Name _	
Total score _	

Unit 6 Test

Vocabulary

	mnlete	the contenses								
la a	mpiete	e the semence	s with the w	ords in	the box. T	here is an exa	ample at th	e begin	ning (0)	
DC	ring	fun incredible	last night	scared	terrible	this morning	twenties	write	year_	yesterday
0	Somet	imes there are	366 days in	а <u>у</u> в	ear					
1	That's	not a very inte	eresting stor	y. In fact	, it's quite	<u></u>	_•			
2	Can yo	ou spell your n	name again,	please? I	want to		it down.			
3	The da	ay before today	/ is							
4	Oh no	! I'm	! I can l	near stra	nge noise	s outside!				
5	Look a	at the rain! The	weather is .		toda	ay.				
6	I need	a big breakfas	t	I've	got rugb	y.				-5
7	Most p	people think th	at going to	parties is	S	·	lo at the he			
8	I love t	this song! I this	nk it's							
9	My gra	andmother wa	s born in the	e			0			
10	Where	e were you	?							
							C			
1) he se	econd l	beth II of Engla her father ongest reign ir 22nd Janu	died, and is English his	s the Eng story is Q	glish mon Queen Vic	arch with the toria's. It ende	longest reiged (2)	gn*.	_ centur	y,
Queer seven ne wr Elizab	n Elizab teenth ote (8) oeth I's	beth I was que century. Shake ————————————————————————————————————	en over five espeare lived her in <i>A Mid</i> een Mary, b	hundred l (7) lsummer ecame qu	d years (5 Night's D ueen (9)) Elizabeth's ti ream1	_ , (6) me, and ad .553. Mary	mired h	the six	teenth and much. In f
Queer seven ne wr Elizal Queer rreign	n Elizab teenth ote (8) oeth I's n of Eng	beth I was que century. Shake half-sister, Qu gland. England riod of time as ki	en over five espeare lived her in <i>A Mia</i> een Mary, b d had no qu	hundred (7) dsummer ecame queens (10)	d years (5 Night's D ueen (9)) Elizabeth's ti ream1	_ , (6) me, and ad .553. Mary	mired h	the six	teenth and much. In f
Queer seven ne wr Elizak Queer greign	n Elizab teenth ote (8) oeth I's n of Eng the per	beth I was que century. Shake half-sister, Qu gland. England riod of time as ki	en over five espeare lived her in A Mia een Mary, bd had no quang or queen	hundred I (7) Isummer ecame queens (10)	d years (5 Night's D ueen (9)	Elizabeth's ti ream1 the sixte	_ , (6) me, and ad .553. Mary enth centu	mired h	the six er very first wo e were o	teenth and much. In f oman to be only kings.
Queer seven ne wr Elizab Queer reign Grai Grai Hilary 1)	n Elizab teenth oote (8) peth I's n of Eng the per	beth I was que century. Shake half-sister, Qu gland. England riod of time as ki	en over five espeare lived her in A Mideen Mary, but had no quang or queen gether the past sing the past sing the past sing the Her name (at to Hilary Mary Mary Mary Mary Mary Mary Mary M	thundred (7) (1) (1) (1) (1) (1) (2) (3) (4) (4) (5) (5) (6) (6) (7)	Night's Dueen (9)	Elizabeth's tiream. 1the sixte	_ , (6) me, and ad .553. Mary enth centu kets. There	mired h was the ry. There is an ex	the six er very first we e were c	teenth and much. In forman to be only kings.

4	Complete the conversation	on with the correc	t letters A–K. There	e is an example	at the beginning (0).
---	---------------------------	--------------------	----------------------	-----------------	-----------------------

Norah:	Where did you live before you came here?
Ryan:	0 <u>H</u>
Norah:	Did you live in Devon or Cornwall?
Ryan:	1
Norah:	When did you move here?
Ryan:	2
Norah:	Why did you leave Australia?
Ryan:	3
Norah:	Did he work in the tourist industry in
	Australia, too?
Ryan:	4
Norah:	Was it a good job?
Ryan:	5
Norah:	Sorry! Why did he decide to leave?
Ryan:	6
Norah:	That's great! Did your mum have a job in
	Australia?
Ryan:	7
Norah:	What did she do when you moved here?
Ryan:	8
Norah:	That's lucky! And did you find it easy to make friends here?

- **A** A fantastic hotel here in Bath offered him a good job.
- **B** She brought her job with her. It was easy to do.
- **C** My dad found a new job in a hotel here.
- **D** No, we didn't. We lived in Yallingup, in South West Australia.
- E We came last spring.
- F Yes, he did. He was the manager of a hotel in Yallingup.
- **G** Yes, she did, but she worked from home.
- H We lived in a small town in the south west.
- I Yes, I did. I started going to an art class and I made lots of friends there.
- J Yes, it was, and you ask a lot of questions!
- K Yes, we did!

Reading

Ryan: 9

Ryan: 10 _

5 Read the article about two popular animals from the past. Are the sentences 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' or 'Wrong', choose 'Doesn't say' (C). There is an example at the beginning (0).

In nineteenth-century Edinburgh, there was a dog called Bobby. This dog became famous because he belonged to a man called John Gray. John Gray died fourteen years before Bobby did, but Bobby sat on his grave and waited for fourteen years. The grave was next to Greyfriars Church and the people who went to the church gave the dog food. This became a popular place for tourists to visit. When Bobby was alive, he was famous and a lot of people went to Greyfriars to see him. After the dog died, the city put him next to John Gray and made a small statue* of Bobby. Some people nowadays think the story wasn't completely true. They say that there were two Bobbies, an old one and a young one; they think the old one died and a new one took his place, to bring more people to the area.

Norah: That's true. You and I met there.

