

Statistical Bioinformatics Lab: More Advanced R

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(adapted from Jasmine Chong)

Data Manipulation in R

- We will now cover useful functions for data manipulation and dealing with missing data in R
- Knowing these tricks will save you time... and hair!
- Read in "kidney.csv"
- > kidney <- read.csv("kidney.csv")
- > str(kidney) #shows structure of data frame
- We can see "NA"s this is R telling us there are missing values

Missing Values in R

- > mean(kidney\$weight) # shows NA because it contains missing values!
- [1] NA
- Need to tell how R to deal with missing values.
- First need to identify how many values are missing.
 - > is.na(kidney\$weight) #logical assessment if values are missing
 - > missing1 <- as.numeric(is.na(kidney\$weight))</p>
 - > sum(missing1)

Missing Values in R

- Option 1: Complete Removal
 - In general, it is bad form to ignore missing data.
- Calculate mean without missing data
 - > mean(kidney\$weight, na.rm=T)
- Subset kidney data, keeping only samples with no missing data
 - > complete <- complete.cases(kidney) #logical vector identifying rows
 with complete information
 - kidney.complete <- kidney[complete,] #subset only where rows are complete (TRUE)

Missing Values in R

- Option 2: Replace missing with mean/min values
- missing <- is.na(kidney\$weight) # identify which are missing (true if missing)
- mean(kidney\$weight[!missing]) # calculate mean weight of not missing values
- kidney\$weight[missing] <- 72.8 # assign missing values the mean

Functions in R

- Remember: A function is an organized set of commands to perform a specific task
 - Name
 - o Input
 - R commands to do something to the input wrapped in {}
 - Output

Writing a Function in R

- What will it do?
- What is the input (parameters)?
 - Need to feed it the data/parameters.
- What is the output?
 - What does it return? A single value? The entire matrix?
 - Can only return a single R object.
- Give your function a meaningful name!

Example of a function

- What does it do?
 - Replace missing values with the mean of non-missing values.
- Input?
 - A numerical matrix with missing values.
- Output?
 - A matrix with missing values replaced.

Examples of a Function

```
replace_missing <- function(data=NA){
  missing.inx <- is.na(data)
  non.missing.mean <- mean(data[!missing.inx])
  data[missing.inx] <- non.missing.mean
  return(data)
}
> kidney <- replace_missing(kidney) # run the function!</pre>
```

Conditions in R

- Decision making is important for programming
- Evaluate if statements are TRUE or FALSE
- If statements in R

```
> if (condition1) {
     Statement1
}
```

 If statement is TRUE, statement gets executed. If FALSE, nothing happens. (Example in RStudio)

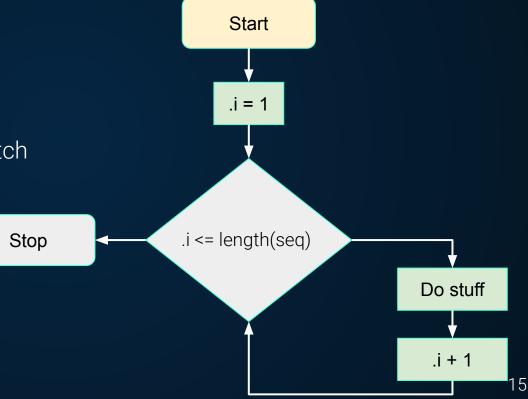
If - else statements

```
>if (condition1){
     statement1
} else {
     statement2
}
```

- Else only executed if condition1 is FALSE.
- Else must be in the same line as the closing brace for the if statement.
 (Example RStudio)

For loops in R

- Repetitive execution
- What are loops?
 - Automated repeating instructions - used for batch processes.



For loops in R

```
> for (variable in sequence){
     statement1
}
```

- Variable = loop variable
- Sequence = vector expression, usually a sequence like 1:10
- For each iteration of the loop, the variable gets assigned a value from the sequence and the statement is evaluated.

For loops in R

```
> workshop <- c("Tim", "Laura", "Buzz", "Charlie")
> for (student in 1:length(workshop)){
     print(c("Hello", student))
}
```

For loops in R... a little trickier

```
> x <- 1:10
> y <- rep(0, 10) # empty vector to contain results of loop
> for (i in length(x)){
> y[i] <- sqrt(x[i])
>}
```

Intro to R Apply Family

- apply(X, MARGIN, FUN, ...)
- X is the matrix, list or dataframe
- MARGIN defines how the function is applied 1: over rows, 2: over columns
- FUN is the function you want to apply
 - > matrix <- matrix(rnorm(30), nrow=5, ncol=6) # create a matrix
 - > output <- apply(matrix, 2, sum) # sum values of each column

T-tests in R

- One of the most common statistical tests.
- Does the means of two vectors differ significantly?
- In the kidney data:

Demo + Practice

Mini Activity

- Give row names to the kidney dataset.
- Using an if-else condition, check if the 10th patient is young (<18), middle-aged (>18 but < 60), or old (>60).
- Using a for loop (for all patients now), if the creatinine level is greater than
 1.2, save the patient names.
- Using the t-test function, is there a significant difference between creat_conc of people < 50 and people > 50?

Practice