

BORDEAUX SCIENCES AGRO



Internship report

AGROMET project : Investigating spatial interpolation of temperature using Multiple Linear Regression

Centre de Recherches Agronomiques Wallon (CRA-W)

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Abstract

The European directive 2009/128/CE imposes member-states to set up tools that allow for a more rational use of crop protection products. Among these tools, agricultural warning systems, based on crop monitoring models for the control of pests and diseases are widely adopted and have proved their efficiency. However, due to the difficulty to get meteorological data at high spatial resolution (at the parcel scale), they still are underused. The AGROMET project, led by CRA-W, aims to generate a high spatial resolution network which diffuses interpolated weather data provided by physical weather stations using geostatistical tools. The internship operates in data acquisition and data analysis steps. As a first step, the objective was to collect data which can explained some weather parameters and then, secondly, to integrate them in a benchmark of statistical methods and combinations of variables to identify those which return models with the lowest error. For a matter of time, the internship has been focused on temperature prediction.

La directive européenne 2009/128/CE impose aux états-membres de mettre en place des outils visant à une utilisation rationnelle des produits phytosanitaires. Parmi ces outils, les systèmes d'avertissements agricoles, basés sur des modèles de suivi des maladies ou des ravageurs sont très largement utilisés et ont déjà fait preuve de leur efficacité. Cependant, ils sont encore sous-exploités du fait de la difficulté de disposer d'une information météorologique à haute résolution spatiale (à l'échelle de la parcelle). Le projet AGROMET, dirigé par le CRA-W, a pour but de générer un réseau de stations virtuelles à haute résolution spatiale qui diffusera des données météorologiques interpolées à partir de données issues de stations physiques et d'outils géostatistiques. Le stage intervient dans la phase d'acquisition des données et d'analyse des données. Dans un premier temps, l'objectif était de récolter des données dont pourraient dépendre certains paramètres météorologiques puis, dans un second temps, de les intégrer dans une analyse comparative des méthodes statistiques et des combinaisons de variables explicatives pour trouver celles qui retournent des modèles avec l'erreur la plus faible. Pour une question de temps, le stage a été ciblé autour de la prédiction de la température.

Abbreviations

- API : Application Programming Interface
- ANN : Artificial Neural Networks
- CRA-W : Walloon agricultural research center
- CRS : Coordinate Reference System
- JSON : JavaScript Object Notation
- MAE : Mean Absolute Error
- RMI : Royal Meteorological Institute
- RMSE : Root Mean Square Error
- OS : Operating System
- SSH : Secure Shell
- WGS84 : World Geodetic System 1984

Glossary

- to nest : *imbriquer*

List of Figures

1.1	First draft of the functional architecture of the platform	5
3.1	Structure of a nested data frame	13
4.1	Precipitations, temperatures and insolation, annual values	20

List of Tables

3.1	Example of nested data frame in a row corresponding to 2016-05-19 15:00:00	14
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Table of Contents

Introduction	1
Chapter 1: Presentation of the AGROMET project and the CRA-W	3
1.1 CRA-W and Farming Systems, Territory and Information Technologies Unit	3
1.2 The AGROMET project	3
1.2.1 Context	3
1.2.2 Objectives	4
1.2.3 Importance of the internship for the project	6
1.2.4 Preparing the working environment	6
Chapter 2: Data acquisition and explanatory variables	9
2.1 Interest variables	9
2.2 Explanatory variables	9
2.2.1 Static variables	10
2.2.2 Dynamic Variables	11
Chapter 3: Data organisation and modeling	13
3.1 Data organisation	13
3.2 Modeling	14
3.2.1 Principle of machine learning	14
3.2.2 Machine learning approach in the AGROMET project	15
3.2.3 Machine Learning in R	15
Chapter 4: Results and discussion	17
4.1 Benchmark	17
4.1.1 Methodology	17
4.1.2 Comparison of methods	18
4.1.3 Vizualisation	19
4.2 Discussion	19
Conclusion	23
Appendix A: Annex 1	25
Appendix B: Annex 2	27

Appendix C: Additional resources	29
Appendix D: Details of my work	31
References	33

Introduction

Use of pesticides and other crop protection products is a topical issue in an environmental and societal context. These products are increasingly criticized for their risks and impacts on human health and environment. Crop monitoring models are developed and their efficiency is well demonstrated. Acting at the right time in plots is increasingly possible thanks to these models. In Belgium, the Walloon agricultural research centre (CRA-W) is a research centre where a lot of issues are explored to bring solutions.

From May 22nd to August 20th, I did an internship in the (CRA-W). I worked on the AGROMET project which is a project about agrometeorology where the aim is to provide a near real-time hourly gridded datasets of weather parameters at the resolution of 1 km² for the whole region of Wallonia characterized by a quality indicator. This project is led by the Farming Systems, Territory and Information Technologies Unit.

The internship has for objective to investigate a spatial interpolation of the temperature using multiple linear regression with the best combination of explanatory variables.

First, the report will present the CRA-W, its organisation, the Unit where I worked and the project. Then, my workflow will be detailed in two parts : the data acquisition and the data analysis through the benchmark. Finally, the results will be interpreted and discussed.

