



**TROY UNIVERSITY PROGRAM AT HUST**

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# Chapter 3 – Functions and Their Graphs

MTH112, PRE-CALCULUS ALGEBRA

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# Outline

- Functions
- The Graph of a Function
- Properties of Functions
- Library of Functions; Piecewise-defined Functions
- Graphing Techniques: Transformations
- Mathematical Models: Building Functions

# Functions

- Determine Whether a Relation Represents a Function
- Find the Value of a Function
- Find the Domain of a Function Defined by an Equation
- Form the Sum, Difference, Product, and Quotient of Two Functions

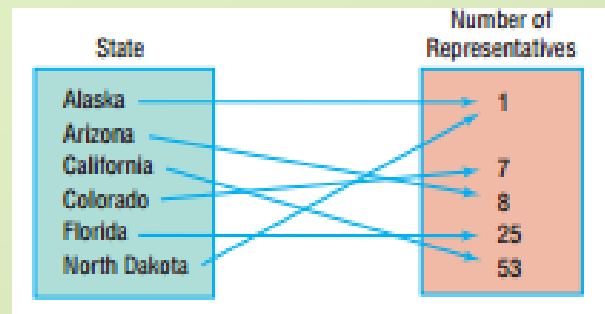
# Determine Whether a Relation Represents a Function

- When the value of one variable is related to the value of a second variable, we have a *relation*.
- A **relation** is a correspondence between two sets. If  $x$  and  $y$  are two elements in these sets and if a relation exists between  $x$  and  $y$ , then we say that  $x$  **corresponds** to  $y$  or that  $y$  **depends on**  $x$ , and we write  $x \rightarrow y$ .
- There are a number of ways to express relations between two sets. For example, the equation  $y = 3x - 1$  shows a relation between  $x$  and  $y$ .

# Determine Whether a Relation Represents a Function

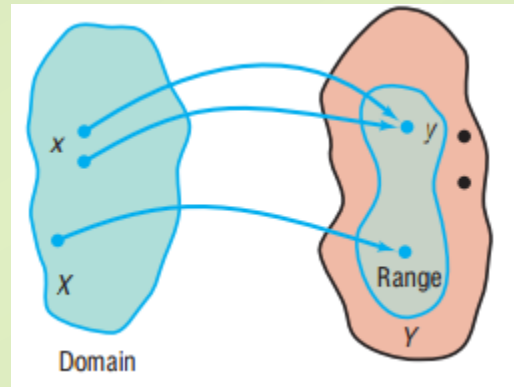
- Not only can a relation be expressed through an equation or graph, but we can also express a relation through a technique called *mapping*. A **map** illustrates a relation by using a set of inputs and drawing arrows to the corresponding element in the set of outputs. **Ordered pairs** can be used to represent  $x \rightarrow y$  as  $(x, y)$

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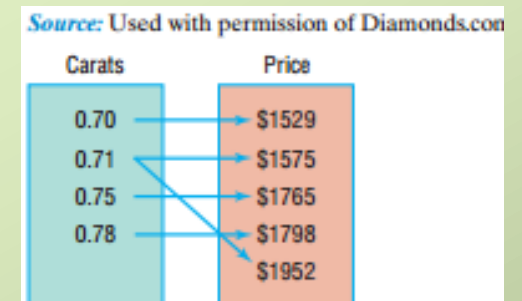
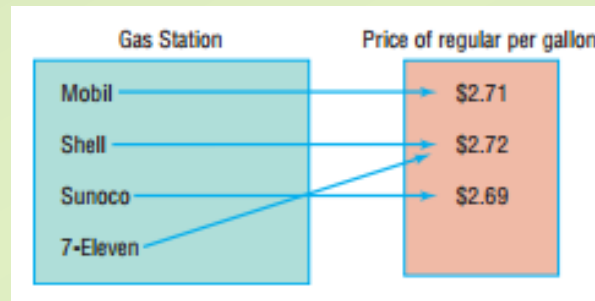
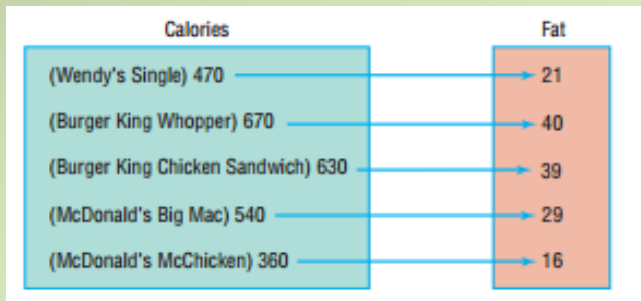
# Determine Whether a Relation Represents a Function

- Let  $X$  and  $Y$  be two nonempty sets.\* A **function** from  $X$  into  $Y$  is a relation that associates with each element of  $X$  exactly one element of  $Y$ .



# Determine Whether a Relation Represents a Function

- Determine which of the following relations represent a function. If the relation is a function, then state its domain and range.



# Determine Whether a Relation Represents a Function

- Determine whether each relation represent a function. If it is a function, state the domain and range.

(a)  $\{(1, 4), (2, 5), (3, 6), (4, 7)\}$

(b)  $\{(1, 4), (2, 4), (3, 5), (6, 10)\}$

(c)  $\{(-3, 9), (-2, 4), (0, 0), (1, 1), (-3, 8)\}$

- Determine if the equation  $y = 2x - 5$  define  $y$  as a function of  $x$
- Determine if the equation  $x^2 + y^2 = 1$  define  $y$  as a function of  $x$ .



# Find the Value of a Function

- Functions are often denoted by letters such as  $F$ ,  $g$ ,  $G$ , and others.
- We refer to  $f(x)$  as the **value of at the number  $x$** ;  $f(x)$  is the number that results when  $x$  is given and the function is applied;  $f(x)$  is the output corresponding to  $x$  or the image of  $x$ .
- For a function  $y = f(x)$  the variable  $x$  is called the **independent variable**, because it can be assigned any of the permissible numbers from the domain. The variable  $y$  is called the **dependent variable**, because its value depends on  $x$ .

# Find the Value of a Function

- For the function  $f$  defined by  $f(x) = 2x^2 - 3x$ , evaluate

(a) $f(3)$	(b) $f(x) + f(3)$	(c) $3f(x)$	(d) $f(-x)$
(e) $-f(x)$	(f) $f(3x)$	(g) $f(x + 3)$	(h) $\frac{f(x + h) - f(x)}{h}$

- In general, when a function is defined by an equation in  $x$  and  $y$ , we say that the function is given **implicitly**. If it is possible to solve the equation for  $y$  in terms of  $x$ , then we write  $y = f(x)$  and say that the function is given **explicitly**.

