

Flower Power - Week 4

Please prepare your Scantron form now!

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Today: Overview of activities

1. Virtual field trip of California Pajaro (rose flower grower in Watsonville CA)
2. Preparation for exam next week
 - Every student submits questions via assignment tool using an Excel file
 - Be sure to get caught up on your reading!!!!
3. Flower Names (lecture notes link)
4. Flower Power – wielding the power
5. The Flower Impact assignment
6. How to get a flowering plant to do the assignment

1. Virtual field trip of California Pajaro (rose flower grower in Watsonville CA)

On your Scantron form... and answer:

1. The class field trip to this growing operation was located in which California town?

- A. Davis
- B. San Jose
- C. Half Moon Bay
- D. Watsonville

2. On the virtual field trip slide show we saw which types of animals?

- A. Cats B. Dogs C. Insect pests D. Birds

2. Preparation for exam next week

- Each student receives an individualized PowerPoint file via Canvas assignment tool
- First study all the material of the course
- Then open the spreadsheet, type in your SID#
 - After you do that, instructions appear
 - Note there are categories; create a multiple choice question with no more than 5 answers for each.
 - Questions should not be absurdly easy or absurdly difficult; must be in the material that was presented, our PLS6 web material, or in the assigned reading material
 - Must be good English!!!!
 - Save (do not change the filename)

2. Preparation for exam next week

- Submit this new file at Canvas Assignment tool
- I will create a study guide using your submissions
- After deadline, I will publish this at Canvas site
- Day of exam we first have a lecture and then:
- Exam (30 points)
 - Some questions will be flower recognition (i.e not from study guide)
 - Rest will be off lecture material and the study guide.
 - Bring Scantron form and #2 pencil and a good eraser!
 - Be on time. After first person has left the room no exams will be given out.

Today: Overview of activities

- Preparation for exam next week
 - Every student submits questions via assignment tool
 - Be sure to get caught up on your reading!!!!
- Flower Names (lecture notes link)

• Flower Power - uploading the power

On Scantron form please mark:

3. In preparation for the exam you need to provide questions which can be used on the exam!

A. True B. False

4. I can only provide questions for which I know the correct answer!

A. True B. False

4. Flower Power - Today



Cut flower fields Carlsbad, California in 1989. (Alex S. MacLean)



FLOWER POWER



Rose Bowl Parade – Pasadena, CA



“March on the Pentagon”

- October 21, 1967
- 35,000 anti-war protesters



Rose Revolution – 2003
Country of Georgia
Political dispute
Peaceful revolution

Flowers in History



The Rose - Languages

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Rose in Literature

- Marriage is like life in this - that it is a field of battle, and not a bed of roses.

Robert Stevenson

- What's in a name? That which we call a rose by any other name would smell as sweet.

Shakespeare's 'Romeo and Juliet

- Stop and smell the roses.

What does a red rose mean when you give it?

- Red rose:
 - passion, love
- Other red flowers
 - high energy, passion
- If you want the best way to convey Love and Passion, then use **RED ROSES**
- Be careful, if that is not what you want to convey
 - I got into serious trouble once...
- Note that this is a general code, not a set of rules. But be prepared for misunderstandings because there are differences of opinion on this (not science)



The Flower color symbolic code:

- Red
- White
- Yellow
- Deep pink
- Light pink
- Red yellow
- Light blends
- Orange
- Love
- Purity, Reverence
- Friendship (not romantic)
- Gratitude, appreciation, love
- Admiration, sympathy, love
- Happy jovial
- Sociability friendship
- Enthusiasm, attraction

But it is not so simple...

- There are cultural differences
- How many different cultures are represented in this hall?
- Let's discuss this!

5. The Flower Impact assignment

- Make impact with a flowering potted plant
- Write about the impact in an essay

5. The Flower Impact assignment

- Canvas Assignment tool
- Read the instructions carefully

Shortened version of 2 flower impact essays from a few years ago:

- The actual submission has been shortened to remove identifying features and to show you only see the primary facet of the story (there was more to this story...):
- First is from a young lady
- Second is from a guy

When I came to class and learned about the assignment to make some real impact with flowers, I was at first quite unsure about it. I have had a lot on my mind these days because my mom has been sick and I had to go back home to San Jose

...

My parents came to the US from south-east Asia before I was born. They still have a hard time with language with complicated medical stuff; so I went home to help

...

Growing up I really did not have many flowers at home, because my parents were frugal ...but we did value flowers; ... when I was in elementary school in San Jose, we had little money, but usually enough, just not much for such things like flowers.

...

So when the assignment came along and I could pick out a flower, I immediately knew that I would give this flower to my mom to cheer her up. She is feeling a little better but getting something like this would surely cheer her up. So I thought this assignment was going to be the easiest I have ever had.

...

But the impact was not what I expected. When I got home and handed her the beautiful white potted chrysanthemum, she was not happy at all. She had been smiling at seeing me, but that turned into a deep frown. In fact, she became very upset with me. She said: "Don't you know that this flower represents death? Are you ready to see me die?"

...

We both cried a lot Flower Power indeed....

I really find this course helpful and have learned quite a lot about flowers and how to use them. Coming back to school after military service was a bit tough at first and I was quite surprised to find a course like this at UCDavis. I have come to realize that this is one of the most important courses I will take at UCDavis because ...

My girlfriend Mary lives with her parents in Sacramento where she is a staff person at a local school. I live nearby and see her and her family a lot. I get the sense that her mom (Margaret) is a bit skeptical about me and that she is not so sure Mary ought to be hanging out with me. Maybe it's the tattoos, or the military baggage that is part of my life, or maybe just because I am a few years older than Mary, not sure ...

When this assignment came along and Prof Lieth stressed that we had to be careful with the power; and that the power was much more than we could imagine, I figured he was just blowing smoke. In any case, I gave it some thought and decided that I would NOT give the flower to my girl friend, but instead I would to give it to her mom....

At first I was worried that my girlfriend would be jealous. I specifically looked for that reaction because I figured that was part of the impact I was making (and would be easy to write about). But to my surprise she was not jealous at all.

But her mom, she is a different woman. I am still puzzled and amazed by how such a simple gesture of giving a beautiful flower to a woman can turn her around like that. I have not seen her frown at me since. She smiles all the time now when I am around. And when I proposed to Mary yesterday, both were excited and happy about it.

Well that was easily the most brilliant thing I have ever done in my life ... Thank you Prof Lieth; your assignment probably changed my life...

5. The Flower Impact assignment

- Canvas Assignment tool
- Read the instructions carefully

So take my advice; be careful with your choice of how you make impact. It can easily have unintended consequences.