Chapter 1

Presentation of the AGROMET project and the CRA-W

1.1 CRA-W and Farming Systems, Territory and Information Technologies Unit

Presentation CRA-W Presentation U11

Presentation PAMESEB (29 stations, 27 pour ens)

PAMESEB is a non-profit organisation which aims to promote agrometeorology by taking climatic conditions into account in the wallonian agriculture. PAMESEB has 30 weather stations in Wallonia. These stations provide measures for ways to fight crop diseases like late blight and wheat septoria.

1.2 The AGROMET project

1.2.1 Context

The European directive 2009/128/CE ::todo:: imposes member-states to set up tools that allow for a more rational use of crop protection products. Among these tools, agricultural warning systems, based on crop monitoring models for the control of pests and diseases are widely adopted and have proved their efficiency. However, due to the difficulty to get meteorological data at high spatial resolution (at the parcel scale), they still are underused. The use of geostatistical tools (Kriging, Multiple Regressions, ANN, etc.) makes it possible to interpolate data provided by physical weather stations in such a way that a high spatial resolution network (mesh size of 1 km²) of virtual weather stations could be generated.

That is the objective of the AGROMET project. Moreover, some CRA-W's units and other partners are interested in to build models against crop diseases like potato late blight or orange midge which depends on meteorological conditions.

The project was inspired by several academic papers like *Use of geographic information systems in warning services for late blight* (Zeuner 2007) and *Decision Support Systems in Agriculture : Administration of Meteorological Data, Use of Geographic*

Information Systems(GIS) and Validation Methods in Crop Protection Warning Service
(Racca *et al.* 2011) ::todo::

1.2.2 Objectives

The project aims to set up an operational web-platform designed for real-time agro-meteorological data dissemination at high spatial (1km²) and temporal (hourly) resolution. To achieve the availability of data at such a high spatial resolution, we plan to “spatialize” the real-time data sent by more than 30 connected physical weather stations belonging to the PAMESEB and RMI networks. This spatialization will then result in a gridded dataset corresponding to a network of 17 000 virtual stations uniformly spread on the whole territory of Wallonia.

These “spatialized” data will be made available through a web-platform providing interactive visualization widgets (maps, charts, tables and various indicators) and an API allowing their use on the fly, notably by agricultural warning systems providers. An extensive and precise documentation about data origin, geo-statistic algorithms used and uncertainty will be also available.

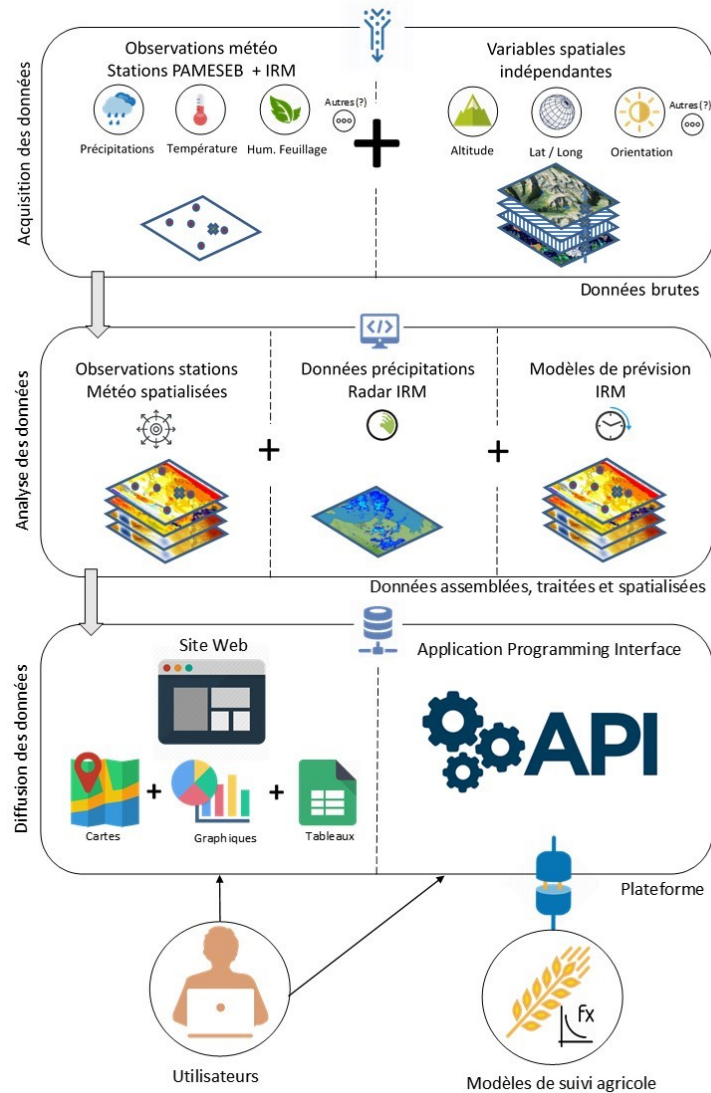


Figure 1.1: First draft of the functional architecture of the platform

Meteorological data wanted to be predict are :

- Temperature (1.5 meters above the ground)
- Relative humidity (1.5 meters above the ground)
- Leaves wetness
- Rainfall will be spatialized from RMI rain radar data.