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Implicit Form	Explicit Form
$3x + y = 5$	$y = f(x) = -3x + 5$
$x^2 - y = 6$	$y = f(x) = x^2 - 6$
$xy = 4$	$y = f(x) = \frac{4}{x}$

# Find the Domain of a Function Defined by an Equation

- **Finding the Domain of a Function Defined by an Equation**
  - Start with the domain as the set of real numbers.
  - If the equation has a denominator, exclude any numbers that give a zero denominator.
  - If the equation has a radical of even index, exclude any numbers that cause the expression inside the radical to be negative.
- Find the domain of each of the following functions

$$(a) f(x) = x^2 + 5x$$

$$(b) g(x) = \frac{3x}{x^2 - 4}$$

$$(c) h(t) = \sqrt{4 - 3t}$$

$$(d) F(x) = \frac{\sqrt{3x + 12}}{x - 5}$$

# Form the Sum, Difference, Product, and Quotient of Two Functions

If  $f$  and  $g$  are functions.

- The **sum**  $f + g$  is the function defined by  $(f + g)(x) = f(x) + g(x)$
- The **difference**  $f - g$  is the function defined by  $(f - g)(x) = f(x) - g(x)$
- The **product**  $f \cdot g$  is the function defined by  $(f \cdot g)(x) = f(x) \cdot g(x)$
- The **quotient**  $\frac{f}{g}$  is the function defined by  $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)} \quad g(x) \neq 0$

The domain of  $\frac{f}{g}$  consists of the numbers  $x$  for which  $g(x) \neq 0$  and that are in the domains of both  $f$  and  $g$ .

Domain of  $\frac{f}{g} = \{x | g(x) \neq 0\} \cap \text{domain of } f \cap \text{domain of } g$

# Form the Sum, Difference, Product, and Quotient of Two Functions

- Operations on Functions

Let  $f$  and  $g$  be two functions defined as

$$f(x) = \frac{1}{x+2} \quad \text{and} \quad g(x) = \frac{x}{x-1}$$

Find the following, and determine the domain in each case.

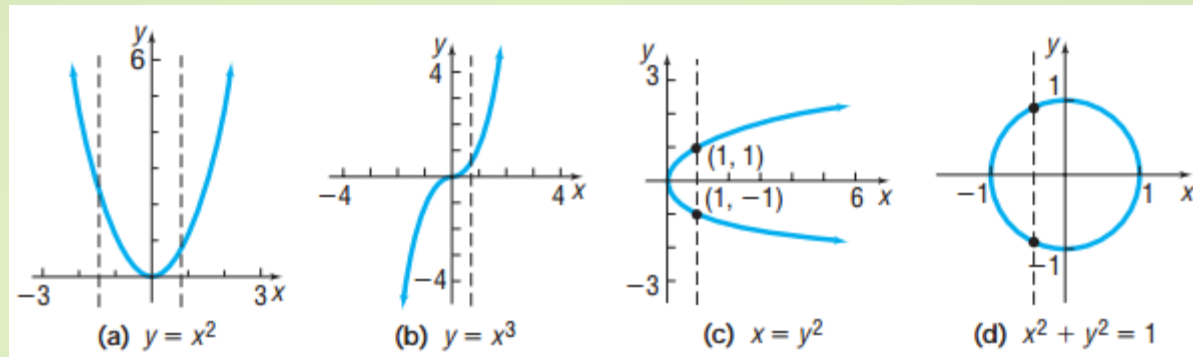
(a)  $(f + g)(x)$       (b)  $(f - g)(x)$       (c)  $(f \cdot g)(x)$       (d)  $\left(\frac{f}{g}\right)(x)$

# The Graph of a Function

- Identify the Graph of a Function
- Obtain Information from or about the Graph of a Function

# Identify the Graph of a Function

- Vertical-line Test: A set of points in the  $xy$ -plane is the graph of a function if and only if every vertical line intersects the graph in at most one point.
- Example: Which of the graphs are graphs of functions?



# Obtain Information from or about the Graph of a Function

Consider the function:  $f(x) = \frac{x + 1}{x + 2}$

- (a) Find the domain of  $f$ .
- (b) Is the point  $\left(1, \frac{1}{2}\right)$  on the graph of  $f$ ?
- (c) If  $x = 2$ , what is  $f(x)$ ? What point is on the graph of  $f$ ?
- (d) If  $f(x) = 2$ , what is  $x$ ? What point is on the graph of  $f$ ?
- (e) What are the  $x$ -intercepts of the graph of  $f$  (if any)? What point(s) are on the graph of  $f$ ?



# Properties of Functions

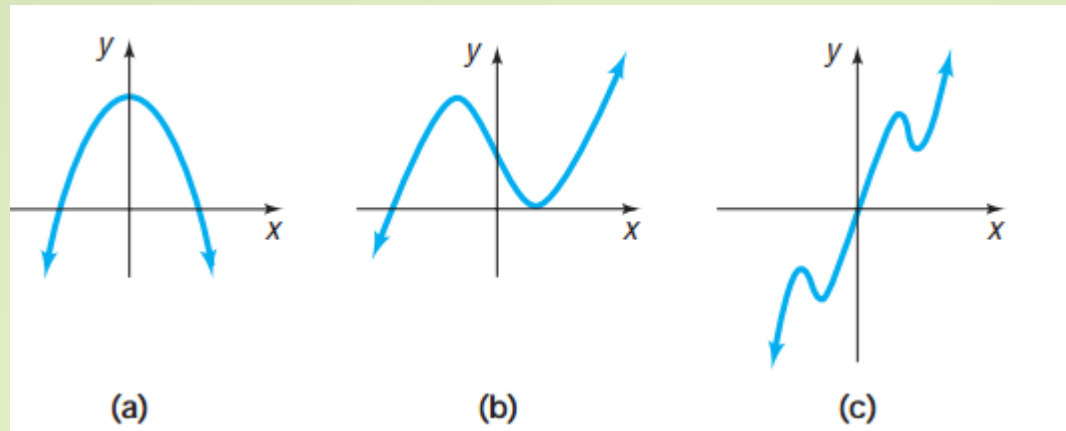
- Determine Even and Odd Functions from a Graph
- Identify Even and Odd Functions from the Equation
- Use a Graph to Determine Where a Function Is Increasing, Decreasing, or Constant
- Use a Graph to Locate Local Maxima and Local Minima
- Use a Graph to Locate the Absolute Maximum and the Absolute Minimum

# Determine Even and Odd Functions from a Graph

- A function is **even** if, for every number  $x$  in its domain, the number  $-x$  is also in the domain and  $f(-x) = f(x)$
- A function is **odd** if, for every number  $x$  in its domain, the number  $-x$  is also in the domain and  $f(-x) = -f(x)$
- A function is even if and only if its graph is symmetric with respect to the  $y$ -axis. A function is odd if and only if its graph is symmetric with respect to the origin.

