

LINDSAY DUSARD

ldusard@upenn.edu | 602-826-2801

EDUCATION

Ph.D.	Quantitative Methods University of Pennsylvania, Graduate School of Education <i>Advisor: Dr. Wendy Chan</i>	Expected 2026
A.M.	Statistics and Data Science University of Pennsylvania, The Wharton School	Expected 2026
M.S.Ed.	Statistics, Measurement, Assessment, and Research Technology University of Pennsylvania, Graduate School of Education	2023
B.A.	Business (Public Service and Public Policy) Arizona State University, Barrett, the Honors College Minors: Nonprofit Leadership and Management, Youth Services Leadership	2017
B.S.	Marketing Arizona State University, Barrett, the Honors College	2017

TEACHING EXPERIENCE

University of Pennsylvania, Graduate School of Education, Philadelphia, PA
Instructor

- EDUC 6667: Introductory Statistics for Educational Research 2023, 2024
- EDUC 6680: Evaluation of Policies, Programs, and Projects 2024

Teaching Assistant

- EDUC 6667: Introductory Statistics for Educational Research 2022, 2023
- EDUC 6680: Evaluation of Policies, Programs, and Projects 2023
- EDUC 7668: Measurement Theory and Test Construction 2024, 2025
- EDUC 7671: Factor Analysis and Scale Development 2023
- EDUC 8629: Statistical and Design Considerations in Policy Research 2023

PEER-REVIEWED JOURNAL ARTICLES

Dusard, L., Castillo, W. (2025). Integrating Community-Based Participatory Research Methods in Randomized Controlled Trials: An Interdisciplinary Systematic Review. *Inquiry: Critical Thinking Across Disciplines, Critical Quantitative Methodologies*, 34(1), 83–124. <https://doi.org/10.5840/inquiryct20254919>

MANUSCRIPTS IN PREPARATION

Dusard, L., Kabay, S., McCoy, D., Wolf, S. Associations of Caregiver Investments and Early Childhood Outcomes in Refugee and Host Households in Uganda.

Chan, W., Liu, X., **Dusard, L.**, Li, C., Yang, M., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis.

WORKS IN PROGRESS

Dusard, L. Newcomer Students in Virginia: An Analysis of Financial Aid Access, Safety Net Participation, and Postsecondary Outcomes.

Castillo, W., **Dusard, L.**, Shrestha, A. Realities of researching together: Navigating tensions in community-based participatory research in causal studies.

Adams, N., **Dusard, L.** Factors Associated with Refugee Children's Receipt of Special Education Services in Virginia.

Dusard, L. Prior Selection in Bayesian Impact Analysis: A Simulation Study.

ACADEMIC CONFERENCE PRESENTATIONS *presenting author(s)

- Dusard, L.*. *Newcomer Students Enrolled in Higher Education in Virginia: An Analysis of Financial Aid Access and Safety Net Participation*. (2025, November 13-15). [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Conference 2025, Seattle, WA.
- Chan, W., Dusard, L.*. Liu, X., Li, C., Yang, M. (2025, October 8-11). *Assessing written reflections from teacher training programs: Combining writing analytics and factor analysis*. [Poster session]. Society for Research on Educational Effectiveness (SREE) Conference 2025, Chicago, IL.
- Dusard, L.*. Kabay, S., McCoy, D., Wolf, S. (2025, May 1-3). *Influences of caregiver investments and early childhood outcomes in refugee and host households in Uganda*. [Paper presentation]. Society for Research in Child Development (SRCD) Conference, Minneapolis, MN.
- Chan, W.*. Liu, X., Dusard, L., Li, C., Yang, M., Barry, G., Reisman, A., Patterson, T., Eisman, J., Kaplan, A. (2025, April 23-27). *Assessing Changes in Teacher Reflections Using Sentiment-Based Textual Analysis*. [Paper presentation]. American Educational Research Association (AERA) Conference, Denver, CO.
- Castillo, W.*. Dusard, L.* (2024, November 21-23). *Integrating Community-Based Participatory Research Methods in Causal Studies: An Interdisciplinary Systematic Review*. [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Conference, National Harbor, MD.
- So, C., Rodriguez Gonzalez, D., Barrientos, L., Garg, R., Dusard, L. (2024, October 14-15). *Civically Engaged Scholarship: The Next Generation*. [Panel discussion]. Education & Civic Literacies: A Binational Inquiry Seminar, Philadelphia, PA.
- Castillo, W.*. Dusard, L.* (2024. September 18-21). *Participatory Methods in Randomized Control Trials: Exploring Current Practices and Future Direction to Advance Equity in Educational Research*. [Paper presentation]. Society for Research on Educational Effectiveness (SREE) Conference, Baltimore, MD.