To predict these variables, known data are used :

- Digital elevation model and its derivatives like aspect and slope
- Solar irradiance
- Other variables discussed to improve the prediction : distance to sea, CORINE land cover...

The Figure 1.1 shows the architecture of the future platform and steps before data diffusion.

1.2.3 Importance of the internship for the project

To predict meteorological variables, several statistical method will be tested. The identified methods at this time are multiple linear regression, ANN and several kriging methods.

Two objectives were clearly defined for my internship. I operated in the data acquisition and data analysis steps with the aim of predicting temperature using multiple linear regression.

First, I have collected data which can be explanatory variables for temperature and organised them to be integrated in the analysis and benchmark.

Then, I ran a benchmark experiment where different desired regression learning algorithms are applied to various regression tasks (i.e. datasets with different combinations of explanatory variables and the target weather parameter) with the aim to compare and rank the combinations of algorithm and used explanatory variables using a cross validation resampling strategy that provides the desired performance metrics. And then, I aggregated, by calculating the mean, all the hourly performance measures to choose the method that globally performs the best. For each desired hourly dataset, I applied the choosen method to build a model to make spatial predictions. The predictions and their uncertainty have been vizualized using maps. Finally, I had to make the predictions available on the platform together with its uncertainty indicator.

For a matter of time, this benchmark is run on two large years (from 2015-11-11 to 2018-06-30) because some data were not available before this period.

1.2.4 Preparing the working environment

Working in development field often imposes to be methodic. That's why preparing the working environment is very important.

First, I have installed **Ubuntu GNOME**, a distribution of Linux on my laptop. Indeed, this OS is prefered by developers and open-source addicts thanks to the high contribution to improve distributions. Linux distributions are safer than Windows due to that and it is very easy to automatise a lot of commands. This installation was done thanks to a USB drive with a boot of Ubuntu GNOME.

Once I had Ubuntu installed on my laptop, I used an **ANSIBLE script** to install all the applications I need automatically. Moreover, this script handles the updates of these applications. That is a very useful way to earn some time.

Accessing to servers has to be secured. That's why every developer should have a **SSH** key. This key or token is unique and enable people to access to servers. It is useful to access to Git repositories for example.

GitHub is a hosting service for version control. Its utilisation is very common for developers because their codes are online, the access is public and GitHub enable to handle versions of files. It makes easier the collaborative work on a same code and enable to use codes of other users.

For my internship, I need to work with my mentor to code. GitHub is the best solution to that. I created a folder in my laptop to clone all the repositories I need for my work. Then, I have a copy that I can modify and I can send my modifications on

GitHub. To clone these repositories, my SSH key was useful.

The AGROMET project for whom I worked has an **API** to store meteorological data from all the stations. An account has been created for my internship. Then, I can get data from the API to test my codes. These data have JSON or GeoJSON format, a open-standard file format derived from JavaScript which is easy for machines to parse and generate and easy to read and write for humans.

Docker is a software for containerize platforms. This container approach has many advantages compares to the use of virtual machines : lightweight, quick and modular.

There are two main reasons to use R in conjunction with Docker. First, it allows you to quickly and easily share your work whatever the OS and R configuration of your collaborators. Second, it allows you to work in an isolated environment. This means that you will never pollute your OS and e.g. run in time-consuming re-installation procedures due to broken configuration. In case of OS crash, simply relaunch your Docker R container with a single command and you are ready to work.

Chapter 2

Data acquisition and explanatory variables

Variables have to be identified to build models. To do that, we need response variables, i.e. variables to predict, and explanatory variables, i.e. variables on which response variables depend.

2.1 Interest variables

The AGROMET project will provide information about weather parameters which are important for some crop diseases. These parameters are temperature, relative humidity, leaves wetness and rainfall. The last one is retrieved from a Dutch company. The others are measured by weather stations from PAMESEB network, data are stored on an API. This API is an intermediary software where we can make requests to get some data. Data extracted from the API need to be transformed to be more manipulable. My mentor wrote functions to transform these data. For example, convert measures from character to numeric.

2.2 Explanatory variables

A little reminder : I will use multiple linear regression. That means I want to find an equation where a response variable can be modeled from two or more variables. The equation will have the form : $Y = b_0 + b_1.X_1 + b_2.X_2 + \dots + b_n.X_n$ where Y is the response variable and X_n your n explanatory variables related to their estimated parameter b_n .

These explanatory variables have been identified from academic papers (Zeuner 2007, Janssen 2011). Two types of explanatory variables can be discriminate : static variables and dynamic variables.

2.2.1 Static variables

Land cover

All PAMESEB weather stations are sited in agricultural or herbaceous areas. That is a way to reduce errors about measures. However, the environment of each station can be different and can have an impact on measures. For example, a station could have a different behaviour if a forest is near its area or if an artificial surface (road, construction) is near it.