# Determine Even and Odd Functions from a Graph

- Determine whether each graph given in Figure is the graph of an even function, an odd function, or a function that is neither even nor odd



# Identify Even and Odd Functions from the Equation

- Determine whether each of the following functions is even, odd, or neither. Then determine whether the graph is symmetric with respect to the y-axis, or with respect to the origin.

$$(a) f(x) = x^2 - 5$$

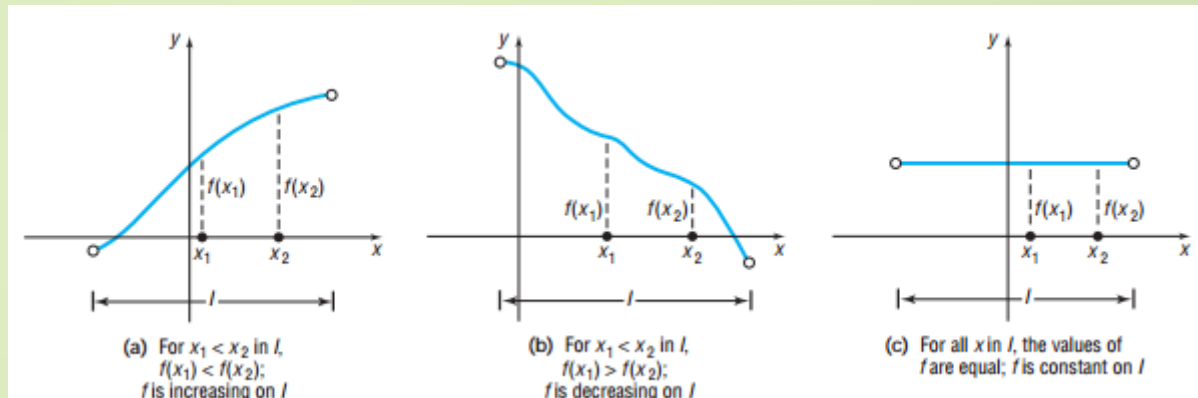
$$(c) h(x) = 5x^3 - x$$

$$(b) g(x) = x^3 - 1$$

$$(d) F(x) = |x|$$

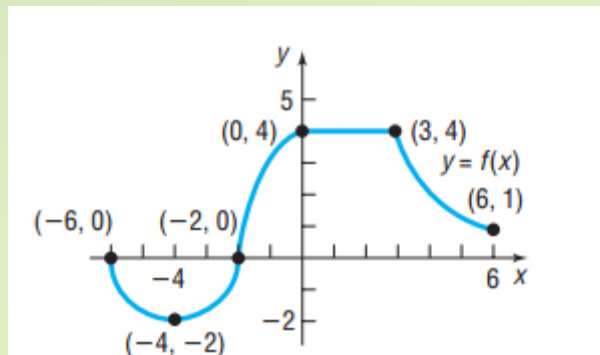
# Use a Graph to Determine Where a Function Is Increasing, Decreasing, or Constant

- A function is **increasing** on an open interval  $I$  if, for any choice of  $x_1$  and  $x_2$  in  $I$ , with  $x_1 < x_2$  we have  $f(x_1) < f(x_2)$
- A function is **decreasing** on an open interval  $I$  if, for any choice of  $x_1$  and  $x_2$  in  $I$ , with  $x_1 < x_2$  we have  $f(x_1) > f(x_2)$
- A function  $f$  is **constant** on an open interval  $I$  if, for all choices of  $x$  in  $I$ , the values  $f(x)$  are equal.



# Use a Graph to Determine Where a Function Is Increasing, Decreasing, or Constant

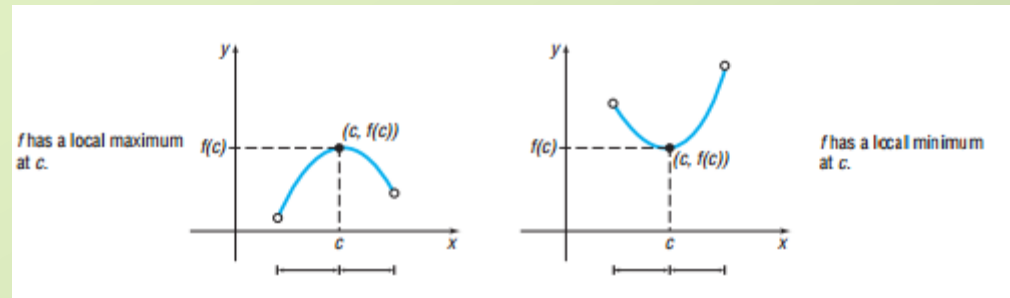
- Where is the function in Figure increasing? Where is it decreasing? Where is it constant?



# Use a Graph to Locate Local Maxima and Local Minima

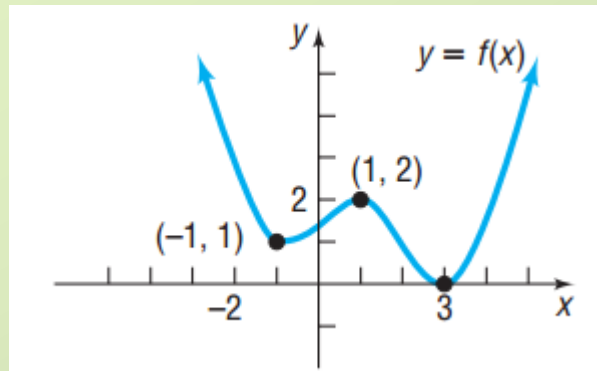
Suppose  $f$  is a function defined on an open interval containing  $c$

- A function  $f$  has a **local maximum** at  $c$  if there is an open interval  $I$  containing  $c$  so that for all  $x$  in  $I$ ,  $f(x) \leq f(c)$ . We call a **local maximum value of  $f$** .
- A function  $f$  has a **local minimum** at  $c$  if there is an open interval  $I$  containing  $c$  so that for all  $x$  in  $I$ ,  $f(x) \geq f(c)$ . We call a **local minimum value of  $f$** .



# Use a Graph to Locate Local Maxima and Local Minima

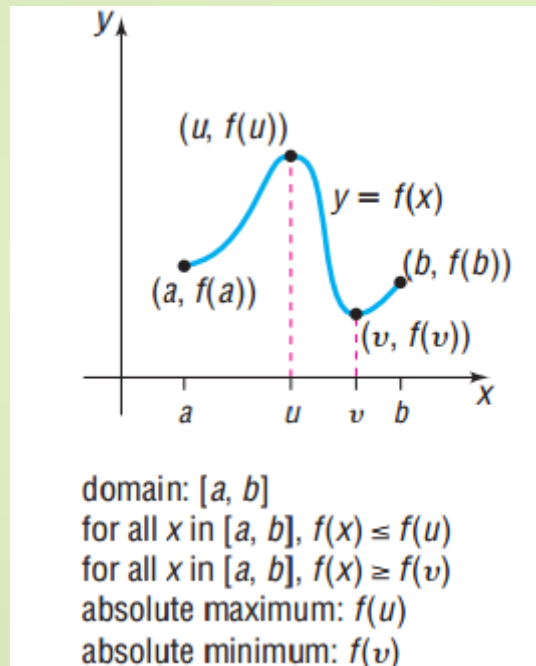
- At what value(s) of  $x$ , if any, does  $f$  have a local maximum? List the local maximum values.
- At what value(s) of  $x$ , if any, does  $f$  have a local minimum? List the local minimum values.
- Find the intervals on which  $f$  is increasing. Find the intervals on which  $f$  is decreasing.





