

# Lab 2

Student Name

YYYY-MM-DD

## Section 1

In Section 1, we will focus on analyzing PISA data we used in class. This dataset has math and reading scores from PISA assessment for 10 countries.

To begin working with this dataset, you are required to import and preprocess the data using the following code snippet provided below:

```
require(countrycode)

pisa      <- read.csv('pisa.csv')
pisa$iso  <- tolower(codelist[codelist$country.name.en %in% pisa$Country,]$iso2c)
pisa$diff <- pisa$Math - pisa$Reading

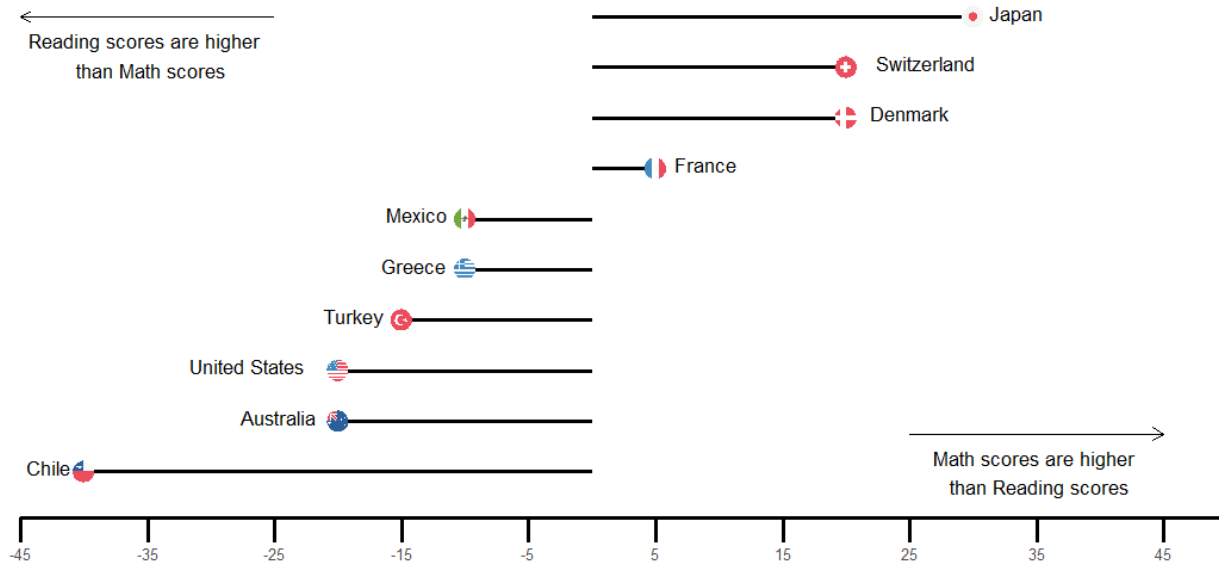
pisa
```

	Country	Math	Reading	iso	diff
1	Australia	480	500	au	-20
2	Chile	410	450	cl	-40
3	Denmark	520	500	dk	20
4	France	495	490	fr	5
5	Greece	440	450	gr	-10
6	Japan	535	505	jp	30
7	Mexico	410	420	mx	-10
8	Switzerland	510	490	ch	20
9	Turkey	435	450	tr	-15
10	United States	480	500	us	-20

Your task is to generate a figure that displays the difference between math and reading scores for 10 countries. The styling of the plot should closely resemble the example provided. While an exact match is not required, your plot should closely align with the given aesthetics. Please ensure your submission includes the complete R code necessary to reproduce the figure.

**Hint:** Please check the `ggflags` package and `geom_flag()` function to include the flags for each country as a symbol at the end of the line. <https://github.com/jimjam-slam/ggflags>

## The difference in mathematics and reading scores from PISA assessment



## Section 2

In Section 2, our analysis will focus on world population. This dataset has the population for 266 countries from 1960 to 2022.