CORINE land cover is an inventory updated every 6 years by **Copernicus**, the European Union's Earth Observation Programme. These data can also be found on the **Belgian geo-portal**. CORINE Land Cover has been already used to make a spatial interpolation of air pollution (Janssen *et al.* 2011).

CORINE Land Cover is divided in 47 different land covers. 26 of them are in Wallonia. However, 26 land covers is too much to be integrated as explanatory variables. These land covers have been grouped in 5 classes we judged relevant :

- **Agricultural areas** : areas where crops can be tall
- **Herbaceous vegetation** : cleared areas like pastures and grasslands
- **Artificial areas** : roads, rails and constructions where anthropogenic material can impact temperature
- **Forest** : large areas providing shadow and cold
- **Water bodies** : areas like river, lake, wetlands and bogs. Finally, this class has been removed because of the fact that no stations are located near a water body

After a long data preparation with transformation of CRS from WGS84 to Belgian Lambert 2008 and conversion in different forms of Spatial objects (Vector and Raster), data were completely manageable.

Finally, data are recovered at stations positions with buffers. These buffers have a radius of 100 meters for physical stations and 500 meters for virtual stations (because each station covers 1 km²). The Table @ref(tab:clc_perc) below shows the structure of the data frame where each station identified by an ID has the percentage of cover for each class.

\begin{table}					
\caption{(#tab:clc_perc)Distribution (%) of land covers around physical stations}					
\end{table}					
sid	crops	artificial	forest	herbaceous	
1	63.85818	4.265755	0.00000	31.83038	
4	64.11932	35.834990	0.00000	0.00000	
7	75.28137	0.000000	0.00000	24.67295	
9	99.95431	0.000000	0.00000	0.00000	
10	69.91902	0.000000	30.03530	0.00000	
13	89.50912	0.000000	10.44519	0.00000	

Buffers of 500 meters radius and grid cells of 1km² were compared but buffers were chosen because they have more relevance when they are compared to physical stations where only buffers were computed.

Digital Terrain Model

In the same way as land cover, the terrain model could have an impact on temperature of the environment. These variables have been integrated in the models made by Zeuner *et al.* (2007) and the relevance has been demonstrated several times. Elevation data have been recovered for Wallonia from **NASA's SRTM** providing a high-resolution (90 meters) topographic data. Then, slope, aspect and roughness of terrain have been calculated with spatial libraries from R. These data are very large and data processing is very long because resolution is high.

2.2.2 Dynamic Variables

Solar irradiance

In the same way as temperature is a dynamic variable, explanatory variables can be dynamic. In the case of temperature, we can be interested in solar irradiance. Indeed, solar irradiance has an impact on climate changes (Dewitte *et al.* 2004).

Data are recovered from **EUMETSAT**, the European Organisation for the Exploitation of Meteorological Satellites. They are produced every 30 minutes and expressed in W/m². These data are aggregated in hourly data and they are stored on a API of AGROMET.

Data are available from 2015-11-11. As a consequence, we can not build models from data before this date.

In parallel with that, PAMESEB stations also measure solar irradiance.

Temperature forecasts

The AGROMET project is supported by RMI, the Belgian equivalent of Météo France. As a partner, RMI will provide temperature forecasts based on their own algorithms. These data will be integrated as explanatory variables to build models.

At the time of my internship, these data were not available.

Chapter 3

Data organisation and modeling

Once all the data are available, an important task is to organize them to realise the modeling. This organisation needs to respond to a methodic approach. Indeed, to reduce computation time, data have to have an optimised structure.

3.1 Data organisation

The objective is to build models for each hour and compute its related error. The first step consists of grouping data. Static and dynamic variables are grouped in a data frame. Then, to reduce time computation and to prepare the integration of the data frame for the modeling, there is a way to nest data frames with the library `purrr`. In this way, it is possible to have one single row for each hour but every row contains data frames inside. The Figure 3.1 shows how it looks. This nested data frame is a efficient way to manipulate many sub-tables at once.

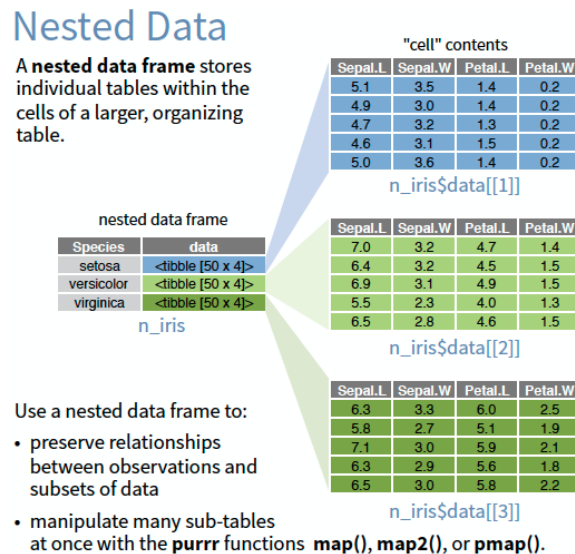


Figure 3.1: Structure of a nested data frame

In the case of the project, the nested data frame contains one row for each hour which

