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| **Leah HARRIGAN**  |  | | --- | | summary | |  | | People-focused, equity-driven leader with 10+ years of experience in education and non-profits.  My mission is to help elevate meaningful work through education, belonging, and people development. | | skills Training & Development  ◆ CRM ◆ Project/Data Management ◆ Crisis Response ◆ People Development ◆ DEI ◆ Community Partnerships | | contactleah.harrigan25@gmail.com(508)-415-0456 ◆ Seattle, WA |  professional development DEI Hiring & Movement Working Group member – *Silver Lining Mentoring*  Collaborative Problem Solving (Program Graduate, Tiers I-II): *Think Kids, Mass General Hospital*  Situational Leadership II, Challenging Conversations: *The Ken Blanchard Company*  Social Styles: Building Relationship Versatility: *Wilson Learning*  Accountability Builder: *Partners in Leadership*  Leading at the Speed of Trust,*Franklin Covey*  Paternalism, Power Hoarding, and Individualism: *Racial Equity Learning Community*  Cultural Sensitivity, Awareness, and Competency for Counselors: *Youth Villages*  Building Community Intensity: Engagement and Building Customer Service Relationships: *Youth Villages*  Promoting Effective SEL in Your Community: *SEL Alliance for Massachusetts*  Teaching Social Emotional Competencies in Mentoring Programs, *National Mentoring Resource Center*  ARC Trauma Treatment for Children & Adolescents Graduate, *PESI* |  | |  | | --- | | ExperienceSilver Lining MentoringProgram Manager*Remote/Boston, MA,* Oct 2019 – Present  * Oversee daily operations of community-based mentoring services and program partnerships for 350+ participants * Hire, onboard, and supervise high performing team of 5 masters-level program coordinators * Manage annual program targets and ongoing relationships with clients, partners, consultants, and staff * Collaborate with directors and external consultants to implement training and evaluation strategies * Coach adult learners and staff in identity & professional development  Program Coordinator*Boston, MA,* May 2018 – Oct 2019  * Designed and facilitated equity-based mentoring programs for volunteer mentors and youth impacted by foster care * Interviewed, evaluated, and facilitated comprehensive trainings for prospective volunteer mentors/adult learners * Developed in-person training content and clinical content for online learning management systems * Provided clinical/resource support to caseload of 60+ clients * Managed client referrals and state department revenue   **YOUTH VILLAGES**  **CLINICAL SUPERVISOR**  *Worcester, MA,* Sep 2016 – Dec 2017   * Managed team of 5 counselors providing intensive in-home therapy for at-risk client families * Supervised clinical direction, treatment plans, and clinical documentation for caseload of 20+ families * Evaluated team performance, conducted staff reviews, and administered performance feedback * Implemented clinical training and staff leadership coaching   **MASTER’S LEVEL CLINICIAN**  *Woburn, MA***,** Aug 2015 – Sep 2016   * Counseled at-risk youth and families using cognitive-based therapy and trauma-informed clinical frameworks * Trained novice staff to work clinically with low-income, diverse client populations * Created client treatment plans and psychosocial assessments * Managed on-call client crises via rapid assessment, de-escalation, and safety planning techniques   **TUFTS UNIVERSITY**  **ASSISTANT TEACHER,**  **ELIOT-PEARSON CHILDREN’S SCHOOL**  *Medford, MA,* Aug 2013 – Jun 2014   * Implemented a play and community-based curriculum for preschool and elementary students * Taught pre-literacy, math, and social skills, implementing social emotional learning activities and lesson planning * Applied strategies for student developmental growth   **COMMUNITY BASED ACUTE TREATMENT INTERN**  *The Walker School Affiliate in Needham, MA Spring 2015*   * Led group therapy sessions for youth (ages 3-13) under short-term crisis/acute treatment residential care * Designed social skills curriculum for capstone project targeting needs of children on the therapeutic milieu   **GRADUATE TEACHING ASSISTANT**  *Medford, MA, Fall 2014*   * Taught weekly recitations to 45 undergraduates in Child and Human Development * Collaborated with team to create exams, instructional tools, observation protocols, and teacher evaluations * Coordinated with academic services for test accommodations   **AMERICORPS**  **CHARTER SCHOOL NETWORKS TEACHER**  *Providence, RI*, Aug 2011 – Jun 2013   * Led individual and group instruction for low income and dual-language learning students in 3 charter schools (K-12) * Created equity practices and personalized learning plans * Designed and led afterschool enrichment programming * Facilitated social justice conversations, community outreach activities, and civic engagement programs | | EducationM.A. Child Study and Human Development / 2015Tufts University Clinical Developmental Health & Psychology Concentration B.A. Psychology / 2011Providence College Minors: Writing, Women’s Studies | |