

# LINDSAY DUSARD

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<b>RESEARCH INTERESTS</b>	Intersections of immigration, education, and social policy; quantitative methods; community-engaged research
<b>EDUCATION</b>	<b>University of Pennsylvania, Graduate School of Education</b> Ph.D., Quantitative Methods <span style="float: right;">Exp. 2026</span> Certificate in College Teaching Committee: Wendy Chan (Chair), Brooks Bowden, Sharon Wolf, Rachel Baker Dissertation: Newcomer Students in Virginia: An Analysis of Safety Net Participation, Financial Aid Receipt, and Postsecondary Outcomes  M.S.Ed., Statistics, Measurement, Assessment, and Research Technology <span style="float: right;">2023</span>
	<b>University of Pennsylvania, The Wharton School</b> A.M., Statistics and Data Science <span style="float: right;">Exp. 2026</span> Thesis: Prior Selection in Bayesian Impact Analysis: A Simulation Study
	<b>Arizona State University, W. P. Carey School of Business, Barrett, the Honors College</b> B.A., Business (Public Service and Public Policy) <span style="float: right;">2017</span> B.S., Marketing <span style="float: right;">2017</span> Minors: Nonprofit Leadership & Management, Youth Services Leadership
<b>PUBLICATIONS</b>	<b>Journal Articles</b> <a href="#">Dusard, L.</a> , Castillo, W. (2025). <a href="#">Integrating Community-Based Participatory Research Methods in Randomized Controlled Trials: An Interdisciplinary Systematic Review</a> . <i>Inquiry: Critical Thinking Across Disciplines, Critical Quantitative Methodologies</i> , 34(1), 83-124.
	<b>Working Papers</b> <a href="#">Dusard, L.</a> , Kabay, S., McCoy, D., Wolf, S. Associations of Caregiver Investments and Early Childhood Outcomes in Refugee and Host Households in Uganda.  Chan, W., Liu, X., <a href="#">Dusard, L.</a> , Li, C., Yang, M., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis.
	<b>Works in Progress</b> Castillo, W., <a href="#">Dusard, L.</a> , Shrestha, A. Realities of researching together: Navigating tensions in community-based participatory research in causal studies.  <a href="#">Dusard, L.</a> Making the Dream Possible: Financial Aid, the Safety Net, and Refugee Students' Postsecondary Outcomes.
	Adams, N., <a href="#">Dusard, L.</a> Factors Associated with Refugee Children's Receipt of Special Education Services in Virginia.
	<b>Other Publications</b> Guelespe, D., Dusard, L. (2025). <a href="#">The Travel Ban Doesn't Just Keep People Out. It Also Hurts Families Who Are Already Here</a> . <i>Urban Wire</i> .

## **CONFERENCE PRESENTATIONS**

\*presenting author

Dusard, L.\*. *Newcomer Students Enrolled in Higher Education in Virginia: An Analysis of Financial Aid Access and Safety Net Participation*. (2025, Nov. 13-15). [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Conference 2025, Seattle, WA.

Chan, W., Dusard, L.\*, Liu, X., Li, C., Yang, M. (2025, Oct. 8-11). *Assessing written reflections from teacher training programs: Combining writing analytics and factor analysis*. [Poster session]. Society for Research on Educational Effectiveness (SREE) Conference 2025, Chicago, IL.

Dusard, L.\*, Kabay, S., McCoy, D., Wolf, S. (2025, May 1-3). *Influences of caregiver investments and early childhood outcomes in refugee and host households in Uganda*. [Paper presentation]. Society for Research in Child Development (SRCD) Conference, Minneapolis, MN.

Chan, W.\*, Liu, X., Dusard, L., Li, C., Yang, M., Barry, G., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. (2025, Apr. 23-27). *Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis*. [Paper presentation]. American Educational Research Association (AERA) Conference, Denver, CO.

Castillo, W.\*, Dusard, L.\* (2024, Nov. 21-23). *Integrating Community-Based Participatory Research Methods in Causal Studies: An Interdisciplinary Systematic Review*. [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Conference, National Harbor, MD.