Table 3.1: Example of nested data frame in a row corresponding to 2016-05-19 15:00:00

altitude	slope	aspect	roughness	crops	artificial	forest	herbaceous	ens	tsa	X	Y
473.6300	3.392046	211.6529	12.917668	63.85818	4.265755	0.00000	31.83038	348	12.4	721240.2	568849.6
345.7340	1.908891	162.7127	9.446796	64.11932	35.834990	0.00000	0.00000	389	12.8	714221.2	543453.8
348.8835	2.611751	165.0716	10.269126	75.28137	0.000000	0.00000	24.67295	779	14.1	750500.7	550825.6
497.7260	1.823958	137.0710	8.165029	99.95431	0.000000	0.00000	0.00000	916	13.5	753130.6	581716.9
389.9188	6.510637	310.6517	22.573696	69.91902	0.000000	30.03530	0.00000	916	14.9	734687.9	580969.6
259.7389	1.669001	288.5355	6.330072	89.50912	0.000000	10.44519	0.00000	774	15.2	641664.8	588814.6

has a data frame containing data from each station at this time. In the Table 3.1, there is a preview of the data frame contained into each row.

3.2 Modeling

Once the dataset is ready, the next step is to model predictions of temperature. To do that, machine learning is used through R.

3.2.1 Principle of machine learning

Definition

Machine learning is the idea that there are generic algorithms that can tell you something interesting about a set of data without you having to write any custom code specific to the problem. Instead of writing code, you feed data to the generic algorithm and it builds its own logic based on the data. In other words, Machine learning is a subset of deep learning or Artificial Intelligence that provides an ability to “learn” with data.

There are 2 types of machine learning : supervised and unsupervised learning.

Supervised Machine Learning

In practice, most of machine learning uses supervised learning.

From *machinelearningmastery.com* :

Supervised learning is where you have input variables (x) and an output variable (Y) and you use an algorithm to learn the mapping function from the input to the output : $Y = f(X)$ The goal is to approximate the mapping function so well that when you have new input data (x), you can predict the output variables (Y) for that data. It is called supervised learning because the process of an algorithm learning from the training dataset can be thought of as a teacher supervising the learning process

In this learning, the algorithm tries to learn from examples we give to it and then it returns a model of prediction. Classification and regression are supervised machine learning.

This is the case of the AGROMET project where regression models are used.

Unsupervised machine learning

Although that is not the subject, unsupervised learning consists in algorithms which have to find themselves interesting structures in the data. It differs from supervised learning because correct answers are not given to the machine and it has to find answers itself. Association and clustering are unsupervised machine learning. For example, take 400 pictures of cats and 400 of dogs. While supervised learning will give these pictures with the answer to the machine to make it to find a way to discriminate cats and dogs, unsupervised learning will give only the pictures and the machine will have to find itself differences between cats and dogs separating them in two groups. Obviously, the machine will not know that one group is corresponding to cat and the other to dog because we did not labelled them but the machine will be able to distinguish them like two separate entities.

3.2.2 Machine learning approach in the AGROMET project

The objective is to predict weather parameters (temperature, relative humidity, leaves wetness). We use data from meteorological stations and from other sources like EUMETSAT for solar irradiance and COPENICUS for land cover.

Here is our approach :

We choose a weather parameter to predict, temperature for example. It is our **target**.

Then, we define our **explanatory variables**, i.e. the parameters we want to build our model. These variables are our task and it contains target data.

In our case, we will use several statistical methods to build our model like kriging, multiple linear regression model or neural networks. Those which are chosen to build a model are called **learners** and will be compared.

To measure performance of our predictions, we need to use a **cross-validation resampling strategy**. Several methods exist but we will use the Leave-One-Out cross-validation method. It consists to establish model based on every samples except one which will be the sample where the model is tested to compute the error and then doing it again as many times as the number of samples. The error measured for our models will be the RMSE and MAE.

The entire methodology is detailed in the *Annex 1*.

3.2.3 Machine Learning in R

All of our work is done on RStudio. It is a very powerful open-source software for R. Moreover, a R package which provides the infrastructure to run machine learning is available. This package **mlr** is very complete to build models, make predictions and evaluate performances.

Machine learning in R offers a common and simplified interface for all statistical methods implemented in the package.

With this package, run a benchmark with several statistical methods can be done on data from a period. This benchmark returns a lot of informations.

It is possible to compare statistical methods through measures of error like RMSE or

MAE. Comparing several combinations of explanatory variables is also possible.

Chapter 4

Results and discussion

4.1 Benchmark

4.1.1 Methodology

To realize the benchmark, data from 2015-11-11 00:00:00 to 2018-06-30 00:00:00 were used. The objective is to run a benchmark on 5 years of data but at this moment, solar irradiance data from EUMETSAT were not available before this date. Here, the dataset has 23089 hours.

The learners were defined with filter methods, i.e. the same statistical method was applied to different combinations of explanatory variables.