# Use a Graph to Locate the Absolute Maximum and the Absolute Minimum

- Look at the graph of the function  $f$  given in Figure. The domain of  $f$  is the closed interval  $[a, b]$ . Also, the largest value of  $f$  is  $f(u)$  and the smallest value of  $f$  is  $f(v)$ .

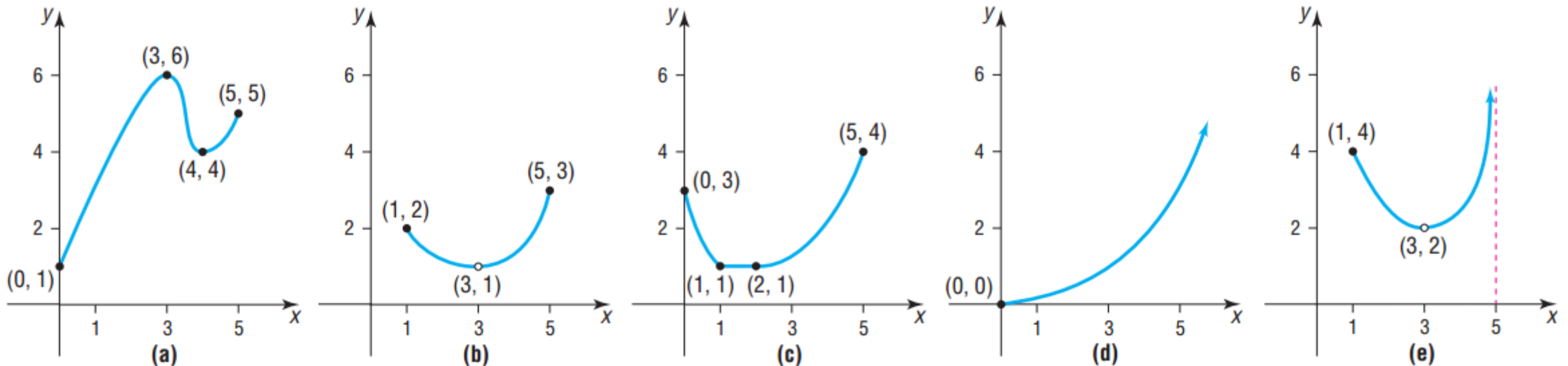


# Use a Graph to Locate the Absolute Maximum and the Absolute Minimum

- Let  $f$  denote a function defined on some interval  $I$ . If there is a number  $u$  in  $I$  for which  $f(x) \leq f(u)$  for all  $x$  in  $I$ , then  $f(u)$  is the **absolute maximum of  $f$**  on  $I$  and we say **the absolute maximum of  $f$  occurs at  $u$** .
- If there is a number  $v$  in  $I$  for which  $f(x) \geq f(v)$  for all  $x$  in  $I$ , then  $f(v)$  is the **absolute minimum of  $f$**  on  $I$  and we say **the absolute minimum of  $f$  occurs at  $v$** .

# Use a Graph to Locate the Absolute Maximum and the Absolute Minimum

- For each graph of a function  $y = f(x)$  in Figure on the following page, find the absolute maximum and the absolute minimum, if they exist.



# Find the Average Rate of Change of a Function

- If  $a$  and  $b$ ,  $a \neq b$ , are in the domain of a function  $y = f(x)$ , the average rate of change of  $f$  from  $a$  to  $b$  is defined as

$$\text{Average rate of change} = \frac{\Delta y}{\Delta x} = \frac{f(b) - f(a)}{b - a}$$

Example

Find the average rate of change of  $f(x) = 3x^2$ :

(a) From 1 to 3

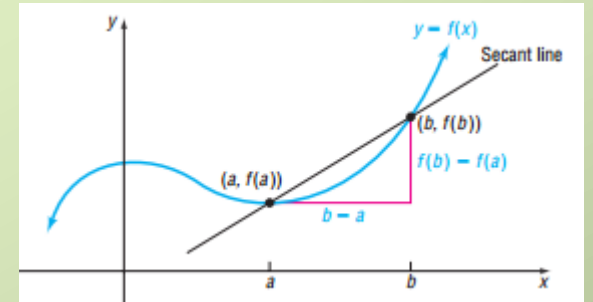
(b) From 1 to 5

(c) From 1 to 7

# The Secant Line

- The average rate of change of a function has an important geometric interpretation. Look at the graph of  $y = f(x)$  in Figure. We have labeled two points on the graph:  $(a, f(a))$  and  $(b, f(b))$ . The line containing these two points is called the **secant line**; its slope is

$$m_{sec} = \frac{f(b) - f(a)}{b - a}$$



- The average rate of change of a function from  $a$  to  $b$  equals the slope of the secant line containing the two point  $(a, f(a))$  and  $(b, f(b))$  on its graph.

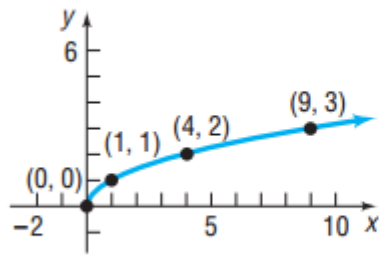
# The Secant Line

Suppose that  $g(x) = 3x^2 - 2x + 3$ .

- (a) Find the average rate of change of  $g$  from  $-2$  to  $1$ .
- (b) Find an equation of the secant line containing  $(-2, g(-2))$  and  $(1, g(1))$ .
- (c) Using a graphing utility, draw the graph of  $g$  and the secant line obtained in part (b) on the same screen.

# Library of Functions

Figure 28



## Properties of $f(x) = \sqrt{x}$

1. The domain and the range are the set of nonnegative real numbers.
2. The  $x$ -intercept of the graph of  $f(x) = \sqrt{x}$  is 0. The  $y$ -intercept of the graph of  $f(x) = \sqrt{x}$  is also 0.
3. The function is neither even nor odd.
4. The function is increasing on the interval  $(0, \infty)$ .
5. The function has an absolute minimum of 0 at  $x = 0$ .

