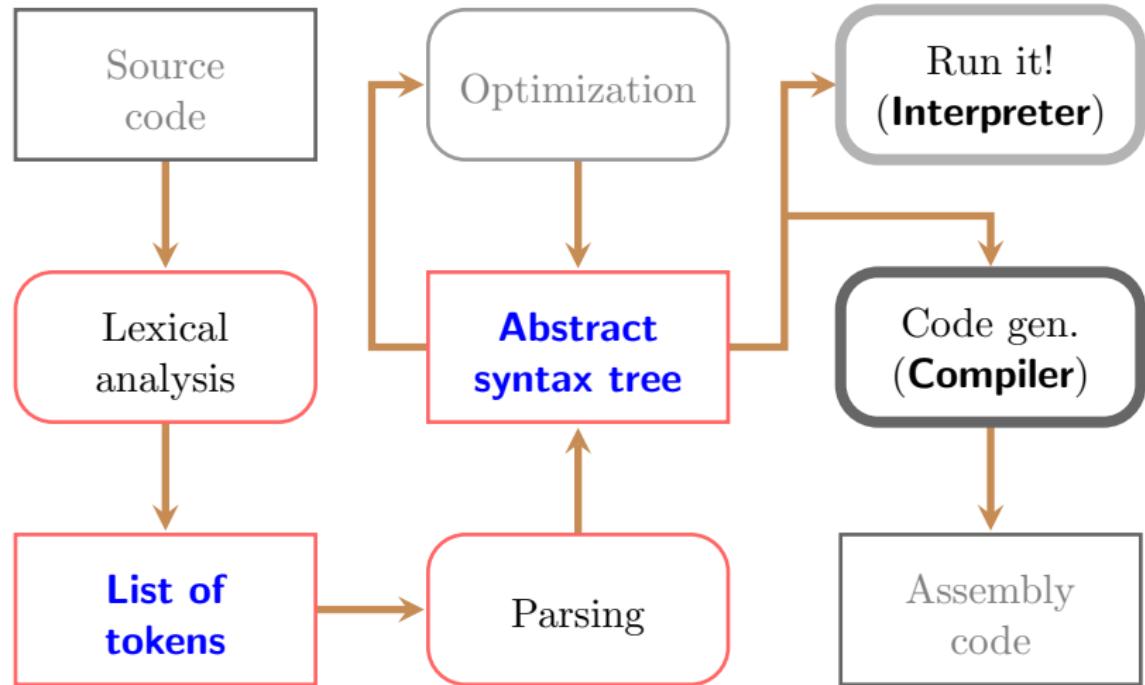
# Language processors

We recall that a language is a set of sentences, which in turn are sequences of *terminal symbols*. Every language has syntax and semantics

