
LEAH HARRIGAN



1422 E UNION ST., SEATTLE, WA
LEAH.HARRIGAN25@GMAIL.COM



(508)-415-0456



www.linkedin.com/in/leah-harrigan



<https://leah-harrigan.github.io>

SUMMARY

Culturally-responsive leader with a diverse history working in education and non-profits fields. Strong communicator and team builder with 10+ years dedicated to teaching, mental health advocacy, and youth development.

SKILLS

Training & Development ♦ CRM ♦
Project/Data Management ♦ Crisis
Response ♦ Identity Development ♦
Community Partnerships ♦ DEI

EXPERIENCE

SILVER LINING MENTORING

PROGRAM MANAGER

Remote/Boston, MA, Oct 2019 – Present

- Oversee daily operations of community-based mentoring services and program partnerships for 350+ participants
- Hire, onboard, and supervise high performing team of 5 masters-level program coordinators
- Manage annual program targets and relationships with clients, partners, external consultants, and staff

PROGRAM COORDINATOR

Boston, MA, May 2018 – Oct 2019

- Designed and facilitated SEL-based mentoring programs for mentors and youth impacted by foster care
- Interviewed, evaluated, and facilitated comprehensive trainings for prospective volunteer mentors/adult learners
- Provided clinical/resource support to caseload of 60+ clients
- Managed client referrals and revenue from state funders

YOUTH VILLAGES

CLINICAL SUPERVISOR

Worcester, MA, Sep 2016 – Dec 2017

- Managed team of 5 counselors providing intensive in-home therapy for at-risk client families
- Supervised clinical direction, treatment plans, and clinical documentation for caseload of 20 families
- Evaluated team performance, conducted staff reviews, and administered performance feedback
- Implemented clinical training and leadership coaching for staff

MASTER'S LEVEL CLINICIAN

Woburn, MA, Aug 2015 – Sep 2016

- Counseled at-risk youth and families using cognitive-based therapy and trauma-informed clinical frameworks
- Trained novice staff to work clinically with low-income, diverse client populations
- Created treatment plans and psychosocial assessment of clients
- Managed on-call client crises via rapid assessment, de-escalation, and safety planning techniques

PROFESSIONAL DEVELOPMENT

DEI Hiring & Movement Working
Group member – *Silver Lining*

Collaborative Problem Solving
(Program Graduate, Tiers I-II): *Think
Kids, Mass General Hospital*

Situational Leadership II, Challenging
Conversations: *The Ken Blanchard
Company*

Social Styles: Building Relationship
Versatility: *Wilson Learning*

Accountability Builder: *Partners in
Leadership*

Leading at the Speed of Trust,
Franklin Covey

Paternalism, Power Hoarding, and
Individualism: *Racial Equity Learning
Community*

Cultural Sensitivity, Awareness, and
Competency for Counselors: *Youth
Villages*

Building Community Intensity:
Engagement and Building Customer
Service Relationships: *Youth Villages*

Promoting Effective SEL in Your
Community: *SEL Alliance for
Massachusetts*

Teaching Social Emotional
Competencies in Mentoring
Programs, *National Mentoring
Resource Center*

TUFTS UNIVERSITY

**ASSISTANT TEACHER,
ELIOT-PEARSON CHILDREN'S SCHOOL**
Medford, MA, Aug 2013 – Jun 2014

- Implemented a play and community-based curriculum for students
- Taught pre-literacy, math, and social skills, implementing social emotional learning activities and lesson plans
- Applied constructivist learning theory for durable learning strategies

COMMUNITY BASED ACUTE TREATMENT INTERN
The Walker School Affiliate in Needham, MA Spring 2015

- Led group therapy sessions for children (ages 3-13) under short-term crisis residential care
- Designed bibliotherapeutic and social skills curriculum

GRADUATE TEACHING ASSISTANT
Medford, MA, Fall 2014

- Taught weekly recitations to 45 undergraduates (Child Dev.)
- Collaborated with team to create exams, instructional tools, observation protocols, and teacher evaluations
- Coordinated with academic services for testing accommodations

AMERICORPS

CHARTER SCHOOL NETWORKS TEACHER
Providence, RI, Aug 2011 – Jun 2013

- Taught individual and small group instruction for low income and dual-language learning students in 3 charter schools (K-12)
- Implemented SEL practices (Responsive Classroom/Second Step) and personalized learning plans for students
- Designed and implemented afterschool programming
- Facilitated social justice conversations/community outreach activities

EDUCATION

M.A. CHILD STUDY AND HUMAN DEVELOPMENT / 2015
Tufts University
Clinical Developmental Health and Psychology Concentration

B.A. PSYCHOLOGY / 2011
Providence College
Minors: Writing, Women's Studies