# Library of Functions

## Properties of $f(x) = \sqrt[3]{x}$

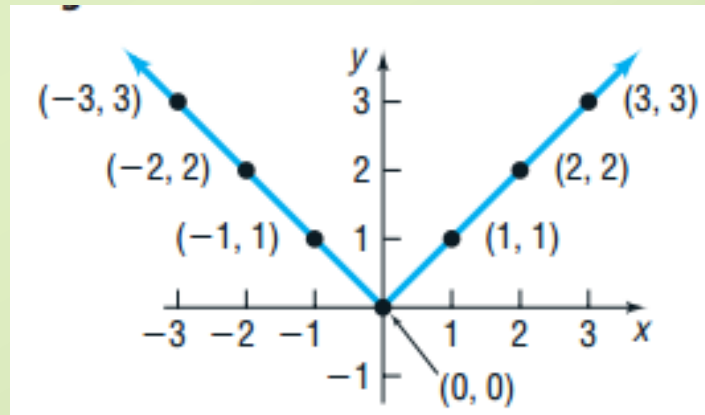
1. The domain and the range are the set of all real numbers.
2. The  $x$ -intercept of the graph of  $f(x) = \sqrt[3]{x}$  is 0. The  $y$ -intercept of the graph of  $f(x) = \sqrt[3]{x}$  is also 0.
3. The graph is symmetric with respect to the origin. The function is odd.
4. The function is increasing on the interval  $(-\infty, \infty)$ .
5. The function does not have any local minima or any local maxima.



# Library of Functions

## Properties of $f(x) = |x|$

1. The domain is the set of all real numbers. The range of  $f$  is  $\{y|y \geq 0\}$ .
2. The  $x$ -intercept of the graph of  $f(x) = |x|$  is 0. The  $y$ -intercept of the graph of  $f(x) = |x|$  is also 0.
3. The graph is symmetric with respect to the  $y$ -axis. The function is even.
4. The function is decreasing on the interval  $(-\infty, 0)$ . It is increasing on the interval  $(0, \infty)$ .
5. The function has an absolute minimum of 0 at  $x = 0$ .



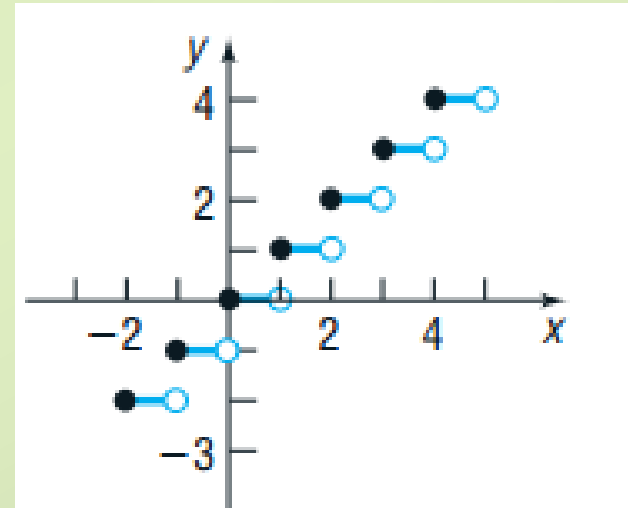
# Library of Functions

- Identity Function:  $f(x) = x$
- Square Function:  $f(x) = x^2$
- Cube Function:  $f(x) = x^3$
- Square Root Function:  $f(x) = \sqrt{x}$
- Cube root Function  $f(x) = \sqrt[3]{x}$

# Library Functions

- Greatest Integer Function:  $f(x) = \text{int}(x)^*$  = greatest integer less than or equal to  $x$

$x$	$y = f(x)$ $= \text{int}(x)$	$(x, y)$
-1	-1	$(-1, -1)$
$-\frac{1}{2}$	-1	$(-\frac{1}{2}, -1)$
$-\frac{1}{4}$	-1	$(-\frac{1}{4}, -1)$
0	0	$(0, 0)$
$\frac{1}{4}$	0	$(\frac{1}{4}, 0)$
$\frac{1}{2}$	0	$(\frac{1}{2}, 0)$
$\frac{3}{4}$	0	$(\frac{3}{4}, 0)$



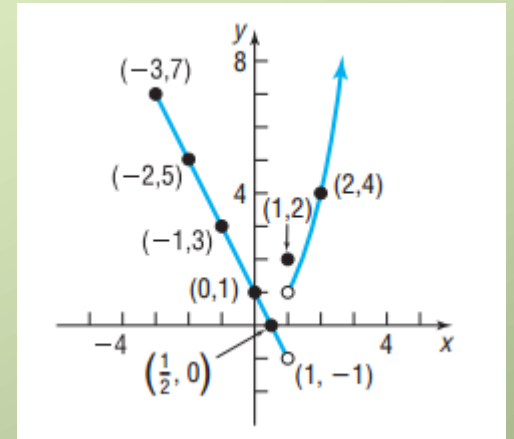
# Graph Piecewise-defined Functions

- Sometimes a function is defined using different equations on different parts of its domain. When a function is defined by different equations on different parts of its domain, it is called a **piecewise-defined function**.
- Example

The function  $f$  is defined as

$$f(x) = \begin{cases} -2x + 1 & \text{if } -3 \leq x < 1 \\ 2 & \text{if } x = 1 \\ x^2 & \text{if } x > 1 \end{cases}$$

- |  |                                      |
|--|--------------------------------------|
| (a) Find $f(-2)$ , $f(1)$ , and $f(2)$ .     | (b) Determine the domain of $f$ .    |
| (c) Locate any intercepts.                   | (d) Graph $f$ .                      |
| (e) Use the graph to find the range of $f$ . | (f) Is $f$ continuous on its domain? |



# Graph Piecewise-defined Functions

- Example on Cost of Electricity: In the summer of 2009, Duke Energy supplied electricity to residences of Ohio for a monthly customer charge of \$4.50 plus 4.2345¢ per kilowatt-hour (kWhr) for the first 1000 kWhr supplied in the month and 5.3622¢ per kWhr for all usage over 1000 kWhr in the month
  - What is the charge for using 300 kWhr in a month?
  - What is the charge for using 1500 kWhr in a month?
  - If  $C$  is the monthly charge for  $x$  kWhr, develop a model relating the monthly charge and kilowatt-hours used. That is, express  $C$  as a function of  $x$ .