Apart from Bobby, there's a second animal statue in Scotland. It's of an animal that had a Facebook page and many fans and friends. Hamish McHamish was a large orange cat from the university city of St Andrews. He belonged to a journalist, but he preferred to 'live free' and spent much of his time sleeping in different shops and places around St Andrews. Everybody gave him food and love. He became very popular with the students, and there were many photos with people on his Facebook page. Hamish McHamish was an example of an animal that a whole community loved and looked after. They say that cats have nine lives; Hamish McHamish enjoyed all nine, and made a lot of friends. He died in 2014 at the age of fifteen, and he has a statue in the centre of St Andrews.

*statue a model, usually of somebody important, e.g. the Statue of Liberty, in New York City

- 0 Both animals were from Scotland.
 - (A) Right B Wrong C Doesn't say
- 1 Bobby belonged to a Scottish policeman.
 - A Right B Wrong C Doesn't say
- 2 Bobby waited for fourteen years.
 - A Right B Wrong C Doesn't say
- **3** Bobby didn't have any food or friends.
 - A Right B Wrong C Doesn't say
- 4 The people from the church knew Bobby.
- A Right B Wrong C Doesn't say
- 5 The statue of Bobby is in Greyfriars Church.A Right B Wrong C Doesn't say
- **6** Some people think the real Bobby didn't wait for fourteen years.
 - A Right B Wrong C Doesn't say
- 7 Hamish McHamish didn't belong to anyone. A Right B Wrong C Doesn't say
- 8 Hamish often slept in shops.
 - A Right B Wrong C Doesn't say
- 9 Hamish had a lot of photos on social media.
 - A Right B Wrong C Doesn't say
- 10 A lot of people in St Andrews didn't like Hamish.
 A Right B Wrong C Doesn't say

/ 10

/ 10

Listenina

6 [121] You will hear a programme about pioneers (people who crossed the USA in the reducide if each sentence is true (T) or false (F). There is an example at the beginning (0).	nineteenth century).
0 In the nineteenth century, everybody wanted to live in New YorkF	
1 It wasn't easy to live in New York during the nineteenth century.	
2 Everybody in New York had lots of money	
3 Some pioneers went west to find gold	
4 Travelling was easy for most pioneers	
5 Pioneers built bridges to cross the rivers	
6 The pioneers couldn't always drink water from rivers	
7 The pioneers stopped by trees because of their horses	
8 There were dangerous animals near the mountains	
9 The mountains were quite easy to cross with wagons	
10 Pioneers didn't have any problems when their journey was over.	Ò
	/10
Writing	
7 Read the task below.	1
Your English teacher has asked you to write a story. Your story must begin like this:	
It was nine o'clock in the evening, and Mary didn't know where she was.	
Write your story (60–80 words). Make sure you use: • the past forms of verbs. • time expressions. • opinion adjectives.	
Speaking	/10
8 Read the task below and give your presentation in class.	
Prepare a one-minute presentation for your teacher and classmates about your childhood.	
In your presentation, give information about the following:	
where you lived.	
what you liked doing at school.	
what you liked doing in your free time.	
 how much time you spent with your family (grandparents, cousins, etc.) and what you enjoyed doing with them. 	
what your favourite food was.	
what you didn't like doing/eating.	
	/10

Name .	
Total score	

Unit 7 Test

Vocabulary

1 C	hoose the correct option (A, B or	C) to complete the question	ons.There is	s an example at the beginni	ng (0).
0	Do you ever use exchang	e offices to change your m	oney?		
	A coin	B currency	C mor	ney	
1	When you travel, do you pay for	everything credit	card or cash	?	
	A by	B for	C with	h	
2	Do you often use machin	es in public places, or do y	ou go into b	panks?	
	A cash	B currency	C mor	ney	
3	Do you like travelling pla	ane?			
	A by	B on	C with	h	
4	If you're on a plane, can you	any time sleeping?			
	A have	B spend	C take		
5	When you want to visit a big city				
	A ride	B take	C trav	rel C	
6	Do you usually check in online,				
	A save	B spend	C win		
7	Do you use a debit card to				
	A bring	B find	C take		
8	When you need things for a trip,		,		
	A borrow	B lend	C take		
9	Do you always time for s				
-10	A do	B have	C spe	na	
10	Do you take to get from a		Cata	i	
	A by taxi	B in taxi	C a ta	XI	
					/ 10
2 Re	ead the descriptions and match th	hem to the words (a–k). Th	nere is an ex	ample at the beginning (0).	
0	Another word for the money of	a country. <u>c</u>		a by bike	
1	Nice skin is usually very			b coins	
2	Leaves in autumn red and yel	llow.		c currency	
3	How you travel when cycling.			d drive	
	It covers and protects your body	·		e flies	
	When you use your money to bu			f lend	
	Can you me your pen, please	, 0		g port	
	metal money			h skin	
	When you a car, a bus or a tra	in, it moves.		i smooth	
	A place where ships leave from.			j spend	
	A pilot doesn't pilot a plane, he/	 'she it.	_	k turn	
10	1. phot doesn't phot a plane, he,		_		/ 10
					/ 10