The Table 4.1.1 shows the different combinations used and compared.

Every computation is done for each hour. As a consequence, the combination of explanatory variables is not unique for each hour but depends on a condition checked every time.

Performances were measured with a Leave-One-Out cross-validation resampling strategy.

The benchmark took 30 hours, i.e. 3 hours per method. Computations are very long and results are very large. Each method represents 1 Gigabyte of data.

Statistical Method	ID	Explanatory Variables
Multiple Linear Regression	<i>lm.Long.Lat</i>	Longitude & Latitude
Multiple Linear Regression	<i>lm.Long.Lat.Elev</i>	Longitude & Latitude & Elevation
Multiple Linear Regression	<i>lm.SolIrr+1bestVar</i>	Solar Irradiance & best variable based on an hourly linear correlation computation
Multiple Linear Regression	<i>lm.SolIrr+2bestsVar</i>	Solar Irradiance & 2 bests variables based on an hourly linear correlation computation
Multiple Linear Regression	<i>lm.SolIrr+3bestsVar</i>	Solar Irradiance & 3 bests variables based on an hourly linear correlation computation

Statistical Method	ID	Explanatory Variables
Multiple Linear Regression	<i>lm.2bestsVar</i>	2 bests variables based on linear correlation computation for every hour
Multiple Linear Regression	<i>lm.3bestsVar</i>	3 bests variables based on linear correlation computation for every hour
Multiple Linear Regression	<i>lm.4bestsVar</i>	4 bests variables based on linear correlation computation for every hour
Multiple Linear Regression	<i>lm.Vars.r>0,5</i>	Variables with a linear correlation greater than 0.5
Multiple Linear Regression	<i>lm.Vars.r>0,3</i>	Variables with a linear correlation greater than 0.3

Table : Combinations of explanatory variables used

4.1.2 Comparison of methods

Once benchmark results are available, comparison of methods is possible. This comparison is based on the error of measures. In our case, RMSE and MAE were computed.

MAE measures the average magnitude of the errors in a set of predictions, without considering their direction. It is the average over the test sample of the absolute differences between prediction and actual observation where all individual differences have equal weight.

$$MAE = \frac{1}{n} \sum_{i=1}^n |y_j - \widehat{y}_j|$$

RMSE is a quadratic scoring rule that also measures the average magnitude of the error. It's the square root of the average of squared differences between prediction and actual observation.

$$RMSE = \sqrt{\frac{1}{n} \sum_{i=1}^n (y_j - \widehat{y}_j)^2}$$

They both express average model prediction error in units of the variable of interest.

Both metrics can range from 0 to ∞ and are indifferent to the direction of errors.

They are negatively-oriented scores, which means lower values are better.

Since the errors are squared before they are averaged, the RMSE gives a relatively high weight to large errors. This means the RMSE is more useful because large errors are particularly undesirable in the project.

From the 10 methods compared, MAE and RMSE are computed and compared. The results are shown in the Figure ???. In this case, they both have the same behaviour.

Multiple linear regression using coordinates to build models has a large error, the

model is too simplified. Multiple linear regression using explanatory variables whose linear correlations with temperature is greater than 0.3 has an error larger than the other methods too, this filter method is too flexible to return a valid model. A few methods have a similar error. In particular, that is the case when too many variables are chosen to build models.

On the three best methods, one is better than the others. That is the model built from an equation using longitude, latitude and altitude as explanatory variables. Tests realized on two months of data have already shown that altitude is a powerful explanatory variable. The two other methods are based on the computation of the linear correlations with temperature, with or without solar irradiance as mandatory variable have a similar error. However, they are more interesting because the equation is dynamic throughout hours and, in this way, the model is adapted to the evaluated hour.

Errors are between 0.72 and 0.91 for MAE and between 0.93 and 1.20 for RMSE. These errors should be near zero. Both of MAE and RMSE are expressed in degrees such as temperature. An error of 1 degree is relatively important and to be taken into consideration.

4.1.3 Vizualisation

These models can be observed on maps. For that purpose, functions building maps have been made with ggplot2 library from R for static maps and leaflet library for interactive maps.

Models built from physical stations data are applied to the 1 km² grid cells. Then, the temperature is mapped with a color palette similar to the one of RMI. Class breaks are based on quantiles of temperature values. Standard error is computed for each cell and it is shown on the map with a white layer which has different levels of transparency according to the error. A large standard error is related to an opacity and vice-versa.

The Figure ?? shows an output for one hour based on the method ::todo::. These maps show whether the models are relevant. The *Annex 2* shows maps made with all methods for one hour. ::todo:: interpretation
::todo:: add example equations models tab

4.2 Discussion

As a reminder, the objective of the project is to provide weather predictions. These predictions will feed decision support tools to monitor crop diseases like potato late blight and to operate in fields at the right times.

Results have some limits that have to be discussed. The first limit is the period used to build models. Indeed, models were built with data from 2 and a half years. This period could be too short to be relevant. Moreover, this period is not necessarily realistic of a mean period. According to RMI, 2015, 2017 and 2018 are hot and dry years compared to normal year, 2016 were a wet year and 2018. This is shown on the

Figure 4.1.