# Graphing Techniques: Transformations

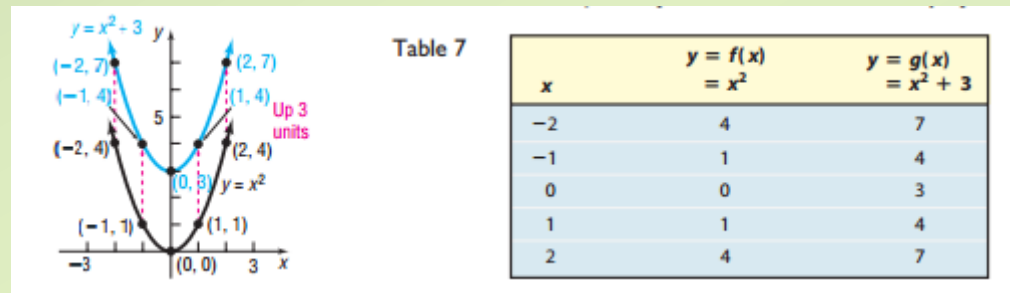
- Graph Functions Using Vertical and Horizontal Shifts
- Graph Functions Using Compressions and Stretches
- Graph Functions Using Reflections about the x-Axis and the y-Axis

# Graph Functions Using Vertical Shifts

- If a positive real number  $k$  is added to the output of a function  $y = f(x)$ , the graph of the new function  $y = f(x) + k$  is the graph of **shifted vertically up**  $k$  units.
- If a positive real number  $k$  is subtracted to the output of a function  $y = f(x)$ , the graph of the new function  $y = f(x) - k$  is the graph of **shifted vertically down**  $k$  units.
-

# Graph Functions Using Vertical Shifts

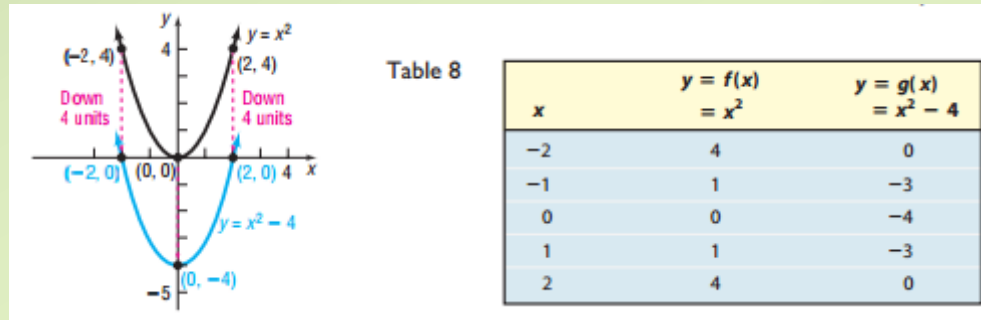
- Example on Vertical Shift Up: Use the graph of  $f(x) = x^2$  to obtain the graph of  $g(x) = x^2 + 3$ .





# Graph Functions Using Vertical Shifts

- Example on Vertical Shift Down: Use the graph of  $f(x) = x^2$  to obtain the graph of  $g(x) = x^2 - 4$

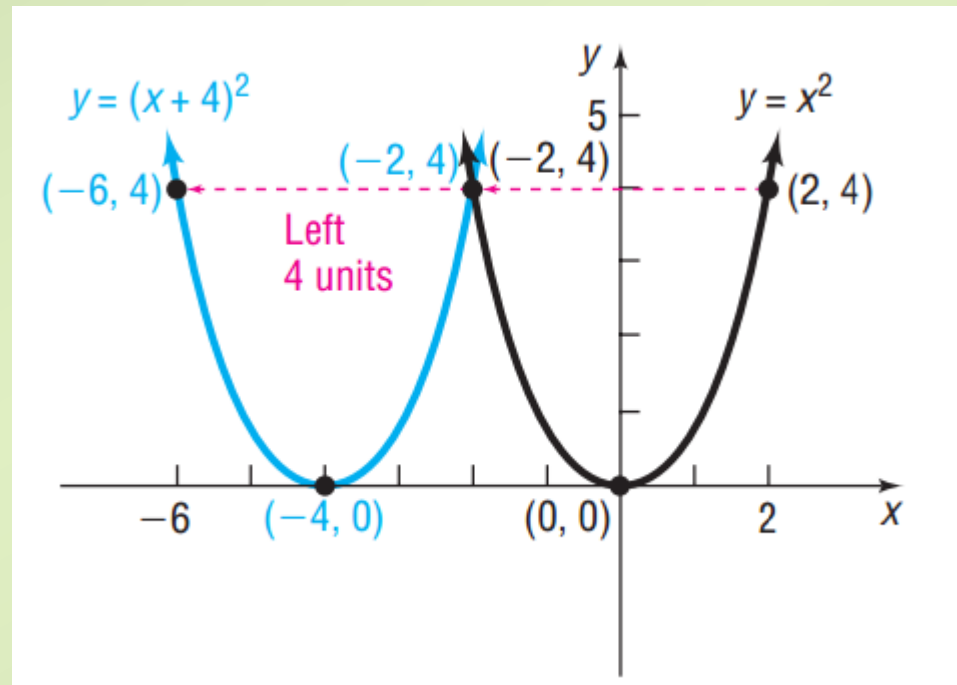


# Graph Functions Using Horizontal Shifts

- If the argument  $x$  of a function  $f$  is replaced by  $x - h, h > 0$ , the graph of the new function  $y = f(x - h)$  is the graph of  $f$  **shifted horizontally right** units.
- If the argument  $x$  of a function  $f$  is replaced by  $x + h, h > 0$ , the graph of the new function  $y = f(x + h)$  is the graph of  $f$  **shifted horizontally left** units.

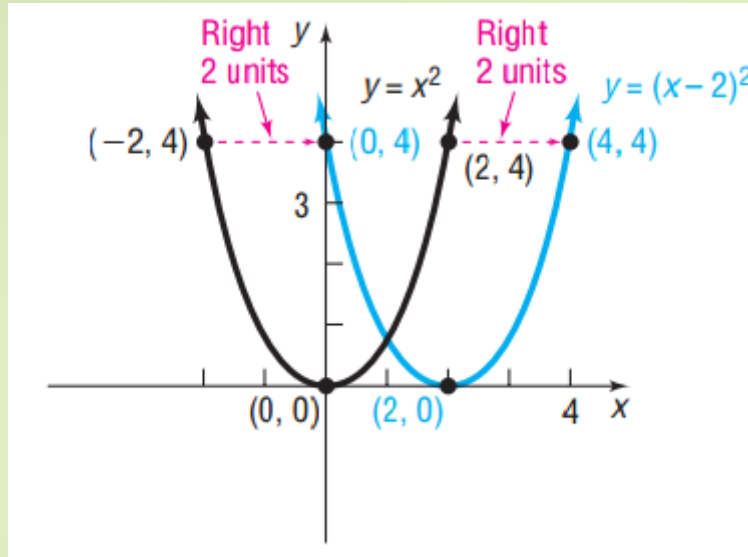
# Horizontal Shift to the Left

- Example: Use the graph of  $f(x) = x^2$  to obtain the graph of  $g(x) = (x + 4)^2$



