Formal Methods and Specification (LS 2021) Lecture 4: Correctness of Programs Without Control Structures

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I/O Specifications and Program Correctness

Example:

- Input:
 - ▶ array a of length n s.t. $\forall i \in \{0, \dots, n-2\}$. $a[i] \leq a[i+1]$,
 - ▶ integer *k*
- Output: $p \in \{0, \dots, n-1\}$ s.t. $\begin{cases} a[p] = k, & \text{if such a } p \text{ exists, and} \\ -1, & \text{otherwise.} \end{cases}$

As assertions:

assume
$$\forall i \in \{0, \dots, n-2\}$$
 . $a[i] \le a[i+1]$. . .

© $p \in \{0, ..., n-1\}$ s.t. a[p] = k, if such a p exists, -1, otherwise **return** p

Difference between assertions according to intended usage:

- assume: to be ensured by the user, from the outside
- ▶ **@**: to be ensured by the given program

Internal Program Correctness

```
assume I // input spec 0 \ i \neq 0 q \leftarrow 1000/i ... 0 \ I < 100 // a has length 100 ... 0 \ O // output spec
```

return

Program Correctness and Assertions

A program execution is *regular* iff it satisfies all **assume**-assertions.

A program is (partially) correct iff for every regular program execution from the first program line to a program line with an @-assertion, satisfies the final @-assertion.

Definitions not formal: "program execution" undefined

Tiny imperative programming language, for which we all agree on its behavior

Program Correctness: Assignments

$$y \leftarrow x$$

$$z \leftarrow x + y$$

$$0 \ z > 0$$

correct?

$$\forall x, y, z : [y = x \land z = x + y] \Rightarrow z \ge 0$$

demo (assignments.cvc)

Program Correctness: Assumptions

assume
$$x \ge 5$$

 $y \leftarrow x$
 $z \leftarrow x + y$
 0 $z \ge 0$

$$\forall x, y, z : [x \ge 5 \land y = x \land z = x + y] \Rightarrow z \ge 0$$

demo (assignments_assume.cvc)

Works, because assignments to y and z do not change x

What if an assignment changes x in between?

Program Correctness: Assumptions

$$x$$
 y
 z
 $y \leftarrow x$
 $z \leftarrow x + y$
 $z = 0$
 $z = 0$

$$\forall x, y, z : [x \ge 5 \land y = x \land x = -10 \land z = x + y] \Rightarrow z \ge 0$$

Shows program to be correct, but it is not! Where is the problem?

Program Correctness: Assumptions

$$x$$
 y
 z
 $y \leftarrow x$
 $z \leftarrow x_1 \leftarrow -10$
 $z \leftarrow x_1 + y$
 $z = 0$
 $z = 0$

$$\forall x, \mathbf{x_1}, y, z : [x \ge 5 \land y = x \land x_1 = -10 \land z = x_1 + y] \Rightarrow z \ge 0$$

demo (assignments_renamed.cvc) counter-example

$$\{x\mapsto 5, y\mapsto 5, x_1\mapsto -10, z\mapsto -5\}$$
 (satisfies left-hand side, but not right-hand side of implication)

static single assignment form (SSA)

widely used in compiler construction, see Wikipedia

Program Correctness: Assignments

Original program:

$$egin{array}{lll} x \leftarrow 1 & & x \leftarrow 1 \\ x \leftarrow x + 1 & & x_1 \leftarrow x + 1 \\ @\ x > 10 & & @\ x_1 > 10 \\ \end{array}$$

$$\forall x, x_1 . [x = 1 \land x_1 = x + 1] \Rightarrow x_1 \ge 10$$

SSA:

Program Correctness: Array Assignments

$$a[i] \leftarrow 7$$

 $a[i] \leftarrow 5$

SSA???