SCHOLARSHIPS & FELLOWSHIPS

Institute of Education Sciences (IES) Predoctoral Fellowship, University of Pennsylvania	2023 – Present
Porter Endowment Fellowship, University of Pennsylvania	2024 – Present
Andrew C. Porter Research Fellowship, University of Pennsylvania	2022 – 2024
Penn GSE Merit Scholarship Recipient, University of Pennsylvania	2021 – 2022
New American University Scholarship – President’s Award, Arizona State University	2013 – 2017

TRAININGS & CERTIFICATES

Center for Excellence in Teaching, Learning, and Innovation, University of Pennsylvania Certificate in College and University Teaching	2024
Children’s Hospital of Philadelphia (CHOP), Philadelphia, PA Short Course on Multilingual Approaches to Research Studies (MARS)	2024
What Works Clearinghouse, Institute of Education Sciences Group Design Standards (Version 4.1) Certified Reviewer	2020

RESEARCH FUNDING

- Turner Schulman Graduate Research Fellowship (\$2,045) – Principal Investigator
Center for the Study of Ethnicity, Race, and Immigration (CSERI) at the University of Pennsylvania
Newcomer Students in Virginia: An Analysis of Financial Aid Access, Safety Net Participation, & Postsecondary Outcomes
Status: Awarded May 2025
- Social Policy Research Initiative (SPRI) (\$50,000) – Principal Investigator
Abdul Latif Jameel Poverty Action Lab (J-PAL)
A Pilot Study of the International Rescue Committee’s Newcomer Youth Summer Academy
Status: Denied April 2025, invited to reapply
- Statistical and Research Methodology in Education (\$348,279) – Core Contributor
U.S. Department of Education, Institute of Education Sciences (IES)
Developing a Toolkit to Integrate Community-Based Participatory Research Methods in Education Causal Research
Status: Under Review, submitted September 2024

RESEARCH EXPERIENCE

Urban Institute, Academic Intern (Tax and Income Supports)	2025 – Present
• Supports immigration and safety net policy analysis and tracking, research synthesis, and proposal development within the Immigration Cross-Center Initiative (apprenticeship through the IES predoctoral training program)	
International Rescue Committee, RAI Education & Youth Evidence & Research Intern	2023 – 2024
• Provided technical assistance related to research, measurement, and evidence-building in education and youth programs in the U.S. and Europe (apprenticeship through the IES predoctoral training program)	
The John F. Kennedy Center for Performing Arts, Washington, DC, Data Collector	2019
• Supported a U.S. Department of Education-funded randomized controlled trial examining the impact of attending a live performance on middle school students' empathy and social perspective taking; proctored surveys in 37 middle school classrooms and entered 1,200+ surveys for analysis (Troxler et al., 2022)	
AppleTree Institute for Education Innovation, Washington, DC, Early Childhood Research Contractor	2017, 2019
• Conducted Quality Indicator (QI) observations in 21 early childhood classrooms in DC public schools	
• Conducted CLASS observations in 35 early childhood classrooms in DC public schools	
• Piloted a new PS/PK play-based assessment tool (ECR:D), conducted on-going assessments with a cohort of eight children for six weeks	
Arizona State University, Honors Undergraduate Thesis	2016 – 2017
'Supporting Resettled Refugee Children's Social Emotional Development through Community-Based Programming'	
• Interviewed local teachers and community professionals working with resettled refugees to inform program goals	
• Coordinated a three-week summer program for 20 children aged 8-12, observing behaviors and interactions; developed and implemented program curriculum, incorporating a variety of techniques to support social and emotional learning and foster an inclusive and trauma-informed learning environment	