Castillo, W.\*, Dusard, L.\* (2024, Sept. 18-21). *Participatory Methods in Randomized Control Trials: Exploring Current Practices and Future Direction to Advance Equity in Educational Research*. [Paper presentation]. Society for Research on Educational Effectiveness (SREE) Conference, Baltimore, MD.

## **FELLOWSHIPS & SCHOLARSHIPS**

### **University of Pennsylvania, Graduate School of Education**

Institute of Education Sciences (IES) Predoctoral Fellowship (\$138,000)

2022 - Present

Porter Endowment Fellowship

2024 - Present

Andrew C. Porter Research Fellowship

2022 - 2024

Penn GSE Merit Scholarship Recipient (\$10,000)

2021 - 2022

### **Arizona State University, W. P. Carey School of Business**

New American University Scholarship, President's Award (\$38,000)

2013-2017

## **RESEARCH FUNDING**

### **Center for the Study of Ethnicity, Race, and Immigration, University of Pennsylvania**

Turner Schulman Graduate Research Fellowship (\$2,045) - Principal Investigator

*Newcomer Students in Virginia: An Analysis of Financial Aid Access, Safety Net Participation, and Postsecondary Outcomes*

Status: Awarded May 2025

### **Abdul Latif Jameel Poverty Action Lab (J-PAL)**

Social Policy Research Initiative (SPRI) (\$50,000) - Principal Investigator

*A Pilot Study of the International Rescue Committee's Newcomer Youth Summer Academy*

Status: Denied April 2025, invited to reapply

### **Institute of Education Sciences (IES), U.S. Department of Education**

Statistical and Research Methodology in Education (\$348,279) - Core Contributor

*Developing a Toolkit to Integrate Community-Based Participatory Research Methods in Education Causal Research*

Status: Under Review, submitted September 2024

<b>TEACHING</b>	<b>University of Pennsylvania, Graduate School of Education</b>	
	Instructor, EDUC 6667: Introductory Statistics for Educational Research	Fall '24
	Instructor, EDUC 6680: Evaluation of Policies, Programs, and Projects	Sum '23, '24
	Teaching Assistant, EDUC 6667: Introductory Statistics for Educational Research	Fall '22, Spring '23
	Teaching Assistant, EDUC 6680: Evaluation of Policies, Programs, and Projects	Fall '23
	Teaching Assistant, EDUC 7668: Measurement Theory and Test Construction	Spring '23, '24
	Teaching Assistant, EDUC 7671: Factor Analysis and Scale Development	Spring '23
	Teaching Assistant, EDUC 8629: Statistical Considerations in Policy Research	Spring '23
<b>PROFESSIONAL EXPERIENCE</b>	<b>Urban Institute</b> , Remote <i>Academic Intern (Tax &amp; Income Supports), Immigration Cross-Center Initiative</i>	2025 - present
	<b>International Rescue Committee</b> , Remote <i>Evidence &amp; Research Intern, RAI Education &amp; Youth</i>	2023 - 2024
	<b>Switchboard, Office of Refugee Resettlement</b> , Remote <i>Subject Matter Expert, Refugee Youth &amp; Adult Education</i>	2020 - 2023
	<b>AnLar</b> , Arlington, VA <i>Senior Program Manager, Federal Team</i>	2022
	<i>Program Associate, Federal Team</i>	2019 - 2022
	<b>The John F. Kennedy Center for Performing Arts</b> , Washington, D.C. <i>Data Collector, Education Research &amp; Evaluation</i>	2019
	<b>AppleTree Institute for Education Innovation</b> , Washington, D.C. <i>Early Childhood Research Contractor, CLASS, ECR:D, QI</i>	2017, 2019
	<b>International Rescue Committee</b> , Silver Spring, MD <i>Youth Programs Specialist</i>	2018 - 2019
	<b>Changemaker Central</b> , Arizona State University, Tempe, AZ <i>Woodside Community Action Grant Chair</i>	2016 - 2017
<b>TECHNICAL ASSISTANCE</b>	<u>Dusard, L.</u> (2023). <a href="#"><u>What You Should Know About the Free Application for Federal Student Aid (FAFSA) Updates</u></a> [Blog]. Switchboard Technical Assistance.	
	<u>Dusard, L.</u> (2023). <a href="#"><u>Accessing Federal Student Aid for Newcomers: The Latest Guidance from the U.S. Department of Education</u></a> [Webinar]. Switchboard Technical Assistance.	
	<u>Dusard, L.</u> (2023). <a href="#"><u>Accessing Federal Student Aid for Refugee Youth and Adults: Resources and Tips for Successful Application Processing</u></a> [Toolkit]. Switchboard Technical Assistance.	
	<u>Dusard, L.</u> (2022). <a href="#"><u>Can Afghan Newcomers Access Title IV, Federal Student Aid? Answering FAQ's About New Guidance from the U.S. Department of Education</u></a> [Blog]. Switchboard Technical Assistance.	
	<u>Dusard, L.</u> (2021). <a href="#"><u>The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults'</u></a> [Webinar]. Switchboard Technical Assistance.	
	<u>Dusard, L.</u> (2020). <a href="#"><u>The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults'</u></a> [Webinar]. Switchboard Technical Assistance. (private training for Refugee Career Pathways (RCP) grantees - not recorded)	

