

LINDSAY DUSARD

CONTACT

Phone: 602-826-2801
Email: ldusard@upenn.edu
Website: lindsaydusard.com

RESEARCH INTERESTS

Intersections of immigration, education, and social policy; quantitative and mixed methods; community-engaged research

EDUCATION

University of Pennsylvania, Graduate School of Education

Ph.D., Quantitative Methods

Exp. 2026

Certificates: College Teaching, Advanced Studies in Education Sciences

Committee: Wendy Chan (Chair), A. Brooks Bowden, Sharon Wolf, Rachel B. Baker

Dissertation: Newcomer Students in Virginia: An Analysis of Social Safety Net Participation, Financial Aid Receipt, and Postsecondary Outcomes

M.S.Ed., Statistics, Measurement, Assessment, and Research Technology

2023

University of Pennsylvania, The Wharton School

A.M., Statistics and Data Science

Exp. 2026

Arizona State University, W. P. Carey School of Business & Barrett, the Honors College

B.A., Business (Public Service and Public Policy)

2017

B.S., Marketing

2017

Minors: Nonprofit Leadership & Management, Youth Services Leadership

PUBLICATIONS

Journal Articles

Dusard, L., Castillo, W. (2025). [Integrating Community-Based Participatory Research Methods in Randomized Controlled Trials: An Interdisciplinary Systematic Review](#). *Inquiry: Critical Thinking Across the Disciplines*, 34(1), 83-124.

Working Papers

Dusard, L., Kabay, S., McCoy, D. C., Wolf, S. Relations amongst Caregiver Investments and Early Childhood Outcomes in Refugee and Host Households in Uganda.

Chan, W., Liu, X., Dusard, L., Li, C., Yang, M., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis.

Works in Progress

Castillo, W., Dusard, L., Bueno, C., Shrestha, A. Realities of researching together: Navigating tensions in community-based participatory research in causal studies.

Dusard, L. Social Safety Net Participation Among Refugees and Other Humanitarian Immigrants: Comparing Estimation Approaches.

Dusard, L. Making the Dream Possible: Financial Aid, the Safety Net, and Refugee Students' Pursuit of Postsecondary Education.

Adams, N., Dusard, L. Factors Associated with Refugee Children's Receipt of Special Education Services in Virginia.

Suntheimer, N.M., Pullom, K., Ip, K., Dusard, L. An integrative framework for how anti-poverty policies shape child development.

Other Publications

Guelespe, D., Dusard, L. (2025). [The Travel Ban Doesn't Just Keep People Out. It Also Hurts Families Who Are Already Here.](#) *Urban Wire*.

CONFERENCE PRESENTATIONS

*presenting author

Dusard, L.*. *Newcomer Students Enrolled in Higher Education in Virginia: An Analysis of Financial Aid Access and Safety Net Participation*. (2025, Nov. 13-15). [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Conference 2025, Seattle, WA.

Chan, W., Dusard, L.*, Liu, X., Li, C., Yang, M. (2025, Oct. 8-11). *Assessing written reflections from teacher training programs: Combining writing analytics and factor analysis*. [Poster session]. Society for Research on Educational Effectiveness (SREE) Conference 2025, Chicago, IL.

Dusard, L.*, Kabay, S., McCoy, D., Wolf, S. (2025, May 1-3). *Influences of caregiver investments and early childhood outcomes in refugee and host households in Uganda*. [Paper presentation]. Society for Research in Child Development (SRCD) Conference, Minneapolis, MN.

Chan, W.*, Liu, X., Dusard, L., Li, C., Yang, M., Barry, G., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. (2025, Apr. 23-27). *Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis*. [Paper presentation]. American Educational Research Association (AERA) Conference, Denver, CO.

Castillo, W.*, Dusard, L.* (2024, Nov. 21-23). *Integrating Community-Based Participatory Research Methods in Causal Studies: An Interdisciplinary Systematic Review*. [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Conference, National Harbor, MD.

Castillo, W.*, Dusard, L.* (2024, Sept. 18-21). *Participatory Methods in Randomized Control Trials: Exploring Current Practices and Future Direction to Advance Equity in Educational Research*. [Paper presentation]. Society for Research on Educational Effectiveness (SREE) Conference, Baltimore, MD.

FELLOWSHIPS & SCHOLARSHIPS

University of Pennsylvania, Graduate School of Education

Institute of Education Sciences (IES) Predoctoral Fellowship (\$138,000)	2022 - Present
Porter Endowment Fellowship	2024 - Present
Turner Schulman Graduate Research Fellowship (\$2,045)	2025
Andrew C. Porter Research Fellowship	2022 - 2024
Penn GSE Merit Scholarship Recipient (\$10,000)	2021 - 2022

Arizona State University, W. P. Carey School of Business

New American University Scholarship, President's Award (\$38,000)	2013-2017
---	-----------

TRAININGS & CERTIFICATIONS

What Works Clearinghouse, Institute of Education Sciences

Advanced Group Design (Standards Version 5.0) Certified Reviewer	2026
Group Design (Standards Version 5.0) Certified Reviewer	2026
Group Design (Standards Version 4.1) Certified Reviewer	2020
	2024

Children's Hospital of Philadelphia (CHOP)

Short Course on Multilingual Approaches to Research Studies (MARS)