To begin, you should import the dataset using the following code snippet. This code will first filter the countries and include only European Union countries with at least 10 million people. It will also compute a % change in population from 1960 to 2022.

```
pop <- read.csv('population.csv',fileEncoding="UTF-8-BOM")

EU <- c("Austria", "Belgium", "Bulgaria", "Croatia", "Cyprus",
        "Czechia", "Denmark", "Estonia", "Finland", "France",
        "Germany", "Greece", "Hungary", "Ireland", "Italy", "Latvia",
        "Lithuania", "Luxembourg", "Malta", "Netherlands", "Poland",
        "Portugal", "Romania", "Slovak Republic", "Slovenia", "Spain", "Sweden")

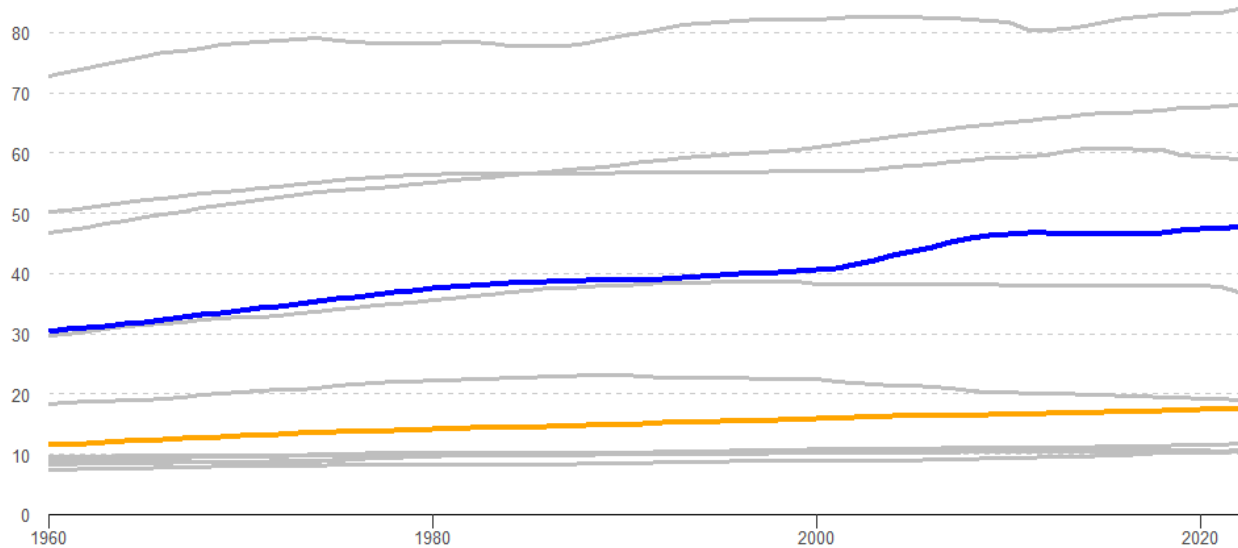
pop <- pop[pop$Country.Name %in% EU,]
pop <- pop[which(pop$X2022>10000000),]
pop$per_change <- ((pop$X2022 - pop$X1960)/pop$X2022)*100
```

Your task is to generate a figure that displays the growth in population for these countries from 1960 to 2022, and highlight the two countries with the highest growth (Spain and Netherlands). The styling of the plot should closely resemble the example provided. While an exact match is not required, your plot should closely align with the given aesthetics. Please ensure your submission includes the complete R code necessary to reproduce the figure.

## Spain and Netherlands are the two countries with largest population growth in European Union (1960-2022)

(Among countries with at least 10 million people)

Population  
(in millions)



Source: OECD Stats  
<https://stats.oecd.org/>

## Section 3

In Section 3, our analysis will focus on the relationship between online hotel revenue and the number of travel agents over time using a connected scatterplot. To begin, you should import the dataset using the following code snippet.

```
hotel <- read.csv('hotel.csv',fileEncoding="UTF-8-BOM")
hotel$travel_agents <- hotel$travel_agents/1000
```

```
# number of travel agents are in thousands
# hotel revenue is in billion dollars
```

```
hotel
```

	year	travel_agents	hotel_revenue
1	2000	123.385	12.95
2	2001	110.583	19.95
3	2002	104.046	28.02
4	2003	103.501	40.12
5	2004	90.428	51.16
6	2005	88.521	64.10
7	2006	87.431	79.81
8	2007	85.252	89.79
9	2008	86.070	94.46
10	2009	76.809	90.00
11	2010	70.272	99.76

12	2011	67.276	116.11
13	2012	64.552	124.60
14	2013	64.280	143.49
15	2014	63.975	155.38

Your task is to generate a figure that displays the relationship between the number of travel agents and online hotel revenue over time (2000-2014). The styling of the plot should closely resemble the example provided. While an exact match is not required, your plot should closely align with the given aesthetics. Please ensure your submission includes the complete R code necessary to reproduce the figure.