PROFESSIONAL EXPERIENCE

Switchboard	2020 – 2023
<i>Subject Matter Expert – Refugee Youth & Adult Education</i>	
• Served as the subject matter expert on accessing federal financial aid for the Office of Refugee Resettlement's technical assistance (TA) network	
AnLar, Arlington, VA	2019 – 2022
<i>Senior Program Manager (as of April 2022; formerly Program Associate)</i>	
• Managed the U.S. Department of Education's ED Data Inventory ; oversaw system enhancements and testing, conducted data quality reviews, and provided technical assistance to ED staff and contractors; led the population of the U.S. Department of Education's restricted-use datasets on ResearchDataGov.org	
• Provided technical support on the Administration for Children and Families' Data Governance Support contract; responsibilities included leading the development and implementation of ACF's metadata catalog, including database design, data dictionary development, and data asset documentation	
• Supported the U.S. Department of Education's Data Strategy Team, developing data and evidence use related resources and documenting agency-wide data governance practices	
International Rescue Committee, Silver Spring, MD	2018 – 2019
<i>Out of School Specialist</i>	
• Managed all aspects of after school, weekend, and summer programming serving refugee and asylee youth (45 per week, 95+ per year) in Prince George's County through the Maryland Refugee School Impact (RSI) Grant; responsibilities included curriculum development, program design, student recruitment and record maintenance, home visits and ongoing case management, proposal writing, grant reporting, volunteer recruitment, community partnership building, school trainings, and intern engagement	
Changemaker Central, Arizona State University	2016 – 2017
<i>Woodside Community Action Grant Chair</i>	
• Managed the distribution of over \$20,000 in grant funding to 18 student-led, community-based service projects; led application development, marketing, proposal review, distribution logistics, and coordination of workshops to support sustainable project implementation	
• Awarded Service Program of the Year at the IMPACT National Conference 2017	

TECHNICAL ASSISTANCE

- Dusard, L. (2023). *What You Should Know About the Free Application for Federal Student Aid (FAFSA) Updates* [Blog]. Switchboard Technical Assistance. <https://www.switchboardta.org/blog/what-you-should-know-about-the-free-application-for-federal-student-aid-fafsa-updates-2/>
- Dusard, L. (2023). *Accessing Federal Student Aid for Newcomers: The Latest Guidance from the U.S. Department of Education* [Webinar]. Switchboard Technical Assistance. <https://www.switchboardta.org/resource/accessing-federal-student-aid-for-newcomer-youth-and-adults-the-latest-guidance-from-the-u-s-department-of-education/>
- Dusard, L. (2023). *Accessing Federal Student Aid for Refugee Youth and Adults: Resources and Tips for Successful Application Processing* [Toolkit]. Switchboard Technical Assistance. <https://www.switchboardta.org/resource/accessing-federal-student-aid-for-refugee-youth-and-adults-resources-and-tips-for-successful-application-processing/>
- Dusard, L. (2022). *Can Afghan Newcomers Access Title IV, Federal Student Aid? Answering FAQ's About New Guidance from the U.S. Department of Education* [Blog]. Switchboard Technical Assistance. <https://www.switchboardta.org/blog/elementor-21878/>
- Dusard, L. (2021). *The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults'* [Webinar]. Switchboard Technical Assistance. <https://www.switchboardta.org/resource/the-golden-ticket-accessing-financial-aid-for-refugee-youth-and-adults/>
- Dusard, L. (2020). *The Golden Ticket: Accessing Financial Aid for Refugee Youth and Adults'* [Webinar]. Switchboard Technical Assistance. (private training for Refugee Career Pathways (RCP) grantees – not recorded)

INVITED PRESENTATIONS

- Adams, N., Dusard, L. (2025). *Special Education Access for Newcomers in Michigan*. Michigan Conflict Trauma Project at Wayne State University.
- Dusard, L. (2019). *Engaging Refugee Youth in Maryland Public Schools: Tapping into Students' Strengths*. Teachers in Disaster & Conflict Settings: From the Global to the Local at the University of Maryland.
- Nampoothiri, P., Churchill, A., Dusard, L. (2019). *Refugee 101: The Intersection of Education and Culture*. Maryland ELL Family Involvement Network.

UNIVERSITY & FIELD SERVICE

- Student Ambassador, Association for Public Policy Analysis and Management (2025)
Conference Proposal Reviewer, Society for Research on Educational Effectiveness (2025)
Student Letter Writer, Tenure Review Committee, University of Pennsylvania (2024)
Student Representative, Quantitative Methods Department, University of Pennsylvania (2022 - Present)

AFFILIATIONS

- Association for Public Policy Analysis and Management (APPAM)
Society for Research on Child Development (SRCD)
Society for Research on Educational Effectiveness (SREE)

COMMUNITY INVOLVEMENT

Welcome Corps @ Work, Philadelphia, PA, Private Sponsor Group Member	2024 – Present
Youth Civic Engaged Research (YCER), University of Pennsylvania, Research Collaborator	2024 – Present
African Family Health Organization, Philadelphia, PA, After School Program Tutor	2022 – 2024
International Rescue Committee, Silver Spring, MD, Youth Program Volunteer	2019 – 2021
Peace Corps, Arizona State University, Student Ambassador	2014 – 2017
Camp Kesem, Arizona State University, Camp Counselor	2014 – 2017
International Rescue Committee, Phoenix, AZ, K-12 Education Intern	2015
International Rescue Committee, Los Angeles, CA, Employment Intern	2015
The Welcome to America Project, Phoenix, AZ, Volunteer	2014 – 2015