TEACHING

University of Pennsylvania, Graduate School of Education

Instructor, EDUC 6667: Introductory Statistics for Educational Research	Summer '23, '24
Instructor, EDUC 6680: Evaluation of Policies, Programs, and Projects	Fall '24
Teaching Assistant, EDUC 6667: Introductory Statistics for Educational Research	Fall '22, Spring '23
Teaching Assistant, EDUC 6680: Evaluation of Policies, Programs, and Projects	Fall '23
Teaching Assistant, EDUC 7668: Measurement Theory and Test Construction	Spring '23, '24
Teaching Assistant, EDUC 7671: Factor Analysis and Scale Development	Spring '23
Teaching Assistant, EDUC 8629: Statistical Considerations in Policy Research	Spring '23

PROFESSIONAL EXPERIENCE

Urban Institute , Remote <i>Academic Intern (Tax & Income Supports), Immigration Cross-Center Initiative</i>	2025
International Rescue Committee , Remote <i>Evidence & Research Intern, RAI Education & Youth</i>	2023 – 2024
Switchboard, Office of Refugee Resettlement , Remote <i>Subject Matter Expert, Refugee Youth & Adult Education</i>	2020 – 2023
AnLar , Arlington, VA <i>Senior Program Manager, Federal Team</i> <i>Program Associate, Federal Team</i>	2022 2019 – 2022
The John F. Kennedy Center for Performing Arts , Washington, D.C. <i>Data Collector, Education Research & Evaluation</i>	2019
AppleTree Institute for Education Innovation , Washington, D.C. <i>Early Childhood Research Contractor, CLASS, ECR:D, QI</i>	2017, 2019
International Rescue Committee , Silver Spring, MD <i>Youth Programs Specialist</i>	2018 – 2019
Changemaker Central , Arizona State University, Tempe, AZ <i>Woodside Community Action Grant Chair</i>	2016 – 2017

TECHNICAL ASSISTANCE

<u>Dusard, L.</u> (2023). What You Should Know About the Free Application for Federal Student Aid (FAFSA) Updates [Blog]. Switchboard Technical Assistance.	
<u>Dusard, L.</u> (2023). Accessing Federal Student Aid for Newcomers: The Latest Guidance from the U.S. Department of Education [Webinar]. Switchboard Technical Assistance.	
<u>Dusard, L.</u> (2023). Accessing Federal Student Aid for Refugee Youth and Adults: Resources and Tips for Successful Application Processing [Toolkit]. Switchboard Technical Assistance.	
<u>Dusard, L.</u> (2022). Can Afghan Newcomers Access Title IV, Federal Student Aid? Answering FAQ's About New Guidance from the U.S. Department of Education [Blog]. Switchboard Technical Assistance.	
<u>Dusard, L.</u> (2021). The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults' [Webinar]. Switchboard Technical Assistance.	
<u>Dusard, L.</u> (2020). The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults' [Webinar]. Switchboard Technical Assistance. (private training for Refugee Career Pathways (RCP) grantees – not recorded)	

INVITED PRESENTATIONS

2026. <u>Dusard, L.</u> Safety Net Participation Among Refugees and Other Humanitarian Immigrants in Virginia . Immigration Research Working Group. Urban Institute.	
2025. Adams, N., <u>Dusard, L.</u> Special Education Access for Newcomers in Michigan . Michigan Conflict Trauma Project. Wayne State University.	
2024. So, C., Rodriguez Gonzalez, D., Barrientos, L., Garg, R., <u>Dusard, L.</u> Civically Engaged Scholarship: The Next Generation . Education & Civic Literacies: A Binational Inquiry Seminar. University of Pennsylvania.	

2019. Dusard, L. *Engaging Refugee Youth in Maryland Public Schools: Tapping into Students' Strengths*. Teachers in Disaster & Conflict Settings: From the Global to the Local. University of Maryland.

2019. Nampoothiri, P., Churchill, A., Dusard, L. *Refugee 101: The Intersection of Education and Culture*. Maryland ELL Family Involvement Network.

UNIVERSITY & FIELD SERVICE	Student Representative, Quantitative Methods Department, University of Pennsylvania	2022 - Present
	Student Ambassador, Association for Public Policy Analysis and Management	2025
	Conference Proposal Reviewer, Society for Research on Educational Effectiveness	2025
	Student Letter Writer, Tenure Review Committee, University of Pennsylvania	2024
AFFILIATIONS	Association for Public Policy Analysis and Management (APPAM)	
	Society for Research on Child Development (SRCD)	
	Society for Research on Educational Effectiveness (SREE)	
COMMUNITY INVOLVEMENT	Welcome Corps @ Work, Philadelphia, PA, <i>Private Sponsor Group Member</i>	2024 - Present
	Youth Civic Engagement Research, University of Pennsylvania, <i>Research Collaborator</i>	2024 - Present
	African Family Health Organization, Philadelphia, PA, <i>After School Program Tutor</i>	2022 - 2024
	International Rescue Committee, Silver Spring, MD, <i>Youth Program Volunteer</i>	2019 - 2021
	Peace Corps, Arizona State University, <i>Student Ambassador</i>	2014 - 2017
	International Rescue Committee, Phoenix, AZ, <i>K-12 Education Intern</i>	2015
	International Rescue Committee, Los Angeles, CA, <i>Employment Intern</i>	2015
	The Welcome to America Project, Phoenix, AZ, <i>Volunteer</i>	2014 - 2015