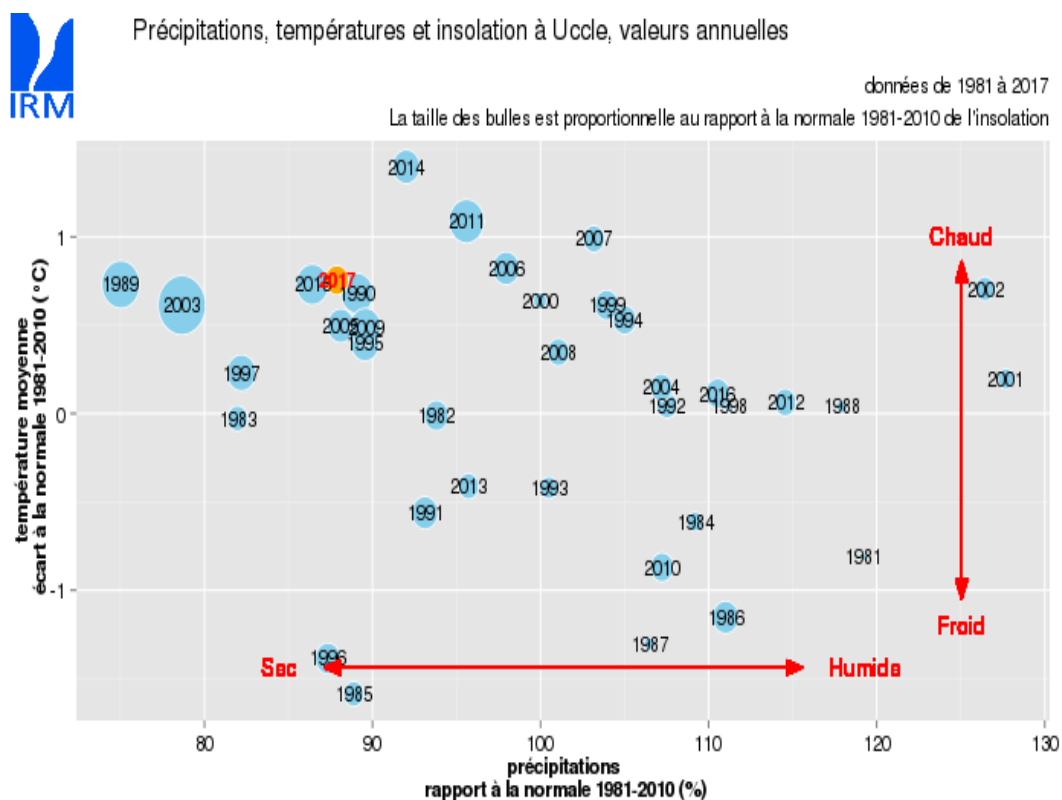


Figure 4.1: Precipitations, temperatures and insolation, annual values

Models were built with some explanatory variables but they may be insufficient. Adding new variables like temperature predictions from RMI could improve models. Only 27 stations are used to build these models, adding RMI stations network could be a solution to improve models too. However, weather stations from different networks have differences in their measures, checking interoperability is very important for that and making corrections is essential.

Multiple linear regression is the only statistical method used to build models, but going forward, other methods will be compared like ANN and different kriging methods. The major constraint will be time computation which is relatively long. Beyond these limits, other points can be discussed. For example, solar irradiance data are provided by EUMETSAT and by PAMESEB stations. These data have to be compared because both sources are used. Data from stations are used to build models, data from EUMETSAT for spatialization. The comparison shows a correlation around 0.95. As a consequence, there is nothing wrong with it.

With the aim to provide data for agronomic utilisation, there is an interest to compare mean error observed in Wallonia and this error in agricultural areas to be sure of the accuracy of predictions. ::todo::

Assuming that no other models will be better than those presented, there will be a question of transparency for the project. Indeed, as a public project within the scope

of public agencies, the work that is done has to be transparent. In that way, models will be clearly presented. If one static model is chosen for predictions, this will be clear and transparent. But if the chosen method is a dynamic one, using computation every hour, the method used for each hour could be different, and that will have to be mentioned.

Conclusion

If we don't want Conclusion to have a chapter number next to it, we can add the `{-}` attribute.

More info

And here's some other random info: the first paragraph after a chapter title or section head *shouldn't be* indented, because indents are to tell the reader that you're starting a new paragraph. Since that's obvious after a chapter or section title, proper typesetting doesn't add an indent there.