Function symbols of arrays:

- $ightharpoonup \cdot [\cdot] : \mathcal{A}[\mathcal{T}] \times \mathcal{N} \to \mathcal{T}$
- ightharpoonup write : $\mathcal{A}[\mathcal{T}] imes \mathcal{N} imes \mathcal{T} o \mathcal{A}[\mathcal{T}]$

Using those function symbols:

$$a \leftarrow write(a, i, 7)$$

 $a \leftarrow write(a, i, 5)$

. . .

$$a_1 \leftarrow \mathsf{write}(a, i, 7)$$

$$a_2 \leftarrow \text{write}(a_1, i, 5)$$

. . .

Program Correctness: User Input

assume
$$x \ge 5$$

input x
 $z \leftarrow x + y^2$
 0 $z \ge 0$

$$\forall x, y, z : [x \ge 5 \land z = x + y^2] \Rightarrow z \ge 0$$

???

Program Correctness: User Input

Original program:

assume
$$x > 5$$

input x

$$z \leftarrow x + y^2$$

 $0 \ z \ge 0$

SSA:

assume $x \ge 5$

input x_1

$$z \leftarrow x_1 + y^2$$

@
$$z \ge 0$$

$$\forall x, \mathbf{x_1}, y, z : [x \ge 5 \land z = \mathbf{x_1} + y^2] \Rightarrow z \ge 0$$

Correctness of Programs without Control Structures

Basic path: program of the form

```
c_1
c_n
c_n
```

where

- $ightharpoonup c_1, \ldots, c_n$ neither contains control structures nor @
- $ightharpoonup \alpha$ is a logical formula,

Here: assignments, assume, input

Static Single Assignment Form

Whenever a variable is assigned a new value (e.g., **input**), rename variable to new one:

Example:

assume
$$x \ge 0$$

input x
assume $2x - 1 \ge 3$
 $x \leftarrow x - 2$
assume $x \ge 0$
input x
assume $\neg 2x - 1 \ge 3$
 $x \leftarrow x - 1$
@ $x \ne 0$

assume
$$x_1 \ge 0$$

input x_2
assume $2x_2 - 1 \ge 3$
 $x_3 \leftarrow x_2 - 2$
assume $x_3 \ge 0$
input x_4
assume $\neg 2x_4 - 1 \ge 3$
 $x_5 \leftarrow x_4 - 1$
 0 $x_5 \ne 0$

Notation: SSA(P)

First-Order Formula from SSA

Example:

assume
$$x_1 \ge 0$$
; input x_2 ; assume $2x_2 - 1 \ge 3$; $x_3 \leftarrow x_2 - 2$; assume $x_3 \ge 0$; input x_4 ; assume $\neg 2x_4 - 1 \ge 3$; $x_5 \leftarrow x_4 - 1$;

$$x_1 \geq 0 \land 2x_2 - 1 \geq 3 \land x_3 = x_2 - 2 \land x_3 \geq 0 \land 2x_4 - 1 < 3$$

Formally:

$$F(assume \ \phi) := \phi$$

 $F(input \ v) := \top$
 $F(v \leftarrow t) := v = t$

$$F(c_1; \ldots; c_n; \mathbb{Q} \ \alpha) := \left[\bigwedge_{i \in \{1, \ldots, n\}, F(c_i) \neq \top} F(c_i) \right] \ \Rightarrow \ \alpha$$

Correctness of Basic Paths

Resulting formula ($verification\ condition$) for a basic path P

$$VC(P) := F(SSA(P))$$

Then:

A basic path *P* is *correct* (as a program) iff

$$\models VC(P)$$

Programs with Several Assertions @

$$0 \ x \ge 2$$

$$x \leftarrow 2x$$
 @ $x \ge 4$

$$x \leftarrow 2$$

$$0 \ x \ge 2$$

and

assume
$$x \ge 2$$

$$x \leftarrow 2x$$

$$0 \ x \ge 4$$

are correct.

assume 0 = 0

BUT:

$$x \leftarrow 2$$
 @ $0 = 0$

$$x \leftarrow 2x$$

$$0 \ x \ge 4$$

is correct and

 $x \leftarrow 2x$

$$0 \ x \ge 4$$

Programs with Several Assertions @

 $\mathbf{0} \alpha_n$

is correct if the following n basic paths are correct:

To make them correct, strenghtening of $\alpha_1, \ldots, \alpha_{n-1}$ might be necessary.

