

Have you ever wondered how children who had a perinatal stroke use language to think and learn?

Do all children with brain injury learn and use language in the same way?

What are the best ways to help children with unilateral brain injury excel in language and learning?

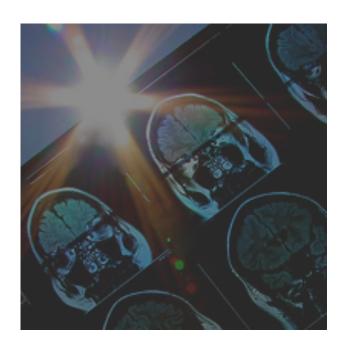
Your family can help us answer these questions and many more by being part of the Language Development Project. The Language Development Project seeks families with children ages 9-12 years old with unilateral brain injury from an early stroke to join a multi-year study of language learning.

Earlier in this study, we researched how children with brain injuries learn language. Now, we are looking to understand how children with brain injuries use language to think and learn. Specifically, we are looking for children with unilateral brain injury from an early stroke.

We will visit children in their homes one to two times per year for approximately two hours at each visit. Families will receive \$60 per home visit for participating in the study.

To find out more about the Language Development Project, contact us:

(773) 834-9914 language.project@uchicago.edu



Or visit our website at: https://ldp.uchicago.edu



- Is your child between the ages of 9 and 12 years old?
- Does your child have a unilateral brain lesion from an early stroke?
- Would you and your child like to participate in a study of language and learning?

Project Leaders

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How do children who had a perinatal stroke learn to think and learn?

Currently recruiting families to participate in an ongoing study of language and learning.



LANGUAGE DEVELOPMENT PROJECT

at the University of Chicago

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