Appendix A

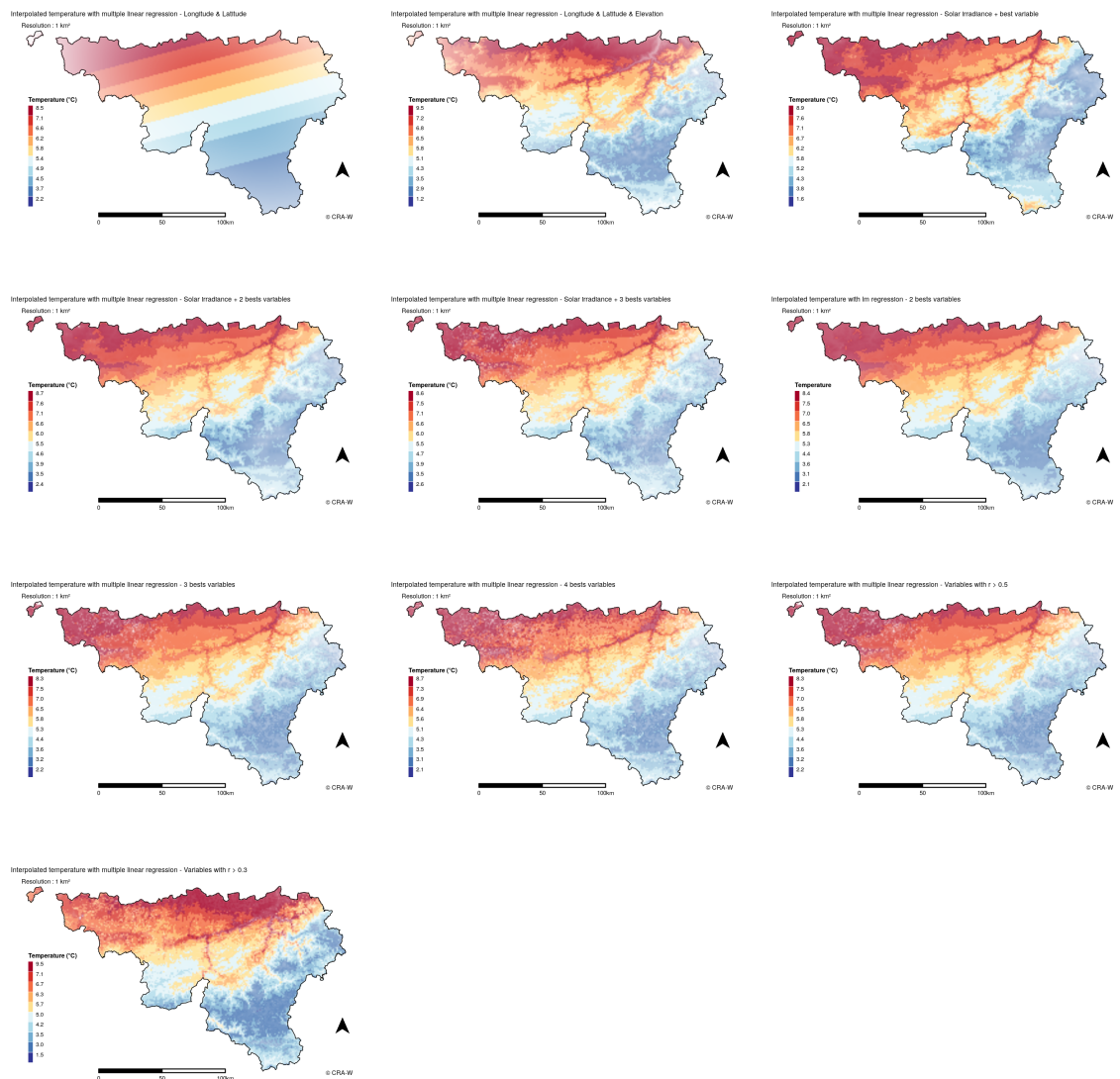
Annex 1

Spatialization methodology available here :
https://pokyah.github.io/agrometeor-methodo-spatial/assets/uml_images/spatialization-methodology.svg

Appendix B

Annex 2

Example of outputs with different methods, 2018-03-07 14:00:00



Appendix C

Additional resources

- Ubuntu GNOME : <https://ubuntugnome.org/>
- ANSIBLE : <https://www.ansible.com/>
- SSH : <https://www.ssh.com/>
- GitHub : <https://github.com/>
- API : <https://medium.freecodecamp.org/what-is-an-api-in-english-please-b880a3214a82>
- Docker : <https://www.docker.com/what-docker>
- Copernicus : <https://land.copernicus.eu/pan-european/corine-land-cover/view>
- Belgian Geoportal : <https://www.geo.be/#!/catalog/details/bcd19aa9-c320-4116-971b-6e4376137f13?l=en>
- NASA's SRTM : <https://lta.cr.usgs.gov/SRTM>
- EUMETSAT : <https://landsaf.ipma.pt/en/products/longwave-shortwave-radiation/dssf/>
- Machine Learning Mastery Blog : <https://machinelearningmastery.com/supervised-and-unsupervised-machine-learning-algorithms/>
- Machine Learning in R : <http://mlr-org.github.io/mlr/index.html>

Appendix D

Details of my work

- All my codes are available on my Github account : <https://github.com/ldavadan>
- My personal blog, made with Blogdown : ldavadan.github.io
- Contribution to “Crop and Grassland conditions in early August” report : <http://www.cra.wallonie.be/fr/etat-des-cultures-et-des-prairies-en-ce-debut-du-mois-daout-2018>

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