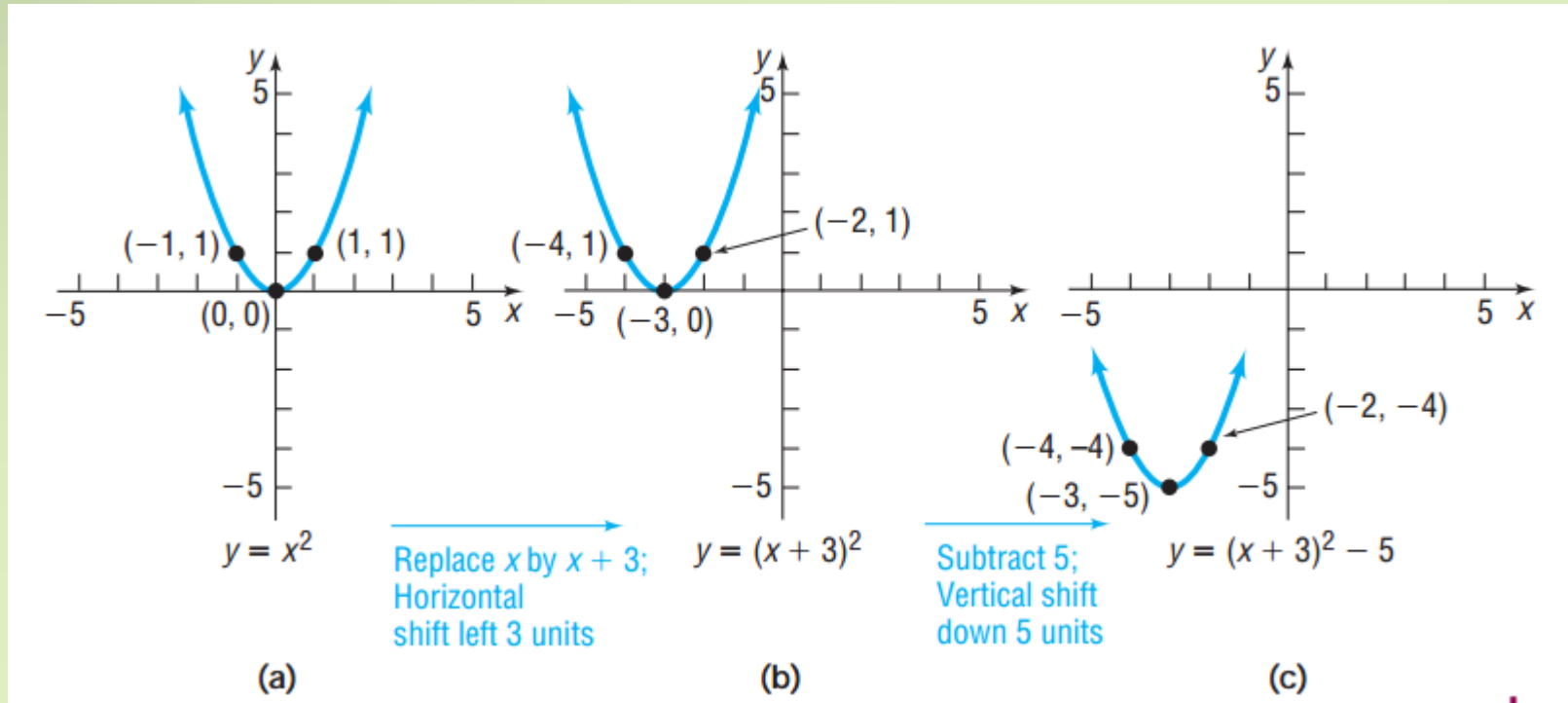
# Horizontal Shift to the Right

- Example: Use the graph of  $f(x) = x^2$  to obtain the graph of  $g(x) = (x - 2)^2$



# Combining Vertical and Horizontal Shifts

- Example: Graph the function  $f(x) = (x + 3)^2 - 5$



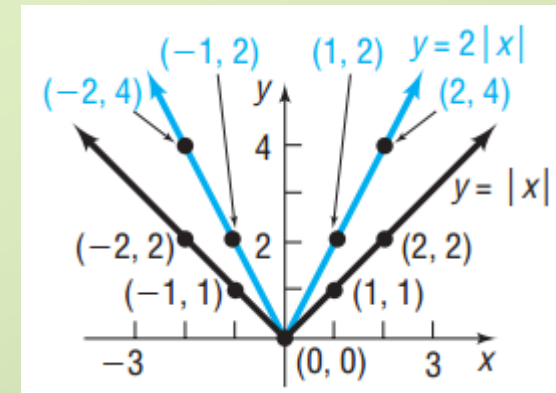
# Graph Functions Using Compressions and Stretches

- When the right side of a function  $y = f(x)$  is multiplied by a positive number  $a$ , the graph of the new function  $y = af(x)$  is obtained by multiplying each  $y$ -coordinate on the graph of  $y = f(x)$  by  $a$ . The new graph is a **vertically compressed** (if  $0 < a < 1$ ) or a **vertically stretched** (if  $a > 1$ ) version of the graph of  $y = f(x)$ .

# Vertical Stretch

- Example: Use the graph of  $f(x) = |x|$  to obtain the graph of  $g(x) = 2|x|$

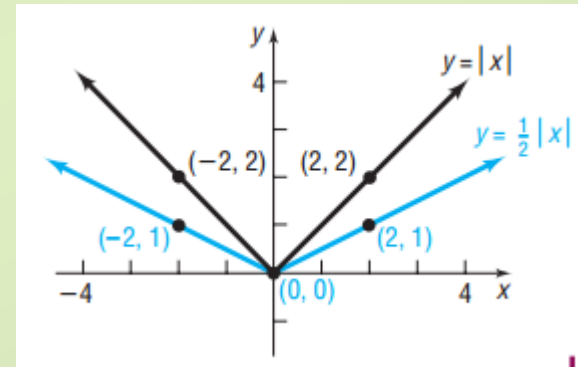
$x$	$y = f(x)$ $=  x $	$y = g(x)$ $= 2 x $
-2	2	4
-1	1	2
0	0	0
1	1	2
2	2	4



# Vertical Compression

- Example: Use the graph of  $f(x) = |x|$  to obtain the graph of  $g(x) = \frac{1}{2}|x|$

$x$	$y = f(x)$ $=  x $	$y = g(x)$ $= \frac{1}{2} x $
-2	2	1
-1	1	$\frac{1}{2}$
0	0	0
1	1	$\frac{1}{2}$
2	2	1