<b>INVITED PRESENTATIONS</b>	2026. <u>Dusard, L.</u> <i>Safety Net Participation Among Refugees and Other Humanitarian Immigrants in Virginia</i> . Immigration Research Working Group. Urban Institute.
	2025. Adams, N., <u>Dusard, L.</u> <i>Special Education Access for Newcomers in Michigan</i> . Michigan Conflict Trauma Project. Wayne State University.
	2024. So, C., Rodriguez Gonzalez, D., Barrientos, L., Garg, R., <u>Dusard, L.</u> <i>Civically Engaged Scholarship: The Next Generation</i> . Education & Civic Literacies: A Binational Inquiry Seminar. University of Pennsylvania.
	2019. <u>Dusard, L.</u> <i>Engaging Refugee Youth in Maryland Public Schools: Tapping into Students' Strengths</i> . Teachers in Disaster & Conflict Settings: From the Global to the Local. University of Maryland.
	2019. Nampoothiri, P., Churchill, A., <u>Dusard, L.</u> <i>Refugee 101: The Intersection of Education and Culture</i> . Maryland ELL Family Involvement Network.
<b>TRAININGS</b>	<b>Children's Hospital of Philadelphia (CHOP)</b> <i>Short Course on Multilingual Approaches to Research Studies (MARS)</i> 2024
	<b>What Works Clearinghouse, Institute of Education Sciences</b> <i>Group Design Standards (Version 4.1) Certified Reviewer</i> 2020
<b>UNIVERSITY &amp; FIELD SERVICE</b>	Student Ambassador, Association for Public Policy Analysis and Management 2025 Conference Proposal Reviewer, Society for Research on Educational Effectiveness 2025 Student Letter Writer, Tenure Review Committee, University of Pennsylvania 2024 Student Representative, Quantitative Methods Department, University of Pennsylvania 2022 - Present
<b>AFFILIATIONS</b>	Association for Public Policy Analysis and Management (APPAM) Society for Research on Child Development (SRCD) Society for Research on Educational Effectiveness (SREE)
<b>COMMUNITY INVOLVEMENT</b>	Welcome Corps @ Work, Philadelphia, PA, <i>Private Sponsor Group Member</i> 2024 - Present Youth Civic Engagement Research, University of Pennsylvania, <i>Research Collaborator</i> 2024 - Present African Family Health Organization, Philadelphia, PA, <i>After School Program Tutor</i> 2022 - 2024 International Rescue Committee, Silver Spring, MD, <i>Youth Program Volunteer</i> 2019 - 2021 Peace Corps, Arizona State University, <i>Student Ambassador</i> 2014 - 2017 Camp Kesem, Arizona State University, <i>Camp Counselor</i> 2014 - 2017 International Rescue Committee, Phoenix, AZ, <i>K-12 Education Intern</i> 2015 International Rescue Committee, Los Angeles, CA, <i>Employment Intern</i> 2015 The Welcome to America Project, Phoenix, AZ, <i>Volunteer</i> 2014 - 2015