Grammar

3 Complete the text using the comparative or superlative form of the adjectives in brackets. There is an example at the beginning (0). Ice cream is one of the (0) most popular (popular) desserts. But do you know about the journey of vanilla and chocolate ice cream, the world's favourite flavours? It's possibly the (1) ______ (long) journey of all your favourite foods. In Ancient Greece, people ate snow with honey. In Ancient China, there was a dessert with ice, too. Ice and snow, at (cold) than ice cream, which is 0°C–2°C. This means that they were (3) (cold)for people's teeth. Teeth can break when we eat cold things, but the Greeks and Chinese possibly had (4) ___ (strong) teeth than us. Was the Greek recipe (5) _____ (old) than the Chinese one? Nobody knows which one was first. What we do know is where modern ice cream comes from – France. The English had an (6) ___ recipe with milk. Later a man from Sicily put eggs and sugar in it too, in his café in Paris in the seventeenth century. This made the dessert (7) _____ (sweet). The ingredients travelled a long way, too. Vanilla and chocolate were both from Mexico. Chocolate was the (8) ___ __ (good) drink for men who went to fight against other villages. It was also (hot) than modern hot chocolate and (10) _____ (bitter) to drink, because there was no sugar. Sugar was originally from India. So when you have ice cream on your plate, you have a map in front of you! Enjoy it. 4 Here are some sentences about a famous walk in Spain. Complete the second sentence so that it has a similar meaning to the first sentence. Use no more than THREE words. There is an example at the beginning (0). 0 The Camino de Santiago is more important than other walks in Spain. The Camino de Santiago is <u>the most important</u> walk in Spain. 1 There are many routes, but the part along the north of Spain is more famous than the others. There are many routes, but ______ part is along the north of Spain. 2 Some parts of the walk are difficult. Some parts of the walk aren't very difficult. Some parts of the walk are __ 3 Some months are not good for doing the walk, particularly July. ___ for doing the walk. 4 Most of the Camino is flat across the north of Spain. The last 200 km are not flat. Most of the Camino across the north of Spain is 5 There are interesting towns and cities along the Camino, in particular León and Pamplona. León and Pamplona are ______ the other towns and cities along the Camino. 6 Santiago is in the region of Spain with more wet weather than the rest of Spain. Santiago is the region that has _____ in Spain. 7 The Camino along the north is about 767 km. The Camino from Seville to Santiago is 884 km. The Camino from Seville to Santiago ______ the Camino along the north. 8 The hotel at the end of the Camino de Santiago is older than all the hotels in the world. in the world is in Santiago de Compostela, at the end of the Camino. 9 April, May, June and September are better than the other months for the Camino. _ for the Camino are April, May, June and September. 10 The Camino in April is not as crowded as it is in July. The Camino in July is ______ in April. / 10

Reading

5 Read the article about journeys into space. Are the sentences true (T) or false (F)? There is an example at the beginning (0).

In the 1950s, when the popular science-fiction programme *Journey into Space* was on the radio, the idea of space travel was just a fantastic story. Nowadays, it is still one of our most exciting dreams. We love films and TV series like *Star Trek* and *Star Wars*, but it is also a real possibility. We know a lot more about space now – and some people can go there! Yuri Gagarin was the first person in space. He went on 12th April 1961 and he flew around the world for 108 minutes. The Americans wanted to be first, but the Russians were quicker. Alan Shepherd was the second man in space in May 1961, a month after Gagarin, but his flight was shorter – it was fifteen minutes long. Shepherd also went to the moon. He was the fifth person there, and the oldest. He also played golf there, so he was the most famous golfer on the moon!

Nowadays, the Russians and the Americans work together with fourteen other nationalities on the International Space Station. The ISS first went into space in 2000 with two Russians, Yuri Gidzenko and Sergei Krikalev, and an American, Bill Shepherd. Their journey was 141 days long. There are still people on the ISS now.

Russian Valeri Polyakov spent the longest time in one visit to space. He spent 437 days and eighteen hours there between 1994 and 1995. The American with the longest time in space is Peggy Whitson. She broke the record in 2017 after 665 days in space (in more than one visit). Her last journey ended on 3rd September 2017 after 288 days. In that time, she travelled 196.66 million kilometres. That's a very long journey.

0	In the fifties, <i>Journey into Space</i> wasn't about a real journeyT
1	The article says the idea of journeys into space are a little boring now.
2	The article doesn't say what country Gagarin was from.
3	Gagarin spent more time in space than Shepherd.
4	Shepherd was older than all other people who walked on the moon.
5	Shepherd was also one of the most famous golfers in the world.
6	More than fifteen countries work together on the ISS project.
7	One of the first people on the ISS had the same first name or surname as the first two men in space.
8	Polyakov spent 437 days on more than one space journey.
	Whitson spent 665 days on more than one space journey.
10	Whitson travelled over 196 million kilometres in one journey / 10
	Hational George

Listening

6 🏈 [122] You will hear a conversation between Robin and her parents about an Interrail trip (a trip that involves travelling through many countries by train). For each question (1-10), choose the best answer (A, B or C). There is an example at the beginning (0).

0 How does Robin's dad feel?

B sad (C)worried A happy

1 Where is Robin's credit card?

B in her sock C with her ticket A in her rucksack

2 What has Robin got with her?

A a book of maps **B** a lot of money C her phone

3 When did Robin buy her ticket?

A last month B last week C two days ago

4 What does Robin's dad think is better than a mobile phone?

A a good rucksack B a newspaper C a paper map

5 Where does Robin's dad go?

C to the living room A to find her phone **B** to put something on a shelf

6 Who did Robin's mum take the train with?

C Robin's dad A her cousin B a friend

7 Why does Robin's mum think travelling alone isn't as good as travelling with a friend?

B Because it can be stressful. C Because it's more exciting A Because it can be boring.

with others.

8 What does Robin's mum say was the problem with the two girls on her trip?

A They wanted to do something bad. **B** They were boring. C They were scary.

9 What did the woman on the train give Robin's mum and her friend?

A some directions B some food C some money

10 What time does Robin's train leave?

A 8.30 a.m. C 9.30 a.m.

/ 10

Writing

7 Read the task below.

You receive this email from your English friend.

Hi!

I'm arriving by plane on Sunday at 2.30 p.m. Can you tell me the quickest way to get to your house? And the cheapest way, too, please? I have a small bag and a heavier rucksack. Do you think they'll be safe? And is there somewhere I can eat on my way there?

Thanks!

Fraser

Now write your email (60-75 words). Make sure you:

- answer all the questions.
- use comparative and superlative forms of adjectives.

/ 10

Speaking

8 Read the task below and give your presentation in class.

Prepare a one-minute presentation for your teacher and classmates about the best journey in your life.

