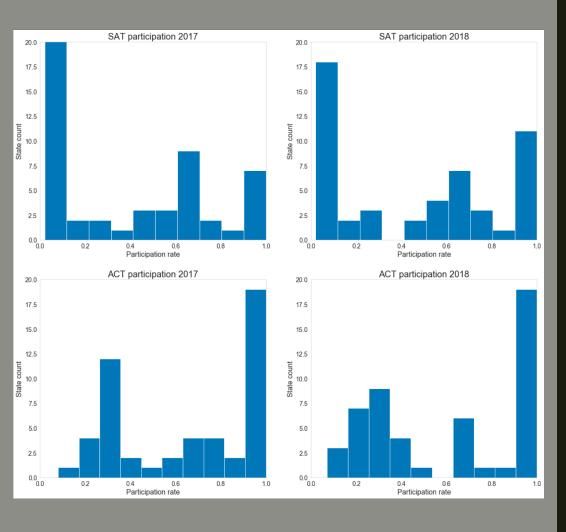
SAT AND ACT TESTING ANALYSIS

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PROBLEM STATEMENT

What actions can be taken to increase the participation rates among high school students in taking the SAT and ACT college entrance exams?

Participation

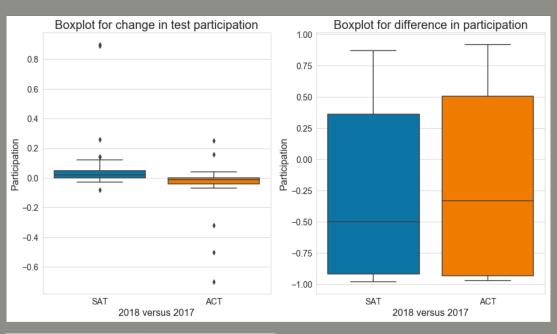


- Participation rates vary across states with concentrations around very high (> 90%) and very low participation (< below 10%)
- Many states require testing usually picking one test
- 18 states require the ACT, 11 the SAT⁵, 3 one of two but allow students to choose⁶
- No state requires both
- Counselors often recommend sticking with one test since individual scores are frequently similar

Some questions

| Question | Observation |
|--|---|
| Why a wide range in participation? | Most students take one often because it is required |
| Is correlation between SAT and ACT participation positive or negative? | Negative since it is usually one or the other |
| Why do some states, Alaska and Oregon, have similar SAT and ACT participation rates? | Tests are optional, Oregon uses another standardized test |
| Why do some state see over 50% participation on both, Florida, Georgia, Hawaii, North Carolina and South Carolina? | In Florida, credit free SAT "school day" events |
| Why did Colorado and Illinois see such dramatic shifts away from ACT to SAT testing? | Mandatory test switch |

Changes in participation



| SAT outliers | ACT outliers |
|---|---|
| Dist. of Columbia –8% Illinois +90% Colorado +89% Rhode Island +26% | Ohio +25% Nebraska +16% Colorado -70% Illinois -50% Alaska -32% |

- Large changes in participation rates are rare
- Few states see large changes
- The is a wide range of differences in test participation among states

Case study: Colorado

- Mandatory testing
 - Colorado switched from mandatory ACT to mandatory SAT testing
 - Part of accountability standards and free to students
 - Deemed more aligned with the state's academic standards

Results

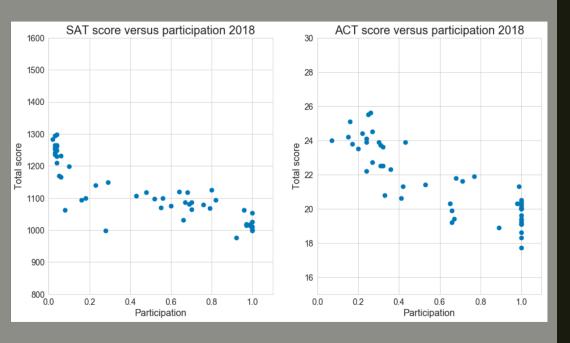
- Standards designed to prepare students for college but only 6 in 10 are ready
- Comparisons
 - Illinois also switched to the SAT
 - Alaska eliminated the testing requirement

| Testing results | | | | | |
|-----------------|---------------|-----------|------|---------------|-----------|
| | SAT | | | ACT | |
| Year | Participation | Avg Score | Year | Participation | Avg Score |
| 2017 | 11% | 1201 | 2017 | 100% | 20.8 |
| 2018 | 100% | 1025 | 2018 | 30% | 23.9 |

Some more questions

| Question | Observation |
|--|---|
| How are scores related to participation rates? | When tests are optional, only better students take them |
| Is there a correlation between state income averages and test participation? | Some exists |

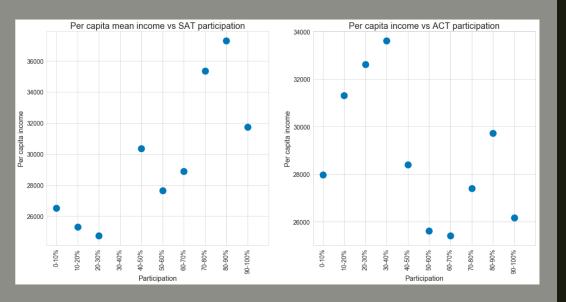
Participation and scores



| Correlation between score and participation | | |
|---|----------|--|
| SAT 2018 | ACT 2018 | |
| -85% | -86% | |

- There is a strong negative relationship between participation and score
- States with the highest participation have some of the lowest average scores
- States with low participation have some of the highest average scores
- Selection bias exists when participation is optional

Income and participation



- Higher SAT participation rates are associated with higher state average per capita income
- Higher ACT participation rates are associated with lower state average per capital income
- Relationship is moderately strong

Recommendations

- Work with state education boards to make SAT or ACT testing a part of graduation requirements
- Make one test mandatory but encourage students to take both
- Work with local boards to make it easy
 - Testing days
 - Fee assistance
- Additional research on influencers of test choice
 - Gather more data on who takes the test and how they perform

References

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