

## BA - Discussion #2, 2020-09-11

Nice to see you again!

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\* please unmute, show video,  
and fully participate

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### Announcements

- make sure you have all three exams and all quizzes listed in the syllabus on your calendar
  - first exam is 3 weeks from today!
- if you have questions, please check to see if your question has been answered on the discussion forum, and if it hasn't then post it! (Do not email Prof. Attaway)
- TA Open Hours:
  - Sunday 4-10 pm
  - Tuesday 6-10 pm
  - Thursday 4-10 pm (Devin's OH: 6-8 pm Thur)
- Practice quiz this afternoon ... please take like a real quiz!!!
  - it will release on Gradescope at 4:40 pm, due by 4:55 pm
  - quizzes will only be accepted via gradescope, not email
  - download quiz, fill it out, scan it, upload as a PDF.
    - pdf must be correct number of pages
    - time yourself so that you're ready for week
  - will also be open for a couple days to get extra practice with uploading
- Classes next week:
  - in-person will be an option by invitation only
  - class will be conducted the same, so fully via zoom with breakout rooms like we have been doing
  - you can only come to the room if you received an invite

### Review of Material

- Vectors and matrices
- matrix operations and functions
- logical indexing vs. using find()
- anything else?

## Vectors & Matrices

$v = 1:5$

$v = 1 \ 2 \ 3 \ 4 \ 5$

$v(2:4) = 7:9$

$v = 1 \ 7 \ 8 \ 9 \ 5$

\*replaces middle  
3 elements

$\text{length}()$  &  $\text{size}()$

→ use  $\text{length}()$  for vectors

→ use  $\text{size}()$  for matrices

can use for vectors  
to see if row or  
column

colon operator

$1:0.5:3$

$1 \ 1.5 \ 2 \ 2.5 \ 3$

$\text{linspace}(1, 3, 5)$

↑ # of elements

spacing for  $\text{linspace}$ :  
 $(x_2 - x_1) / (n - 1)$

ex.  $\text{linspace}(9, 5, 3)$   
 $(5 - 9) / (3 - 1)$   
 $-4/2 \dots -2$   
→  $9 \ 7 \ 5$

## Other

$\text{rand}()$  a random number  
in the range of 0 to 1  
 $\text{rand()} * 5 + 5$  will  
generate a # from 5-10

formula for  $\text{rand}()$ :  
 $\text{rand()} * (\text{max} - \text{min}) + \text{min}$

$\text{isequal}()$  vs  $==$

$\text{vec1} = 1:3;$   
 $\text{vec2} = [1 \ 0 \ 3];$   
 $\text{isequal}(\text{vec1}, \text{vec2})$   
→ 0  
 $\text{vec1} == \text{vec2}$   
→ 1 0 1

scalar multiplication

→  $[5 \ 3 \ 0] * 5$   
→  $25 \ 15 \ 0$

logical indexing vs.  
 $\text{find}()$

→  $\text{vect} = \text{randi}([-5, 10], 1, 6)$   
 $\text{vect} =$   
 $-5 \ 8 \ 9 \ 5 \ 7 \ 6$

→  $\text{vect}(\text{vect} > 0)$   
 $\text{vect} =$   
 $8 \ 9 \ 5 \ 7 \ 6$

gives the  
actual values  
that are  $> 0$

→  $\text{find}(\text{vect} > 0)$   
 $\text{ans} =$   
 $2 \ 3 \ 4 \ 5 \ 6$

returns the indices of  
values  $> 0$

## Array multiplication

$$A = \begin{bmatrix} 1 & 4 \\ 3 & 2 \end{bmatrix}_{2 \times 2} \quad B = \begin{bmatrix} 2 & 1 & 3 \\ 1 & 5 & 6 \\ 3 & 6 & 0 \end{bmatrix} \quad C = \begin{bmatrix} 3 & 2 & 5 \\ 4 & 1 & 2 \end{bmatrix}_{2 \times 3}$$

ex.  $3 * A \Rightarrow \begin{bmatrix} 3 & 12 \\ 9 & 6 \end{bmatrix}$

$[]$  = brackets, used to create arrays i.e. vectors and matrices

$()$  = parantheses, used for argument

$A * C$

$$\begin{bmatrix} 1 & 4 \\ 3 & 2 \end{bmatrix}_{2 \times 2} \begin{bmatrix} 3 & 2 & 5 \\ 4 & 1 & 2 \end{bmatrix}_{2 \times 3}$$

final dim.  $2 \times 3$   
match, so valid!

note that  
 $C * A$  does  
NOT work!

$v = 1:5$   
delete the 3<sup>rd</sup> element  
 $\gg v(3) = [];$   
 $\gg ans =$   
1 2 4 5

$2 \times 3$

$$\begin{bmatrix} 1 \times 3 + 4 \times 4 & 1 \times 2 + 4 \times 1 & 1 \times 5 + 4 \times 2 \\ 3 \times 3 + 2 \times 4 & 3 \times 2 + 2 \times 1 & 3 \times 5 + 2 \times 2 \end{bmatrix}$$

$$\begin{bmatrix} 19 & 6 & 13 \\ 17 & 8 & 19 \end{bmatrix} \dots 2 \times 3!$$

## Element by element multiplication

$$D = \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix} \quad E = \begin{bmatrix} 0 & 1 \\ 2 & 3 \end{bmatrix}$$

$\gg D .* E$

$\gg ans =$

$$\begin{bmatrix} 0 & 6 \\ 14 & 24 \end{bmatrix}$$