In your presentation, include details about:

- where you went.
- how you travelled.
- what you liked best, who you met, etc.

/ 10

Name .	
Total score	

Unit 8 Test

Vocabulary

VO	cabulary			
1 R	ead the descriptions and write th	ne word. There is an example a	t the beginning (0).	
	In Europe, men don't often wea	r this.	s <u>k i r t</u>	
	1 My wife is a police officer and s		u	
	2 Another word for <i>fantastic</i> .		W	
	You wear it on your trousers, bu	at you take it off at the airport.	b	
	You put food and drink in it and		m	
	5 Women usually wear this on the	•	j	
	6 A musical instrument you play	=	d	
	7 You need these for your eyes in		S	
:	They're like trousers for cycling	and they're often black.	1	
	These are between your should		a	
10	The best thing to wear outside i	n winter.	c	
				/ 10
2 (Choose the correct option (A. B or	C) to complete the sentences a	about fashion. There is an example	
	t the beginning (0).	c, to complete the sentences t	about individual friese is an exampse	
	Frank thinks that wearing a	to the office makes him lool	k too serious.	
	Asuit	B top	C scarf	
	1 They say Marlon Brando made	a the coolest thing to we	ear.	
	A jeans	B sunglasses	C T-shirt	
	2 Having a has become fas	shionable again.		
	A beard	B glasses	C black jeans	
	3 You wear a scarf around your _			
	A arm	B eyes	C neck	
4	In the 1980s, with no fing		C. Laurian and	
	A gloves	B leggings	C trainers	
•	A lot of people at the carnival wA make-up	B jewellery	C mask	
		its or dresses, are quite expensiv		
,	A as	B like	C such	
	7 Sheila always wears bright colo			
	A like	B such like	C as	
;	In Ancient Egypt, people cut off		cleaner.	
	A eyes	B hair	C shoes	
9	In the 70s, some young people of	didn't wear shoes on their	_!	
	A eyes	B feet	C hands	
10	are often part of a unifor		-	
	A Bags	B Skirts	C Ties	
				/ 10
				/ 10

Grammar

3 Co	omplete the text with ONE o	or TWO words in each ga	p. There is an example at the beginning (0).	
or hor (2) clother exciting better These some feeling	w you are feeling? Imagine (wearing a simila es to parties, we wear the oping or scary costume. When y if (6) got a bea costumes are fun; they mak thing about yourself. Is your	npreparing runiform now? No, you posite. If you're feeling a you look in the mirror, do autiful mask. Look at you e us feel good and strong friend wearing a superhor	ostume sometimes tells people about who you are g for a party, right now. If you wear a uniform to work, (3)	e?
			/10	
4 Ch	noose the correct option (A,	B or C) to complete the t	ext. There is an example at the beginning (0).	
skin r on the (4) and o more fashio	nore than men, but is that true age of the person or not? W more often. And nowace ther products than fifty year different hairstyles, and theyon, and all fashion comes and	ue? (2) more mone Then women go for a hair days, men's hair is 'in fasl s ago. Men (6) mo buy more colours, but o d (9) If there's on	fashion, and that they (1) after their hair and ey on their hair, or do women? (3) it depend rout, it's a lot more expensive than for men, but men hion', so the average man (5) more shampoo ore time on their hair. In general, women (7) of course, they (8) beards! Beards also follow the thing that's always true about fashion, it's that d women usually (10) it.	
0	A are saying	B is saying	Csay	
	A are looking	B look	Clooks	
2	A Are men spending	B Do men spend	C Does men spend	
3	A Do	B Does	CIs	
4	A are usually going	B usually go	C usually going	
5	A buy	B buying	C is buying	
6	A are also spending	B also spending	C also spends	
7	A are	B have	C has got	
8	A aren't	B hasn't got	C haven't got	
9	A go	B goes	C is going	
10	A are following	B follow	C follows	
		0.0	/10	

Reading

5 Read the article about changes of appearance. For questions 1–10, choose the best answer (A, B or C). There is an example at the beginning (0).

Most people don't change their appearance, or their style of clothes, very often but, for some occupations, it's necessary. Film and music stars sometimes change their appearance for their job. Some actors look very different in each film, and they change their appearance in real life too. For example, they become thinner. Nicole Kidman wore a latex nose for The Hours, and she changed her hair colour - it is darker in the film. Renee Zellweger often changes for films. She looked very different in the musical film about the 1920s, Chicago, after she played a modern English journalist in The Diary of Bridget Jones. She spoke differently as Bridget Jones, too – she spoke British English, but she is American! Male actors change their body more often than female

actors. When they're preparing to be superheroes, they go to the gym a lot, they work on their arms, and eat different food. For other films, they lose twenty kilos,

or they put on thirty. They change their hair, beards, moustaches – and then they change again, at the end of

For music stars, the situation is different. Top music stars create fashions, they don't follow them. They need a new style every year or two, because they want to stay at the top. In the 1960s and '70s, for example, some created styles that are still fashionable, but that doesn't often happen now. When popular stars nowadays change their appearance a lot and wear strange clothes, we watch their changes, but we don't copy them. Their style or styles are personal. We often take fashion from music and usually from stars that look a little like us. These 'familiar' stars come and go; they don't stay for long. But for music or film stars, who want to stay at the top for a long time, change is good. And change is necessary.