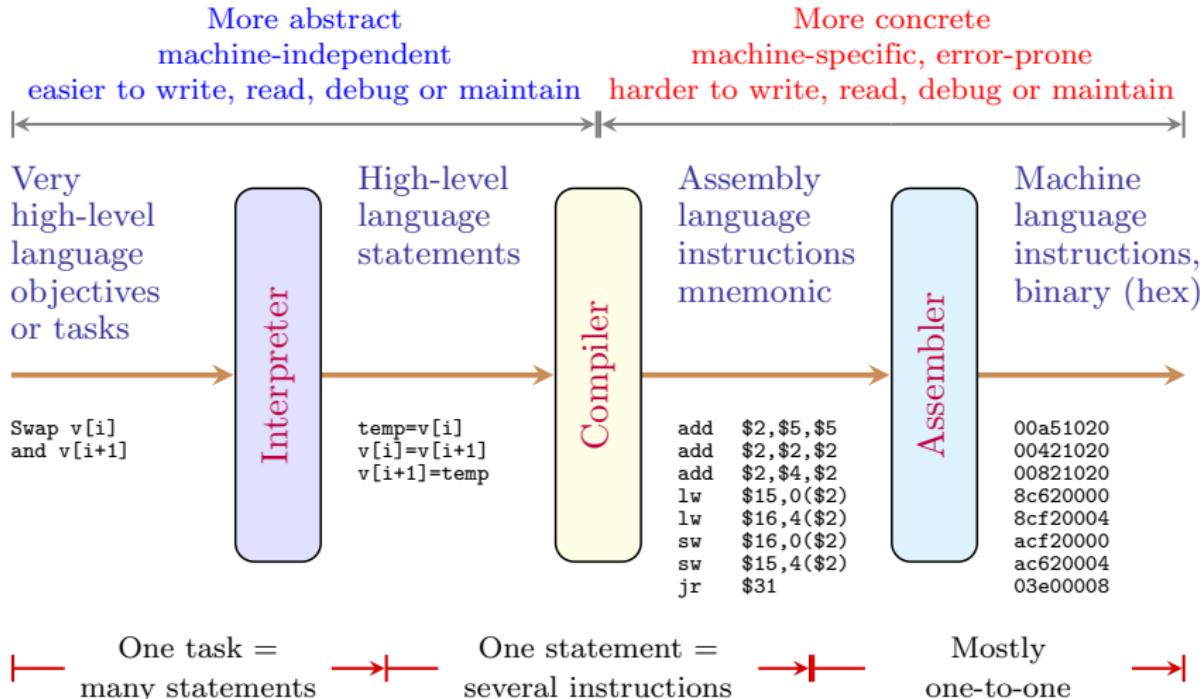
For a programming language, its syntax or *structure* influences how programs are written (i.e. how expressions, commands, declarations, etc., are put together to *form* programs), and its semantics is concerned with the *meaning* of programs

However, before a program can be run, it first must be translated into a form in which it can be executed by a computer. The system for processing programs is called *a language processor*. Examples of language processors are compilers, interpreters, and auxiliary tools like syntax-directed editors

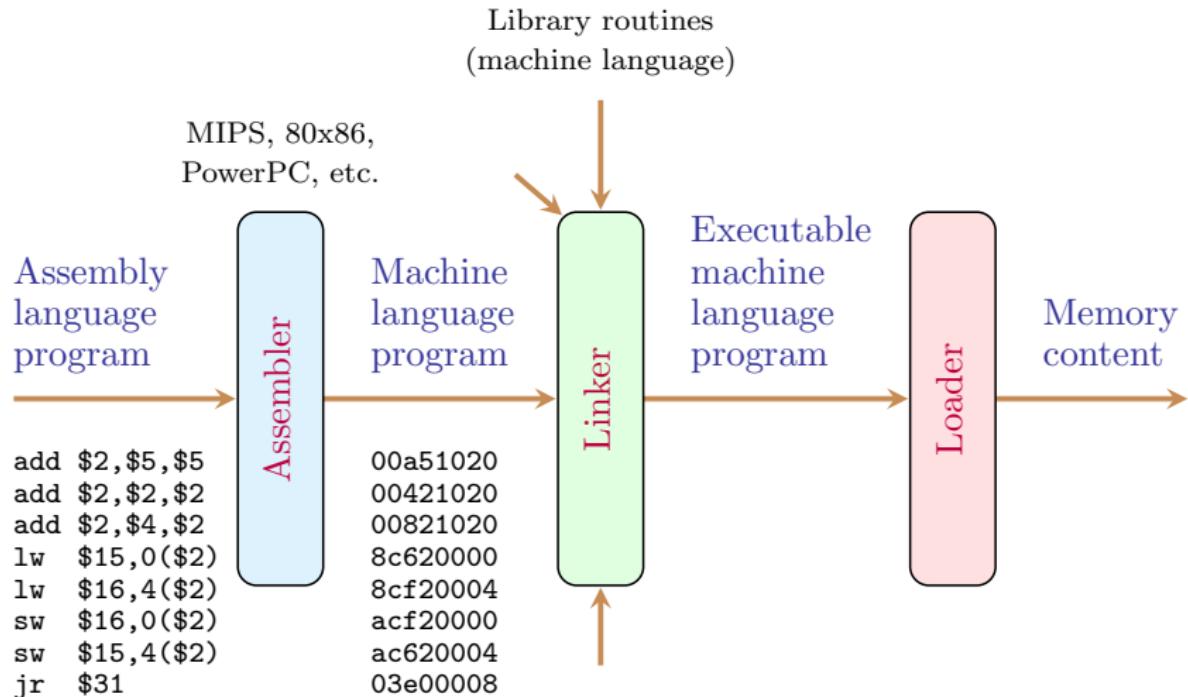
# Interpreter and compiler structure



# Models and abstractions in programming



# Assembly and machine languages



# Computer program

Can anyone learn (if necessary) and then  
teach us how to write and run some simple programs  
in VHDL, Verilog or System Verilog?