# Graph Functions Using Compressions and Stretches

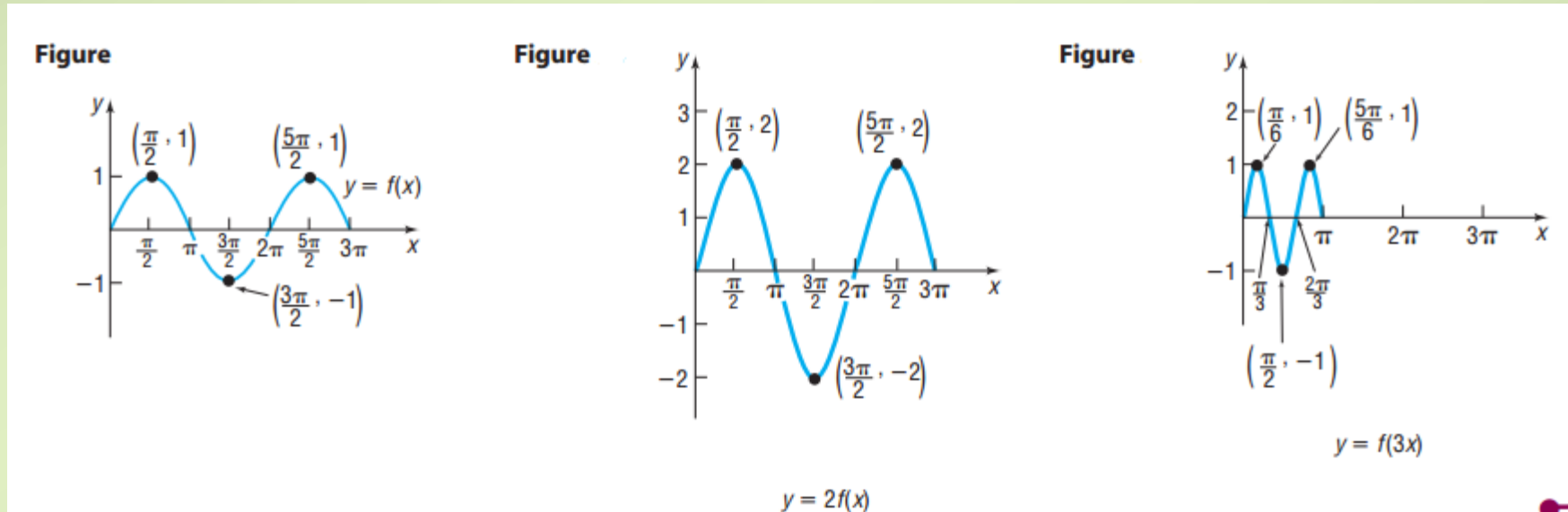
- If the argument  $x$  of a function  $y = f(x)$  is multiplied by a positive number  $a$ , the graph of the new function  $y = f(ax)$  is obtained by multiplying each  $x$ -coordinate of  $y = f(x)$  by  $\frac{1}{a}$ . A **horizontal compression** results if  $a > 1$ , and a **horizontal stretch** occurs if  $0 < a < 1$

# Graphing Using Stretches and Compressions

- Example: The graph of  $y = f(x)$  is given in Figure. Use this graph to find the graphs of

(a)  $y = 2f(x)$

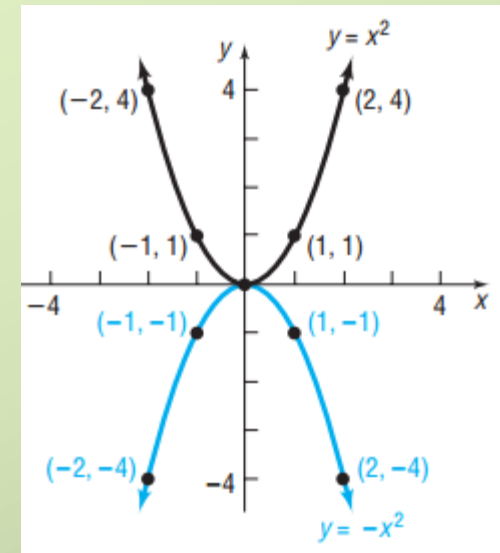
(b)  $y = f(3x)$



# Reflection about the x-Axis

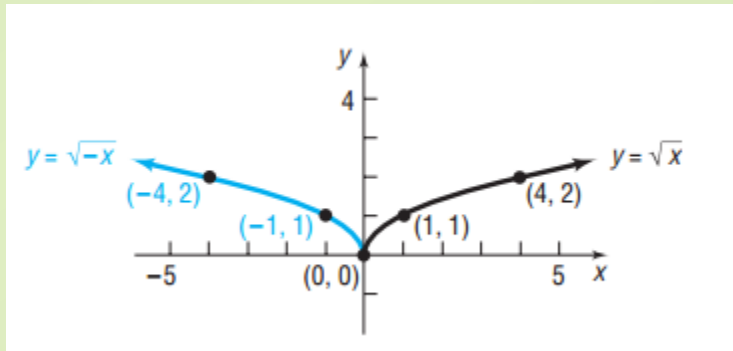
- When the right side of the function  $y = f(x)$  is multiplied by  $-1$ , the graph of the new function is the **reflection about the x-axis** of the graph of the function  $y = f(x)$ .
- Example: Graph the function  $f(x) = -x^2$

$x$	$y = x^2$	$y = -x^2$
-2	4	-4
-1	1	-1
0	0	0
1	1	-1
2	4	-4



# Reflection about the $y$ -Axis

- When the graph of the function  $y = f(x)$  is known, the graph of the new function  $y = f(-x)$  is the **reflection about the  $y$ -axis** of the graph of the function  $y = f(x)$
- Example: Graph the function  $f(x) = \sqrt{-x}$



# Summary of graphing techniques

SUMMARY OF GRAPHING TECHNIQUES		
To Graph:	Draw the Graph of $f$ and:	Functional Change to $f(x)$
<b>Vertical shifts</b>		
$y = f(x) + k, \quad k > 0$	Raise the graph of $f$ by $k$ units.	Add $k$ to $f(x)$ .
$y = f(x) - k, \quad k > 0$	Lower the graph of $f$ by $k$ units.	Subtract $k$ from $f(x)$ .
<b>Horizontal shifts</b>		
$y = f(x + h), \quad h > 0$	Shift the graph of $f$ to the left $h$ units.	Replace $x$ by $x + h$ .
$y = f(x - h), \quad h > 0$	Shift the graph of $f$ to the right $h$ units.	Replace $x$ by $x - h$ .
<b>Compressing or stretching</b>		
$y = af(x), \quad a > 0$	Multiply each $y$ -coordinate of $y = f(x)$ by $a$ . Stretch the graph of $f$ vertically if $a > 1$ . Compress the graph of $f$ vertically if $0 < a < 1$ .	Multiply $f(x)$ by $a$ .
$y = f(ax), \quad a > 0$	Multiply each $x$ -coordinate of $y = f(x)$ by $\frac{1}{a}$ . Stretch the graph of $f$ horizontally if $0 < a < 1$ . Compress the graph of $f$ horizontally if $a > 1$ .	Replace $x$ by $ax$ .
<b>Reflection about the <math>x</math>-axis</b>		
$y = -f(x)$	Reflect the graph of $f$ about the $x$ -axis.	Multiply $f(x)$ by $-1$ .
<b>Reflection about the <math>y</math>-axis</b>		
$y = f(-x)$	Reflect the graph of $f$ about the $y$ -axis.	Replace $x$ by $-x$ .