0 Changing your appearance is necessary i	n some
A places B films	© jobs
1 In their real life, actors sometimes change	e appearance
A because they want to B for a r	movie part C with a latex mask
2 In one film, Nicole Kidman's was:	n't real.
A accent B hairst	yle C nose
3 Nicole Kidman and Renee Zellweger bot	h changed in one of their movies.
A their body B their f	face C more than one thing
4 In one film, Renee Zellweger diffe	erently from usual.
A acts B dresse	es C speaks
5 The article says that sometimes in the film	n industry, men want
A a better job B bigger	r arms C more food
6 Men often change for a film.	
A the hair on their faces B their of	0
	eople copy modern music stars' styles than in the 1960s and '70s.
A more B fewer	
8 The article says that people don't	
A like B under	
9 The article says people follow the fashior	
A like us B not lil	
10 The article says that top actors and music	
A change B fashio	on C money
	/10
	/10
Listening	Writing
Listeiling	The state of the s
6 (4) [123] Listen to five people talking about	
in Santa Cruz, in Tenerife. Match each spea	
information you hear. There are four extra l	Tour teacher has asked you and a ment to meet
There is an example at the beginning.	an important person at the airport. While you are
Speaker 1 F A beautiful clo	waiting, send an email describing you and your friend in detail, so they can recognize you.
B big hat	There in detail, so they can recognize you.
C bottle of mi	lk Write your email (55–70 words). Make sure you describe:
Speaker 2 D carnival bus	
E cat woman	your friend in detail.yourself in detail.
Speaker 3 F expensive c	and the same of th
G fruit	 what you are both wearing and where you are standing.
Speaker 4 — H holiday clot	
I fashion	/ 10
1	Speaking
K rucksack	Read the tack below and take part in a discussion
L superhero	8 Read the task below and take part in a discussion with your classmates.
M teacher	With your embolitates.
N trumpets	Prepare to talk about fashion. Answer these questions:
O two days or	1 Do you think people spend too much money on
	clothes and hair?
	2 Do you think make-up is a good or a bad thing?
	3 What do you think of fashion modelling as a
	profession?
	4 How important is it for you to follow fashion?
	5 What fashions do you like?
	/ 10

Name _	
Total score	

Unit 9 Test

Vocabulary	V
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	and and y				
1 Cl	hoose the correct option (A,	, B or C) to complete the t	text.There	is an example at the beginning	(0).
film r from to filr that r	made in the incredible (2) the (4) ones on TV. T m a 13-year-old Kazakh girl	of west Mongolia. Whis one tells a story. The falled Aisholpan. She is los an (8) moment where the content was a content where the content was a	/hat kind o ilm-(5) earning to rhen Aisho	— the cinema than on TV. It's a ff film is it? It's a (3), but i went to the (6) of we hunt with an eagle, a job that wo lpan is going down (9) to a very (10) story.	it's different st Mongolia omen in
0	A look	Bsee	C watch		
1	A at	B in	C on		
2	A landscape	B picture	C river		
3	A documentary	B romantic	C sci-fi	-0	
4	A horror	B thriller	C wildlife	me Callina	
5	A makers	B people	C team		
6	A leaves	B mountains	C sky		
7	A rarely	B recent	C sometin	me	
8	A animation	B exciting	C scary	0	
	A grass	B lakes	C rocks		
10	A boring	B comedy	C interest	ing	
			10		/ 10
2 Re	ead the descriptions and wr	rite the words. There is an	example	at the beginning (0).	
0	The opposite of <i>interesting</i> .			b <u>oring</u>	
	A type of film: a boy, a girl,		v ending	r c	
	Water that has salt in it.	, rainty problems, a mappy	chang.	S	
	When a show makes peopl	le laugh.		f	
	When a film makes you fee			S	
	An exciting film with police			t	
	A film with lots of magic ir			f	
	A TV competition with que			q s	
	Thin green leaves but not o			g	
	It can fly and sing.			b	
	You watch this to get infor	mation about the day.		t n	
	70.				/ 10
C					
Gra	mmar				
	ead the sentences about cin est sentence. Use no more th			d sentence so that it has a similarle at the beginning (0).	ar meaning to the
0	In the past, the news was o			o watch it.	
	In the past, people went to				
1	Only one or two children's	-	-	-	
	Only one or two children's	films came out a year to		during the holidays.	
2	People want to remember 1				
	People watch their favouri			nes.	
3	People want new things. So				
	Some film-makers make ur			0	
4				old things, like silent movies.	
	And sometimes film-make	rs make films	n	ew generations to old things, like	e silent movies.

5 F	ilm-makers give people a fantastic experience by	doing i	ncredible things.
F	ilm-makers do incredible things	a fa	ntastic experience to the audience.
6 V	Vhen film-makers plan to make a movie, how do t		-
	How do film-makers decide what movie	•	
	Many top actors make the decision not to direct filr		
	Many actors decide they direct		
	Directing films is more creative for other actors and		aave more control
	Other actors want to direct mo	-	
	s someone in your family planning to study film d		
	s someone in your family going		director?
	he's very talented and she plans to become famou		
S	he's very talented and shebe	come f	amous.
			/10
1 0	1 . d	T TEL	
	nplete the conversation with the correct letter A - ie beginning (0).	L. Ther	e is one extra letter. There is an example
at tii			
Ian:	What are you doing?		Because I want to write to entertain people.
Molly			I'm going to learn how to write plays.
Ian:	Are you going to go back to college?		I'm reading about a course.
_	: 1		No, he isn't. I'm going to do that.
Ian: Molly	What are you going to study?	Е	No, I don't. I often write poems or song words.
Ian:	Why do you want to do that?	F	No, I haven't. But I'm working with a team.
	: 3		No, I'm not. I'm going to do an evening
Ian:	Have you got an idea for a play?		course.
Molly		H	No, we aren't. We want to do it for fun.
Ian:	What are you working on?	I	Thank you. I'll call you to tell you about it.
Molly	: 5	J	Yes, Jason can. He's very good at it and he
Ian:	Can one of your team write music?	410	can also sing.
Molly		K	Yes, I do. But I'm not going to study songs.
Ian:	Is he going to write the words for the songs?	-	I'm going to study plays.
Molly		L	We're going to write a musical.
Ian:	Do you need to learn to do that?		
Ian:	: 8 Do you enjoy it?		
Molly			
Ian:	It sounds interesting. You're going to love it.		
Molly			
3			/ 10
			/ 10
DI			

Reading

5 Read the article about a popular type of entertainment from the past. Are the sentences 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' or 'Wrong', choose 'Doesn't say' (C). There is an example at the beginning (0).