Verification Conditions: Manual Proof

assume
$$x \le -2$$

 $y \leftarrow x$
 $x \leftarrow -2y + 1$
 $z \leftarrow x + y$
 0 $z \ge 0$

$$\forall x, x_1, y, z \ . \ [x \leq -2 \land y = x \land x_1 = -2y + 1 \land z = x_1 + y] \Rightarrow z \geq 0$$

Assumptions: $x \le -2$, y = x, $x_1 = -2y + 1$, $z = x_1 + y$

Prove $z \ge 0$

Using the assumption $z = x_1 + y$, this means to prove $x_1 + y \ge 0$

Using the assumption $x_1 = -2y + 1$, this means to prove $-2y + 1 + y \ge 0$.

This means to prove $-y + 1 \ge 0$.

Using the assumption y = x, this means to prove $-x+1 \ge 0$ that is $x \le 1$. This certainly holds under the assumption $x \le -2$.

Counter-Examples

assume $x \le 5$ $y \leftarrow x$ $x \leftarrow -2y + 1$ $z \leftarrow x + y$ 0 z > 0

$$\forall x, x_1, y, z : [x \leq 5 \land y = x \land x_1 = -2y + 1 \land z = x_1 + y] \Rightarrow z \geq 0$$

From previous proof:

$$x \le 1$$
 implies that the final assertion holds (weakest precondition)

But the weaker assumption $x \le 5$ does not imply this!

We get a counter-example by finding a solution to $x \le 5 \land \neg x \le 1$, that is $x \le 5 \land x > 1$.

A counter-example is, for example, 2.

Verification Conditions: Automated Proof

Solvers sometimes do not prove, but check satisfiability.

$$\forall x,x_1,y,z \ . \ [x \le -2 \land y = x \land x_1 = -2y + 1 \land z = x_1 + y] \Rightarrow z \ge 0$$
 is equivalent to

$$\neg \exists x, x_1, y, z : x \le -2 \land y = x \land x_1 = -2y + 1 \land z = x_1 + y \land z < 0$$

Intuition: there is no bug

To prove this we show that the assumption

$$x \leq -2 \wedge y = x \wedge x_1 = -2y + 1 \wedge z = x_1 + y \wedge z < 0$$

leads to a contradiction.

This amounts to showing that this formula is not satisfiable.

If it is satisfiable, the satisfying assignment represents a bug.

demo (sat.cvc)

Verification Conditions: Alternative Form

$$x \le -2 \land y = x \land x_1 = -2y + 1 \land z = x_1 + y \land z < 0$$

Original program

is correct

assume
$$x \le 0$$
assume $x \le 0$ $y \leftarrow x$ $y \leftarrow x$ $x \leftarrow -2y + 1$ iff $x \leftarrow -2y + 1$ $z \leftarrow x + y$ $z \leftarrow x + y$ @ $z \ge 0$ assume $z < 0$

Alternative definition of verification condition: conjunction resulting from right-hand side program

two steps, hence less intuitive but simpler

Summary

For proving correctness of a program without control structure we need

- 1. view the program as being in SSA, and
- 2. check the corresponding verification condition.

Literature: many variants (not all of them use SSA)

Closest approach: [Kroening and Strichman, 2016, Section 12.2]

Literature I

Aaron Bradley and Zohar Manna. *The calculus of computation*. Springer, 2007.

Daniel Kroening and Ofer Strichman. *Decision Procedures*. Springer, 2nd edition, 2016.