# LEAH HARRIGAN

### **SUMMARY**

People-focused, equity-driven leader with 10+ years of experience in education and non-profits.

My mission is to help elevate meaningful work through education, belonging, and people development.

### **SKILLS**

Training & Development

◆ CRM ◆ Project/Data

Management ◆ Crisis Response

- ◆ People Development ◆ DEI
- ◆ Community Partnerships

## **CONTACT**

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# **EXPERIENCE**

### SILVER LINING MENTORING

### PROGRAM MANAGER

Remote/Boston, MA, Oct 2019 - Present

- Oversee daily operations of community-based mentoring services and program partnerships for 350+ participants
- Hire, onboard, and supervise high performing team of 5 masters-level program coordinators
- Manage annual program targets and ongoing relationships with clients, partners, consultants, and staff
- Collaborate with directors and external consultants to implement training and evaluation strategies
- Coach adult learners and staff in identity & professional development

## PROGRAM COORDINATOR

Boston, MA, May 2018 - Oct 2019

- Designed and facilitated equity-based mentoring programs for volunteer mentors and youth impacted by foster care
- Interviewed, evaluated, and facilitated comprehensive trainings for prospective volunteer mentors/adult learners
- Developed in-person training content and clinical content for online learning management systems
- Provided clinical/resource support to caseload of 60+ clients
- Managed client referrals and state department revenue

## YOUTH VILLAGES

## **CLINICAL SUPERVISOR**

Worcester, MA, Sep 2016 – Dec 2017

- Managed team of 5 counselors providing intensive in-home therapy for at-risk client families
- Supervised clinical direction, treatment plans, and clinical documentation for caseload of 20+ families
- Evaluated team performance, conducted staff reviews, and administered performance feedback
- Implemented clinical training and staff leadership coaching

# MASTER'S LEVEL CLINICIAN

Woburn, MA, Aug 2015 - Sep 2016

- Counseled at-risk youth and families using cognitive-based therapy and trauma-informed clinical frameworks
- Trained novice staff to work clinically with low-income, diverse client populations
- Created client treatment plans and psychosocial assessments
- Managed on-call client crises via rapid assessment, deescalation, and safety planning techniques

# PROFESSIONAL DEVELOPMENT

DEI Hiring & Movement Working Group member – *Silver Lining Mentoring* 

Collaborative Problem Solving (Program Graduate, Tiers I-II): *Think Kids, Mass General Hospital* 

Situational Leadership II, Challenging Conversations: *The Ken Blanchard Company* 

Social Styles: Building Relationship Versatility: *Wilson Learning* 

Accountability Builder: *Partners* in Leadership

Leading at the Speed of Trust, Franklin Covey

Paternalism, Power Hoarding, and Individualism: *Racial Equity Learning Community* 

Cultural Sensitivity, Awareness, and Competency for Counselors: *Youth Villages* 

Building Community Intensity: Engagement and Building Customer Service Relationships: Youth Villages

Promoting Effective SEL in Your Community: SEL Alliance for Massachusetts

Teaching Social Emotional Competencies in Mentoring Programs, National Mentoring Resource Center

ARC Trauma Treatment for Children & Adolescents Graduate, *PESI* 

### **TUFTS UNIVERSITY**

## ASSISTANT TEACHER, ELIOT-PEARSON CHILDREN'S SCHOOL

*Medford, MA,* Aug 2013 – Jun 2014

- Implemented a play and community-based curriculum for preschool and elementary students
- Taught pre-literacy, math, and social skills, implementing social emotional learning activities and lesson planning
- Applied strategies for student developmental growth

## COMMUNITY BASED ACUTE TREATMENT INTERN

The Walker School Affiliate in Needham, MA Spring 2015

- Led group therapy sessions for youth (ages 3-13) under short-term crisis/acute treatment residential care
- Designed social skills curriculum for capstone project targeting needs of children on the therapeutic milieu

### GRADUATE TEACHING ASSISTANT

Medford, MA, Fall 2014

- Taught weekly recitations to 45 undergraduates in Child and Human Development
- Collaborated with team to create exams, instructional tools, observation protocols, and teacher evaluations
- Coordinated with academic services for test accommodations

#### **AMERICORPS**

### CHARTER SCHOOL NETWORKS TEACHER

Providence, RI, Aug 2011 – Jun 2013

- Led individual and group instruction for low income and dual-language learning students in 3 charter schools (K-12)
- Created equity practices and personalized learning plans
- Designed and led afterschool enrichment programming
- Facilitated social justice conversations, community outreach activities, and civic engagement programs

# **EDUCATION**

# M.A. CHILD STUDY AND HUMAN DEVELOPMENT / 2015

Tufts University Clinical Developmental Health & Psychology Concentration

## B.A. PSYCHOLOGY / 2011

Providence College Minors: Writing, Women's Studies