One type of entertainment was the only type of entertainment for many people for decades. It is over one hundred years old and it helped save lives during World War II. It brought communities together, and it's still popular in houses, offices, shops, cafés and cars. What is it? The radio.

In Britain, until the '60s, 'radio' meant the BBC.

It belonged to the government, and had the news, stories for children, documentaries, plays, cooking programmes, and a little music. It was a little boring for young people, but families enjoyed listening together, and talking about the news. Some drama series were popular; neighbours listened to the same series, and then talked about them together, like TV nowadays. The king or queen and the government talked to the country on the radio, like they do on TV now. The radio was part of life.

In the 1960s, rock 'n' roll and Motown came to Europe from the USA, and European teenagers, like The Beatles, listened to it to copy it, to make their own music and dance. Traditional radio stations didn't like this new, young, American fashion and didn't play 'pop', but other, new stations did. Millions listened to the radio, and pop music became the biggest type of entertainment for teenagers.

In the '70s, the radio moved towards music and away from news, plays and documentaries. There were more and more pop stars, and more and more music.

Nowadays, we still have the radio, but we don't usually listen to it except in the car. At home or at work, we listen online. Times change, technology and music change, but we're going to have the radio for a long time.

0	A lot of people ha	ad a radio as their	only	6			rent kinds of mu ble wanted to ma		
	(A)Right	B Wrong	C Doesn't say		A Righ		B Wrong		esn't say
	•	he radio was usefu	•	7	_		tions liked the		,
_	A Right	B Wrong	C Doesn't say	•	A Righ		B Wrong		esn't say
2		50s, British people	•	8	_		led in the 1970s.		con tody
_	BBC and other st			Ü	A Righ		B Wrong		esn't say
	A Right	B Wrong	C Doesn't say	9			we don't listen		-
3		ll the programmes	•	-	way no	_	.,		
	were for adults.	1 0			A Righ		B Wrong	C Do	esn't say
	A Right	B Wrong	C Doesn't say	10	_		s the radio isn'		•
4	The radio was go time together.	ood for families be	cause they spent		in the		P Myon a	C Do	oca/t corr
	A Right	B Wrong	C Doesn't say		A Righ	IT.	B Wrong	C Do	esn't say
5		s on the radio were	•						/ 10
J	drama series on T		Silling to the						
	A Right	B Wrong	C Doesn't say						
	O	O	,						
List	ening								
_	_								
			isy and Charlie, tal			cinema.	Decide if each	sentence	
			nple at the beginn	mg (u).		V			
		assic film on at the				F			
1	The actor in the f	ilm only acts in sc	ience-fiction movies	s.	* C				
2	Tom and Daisy a	re going to meet in	n a car park.	•					
3	The film starts af	ter 7.15 pm.							
4	Charlie doesn't li	ike watching films		40					
			arlie can't hear the	film.					
			didn't eat at the cin						
7		ext his friends fron							
			forget about proble	ems for	two ho	urs			
		perhero films are		21115 101	twono	aro.			
		-	a scary and violent	film		-			
10	Duties attended to the de-	re going to water	a seary and violent	********					
		~0						_	_ / 10
Wri	tina			Spe	aking	1			
		O			•				
7 Re	ead the task below	I.					w and take par	t in a disci	ussion
	F 11 1 11			Wi	ith your	classmat	es.		
		friend is coming t				. 11 1	1 (· ·
-		ek. He sends this e	man to you:				it your plans for		
Goo	od morning!						ment. Answer t	_	tions.
Nex	xt week is nearly hei	re. I'm going to prep	are everything		_	-	a have for the w		
		ig. Do you have any				-	ng to go on hol	-	
		g to do while I'm the					concert you we		at was it
		eed to know to take t				•	ecommend the		
Are	we going to go to t	he theatre, as you su	ggested?	4 V	Vhat is y	our favor	urite type of filr	m? Why?	
Tha	ınks!								
Nia	111								/ 10
		0 words). Make si							
		for making plans	and expressing						
purp	ose.								
			/ 10						
			/ 10						

Name.	
Total score	

Unit 10 Test

Voca	bu	lary
------	----	------

C	hoose the correct option (A, B or C) to complete the sentences. There is an example at the beginning (0).
0	How much do you <u>B</u> about Ancient Roman schools?
	A discover Bknow C memorize
1	The Ancient Romans often had Greek people in their house to their children.
	A learn B study C teach
2	Children in Ancient Rome didn't have to about music, but children in Ancient Greece did.
	A fail B invent C learn
3	In Ancient Rome, children often translated Greek into Latin.
	A literature B mathematics C physics
4	Children in Ancient Rome didn't music, because it wasn't a good subject for soldiers.
	A remember B study C teach
5	5 Children in Ancient Rome read a lot, to mathematics, agriculture and war.
	A discover B fail C understand
6	Some children their boxing skills with a teacher in Ancient Rome.
	A forgot B knew C practised
7	7 Children in Ancient Rome had lessons in speaking, and had to long poems.
_	A discover B fail C memorize
8	3 The only modern subject they had was In these classes they learned how to use numbers.
0	A biology B physics C maths
9	Students in Ancient Rome didn't pass or because there weren't any exams or tests.
10	A fail B forget C know
10	We don't know who school first – Ancient Rome, Greece, China or India – but we know it was a little different from now.
	A discovered B invented C passed
	/ 10
2 C	omplete the text with ONE word in each gap. There is an example at the beginning (0).
A ne	ervous student
	n't like taking music exams. Every time I have an exam, it's the same. I wake (0) a hundred times
	ng the night, and then I (1) up to get a glass of water. Then in the morning, when I'm brushing
ny (2), I use face cream by accident. I go to the kitchen and I (3) too much sugar (or salt!) in
	coffee, but I don't (4) breakfast; I'm too scared about the exam. Then I (5) where my car
	and spend fifteen or twenty minutes looking for it. I get to college and discover there's coffee on my shirt; everyone
	ses (6) for music exams and their clothes look smarter than mine. I wait opposite the door to the exam n, and I (7) my nails, but I don't (8) my phone because I don't want to hear from anybody
	too nervous. I'm going to fail. I'm going to (9) up music!' I think to myself. Then I stand up, and go in
	lways the same. But I always (10) the exam with 95%.
	/ 10
Gra	nmmar
R C	omplete the second sentence so that it has a similar meaning to the first sentence. Use no more than THREE
	ords. There is an example at the beginning (0).
U	Did you have lunch earlier? Have <u>you had lunch</u> today?
1	What happened? Is your arm broken?
	What happened? Have your arm?
2	2 I saw the Colosseum in 2009. That's the only time I saw it.
	I the Colosseum once.
3	Your hair looks lovely! Did you wash it with your new shampoo?
	Have you with your new shampoo?