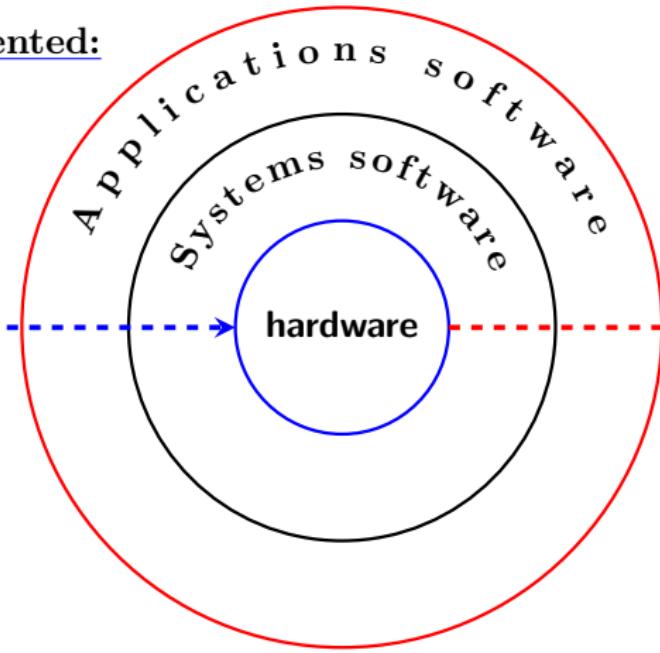
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## HARDWARE AND SOFTWARE

# A simplified view of hardware and software

Machine oriented:

generic,  
simple,  
focus on data

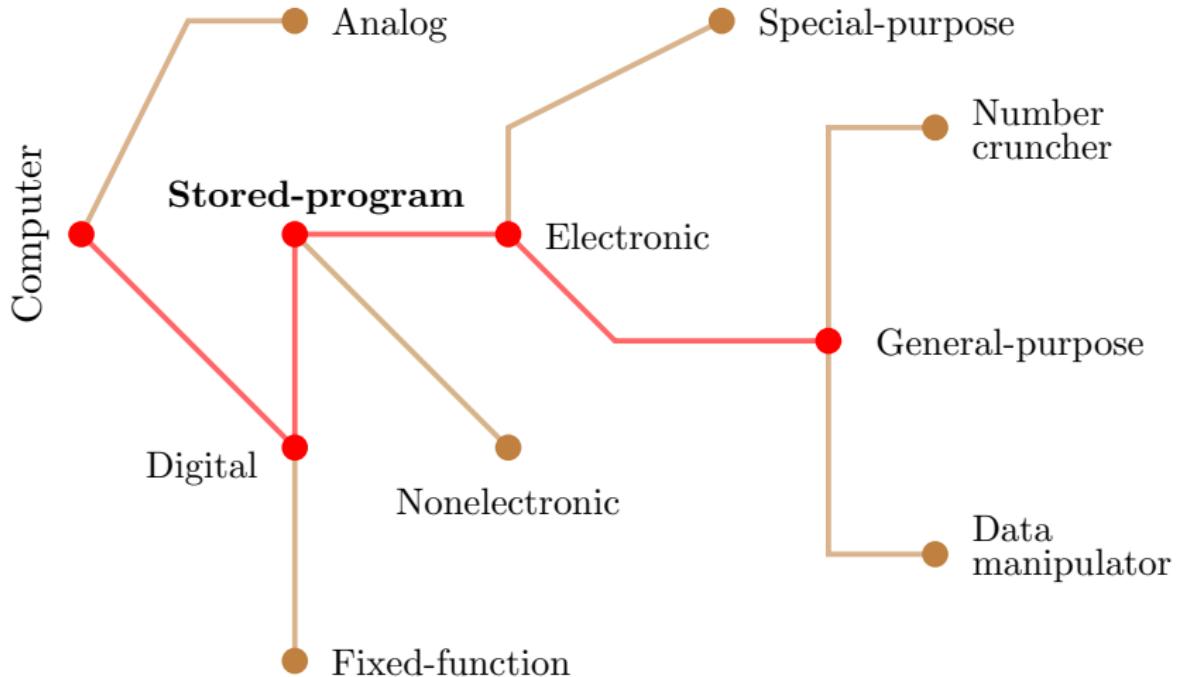


Man oriented:

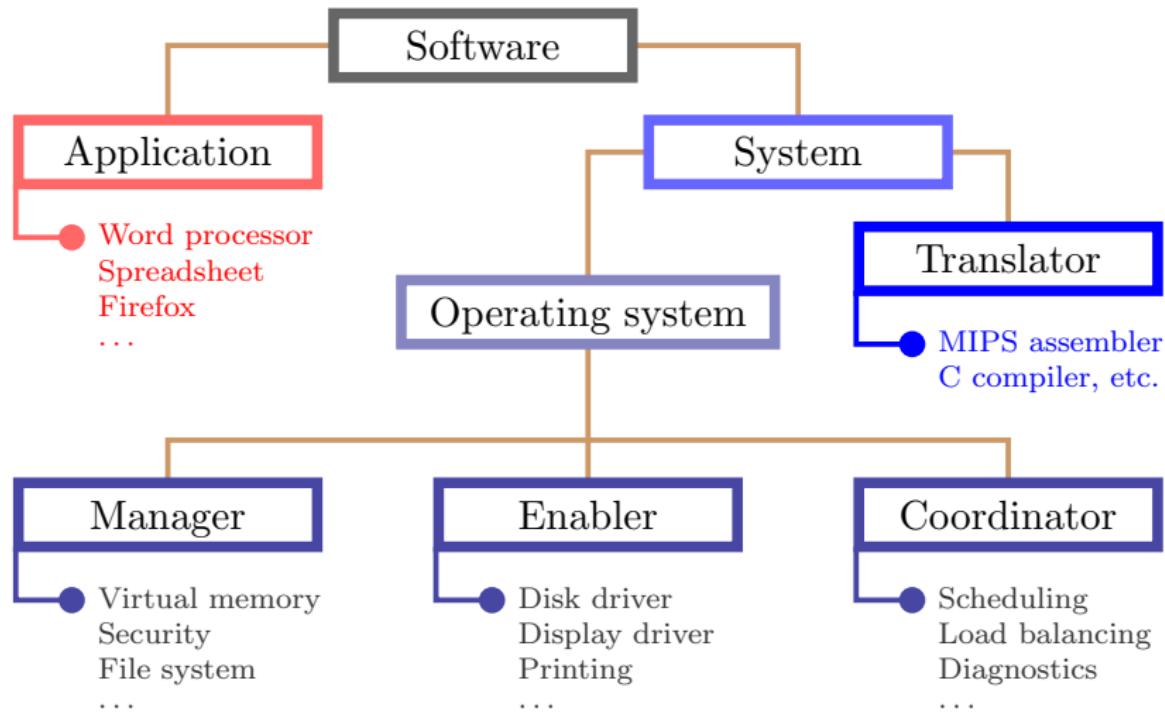
specific,  
complex,  
focus on users

Source: D.A. Patterson, et al. (2014)

# The world of computer hardware



# Categorization of software



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## COMPUTER PERFORMANCE

# Concepts of performance and speedup

	Instruction count	CPI	Clock
Program	●		
Compiler	●	●	
Instruction Set Architecture	●	●	●
Microarchitecture		●	●
Physical Design			●

# Concepts of performance and speedup

We recall that the performance of a computer  $X$  will be related to its CPU execution time (or simply CPU time):

$$\text{Performance}_X = \frac{1}{\text{CPU execution time}}$$

and the basic performance equation can be written in terms of instruction count (the number of instructions executed by the program), CPI, and clock cycle time as follows

$$\begin{aligned}\text{CPU time} &= \text{Instructions} \times \text{Average CPI} \times (\text{Secs per cycle}) \\ &= \text{Instructions} \times \text{Average CPI} / (\text{Clock rate})\end{aligned}$$