4	Oh no! Someone ate the cak	e! I don't know when tha	at happened.
	Oh no! Someone	the cake!	
5	I've been in a singing comp	etition. I think it was in 2	2010.
	Ia sing	ging competition in 2010,	I think.
6	I'm sorry, I've forgotten you	ır surname.	
	I'm sorry, I don't	surname.	
7	Is this her first visit to Paris	?	
	to Pari	s before?	
8	Is the series over? I didn't se	ee the last episode!	
	Has ? I	didn't see the last episod	de!
9	I don't know if I have any n	nessages on my phone. I'	m going to look.
	Icheck	ed my messages today. I	'm going to look.
10	He stopped studying at fou	r o'clock. He just gave up	0.
	He has	studying for today.	
4 Cł	noose the correct option (A,	B or C) to complete the t	text. There is an example at the beginning (0).
• Sti	udies have (0) that fol	lowing some habits will	give you energy in your daily life. Try this simple
	iiz, then make the changes!	ne wing come macres win	gree you energy in your unity into my une emigre
• Ho	ow many cups of green tea h		? In tests, people who (2) three cups heir weight and more energy.
	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		morning? How much exercise (5) today?
			pefore work increases your energy levels.
• Bio	ologists (7) that twent	ty minutes' exercise ever	y day makes you happier and helps you to learn.
• W	hen (8) you last learn	something new? Learning	ng new things helps keep the mind young.
Ar		this year? If you (10) _	read anything, start now!
0	A show	B showed	Cshown
1	A drink	B drank	C drunk
2	A drank	B do they drink	C has drunk
3	A has	B have has	C had
4	A Do you go	B Have you been	C Did you go
	A do you do	B have you done	C did you do
6	A find	B found	C founded
7	A also discover	B has discovered	C have also discovered
8	A did	B do	C have
9	A did you read	B have you readed	C have you read
	A haven't	B didn't have	C don't have
			/10
Rea	ding		
	omplete the article about reastere is an example at the beg		m the phrases A–K the one which fits each gap (1–10).
you. least it's a minu (1) _ mind Why	u read a lot, you know that (0) _B ? Scientists have fifteen ways that reading is good idea to sit down with these a day First of all, when you : 'Who was Aurelio Buendía' did he do that?' You try to restand the story. If you do	discovered there are at a good for a person, so a book for at least 30 read, you talk in your a? Where was he from? emember the answers	the information, (2) Also when we read, we practise memorizing and making connections between people or events. A real book is better for this. Have you forgotten a name, for example, but remember it was on the left, (3) ? When you read the name, you had the book in your hands, and the page was a map. You memorized the map and the name. (4) – the pages don't feel the same, and the 3D 'book map' isn't there.

What n. And rith
ry _ / 10
0
_
n
you ?
n 90 90 97

_ / 10

Name _	
Total score _	

Unit 11 Test

Voc	abulary							
1 M	atch 1–10 with A–K to make se	entences.Th	ere is a	in example at the beginning (0).				
0	Your carry-on	D	Α	transport is quite good in London.				
	Package			is the most important industry in many countri	ies.			
	You need a visa			from the USA or UK are often red, white and bl				
	The currency			bag has to go under the seat in front or above y				
	In many countries, the local			to the museum can't take photos.				
5	The temperature			in many European countries is the euro.				
6	Public			food is unusual but often very good.				
7	Tourism			holidays offer you the flights, hotel and transpo	ort			
8	Souvenirs			in Dubai in summer is too high for many touris				
	Visitors			your hotel room on the hotel's website; it's usua				
	Book				any cheaper.			
10	DOOK		K	when you travel to some countries.				
					/ 10			
2 Re	ead the tourist's questions. Ch	oose the be	st word	for each question. There is an example at the b	eginning (0).			
		_			0 0 0			
	Are there any good hotels in /			Luce Pillanda de Co				
	1 Excuse me. Could I have a <i>single / only-way / go</i> ticket to Edinburgh, please?							
	Are the local guide / people / sig							
3	How can I book / meet / rent pe			. C1				
4			-					
5	Is backpacking / beach / transpor							
6	Can we visit with a package / s	The second secon	the state of the s					
7	Is the climate nice or is it <i>too h</i>							
8	Is it easy to <i>meet / licence / take</i>	a taxi from	the airp	port?				
9	Can we book a camping / moun	ıtains / touri	sm holi	day, please?				
10	Have we got enough money t	o get a carry	1-on / ch	eck in / return ticket?				
					/ 10			
Gra	mmar							
3 C	omplete the second sentence s	o that it ha	s a simi	lar meaning to the first sentence				
	Complete the second sentence so that it has a similar meaning to the first sentence. Use no more than THREE words. There is an example at the beginning (0).							
U	Is a European licence necessar	5 -		*				
1	Do you have to have a European licence to rent a car in Europe?							
1	1 Passengers mustn't use mobile phones on this plane.							
_	Passengers							
2	On some buses, you can't trav							
_	You a sea							
3		-		ing the flight, but you don't have to.				
	You a sea		_	= -				
4				if they are smaller than 100 ml.				
			-	if they are smaller than 100 ml.				
5	If you don't want to take a car							
	You to ta	ke a carry-c	n bag i	f you don't want to.				
6	Have they got food for vegeta	rians on fli	ghts?					
	Is therev	egetarians	to eat o	n flights?				
7	Is there a place you particular							
	Can you recommend							
8	It isn't possible to travel to an							
0	-			y without a passport or ID card.				
Ω	It's a good idea to take a came							
J	You forg							
10								
10				ency, so remember to take a credit card.				
	in some airports there		to ch	ange currency, so remember to take a credit card				