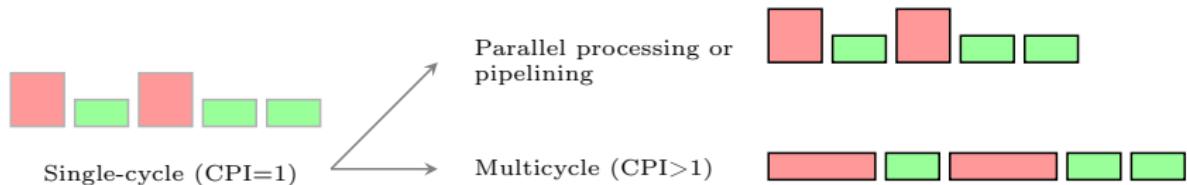
# Strategies for speeding up instruction execution

$$\text{Performance} = \text{Clock rate}/(\text{Instructions} \times \text{CPI})$$

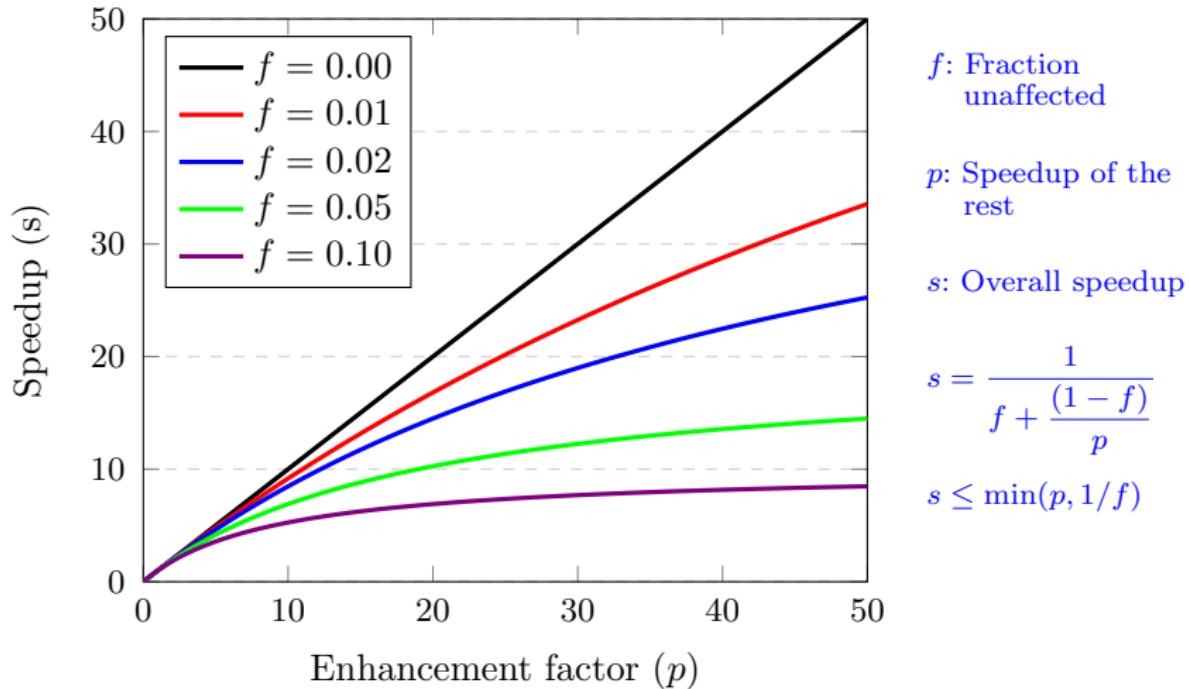
Design memory & I/O structures to support ultra high-speed CPUs

Define a simple enough instruction set to require a small number of cycles and allow high clock rate

Design hardware for CPI = 1; seek improvements with CPI > 1



# Performance enhancement (Amdahl's Law)



# Introduction

THANK YOU VERY MUCH FOR YOUR ATTENTION!