4 Choose the correct option (A, B or C) to complete the text. There is an example at the beginning (0).

To have a fantastic holiday, you (0) ______ to go away from home. You (1) _____ have a 'staycation'. (2) _____ needs to travel far to go on holiday or relax. There is always (3) _____ interesting and fun to do in every town or city, you just (4) _____ to look. We don't usually go sightseeing near home, so the first thing (5) _____ is imagine you are a tourist. Is there (6) _____ in your town or near your house that tourists always visit? It's also possible that there's (7) _____ you have always wanted to visit, but never had the time. If you take a staycation, you (8) _____ stay at home all the time. Go and visit a local museum. (9) _____ find a tour guide in your town? Or rent a bike and go sightseeing? Is there (10) _____ you can go hiking with? The important thing is to enjoy your time and relax.

(**B**)don't have 0 A can't C shouldn't 1 A can **B** do C have to **B** Nobody 2 A Anybody C Somebody 3 A anything **B** nothing C something 4 A can **B** have C should C you shouldn't do 5 A should you do **B** you should do 6 A anywhere **B** nothing C somebody C somewhere 7 A anything **B** nobody B shouldn't C have 8 A can 9 A Can you B You can C You can't **B** nowhere 10 A anybody C something

___ / 10

Reading

5 Read the signs and notices. Choose the correct option (A, B or C). There is an example at the beginning (0).

NO ENTRY 8 a.m. – 2 p.m.

- A You should park here before 8 a.m.
- **(B)**You can't come in here between 8 a.m. and 2 p.m.
- C You have to leave before 2 a.m.



- A You should finish dinner before 11.
- **B** You can't have lunch on Sunday at one o'clock.
- C You have to finish eating before 7.



Back in 10 minutes

- A You can wait for ten minutes to speak to the travel agent.
- **B** You should go away and come back tomorrow.
- **C** You have to go away and come back later.



Souvenirs here! We speak English / French / Chinese / Portuguese / German

- A You can speak to the shop assistant in any language.
- **B** No shop assistant speaks Spanish in this shop.
- C Somebody is from France.



Must try our local fish and vegetables! Special rice on Sundays.

5



6



7



8



orange juice, bread basket, croissants, coffee / tea

9



10 Attention!



Only take official taxis from designated area - stay safe!

A You can't eat special rice every day.

B You have to eat fish.

C You can only go on Sundays.

A Nobody helps you in the afternoon.

B You don't have to walk.

C You don't have to pay for the bikes.

A People drive on the right-hand side here.

B You don't have to turn left.

C You can't turn left.

A You have to take your laptop out of your bag.

B You can't have a laptop in your carry-on luggage.

C You shouldn't travel with your laptop.

A You can't have bread and croissants.

B There is nothing cold to drink.

C You don't have to have coffee.

A You should buy your tickets before Friday.

B You can't buy your tickets until Friday.

C You can buy cheaper tickets after Thursday.

A You can't take taxis here.

B You can take any taxi you like.

C You shouldn't take some taxis.

/ 10

Listening

6 [126] You will hear a travel advertisement all or false (F). There is an example at the beginning	bout hiking in Norway. Decide if each sentence is tru	1e (T)				
Norway is a great destination if you like specification.	_					
1 There isn't anything interesting for good pho	_					
2 A visitor can see lots of different landscapes	• 1					
3 The programme recommends being very car						
	eight to twelve hours long, including the Trolltunga one					
5 You can sometimes walk in the snow.	-					
	About three thousand people go on the Preikestolen walk near Stavanger every year It's a good idea to have walking boots for the Romsdalseggen route It's not a good idea to take very young children on the Romsdalseggen walk					
1 1 0						
8 It's not a good idea to take very young children						
9 You have to think about animals when you a						
10 August isn't a good month for hiking in Nor	way					
		/ 10				
Writing						
7 Read the task below.	0,0					
Read the task below.						
	t you an email. He is asking for help choosing a place Vrite a reply. Give two suggestions of somewhere to s					
Write your email (55–80 words). Make sure you:						
• recommend the places and any activities you	think are interesting or fun.					
• describe the two places.						
explain why you think they are good places in the second places.	for two 70-year-olds.					
 end your email in a suitable way. 						
	3	/ 10				
. 6						
Speaking						
8 Read the task below and give your presentatio	n in class.					
You are free to choose and visit any country in the reasons that helped you decide.	ne world. Decide which country to visit and present t	ne				
H						
In your presentation, include some or all of the re	easons below and explain why or give examples:					
• it's near or far from your home country	• you can go hiking, walking or swimming					
 you can speak the language 	 shopping and entertainment are good 					
 the local food is good 	 it's got a good/bad climate 					
 there is/isn't a beach 	 there are a lot of things to see/do 					
		/ 10				